# 2020-21 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

**Campus Name: BEDICHEK MIDDLE** 

Campus Number: 227901054

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

|                                       |        |       |          |            |           |           |       |            |         |         | Two<br>or | Special         |                | Continu-  |         |        | EB/EL<br>(Current<br>& |
|---------------------------------------|--------|-------|----------|------------|-----------|-----------|-------|------------|---------|---------|-----------|-----------------|----------------|-----------|---------|--------|------------------------|
|                                       | School | State | District | Campus     | African   | Hispanic  | White | American   | Acian   | Pacific |           | Ed<br>(Current) | Ed<br>(Former) | ously     | ously   | Econ   | Monitored)             |
|                                       | i cai  | State |          | -          | ormance R | -         |       |            |         |         |           |                 | (i offici)     | LIIIOlleu | Linoneu | DISauv | womtored)              |
| Grade 6 Reading                       |        |       | 517      |            |           | ates by h | esteu | Slaue, Suc | jeci, a | nu reno | imance    | Level           |                |           |         |        |                        |
| At Approaches Grade Level or<br>Above | 2021   | 62%   | 56%      | 46%        | *         | 44%       | 100%  | -          | *       | -       | *         | 19%             |                | 45%       | 58%     | 47%    | 41%                    |
|                                       | 2019   | 68%   | 66%      | <b>49%</b> | 36%       | 51%       | 48%   | -          | *       | -       | *         | 1070            |                | 5070      | 48%     | 49%    | 48%                    |
| At Meets Grade Level or Above         | 2021   | 32%   | 34%      | 20%        | *         | 18%       | 60%   | -          | *       | -       | *         | 1370            |                | 17 70     | 32%     | 18%    | 16%                    |
|                                       | 2019   | 37%   | 41%      | 20%        | 0%        | 19%       | 43%   | -          | *       | -       | *         | 10%             | *              | 19%       | 23%     | 20%    | 17%                    |
| At Masters Grade Level                | 2021   | 15%   | 17%      | 5%         | *         | 6%        | 0%    | -          | *       | -       | *         | 6%              | *              | 4%        | 11%     | 5%     | 5%                     |
|                                       | 2019   | 18%   | 22%      | 5%         | 0%        | 4%        | 14%   | -          | *       | -       | *         | 6%              | *              | 5%        | 6%      | 5%     | 4%                     |
| Grade 6 Mathematics                   |        |       |          |            |           |           |       |            |         |         |           |                 |                |           |         |        |                        |
| At Approaches Grade Level or<br>Above | 2021   | 68%   | 54%      | 41%        | *         | 43%       | 60%   | -          | *       | -       | *         | 18%             | *              | 44%       | 30%     | 41%    | 46%                    |
|                                       | 2019   | 81%   | 76%      | 49%        | 11%       | 52%       | 47%   | -          | *       | -       | *         | 32%             | *              | 51%       | 43%     | 49%    | 54%                    |
| At Meets Grade Level or Above         | 2021   | 36%   | 27%      | 9%         | *         | 9%        | 20%   | -          | *       | -       | *         | 12%             | *              | 11%       | 0%      | 7%     | 9%                     |
|                                       | 2019   | 47%   | 43%      | 10%        | 0%        | 10%       | 18%   | -          | *       | -       | *         | 12%             | *              | 10%       | 10%     | 11%    | 10%                    |
| At Masters Grade Level                | 2021   | 15%   | 10%      | 2%         | *         | 2%        | 0%    | -          | *       | -       | *         | 12%             | *              | 3%        | 0%      | 2%     | 4%                     |
|                                       | 2019   | 21%   | 19%      | 2%         | 0%        | 2%        | 6%    | -          | *       | -       | *         | 6%              | *              | 2%        | 2%      | 2%     | 3%                     |
| Grade 7 Reading                       |        |       |          |            |           |           |       |            |         |         |           |                 |                |           |         |        |                        |
| At Approaches Grade Level or<br>Above | 2021   | 69%   | 57%      | 47%        | 67%       | 41%       | 71%   | -          | *       | -       | 60%       | 36%             | -              | 47%       | 46%     | 43%    | 38%                    |
|                                       | 2019   | 76%   | 73%      | 63%        | 64%       | 62%       | 64%   | -          | *       | -       | 50%       | 35%             | *              | 64%       | 58%     | 61%    | 67%                    |
