2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **BOWIE H S**

Campus Number: 227901013

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 2,839 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	73% 70%	93% 90%	88% 77%	87% 84%	96% 93%	- *	98% 98%	*	100% 96%	64% 52%	100% 86%	94% 91%	91% 85%	80% 79%	84% 81%
At Meets Grade Level or Above	2019 2018	50% 44%	60% 53%	85% 80%	63% 55%	75% 71%	91% 86%	- *	93% 83%	*	92% 86%	46% 28%	80% 43%	86% 82%	80% 67%	64% 59%	61% 48%
At Masters Grade Level	2018 2019 2018	11% 7%	16% 12%	39% 23%	25% 5%	25% 15%	45% 26%	-	48% 31%	*	50% 36%	9% 2%	40% 14%	41% 23%	28% 18%	18% 8%	48% 11% 10%
End of Course English II	2010	7 70	12 70	23 /0	570	1370	2070		5170		50%	2 70	1470	2370	10 76	070	1076
At Approaches Grade Level or Above	2019	68%	70%	94%	74%	90%	96%	*	94%	*	100%	58%	83%	94%	89%	83%	90%
At Meets Grade Level or Above	2018 2019	67% 49%	69% 55%	91% 85%	100% 68%	83% 76%	94% 91%	*	96% 91%	*	97% 89%	56% 42%	86% 67%	91% 87%	91% 78%	80% 65%	75% 62%
At Masters Grade Level	2018 2019	48% 8% 8%	53% 13% 13%	84% 24% 24%	80% 11% 24%	70% 16% 18%	90% 29% 27%	- *	89% 24% 31%	*	94% 29% 23%	40% 4% 6%	71% 17%	84% 25% 24%	82% 18% 27%	59% 12% 8%	55% 0%
End of Course Algebra I At Approaches Grade Level or	2018	8%	13%	24%	24%	18%	27%	-	31%	Ŧ	23%	0%	14%	24%	27%	8%	10%
Above	2019 2018	85% 83%	90% 89%	95% 95%	83% 89%	92% 92%	97% 97%	- *	100% 93%	*	100% 100%	73% 71%	100% *	95% 95%	94% 93%	88% 87%	96% 92%
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	83% 78%	67% 58%	78% 71%	85% 84%	- *	81% 80%	*	89% 80%	46% 39%	83% *	84% 81%	76% 63%	70% 66%	81% 60%
At Masters Grade Level	2019 2018	37% 32%	38% 37%	52% 47%	50% 21%	49% 38%	53% 53%	- *	56% 47%	*	61% 60%	20% 9%	50% *	51% 49%	53% 30%	35% 30%	50% 36%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	90% 90%	98% 97%	100% 91%	94% 95%	99% 99%	- *	100% 100%	*	100% 100%	81% 76%	100% 83%	98% 97%	94% 96%	92% 90%	97% 94%
At Meets Grade Level or Above	2019 2018	62% 59%	68% 67%	89% 87%	77% 64%	81% 80%	93% 92%	- *	93% 98%	*	95% 93%	57% 39%	90% 83%	90% 89%	86% 81%	69% 69%	69% 69%
At Masters Grade Level	2019 2018	25% 24%	32% 32%	55% 57%	23% 36%	43% 40%	59% 65%	- *	63% 71%	*	68% 78%	17% 9%	60% 33%	57% 58%	44% 52%	29% 43%	26% 38%
End of Course U.S. History At Approaches Grade Level or	2010	2.70	0270	•	0070	10,0	00,0		, , , , ,			0,0			02,0	10 / 0	
Above	2019 2018	93% 92%	94% 93%	98% 99%	100% 100%	96% 99%	98% 99%	- *	100% 97%	*	100% 100%	81% 92%	100% 100%	98% 99%	99% 98%	96% 98%	96% 96%
At Meets Grade Level or Above	2019 2018	73% 70%	79% 76%	94% 94%	100% 85%	89% 92%	95% 96%	- *	92% 86%	*	97% 98%	61% 64%	100% 100%	94% 95%	88% 90%	86% 88%	86% 79%
At Masters Grade Level	2019 2018	45% 40%	53% 47%	76% 75%	70% 50%	65% 66%	82% 82%	- *	77% 69%	*	91% 78%	32% 32%	70% 38%	78% 75%	65% 72%	55% 55%	57% 38%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	78%	95%	89%	92%	97%	*	98%	100%	100%	70%	98%	96%	93%	87%	92%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 2,839 Grade Span: 09 - 12 School Type: High School

		State	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	78%	95%	92%	91%	97%	*	97%	*	99%	68%	<u>91%</u>	95%	93%	87%	86%
At Meets Grade Level or Above	2018 2019 2018	50% 48%	54% 52%	95% 87% 85%	92% 77% 69%	80% 77%	97% 91% 90%	*	97% 92% 88%	100%	99% 93% 92%	50% 41%	86% 75%	95% 88% 86%	93% 82% 77%	70% 69%	71% 60%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	48% 45%	37% 28%	38% 36%	53% 51%	*	56% 48%	40% *	60% 54%	15% 11%	50% 28%	50% 46%	41% 40%	28% 29%	27% 23%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	76% 76%	93% 91%	80% 89%	88% 83%	96% 94%	*	96% 97%	*	100% 97%	61% 54%	94% 86%	94% 91%	90% 88%	81% 79%	87% 78%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	85% 82%	66% 68%	76% 71%	91% 88%	*	92% 86%	*	91% 90%	44% 34%	75% 57%	86% 83%	79% 75%	65% 59%	61% 51%
