# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CROCKETT H S

Campus Number: 227901008

2019 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

**Postsecondary Readiness** 

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# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or Above	2019	68%	73%	63%	50%	59%	86%	_	83%	*	69%	25%	100%	65%	57%	59%	48%
At Meets Grade Level or Above	2019 2018 2019	65% 50%	70% 60%	61% 48%	46% 30%	58% 42%	75% 79%	-	83%	*	100% 56%	34% 18%	78%	61% 49%	57% 42%	56% 43%	43% 30%
At Masters Grade Level	2018 2019	44% 11%	53% 16%	39% 1%	25% 0%	34% 1%	64% 1%	-	* 17%	*	63% 0%	19% 3%	* 0%	38% 1%	40% 1%	31% 1%	23% 1%
End of Course English II At Approaches Grade Level or	2018	7%	12%	2%	0%	1%	5%	-	*	*	13%	3%	*	2%	3%	1%	0%
Above At Meets Grade Level or Above	2019 2018 2019	68% 67% 49%	70% 69% 55%	56% 60% 39%	36% 58% 18%	53% 56% 35%	78% 80% 71%	- * -	* 100% *	* - *	100% * 80%	23% 23% 16%	43% * 14%	57% 62% 40%	52% 56% 38%	50% 57% 32%	38% 36% 20%
At Masters Grade Level	2018 2019	48% 8%	53% 13%	40% 3%	30% 0%	36% 3%	67% 8%	* - *	60% *	- *	0%	13% 4%	0% *	40% 3%	40% 6%	34% 3%	20% 1%
End of Course Algebra I At Approaches Grade Level or Above	2018	8% 85%	13% 90%	5% 81%	2% 71%	3% 80%	16% 90%	*	*	-	* 78%	3% 48%	*	6% 81%	3% 78%	3% 78%	2% 80%
Above At Meets Grade Level or Above	2019 2018 2019 2018	83% 61% 55%	90% 89% 71% 68%	80% 60% 45%	71% 82% 57% 25%	80% 80% 55% 45%	90% 76% 75% 56%	-	- *	* * *	70% * 56%	48% 48% 25% 19%	* * *	61% 78% 58% 43%	78% 87% 63% 50%	79% 57% 39%	80% 78% 60% 41%
At Masters Grade Level	2010 2019 2018	37% 32%	38% 37%	14% 8%	18% 4%	13% 7%	13% 14%	-	*	*	22% *	1% 0%	*	14% 8%	14% 6%	15% 6%	18% 5%
End of Course Biology At Approaches Grade Level or	2010	000/	000/	000/	740/	000/	000/		1000/		750/	100/	1000/	0204	700/	000/	7.00
Above At Meets Grade Level or Above	2019 2018 2019	88% 87% 62%	90% 90% 68%	82% 83% 55%	71% 67% 29%	80% 83% 51%	93% 92% 80%	-	100% * 80%	- * -	75% 100% 58%	49% 61% 18%	100% * 100%	83% 84% 55%	76% 80% 54%	80% 81% 48%	74% 71% 43%
At Masters Grade Level	2018 2019 2018	59% 25% 24%	67% 32% 32%	50% 15% 16%	23% 3% 3%	47% 10% 11%	76% 39% 44%	-	* 40% *	* - *	57% 17% 29%	18% 7% 5%	* 40% *	51% 15% 15%	44% 15% 18%	42% 10% 9%	28% 4% 2%
End of Course U.S. History At Approaches Grade Level or Above	2013	24 <i>%</i> 93%	94%	89%	80%	89%	44 <i>%</i> 91%	*	*	_	100%	63%	*	90%	85%	88%	83%
At Meets Grade Level or Above	2018 2019	92% 73%	93% 79%	88% 69%	78% 60%	88% 67%	91% 80%	- *	*	-	100% 100%	62% 37%	100%	89% 70%	84% 64%	87% 65%	72% 42%
At Masters Grade Level	2018 2019 2018	70% 45% 40%	76% 53% 47%	63% 38% 28%	43% 24% 13%	61% 33% 26%	82% 64% 47%	- * -	* * *	-	67% 71% 33%	30% 13% 8%	67% * 33%	65% 38% 28%	50% 39% 28%	61% 31% 24%	46% 14% 7%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	78%	72%	60%	69%	88%	*	90%	*	81%	38%	85%	73%	67%	68%	59%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	78% 54% 52%	73% 52% 46%	65% 36% 29%	71% 48% 43%	82% 77% 69%	* *	100% 85% 67%	* * *	100% 67% 62%	45% 21% 19%	86% 65% 38%	73% 53% 46%	71% 50% 44%	70% 47% 40%	58% 35% 29%
At Masters Grade Level	2018 2019	48% 24%	52% 27%	46% 12%	29% 7%	43% 10%	69% 22%	*	67% 45%	*	62% 17%	19% 5%	38% 12%	46% 12%	44% 12%	40% 10%	29% 5%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State			American			Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	22%	26%	10%	4%	8%	24%	*	25%	*	24%	3%	14%	10%	10%	7%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	60%	45%	56%	83%	-	88%	*	81%	24%	75%	62%	55%	55%	43%
	2018	74%	76%	60%	54%	57%	78%	*	100%	*	100%	29%	63%	61%	56%	56%	40%
At Meets Grade Level or Above	2019	48%	53%	44%	25%	39%	76%	- *	88%	*	65%	17%	50%	45%	40%	38%	25%
At Ma at an One da Laval	2018	46%	52%	39%	28%	35%	66%		63%	*	58%	16%	13%	39%	40%	33%	22%
At Masters Grade Level	2019 2018	21% 19%	26% 26%	2% 4%	0% 1%	2% 2%	4% 10%	- *	25% 13%	*	0% 17%	3% 3%	0% 0%	2% 4%	3% 3%	2% 2%	1% 1%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	81%	71%	80%	90%	-	*	*	78%	48%	*	81%	78%	78%	80%
	2018	81%	81%	80%	82%	80%	76%	-	-	*	*	48%	*	78%	87%	79%	78%
At Meets Grade Level or Above	2019	52%	54%	60%	57%	55%	75%	-	*	*	56%	25%	*	58%	63%	57%	60%
	2018	50%	53%	45%	25%	45%	56%	-	-	*	*	19%	*	43%	50%	39%	41%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	14% 8%	18% 4%	13% 7%	13% 14%	-	*	*	22% *	1% 0%	*	14% 8%	14% 6%	15% 6%	18% 5%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	82%	71%	80%	93%	-	100%	-	75%	49%	100%	83%	76%	80%	74%
	2018	80%	81%	83%	67%	83%	92%	-	*	*	100%	61%	*	84%	80%	81%	71%
At Meets Grade Level or Above	2019	54%	57%	55%	29%	51%	80%	-	80%	-	58%	18%	100%	55%	54%	48%	43%
	2018	51%	55%	<b>50%</b>	23%	47%	76%	-	*	*	57%	18%	*	51%	44%	42%	28%
At Masters Grade Level	2019	25%	28%	15%	3%	10%	39%	-	40%	-	17%	7%	40%	15%	15%	10%	4%
	2018	23%	27%	16%	3%	11%	44%	-	*	*	29%	5%	*	15%	18%	9%	2%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	80%	89%	80%	89%	91%	*	*	-	100%	63%	*	90%	85%	88%	83%
	2018	78%	80%	88%	78%	88%	91%	-	*	-	100%	62%	100%	89%	84%	87%	72%
At Meets Grade Level or Above	2019	55%	60%	69%	60%	67%	80%	*	*	-	100%	37%	*	70%	64%	65%	42%
	2018	53%	57%	63%	43%	61%	82%	- *	*	-	67%	30%	67%	65%	50%	61%	46%
At Masters Grade Level	2019 2018	33% 31%	38% 35%	38% 28%	24% 13%	33% 26%	64% 47%	-	*	-	71% 33%	13% 8%	* 33%	38% 28%	39% 28%	31% 24%	14% 7%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Academic	Growt	n Score b	oy Grade a	and Subject												
2019 2018	69 67	71 69	71 66	56 57	71 64	75 79	- *	*	* -	80 *	66 47	70 *	71 67	71 62	72 66	69 59
2019 2018	75 72	81 81	71 65	59 69	72 65	79 65	-	* -	- *	71 *	45 41	*	72 64	68 70	69 64	73 65
2019 2018 2019 2018 2018 2019	69 69 68 69 70	68 70 68 70 68	71 66 71 66 71	58 62 56 57 59	72 64 71 64 72	77 75 75 79 79	- * - *	67 * * *	* * - -	75 79 80 * 71	57 43 66 47 45	79 * 70 *	71 66 71 67 72	70 65 71 62 68	71 65 72 66 69	71 62 69 59 73
	2019 2018 2019 2018 2019 2018 2019 2018 2019 2018	Academic Growth 2019 69 2018 67 2019 75 2018 72 2019 69 2018 69 2019 68 2019 68 2018 69	Academic Growth Score b 2019 69 71 2018 67 69 2019 75 81 2018 72 81 2019 69 68 2018 69 70 2019 68 68 2018 69 70 2019 68 68 2018 69 70	Academic Growth         Score by Grade a           2019         69         71         71           2018         67         69         66           2019         75         81         71           2018         72         81         65           2019         69         68         71           2018         69         70         66           2019         69         68         71           2018         69         70         66           2019         68         68         71           2018         69         70         66           2019         68         68         71           2018         69         70         66	State         District         Campus         American           Academic Growth         Score by Grade         and Subject           2019         69         71         71         56           2019         67         69         66         57           2019         75         81         71         59           2018         72         81         65         69           2019         69         68         71         58           2019         69         68         71         58           2019         69         68         71         58           2019         69         70         66         62           2019         68         68         71         56           2019         68         68         71         56           2019         68         68         71         56           2018         69         70         66         57	State         District         Campus         American         Hispanic           Academic Growth         Score by Grade         and Subject         Image: Construct of the state	State         District         Campus         American         Hispanic         White           Academic Growth         Score by Grade         and Subject            75         71         76         75         79           2019         67         69         71         71         56         71         75         79           2019         67         69         66         57         64         79           2019         75         81         71         59         72         79           2019         72         81         65         69         65         65           2019         69         68         71         58         72         77           2018         69         70         66         62         64         75           2019         68         68         71         56         71         75           2019         69         70         66         62         64         75           2019         68         68         71         56         71         75           2018         69         70         66         57 <t< td=""><td>State         District Campus         American         Hispanic         White         Indian           Academic Growth         Score by Grade         and Subject</td><td>State         District Campus         American         Hispanic         White         Indian         Asian           Academic Growth         Score by Grade         and Subject         -         -         *           2019         69         71         71         56         71         75         -         *           2019         67         69         66         57         64         79         *         *           2019         75         81         71         59         72         79         -         *           2019         75         81         65         69         65         65         -         -           2019         72         81         65         69         65         65         -         -           2019         69         68         71         58         72         77         -         67           2019         69         70         66         62         64         75         *         *           2019         69         70         66         57         64         75         *         *           2019         69         70         6</td><td>State         District Campus         American         Hispanic         White         Indian         Asian         Islander           Academic Growth         Score by Grade         and Subject         -         *         *         *           2019         69         71         71         56         71         75         -         *         *           2019         67         69         66         57         64         79         *         *         -           2019         75         81         71         59         72         79         -         *         -           2019         75         81         65         69         65         65         -         -         *           2019         72         81         65         69         65         -         -         *         -           2018         72         81         65         62         64         75         *         *         *           2019         69         70         66         62         64         75         *         *         *           2019         69         70         66         57<!--</td--><td>State         District         Campus         African American         Hispanic         American         Indian         Asian         Pacific Islander         More Races           Academic Growth         Score by Grade         and Subject         state         71         71         75         -         *         *         80           2019         69         71         71         56         71         75         -         *         *         80           2019         67         69         66         57         64         79         *         *         -         *         *           2019         75         81         71         59         72         79         -         *         -         71           2018         72         81         65         69         65         65         -         -         *         *           2019         69         68         71         58         72         77         -         67         *         75           2019         69         70         66         62         64         75         *         *         79           2019         69</td><td>Academic Growth         Score by Grade         American         Hispanic         Mmerican         Indian         Asian         Pacific         More Races         Ed (Current)           2019         69         71         71         56         71         75         -         *         *         800         666           2019         67         69         66         57         64         79         *         *         -         *         47           2019         75         81         71         59         72         79         -         *         -         71         45           2019         75         81         71         59         72         79         -         *         -         71         45           2018         72         81         65         69         65         65         -         -         *         41           2019         69         68         71         58         72         77         -         67         *         75         57           2018         69         70         66         62         64         75         *         *         80         6</td><td>African         American         Pacific         More         Ed         Ed           State         District         Campus         American         Hispanic         White         Indian         Asian         Islander         Races         (Current)         (Former)           Academic Growth         Score by Grade and Subject         -         *         *         *         80         66         70           2019         69         71         71         56         71         75         -         *         *         80         66         70           2019         67         69         66         57         64         79         *         *         -         71         45         *           2019         75         81         71         59         72         79         -         *         -         71         45         *           2019         75         81         71         59         65         65         -         -         *         41         *           2019         69         68         71         58         72         77         -         67         *         75         57</td><td>State         District         Campus         American         Hispanic         Mmerican         Pacific         More         Ed         Ed         Ed         ously           Academic Growth         Score by Grade         and Subject         -         *</td><td>State         District         Campus         American         Hispanic         White         American         Pacific         Two or Nore         Special Ed         Special Ed         Special Ed         Special Ed         Continu- ously         Continu- ously         Continu- ously           Academic Growth         Score by Grade         J         71         56         71         75         -         *         *         80         66         70         71         71         62           2019         67         69         66         57         64         79         -         *         *         80         66         70         71         71         62           2019         67         69         66         71         59         72         79         -         *         *         80         66         70         71         71         62           2019         75         81         71         59         72         79         -         *         *         71         45         *         72         68           2019         69         68         71         58         72         77         -         67         *</td><td>State         District         Campus         African         Hispanic         White         American         Pacific         Nove         Special         Spe</td></td></t<>	State         District Campus         American         Hispanic         White         Indian           Academic Growth         Score by Grade         and Subject	State         District Campus         American         Hispanic         White         Indian         Asian           Academic Growth         Score by Grade         and Subject         -         -         *           2019         69         71         71         56         71         75         -         *           2019         67         69         66         57         64         79         *         *           2019         75         81         71         59         72         79         -         *           2019         75         81         65         69         65         65         -         -           2019         72         81         65         69         65         65         -         -           2019         69         68         71         58         72         77         -         67           2019         69         70         66         62         64         75         *         *           2019         69         70         66         57         64         75         *         *           2019         69         70         6	State         District Campus         American         Hispanic         White         Indian         Asian         Islander           Academic Growth         Score by Grade         and Subject         -         *         *         *           2019         69         71         71         56         71         75         -         *         *           2019         67         69         66         57         64         79         *         *         -           2019         75         81         71         59         72         79         -         *         -           2019         75         81         65         69         65         65         -         -         *           2019         72         81         65         69         65         -         -         *         -           2018         72         81         65         62         64         75         *         *         *           2019         69         70         66         62         64         75         *         *         *           2019         69         70         66         57 </td <td>State         District         Campus         African American         Hispanic         American         Indian         Asian         Pacific Islander         More Races           Academic Growth         Score by Grade         and Subject         state         71         71         75         -         *         *         80           2019         69         71         