2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MARTIN MIDDLE

Campus Number: 227901051

2019 Accountability Rating: F

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	66% 70%	36% 40%	18% 47%	34% 41%	75% 20%	-	*	-	*	15% 28%	*	36% 46%	39% 23%	34% 40%	29% 43%
At Meets Grade Level or Above	2019 2018	37% 39%	41% 46%	18% 18%	9% 12%	14% 19%	75% 20%	-	*	-	*	15% 25%	*	16% 20%	23% 10%	14% 17%	11% 20%
At Masters Grade Level	2019 2018	18% 19%	22% 26%	5% 7%	5% 6%	4% 6%	13% 20%	-	*	-	*	0% 15%	*	4% 8%	6% 3%	3% 6%	4% 6%
Grade 6 Mathematics At Approaches Grade Level or									*		*		*				
Above At Meets Grade Level or Above	2019 2018 2019	81% 77% 47%	76% 74% 43%	65% 55% 25%	59% 53% 18%	62% 56% 22%	100% 60% 63%	-	*	-	- *	29% 44% 17%	*	65% 61% 23%	65% 33% 32%	63% 53% 22%	63% 52% 25%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	42% 19% 17%	24% 8% 8%	29% 5% 12%	24% 5% 6%	20% 50% 20%	- - -	* * *	- - -	- * -	26% 6% 21%	* * *	29% 7% 9%	10% 10% 3%	23% 5% 7%	28% 7% 8%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	73% 74%	44% 46%	65% 29%	40% 48%	50% -	-	*	-	- *	30% 31%	*	50% 51%	27% 35%	44% 46%	42% 44%
At Meets Grade Level or Above	2019 2018	49% 48%	51% 53%	20% 18%	20% 10%	21% 18%	17% -	-	*	-	- *	24% 16%	*	21% 23%	18% 5%	20% 16%	21% 12%
At Masters Grade Level	2019 2018	29% 29%	33% 35%	7% 7%	0% 10%	7% 5%	17% -	-	*	-	- *	5% 0%	*	6% 9%	7% 3%	6% 6%	9% 0%
Grade 7 Mathematics At Approaches Grade Level or	2212		6 4 6 4			0=0/						2011		2224			
Above At Meets Grade Level or Above	2019 2018 2019	75% 72% 43%	61% 59% 30%	25% 34% 11%	22% 19% 22%	27% 38% 10%	* - *	-	* - *	-	- *	38% 38% 28%	* * *	32% 38% 18%	14% 26% 0%	26% 34% 12%	26% 42% 9%
At Masters Grade Level	2019 2018 2019	40% 17%	28% 10%	7% 3%	5% 0%	7% 3%	- *	-	- *	-	*	19% 6%	*	9% 4%	3% 0%	6% 3%	6% 2%
Grade 7 Writing	2018	18%	12%	3%	0%	4%	-	-	-	-	*	13%	*	5%	0%	3%	4%
At Approaches Grade Level or Above	2019 2018	70%	69% 67%	33% 35%	32% 24%	33% 36%	33%	-	*	-	- *	19% 19%	*	37% 38%	23% 29%	32% 35%	36% 30%
At Meets Grade Level or Above	2018 2019 2018	69% 42% 43%	45% 45%	35% 13% 16%	24% 9% 10%	13% 15%	- 17% -	-	*	-	-	19% 19% 16%	*	36% 16% 19%	29% 6% 7%	35% 13% 14%	30% 15% 10%
At Masters Grade Level	2019 2018	18% 15%	21% 18%	2% 4%	0% 5%	2% 4%	0% -	- -	*	- -	- *	6% 9%	*	3% 5%	0% 2%	2% 4%	1% 3%
Grade 8 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 86%	84% 86%	72% 71%	85% 40%	69% 76%	- *	-	*	-	*	55% 29%	*	71% 71%	76% 70%	71% 71%	67% 77%
At Meets Grade Level or Above	2019 2018	55% 49%	59% 56%	34% 22%	40% 40% 15%	31% 22%	- *	-	*	-	*	29% 28% 7%	*	34% 25%	35% 12%	32% 21%	27% 17%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

