2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: KEALING M S

Campus Number: 227901044

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Total Students: 1,272 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	83%	52%	67%	97%	*	100%	-	94%	23%	92%	83%	84%	57%	72%
At Meets Grade Level or Above	2018 2019 2018	69% 37% 39%	70% 41% 46%	86% 71% 76%	57% 27% 34%	76% 45% 57%	97% 92% 93%	- * -	100% 99% 100%	-	100% 71% 93%	34% 17% 24%	100% 77% 86%	88% 69% 77%	75% 78% 68%	65% 33% 41%	81% 55% 63%
At Masters Grade Level	2019 2018	18% 19%	22% 26%	52% 60%	15% 20%	21% 37%	72% 82%	*	84% 84%	-	59% 73%	10% 10%	46% 86%	48% 61%	64% 54%	15% 21%	35% 41%
Grade 6 Mathematics	2010	1370	2070	0070	2070	5770	0270		0470		/3/0	1070	0070	0170	5470	2170	4170
At Approaches Grade Level or																	
Above	2019 2018	81% 77%	76% 74%	84% 87%	66% 68%	80% 82%	97% 99%	-	100% 100%	-	78% 100%	31% 37%	100% 83%	86% 89%	76% 74%	74% 75%	81% 88%
At Meets Grade Level or Above	2010 2019 2018	47% 44%	43% 42%	62% 68%	31% 29%	48% 56%	92% 96%	-	100 % 100 % 95 %	-	56% 100%	17% 22%	88% 83%	62% 71%	65% 51%	41% 44%	54% 68%
At Masters Grade Level	2019 2018	21% 18%	19% 17%	37% 44%	9% 12%	23% 29%	64% 74%	-	87% 63%	-	33% 71%	10% 11%	50% 67%	36% 48%	43% 23%	17% 18%	22% 37%
Grade 7 Reading																	
At Approaches Grade Level or					666									0 00/			.
Above	2019 2018	76% 74%	73% 74%	86% 89%	62% 62%	76% 75%	98% 98%	-	100% 100%	-	100% 95%	35% 22%	* 83%	88% 91%	78% 78%	67% 65%	81% 86%
At Meets Grade Level or Above	2019 2018	49% 48%	51% 53%	75% 82%	38% 38%	57% 60%	94% 95%	-	98% 100%	-	89% 95%	33% 4%	* 83%	75% 84%	72% 72%	43% 45%	59% 71%
At Masters Grade Level	2019 2018	29% 29%	33% 35%	62% 70%	27% 22%	41% 45%	83% 88%	-	91% 88%	-	78% 80%	25% 4%	* 67%	63% 72%	57% 61%	27% 26%	45% 52%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019	75%	61%	7 9 %	47%	60%	96%	*	100%	-	100%	32%	100%	79%	79%	52%	76%
At Meets Grade Level or Above	2018 2019 2018	72% 43% 40%	59% 30% 28%	81% 65% 70%	57% 12% 26%	69% 33% 53%	91% 95% 90%	- * -	100% 100% 100%	-	90% 82% 80%	27% 21% 9%	* 100% *	82% 66% 71%	75% 60% 65%	55% 21% 37%	79% 53% 70%
At Masters Grade Level	2018 2019 2018	40% 17% 18%	10% 12%	51% 54%	20% 9% 6%	23% 28%	90% 72% 79%	- * -	89% 96%	-	55% 70%	9% 9% 5%	80% *	54% 54%	40% 54%	12% 14%	43% 44%
Grade 7 Writing At Approaches Grade Level or	2010	1070	1270	0170	0,0	2070	10/0		5070		, 0, 0	370		5170	5170	11/0	1170
Above	2019	70%	69% 67%	84%	51%	72% 73%	99%	-	100%	-	100%	39%	*	86%	71%	60% 60%	78%
At Meets Grade Level or Above	2018 2019 2018	69% 42% 43%	67% 45% 45%	87% 74% 78%	46% 38% 27%	73% 56% 53%	98% 93% 95%	-	100% 96% 100%	-	100% 89% 85%	13% 34% 9%	83% * 83%	89% 76% 80%	75% 63% 70%	60% 41% 36%	83% 59% 60%
At Masters Grade Level	2019 2018	18% 15%	21% 18%	52% 55%	9% 11%	33% 30%	70% 69%	-	86% 81%	-	72% 70%	18% 4%	67%	53% 56%	48% 52%	17% 13%	32% 41%

