2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: SADLER MEANS YWLA Campus Number: 227901065

2017 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level												2.0441	
Grade 6														
Reading	2017	69%	69%	48%	41%	49%	*	-	*	-	*	*	47%	41%
	2016	69%	70%	49%	36%	50%	*	*	*	-	*	*	48%	43%
Mathematics	2017	76%	73%	55%	38%	60%	*	-	*	-	*	33%	55%	57%
	2016	72%	71%	54%	45%	54%	*	*	*	-	*	47%	52%	52%
STAAR Percent at Approa Grade 7	ches Grade Level	or Above												
Reading	2017	73%	72%	51%	38%	54%	*	*	-	-	*	*	49%	30%
-	2016	71%	70%	52%	40%	54%	*	*	*	-	-	*	50%	40%
Mathematics	2017	70%	55%	35%	*	35%	-	*	-	-	*	36%	36%	26%
	2016	69%	58%	25%	24%	24%	*	*	*	-	-	*	25%	14%
Writing	2017	70%	65%	46%	*	49%	*	*	-	-	*	*	45%	30%
	2016	69%	65%	47%	46%	44%	*	*	*	-	-	*	46%	29%
STAAR Percent at Approa Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	85%	73%	68%	75%	*	-	-	-	-	*	74%	62%
5	2016	87%	84%	80%	83%	80%	100%	-	*	-	*	57%	77%	66%
Mathematics	2017	85%	87%	84%	67%	86%	*	-	-	-	-	43%	86%	82%
	2016	82%	82%	82%	82%	79%	*	-	*	-	-	50%	80%	79%
Science	2017	76%	77%	51%	37%	53%	*	-	-	-	-	*	53%	38%
	2016	75%	76%	66%	43%	73%	100%	-	*	-	*	50%	62%	61%
Social Studies	2017	63%	64%	35%	32%	35%	*	-	-	-	-	*	36%	24%
	2016	63%	64%	52%	43%	52%	100%	-	*	-	*	46%	46%	32%
STAAR Percent at Approa End of Course	ches Grade Level	or Above												
Algebra I	2017	83%	85%	100%	100%	100%	*	-	-	-	-	-	100%	100%
-	2016	78%	83%	100%	100%	100%	*	-	*	-	*	-	100%	100%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level													
All Grades														
All Subjects	2017	75%	76%	54%	43%	56%	82%	*	*	-	100%	17%	54%	43%
	2016	75%	76%	56%	50%	56%	87%	*	69%	-	80%	31%	54%	45%
Reading	2017	72%	74%	57%	48%	59%	*	*	*	-	*	*	56%	42%
	2016	73%	74%	58%	53%	58%	75%	*	73%	-	*	20%	56%	46%
Mathematics	2017	79%	79%	62%	46%	64%	100%	*	*	-	*	37%	62%	54%
	2016	76%	77%	56%	54%	54%	83%	*	82%	-	*	36%	54%	48%
Writing	2017	67%	67%	46%	*	49%	*	*	-	-	*	*	45%	30%
	2016	69%	69%	47%	46%	44%	*	*	*	-	-	*	46%	29%
Science	2017	79%	80%	51%	37%	53%	*	-	-	-	-	*	53%	38%
	2016	79%	81%	66%	43%	73%	100%	-	*	-	*	50%	62%	61%
Social Studies	2017	77%	79%	35%	32%	35%	*	-	-	-	-	*	36%	24%
	2016	77%	78%	52%	43%	52%	100%	-	*	-	*	46%	46%	32%
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	53%	16%	7%	17%	*	*	*	-	*	*	15%	6%
	2016	45%	50%	17%	8%	19%	56%	*	*	-	*	*	15%	6%
Reading	2017	48%	54%	23%	18%	24%	*	*	*	-	*	*	22%	8%
	2016	46%	52%	24%	17%	25%	67%	*	*	-	*	*	20%	13%
Mathematics	2017	48%	51%	21%	12%	22%	*	*	*	-	*	*	20%	14%
	2016	43%	48%	22%	14%	23%	*	*	*	-	*	*	21%	15%
Writing	2017	38%	43%	17%	*	17%	*	*	-	-	*	*	16%	*
	2016	41%	45%	17%	*	17%	*	*	-	-	-	*	15%	*
Science	2017	52%	57%	28%	*	28%	*	-	-	-	-	*	28%	*
	2016	47%	53%	32%	*	37%	*	-	-	-	*	*	28%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		.		-	African			American		Pacific	More	Special	Econ	
CTAAD Democrat at Marsta Co	ada Laval	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL [^]
STAAR Percent at Meets G All Grades														
Social Studies	2017	51%	56%	14%	*	11%	*	_	_	_	_	*	14%	*
