2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus Number: 227901043

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------------------|----------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|----------|
| STAAR Percent at Approa | ches Grade Level | | District | Campus | American | пізрапіс | white | Indian | Asian | Islander | Races | Eu | DISAUV | <u> </u> |
| Grade 6 | ches Grade Lever | | | | | | | | | | | | | |
| Reading | 2017 | 69% | 69% | 68% | 44% | 59% | 97% | * | * | - | 83% | 29% | 51% | 45% |
| J | 2016 | 69% | 70% | 65% | 57% | 57% | 96% | * | 70% | - | 86% | 31% | 53% | 40% |
| Mathematics | 2017 | 76% | 73% | 72% | 44% | 65% | 96% | * | * | - | 83% | 31% | 56% | 55% |
| | 2016 | 72% | 71% | 67% | 38% | 62% | 95% | * | 70% | - | 86% | 29% | 58% | 48% |
| STAAR Percent at Approad Grade 7 | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 73% | 72% | 66% | 32% | 60% | 93% | * | 78% | - | 88% | 30% | 52% | 38% |
| - | 2016 | 71% | 70% | 77% | 67% | 71% | 96% | * | * | - | 78% | 42% | 66% | 39% |
| Mathematics | 2017 | 70% | 55% | 54% | 41% | 52% | 77% | * | * | - | * | 26% | 48% | 39% |
| | 2016 | 69% | 58% | 66% | 44% | 62% | 90% | * | * | - | 86% | 42% | 58% | 39% |
| Writing | 2017 | 70% | 65% | 58% | 32% | 49% | 92% | * | 67% | - | 88% | 19% | 42% | 30% |
| | 2016 | 69% | 65% | 69 % | 53% | 61% | 92% | * | * | - | 78% | 24% | 55% | 31% |
| STAAR Percent at Approad Grade 8 *** | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 86% | 85% | 86% | 59% | 84% | 97% | * | 100% | - | 88% | 43% | 78% | 53% |
| J | 2016 | 87% | 84% | 77% | 77% | 74% | 92% | * | * | - | 88% | 40% | 72% | 47% |
| Mathematics | 2017 | 85% | 87% | 81% | 59% | 77% | 97% | - | 100% | - | 88% | 43% | 74% | 55% |
| | 2016 | 82% | 82% | 68% | 57% | 63% | 94% | * | * | - | 75% | 31% | 60% | 40% |
| Science | 2017 | 76% | 77% | 70% | 47% | 62% | 95% | * | 88% | - | 88% | 25% | 54% | 26% |
| | 2016 | 75% | 76% | 65% | 59% | 59% | 92% | * | * | - | 75% | 27% | 55% | 33% |
| Social Studies | 2017 | 63% | 64% | 71% | 59% | 63% | 93% | * | 75% | - | 88% | 25% | 56% | 26% |
| | 2016 | 63% | 64% | 58% | 48% | 49% | 92% | * | * | - | 75% | 28% | 46% | 23% |
| STAAR Percent at Approad End of Course | ches Grade Level | or Above | | | | | | | | | | | | |
| Algebra I | 2017 | 83% | 85% | 99% | - | 100% | 98% | * | 100% | - | * | * | 100% | * |
| | 2016 | 78% | 83% | 99% | * | 98% | 100% | - | * | - | * | - | 100% | - |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---------------|-------|----------|--------------|---------------------|----------|-------|--------------------|----------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | s Grade Level | | District | cumpus | , and the second | mopune | | indian | / toluli | | Ruces | | Distur | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 71% | 45% | 65% | 95% | 100% | 75% | - | 87% | 30% | 57% | 41% |
| | 2016 | 75% | 76% | 69% | 57% | 63% | 94% | 100% | 68% | - | 81% | 32% | 59% | 38% |
| Reading | 2017 | 72% | 74% | 73% | 44% | 68% | 96% | * | 74% | - | 86% | 33% | 60% | 44% |
| | 2016 | 73% | 74% | 73% | 67% | 67% | 95% | * | 67% | - | 83% | 37% | 63% | 42% |
| Mathematics | 2017 | 79% | 79% | 74% | 47% | 68% | 95% | 100% | 74% | - | 86% | 33% | 61% | 49% |
| | 2016 | 76% | 77% | 70% | 49% | 65% | 95% | * | 71% | - | 83% | 33% | 61% | 43% |
| Writing | 2017 | 67% | 67% | 5 8 % | 32% | 49% | 92% | * | 67% | - | 88% | 19% | 42% | 30% |
