### 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **BECKER EL** 

Campus Number: **227901104** 

2019 Accountability Rating: **B** 

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## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019 2018	76% 77%	79% 80%	94% 87%	*	92% 78%	100% 100%	-	*	-	*	83% 71%	*	94% 86%	*	67% 71%	67% 73%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	71% 55%	*	63% 44%	82% 74%	-	*	-	*	33% 57%	*	71% 57%	*	33% 14%	67% 18%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	51% 39%	*	42% 29%	59% 57%	-	*	-	*	17% 29%	*	52% 40%	*	11% 11%	50% 9%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79% 78%	81% 79%	90% 83%	*	88% 76%	95% 91%	-	*	-	*	67% 71%	*	90% 83%	*	67% 61%	100% 73%
At Meets Grade Level or Above	2018 2019 2018	49% 47%	54% 51%	57% 51%	*	50% 39%	64% 65%	-	*	-	*	33% 57%	*	56% 52%	*	22% 18%	50% 9%
At Masters Grade Level	2019 2018	25% 23%	30% 26%	41% 23%	*	33% 22%	45% 26%	- -	*	- -	*	17% 14%	*	40% 25%	*	11% 4%	33% 0%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	77%	86%	*	77%	96%	_	*		*	50%	*	84%	100%	55%	56%
At Meets Grade Level or Above	2018 2019	73% 44%	75% 49%	69% 59%	* *	67% 49%	83% 76%	-	* *	-	- *	40% 17%	* * *	70% 60%	57% 57%	38% 20%	57% 22%
At Masters Grade Level	2018 2019 2018	46% 22% 24%	50% 27% 28%	56% 45% 31%	* *	49% 31% 23%	78% 64% 50%	- - -	* *	- - -	*	0% 17% 0%	* *	57% 46% 33%	43% 43% 14%	21% 10% 3%	29% 11% 7%
Grade 4 Mathematics At Approaches Grade Level or																	
Above  At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	78% 80% 51%	81% 75% 55%	* *	74% 69% 43%	92% 94% 72%	-	* *	- - -	* - *	83% * 17%	* * *	82% 77% 58%	71% 57% 29%	60% 54% 15%	44% 57% 11%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	51% 32% 29%	42% 44% 23%	* *	28% 34% 21%	76% 56% 35%	- -	* *	-	*	* 0% *	* * *	43% 46% 26%	29% 29% 0%	14% 10% 7%	21% 0% 14%
Grade 4 Writing At Approaches Grade Level or					*							220/	*				
Above  At Meets Grade Level or Above	2019 2018 2019	67% 63% 35%	71% 68% 42%	69% 60% 48%	*	57% 55% 37%	84% 78% 64%	- - -	*	- -	- *	33% 0% 17%	*	70% 62% 49%	57% 43% 43%	35% 32% 20%	44% 46% 33%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	47% 15% 17%	42% 19% 10%	* *	32% 17% 11%	67% 20% 11%	-	* *	- - -	- * -	0% 0% 0%	* * *	43% 21% 11%	29% 0% 0%	11% 5% 0%	23% 0% 0%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above	2019 2018	86% 84%	88% 86%	94% 92%	*	94% 83%	100% 100%	-	* -	- -	- -	*	*	94% 91%	*	88% 79%	82%
At Meets Grade Level or Above	2019 2018	54% 54%	58% 58%	65% 76%	*	62% 61%	81% 95%	-	*	-	-	*	*	70% 82%	*	33% 43%	36% *