At Masters Grade Level	2019 2018	21% 19%	26% 26%	32% 23%	17% 15%	21% 16%	38% 27%	*	38% 31%	*	41% 29%	7% 4%	31% 14%	33% 24%	23% 23%	15% 8%	6% 10%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	81% 81%	95% 95%	83% 89%	92% 92%	97% 97%	- *	100% 93%	*	100% 100%	73% 71%	100% *	95% 95%	94% 93%	88% 87%	96% 92%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 53%	83% 78%	67% 58%	78% 71%	85% 84%	- *	81% 80%	*	89% 80%	46% 39%	83% *	84% 81%	76% 63%	70% 66%	81% 60%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	52% 47%	50% 21%	49% 38%	53% 53%	- *	56% 47%	*	61% 60%	20% 9%	50% *	51% 49%	53% 30%	35% 30%	50% 36%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	80% 81%	98% 97%	100% 91%	94% 95%	99% 99%	- *	100% 100%	*	100% 100%	81% 76%	100% 83%	98% 97%	94% 96%	92% 90%	97% 94%
At Meets Grade Level or Above	2019 2018	54% 51%	57% 55%	89% 87%	77% 64%	81% 80%	93% 92%	- *	93% 98%	*	95% 93%	57% 39%	90% 83%	90% 89%	86% 81%	69% 69%	69% 69%
At Masters Grade Level	2019 2018	25% 23%	28% 27%	55% 57%	23% 36%	43% 40%	59% 65%	- *	63% 71%	*	68% 78%	17% 9%	60% 33%	57% 58%	44% 52%	29% 43%	26% 38%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	80% 80%	98% 99%	100% 100%	96% 99%	98% 99%	- *	100% 97%	*	100% 100%	81% 92%	100% 100%	98% 99%	99% 98%	96% 98%	96% 96%
At Meets Grade Level or Above	2019 2018	55% 53%	60% 57%	94% 94%	100% 85%	89% 92%	95% 96%	- *	92% 86%	*	97% 98%	61% 64%	100% 100%	94% 95%	88% 90%	86% 88%	86% 79%
At Masters Grade Level	2019 2018	33% 31%	38% 35%	76% 75%	70% 50%	65% 66%	82% 82%	- *	77% 69%	*	91% 78%	32% 32%	70% 38%	78% 75%	65% 72%	55% 55%	57% 38%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 2,839 Grade Span: 09 - 12 School Type: High School

		State		Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score I	by Grade a	nd Subject												
End of Course English II	2019 2018	69 67	71 69	80 72	87 75	77 72	82 72	* -	79 77	* *	79 77	70 73	83 67	80 72	80 77	82 61	83 74
End of Course Algebra I	2019 2018	75 72	81 81	87 85	77 69	87 83	88 87	- *	91 86	*	85 89	63 60	90 *	88 85	83 85	82 78	88 81
All Grades Both Subjects	2019 2018	69 69	68 70	83 78	83 73	81 77	84 78	*	83 79	*	81 81	67 67	86 75	83 77	81 80	82 68	86 77
All Grades ELA/Reading	2019 2018	68 69	68 70	80 72	87 75	77 72	82 72	*	79 77	*	79 77	70 73	83 67	80 72	80 77	82 61	83 74
All Grades Mathematics	2019 2018	70 70	68 69	87 85	77 69	87 83	88 87	- *	91 86	*	85 89	63 60	90 *	88 85	83 85	82 78	88 81

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,839 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Ye Promoted to Grade 9 201		9%	29%	-	27%	33%	-	*	-	-	20%	20%	*
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Ye Promoted to Grade 9 201		54%	68%	-	67%	69%	-	-	-	-	56%	56%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,839 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus		BE-Trans E Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and R	Performance		District	Campus				110-11ay	one-way	LJL	content	i un-out	JCI VICES	SCI VICCS	
All Grades All Subjects	enominance														
At Approaches Grade Level or Above	2019	78%	78%	95%	-	-	-	-	-	86%	-	86%	100%	86%	88%
	2018	77%	78%	95%	-	-	_	-	-	84%	-	84%	57%	84%	81%
At Meets Grade Level or Above	2019	50%	54%	87%	-	-	-	-	-	63%	-	63%	40%	63%	61%
	2018	48%	52%	85%	-	-	-	-	-	51%	-	51%	0%	51%	45%
At Masters Grade Level	2019	24%	27%	48%	-	-	-	-	-	20%	-	20%	0%	20%	19%
	2018	22%	26%	45%	-	_	-	_	-	24%	_	24%	0%	24%	21%
All Grades ELA/Reading	2010	2270	2070	4370						2470		2470	070	2470	2170
At Approaches Grade Level or Above	2019	75%	76%	93%						73%	_	73%	*	73%	76%
At Approaches Grade Level of Above	2019	74%	76%	93 % 91%	-	-	-	-	-	75%	-	75%	*	75%	71%
At Meets Grade Level or Above	2018	48%	53%	85%	-	-	-	-	-	42%	-	42%	*	42%	41%
At Meets Grade Level of Above	2019	46%	52%	82%	-	-	-	-	-	32%	-	32%	*	32%	29%
At Masters Grade Level	2018	21%	26%	32%	-	-	-	-	-	32% 0%	-	0%	*	0%	29%
Al Masters Graue Level	2019	19%	26%	32% 23%	-	-	-	-	-	0% 7%	-	0% 7%	*	0% 7%	0% 6%
All Grades Mathematics	2010	1970	20%	23%	-	-	-	-	-	7 70	-	7 70		7 70	070
	2010	020/	010/	050/						000/		000/	*	000/	000/
