2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State		-	l.	-		1			1		(Former)	Enrolled	Enrolled	Disadv	Monitored)
Crada & Deading			517	AR Perio	ormance R	ates by T	ested	Grade, Sub	ject, a	na Perio	rmance	Level					
Grade 6 Reading	2021	C 20/	56%	000/	*	750/	1000/		*			*		070/	000/	750/	720/
At Approaches Grade Level or Above	2021	62%		88%			100%		Ŧ	-	-		-	87%	89%	75%	73%
	2019	68%	66%	93%	83%	91%			100%	-	88%	*		5270	96%	88%	91%
At Meets Grade Level or Above	2021	32%	34%	70%	*	60%	89%		*	-	-	*		0070	89%	55%	53%
	2019	37%	41%	69%	17%	58%	91%	-	100%	-	88%	*	*	7170	61%	51%	49%
At Masters Grade Level	2021	15%	17%	43%	*	45%	44%	-	*	-	-	*	-	39%	56%	35%	33%
	2019	18%	22%	36%	0%	27%	57%	-	67%	-	25%	*	*	36%	39%	19%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	54%	7 9 %	*	69%	94%	-	-	-	-	*	-	84%	63%	69%	67%
	2019	81%	76%	99%	83%	99%	100%	-	100%	-	100%	*	*	99%	95%	97%	98%
At Meets Grade Level or Above	2021	36%	27%	33%	*	25%	44%	-	-	-	-	*	-	32%	38%	23%	22%
	2019	47%	43%	79%	50%	74%	91%	-	100%	-	88%	*	*	80%	77%	68%	64%
At Masters Grade Level	2021	15%	10%	12%	*	6%	19%	-	-	-	-	*	-	8%	25%	8%	0%
	2019	21%	19%	51%	17%	36%	74%	-	100%	-	75%	*	*	53%	36%	30%	34%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	57%	97%	*	92%	100%	-	*	-	-	*	*	96%	100%	100%	100%
	2019	76%	73%	94%	*	89%	98%	-	100%	-	*	-	*	94%	88%	89%	93%
At Meets Grade Level or Above	2021	45%	42%	7 9 %	*	67%	93%	-	*	_	-	*	*	83%	67%	50%	80%
	2019	49%	51%	82%	*	71%	93%	-	100%	-	*	-	*	82%	82%	68%	71%
At Masters Grade Level	2021	25%	26%	69%	*	58%	87%	-	*	-	-	*	*	70%	67%	50%	60%
	2019	29%	33%	58%	*	39%	80%		80%	-	*	-	*		65%	38%	41%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	32%	71%	*	63%	100%	-	*	-	*	*	-	69%	*	*	*
	2019	75%	61%	92%	_	90%	95%	-	*	_	*	_	-	93%	83%	86%	88%
At Meets Grade Level or Above	2021	27%	14%	18%	*	13%	33%	-	*	_	*	*	-	8%	*	*	*
	2019	43%	30%	53%	_	46%	65%		*	-	*	-	-		67%	46%	46%
At Masters Grade Level	2021	12%	5%	0%	*	0%	0%		*	_	*	*	_		*	*	*
	2019	17%	10%	11%	_	10%	10%		*	_	*	_	_	5%	42%	5%	4%
Grade 7 Writing		. •														- / -	.,.

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	51%	83%	*	71%	100%	-	*	-	-	*	*	83%	83%	50%	71%
	2019	70%	69%	95%	*	91%	100%	-	100%	-	. *	-	*	96%	88%	91%	90%
At Meets Grade Level or Above	2021	33%	30%	53%	*	47%	73%	-	*	-		*	*	54%	50%	38%	57%
	2019	42%	45%	71%	*	53%	91%	-	100%	-	. *	-	*	72%	65%	50%	49%
At Masters Grade Level	2021	10%	10%	17%	*	24%	9%	-	*	-		*	*	17%	17%	25%	14%
	2019	18%	21%	35%	*	20%	49%	-	60%	-	. *	-	*	34%	41%	13%	20%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	56%	87%	*	80%	86%	-	*	-	. *	-	-	86%	*	75%	50%
	2019	86%	84%	100%	100%	100%	100%	*	*	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	37%	70%	*	70%	71%	-	*	-	. *	-	-	68%	*	38%	33%
	2019	55%	59%	87%	50%	86%	97%	*	*	-	100%	-	*	86%	94%	76%	74%
At Masters Grade Level	2021	21%	19%	35%	*	20%	43%	-	*	-	. *	-	-	36%	*	13%	0%
	2019	28%	35%	56%	25%	47%	83%	*	*	-	67%	_	*	56%	59%	35%	24%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	43%	88%	-	75%	100%	-	-	-	. *	-	*	86%	*	100%	*
	2019	88%	85%	99%	88%	100%	100%	-	*	-	100%	-	*	99%	100%	98%	100%
At Meets Grade Level or Above	2021	36%	23%	63%	-	63%	71%	-	-		. *	-	*	64%	*	67%	*
	2019	57%	58%	75%	38%	70%	89%	-	*	-	100%	-	*	76%	71%	67%	65%
At Masters Grade Level	2021	11%	6%	19%	_	13%	29%	_	-		. *	_	*	21%	*	0%	*
	2019	17%	20%	18%	0%	10%	32%	-	*	-	20%	-	*	19%	7%	8%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	48%	73%	*	50%	100%	-	-	-	. *	-	-	71%	*	*	*
	2019	81%	78%	95%	63%	96%	100%	*	*	-	100%	-	*	94%	100%	92%	91%
At Meets Grade Level or Above	2021	43%	31%	53%	*	33%	100%	-	-		. *	-	-	50%	*	*	*
	2019	51%	53%	61%	25%	49%	90%	*	*	-	100%	-	*	62%	53%	47%	35%
At Masters Grade Level	2021	24%	17%	27%	*	0%	60%	-	-		. *	-	-	29%	*	*	*
	2019	25%	29%	20%	0%	11%	45%	*	*	-	50%	-	*	21%	18%	8%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	42%	67%	-	*	*	-	-		. *	-	-	67%	-	*	-
	2019	69%	67%	84%	38%	81%	100%	*	*	-	100%	_	*	83%	94%	76%	76%

