2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LBJ ECHS

Campus Number: 227901014

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014

Grade Span: 09 - 12 School Type: High School

Total Students: 850

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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					A C			•		D16-	Two or	•	Special	Continu-	Continu-		(Current
		State	District	Campus	African American	∐icnanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Formor)	ously Enrolled	ously	Econ	& Monitored)
		State	DISTRICT	Campus	American	пізрапіс	wille	IIIUIaII	ASIAII	isiariuer	Races	(Current)	(FOITHEI)	Elliolled	Elliolleu	DISauv	<u>Monitorea)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019	68%	73% 70%	40%	35% 43%	41% 40%	*	*	*	-	60%	12% 9%	*	42%	36% 38%	40%	35% 31%
At Meets Grade Level or Above	2018 2019 2018	65% 50% 44%	60% 53%	41% 23% 24%	23% 22%	22% 24%	*	*	*	-	60% 40% 40%	9% 4% 4%	*	43% 22% 27%	23% 18%	42% 24% 24%	18% 17%
At Masters Grade Level	2019 2018	11% 7%	16% 12%	2% 1%	2% 1%	1% 0%	*	*	*	-	0% 20%	4% 2%	*	1% 1%	3% 0%	2% 1%	1% 1%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	70% 69%	46% 48%	38% 46%	49% 48%	100% *	*	*	-	80% *	16% 18%	* 50%	45% 49%	47% 46%	47% 48%	34% 37%
At Meets Grade Level or Above	2019 2018	49% 48%	55% 53%	26% 31%	20% 30%	28% 31%	83%	*	*	-	60% *	6% 10%	* 17%	28% 32%	23% 28%	27% 31%	17% 17%
At Masters Grade Level	2019 2018	8% 8%	13% 13%	2% 2%	2% 1%	1% 3%	17% *	*	*	-	20%	2% 8%	*	2% 2%	2% 1%	3% 3%	1% 2%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	90% 89%	80% 84%	73% 80%	83% 86%	*	*	- *	-	80% *	64% 72%	*	80% 87%	79% 78%	81% 82%	91% 88%
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	40% 40%	30% 43%	47% 39%	*	*	- *	-	20%	22% 9%	*	44% 44%	32% 32%	41% 45%	53% 37%
At Masters Grade Level	2019 2018	37% 32%	38% 37%	9% 16%	7% 13%	10% 17%	*	*	*	-	0% *	7% 2%	*	8% 18%	10% 12%	10% 17%	12% 15%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	90% 90%	78% 83%	74% 86%	80% 81%	*	*	*	-	*	61% 63%	*	80% 83%	75% 80%	82% 84%	73% 75%
At Meets Grade Level or Above	2019 2018	62% 59%	68% 67%	44% 49%	37% 40%	47% 53%	*	*	*	-	*	11% 33%	*	43% 53%	44% 38%	46% 51%	41% 38%
At Masters Grade Level	2019 2018	25% 24%	32% 32%	9% 11%	7% 7%	9% 12%	*	*	*	-	*	4% 17%	*	9% 12%	9% 9%	11% 13%	10% 11%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	94% 93%	88% 87%	89% 88%	86% 86%	100%	-	*	-	*	73% 52%	*	89% 86%	85% 88%	88% 86%	80% 79%
At Meets Grade Level or Above	2019 2018	73% 70%	79% 76%	59% 54%	51% 54%	61% 52%	80% *	-	*	-	*	32% 30%	*	59% 55%	58% 52%	57% 55%	51% 41%
At Masters Grade Level	2019 2018	45% 40%	53% 47%	17% 23%	6% 16%	22% 27%	60% *	-	*	-	*	14% 19%	*	17% 25%	15% 21%	17% 25%	16% 18%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	78%	61%	56%	63%	95%	40%	50%	-	79%	36%	43%	62%	59%	61%	55%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014