| At Meets Grade Level or Above         | 2021   | 45%   | 42%      | 30%        | 56%       | 26%       | 43%   | -          | *       | -       | 40%       | 27%             | -              | 30%       | 31%     | 28%    | 25%                    |
|                                       | 2019   | 49%   | 51%      | 30%        | 29%       | 29%       | 27%   | -          | *       | -       | 50%       | 18%             | *              | 29%       | 36%     | 28%    | 23%                    |
| At Masters Grade Level                | 2021   | 25%   | 26%      | 15%        | 22%       | 14%       | 14%   | -          | *       | -       | 0%        | 9%              | -              | 16%       | 12%     | 13%    | 16%                    |
|                                       | 2019   | 29%   | 33%      | 14%        | 7%        | 14%       | 9%    | -          | *       | -       | 17%       | 3%              | *              | 14%       | 13%     | 10%    | 10%                    |
| Grade 7 Mathematics                   |        |       |          |            |           |           |       |            |         |         |           |                 |                |           |         |        |                        |
| At Approaches Grade Level or<br>Above | 2021   | 55%   | 32%      | 26%        | 71%       | 18%       | *     | -          | -       | -       | *         | 40%             | -              | 28%       | 21%     | 24%    | 17%                    |
|                                       | 2019   | 75%   | 61%      | 55%        | 78%       | 55%       | 17%   | -          | -       | -       | *         | 36%             | *              | 57%       | 47%     | 53%    | 64%                    |
| At Meets Grade Level or Above         | 2021   | 27%   | 14%      | 16%        | 43%       | 9%        | *     | -          | -       | -       | *         | 31%             | -              | 16%       | 16%     | 15%    | 10%                    |
|                                       | 2019   | 43%   | 30%      | 16%        | 33%       | 16%       | 0%    | -          | -       | -       | *         | 12%             | *              | 14%       | 24%     | 15%    | 15%                    |
| At Masters Grade Level                | 2021   | 12%   | 5%       | 4%         | 14%       | 2%        | *     | -          | -       | -       | *         | 9%              | -              | 6%        | 0%      | 5%     | 3%                     |
|                                       | 2019   | 17%   | 10%      | 2%         | 22%       | 1%        | 0%    | -          | -       | -       | *         |                 | *              |           | 3%      | 3%     | 2%                     |
| Grade 7 Writing                       |        |       |          |            |           |           |       |            |         |         |           |                 |                |           |         |        |                        |

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic |      | American<br>Indian |   | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|------|--------------------|---|---------------------|------|----------------------------|----|-------|---------------------------------------|------|--------------------------------------|
| At Approaches Grade Level or<br>Above | 2021           | 63%   | 51%      | 44%    | 30%                 | 42%      | 63%  | -                  | * | -                   | *    | 33%                        | -  | 43%   | 46%                                   | 42%  | 36%                                  |
|                                       | 2019           | 70%   | 69%      | 59%    | 79%                 | 57%      | 55%  | -                  | * | -                   | 67%  | 28%                        | *  | 61%   | 47%                                   | 57%  | 63%                                  |
| At Meets Grade Level or Above         | 2021           | 33%   | 30%      | 16%    | 30%                 | 12%      | 25%  | -                  | * | -                   | *    | 26%                        | -  | 15%   | 21%                                   | 16%  | 8%                                   |
|                                       | 2019           | 42%   | 45%      | 26%    | 36%                 | 26%      | 0%   | -                  | * | -                   | 33%  | 10%                        | *  | 27%   | 22%                                   | 24%  | 23%                                  |
| At Masters Grade Level                | 2021           | 10%   | 10%      | 4%     | 0%                  | 2%       | 25%  | -                  | * | -                   | *    | 10%                        | -  | 3%    | 4%                                    | 3%   | 4%                                   |
|                                       | 2019           | 18%   | 21%      | 6%     | 7%                  | 6%       | 0%   | -                  | * | -                   | 0%   | 3%                         | *  | 7%    | 4%                                    | 6%   | 8%                                   |
| Grade 8 Reading+                      |                |       |          |        |                     |          |      |                    |   |                     |      |                            |    |       |                                       |      |                                      |
| At Approaches Grade Level or Above    | 2021           | 73%   | 56%      | 49%    | *                   | 51%      | *    | -                  | * | -                   | *    | 32%                        | *  | 48%   | 56%                                   | 52%  | 49%                                  |
