# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BLACKSHEAR EL

Campus Number: 227901105

2019 Accountability Rating: C

Distinction Designations:

Academic Achievement in ELA/Reading

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# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

|                               |              | State      | District   | Campus     | African<br>American | Hispanic   | White     | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br><u>Monitored)</u> |
|-------------------------------|--------------|------------|------------|------------|---------------------|------------|-----------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|
| STAAR Performance Rates by Te | ested Gra    | de, Subj   | ject, and  | Performa   | nce Level           |            |           |                    |       |                     |                         |                            |                           |                               |                                       |                |  |
| Grade 3 Reading               |              |            |            |            |                     |            |           |                    |       |                     |                         |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or  |              |            |            |            |                     |            |           |                    |       |                     |                         |                            |                           |                               |                                       |                |  |
| Above                         | 2019<br>2018 | 76%<br>77% | 79%<br>80% | 92%<br>86% | 85%<br>71%          | 92%<br>90% | 100%<br>* | -                  | *     | -                   | 100%<br>*               | 43%<br>*                   | *                         | 96%<br>83%                    | 70%<br>100%                           | 88%<br>81%     | 100%<br>100%                             |
| At Meets Grade Level or Above | 2019<br>2018 | 45%<br>43% | 51%<br>49% | 60%<br>57% | 35%<br>71%          | 56%<br>43% | 91%<br>*  | -                  | *     | -                   | 100%<br>*               | 29%<br>*                   | *                         | 62%<br>53%                    | 50%<br>80%                            | 48%<br>52%     | 33%<br>17%                               |
| At Masters Grade Level        | 2019<br>2018 | 27%<br>25% | 34%<br>30% | 35%<br>26% | 20%<br>43%          | 24%<br>10% | 73%<br>*  | -                  | *     | -                   | 60%<br>*                | 29%<br>*                   | *                         | 35%<br>23%                    | 40%<br>40%                            | 18%<br>19%     | 0%<br>0%                                 |
| Grade 3 Mathematics           | 2010         | 2370       | 5070       | 20 /0      | 4370                | 1070       |           |                    |       |                     |                         |                            |                           | 2370                          | 40 /0                                 | 1970           | 070                                      |
| At Approaches Grade Level or  |              |            |            |            |                     |            |           |                    |       |                     |                         |                            |                           |                               |                                       |                |  |
| Above                         | 2019         | 79%        | 81%        | 76%        | 55%                 | 76%        | 100%      | -                  | *     | -                   | 100%                    | 29%                        | *                         | 77%                           | 70%                                   | 65%            | 50%                                      |
|                               | 2018         | 78%        | 79%        | 89%        | 71%                 | 95%        | *         | -                  | -     | -                   | *                       | 60%                        | *                         | 90%                           | 83%                                   | 85%            | 83%                                      |
| At Meets Grade Level or Above | 2019         | 49%        | 54%        | 44%        | 30%                 | 28%        | 91%       | -                  | *     | -                   | 60%                     | 14%                        | *                         | 44%                           | 40%                                   | 23%            | 0%                                       |
|                               | 2018         | 47%        | 51%        | 49%        | 43%                 | 43%        | *         | -                  | -     | -                   | *                       | 60%                        | *                         | 45%                           | 67%                                   | 37%            | 50%                                      |
| At Masters Grade Level        | 2019<br>2018 | 25%<br>23% | 30%<br>26% | 23%<br>26% | 10%<br>14%          | 16%<br>14% | 45%<br>*  | -                  | *     | -                   | 40%<br>*                | 14%<br>60%                 | *                         | 23%<br>24%                    | 20%<br>33%                            | 13%<br>19%     | 0%<br>17%                                |
| Grade 4 Reading               |              |            |            |            |                     |            |           |                    |       |                     |                         |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or  |              |            |            |            |                     |            |           |                    |       |                     |                         |                            |                           |                               |                                       |                |  |
| Above                         | 2019         | 75%        | 77%        | 85%        | 83%                 | 84%        | 100%      | -                  | -     | -                   | *                       | 70%                        | *                         | 88%                           | 75%                                   | 80%            | 86%                                      |
|                               | 2018         | 73%        | 75%        | 72%        | 83%                 | 69%        | *         | -                  | -     | -                   | *                       | 47%                        | *                         | 72%                           | 75%                                   | 71%            | 72%                                      |
| At Meets Grade Level or Above | 2019         | 44%        | 49%        | 39%        | 33%                 | 26%        | 100%      | -                  | -     | -                   | *                       | 30%                        | *                         | 36%                           | 50%                                   | 24%            | 29%                                      |
|                               | 2018         | 46%        | 50%        | <b>28%</b> | 25%                 | 28%        | *         | -                  | -     | -                   | *                       | 7%                         | *                         | 23%                           | 50%                                   | 21%            | 22%                                      |
| At Masters Grade Level        | 2019<br>2018 | 22%<br>24% | 27%<br>28% | 24%<br>19% | 17%<br>17%          | 11%<br>19% | 80%<br>*  | -                  | -     | -                   | *                       | 20%<br>7%                  | *                         | 24%<br>15%                    | 25%<br>38%                            | 4%<br>13%      | 14%<br>17%                               |
| Grade 4 Mathematics           |              |            |            |            | ,.                  |            |           |                    |       |                     |                         |                            |                           |                               | /-                                    |                |  |
| At Approaches Grade Level or  |              |            |            |            |                     |            |           |                    |       |                     |                         |                            |                           |                               |                                       |                |  |
| Above                         | 2019         | 75%        | 78%        | <b>58%</b> | 33%                 | 63%        | 100%      | -                  | -     | -                   | *                       | 40%                        | *                         | 56%                           | 63%                                   | 48%            | 86%                                      |
|                               | 2018         | 78%        | 80%        | 83%        | 92%                 | 81%        | *         | -                  | -     | -                   | *                       | 56%                        | *                         | 85%                           | 78%                                   | 79%            | 94%                                      |
| At Meets Grade Level or Above | 2019         | 48%        | 51%        | 33%        | 33%                 | 21%        | 100%      | -                  | -     | -                   | *                       | 30%                        | *                         | 36%                           | 25%                                   | 20%            | 29%                                      |
|                               | 2018         | 49%        | 51%        | 44%        | 31%                 | 50%        | *         | -                  | -     | -                   | *                       | 19%                        | *                         | 46%                           | 33%                                   | 38%            | 50%                                      |
| At Masters Grade Level        | 2019<br>2018 | 28%<br>27% | 32%<br>29% | 24%<br>25% | 17%<br>15%          | 11%<br>28% | 100%      | -                  | -     | -                   | *                       | 20%<br>13%                 | *                         | 28%<br>26%                    | 13%<br>22%                            | 8%<br>18%      | 14%<br>22%                               |
| Grade 4 Writing               | 2010         | 27 70      | 2970       | 23 /0      | 1370                | 2070       |           | -                  | -     | -                   |                         | 1370                       |                           | 2070                          | 2270                                  | 1070           | 2270                                     |
| At Approaches Grade Level or  |              |            |            |            |                     |            |           |                    |       |                     |                         |                            |                           |                               |                                       |                |  |
| Above                         | 2019         | 67%        | 71%        | 42%        | 50%                 | 32%        | 100%      | -                  | -     | -                   | *                       | 20%                        | *                         | 44%                           | 38%                                   | 32%            | 43%                                      |
| ,                             | 2018         | 63%        | 68%        | 60%        | 54%                 | 63%        | *         | -                  | -     | -                   | *                       | 31%                        | *                         | 62%                           | 56%                                   | 56%            | 61%                                      |
| At Meets Grade Level or Above | 2019         | 35%        | 42%        | 24%        | 17%                 | 11%        | 100%      | -                  | -     | -                   | *                       | 20%                        | *                         | 28%                           | 13%                                   | 12%            | 0%                                       |
|                               | 2018         | 39%        | 47%        | 27%        | 23%                 | 28%        | *         | -                  | -     | -                   | *                       | 6%                         | *                         | 26%                           | 33%                                   | 21%            | 39%                                      |
| At Masters Grade Level        | 2019         | 11%<br>11% | 15%<br>17% | 12%<br>8%  | 0%<br>0%            | 0%         | 80%       | -                  | -     | -                   | *                       | 0%<br>0%                   | *                         | 12%<br>5%                     | 13%<br>22%                            | 0%<br>3%       | 0%<br>11%                                |
|                               | 2018         | 11%        | 1/70       | 070        | U%                  | 9%         |           | -                  | -     | -                   |                         | U%                         |                           | 5%                            | 2270                                  | 3%             | 1170                                     |
| Grade 5 Reading^              |              |            |            |            |                     |            |           |                    |       |                     |                         |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or  |              |            |            |            |                     |            |           |                    |       |                     |                         |                            |                           |                               |                                       |                |  |
| Above                         | 2019         | 86%        | 88%        | 84%        | 91%                 | 83%        | *         | -                  | -     | -                   | *                       | 56%                        | *                         | 83%                           | 88%                                   | 82%            | 94%                                      |
|                               | 2013         | 84%        | 86%        | 100%       | 100%                | 100%       | 100%      | -                  | -     | -                   | *                       | 100%                       | *                         | 100%                          | 100%                                  | 100%           | 100%                                     |
| At Meets Grade Level or Above | 2019         | 54%        | 58%        | 30%        | 0%                  | 37%        | *         | -                  | -     | -                   | *                       | 0%                         | *                         | 28%                           | 38%                                   | 26%            | 39%                                      |
|                               | 2018         | 54%        | 58%        | 71%        | 69%                 | 67%        | 100%      | -                  | -     | -                   | *                       | 75%                        | *                         | 73%                           | 67%                                   | 66%            | 67%                                      |
|                               |              |            |            |            |                     |            |           |                    |       |                     |                         |                            |                           |                               |                                       |                |  |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