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)		Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	34% 32%	43% 50%	*	38% 39%	56% 63%		*	-	- - -	*	*	46% 56%	*	17% 14%	18%
Grade 5 Mathematics <sup>^</sup>	2010	2070	3270	3070		3370	0370							3070		1170	
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	91% 92%	93% 97%	*	91% 94%	100% 100%	-	*	-	-	*	*	94% 97%	*	83% 93%	82% *
At Meets Grade Level or Above	2019	58%	60%	63%	*	59%	81%	-	*	-	_	*	*	68%	*	38%	45%
At Masters Grade Level	2018 2019 2018	58% 36% 30%	61% 38% 33%	79% 43% 53%	* * *	72% 35% 44%	89% 63% 63%	-	*	-	-	* *	* * *	76% 46% 56%	* * *	57% 13% 21%	* 27% *
Grade 5 Science	2010	30%	3370	3370	·	4470	03%	-	-	-	-			30%		2170	·
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	74% 77%	80% 92%	*	76% 82%	88% 100%	-	*	-	-	*	*	80% 94%	*	63% 77%	55% *
At Meets Grade Level or Above	2019	49%	49%	52%	*	47%	69%	-	*	-	-	*	*	54%	*	21%	27%
	2018	41%	43%	76%	*	65%	89%	-	-	-	-	*	*	79%	*	46%	*
At Masters Grade Level	2019 2018	24% 17%	24% 19%	24% 43%	*	21% 35%	31% 53%	-	*	-	-	*	*	26% 45%	*	4% 15%	9% *
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	85%	64%	80%	94%	-	100%	-	75% *	62%	85%	86%	80% 71%	65%	65%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	78% 54% 52%	80% 58% 56%	50% 0% 6%	73% 51% 44%	94% 73% 79%	-	100% 100% 100%	-	63%	57% 17% 41%	70% 25% 50%	81% 60% 58%	34% 39%	58% 25% 23%	59% 35% 20%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	38% 32%	0% 0% 0%	31% 25%	49% 45%	-	100% 100% 40%	-	50%	7% 27%	20% 50%	40% 34%	17% 10%	10% 8%	17% 6%
All Grades ELA/Reading	2010	22 /0	2070	J2 /0	0 70	2370	4570	_	40 /0	_		27 /0	30 /0	J4 /0	10 /0	0 /0	070
At Approaches Grade Level or																	
Above	2019	75%	76%	91%	60%	87%	98%	-	*	-	*	69%	88%	90%	100%	72%	69%
	2018	74%	76%	82%	50%	74%	95%	-	*	-	*	60%	*	82%	80%	59%	62%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	65% 60%	0% 0%	57% 49%	79% 82%	-	*	-	*	19% 40%	25% *	66% 63%	42% 33%	28% 23%	38% 23%
At Masters Grade Level	2019 2018	21% 19%	26% 26%	46% 39%	0% 0%	37% 29%	60% 57%	-	*	-	*	13% 27%	13%	48% 41%	25% 13%	13% 8%	23% 8%
All Grades Mathematics	2010	1370	2070	33 70	070	2370	37 70					27 70		1170	1370	070	070
At Approaches Grade Level or																	
Above	2019	82%	81%	87%	60%	84%	95%	-	*	-	*	69%	100%	88%	75%	72%	73%
	2018	81%	81%	83%	67%	77%	95%	-	*	-	*	71%	*	84%	73%	64%	65%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 53%	58% 54%	0% 17%	51% 41%	71% 76%	-	*	-	*	19% 50%	25% *	61% 55%	25% 47%	26% 24%	35% 15%
At Masters Grade Level	2019	26%	28%	43%	0%	34%	54%	-	*	-	*	6%	25%	44%	25%	11%	19%
All Grades Writing	2018	24%	26%	30%	0%	26%	41%	-	т	-	T	29%	T	32%	7%	9%	8%
At Approaches Grade Level or																	
Above	2019	68%	70%	69%	*	57%	84%	-	*	-	*	33%	*	70%	57%	35%	44%
	2018	66%	67%	60%	*	55%	78%	-	*	-	-	0%	*	62%	43%	32%	46%
At Meets Grade Level or Above	2019 2018	38% 41%	43% 46%	48% 42%	*	37% 32%	64% 67%	-	*	-	*	17% 0%	*	49% 43%	43% 29%	20% 11%	33% 23%
At Masters Grade Level	2018	41% 14%	46% 18%	42% 19%	*	32% 17%	20%	-	*	-	*	0% 0%	*	43% 21%	29% 0%	5%	23% 0%
, a masters Grade Level	2018	13%	17%	10%	*	11%	11%	-	*	-	-	0%	*	11%	0%	0%	0%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						· · ·								•			
At Approaches Grade Level or																	
Above	2019	81%	80%	80%	*	76%	88%	-	*	-	-	*	*	80%	*	63%	55%
	2018	80%	81%	92%	*	82%	100%	-	-	-	-	*	*	94%	*	77%	*
At Meets Grade Level or Above	2019	54%	57%	52%	*	47%	69%	-	*	-	-	*	*	54%	*	21%	27%
	2018	51%	55%	76%	*	65%	89%	-	-	-	-	*	*	79%	*	46%	*
At Masters Grade Level	2019	25%	28%	24%	*	21%	31%	-	*	-	-	*	*	26%	*	4%	9%
	2018	23%	27%	43%	*	35%	53%	-	-	-	-	*	*	45%	*	15%	*

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	63	65	*	59	73	-	*	-	*	33	*	67	50	47	44
	2018	63	65	62	*	53	83	-	*	-	-	70	*	60	79	42	46
Grade 4 Mathematics	2019	65	67	78	*	79	79	-	*	-	*	58	*	79	67	70	50
	2018	65	64	52	*	46	68	-	*	-	-	*	*	53	43	45	46
Grade 5 ELA/Reading	2019	81	82	83	*	89	78	-	*	-	-	*	*	88	*	81	83
_	2018	80	81	92	*	100	84	-	-	-	-	*	*	94	*	100	-
Grade 5 Mathematics	2019	83	83	88	*	90	93	-	*	-	-	*	*	91	*	76	91
	2018	81	82	92	*	100	84	-	-	-	-	*	*	91	*	100	*
All Grades Both Subjects	2019	69	68	78	50	79	80	-	*	-	*	55	64	80	50	69	68
•	2018	69	70	71	56	66	80	_	*	_	-	75	*	71	70	63	48
All Grades ELA/Reading	2019	68	68	73	*	73	75	_	*	_	*	50	*	76	39	64	61
	2018	69	70	74	*	68	84	_	*	_	-	79	*	73	77	62	46
All Grades Mathematics	2019	70	68	82	*	84	85	_	*	-	*	61	*	84	60	73	73
	2018	70	69	67	*	63	76	-	*	-	-	71	*	68	64	63	50