Grade Span: 09 - 12 School Type: High School

Total Students: 850

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	78%	63%	63%	63%	64%	_	50%	_	79%	38%	59%	65%	61%	63%	56%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	35% 37%	30% 35%	37% 37%	70% 64%	20%	25% 25%	-	53% 57%	12% 14%	14% 24%	36% 39%	33% 31%	36% 38%	30% 27%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	6% 9%	4% 6%	7% 10%	45% 27%	0% -	0% 0%	-	5% 21%	5% 8%	0% 6%	6% 9%	6% 7%	7% 10%	6% 7%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	43%	37%	45%	100%	*	33%	-	70%	14%	*	43%	41%	43%	35%
	2018	74%	76%	44%	45%	44%	67%	-	*	-	71%	14%	40%	46%	42%	45%	34%
At Meets Grade Level or Above	2019	48%	53%	24%	22%	25%	75%	*	17%	-	50%	5%	*	25%	23%	25%	17%
	2018	46%	52%	27%	26%	27%	67%	-	*	-	43%	7%	10%	29%	23%	28%	17%
At Masters Grade Level	2019	21%	26%	2%	2%	1%	25%	*	0%	-	10%	3%	*	2%	2%	2%	1%
	2018	19%	26%	1%	1%	2%	0%	-	*	-	14%	5%	0%	2%	1%	2%	1%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	81%	80%	73%	83%	*	*	-	-	80%	64%	*	80%	79%	81%	91%
	2018	81%	81%	84%	80%	86%	*	-	*	-	*	72%	*	87%	78%	82%	88%
At Meets Grade Level or Above	2019	52%	54%	40%	30%	47%	*	*	-	-	20%	22%	*	44%	32%	41%	53%
	2018	50%	53%	40%	43%	39%	*	-	*	-	*	9%	*	44%	32%	45%	37%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	9% 16%	7% 13%	10% 17%	*	*	-	-	0% *	7% 2%	*	8% 18%	10% 12%	10% 17%	12% 15%
All Grades Science	2010	2470	20%	1070	1370	1 / 70	•	-		-		270	·	1070	1270	1770	1370
At Approaches Grade Level or																	
Above	2019	81%	80%	78 %	74%	80%	*	*	*	-	*	61%	*	80%	75%	82%	73%
	2018	80%	81%	83%	86%	81%	*	-	*	-	*	63%	*	83%	80%	84%	75%
At Meets Grade Level or Above	2019	54%	57%	44%	37%	47%	*	*	*	-	*	11%	*	43%	44%	46%	41%
	2018	51%	55%	49%	40%	53%	*	-	*	-	*	33%	*	53%	38%	51%	38%
At Masters Grade Level	2019	25%	28%	9%	7%	9%	*	*	*	-	*	4%	*	9%	9%	11%	10%
	2018	23%	27%	11%	7%	12%	*	-	*	-	*	17%	*	12%	9%	13%	11%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	80%	88%	89%	86%	100%	-	*	-	*	73%	*	89%	85%	88%	80%
	2018	78%	80%	87%	88%	86%	*	-	*	-	*	52%	*	86%	88%	86%	79%
At Meets Grade Level or Above	2019	55%	60%	59%	51%	61%	80%	-	*	-	*	32%	*	59%	58%	57%	51%
	2018	53%	57%	54%	54%	52%	*	-	*	-	*	30%	*	55%	52%	55%	41%
At Masters Grade Level	2019	33%	38%	17%	6%	22%	60%	-	*	-	*	14%	*	17%	15%	17%	16%
	2018	31%	35%	23%	16%	27%	*	-	*	-	*	19%	*	25%	21%	25%	18%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014 Total Students: 850 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score I	oy Grade a	and Subject												
End of Course English II	2019 2018	69 67	71 69	64 55	65 48	62 60	*	*	*	-	*	62 33	- *	65 58	63 51	67 56	64 55
End of Course Algebra I	2019 2018	75 72	81 81	67 70	62 77	70 67	*	- -	- *	-	60 *	57 42	-	70 73	61 63	68 70	76 65
All Grades Both Subjects	2019 2018	69 69	68 70	65 62	64 60	65 63	70 *	*	*	-	69 *	60 38	- *	67 65	63 56	68 63	70 61
All Grades ELA/Reading	2019 2018	68 69	68 70	64 55	65 48	62 60	*	*	*	-	*	62 33	-	65 58	63 51	67 56	64 55
All Grades Mathematics	2019 2018	70 70	68 69	67 70	62 77	70 67	*	-	- *	-	60 *	57 42	-	70 73	61 63	68 70	76 65

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014 Total Students: 850 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 850 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Commun		BE-Trans I				ESL	ESL Content	ESL Pull-Out		LEP with	Total EL
STAAR Performance Rate by Subject and P	orformanco		DISTRICT	Campus	Education	Early Exit	Late Exit	I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enomiance	Levei													
At Approaches Grade Level or Above	2019	78%	78%	61%						43%	*	43%	56%	43%	43%
At Approaches Grade Level of Above	2019	76% 77%	78% 78%	63%	-	-	-	-	-	43% 48%	*	43% 48%	39%	43% 48%	43% 48%
At Marta Cuada Laval au Abava		77% 50%	76% 54%	35%	-	-	-	-	-	46% 18%	*	46% 18%		46% 18%	46% 19%
At Meets Grade Level or Above	2019			35% 37%	-	-	-	-	-		*		44%		
At Masteria Coarda Level	2018	48%	52%		-	-	-	-	-	19%	*	19%	11%	19%	18%
At Masters Grade Level	2019	24%	27%	6%	-	-	-	-	-	3%	*	4%	22%	3%	4%
All Conder El A/Dendien	2018	22%	26%	9%	-	-	-	-	-	5%	•	5%	0%	5%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	43%	-	-	-	-	-	19%	*	20%	40%	19%	20%
	2018	74%	76%	44%	-	-	-	-	-	25%	*	25%	29%	25%	25%
At Meets Grade Level or Above	2019	48%	53%	24%	-	-	-	-	-	6%	*	7%	20%	6%	7%
	2018	46%	52%	27%	-	-	-	-	-	12%	*	12%	0%	12%	11%
At Masters Grade Level	2019	21%	26%	2%	-	-	-	-	-	0%	*	0%	20%	0%	0%
	2018	19%	26%	1%	-	-	-	-	-	2%	*	2%	0%	2%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	80%	-	_	-	-	-	88%	-	88%	*	88%	89%
	2018	81%	81%	84%	-	_	_	-	_	84%	*	83%	*	84%	84%
At Meets Grade Level or Above	2019	52%	54%	40%	_	_	_	_	_	42%	_	42%	*	42%	44%
, ki i i o i o i o i o i o i o i o i o i	2018	50%	53%	40%	_	_	_	_	_	22%	*	23%	*	22%	23%
At Masters Grade Level	2019	26%	28%	9%	_	_	_	_	_	8%	_	8%	*	8%	9%
A Cividate S Grade Level	2018	24%	26%	16%	_	_	_	_	_	6%	*	6%	*	6%	6%
All Grades Science	2010	2-770	2070	1070						0 / 0		070		070	070
At Approaches Grade Level or Above	2019	81%	80%	78%	_	_	_	_	_	61%	_	61%	*	61%	60%
At Approaches Grade Level of Above	2019	80%	81%	83%	_	_	_	_	_	69%	_	69%		69%	69%
At Meets Grade Level or Above	2019	54%	57%	44%	-	-	-	-	-	22%	-	22%	*	22%	21%
At weets Grade Level of Above	2019	54% 51%	55%	44 <i>%</i> 49%	-	-	-	-	-	31%	-	31%		31%	31%
At Masters Grade Level	2016	25%	28%	49% 9%	-	-	-	-	-	51% 6%	-	51% 6%	*	51% 6%	51% 6%
At Masters Grade Level	2019	23% 23%	26% 27%	9% 11%	-	-		-	-	7%	-	7%	_	7%	7%
All Grades Social Studies	2010	23%	2/%	1170	-	-	-	-	-	7%	-	7%	-	7%	7%
	2010	040/	000/	000/						770/		770/	*	770/	700/
At Approaches Grade Level or Above	2019	81%	80%	88%	-	-	-	-	-	77%	-	77%		77%	78%
	2018	78%	80%	87%	-	-	-	-	-	74%	-	74%	*	74%	73%
At Meets Grade Level or Above	2019	55%	60%	59%	-	-	-	-	-	44%	-	44%	*	44%	45%
	2018	53%	57%	54%	-	-	-	-	-	29%	-	29%	*	29%	30%
At Masters Grade Level	2019	33%	38%	17%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	31%	35%	23%	-	-	-	-	-	14%	-	14%	*	14%	14%
Calcad Business Barrain Academia Count	u. C														
School Progress Domain - Academic Growt		600/	C00/	CEO/						C70/		670/	4	670/	600/
All Grades Both Subjects	2019	69%	68%	65%	-	-	-	-	-	67%	-	67%	* *	67%	68%
All Condend FLA/D	2018	69%	70%	62%	-	-	-	-	-	59%	-	59%	*	59%	59%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	64%	-	64%		64%	64%
	2018	69%	70%	55%	-	-	-	-	-	61%	-	61%	*	61%	60%
All Grades Mathematics	2019	70%	68%	67%	-	-	-	-	-	70%	-	70%	*	70%	71%
	2018	70%	69%	70%	-	-	-	-	-	58%	-	58%	*	58%	58%