										Two or	Special	Special	Continu-	Non- Continu-		EL (Current
	State	District	Compus	African	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	(Current & Monitored)
At Masters Grade Level 2019 2018	28% 27%	35% 34%	12% 8%	10% 5%	11% 6%	-	-	<u>ASIdII</u> * *	-	<u></u>	7% 0%	(Former) * *	13% 8%	11% 6%	11% 6%	11% 4%
Grade 8 Mathematics [^]	2770	5170	0,0	570	070						0,0		070	070	0,0	170
At Approaches Grade Level or																
Above 2019 2018	88% 86%	85% 84%	73% 75%	81% 50%	71% 77%	*	-	- *	-	*	63% 38%	80%	73% 75%	74% 76%	72% 76%	81% 82%
At Meets Grade Level or Above 2019 2018	57% 51%	58% 54%	31% 28%	30% 0%	30% 28%	*	-	- *	-	*	41% 15%	0%	31% 24%	30% 40%	30% 26%	41% 36%
At Masters Grade Level 2019 2018	17% 15%	20% 17%	4% 5%	4% 0%	4% 4%	*	-	- *	-	*	6% 0%	0%	3% 7%	6% 0%	4% 5%	5% 6%
Grade 8 Science																
At Approaches Grade Level or																
Above 2019 2018	81% 76%	78% 75%	72% 71%	80% 45%	69% 75%	- *	-	*	-	*	57% 27%	*	70% 72%	74% 67%	69% 71%	71% 79%
At Meets Grade Level or Above 2019	51%	53%	40%	50%	37%	-	-	*	-	*	39%	*	38%	44%	38%	36%
At Masters Grade Level 2018 2019 2018	52% 25% 28%	55% 29% 33%	41% 12% 18%	15% 5% 5%	45% 12% 19%	- *	-	*	-	- *	13% 4% 7%	*	41% 13% 17%	42% 12% 18%	41% 11% 17%	48% 13% 21%
Grade 8 Social Studies	2070	5570	1070	570	1570						770		17 /0	1070	17 /0	2170
At Approaches Grade Level or																
Above 2019	69%	67%	45%	60%	41%	-	-	*	-	*	37%	*	45%	45%	43%	35%
At Meets Grade Level or Above 2019	65% 37%	68% 41%	54% 15%	45% 15%	55% 14%	*	-	*	-	- *	20% 22%	*	52% 16%	59% 11%	53% 13%	62% 9%
2018	36%	39%	24%	15%	24%	*	-	*	_	-	13%	*	22%	28%	23%	30%
At Masters Grade Level 2019 2018	21% 21%	24% 23%	6% 9%	0% 5%	6% 10%	- *	-	*	-	*	7% 0%	*	8% 9%	2% 9%	5% 9%	6% 9%
End of Course Algebra I																
At Approaches Grade Level or	050/	000/		000/	000/						*		010/	000/	000/	1000/
Above 2019 2018	85% 83%	90% 89%	92% 85%	83% 67%	92% 88%	-	-	*	-	*	*	-	91% 87%	92% 78%	90% 84%	100% 86%
At Meets Grade Level or Above 2019	61%	71%	67%	67%	63%	-	-	*	-	*	*	-	66%	69%	65%	63%
2018	55%	68%	60%	33%	63%	-	-	*	-	-	*	*	63%	44%	58%	77%
At Masters Grade Level 2019 2018	37% 32%	38% 37%	48% 36%	33% 17%	45% 38%	-	-	*	-	*	*	- *	46% 39%	54% 22%	43% 33%	50% 36%
All Grades All Subjects																
At Approaches Grade Level or						a =a/				a=0/						
Above 2019 2018	78% 77%	78% 78%	54% 54%	59% 39%	52% 56%	65% 57%	-	77% 81%	-	95% 43%	38% 31%	70% 59%	56% 57%	52% 46%	53% 54%	52% 56%
At Meets Grade Level or Above 2019	50%	54%	25%	25%	23%	44%	-	62%	-	60%	26%	23%	25%	24%	23%	23%
At Masters Grade Level 2018	48% 24%	52% 27%	23% 8%	13% 4%	24% 8%	43% 18%	-	69% 54%	-	43% 20%	18% 5%	36% 10%	25% 8%	17% 8%	22% 7%	24% 8%
2019	24%	26%	9%	6%	9%	29%	-	44%	-	14%	9%	5%	10%	5%	8%	8%
All Grades ELA/Reading																
At Approaches Grade Level or	750/	700/	F00 /		400/	C 40/		*		1000/	220/	000/	E10/	400/	400/	450/
Above 2019 2018	75% 74%	76% 76%	50% 52%	55% 38%	48% 54%	64% 33%	-	* 80%	-	100% *	32% 29%	80% 63%	51% 55%	49% 43%	49% 52%	45% 53%
At Meets Grade Level or Above 2019	48%	53%	24%	23%	22%	50%	-	*	-	57%	22%	50%	23%	26%	22%	20%
At Masters Grade Level 2018	46% 21%	52% 26%	19% 8%	12% 5%	19% 7%	33% 14%	-	40% *	-	* 0%	19% 4%	25% 20%	22% 7%	9% 8%	18% 7%	16% 8%
2013	19%	26%	7%	7%	6%	33%	-	40%	-	*	7%	0%	8%	4%	6%	3%