71         56         71         75         -         *         *         80           2019         67         69         66         57         64         79         *         *         -         *         *           2019         75         81         71         59         72         79         -         *         -         71           2018         72         81         65         69         65         65         -         -         *         *           2019         69         68         71         58         72         77         -         67         *         75           2019         69         70         66         62         64         75         *         *         79           2019         69</td> <td>Academic Growth         Score by Grade         American         Hispanic         Mmerican         Indian         Asian         Pacific         More Races         Ed (Current)           2019         69         71         71         56         71         75         -         *         *         800         666           2019         67         69         66         57         64         79         *         *         -         *         47           2019         75         81         71         59         72         79         -         *         -         71         45           2019         75         81         71         59         72         79         -         *         -         71         45           2018         72         81         65         69         65         65         -         -         *         41           2019         69         68         71         58         72         77         -         67         *         75         57           2018         69         70         66         62         64         75         *         *         80         6</td> <td>African         American         Pacific         More         Ed         Ed           State         District         Campus         American         Hispanic         White         Indian         Asian         Islander         Races         (Current)         (Former)           Academic Growth         Score by Grade and Subject         -         *         *         *         80         66         70           2019         69         71         71         56         71         75         -         *         *         80         66         70           2019         67         69         66         57         64         79         *         *         -         71         45         *           2019         75         81         71         59         72         79         -         *         -         71         45         *           2019         75         81         71         59         65         65         -         -         *         41         *           2019         69         68         71         58         72         77         -         67         *         75         57</td> <td>State         District         Campus         American         Hispanic         Mmerican         Pacific         More         Ed         Ed         Ed         ously           Academic Growth         Score by Grade         and Subject         -         *</td> <td>State         District         Campus         American         Hispanic         White         American         Pacific         Two or Nore         Special Ed         Special Ed         Special Ed         Special Ed         Continu- ously         Continu- ously         Continu- ously           Academic Growth         Score by Grade         J         71         56         71         75         -         *         *         80         66         70         71         71         62           2019         67         69         66         57         64         79         -         *         *         80         66         70         71         71         62           2019         67         69         66         71         59         72         79         -         *         *         80         66         70         71         71         62           2019         75         81         71         59         72         79         -         *         *         71         45         *         72         68           2019         69         68         71         58         72         77         -         67         *</td> <td>State         District         Campus         African         Hispanic         White         American         Pacific         Nove         Special         Spe</td>	State         District         Campus         African American         Hispanic         American         Indian         Asian         Pacific Islander         More Races           Academic Growth         Score by Grade         and Subject         state         71         71         75         -         *         *         80           2019         69         71         71         56         71         75         -         *         *         80           2019         67         69         66         57         64         79         *         *         -         *         *           2019         75         81         71         59         72         79         -         *         -         71           2018         72         81         65         69         65         65         -         -         *         *           2019         69         68         71         58         72         77         -         67         *         75           2019         69         70         66         62         64         75         *         *         79           2019         69	Academic Growth         Score by Grade         American         Hispanic         Mmerican         Indian         Asian         Pacific         More Races         Ed (Current)           2019         69         71         71         56         71         75         -         *         *         800         666           2019         67         69         66         57         64         79         *         *         -         *         47           2019         75         81         71         59         72         79         -         *         -         71         45           2019         75         81         71         59         72         79         -         *         -         71         45           2018         72         81         65         69         65         65         -         -         *         41           2019         69         68         71         58         72         77         -         67         *         75         57           2018         69         70         66         62         64         75         *         *         80         6	African         American         Pacific         More         Ed         Ed           State         District         Campus         American         Hispanic         White         Indian         Asian         Islander         Races         (Current)         (Former)           Academic Growth         Score by Grade and Subject         -         *         *         *         80         66         70           2019         69         71         71         56         71         75         -         *         *         80         66         70           2019         67         69         66         57         64         79         *         *         -         71         45         *           2019         75         81         71         59         72         79         -         *         -         71         45         *           2019         75         81         71         59         65         65         -         -         *         41         *           2019         69         68         71         58         72         77         -         67         *         75         57	State         District         Campus         American         Hispanic         Mmerican         Pacific         More         Ed         Ed         Ed         ously           Academic Growth         Score by Grade         and Subject         -         *	State         District         Campus         American         Hispanic         White         American         Pacific         Two or Nore         Special Ed         Special Ed         Special Ed         Special Ed         Continu- ously         Continu- ously         Continu- ously           Academic Growth         Score by Grade         J         71         56         71         75         -         *         *         80         66         70         71         71         62           2019         67         69         66         57         64         79         -         *         *         80         66         70         71         71         62           2019         67         69         66         71         59         72         79         -         *         *         80         66         70         71         71         62           2019         75         81         71         59         72         79         -         *         *         71         45         *         72         68           2019         69         68         71         58         72         77         -         67         *	State         District         Campus         African         Hispanic         White         American         Pacific         Nove         Special         Spe