District Name: AUSTIN ISD

Campus Name: LBJ ECHS

Campus Number: 227901014

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: LBJ HIGH SCHOOL Campus Number: 227901014 Total Students: 840 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation	<u> </u>	District	Cumpus	7 tillerieur	mopanic	· · · · · · · · · · · · · · · · · · ·	maian	7 (5)(4)	- ISIAITACI	races		Disagr	(Carreity
(All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	95%	96%	96%	100%	100%	-	92%	95%	96%	97%
Included in Accountability Not Included in Accountability	94%	93%	85%	87%	85%	77%	100%	73%	-	79%	87%	85%	77%
Mobile	4%	4%	5%	6%	4%	15%	0%	0%	-	13%	6%	6%	6%
Other Exclusions	1%	2%	5%	1%	7%	4%	0%	27%	-	0%	2%	5%	14%
Not Tested	1%	1%	4%	5%	4%	4%	0%	0%	_	8%	5%	4%	3%
Absent	1%	1%	4%	5%	4%	4%	0%	0%	-	8%	5%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	96%	97%	89%	*	89%	-	88%	93%	96%	97%
Included in Accountability Not Included in Accountability	94%	94%	88%	87%	89%	61%	*	89%	-	88%	88%	90%	87%
Mobile	4%	3%	6%	6%	6%	22%	*	0%	-	0%	5%	4%	5%
Other Exclusions	1%	2%	2%	2%	2%	6%	*	0%	-	0%	1%	2%	6%
Not Tested	1%	1%	4%	4%	3%	11%	*	11%	-	13%	7%	4%	3%
Absent	1%	1%	4%	4%	3%	11%	*	0%	-	13%	7%	4%	3%
Other	0%	0%	0%	0%	0%	0%	*	11%	-	0%	0%	0%	0%

Texas Education Agency Texas Academic Performance Res

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 850 Grade Span: 09 - 12 School Type: High School