| | 2016 | 69% | 69% | 69% | 53% | 61% | 92% | * | * | - | 78% | 24% | 55% | 31% |
| Science | 2017 | 79% | 80% | 70% | 47% | 62% | 95% | * | 88% | - | 88% | 25% | 54% | 26% |
| | 2016 | 79% | 81% | 65% | 59% | 59% | 92% | * | * | - | 75% | 27% | 55% | 33% |
| Social Studies | 2017 | 77% | 79% | 71% | 59% | 63% | 93% | * | 75% | - | 88% | 25% | 56% | 26% |
| | 2016 | 77% | 78% | 58% | 48% | 49% | 92% | * | * | - | 75% | 28% | 46% | 23% |
| STAAR Percent at Meets Grac All Grades | le Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 53% | 50% | 22% | 37% | 88% | * | 75% | - | 73% | 18% | 29% | 16% |
| | 2016 | 45% | 50% | 45% | 16% | 35% | 84% | * | 60% | - | 63% | 5% | 29% | 10% |
| Reading | 2017 | 48% | 54% | 55% | 22% | 43% | 91% | * | 69% | - | 86% | 17% | 35% | 21% |
| | 2016 | 46% | 52% | 50% | 28% | 39% | 87% | * | 60% | - | 79% | 6% | 34% | 13% |
| Mathematics | 2017 | 48% | 51% | 52% | 24% | 41% | 86% | * | 81% | - | 68% | 23% | 33% | 24% |
| | 2016 | 43% | 48% | 45% | 14% | 36% | 81% | * | 65% | - | 63% | 9% | 29% | 14% |
| Writing | 2017 | 38% | 43% | 44% | * | 31% | 88% | * | 71% | - | 75% | 17% | 24% | 18% |
| | 2016 | 41% | 45% | 48% | 33% | 35% | 81% | * | * | - | 67% | * | 29% | * |
| Science | 2017 | 52% | 57% | 54% | 40% | 41% | 90% | * | 71% | - | 63% | 21% | 33% | * |
| | 2016 | 47% | 53% | 46% | 24% | 37% | 88% | * | * | - | * | * | 31% | 10% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|-----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Meets G | Grade Level | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Social Studies | 2017 | 51% | 56% | 42% | 40% | 27% | 78% | * | 71% | - | 88% | 18% | 22% | * |
| | 2016 | 47% | 53% | 34% | * | 25% | 71% | * | * | - | * | * | 21% | * |
| STAAR Percent at Masters All Grades | Grade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 25% | 27% | 8% | 17% | 58% | 42% | 32% | - | 44% | 5% | 11% | 4% |
| | 2016 | 18% | 23% | 25% | 13% | 15% | 56% | 67% | 41% | - | 42% | 5% | 12% | 3% |
| Reading | 2017 | 19% | 25% | 34% | 13% | 21% | 71% | * | 26% | - | 64% | * | 15% | 5% |
| | 2016 | 17% | 23% | 30% | 16% | 19% | 69% | * | 33% | - | 58% | 5% | 15% | 4% |
| Mathematics | 2017 | 23% | 26% | 23% | * | 14% | 50% | * | 35% | - | 27% | 6% | 9% | 4% |
| | 2016 | 19% | 23% | 20% | * | 13% | 47% | * | 43% | - | 21% | 5% | 10% | 4% |
| Writing | 2017 | 12% | 15% | 17% | * | 10% | 43% | * | * | - | * | * | 5% | * |
| | 2016 | 15% | 18% | 23% | * | 12% | 47% | * | * | - | 56% | * | 7% | * |
| Science | 2017 | 19% | 25% | 26% | * | 16% | 57% | * | * | - | * | * | 10% | * |
| | 2016 | 16% | 21% | 26% | * | 17% | 58% | * | * | - | * | * | 13% | * |
| Social Studies | 2017 | 27% | 32% | 28% | * | 17% | 57% | * | * | - | 63% | * | 13% | * |
| | 2016 | 22% | 28% | 24% | * | 15% | 54% | * | * | - | * | * | 12% | * |
| STAAR Percent Met or Exc All Grades | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 57% | 51% | 52% | 74% | * | 61% | - | 70% | 48% | 48% | 43% |
| | 2016 | 62% | 62% | 64% | 59% | 60% | 78% | * | 60% | - | 72% | 55% | 59% | 55% |
| Reading | 2017 | 59% | 60% | 60% | 47% | 54% | 79% | * | * | - | 82% | 48% | 51% | 44% |
| | 2016 | 60% | 61% | 67% | 68% | 62% | 84% | * | * | - | * | 60% | 61% | 55% |
| Mathematics | 2017 | 64% | 62% | 54% | * | 49% | 69% | * | * | - | * | 47% | 46% | 42% |
| | 2016 | 63% | 63% | 60% | 51% | 57% | 72% | * | * | - | * | 50% | 57% | 55% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

