

# 2015-16 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ALLISON EL**

Campus Number: **227901101**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

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District Name: AUSTIN ISD  
 Campus Name: ALLISON EL  
 Campus Number: 227901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	76%	<b>64%</b>	*	62%	-	-	-	-	-	*	62%	59%
Mathematics	2016	75%	77%	<b>68%</b>	*	68%	-	-	-	-	-	*	69%	74%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>75%</b>	*	74%	*	-	-	-	-	*	75%	71%
Mathematics	2016	73%	75%	<b>73%</b>	*	73%	*	-	-	-	-	*	73%	71%
Writing	2016	69%	72%	<b>78%</b>	*	77%	*	-	-	-	-	*	78%	77%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	83%	<b>78%</b>	*	78%	-	-	-	-	-	50%	78%	81%
Mathematics	2016	86%	88%	<b>92%</b>	*	93%	-	-	-	-	-	86%	91%	95%
Science	2016	74%	77%	<b>76%</b>	*	76%	-	-	-	-	-	*	76%	76%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>75%</b>	85%	74%	83%	-	-	-	-	42%	74%	75%
Reading	2016	73%	74%	<b>72%</b>	90%	70%	*	-	-	-	-	39%	71%	70%
Mathematics	2016	76%	77%	<b>76%</b>	80%	76%	*	-	-	-	-	44%	77%	78%
Writing	2016	69%	69%	<b>78%</b>	*	77%	*	-	-	-	-	*	78%	77%
Science	2016	79%	81%	<b>76%</b>	*	76%	-	-	-	-	-	*	76%	76%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	50%	<b>30%</b>	*	31%	*	-	-	-	-	*	30%	46%
Reading	2016	46%	52%	<b>37%</b>	*	37%	*	-	-	-	-	*	37%	49%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	48%	<b>37%</b>	*	37%	*	-	-	-	-	*	37%	52%
Writing	2016	41%	45%	<b>40%</b>	*	37%	*	-	-	-	-	-	41%	50%
Science	2016	47%	53%	<b>33%</b>	*	36%	-	-	-	-	-	*	31%	29%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	23%	<b>16%</b>	*	15%	*	-	-	-	-	17%	15%	19%
Reading	2016	17%	23%	<b>15%</b>	*	15%	*	-	-	-	-	*	15%	19%
Mathematics	2016	19%	23%	<b>18%</b>	*	18%	*	-	-	-	-	*	18%	26%
Writing	2016	15%	18%	<b>12%</b>	*	11%	*	-	-	-	-	*	12%	*
Science	2016	16%	21%	<b>12%</b>	*	11%	-	-	-	-	-	*	12%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>74%</b>	*	74%	*	-	-	-	-	66%	74%	69%
Reading	2016	60%	61%	<b>69%</b>	*	68%	*	-	-	-	-	71%	69%	61%
Mathematics	2016	63%	63%	<b>78%</b>	*	78%	*	-	-	-	-	*	78%	75%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>37%</b>	*	39%	*	-	-	-	-	25%	37%	36%
Reading	2016	16%	18%	<b>35%</b>	*	35%	*	-	-	-	-	29%	36%	34%
Mathematics	2016	17%	20%	<b>40%</b>	*	42%	*	-	-	-	-	*	39%	38%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>44%</b>	*	43%	*	-	-	-	-	*	44%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	76%	<b>70%</b>	*	70%	-	-	-	-	*	69%	78%
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	24%	<b>30%</b>	*	30%	-	-	-	-	100%	31%	22%
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	83%	<b>76%</b>	*	76%	-	-	-	-	*	76%	78%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	95%	99%	*	-	*	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	80%	<b>81%</b>	*	81%	-	-	-	-	*	80%	82%
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	20%	<b>19%</b>	*	19%	-	-	-	-	*	20%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	87%	<b>89%</b>	*	91%	-	-	-	-	*	89%	91%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 544  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>75%</b>	78%	-	-	-	78%	59%	59%	-	*	77%	75%
Reading	2016	73%	74%	<b>72%</b>	73%	-	-	-	73%	*	*	-	*	71%	70%
Mathematics	2016	76%	77%	<b>76%</b>	81%	-	-	-	81%	*	*	-	*	80%	78%
Writing	2016	69%	69%	<b>78%</b>	81%	-	-	-	81%	*	*	-	*	82%	77%
Science	2016	79%	81%	<b>76%</b>	84%	-	-	-	84%	*	*	-	-	76%	76%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	50%	<b>30%</b>	48%	-	-	-	48%	*	*	-	*	48%	46%
Reading	2016	46%	52%	<b>37%</b>	52%	-	-	-	52%	*	*	-	*	51%	49%
Mathematics	2016	43%	48%	<b>37%</b>	56%	-	-	-	56%	*	*	-	*	55%	52%
Writing	2016	41%	45%	<b>40%</b>	57%	-	-	-	57%	*	*	-	*	54%	50%
Science	2016	47%	53%	<b>33%</b>	31%	-	-	-	31%	*	*	-	-	29%	29%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	23%	<b>16%</b>	21%	-	-	-	21%	*	*	-	*	20%	19%
Reading	2016	17%	23%	<b>15%</b>	20%	-	-	-	20%	*	*	-	*	19%	19%
Mathematics	2016	19%	23%	<b>18%</b>	27%	-	-	-	27%	*	*	-	*	26%	26%
Writing	2016	15%	18%	<b>12%</b>	*	-	-	-	*	*	*	-	*	*	*
Science	2016	16%	21%	<b>12%</b>	*	-	-	-	*	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>74%</b>	72%	-	-	-	72%	*	*	-	*	70%	69%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 544  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	61%	<b>69%</b>	65%	-	-	-	65%	*	*	-	*	63%	61%
Mathematics	2016	63%	63%	<b>78%</b>	77%	-	-	-	77%	*	*	-	*	76%	75%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>37%</b>	38%	-	-	-	38%	*	*	-	*	37%	36%
Reading	2016	16%	18%	<b>35%</b>	37%	-	-	-	37%	*	*	-	*	35%	34%
Mathematics	2016	17%	20%	<b>40%</b>	39%	-	-	-	39%	*	*	-	*	38%	38%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>44%</b>	*	-	-	-	*	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	97%	98%	100%	-	-	-	-	88%	98%	99%
Included in Accountability	94%	94%	<b>91%</b>	77%	92%	100%	-	-	-	-	83%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	20%	3%	0%	-	-	-	-	5%	4%	1%
Other Exclusions	1%	2%	<b>2%</b>	0%	3%	0%	-	-	-	-	0%	2%	5%
Not Tested	1%	1%	<b>2%</b>	3%	2%	0%	-	-	-	-	12%	2%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	-	-	-	-	1%	1%	0%
Other	0%	0%	<b>2%</b>	3%	2%	0%	-	-	-	-	10%	2%	1%