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014

	Chaha	District	C	African	Historia	NA/le:4.c	American	A -:	Pacific	Two or More	Special	Econ	EL (Company)
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.0%	88.8%	88.1%	89.1%	89.5%	*	*	-	91.1%	88.0%	89.1%	89.1%
2017-18	95.4%	94.9%	90.3%	89.7%	90.8%	89.2%	*	*	-	87.4%	90.5%	90.5%	91.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	2.0%	1.7%	2.4%	0.0%	*	0.0%	_	0.0%	5.9%	2.4%	3.1%
2017-19	1.9%	0.7%	1.5%	1.2%	1.6%	0.0%	*	0.0 /0 *	_	7.7%	0.8%	1.3%	1.4%
2017-10	1.970	0.7 70	1.5 /0	1.270	1.070	0.076			-	7.770	0.676	1.570	1.470
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	94.5%	90.9%	95.8%	87.9%	*	-	-	-	*	92.6%	90.4%	88.9%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	2.5%	0.6%	1.4%	0.0%	*	-	-	-	*	3.7%	0.7%	0.0%
Dropped Out	5.9%	2.7%	8.6%	2.8%	12.1%	*	-	-	-	*	3.7%	8.9%	11.1%
Graduates and TxCHSE	90.4%	94.8%	90.9%	95.8%	87.9%	*	-	-	-	*	92.6%	90.4%	88.9%
Graduates, TxCHSE,													
and Continuers	94.1%	97.3%	91.4%	97.2%	87.9%	*	-	-	-	*	96.3%	91.1%	88.9%
Class of 2018													
Graduated	90.0%	94.0%	94.2%	94.9%	93.5%	*	*	-	-	-	96.2%	95.7%	95.0%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	0.5%	0.0%	0.9%	*	*	-	-	-	0.0%	0.7%	0.0%
Dropped Out	5.7%	3.0%	5.3%	5.1%	5.6%	*	*	-	-	-	3.8%	3.6%	5.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	94.2%	94.9%	93.5%	*	*	-	-	-	96.2%	95.7%	95.0%
and Continuers	94.3%	97.0%	94.7%	94.9%	94.4%	*	*				96.2%	96.4%	95.0%
and Continuers	94.5%	97.0%	94.7%	94.9%	94.4%	·	•	-	-	-	90.2%	90.470	95.0%
5-Year Extended Longitudinal R. Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	95.8%	94.7%	94.9%	94.3%	*	*	-	-	_	96.2%	96.4%	95.0%
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	*	*	-	-	_	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	_	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	5.3%	5.1%	5.7%	*	*	-	-	_	3.8%	3.6%	5.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	94.7%	94.9%	94.3%	*	*	-	-	-	96.2%	96.4%	95.0%
and Continuers	93.9%	97.0%	94.7%	94.9%	94.3%	*	*	_	_	-	96.2%	96.4%	95.0%
Class of 2017													
Graduated	92.0%	95.2%	93.8%	93.0%	96.3%	50.0%	-	-	-	100.0%	81.3%	93.7%	95.5%
Received TxCHSE	0.6%	0.5%	0.6%	0.0%	0.0%	16.7%	-	-	-	0.0%	0.0%	0.8%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	5.7%	7.0%	3.7%	33.3%	-	-	-	0.0%	18.8%	5.6%	4.5%
Graduates and TxCHSE Graduates, TxCHSE.	92.6%	95.7%	94.3%	93.0%	96.3%	66.7%	-	-	-	100.0%	81.3%	94.4%	95.5%
and Continuers	93.7%	96.4%	94.3%	93.0%	96.3%	66.7%	-	-	-	100.0%	81.3%	94.4%	95.5%
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017	02.40/	05.00/	02.00/	02.00/	06.30/	E0 00/				100.00/	04.30/	02.70/	05 507
Graduated	92.4%	95.8%	93.8%	93.0%	96.3%	50.0%	-	-	-	100.0%	81.3%	93.7%	95.5%

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 850 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	0.6%	0.0%	0.0%	16.7%	-	_	-	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	_	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	5.7%	7.0%	3.7%	33.3%	_	-	-	0.0%	18.8%	5.6%	4.5%
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.4%	94.3%	93.0%	96.3%	66.7%	-	-	-	100.0%	81.3%	94.4%	95.5%
and Continuers	93.7%	96.5%	94.3%	93.0%	96.3%	66.7%	-	-	-	100.0%	81.3%	94.4%	95.5%
Class of 2016 Graduated	92.1%	95.5%	93.2%	95.0%	91.8%	*		*		*	81.0%	95.0%	83.3%
Received TxCHSE	0.8%	0.7%	0.6%	0.0%	1.0%	*	-	*	-	*	0.0%	0.8%	0.0%
Continued HS			0.6%	1.7%		*	-	*	-	*	4.8%		
	0.5%	0.1%			0.0%	*	-	*	-	*		0.8%	0.0%
Dropped Out	6.6%	3.7%	5.6%	3.3%	7.1%	*	-	*	-	*	14.3%	3.3%	16.7%
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.2%	93.8%	95.0%	92.9%	*	-	*	-		81.0%	95.9%	83.3%
and Continuers	93.4%	96.3%	94.4%	96.7%	92.9%	*	-	*	-	*	85.7%	96.7%	83.3%
4-Year Federal Graduation Rate													
Class of 2019	90.0%	93.4%	90.9%	95.8%	87.9%	*	-	-	-	*	92.6%	90.4%	89.2%
Class of 2018	90.0%	92.3%	93.7%	94.9%	92.6%	*	*	-	-	-	92.6%	95.0%	95.1%
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		2.00/		a =a./	0.00/						20.40/	0.00/	a =a./
Class of 2019	4.2%	2.0%	8.6%	6.5%	9.3%	*	-	-	-	-	29.4%	9.6%	6.5%
Class of 2018	5.0%	1.2%	2.2%	2.7%	2.0%	*	*	-	-	-	16.0%	2.3%	2.6%
FHSP-DLA Graduates (Longitud		00.20/	00.40/	04.00/	00.40/	ı.					E0.00/	00 70/	02.50/
Class of 2019	83.5%	90.3%	89.4%	91.9%	88.4%	*	-	-	-	-	58.8%	88.7%	93.5%
Class of 2018	82.0%	92.3%	96.1%	94.6%	97.0%	*	*	-	-	-	80.0%	96.2%	94.7%
RHSP/DAP/FHSP-E/FHSP-DLA				22 121	0= =0/	*					00.007	00.004	100.00/
Class of 2019	87.6%	92.3%	98.0%	98.4%	97.7%	*	-	-	-	-	88.2%	98.3%	100.0%
Class of 2018	86.8%	93.4%	98.3%	97.3%	99.0%	*	*	-	-	-	96.0%	98.5%	97.4%
RHSP/DAP Graduates (Annual I		C 40′	*	*							4-		
2018-19	32.7%	6.4%	*	*	-	-	-	-	-	-	*	*	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat		2.00/	0.60/	C 20/	0.20/	•					20.40/	0.60/	C F0/
2018-19	4.4%	2.0%	8.6%	6.3%	9.3%	*	-	-	-	-	29.4%	9.6%	6.5%
2017-18	4.9%	1.0%	2.3%	2.7%	2.1%	*	*	-	-	-	16.0%	2.4%	2.6%
FHSP-DLA Graduates (Annual F		00.207	00 501	02.40/	00.40/						F0 00/	00.604	02.5%
2018-19	82.1%	88.2%	89.5%	92.1%	88.4%	*	-	-	-	-	58.8%	88.6%	93.5%
2017-18	81.5%	91.7%	96.0%	94.7%	96.9%	*	*	-	-	-	80.0%	96.0%	94.7%
RHSP/DAP/FHSP-E/FHSP-DLA 2018-19	Graduates (A 85.9%	nnual Rate) 89.3%	97.4%	96.9%	97.7%	*					83.3%	97.4%	100.0%
2016-19	85.1%	69.3% 90.9%	97.4% 98.3%	96.9% 97.3%	97.7% 99.0%	*	*	-	-	-	96.0%	97.4% 98.4%	97.4%
2017-10	05.170	90.970	30.3%	97.5%	99.070		*	-	-	-	90.070	90.470	97.470

