

2015-16 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **INTERNATIONAL H S**

Campus Number: **227901029**

2016 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: AUSTIN ISD
 Campus Name: INTERNATIONAL H S
 Campus Number: 227901029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 294
 Grade Span: 09 - 10
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	66%	*	-	*	-	-	*	-	-	-	*	*
English II	2016	67%	69%	21%	*	20%	*	-	*	-	-	-	21%	21%
Algebra I	2016	78%	83%	79%	*	76%	*	-	*	-	-	-	79%	79%
Biology	2016	87%	91%	79%	*	78%	*	-	*	-	-	-	79%	79%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	54%	63%	53%	*	-	100%	-	-	-	54%	54%
Reading	2016	73%	74%	19%	*	17%	*	-	*	-	-	-	18%	19%
Mathematics	2016	76%	77%	79%	*	76%	*	-	*	-	-	-	79%	79%
Science	2016	79%	81%	79%	*	78%	*	-	*	-	-	-	79%	79%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	*	-	*	-	-	-	-	-	-	*	*
Reading	2016	46%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	*	*	*	*	-	*	-	-	-	*	*
Reading	2016	17%	23%	*	*	*	*	-	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	44%	*	43%	*	-	*	-	-	-	44%	44%
Reading	2016	60%	61%	*	*	*	*	-	*	-	-	-	*	*
Mathematics	2016	63%	63%	77%	*	75%	*	-	*	-	-	-	77%	77%