| | | | | | | | | | | | Two or | | | |
|--|------------------|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | | | | | African | | | American | | Pacific | More | Special | Econ | |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| STAAR Percent Exceeded P | rogress | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 21% | 16% | 11% | 11% | 31% | * | 15% | - | 19% | 6% | 10% | 9% |
| | 2016 | 17% | 19% | 17% | 11% | 15% | 27% | * | 18% | - | 15% | 11% | 13% | 12% |
| Reading | 2017 | 17% | 20% | 19% | 16% | 14% | 33% | * | * | - | 23% | 6% | 13% | 12% |
| | 2016 | 16% | 18% | 21% | 13% | 19% | 32% | * | * | - | * | 12% | 18% | 16% |
| Mathematics | 2017 | 20% | 22% | 12% | * | 8% | 28% | * | * | - | * | 7% | 7% | 6% |
| | 2016 | 17% | 20% | 12% | 9% | 10% | 23% | * | * | - | * | 11% | 9% | 7% |
| Progress of Prior-Year Non- Sum of Grades 4-8 | Proficient Stude | nts | | | | | | | | | | | | |
| Reading | 2017 | 35% | 33% | 18% | * | 21% | * | - | * | - | * | 8% | 18% | 14% |
| | 2016 | 35% | 33% | 27% | 29% | 28% | * | - | * | - | * | 16% | 28% | 23% |
| Mathematics | 2017 | 43% | 40% | 21% | 24% | 20% | * | - | * | - | * | * | 21% | 13% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

| | | | | | | | | | | Two or | - · · | _ | |
|---|--------------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL |
| Student Success Initiative | | i | • | | • | ÷ | ÷ | ; | i | i. | i | i | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Le | vel on First | STAAR Ad | ministration | l | | | | | | | | | |
| 2017 | 76% | 77% | 7 9 % | 41% | 75% | 96% | * | 63% | - | 88% | * | 68% | 35% |
| Students Requiring Accelerated Instruct | ion | | | | | | | | | | | | |
| 2017 | 24% | 23% | 21% | 59% | 25% | * | 0% | * | - | * | 82% | 32% | 65% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 85% | 84% | 85% | 47% | 83% | 96% | * | 100% | - | 88% | 32% | 76% | 45% |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Le | vel on First | STAAR Ad | ministration | l | | | | | | | | | |
| 2017 | 75% | 77% | 70% | 35% | 66% | 90% | - | 71% | - | 88% | * | 59% | 40% |
| Students Requiring Accelerated Instruct | ion | | | | | | | | | | | | |
| 2017 | 25% | 23% | 30% | 65% | 34% | 10% | - | * | - | * | 82% | 41% | 60% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 85% | 86% | 80% | 47% | 76% | 97% | - | 100% | - | 88% | 32% | 72% | 50% |