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 9	s Year) 2019	13%	9%	3%	0%	6%	*	-	-	-	*	0%	3%	0%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 9	; Year) 2019	50%	54%	47%	29%	60%	*	-	*	-	*	26%	46%	56%

### District Name: AUSTIN ISD Campus Name: CROCKETT H S

Campus Number: 227901008

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 1,461 Grade Span: 09 - 12 (Current EL Students)

				-		BE-Trans					ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	Doutouronaa	<u>State</u>	District	Campus	<u>Education</u>	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	Performance	Level													
	2010	700/	700/	720/						400/	*	400/	470/	400/	400/
At Approaches Grade Level or Above	2019	78%	78%	72%	-	-	-	-	-	49%	*	49%	42%	49%	49%
At Marsta Crasta Lawal an Alexan	2018	77%	78%	73%	-	-	-	-	-	48%	*	48%	56%	48%	48%
At Meets Grade Level or Above	2019	50%	54%	52%	-	-	-	-	-	24%	*	24%	33%	24%	24%
At Marstern Craste Laurel	2018	48%	52%	46%	-	-	-	-	-	17%	*	17%	22%	17%	17%
At Masters Grade Level	2019	24%	27%	12%	-	-	-	-	-	3%	*	3%	8%	3%	3%
	2018	22%	26%	10%	-	-	-	-	-	1%	*	1%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	60%	-	-	-	-	-	33%	*	33%	0%	33%	32%
	2018	74%	76%	60%	-	-	-	-	-	28%	*	28%	*	28%	28%
At Meets Grade Level or Above	2019	48%	53%	44%	-	-	-	-	-	15%	*	15%	0%	15%	15%
	2018	46%	52%	39%	-	-	-	-	-	10%	*	10%	*	10%	10%
At Masters Grade Level	2019	21%	26%	2%	-	-	-	-	-	1%	*	1%	0%	1%	1%
	2018	19%	26%	4%	-	-	-	-	-	1%	*	1%	*	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	81%	-	-	-	-	-	75%	-	75%	*	75%	75%
	2018	81%	81%	80%	-	-	-	-	-	73%	-	73%	*	73%	73%
At Meets Grade Level or Above	2019	52%	54%	60%	-	-	-	-	-	53%	-	53%	*	53%	53%
	2018	50%	53%	45%	-	-	-	-	-	32%	-	32%	*	32%	32%
At Masters Grade Level	2019	26%	28%	14%	-	-	-	-	-	11%	-	11%	*	11%	12%
	2018	24%	26%	8%	-	-	-	-	-	3%	-	3%	*	3%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	82%	-	-	-	-	-	65%	-	65%	*	65%	65%
	2018	80%	81%	83%	-	_	-	_	-	62%	-	62%	*	62%	62%
At Meets Grade Level or Above	2019	54%	57%	55%	_	_	_	_	_	26%	_	26%	*	26%	26%
Activiceus Grade Eevel of Above	2018	51%	55%	50%	-	-	-	-	-	15%	_	15%	*	15%	15%
At Masters Grade Level	2010	25%	28%	15%	_	_	_	_	_	0%	_	0%	*	0%	0%
At Masters Grade Level	2013	23%	27%	16%	_	_	_	_	_	0%	_	0%	*	0%	0%
All Grades Social Studies	2010	2370	2770	10/0						070		070		070	070
At Approaches Grade Level or Above	2019	81%	80%	89%						76%		76%	*	76%	77%
ALAPPIDACITES GLADE LEVEL OF ADOVE	2019	78%	80%	88%	-	-	-	-	-	63%	-	63%	_	63%	63%
At Meets Grade Level or Above	2018	78% 55%	60%	69%	-	-	-	-	-	03% 31%	-	31%	- *	31%	33%
At Meets Grade Level of Above		55% 53%	60% 57%	69% 63%	-	-	-	-	-	28%	-	28%		28%	28%
At Maatava Crada Laval	2018				-	-	-	-	-		-		- *		
At Masters Grade Level	2019	33%	38%	38%	-	-	-	-	-	10%	-	10%	+	10%	10%
	2018	31%	35%	28%	-	-	-	-	-	3%	-	3%	-	3%	3%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	71%	_	_		_	_	70%	_	70%	*	70%	69%
Mi Grades Dour Subjects	2019	69%	70%	66%	-	-	-	-	-	70% 58%	-	58%	*	58%	57%
All Crades EL A/Deading	2018	69% 68%	70% 68%	71%	-	-	-	-	-	50% 69%	-	50% 69%	*	50% 69%	57% 68%
All Grades ELA/Reading					-	-	-	-	-		-		*		
All Creades Mathematics	2018	69%	70%	66%	-	-	-	-	-	53%	-	53%	*	53%	52%
All Grades Mathematics	2019	70%	68%	71%	-	-	-	-	-	71%	-	71%	*	71%	70%
	2018	70%	69%	65%	-	-	-	-	-	62%	-	62%	*	62%	61%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)												_	
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	97% 91%	98% 82%	97% 91%	98% 96%	*	100% 77%	*	97% 92%	94% 86%	97% 90%	97% 82%
Mobile Other Exclusions	4% 1%	4% 2%	4% 2%	13% 2%	3% 2%	2% 0%	*	0% 23%	*	5% 0%	4% 3%	5% 2%	7% 8%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	3% 3% 0%	2% 2% 0%	3% 3% 0%	2% 2% 0%	* *	0% 0% 0%	* * *	3% 3% 0%	6% 6% 0%	3% 3% 0%	3% 3% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	98% 91%	99% 93%	98% 91%	97% 91%	*	100% 67%	*	97% 94%	95% 89%	98% 91%	99% 84%
Mobile Other Exclusions	4% 1%	3% 2%	5% 2%	4% 2%	5% 2%	6% 1%	*	22% 11%	*	3% 0%	4% 3%	4% 2%	6% 10%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	2% 2% 0%	3% 3% 0%	* * *	0% 0% 0%	* * *	3% 3% 0%	5% 4% 0%	2% 2% 0%	1% 1% 0%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	nispanic	white	inulan	Asian	ISIAIIUEI	Races	Eu	DISduv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	<b>92.7%</b>	92.6%	92.5%	92.8%	*	96.8%	*	93.7%	90.7%	92.5%	92.4%
2016-17	95.7%	95.2%	92.8%	91.3%	92.8%	92.5%	*	97.6%	-	96.3%	90.7%	92.1%	92.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	0.3%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.4%	0.3%	0.4%
2017-18	1.9%	0.8%	0.3%	0.0%	0.4%	0.0%	*	0.0%	_	0.0%	0.4%	0.3%	0.4%
2010-17	1.970	0.076	0.5 /0	0.070	0.576	0.470		0.070	-	0.076	0.070	0.570	0.076
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	94.0%	96.6%	100.0%	96.8%	94.0%	-	*	-	100.0%	92.9%	98.2%	100.0%
Received TxCHSE	0.4%	0.5%	0.7%	0.0%	0.5%	2.0%	-	*	-	0.0%	2.4%	0.6%	0.0%
Continued HS	3.8%	2.5%	0.3%	0.0%	0.0%	2.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	5.7%	3.0%	2.4%	0.0%	2.7%	2.0%	-	*	-	0.0%	4.8%	0.6%	0.0%
Graduates and TxCHSE	90.4%	94.5%	97.3%	100.0%	97.3%	96.0%	-	*	-	100.0%	95.2%	98.8%	100.0%
Graduates, TxCHSE,								*					
and Continuers Class of 2017	94.3%	97.0%	97.6%	100.0%	97.3%	98.0%	-	*	-	100.0%	95.2%	99.4%	100.0%
Graduated	89.7%	93.3%	97.7%	91.3%	99.6%	93.0%	-	80.0%	-	100.0%	97.0%	98.2%	100.0%
Received TxCHSE	0.4%	0.4%	0.6%	4.3%	0.0%	2.3%	-	0.0%	-	0.0%	0.0%	1.2%	0.0%
Continued HS	4.0%	2.9%	0.3%	4.3%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.9%	3.4%	1.3%	0.0%	0.4%	4.7%	-	20.0%	-	0.0%	3.0%	0.6%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	98.4%	95.7%	99.6%	95.3%	-	80.0%	-	100.0%	97.0%	99.4%	100.0%
and Continuers	94.1%	96.6%	<b>98.</b> 7%	100.0%	99.6%	95.3%	-	80.0%	-	100.0%	97.0%	99.4%	100.0%
5-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2017	ite (OI <b>J</b> -12)												
Graduated	92.0%	95.2%	<b>98.1%</b>	95.5%	99.6%	93.3%	-	80.0%	-	100.0%	97.1%	98.3%	100.0%
Received TxCHSE	0.6%	0.5%	0.6%	4.5%	0.0%	2.2%	-	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	1.3%	0.0%	0.4%	4.4%	-	20.0%	-	0.0%	2.9%	0.6%	0.0%
Graduates and TxCHSE	92.6%	95.7%	98.7%	100.0%	99.6%	95.6%	-	80.0%	-	100.0%	97.1%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	98.7%	100.0%	99.6%	95.6%	-	80.0%	-	100.0%	97.1%	99.4%	100.0%
Class of 2016	001770	00		1001070	00.070	001070		001070		1001070	0,11,0	001170	
Graduated	91.6%	95.3%	95.7%	95.7%	96.9%	90.7%	-	*	-	87.5%	93.9%	95.0%	90.5%
Received TxCHSE	0.7%	0.6%	0.6%	0.0%	0.4%	1.9%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.4%	0.3%	0.0%	0.4%	0.0%	-	*	-	0.0%	3.0%	0.5%	4.8%
Dropped Out	6.6%	3.7%	3.5%	4.3%	2.3%	7.4%	-	*	-	12.5%	3.0%	4.5%	4.8%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	96.3%	95.7%	97.3%	92.6%	-	*	-	87.5%	93.9%	95.0%	90.5%
and Continuers	93.4%	96.3%	96.5%	95.7%	97.7%	92.6%	-	*	-	87.5%	97.0%	95.5%	95.2%
6-Year Extended Longitudinal Ra	ite (Gr 9-12)												
Class of 2016													
Graduated	92.1%	95.5%	96.0%	95.7%	97.3%	90.7%	-	*	-	87.5%	96.9%	95.5%	95.0%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

