2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARRINGTON EL

Campus Number: 227901149

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	57%	*	56%	*	-	-	-	*	*	56%	*
	2017	73%	75%	51%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	49%	23%	*	25%	*	-	-	-	*	*	22%	*
	2017	45%	50%	27%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	25%	30%	11%	*	12%	*	-	-	-	*	*	11%	*
	2017	29%	34%	10%	*	*	*	-	-	-	-	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	79%	*	79%	*	-	-	-	*	*	78%	82%
	2017	77%	80%	84%	*	83%	*	-	-	-	-	*	83%	83%
At Meets Grade Level or Above	2018	47%	51%	54%	*	52%	*	-	-	-	*	*	52%	54%
	2017	49%	53%	46%	*	48%	*	-	-	-	-	*	46%	52%
At Masters Grade Level	2018	23%	26%	14%	*	13%	*	-	-	-	*	*	13%	13%
	2017	26%	29%	19%	*	20%	*	-	-	-	-	*	20%	21%
irade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	*	*	*	*	-	-	-	-	*	*	*
	2017	70%	73%	44%	*	44%	-	-	-	-	-	*	44%	45%
At Meets Grade Level or Above	2018	46%	50%	*	*	*	*	-	-	-	-	*	*	*
	2017	44%	49%	20%	*	19%	-	-	-	-	-	*	20%	19%
At Masters Grade Level	2018	24%	28%	*	*	*	*	-	-	-	-	*	*	*
	2017	24%	30%	8%	*	8%	-	-	-	-	-	*	8%	8%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	83%	*	84%	*	-	-	-	-	*	83%	83%
	2017	76%	76%	70%	*	71%	-	-	-	-	-	*	71%	73%
At Meets Grade Level or Above	2018	49%	51%	45%	*	47%	*	-	-	-	-	*	45%	49%
	2017	47%	49%	34%	*	34%	-	-	-	-	-	*	34%	37%
At Masters Grade Level	2018	27%	29%	21%	*	19%	*	-	-	-	-	*	21%	17%
	2017	27%	29%	10%	*	11%	-	-	-	-	-	*	10%	8%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	68%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	47%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	41%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	17%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	15%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	74%	*	*	*	-	*	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	83%	67%	*	69%	*	-	-	-	*	*	*	63%
At Meets Grade Level or Above	2018	54%	58%	25%	*	*	*	-	*	-	-	*	*	*
	2017	48%	53%	32%	*	33%	*	-	-	-	*	*	*	31%
At Masters Grade Level	2018	26%	32%	8%	*	*	*	-	*	-	-	*	*	*
	2017	25%	30%	12%	*	13%	*	-	-	-	*	*	*	17%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	92%	90%	*	90%	*	-	*	-	-	*	90%	92%
	2017	87%	88%	88%	*	90%	*	-	-	-	*	*	87%	86%
At Meets Grade Level or Above	2018	58%	61%	49%	*	49%	*	-	*	-	-	*	48%	50%