|   |              |                     |            |            |                |            |            |                    |            |                     | <b>-</b>       | Caracial                   | Caracial      | <b>C</b>          | Non-                          |            | EL                          |
|---|--------------|---------------------|------------|------------|----------------|------------|------------|--------------------|------------|---------------------|----------------|----------------------------|---------------|-------------------|-------------------------------|------------|-----------------------------|
|   |              | Chaka               | District   | Comput     | African        | Llienanie  | White      | American<br>Indian | Acian      | Pacific<br>Islander | Two or<br>More | Special<br>Ed<br>(Current) | Special<br>Ed | Continu-<br>ously | Continu-<br>ously<br>Enrolled | Econ       | (Current<br>&<br>Monitored) |
| At Masters Grade Level                          | 2019         | <u>State</u><br>29% | 34%        | 18%        | American<br>0% | 23%        | *          | - Indian           | Asian<br>- | -                   | Races<br>*     | 0%                         | (Former)<br>* | Enrolled<br>17%   | 25%                           | 13%        | 17%                         |
| Grade 5 Mathematics^                            | 2018         | 26%                 | 32%        | 25%        | 15%            | 27%        | 33%        | -                  | -          | -                   | *              | 25%                        | *             | 23%               | 33%                           | 20%        | 20%                         |
| At Approaches Grade Level or                    |              |                     |            |            |                |            |            |                    |            |                     |                |                            |               |                   |                               |            |                             |
| Above   | 2019         | 90%                 | 91%        | 98%        | 91%            | 100%       | *          | -                  | -          | -                   | *              | 94%                        | *             | 97%               | 100%                          | 97%        | 100%                        |
|   | 2018         | 91%                 | 92%        | 98%        | 100%           | 97%        | 100%       | -                  | -          | -                   | *              | 88%                        | *             | 100%              | 93%                           | 98%        | 93%                         |
| At Meets Grade Level or Above                   | 2019         | 58%                 | 60%        | 52%        | 45%            | 53%        | *          | -                  | -          | -                   | *              | 25%                        | *             | 56%               | 38%                           | 47%        | 67%                         |
| At Masters Grade Level                          | 2018<br>2019 | 58%<br>36%          | 61%<br>38% | 76%<br>25% | 46%<br>0%      | 85%<br>30% | 100%<br>*  | -                  | -          | -                   | *              | 50%<br>0%                  | *             | 83%<br>22%        | 60%<br>38%                    | 76%<br>21% | 93%<br>28%                  |
| At Masters Grade Level                          | 2013         | 30%                 | 33%        | 44%        | 23%            | 42%        | 100%       | -                  | -          | -                   | *              | 13%                        | *             | 45%               | 40%                           | 41%        | 47%                         |
| Grade 5 Science<br>At Approaches Grade Level or |              |                     |            |            |                |            |            |                    |            |                     |                |                            |               |                   |                               |            |                             |
| Above   | 2019         | 75%                 | 74%        | 64%        | 55%            | 67%        | *          | -                  | -          | -                   | *              | 19%                        | *             | 64%               | 63%                           | 61%        | 72%                         |
| At Maata Crada Laval ar Abaya                   | 2018<br>2019 | 76%<br>49%          | 77%<br>49% | 89%<br>30% | 77%<br>18%     | 91%<br>30% | 100%<br>*  | -                  | -          | -                   | *              | 63%<br>6%                  | *             | 88%<br>25%        | 93%<br>50%                    | 88%<br>24% | 80%<br>22%                  |
| At Meets Grade Level or Above                   | 2019         | 49%<br>41%          | 49%<br>43% | 30%<br>57% | 46%            | 50%<br>58% | 100%       | -                  | -          | -                   | *              | 38%                        | *             | 25%<br>55%        | 50%<br>64%                    | 24%<br>56% | 22%<br>53%                  |
| At Masters Grade Level                          | 2019         | 24%                 | 24%        | 14%        | 0%             | 13%        | *          | -                  | -          | -                   | *              | 0%                         | *             | 8%                | 38%                           | 11%        | 6%                          |
|   | 2018         | 17%                 | 19%        | 24%        | 15%            | 21%        | 60%        | -                  | -          | -                   | *              | 13%                        | *             | 20%               | 36%                           | 17%        | 20%                         |
| All Grades All Subjects                         |              |                     |            |            |                |            |            |                    |            |                     |                |                            |               |                   |                               |            |                             |
| At Approaches Grade Level or<br>Above           | 2019         | 78%                 | 78%        | 77%        | 70%            | 77%        | 100%       |                    | *          |                     | 64%            | 49%                        | 82%           | 78%               | 71%                           | 71%        | 83%                         |
| Above   | 2019         | 77%                 | 78%        | 85%        | 82%            | 85%        | 100%       | -                  | _          | -                   | 76%            | 49%<br>59%                 | 93%           | 85%               | 86%                           | 83%        | 84%                         |
| At Meets Grade Level or Above                   | 2019         | 50%                 | 54%        | 41%        | 27%            | 35%        | 95%        | -                  | *          | -                   | 48%            | 17%                        | 27%           | 41%               | 38%                           | 29%        | 33%                         |
|   | 2018         | 48%                 | 52%        | 52%        | 43%            | 51%        | 89%        | -                  | -          | -                   | 52%            | 29%                        | 29%           | 51%               | 57%                           | 46%        | 50%                         |
| At Masters Grade Level                          | 2019<br>2018 | 24%<br>22%          | 27%<br>26% | 23%<br>25% | 9%<br>16%      | 17%<br>22% | 70%<br>64% | -                  | *          | -                   | 36%<br>38%     | 8%<br>14%                  | 0%<br>14%     | 22%<br>23%        | 26%<br>33%                    | 12%<br>19% | 13%<br>21%                  |
| All Grades ELA/Reading                          | 2010         | 2270                | 2070       | 23 /0      | 1070           | 2270       | 0470       | -                  | -          | -                   | 5070           | 1470                       | 1470          | 2370              | 5570                          | 1970       | 2170                        |
| At Approaches Grade Level or                    |              |                     |            |            |                |            |            |                    |            |                     |                |                            |               |                   |                               |            |                             |
| Above   | 2019         | 75%                 | 76%        | 88%        | 86%            | 86%        | 100%       | -                  | *          | -                   | 80%            | 58%                        | *             | 90%               | 77%                           | 83%        | 94%                         |
| At Marste Carde Lawel an Alexan                 | 2018         | 74%                 | 76%        | 87%        | 88%            | 86%        | 100%       | -                  | -          | -                   | 75%            | 67%                        | 83%<br>*      | 85%               | 93%                           | 85%        | 87%                         |
| At Meets Grade Level or Above                   | 2019<br>2018 | 48%<br>46%          | 53%<br>52% | 45%<br>53% | 24%<br>53%     | 41%<br>47% | 94%<br>91% | -                  | -          | -                   | 70%<br>63%     | 15%<br>33%                 | 50%           | 45%<br>50%        | 46%<br>64%                    | 34%<br>46% | 35%<br>38%                  |
| At Masters Grade Level                          | 2010         | 21%                 | 26%        | 27%        | 14%            | 20%        | 71%        | -                  | *          | -                   | 50%            | 12%                        | *             | 27%               | 31%                           | 13%        | 13%                         |
|   | 2018         | 19%                 | 26%        | 23%        | 22%            | 20%        | 45%        | -                  | -          | -                   | 38%            | 15%                        | 17%           | 20%               | 36%                           | 17%        | 15%                         |
| All Grades Mathematics                          |              |                     |            |            |                |            |            |                    |            |                     |                |                            |               |                   |                               |            |                             |
| At Approaches Grade Level or                    | 2010         | 82%                 | 81%        | 78%        | 62%            | 82%        | 100%       |                    | *          |                     | 70%            | 64%                        | *             | 79%               | 77%                           | 73%        | 87%                         |
| Above   | 2019<br>2018 | 82%<br>81%          | 81%        | 78%<br>91% | 62%<br>91%     | 82%<br>91% | 100%       | -                  | -          | -                   | 70%<br>75%     | 64%<br>66%                 | 100%          | 79%<br>92%        | 87%                           | 73%<br>88% | 92%                         |
| At Meets Grade Level or Above                   | 2019         | 52%                 | 54%        | 44%        | 35%            | 36%        | 94%        | -                  | *          | -                   | 40%            | 24%                        | *             | 46%               | 35%                           | 31%        | 45%                         |
|   | 2018         | 50%                 | 53%        | <b>58%</b> | 39%            | 62%        | 91%        | -                  | -          | -                   | 50%            | 34%                        | 17%           | 59%               | 53%                           | 52%        | 67%                         |
| At Masters Grade Level                          | 2019<br>2018 | 26%<br>24%          | 28%<br>26% | 24%<br>33% | 8%<br>18%      | 20%<br>30% | 65%<br>91% | -                  | *          | -                   | 30%<br>38%     | 9%<br>21%                  | *<br>17%      | 24%<br>32%        | 23%<br>33%                    | 15%<br>27% | 19%<br>31%                  |
| All Grades Writing                              | 2018         | ∠4%                 | 20%        | 55%        | 10%            | 50%        | 91%        | -                  | -          | -                   | 30%            | ∠1%                        | 1/%           | 52%               | 55%                           | 21%        | 51%                         |
| At Approaches Grade Level or                    |              |                     |            |            |                |            |            |                    |            |                     |                |                            |               |                   |                               |            |                             |
| Above   | 2019         | 68%                 | 70%        | 42%        | 50%            | 32%        | 100%       | -                  | -          | -                   | *              | 20%                        | *             | 44%               | 38%                           | 32%        | 43%                         |
|   | 2018         | 66%                 | 67%        | 60%        | 54%            | 63%        | *          | -                  | -          | -                   | *              | 31%                        | *             | 62%               | 56%                           | 56%        | 61%                         |
| At Meets Grade Level or Above                   | 2019<br>2018 | 38%<br>41%          | 43%<br>46% | 24%<br>27% | 17%<br>23%     | 11%<br>28% | 100%<br>*  | -                  | -          | -                   | *              | 20%<br>6%                  | *             | 28%<br>26%        | 13%<br>33%                    | 12%<br>21% | 0%<br>39%                   |
| At Masters Grade Level                          | 2018         | 41%<br>14%          | 46%<br>18% | 27%<br>12% | 23%            | 28%        | 80%        | -                  | -          | -                   | *              | 0%                         | *             | 20%<br>12%        | 33%<br>13%                    | 21%        | 0%                          |
|   | 2018         | 13%                 | 17%        | 8%         | 0%             | 9%         | *          | -                  | -          | -                   | *              | 0%                         | *             | 5%                | 22%                           | 3%         | 11%                         |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