	School Year		District	Campus	African American	Hispanic		American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	20%	33%	American	*	*			ISIAIIUEI	*	(Current)	(i ormer)	33%		*	wontoreu)
At Meets Grade Level of Above	2021	37%	41%	37%	25%	27%	62%	*	*		50%		*		41%	23%	18%
At Masters Grade Level	2013	14%	10%	0%	- 2370	*	*		_		. *			0%	- 170	*	
	2019	21%	24%	15%	0%	8%	34%	*	*		17%		*		24%	5%	6%
End of Course English I	2013	2170	2470	1370	0 / 0	070	3470				17 70			1370	2470	370	070
At Approaches Grade Level or Above	2021	67%	68%	94%	*	87%	100%	-	100%	-	. *	*	-	93%	*	84%	87%
	2019	68%	73%	99%	100%	99%	100%	_	*	_	. *	-	-	99%	*	99%	100%
At Meets Grade Level or Above	2021	50%	55%	87%	*	79%	94%	_	100%	-	. *	*	-	87%	*	70%	70%
	2019	50%	60%	97%	100%	96%	100%	_	*	-	. *	_	_	97%	*	96%	94%
At Masters Grade Level	2021	12%	17%	23%	*	11%	35%	_	60%	-	. *	*	-	22%	*	3%	3%
	2019	11%	16%	47%	33%	41%	70%	_	*	-	. *	_	-	48%	*	31%	31%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	97%	86%	96%	100%	*	*	-	100%	*	*	97%	100%	96%	94%
	2019	68%	70%	99%	100%	99%	100%	-	*	_	. *	*	-	99%	100%	98%	89%
At Meets Grade Level or Above	2021	57%	60%	89%	71%	88%	96%	*	*	_	100%	*	*	88%	100%	85%	71%
	2019	49%	55%	90%	86%	89%	96%	-	*	-	. *	*	-	90%	100%	89%	56%
At Masters Grade Level	2021	11%	15%	15%	14%	9%	28%	*	*	_	17%	*	*	13%	50%	4%	0%
	2019	8%	13%	23%	29%	17%	43%	-	*	_	. *	*	-	22%	40%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	69%	94%	*	93%	93%	-	100%	-	100%	-	-	94%	89%	91%	91%
	2019	85%	90%	100%	100%	100%	100%	*	100%	-	. *	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	36%	56%	*	50%	63%	-	63%	-	60%	-	-	58%	33%	51%	43%
	2019	61%	71%	88%	80%	87%	91%	*	100%	-	. *	-	*	89%	82%	86%	90%
At Masters Grade Level	2021	23%	19%	23%	*	14%	26%	-	63%	-	40%	-	-	24%	11%	23%	17%
	2019	37%	38%	57%	0%	56%	66%	*	50%	-	. *	-	*	59%	36%	49%	61%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	81%	99%	100%	98%	100%	*	*	-	100%	*	*	99%	100%	98%	100%
	2019	88%	90%	100%	100%	100%	100%	-	*	-	. *	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	55%	57%	7 9 %	43%		100%	*	*	-	100%	*	*	///0	100%	67%	59%
	2019	62%	68%	87%	71%	86%	100%	-	*	-	. *	*	-	87%	*	82%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	24%	34%	14%	30%	44%	*	*	-	67%	*	*	33%		31%	29%
	2019	25%	32%	46%	57%	41%	62%	-	*	-	*	*	-	46%	*	38%	11%
End of Course U.S. History									*								
At Approaches Grade Level or Above	2021	88%	88%		80%		100%	-		-	*	-	-	99%		98%	100%
	2019	93%	94%	100%	100%	100%	100%	-	*	*	*	*	-	100%		100%	*
At Meets Grade Level or Above	2021	69%	72%	89%	60%	87%	100%	-	*	-	*	-	-	89%		81%	67%
	2019	73%	79%	96%	100%	94%	100%	-	*	*	*	*	-	97%	*	98%	*
At Masters Grade Level	2021	43%	49%	60%	40%	49%	95%	-	*	-	*	-	-	60%	-	37%	17%
	2019	45%	53%	66%	80%	54%	91%	-	*	*	*	*	-	66%	*	53%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	94%	98%	*	96%	100%	-	-	-	*	-	-	98%	*	94%	-
At Meets Grade Level or Above	2021	69%	77%	83%	*	71%	100%	-	-	-	*	-	-	83%	*	71%	_
At Masters Grade Level	2021	14%	25%	2%	*	4%	0%	-	-	-	*	-	-	3%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	93%	84%	90%	98%	*	100%	-	94%	73%	100%	93%	89%	89%	85%
	2019	78%	78%	96%	87%	95%	99%	*	100%	*	98%	83%	100%	96%	95%	94%	94%
At Meets Grade Level or Above	2021	41%	42%	74%	56%	69%	84%	*	72%	-	74%	40%	60%	74%	68%	65%	54%
	2019	50%	54%	77%	60%	71%	90%	*	93%	*	89%	8%	100%	78%	71%	68%	59%
At Masters Grade Level	2021	18%	20%	29%	16%	23%	38%	*	55%	-	37%	13%	40%	29%	33%	19%	14%
	2019	24%	27%	40%	27%	31%	58%	*	64%	*	53%	0%	78%	40%	37%	25%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	94%	92%	89%	99%	*	100%	-	100%	86%	*	93%	96%	87%	84%
	2019	75%	76%	97%	97%	96%	99%	*	100%	-	96%	60%	*	97%	95%	95%	95%
At Meets Grade Level or Above	2021	45%	47%	83%	67%	78%	92%	*	75%	-	92%	71%	*	83%	88%	71%	64%
	2019	48%	53%	84%	66%	79%	95%	*	100%	-	96%	0%	*	85%	80%	76%	69%
At Masters Grade Level	2021	18%	22%	28%	8%	19%	42%	*	50%		23%	14%	*			12%	12%
	2019	21%	26%	45%	28%	35%	69%	*	64%	-	52%	0%	*	44%	51%	26%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	90%	67%	87%	95%	-	100%	-	88%	*	*	91%	79%	87%	86%