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

					A 6-1			<b></b>		D16-	Two or	G 1	<b>F</b>	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	60%	*	55%	*	-	-	-	-	20%	54%	*
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	48% 55% 57%	* * *	41% 53% 53%	* * *	- - -	- - -	- - -	- - -	* *	41% 44% 58%	* 33% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA	AD Adminic	tration											
	2019	78%	80%	91%	*	91%	100%	-	*	-	-	*	79%	70%
Students Requiring Accelerated Instruction	2019	22%	20%	9%	*	9%	0%	_	*	_	_	*	21%	30%
STAAR Cumulative Met Standard					*	-,-			*			*		
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	86% Cement Cor	88% nmittee	94%	•	94%	100%	-	•	-	-	•	88%	80%
317 V W C VOIT TO HOLE IN Stade INST TO HOLE U SY	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level of				050/	*	020/	0.40/					*	740/	700/
Students Requiring Accelerated Instruction	2019	83%	83%	85%	•	82%	94%	-	•	-	-	•	71%	70%
, 3	2019	17%	17%	15%	*	18%	6%	-	*	-	-	*	29%	30%
STAAR Cumulative Met Standard	2019	90%	91%	93%	*	91%	100%	_	*	_	_	*	83%	80%
STAAR Non-Proficient Students Promoted by				JJ /0		3170	100 /0						05/0	00 /0
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 445 Grade Span: PK - 05 (Current EL Students)