|                               |      |       |          |            |          |          |       |          |       |          | Two or | Special   | Special  | Continu- | Non-<br>Continu- |        | EL<br>(Current |
|-------------------------------|------|-------|----------|------------|----------|----------|-------|----------|-------|----------|--------|-----------|----------|----------|------------------|--------|----------------|
|                               |      |       |          |            | African  |          |       | American |       | Pacific  | More   | Ed        | Ed       | ously    | ously            | Econ   | «Current       |
|                               |      | State | District | Campus     | American | Hispanic | White | Indian   | Asian | Islander | Races  | (Current) | (Former) | Enrolled | Enrolled         | Disadv | Monitored)     |
| All Grades Science            |      |       |          |            |          |          |       |          |       |          |        |           |          | -        |                  |        |                |
| At Approaches Grade Level or  |      |       |          |            |          |          |       |          |       |          |        |           |          |          |                  |        |                |
| Above                         | 2019 | 81%   | 80%      | 64%        | 55%      | 67%      | *     | -        | -     | -        | *      | 19%       | *        | 64%      | 63%              | 61%    | 72%            |
|                               | 2018 | 80%   | 81%      | <b>89%</b> | 77%      | 91%      | 100%  | -        | -     | -        | *      | 63%       | *        | 88%      | 93%              | 88%    | 80%            |
| At Meets Grade Level or Above | 2019 | 54%   | 57%      | 30%        | 18%      | 30%      | *     | -        | -     | -        | *      | 6%        | *        | 25%      | 50%              | 24%    | 22%            |
|                               | 2018 | 51%   | 55%      | 57%        | 46%      | 58%      | 100%  | -        | -     | -        | *      | 38%       | *        | 55%      | 64%              | 56%    | 53%            |
| At Masters Grade Level        | 2019 | 25%   | 28%      | 14%        | 0%       | 13%      | *     | -        | -     | -        | *      | 0%        | *        | 8%       | 38%              | 11%    | 6%             |
|                               | 2018 | 23%   | 27%      | 24%        | 15%      | 21%      | 60%   | -        | -     | -        | *      | 13%       | *        | 20%      | 36%              | 17%    | 20%            |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

|                          |                      | State          | District       | Campus         | African<br>American | Hispanic       | White          | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------------|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi              | c Growth       | n Score l      | by Grade a     | nd Subject          |                |                |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 4 ELA/Reading      | 2019                 | 61             | 63             | 69             | 75                  | 66             | *              | -                  | -     | -                   | *                       | 80                         | *                         | 62                            | 93                                    | 60             | 71                                |
| Grade 4 Mathematics      | 2018<br>2019<br>2018 | 63<br>65<br>65 | 65<br>67<br>64 | 49<br>39<br>56 | 54<br>30<br>54      | 47<br>34<br>56 | *<br>*<br>*    | -                  | -     | -                   | *<br>*<br>*             | 27<br>25<br>63             | *<br>*<br>*               | 44<br>38<br>58                | 75<br>43<br>50                        | 50<br>27<br>55 | 50<br>36<br>61                    |
| Grade 5 ELA/Reading      | 2019                 | 81             | 82             | 86             | 68                  | 92             | *              | -                  | -     | -                   | *                       | 91                         | *                         | 88                            | 81                                    | 86             | 83                                |
| Grade 5 Mathematics      | 2018<br>2019<br>2018 | 80<br>83<br>81 | 81<br>83<br>82 | 69<br>78<br>81 | 65<br>64<br>85      | 68<br>82<br>76 | 70<br>*<br>100 | -                  | -     | -                   | * * *                   | 81<br>78<br>75             | * *                       | 64<br>76<br>80                | 86<br>88<br>82                        | 65<br>78<br>79 | 60<br>78<br>87                    |
| All Grades Both Subjects | 2018                 | 69             | 68             | 71             | 62                  | 70             | 100            | -                  | -     | -                   | 50                      | 72                         | 33                        | 69                            | 77                                    | 79<br>67       | 73                                |
| All Grades ELA/Reading   | 2018<br>2019         | 69<br>68       | 70<br>68       | 65<br>79       | 65<br>71            | 62<br>82       | 75<br>100      | -                  | -     | -                   | 85<br>60                | 56<br>87                   | *                         | 61<br>77                      | 76<br>87                              | 63<br>75       | 64<br>80                          |
| 5                        | 2018                 | 69             | 70             | 60             | 60                  | 58             | 67             | -                  | -     | -                   | 80                      | 46                         | *                         | 54                            | 82                                    | 58             | 55                                |
| All Grades Mathematics   | 2019<br>2018         | 70<br>70       | 68<br>69       | 62<br>69       | 53<br>69            | 63<br>66       | 100<br>83      | -                  | -     | -                   | 40<br>90                | 58<br>67                   | *                         | 61<br>69                      | 67<br>70                              | 58<br>68       | 66<br>73                          |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

|   |                              | State                    | District                 | Campus                   | African<br>American | Hispanic                 | White       | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed            | Econ<br>Disadv           | EL<br>(Current) |
|---|------------------------------|--------------------------|--------------------------|--------------------------|---------------------|--------------------------|-------------|--------------------|-------------|---------------------|-------------------------|--------------------------|--------------------------|-----------------|
| Progress of Prior-Year Non-Proficient Studen  | ts                           |                          |                          |                          |                     |                          |             |                    |             |                     |                         |                          |                          |                 |
| Sum of Grades 4-8   |                              |                          |                          |                          |                     |                          |             |                    |             |                     |                         |                          |                          |                 |
| Reading<br>Mathematics  | 2019<br>2018<br>2019<br>2018 | 41%<br>38%<br>45%<br>47% | 37%<br>38%<br>42%<br>44% | 52%<br>56%<br>64%<br>56% | 71%<br>100%<br>*    | 50%<br>42%<br>75%<br>50% | -<br>-<br>- | -<br>-<br>-        | -<br>-<br>- | -<br>-<br>-         | *<br>*<br>*             | 40%<br>50%<br>73%<br>50% | 48%<br>56%<br>64%<br>53% | 83%<br>*<br>*   |
| Student Success Initiative  |                              |                          |                          |                          |                     |                          |             |                    |             |                     |                         |                          |                          |                 |
| Grade 5 Reading<br>Students Meeting Approaches Grade Level on<br>Students Requiring Accelerated Instruction | First STAA<br>2019<br>2019   | AR Adminis<br>78%<br>22% | tration<br>80%<br>20%    | 77%<br>23%               | 82%<br>18%          | 77%<br>23%               | *           | -                  | -           | -                   | *                       | 44%<br>56%               | 74%<br>26%               | 82%<br>18%      |
| STAAR Cumulative Met Standard   | 2019                         | 86%                      | 88%                      | 84%                      | 91%                 | 83%                      | *           | -                  | -           | -                   | *                       | 56%                      | 82%                      | 94%             |
| Grade 5 Mathematics<br>Students Meeting Approaches Grade Level on   | First STAA<br>2019           | AR Adminis<br>83%        | tration<br>83%           | 91%                      | 82%                 | 93%                      | *           | _                  | -           | -                   | *                       | 88%                      | 89%                      | 100%            |
| Students Requiring Accelerated Instruction<br>STAAR Cumulative Met Standard                                 | 2019<br>2019<br>2019         | 17%<br>90%               | 17%<br>91%               | 9%<br>98%                | 18%<br>91%          | 7%<br>100%               | *           | -                  | -           | -                   | *                       | 13%<br>94%               | 11%<br>97%               | 0%<br>100%      |
|   | 2019                         | 90%                      | 91%                      | 30%                      | 91%                 | 100%                     |             | -                  | -           | -                   | 2                       | 94%                      | 97%                      | 100%            |