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus Number: 227901043

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,024 Grade Span: 06 - 08 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|---------------|------------|----------|--------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approache | es Grade Leve | l or Above | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 71% | - | - | - | - | - | 40% | - | 40% | 72% | 40% | 41% |
| | 2016 | 75% | 76% | 69% | - | - | - | - | - | 38% | * | 38% | 40% | 38% | 38% |
| Reading | 2017 | 72% | 74% | 73% | - | - | - | - | - | 44% | - | 44% | * | 44% | 44% |
| | 2016 | 73% | 74% | 73% | - | - | - | - | - | 42% | * | 43% | * | 42% | 42% |
| Mathematics | 2017 | 79% | 79% | 74% | - | - | - | - | - | 48% | - | 48% | 83% | 48% | 49% |
| | 2016 | 76% | 77% | 7 0 % | - | - | - | - | - | 43% | * | 43% | * | 43% | 43% |
| Writing | 2017 | 67% | 67% | 58% | - | - | - | - | - | 30% | - | 30% | * | 30% | 30% |
| | 2016 | 69% | 69% | 69% | - | - | - | - | - | 29% | - | 29% | * | 29% | 31% |
| Science | 2017 | 79% | 80% | 70% | - | - | - | - | - | 25% | - | 25% | * | 25% | 26% |
| | 2016 | 79% | 81% | 65% | - | - | - | - | - | 34% | - | 34% | * | 34% | 33% |
| Social Studies | 2017 | 77% | 79% | 71% | - | - | - | - | - | 25% | - | 25% | * | 25% | 26% |
| | 2016 | 77% | 78% | 58% | - | - | - | - | - | 23% | - | 23% | * | 23% | 23% |
| STAAR Percent at Meets Gra All Grades | de Level | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 53% | 50% | - | - | - | - | - | 14% | - | 14% | * | 14% | 16% |
| | 2016 | 45% | 50% | 45% | - | - | - | - | - | 10% | * | 10% | * | 10% | 10% |
| Reading | 2017 | 48% | 54% | 55% | - | - | - | - | - | 20% | - | 20% | * | 20% | 21% |
| - | 2016 | 46% | 52% | 50% | - | - | - | - | - | 13% | * | 13% | * | 13% | 13% |
| Mathematics | 2017 | 48% | 51% | 52% | - | - | - | - | - | 23% | - | 23% | * | 23% | 24% |
| | 2016 | 43% | 48% | 45% | - | - | - | - | - | 15% | * | 15% | * | 15% | 14% |
| Writing | 2017 | 38% | 43% | 44% | - | - | - | - | - | 16% | - | 16% | * | 16% | 18% |
| - | 2016 | 41% | 45% | 48% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2017 | 52% | 57% | 54% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 47% | 53% | 46% | - | - | - | - | - | 11% | - | 11% | * | 11% | 10% |
| Social Studies | 2017 | 51% | 56% | 42% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 47% | 53% | 34% | - | - | - | - | - | * | - | * | * | * | * |

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus Number: 227901043

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Total Students: 1,024 Grade Span: 06 - 08 (Current Year ELL Students)

Bilingual Education/English as a Second Language

| | | State | District | Campus | | | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------------|-------|----------|--------|---|---|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Masters Grad | de Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 25% | 27% | - | - | - | - | - | 3% | - | 3% | 33% | 3% | 4% |
| | 2016 | 18% | 23% | 25% | - | - | - | - | - | 3% | * | 3% | * | 3% | 3% |
| Reading | 2017 | 19% | 25% | 34% | - | - | - | - | - | 4% | - | 4% | * | 4% | 5% |
| | 2016 | 17% | 23% | 30% | - | - | - | - | - | 4% | * | 4% | * | 4% | 4% |
| Mathematics | 2017 | 23% | 26% | 23% | - | - | - | - | - | 4% | - | 4% | * | 4% | 4% |
| | 2016 | 19% | 23% | 20% | - | - | - | - | - | 4% | * | 4% | * | 4% | 4% |
| Writing | 2017 | 12% | 15% | 17% | - | - | - | - | - | * | - | * | * | * | * |
| - | 2016 | 15% | 18% | 23% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2017 | 19% | 25% | 26% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 16% | 21% | 26% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2017 | 27% | 32% | 28% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 22% | 28% | 24% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceede All Grades | d Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 57% | - | - | - | - | - | 41% | - | 41% | * | 41% | 42% |
| | 2016 | 62% | 62% | 64% | - | - | - | - | - | 54% | * | 54% | * | 54% | 54% |
| Reading | 2017 | 59% | 60% | 60% | - | - | - | - | - | 43% | - | 43% | * | 43% | 44% |
| | 2016 | 60% | 61% | 67% | - | - | - | - | - | 52% | * | 52% | * | 52% | 52% |
| Mathematics | 2017 | 64% | 62% | 54% | - | - | - | - | - | 38% | - | 38% | * | 38% | 39% |
| | 2016 | 63% | 63% | 60% | - | - | - | - | - | 56% | * | 57% | * | 56% | 55% |
| STAAR Percent Exceeded Prog All Grades | ress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 21% | 16% | - | - | - | - | - | 7% | - | 7% | * | 7% | 8% |
| , | 2016 | 17% | 19% | 17% | - | - | - | - | - | 12% | * | 12% | * | 12% | 12% |
| Reading | 2017 | 17% | 20% | 19% | - | - | - | - | - | 10% | - | 10% | * | 10% | 11% |
| - | 2016 | 16% | 18% | 21% | - | - | - | - | - | 18% | * | 18% | * | 18% | 18% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,024 Grade Span: 06 - 08 (Current Year ELL Students)