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											Two or		Special	Continu-	Non- Continu-		EL (Current
		_		_	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
All Cue de c. Mada que atia a		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	81% 81%	64% 57%	66% 41%	62% 59%	79% 67%	-	* 80%	-	100% *	44% 40%	70% 63%	65% 61%	59% 45%	62% 57%	64% 59%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 53%	29% 24%	28% 14%	27% 25%	50% 33%	-	*	-	71% *	29% 21%	0% 38%	30% 26%	28% 18%	27% 23%	31% 29%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	10% 9%	6% 5%	9% 9%	29% 17%	-	* 60%	-	43% *	7% 14%	0% 13%	9% 11%	11% 3%	8% 9%	9% 10%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	70% 67%	33% 35%	32% 24%	33% 36%	33%	-	*	-	- *	19% 19%	*	37% 38%	23% 29%	32% 35%	36% 30%
At Meets Grade Level or Above	2019 2018	38% 41%	43% 46%	13% 16%	9% 10%	13% 15%	17% -	-	*	-	- *	19% 16%	*	16% 19%	6% 7%	13% 14%	15% 10%
At Masters Grade Level	2019 2018	14% 13%	18% 17%	2% 4%	0% 5%	2% 4%	0% -	-	*	-	- *	6% 9%	*	3% 5%	0% 2%	2% 4%	1% 3%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	80% 81%	72% 71%	80% 45%	69% 75%	- *	-	*	-	*	57% 27%	*	70% 72%	74% 67%	69% 71%	71% 79%
At Meets Grade Level or Above	2019 2018	54% 51%	57% 55%	40% 41%	50% 15%	37% 45%	- *	-	*	-	*	39% 13%	*	38% 41%	44% 42%	38% 41%	36% 48%
At Masters Grade Level	2019 2018	25% 23%	28% 27%	12% 18%	5% 5%	12% 19%	- *	-	*	-	*	4% 7%	*	13% 17%	12% 18%	11% 17%	13% 21%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	80% 80%	45% 54%	60% 45%	41% 55%	- *	-	*	-	*	37% 20%	*	45% 52%	45% 59%	43% 53%	35% 62%
At Meets Grade Level or Above	2019 2018	55% 53%	60% 57%	15% 24%	15% 15%	14% 24%	- *	-	*	-	*	22% 13%	*	16% 22%	11% 28%	13% 23%	9% 30%
At Masters Grade Level	2019 2018	33% 31%	38% 35%	6% 9%	0% 5%	6% 10%	- *	-	*	-	*	7% 0%	*	8% 9%	2% 9%	5% 9%	6% 9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score b	oy Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	19 37	18 44	16 36	44 *	-	*	-	* -	13 38	*	19 40	19 20	17 36	14 40
Grade 6 Mathematics	2019 2018	54 56	46 48	31 43	36 47	26 42	88 60	-	*	-	*	27 62	*	30 48	38 28	29 43	29 39
Grade 7 ELA/Reading	2019 2018	77 76	73 76	56 70	68 61	54 70	83	-	*	-	- *	46 76	*	59 77	49 50	55 69	47 70
Grade 7 Mathematics	2019 2018	63 67	59 65	32 59	33 52	31 60	* -	-	* -	-	- -	33 65	*	36 58	24 60	31 59	30 61
Grade 8 ELA/Reading	2019 2018	77 79	79 82	77 85	78 95	77 82	- *	-	*	-	*	57 69	*	74 84	84 88	77 83	75 76
Grade 8 Mathematics	2019 2018	84 81	75 73	73 82	75 91	73 81	*	-	*	-	*	69 83	80 -	71 79	79 92	72 84	79 91
End of Course Algebra I	2019 2018	75 72	81 81	82 73	80 50	80 76	-	- -	*	-	*	*	- *	80 76	86 61	82 72	83 82
All Grades Both Subjects	2019 2018	69 69	68 70	51 62	54 63	49 62	63 55	-	69 80	-	61 *	41 61	55 66	49 64	56 57	49 62	49 61
All Grades ELA/Reading	2019 2018	68 69	68 70	50 63	53 68	49 63	61 40	-	* 80	-	57 *	38 55	70 56	48 66	56 56	49 62	46 61
All Grades Mathematics	2019 2018	70 70	68 69	52 61	56 58	50 61	64 67	-	* 80	-	64 *	44 65	40 75	50 61	56 58	50 61	53 61