	2017	50%	54%	47%	*	50%	*	-	-	-	*	*	45%	46%
At Masters Grade Level	2018	30%	33%	16%	*	15%	*	-	*	-	-	*	16%	15%
	2017	24%	29%	19%	*	23%	*	-	-	-	*	*	17%	26%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	*	*	*	-	-	*	-	-	*	*	*
	2017	74%	74%	74%	*	73%	*	-	-	-	*	*	*	66%
At Meets Grade Level or Above	2018	41%	43%	*	*	*	-	-	*	-	-	*	*	*
	2017	42%	44%	28%	*	31%	*	-	-	-	*	*	*	23%
At Masters Grade Level	2018	17%	19%	*	*	*	-	-	*	-	-	*	*	*
	2017	18%	20%	12%	*	13%	*	-	-	-	*	*	*	14%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	e Levels^										
All Grades All Subjects	,	- , ,												
At Approaches Grade Level or Above	2018	77%	78%	67%	*	68%	*	_	*	_	*	55%	66%	68%
	2017	75%	76%	65%	*	65%	*	_	_	_	*	47%	64%	63%
At Meets Grade Level or Above	2018	48%	52%	33%	*	34%	*	_	*	_	*	30%	32%	33%
	2017	45%	49%	31%	*	32%	*	_	_	_	*	29%	30%	31%
At Masters Grade Level	2018	22%	26%	10%	*	9%	*	_	*	_	*	9%	9%	8%
	2017	20%	24%	11%	*	12%	*	_	_	_	*	7%	10%	11%
All Grades ELA/Reading	_0.,	2070	= . , ,	,.		,,						. , ,		,0
At Approaches Grade Level or Above	2018	74%	76%	56%	*	56%	*	-	*	-	*	*	55%	57%
	2017	72%	74%	53%	*	53%	*	-	-	-	*	*	51%	50%
At Meets Grade Level or Above	2018	46%	52%	22%	*	23%	*	-	*	-	*	*	22%	19%
	2017	44%	49%	26%	*	25%	*	_	_	-	*	*	24%	24%
At Masters Grade Level	2018	19%	26%	8%	*	8%	*	-	*	_	*	*	7%	4%
	2017	19%	25%	10%	*	9%	*	-	-	-	*	*	7%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	84%	*	85%	*	-	*	-	*	75%	84%	87%
	2017	79%	79%	80%	*	80%	*	-	-	-	*	*	79%	79%
At Meets Grade Level or Above	2018	50%	53%	49%	*	49%	*	-	*	-	*	33%	48%	51%
	2017	46%	49%	42%	*	43%	*	-	-	-	*	*	41%	44%
At Masters Grade Level	2018	24%	26%	17%	*	15%	*	-	*	-	*	17%	17%	15%
	2017	22%	24%	16%	*	17%	*	-	-	-	*	*	15%	17%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	67%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	41%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	17%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	15%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	*	*	*	-	-	*	-	-	*	*	*
	2017	79%	80%	74%	*	73%	*	-	-	-	*	*	*	66%
At Meets Grade Level or Above	2018	51%	55%	*	*	*	-	-	*	-	-	*	*	*
	2017	49%	55%	28%	*	31%	*	-	-	-	*	*	*	23%
At Masters Grade Level	2018	23%	27%	*	*	*	-	-	*	-	-	*	*	*
	2017	19%	25%	12%	*	13%	*	-	-	-	*	*	*	14%

Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	62 65	86 75	59 65	*	- -	-	-	-	* 86	62 65	60 60
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 82	78 81	*	77 82	-	- -	*	- -	-	64 83	78 83	71 85
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	73 71 75	80 89 73	73 69 75	* * *	- - -	* *	- - -	- - -	76 63 84	73 70 75	72 67 75

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stud	lents								7 10 10 1					(30113114)
Sum of Grades 4-8														
	018	38%	38%	28%	*	31%	-	-	*	-	-	*	28%	32%
Mathematics 20	017 018 017	35% 47% 43%	33% 44% 40%	25% 69% 51%	* *	26% 69% 54%	* - *	- - -	- * -	- - -	- - -	* 85% 36%	25% 69% 50%	31% 76% 48%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Leve	elon First	· STAAR A	Administrat	ion										
20	018	79%	81%	54%	*	53%	*	-	*	-	-	*	53%	39%
Students Requiring Accelerated Instruction	n 018	21%	19%	46%	*	47%	*		*	_	_	86%	47%	61%
STAAR Cumulative Met Standard	018	84%	86%	75%	*	75%	*	_	*			*	75%	69%
STAAR Non-Proficient Students Promoted						75%		-		-	-		75%	0970
20	017	97%	98%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Leve	elon First 018	t STAAR A 85%	Administrat 87%	ion 75%	*	77%	*		*		_	42%	74%	74%
Students Requiring Accelerated Instruction		05/0	0770	1370		/ / 70	·	-	•	-	-	4∠70	/ 4 70	7470
. 3	018	15%	13%	25%	*	23%	*	-	*	-	-	58%	26%	26%
	018	90%	92%	90%	*	91%	*	-	*	-	-	92%	90%	92%
STAAR Non-Proficient Students Promoted 20	d by Grad 017	le Placem 96%	ent Commi 98%	ittee *	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 547 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	67%	65%	-	-	*	65%	*	*	-	-	65%	65%
	2017	75%	76%	65%	60%	-	-	-	60%	*	*	-	*	60%	60%
At Meets Grade Level or Above	2018	48%	52%	33%	30%	-	-	*	29%	*	*	-	-	30%	30%
	2017	45%	49%	31%	27%	-	-	-	27%	*	*	-	*	28%	29%
At Masters Grade Level	2018	22%	26%	10%	6%	-	-	*	6%	*	*	-	-	7%	7%
	2017	20%	24%	11%	8%	-	-	-	8%	*	*	-	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	56%	52%	-	-	*	*	*	*	-	-	53%	53%
	2017	72%	74%	53%	47%	-	-	-	47%	*	*	-	*	47%	48%
At Meets Grade Level or Above	2018	46%	52%	22%	17%	-	-	*	*	*	*	-	-	17%	17%
	2017	44%	49%	26%	20%	-	-	-	20%	*	*	-	*	20%	21%
At Masters Grade Level	2018	19%	26%	8%	5%	-	-	*	*	*	*	-	-	5%	5%
	2017	19%	25%	10%	4%	-	-	-	4%	*	*	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	84%	85%	-	-	*	85%	*	*	-	-	85%	85%
	2017	79%	79%	80%	78%	-	-	-	78%	*	*	-	*	78%	78%
At Meets Grade Level or Above	2018	50%	53%	49%	47%	-	-	*	47%	*	*	-	-	47%	47%
	2017	46%	49%	42%	40%	-	-	-	40%	*	*	-	*	41%	42%
At Masters Grade Level	2018	24%	26%	17%	12%	-	-	*	12%	*	*	-	-	13%	13%
	2017	22%	24%	16%	14%	-	-	-	14%	*	*	-	*	14%	14%
All Grades Writing	2010	2221	a=a/	*	*				*	*	*			*	
At Approaches Grade Level or Above	2018	66%	67%		*	-	-	-	*	*	*	-	-	*	*
	2017	67%	67%	*		-	-	-	*		*	-	-	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	-	-	-	*	*	*	-	-	*	*
	2017	36%	41%	*	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	17%	*	*	-	-	-	*	*	*	-	-	*	*
	2017	11%	15%	*	*	-	-	-	*	*	*	-	-	*	*
All Grades Science	2018	80%	81%	*	*				*	*	*			*	*
At Approaches Grade Level or Above	2018	79%	81% 80%	74%	*	-	-	-	*	*	*	-	*	*	*
At Marcha Curada Lavral au Abarra				/4% *	*	-	-	-	*	*	*	-			*
At Meets Grade Level or Above	2018	51%	55% 55%		*	-	-	-	*	*	*	-	*	*	*
At Mantaga Cyanis Laval	2017	49%	55%	28% *	Ť	-	-	-	*	*	*	-		*	*
At Masters Grade Level	2018	23%	27%		*	-	-	-	*	*	*	-	-	*	*
	2017	19%	25%	12%	•	-	-	-	•	•	•	-	*	•	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	73	72	-	-	*	71	81	81	-	-	73	73

District Name: AUSTIN ISD

Campus Number: 227901149

Campus Name: BARRINGTON EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 547 Grade Span: PK - 05 (Current EL Students)

					Bilingual BE	-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ea	rly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	71	68	-	-	*	67	*	*	-	-	70	70
All Grades Mathematics	2018	70	69	75	75	-	-	*	74	*	*	-	-	74	74
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	28%	28%	-	-	-	28%	*	*	-	-	32%	32%
	2017	35%	33%	25%	28%	-	-	-	28%	*	*	-	-	31%	31%
Mathematics	2018	47%	44%	69%	74%	-	-	-	74%	*	*	-	-	76%	76%
	2017	43%	40%	51%	46%	-	-	-	46%	*	*	-	-	48%	48%