TARR Performance Rate by Subject and Performance Law Barb (Samuse Education Early Exit Late Exit Two-Way One-Way									BE-Dual			ESL	ESL		LEP with	Total
## All Grades All Subjects At Approaches Grade Level or Above 2019 78% 88% 66% 56% 50% 50% 50% 54% 54% 54% 54% 54% At Meets Grade Level or Above 2018 48% 55% 56% 17% 38% 17% 20% 00% 00% 15% 54% 54% 54% 54% 54% 54% 54% 54% 54% 5				District	Campus	<u> Education</u>	Early Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 78% 78% 85% 66% - 66% 50% 50% 50% - 64% 64% At Meets Grade Level or Above 2019 77% 78% 80% 55% 55% 55% 40% 40% 40% - 554% 54% 32% 32% At Masters Grade Level or Above 2019 50% 54% 82% 33% - 33% 25% 25% 25% - 32% 32% 32% At Masters Grade Level or Above 2019 50% 50% 50% 50% 50% 50% 50% 50% 50% 50%	STAAR Performance Rate by Subject and F	erformance l	Level													
At Meets Grade Level or Above 2019 50% 54% 55% 56% 17% - 56% 56% 40% 40% 40% 54% 54% 54% 33% - 33% 52% 25% - 32% 32% 32% At Masters Grade Level or Above 2018 45% 52% 56% 17% - 17% 0 0% 0% 10% 10% 10% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41																
At Meets Grade Level or Above 2019 50% 54% 58% 33% - 33% - 25% 25% - 32% 32% 32% At Masters Grade Level 2019 24% 27% 38% 16% - 161% 10% 10% 13% 13% - 161% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	At Approaches Grade Level or Above						-	-		-			-	-		
At Masters Grade Level or Above 2019 24% 26% 38% 16% - 16% - 17% - 0% 0% - 16% 16% 16% 16% 16% 16% 16% 16% 16% 16%							-	-		-			-	-		
At Masters Grade Level	At Meets Grade Level or Above						-	-		-			-	-		
All Grades ELA/Reading  At Approaches Grade Level or Above 2019 75% 76% 91% 68% 58% 5 68%	At Martaus Coada Laval						-	-		-			-	-		
All Grades ELA/Reading At Approaches Grade Level or Above  2019 75% 76% 82% 57% 57% 57% 6 68% 68% At Maests Grade Level or Above  2018 46% 53% 65% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36	At Masters Grade Level						-	-		-			-	-		
At Approaches Grade Level or Above 2019 75% 76% 91% 68% - 68% - 57% - 57% - 56% 68% At Meets Grade Level or Above 2019 48% 53% 65% 36% - 3	All Crades ELA/Deading	2016	22%	20%	32%	4%	-	-	4%	-	0%	0%	-	-	4%	4%
At Meets Grade Level or Above 2019 46% 53% 65% 36% - 36% - 57% - 1 - 61% 61% 61% At Meets Grade Level or Above 2018 46% 53% 60% 24% - 24% - 24% - 1 - 36% 36% 36% 36% - 36% - 36% - 1 - 36% 36% 36% - 36% - 1 - 36% 36% 36% - 36% - 1 - 36% 36% 36% - 36% - 1 - 36% 36% 36% - 24% - 1 - 22% 22% 22% 22% 21% 22% 21% 22% 21% 21%		2010	750/	700/	040/	C00/			C00/		*	*			C00/	C00/
At Meets Grade Level or Above 2019 48% 53% 65% 36% - 36% - 24% - 24% - 24% - 22% 22% 22% At Masters Grade Level 2019 21% 26% 46% 23% - 24% - 23% - 1 23% - 24% 24% 24% 24% 24% 24% 24% 24% 24% 24%	At Approaches Grade Level of Above						-	-		-	•	•	-	-		
At Masters Grade Level or Above 2019 459% 529% 609% 249% 239% 223% 223% 223% 223% 223% 223% 22	At Masta Cuada Laval au Alasva						-	-		-		•	-	-		
All Masters Grade Level 2019 21% 26% 46% 23% 23% 52% 5% 5% 22% 24% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4	At Meets Grade Level of Above						-	-		-			-	-		
All Grades Mathematics	At Martaura Corada Lavad						-	-		-			-	-		
All Grades Mathematics  At Approaches Grade Level or Above  2019 82% 81% 87% 67% - 67% - 177% - 177% - 61% 61% 61% 61% At Meets Grade Level or Above  2019 82% 81% 83% 67% - 67% - 177% - 177% - 177% - 61% 61% 61% 61% 61% 61% 61% 61% 61% 61%	At Masters Grade Level						-			-			-	-		
At Approaches Grade Level or Above 2019 82% 81% 87% 77% - 77% - 77% - 77% - 77% - 72% 72% 72% At Meets Grade Level or Above 2019 52% 54% 58% 32% - 32% 32% - 32% 32% 32% At Masters Grade Level or Above 2019 52% 28% 43% 14% - 14% - 14% - 14% - 14% - 14% - 15% 32% 32% At Masters Grade Level 2019 26% 28% 43% 18% - 18% - 18% - 18% - 16% 16% 16% 41% At Masters Grade Level or Above 2019 26% 28% 43% 18% - 5% - 5% - 18% - 16% 16% 16% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41	All Crades Mathematics	2018	19%	26%	39%	5%	-	-	5%	-	*	4	-	-	4%	4%
At Meets Grade Level or Above 2019 52% 54% 58% 32% - 32% - 14% - 14% - 32% 32% 4 32% - 32% 4 32% - 32% 4 32% - 32% 4 32% - 32% - 16% 31% 33% 33% 4 38% 67% - 18% - 18% - 16% 47% 4 38% 32% - 32% - 18% - 16% 31% 32% 4 38% 32% - 32% - 18% - 16% 31% 32% 4 38% 32% - 18% - 16% 31% 32% 4 38% 32% - 18% - 16% 31% 32% 4 38% 32% - 18% - 16% 31% 31% 33% 31% 31% 31% 31% 31% 31% 31		2010	020/	010/	070/	770/			770/		*	*			720/	720/
At Meets Grade Level or Above 2019 52% 54% 58% 32% - 32% - 14% - 14% - 13% 13% At Masters Grade Level 2019 26% 28% 43% 18% - 18% - 18% - 18% - 14% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4	At Approaches Grade Level or Above						-	-		-	*	*	-	-		
At Masters Grade Level or Nove 2019 56% 28% 43% 18% - 18% - 14% - 18% - 18% - 16% 18% 18% 18% 18% - 18% - 18% - 18% 18% 18% 18% - 18% 18% 18% 18% 18% 18% 18% 18% 18% 18%	At Marta Conda Lavada a Abassa						-	-		-	- T	*	-	-		
At Masters Grade Level	At Meets Grade Level of Above						-	-		-		·	-	-		
All Grades Writing All Grades Writing All Grades Both Subjects All Masters Grade Level or Above 2019 68% 70% 69% 38% 38% 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4							-	-		-			-	-		
All Grades Writing  At Approaches Grade Level or Above  2019 68% 70% 69% 38% 388% - * * * - 44% 44% 44% 44% 44% 44% 44% 44% 45% 33% 388% - * * * * - 44% 44% 44% 44% 45% 45% 38% 388% - * * * * - 38% 33% 33% 33% 33% 45% 388% - * * * * - 38% 38% 33% 33% 33% 33% 33% 33% 33% 33%	At Masters Grade Level						-	-		-			-	-		
At Approache's Grade Level or Above 2019 68% 70% 69% 38% - 38% - 38% - 4	All Cup dop \A/viting	2018	24%	26%	30%	5%	-	-	5%	-	•	*	-	-	4%	4%