	2019	82%	81%	98%	89%	98%	99%	*	100%	-	100%	*	*	99%	95%	97%	97%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	34%	55%	67%	49%	64%	-	56%	-	50%	*		57%	42%	49%	38%
	2019	52%	54%	77%	53%	72%	86%	*	95%	-	89%	*	*	77%	75%	70%	67%
At Masters Grade Level	2021	18%	16%	16%	17%	10%	19%	-	56%	-	25%	*	*	16%	13%	13%	12%
	2019	26%	28%	38%	5%	32%	49%	*	73%	-	56%	*	*	40%	31%	27%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	83%	*	71%	100%	-	*	-	-	*	*	83%	83%	50%	71%
	2019	68%	70%	95%	*	91%	100%	-	100%	-	*	-	*	96%	88%	91%	90%
At Meets Grade Level or Above	2021	30%	29%	53%	*	47%	73%	-	*	-	-	*	*	54%	50%	38%	57%
	2019	38%	43%	71%	*	53%	91%	-	100%	-	*	-	*	72%	65%	50%	49%
At Masters Grade Level	2021	9%	10%	17%	*	24%	9%	-	*	-	-	*	*	17%	17%	25%	14%
	2019	14%	18%	35%	*	20%	49%	-	60%	-	*	-	*	34%	41%	13%	20%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	96%	88%	94%	100%	*	*	-	100%	*	*	95%	100%	94%	90%
	2019	81%	80%	97%	80%	98%	100%	*	*	-	100%	*	*	97%	100%	96%	93%
At Meets Grade Level or Above	2021	44%	43%	75%	38%	67%	100%	*	*	-	78%	*	*	74%	100%	64%	50%
	2019	54%	57%	73%	47%	67%	94%	*	*	-	88%	*	*	74%	60%	64%	42%
At Masters Grade Level	2021	20%	19%	33%	13%	27%	47%	*	*	-	56%	*	*	33%	43%	28%	25%
	2019	25%	28%	32%	27%	25%	52%	*	*	-	50%	*	*	33%	20%	22%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	98%	80%	99%	100%	-	*	-	80%	-	-	98%	-	95%	100%
	2019	81%	80%	92%	72%	90%	100%	*	100%	*	100%	*	*	91%	95%	88%	79%
At Meets Grade Level or Above	2021	49%	58%	86%	60%	85%	100%	-	*	-	60%	-	-	86%	-	79%	67%
	2019	55%	60%	65%	67%	59%	79%	*	60%	*	67%	*	*	67%	42%	60%	24%
At Masters Grade Level	2021	29%	39%	57%	40%	47%	91%	-	*	-	60%	-	-	57%	-	36%	17%
	2019	33%	38%	39%	44%	30%	60%	*	60%	*	44%	*	*	40%	26%	29%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	39	51	17	47	64	-	79	-	31	*	*	53	42	40	35
	2018	47	48	71	*	68	75	-	60	-	*	-	*	70	79	69	73
Grade 6 Mathematics	2019	54	45	75	33	68	91	-	100	-	75	*	*	77	61	61	64
	2018	56	48	64	*	55	71	-	*	-	*	-	*	60	88	52	53
Grade 7 ELA/Reading	2019	77	73	78	*	72	84	-	90	-	*	-	*	78	78	73	82
	2018	76	76	84	63	81	95	*	*	-	80	*	-	84	77	80	84
Grade 7 Mathematics	2019	62	55	58	-	54	63	-	*	-	*	-	-	55	73	53	60
	2018	67	65	62	40	64	60	-	-	-	*	-	-	60	75	58	64
Grade 8 ELA/Reading	2019	77	79	85	63	86	86	*	*	-	83	-	*	85	80	76	74
	2018	79	82	82	93	78	90	-	*	-	*	-	*	81	93	76	80
Grade 8 Mathematics	2019	82	72	63	71	71	47	-	*	-	*	-	*	64	58	76	70
	2018	81	73	57	67	57	58	*	70	-	*	*	-	56	60	64	63
End of Course English II	2019	69	71	72	79	73	71	-	*	-	*	*	-	71	*	73	56
	2018	67	69	78	60	77	85	-	*	*	*	*	-	79	50	79	83
End of Course Algebra I	2019	75	81	88	80	88	90	*	100	-	*	-	*	88	90	86	94
	2018	72	81	76	50	76	83	-	*	-	*	*	*	76	71	73	81
All Grades Both Subjects	2019	69	68	72	60	71	76	*	91	-	62	36	83	73	67	67	67
-	2018	69	70	73	62	70	78	*	83	*	80	*	100	72	78	70	71
All Grades ELA/Reading	2019	68	68	71	59	69	78	*	83	-	55	*	*	71	66	64	63
-	2018	69	70	79	67	77	84	*	85	*	90	*	*	79	80	76	79
All Grades Mathematics	2019	70	68	73	61	72	74	*	98	-	71	*	*	74	69	70	72
	2018	70	69	65	55	64	71	*	82	-	67	*	*	64	76	63	64

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
	School				Total Bilingual		BE-Trans		BE-Dual			ESL Content-		ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	63%	93%	-	-	-	-	-	-	75%		7770	-	-	95%	75%	95%
	2019	78%	78%	96%	-	-	-	-	-		90%		90%		-		90%	
At Meets Grade Level or Above	2021	41%	42%	74%	-	-	-	-	-	-	41%	*	43%	-	-	78%	41%	68%
	2019	50%	54%	77%	-	-	-	-	-		43%		43%		-		43%	
At Masters Grade Level	2021	18%	20%	29%	-	-	-	-	-	-	6%	*	7%	-	-	33%	6%	25%
	2019	24%	27%	40%	-	-	-	-	-		15%	-	15%		-		15%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	94%	-	-	-	-	- -	-	75%	*	77%	-	-	97%	75%	93%
	2019	75%	76%	97%	-	-	-	-	-		86%	-	86%		-		86%	
At Meets Grade Level or Above	2021	45%	47%	83%	-	-	-	-	-	-	53%	*	55%	-	-	89%	53%	78%
	2019	48%	53%	84%	-	-	-	-	-		46%	-	46%		-		46%	
At Masters Grade Level	2021	18%	22%	28%	-	-	-	-		-	13%	*	13%	-	-	34%	13%	15%
	2019	21%	26%	45%	-	-	-	-			12%	-	12%		-		12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	90%	-	-	-	-	_	-	79%	*	83%	-	-	91%	79%	93%
. pp	2019	82%	81%	98%	_	_	_	-			95%	_	95%		-		95%	