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	25%	46%	22%	*	-	*	-	*	9%	25%	16%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	32% 42% 35%	24% 55% 22%	34% 40% 39%	* * *	- -	* * *	- -	- * -	12% 28% 17%	33% 41% 35%	34% 35% 38%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Levelo	n First STA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	76%	57%	65%	54%	*	-	*	-	*	40%	54%	42%
	2019	22%	24%	43%	35%	46%	*	-	*	-	*	60%	46%	58%
STAAR Cumulative Met Standard	2019	85%	83%	69%	84%	66%	*	-	*	-	*	43%	67%	55%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 99%	nmittee 100%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 8 Mathematics Students Meeting Approaches Grade Levelo	n First STA	AR Adminis	tration											
5	2019	82%	79%	67%	81%	64%	60%	-	-	-	*	52%	65%	69%
Students Requiring Accelerated Instruction	2019	18%	21%	33%	19%	36%	40%	-	-	-	*	48%	35%	31%
STAAR Cumulative Met Standard	2019	88%	84%	72%	81%	70%	60%	-	-	-	*	54%	70%	76%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 98%	nmittee 100%	100%	*	100%	-	-	-	-	-	100%	100%	*

District Name: AUSTIN ISD

Campus Name: MARTIN MIDDLE

Campus Number: 227901051

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 511 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance l	Level				-									
At Approaches Grade Level or Above	2019	78%	78%	54%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2018	77%	78%	54%	-	-	-	-	-	50%	-	50%	83%	50%	51%
At Meets Grade Level or Above	2019	50%	54%	25%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	48%	52%	23%	-	-	-	-	-	19%	-	19%	67%	19%	19%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	8% 9%	-	-	-	-	-	4% 6%	-	4% 6%	- 50%	4% 6%	4% 7%
All Grades ELA/Reading	2010	22 /0	2070	270						070		0,0	5070	070	, ,0
At Approaches Grade Level or Above	2019	75%	76%	50%	_	_	-	-	-	40%	-	40%	_	40%	40%
A approaches Grade Level of Above	2018	74%	76%	52%	-	-	-	-	-	47%	-	47%	*	47%	48%
At Meets Grade Level or Above	2019	48%	53%	24%	-	-	-	-	-	15%	-	15%	-	15%	15%
At meets chade Level of Above	2018	46%	52%	19%	_	_	-	-	-	13%	-	13%	*	13%	13%
At Masters Grade Level	2019	21%	26%	8%	_	_	-	-	-	4%	-	4%	_	4%	4%
At Masters Grade Level	2015	19%	26%	7%	_	_	_	_	_	3%	_	3%	*	3%	3%
All Grades Mathematics	2010	1970	2070	7 /0						J /0		570		570	J /0
	2019	82%	81%	64%						60%	-	60%		60%	60%
At Approaches Grade Level or Above					-	-	-	-	-				-		
At Marsta Crada Lawal an Abaya	2018 2019	81%	81% 54%	57% 29%	-	-	-	-	-	53%	-	53% 26%	*	53% 26%	54%