|                                       | 2019           | 86%   | 84%      | 82%    | 63%                 | 82%      | 100% | -                  | * | -                   | *    | 54%                        | *  | 83%   | 77%                                   | 78%  | 79%                                  |
| At Meets Grade Level or Above         | 2021           | 46%   | 37%      | 17%    | *                   | 17%      | *    | -                  | * | -                   | *    | 16%                        | *  | 19%   | 6%                                    | 18%  | 16%                                  |
|                                       | 2019           | 55%   | 59%      | 43%    | 42%                 | 39%      | 73%  | -                  | * | -                   | *    | 21%                        | *  | 43%   | 40%                                   | 39%  | 38%                                  |
| At Masters Grade Level                | 2021           | 21%   | 19%      | 6%     | *                   | 5%       | *    | -                  | * | -                   | *    | 4%                         | *  | 7%    | 0%                                    | 6%   | 4%                                   |
|                                       | 2019           | 28%   | 35%      | 17%    | 5%                  | 16%      | 33%  | -                  | * | -                   | *    | 6%                         | *  | 16%   | 18%                                   | 14%  | 13%                                  |
| Grade 8 Mathematics+                  |                |       |          |        |                     |          |      |                    |   |                     |      |                            |    |       |                                       |      |                                      |
| At Approaches Grade Level or Above    | 2021           | 62%   | 43%      | 30%    | *                   | 31%      | *    | -                  | - | -                   | *    | 17%                        | -  | 26%   | 42%                                   | 26%  | 29%                                  |
|                                       | 2019           | 88%   | 85%      | 89%    | 75%                 | 90%      | 95%  | -                  | * | -                   | *    | 69%                        | *  | 91%   | 82%                                   | 88%  | 92%                                  |
| At Meets Grade Level or Above         | 2021           | 36%   | 23%      | 9%     | *                   | 8%       | *    | -                  | - | -                   | *    | 10%                        | -  | 9%    | 8%                                    | 6%   | 2%                                   |
|                                       | 2019           | 57%   | 58%      | 45%    | 29%                 | 43%      | 79%  | -                  | * | -                   | *    | 28%                        | *  | 47%   | 35%                                   | 42%  | 45%                                  |
| At Masters Grade Level                | 2021           | 11%   | 6%       | 2%     | *                   | 2%       | *    | -                  | - | . <u> </u>          | *    | 7%                         | -  | 3%    | 0%                                    | 2%   | 2%                                   |
|                                       | 2019           | 17%   | 20%      | 6%     | 4%                  | 4%       | 26%  | -                  | * | -                   | *    | 9%                         | *  | 7%    | 5%                                    | 6%   | 6%                                   |
| Grade 8 Science                       |                |       |          |        |                     |          |      |                    |   |                     |      |                            |    |       |                                       |      |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 68%   | 48%      | 36%    | *                   | 36%      | *    | -                  | * | -                   | *    | 21%                        | *  | 33%   | 50%                                   | 35%  | 34%                                  |
|                                       | 2019           | 81%   | 78%      | 80%    | 65%                 | 80%      | 92%  | -                  | * | -                   | 100% | 54%                        | *  | 82%   | 73%                                   | 77%  | 77%                                  |
| At Meets Grade Level or Above         | 2021           | 43%   | 31%      | 18%    | *                   | 17%      | *    | -                  | * | -                   | *    | 18%                        | *  | 18%   | 20%                                   | 19%  | 16%                                  |
|                                       | 2019           | 51%   | 53%      | 49%    | 35%                 | 47%      | 75%  | -                  | * | -                   | 67%  | 27%                        | *  | 51%   | 40%                                   | 44%  | 46%                                  |
| At Masters Grade Level                | 2021           | 24%   | 17%      | 9%     | *                   | 8%       | *    | -                  | * | -                   | *    | 11%                        | *  | 10%   | 5%                                    | 8%   | 6%                                   |
