2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **FULMORE M S**

Campus Number: 227901043

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	63%	*	54%	94%	-	*	-	100%	*	47%	47%
	2017	69%	69%	68%	*	59%	97%	*	*	-	*	*	51%	55%
At Meets Grade Level or Above	2018	39%	46%	44%	*	33%	78%	-	*	-	89%	*	25%	26%
	2017	37%	43%	48%	*	34%	88%	*	*	-	*	*	25%	25%
At Masters Grade Level	2018	19%	26%	26%	*	18%	51%	-	*	-	67%	*	12%	11%
	2017	18%	24%	27%	*	13%	69%	*	*	-	*	*	8%	7%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	73%	*	68%	96%	-	*	-	*	*	62%	68%
	2017	76%	73%	72%	*	65%	96%	*	*	-	*	*	56%	65%
At Meets Grade Level or Above	2018	44%	42%	41%	*	29%	80%	-	*	-	*	*	25%	33%
	2017	43%	43%	46%	*	34%	83%	*	*	-	*	*	24%	30%
At Masters Grade Level	2018	18%	17%	16%	*	8%	38%	-	*	-	*	*	6%	8%
	2017	18%	20%	22%	*	11%	55%	*	*	-	*	*	6%	8%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	74%	68%	*	58%	95%	*	*	-	*	*	52%	49%
	2017	73%	72%	66%	*	60%	93%	*	*	-	88%	*	52%	53%
At Meets Grade Level or Above	2018	48%	53%	52%	*	40%	85%	*	*	-	*	*	31%	29%
	2017	42%	46%	48%	*	39%	87%	*	*	-	88%	*	31%	32%
At Masters Grade Level	2018	29%	35%	37%	*	24%	74%	*	*	-	*	*	15%	15%
	2017	23%	29%	34%	*	24%	70%	*	*	-	75%	*	16%	15%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	59%	58%	*	55%	81%	*	*	-	*	*	51%	57%
	2017	70%	55%	54%	*	52%	77%	*	*	-	*	*	48%	*
At Meets Grade Level or Above	2018	40%	28%	26%	*	19%	63%	*	*	-	*	*	20%	18%
	2017	40%	25%	32%	*	28%	73%	*	*	-	*	*	23%	*
At Masters Grade Level	2018	18%	12%	10%	*	7%	19%	*	*	-	*	*	5%	5%
	2017	17%	7%	7%	*	5%	32%	*	*	-	*	*	4%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	61%	*	51%	92%	*	*	-	*	*	40%	41%
	2017	70%	65%	58%	*	49%	92%	*	*	-	*	*	42%	44%
At Meets Grade Level or Above	2018	43%	45%	49%	*	33%	88%	*	*	-	*	*	23%	21%
	2017	39%	40%	42%	*	30%	84%	*	*	-	*	*	22%	25%
At Masters Grade Level	2018	15%	18%	24%	*	13%	54%	*	*	-	*	*	7%	8%
	2017	12%	14%	16%	*	9%	43%	*	*	-	*	*	5%	6%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	79%	*	74%	98%	*	88%	-	88%	*	72%	61%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	86%	85%	86%	*	84%	97%	*	*	-	88%	*	78%	73%
At Meets Grade Level or Above	2018	49%	56%	52%	*	42%	93%	*	63%	-	88%	*	37%	30%
	2017	50%	56%	61%	*	52%	88%	*	*	-	88%	*	44%	38%
At Masters Grade Level	2018	27%	34%	35%	*	23%	76%	*	63%	-	75%	*	17%	14%
