2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: SADLER MEANS YWLA

Campus Number: 227901065

2018 Accountability Rating: Improvement Required

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

District Name: AUSTIN ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	49%	*	*	*	-	-	-	*	*	*	*
	2017	69%	69%	48%	*	*	*	-	*	-	*	*	47%	*
At Meets Grade Level or Above	2018	39%	46%	22%	*	*	*	-	-	-	*	*	*	*
	2017	37%	43%	16%	*	*	*	-	*	-	*	*	14%	*
At Masters Grade Level	2018	19%	26%	4%	*	*	*	-	-	-	*	*	*	*
	2017	18%	24%	5%	*	*	*	-	*	-	*	*	4%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	*	*	*	*	-	-	-	*	*	*	*
	2017	76%	73%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	42%	*	*	*	*	-	-	-	*	*	*	*
	2017	43%	43%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	18%	17%	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	20%	*	*	*	*	-	*	-	*	*	*	*
irade 7 Reading														
At Approaches Grade Level or Above	2018	74%	74%	56%	*	60%	*	-	*	-	-	*	56%	60%
	2017	73%	72%	51%	*	54%	*	*	-	-	*	*	49%	49%
At Meets Grade Level or Above	2018	48%	53%	23%	*	26%	*	-	*	-	-	*	22%	28%
	2017	42%	46%	22%	*	23%	*	*	-	-	*	*	20%	18%
At Masters Grade Level	2018	29%	35%	11%	*	14%	*	-	*	-	-	*	12%	13%
	2017	23%	29%	12%	*	12%	*	*	-	-	*	*	11%	10%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	59%	*	*	*	*	-	*	-	-	*	*	*
	2017	70%	55%	*	*	*	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	28%	*	*	*	*	-	*	-	-	*	*	*
	2017	40%	25%	*	*	*	-	*	-	-	*	*	*	*
At Masters Grade Level	2018	18%	12%	*	*	*	*	-	*	-	-	*	*	*
	2017	17%	7%	*	*	*	-	*	-	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	*	*	*	*	-	*	-	-	*	*	*
	2017	70%	65%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	45%	*	*	*	*	-	*	-	-	*	*	*
	2017	39%	40%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	15%	18%	*	*	*	*	-	*	-	-	*	*	*
	2017	12%	14%	*	*	*	*	*	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	78%	*	77%	*	-	-	-	*	*	76%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: SADLER MEANS YWLA

Campus Number: 227901065

District Name: AUSTIN ISD

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District		American		White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	86%	85%	73%	*	75%	*	-	-	-	-	*	74%	72%
At Meets Grade Level or Above	2018	49%	56%	37%	*	37%	*	-	-	-	*	*	36%	*
	2017	50%	56%	35%	*	33%	*	-	-	-	-	*	34%	33%
At Masters Grade Level	2018	27%	34%	10%	*	8%	*	-	-	-	*	*	9%	*
	2017	23%	31%	13%	*	12%	*	-	-	-	-	*	13%	11%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	84%	*	*	*	*	-	*	-	*	*	*	*
	2017	85%	87%	84%	*	86%	*	-	-	-	-	*	86%	*
At Meets Grade Level or Above	2018	51%	54%	*	*	*	*	-	*	-	*	*	*	*
	2017	45%	50%	30%	*	34%	*	-	-	-	-	*	28%	*
At Masters Grade Level	2018	15%	17%	*	*	*	*	-	*	-	*	*	*	*
	2017	13%	16%	8%	*	7%	*	-	-	-	-	*	6%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	52%	*	53%	*	-	-	-	*	*	51%	*
	2017	76%	77%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	55%	24%	*	23%	*	-	-	-	*	*	22%	*
	2017	48%	54%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	28%	33%	7%	*	7%	*	_	-	-	*	*	5%	*
	2017	19%	25%	*	*	*	*	-	-	-	_	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	68%	49%	*	49%	*	-	-	-	*	*	47%	*
	2017	63%	64%	35%	*	*	*	-	-	-	-	*	36%	*
At Meets Grade Level or Above	2018	36%	39%	16%	*	16%	*	-	-	-	*	*	15%	*
	2017	33%	37%	14%	*	*	*	-	-	-	-	*	14%	*
At Masters Grade Level	2018	21%	23%	8%	*	9%	*	_	-	-	*	*	7%	*
	2017	19%	22%	7%	*	*	*	-	-	-	_	*	8%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	96%	*	96%	*	-	-	-	-	-	96%	*
	2017	83%	85%	100%	*	100%	*	_	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	68%	75%	*	76%	*	_	-	-	-	-	72%	*
	2017	48%	54%	80%	*	72%	*	_	-	-	-	-	83%	79%
At Masters Grade Level	2018	32%	37%	29%	*	28%	*	-	_	-	-	-	20%	*
	2017	26%	32%	44%	*	33%	*	_	-	-	-	_	48%	36%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