## District Name: AUSTIN ISD

Campus Name: BLACKSHEAR EL

Campus Number: 227901105

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 395 Grade Span: PK - 05 (Current EL Students)

|   |                      | State              | District          | Compus             | Bilingual<br>Education |          |            |         |         | ESL        | ESL<br>Contont                          | ESL<br>Pull-Out |          | LEP with<br>Services | Total<br>EL |
|---|----------------------|--------------------|-------------------|--------------------|------------------------|----------|------------|---------|---------|------------|---|-----------------|----------|----------------------|-------------|
| STAAR Performance Rate by Subject and Pe<br>All Grades All Subjects | erformance           |                    | District          | Campus             | Education              |          |            | Two-way | One-way | ESL        | Content                                 | <u>Full-Out</u> | Services | Services             |             |
| At Approaches Grade Level or Above                                  | 2019<br>2018         | 78%<br>77%         | 78%<br>78%        | 77%<br>85%         | 70%<br>65%             | -        | 70%<br>65% | -       | -       | 87%<br>89% | 87%<br>89%                              | -               | -        | 82%<br>84%           | 82%<br>84%  |
| At Meets Grade Level or Above                                       | 2019<br>2018         | 50%<br>48%         | 54%<br>52%        | 41%<br>52%         | 26%<br>26%             | -        | 26%<br>26% | -       | -       | 33%<br>57% | 33%<br>57%                              | -               | -        | 31%<br>50%           | 31%<br>50%  |
| At Masters Grade Level  | 2019<br>2018         | 24%<br>22%         | 27%<br>26%        | 23%<br>25%         | 0%<br>13%              | -        | 0%<br>13%  | -       | -       | 15%<br>23% | 15%<br>23%                              | -               | -        | 11%<br>21%           | 11%<br>21%  |
| All Grades ELA/Reading  | 2010                 | 2270               | 2070              | 23 /0              | 1370                   | -        | 1370       | -       | -       | 2370       | 2370                                    | -               | -        | 2170                 | 2170        |
| At Approaches Grade Level or Above                                  | 2019<br>2018         | 75%<br>74%         | 76%<br>76%        | 88%<br>87%         | 88%<br>75%             | -        | 88%<br>75% | -       | -       | 95%<br>90% | 95%<br>90%                              | -               | -        | 93%<br>87%           | 93%<br>87%  |
| At Meets Grade Level or Above                                       | 2019                 | 48%                | 53%               | 45%                | 38%                    | -        | 38%        | -       | -       | 32%        | 32%                                     | -               | -        | 33%                  | 33%         |
| At Masters Grade Level  | 2018<br>2019         | 46%<br>21%         | 52%<br>26%        | 53%<br>27%         | 13%<br>0%              | -        | 13%<br>0%  | -       | -       | 45%<br>18% | 45%<br>18%                              | -               | -        | 38%<br>13%           | 38%<br>13%  |
| All Creates Mathematics   | 2018                 | 19%                | 26%               | 23%                | 13%                    | -        | 13%        | -       | -       | 16%        | 16%                                     | -               | -        | 15%                  | 15%         |
| All Grades Mathematics  | 2010                 | 070/               | 81%               | 78%                | 88%                    |          | 000/       |         |         | 86%        | 000/                                    |                 |          | 87%                  | 070/        |
| At Approaches Grade Level or Above                                  | 2019<br>2018         | 82%<br>81%         | 81%               | 91%                | 75%                    | -        | 88%<br>75% | -       | -       | 97%        | 86%<br>97%                              | -               | -        | 92%                  | 87%<br>92%  |
| At Meets Grade Level or Above                                       | 2019<br>2018         | 52%<br>50%         | 54%<br>53%        | 44%<br>58%         | 38%<br>38%             | -        | 38%<br>38% | -       | -       | 45%<br>74% | 45%<br>74%                              | -               | -        | 43%<br>67%           | 43%<br>67%  |
| At Masters Grade Level  | 2019<br>2018         | 26%<br>24%         | 28%<br>26%        | 24%<br>33%         | 0%<br>13%              | -        | 0%<br>13%  | -       | -       | 23%<br>35% | 23%<br>35%                              | -               | -        | 17%<br>31%           | 17%<br>31%  |
| All Grades Writing  |                      |                    |                   |                    |                        |          |            |         |         |            |   |                 |          |                      |             |
| At Approaches Grade Level or Above                                  | 2019<br>2018         | 68%<br>66%         | 70%<br>67%        | 42%<br>60%         | *                      | -        | *          | -       | -       | 60%<br>71% | 60%<br>71%                              | -               | -        | 43%<br>61%           | 43%<br>61%  |
| At Meets Grade Level or Above                                       | 2019<br>2018         | 38%<br>41%         | 43%<br>46%        | 24%<br>27%         | *                      | -        | *          | -       | -       | 0%<br>50%  | 0%<br>50%                               | -               | -        | 0%<br>39%            | 0%<br>39%   |
| At Masters Grade Level  | 2018<br>2019<br>2018 | 14%<br>13%         | 40%<br>18%<br>17% | 12%<br>8%          | *                      | -        | *          | -       | -       | 0%<br>14%  | 0%<br>14%                               | -               | -        | 0%<br>11%            | 0%<br>11%   |
| All Grades Science  | 2010                 | 1370               | 17 /0             | 070                |                        | -        |            | -       | -       | 1470       | 1470                                    | -               | -        | 1170                 | 1170        |
| At Approaches Grade Level or Above                                  | 2019<br>2018         | 81%<br>80%         | 80%<br>81%        | 64%<br>89%         | 40%<br>*               | -        | 40%<br>*   | -       | -       | 83%<br>83% | 83%<br>83%                              | -               | -        | 71%<br>80%           | 71%<br>80%  |
| At Meets Grade Level or Above                                       | 2019<br>2018         | 54%<br>51%         | 57%<br>55%        | 30%<br>57%         | 0%<br>*                | -        | 0%<br>*    | -       | -       | 25%<br>50% | 25%<br>50%                              | -               | -        | 18%<br>53%           | 18%<br>53%  |
| At Masters Grade Level  | 2018<br>2019<br>2018 | 25%<br>23%         | 28%<br>27%        | 14%<br>24%         | 0%                     | -        | 0%         | -       | -       | 0%<br>17%  | 0%<br>17%                               | -               | -        | 0%<br>20%            | 0%<br>20%   |
|   |                      | 2370               | 2770              | 2470               |                        |          |            |         |         | 17 70      | 17 70                                   |                 |          | 2070                 | 2070        |
| School Progress Domain - Academic Growth                            |                      | <b>60</b> 0/       | 600/              | -40/               | 700/                   |          | 700/       |         |         | 600/       | 600/                                    |                 |          | 700/                 | 700/        |
| All Grades Both Subjects  | 2019<br>2018         | 69%<br>69%         | 68%<br>70%        | 71%<br>65%         | 79%<br>64%             | -        | 79%<br>64% | -       | -       | 69%<br>63% | 69%<br>63%                              | -               | -        | 72%<br>64%           | 72%<br>64%  |
| All Grades ELA/Reading  | 2019<br>2018         | 68%<br>69%         | 68%<br>70%        | 79%<br>60%         | 93%<br>50%             | -        | 93%<br>50% | -       | -       | 74%<br>56% | 74%<br>56%                              | -               | -        | 79%<br>55%           | 79%<br>55%  |
| All Grades Mathematics  | 2019<br>2018         | 70%<br>70%         | 68%<br>69%        | 62%<br>69%         | 64%<br>79%             | -        | 64%<br>79% | -       | -       | 65%<br>71% | 65%<br>71%                              | -               | -        | 65%<br>73%           | 65%<br>73%  |
|   |                      |                    |                   |                    |                        |          | , 5 / 6    |         |         | , 1,0      | , |                 |          | / 3 / 0              | , 3,0       |
| Progress of Prior Year STAAR Non-Proficien<br>Reading               | nt Students<br>2019  | (Percent of<br>41% | of Non-Pro<br>37% | oficient Pa<br>52% | ssing STA              | AR)<br>- | *          | -       | _       | *          | *                                       | -               | -        | 83%                  | 83%         |
|   | 2018                 | 38%                | 38%               | 56%                | *                      | -        | *          | -       | -       | *          | *                                       | -               | -        | *                    | *           |
| Mathematics   | 2019<br>2018         | 45%<br>47%         | 42%<br>44%        | 64%<br>56%         | *                      | -        | *          | -       | -       | *          | *                                       | -               | -        | *                    | *           |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Participation

|   | State          | District       | Campus         | African<br>American | Hispanic       | White          | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed  | Econ<br>Disadv | EL<br>(Current) |
|---|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|-------------|---------------------|-------------------------|----------------|----------------|-----------------|
| 2019 STAAR Participation<br>(All Grades)  |                |                |                |                     |                |                |                    |             |                     |                         |                |                |                 |
| All Tests<br>Assessment Participant<br>Included in Accountability                                   | 99%<br>94%     | 99%<br>93%     | 100%<br>98%    | 100%<br>100%        | 100%<br>96%    | 100%<br>100%   | -                  | *           | -                   | 100%<br>100%            | 100%<br>100%   | 100%<br>97%    | 100%<br>97%     |
| Not Included in Accountability<br>Mobile<br>Other Exclusions  | 4%<br>1%       | 4%<br>2%       | 1%<br>1%       | 0%<br>0%            | 2%<br>1%       | 0%<br>0%       | -                  | *           | -                   | 0%<br>0%                | 0%<br>0%       | 1%<br>1%       | 0%<br>3%        |
| Not Tested<br>Absent<br>Other   | 1%<br>1%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%      | 0%<br>0%<br>0% | 0%<br>0%<br>0% | -<br>-<br>-        | *<br>*<br>* | -                   | 0%<br>0%<br>0%          | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%  |
| 2018 STAAR Participation<br>(All Grades)  |                |                |                |                     |                |                |                    |             |                     |                         |                |                |                 |
| All Tests<br>Assessment Participant<br>Included in Accountability<br>Not Included in Accountability | 99%<br>94%     | 99%<br>94%     | 100%<br>98%    | 99%<br>97%          | 100%<br>98%    | 100%<br>100%   | -                  | -           | -                   | 100%<br>100%            | 100%<br>98%    | 100%<br>97%    | 100%<br>98%     |
| Mobile<br>Other Exclusions  | 4%<br>1%       | 3%<br>2%       | 2%<br>0%       | 2%<br>0%            | 2%<br>0%       | 0%<br>0%       | -                  | -           | -                   | 0%<br>0%                | 2%<br>0%       | 2%<br>0%       | 2%<br>0%        |
| Not Tested<br>Absent<br>Other   | 1%<br>1%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 1%<br>1%<br>0%      | 0%<br>0%<br>0% | 0%<br>0%<br>0% | -<br>-<br>-        | -<br>-      | -                   | 0%<br>0%<br>0%          | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%  |