At Meets Grade Level or Above 2019 38% 43% 48% 38% - 38% - 38% - 4 \$ \$ - 33% 30% 30% At Meets Grade Level or Above 2019 38% 43% 48% 38% - 38% - 4 \$ \$ - 33% 33% 33% 33% At Meets Grade Level or Above 2019 14% 18% 19% 0% - 0% 0% - 0% 0% - 4 \$ - 0 0% 0% 0% 0% 10% 10% 10% 10% 10% 10% 1	<u> </u>	2010	2001			222/			2001							
At Meets Grade Level or Above 2019 38% 43% 48% 38% - 38% - 38% - 4 * * - 33% 33% 33% 33% 33% At Masters Grade Level 2018 41% 46% 42% 11% - 11% - 111% - 4 * * - 100% 10% 10% 10% 10% 10% 2018 13% 17% 10% 10% 0% - 0 0% - 0 0% - 4 * - 0 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	At Approaches Grade Level or Above						-	-		-	*	*	-	-		
At Masters Grade Level of Above 2019 14% 18% 19% 0% 111% - * * * 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%							-	-		-	•	·	-	-		
At Masters Grade Level 2019 14% 18% 19% 0% 0% - * * - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above						-	-		-			-	-		
All Grades Science  At Approaches Grade Level or Above 2019 81% 80% 80% 56% 0% - * * * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%							-	-		-			-	-		
All Grades Science  At Approaches Grade Level or Above 2019 81% 80% 80% 56% - 56% - * * * * - 56% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	At Masters Grade Level						-	-		-			-	-		
At Approaches Grade Level or Above 2019 81% 80% 80% 56% 56% - * * * 50% 50% 50% 50% 2018 80% 81% 92% * * * * * 50% 50% 50% At Meets Grade Level or Above 2019 54% 57% 52% 22% 222% - * * * * * * * * At Meets Grade Level or Above 2019 54% 55% 76% * * * * * * * * * * At Masters Grade Level 2019 25% 28% 24% 11% 111% - * * * * * * * * * * * *		2018	13%	17%	10%	0%	-	-	0%	-	*	*	-	-	0%	0%
At Meets Grade Level or Above 2018 80% 81% 92% * * * * * * * * * 20% 20% 20% 2019 54% 57% 52% 22% 22% - * * * * * * * 200% 20% 20% 20% 2018 51% 55% 76% * * * * * * * * * 20% 20% 20% 20% 20% 2018 51% 55% 26% 24% 11% 111% - * * * * * * * * * * * * 10% 10% 2018 23% 27% 43% * * * * * * * * * 10% 10% 2018 23% 27% 43% *																
At Meets Grade Level or Above 2019 54% 57% 52% 22% 22% - * * * - 20% 20% 20% 20% 2018 51% 555% 76% * * * * * 20% 20% 20% At Masters Grade Level 2019 25% 28% 24% 11% * * * * * * *	At Approaches Grade Level or Above						-	-		-	*	*	-	-		
At Masters Grade Level of Above 2019 55% 55% 76% * * - 22% 2018 51% 55% 76% * * 2							-	-		-	-		-	-		
At Masters Grade Level 2019 25% 28% 24% 11% 111% - * * * * 10% 10% 2018 23% 27% 43% * * * * * * * * 10% 10% 30% 30% 27% 43% * * - * - *	At Meets Grade Level or Above						-	-		-	*	*	-	-		
All Grades Both Subjects 2019 69% 68% 78% 68% 68% - * * * 66% 66% All Grades ELA/Reading 2018 69% 70% 71% 48% 59% - * * * 58% 58% 2018 69% 70% 74% 39% 39% - * * * 58% 58% All Grades Mathematics 2019 70% 68% 82% 74% 74% 74% - * * * 71% 71% 71% 71% 71% 71% 71% 71% 71% 71%							-	-		-		-	-	-	•	
School Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 68% 78% 68% 68% - * * * 66% 66% 65% 45% 45% 45% 45% 45% 45% 45% 45% 45% 4	At Masters Grade Level					11%	-	-		-	*	*	-	-	10%	10%
All Grades Both Subjects 2019 69% 68% 78% 68% 68% - * * * 66% 66% 2018 69% 70% 71% 48% 48% - * * * 66% 66% 45% 45% 45% All Grades ELA/Reading 2019 68% 68% 73% 59% 59% - * * * 58% 58% 58% 2018 69% 70% 74% 39% 399% - * * * 58% 58% 58% All Grades Mathematics 2019 70% 68% 82% 74% 74% - * * * 71% 71% 71% 2018 70% 69% 67% 55% 55% - * * 55% 50% 50% 50% 50% 50% 50% 50% 50% 50%		2018	23%	27%	43%	*	-	-	*	-	-	-	-	-	*	*
All Grades Both Subjects 2019 69% 68% 78% 68% 68% - * * * 66% 66% 2018 69% 70% 71% 48% 48% - * * * 66% 66% 45% 45% 45% All Grades ELA/Reading 2019 68% 68% 73% 59% 59% - * * * 58% 58% 58% 2018 69% 70% 74% 39% 399% - * * * 58% 58% 58% All Grades Mathematics 2019 70% 68% 82% 74% 74% - * * * 71% 71% 71% 2018 70% 69% 67% 55% 55% - * * 55% 50% 50% 50% 50% 50% 50% 50% 50% 50%																
2018 69% 70% 71% 48% 48% - * * * 45% 45% All Grades ELA/Reading 2019 68% 68% 73% 59% 59% - * * * 58% 58% 58% 2018 69% 70% 74% 39% 39% - * * * 40% 40% All Grades Mathematics 2019 70% 68% 82% 74% 74% - * * * 71% 71% 2018 70% 69% 67% 55% 55% - * * 50% 50% 50% 50% 50% 50% 50% 50% 50% 50%			500/	2221		222/			2001						2221	
All Grades ELA/Reading 2019 68% 68% 73% 59% 59% - * * * 58% 58% 58% 2018 69% 70% 74% 39% 39% - * * * 58% 58% 40% 40% 40% All Grades Mathematics 2019 70% 68% 82% 74% 74% - * * * 71% 71% 71% 2018 70% 69% 67% 55% 55% - * * * 50% 50% 50% 50% 50% 50% 50% 50% 50% 50%	All Grades Both Subjects						-	-		-	*	*	-	-		
All Grades LEXIXeading 2018 69% 70% 74% 39% 39% - * * - 40% 40% 40% All Grades Mathematics 2019 70% 68% 82% 74% 74% - * * 71% 71% 71% 2018 70% 69% 67% 55% 55% - * * 50% 50% 2018 70% 69% 67% 55% 55% - * * 50% 50% 2018 70% 69% 67% 55% * * * 50% 50% 2018 70% 69% 67% 55% * * * 50% 50% 2018 2018 38% 38% 48% * * * * * * Mathematics 2019 45% 42% 55% * * * * * * * * 33% 33% 33%							-	-		-			-	-		
All Grades Mathematics 2019 70% 68% 82% 74% 74% - * * 71% 71% 71% 2018 70% 69% 67% 55% 55% - * * 50% 50% 50% 700 700 700 700 700 700 700 700 700 7	All Grades ELA/Reading						-	-		-			-	-		
All Grades Mathematics 2018 70% 69% 67% 55% 55% - * * * 50% 50% 50% 50% 50% 50% 50% 50% 50% 50%							-	-		-			-	-		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 37% 60% * * * *  2018 38% 38% 48% * * * * *  Mathematics 2019 45% 42% 55% * * - * - * * 33% 33%	All Grades Mathematics						-	-		-	*	*	-	-		
Reading       2019       41%       37%       60%       *       -       -       *       -		2018	70%	69%	67%	55%	-	-	55%	-	*	*	-	-	50%	50%
Reading       2019       41%       37%       60%       *       -       -       *       -			_	• · · · -												
2018 38% 38% 48% * * * * * Mathematics 2019 45% 42% 55% * * * - * * 33% 33%						assing STA	AR)									
Mathematics 2019 45% 42% <b>55%</b> * * - * * 33% 33%	Reading					*	-	-		-	-	-	-	-	*	
							-	-		-	-	-	-	-		
2018 47% 44% <b>57%</b> * * - * * * *	Mathematics						-	-		-			-	-		
		2018	47%	44%	57%	*	-	-	*	-	*	*	-	-	*	*