At Meets Grade Level or Above	2021	37%	34%	55%	_	_	_	-		_			35%		_	60%	33%	45%
	2019	52%	54%	77%	_	_	_	_			52%		52%		_		52%	,
At Masters Grade Level	2021	18%	16%	16%	-	_			_	_	0%	*	0%			16%	0%	28%
	2019	26%	28%	38%	_	_			_		18%		18%			1070	18%	2070
All Grades Writing	2015	2070	2070	3070							1070		1070				1070	
At Approaches Grade Level or Above	2021	58%	51%	83%	-	-	_	-	_		*	_	*	-	-	87%	*	80%
At Approaches Grade Level of Above	2021	68%	70%	95%					-		90%		90%				90%	00 /1
At Meets Grade Level or Above	2019	30%	29%	53%	-						90%	-	90%				9070	60%
At Meets Grade Level of Above				53% 71%	-	-	-	-	-	-				-	-		29%	00%
	2019	38%	43%		-	-		-	-		29%		29%				29%	200/
At Masters Grade Level	2021	9%	10%	17%	-	-			-	-		-		-		17 70		20%
	2019	14%	18%	35%	-	-	-	-	-		14%	-	14%		-		14%	
All Grades Science																		
At Approaches Grade Level or Above		71%	66%	96%	-				-	-		-	*			0.70	*	100%
	2019	81%	80%	97%	-				-		100%	-	100%		-		100%	
At Meets Grade Level or Above	2021	44%	43%	75%	-	-	-	-	-	-	*	-	*	-	-	84%	*	57%
	2019	54%	57%	73%	-	-			-		13%	-	13%		-		13%	
At Masters Grade Level	2021	20%	19%	33%	-	-	-	-	-	-	*	-	*	-	-	37%	*	26%
	2019	25%	28%	32%	-	-	-	-	-		13%	-	13%		-		13%	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

															EB/EL			Monitored
	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	98%	-	-	-	-	-	-	*	-	*	-	-	97%	*	100%
	2019	81%	80%	92%	-	-	-	-	-		67%	-	67%		-		67%	
At Meets Grade Level or Above	2021	49%	58%	86%	-	-	-	-	-	-	*	-	*	-		87%	*	85%
	2019	55%	60%	65%	-	-	-	-	-		17%	-	17%		-		17%	
At Masters Grade Level	2021	29%	39%	57%	-	-	-	-	-	-	*	-	*	-	-	62%	*	42%
	2019	33%	38%	39%	-	-	-	-	-		17%	-	17%		-		17%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	62%	46%	56%	45%	48%	*	33%	-	50%	29%	71%	48%	32%	44%	39%
Included in Accountability	83%	58%	44%	56%	43%	48%	*	32%	-	50%	27%	71%	46%	30%	40%	33%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	*	1%	-	0%	2%	0%	2%	1%	3%	6%
Not Tested	12%	38%	54%	44%	55%	52%	*	67%	-	50%	71%	29%	52%	68%	56%	61%
Absent	2%	3%	0%	0%	0%	1%	*	0%	-	1%	0%	0%	0%	0%	1%	0%
Other	10%	35%	54%	44%	54%	51%	*	67%	-	49%	71%	29%	52%	68%	56%	61%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.5%	99.1%	99.5%	99.6%	*	100.0%	-	99.7%	99.6%	99.3%	99.7%
2018-19	95.4%	95.0%	97.4%	97.1%	97.3%	97.5%	*	98.1%	*	97.7%	97.0%	97.1%	98.2%
Chronic Absenteeism													
2019-20	6.7%	8.9%	1.8%	7.7%	1.7%	1.2%	*	2.9%	-	0.0%	0.0%	2.2%	1.5%
2018-19	11.4%	13.2%	2.8%	4.4%	3.5%	1.5%	*	0.0%	*	0.0%	0.0%	3.6%	3.3%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	0.0%
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.9%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	5.4%	2.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.7%	94.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Class of 2019													
Graduated	90.0%	94.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	3.7%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	5.9%	2.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	90.4%	94.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.1%	2.8%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	92.6%	96.4%	100.0%	100.0%		100.0%	_	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Class of 2018			•										
Graduated	92.2%	95.8%	100.0%	100.0%	100.0%	100.0%	_	*	_	*	*	100.0%	
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Dropped Out	6.1%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Graduates and TxCHSE	92.8%	96.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	97.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Received TxCHSE	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Dropped Out	6.1%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Graduates and TxCHSE	93.3%	96.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Class of 2017													
Graduated	92.4%	95.8%	100.0%	*	100.0%	100.0%	-	*	-	*	-	100.0%	
Received TxCHSE	0.7%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	
Continued HS	0.6%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	