At Approaches Grade Level or Above	2019	82%	81%	95%	-	-	-	-	-	89%	-	89%	*	89%	90%
	2018	81%	81%	95%	-	-	-	-	-	88%	-	88%	*	88%	90%
At Meets Grade Level or Above	2019	52%	54%	83%	-	-	-	-	-	89%	-	89%	*	89%	90%
	2018	50%	53%	78%	-	-	-	-	-	50%	-	50%	*	50%	40%
At Masters Grade Level	2019	26%	28%	52%	-	-	-	-	-	56%	-	56%	*	56%	50%
	2018	24%	26%	47%	-	-	-	-	-	38%	-	38%	*	38%	30%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	98%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	80%	81%	9 7%	-	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	54%	57%	89%	-	-	-	-	-	62%	-	62%	*	62%	57%
	2018	51%	55%	87%	-	-	-	-	-	80%	-	80%	*	80%	73%
At Masters Grade Level	2019	25%	28%	55%	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	23%	27%	57%	-	-	-	-	-	60%	-	60%	*	60%	55%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	78%	80%	99%	-	-	-	-	-	100%	-	100%	*	100%	83%
At Meets Grade Level or Above	2019	55%	60%	94%	-	-	-	-	-	91%	-	91%	-	91%	91%
	2018	53%	57%	94%	-	-	-	-	-	100%	-	100%	*	100%	83%
At Masters Grade Level	2019	33%	38%	76%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	31%	35%	75%	-	-	-	-	-	20%	-	20%	*	20%	17%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	83%	-	_	-	_	-	87%	-	87%	*	87%	88%
	2013	69%	70%	78%	-	_	-	-	-	81%	_	81%	*	81%	82%
All Grades ELA/Reading	2010	68%	68%	80%	_	_	_	_	_	85%	_	85%	*	85%	86%
	2019	69%	70%	72%	_	_	-	_	_	100%	_	100%	-	100%	100%
All Grades Mathematics	2018	70%	68%	87%	-	-	-	-	_	89%	-	89%	*	89%	90%
	2019	70%	69%	85%	-	-	-	-	_	64%	_	64%	*	64%	90 % 69%
	2010	/070	0970	0370	-	-	-	-	-	0470	-	0470		0470	0970

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 2,914 Grade Span: 09 - 12 School Type: High School

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	99% 97% 1%	100% 99% 1%	99% 98% 1%	99% 98% 1%	* *	100% 92% 2%	100% 100% 0%	99% 97% 2%	99% 96% 2%	98% 96% 0%	100% 68% 3%
Other Exclusions Not Tested Absent Other	1% 1% 0%	2% 1% 1% 0%	1% 1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 1% 1% 0%	* * *	5% 0% 0%	0% 0% 0%	0% 1% 1% 0%	1% 1% 0%	1% 2% 0%	29% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 97%	97% 97%	99% 97%	100% 97%	100% 80%	99% 96%	*	100% 100%	99% 97%	98% 93%	97% 67%
Mobile Other Exclusions	4% 1%	3% 2%	1% 1%	0% 0%	1% 1%	2% 0%	20% 0%	2% 2%	*	0% 0%	2% 0%	3% 2%	7% 22%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	3% 3% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* *	0% 0% 0%	1% 1% 0%	2% 1% 0%	3% 3% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	6	African		14/1-14 -	American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.8%	96.1%	96.4%	96.8%	*	97.8%	*	96.8%	94.8%	93.9%	96.3%
2017-18	95.4%	94.9%	95.9%	95.7%	95.4%	96.0%	*	98.2%	*	96.2%	94.2%	93.2%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.2%	-	-	-	-	_	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.1%	0.0%	0.2%	0.1%	*	0.0%	*	0.0%	0.7%	0.5%	2.0%
									*				
2017-18	1.9%	0.7%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.4%	0.8%	0.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	94.5%	98.5%	100.0%	96.7%	99.5%	-	96.7%	-	100.0%	93.9%	95.1%	66.7%
Received TxCHSE	0.5%	0.3%	0.1%	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	3.7%	2.5%	0.6%	0.0%	1.2%	0.0%	-	3.3%	-	0.0%	4.1%	1.0%	16.7%
Dropped Out	5.9%	2.7%	0.8%	0.0%	1.6%	0.5%	-	0.0%	-	0.0%	2.0%	2.9%	16.7%
Graduates and TxCHSE	90.4%	94.8%	98.6%	100.0%	97.1%	99.5%	-	96.7%	-	100.0%	93.9%	96.1%	66.7%
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	97.3%	99.2%	100.0%	98.4%	99.5%	-	100.0%	-	100.0%	98.0%	97.1%	83.3%
Graduated	90.0%	94.0%	98.9%	100.0%	98.8%	99.1%	*	97.0%	-	100.0%	97.5%	96.3%	71.4%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	0.6%	0.0%	0.8%	0.3%	*	3.0%	-	0.0%	2.5%	2.4%	28.6%
Dropped Out	5.7%	3.0%	0.5%	0.0%	0.4%	0.6%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Graduates and TxCHSE	90.4%	94.5%	98.9%	100.0%	98.8%	99.1%	*	97.0%	_	100.0%	97.5%	96.3%	71.4%
Graduates, TxCHSE,													
and Continuers	94.3%	97.0%	99.5%	100.0%	99.6%	99.4%	*	100.0%	-	100.0%	100.0%	98.8%	100.0%