District Name: AUSTIN ISD

Campus Name: BECKER EL

Campus Number: 227901104

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

				A f			American		Pacific	Two or More	Cassial	F	
	State	District	Campus	African American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Juic	District	Campas	7 tillerieuri	mopanie	vviiice	matan	7131411	isianiaei	races		Disaav	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 100%	100% 100%	100% 99%	100% 100%	-	100% 100%	-	100% 100%	100% 100%	100% 100%	100% 97%
Mobile Other Exclusions	4% 1%	4% 2%	0% 0%	0% 0%	1% 0%	0% 0%	-	0% 0%	-	0% 0%	0% 0%	0% 0%	3% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 95%	100% 64%	98% 98%	99% 95%	- -	100% 100%	-	*	97% 97%	98% 96%	95% 93%
Mobile Other Exclusions	4% 1%	3% 2%	4% 0%	36% 0%	0% 0%	4% 0%	- -	0% 0%	- -	*	0% 0%	3% 0%	0% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 0% 1%	0% 0% 0%	2% 1% 1%	1% 0% 1%	- - -	0% 0% 0%	- - -	* *	3% 0% 3%	2% 0% 2%	5% 3% 2%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	96.1%	95.1%	95.6%	96.9%	_	97.8%	_	96.8%	96.2%	94.1%	96.3%
2016-17	95.7%	95.2%	96.5%	95.8%	96.4%	96.8%		37.070		30.070	94.7%	95.4%	96.4%
2010-17	95.770	95.2%	90.5%	95.0%	90.4%	90.0%	-	•	-		94.770	95.4%	90.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	_	_	_	-	-	_	_	_	
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%											
		0.7%	-	-	-	-	-	-	-	-	-	-	
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	•
<b>4-Year Longitudinal Rate (Gr 9-1</b> Class of 2018	2)												
Graduated	90.0%	94.0%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	
Continued HS	3.8%	2.5%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.7%	3.0%											
	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	94.3%	97.0%	_	_	_	_	_	_	_	_	_	_	
Class of 2017	5	57.1070											
Graduated	89.7%	93.3%											
			-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	93.7%	-	-	-	_	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	95.2%											
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	96.4%	_	_	_	_	_	_	_	_	_	_	
Class of 2016	33.7 70	30.170											
Graduated	91.6%	95.3%	-	-	-	_	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.6%	-	_	_	_	_	_	_	_	_	_	
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	-	_	_	_	
Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	_	-	-	_	-	-	
Graduates and TXCHSE Graduates, TxCHSE,	3∠.∠70	33.970	-	-	-	-	-	-	-	-	-	-	•
and Continuers	93.4%	96.3%	-	-	_	_	_	_	-	_	_	_	
6-Year Extended Longitudinal Rac Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	95.5%	_	-	_	_	_	_	_	_	_	-	=
Jiaddated	JZ. 1 /0	JJ.J/0	-	-	-	_	-	_	_	_	-	-	_