District Name: AUSTIN ISD

Campus Number: 227901149

Campus Name: BARRINGTON EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	Пэратс	vviiite	malan	Asian	isianuei	Races	Lu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 92%	100% 82%	100% 93%	100% 83%	-	100% 50%	-	*	100% 94%	100% 93%	100% 91%
Mobile Other Exclusions	4% 1%	3% 2%	8% 1%	18% 0%	6% 1%	17% 0%	-	50% 0%	-	*	6% 0%	6% 1%	8% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 89%	98% 79%	100% 91%	100% 100%	- -	*	-	100% 50%	100% 91%	100% 90%	100% 92%
Mobile Other Exclusions	4% 1%	4% 2%	10% 1%	20% 0%	8% 0%	0% 0%	- -	*	- -	0% 50%	6% 3%	9% 1%	7% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	96.3%	97.0%	96.3%	94.9%	-	*	_	*	96.5%	96.3%	96.9%
2015-16	95.8%	95.5%	96.8%	96.7%	97.0%	96.5%	-	*	-	90.1%	96.7%	96.8%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17 '	0.3%	0.2%	-	-	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	_	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	93.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	-	-	_	_	-	_	-	_	-	-	-
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	93.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015	04.00/	04.204											
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	94.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2014	33.370	33.070											
Graduated	90.9%	91.7%											
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	late)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)			-	
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Achievement)	American	Пізрапіс	Wince	malan	Asian	isiandei	Races		Disadv	(Current)
College, Career, and Military Ready			,										
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	uates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates	· · · · · · · · · · · · · · · · · · ·												
Career or Military Ready (Annual G 2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual (2.7%	Graduates) 2.1%		-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (/ 1.0%	Annual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industr 8.0%	y-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 1.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	ual Graduates	5)										
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An													
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	_	_	-	-	_	_	_	_
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	34.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	35.4%	-	-	-	-	_	-	-	_	n/a	-	n/a
English Language Arts													
2017	15.9%	24.3%	-	-	-	_	_	_	_	_	n/a	_	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	64.4%									n/a		n/a
2017	49.5%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	49.570	04.070	_	_	_	_	_	_	_	_	TI/a	_	11/a
2017	41.3%	59.8%	-	-	-	-	_	-	-	_	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	_	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

										Two or			
	Chala	District	C	African	Hamania	\A/l=!4=	American	A -!	Pacific	More	Special	Econ	EL (Gurrant)
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	56.2%	_			_	_	_	_	_	n/a	_	n/a
2017	41.6%	55.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
SAT/ACT Results (Annual Gra	iduates)												
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G	Graduates)												
All Subjects	,												
Class of 2017	1019	1098	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1495	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	.0,0										.,,		.,,
Class of 2017	512	551	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	982	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	303	302									11/4		11/4
Class of 2017	507	546	_			_		_	_	_	n/a	_	n/a
Class of 2017 Class of 2016	472	513	_			_	_	_	_	_	n/a	_	n/a
Class 01 2010	4/2	313	_	_	_	_	_	_	_	_	II/a	_	Π/a
Average ACT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	_	-	_	n/a	-	n/a
Science													
Class of 2017	20.6	22.4	-	-	_	_	_	_	_	-	n/a	_	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)	•		•								·
Any Subject	•												
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	_	-	_	-	_	-	_	-	_	_
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	on (TX IHE)										
2015-16	51.8%	47.3%		_	-	_	-	_	-	_	-	_	_
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	69.3%	-	-	-	-	-	_	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

	Ca	mpus		State	
Student Information	Count	Percent	District		
Total Students	547	100.0%	81,346	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten Pre-Kindergarten	124	22.7%	6.1%	4.3%	
Kindergarten	75	13.7%	7.9%	6.9%	
Grade 1	77	14.1%	7.9%	7.2%	
Grade 2	75	13.7%	7.8%	7.3%	
Grade 3	62	11.3%	8.0%	7.6%	
Grade 4	57	10.4%	8.0%	7.7%	
Grade 5	77	14.1%	7.9%	7.7%	
Grade 6	0	0.0%	6.9%	7.5%	
Grade 7	0	0.0%	6.5%	7.5%	
Grade 8	0	0.0%	6.6%	7.4%	
Grade 9	0	0.0%	7.3%	8.0%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.0%	6.9%	
Grade 12	Ö	0.0%	5.9%	6.4%	
Ethnic Distribution:					
African American	42	7.7%	7.3%	12.6%	
Hispanic	461	84.3%	56.7%	52.4%	
White	22	4.0%	28.5%	27.8%	
American Indian	1	0.2%	0.1%	0.4%	
Asian	16	2.9%	4.2%	4.4%	
Pacific Islander	0	0.0%	0.1%	0.1%	
Two or More Races	5	0.9%	3.1%	2.3%	
Economically Disadvantaged	536	98.0%	53.4%	58.8%	
Non-Educationally Disadvantaged	11	2.0%	46.6%	41.2%	
English Learners (EL)	382	69.8%	27.5%	18.8%	
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.3%	1.3%	
At-Risk	461	84.3%	51.3%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	53				
Students with Intellectual Disabilities	25	47.2%	48.7%	43.3%	
Students with Physical Disabilities	15	28.3%	20.7%	21.9%	
Students with Autism	6	11.3%	12.6%	13.2%	
Students with Behavioral Disabilities	7	13.2%	17.6%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%	
Mobility (2016-17):					
Total Mobile Students	96	23.1%	17.9%	16.0%	
By Ethnicity:					
African American	15	3.6%			
Hispanic	66	15.9%			
F					