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	95.8%	99.2%	100.0%	99.2%	99.4%	*	97.0%	-	100.0%	97.5%	97.6%	85.7%
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.3%	0.0%	0.4%	0.0%	*	3.0%	-	0.0%	2.5%	1.2%	14.3%
Dropped Out	6.1%	3.0%	0.5%	0.0%	0.4%	0.6%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Graduates and TxCHSE	92.8%	96.5%	99.2%	100.0%	99.2%	99.4%	*	97.0%	-	100.0%	97.5%	97.6%	85.7%
Graduates, TxCHSE,	52.070	50.570	55.270	100.070	55.270	55.470		57.070		100.070	57.570	57.070	00.770
and Continuers Class of 2017	93.9%	97.0%	99.5%	100.0%	99.6%	99.4%	*	100.0%	-	100.0%	100.0%	98.8%	100.0%
Graduated	92.0%	95.2%	99.2%	95.2%	98.7%	99.7%	*	100.0%	-	100.0%	100.0%	97.8%	*
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	1.1%	0.7%	0.2%	4.8%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.1%	*
Dropped Out	6.3%	3.6%	0.6%	0.0%	1.3%	0.3%	*	0.0%	-	0.0%	0.0%	1.1%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	99.2%	95.2%	98.7%	99.7%	*	100.0%	-	100.0%	100.0%	97.8%	*
and Continuers	93.7%	96.4%	99.4%	100.0%	98.7%	99.7%	*	100.0%	-	100.0%	100.0%	98.9%	*
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017													
Graduated	92.4%	95.8%	99.4%	100.0%	98.7%	99.7%	*	100.0%	-	100.0%	100.0%	98.9%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Received TxCHSE	0.7%	0.6%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	3.5%	0.5%	0.0%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	1.1%	*
Graduates and TxCHSE	93.2%	96.4%	99.5%	100.0%	98.7%	100.0%	*	100.0%	-	100.0%	100.0%	98.9%	*
Graduates, TxCHSE,													
and Continuers	93.7%	96.5%	99.5%	100.0%	98.7%	100.0%	*	100.0%	-	100.0%	100.0%	98.9%	*
Class of 2016	55.770	50.570	551570	100.070	50.770	100.070		100.070		100.070	100.070	30.370	
Graduated	92.1%	95.5%	98.9%	100.0%	98.8%	98.8%	_	100.0%	*	100.0%	97.9%	97.5%	*
Received TxCHSE	0.8%	0.7%	0.3%	0.0%	0.4%	0.3%	_	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.6%	3.7%	0.8%	0.0%	0.8%	0.0%	-	0.0%	*	0.0%	2.1%	2.5%	*
							-		*				*
Graduates and TxCHSE	92.9%	96.2%	99.2%	100.0%	99.2%	99.1%	-	100.0%		100.0%	97.9%	97.5%	
Graduates, TxCHSE,	00.40/	06.00/		100.00/	00.00/	00.44		100.00/	*	100.00/	07.00/	07 50/	*
and Continuers	93.4%	96.3%	99.2%	100.0%	99.2%	99.1%	-	100.0%	*	100.0%	97.9%	97.5%	*
4-Year Federal Graduation Rate	e Without Excl	lusions (Gr 9-	-12)										
Class of 2019	90.0%	93.4%	98.1%	100.0%	96.3%	99.0%	-	96.7%	-	100.0%	88.5%	95.1%	66.7%
Class of 2018	90.0%	92.3%	98.4%	95.5%	98.0%	98.8%	*	97.0%	-	100.0%	95.1%	95.2%	71.4%
RHSP/DAP Graduates (Longitu	udinal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	-	*	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudir	nal Rate)												
Class of 2019	4.2%	2.0%	0.8%	0.0%	1.3%	0.8%	-	0.0%	-	0.0%	7.5%	2.0%	*
Class of 2018	5.0%	1.2%	0.6%	5.0%	0.8%	0.3%	*	0.0%	-	0.0%	9.1%	1.3%	20.0%
	dia al Data)												
FHSP-DLA Graduates (Longitu		00.20/	02 40/	00 70/	00.20/	04.20/		00 70/			F0.00/	02 70/	*
Class of 2019	83.5%	90.3%	92.1%	89.7%	89.3%	94.2%	-	89.7%	-	92.5%	50.0%	83.7%	co oo/
Class of 2018	82.0%	92.3%	95.2%	85.0%	94.2%	96.0%	*	100.0%	-	96.2%	63.6%	89.6%	60.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2019	87.6%	92.3%	92.9%	89.7%	90.6%	95.0%	-	89.7%	-	92.5%	57.5%	85.7%	*
Class of 2018	86.8%	93.4%	95.7%	90.0%	95.1%	96.0%	*	100.0%	-	96.2%	72.7%	89.7%	80.0%
0.000 0. 2010	00.070	501170		001070	561176					001270	, .	001770	001070
RHSP/DAP Graduates (Annual	Rate)												
2018-19	32.7%	6.4%	*	-	-	*	-	-	-	-	*	-	-
2017-18	37.7%	14.2%	50.0%	-	*	*	-	*	-	-	*	*	-
FHSP-E Graduates (Annual Ra	te)												
2018-19	4.4%	2.0%	1.0%	3.3%	1.3%	0.8%	-	0.0%	-	0.0%	7.3%	2.0%	*
2017-18	4.9%	1.0%	0.6%	5.0%	0.8%	0.3%	*	0.0%	-	0.0%	9.1%	1.5%	16.7%
FHSP-DLA Graduates (Annual	Rate)												
2018-19	82.1%	88.2%	91.5%	86.7%	88.2%	93.9%	-	90.3%	-	92.5%	48.8%	84.0%	*
2017-18	81.5%	91.7%	94.9%	85.0%	93.5%	96.0%	*	100.0%	-	96.2%	63.6%	89.7%	50.0%
	Constant in the												