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	<b>95.3%</b>	94.5%	95.4%	*	-	-	*	*	92.8%	95.3%	97.2%
2013-14	95.9%	95.3%	<b>95.8%</b>	94.4%	95.9%	*	-	-	-	*	93.6%	95.8%	97.1%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	544	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	3	0.6%	0.3%	0.2%
Pre-Kindergarten	80	14.7%	5.9%	4.2%
Kindergarten	80	14.7%	8.1%	7.1%
Grade 1	81	14.9%	8.6%	7.8%
Grade 2	95	17.5%	8.6%	7.8%
Grade 3	76	14.0%	8.3%	7.7%
Grade 4	71	13.1%	8.1%	7.5%
Grade 5	58	10.7%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	22	4.0%	7.8%	12.6%
Hispanic	518	95.2%	58.8%	52.2%
White	3	0.6%	26.6%	28.5%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	2.7%	2.1%
Economically Disadvantaged	520	95.6%	57.4%	59.0%
Non-Educationally Disadvantaged	24	4.4%	42.6%	41.0%
English Language Learners (ELL)	249	45.8%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	1.4%	1.4%
At-Risk	412	75.7%	55.1%	50.1%
Mobility (2014-2015)	74	18.3%	18.2%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 544  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	16.3%	3.2%	4.1%	10.0%	6.4%	7.4%
Grade 2	7.0%	2.2%	2.7%	11.1%	3.3%	3.4%
Grade 3	3.1%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	4.3%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.5	18.9
Grade 1	18.4	18.6	19.1
Grade 2	15.8	18.5	19.1
Grade 3	15.6	18.0	19.1
Grade 4	14.3	18.2	19.0
Grade 5	17.3	22.6	20.8
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 544  
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	42.8	87.7%	63.4%	64.3%
Teachers	37.1	76.0%	50.3%	50.5%
Professional Support	3.7	7.7%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	4.1%	2.9%	2.9%
Educational Aides:	6.0	12.3%	7.5%	9.6%
Total Minority Staff:	29.0	59.4%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	5.4%	6.2%	10.1%
Hispanic	18.1	48.7%	27.9%	26.0%
White	17.0	45.9%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	6.0	16.2%	24.7%	23.5%
Females	31.1	83.8%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	29.8	80.4%	70.3%	74.7%
Masters	7.3	19.6%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.2	8.6%	6.8%	8.1%
1-5 Years Experience	9.0	24.3%	29.1%	27.3%
6-10 Years Experience	12.2	33.0%	23.6%	21.7%
11-20 Years Experience	6.2	16.7%	25.1%	27.3%
Over 20 Years Experience	6.5	17.4%	15.3%	15.7%
Number of Students per Teacher	14.7	n/a	14.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.6	10.8	10.9
Average Years Experience of Teachers with District:	9.8	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,522	\$48,750	\$45,507
1-5 Years Experience	\$45,464	\$46,050	\$47,996
6-10 Years Experience	\$45,992	\$46,469	\$50,459
11-20 Years Experience	\$47,603	\$48,694	\$53,794
Over 20 Years Experience	\$59,660	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,335	\$48,631	\$51,891
Professional Support	\$52,799	\$60,290	\$61,145
Campus Administration (School Leadership)	\$75,386	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 544  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	246	45.2%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	10	1.8%	7.8%	7.7%
Special Education	52	9.6%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.4	33.4%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	4.0	10.8%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	16.6	44.8%	53.2%	72.6%
Special Education	4.1	11.1%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.