District Name: AUSTIN ISD

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
STAAR Performance Rates by Tested G	rade, Su	bject, and	Performano	e Levels^										
All Grades All Subjects	•	•												
At Approaches Grade Level or Above	2018	77%	78%	53%	46%	54%	*	-	*	-	*	*	52%	51%
	2017	75%	76%	54%	43%	56%	82%	*	*	-	*	*	54%	54%
At Meets Grade Level or Above	2018	48%	52%	20%	16%	19%	*	-	*	-	*	*	19%	17%
	2017	45%	49%	21%	16%	21%	65%	*	*	-	*	*	20%	21%
At Masters Grade Level	2018	22%	26%	5%	3%	5%	*	-	*	-	*	*	4%	3%
	2017	20%	24%	7%	6%	5%	59%	*	*	-	*	*	6%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	60%	*	60%	*	-	*	-	*	*	59%	58%
	2017	72%	74%	57%	*	59%	*	*	*	-	*	*	56%	55%
At Meets Grade Level or Above	2018	46%	52%	27%	*	27%	*	-	*	-	*	*	26%	25%
	2017	44%	49%	23%	*	24%	*	*	*	-	*	*	22%	22%
At Masters Grade Level	2018	19%	26%	8%	*	8%	*	-	*	-	*	*	8%	7%
	2017	19%	25%	10%	*	9%	*	*	*	-	*	*	9%	8%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	54%	*	56%	*	-	*	-	*	*	52%	*
	2017	79%	79%	62%	*	64%	*	*	*	-	*	*	62%	63%
At Meets Grade Level or Above	2018	50%	53%	15%	*	15%	*	-	*	-	*	*	14%	*
	2017	46%	49%	21%	*	22%	*	*	*	-	*	*	20%	23%
At Masters Grade Level	2018	24%	26%	3%	*	3%	*	-	*	-	*	*	2%	*
	2017	22%	24%	6%	*	5%	*	*	*	-	*	*	6%	5%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	*	*	*	*	-	*	-	-	*	*	*
	2017	67%	67%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	*	*	-	*	-	-	*	*	*
	2017	36%	41%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	*	*	*	*	_	*	-	-	*	*	*
	2017	11%	15%	*	*	*	*	*	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	52%	*	53%	*	-	-	-	*	*	51%	*
	2017	79%	80%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	55%	24%	*	23%	*	-	-	-	*	*	22%	*
	2017	49%	55%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	27%	7%	*	7%	*	-	-	-	*	*	5%	*
	2017	19%	25%	*	*	*	*	-	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	49%	*	49%	*	-	-	-	*	*	47%	*
	2017	77%	79%	35%	*	*	*	-	-	-	-	*	36%	*
At Meets Grade Level or Above	2018	53%	57%	16%	*	16%	*	-	-	-	*	*	15%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: SADLER MEANS YWLA

Campus Number: 227901065

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	54%	14%	*	*	*	-	-		-	*	14%	*
At Masters Grade Level	2018	31%	35%	8%	*	9%	*	-	-	-	*	*	7%	*
	2017	27%	32%	7%	*	*	*	-	_	-	_	*	8%	*