RHSP/DAP/FHSP-E/FHSP-DLA				00.001	00 50/	04 54		00.00/		00 50/	= 4 00/	00.00/	<i>.</i>
2018-19	85.9%	89.3%	92.3%	90.0%	89.5%	94.5%	-	90.3%	-	92.5%	54.8%	86.0%	*
2017-18	85.1%	90.9%	95.1%	90.0%	93.9%	96.0%	*	97.0%	-	96.2%	70.6%	90.0%	66.7%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	724	100.0%	4,463	355,615
By Ethnicity:				
African American	30	4.1%	367	43,953
Hispanic	241	33.3%	2,384	180,673
White	382	52.8%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	31	4.3%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	40	5.5%	143	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.1%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	60	8.3%	467	51,579
Foundation H.S. Program (Endorsement)	7	1.0%	89	15,160
Foundation H.S. Program (DLA)	656	90.6%	3,860	285,538
Special Education Graduates	48	6.6%	414	27,598
Economically Disadvantaged Graduates	100	13.8%	1,974	186,364
LEP Graduates	5	0.7%	429	25,189
At-Risk Graduates	112	15.5%	1,633	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,839 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, or Military Ready					aa <i>i a i</i>	aa = 4		aa =a/		a= aa/	o . = . /		60 00 <i>/</i>
2018-19	72.9%	85.5%	88.4%	75.0%	82.4%	92.5%	-	88.7%	-	95.0%	61.5%	74.0%	60.0%
2017-18	65.5%	77.0%	85.4%	66.7%	80.2%	90.1%	*	87.9%	-	88.5%	65.0%	71.8%	50.0%
College Ready Graduates													
College Ready (Annual Graduates	;)												
2018-19	53.0%	76.2%	84.3%	63.3%	76.8%	89.5%	-	87.1%	-	92.5%	25.0%	64.0%	40.0%
2017-18	50.0%	68.4%	82.1%	52.4%	75.8%	87.8%	*	87.9%	-	88.5%	37.5%	63.4%	33.3%
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2018-19	60.7%	82.3%	90.9%	86.7%	85.1%	94.8%	_	87.1%	_	95.0%	37.5%	79.0%	40.0%
2017-18	58.2%	75.2%	89.3%	61.9%	84.9%	93.3%	*	93.9%		96.2%	52.5%	74.6%	16.7%
Mathematics	50.270	/ 5.2 /0	03.570	01.970	04.970	90.070		95.970	_	90.270	52.570	74.070	10.7 /0
2018-19	48.6%	79.2%	86.5%	63.3%	81.7%	90.1%		93.5%		92.5%	35.4%	70.0%	60.0%
2017-18	46.0%	69.1%	82.8%	61.9%	75.4%	90.1% 88.7%	- *	90.9%	-	88.5%	40.0%	70.0%	33.3%
Both Subjects	40.070	09.170	02.070	01.970	73.470	00.7 /0		90.970	_	00.570	40.070	70.470	55.570
2018-19	44.2%	73.3%	83.6%	63.3%	75.9%	88.7%		87.1%		92.5%	25.0%	63.0%	40.0%
2017-18	42.1%	64.0%	80.2%	52.4%	73.4%	86.0%	*	87.9%	-	92.5% 88.5%	37.5%	63.4%	16.7%
Dual Course Credits (Annual Grad Any Subject	duates)												
2018-19	23.1%	23.0%	36.3%	20.0%	30.3%	40.3%	-	61.3%	-	27.5%	6.3%	19.0%	0.0%
2017-18	20.7%	16.9%	21.9%	4.8%	17.5%	25.9%	*	36.4%	-	11.5%	5.0%	11.3%	0.0%
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2018-19	21.1%	33.0%	42.5%	16.7%	28.6%	51.0%	-	64.5%	-	47.5%	4.2%	17.0%	0.0%
2017-18	20.4%	33.7%	42.7%	9.5%	37.7%	48.2%	*	57.6%	-	34.6%	5.0%	19.7%	16.7%
Associate's Degree													
Associate's Degree (Annual Gra		1.00/		0.00/	0.00/	0.00/		0.00/		0.00/	0.00/	0.00/	0.00/
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	- *	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRampsCourse Credits (Annua	(Graduates)												
2018-19	2.3%	19.5%	34.7%	20.0%	28.2%	38.2%	-	61.3%	-	30.0%	2.1%	15.0%	0.0%
2017-18	1.0%	9.5%	23.2%	14.3%	19.8%	26.5%	*	30.3%	-	11.5%	2.5%	7.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual	Graduates)												
2018-19	40.4%	31.4%	25.0%	21.7%	23.0%	25.8%	-	33.9%	-	25.0%	60.4%	27.5%	30.0%
2017-18	28.7%	18.9%	12.4%	21.4%	12.5%	11.7%	*	6.1%	-	17.3%	65.0%	17.6%	16.7%
Approved Industry-Based Certif	ication (Ann												
2018-19	10.7%	8.3%	6.6%	3.3%	4.6%	7.1%	-	19.4%	-	7.5%	2.1%	7.0%	0.0%
2017-18	4.8%	2.8%	0.5%	0.0%	0.4%	0.6%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	0.6%	3.3%	0.4%	0.3%	-	0.0%	-	2.5%	6.3%	2.0%	0.0%
2017-18	1.7%	1.6%	0.5%	0.0%	0.8%	0.3%	*	0.0%	-	0.0%	2.5%	2.8%	0.0%
CTE Coherent Sequence Co	oursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	37.8%	32.7%	23.3%	28.2%	35.3%	-	48.4%	-	30.0%	25.0%	24.0%	20.0%
2017-18	38.7%	21.3%	13.6%	14.3%	11.9%	14.6%	*	6.1%	-	19.2%	0.0%	9.9%	0.0%