	2017	23%	31%	40%	*	26%	75%	*	*	-	75%	*	20%	17%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	84%	72%	*	66%	96%	*	*	-	*	*	61%	56%
	2017	85%	87%	81%	*	77%	97%	-	*	-	*	*	74%	68%
At Meets Grade Level or Above	2018	51%	54%	48%	*	35%	96%	*	*	-	*	*	29%	29%
	2017	45%	50%	54%	*	46%	80%	-	*	-	*	*	40%	36%
At Masters Grade Level	2018	15%	17%	24%	*	14%	62%	*	*	-	*	*	7%	13%
	2017	13%	16%	23%	*	16%	46%	-	*	-	*	*	12%	15%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	66%	*	58%	95%	*	*	-	*	*	53%	47%
	2017	76%	77%	70%	*	62%	95%	*	*	-	*	*	54%	49%
At Meets Grade Level or Above	2018	52%	55%	51%	*	40%	91%	*	*	-	*	*	33%	27%
	2017	48%	54%	52%	*	40%	88%	*	*	-	*	*	31%	27%
At Masters Grade Level	2018	28%	33%	34%	*	22%	80%	*	*	-	*	*	15%	13%
	2017	19%	25%	26%	*	16%	57%	*	*	-	*	*	10%	13%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	68%	60%	*	49%	94%	*	*	-	*	*	44%	38%
	2017	63%	64%	71%	*	62%	93%	*	*	-	88%	*	55%	48%
At Meets Grade Level or Above	2018	36%	39%	36%	*	25%	74%	*	*	-	*	*	20%	16%
	2017	33%	37%	41%	*	26%	76%	*	*	-	88%	*	21%	16%
At Masters Grade Level	2018	21%	23%	22%	*	13%	57%	*	*	-	*	*	8%	7%
	2017	19%	22%	28%	*	17%	57%	*	*	-	63%	*	13%	13%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	100%	*	100%	100%	-	*	-	100%	*	100%	100%
	2017	83%	85%	99%	-	100%	98%	*	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	68%	96%	*	95%	98%	-	*	-	100%	*	95%	94%
	2017	48%	54%	85%	-	79%	91%	*	100%	-	*	*	73%	71%
At Masters Grade Level	2018	32%	37%	83%	*	77%	89%	-	*	-	86%	*	75%	71%
	2017	26%	32%	56%	-	56%	56%	*	83%	-	*	*	55%	43%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performan	ce Levels^										
All Grades All Subjects		-												
At Approaches Grade Level or Above	2018	77%	78%	68%	41%	61%	95%	*	74%	-	91%	34%	55%	52%
	2017	75%	76%	71%	45%	64%	95%	100%	75%	-	87%	30%	57%	56%
At Meets Grade Level or Above	2018	48%	52%	47%	21%	35%	86%	*	51%	-	80%	24%	29%	27%
	2017	45%	49%	49%	22%	38%	84%	67%	56%	-	76%	19%	30%	28%
At Masters Grade Level	2018	22%	26%	28%	6%	18%	62%	*	35%	-	51%	7%	12%	11%
	2017	20%	24%	27%	8%	16%	58%	42%	32%	-	44%	5%	11%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	70%	*	62%	96%	*	65%	-	91%	33%	56%	52%
	2017	72%	74%	73%	44%	68%	96%	*	74%	-	86%	*	60%	59%
At Meets Grade Level or Above	2018	46%	52%	50%	*	38%	85%	*	52%	-	86%	22%	31%	29%