District Name: AUSTIN ISD

Campus Name: LBJ ECHS

Campus Number: 227901014

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014

	Campus	Campus	District	State
Graduates (2010 10, Americal Graduates)	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)	101	100.00/	4.400	255.645
Total Graduates	161	100.0%	4,463	355,615
By Ethnicity:				
African American	70	43.5%	367	43,953
Hispanic	87	54.0%	2,384	180,673
White	3	1.9%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	0	0.0%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	1	0.6%	143	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.6%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	11	6.8%	467	51,579
Foundation H.S. Program (Endorsement)	13	8.1%	89	15,160
Foundation H.S. Program (DLA)	136	84.5%	3,860	285,538
Special Education Graduates	26	16.1%	414	27,598
Economically Disadvantaged Graduates	122	75.8%	1,974	186,364
LEP Graduates	32	19.9%	429	25,189
At-Risk Graduates	100	62.1%	1,633	146,432

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	v Graduates	s (Student	Achievement)	American	riispariic	vviiite	ilidiali	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready			, , , , , , , , , , , , , , , , , , , ,										
2018-19	72.9%	85.5%	78.9%	76.4%	80.5%	*	_	_	_	*	75.0%	77.0%	70.3%
2017-18	65.5%	77.0%	76.1%	74.7%	77.3%	*	*	_	-	_	100.0%	76.2%	71.1%
College Ready Graduates													
College Ready (Annual Graduates)		76 20/	E 4 70/	42.00/	C 4 40/	4				*	22.40/	E0.00/	40.60/
2018-19	53.0% 50.0%	76.2%	54.7%	42.9% 50.7%	64.4%	*	-	-	-	•	23.1%	50.0%	40.6% 26.3%
2017-18	50.0%	68.4%	49.4%	50.7%	48.5%	*	*	-	-	-	8.0%	50.0%	26.3%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	82.3%	65.2%	57.1%	71.3%	*	-	_	-	*	42.3%	60.7%	50.0%
2017-18	58.2%	75.2%	55.1%	56.0%	54.6%	*	*	_	_	_	12.0%	54.8%	28.9%
Mathematics													
2018-19	48.6%	79.2%	59.6%	55.7%	63.2%	*	_	_	-	*	38.5%	58.2%	43.8%
2017-18	46.0%	69.1%	47.7%	48.0%	46.4%	*	*	-	-	-	12.0%	43.5%	34.2%
Both Subjects													
2018-19	44.2%	73.3%	50.9%	38.6%	60.9%	*	-	-	-	*	23.1%	47.5%	34.4%
2017-18	42.1%	64.0%	41.5%	44.0%	39.2%	*	*	-	-	-	4.0%	39.5%	18.4%
Dual Course Credits (Annual Gradi Any Subject	uates)												
2018-19	23.1%	23.0%	30.4%	22.9%	36.8%	*	-	-	-	*	0.0%	27.9%	6.3%
2017-18	20.7%	16.9%	32.4%	32.0%	33.0%	*	*	-	-	-	4.0%	33.1%	7.9%
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2018-19	21.1%	33.0%	1.9%	1.4%	2.3%	*	_	_	_	*	0.0%	0.8%	3.1%
2017-18	20.4%	33.7%	6.8%	1.3%	11.3%	*	*	-	-	_	0.0%	7.3%	7.9%
Associate's Degree													
Associate's Degree (Annual Grad		1.00/	0.20/	2.00/	14.00/	*				*	0.00/	0.20/	2 10/
2018-19 2017-18	1.9% 1.4%	1.0% 1.2%	9.3% 16.5%	2.9% 9.3%	14.9% 21.6%	*	*	-	-	*	0.0% 0.0%	8.2% 16.1%	3.1% 5.3%
2017-18	1.470	1.270	10.5%	9.5%	21.070		•	-	-	-	0.0%	10.176	3.3%
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	19.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	9.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	31.4%	53.1%	57.1%	48.9%	*	_	_	_	*	75.0%	52.0%	56.3%
2017-18	28.7%	18.9%	39.8%	40.7%	38.7%	*	*	-	-	-	100.0%	41.5%	53.9%
Approved Industry-Based Certific													
2018-19	10.7%	8.3%	18.0%	14.3%	20.7%	*	-	-	-	*	19.2%	13.9%	25.0%
2017-18	4.8%	2.8%	11.9%	10.7%	13.4%	*	*	-	-	-	24.0%	14.5%	13.2%