U.S. Armed Forces Enlistme	ent (Annual Grad	duates)											
2018-19	5.0%	2.4%	1.7%	3.3%	1.2%	2.1%	-	0.0%	-	0.0%	2.1%	3.0%	0.0%
2017-18	4.3%	1.8%	1.4%	0.0%	1.6%	1.5%	*	0.0%	-	0.0%	2.5%	4.2%	0.0%
Graduates under an Advanc	ed Degree Plar	and Identified	l as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	3.2%	. 3.3%	4.6%	2.6%	· -	0.0%	-	2.5%	47.9%	8.0%	20.0%
2017-18	2.6%	4.1%	3.6%	14.3%	4.0%	2.4%	*	3.0%	-	7.7%	60.0%	5.6%	16.7%
Graduates with Level I or Lev	vel II Certificate	(Annual Grad	uates)										
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=) Reading	Criterion) (Annu	al Graduates)										
2018-19 2017-18	33.4% 32.1%	53.8% 49.1%	58.7% 73.9%	73.3% 28.6%	59.8% 68.7%	58.4% 80.5%	- *	38.7% 81.8%	-	60.0% 65.4%	31.3% 45.0%	63.0% 57.7%	20.0% 16.7%
Mathematics 2018-19	24.7%	49.8%	48.8%	46.7%	49.4%	49.2%	_	41.9%	-	47.5%	31.3%	46.0%	60.0%
2017-18 Both Subjects	23.7%	41.5%	65.9%	19.0%	59.9%	71.0%	*	84.8%	-	73.1%	32.5%	59.2%	33.3%
2018-19 2017-18	18.8% 18.1%	39.6% 33.2%	44.5% 58.7%	43.3% 19.0%	42.7% 50.4%	45.8% 65.9%	- *	38.7% 75.8%	-	47.5% 57.7%	20.8% 32.5%	38.0% 46.5%	20.0% 16.7%
			50.770	15.070	50.470	05.570		73.070		57.770	52.570	40.570	10.7 /0
CTE Coherent Sequence (An 2018-19	59.0%	40.1%	33.1%	23.3%	28.2%	36.1%	_	48.4%	-	30.0%	25.0%	25.0%	20.0%
2017-18	58.4%	37.2%	28.7%	19.0%	30.2%	27.4%	*	24.2%	-	38.5%	22.5%	25.4%	16.7%
Completed and Received Cre	edit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts	E 10/	0.00/	0.00/	0.00/	0.00/	0.00/		0.00/		0.00/	0.00/	0.00/	0.00/
2018-19 2017-18 Mathematics	5.1% 2.0%	8.0% 1.3%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	- *	0.0% 0.0%	-	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
2018-19	7.3%	15.4%	7 .9 %	10.0%	13.7%	5.0%	-	3.2%	-	2.5%	6.3%	16.0%	0.0%
2017-18 Both Subjects	3.9%	4.8%	4.1%	14.3%	5.2%	2.4%	*	3.0%	-	7.7%	7.5%	8.5%	0.0%
2018-19 2017-18	2.6% 0.9%	3.7% 0.3%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	- *	0.0% 0.0%	-	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2019 2018	25.2% 25.8%	32.1% 33.5%	36.5% 38.2%	11.3% 14.6%	22.9% 30.6%	43.2% 43.3%	- *	62.1% 56.9%	* -	37.8% 40.6%	n/a n/a	11.7% 18.5%	n/a n/a
English Language Arts													
2019	14.5%	19.3%	13.3%	7.5%	9.7%	14.8%	- *	17.2%	*	18.9%	n/a	2.2%	n/a
2018 Mathematics	15.3%	20.8%	17.4%	4.2%	12.4%	20.2%	*	29.2%	-	23.2%	n/a	9.0%	n/a
2019 2018	7.4% 7.3%	10.2% 9.6%	9.9% 8.3%	1.9% 0.0%	5.6% 6.7%	11.3% 9.5%	- *	25.3% 16.9%	*	8.1% 5.8%	n/a n/a	3.4% 5.6%	n/a n/a
Science													n/a
2019 2018	10.4% 10.8%	10.8% 10.1%	19.9% 13.9%	3.8% 4.2%	12.1% 10.8%	22.9% 16.3%	- *	40.2% 18.5%	* -	23.0% 14.5%	n/a n/a	6.1% 5.6%	n/a n/a
Social Studies 2019	13.9%	20.6%	25.0%	7.5%	16.0%	30.1%	_	37.9%	*	25.7%	n/a	7.3%	n/a
2018	14.5%	21.4%	26.5%	12.5%	21.7%	29.0%	*	41.5%	-	31.9%	n/a	12.4%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019 2018	51.0% 50.7%	68.7% 65.9%	82.1% 80.4%	83.3% 71.4%	75.5% 75.5%	84.0% 81.8%	-	79.6% 86.5%	-	89.3% 85.7%	n/a n/a	85.7% 81.8%	n/a n/a
English Language Arts 2019 2018	41.2%	65.9%	78.1%	*	72.1%	82.9%	-	66.7%	-	78.6%	n/a	* 62 E0/	n/a
2018 Mathematics	42.5%	62.2%	73.5%		74.6%	71.1%	-	89.5%	-	81.3%	n/a	62.5%	n/a
2019	52.2%	69.1%	87.1%	*	84.0%	88.2%	-	81.8%	-	100.0%	n/a	100.0%	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	79.8%	-	85.3%	81.4%	-	63.6%	-	*	n/a	80.0%	n/a
Science													
2019	40.6%	69.8%	71.1%	*	68.5%	72.7%	-	65.7%	-	70.6%	n/a	63.6%	n/a
2018	38.0%	66.1%	70.4%	*	65.5%	73.3%	-	58.3%	-	80.0%	n/a	80.0%	n/a
Social Studies													
2019	46.3%	64.1%	83.0%	*	83.1%	82.7%	-	78.8%	-	94.7%	n/a	69.2%	n/a
2018	44.6%	58.6%	7 9. 4%	66.7%	73.6%	80.8%	-	85.2%	-	90.9%	n/a	77.3%	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	70.2%	83.8%	83.3%	74.7%	88.0%	-	100.0%	-	87.5%	n/a	58.4%	n/a
2017-18	74.6%	72.4%	84.0%	95.2%	79.0%	85.7%	*	97.0%	-	92.3%	n/a	65.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	76.9%	40.0%	70.0%	82.7%	-	80.6%	-	80.0%	n/a	52.5%	n/a