Total Students: 1,272 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or																	
Above	2019 2018	86% 86%	84% 86%	94% 92%	73% 75%	87% 84%	99% 99%	-	100% 100%	-	95% 91%	25% 27%	100% *	95% 93%	85% 92%	77% 78%	87% 84%
At Meets Grade Level or Above	2019 2018	55% 49%	59% 56%	85% 78%	45% 43%	66% 59%	97% 93%	-	100% 97%	-	91% 73%	21% 23%	83% *	86% 82%	75% 63%	51% 46%	62% 59%
At Masters Grade Level	2019 2018	28% 27%	35% 34%	69% 61%	24% 20%	44% 36%	84% 80%	-	91% 83%	-	77% 55%	4% 10%	67% *	70% 65%	62% 46%	28% 20%	33% 19%
Grade 8 Mathematics^	_0.0	_, ,,	0.70	•••	2070	00/0	0070		0070		0070	10,0		0070		2070	10,10
At Approaches Grade Level or																	
Above	2019 2018	88% 86%	85% 84%	94% 93%	81% 65%	90% 86%	98% 99%	-	100% 98%	-	93% 100%	50% 38%	*	95% 93%	87% 93%	83% 76%	95% 86%
At Meets Grade Level or Above	2019 2018	57% 51%	58% 54%	82% 80%	39% 35%	65% 55%	97% 94%	-	99% 98%	-	87% 84%	21% 14%	*	83% 81%	75% 74%	53% 40%	68% 55%
At Masters Grade Level	2019 2018	17% 15%	20% 17%	49% 41%	11% 8%	27% 19%	62% 46%	-	80% 70%	-	47% 48%	8% 10%	*	49% 41%	50% 39%	13% 13%	25% 17%
Grade 8 Science	2010		.,,,		0,0						1070				0070	.070	17.70
At Approaches Grade Level or																	
Above	2019 2018	81% 76%	78% 75%	89% 88%	39% 69%	81% 71%	98% 98%	-	100% 100%	-	96% 95%	24% 21%	83% *	90% 88%	81% 87%	61% 66%	85% 73%
At Meets Grade Level or Above	2018 2019 2018	51% 52%	53% 55%	81% 76%	24% 44%	62% 52%	95% 92%	-	97% 95%	-	96% 77%	20% 17%	83%	82% 80%	73% 61%	42% 43%	51% 46%
At Masters Grade Level	2019 2018	25% 28%	29% 33%	55% 58%	15% 15%	30% 30%	69% 78%	-	74% 74%	-	52% 64%	12% 7%	67% *	57% 61%	38% 42%	16% 15%	26% 22%
Grade 8 Social Studies	2010	2070	5570	50 /0	1370	5070	/0/0		7470		0470	770		0170	4270	1370	2270
At Approaches Grade Level or																	
Above	2019	69%	67%	85%	45%	65%	97%	-	100%	-	96%	20%	83%	87%	75%	51%	62%
At Meets Grade Level or Above	2018 2019	65% 37%	68% 41%	78% 67%	46% 24%	49% 41%	96% 82%	-	98% 91%	-	77% 61%	21% 8%	* 83%	79% 69%	70% 58%	39% 27%	41% 33%
At Masters Grade Level	2018 2019	36% 21%	39% 24%	60% 47%	15% 9%	29% 22%	80% 59%	-	83% 69%	-	64% 43%	10% 4%	* 83% *	62% 48%	49% 35%	18% 11%	19% 15%
End of Course Algebra I	2018	21%	23%	37%	3%	14%	48%	-	58%	-	55%	3%	*	39%	25%	9%	8%
At Approaches Grade Level or																	
Above	2019 2018	85% 83%	90% 89%	100% 100%	100% 100%	100% 100%	100% 100%	-	100% 100%	-	100% 100%	100% *	100% *	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	99% 99%	100% 89%	98% 100%	99% 99%	-	100% 100%	-	96% 100%	100% *	100% *	99% 99%	98% 98%	98% 98%	100% 100%
At Masters Grade Level	2019 2018	37% 32%	38% 37%	85% 94%	78% 50%	77% 93%	82% 97%	-	100% 98%	-	91% 100%	86% *	83% *	84% 94%	88% 93%	80% 75%	88% 92%
All Grades All Subjects At Approaches Grade Level or																	
Al Approaches Grade Level of Above	2019	78%	78%	88%	59%	77%	98%	*	100%	-	96%	33%	95%	89%	81%	66%	81%
At Meets Grade Level or Above	2018 2019	77% 50%	78% 54%	88% 76%	63% 33%	76% 56%	98% 94%	- *	100% 98%	-	94% 83%	28% 24%	92% 86%	90% 77%	82% 71%	66% 42%	81% 59%