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	0.6%	1.4%	0.0%	*	-	-	-	*	3.8%	0.8%	0.0%
2017-18	1.7%	1.6%	0.6%	0.0%	1.0%	*	*	-	-	-	4.0%	0.8%	2.6%
CTE Coherent Sequence	Coursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19	55.6%	37.8%	67.7%	75.7 [%]	60.9%	*	-	-	-	*	65.4%	66.4%	81.3%
2017-18	38.7%	21.3%	46.6%	50.7%	41.2%	*	*	-	-	-	64.0%	46.0%	55.3%
U.S. Armed Forces Enlist	ment (Annual Grad	duates)											
2018-19	5.0%	2.4%	6.8%	4.3%	9.2%	*	-	-	-	*	3.8%	7.4%	6.3%
2017-18	4.3%	1.8%	2.8%	4.0%	2.1%	*	*	-	-	-	0.0%	4.0%	5.3%
Graduates under an Adva	nced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	9.3%	15.7%	2.3%	*	· -	-	-	*	57.7%	10.7%	0.0%
2017-18	2.6%	4.1%	13.6%	13.3%	14.4%	*	*	-	-	-	96.0%	13.7%	21.1%
Graduates with Level I or I	Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	*	_	_	_	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	*	*	-	_	_	0.0%	0.0%	0.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	riterion) (Annu	iai Graduates	5)										
Reading	22.40/	F2 00/	64 50/	E4 40/	60.00/	*				*	24.60/	EE 70/	46.00/
2018-19	33.4%	53.8%	61.5%	51.4%	69.0%	*	-	-	-		34.6%	55.7%	46.9%
2017-18	32.1%	49.1%	54.0%	54.7%	53.6%	*	*	-	-	-	12.0%	54.8%	28.9%
Mathematics	0.4 = 0.4		/	22.52/	65 66/	*				*	4= 407	== ===	10.00/
2018-19	24.7%	49.8%	52.2%	38.6%	63.2%	*	-	-	-		15.4%	50.0%	43.8%
2017-18	23.7%	41.5%	44.3%	45.3%	42.3%	*	*	-	-	-	8.0%	43.5%	26.3%
Both Subjects	10.00/	22.524		22.22/	60 00 /						4= 407		2.40/
2018-19	18.8%	39.6%	47.2%	30.0%	60.9%	*	-	-	-	*	15.4%	43.4%	34.4%
2017-18	18.1%	33.2%	40.3%	42.7%	38.1%	*	*	-	-	-	4.0%	39.5%	15.8%
CTE Coherent Sequence (Ann	ual Graduates)	1											
2018-19	59.0%	40.1%	73.9%	82.9%	66.7%	*	_	_	_	*	76.9%	73.0%	84.4%
2017-18	58.4%	37.2%	60.8%	68.0%	53.6%	*	*	_	_	_	68.0%	59.7%	68.4%
20.7 10	33.170	07.270	00.070	00.070	33.373						33.373	33 70	33.170
Completed and Received Cred	it for College F	Prep Courses	(Annual Gra	duates)									
English Language Arts													
2018-19	5.1%	8.0%	10.6%	15.7%	6.9%	*	-	-	-	*	19.2%	9.0%	21.9%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	14.9%	25.7%	6.9%	*	-	-	-	*	26.9%	16.4%	6.3%
2017-18	3.9%	4.8%	4.0%	2.7%	5.2%	*	*	-	-	-	4.0%	0.8%	10.5%
Both Subjects													
2018-19	2.6%	3.7%	0.6%	1.4%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
AD/ID Describe (Describerations) (A	C												
AP/IB Results (Participation) (Grades 11-12)												
All Subjects	25.20/	22.40/	4 20/	2.00/	E 20/	20.60/		*		*	1-	4.20/	1-
2019	25.2%	32.1%	4.3%	2.0%	5.3%	28.6%	-	*	-		n/a	4.2%	n/a
2018	25.8%	33.5%	5.2%	0.6%	9.0%	0.0%	*	*	-	0.0%	n/a	6.6%	n/a
English Language Arts	14.50/	10.20/	0.00/	0.00/	0.00/	0.00/		*		*	1-	0.00/	1-
2019	14.5%	19.3%	0.0%	0.0%	0.0%	0.0%	-	*	-		n/a	0.0%	n/a
2018	15.3%	20.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
Mathematics	7.40/	10.20/	0.00/	0.00/	4 50/	0.00/		*		*	1-	0.70/	1-
2019	7.4%	10.2%	0.8%	0.0%	1.5%	0.0%	-	*	-		n/a	0.7%	n/a
2018	7.3%	9.6%	2.3%	0.0%	4.3%	0.0%	•	•	-	0.0%	n/a	2.8%	n/a
Science	10.40/	10.00/	1 20/	0.00/	1.00/	14 20/		*	_	*	/	1 40/	/
2019	10.4%	10.8%	1.3%	0.0%	1.9%	14.3%	*	*	-	0.0%	n/a	1.4%	n/a
2018 Social Studies	10.8%	10.1%	1.6%	0.0%	2.9%	0.0%	•	*	-	0.0%	n/a	1.7%	n/a
	12.00/	20.00/	0.00/	0.70/	0.50/	14 20/		*		*	/	0.70/	/
2019 2018	13.9% 14.5%	20.6% 21.4%	0.8% 1.0%	0.7% 0.0%	0.5%	14.3% 0.0%	*	*	-	0.0%	n/a	0.7%	n/a
2016	14.5%	21.4%	1.0%	0.0%	1.9%	0.0%	*		-	0.0%	n/a	1.4%	n/a
AP/IB Results (Examinees >= 0	Criterion) (Grad	des 11-12)											
All Subjects	, ,	•											
2019	51.0%	68.7%	18.8%	*	27.3%	*	_	_	_	_	n/a	25.0%	n/a
2018	50.7%	65.9%	25.0%	*	26.3%	-	-	-	-	-	n/a	26.3%	n/a
English Language Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	*	-	*	-	-	-	-	-	n/a	*	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	69.3%	33.3%	-	33.3%	- vviiite	- Illulaii	Asian -	-	- Naces	n/a	37.5%	n/a
Science													
2019	40.6%	69.8%	20.0%	-	*	*	-	-	-	-	n/a	*	n/a
2018	38.0%	66.1%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	46.3%	64.1%	*	*	*	*	-	-	-	-	n/a	*	n/a
2018	44.6%	58.6%	*	-	*	-	-	-	-	-	n/a	*	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	70.2%	48.4%	47.1%	44.8%	*	_	_	_	*	n/a	41.9%	n/a
2017-18	74.6%	72.4%	60.8%	74.7%	48.5%	*	*	-	-	-	n/a	62.3%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	9.0%	9.1%	5.1%	33.3%	-	-	-	-	n/a	5.8%	n/a
2017-18	37.9%	56.6%	14.0%	8.9%	17.0%	*	-	-	-	-	n/a	11.1%	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1126	893	858	905	*	_	-	_	_	n/a	889	n/a
2017-18	1036	1121	893	877	910	*	-	-	-	-	n/a	886	n/a
English Language Arts													
and Writing													
2018-19	517	565	448	431	451	*	-	-	-	-	n/a	445	n/a
2017-18	521	563	452	442	461	*	-	-	-	-	n/a	448	n/a
Mathematics													
2018-19	510	561	445	427	455	*	-	-	-	-	n/a	444	n/a
2017-18	515	558	442	435	449	*	-	-	-	-	n/a	439	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	23.5	17.9	17.2	17.2	*	-	-	-	-	n/a	16.6	n/a
2017-18	20.6	23.4	17.4	15.7	17.8	*	-	-	-	-	n/a	16.6	n/a
English Language Arts													
2018-19	20.3	23.6	17.3	16.7	16.3	*	-	-	-	-	n/a	15.8	n/a
2017-18	20.3	23.3	16.6	14.6	17.1	*	-	-	-	-	n/a	15.7	n/a
Mathematics													
2018-19	20.4	23.0	17.6	16.8	17.4	*	-	-	-	-	n/a	16.5	n/a
2017-18	20.6	23.0	17.6	16.4	17.6	*	-	-	-	-	n/a	16.9	n/a
Science	20.0	22.2	40.0	40.4	10.3	*					1-	10.1	1
2018-19 2017-18	20.8 20.9	23.3	18.8 18.3	18.1 16.7	18.3	*	-	-	-	-	n/a	18.1 17.4	n/a
∠∪1/-1δ	∠0.9	23.3	18.3	10./	18.7	•	-	-	-	-	n/a	17.4	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	36.1%	25.6%	42.6%	53.3%	*	60.0%	-	25.0%	3.2%	35.3%	26.0%
2017-18	43.4%	47.4%	43.4%	39.4%	45.9%	63.6%	*	*	-	40.0%	19.8%	43.7%	30.1%
English Language Arts													
2018-19	17.8%	26.3%	18.4%	13.7%	22.1%	26.7%	*	0.0%	-	0.0%	0.0%	18.6%	5.4%
2017-18	17.3%	26.1%	19.9%	15.6%	22.5%	40.0%	*	*	-	11.1%	0.0%	20.3%	6.3%
Mathematics													
2018-19	20.4%	22.0%	15.6%	12.8%	17.9%	6.7%	*	20.0%	-	16.7%	2.6%	15.0%	14.3%
2017-18	20.7%	22.0%	16.0%	15.3%	16.6%	27.3%	*	*	-	0.0%	14.4%	15.5%	10.9%
Science													
2018-19	21.7%	23.5%	11.8%	8.2%	14.0%	13.3%	*	40.0%	-	8.3%	0.0%	11.2%	8.8%
2017-18	21.2%	21.3%	19.7%	18.1%	20.6%	36.4%	*	*	-	11.1%	10.3%	19.8%	11.9%
Social Studies													
2018-19	23.6%	29.7%	18.3%	15.1%	19.9%	40.0%	*	20.0%	-	8.3%	0.9%	18.2%	3.1%
2017-18	22.8%	30.3%	23.3%	20.1%	25.4%	27.3%	*	*	-	30.0%	1.0%	22.8%	7.4%
Graduates Enrolled in Texas Ir	stitution of Hig	her Educatio	n (TX IHE)										
2017-18	53.4%	50.8%	42.0%	53.3%	34.0%	*	*	-	-	-	24.0%	40.8%	15.8%
2016-17	54.6%	50.3%	39.0%	49.1%	33.3%	*	-	-	-	40.0%	11.8%	36.3%	13.6%
Graduates in TX IHE Completi	ng One Year W	/ithout Enrol	ment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	77.4%	62.5%	55.3%	69.7%	*	-	-	-	-	16.7%	61.5%	50.0%
2016-17	59.2%	75.9%	69.8%	58.3%	77.1%	*	-	-	-	*	*	69.8%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014

