### **2016-17 Texas Academic Performance Report**

District Name: AUSTIN ISD

Campus Name: **COVINGTON MIDDLE** 

Campus Number: **227901057** 

2017 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in English Language Arts/Reading** 

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## Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level		District	Cumpus	7 timerican	тизрание	***************************************	maan	7131411	isianaei	Ruces		Disagr	
Grade 6														
Reading	2017	69%	69%	60%	56%	52%	78%	-	*	-	*	21%	51%	31%
	2016	69%	70%	68%	56%	57%	90%	*	83%	-	86%	25%	57%	50%
Mathematics	2017	76%	73%	64%	*	54%	88%	-	100%	-	*	27%	55%	48%
	2016	72%	71%	66%	56%	57%	83%	*	83%	-	71%	28%	55%	53%
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	73%	72%	72%	45%	62%	92%	-	83%	-	86%	33%	60%	55%
	2016	71%	70%	68%	*	63%	82%	-	*	*	100%	29%	60%	26%
Mathematics	2017	70%	55%	53%	*	46%	81%	-	*	-	*	17%	42%	44%
	2016	69%	58%	63%	*	59%	77%	-	*	*	*	38%	58%	42%
Writing	2017	70%	65%	67%	50%	57%	86%	-	83%	-	83%	24%	57%	48%
	2016	69%	65%	57%	*	52%	72%	-	*	*	*	22%	49%	*
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	86%	85%	91%	90%	86%	100%	-	*	*	100%	61%	88%	88%
	2016	87%	84%	85%	73%	83%	90%	*	100%	*	100%	44%	83%	71%
Mathematics	2017	85%	87%	84%	80%	79%	92%	-	*	*	100%	56%	79%	64%
	2016	82%	82%	77%	82%	73%	79%	*	86%	*	100%	19%	71%	58%
Science	2017	76%	77%	79%	70%	74%	88%	-	*	*	100%	53%	72%	63%
	2016	75%	76%	75%	90%	67%	84%	*	86%	*	100%	20%	69%	50%
Social Studies	2017	63%	64%	67%	70%	60%	78%	-	*	*	*	39%	57%	25%
	2016	63%	64%	54%	60%	41%	72%	*	71%	*	100%	*	43%	26%
STAAR Percent at Approa	ches Grade Level	or Above												
Algebra I	2017	83%	85%	100%	-	100%	100%	-	*	-	*	-	100%	-
	2016	78%	83%	100%	-	100%	100%	-	*	-	-	-	100%	-

## Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above		•	:	•	:	;			:	:	:	
All Grades														
All Subjects	2017	75%	76%	72%	55%	64%	88%	-	88%	*	81%	38%	63%	50%
	2016	75%	76%	69%	56%	62%	81%	*	85%	71%	93%	27%	61%	45%
Reading	2017	72%	74%	74%	63%	66%	91%	-	83%	*	81%	39%	66%	53%
	2016	73%	74%	74%	52%	68%	87%	*	93%	*	95%	32%	67%	51%
Mathematics	2017	79%	79%	70%	40%	62%	89%	-	92%	*	75%	35%	60%	52%
	2016	76%	77%	70%	55%	64%	82%	*	87%	*	89%	29%	62%	52%
Writing	2017	67%	67%	67%	50%	57%	86%	-	83%	-	83%	24%	57%	48%
	2016	69%	69%	57%	*	52%	72%	-	*	*	*	22%	49%	*
Science	2017	79%	80%	79%	70%	74%	88%	-	*	*	100%	53%	72%	63%
	2016	79%	81%	75%	90%	67%	84%	*	86%	*	100%	20%	69%	50%
Social Studies	2017	77%	79%	67%	70%	60%	78%	-	*	*	*	39%	57%	25%
	2016	77%	78%	54%	60%	41%	72%	*	71%	*	100%	*	43%	26%
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	53%	36%	17%	26%	56%	-	78%	*	44%	16%	25%	10%
	2016	45%	50%	32%	21%	24%	49%	*	60%	*	37%	5%	24%	7%
Reading	2017	48%	54%	44%	28%	35%	65%	-	78%	*	44%	19%	34%	20%
	2016	46%	52%	41%	28%	33%	61%	*	53%	*	42%	12%	34%	11%
Mathematics	2017	48%	51%	34%	24%	27%	51%	-	56%	*	38%	16%	25%	11%
	2016	43%	48%	35%	21%	28%	50%	*	60%	*	63%	8%	27%	16%
Writing	2017	38%	43%	35%	*	23%	57%	-	*	-	*	15%	23%	20%
	2016	41%	45%	28%	*	28%	31%	-	*	*	*	*	24%	*
Science	2017	52%	57%	51%	*	45%	68%	-	*	*	*	28%	39%	*
	2016	47%	53%	42%	50%	29%	62%	*	71%	*	71%	*	32%	*

## Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Gra	de Level	-					•		-		-			
All Grades Social Studies	2017	51%	56%	31%	*	22%	50%		*	*	*	19%	20%	*
Social Studies		51% 47%	56% 53%		*	22% 9%	36%	*	*	*	*	19%		*
	2016	4/%	53%	18%	*	9%	30%	*	*	*	<b>T</b>	*	10%	*
STAAR Percent at Masters G All Grades	rade Level													
All Subjects	2017	20%	25%	14%	*	9%	27%	_	25%	*	13%	6%	7%	4%
·	2016	18%	23%	13%	*	8%	25%	*	13%	*	19%	3%	8%	2%
Reading	2017	19%	25%	20%	*	13%	39%	_	*	*	*	8%	10%	5%
<b>3</b>	2016	17%	23%	18%	*	11%	35%	*	*	*	26%	*	12%	*
Mathematics	2017	23%	26%	9%	*	7%	15%	_	*	*	*	6%	4%	*
Materiales	2016	19%	23%	10%	*	6%	21%	*	*	*	*	5%	6%	*
Writing	2017	12%	15%	11%	*	5%	22%	_	*	_	*	*	4%	*
withing	2016	15%	18%	5%	*	4%	*	-	*	*	*	*	*	*
Science	2017	19%	25%	17%	*	10%	30%		*	*	*	*	10%	*
Science	2016	16%	21%	19%	*	10%	38%	*	*	*	*	*	14%	*
Social Studies	2017	27%	32%	15%	*	6%	28%		*	*	*	*	5%	*
Social Studies	2016	22%	28%	6%	*	4%	10%	*	*	*	*	*	370 *	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2017	61%	61%	57%	58%	54%	64%	-	58%	*	*	57%	53%	57%
	2016	62%	62%	63%	58%	60%	69%	*	*	*	65%	52%	61%	55%
Reading	2017	59%	60%	60%	60%	55%	72%	_	*	*	*	66%	55%	60%
-	2016	60%	61%	60%	*	56%	68%	*	*	*	*	49%	58%	52%
Mathematics	2017	64%	62%	55%	*	53%	57%	_	*	*	*	49%	52%	55%
	2016	63%	63%	66%	*	63%	70%	*	*	*	*	56%	65%	58%

## Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded P	rogress						-		-		-			
All Grades														
All Subjects	2017	19%	21%	13%	15%	12%	16%	-	25%	*	*	13%	11%	14%
	2016	17%	19%	15%	13%	15%	18%	*	*	*	14%	13%	15%	9%
Reading	2017	17%	20%	19%	23%	17%	22%	-	*	*	*	15%	17%	20%
. 1000g	2016	16%	18%	19%	*	20%	21%	*	*	*	*	20%	20%	13%
Mathematics	2017	20%	22%	8%	*	7%	9%	-	*	*	*	11%	6%	8%
	2016	17%	20%	11%	*	9%	15%	*	*	*	*	7%	10%	6%
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	nts												
Reading	2017	35%	33%	40%	47%	34%	83%	-	*	-	*	21%	38%	47%
_	2016	35%	33%	36%	*	37%	30%	*	*	-	*	17%	35%	38%
Mathematics	2017	43%	40%	27%	27%	23%	48%	-	*	*	*	17%	23%	23%

## Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

										Two or			
			_	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade I	evel on First	STAARAd	ministration	ı									
2017	76%	77%	86%	80%	80%	95%	-	*	*	100%	45%	83%	72%
Students Requiring Accelerated Instru	ction												
2017	24%	23%	14%	*	20%	*	-	*	*	*	55%	17%	28%
STAAR Cumulative Met Standard													
2017	85%	84%	91%	90%	85%	100%	-	*	*	100%	58%	88%	84%
Grade 8 Mathematics													
Students Meeting Approaches Grade I	evel on First	STAARAd	ministration	1									
2017	75%	77%	78%	80%	74%	86%	-	*	*	83%	47%	73%	55%
Students Requiring Accelerated Instru	ction												
2017	25%	23%	22%	*	26%	14%	-	*	*	*	53%	27%	45%
STAAR Cumulative Met Standard													
2017	85%	86%	83%	80%	78%	93%	-	*	*	100%	56%	79%	62%

## Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 615 Grade Span: 06 - 08 (Current Year ELL Students)