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

	Ca			
Student Information	Count	Percent	District	State
White	11	2.7%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	1.2%	1.8%	20.0%	5.1%	6.9%
Grade 1	2.9%	2.6%	3.4%	0.0%	4.4%	6.2%
Grade 2	7.1%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	10.9%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	3.2%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.7	18.7
Grade 1	16.8	18.5	18.8
Grade 2	17.3	18.8	18.8
Grade 3	16.0	17.8	19.0
Grade 4	6.0	18.3	19.2
Grade 5	21.3	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

	Camp	us
Information	Count/Average	Percent

Staff Information	Count/Average	Percent	District	State
Total Staff	50.0	100.0%	100.0%	100.0%
Professional Staff:	44.0	88.0%	62.8%	64.1%
Teachers	36.1	72.2%	50.1%	50.1%
Professional Support	5.9	11.8%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	4.0%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	6.0	12.0%	8.5%	10.1%
Total Minority Staff:	38.8	77.6%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.4%
Hispanic	26.6	73.5%	32.0%	27.2%
White	9.6	26.5%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	7.5	20.7%	25.3%	23.7%
Females	28.7	79.3%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	30.1	83.4%	80.4%	74.1%
Masters	5.0	13.8%	18.4%	23.8%
Doctorate	1.0	2.8%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	7.6%	8.2%
1-5 Years Experience	21.0	58.0%	31.9%	29.1%
6-10 Years Experience	4.5	12.3%	19.8%	19.1%
11-20 Years Experience	6.2	17.1%	25.8%	28.2%
Over 20 Years Experience	2.5	7.0%	14.9%	15.3%
Number of Students per Teacher	15.1	n/a	14.3	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.4	6.3
Average Years Experience of Principals with District	6.0	6.1	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.6	4.6
Average Years Experience of Teachers:	7.6	10.6	10.9
Average Years Experience of Teachers with District:	6.8	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,315	\$48,803	\$47,667
1-5 Years Experience	\$50,588	\$50,728	\$49,663
6-10 Years Experience	\$53,557	\$50,828	\$52,056
11-20 Years Experience	\$49,578	\$52,514	\$55,246
Over 20 Years Experience	\$62,696	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,117	\$52,397	\$53,334
Professional Support	\$72,172	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,587	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

Total Students: 547 Grade Span: PK - 05 School Type: Elementary

Campus							
Program Information	Count	Percent	District	State			
Student Enrollment by Program:							
Bilingual/ESL Education	382	69.8%	29.2%	18.9%			
Career & Technical Education	0	0.0%	26.7%	25.8%			
Gifted & Talented Education	26	4.8%	9.4%	7.9%			
Special Education	53	9.7%	10.9%	9.1%			
Teachers by Program (population served):							
Bilingual/ESL Education	16.5	45.7%	14.4%	6.1%			
Career & Technical Education	0.0	0.0%	4.1%	4.7%			
Compensatory Education	6.0	16.6%	5.0%	2.8%			
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	9.3	25.7%	54.2%	72.3%			
Special Education	4.3	11.9%	12.8%	9.0%			
Other	0.0	0.0%	9.5%	3.4%			

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.