Total Students: 1,272 Grade Span: 06 - 08 School Type: Middle

		State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled		EL (Current & <u>Monitored)</u>
At Masters Grade Level	2018 2019 2018	48% 24% 22%	52% 27% 26%	77% 56% 57%	35% 16% 15%	55% 32% 34%	93% 72% 74%	- * -	97% 84% 80%	- -	83% 63% 65%	16% 14% 8%	86% 66% 67%	79% 57% 59%	66% 52% 48%	42% 20% 20%	63% 35% 39%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019	75%	76%	88%	62%	76%	98%	*	100%	-	96%	29%	95%	89%	82%	66%	79%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	76% 53% 52%	89% 77% 79%	65% 37% 38%	78% 55% 59%	98% 95% 94%	- * -	100% 99% 99%	-	95% 84% 86%	28% 24% 18%	93% 82% 86%	91% 77% 81%	82% 75% 68%	69% 42% 44%	83% 58% 65%
At Masters Grade Level	2019 2018	21% 19%	26% 26%	61% 64%	23% 21%	35% 39%	80% 84%	* -	89% 85%	-	72% 68%	15% 9%	59% 79%	61% 66%	61% 53%	23% 22%	39% 40%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	81% 81%	90% 91%	68% 69%	83% 83%	98% 98%	*	100% 99%	-	95% 98%	41% 36%	100% 93%	91% 92%	85% 86%	74% 74%	87% 88%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 53%	79% 80%	33% 39%	59% 62%	97% 95%	* - *	99% 99%	-	84% 88%	26% 18%	91% 86%	80% 82%	73% 71%	46% 48%	65% 73%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	55% 58%	15% 15%	33% 36%	69% 73%	-	89% 85%	-	64% 63%	15% 11%	64% 57%	56% 59%	54% 51%	22% 24%	37% 46%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	70% 67%	84% 87%	51% 46%	72% 73%	99% 98%	-	100% 100%	-	100% 100%	39% 13%	* 83%	86% 89%	71% 75%	60% 60%	78% 83%
At Meets Grade Level or Above	2019 2018	38% 41%	43% 46%	74% 78%	38% 27%	56% 53%	93% 95%	-	96% 100%	-	89% 85%	34% 9%	* 83%	76% 80%	63% 70%	41% 36%	59% 60%
At Masters Grade Level	2019 2018	14% 13%	18% 17%	52% 55%	9% 11%	33% 30%	70% 69%	-	86% 81%	-	72% 70%	18% 4%	* 67%	53% 56%	48% 52%	17% 13%	32% 41%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	80% 81%	89% 88%	39% 69%	81% 71%	98% 98%	-	100% 100%	-	96% 95%	24% 21%	83% *	90% 88%	81% 87%	61% 66%	85% 73%
At Meets Grade Level or Above	2010 2019 2018	54% 51%	57% 55%	81% 76%	24% 44%	62% 52%	95% 92%	-	97% 95%	-	96% 77%	20% 17%	83% *	82% 80%	73% 61%	42% 43%	51% 46%
At Masters Grade Level	2019 2018	25% 23%	28% 27%	55% 58%	15% 15%	30% 30%	69% 78%	-	74% 74%	-	52% 64%	12% 7%	67% *	57% 61%	38% 42%	16% 15%	26% 22%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	80% 80%	85% 78%	45% 46%	65% 49%	97% 96%	-	100% 98%	-	96% 77%	20% 21%	83% *	87% 79%	75% 70%	51% 39%	62% 41%
At Meets Grade Level or Above	2019 2018	55% 53%	60% 57%	67% 60%	24% 15%	41% 29%	82% 80%	-	91% 83%	-	61% 64%	8% 10%	83% *	69% 62%	58% 49%	27% 18%	33% 19%
At Masters Grade Level	2019 2018	33% 31%	38% 35%	47% 37%	9% 3%	22% 14%	59% 48%	-	69% 58%	- -	43% 55%	4% 3%	83% *	48% 39%	35% 25%	11% 9%	15% 8%