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

District Name: AUSTIN ISD

School Progress Domain - Acade	mic Growth Sco	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School rogicss Bolliam Acadel	illic Growar Sco	ic by Gia	ac ana sar	Ject										
Grade 6 ELA/Reading	2018	47	48	38	26	39	*	_	_	_	*	*	36	36
Grade 6 Mathematics	2018	56	48	24	27	23	*	-	-	-	*	42	24	22
Grade 7 ELA/Reading	2018	76	76	69	62	70	*	-	*	-	-	50	69	72
Grade 7 Mathematics	2018	67	65	51	53	48	*	-	*	-	-	40	49	48
Grade 8 ELA/Reading	2018	79	82	81	85	80	*	-	-	_	*	67	82	82
Grade 8 Mathematics	2018	81	73	70	50	71	*	-	*	-	*	46	67	72
End of Course Algebra I	2018	72	81	79	*	78	*	-	-	-	-	-	76	77
All Grades Both Subjects	2018	69	70	55	48	56	73	-	92	_	*	47	54	56
All Grades ELA/Reading	2018	69	70	63	55	63	*	-	*	-	*	53	62	64
All Grades Mathematics	2018	70	69	49	43	49	*	-	*	-	*	43	47	49

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

District Name: AUSTIN ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Students													
2018	38%	38%	33%	45%	31%	*	- *	*	-	-	29%	32%	33% 20%
2017 2018 2017	47% 43%	44% 40%	24% 29% 40%	25% 26% 32%	24% 29% 42%	*	- -	*	- - -	- - -	* 32%	24% 26% 41%	20% 22% 39%
in Previou 2018	s Year) 10%	5%	*	*	*	-	-	-	-	-	*	*	*
in Previou 2018	s Year) 23%	19%	*	*	*	-	_	_	-	_	*	*	*
Lavalan F	ivet CTAAD	A duninintum	·:										
				62%	67%	*	_	_	_	*	45%	65%	45%
uction						•							
							-	-	-				55%
				85%	78%	*	-	-	-	*	55%	//%	61%
2017	98%	99%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Laurahan E	CTAAD	A -l											
		Administrai 79%		36%	56%	*	_	*	_	*	*	52%	44%
	0070	7 3 70	33 /0	3070	3070							J2 /0	77/0
2018	20%	21%	45%	64%	44%	*	-	*	-	*	83%	48%	56%
2010	000/	0.40/	660/	420/	C70/			•			•	C 40/	E00/
				43%	6/%	*	-	*	-	*	*	64%	58%
2017	98%	99%		*	100%	_	_	_	_	_	100%	100%	100%
	2017 2018 2017 2018 2017 2018 2018 Level on Fi 2018 2018 2018 2018 2017 Level on Fi 2018 2018 2018 2018 2018 2018 2018 2018	2018 38% 2017 35% 2018 47% 2018 47% 2017 43% Fin Previous Year) 2018 10% Fin Previous Year) 2018 23% Level on First STAAR 2018 79% auction 2018 21% 2018 85% noted by Grade Placer 2017 98% Level on First STAAR 2018 80% auction 2018 20% 2018 86% noted by Grade Placer 2018 80% auction 2018 20% 2018 86% noted by Grade Placer	Students 2018 38% 38% 2017 35% 33% 2018 47% 44% 2017 43% 40% 2018 10% 5% in Previous Year) 2018 23% 19% Level on First STAAR Administrat 2018 79% 80% uction 2018 21% 20% 2018 85% 86% noted by Grade Placement Comm 2017 98% 99% Level on First STAAR Administrat 2018 85% 86% noted by Grade Placement Comm 2017 98% 99% Level on First STAAR Administrat 