At Meets Grade Level or Above		52%			-	-	-	-	-	26%	-		-		26%
At Marstein, Constant such	2018	50%	53%	24%	-	-	-	-	-	22%	-	22%		22%	23%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	10% 9%	-	-	-	-	-	6% 8%	-	6% 8%	- *	6% 8%	6% 9%
All Grades Writing										• • •		• • •		- / -	
At Approaches Grade Level or Above	2019	68%	70%	33%	_	_	_	_	_	31%	_	31%	_	31%	31%
Achippidaches Grade Level of Above	2015	66%	67%	35%	_	_	_	_	_	23%	_	23%	_	23%	23%
At Meets Grade Level or Above	2010	38%	43%	13%	_	_	_	_	_	8%	_	8%	_	8%	8%
At meets Grade Level of Above	2019	41%	45%	16%	_	_	-	_	-	6%	_	6%		6%	6%
At Masters Grade Level	2010	14%	18%	2%	-	-	-	-	-	0%	-	0%	_	0%	0%
At Masters Grade Lever	2019	13%	17%	2 % 4%	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Science	2010	1370	17 70	470						270		270		270	270
At Approaches Grade Level or Above	2019	81%	80%	72%	_	_	_	_	_	65%	-	65%	-	65%	65%
ALAppidacties Glade Level of Above	2019	80%	81%	71%	-	-	-	-	-	76%	-	76%	-	76%	76%
At Meets Grade Level or Above	2018	54%	57%	40%	-	-	-	-	-	28%	-	28%		28%	28%
AL MEELS GLADE LEVEL OF ADOVE	2019	54%	55%	40% 41%	-	-	-	-	-	20% 39%	-	20% 39%	-	20% 39%	20% 40%
At Masters Crade Level					-	-	-	-	-		-				
At Masters Grade Level	2019	25%	28% 27%	12%	-	-	-	-	-	4%	-	4% 12%	-	4%	4%
All Crades Casial Studies	2018	23%	27%	18%	-	-	-	-	-	12%	-	12%	*	12%	14%
All Grades Social Studies	2010	040/	000/	4=0/						200/		2004		200/	200/
At Approaches Grade Level or Above	2019	81%	80%	45%	-	-	-	-	-	29%	-	29%	- *	29%	29%
	2018	78%	80%	54%	-	-	-	-	-	58%	-	58%	*	58%	56%
At Meets Grade Level or Above	2019	55%	60%	15%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	53%	57%	24%	-	-	-	-	-	23%	-	23%	*	23%	22%
At Masters Grade Level	2019	33%	38%	6%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	31%	35%	9%	-	-	-	-	-	8%	-	8%	*	8%	7%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	51%	-	-	-	-	-	47%	-	47%	-	47%	47%
,	2018	69%	70%	62%	-	-	-	-	-	61%	-	61%	*	61%	62%
All Grades ELA/Reading	2019	68%	68%	50%	-	-	-	-	-	42%	-	42%	-	42%	42%
5	2018	69%	70%	63%	-	-	-	-	-	62%	-	62%	*	62%	63%
All Grades Mathematics	2019	70%	68%	52%	-	-	-	-	-	51%	-	51%	-	51%	51%
	2018	70%	69%	61%	-	-	-	-	-	60%	-	60%	*	60%	61%
		(D	- (NI- =												
Progress of Prior Year STAAR Non-Proficie Reading	ent Students (2019	(Percent) 41%	of Non-Pro 37%	oficient Pa 25%	ssing STA	AR) -	-	-	-	16%	_	16%	_	16%	16%
iteading	2019	-11/0	J7 70	23/0	_		_	_	-	1070		1070	—	1070	1070