			_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	0.9%	0.0%	0.4%	3.7%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	3.2%	4.3%	2.3%	5.6%	-	*	-	12.5%	3.1%	4.5%	5.0%
Graduates and TxCHSE	92.9%	96.2%	96.8%	95.7%	97.7%	94.4%	-	*	-	87.5%	96.9%	95.5%	95.0%
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	<b>96.8%</b>	95.7%	97.7%	94.4%	-	*	-	87.5%	96.9%	95.5%	95.0%
Class of 2015													
Graduated	91.8%	94.3%	94.3%	100.0%	95.0%	91.3%	-	80.0%	*	*	92.9%	94.8%	96.7%
Received TxCHSE	1.0%	0.6%	1.7%	0.0%	0.5%	6.5%	-	0.0%	*	*	0.0%	1.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.0%	4.0%	0.0%	4.6%	2.2%	-	20.0%	*	*	7.1%	4.1%	3.3%
Graduates and TxCHSE	92.8%	94.9%	96.0%	100.0%	95.4%	97.8%	-	80.0%	*	*	92.9%	95.9%	96.7%
Graduates, TxCHSE,	52.070	51.570	20.070	100.070	55.170	57.070		00.070			52.570	55.570	50.770
and Continuers	93.3%	95.0%	96.0%	100.0%	95.4%	97.8%	_	80.0%	*	*	92.9%	95.9%	96.7%
and Continuers	93.370	95.070	50.070	100.070	93.470	97.070	_	00.070			92.970	93.970	90.7 /0
4-Year Federal Graduation Rate			17)										
Class of 2018	90.0%	92.3%	94.7%	100.0%	95.2%	90.4%		*		100.0%	83.0%	95.9%	95.0%
	90.0% 89.7%						-		-			95.9% 95.5%	
Class of 2017	09.7%	90.2%	95.3%	91.3%	99.1%	83.3%	-	66.7%	-	85.7%	78.0%	95.5%	96.4%
DUCD/DAD Creductor (Longitud	linel Data)												
RHSP/DAP Graduates (Longitud		*											
Class of 2018	68.5%	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	92.2%	89.5%	94.0%	83.8%	-	*	-	80.0%	35.7%	90.5%	88.0%
FHSP-E Graduates (Longitudina										<b>•</b> • • • ·	0.00/		
Class of 2018	5.0%	1.2%	1.4%	0.0%	1.4%	2.2%	-	*	-	0.0%	0.0%	1.3%	2.9%
Class of 2017	6.0%	5.0%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	92.3%	88.0%	83.3%	86.1%	95.7%	-	*	-	100.0%	43.3%	84.3%	74.3%
Class of 2017	60.8%	75.1%	80.0%	*	85.7%	*	-	*	-	*	*	66.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2018	86.8%	93.4%	<b>89.5%</b>	83.3%	87.6%	97.8%	-	*	-	100.0%	43.3%	85.5%	77.1%
Class of 2017	85.9%	92.1%	91.4%	90.0%	93.5%	80.0%	-	*	-	83.3%	36.7%	89.2%	88.9%
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	14.2%	*	-	*	*	-	-	-	-	*	*	-
2016-17	87.2%	91.4%	91.5%	89.5%	93.5%	81.6%	-	*	-	80.0%	33.3%	90.2%	87.5%
FHSP-E Graduates (Annual Rate	2)												
2017-18	4.9%	1.0%	1.4%	0.0%	1.4%	2.1%	-	*	-	0.0%	0.0%	2.0%	2.8%
2016-17	7.2%	5.5%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	91.7%	88.6%	83.3%	86.8%	95.7%	-	*	-	100.0%	44.8%	84.9%	77.8%
2016-17	56.5%	71.9%	81.8%	*	86.7%	*	-	*	-	*	*	75.0%	*
	22.270	. 1.0 /0										, 0.0 / 0	
RHSP/DAP/FHSP-E/FHSP-DLA (	Graduates (A	nnual Rate)											
2017-18	85.1%	90.9%	89.0%	83.3%	87.8%	93.9%	-	*	-	100.0%	40.6%	85.7%	80.6%
2016-17	84.0%	89.5%	90.8%	90.0%	93.1%	93.9 <i>%</i> 78.6%	-	*	-	83.3%	34.4%	89.4%	88.5%
2010-17	04.070	09.5%	50.0 /0	90.070	95.170	/0.0/0	-		-	05.570	54.470	09.470	00.5%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	292	100.0%	4,540	347,893
By Ethnicity:				
African American	14	4.8%	385	43,502
Hispanic	219	75.0%	2,471	173,272
White	50	17.1%	1,366	107,052
American Indian	0	0.0%	9	1,226
Asian	4	1.4%	180	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	5	1.7%	127	6,724
By Graduation Type:				
Minimum H.S. Program	3	1.0%	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	15	3,538
Foundation H.S. Program (No Endorsement)	37	12.7%	351	49,432
Foundation H.S. Program (Endorsement)	4	1.4%	46	16,542
Foundation H.S. Program (DLA)	248	84.9%	4,037	272,526
Special Education Graduates	41	14.0%	411	25,962
Economically Disadvantaged Graduates	158	54.1%	1,806	166,956
LEP Graduates	39	13.4%	404	21,359
At-Risk Graduates	131	44.9%	1,563	144,805