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STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	16%	*	16%	*	-	*	-	-	-	16%	16%
Reading	2016	16%	18%	*	*	*	*	-	*	-	-	-	*	*
Mathematics	2016	17%	20%	38%	*	36%	*	-	*	-	-	-	37%	38%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 294
 Grade Span: 09 - 10
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	54%	-	-	-	-	-	54%	55%	*	-	54%	54%
Reading	2016	73%	74%	19%	-	-	-	-	-	19%	19%	*	-	19%	19%
Mathematics	2016	76%	77%	79%	-	-	-	-	-	79%	79%	-	-	79%	79%
Science	2016	79%	81%	79%	-	-	-	-	-	79%	80%	*	-	79%	79%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	52%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	*	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	23%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	44%	-	-	-	-	-	44%	46%	*	-	44%	44%
Reading	2016	60%	61%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	63%	77%	-	-	-	-	-	77%	79%	*	-	77%	77%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	16%	-	-	-	-	-	16%	17%	*	-	16%	16%
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	20%	38%	-	-	-	-	-	38%	39%	*	-	38%	38%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 294
 Grade Span: 09 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	100%	-	*	-	99%	99%
Included in Accountability	94%	94%	43%	32%	46%	35%	-	21%	-	*	-	44%	43%
Not Included in Accountability													
Mobile	4%	4%	13%	4%	14%	5%	-	15%	-	*	-	13%	13%
Other Exclusions	1%	2%	44%	64%	39%	60%	-	65%	-	*	-	42%	44%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	*	-	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	*	-	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	-	0%	0%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 294
 Grade Span: 09 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	90.2%	91.6%	90.3%	83.1%	*	91.7%	-	*	*	90.6%	90.2%
2013-14	95.9%	95.3%	91.7%	93.4%	91.7%	85.0%	-	93.7%	-	-	*	91.8%	91.7%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	1.1%	6.7%	6.7%	6.9%	0.0%	*	9.5%	-	*	*	7.2%	6.8%
2013-14	2.2%	1.3%	7.5%	*	8.0%	*	-	0.0%	-	-	*	7.7%	7.7%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	36.0%	3.0%	0.0%	2.9%	5.0%	*	3.6%	-	*	*	3.7%	3.0%
2013-14	33.1%	34.6%	2.8%	0.0%	2.1%	5.3%	-	8.3%	-	-	*	3.3%	2.8%
English Language Arts													
2014-15	15.7%	22.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
2013-14	15.4%	23.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Mathematics													
2014-15	19.4%	19.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
2013-14	18.8%	19.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Science													
2014-15	5.2%	5.3%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	0.0%
2013-14	5.6%	5.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Social Studies													
2014-15	19.5%	26.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
2013-14	18.3%	22.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	36.2%	*	-	*	-	-	-	-	-	n/a	*	n/a
2014	23.5%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	15.1%	24.2%	*	-	*	-	-	-	-	-	n/a	*	n/a
2014	15.0%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	6.8%	9.7%	*	-	*	-	-	-	-	-	n/a	*	n/a
2014	6.5%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	10.2%	11.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
2014	6.9%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	14.4%	24.0%	*	-	*	-	-	-	-	-	n/a	*	n/a
2014	13.8%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	61.7%	*	-	*	-	-	-	-	-	n/a	*	n/a
2014	51.3%	61.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	57.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	63.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	55.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	50.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 294
 Grade Span: 09 - 10
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	294	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	180	61.2%	7.4%	8.1%
Grade 10	114	38.8%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	14	4.8%	7.8%	12.6%
Hispanic	253	86.1%	58.8%	52.2%
White	10	3.4%	26.6%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	16	5.4%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	2.7%	2.1%
Economically Disadvantaged	284	96.6%	57.4%	59.0%
Non-Educationally Disadvantaged	10	3.4%	42.6%	41.0%
English Language Learners (ELL)	291	99.0%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	29	6.0%	1.4%	1.4%
At-Risk	291	99.0%	55.1%	50.1%
Mobility (2014-2015)	215	44.4%	18.2%	16.5%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	22.8	19.5	20.4
Secondary:			
English/Language Arts	18.2	16.9	17.1
Foreign Languages	13.8	18.5	19.1
Mathematics	18.4	18.5	18.1
Science	-	18.5	19.1
Social Studies	13.3	19.4	19.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 294
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	100.0%	63.4%	64.3%
Teachers	23.0	82.1%	50.3%	50.5%
Professional Support	3.0	10.7%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	7.2%	2.9%	2.9%
Educational Aides:	0.0	0.0%	7.5%	9.6%
Total Minority Staff:	12.6	45.0%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.2	0.9%	6.2%	10.1%
Hispanic	6.4	27.8%	27.9%	26.0%
White	14.4	62.7%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	2.0	8.7%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	9.7	42.4%	24.7%	23.5%
Females	13.2	57.6%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	12.5	54.5%	70.3%	74.7%
Masters	8.3	36.2%	28.6%	23.6%
Doctorate	2.1	9.3%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	30.5%	6.8%	8.1%
1-5 Years Experience	8.3	36.3%	29.1%	27.3%
6-10 Years Experience	1.5	6.7%	23.6%	21.7%
11-20 Years Experience	4.0	17.4%	25.1%	27.3%
Over 20 Years Experience	2.1	9.1%	15.3%	15.7%
Number of Students per Teacher	12.8	n/a	14.3	15.2

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TEXAS EDUCATION AGENCY
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Total Students: 294
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Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.8	10.8	10.9
Average Years Experience of Teachers with District:	4.9	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,766	\$48,750	\$45,507
1-5 Years Experience	\$45,795	\$46,050	\$47,996
6-10 Years Experience	\$46,614	\$46,469	\$50,459
11-20 Years Experience	\$47,299	\$48,694	\$53,794
Over 20 Years Experience	\$56,943	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,117	\$48,631	\$51,891
Professional Support	\$61,482	\$60,290	\$61,145
Campus Administration (School Leadership)	\$89,605	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	291	99.0%	29.2%	18.3%
Career & Technical Education	122	41.5%	24.4%	24.3%
Gifted & Talented Education	0	0.0%	7.8%	7.7%
Special Education	0	0.0%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.5	41.4%	16.9%	5.9%
Career & Technical Education	1.0	4.4%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.1	48.5%	53.2%	72.6%
Special Education	0.0	0.0%	12.2%	8.8%
Other	1.3	5.8%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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