## District Name: AUSTIN ISD Campus Name: BLACKSHEAR EL

Campus Number: 227901105

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

|  | State        | District | Comput       | African<br>American | Hispanic | White | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|--------------|----------|--------------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
|  | State        | District | Campus       | American            | Hispanic | white | Inglan             | Asiali | Islander            | Races                   | Eu            | Disauv         | (Current)       |
| Attendance Rate                                    |              |          |              |                     |          |       |                    |        |                     |                         |               |                |                 |
| 2017-18  | 95.4%        | 94.9%    | 95.3%        | 95.9%               | 94.7%    | 95.7% | -                  | *      | -                   | 96.6%                   | 95.2%         | 94.6%          | 95.8%           |
| 2016-17  | 95.7%        | 95.2%    | <b>95.7%</b> | 96.6%               | 95.0%    | 96.2% | *                  | *      | -                   | 96.8%                   | 95.3%         | 95.3%          | 95.6%           |
| Annual Dropout Rate (Gr 7-8)                       |              |          |              |                     |          |       |                    |        |                     |                         |               |                |                 |
| 2017-18  | 0.4%         | 0.2%     | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| 2016-17  | 0.3%         | 0.2%     | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Annual Dropout Rate (Gr 9-12)                      |              |          |              |                     |          |       |                    |        |                     |                         |               |                |                 |
| 2017-18  | 1.9%         | 0.7%     |              |                     |          |       |                    |        |                     |                         |               |                |                 |
|  |              | 0.7%     | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| 2016-17  | 1.9%         | 0.8%     | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| 4-Year Longitudinal Rate (Gr 9-12<br>Class of 2018 | )            |          |              |                     |          |       |                    |        |                     |                         |               |                |                 |
| Graduated  | 90.0%        | 94.0%    | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%         | 0.5%     | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 3.8%         | 2.5%     | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Dropped Out  | 5.7%         | 3.0%     | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.4%        | 94.5%    | _            | _                   | _        | _     | _                  | _      | _                   | _                       | _             | _              | _               |
| Graduates, TxCHSE,                                 |              |          |              |                     |          |       |                    |        |                     |                         |               |                |                 |
| and Continuers                                     | 94.3%        | 97.0%    | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Class of 2017                                      |              |          |              |                     |          |       |                    |        |                     |                         |               |                |                 |
| Graduated  | 89.7%        | 93.3%    | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%         | 0.4%     | -            | -                   | -        | -     | -                  | _      | _                   | _                       | _             | -              | -               |
| Continued HS                                       | 4.0%         | 2.9%     | _            | _                   | _        | _     | _                  | _      | _                   | _                       | _             | _              | _               |
| Dropped Out  | 5.9%         | 3.4%     |              | _                   | _        | _     | _                  | _      | _                   | _                       | _             | _              | _               |
| Graduates and TxCHSE                               | 90.1%        | 93.7%    | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
|  | 90.1%        | 95.7%    | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.1%        | 96.6%    | _            |                     |          |       |                    |        |                     |                         |               |                |                 |
|  | 94.170       | 90.070   | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| 5-Year Extended Longitudinal Ra<br>Class of 2017   | te (Gr 9-12) |          |              |                     |          |       |                    |        |                     |                         |               |                |                 |
| Graduated  | 92.0%        | 95.2%    | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.6%         | 0.5%     | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.1%         | 0.7%     | -            | -                   | -        | -     | -                  | -      | -                   | _                       | -             | -              | -               |
| Dropped Out  | 6.3%         | 3.6%     | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.6%        | 95.7%    | -            | _                   | _        | _     | -                  | _      | -                   | _                       | -             | -              | -               |
| Graduates, TxCHSE,                                 |              |          |              |                     |          |       |                    |        |                     |                         |               |                |                 |
| and Continuers<br>Class of 2016                    | 93.7%        | 96.4%    | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Graduated  | 91.6%        | 95.3%    | _            | _                   | _        | _     | _                  | _      | _                   | _                       | _             | _              | _               |
|  |              | 0.6%     | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.7%         |          | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.2%         | 0.4%     | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Dropped Out  | 6.6%         | 3.7%     | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE<br>Graduates, TxCHSE,         | 92.2%        | 95.9%    | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| and Continuers                                     | 93.4%        | 96.3%    | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| 6-Year Extended Longitudinal Ra                    | te (Gr 9-12) |          |              |                     |          |       |                    |        |                     |                         |               |                |                 |
| Class of 2016                                      |              |          |              |                     |          |       |                    |        |                     |                         |               |                |                 |
| Graduated  | 92.1%        | 95.5%    | -            | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

|                                |                      |                  |        |          |           |       |                    |       |          | Two or |               | _              |                 |
|--------------------------------|----------------------|------------------|--------|----------|-----------|-------|--------------------|-------|----------|--------|---------------|----------------|-----------------|
|                                | State                | District         | Campus | African  | Llienanie | White | American<br>Indian | Asian | Pacific  | More   | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| Received TxCHSE                | <u>State</u><br>0.8% | District<br>0.7% | Campus | American | Hispanic  | white | indian             | Asian | Islander | Races  | EU            | DISauv         | (Current)       |
| Continued HS                   | 0.5%                 | 0.1%             |        | _        | _         | _     | _                  | _     | _        | _      | _             | _              | _               |
| Dropped Out                    | 6.6%                 | 3.7%             |        | _        |           | _     | _                  | _     | _        | _      | _             | _              | _               |
| Graduates and TxCHSE           | 92.9%                | 96.2%            |        | _        |           | _     | _                  | _     | _        | _      | _             | _              | _               |
| Graduates, TxCHSE,             | 52.570               | 50.270           |        |          |           |       |                    |       |          |        |               |                |                 |
| and Continuers                 | 93.4%                | 96.3%            |        |          |           |       |                    |       |          |        |               |                |                 |
| Class of 2015                  | 95.470               | 90.370           | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
|                                | 01.00/               | 04.20/           |        |          |           |       |                    |       |          |        |               |                |                 |
| Graduated                      | 91.8%                | 94.3%            | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
| Received TxCHSE                | 1.0%                 | 0.6%             | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
| Continued HS                   | 0.6%                 | 0.0%             | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
| Dropped Out                    | 6.7%                 | 5.0%             | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
| Graduates and TxCHSE           | 92.8%                | 94.9%            | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
| Graduates, TxCHSE,             |                      |                  |        |          |           |       |                    |       |          |        |               |                |                 |
| and Continuers                 | 93.3%                | 95.0%            | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
| 4-Year Federal Graduation Rate | Without Excl         | lusions (Gr 9    | -12)   |          |           |       |                    |       |          |        |               |                |                 |
| Class of 2018                  | 90.0%                | 92.3%            | ,      | _        | _         | -     | -                  | _     | -        | _      | -             | -              | -               |
| Class of 2017                  | 89.7%                | 90.2%            | -      | _        | _         | -     | -                  | _     | -        | _      | -             | -              | -               |
|                                | 05.770               | 50.270           |        |          |           |       |                    |       |          |        |               |                |                 |
| RHSP/DAP Graduates (Longitud   | dinal Rate)          |                  |        |          |           |       |                    |       |          |        |               |                |                 |
| Class of 2018                  | 68.5%                | *                | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
| Class of 2017                  | 88.5%                | 93.7%            | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
|                                |                      |                  |        |          |           |       |                    |       |          |        |               |                |                 |
| FHSP-E Graduates (Longitudina  |                      |                  |        |          |           |       |                    |       |          |        |               |                |                 |
| Class of 2018                  | 5.0%                 | 1.2%             | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
| Class of 2017                  | 6.0%                 | 5.0%             | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
| FHSP-DLA Graduates (Longitud   | linal Rate)          |                  |        |          |           |       |                    |       |          |        |               |                |                 |
| Class of 2018                  | 82.0%                | 92.3%            | _      | _        | _         | _     | _                  | _     | -        | _      | _             | _              | _               |
| Class of 2017                  | 60.8%                | 75.1%            |        | _        |           | _     | _                  | _     | _        | _      | _             | _              | _               |
|                                | 00.070               | 75.170           |        |          |           |       |                    |       |          |        |               |                |                 |
| RHSP/DAP/FHSP-E/FHSP-DLA       | Graduates (L         | ongitudinal I    | Rate)  |          |           |       |                    |       |          |        |               |                |                 |
| Class of 2018                  | 86.8%                | 93.4%            | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
| Class of 2017                  | 85.9%                | 92.1%            | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
|                                |                      |                  |        |          |           |       |                    |       |          |        |               |                |                 |
| RHSP/DAP Graduates (Annual F   |                      |                  |        |          |           |       |                    |       |          |        |               |                |                 |
| 2017-18                        | 37.7%                | 14.2%            | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
| 2016-17                        | 87.2%                | 91.4%            | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
|                                |                      |                  |        |          |           |       |                    |       |          |        |               |                |                 |
| FHSP-E Graduates (Annual Rate  |                      | 1 00/            |        |          |           |       |                    |       |          |        |               |                |                 |
| 2017-18                        | 4.9%                 | 1.0%             | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
| 2016-17                        | 7.2%                 | 5.5%             | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
| FHSP-DLA Graduates (Annual F   | Rate)                |                  |        |          |           |       |                    |       |          |        |               |                |                 |
| 2017-18                        | 81.5%                | 91.7%            | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
| 2016-17                        | 56.5%                | 71.9%            | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
|                                | 00.070               |                  |        |          |           |       |                    |       |          |        |               |                |                 |
| RHSP/DAP/FHSP-E/FHSP-DLA       |                      |                  |        |          |           |       |                    |       |          |        |               |                |                 |
| 2017-18                        | 85.1%                | 90.9%            | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
| 2016-17                        | 84.0%                | 89.5%            | -      | -        | -         | -     | -                  | -     | -        | -      | -             | -              | -               |
|                                |                      |                  |        |          |           |       |                    |       |          |        |               |                |                 |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates)                       |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 4,540             | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 385               | 43,502         |
| Hispanic   | -               | -                 | 2,471             | 173,272        |
| White  | -               | -                 | 1,366             | 107,052        |
| American Indian  | -               | -                 | 9                 | 1,226          |
| Asian  | -               | -                 | 180               | 15,589         |
| Pacific Islander   | -               | -                 | 2                 | 528            |
| Two or More Races  | -               | -                 | 127               | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 91                | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 15                | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 351               | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 46                | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 4,037             | 272,526        |
| Special Education Graduates                                | -               | -                 | 411               | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,806             | 166,956        |
| LEP Graduates  | -               | -                 | 404               | 21,359         |
| At-Risk Graduates  | -               | -                 | 1,563             | 144,805        |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