2018 86% 79% uction 2018 86% 84% noted by Grade Placement Comm	Students 2018 38% 38% 33% 24% 2017 35% 33% 24% 2018 47% 44% 29% 2017 43% 40% 40% 2017 43% 40% 40% 2018 10% 5% * In Previous Year) 2018 23% 19% * Level on First STAAR Administration 2018 79% 80% 67% action 2018 21% 20% 33% 2018 85% 86% 79% noted by Grade Placement Committee 2017 98% 99% 100% Level on First STAAR Administration 2018 80% 79% 99% 100% Level on First STAAR Administration 2018 80% 79% 55% action 2018 80% 79% 55% action 2018 86% 84% 66% noted by Grade Placement Committee	Students District Campus American 2018 38% 38% 33% 45% 2017 35% 33% 24% 25% 2018 47% 44% 29% 26% 2017 43% 40% 40% 32% 2018 10% 5% * * 2018 23% 19% * * Level on First STAAR Administration 2018 79% 80% 67% 62% auction 2018 21% 20% 33% 38% 2018 85% 86% 79% 85% noted by Grade Placement Committee 2017 98% 99% 100% * Level on First STAAR Administration 2018 80% 79% 55% 36% uction 2018 80% 79% 55% 36% uction 2018 80% 79% 55% 36% uction 2018 20% 21% 45% 64% uction 20	State District Campus American Hispanic Students 2018 38% 38% 33% 45% 31% 2017 35% 33% 24% 25% 24% 2018 47% 44% 29% 26% 29% 2017 43% 40% 40% 32% 42% In Previous Year) 2018 10% 5% * * * 2018 23% 19% * * * * Level on First STAAR Administration 2018 79% 80% 67% 62% 67% auction 2018 21% 20% 33% 38% 33% 2018 21% 20% 33% 38% 33% auction 2017 98% 99% 100% * 100% Level on First STAAR Administration 2018 80% 79% 55% 36% 56% auction	State District Campus American Hispanic White Students 2018 38% 38% 33% 45% 31% * 2017 35% 33% 24% 25% 24% * 2018 47% 44% 29% 26% 29% * 2017 43% 40% 40% 32% 42% * 2018 10% 5% * * * * - Level on First STAAR Administration 2018 79% 80% 67% 62% 67% * 2018 79% 80% 67% 62% 67% * 2018 21% 20% 33% 38% 33% * 2018 85% 86% 79% 85% 78% * 2018 80% 79% 55% 36% 56% * 2018 20% 21% 45%	State District Campus American Hispanic White Indian Students 2018 38% 38% 33% 45% 31% * - 2017 35% 33% 24% 25% 24% * * 2018 47% 44% 29% 26% 29% * - 2017 43% 40% 40% 32% 42% * - 2018 10% 5% * * * * - 2018 23% 19% * * * * - Level on First STAAR Administration 2018 79% 80% 67% 62% 67% * - 2018 21% 20% 33% 38% 33% * - Level on First STAAR Administration 2018 80% 79% 55% 36% 56% * - Level on First STAAR Administration 2018 80	State District Campus American Hispanic White Indian Asian	State District Campus American Hispanic White Indian Asian Islander	State District Campus African Hispanic White Indian Asian Pacific More Races	State District Campus African Hispanic White Indian Asian Pacific Races Ed	State District Campus African Hispanic White Indian Asian Pacific More Special Econ Disady