Social Studies	2017	47%	53%	21%	*	23%	*	-	-	-	*	*	14%	*
	2016	47%	55%	21%	÷	23%	4	-	-	-			10%	
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	25%	7%	6%	5%	59%	*	*	-	*	*	6%	*
,	2016	18%	23%	5%	*	6%	18%	*	*	-	*	*	4%	2%
Reading	2017	19%	25%	10%	*	9%	*	*	*	-	*	*	9%	*
	2016	17%	23%	6%	*	7%	*	*	*	-	*	*	5%	*
Mathematics	2017	23%	26%	6%	*	5%	*	*	*	-	*	*	6%	*
	2016	19%	23%	4%	*	5%	*	*	*	-	*	*	4%	*
	2010	1570	2070	170		370							170	
Writing	2017	12%	15%	*	*	*	*	*	-	-	*	*	*	*
	2016	15%	18%	5%	*	*	*	*	*	-	-	*	*	*
Science	2017	19%	25%	*	*	*	*	-	-	-	-	*	*	*
	2016	16%	21%	8%	*	11%	*	-	-	-	*	*	*	*
Social Studies	2017	27%	32%	7%	*	*	*	_	-	-	_	*	8%	*
	2016	22%	28%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exco All Grades	eeded Progress													
All Subjects	2017	61%	61%	54%	48%	55%	*	*	*	-	*	59%	53%	49%
	2016	62%	62%	55%	55%	54%	*	*	*	-	*	51%	54%	51%
Reading	2017	59%	60%	57%	48%	59%	*	*	*	-	*	61%	56%	52%
	2016	60%	61%	54%	46%	57%	*	*	*	-	*	*	53%	53%
	2010	5070	01/0	01/0	1070	5, 70							5570	5570
Mathematics	2017	64%	62%	51%	48%	51%	*	*	*	-	*	*	50%	46%
	2016	63%	63%	55%	64%	52%	*	*	*	-	*	62%	56%	49%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		.		~	African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded P All Grades	rogress													
All Subjects	2017	19%	21%	12%	12%	12%	*	*	*	-	*	7%	12%	9%
	2016	17%	19%	14%	10%	14%	*	*	*	-	*	7%	14%	15%
Reading	2017	17%	20%	15%	17%	14%	*	*	*	-	*	14%	15%	11%
	2016	16%	18%	16%	10%	17%	*	*	*	-	*	*	16%	18%
Mathematics	2017	20%	22%	9%	8%	9%	*	*	*	-	*	*	9%	6%
	2016	17%	20%	11%	9%	12%	*	*	*	-	*	12%	12%	12%
Progress of Prior-Year Non- Sum of Grades 4-8	-Proficient Stude	nts												
Reading	2017	35%	33%	24%	25%	24%	*	*	-	-	-	*	24%	20%
-	2016	35%	33%	31%	34%	29%	*	-	*	-	-	*	31%	30%
Mathematics	2017	43%	40%	40%	32%	42%	*	-	-	-	-	32%	41%	39%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative				· · ·						· · ·			
Grade 8 Reading													
Students Meeting Approaches Grade L	evel on First	STAAR Ad	ministration	1									
2017	76%	77%	55%	38%	60%	*	-	*	-	-	*	57%	45%
Students Requiring Accelerated Instruct	tion												
2017	24%	23%	45%	62%	40%	*	-	*	-	-	100%	43%	55%
STAAR Cumulative Met Standard													
2017	85%	84%	70%	71%	70%	*	-	*	-	-	*	71%	57%
Grade 8 Mathematics													
Students Meeting Approaches Grade L	evel on First	STAARAd	ministration	1									
2017	75%	77%	61%	41%	65%	*	-	*	-	-	*	62%	59%
Students Requiring Accelerated Instruct	tion												
2017	25%	23%	39%	59%	35%	*	-	*	-	-	85%	38%	41%
STAAR Cumulative Met Standard													
2017	85%	86%	7 9 %	65%	82%	*	-	*	-	-	38%	81%	73%

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 399 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	76%	54%	-	-	-	-	-	43%	-	43%	*	43%	43%
	2016	75%	76%	56%	-	-	-	-	-	45%	-	45%	60%	45%	45%
Reading	2017	72%	74%	57%	-	-	-	-	-	43%	-	43%	*	43%	42%
	2016	73%	74%	58%	-	-	-	-	-	45%	-	45%	*	45%	46%
Mathematics	2017	79%	79%	62%	-	-	-	-	-	54%	-	54%	*	54%	54%
	2016	76%	77%	56%	-	-	-	-	-	48%	-	48%	*	48%	48%
Writing	2017	67%	67%	46%	-	-	-	-	-	31%	-	31%	*	31%	30%