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,461 Grade Span: 09 - 12 School Type: High School

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Re			Achievement	) ***									
College, Career, or Military Re													
2017-18	65.5%	77.0%	75.3%	39.3%	75.1%	84.0%	-	*	-	80.0%	58.5%	76.6%	66.7%
College Ready Graduates ***													
College Ready (Annual Gradua	ates)												
2017-18	50.0%	68.4%	65.8%	35.7%	65.3%	74.0%	-	*	-	60.0%	14.6%	62.0%	51.3%
TSI Criteria Graduates (Annual English Language Arts	Graduates)												
2017-18 Mathematics	58.2%	75.2%	73.6%	50.0%	71.2%	88.0%	-	*	-	100.0%	26.8%	67.1%	43.6%
2017-18	46.0%	69.1%	69.5%	42.9%	70.3%	72.0%	-	*	-	60.0%	17.1%	65.8%	53.8%
Both Subjects	10.070	05.170	00.070	12.570	70.070	, 2.0,0				00.070	17.170	00.070	55.670
2017-18	42.1%	64.0%	62.0%	35.7%	61.6%	70.0%	-	*	-	60.0%	12.2%	55.7%	41.0%
Dual Course Credits (Annual G Any Subject	Graduates)												
2017-18	20.7%	16.9%	31.2%	7.1%	31.1%	34.0%	-	*	-	40.0%	4.9%	29.1%	15.4%
2016-17	19.9%	14.5%	29.2%	14.3%	29.7%	28.6%	-	*	-	33.3%	0.0%	25.7%	7.7%
AP/IB Met Criteria in Any Subj Any Subject	ect (Annual Gra	duates)											
2017-18	20.4%	33.7%	11.0%	7.1%	10.5%	14.0%	-	*	-	0.0%	4.9%	12.0%	12.8%
2016-17	20.1%	32.6%	13.1%	0.0%	14.2%	11.9%	-	*	-	16.7%	0.0%	13.8%	23.1%
Associate's Degree Associate's Degree (Annual (	Graduates)												
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
OnRampsCourse Credits (Ann	ual Graduates)												
2017-18	1.0%	9.5%	14.0%	0.0%	11.9%	26.0%	-	*	-	0.0%	0.0%	10.1%	2.6%
Career/Military Ready Graduate													
Career or Military Ready (Annu		10.00/		4.0 -0/	10.00/	10.00/					= = + + + +	<b>.</b>	40.004
2017-18	28.7%	18.9%	18.2%	10.7%	18.9%	16.0%	-	*	-	20.0%	56.1%	24.4%	19.2%
2016-17	13.2%	7.9%	14.4%	21.4%	14.4%	9.5%	-	*	-	16.7%	32.4%	17.4%	25.0%
Approved Industry-Based Certi			2 00/	0.00/	F 00/	0.00/		*		0.00/	<b>7</b> 40/	6 20/	E 10/
2017-18 2016-17	4.8% 2.7%	2.8% 2.1%	3.8% 7.5%	0.0% 14.3%	5.0% 8.2%	0.0% 0.0%	-	*	-	0.0% 0.0%	2.4% 11.8%	6.3% 9.2%	5.1% 19.2%
Graduate with Completed IEP a 2017-18	and Workforce 1	Readiness (A 1.6%	nnual Gradua 3.4%	otes) 0.0%	4.1%	2.0%		*	-	0.0%	24.4%	5.7%	7.7%
2017-18 2016-17	1.0%	1.6%	3.4% 2.3%	0.0% 4.8%	4.1% 1.3%	2.0% 7.1%	-	*	-	0.0%	24.4% 20.6%	5.7% 2.6%	7.7%
						7.170	-		-	0.070	20.070	2.070	5.070
CTE Coherent Sequence Cour 2017-18	sework Aligned 38.7%	with Industry 21.3%	-Based Certifi 7.9%	ications (Annu 7.1%	al Graduates) 8.2%	4.0%	_	*	_	0.0%	2.4%	8.2%	10.3%
2017-18	17.3%	21.3% 8.0%	10.5%	14.3%	11.2%	4.0% 0.0%	-	*	-	33.3%	2.4% 8.8%	0.2% 13.2%	7.7%
2010-17	17.370	0.070	10.070	14.370	11.2/0	0.070	-		-	55.570	0.070	13.270	1.1 /0

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,461 Grade Span: 09 - 12 School Type: High School

T.....