		Enrollment						
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	850	100.0%	80,718	5,479,173	851	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	228	26.8%	7.5%	8.2%	229	26.9%	7.5%	8.2%
Grade 10	216	25.4%	6.7%	7.4%	216	25.4%	6.7%	7.4%
Grade 11	222	26.1%	6.1%	6.9%	222	26.1%	6.1%	6.9%
Grade 12	184	21.6%	6.0%	6.4%	184	21.6%	6.0%	6.4%
Ethnic Distribution:								
African American	301	35.4%	6.9%	12.6%	301	35.4%	6.9%	12.6%
Hispanic	506	59.5%	55.3%	52.8%	507	59.6%	55.3%	52.8%
White	20	2.4%	29.8%	27.0%	20	2.4%	29.8%	27.0%
American Indian	2	0.2%	0.1%	0.4%	2	0.2%	0.1%	0.4%
Asian	7	0.8%	4.3%	4.6%	7	0.8%	4.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	13	1.5%	3.4%	2.5%	13	1.5%	3.4%	2.5%
Sex:								
Female	412	48.5%	48.8%	48.8%	413	48.5%	48.8%	48.8%
Male	438	51.5%	51.2%	51.2%	438	51.5%	51.2%	51.2%
Economically Disadvantaged	624	73.4%	53.0%	60.3%	625	73.4%	52.9%	60.2%
Non-Educationally Disadvantaged	226	26.6%	47.0%	39.7%	226	26.6%	47.1%	39.8%
Section 504 Students	77	9.1%	10.0%	6.9%	78	9.2%	10.0%	6.9%
English Learners (EL)	239	28.1%	28.2%	20.3%	240	28.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	32	3.3%	1.1%	1.5%				
Students w/ Dyslexia	89	10.5%	8.9%	4.1%	89	10.5%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	5	0.6%	1.1%	1.4%	5	0.6%	1.1%	1.4%
Immigrant	30	3.5%	6.1%	2.3%	30	3.5%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	850	100.0%	40.0%	65.1%	851	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	606	71.3%	49.5%	50.6%	607	71.3%	49.4%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014