|                                       | 2019           | 25%   | 29%      | 16%    | 24%                 | 14%      | 50%  | -                  | * | -                   | 0%   | 12%                        | *  | 14%   | 24%                                   | 12%  | 12%                                  |
| Grade 8 Social Studies                |                |       |          |        |                     |          |      |                    |   |                     |      |                            |    |       |                                       |      |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 57%   | 42%      | 24%    | *                   | 23%      | *    | -                  | * | -                   | *    | 14%                        | *  | 25%   | 19%                                   | 26%  | 25%                                  |
|                                       | 2019           | 69%   | 67%      | 52%    | 47%                 | 49%      | 87%  | -                  | * | _                   | *    | 32%                        | *  | 54%   | 44%                                   | 46%  | 48%                                  |

|                                       | School<br>Year | State | District | Campus       | African<br>American | Hispanic | White | American |      | Pacific |     | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously | ously | Econ<br>Disady | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------------|---------------------|----------|-------|----------|------|---------|-----|----------------------------|-----|-------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above         | 2021           | 28%   | 20%      | 8%           | *                   | 7%       | *     | -        | *    | -       | *   | 14%                        | *   |                   |       | 8%             | 8%                                   |
|                                       | 2019           | 37%   | 41%      | 22%          | 35%                 | 18%      | 40%   | _        | *    | ۰<br>_  | . * |                            | *   |                   |       | 19%            | 19%                                  |
| At Masters Grade Level                | 2021           | 14%   | 10%      | 5%           | *                   | 4%       | *     |          | *    | : _     | . * |                            | *   |                   |       | 4%             | 2%                                   |
|                                       | 2019           | 21%   | 24%      | 9%           | 12%                 | 7%       | 27%   | -        | *    | : _     | . * |                            | *   |                   |       | 7%             | 6%                                   |
| End of Course Algebra I               |                |       |          |              |                     |          |       |          |      |         |     |                            |     |                   |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 73%   | 69%      | 88%          | *                   | 86%      | 100%  | -        | *    | -       | . * | 86%                        | *   | 86%               | 100%  | 88%            | 82%                                  |
|                                       | 2019           | 85%   | 90%      | 99%          | *                   | 99%      | 100%  | -        | *    | •       | . * | 100%                       | *   | 99%               | 100%  | 99%            | 100%                                 |
| At Meets Grade Level or Above         | 2021           | 41%   | 36%      | 41%          | *                   | 37%      | 83%   | -        | *    | · _     | . * | 29%                        | *   | 38%               | 73%   | 39%            | 32%                                  |
|                                       | 2019           | 61%   | 71%      | 83%          | *                   | 84%      | 80%   | _        | *    | • _     | . * | 80%                        | *   | 82%               | 94%   | 79%            | 78%                                  |
| At Masters Grade Level                | 2021           | 23%   | 19%      | 10%          | *                   | 10%      | 17%   | -        | *    | • _     | . * | 0%                         | *   | 8%                | 27%   | 11%            | 11%                                  |
|                                       | 2019           | 37%   | 38%      | 44%          | *                   | 42%      | 60%   | -        | *    | -       | . * | 20%                        | *   | 39%               | 75%   | 38%            | 31%                                  |
| All Grades All Subjects               |                |       |          |              |                     |          |       |          |      |         |     |                            |     |                   |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 67%   | 63%      | 44%          | 37%                 | 42%      | 75%   | -        | 50%  | -       | 50% | 29%                        | 88% | 44%               | 45%   | 42%            | 40%                                  |
|                                       | 2019           | 78%   | 78%      | 67%          | 61%                 | 67%      | 71%   | -        | 89%  | -       | 71% | 41%                        | 61% | 69%               | 60%   | 65%            | 68%                                  |