|   |                |                     |                |               |               |       |          |       |          | Two or |         |        |           |
|---|----------------|---------------------|----------------|---------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
|   |                |                     |                | African       |               |       | American |       | Pacific  | More   | Special | Econ   | EL        |
| St  | ate            | District            | Campus         | American      | Hispanic      | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| College, Career, and Military Ready Gra                         |                |                     | Achievement    | ***           |               |       |          |       |          |        |         |        |           |
| College, Career, or Military Ready (Ann                         |                |                     |                |               |               |       |          |       |          |        |         |        |           |
| 2017-18 65.   | .5%            | 77.0%               | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| College Ready Graduates ***                                     |                |                     |                |               |               |       |          |       |          |        |         |        |           |
| College Ready (Annual Graduates)                                |                |                     |                |               |               |       |          |       |          |        |         |        |           |
|   | .0%            | 68.4%               | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| TSI Criteria Graduates (Annual Graduat<br>English Language Arts | tes)           |                     |                |               |               |       |          |       |          |        |         |        |           |
|   | .2%            | 75.2%               | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Mathematics   |                |                     |                |               |               |       |          |       |          |        |         |        |           |
| 2017-18 46.<br>Both Subjects                                    | .0%            | 69.1%               | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
|   | .1%            | 64.0%               | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Dual Course Credits (Annual Graduates<br>Any Subject            | 5)             |                     |                |               |               |       |          |       |          |        |         |        |           |
|   | .7%            | 16.9%               | -              | -             | -             | _     | _        | _     | _        | -      | _       | -      | _         |
|   | .9%            | 14.5%               | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| AP/IB Met Criteria in Any Subject (Annu<br>Any Subject          | ual Grad       | uates)              |                |               |               |       |          |       |          |        |         |        |           |
|   | .4%            | 33.7%               | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | _         |
|   | .1%            | 32.6%               | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Associate's Degree  |                |                     |                |               |               |       |          |       |          |        |         |        |           |
| Associate's Degree (Annual Graduate                             |                | 4.004               |                |               |               |       |          |       |          |        |         |        |           |
|   | .4%            | 1.2%                | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17 0.  | .8%            | 0.5%                | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| OnRampsCourse Credits (Annual Grad                              |                |                     |                |               |               |       |          |       |          |        |         |        |           |
| 2017-18 1.  | .0%            | 9.5%                | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Career/Military Ready Graduates                                 |                |                     |                |               |               |       |          |       |          |        |         |        |           |
| Career or Military Ready (Annual Gradu                          | uates)         |                     |                |               |               |       |          |       |          |        |         |        |           |
|   | .7%            | 18.9%               | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17 13.   | .2%            | 7.9%                | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Approved Industry-Based Certification (                         | (Annual (      | Graduates)          |                |               |               |       |          |       |          |        |         |        |           |
| 2017-18 4.  | .8%            | 2.8%                | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17 2.  | .7%            | 2.1%                | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduate with Completed IEP and Work 2017-18 1.                 | force R<br>.7% | eadiness (A<br>1.6% | nnual Gradua   | tes)          | _             | _     | _        | _     | _        | _      | _       | _      | -         |
| 2017-18 1.  | .0%            | 1.0%                | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
|   |                |                     | -              |               |               |       |          |       |          |        |         |        |           |
| CTE Coherent Sequence Coursework A                              |                |                     | -Based Certifi | cations (Annu | al Graduates) |       |          |       |          |        |         |        |           |
|   | .7%            | 21.3%               | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17 17.   | .3%            | 8.0%                | -              | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

|                              | State                 | District         | Campus         | African<br>American | Hispanic       | White          | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------|-----------------------|------------------|----------------|---------------------|----------------|----------------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| U.S. Armed Forces Enlistm    | ent (Annual Gradu     | lates)           |                |                     |                |                |                    |       |                     |                         |               |                |                 |
| 2017-18                      | 4.3%                  | 1.8%             | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                      | 2.2%                  | 1.8%             | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates under an Advand    | ced Degree Plan a     | and Identified a | as a current S | Special Educati     | on Student (An | nual Graduates | 5)                 |       |                     |                         |               |                |                 |
| 2017-18                      | 2.6%                  | 4.1%             | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates with Level I or Le | evel II Certificate ( | Annual Gradua    | ates)          |                     |                |                |                    |       |                     |                         |               |                |                 |
| 2017-18                      | 0.6%                  | 0.2%             | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                      | 0.5%                  | 0.2%             | -              | -                   | -              | -              | -                  | -     | -                   | -                       | -             | -              | -               |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

|   |                    |              |             | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|---|--------------------|--------------|-------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|   | State              | District     | Campus      | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| TSIA Results (Graduates >=                    |                    |              |             |          |          |       |          |       |          |                |         | 2.000  | (000)     |
| Reading                                       | , (                |              | ,<br>,      |          |          |       |          |       |          |                |         |        |           |
| 2017-18                                       | 32.1%              | 49.1%        | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                                       | 23.4%              | 33.2%        | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Mathematics                                   |                    |              |             |          |          |       |          |       |          |                |         |        |           |
| 2017-18                                       | 23.7%              | 41.5%        | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                                       | 19.8%              | 30.0%        | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Both Subjects                                 |                    |              |             |          |          |       |          |       |          |                |         |        |           |
| 2017-18                                       | 18.1%              | 33.2%        | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                                       | 12.9%              | 22.2%        | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| CTE Coherent Sequence (An                     | nual Graduates)    |              |             |          |          |       |          |       |          |                |         |        |           |
| 2017-18                                       | 58.4%              | 37.2%        | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                                       | 50.5%              | 27.1%        | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|   |                    |              |             |          |          |       |          |       |          |                |         |        |           |
| Completed and Received Cre                    | edit for College F | rep Courses  | (Annual Gra | aduates) |          |       |          |       |          |                |         |        |           |
| English Language Arts                         | 2.00/              | 4 20/        |             |          |          |       |          |       |          |                |         |        |           |
| 2017-18                                       | 2.0%               | 1.3%         | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                                       | 0.8%               | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Mathematics                                   | 2.00/              | 4.00/        |             |          |          |       |          |       |          |                |         |        |           |
| 2017-18<br>2016-17                            | 3.9%<br>1.4%       | 4.8%<br>0.0% | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|   | 1.4%               | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Both Subjects<br>2017-18                      | 0.9%               | 0.3%         |             |          |          |       |          |       |          |                |         |        |           |
| 2017-18                                       | 0.9%               | 0.3%         | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2010-17                                       | 0.270              | 0.076        | -           | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| AP/IB Results (Participation)<br>All Subjects | (Grades 11-12)     |              |             |          |          |       |          |       |          |                |         |        |           |
| 2018  | 25.8%              | 33.5%        | -           | -        | -        | -     | -        | -     | -        | _              | n/a     | -      | n/a       |
| 2017  | 26.2%              | 34.9%        | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| English Language Arts                         | _0/0               | 0.11070      |             |          |          |       |          |       |          |                | 1.0     |        |           |
| 2018  | 15.3%              | 20.8%        | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2017  | 15.9%              | 24.3%        | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Mathematics                                   |                    |              |             |          |          |       |          |       |          |                |         |        |           |
| 2018  | 7.3%               | 9.6%         | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2017  | 7.2%               | 9.5%         | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Science                                       |                    |              |             |          |          |       |          |       |          |                |         |        |           |
| 2018  | 10.8%              | 10.1%        | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2017  | 10.9%              | 9.7%         | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Social Studies                                |                    |              |             |          |          |       |          |       |          |                |         |        |           |
| 2018  | 14.5%              | 21.4%        | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2017  | 15.0%              | 22.9%        | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| AP/IB Results (Examinees >=<br>All Subjects   | Criterion) (Grad   | des 11-12)   |             |          |          |       |          |       |          |                |         |        |           |
| 2018  | 50.7%              | 65.9%        | -           | -        | _        | -     | -        | _     | _        | -              | n/a     | -      | n/a       |
| 2017  | 49.1%              | 64.4%        | -           | -        | _        | _     | _        | _     | _        | _              | n/a     | _      | n/a       |
| English Language Arts                         | 13.170             | 0            |             |          |          |       |          |       |          |                | 1.04    |        | 1,74      |
| 2018  | 42.5%              | 62.2%        | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2017  | 41.3%              | 59.8%        | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Mathematics                                   |                    |              |             |          |          |       |          |       |          |                |         |        |           |
| 2018  | 52.8%              | 69.3%        | -           | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
|   | 2=.0,0             |              |             |          |          |       |          |       |          |                |         |        |           |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