	2016	69%	69%	47%	-	-	-	-	-	28%	-	28%	*	28%	29%
Science	2017	79%	80%	51%	-	-	-	-	-	39%	-	39%	*	39%	38%
	2016	79%	81%	66%	-	-	-	-	-	61%	-	61%	-	61%	61%
Social Studies	2017	77%	79%	35%	-	-	-	-	-	24%	-	24%	*	24%	24%
	2016	77%	78%	52%	-	-	-	-	-	32%	-	32%	-	32%	32%
STAAR Percent at Meets Gra All Grades	de Level														
Two or More Subjects	2017	48%	53%	16%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2016	45%	50%	17%	-	-	-	-	-	6%	-	6%	*	6%	6%
Reading	2017	48%	54%	23%	-	-	-	-	-	8%	-	8%	*	8%	8%
-	2016	46%	52%	24%	-	-	-	-	-	12%	-	12%	*	12%	13%
Mathematics	2017	48%	51%	21%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2016	43%	48%	22%	-	-	-	-	-	15%	-	15%	*	15%	15%
Writing	2017	38%	43%	17%	-	-	-	-	-	*	-	*	*	*	*
-	2016	41%	45%	17%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	57%	28%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	53%	32%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	56%	14%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	53%	21%	-	-	-	-	-	*	-	*	-	*	*

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 399 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level								-					·	
All Grades															
All Subjects	2017	20%	25%	7%	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	23%	5%	-	-	-	-	-	2%	-	2%	*	2%	2%
Reading	2017	19%	25%	10%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	23%	6%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	26%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	23%	4%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	15%	*	-	-	-	-	-	*	-	*	*	*	*
-	2016	15%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	25%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	21%	8%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	32%	7%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	28%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exc All Grades	eeded Progress														
All Subjects	2017	61%	61%	54%	-	-	-	-	-	50%	-	50%	*	50%	50%
	2016	62%	62%	55%	-	-	-	-	-	52%	-	52%	*	52%	51%
Reading	2017	59%	60%	57%	-	-	-	-	-	52%	-	52%	*	52%	53%
J	2016	60%	61%	54%	-	-	-	-	-	52%	-	52%	*	52%	52%
Mathematics	2017	64%	62%	51%	-	-	-	-	-	47%	-	47%	*	47%	48%
	2016	63%	63%	55%	-	-	-	-	-	52%	-	52%	*	52%	51%
STAAR Percent Exceeded F All Grades	Progress														
All Subjects	2017	19%	21%	12%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2016	17%	19%	14%	-	-	-	-	-	15%	-	15%	*	15%	15%
Reading	2017	17%	20%	15%	-	-	-	-	-	11%	-	11%	*	11%	11%
J.	2016	16%	18%	16%	-	-	-	-	-	17%	-	17%	*	17%	18%

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 399 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades	ogress														
Mathematics	2017	20%	22%	9%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2016	17%	20%	11%	-	-	-	-	-	13%	-	13%	*	13%	12%
Progress of Prior-Year Non-P Sum of Grades 4-8	roficient Stud	ents													
Reading	2017	35%	33%	24%	-	-	-	-	-	20%	-	20%	*	20%	20%
	2016	35%	33%	31%	-	-	-	-	-	30%	-	30%	*	30%	30%