	2017	44%	49%	52%	20%	42%	88%	*	48%	_	86%	*	33%	31%
At Masters Grade Level	2018	19%	26%	33%	*	21%	67%	*	35%	_	64%	6%	15%	13%
	2017	19%	25%	34%	13%	21%	71%	*	26%	_	64%	*	15%	13%
All Grades Mathematics	2017	.570	2070	0.70	.0,0	=.,,	7 . 70		2070		0.70		.0,0	.070
At Approaches Grade Level or Above	2018	81%	81%	73%	*	67%	95%	*	78%	_	95%	38%	61%	63%
. ,,	2017	79%	79%	74%	*	68%	95%	*	74%	_	86%	33%	61%	62%
At Meets Grade Level or Above	2018	50%	53%	47%	*	34%	87%	*	52%	_	73%	24%	30%	30%
A CHICOLO GIAGO LOVO, OI ALBOVO	2017	46%	49%	50%	*	40%	83%	*	61%	_	68%	23%	31%	31%
At Masters Grade Level	2018	24%	26%	26%	*	16%	56%	*	39%	_	50%	6%	11%	12%
At Wasters Grade Level	2017	22%	24%	23%	*	14%	50%	*	35%	_	27%	6%	9%	9%
All Grades Writing	2017	22 /0	24 /0	23 /0		1470	J0 /0		JJ /0		27 /0	0 /0	970	370
At Approaches Grade Level or Above	2018	66%	67%	61%	*	51%	92%	*	*	_	*	*	40%	41%
A CAMPAGACINES CIAGO LEVEL OF A LOCKE	2017	67%	67%	58%	*	49%	92%	*	*	_	*	*	42%	44%
At Meets Grade Level or Above	2018	41%	46%	49%	*	33%	88%	*	*	_	*	*	23%	21%
At Meets Grade Level of Above	2017	36%	41%	42%	*	30%	84%	*	*		*	*	22%	25%
At Masters Grade Level	2017	13%	17%	24%	*	13%	54%	*	*	_	*	*	7%	8%
At Masters Grade Level	2017	11%	15%	16%	*	9%	43%	*	*	-	*	*	5%	6%
All Grades Science	2017	1170	1370	1070		970	43%			-			370	070
At Approaches Grade Level or Above	2018	80%	81%	66%	*	58%	95%	*	*	_	*	*	53%	47%
At Approaches Grade Level of Above	2017	79%	80%	70%	*	62%	95%	*	*	_	*	*	54%	49%
At Meets Grade Level or Above	2017	51%	55%	70 % 51%	*	40%	91%	*	*	-	*	*	33%	49 <i>%</i> 27%
At Mice's Glade Level of Above	2016	49%	55% 55%	51% 52%	*	40% 40%	91% 88%	*	*	-	*	*	33% 31%	27% 27%
At Masters Crade Lavial					*			*	*	-	*	*		
At Masters Grade Level	2018	23%	27%	34%	*	22%	80%	*	*	-	*	*	15%	13%
	2017	19%	25%	26%	*	16%	57%	*	*	-	*	*	10%	13%
All Grades Social Studies	2010	700/	000/	600/	*	400/	0.407	*	*		*	*	440/	200/
At Approaches Grade Level or Above	2018	78%	80%	60%	*	49%	94%	*	*	-		*	44%	38%
	2017	77%	79%	71%		62%	93%	*	*	-	88% *	*	55%	48%
At Meets Grade Level or Above	2018	53%	57%	36%	*	25%	74%	*	*	-	*	*	20%	16%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	54%	41%	*	26%	76%	*	*	_	88%	*	21%	16%
At Masters Grade Level	2018	31%	35%	22%	*	13%	57%	*	*	-	*	*	8%	7%
	2017	27%	32%	28%	*	17%	57%	*	*	-	63%	*	13%	13%

Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

School Progress Domain - Acade	mic Growth Sco	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School rogress Bolliam - Acade	illic Growar Sco	ic by Gia	ue and Sur	Ject .										
Grade 6 ELA/Reading	2018	47	48	40	*	35	59	_	*	_	78	27	27	27
Grade 6 Mathematics	2018	56	48	37	*	33	51	-	*	-	72	29	32	36
Grade 7 ELA/Reading	2018	76	76	75	60	71	85	*	100	-	*	60	68	71
Grade 7 Mathematics	2018	67	65	66	73	63	78	*	*	-	*	70	64	60
Grade 8 ELA/Reading	2018	79	82	79	78	76	91	*	75	-	75	76	76	76
Grade 8 Mathematics	2018	81	73	72	74	67	91	*	*	-	*	68	71	71
End of Course Algebra I	2018	72	81	93	*	93	93	-	*	-	100	*	95	91
All Grades Both Subjects	2018	69	70	63	54	58	77	*	65	-	81	51	57	58
All Grades ELA/Reading	2018	69	70	65	52	61	78	*	68	-	77	51	57	59
All Grades Mathematics	2018	70	69	61	55	56	76	*	63	-	84	52	57	56

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	38% 33%	23% 18%	*	23% 21%	*	-	*	-	*	11% 8%	23% 18%	14% 14%
Mathematics	2018 2017	47% 43%	44% 40%	20% 21%	* 24%	19% 20%	*	- - -	*	- - -	*	13%	19% 21%	17% 13%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient Promoted to Grade 6	t in Previous 2018	s Year) 10%	5%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient Promoted to Grade 6	t in Previous 2018	s Year) 23%	19%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade	ı Levelon Fi	rct STAAR	Administra	tion										
5	2018	79%	80%	70%	50%	64%	93%	*	78%	-	88%	35%	60%	42%
Students Requiring Accelerated Instr	2018	21%	20%	30%	50%	36%	*	0%	*	-	*	65%	40%	58%
STAAR Cumulativelviet Standard STAAR Non-Proficient Students Prof	2018	85%	86%	77%	63%	72%	96%	*	78%	-	88%	39%	69%	48%
STAAR NOT-Proficient Students Prof	2017	98%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade	ı Levelon Fi	rct STAAR	Administra	tion										
	2018	80%	79%	65%	*	58%	93%	*	86%	-	*	22%	50%	36%
Students Requiring Accelerated Instr	uction 2018	20%	21%	35%	76%	42%	*	*	*	_	*	78%	50%	64%
STAAR Cumulative Met Standard							2221		2221					
STAAR Non-Proficient Students Pror	2018 noted by Gr	86%	84%	70%	41%	65%	93%	*	86%	-	*	31%	58%	41%
517 AICHOITE TOIICIEIL SLUGEILS FIOI	2017	98%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 997 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	_	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	68%	*	-	*	-	-	39%	-	39%	*	38%	39%
	2017	75%	76%	71%	-	-	-	-	-	40%	-	40%	72%	40%	41%
At Meets Grade Level or Above	2018	48%	52%	47%	*	-	*	-	-	17%	-	17%	*	17%	17%
	2017	45%	49%	49%	-	-	-	-	-	15%	-	15%	61%	15%	16%
At Masters Grade Level	2018	22%	26%	28%	*	-	*	-	-	6%	-	6%	*	6%	6%
	2017	20%	24%	27%	-	-	-	-	-	3%	-	3%	33%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	70%	*	-	*	-	-	37%	-	37%	*	36%	37%
	2017	72%	74%	73%	-	-	-	-	-	44%	-	44%	*	44%	44%
At Meets Grade Level or Above	2018	46%	52%	50%	*	-	*	-	-	16%	-	16%	*	16%	16%
	2017	44%	49%	52%	-	-	-	-	-	17%	-	17%	*	17%	18%
At Masters Grade Level	2018	19%	26%	33%	*	-	*	-	-	6%	-	6%	*	6%	6%
	2017	19%	25%	34%	-	-	-	-	-	4%	-	4%	*	4%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	73%	*	-	*	-	-	51%	-	51%	*	51%	52%
	2017	79%	79%	74%	-	-	-	-	-	48%	-	48%	*	48%	49%
At Meets Grade Level or Above	2018	50%	53%	47%	*	-	*	-	-	23%	-	23%	*	23%	23%
	2017	46%	49%	50%	-	-	-	-	-	19%	-	19%	*	19%	21%
At Masters Grade Level	2018	24%	26%	26%	*	-	*	-	-	6%	-	6%	*	6%	6%
	2017	22%	24%	23%	-	-	-	-	-	3%	-	3%	*	3%	4%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	61%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	67%	58%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	49%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	41%	42%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	24%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	15%	16%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	66%	-	-	-	-	-	35%	-	35%	*	35%	36%
	2017	79%	80%	70%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	51%	-	-	-	-	-	19%	-	19%	*	19%	19%
	2017	49%	55%	52%	-	-	-	_	-	*	_	*	*	*	*
At Masters Grade Level	2018	23%	27%	34%	-	-	_	_	-	9%	-	9%	*	9%	10%
	2017	19%	25%	26%	-	-	-	_	_	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	60%	-	-	-	-	-	31%	-	31%	*	31%	31%
	2017	77%	79%	71%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	57%	36%	-	-	-	-	-	15%	-	15%	*	15%	14%

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus Number: 227901043

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 997 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-Tra	ns BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Early E	kit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	54%	41%		-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	35%	22%		-	-	-	6%	-	6%	*	6%	6%
	2017	27%	32%	28%		-	-	-	*	-	*	*	*	*
School Progress Domain - Acade	emic Growth Sco	ore												
All Grades Both Subjects	2018	69	70	63	* -	*	-	-	54	-	54	75	54	54
All Grades ELA/Reading	2018	69	70	65	* -	*	-	-	56	-	56	*	55	55
All Grades Mathematics	2018	70	69	61	* _	*	-	-	53	-	53	*	53	53
Progress of Prior-Year Non-Profi	cient Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	23%	* -	*	-	-	14%	-	14%	*	14%	14%
	2017	35%	33%	18%		-	-	-	13%	-	13%	*	13%	14%
Mathematics	2018	47%	44%	20%	* -	*	-	-	17%	-	17%	-	17%	17%
	2017	43%	40%	21%		_	-	-	13%	_	13%	*	13%	13%