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 511 Grade Span: 06 - 08 (Current EL Students)

					Bilingual B	E-Tran	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	arly Ex	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	38%	32%	-	-	-	-	-	33%	-	33%	*	33%	34%
Mathematics	2019	45%	42%	42%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	47%	44%	35%	-	-	-	-	-	38%	-	38%	-	38%	38%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	98% 83% 13%	99% 80% 19%	98% 84% 12%	98% 61% 18%	- -	94% 81% 0%	- -	100% 100% 0%	98% 87% 11%	98% 85% 11%	98% 80% 13%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	2% 1% 1% 0%	2% 2% 2% 1%	0% 1% 1% 0%	1% 2% 1%	20% 2% 0% 2%	- - -	13% 6% 0% 6%	-	0% 0% 0%	0% 2% 1% 1%	2% 2% 0%	5% 2% 1% 1%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	97% 85%	96% 82%	98% 86%	86% 67%	-	100% 70%	-	100% 100%	97% 80%	98% 87%	98% 86%
Mobile Other Exclusions	4% 1%	3% 2%	12% 1%	12% 2%	11% 1%	19% 0%	-	30% 0%	-	0% 0%	16% 1%	10% 1%	10% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	3% 2% 1%	4% 4% 0%	2% 2% 0%	14% 5% 10%	- - -	0% 0% 0%	-	0% 0% 0%	3% 3% 0%	2% 2% 0%	2% 1% 1%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	91.5%	91.6%	91.3%	96.0%	*	95.4%	_	*	90.3%	91.5%	93.7%
2016-17	95.7%	95.2%	91.4%	91.3%	91.4%	88.2%		9 J. 4 /0 *	*	*	89.2%	91.2%	93.5%
2018-17	95.7%	95.270	91.4%	91.5%	91.4%	00.270	-				09.270	91.270	93.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.9%	2.0%	0.7%	*	*	0.0%	-	*	1.4%	1.0%	0.9%
2016-17	0.3%	0.2%	0.3%	1.8%	0.0%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	0.8%	-										
2018-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	-	_	_	_	_	_	_	_	_		_
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.3%	_										
Received TxCHSE	0.4%	0.4%	-										
		2.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.6%											
	94.1%	90.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	95.7%		_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	92.070	95.770	•	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%		-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.270	93.970	-	_	-	_	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.40/	06.00/											
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9	.17)										
Class of 2018	90.0%	92.3%		_	_	_	_	_	-	_	-	_	_
Class of 2017	89.7%	90.2%			_								
	09.770	90.270	-										
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		4 20/											
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	14.2%	_	_	_	_	_	_	-	_	-	_	_
2016-17	87.2%	91.4%			_				_	_	_	_	_
2010-17	07.270	51.470	_										
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatae (A	nnual Data											
2017-18	Braduates (A 85.1%	90.9%											
2017-18 2016-17	84.0%	90.9% 89.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	04.070	09.070	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	_			African			American		Pacific	More	Special	Econ	EL
College Commendation Desch	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement	~~~									
College, Career, or Military Ready (
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	75.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18 Both Subjects	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	lates)												
2017-18	20.7%	16.9%	-	_	_	_	-	_	_	_	-	_	-
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (/ Any Subject	Annual Gra	duates)											
2017-18	20.4%	33.7%	-	-	-	-	-	_	-	-	-	-	-
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	lustes)												
Associate's Degree (Annual Grad		1 20/											
2017-18 2016-17	1.4% 0.8%	1.2% 0.5%	-	-	-	-	-		-	-		-	_
		0.570											
OnRampsCourse Credits (Annual C		o = 0/											
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	iraduates)												
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Vorkforce F 1.7%	Readiness (A 1.6%	Annual Gradua	tes)	-	-	-	_	_	-	-	-	-
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo			-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