Mathematics	2017	43%	40%	40%	-	-	-	-	-	37%	-	37%	*	37%	39%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)	Jiale	District	Campus	American	Thepanic	white	Indian	Asian	Islander	Races		DISadv	
All Tests Test Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions Not Tested Absent Other	99% 94% 1% 1% 1% 0%	99% 93% 4% 2% 1% 1% 0%	100% 82% 10% 0% 0% 0%	100% 81% 13% 6% 0% 0% 0%	100% 85% 9% 0% 0% 0%	100% 65% 31% 0% 0% 0%	* * * * * *	100% 14% 0% 86% 0% 0% 0%	- - - - - -	100% 63% 0% 38% 0% 0% 0%	99% 90% 1% 1% 1% 0%	100% 84% 10% 0% 0% 0%	100% 75% 20% 0% 0% 0%
2016 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 88%	98% 91%	99% 87%	100% 70%	100% 100%	100% 100%	-	100% 100%	97% 88%	99% 87%	99% 87%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 0%	4% 2% 1% 1% 0%	9% 2% 1% 1% 0%	8% 0% 2% 1% 0%	9% 2% 1% 0%	24% 6% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	- - - -	0% 0% 0% 0%	9% 0% 3% 2% 1%	9% 2% 1% 1% 0%	8% 4% 1% 1% 0%

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	.		~	African			American		Pacific	Two or	Special	Econ	
·	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	95.6%	95.0%	95.8%	93.7%	*	98.2%	-	*	94.6%	95.8%	96.5%
2014-15	95.7%	95.2%	95.5%	95.5%	95.4%	95.9%	*	96.5%	-	*	94.3%	95.6%	96.1%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2014-15	0.3%	0.3%	0.4%	0.0%	0.6%	*	*	0.0%	-	*	0.0%	0.4%	1.2%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	1pus		
Student Information	Count	Percent	District	Stat
Total Students:	399	100.0%	82,766	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3
Pre-Kindergarten	0	0.0%	6.1%	4.2
Kindergarten	0	0.0%	7.9%	7.0
Grade 1	0	0.0%	8.1%	7.4
Grade 2	0	0.0%	8.3%	7.6
Grade 3	0	0.0%	8.2%	7.7
Grade 4	0	0.0%	8.2%	7.7
Grade 5	0	0.0%	7.7%	7.5
Grade 6	152	38.1%	6.6%	7.4
Grade 7	130	32.6%	6.5%	7.4
Grade 8	117	29.3%	6.5%	7.3
Grade 9	0	0.0%	7.5%	8.1
Grade 10	0	0.0%	6.5%	7.4
Grade 11	0	0.0%	6.1%	6.8
Grade 12	0	0.0%	5.6%	6.2
Ethnic Distribution:				
African American	80	20.1%	7.6%	12.6
Hispanic	296	74.2%	58.0%	52.4
White	12	3.0%	27.3%	28.1
American Indian	1	0.3%	0.1%	0.4
Asian	5	1.3%	4.0%	4.2
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	5	1.3%	2.9%	2.2
Economically Disadvantaged	361	90.5%	53.3%	59.0
Non-Educationally Disadvantaged	38	9.5%	46.7%	41.0
English Language Learners (ELL)	197	49.4%	28.2%	18.9
Students w/ Disciplinary Placements (2015-2016)	11	2.5%	1.3%	1.4
At-Risk	312	78.2%	52.2%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	51			
Students with Intellectual Disabilities	43	84.3%	49.5%	44.5
Students with Physical Disabilities	*	*	21.0%	21.9
Students with Autism	*	*	12.1%	12.5
Students with Behavioral Disabilities	5	9.8%	17.1%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	107	24.7%	17.6%	16.2%
By Ethnicity:				
African American	23	5.3%		
Hispanic	73	16.9%		
White	8	1.8%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 399 Grade Span: 06 - 08 School Type: Middle

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	6.4%	7.7%
Grade 1	-	3.7%	3.8%	-	5.7%	6.8%
Grade 2	-	2.3%	2.4%	-	3.3%	3.1%
Grade 3	-	1.0%	1.6%	-	0.7%	1.2%
Grade 4	-	0.6%	0.8%	-	0.7%	0.7%