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus Number: 227901043

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

										Two or			
	Chata	District	C	African	Historia	White	American Indian	A =!==	Pacific	More	Special	Econ	EL (C::::::::::::::::::::::::::::::::::::
2018 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	wnite	ingian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 93%	98% 84%	100% 93%	100% 95%	100% 100%	100% 89%	-	100% 93%	98% 91%	100% 91%	100% 85%
Mobile Other Exclusions	4% 1%	3% 2%	4% 2%	6% 9%	5% 2%	2% 3%	0% 0%	3% 8%	-	7% 0%	6% 1%	5% 4%	7% 8%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	2% 1% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 93%	96% 88%	100% 93%	98% 93%	100% 100%	95% 95%	-	100% 100%	99% 96%	99% 91%	98% 83%
Mobile Other Exclusions	4% 1%	4% 2%	5% 2%	4% 5%	6% 1%	3% 2%	0% 0%	0% 0%	- -	0% 0%	3% 0%	6% 2%	9% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 0% 1%	4% 0% 4%	0% 0% 0%	2% 1% 1%	0% 0% 0%	5% 0% 5%	- - -	0% 0% 0%	1% 1% 0%	1% 0% 1%	2% 0% 2%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 997 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
	<u> </u>	District	Cumpus	7 tillerieuri	rnopunic	TTIME	maian	7.5.0.1	iolariac.	races		Disact	(Currency
Attendance Rate													
2016-17	95.7%	95.2%	94.3%	91.9%	93.8%	96.0%	*	96.8%	-	95.5%	90.8%	93.1%	93.7%
2015-16	95.8%	95.5%	94.9%	95.2%	94.4%	96.5%	*	96.0%	*	95.4%	92.7%	94.3%	95.0%
Annual Dropout Rate (Gr 7-8)													
2016-17 '	0.3%	0.2%	0.3%	0.0%	0.4%	0.0%	*	0.0%	_	0.0%	0.0%	0.4%	0.0%
2015-16	0.4%	0.2%	0.4%	0.0%	0.4%	0.0%	*	5.3%	*	0.0%	1.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	•	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	93.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_		_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	-	_	_	_	_	_	_	_	_	_	_
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	_	_	_	_	-	-	_	_	_	_
Graduates and TxCHSE	89.6%	94.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	05.070	31.170											
	02.00/	06.40/											
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	95.3%	-	_	_	_	_	-	-	_	_	_	_
Received TxCHSE	0.7%	0.6%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_		_	_	_
Graduates and TxCHSE	92.2%	95.9%											
Graduates, TxCHSE,	92.270	93.970	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	_	_	_	_	-	-	_	_	_	_
Continued HS	1.2%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	94.5%	_		_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,		34.570											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	94.3%	-	_	_	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 997 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

	Chala	District	C 2 2 2 2 3 2 3 3 3 3 3 3 3 3 3 3	African	111	NAME OF THE PARTY	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 1.00/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0% 0.6%	0.6% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.8%	5.0% 94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.070	94.9%	-	-	-	-	-	-	-	-	-	-	-
	02.20/	05.00/											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014		0.4 =0.4											
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			12)										
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudia													
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G			Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ite)												
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)			-	_
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	_	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 997 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read					Tiispariic	vville	IIIdiaii	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Read	ly (Annual (Graduates)	·										
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates))												
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	68.5%	-	_	_	_	-	_	-	-	-	_	_
Mathematics													
2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-17	37.8%	57.7%	-	_	_	_	_	_	_	_	_	_	_
Completion of Either Nine or More Any Subject 2016-17	Hours of D	ual Credit in A	any Subject or	Three or Mor	e Hours of ELA -	or Math (An -	nual Graduates) -	_	_	-	-	_	_
AP/IB Met Criteria in Any Subject	(Annual Gra	aduates)											
Any Subject 2016-17	20.1%	32.6%	_	-	_	_	_	_	_	_	_	_	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C													
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat 2016-17	ion (Annua 2.7%	l Graduates) 2.1%	_	-	_	_	-	_	_	-	-	-	-
Graduate with Completed IEP and	Morkforco	Doodings (A	nnual Craduat	·oc)									
2016-17	1.0%	1.0%	- Inuai Graduai -	.es <i>)</i> -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned	I with Industry 8.0%	-Based Certific	cations (Annu	al Graduates) -	-	_	-	-	-	_	-	-
U.S. Armed Forces Enlistment (An 2016-17	nual Gradu 2.2%	ates) 1.8%	_	-	-	-	-	-	-	-	_	-	-