				African			American		Pacific	l wo or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	t (Annual Gradu	lates)											
2017-18	4.3%	1.8%	4.5%	7.1%	3.7%	8.0%	-	*	-	0.0%	4.9%	5.1%	0.0%
2016-17	2.2%	1.8%	3.0%	0.0%	3.4%	2.4%	-	*	-	0.0%	2.9%	2.6%	3.8%
Graduates under an Advanced	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	4.5%	0.0%	4.1%	6.0%	-	*	-	20.0%	31.7%	6.3%	2.6%
Graduates with Level I or Leve	el II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr	iterion) (Annu	al Graduates	5)										<u> </u>
Reading													
2017-18	32.1%	49.1%	71.6%	42.9%	70.3%	84.0%	-	*	-	80.0%	26.8%	66.5%	43.6%
2016-17	23.4%	33.2%	57.4%	52.4%	55.6%	66.7%	-	*	-	66.7%	5.9%	53.9%	15.4%
Mathematics													
2017-18	23.7%	41.5%	65.1%	42.9%	65.8%	66.0%	-	*	-	60.0%	17.1%	62.7%	48.7%
2016-17	19.8%	30.0%	40.7%	28.6%	40.9%	42.9%	-	*	-	16.7%	2.9%	38.2%	23.1%
Both Subjects													
2017-18	18.1%	33.2%	57.5%	28.6%	58.4%	62.0%	-	*	-	40.0%	12.2%	53.2%	35.9%
2016-17	12.9%	22.2%	36.4%	19.0%	37.5%	38.1%	-	*	-	16.7%	0.0%	32.9%	11.5%
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	37.2%	18.2%	14.3%	16.9%	24.0%	-	*	-	0.0%	2.4%	16.5%	23.1%
2016-17	50.5%	27.1%	25.2%	23.8%	27.2%	14.3%	-	*	-	33.3%	17.6%	28.9%	26.9%
Completed and Received Credi English Language Arts	t for College F	Prep Courses	s (Annual Gra	aduates)									
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	4.8%	6.2%	0.0%	6.8%	6.0%	-	*	-	0.0%	0.0%	5.7%	5.1%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2018	25.8%	33.5%	19.3%	9.8%	20.6%	16.5%	-	44.4%	-	13.3%	n/a	22.2%	n/a
2017	26.2%	34.9%	24.7%	9.5%	24.2%	31.2%	-	33.3%	-	30.8%	n/a	26.1%	n/a
English Language Arts													
2018	15.3%	20.8%	13.5%	7.3%	14.0%	13.8%	-	22.2%	-	6.7%	n/a	14.8%	n/a
2017	15.9%	24.3%	16.9%	7.1%	15.7%	24.8%	-	22.2%	-	23.1%	n/a	18.2%	n/a
Mathematics													
2018	7.3%	9.6%	1.9%	0.0%	1.3%	3.7%	-	22.2%	-	0.0%	n/a	1.7%	n/a
2017	7.2%	9.5%	2.8%	0.0%	3.0%	1.8%	-	22.2%	-	0.0%	n/a	2.7%	n/a
Science													
2018	10.8%	10.1%	2.8%	4.9%	2.3%	3.7%	-	0.0%	-	6.7%	n/a	3.2%	n/a
2017 Casial Studies	10.9%	9.7%	6.2%	4.8%	5.3%	8.3%	-	33.3%	-	7.7%	n/a	6.7%	n/a
Social Studies		21 40/	4 = 0/	2 40/	4 40/	2 70/		22.20/		C 70/		4 40/	
2018 2017	14.5%	21.4% 22.9%	4.5%	2.4% 4.8%	4.4% 8.7%	3.7%	-	22.2%	-	6.7%	n/a	4.4%	n/a
2017	15.0%	22.9%	9.3%	4.0%	0.7%	12.8%	-	11.1%	-	15.4%	n/a	9.4%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	65.9%	26.4%	*	28.9%	11.1%	-	*	-	*	n/a	26.7%	n/a
2017	49.1%	64.4%	14.9%	*	15.4%	17.6%	-	*	-	*	n/a	16.0%	n/a
English Language Arts													
2018	42.5%	62.2%	5.7%	*	6.1%	6.7%	-	*	-	*	n/a	5.0%	n/a
2017	41.3%	59.8%	6.1%	*	5.0%	11.1%	-	*	-	*	n/a	5.4%	n/a
Mathematics	== == (	60 00 <sup>(</sup>			=0.00/								
2018	52.8%	69.3%	41.7%	-	50.0%	*	-	*	-	-	n/a	28.6%	n/a

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus CCMR-Related Indicators

										Two or			
	Chaile	District	<b>6</b>	African		14/1-11-	American		Pacific	More	Special	Econ	EL
2017	51.3%	District 73.7%	Campus 15.8%	American	Hispanic 20.0%	White	Indian	Asian	Islander	Races	n/a	Disadv 18.2%	(Current) n/a
Science	51.570	13.170	13.0%	-	20.0%		-		-	-	II/d	10.270	II/d
2018	38.0%	66.1%	5.6%	*	0.0%	*			_	*	n/a	7.7%	n/a
2018	38.3%	66.7%	5.0% 4.8%	*	0.0%	22.2%	-	-	-	*	n/a	3.7%	n/a
Social Studies	50.570	00.7 /0	4.0 /0		0.070	22.270	_		-		n/a	5.770	n/a
2018	44.6%	58.6%	24.1%	*	19.0%	*	_	*	-	*	n/a	16.7%	n/a
2017	41.4%	56.2%	3.2%	*	2.3%	7.1%	-	*	-	*	n/a	2.6%	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	72.4%	63.4%	50.0%	62.1%	66.0%	-	*	-	100.0%	n/a	60.6%	n/a
2016-17	73.5%	70.7%	<b>59.7%</b>	66.7%	58.6%	57.1%	-	100.0%	-	66.7%	n/a	61.9%	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	<b>25.9%</b>	14.3%	22.8%	39.4%	-	*	-	20.0%	n/a	19.4%	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1121	986	893	970	1056	-	*	-	*	n/a	944	n/a
English Language Arts													
and Writing													
2017-18	521	563	499	447	488	549	-	*	-	*	n/a	476	n/a
Mathematics													
2017-18	515	558	486	446	482	507	-	*	-	*	n/a	468	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	23.4	19.1	*	18.7	21.0	-	*	-	*	n/a	18.2	n/a
English Language Arts													
2017-18	20.3	23.3	18.6	*	18.1	21.0	-	*	-	*	n/a	17.4	n/a
Mathematics													
2017-18	20.6	23.0	18.9	*	18.7	20.1	-	*	-	*	n/a	18.3	n/a
Science													
2017-18	20.9	23.3	19.6	*	19.4	21.0	-	*	-	*	n/a	18.9	n/a