Total Students: 1,272 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score I	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	58 68	29 36	32 51	74 85	*	86 88	-	72 71	22 37	46 93	56 69	67 60	27 37	48 53
Grade 6 Mathematics	2019 2018	54 56	45 48	50 57	27 28	35 46	76 84	-	100 67	-	50 86	20 33	50 75	49 58	59 49	32 33	37 49
Grade 7 ELA/Reading	2019 2018	77 76	73 76	81 85	74 63	71 78	88 90	-	95 95	-	92 88	55 50	* 83	81 86	81 79	68 68	69 84
Grade 7 Mathematics	2019 2018	62 67	55 65	65 78	47 62	45 72	80 82	*	90 100	-	78 83	35 57	90 *	67 78	59 79	45 66	64 78
Grade 8 ELA/Reading	2019 2018	77 79	79 82	87 85	79 84	80 82	89 89	-	96 85	-	90 73	78 63	83 *	87 86	88 79	77 79	71 76
Grade 8 Mathematics	2019 2018	82 81	72 73	68 66	73 85	68 65	63 59	-	80 86	-	83 59	72 65	*	66 64	81 74	62 75	64 74
End of Course Algebra I	2019 2018	75 72	81 81	95 98	100 81	92 99	93 99	- -	100 100	-	95 100	100 *	83 *	95 98	93 99	97 94	98 100
All Grades Both Subjects	2019 2018	69 69	68 70	73 78	58 61	59 66	82 87	*	93 91	-	84 77	47 52	65 82	73 79	75 74	54 59	61 67
All Grades ELA/Reading	2019 2018	68 69	68 70	76 79	62 62	60 68	84 88	*	92 89	-	85 78	51 51	64 89	75 81	78 73	56 59	61 66
All Grades Mathematics	2019 2018	70 70	68 69	71 76	54 60	58 65	80 85	*	93 94	-	83 77	44 53	67 75	70 76	72 75	52 59	61 69

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,272 Grade Span: 06 - 08 School Type: Middle

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											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	te													
Frogress of Frior-real Non-Froncient Studen	15													
Sum of Grades 4-8														
Reading	2019	41%	37%	31%	27%	33%	29% *	-	-	-	-	6% *	29%	27%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	28% 28% 32%	24% 31% 35%	29% 25% 31%	* 29% *	- - -	* - -	- - -	* - *	* 15% 15%	24% 25% 26%	23% 33% 29%
Student Success Initiative														
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ious Year) 2019	24%	15%	*	-	*	-	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level or	1 First STAA 2019	AR Adminis 78%	tration 76%	91%	67%	82%	98%	_	100%	*	95%	21%	70%	56%
Students Requiring Accelerated Instruction	2019	7070	7070	91/0	07 70	0270	9070	-	10076		9370	2170	7070	5078
	2019	22%	24%	9%	33%	18%	2%	-	0%	100%	5%	79%	30%	44%
STAAR Cumulative Met Standard														
	2019	85%	.83%	93%	73%	87%	99%	-	100%	*	95%	25%	77%	63%
STAAR Non-Proficient Students Promoted by	2018	ement Cor 99%	nmittee 100%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
2	2019	82%	79%	93%	78%	86%	98%	-	100%	*	93%	42%	79%	76%
Students Requiring Accelerated Instruction	2019	18%	21%	7%	22%	14%	2%		0%	100%	7%	58%	21%	24%
STAAR Cumulative Met Standard	2019	10%	21%	7 %	22%	14%	2%	-	0%	100%	/ %	50%	21%	24%
	2019	88%	84%	94%	81%	90%	98%	-	100%	*	93%	50%	82%	83%
STAAR Non-Proficient Students Promoted by														
	2018	98%	100%	100%	*	*	*	-	-	-	-	100%	100%	*