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus Number: 227901043

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
TSIA Results (Examinees >=				American	riispanic	Willia	indian	Asian	isiariaei	Races	Lu	Disauv	(Current)
Reading	• · · · · · · · · · · · · · · · · · · ·		,										
2016-17	23.4%	33.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	25.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	23.070											
2016-17	19.8%	30.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	20.3%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	20.570											
2016-17	12.9%	22.2%	_	_	_	_	_	_		_	_	_	_
2010-17	12.570	22.270	_										
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	27.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College F	Prep Courses	(Annual Gra	iduates)									
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Describe (Describeration)	(C												
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	26.20/	24.00/									,		,
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	64.4%	_						_		n/a		n/a
2017	49.5%	64.0%		-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts	49.570	04.070	-	-	-	_	-	-	-	-	II/a	-	II/a
	41 20/	EO 90/								_	2/2	_	2/2
2017	41.3%	59.8%	-	-	-	-	-	-	-		n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E4 30/	72 70/									/ -		1.
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

										Two or			
				African			American		Pacific	More	Special	Econ	EL
G : I G: I	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects	•												
Class of 2017	1019	1098	-	_	_	_	_	_	-	-	n/a	_	n/a
Class of 2016	1375	1495	-	-	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
Class of 2017	512	551	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	982	-	_	_	_	_	_	-	-	n/a	_	n/a
Mathematics													
Class of 2017	507	546	-	_	_	_	_	_	-	-	n/a	_	n/a
Class of 2016	472	513	-	_	_	_	_	_	-	-	n/a	_	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour			•										,
Any Subject	•												
2016-17	37.1%	41.0%	-	_	_	_	-	_	-	_	_	_	_
2015-16	35.9%	39.3%	-	-	-	_	-	_	-	_	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	_	_	_	_	_	-	_	_	_	_
2015-16	16.2%	24.2%	-	_	_	_	-	_	-	_	_	_	_
Mathematics													
2016-17	19.5%	20.3%	-	_	_	_	-	_	-	_	_	_	_
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	_	_	_	-	_	-	_	_	_	_
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	_	_	_	-	_	-	_	_	_	_
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	her Educatio	on (TX IHE)										
2015-16	51.8%	47.3%	-	_	_	_	_	_	-	_	_	_	_
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Vear W	/ithout Enroll	ment in a De	velonmental I	Education Cou	ırca							
2015-16	55.7%	69.3%	-	-	-		_	_	_	_	_	_	_
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

	Campus	
--	--------	--

	Ca	mpus		
Student Information	Count	Percent	District	<u>State</u>
Total Students	997	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.3%
Kindergarten	0	0.0%	7.9%	6.9%
Grade 1	0	0.0%	7.9%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	350	35.1%	6.9%	7.5%
Grade 7	340	34.1%	6.5%	7.5%
Grade 8	307	30.8%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0 0	0.0%	6.0%	6.9%
Grade 12	U	0.0%	5.9%	6.4%
Ethnic Distribution:				
African American	62	6.2%	7.3%	12.6%
Hispanic	658	66.0%	56.7%	52.4%
White	223	22.4%	28.5%	27.8%
American Indian	3	0.3%	0.1%	0.4%
Asian	26	2.6%	4.2%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	24	2.4%	3.1%	2.3%
Economically Disadvantaged	640	64.2%	53.4%	58.8%
Non-Educationally Disadvantaged	357	35.8%	46.6%	41.2%
English Learners (EL)	285	28.6%	27.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	34	3.0%	1.3%	1.3%
At-Risk	529	53.1%	51.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	129			
Students with Intellectual Disabilities	89	69.0%	48.7%	43.3%
Students with Physical Disabilities	*	*	20.7%	21.9%
Students with Autism	**	**	12.6%	13.2%
Students with Behavioral Disabilities	21	16.3%	17.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%
Mobility (2016-17):				
Total Mobile Students	178	15.9%	17.9%	16.0%
By Ethnicity:				
African American	20	1.8%		
Hispanic	130	11.6%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