Campus Name: COVINGTON MIDDLE
Campus Number: 227901057

District Name: AUSTIN ISD

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approach	es Grade Leve	l or Above		-	•		•		-	•	·	:			
All Grades															
All Subjects	2017	75%	76%	72%	-	-	-	-	-	50%	-	50%	*	50%	50%
	2016	75%	76%	69%	-	-	-	-	-	45%	-	45%	50%	45%	45%
Reading	2017	72%	74%	74%	-	-	-	-	-	53%	-	53%	*	53%	53%
	2016	73%	74%	74%	-	-	-	-	-	50%	-	50%	*	50%	51%
Mathematics	2017	79%	79%	70%	-	-	-	-	-	52%	-	52%	*	52%	52%
	2016	76%	77%	70%	-	-	-	-	-	53%	-	53%	*	53%	52%
Writing	2017	67%	67%	67%	-	-	-	-	-	50%	-	50%	*	50%	48%
	2016	69%	69%	57%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	79%	80%	79%	_	-	-	_	_	61%	-	61%	*	61%	63%
	2016	79%	81%	75%	-	-	-	-	-	48%	-	48%	*	48%	50%
Social Studies	2017	77%	79%	67%	_	-	-	-	_	26%	-	26%	*	26%	25%
	2016	77%	78%	54%	-	-	-	-	-	27%	-	27%	*	27%	26%
STAAR Percent at Meets Gra	de Level														
Two or More Subjects	2017	48%	53%	36%	-	-	-	-	-	10%	-	10%	*	10%	10%
·	2016	45%	50%	32%	-	-	-	-	-	7%	-	7%	*	7%	7%
Reading	2017	48%	54%	44%	-	-	-	-	-	19%	-	19%	*	19%	20%
_	2016	46%	52%	41%	-	-	-	-	-	11%	-	11%	*	11%	11%
Mathematics	2017	48%	51%	34%	-	-	-	-	-	11%	-	11%	*	11%	11%
	2016	43%	48%	35%	-	-	-	-	-	17%	-	17%	*	17%	16%
Writing	2017	38%	43%	35%	_	-	-	-	_	21%	-	21%	*	21%	20%
-	2016	41%	45%	28%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	57%	51%	_	-	_	_	_	*	_	*	*	*	*
	2016	47%	53%	42%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	56%	31%	_	-	-	-	_	*	-	*	*	*	*
	2016	47%	53%	18%	-	-	-	-	-	*	-	*	*	*	*

## Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 615 Grade Span: 06 - 08 (Current Year ELL Students)

Campus Name: COVINGTON MIDDLE
Campus Number: 227901057

District Name: AUSTIN ISD

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade	e Level														
All Grades															
All Subjects	2017	20%	25%	14%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2016	18%	23%	13%	-	-	-	-	-	2%	-	2%	*	2%	2%
Reading	2017	19%	25%	20%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2016	17%	23%	18%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	26%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	23%	10%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	15%	11%	-	-	-	-	-	*	-	*	*	*	*
-	2016	15%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	25%	17%	-	_	-	-	-	*	-	*	*	*	*
	2016	16%	21%	19%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	32%	15%	-	_	-	-	-	*	-	*	*	*	*
	2016	22%	28%	6%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded	l Progress														
All Subjects	2017	61%	61%	57%	_	_	_	_	_	55%	_	55%	*	55%	55%
,	2016	62%	62%	63%	-	-	-	-	-	58%	-	58%	*	58%	57%
Reading	2017	59%	60%	60%	_	_	-	-	_	57%	-	57%	*	57%	58%
J	2016	60%	61%	60%	-	-	-	-	-	54%	-	54%	*	54%	54%
Mathematics	2017	64%	62%	55%	_	_	-	-	_	53%	-	53%	*	53%	53%
	2016	63%	63%	66%	-	-	-	-	-	61%	-	61%	*	61%	60%
STAAR Percent Exceeded Progre All Grades	ess														
All Subjects	2017	19%	21%	13%	-	-	-	-	-	14%	-	14%	*	14%	14%
-	2016	17%	19%	15%	-	-	-	-	-	11%	-	11%	*	11%	11%
Reading	2017	17%	20%	19%	_	_	-	-	_	22%	-	22%	*	22%	23%
J	2016	16%	18%	19%	-	-	-	-	-	14%	-	14%	*	14%	14%

## Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 615 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded P All Grades	rogress				•										
Mathematics	2017	20%	22%	8%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2016	17%	20%	11%	-	-	-	-	-	8%	-	8%	*	8%	7%
Progress of Prior-Year Non- Sum of Grades 4-8	-Proficient Stud	ents													
Reading	2017	35%	33%	40%	-	-	-	-	-	47%	-	47%	*	47%	47%
-	2016	35%	33%	36%	-	-	-	-	-	37%	-	37%	*	37%	38%
Mathematics	2017	43%	40%	27%	_	-	-	-	-	22%	-	22%	*	22%	23%

District Name: AUSTIN ISD

Campus Number: 227901057

Campus Name: COVINGTON MIDDLE

## Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests Test Participant	99%	99%	99%	100%	99%	100%	_	100%	*	100%	98%	99%	100%
Included in Accountability  Not Included in Accountability	94%	93%	94%	88%	94%	96%	-	91%	*	80%	89%	94%	92%
Mobile	4%	4%	5%	11%	5%	4%	-	0%	*	20%	8%	4%	5%
Other Exclusions	1%	2%	1%	1%	1%	0%	-	9%	*	0%	1%	1%	3%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	*	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99% 94%	99%	99%	93% 78%	99% 93%	99%	100% 100%	100%	100%	100% 100%	96% 87%	98%	99%
Included in Accountability Not Included in Accountability		94%	93%			94%	100%	100%	100%	100%	87%	91%	88%
Mobile	4%	4%	5%	9%	5%	4%	0%	0%	0%	0%	7%	5%	6%
Other Exclusions	1%	2%	1%	5%	1%	1%	0%	0%	0%	0%	1%	2%	6%
Not Tested	1%	1%	1%	7%	1%	1%	0%	0%	0%	0%	4%	2%	1%
Absent Other	1% 0%	1% 0%	1% 1%	5% 2%	1% 1%	1% 0%	0% 0%	0% 0%	0% 0%	0% 0%	2% 2%	1% 0%	1% 0%
Outer	0%	0%	170	∠%	1 70	0%	0%	U%	0%	U%	∠%	U%	0%

## Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

				African			American		Pacific	Two or	Special	Econ	
<del></del>	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	95.1%	93.3%	95.1%	95.4%	*	97.1%	*	97.0%	92.3%	94.4%	95.3%
2014-15	95.7%	95.2%	94.8%	95.0%	94.7%	94.7%	*	96.7%	*	97.5%	92.9%	94.2%	95.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.2%	0.4%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	1.3%
2014-15	0.3%	0.3%	0.4%	3.1%	0.4%	0.0%	*	0.0%	*	0.0%	1.4%	0.7%	0.0%

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

	Campus			
Student Information	Count	Percent	District	<u>State</u>
Total Students:	615	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	8.3%	7.6%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	200	32.5%	6.6%	7.4%
Grade 7	208	33.8%	6.5%	7.4%
Grade 8	207	33.7%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	35	5.7%	7.6%	12.6%
Hispanic	368	59.8%	58.0%	52.4%
White	181	29.4%	27.3%	28.1%
American Indian	0	0.0%	0.1%	0.4%
Asian	13	2.1%	4.0%	4.2%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	17	2.8%	2.9%	2.2%
Economically Disadvantaged	386	62.8%	53.3%	59.0%
Non-Educationally Disadvantaged	229	37.2%	46.7%	41.0%
English Language Learners (ELL)	104	16.9%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	15	2.2%	1.3%	1.4%
At-Risk	344	55.9%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	107			
Students with Intellectual Disabilities	68	63.6%	49.5%	44.5%
Students with Physical Disabilities	*	*	21.0%	21.9%
Students with Autism	**	**	12.1%	12.5%
Students with Behavioral Disabilities	21	19.6%	17.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

## Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

Total Students: 615 Grade Span: 06 - 08 School Type: Middle

----- Campus -----

	Can	Campus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	94	13.5%	17.6%	16.2%
By Ethnicity:				
African American	11	1.6%		
Hispanic	57	8.2%		
White	23	3.3%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