Dropped Out	6.3%	3.5%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	
Graduates and TxCHSE	93.2%	96.4%	100.0%	*	100.0%	100.0%	-	*	-	*	-	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	96.5%	100.0%	*	100.0%	100.0%	-	*	-	*	-	100.0%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	92.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Class of 2019	90.0%	93.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Class of 2019	4.2%	2.0%		0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2020	83.5%	91.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Class of 2019	83.5%	90.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Lon	gitudinal F	Rate)								

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	93.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Class of 2019	87.6%	92.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
2018-19	4.4%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	89.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
2018-19	82.1%	88.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
2018-19	85.9%	89.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	106	100.0%	4,530	360,220
By Ethnicity:				
African American	10	9.4%	343	44,729
Hispanic	67	63.2%	2,337	184,060
White	24	22.6%	1,473	105,215
American Indian	0	0.0%	6	1,226
Asian	2	1.9%	241	17,126
Pacific Islander	0	0.0%	4	557
Two or More Races	3	2.8%	126	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	952
Foundation H.S. Program (No Endorsement)	0	0.0%	353	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	125	15,689
Foundation H.S. Program (DLA)	106	100.0%	4,016	292,532
Special Education Graduates	2	1.9%	440	29,018
Economically Disadvantaged Graduates	63	59.4%	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	561	29,639
At-Risk Graduates	9	8.5%	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	Julie	District	Campus	American			nd Military		Islander	Races	Lu	Disadv	
					•	•	nt Achieve						
College, Ca	areer, or	Military F	Ready (An	nual Grad	uates)								
2019-20	63.0%	84.7%	99 .1%	100.0%	98.5%	100.0%	-	*	-	*	*	98.4%	
2018-19	72.9%	85.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	78.7%	98 .1%	100.0%	97.0%	100.0%	-	*	-	*	*	96.8%	
2018-19	53.0%	76.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual	Graduate	s)						
2019-20	59.7%	84.0%	96.2%	90.0%	95.5%	100.0%	-	*	-	*	*	93.7%	
2018-19	60.7%	82.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	
TSI Criteria	Gradua	tes in Ma	thematics	•	Graduates)							
2019-20	47.9%	79.9%	95.3%	90.0%	94.0%	100.0%	-	*	-	*	*	92.1%	
2018-19	48.6%	79.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	75.3%	94.3%	90.0%	92.5%	100.0%	-	*	-	*	*	90.5%	
2018-19	44.2%	73.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	
AP / IB Met	Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	33.7%	82.1%	80.0%	80.6%	83.3%	-	*	-	*	*	82.5%	
2018-19	21.1%		84.6%		78.3%	100.0%	-	100.0%	-	100.0%	-	78.8%	
Associate I	Degree (Annual G	raduates)										
2019-20	2.1%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	29.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
2018-19	23.1%		0.0%		0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	
Onramps C	ourse C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	26.0%	38.7%	60.0%	32.8%	54.2%	-	*	-	*	*	38.1%	
2018-19	2.3%	19.5%	64.8%	33.3%	65.0%	81.8%	-	71.4%	-	57.1%	-	59.6%	
					Ca	reer / Mili Gradu	tary Ready lates	,					
Career or M	Ailitary R	Ready (An	nual Grac	luates)									
2019-20	18.7%	19.4%	1.9%	0.0%	3.0%	0.0%	-	*	-	*	*	3.2%	
2018-19	40.4%	31.4%	50.0%	50.0%	50.0%	50.0%	-	50.0%	-	50.0%	-	50.0%	
Approved I	ndustry-	Based Ce	ertification	n (Annual)	Graduates	5)							
2019-20	13.2%	11.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) - AUSTIN ISD - TRAVIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	8.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduate w	vith Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
2018-19	2.3%	2.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates	Under ar	n Advanc	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Anni	ual Gradu	iates)	