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,461 Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (C	Grades 9-12)											<u> </u>
Any Subject	•												
2017-18	43.4%	47.4%	36.0%	29.3%	33.7%	46.3%	*	56.3%	*	48.3%	11.1%	31.4%	22.1%
2016-17	37.1%	41.0%	28.4%	22.5%	27.6%	32.3%	*	41.2%	-	40.7%	5.9%	24.1%	11.3%
English Language Arts													
2017-18	17.3%	26.1%	18.6%	14.0%	17.0%	26.2%	*	25.0%	*	30.4%	4.2%	15.5%	3.9%
2016-17	16.8%	25.0%	15.8%	11.2%	15.1%	19.7%	*	25.0%	-	22.2%	1.9%	12.8%	4.3%
Mathematics													
2017-18	20.7%	22.0%	18.1%	11.8%	17.7%	20.6%	*	40.0%	*	21.7%	1.6%	14.7%	9.0%
2016-17	19.5%	20.3%	16.0%	11.8%	15.7%	18.3%	*	31.3%	-	15.4%	1.1%	11.6%	6.1%
Science													
2017-18	21.2%	21.3%	14.7%	12.9%	13.1%	21.7%	*	30.8%	*	22.7%	7.1%	12.6%	8.2%
2016-17	5.7%	6.5%	5.7%	3.9%	5.0%	8.2%	*	21.4%	-	10.5%	1.2%	4.3%	1.1%
Social Studies													
2017-18	22.8%	30.3%	13.4%	8.2%	12.5%	16.8%	*	42.9%	*	19.2%	0.5%	10.2%	1.4%
2016-17	21.8%	26.8%	12.8%	10.6%	12.1%	14.8%	*	33.3%	-	23.1%	1.0%	9.6%	1.5%
Graduates Enrolled in Texas I	nstitution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	50.3%	<b>44.6%</b>	57.1%	43.1%	43.2%	-	*	-	50.0%	5.6%	46.2%	26.9%
2015-16	54.7%	52.3%	51.8%	54.5%	48.8%	62.5%	-	*	-	57.1%	22.2%	46.9%	19.0%
Graduates in TX IHE Complet	ing One Year W	Vithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	75.9%	62.0%	50.0%	62.5%	70.6%	-	*	-	*	*	58.3%	28.6%
2015-16	55.7%	69.3%	62.4%	91.7%	57.1%	66.7%	-	*	-	*	25.0%	68.2%	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	Stat
Total Students	1,461	100.0%	79,787	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.39
Pre-Kindergarten	0	0.0%	6.2%	4.4
Kindergarten	0	0.0%	7.8%	6.9
Grade 1	0	0.0%	7.9%	7.1
Grade 2	0	0.0%	7.7%	7.2
Grade 3	0	0.0%	7.5%	7.3
Grade 4	0	0.0%	7.9%	7.6
Grade 5	0	0.0%	7.7%	7.7
Grade 6	0	0.0%	7.1%	7.7
Grade 7	0	0.0%	7.0%	7.5
Grade 8	0	0.0%	6.5%	7.5
Grade 9	407	27.9%	7.5%	8.1
Grade 10	405	27.7%	6.7%	7.4
Grade 11	358	24.5%	6.2%	6.9
Grade 12	291	19.9%	5.9%	6.5
Ethnic Distribution:				
African American	107	7.3%	7.1%	12.6
Hispanic	1,053	72.1%	55.5%	52.6
White	244	16.7%	29.5%	27.4
American Indian	1	0.1%	0.1%	0.4
Asian	17	1.2%	4.4%	4.5
Pacific Islander	1	0.1%	0.1%	0.2
Two or More Races	38	2.6%	3.2%	2.4
Economically Disadvantaged	979	67.0%	53.5%	60.6
Non-Educationally Disadvantaged	482	33.0%	46.5%	39.4
Section 504 Students	124	8.5%	9.4%	6.5
English Learners (EL)	217	14.9%	27.2%	19.5
Students w/ Disciplinary Placements (2017-18)	58	3.5%	1.1%	1.4
Students w/ Dyslexia	149	10.2%	7.2%	3.6
At-Risk	834	57.1%	49.4%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	215			
Students with Intellectual Disabilities	152	70.7%	47.7%	42.4
Students with Physical Disabilities	*	*	20.2%	42
Students with Autism	**	**	13.0%	13.7
Students with Behavioral Disabilities	33	15.3%	18.6%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4
Mobility (2017-18):				
Total Mobile Students	316	19.1%	16.4%	15.4

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: CROCKETT H S Campus Number: 227901008

	Car			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	27	1.6%		
Hispanic	222	13.4%		
White	49	3.0%		
American Indian	1	0.1%		
Asian	6	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	11	0.7%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	5.0%	8.7%	7.2%	11.0%	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	16.9	16.2	16.6
Foreign Languages	21.3	18.2	18.9
Mathematics	19.4	18.5	17.8
Science	18.3	19.1	18.9
Social Studies	18.2	19.5	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	132.3	100.0%	100.0%	100.0%
Professional Staff:	118.3	89.4%	63.0%	64.1%
Teachers	104.2	78.8%	49.9%	49.89
Professional Support	8.0	6.1%	9.7%	10.19
Campus Administration (School Leadership)	6.1	4.6%	3.0%	3.04
Educational Aides:	14.0	10.6%	8.5%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,414.
Part-time	1.0	n/a	25.0	572.
Counselors				
Full-time	2.0	n/a	169.0	12,433.
Part-time	3.0	n/a	48.0	1,097.
Total Minority Staff.	48.6	36.7%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	4.8%	5.7%	10.69
Hispanic	26.3	25.2%	32.4%	27.79
White	67.9	65.2%	57.5%	58.49
American Indian	0.0	0.0%	0.3%	0.30
Asian	3.0	2.9%	2.3%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.20
Two or More Races	2.0	1.9%	1.6%	1.19
Males	46.4	44.5%	25.3%	23.89
Females	57.8	55.5%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	5.8%	0.7%	1.49
Bachelors	82.0	78.7%	79.8%	73.69
Masters	16.2	15.5%	18.8%	24.3
Doctorate	0.0	0.0%	0.7%	0.79
Teachers by Years of Experience:				
Beginning Teachers	11.0	10.6%	10.7%	7.00
1-5 Years Experience	35.9	34.5%	29.3%	28.9
6-10 Years Experience	20.0	19.2%	18.5%	19.09
11-20 Years Experience	22.4	21.5%	26.2%	29.39
Over 20 Years Experience	15.0	14.4%	15.3%	15.79
Number of Students per Teacher	14.0	n/a	14.4	15.

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: CROCKETT H S Campus Number: 227901008

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	5.3	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	9.8	10.5	11.1
Average Years Experience of Teachers with District:	7.3	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,082	\$48,927	\$47,218
1-5 Years Experience	\$51,282	\$49,451	\$50,408
6-10 Years Experience	\$51,331	\$49,945	\$52,786
11-20 Years Experience	\$53,349	\$51,430	\$56,041
Over 20 Years Experience	\$63,222	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,112	\$51,464	\$54,122
Professional Support	\$59,461	\$61,372	\$64,069
Campus Administration (School Leadership)	\$79,068	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 1,461 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	212	14.5%	29.1%	19.7%
Career & Technical Education	776	53.1%	28.7%	26.3%
Gifted & Talented Education	135	9.2%	9.7%	8.1%
Special Education	215	14.7%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	0.9%	17.0%	6.4%
Career & Technical Education	12.0	11.5%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	58.2	55.9%	52.4%	71.4%
Special Education	12.6	12.1%	13.7%	9.1%
Other	20.4	19.6%	10.1%	3.6%

<sup>1</sup>/<sup>4</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>\*\*\*\*</sup> Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report