|   |                |                |          |                     |            |       |                    |       |                     | Two or |               |                |                 |
|---|----------------|----------------|----------|---------------------|------------|-------|--------------------|-------|---------------------|--------|---------------|----------------|-----------------|
|   | State          | District       | Campus   | African<br>American | Hispanic   | White | American<br>Indian | Asian | Pacific<br>Islander | More   | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| 2017  | 51.3%          | 73.7%          | - Campus | American            | HISPANIC - | white | indian             | Asian | Islander            | Races  | n/a           | Disadv         | n/a             |
| Science   | 51.570         | / 5./ /0       |          |                     |            |       |                    |       |                     |        | n/a           |                | n/a             |
| 2018  | 38.0%          | 66.1%          | -        | -                   | -          | _     | -                  | -     | -                   | -      | n/a           | -              | n/a             |
| 2017  | 38.3%          | 66.7%          | -        | -                   | -          | -     | -                  | -     | -                   | -      | n/a           | -              | n/a             |
| Social Studies                                  |                |                |          |                     |            |       |                    |       |                     |        |               |                |                 |
| 2018  | 44.6%          | 58.6%          | -        | -                   | -          | -     | -                  | -     | -                   | -      | n/a           | -              | n/a             |
| 2017  | 41.4%          | 56.2%          | -        | -                   | -          | -     | -                  | -     | -                   | -      | n/a           | -              | n/a             |
| SAT/ACT Results (Annual G                       | raduates) ***  |                |          |                     |            |       |                    |       |                     |        |               |                |                 |
| Tested<br>2017-18                               | 74.00/         | 72 40/         |          |                     |            |       |                    |       |                     |        |               |                |                 |
| 2017-18<br>2016-17                              | 74.6%<br>73.5% | 72.4%<br>70.7% | -        | -                   | -          | -     | -                  | -     | -                   | -      | n/a<br>n/a    | -              | n/a<br>n/a      |
| At/Above Criterion                              | /3.5%          | 70.7%          | -        | -                   | -          | -     | -                  | -     | -                   | -      | 11/d          | -              | II/d            |
| 2017-18   | 37.9%          | 56.6%          | -        | -                   | -          | -     | -                  | -     | -                   | -      | n/a           | -              | n/a             |
| Average SAT Score (Annual<br>All Subjects       |                |                |          |                     |            |       |                    |       |                     |        |               |                |                 |
| 2017-18<br>English Language Arts<br>and Writing | 1036           | 1121           | -        | -                   | -          | -     | -                  | -     | -                   | -      | n/a           | -              | n/a             |
| 2017-18<br>Mathematics                          | 521            | 563            | -        | -                   | -          | -     | -                  | -     | -                   | -      | n/a           | -              | n/a             |
| 2017-18   | 515            | 558            | -        | -                   | -          | -     | -                  | -     | -                   | -      | n/a           | -              | n/a             |
| Average ACT Score (Annual<br>All Subjects       | Graduates) *** |                |          |                     |            |       |                    |       |                     |        |               |                |                 |
| 2017-18<br>English Language Arts                | 20.6           | 23.4           | -        | -                   | -          | -     | -                  | -     | -                   | -      | n/a           | -              | n/a             |
| 2017-18<br>Mathematics                          | 20.3           | 23.3           | -        | -                   | -          | -     | -                  | -     | -                   | -      | n/a           | -              | n/a             |
| 2017-18<br>Science                              | 20.6           | 23.0           | -        | -                   | -          | -     | -                  | -     | -                   | -      | n/a           | -              | n/a             |
| 2017-18   | 20.9           | 23.3           | -        | -                   | -          | -     | -                  | -     | -                   | -      | n/a           | -              | n/a             |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 395 Grade Span: PK - 05 School Type: Elementary

|                             |                    |               |              |             |               |       |          |       |          | Two or |         |        |           |
|-----------------------------|--------------------|---------------|--------------|-------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
|                             |                    |               |              | African     |               |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|                             | State              | District      | Campus       | American    | Hispanic      | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Cours  | e Completion (G    | rades 9-12)   |              |             |               |       |          |       |          |        |         |        |           |
| Any Subject                 | •                  |               |              |             |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 43.4%              | 47.4%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 37.1%              | 41.0%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| English Language Arts       |                    |               |              |             |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 17.3%              | 26.1%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 16.8%              | 25.0%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Mathematics                 |                    |               |              |             |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 20.7%              | 22.0%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 19.5%              | 20.3%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Science                     |                    |               |              |             |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 21.2%              | 21.3%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 5.7%               | 6.5%          | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Social Studies              |                    |               |              |             |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 22.8%              | 30.3%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 21.8%              | 26.8%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates Enrolled in Texas | Institution of Hig | her Educatio  | on (TX IHE)  |             |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 54.6%              | 50.3%         | · -          | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 54.7%              | 52.3%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates in TX IHE Comple  | eting One Year W   | ithout Enroll | ment in a De | velopmental | Education Cou | irse  |          |       |          |        |         |        |           |
| 2016-17                     | 59.2%              | 75.9%         | -            | • -         | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 55.7%              | 69.3%         | -            | -           | -             | -     | -        | -     | -        | -      | -       | -      | -         |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

|   | Ca    |         |          |          |
|---|-------|---------|----------|----------|
| Student Information                                       | Count | Percent | District | State    |
| Total Students  | 395   | 100.0%  | 79,787   | 5,416,40 |
| Students by Grade:  |       |         |          |          |
| Early Childhood Education                                 | 0     | 0.0%    | 0.4%     | 0.3%     |
| Pre-Kindergarten  | 35    | 8.9%    | 6.2%     | 4.4%     |
| Kindergarten  | 76    | 19.2%   | 7.8%     | 6.9%     |
| Grade 1   | 74    | 18.7%   | 7.9%     | 7.1%     |
| Grade 2   | 63    | 15.9%   | 7.7%     | 7.2%     |
| Grade 3   | 63    | 15.9%   | 7.5%     | 7.3%     |
| Grade 4   | 36    | 9.1%    | 7.9%     | 7.6%     |
| Grade 5   | 48    | 12.2%   | 7.7%     | 7.7%     |
| Grade 6   | 0     | 0.0%    | 7.1%     | 7.7%     |
| Grade 7   | 0     | 0.0%    | 7.0%     | 7.5%     |
| Grade 8   | 0     | 0.0%    | 6.5%     | 7.5%     |
| Grade 9   | 0     | 0.0%    | 7.5%     | 8.1%     |
| Grade 10  | 0     | 0.0%    | 6.7%     | 7.40     |
| Grade 11  | 0     | 0.0%    | 6.2%     | 6.9%     |
| Grade 12  | 0     | 0.0%    | 5.9%     | 6.59     |
| Ethnic Distribution:                                      |       |         |          |          |
| African American  | 104   | 26.3%   | 7.1%     | 12.6     |
| Hispanic  | 189   | 47.8%   | 55.5%    | 52.69    |
| White   | 72    | 18.2%   | 29.5%    | 27.4     |
| American Indian   | 0     | 0.0%    | 0.1%     | 0.4      |
| Asian   | 4     | 1.0%    | 4.4%     | 4.5      |
| Pacific Islander  | 0     | 0.0%    | 0.1%     | 0.2      |
| Two or More Races   | 26    | 6.6%    | 3.2%     | 2.4      |
| Economically Disadvantaged                                | 257   | 65.1%   | 53.5%    | 60.6     |
| Non-Educationally Disadvantaged                           | 138   | 34.9%   | 46.5%    | 39.49    |
| Section 504 Students                                      | 21    | 5.3%    | 9.4%     | 6.59     |
| English Learners (EL)                                     | 67    | 17.0%   | 27.2%    | 19.59    |
| Students w/ Disciplinary Placements (2017-18)             | 0     | 0.0%    | 1.1%     | 1.49     |
| Students w/ Dyslexia                                      | 17    | 4.3%    | 7.2%     | 3.69     |
| At-Risk   | 158   | 40.0%   | 49.4%    | 50.19    |
| Students with Disabilities by Type of Primary Disability: |       |         |          |          |
| Total Students with Disabilities                          | 48    |         |          |          |
| By Type of Primary Disability                             |       |         |          |          |
| Students with Intellectual Disabilities                   | 28    | 58.3%   | 47.7%    | 42.4     |
| Students with Physical Disabilities                       | 15    | 31.3%   | 20.2%    | 21.9     |
| Students with Autism                                      | *     | *       | 13.0%    | 13.7     |
| Students with Behavioral Disabilities                     | *     | *       | 18.6%    | 20.6     |
| Students with Non-Categorical Early Childhood             | 0     | 0.0%    | 0.5%     | 1.4      |
| Mobility (2017-18):                                       |       |         |          |          |
| Total Mobile Students                                     | 36    | 11.8%   | 16.4%    | 15.49    |
|   |       |         |          |          |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus Student Information