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 388 Grade Span: 06 - 08 (Current EL Students)

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

District Name: AUSTIN ISD

		State	District	Campus	Bilingual BE-Tra Education Early E				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	/el^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	53%		-	-	-	42%	-	42%	*	42%	41%
	2017	75%	76%	54%		-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	52%	20%		-	-	-	9%	-	9%	*	9%	9%
	2017	45%	49%	21%		-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	26%	5%		-	-	-	1%	-	1%	*	1%	1%
	2017	20%	24%	7%		-	-	-	*	-	*	*	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	60%		-	-	-	49%	-	49%	*	49%	49%
	2017	72%	74%	57%		-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	52%	27%		-	-	-	14%	-	14%	*	14%	14%
	2017	44%	49%	23%		-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	26%	8%		-	-	-	4%	-	4%	*	4%	4%
	2017	19%	25%	10%		-	-	-	*	-	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	54%		-	-	-	*	-	*	*	*	*
	2017	79%	79%	62%		-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	53%	15%		-	-	-	*	-	*	*	*	*
	2017	46%	49%	21%		-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	26%	3%		-	-	-	*	-	*	*	*	*
	2017	22%	24%	6%		-	-	-	*	-	*	*	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	*		-	-	-	*	-	*	*	*	*
	2017	67%	67%	*		-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*		-	-	-	*	-	*	*	*	*
	2017	36%	41%	*		-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	*		-	-	-	*	-	*	*	*	*
	2017	11%	15%	*		-	-	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	52%		-	-	-	*	-	*	*	*	*
	2017	79%	80%	*		-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	24%		-	-	-	*	-	*	*	*	*
	2017	49%	55%	*		-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	27%	7%		-	-	-	*	-	*	*	*	*
	2017	19%	25%	*		-	-	-	*	-	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	49%		-	-	-	*	-	*	*	*	*
	2017	77%	79%	35%		-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	57%	16%		-	-	-	*	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 388 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-Tr	ans BE-Tran	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Early	Exit Late Exi	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	54%	14%		-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	35%	8%		-	-	-	*	-	*	*	*	*
	2017	27%	32%	7%		-	-	-	*	-	*	*	*	*
School Progress Domain - Acade	emic Growth Sco	ore												
All Grades Both Subjects	2018	69	70	55		-	-	-	51	-	51	*	51	51
All Grades ELA/Reading	2018	69	70	63		-	-	-	61	-	61	*	61	61
All Grades Mathematics	2018	70	69	49		-	-	-	42	-	42	*	42	42
Progress of Prior-Year Non-Profi	cient Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	33%		-	-	-	33%	-	33%	*	33%	33%
	2017	35%	33%	24%		-	-	-	20%	-	20%	*	20%	20%
Mathematics	2018	47%	44%	29%		-	-	-	22%	-	22%	*	22%	22%
	2017	43%	40%	40%		-	-	-	37%	-	37%	*	37%	39%

District Name: AUSTIN ISD

Campus Number: 227901065

Campus Name: SADLER MEANS YWLA

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: SADLER MEANS YWLA

Campus Number: 227901065

District Name: AUSTIN ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	99% 94% 3% 2%	100% 90% 8% 2%	99% 84% 13% 2%	100% 93% 6% 1%	100% 88% 0% 12%	- - -	100% 86% 0% 14%	- - -	100% 40% 40% 20%	100% 89% 11% 0%	100% 92% 7% 1%	100% 89% 8% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 82%	100% 81%	100% 85%	100% 65%	*	100% 14%	-	100% 63%	99% 90%	100% 84%	100% 75%
Mobile Other Exclusions	4% 1%	4% 2%	8% 10%	13% 6%	7% 9%	4% 31%	*	0% 86%	-	0% 38%	8% 1%	6% 10%	5% 20%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

District Name: AUSTIN ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	94.6%	93.6%	95.0%	93.4%	*	99.2%	_	*	93.4%	94.8%	95.9%
2015-16	95.8%	95.5%	95.6%	95.0%	95.8%	93.7%	*	98.2%	-	*	94.6%	95.8%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	93.3%											
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.3%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	3.6%	-	_	_	_	_	_	_	_	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.9%											_
Received TxCHSE	0.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	_
Continued HS			-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	e (Gr 9-12)												
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

District Name: AUSTIN ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%											
Class of 2014			-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	_	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	90.2%		-	-	-	-	_	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Date)												
Class of 2017	88.5%	93.7%	_	_	_	_	_	_	_	_	_		_
Class of 2017 Class of 2016	87.4%	93.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2010	07.470	93.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		E 00/											
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	92.1%	· -	-	-	-	-	_	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	kate)	04.40/											
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	5.5%	-	_	-	-	-	_	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	(ate)												
2016-17	56.5%	71.9%	_	_	_	_	_	_	_	-	_	_	_
2015-16	51.9%	70.8%	_	_	_	_	_	_	_	_	_	_	_
2013-10	31.970	70.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: SADLER MEANS YWLA Campus Number: 227901065

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

District Name: AUSTIN ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	riispanic	wille	IIIuiaii	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	7.9%	-	-	_	_	-	_	-	-	<u>-</u>	_	-
Approved Industry-based Certification 2016-17	on (Annual 2.7%	Graduates) 2.1%	-	-	-	-	-	_	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (<i>A</i> 1.0%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 8.0%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment(Ann 2016-17	nual Gradua 2.2%	tes) 1.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