LLC Armod Forces Enlistm	ant (Annual Cradu	atac)											
U.S. Armed Forces Enlistm													
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	nd Identified a	as a current S	Special Educati	ion Student (An	nual Graduates	;)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate ()	Annual Gradua	ates)										
2017-18	0.6%	0.2%		-	_	_	-	-	-	_	_	_	_
			-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= Cr	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	iterion) (Annu	al Graduates)										
2017-18	32.1%	49.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	33.2%		-	_		-	_	-	_	-	-	_
Mathematics	23.470	55.270											
2017-18	23.7%	41.5%	-	-	_	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	101070	00.070											
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi	t for College F	rep Courses	(Annual Gra	aduates)									
English Language Arts	2.00/	1 20/											
2017-18 2016-17	2.0% 0.8%	1.3% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	_										
2017-18	1.4%	0.0%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	0.070	_										
2017-18	0.9%	0.3%	-	-	_	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	0.270	0.070											
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2018	25.8%	33.5%	-	-	_	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	65.9%	-	-	-	_	_	-	-	_	n/a	-	n/a
2018	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	÷J.170	U-1.-7 /0	2								n/a		17/4
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	_	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	Campus	American		white	-	ASIdii	-	Races	n/a		n/a
Science	51.570	/ 3./ /0									n/a		n/a
2018	38.0%	66.1%	-	-	-	-	_	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	duates) ***												
Tested													
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	raduates) ***												
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	563	-	-	_	_	_	_	_	-	n/a	-	n/a
Mathematics	521	505									n/a		n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G	iraduates) ***												
All Subjects													
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 511 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		irades 9-12)											
Any Subject	•												
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	75.9%	-	• •	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus		
tudent Information	Count	Percent	District	Sta
otal Students	511	100.0%	79,787	5,416,4
tudents by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3
Pre-Kindergarten	0	0.0%	6.2%	4.4
Kindergarten	0	0.0%	7.8%	6.9
Grade 1	0	0.0%	7.9%	7.
Grade 2	0	0.0%	7.7%	7.
Grade 3	0	0.0%	7.5%	7.
Grade 4	0	0.0%	7.9%	7.
Grade 5	0	0.0%	7.7%	7.
Grade 6	169	33.1%	7.1%	7.
Grade 7	182	35.6%	7.0%	7.
Grade 8	160	31.3%	6.5%	7
Grade 9	0	0.0%	7.5%	8
Grade 10	0	0.0%	6.7%	7.
Grade 11	0	0.0%	6.2%	6
Grade 12	0	0.0%	5.9%	6
thnic Distribution:				
African American	74	14.5%	7.1%	12
	408	79.8%	55.5%	52
Hispanic White	18	3.5%	29.5%	27
American Indian	0	0.0%	0.1%	0
Asian	4	0.8%	4.4%	4
Pacific Islander	0	0.0%	0.1%	0
Two or More Races	7	1.4%	3.2%	2
conomically Disadvantaged	479	93.7%	53.5%	60
on-Educationally Disadvantaged	32	6.3%	46.5%	39
ection 504 Students	71	13.9%	9.4%	6
nglish Learners (EL)	177	34.6%	27.2%	19
tudents w/ Disciplinary Placements (2017-18)	24	4.4%	1.1%	1
tudents w/ Dyslexia	79	15.5%	7.2%	3
t-Risk	404	79.1%	49.4%	50
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	122			
By Type of Primary Disability				
Students with Intellectual Disabilities	90	73.8%	47.7%	42.
Students with Physical Disabilities	*	*	20.2%	21.
Students with Autism	**	**	13.0%	13
Students with Behavioral Disabilities	24	19.7%	18.6%	20
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1
lobility (2017-18):				
Total Mobile Students	165	30.3%	16.4%	15

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	24	4.4%		
Hispanic	127	23.3%		
White	6	1.1%		
American Indian	1	0.2%		
Asian	4	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