Bilingual Education/English as a Second Language

Total Students: 1,272 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans E	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit I	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	rformance I	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	88% 88%	-	-	-	-	-	60% 54%	-	60% 54%	25% 81%	60% 54%	59% 56%
At Meets Grade Level or Above	2018	50%	54%	76%	-	-	-	-	-	31%	-	31%	13%	31%	31%
At Meets Grade Level of Above	2013	48%	52%	77%	-	_	_	_	-	26%	_	26%	56%	26%	29%
At Masters Grade Level	2019	24%	27%	56%	-	-	-	-	-	9%	-	9%	0%	9%	9%
	2018	22%	26%	57%	-	-	-	-	-	10%	-	10%	19%	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	88%	-	-	-	-	-	54%	-	54%	*	54%	53%
	2018	74%	76%	89%	-	-	-	-	-	55%	-	55%	80%	55%	57%
At Meets Grade Level or Above	2019	48%	53%	77%	-	-	-	-	-	28%	-	28%	*	28%	27%
	2018	46%	52%	7 9 %	-	-	-	-	-	27%	-	27%	40%	27%	28%
At Masters Grade Level	2019	21%	26%	61%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	19%	26%	64%	-	-	-	-	-	10%	-	10%	20%	10%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	90%	-	-	-	-	-	71%	-	71%	*	71%	71%
	2018	81%	81%	91%	-	-	-	-	-	68%	-	68%	80%	68%	69%
At Meets Grade Level or Above	2019	52%	54%	79%	-	-	-	-	-	38%	-	38%	*	38%	38%
At Marstein, Oracle Laurel	2018	50%	53%	80%	-	-	-	-	-	42%	-	42%	60% *	42%	44%
At Masters Grade Level	2019	26%	28%	55%	-	-	-	-	-	9%	-	9%		9%	9%
All Grades Writing	2018	24%	26%	58%	-	-	-	-	-	15%	-	15%	40%	15%	17%
5	2019	68%	70%	84%					-	56%		56%	*	56%	53%
At Approaches Grade Level or Above	2019	66%	70% 67%	87%	-	-	-	-	-	50% 44%	-	50% 44%		50% 44%	53% 44%
At Meets Grade Level or Above	2018	38%	43%	6/% 74%	-	-	-	-	-	44% 31%	-	44% 31%	-	44% 31%	44% 29%
ALIMEELS GLAUE LEVEL OF ADOVE	2019	30% 41%	45%	74%	-	-	-	-	-	0%	-	0%		0%	29%
At Masters Grade Level	2018	14%	18%	52%	-	-	-	-	-	11%	-	11%	- *	11%	11%
At Masters Grade Level	2013	13%	17%	55%	-	_	_	_	-	0%	_	0%	-	0%	0%
All Grades Science	2010	1070	17 /0	00/0						070		070		0,0	0,0
At Approaches Grade Level or Above	2019	81%	80%	89%	-	-	_	-	-	60%	-	60%	-	60%	60%
	2018	80%	81%	88%	-	-	-	-	-	40%	-	40%	*	40%	50%
At Meets Grade Level or Above	2019	54%	57%	81%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	51%	55%	76%	-	-	-	-	-	7%	-	7%	*	7%	17%
At Masters Grade Level	2019	25%	28%	55%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	23%	27%	58%	-	-	-	-	-	7%	-	7%	*	7%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	85%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	78%	80%	78%	-	-	-	-	-	7%	-	7%	*	7%	17%
At Meets Grade Level or Above	2019	55%	60%	67%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	53%	57%	60%	-	-	-	-	-	0%	-	0%	*	0%	11%
At Masters Grade Level	2019	33%	38%	47%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	35%	37%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Dreamage Domain Academic Crowth	Coore														
School Progress Domain - Academic Growth		600/	600/	720/						470/		470/	250/	470/	460/
All Grades Both Subjects	2019 2018	69% 69%	68% 70%	73% 78%	-	-	-	-	-	47% 55%	-	47% 55%	25% 55%	47% 55%	46% 55%
All Grades ELA/Reading	2018	69% 68%	70% 68%	78% 76%	-	-	-	-	-	55% 46%	-	55% 46%	55% *	55% 46%	55% 45%
AI GIAUES ELAIREduilly	2019	69%	00% 70%	76% 79%	-	-	-	-	-	46% 55%	-	46% 55%	50%	46% 55%	45% 55%
All Grades Mathematics	2018	70%	68%	71%	-	_	_	-	-	48%	-	48%	*	48%	47%
	2010	, 5 / 6	0070	, 1,0						.070		1070		1070	17 /0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,272 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exi	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	69%	76%	-	-	-	-	-	54%	-	54%	60%	54%	54%
Progress of Prior Vear STAAD No.	n Droficiant Students	(Dorcont a	of Non Dra	ficiant Da	ccina CTA										
Progress of Prior Year STAAR No		•			SSING STA	AR)									
Reading	2019	41%	37%	31%	-	-	-	-	-	29%	-	29%	*	29%	27%
-	2018	38%	38%	28%	-	-	-	-	-	*	-	*	*	*	
															23%
Mathematics	2019	45%	42%	28%	-	-	-	-	-	33%	-	33%	-	33%	23% 33%