|                     | Ca    | mpus    |          |       |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| By Ethnicity:       |       |         |          |       |
| African American    | 8     | 2.6%    |          |       |
| Hispanic            | 16    | 5.3%    |          |       |
| White               | 11    | 3.6%    |          |       |
| American Indian     | 0     | 0.0%    |          |       |
| Asian               | 1     | 0.3%    |          |       |
| Pacific Islander    | 0     | 0.0%    |          |       |
| Two or More Races   | 0     | 0.0%    |          |       |

|                           | Non-S  | Special Education Rates |       |        |          |       |
|---------------------------|--------|-------------------------|-------|--------|----------|-------|
| Student Information       | Campus | District                | State | Campus | District | State |
| Retention Rates by Grade: |        |                         |       |        |          |       |
| Kindergarten              | 3.4%   | 1.2%                    | 1.7%  | 16.7%  | 4.4%     | 6.2%  |
| Grade 1                   | 7.0%   | 2.2%                    | 3.1%  | 0.0%   | 4.0%     | 5.5%  |
| Grade 2                   | 0.0%   | 1.5%                    | 1.8%  | 0.0%   | 2.0%     | 2.3%  |
| Grade 3                   | 3.6%   | 0.7%                    | 1.1%  | 11.1%  | 1.0%     | 0.9%  |
| Grade 4                   | 0.0%   | 0.4%                    | 0.5%  | 0.0%   | 0.3%     | 0.5%  |
| Grade 5                   | 0.0%   | 0.2%                    | 0.5%  | 0.0%   | 0.5%     | 0.6%  |
| Grade 6                   | -      | 0.1%                    | 0.4%  | -      | 0.3%     | 0.5%  |
| Grade 7                   | -      | 0.1%                    | 0.6%  | -      | 0.6%     | 0.6%  |
| Grade 8                   | -      | 0.3%                    | 0.4%  | -      | 0.2%     | 0.7%  |
| Grade 9                   | -      | 8.7%                    | 7.2%  | -      | 16.2%    | 12.7% |

| Class Size Information                         | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject       |        |          |       |
| (Derived from teacher responsibility records): |        |          |       |
| Elementary:                                    |        |          |       |
| Kindergarten                                   | 19.3   | 19.0     | 18.9  |
| Grade 1  | 17.8   | 18.9     | 18.8  |
| Grade 2  | 20.6   | 17.8     | 18.7  |
| Grade 3  | 20.3   | 18.2     | 18.9  |
| Grade 4  | 16.8   | 18.1     | 19.2  |
| Grade 5  | 20.8   | 23.0     | 21.2  |
| Grade 6  | -      | 19.7     | 20.4  |
| Secondary:                                     |        |          |       |
| English/Language Arts                          | -      | 16.2     | 16.6  |
| Foreign Languages                              | -      | 18.2     | 18.9  |
| Mathematics                                    | -      | 18.5     | 17.8  |
| Science  | -      | 19.1     | 18.9  |
| Social Studies                                 | -      | 19.5     | 19.3  |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

|   |               | mpus    |          | <b>c</b> |
|---|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
| Total Staff                               | 32.4          | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 31.4          | 96.9%   | 63.0%    | 64.1%    |
| Teachers                                  | 27.0          | 83.3%   | 49.9%    | 49.89    |
| Professional Support                      | 3.4           | 10.6%   | 9.7%     | 10.19    |
| Campus Administration (School Leadership) | 1.0           | 3.1%    | 3.0%     | 3.09     |
| Educational Aides:                        | 1.0           | 3.1%    | 8.5%     | 10.39    |
| Librarians & Counselors (Headcount):      |               |         |          |          |
| Librarians                                |               |         |          |          |
| Full-time                                 | 1.0           | n/a     | 87.0     | 4,414.   |
| Part-time                                 | 0.0           | n/a     | 25.0     | 572.     |
| Counselors                                |               |         |          |          |
| Full-time                                 | 1.0           | n/a     | 169.0    | 12,433.  |
| Part-time                                 | 0.0           | n/a     | 48.0     | 1,097.   |
| Total Minority Staff:                     | 15.5          | 47.8%   | 55.6%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |               |         |          |          |
| African American                          | 4.0           | 14.8%   | 5.7%     | 10.69    |
| Hispanic                                  | 7.0           | 25.9%   | 32.4%    | 27.79    |
| White                                     | 14.0          | 51.9%   | 57.5%    | 58.49    |
| American Indian                           | 0.0           | 0.0%    | 0.3%     | 0.39     |
| Asian                                     | 2.0           | 7.4%    | 2.3%     | 1.79     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.1%     | 0.20     |
| Two or More Races                         | 0.0           | 0.0%    | 1.6%     | 1.19     |
| Males                                     | 3.0           | 11.1%   | 25.3%    | 23.89    |
| Females                                   | 24.0          | 88.9%   | 74.7%    | 76.2%    |
| Teachers by Highest Degree Held:          |               |         |          |          |
| No Degree                                 | 0.0           | 0.0%    | 0.7%     | 1.49     |
| Bachelors                                 | 21.0          | 77.8%   | 79.8%    | 73.69    |
| Masters                                   | 6.0           | 22.2%   | 18.8%    | 24.3     |
| Doctorate                                 | 0.0           | 0.0%    | 0.7%     | 0.7%     |
| Teachers by Years of Experience:          |               |         |          |          |
| Beginning Teachers                        | 1.0           | 3.7%    | 10.7%    | 7.00     |
| 1-5 Years Experience                      | 14.0          | 51.8%   | 29.3%    | 28.9     |
| 6-10 Years Experience                     | 1.0           | 3.7%    | 18.5%    | 19.09    |
| 11-20 Years Experience                    | 9.0           | 33.3%   | 26.2%    | 29.3     |
| Over 20 Years Experience                  | 2.0           | 7.4%    | 15.3%    | 15.79    |
| Number of Students per Teacher            | 14.6          | n/a     | 14.4     | 15.      |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BLACKSHEAR EL Campus Number: 227901105

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 3.0      | 6.2      | 6.3      |
| Average Years Experience of Principals with District                 | 3.0      | 5.9      | 5.4      |
| Average Years Experience of Assistant Principals                     | 0.0      | 5.3      | 5.3      |
| Average Years Experience of Assistant Principals with District       | 0.0      | 4.9      | 4.7      |
| Average Years Experience of Teachers:                                | 8.8      | 10.5     | 11.1     |
| Average Years Experience of Teachers with District:                  | 7.4      | 8.2      | 7.2      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$47,707 | \$48,927 | \$47,218 |
| 1-5 Years Experience   | \$49,212 | \$49,451 | \$50,408 |
| 6-10 Years Experience  | \$48,710 | \$49,945 | \$52,786 |
| 11-20 Years Experience   | \$51,193 | \$51,430 | \$56,041 |
| Over 20 Years Experience   | \$60,962 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$50,668 | \$51,464 | \$54,122 |
| Professional Support   | \$51,197 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership)                            | \$94,502 | \$79,618 | \$78,947 |
| Instructional Staff Percent:   | n/a      | 61.6%    | 64.5%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 5.5      | 6,043.6  |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BLACKSHEAR EL Campus Number: 227901105

## Total Students: 395 Grade Span: PK - 05 School Type: Elementary

|  | Ca    | mpus    |          |       |
|--|-------|---------|----------|-------|
| Program Information                      | Count | Percent | District | State |
| Student Enrollment by Program:           |       |         |          |       |
| Bilingual/ESL Education                  | 66    | 16.7%   | 29.1%    | 19.7% |
| Career & Technical Education             | 0     | 0.0%    | 28.7%    | 26.3% |
| Gifted & Talented Education              | 30    | 7.6%    | 9.7%     | 8.1%  |
| Special Education                        | 48    | 12.2%   | 12.0%    | 9.6%  |
| Teachers by Program (population served): |       |         |          |       |
| Bilingual/ESL Education                  | 4.8   | 17.8%   | 17.0%    | 6.4%  |
| Career & Technical Education             | 0.0   | 0.0%    | 4.1%     | 4.9%  |
| Compensatory Education                   | 1.0   | 3.7%    | 2.5%     | 2.7%  |
| Gifted & Talented Education              | 0.0   | 0.0%    | 0.3%     | 2.0%  |
| Regular Education                        | 18.2  | 67.4%   | 52.4%    | 71.4% |
| Special Education                        | 3.0   | 11.1%   | 13.7%    | 9.1%  |
| Other                                    | 0.0   | 0.0%    | 10.1%    | 3.6%  |

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report