| | | State | District | Campus | | BE-Trans Early Exit | | BE-Dual Two-Way | | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|-----------------------------|-----------------|-------|----------|--------|---|------------------------|---|--------------------|---|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent Exceeded P | rogress | | - | | | | | | - | | | | - | | |
| All Grades | - | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 22% | 12% | - | - | - | - | - | 4% | - | 4% | * | 4% | 5% |
| | 2016 | 17% | 20% | 12% | - | - | - | - | - | 6% | * | 6% | * | 6% | 6% |
| Progress of Prior-Year Non- | Proficient Stud | lents | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 33% | 18% | - | - | - | - | - | 13% | - | 13% | * | 13% | 14% |
| | 2016 | 35% | 33% | 27% | - | - | - | - | - | 24% | * | 24% | * | 24% | 23% |
| Mathematics | 2017 | 43% | 40% | 21% | - | - | - | - | - | 13% | - | 13% | * | 13% | 13% |

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus Number: 227901043

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|--|-------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| 2017 STAAR Participation | | | | | | | | | | | | | |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 96% | 100% | 98% | 100% | 95% | - | 100% | 99% | 99% | 98% |
| Included in Accountability | 94% | 93% | 93% | 88% | 93% | 93% | 100% | 95% | - | 100% | 96% | 91% | 83% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 5% | 4% | 6% | 3% | 0% | 0% | - | 0% | 3% | 6% | 9% |
| Other Exclusions | 1% | 2% | 2% | 5% | 1% | 2% | 0% | 0% | - | 0% | 0% | 2% | 6% |
| Not Tested | 1% | 1% | 1% | 4% | 0% | 2% | 0% | 5% | - | 0% | 1% | 1% | 2% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | - | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 1% | 4% | 0% | 1% | 0% | 5% | - | 0% | 0% | 1% | 2% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 99% | 100% | 99% | 92% | 95% | * | 100% | 99% | 99% | 98% |
| Included in Accountability | 94% | 94% | 93% | 94% | 94% | 96% | 92% | 72% | * | 96% | 93% | 93% | 87% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 5% | 5% | 5% | 3% | 0% | 5% | * | 4% | 4% | 5% | 6% |
| Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | 0% | 18% | * | 0% | 2% | 2% | 5% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 1% | 8% | 5% | * | 0% | 1% | 1% | 2% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | 8% | 0% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 1% | 0% | 1% | 0% | 5% | * | 0% | 0% | 0% | 1% |
| | | | | | | | | | | | | | |

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus Number: 227901043

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|------------------------------|-------|----------|--------|----------|----------|-------|----------|-------|------------|-----------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander M | ore Races | Ed | Disadv | ELL |
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.5% | 94.9% | 95.2% | 94.4% | 96.5% | * | 96.0% | * | 95.4% | 92.7% | 94.3% | 95.0% |
| 2014-15 | 95.7% | 95.2% | 94.9% | 93.3% | 94.7% | 96.1% | * | 96.1% | - | 95.9% | 93.3% | 94.3% | 95.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 0.2% | 0.4% | 0.0% | 0.4% | 0.0% | * | 5.3% | * | 0.0% | 1.0% | 0.4% | 0.0% |
| 2014-15 | 0.3% | 0.3% | 0.3% | 2.1% | 0.2% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.4% | 0.0% |