2019-20	3.7%	5.4%	1.9%	0.0%	3.0%	0.0%	-	*	-	*	*	3.2%	-
2018-19	2.7%	4.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) - AUSTIN ISD - TRAVIS COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year		District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	44.6%	26.4%	10.0%	35.8%	4.2%	-	*	-	*	*	30.2%	
	2018-19	33.4%	53.8%	14.3%	0.0%	21.7%	0.0%	-	0.0%	-	0.0%	-	21.2%	
Mathematics	2019-20	21.2%	45.1%	30.2%	20.0%	40.3%	12.5%	-	*	-	*	*	34.9%	-
	2018-19	24.7%	49.8%	31.9%	50.0%	43.3%	0.0%	-	0.0%	-	0.0%	-	46.2%	-
Both Subjects	2019-20	16.4%	31.9%	10.4%	10.0%	13.4%	4.2%	-	*	-	*	*	12.7%	-
	2018-19	18.8%	39.6%	8.8%	0.0%	13.3%	0.0%	-	0.0%	-	0.0%	-	13.5%	
Completed and Received Cro	edit for College F	rep Co	ourses (A	Annual G	aduates)									
English Language Arts	2019-20	7.3%	10.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
	2018-19	5.1%	8.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Mathematics	2019-20	9.7%	13.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
	2018-19	7.3%	15.4%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	-	0.0%	-
Both Subjects	2019-20	4.2%	5.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
	2018-19	2.6%	3.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	28.3%	68.8%	78.6%	68.1%	68.9%	_	*	-	60.0%	*	63.5%	k
	2019	25.2%	32.1%	99.0%	100.0%	98.5%	100.0%	-	100.0%	*	100.0%	*	99.1%	-
English Language Arts	2020	12.7%	18.0%	64.4%	78.6%	64.5%	60.0%	-	*	-	60.0%	*	60.0%	k
	2019	14.5%	19.3%	99.0%	100.0%	98.5%	100.0%	-	100.0%	*	100.0%	*	99.1%	-
Mathematics	2020	6.4%	9.0%	14.1%	28.6%	11.6%	17.8%	-	*	-	20.0%	*	10.4%	k
	2019	7.4%	10.2%	21.5%	12.5%	13.8%	29.4%	-	55.6%	*	80.0%	*	11.3%	-
Science	2020	9.4%	11.8%	16.1%	28.6%	12.3%	20.0%	-	*	-	40.0%	*	13.0%	k
	2019	10.4%	10.8%	15.0%	18.8%	12.3%	17.6%	-	22.2%	*	30.0%	*	12.2%	-
Social Studies	2020	12.4%	17.7%	43.4%	35.7%	44.2%	44.4%	-	*	-	20.0%	*	34.8%	k
	2019	13.9%	20.6%	87.5%	87.5%	86.2%	100.0%	-	55.6%	*	90.0%	*	89.6%	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	76.2%	70.2%	81.8%	63.8%	80.6%	-	*	-	*	*	61.6%	×
	2019	51.0%	68.7%	53.5%	56.3%	41.4%	85.3%	-	77.8%	*	80.0%	*	41.2%	
English Language Arts	2020	50.1%	70.7%	59.1%	63.6%	53.9%	77.8%	-	*	-	*	*	50.7%	k
	2019	41.2%	65.9%	33.8%	31.3%	22.7%	64.7%	-	55.6%	*	60.0%	*	18.4%	-
Mathematics	2020	56.5%	73.9%	31.0%	*	25.0%	50.0%	-	-	-	*	-	8.3%	-
	2019	52.2%	69.1%	39.5%	*	33.3%	40.0%	-	40.0%	-	62.5%	-	23.1%	-
Science	2020	47.6%	68.7%	42.4%	*	29.4%	66.7%	-	*	-	*	-	20.0%	-
	2019	40.6%	69.8%	66.7%	*	56.3%	83.3%	-	*	-	*	-	64.3%	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) - AUSTIN ISD - TRAVIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Social Studies	2020	52.3%	74.6%	-	80.0%	59.0%	75.0%		*	-	*			*
	2019	46.3%			42.9%	24.1%	73.5%		80.0%	*	77.8%	*		-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	97.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
	2018-19	75.0%	70.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
At/Above Criterion for All Examinees	2019-20	35.7%	47.5%	65.1%	72.7%	52.9%	88.0%	_	*	_	*	*	55.6%	-
	2018-19	36.1%	57.9%	73.7%	83.3%	62.5%	100.0%	_	100.0%	-	100.0%	-	60.0%	-
Average SAT Score (Annual Gradu	lates)													
All Subjects	2019-20	1019	1058	1141	1115	1101	1224	-	*	-	*	*	1095	-
-	2018-19	1027	1126	1153	1112	1101	1298	-	1241	-	1354	-	1089	-
English Language Arts and Writing	2019-20	513	532	581	574	557	629	-	*	-	*	*	552	-
	2018-19	517	565	588	573	558	672	-	639	-	690	-	549	-
Mathematics	2019-20	506	526	560	541	544	594	-	*	-	*	*	543	-
	2018-19	510	561	565	538	543	626	-	603	-	664	-	539	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20	23	23	22	22	26	-	*	-	*	*	22	-
	2018-19	21	24	24	23	22	29	-	27	-	30	-	22	_
English Language Arts	2019-20	20	23	24	23	22	28	-	*	-	*	*	22	_
	2018-19	20	24	25	24	23	31	-	29	-	32	-	22	_
Mathematics	2019-20	20	23	21	21	21	23	-	*	-	*	*	20	-
	2018-19	20	23	22	21	21	26	-	24	-	27	-	21	-
Science	2019-20	21	23	23	22	22	25	-	*	-	*	*	22	-
	2018-19	21	23	23	22	22	26	-	26	-	29	-	22	_