Total Students: 1,230 Grade Span: 06 - 08 School Type: Middle

_

										Two or			
	-		_	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	99%	98%	99%	100%
Included in Accountability	94%	93%	97%	93%	96%	99%	*	99%	*	98%	90%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	2%	7%	3%	0%	*	1%	*	1%	7%	5%	7%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	*	0%	1%	1%	2%
			•••					•••		10/			.
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	1%	2%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	99%	100%	-	100%	*	100%	97%	99%	100%
Included in Accountability	94%	94%	98%	94%	96%	99%	_	100%	*	99%	91%	95%	91%
Not Included in Accountability	5470	5470	5070	5470	5070	5570		10070		5570	5170	5570	5170
Mobile	4%	3%	1%	3%	3%	0%	-	0%	*	1%	5%	3%	5%
Other Exclusions	1%	2%	0%	1%	0%	0%	-	0%	*	0%	1%	1%	4%
Not Tested	1%	1%	0%	2%	1%	0%	-	0%	*	0%	3%	1%	0%
Absent	1%	1%	0%	2%	1%	0%	-	0%	*	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.0%	95.2%	95.9%	97.7%	*	98.7%	*	97.5%	93.2%	95.3%	95.9%
2017-18	95.4%	94.9%	96.8%	95.2%	95.5%	97.5%	-	98.4%	*	97.1%	93.7%	95.0%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019)												
Graduated	90.0%	94.5%	_	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	_	_	-	_	_	_	_	_	-	-
Continued HS	3.7%	2.5%			_								
Dropped Out	5.9%	2.7%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
E Very Extended Lengitudinal Dat	o (Cr 0 17)												
5-Year Extended Longitudinal Rat Class of 2018	e (Gr 9-12)												
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.2%											
		95.2% 0.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
Graduated	92.4%	95.8%	_	_	_	_	-	_	-	-	-	_	_
Gradualeu	92.470	95.070	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or			
	State	District	Campus	African	Hispanic	White	American Indian	Acian	Pacific	More	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	<u>State</u> 0.7%	District 0.6%	Campus	American		white	indian	Asian	Islander	Races	<u>– Eu</u>	Disauv	(Current)
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	95.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.7%							_				
Continued HS	0.5%	0.1%	_	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE		96.2%	-	-	-	-	-	-	-	-	-	-	-
	92.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02 40/	06.00/											
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Data)												
Class of 2019	73.3%	*	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	*	_	-	-	-	-	_	-	-	-	-	-
	00.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (I	ongitudinal F	Date)										
Class of 2019	87.6%	92.3%	(ate) _	_	_	_	_	_	_	_	_	_	_
Class of 2019	86.8%	93.4%	_	-	-	-	-	_	-	-	-	-	-
	00.070	95.470	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2018-19	4.4%	2.0%	-	_	-	-	-	-	_	-	-	-	-
2017-18	4.9%	1.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	4.970	1.070	-										
FHSP-DLA Graduates (Annual R													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
	00/0	00.070											