2017-18	37.9%	56.6%	72.4%	55.0%	64.8%	79.7%	*	71.9%	-	66.7%	n/a	53.8%	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1126	1208	1088	1162	1238	-	1247	-	1213	n/a	1094	n/a
2017-18	1036	1121	1187	1070	1132	1233	*	1231	-	1160	n/a	1102	n/a
English Language Arts													
and Writing													
2018-19	517	565	604	558	578	621	-	600	-	611	n/a	549	n/a
2017-18	521	563	597	528	569	625	*	607	-	572	n/a	560	n/a
Mathematics	=10	504			500	647		6.47		600	,		,
2018-19 2017-18	510 515	561 558	604 589	530 542	583 563	617 609	- *	647 624	-	602 589	n/a n/a	545 542	n/a n/a
2017-18	515	220	203	542	202	609	4	024	-	209	II/d	542	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	23.5	25.4	20.2	23.7	26.0	-	27.3	-	27.0	n/a	20.5	n/a
2017-18	20.6	23.4	24.6	*	22.1	26.1	-	27.0	-	22.9	n/a	22.3	n/a
English Language Arts													
2018-19	20.3	23.6	25.6	20.4	23.7	26.3	-	27.2	-	27.5	n/a	19.8	n/a
2017-18	20.3	23.3	24.8	*	22.1	26.6	-	27.4	-	22.0	n/a	21.6	n/a
Mathematics 2018-19	20.4	22.0	25.0	10.0	22 5			20.1		20.0	n la	21 7	
2018-19 2017-18	20.4 20.6	23.0 23.0	25.0 23.9	19.9 *	23.5 21.6	25.5 25.0	-	28.1 26.4	-	26.0 23.3	n/a n/a	21.7 22.0	n/a n/a
Science	20.0	23.0	23.9	-	21.0	25.0	-	20.4	-	23.3	II/d	22.0	II/d
2018-19	20.8	23.3	24.9	20.0	23.7	25.4	_	26.0	_	26.4	n/a	20.5	n/a
2017-18	20.0	23.3	24.5	20.0	22.0	25.9	-	26.2	-	23.2	n/a	20.5	n/a
	_0.0	_0.0										5	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	53.5%	51.8%	49.9%	53.9%	*	63.7%	*	60.0%	19.5%	39.0%	27.3%
2017-18	43.4%	47.4%	51.6%	34.0%	48.6%	53.0%	40.0%	65.8%	*	53.0%	17.6%	37.3%	15.8%
English Language Arts													
2018-19	17.8%	26.3%	19.9%	20.7%	16.8%	20.2%	*	30.5%	*	21.7%	3.5%	9.2%	4.7%
2017-18	17.3%	26.1%	20.4%	13.0%	17.7%	22.5%	0.0%	21.5%	*	21.1%	4.3%	10.3%	0.0%
Mathematics													
2018-19	20.4%	22.0%	22.9%	17.3%	20.5%	22.6%	*	39.3%	*	27.2%	3.1%	16.8%	9.5%
2017-18	20.7%	22.0%	22.1%	13.3%	19.6%	23.6%	0.0%	29.5%	*	21.9%	3.1%	12.3%	0.0%
Science													
2018-19	21.7%	23.5%	34.8%	39.5%	33.9%	33.7%	*	45.1%	*	40.1%	11.0%	28.1%	16.7%
2017-18	21.2%	21.3%	28.6%	27.3%	28.7%	28.6%	40.0%	30.3%	*	25.6%	9.9%	23.4%	11.8%
Social Studies													
2018-19	23.6%	29.7%	30.4%	21.7%	25.3%	32.6%	*	41.6%	*	31.2%	3.1%	12.4%	2.3%
2017-18	22.8%	30.3%	34.1%	16.1%	30.1%	36.1%	0.0%	48.4%	*	36.4%	5.6%	20.4%	2.9%
Graduates Enrolled in Texas I	Institution of Hid	her Educatio	on (TX IHE)										
2017-18	53.4%	50.8%	65.2%	38.1%	69.4%	62.5%	*	75.8%	-	65.4%	57.1%	63.8%	33.3%
2016-17	54.6%	50.3%	70.9%	65.0%	69.8%	71.3%	*	85.3%	-	61.3%	63.6%	58.9%	*
Graduates in TX IHE Complet	ting One Year W	ithout Enrol	ment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	77.4%	83.1%	14.3%	77.6%	89.1%	*	87.0%	-	93.3%	39.1%	70.2%	*
2016-17	59.2%	75.9%	83.8%	83.3%	77.2%	86.8%	*	89.7%	-	89.5%	50.0%	77.1%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip		Enrollment				
	Can		Campus						
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	2,839	100.0%	80,718	5,479,173	2,846	100.0%	80,911	5,493,94	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5	
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5	
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0	
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1	
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1	
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1	
Grade 4	0	0.0%	7.4%	7.3%	Õ	0.0%	7.3%	7.3	
Grade 5	0 0	0.0%	7.6%	7.6%	0 0	0.0%	7.6%	7.6	
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7	
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7	
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5	
Grade 9								7.5	
	744	26.2%	7.5%	8.2%	744	26.1%	7.5%		
Grade 10	759	26.7%	6.7%	7.4%	759	26.7%	6.7%	7.4	
Grade 11	698	24.6%	6.1%	6.9%	700	24.6%	6.1%	6.9	
Grade 12	638	22.5%	6.0%	6.4%	643	22.6%	6.0%	6.4	
Ethnic Distribution:									
African American	66	2.3%	6.9%	12.6%	66	2.3%	6.9%	12.	
Hispanic	840	29.6%	55.3%	52.8%	843	29.6%	55.3%	52.	
White	1,617	57.0%	29.8%	27.0%	1,621	57.0%	29.8%	27.	
American Indian	2	0.1%	0.1%	0.4%	2	0.1%	0.1%	0.	