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2016-17 Campus Profile

| | Carr | 1pus | | |
|---|-------|---------|----------|----------|
| Student Information | Count | Percent | District | Stat |
| Total Students: | 1,024 | 100.0% | 82,766 | 5,343,83 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.30 |
| Pre-Kindergarten | 0 | 0.0% | 6.1% | 4.2 |
| Kindergarten | 0 | 0.0% | 7.9% | 7.0 |
| Grade 1 | 0 | 0.0% | 8.1% | 7.49 |
| Grade 2 | 0 | 0.0% | 8.3% | 7.69 |
| Grade 3 | 0 | 0.0% | 8.2% | 7.79 |
| Grade 4 | 0 | 0.0% | 8.2% | 7.79 |
| Grade 5 | 0 | 0.0% | 7.7% | 7.59 |
| Grade 6 | 349 | 34.1% | 6.6% | 7.49 |
| Grade 7 | 330 | 32.2% | 6.5% | 7.4 |
| Grade 8 | 345 | 33.7% | 6.5% | 7.39 |
| Grade 9 | 0 | 0.0% | 7.5% | 8.1 |
| Grade 10 | 0 | 0.0% | 6.5% | 7.4 |
| Grade 11 | 0 | 0.0% | 6.1% | 6.8 |
| Grade 12 | 0 | 0.0% | 5.6% | 6.2 |
| Ethnic Distribution: | | | | |
| African American | 66 | 6.4% | 7.6% | 12.6 |
| Hispanic | 677 | 66.1% | 58.0% | 52.4 |
| White | 230 | 22.5% | 27.3% | 28.1 |
| American Indian | 4 | 0.4% | 0.1% | 0.4 |
| Asian | 23 | 2.2% | 4.0% | 4.2 |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1 |
| Two or More Races | 24 | 2.3% | 2.9% | 2.2 |
| Economically Disadvantaged | 632 | 61.7% | 53.3% | 59.0 |
| Non-Educationally Disadvantaged | 392 | 38.3% | 46.7% | 41.0 |
| English Language Learners (ELL) | 280 | 27.3% | 28.2% | 18.9 |
| Students w/ Disciplinary Placements (2015-2016) | 35 | 3.2% | 1.3% | 1.4 |
| At-Risk | 534 | 52.1% | 52.2% | 50.3 |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities By Type of Primary Disability | 116 | | | |
| Students with Intellectual Disabilities | 82 | 70.7% | 49.5% | 44.5 |
| Students with Physical Disabilities | * | * | 21.0% | 21.9 |
| Students with Autism | ** | ** | 12.1% | 12.5 |
| Students with Behavioral Disabilities | 20 | 17.2% | 17.1% | 19.9 |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.2% | 1.3 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

| | Can | 1pus | | |
|-----------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 156 | 14.2% | 17.6% | 16.2% |
| By Ethnicity: | | | | |
| African American | 10 | 0.9% | | |
| Hispanic | 119 | 10.8% | | |
| White | 16 | 1.5% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 8 | 0.7% | | |
| Pacific Islander | 1 | 0.1% | | |
| Two or More Races | 2 | 0.2% | | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,024 Grade Span: 06 - 08 School Type: Middle

| Student Information | Non- | Special Education R | ates Special Education Rates | | ; | |
|---------------------------|--------|---------------------|------------------------------|--------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.2% | 1.8% | - | 6.4% | 7.7% |
| Grade 1 | - | 3.7% | 3.8% | - | 5.7% | 6.8% |
| Grade 2 | - | 2.3% | 2.4% | - | 3.3% | 3.1% |
| Grade 3 | - | 1.0% | 1.6% | - | 0.7% | 1.2% |
| Grade 4 | - | 0.6% | 0.8% | - | 0.7% | 0.7% |
| Grade 5 | - | 0.2% | 0.4% | - | 0.4% | 0.7% |
| Grade 6 | 0.0% | 0.1% | 0.6% | 0.0% | 0.0% | 0.7% |
| Grade 7 | 0.0% | 0.2% | 0.7% | 0.0% | 0.7% | 0.8% |
| Grade 8 | 0.0% | 0.3% | 0.5% | 0.0% | 0.1% | 0.9% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class City Auguston by Crade and Cubicat (Devi | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: | | | | |
|-----------------------|----------|------|------|--|
| Kindergarten | - | 18.5 | 18.8 | |
| Grade 1 | <u>-</u> | 18.6 | 18.8 | |
| Grade 2 | - | 17.9 | 18.9 | |
| Grade 3 | - | 17.9 | 19.0 | |
| Grade 4 | - | 18.1 | 19.0 | |
| Grade 5 | - | 21.9 | 20.9 | |
| Grade 6 | 22.7 | 19.5 | 20.4 | |
| Secondary: | | | | |
| English/Language Arts | 21.6 | 15.9 | 16.8 | |
| Foreign Languages | 19.8 | 18.4 | 18.7 | |
| Mathematics | 21.1 | 17.9 | 18.0 | |
| Science | 26.7 | 18.9 | 19.0 | |
| Social Studies | 23.6 | 19.1 | 19.4 | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