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) - AUSTIN ISD - TRAVIS COUNTY

											Two or			
	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	53.3%	97.7%	82.8%	98.9%	97.9%	*	100.0%	-	100.0%	80.0%	96.5%	100.0%
	2018-19	44.6%	48.4%	75.8%	89.7%	72.5%	80.0%	-	78.6%	*	86.7%	*	72.5%	40.0%
English Language Arts	2019-20	18.2%	27.6%	56.9%	51.9%	59.0%	54.3%	*	54.5%	-	50.0%	60.0%	60.1%	40.0%
	2018-19	17.8%	26.3%	52.1%	65.5%	48.4%	52.5%	-	71.4%	*	73.3%	*	50.0%	*
Mathematics	2019-20	20.7%	24.2%	43.2%	44.4%	40.6%	51.6%	*	36.4%	-	42.9%	40.0%	41.3%	20.0%
	2018-19	20.4%	22.0%	35.2%	42.9%	32.6%	32.5%	-	57.1%	*	60.0%	*	32.9%	*
Science	2019-20	22.4%	26.1%	44.7%	48.1%	46.8%	40.4%	*	27.3%	-	42.9%	40.0%	47.5%	40.0%
	2018-19	21.7%	23.5%	41.0%	44.8%	39.9%	36.3%	-	57.1%	*	66.7%	*	40.8%	*
Social Studies	2019-20	24.6%	30.9%	69.3%	60.7%	73.7%	65.3%	*	54.5%	-	42.9%	40.0%	70.5%	60.0%
	2018-19	23.6%	29.7%	89.0%	91.3%	87.9%	96.5%	-	60.0%	*	91.7%	*	90.7%	*
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	42.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
	2018-19	59.0%	40.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Graduates Enrolled ir	n Texas Ins	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	50.4%	53.8%	83.3%	53.3%	45.5%	-	57.1%	-	42.9%	-	59.6%	-
	2017-18	53.4%	50.8%	75.3%	100.0%	78.7%	52.6%	-	*	-	*	*	84.2%	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	llment in a	Develop	nental E	ducation C	Course					
	2018-19	42.2%	40.3%	*	-	*	-	-	-	-	-	-	-	-
	2017-18	60.7%	77.4%	84.6%	100.0%	80.0%	100.0%	-	-	-	*	*	88.9%	-

		Mem	Enrollment					
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
	000	100.00/	74 705		000	100.00/	74 074	E 274 E04
Total Students	883	100.0%	/4,/25	5,359,040	883	100.0%	74,871	5,371,586
Students by Grade:		0.00/	0.00/	0.00/	-	0.00/	0.00/	0.404
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 6	140	15.9%	7.3%	7.7%	140	15.9%	7.3%	7.7%
Grade 7	151	17.1%	7.2%	7.9%	151	17.1%	7.2%	7.8%
Grade 8	153	17.3%	7.3%	7.9%	153	17.3%	7.2%	7.9%
Grade 9	125	14.2%	7.7%	8.1%	125	14.2%	7.7%	8.1%
Grade 10	100	11.3%	7.5%	7.8%	100	11.3%	7.5%	7.8%
Grade 11	117	13.3%	6.6%	7.2%	117	13.3%	6.7%	7.2%
Grade 12	97	11.0%	6.6%	6.8%	97	11.0%	6.6%	6.8%
Ethnic Distribution:								
African American	28	3.2%	6.6%	12.7%	28	3.2%	6.6%	12.7%
Hispanic	521	59.0%	55.0%	52.9%	521	59.0%	55.0%	52.9%
White	266	30.1%	30.1%	26.5%	266	30.1%	30.1%	26.5%
American Indian	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Asian	35	4.0%	4.6%	4.7%	35	4.0%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	
Two or More Races	31	3.5%	3.5%	2.7%	31	3.5%	3.5%	
Sex:								
Female	883	100.0%	48.9%	48.9%	883	100.0%	48.9%	48.9%
Male	0	0.0%	51.1%	51.1%	0	0.0%		
Economically Disadvantaged	374	42.4%	51.9%	60.3%	374	42.4%	51.9%	60.2%
Non-Educationally Disadvantaged	509	57.6%	48.1%	39.7%	509	57.6%	48.1%	39.8%
Section 504 Students	82	9.3%	10.3%	7.2%	82	9.3%	10.3%	7.2%
EB Students/EL	91	10.3%	28.2%	20.7%	91	10.3%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.0%	1.2%				
Students w/ Dyslexia	42	4.8%	9.1%	4.5%	42	4.8%	9.1%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	

		Mem	bership		Enrollment				
	Can	npus			Can	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	0	0.0%	0.8%	1.1%	0	0.0%	0.8%	1.1%	
Immigrant	7	0.8%	6.4%	2.0%	7	0.8%	6.4%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	39.4%	64.5%	0	0.0%	39.4%	64.5%	
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%	
At-Risk	203	23.0%	47.2%	49.2%	203	23.0%	47.2%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	91	10.3%	31.2%	21.0%	91	10.3%	31.2%	20.9%	
Gifted and Talented Education	285	32.3%	12.3%	8.3%	285	32.3%	12.3%	8.3%	
Special Education	20	2.3%	13.3%	11.1%	20	2.3%	13.4%	11.3%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	20								
By Type of Primary Disability Students with Intellectual Disabilities	16	80.0%	50.1%	42.5%					
Students with Physical Disabilities	*	*	18.3%	21.3%					
Students with Autism	*	*	12.9%	14.1%					
Students with Behavioral Disabilities	*	*	18.3%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%					