Asian	177	6.2%	4.3%	4.6%	177	6.2%	4.3%	4.	
Pacific Islander	4	0.1%	0.1%	0.2%	4	0.1%	0.1%	0.	
Two or More Races	133	4.7%	3.4%	2.5%	133	4.7%	3.4%	2.	
Sex:									
Female	1,356	47.8%	48.8%	48.8%	1,358	47.7%	48.8%	48.8	
Male	1,483	52.2%	51.2%	51.2%	1,488	52.3%	51.2%	51.2	
Economically Disadvantaged	276	9.7%	53.0%	60.3%	276	9.7%	52.9%	60.	
Non-Educationally Disadvantaged	2,563	90.3%	47.0%	39.7%	2,570	90.3%	47.1%	39.	
Section 504 Students	510	18.0%	10.0%	6.9%	512	18.0%	10.0%	6.	
English Learners (EL)	62	2.2%	28.2%	20.3%	62	2.2%	28.1%	20.	
Students w/ Disciplinary Placements (2018-19)	46	1.5%	1.1%	1.5%					
Students w/ Dyslexia	274	9.7%	8.9%	4.1%	274	9.6%	8.9%	4.	
Foster Care	2/4	0.0%	0.2%	0.3%	2,4	0.0%	0.2%	 0.	
Homeless	3	0.1%	1.1%	1.4%	3	0.1%	1.1%	1.	
mmigrant	35	1.2%	6.1%	2.3%	35	1.2%	6.1%	2.	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.	
5	3	0.0%	40.0%	65.1%	3	0.0%	39.9%	65.	
Title I	3								
Military Connected		0.0%	0.3%	1.9%	0	0.0%	0.3%	1.	
At-Risk	593	20.9%	49.5%	50.6%	595	20.9%	49.4%	50.	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	nt	
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	59	2.1%	31.0%	20.6%	59	2.1%	30.9%	20.6%
Career & Technical Education	2,194	77.3%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	943	33.2%	33.3%	50.8%	946	33.2%	33.2%	50.8%
Gifted & Talented Education	346	12.2%	10.9%	8.1%	346	12.2%	10.9%	8.1%
Special Education	282	9.9%	12.8%	10.5%	285	10.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	282							
By Type of Primary Disability								
Students with Intellectual Disabilities	122	43.3%	49.1%	42.4%				
Students with Physical Disabilities	7	2.5%	19.0%	21.4%				
Students with Autism	61	21.6%	12.7%	13.8%				
Students with Behavioral Disabilities	92	32.6%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	148	5.0%	15.9%	15.3%				
By Ethnicity:								
African American	7	0.2%						
Hispanic	47	1.6%						
White	78	2.6%						
American Indian	0	0.0%						
Asian	10	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	194	8.9%						

	Non-S	pecial Education R	ates	Spec	ial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	0.4%	7.7%	7.8%	0.0%	17.2%	13.1%

	Texas Education Agency	
District Name: AUSTIN ISD	Texas Academic Performance Report	
Campus Name: BOWIE H S	2019-20 Campus Student Information	
Campus Number: 227901013		Sc

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	12.9	16.0	16.4
Foreign Languages	22.6	17.7	18.7
Mathematics	16.6	18.3	17.8
Science	17.7	19.2	18.8
Social Studies	17.8	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca		-	
Staff Information	Count/Average	Percent	District	State
Total Staff	209.8	100.0%	100.0%	100.0%
Professional Staff:	188.8	90.0%	62.4%	63.7%
Teachers	167.8	80.0%	49.8%	49.4%
Professional Support	14.9	7.1%	9.3%	10.2%
Campus Administration (School Leadership)	6.0	2.9%	2.9%	3.0%
Educational Aides:	21.0	10.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	6.0	n/a	204.0	12,901.0
Part-time	1.0	n/a	19.0	1,103.0
Total Minority Staff:	41.5	19.8%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	3.6%	5.7%	10.8%
Hispanic	20.5	12.2%	32.9%	28.1%
White	135.3	80.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	0.6%	2.6%	1.8%
Pacific Islander	1.0	0.6%	0.1%	0.2%
Two or More Races	4.0	2.4%	1.4%	1.1%
Males	70.3	41.9%	25.5%	23.8%
Females	97.5	58.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	133.1	79.3%	80.5%	73.4%
Masters	34.8	20.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	16.3	9.7%	13.0%	7.4%
1-5 Years Experience	51.3	30.6%	29.0%	27.9%
6-10 Years Experience	24.0	14.3%	17.7%	19.4%
11-20 Years Experience	46.1	27.5%	25.4%	29.4%
Over 20 Years Experience	30.0	17.9%	14.9%	15.9%
Number of Students per Teacher	16.9	n/a	14.7	15.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.8	6.2
Average Years Experience of Principals with District	3.0	5.5	5.3
Average Years Experience of Assistant Principals	10.4	5.2	5.3
Average Years Experience of Assistant Principals with District	9.6	4.9	4.7
Average Years Experience of Teachers:	11.4	10.0	11.1
Average Years Experience of Teachers with District:	8.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,267	\$51,427	\$49,868
1-5 Years Experience	\$53,096	\$52,651	\$52,823
6-10 Years Experience	\$54,728	\$53,549	\$55,756
11-20 Years Experience	\$56,718	\$54,894	\$59,308
Over 20 Years Experience	\$65,593	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,576	\$54,707	\$57,091
Professional Support	\$62,075	\$65,508	\$67,352
Campus Administration (School Leadership)	\$90,575	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 2,839 Grade Span: 09 - 12 School Type: High School

	Ca	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.1%	17.1%	6.5%
Career & Technical Education	19.6	11.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	99.7	59.4%	54.0%	70.9%
Special Education	11.9	7.1%	13.8%	9.3%
Other	36.4	21.7%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report