	Membership				Enrollment			
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	233	27.4%	31.0%	20.6%	234	27.5%	30.9%	20.6%
Career & Technical Education	788	92.7%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	601	70.7%	33.3%	50.8%	602	70.7%	33.2%	50.8%
Gifted & Talented Education	97	11.4%	10.9%	8.1%	97	11.4%	10.9%	8.1%
Special Education	128	15.1%	12.8%	10.5%	128	15.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	128							
By Type of Primary Disability								
Students with Intellectual Disabilities	89	69.5%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	27	21.1%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	239	24.8%	15.9%	15.3%				
By Ethnicity:								
African American	91	9.5%						
Hispanic	135	14.0%						
White	4	0.4%						
American Indian	0	0.0%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	7	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	140	20.9%						

	Non-S	Non-Special Education Rates				S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	3.8%	7.7%	7.8%	0.0%	17.2%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	16.9	16.0	16.4
Foreign Languages	18.6	17.7	18.7
Mathematics	16.9	18.3	17.8
Science	17.0	19.2	18.8
Social Studies	17.2	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

-- Campus ---

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014

Total Students: 850 Grade Span: 09 - 12 School Type: High School

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	79.7	100.0%	100.0%	100.0%	
Professional Staff:	70.7	88.7%	62.4%	63.7%	
Teachers	57.0	71.5%	49.8%	49.4%	
Professional Support	9.7	12.2%	9.3%	10.29	
Campus Administration (School Leadership)	4.0	5.0%	2.9%	3.0%	
Educational Aides:	9.0	11.3%	9.3%	10.6%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	87.0	4,373.	
Part-time	0.0	n/a	26.0	4,575. 595.	
Counselors	0.0	II/a	20.0	393.	
Full-time	4.0	n/a	204.0	12,901.	
Part-time	0.0	n/a	19.0	1,103.	
raituile	0.0	Il/a	19.0	1,103.	
Total Minority Staff:	52.6	66.0%	56.1%	51.1%	
Teachers by Ethnicity and Sex:					
African American	25.4	44.5%	5.7%	10.8%	
Hispanic	8.6	15.1%	32.9%	28.19	
White	21.0	36.9%	57.0%	57.7%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	1.8%	2.6%	1.8%	
Pacific Islander	1.0	1.8%	0.1%	0.29	
Two or More Races	0.0	0.0%	1.4%	1.19	
Males	33.7	59.1%	25.5%	23.8%	
Females	23.3	40.9%	74.5%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.7	3.0%	0.4%	1.3%	
Bachelors	37.2	65.3%	80.5%	73.4%	

Masters

Doctorate

Teachers by Years of Experience:

Beginning Teachers 1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

16.7

1.3

5.0

29.4

7.7

11.9

2.9

14.9

29.4%

2.3%

8.8%

51.6%

13.6%

20.8%

5.2%

n/a

18.5%

13.0%

29.0%

17.7%

25.4%

14.9%

14.7

0.6%

24.5%

0.7%

7.4%

27.9%

19.4%

29.4%

15.9%

15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	2.7	5.2	5.3
Average Years Experience of Assistant Principals with District	1.7	4.9	4.7
Average Years Experience of Teachers:	8.2	10.0	11.1
Average Years Experience of Teachers with District:	6.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,821	\$51,427	\$49,868
1-5 Years Experience	\$54,355	\$52,651	\$52,823
6-10 Years Experience	\$55,702	\$53,549	\$55,756
11-20 Years Experience	\$57,123	\$54,894	\$59,308
Over 20 Years Experience	\$71,227	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,764	\$54,707	\$57,091
Professional Support	\$59,535	\$65,508	\$67,352
Campus Administration (School Leadership)	\$93,535	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: LBJ ECHS Campus Number: 227901014 Total Students: 850 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.3%	17.1%	6.5%
Career & Technical Education	9.8	17.3%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	30.4	53.4%	54.0%	70.9%
Special Education	8.1	14.2%	13.8%	9.3%
Other	8.5	14.8%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.