	Non-S	Non-Special Education Rates			pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 7	0.0%	0.1%	0.6%	0.0%	0.6%	0.6%
Grade 8	0.8%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Campus	District	State
-	19.0	18.9
-	18.9	18.8
-	17.8	18.7
-	18.2	18.9
-	18.1	19.2
-	23.0	21.2
22.5	19.7	20.4
14.9	16.2	16.6
24.0	18.2	18.9
16.1	18.5	17.8
28.4	19.1	18.9
29.3	19.5	19.3
	- - - - 22.5 14.9 24.0 16.1 28.4	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	54.7	100.0%	100.0%	100.0%
Professional Staff:	48.7	89.0%	63.0%	64.1%
Teachers	36.9	67.4%	49.9%	49.8
Professional Support	7.9	14.4%	9.7%	10.19
Campus Administration (School Leadership)	4.0	7.3%	3.0%	3.00
Educational Aides:	6.0	11.0%	8.5%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.
Part-time	0.0	n/a	25.0	572.
Counselors				
Full-time	2.0	n/a	169.0	12,433.
Part-time	0.0	n/a	48.0	1,097.
Total Minority Staff:	38.5	70.3%	55.6%	50.49
Teachers by Ethnicity and Sex:				
African American	8.0	21.7%	5.7%	10.69
Hispanic	14.3	38.8%	32.4%	27.7
White	12.5	33.8%	57.5%	58.49
American Indian	1.0	2.7%	0.3%	0.39
Asian	1.1	2.9%	2.3%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.2
Two or More Races	0.0	0.0%	1.6%	1.19
Males	9.5	25.8%	25.3%	23.8
Females	27.4	74.2%	74.7%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.49
Bachelors	34.2	92.7%	79.8%	73.69
Masters	2.7	7.3%	18.8%	24.30
Doctorate	0.0	0.0%	0.7%	0.79
Teachers by Years of Experience:				
Beginning Teachers	5.2	14.1%	10.7%	7.0
1-5 Years Experience	19.0	51.5%	29.3%	28.9
6-10 Years Experience	3.1	8.3%	18.5%	19.09
11-20 Years Experience	5.0	13.4%	26.2%	29.3
Over 20 Years Experience	4.6	12.5%	15.3%	15.79
Number of Students per Teacher	13.9	n/a	14.4	15

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.2	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	2.3	5.3	5.3
Average Years Experience of Assistant Principals with District	2.3	4.9	4.7
Average Years Experience of Teachers:	8.3	10.5	11.1
Average Years Experience of Teachers with District:	7.1	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,477	\$48,927	\$47,218
1-5 Years Experience	\$47,832	\$49,451	\$50,408
6-10 Years Experience	\$49,762	\$49,945	\$52,786
11-20 Years Experience	\$51,119	\$51,430	\$56,041
Over 20 Years Experience	\$60,620	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,129	\$51,464	\$54,122
Professional Support	\$52,483	\$61,372	\$64,069
Campus Administration (School Leadership)	\$79,348	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051

Total Students: 511 Grade Span: 06 - 08 School Type: Middle

Ca			
Count	Percent	District	State
177	34.6%	29.1%	19.7%
415	81.2%	28.7%	26.3%
45	8.8%	9.7%	8.1%
122	23.9%	12.0%	9.6%
1.0	2.8%	17.0%	6.4%
3.2	8.6%	4.1%	4.9%
0.0	0.0%	2.5%	2.7%
0.5	1.3%	0.3%	2.0%
8.9	24.3%	52.4%	71.4%
16.1	43.8%	13.7%	9.1%
7.1	19.1%	10.1%	3.6%
	Count 177 415 45 122 1.0 3.2 0.0 0.5 8.9 16.1	Count Percent 177 34.6% 415 81.2% 45 8.8% 122 23.9% 1 0 2.8% 3.2 8.6% 0.0 0.0% 0.5 1.3% 8.9 24.3% 16.1 43.8%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

¹/⁴ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report