District Name: AUSTIN ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	ial Graduates	5)										
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	40.00/	20.00/											
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Both Subjects	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	27.1%	-	-	_	_	_	_	-	_	-	_	_
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2017	26.2%	34.9%	-	-	_	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	_	-	_	n/a	_	n/a
English Language Arts													
2017	15.9%	24.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	24.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	_	_	_	_	-	_	n/a	_	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	64.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	64.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	51.3%	73.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	51.3% 54.0%	73.7% 71.3%	-	-	-	-	-	-	-	-	n/a	_	n/a n/a
	34.070	/ 1.570	-	-	-	-	-	-	-	-	II/d	-	II/d
Science	20.207	66 70/									,		,
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: SADLER MEANS YWLA

Campus Number: 227901065

District Name: AUSTIN ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects	•												
Class of 2017	1019	1098	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1495	-	_	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
Class of 2017	512	551	-	_	_	_	_	_	-	_	n/a	_	n/a
Class of 2016	903	982	-	_	_	_	_	_	-	_	n/a	_	n/a
Mathematics													
Class of 2017	507	546	-	_	_	_	_	_	-	_	n/a	_	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduatos)												
All Subjects	Graduates)												
Class of 2017	20.3	22.5	-	-	-	-	-	_	-	-	n/a	_	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	_	_	_	_	_	-	_	n/a	_	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	_	-	-	n/a	_	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	_	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	_	-	-	n/a	_	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	_	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

District Name: AUSTIN ISD

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(
Any Subject		,											
2016-17	37.1%	41.0%	-	_	-	_	_	_	-	_	-	_	_
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2015-16	51.8%	47.3%		_	-	_	_	_	-	_	-	_	_
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	69.3%	-				_	_	_	_	_	_	_
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: SADLER MEANS YWLA

Campus Number: 227901065

District Name: AUSTIN ISD

	Campus					
Student Information	Count	Percent	District	State		
Total Students	388	100.0%	81,346	5,385,012		
Students by Grade:						
Early Childhood Education	0	0.0%	0.3%	0.3%		
Pre-Kindergarten	0	0.0%	6.1%	4.3%		
Kindergarten	0	0.0%	7.9%	6.9%		
Grade 1	0	0.0%	7.9%	7.2%		
Grade 2	0	0.0%	7.8%	7.3%		
Grade 3	0	0.0%	8.0%	7.6%		
Grade 4	0	0.0%	8.0%	7.7%		
Grade 5	0	0.0%	7.9%	7.7%		
Grade 6	141	36.3%	6.9%	7.5%		
Grade 7	131	33.8%	6.5%	7.5%		
Grade 8	116	29.9%	6.6%	7.4%		
Grade 9	0	0.0%	7.3%	8.0%		
Grade 10	0	0.0%	6.7%	7.4%		
Grade 11	0	0.0%	6.0%	6.9%		
Grade 12	0	0.0%	5.9%	6.4%		
Grade 12	U	0.076	5.970	0.4%		
Ethnic Distribution:						
African American	69	17.8%	7.3%	12.6%		
Hispanic	301	77.6%	56.7%	52.4%		
White	8	2.1%	28.5%	27.8%		
American Indian	1	0.3%	0.1%	0.4%		
Asian	5	1.3%	4.2%	4.4%		
Pacific Islander	0	0.0%	0.1%	0.1%		
Two or More Races	4	1.0%	3.1%	2.3%		
Economically Disadvantaged	359	92.5%	53.4%	58.8%		
Non-Educationally Disadvantaged	29	7.5%	46.6%	41.2%		
English Learners (EL)	193	49.7%	27.5%	18.8%		
Students w/ Disciplinary Placements (2016-17)	15	3.2%	1.3%	1.3%		
At-Risk	309	79.6%	51.3%	50.8%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities By Type of Primary Disability	54					
Students with Intellectual Disabilities	46	85.2%	48.7%	43.3%		
Students with Physical Disabilities	*	03.270 *	20.7%	21.9%		
Students with Autism	*	*	12.6%	13.2%		
Students with Addism Students with Behavioral Disabilities	5	9.3%	17.6%	20.3%		
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%		
Mobility (2016-17):						
Total Mobile Students	117	25.2%	17.9%	16.0%		
By Ethnicity:	117	23.270	17.570	10.070		
	27	9.00/				
African American	37 67	8.0%				
Hispanic	6/	14.4%				