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,272 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, or Military Ready		aduates)											
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)												
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual (24.40/											
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifi			es)										
2018-19 2017-18	10.7% 4.8%	8.3% 2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ice Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	37.8%	· -	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	l as a current	Special Educa	ation Student (Ar	nnual Gradua	ites)						
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Loval II. Cortificato		luptoc)										
			,										
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
	_		-	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0 Reading	Criterion) (Annu	ial Graduates)										
2018-19	22 40/	53.8%											
2010-19	33.4% 32.1%	55.0% 49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	52.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
	24 70/	40.00/											
2018-19 2017-18	24.7% 23.7%	49.8% 41.5%	-	-	-	-	-	-	-	-	-	-	-
	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.00/												
2018-19 2017-18	18.8%	39.6% 33.2%	-	-	-	-	-	-	-	-	-	-	-
2017-10	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts	=	a a a a											
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	7.00/	4 = 40/											
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.60/	2 70/											
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	68.7%									n/a		n/a
2019	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	30.7 70	03.970	-	-	-	-	-	-	-	-	11/a	-	ıı/d
2019	41.2%	65.9%	-	-	_	_	_	_	_	_	n/a	-	n/a
2019	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	72.370	02.270	-	-	-	-	-	-	-	-	1//a	-	n/d
2019	52.2%	69.1%	_	_	-	_	-	-	-	-	n/a	_	n/a
2013	JZ.Z 70	09.170	-	-	-	-	-	-	-	-	n/a	-	n/d

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													,
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										
Any Subject	•												
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	ıt	
		npus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	1,272	100.0%	80,718	5,479,173	1,272	100.0%	80,911	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.59
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1
Grade 4	Ő	0.0%	7.4%	7.3%	Ő	0.0%	7.3%	7.3
Grade 5	0 0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6
Grade 6	441	34.7%	7.0%	7.7%	441	34.7%	7.0%	7.7
Grade 7	441	32.3%	6.9%	7.7%	441	32.3%	6.9%	7.7
Grade 8	420	33.0%	6.9%	7.5%	420	33.0%	6.9%	7.5
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4
Ethnic Distribution:								
African American	129	10.1%	6.9%	12.6%	129	10.1%	6.9%	12.
Hispanic	443	34.8%	55.3%	52.8%	443	34.8%	55.3%	52.
White	442	34.7%	29.8%	27.0%	442	34.7%	29.8%	27.
American Indian	1	0.1%	0.1%	0.4%	1	0.1%	0.1%	0.4
Asian	189	14.9%	4.3%	4.6%	189	14.9%	4.3%	4.0
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2
Two or More Races	68	5.3%	3.4%	2.5%	68	5.3%	3.4%	2.
Sex:								
Female	603	47.4%	48.8%	48.8%	603	47.4%	48.8%	48.8
Male	669	52.6%	51.2%	51.2%	669	52.6%	51.2%	51.2
Economically Disadvantaged	448	35.2%	53.0%	60.3%	448	35.2%	52.9%	60.2
Non-Educationally Disadvantaged	824	64.8%	47.0%	39.7%	824	64.8%	47.1%	39.8
Section 504 Students	97	7.6%	10.0%	6.9%	97	7.6%	10.0%	6.9
English Learners (EL)	129	10.1%	28.2%	20.3%	129	10.1%	28.1%	20.3
Students w/ Disciplinary Placements (2018-19)	13	1.0%	1.1%	1.5%	125	10.170	20.170	20.
Students w/ Disciplinary Fracements (2010-15)	74	5.8%	8.9%	4.1%	74	5.8%	8.9%	4.
Foster Care	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	4. 0.3
Homeless	2	0.2%	1.1%	1.4%	2	0.2%	1.1%	0 1.4
mmigrant	11	0.9%	6.1%	2.3%	11	0.9%	6.1%	2.
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3
Title I	0	0.0%	40.0%	65.1%	0	0.0%	39.9%	65.
Vilitary Connected	3	0.2%	0.3%	1.9%	3	0.2%	0.3%	1.9
At-Risk	319	25.1%	49.5%	50.6%	319	25.1%	49.4%	50.5