### **Texas Academic Performance Report** 2016-17 Campus Profile

Campus Name: COVINGTON MIDDLE

Campus Number: 227901057

District Name: AUSTIN ISD

	Non-S	Non-Special Education Rates		Special Education Rates		5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	6.4%	7.7%
Grade 1	-	3.7%	3.8%	-	5.7%	6.8%
Grade 2	-	2.3%	2.4%	-	3.3%	3.1%
Grade 3	-	1.0%	1.6%	-	0.7%	1.2%
Grade 4	-	0.6%	0.8%	-	0.7%	0.7%
Grade 5	-	0.2%	0.4%	-	0.4%	0.7%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.2%	0.7%	0.0%	0.7%	0.8%
Grade 8	0.0%	0.3%	0.5%	0.0%	0.1%	0.9%
Class Size Information	Cam			Dist	rict	State
Class Size Information Class Size Averages by Grade and Subject (D				Dist	rict	State
				Dist	rict	State
Class Size Averages by Grade and Subject (D Elementary: Kindergarten				1	8.5	18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1				1	8.5 8.6	18.8 18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2				1 1 1	8.5 8.6 7.9	18.8 18.8 18.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3				1 1 1	8.5 8.6 7.9 7.9	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4				1 1 1 1	8.5 8.6 7.9 7.9 8.1	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	Perived from teacher responsibility reco	ords):		1 1 1 1 2	8.5 8.6 7.9 7.9 8.1 11.9	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Perived from teacher responsibility reco			1 1 1 1 2	8.5 8.6 7.9 7.9 8.1	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Perived from teacher responsibility reco	ords):		1 1 1 1 2	8.5 8.6 7.9 7.9 8.1 11.9	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Perived from teacher responsibility reco	ords):		1 1 1 1 2	8.5 8.6 7.9 7.9 8.1 11.9	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Perived from teacher responsibility reco	ords):		1 1 1 1 2 1	8.5 8.6 7.9 7.9 8.1 11.9 9.5	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Perived from teacher responsibility reco	ords):		1 1 1 2 1	8.5 8.6 7.9 7.9 8.1 11.9 9.5	18.8 18.9 19.0 20.9 20.4
Class Size Averages by Grade and Subject (DElementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6  Secondary: English/Language Arts Foreign Languages	Perived from teacher responsibility reco	ords): 0.3 7.2 6.5		1 1 1 2 1 1	8.5 8.6 7.9 7.9 8.1 11.9 9.5	18.8 18.9 19.0 19.0 20.9 20.4 16.8

## Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

Total Students: 615 Grade Span: 06 - 08 School Type: Middle

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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.7	100.0%	100.0%	100.0%
Professional Staff:	59.7	86.9%	63.7%	64.0%
Teachers	53.2	77.4%	50.6%	50.0%
Professional Support	2.5	3.6%	9.7%	10.0%
Campus Administration (School Leadership)	4.0	5.8%	3.1%	2.9%
Educational Aides:	9.0	13.1%	8.4%	9.6%
Total Minority Staff:	15.2	22.2%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	3.8%	5.7%	10.2%
Hispanic	7.0	13.2%	29.5%	26.6%
White	42.2	79.3%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.9%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.9%	1.2%	1.1%
Males	14.0	26.3%	25.2%	23.7%
Females	39.2	73.7%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	47.3	88.9%	80.6%	74.5%
Masters	5.9	11.1%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.5%	8.0%	7.8%
1-5 Years Experience	13.0	24.4%	30.4%	28.0%
6-10 Years Experience	9.3	17.4%	22.1%	20.9%
11-20 Years Experience	13.9	26.1%	24.7%	27.8%
Over 20 Years Experience	13.0	24.4%	14.8%	15.5%
Number of Students per Teacher	11.6	n/a	14.3	15.1

## Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	20.9	19.5
Average Years Experience of Principals with District	25.0	15.8	12.2
Average Years Experience of Assistant Principals	18.3	14.8	15.7
Average Years Experience of Assistant Principals with District	8.7	10.4	10.1
Average Years Experience of Teachers:	12.3	10.5	10.9
Average Years Experience of Teachers with District:	9.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,289	\$47,349	\$46,199
1-5 Years Experience	\$47,736	\$47,930	\$48,779
6-10 Years Experience	\$48,342	\$48,405	\$51,184
11-20 Years Experience	\$50,794	\$50,392	\$54,396
Over 20 Years Experience	\$56,981	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,868	\$50,144	\$52,525
Professional Support	\$57,509	\$61,680	\$61,728
Campus Administration (School Leadership)	\$77,827	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

### Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: COVINGTON MIDDLE Campus Number: 227901057

District Name: AUSTIN ISD

Total Students: 615 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	102	16.6%	29.7%	18.8%
Career & Technical Education	288	46.8%	26.1%	25.0%
Gifted & Talented Education	43	7.0%	8.3%	7.8%
Special Education	107	17.4%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.3%	16.0%	6.0%
Career & Technical Education	4.0	7.5%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	17.3	32.6%	53.9%	72.8%
Special Education	8.8	16.6%	12.1%	8.6%
Other	21.8	41.1%	9.1%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>&#</sup>x27;V' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*&#</sup>x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>\*\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?&#</sup>x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.