Grade 5	-	0.2%	0.4%	-	0.4%	0.7%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.9%	0.2%	0.7%	0.0%	0.7%	0.8%
Grade 8	0.0%	0.3%	0.5%	0.0%	0.1%	0.9%

Class Size Information	Campus	District	State
Class City Auguston by Crade and Cubicat (Devi			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	_	18.5	18.8
Grade 1	_	18.6	18.8
Grade 2	-	17.9	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	-	21.9	20.9
Grade 6	13.6	19.5	20.4
Secondary:			
English/Language Arts	15.4	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	16.3	17.9	18.0
Science	15.3	18.9	19.0
Social Studies	13.6	19.1	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Campus				
Staff Information	Count/Average	Percent	District	State
Total Staff	47.6	100.0%	100.0%	100.0%
Professional Staff:	43.6	91.6%	63.7%	64.0%
Teachers	35.6	74.9%	50.6%	50.0%
Professional Support	3.9	8.3%	9.7%	10.0%
Campus Administration (School Leadership)	4.0	8.4%	3.1%	2.9%
Educational Aides:	4.0	8.4%	8.4%	9.6%
Total Minority Staff:	18.0	37.8%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	11.2%	5.7%	10.2%
Hispanic	8.0	22.5%	29.5%	26.6%
White	23.6	66.3%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	3.0	8.4%	25.2%	23.7%
Females	32.6	91.6%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	0.7%	1.2%
Bachelors	29.1	81.8%	80.6%	74.5%
Masters	5.5	15.4%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	16.8%	8.0%	7.8%
1-5 Years Experience	14.5	40.7%	30.4%	28.0%
6-10 Years Experience	8.1	22.6%	22.1%	20.9%
11-20 Years Experience	4.6	12.8%	24.7%	27.8%
Over 20 Years Experience	2.5	7.0%	14.8%	15.5%
Number of Students per Teacher	11.2	n/a	14.3	15.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	20.9	19.5
Average Years Experience of Principals with District	8.0	15.8	12.2
Average Years Experience of Assistant Principals	9.7	14.8	15.7
Average Years Experience of Assistant Principals with District	5.0	10.4	10.1
Average Years Experience of Teachers:	7.8	10.5	10.9
Average Years Experience of Teachers with District:	5.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,910	\$47,349	\$46,199
1-5 Years Experience	\$47,584	\$47,930	\$48,779
6-10 Years Experience	\$49,960	\$48,405	\$51,184
11-20 Years Experience	\$50,118	\$50,392	\$54,396
Over 20 Years Experience	\$58,028	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,065	\$50,144	\$52,525
Professional Support	\$54,372	\$61,680	\$61,728
Campus Administration (School Leadership)	\$75,883	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 399 Grade Span: 06 - 08 School Type: Middle

Count	pus Percent	District	State
196	49.1%	29.7%	18.8%
243	60.9%	26.1%	25.0%
28	7.0%	8.3%	7.8%
51	12.8%	10.4%	8.8%
2.4	6.8%	16.0%	6.0%
2.4	6.8%	3.9%	4.5%
0.0	0.0%	5.0%	2.8%
0.0	0.0%	0.0%	1.9%
23.8	66.8%	53.9%	72.8%
2.9	8.1%	12.1%	8.6%
4.1	11.5%	9.1%	3.4%
	243 28 51 2.4 2.4 0.0 0.0 23.8 2.9	243 60.9% 28 7.0% 51 12.8% 2.4 6.8% 2.4 6.8% 0.0 0.0% 0.0 0.0% 23.8 66.8% 2.9 8.1%	243 60.9% 26.1% 28 7.0% 8.3% 51 12.8% 10.4% 2.4 6.8% 16.0% 2.4 6.8% 3.9% 0.0 0.0% 5.0% 0.0 0.0% 0.0% 23.8 66.8% 53.9% 2.9 8.1% 12.1%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.