## **Texas Academic Performance Report**

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 445 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.5%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	-	-	_	_	_	-	-	_	-	_	_
Graduates and TxCHSE	92.9%	96.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	30.370											
Graduated	91.8%	94.3%											
Received TxCHSE	1.0%	0.6%	•	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	•	-	-	-	-	-	-	-	-	-	-
	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	05.00/											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	5.0%	_	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	92.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	75.1%	_	_	_	_	_	_	_	_	_	_	_
Class 61 2017	00.070	73.170											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (L	ongitudinal E	(ato)										
Class of 2018	86.8%	93.4%	(ale)										
Class of 2017	85.9%	93.4%	•	-	-	-	-	-	-	-	-	-	-
Class of 2017	05.9%	92.170	•	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductes (Americal)	D-4-\												
RHSP/DAP Graduates (Annual I	Rate)	14 20/											
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)	4.00/											
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.9%	-	-	_	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Name: BECKER EL

Campus Number: 227901104

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

## **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	_	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

	Chaha	District	<b>C</b> 2322222	African	Historia	White	American	A -i	Pacific	Two or More	Special Ed	Econ	EL (Sumant)
College, Career, and Military Ready	State v Graduates	District (Student	Campus	American ***	Hispanic	wnite	Indian	Asian	Islander	Races	Eu	Disadv	(Current)
College, Career, or Military Ready			, ternevernent,										
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	68.4%	_	_	_	_		_	_	_	_	_	_
2017-10	30.070	00.470	-	_	_	_	_	_	_	_	_	_	_
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	42 40/	C 4 O 0 /											
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject	,												
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	luates)											
Any Subject	7 tillidal Grad	idates)											
2017-18	20.4%	33.7%	-	_	-	_	-	_	-	_	-	-	_
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duatos)												
2017-18	1.4%	1.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.5%	-	-	-	_	-	_	-	_	-	-	-
OnRamps Course Credits (Annual of		0.50/											
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates)											
2017-18	4.8%	2.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
<b>.</b>													
Graduate with Completed IEP and \			Annual Graduat	es)									
2017-18 2016-17	1.7% 1.0%	1.6% 1.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.070	1.070	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned v	vith Industry	-Based Certific	cations (Annua	al Graduates)								
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	ıates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	and Identified	as a current S	Special Educat	tion Student (An	nual Graduate	es)						
2017-18	2.6%	4.1%	-	-		-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

				African			A		Pacific	Two or More	Smooial	Faan	EL
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Graduates >= 0				American	пізрапіс	Wille	IIIulali	ASIAII	isiailuei	Races	Eu	Disauv	(Current)
Reading	criterion, (Anna	ui Gradautes	••										
2017-18	32.1%	49.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	33.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	25.470	33.270											
2017-18	23.7%	41.5%	_	_	_	_	_	_	_	_	_	_	_
2017-10	19.8%	30.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	30.070											
2017-18	18.1%	33.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	22.2%	_	_	_	_	_	_	_	_	_	_	_
2010 17	12.570	22.270											
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College P	rep Courses	s (Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grados 11-12)												
All Subjects	(Graues 11-12)												
2018	25.8%	33.5%									n/a		n/a
2018	26.2%	34.9%	_	-	-	_	_	-	-	_	n/a	_	n/a
English Language Arts	20.270	34.970	_								11/a		11/a
2018	15.3%	20.8%									n/a		n/a
2017	15.9%	24.3%	_	-	-	_	_	-	-	_	n/a	-	n/a
Mathematics	13.570	24.570	_								11/a		11/a
2018	7.3%	9.6%									n/a		n/a
2018	7.2%	9.5%	_	-	-	_	_	-	-	_	n/a	-	n/a
Science	7.2/0	9.570	_	_	_	_	_	_	_	_	11/a	_	11/a
2018	10.8%	10.1%	_	_	_		_	_	_	_	n/a	_	n/a
2017	10.9%	9.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.570	3.7 70									TI/A		11/a
2018	14.5%	21.4%	_	_	_		_	_	_	_	n/a	_	n/a
2017	15.0%	22.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.070	22.570	_								TI/A		11/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	ies 11-12)											
2018	50.7%	65.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	64.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	.3.170	J 170									.,,		1,,0
2018	42.5%	62.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	59.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	.1.570	22.070									.,,		1,,0
2018	52.8%	69.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
2010	32.070	05.570	=								11/4		11/4

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	- Campus	-		- vvince	-	Asian -	-	- races	n/a	- Disauv	n/a
Science	01.070	7070									.,,		
2018	38.0%	66.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	66.7%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	72.4%								_	n/a		n/a
2017-18	74.0%	70.7%	-	-	-	_	_	_	_	-	n/a	-	n/a
At/Above Criterion	75.570	70.770	_								11/a		11/4
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	<b>Graduates)</b> *** 1036	1121	_	-	-	_	_	_	-	-	n/a	_	n/a
English Language Arts and Writing													
2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)				-	-	-	-	-	-	-	
Any Subject	•												
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.1%	-	_	-	_	-	_	_	_	_	_	_
2016-17	16.8%	25.0%	-	-	-	-	_	-	-	_	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	_	-	_	-	_	_	_	_	_	_
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	_	_	_	_	_	_	_	-	_	_
2016-17	5.7%	6.5%	-	_	-	_	-	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	30.3%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	50.3%		_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	75.9%	-	-	-	-	-	_	_	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