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: SADLER MEANS YWLA

Campus Number: 227901065

	Cai			
Student Information	Count	Percent	District	State
White	8	1.7%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.9%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	5.1%	6.9%
Grade 1	-	2.6%	3.4%	-	4.4%	6.2%
Grade 2	-	1.3%	2.1%	-	1.8%	2.6%
Grade 3	-	0.8%	1.3%	-	0.5%	1.0%
Grade 4	-	0.4%	0.6%	-	0.2%	0.5%
Grade 5	-	0.2%	0.7%	-	0.2%	0.6%
Grade 6	0.8%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	0.0%	0.4%	0.7%	0.0%	0.3%	0.6%
Grade 8	0.9%	0.3%	0.6%	0.0%	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	18.2	20.3	20.3
Secondary:			
English/Language Arts	13.1	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	17.2	18.0	17.9
Science	15.3	18.7	19.0
Social Studies	16.5	18.4	19.3

Texas Academic Performance Report

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

District Name: AUSTIN ISD

2017-18 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	43.4	100.0%	100.0%	100.0%
Professional Staff:	40.4	93.1%	62.8%	64.1%
Teachers	33.1	76.2%	50.1%	50.1%
Professional Support	3.4	7.7%	9.4%	9.8%
Campus Administration (School Leadership)	4.0	9.2%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	2.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	3.0	6.9%	8.5%	10.1%
Total Minority Staff:	19.6	45.1%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	9.1%	5.7%	10.4%
Hispanic	10.1	30.5%	32.0%	27.2%
White	19.5	58.9%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.5	1.5%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	4.0	12.1%	25.3%	23.7%
Females	29.1	87.9%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	25.4	76.9%	80.4%	74.1%
Masters	7.6	23.1%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	13.6%	7.6%	8.2%
1-5 Years Experience	10.0	30.2%	31.9%	29.1%
6-10 Years Experience	8.6	26.1%	19.8%	19.1%
11-20 Years Experience	8.9	27.0%	25.8%	28.2%
Over 20 Years Experience	1.0	3.0%	14.9%	15.3%
Number of Students per Teacher				

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: SADLER MEANS YWLA

Campus Number: 227901065

District Name: AUSTIN ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.4	6.3
Average Years Experience of Principals with District	2.0	6.1	5.4
Average Years Experience of Assistant Principals	4.3	5.0	5.2
Average Years Experience of Assistant Principals with District	4.3	4.6	4.6
Average Years Experience of Teachers:	7.7	10.6	10.9
Average Years Experience of Teachers with District:	4.8	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,525	\$48,803	\$47,667
1-5 Years Experience	\$48,492	\$50,728	\$49,663
6-10 Years Experience	\$49,827	\$50,828	\$52,056
11-20 Years Experience	\$50,263	\$52,514	\$55,246
Over 20 Years Experience	\$58,342	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,485	\$52,397	\$53,334
Professional Support	\$53,416	\$67,790	\$63,165
Campus Administration (School Leadership)	\$77,023	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

District Name: AUSTIN ISD

Total Students: 388 Grade Span: 06 - 08 School Type: Middle

Campus								
Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	191	49.2%	29.2%	18.9%				
Career & Technical Education	248	63.9%	26.7%	25.8%				
Gifted & Talented Education	36	9.3%	9.4%	7.9%				
Special Education	54	13.9%	10.9%	9.1%				
Special Education	54	13.970	10.970	9.170				
Teachers by Program (population served):								
Bilingual/ESL Education	1.9	5.7%	14.4%	6.1%				
Career & Technical Education	3.0	9.1%	4.1%	4.7%				
Compensatory Education	0.0	0.0%	5.0%	2.8%				
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%				
Regular Education	19.2	58.2%	54.2%	72.3%				
Special Education	6.3	19.1%	12.8%	9.0%				
Other	2.6	7.9%	9.5%	3.4%				

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.