| - <i>a</i> . <i>a</i> | Campus | | | . |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 85.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 76.3 | 89.5% | 63.7% | 64.0% |
| Teachers | 67.2 | 78.7% | 50.6% | 50.0% |
| Professional Support | 3.1 | 3.7% | 9.7% | 10.0% |
| Campus Administration (School Leadership) | 6.0 | 7.0% | 3.1% | 2.9% |
| Educational Aides: | 9.0 | 10.5% | 8.4% | 9.6% |
| Total Minority Staff: | 30.5 | 35.8% | 52.4% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 1.5% | 5.7% | 10.2% |
| Hispanic | 18.3 | 27.2% | 29.5% | 26.6% |
| White | 43.7 | 65.1% | 61.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.4% |
| Asian | 3.2 | 4.7% | 2.0% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 1.5% | 1.2% | 1.1% |
| Males | 17.0 | 25.3% | 25.2% | 23.7% |
| Females | 50.2 | 74.7% | 74.8% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 1.2% |
| Bachelors | 52.2 | 77.8% | 80.6% | 74.5% |
| Masters | 14.9 | 22.2% | 18.1% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.6% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 7.0 | 10.4% | 8.0% | 7.8% |
| 1-5 Years Experience | 19.2 | 28.5% | 30.4% | 28.0% |
| 6-10 Years Experience | 16.0 | 23.8% | 22.1% | 20.9% |
| 11-20 Years Experience | 16.0 | 23.8% | 24.7% | 27.8% |
| Over 20 Years Experience | 9.1 | 13.5% | 14.8% | 15.5% |
| Number of Students per Teacher | 15.2 | n/a | 14.3 | 15. |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 21.0 | 20.9 | 19.5 |
| Average Years Experience of Principals with District | 21.0 | 15.8 | 12.2 |
| Average Years Experience of Assistant Principals | 11.2 | 14.8 | 15.7 |
| Average Years Experience of Assistant Principals with District | 8.2 | 10.4 | 10.1 |
| Average Years Experience of Teachers: | 9.7 | 10.5 | 10.9 |
| Average Years Experience of Teachers with District: | 6.7 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$46,999 | \$47,349 | \$46,199 |
| 1-5 Years Experience | \$47,415 | \$47,930 | \$48,779 |
| 6-10 Years Experience | \$48,327 | \$48,405 | \$51,184 |
| 11-20 Years Experience | \$47,004 | \$50,392 | \$54,396 |
| Over 20 Years Experience | \$55,528 | \$58,399 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$48,585 | \$50,144 | \$52,525 |
| Professional Support | \$49,574 | \$61,680 | \$61,728 |
| Campus Administration (School Leadership) | \$78,304 | \$77,134 | \$76,471 |
| Instructional Staff Percent: | n/a | 62.1% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 2,110.5 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,024 Grade Span: 06 - 08 School Type: Middle

| | Cam | pus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 273 | 26.7% | 29.7% | 18.8% |
| Career & Technical Education | 322 | 31.4% | 26.1% | 25.0% |
| Gifted & Talented Education | 266 | 26.0% | 8.3% | 7.8% |
| Special Education | 116 | 11.3% | 10.4% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 3.5 | 5.2% | 16.0% | 6.0% |
| Career & Technical Education | 2.0 | 3.0% | 3.9% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 5.0% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 41.7 | 62.0% | 53.9% | 72.8% |
| Special Education | 9.4 | 13.9% | 12.1% | 8.6% |
| Other | 10.6 | 15.8% | 9.1% | 3.4% |

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.