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

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		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	126	9.9%	31.0%	20.6%	126	9.9%	30.9%	20.6%
Career & Technical Education	438	34.4%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	633	49.8%	10.9%	8.1%	633	49.8%	10.9%	8.1%
Special Education	116	9.1%	12.8%	10.5%	116	9.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	116							
By Type of Primary Disability								
Students with Intellectual Disabilities	83	71.6%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	17	14.7%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	84	6.6%	15.9%	15.3%				
By Ethnicity:								
African American	27	2.1%						
Hispanic	38	3.0%						
White	10	0.8%						
American Indian	0	0.0%						
Asian	7	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	71	8.6%						

	Non-S	Non-Special Education Rates				S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.3%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.3%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	22.8	20.2	20.4
Secondary:			
English/Language Arts	22.2	16.0	16.4
Foreign Languages	17.3	17.7	18.
Mathematics	23.7	18.3	17.
Science	22.2	19.2	18.
Social Studies	22.8	18.8	19.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	102.6	100.0%	100.0%	100.0%
Professional Staff:	95.6	93.2%	62.4%	63.7%
Teachers	83.4	81.3%	49.8%	49.4%
Professional Support	6.2	6.1%	9.3%	10.2%
Campus Administration (School Leadership)	6.0	5.8%	2.9%	3.0%
Educational Aides:	7.0	6.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	3.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	48.3	47.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	12.0%	5.7%	10.8%
Hispanic	19.0	22.8%	32.9%	28.1%
White	49.0	58.8%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.3	4.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.4%	1.4%	1.1%
Males	26.1	31.4%	25.5%	23.8%
Females	57.2	68.6%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	60.7	72.8%	80.5%	73.4%
Masters	21.6	26.0%	18.5%	24.5%
Doctorate	1.0	1.2%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.2	8.6%	13.0%	7.4%
1-5 Years Experience	25.0	30.0%	29.0%	27.9%
6-10 Years Experience	10.0	12.0%	17.7%	19.4%
11-20 Years Experience	28.2	33.8%	25.4%	29.4%
Over 20 Years Experience	13.0	15.6%	14.9%	15.9%
Number of Students per Teacher	15.3	n/a	14.7	15. ⁻

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

Total Students: 1,272
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	5.0	5.5	5.3
Average Years Experience of Assistant Principals	4.4	5.2	5.3
Average Years Experience of Assistant Principals with District	4.4	4.9	4.7
Average Years Experience of Teachers:	10.6	10.0	11.1
Average Years Experience of Teachers with District:	8.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,025	\$51,427	\$49,868
1-5 Years Experience	\$51,203	\$52,651	\$52,823
6-10 Years Experience	\$53,137	\$53,549	\$55,756
11-20 Years Experience	\$54,472	\$54,894	\$59,308
Over 20 Years Experience	\$60,474	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,971	\$54,707	\$57,091
Professional Support	\$56,777	\$65,508	\$67,352
Campus Administration (School Leadership)	\$83,733	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 1,272 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	4.3	5.2%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	3.0	3.6%	0.3%	1.9%
Regular Education	47.0	56.4%	54.0%	70.9%
Special Education	7.8	9.4%	13.8%	9.3%
Other	21.1	25.4%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report