	Camp	ous
ormation	Count	Percent

Student Information	Count	Percent	District	State
Total Students	445	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	39	8.8%	6.2%	4.4%
Kindergarten	87	19.6%	7.8%	6.9%
Grade 1	77	17.3%	7.9%	7.1%
Grade 2	69	15.5%	7.7%	7.2%
Grade 3	49	11.0%	7.5%	7.3%
Grade 4	67	15.1%	7.9%	7.6%
Grade 5	57	12.8%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.7%
Grade 8	0	0.0%	6.5%	7.5% 7.5%
Grade 9	0	0.0%	7.5%	7.5% 8.1%
Grade 9 Grade 10	0	0.0%	6.7%	7.4%
	0			6.9%
Grade 11		0.0%	6.2%	
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	15	3.4%	7.1%	12.6%
Hispanic	229	51.5%	55.5%	52.6%
White	176	39.6%	29.5%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	11	2.5%	4.4%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	13	2.9%	3.2%	2.4%
Economically Disadvantaged	116	26.1%	53.5%	60.6%
Non-Educationally Disadvantaged	329	73.9%	46.5%	39.4%
Section 504 Students	42	9.4%	9.4%	6.5%
English Learners (EL)	75	16.9%	27.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Disciplinary Placements (2017-10) Students w/ Dyslexia	31	7.0%	7.2%	3.6%
At-Risk	153	34.4%	49.4%	50.1%
Ctudents with Dischilities by Type of Drimon, Dischility				
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities	27			
	27			
By Type of Primary Disability	**	**	47 70/	40.407
Students with Intellectual Disabilities			47.7%	42.4%
Students with Physical Disabilities	13	48.1%	20.2%	21.9%
Students with Autism	*	*	13.0%	13.7%
Students with Behavioral Disabilities	8	29.6%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%
Mobility (2017-18):				
Total Mobile Students	30	9.2%	16.4%	15.4%

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	4	1.2%		
Hispanic	15	4.6%		
White	7	2.1%		
American Indian	0	0.0%		
Asian	2	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.6%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.0%	1.2%	1.7%	0.0%	4.4%	6.2%
Grade 1	1.4%	2.2%	3.1%	0.0%	4.0%	5.5%
Grade 2	0.0%	1.5%	1.8%	0.0%	2.0%	2.3%
Grade 3	1.6%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	_	16.2%	12.7%

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	8.5	18.2	18.9
Grade 4	16.3	18.1	19.2
Grade 5	20.0	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

	Campus	
taff Information	Count/Average	Percent

Staff Information	Count/Average	Percent	District	State
Total Staff	35.3	100.0%	100.0%	100.0%
Professional Staff:	34.3	97.2%	63.0%	64.1%
Teachers	30.0	84.9%	49.9%	49.8%
Professional Support	3.3	9.4%	9.7%	10.1%
Campus Administration (School Leadership)	1.0	2.8%	3.0%	3.0%
Educational Aides:	1.0	2.8%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	24.0	67.9%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	3.3%	5.7%	10.6%
Hispanic	20.5	68.3%	32.4%	27.7%
White	8.0	26.7%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.5	1.7%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	5.0	16.7%	25.3%	23.8%
Females	25.0	83.3%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	26.5	88.3%	79.8%	73.6%
Masters	3.5	11.7%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	13.3%	10.7%	7.0%
1-5 Years Experience	5.0	16.7%	29.3%	28.9%
6-10 Years Experience	11.0	36.7%	18.5%	19.0%
11-20 Years Experience	7.0	23.3%	26.2%	29.3%
Over 20 Years Experience	3.0	10.0%	15.3%	15.7%
Number of Students per Teacher	14.8	n/a	14.4	15.1

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BECKER EL Campus Number: 227901104

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.2	6.3
Average Years Experience of Principals with District	6.0	5.9	5.4
Average Years Experience of Assistant Principals	0.0	5.3	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	9.5	10.5	11.1
Average Years Experience of Teachers with District:	6.7	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,132	\$48,927	\$47,218
1-5 Years Experience	\$49,198	\$49,451	\$50,408
6-10 Years Experience	\$49,281	\$49,945	\$52,786
11-20 Years Experience	\$50,183	\$51,430	\$56,041
Over 20 Years Experience	\$60,807	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,610	\$51,464	\$54,122
Professional Support	\$50,743	\$61,372	\$64,069
Campus Administration (School Leadership)	\$97,906	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

Total Students: 445 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	350	78.7%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	94	21.1%	9.7%	8.1%
Special Education	27	6.1%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	19.6	65.4%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	9.4	31.3%	52.4%	71.4%
Special Education	1.0	3.3%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: AUSTIN ISD

Campus Name: BECKER EL Campus Number: 227901104

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.