Mobility (2019-20):									
Total Mobile Students	15	1.7%	14.3%	13.8%					
By Ethnicity: African American	2	0.2%	2.0%	2.8%					
Hispanic	8	0.9%	9.3%	7.1%					
White	4	0.5%	2.2%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	1	0.1%	0.4%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.3%	0.4%					
Count and Percent of Special Ed Students who are Mobile	1	5.9%	18.4%	16.5%					
Count and Percent of EB Students/EL who are Mobile	1	1.5%	18.2%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	10	2.4%	19.7%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	42	5.5%	19.2%	16.6%					

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	0.9%	1.4%	-	2.2%	4.8%			
Grade 1	-	0.6%	1.9%	-	2.1%	3.2%			
Grade 2	-	0.5%	1.0%	-	0.5%	1.4%			
Grade 3	-	0.2%	0.5%	-	0.2%	0.6%			
Grade 4	-	0.1%	0.3%	-	0.6%	0.4%			
Grade 5	-	0.1%	0.2%	-	0.5%	0.3%			
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%			
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%			
Grade 8	0.0%	0.0%	0.2%	-	0.0%	0.4%			
Grade 9	0.0%	2.3%	4.7%	0.0%	6.9%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	16.4	18.0
Grade 3	-	16.4	18.2
Grade 4	-	17.0	18.3
Grade 5	-	21.0	19.8
Grade 6	23.4	19.5	19.4
Secondary:			
English/Language Arts	21.3	15.8	15.7
Foreign Languages	19.4	18.9	17.8
Mathematics	21.6	17.2	16.9
Science	23.6	19.0	17.9
Social Studies	25.1	18.2	18.3

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	61.2	100.0%	64.7%	64.3%
Teachers	53.9	88.1%	50.3%	49.6%
Professional Support	4.3	7.0%	10.9%	10.6%
Campus Administration (School Leadership)	3.0	4.9%	3.0%	3.0%
Educational Aides:	0.0	0.0%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	97.0	4,290.0
Part-time Librarians	1.0	n/a	12.0	582.0
Full-time Counselors	3.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	18.5	30.2%	56.7%	51.5%
Teachers by Ethnicity:				
African American	2.0	3.7%	5.9%	11.1%
Hispanic	12.5	23.2%	33.4%	28.4%
White	35.4	65.7%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.6%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.3%	1.2%
Teachers by Sex:				
Males	12.9	23.9%	25.6%	23.8%
Females	41.0	76.1%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	23.8	44.1%	68.8%	73.0%
Masters	30.1	55.9%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.3%	6.7%
1-5 Years Experience	14.1	26.1%	30.0%	27.8%
6-10 Years Experience	15.5	28.8%	21.3%	20.3%
11-20 Years Experience	18.4	34.1%	26.9%	29.1%
21-30 Years Experience	4.0	7.3%	12.3%	13.0%
Over 30 Years Experience	2.0	3.7%	3.3%	3.1%

	Campus		
Staff Information	Count/Average Per	cent District	State
Number of Students per Teacher	16.4	n/a 13.6	14.5
	-		-
Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0		6.4 6.
Average Years Experience of Principals with District	5.0		5.1 5.
Average Years Experience of Assistant Principals	6.5		5.5 5.
Average Years Experience of Assistant Principals with District	6.5	5	5.1 4
Average Years Experience of Teachers:	11.6	10).7 11.
Average Years Experience of Teachers with District:	7.9	8	3.3 7.
Average Teacher Salary by Years of Experience (regular of	luties only):		
Beginning Teachers	-	\$51,23	31 \$50,84
1-5 Years Experience	\$53,968	\$53,28	87 \$53,28
6-10 Years Experience	\$53,893	\$54,90	61 \$56,28
11-20 Years Experience	\$56,928	\$56,1 ⁻	11 \$59,90
21-30 Years Experience	\$56,414	\$61,40	68 \$64,63
Over 30 Years Experience	\$71,661	\$70,74	49 \$69,97
Average Actual Salaries (regular duties only):			
Teachers	\$55,792	\$55,84	49 \$57,64
Professional Support	\$67,456	\$70,3	
Campus Administration (School Leadership)	\$103,676	\$87,6	
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Instructional Staff Percent:	n/a	62.0	% 64.69
Contracted Instructional Staff (not incl. above):	0.0	12	2.0 5,731

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	17.3%	6.2%
Career and Technical Education	7.3	13.5%	4.2%	5.1%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	18.2	33.8%	54.9%	71.0%
Special Education	1.7	3.1%	13.7%	9.4%
Other	26.4	48.9%	9.6%	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)