	Car	npus		
Student Information	Count	Percent	District	State
White	22	2.0%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

	Non-S	pecial Education F	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	5.1%	6.9%
Grade 1	-	2.6%	3.4%	-	4.4%	6.2%
Grade 2	-	1.3%	2.1%	-	1.8%	2.6%
Grade 3	-	0.8%	1.3%	-	0.5%	1.0%
Grade 4	-	0.4%	0.6%	-	0.2%	0.5%
Grade 5	-	0.2%	0.7%	-	0.2%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	0.4%	0.4%	0.7%	0.0%	0.3%	0.6%
Grade 8	0.7%	0.3%	0.6%	0.0%	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	22.4	20.3	20.3
Secondary:			
English/Language Arts	21.8	15.7	16.7
Foreign Languages	17.6	17.7	18.6
Mathematics	19.9	18.0	17.9
Science	26.2	18.7	19.0
Social Studies	23.8	18.4	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	86.8	100.0%	100.0%	100.0%	
Professional Staff:	79.8	91.9%	62.8%	64.1%	
Teachers	68.6	79.0%	50.1%	50.1%	
Professional Support	5.2	6.0%	9.4%	9.8%	
Campus Administration (School Leadership)	6.0	6.9%	2.9%	3.0%	
Librarians					
Full-time	0.0	n/a	89.0	4,429.0	
Part-time	1.0	n/a	27.0	578.0	
Counselors					
Full-time	2.0	n/a	176.0	12,131.0	
Part-time	1.0	n/a	51.0	1,148.0	
Educational Aides:	7.0	8.1%	8.5%	10.1%	
Total Minority Staff:	35.1	40.4%	55.0%	49.9%	
Teachers by Ethnicity and Sex:					
African American	3.0	4.4%	5.7%	10.4%	
Hispanic	19.1	27.8%	32.0%	27.2%	
White	43.5	63.4%	58.0%	58.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	2.0	2.9%	2.1%	1.6%	
Pacific Islander	0.0	0.0%	0.1%	0.4%	
Two or More Races	1.0	1.5%	1.8%	1.1%	
Males	16.0	23.3%	25.3%	23.7%	
Females	52.6	76.7%	74.7%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.5%	1.4%	
Bachelors	53.0	77.3%	80.4%	74.1%	
Masters	15.6	22.7%	18.4%	23.8%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.4%	7.6%	8.2%	
1-5 Years Experience	20.9	30.5%	31.9%	29.1%	
6-10 Years Experience	18.2	26.6%	19.8%	19.1%	
11-20 Years Experience	16.4	24.0%	25.8%	28.2%	
Over 20 Years Experience	10.0	14.6%	14.9%	15.3%	
Number of Students per Teacher	14.5	n/a	14.3	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.4	6.3
Average Years Experience of Principals with District	13.0	6.1	5.4
Average Years Experience of Assistant Principals	4.4	5.0	5.2
Average Years Experience of Assistant Principals with District	4.4	4.6	4.6
Average Years Experience of Teachers:	10.2	10.6	10.9
Average Years Experience of Teachers with District:	6.6	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,539	\$48,803	\$47,667
1-5 Years Experience	\$48,642	\$50,728	\$49,663
6-10 Years Experience	\$48,905	\$50,828	\$52,056
11-20 Years Experience	\$53,352	\$52,514	\$55,246
Over 20 Years Experience	\$55,935	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,856	\$52,397	\$53,334
Professional Support	\$51,859	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,518	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043 Total Students: 997 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Chiefe at Envelles ant his Discours				
Student Enrollment by Program:				
Bilingual/ESL Education	282	28.3%	29.2%	18.9%
Career & Technical Education	349	35.0%	26.7%	25.8%
Gifted & Talented Education	281	28.2%	9.4%	7.9%
Special Education	129	12.9%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	7.1%	14.4%	6.1%
Career & Technical Education	2.2	3.3%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	42.1	61.4%	54.2%	72.3%
Special Education	8.4	12.3%	12.8%	9.0%
Other	11.0	16.0%	9.5%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.