| At Meets Grade Level or Above         | 2021           | 41%   | 42%      | 19%          | 30%                 | 16%      | 48%   | -        | 42%  | -       | 20% | 21%                        | 13% | 19%               | 19%   | 17%            | 14%                                  |
|                                       | 2019           | 50%   | 54%      | 33%          | 29%                 | 32%      | 45%   | -        | 74%  | -       | 50% | 18%                        | 18% | 34%               | 31%   | 30%            | 30%                                  |
| At Masters Grade Level                | 2021           | 18%   | 20%      | 6%           | 7%                  | 6%       | 18%   | -        | 17%  | -       | 0%  | 8%                         | 13% | 7%                | 5%    | 6%             | 6%                                   |
|                                       | 2019           | 24%   | 27%      | 11%          | 10%                 | 10%      | 21%   | -        | 42%  | -       | 14% | 7%                         | 4%  | 10%               | 12%   | 9%             | 8%                                   |
| All Grades ELA/Reading                |                |       |          |              |                     |          |       |          |      |         |     |                            |     |                   |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 68%   | 66%      | 47%          | 46%                 | 45%      | 86%   | -        | *    | -       | 57% | 32%                        | *   | 46%               | 52%   | 47%            | 43%                                  |
|                                       | 2019           | 75%   | 76%      | 65%          | 57%                 | 65%      | 68%   | -        | 67%  | -       | 62% | 35%                        | 60% | 65%               | 62%   | 62%            | 64%                                  |
| At Meets Grade Level or Above         | 2021           | 45%   | 47%      | 23%          | 38%                 | 20%      | 50%   | -        | *    | • -     | 29% | 21%                        | *   | 22%               | 25%   | 22%            | 19%                                  |
|                                       | 2019           | 48%   | 53%      | 31%          | 27%                 | 29%      | 49%   | -        | 67%  |         | 54% | 16%                        | 10% | 30%               | 33%   | 28%            | 26%                                  |
| At Masters Grade Level                | 2021           | 18%   | 22%      | 9%           | 15%                 | 9%       | 14%   | -        | *    | • _     | 0%  | 7%                         | *   | 9%                | 8%    | 8%             | 8%                                   |
|                                       | 2019           | 21%   | 26%      | 12%          | 5%                  | 11%      | 19%   | -        | 33%  | -       | 15% | 5%                         | 10% | 12%               | 13%   | 9%             | 9%                                   |
| All Grades Mathematics                |                |       |          |              |                     |          |       |          |      |         |     |                            |     |                   |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 66%   | 59%      | 48%          | 47%                 | 47%      | 71%   | -        | 60%  | -       | 43% | 32%                        | *   | 50%               | 42%   | 45%            | 45%                                  |
|                                       | 2019           | 82%   | 81%      | 74%          | 64%                 | 75%      | 68%   | -        | 100% | • -     | 62% | 49%                        | 70% | 76%               | 64%   | 72%            | 78%                                  |
| At Meets Grade Level or Above         | 2021           | 37%   | 34%      | 1 <b>9</b> % | 33%                 | 16%      | 53%   | -        | 40%  | -       | 14% | 20%                        | *   | 20%               | 18%   | 16%            | 13%                                  |
|                                       | 2019           | 52%   | 54%      | 36%          | 25%                 | 36%      | 47%   | -        | 67%  | -       | 38% | 20%                        | 20% | 38%               | 31%   | 33%            | 35%                                  |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                       | School<br>Year |     | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level                | 2021           | 18% | 16%      | 5%     | 7%                  | 5%       | 12%   | -                  | 0%    | -                   | 0%   | 8%                         | *  | 5%                            | 4%    | 5%             | 5%                                   |
|                                       | 2019           | 26% | 28%      | 10%    | 9%                  | 9%       | 19%   | -                  | 50%   | -                   | 23%  | 8%                         | 0% | 10%                           | 11%   | 8%             | 8%                                   |
| All Grades Writing                    |                |     |          |        |                     |          |       |                    |       |                     |      |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 58% | 51%      | 44%    | 30%                 | 42%      | 63%   | -                  | *     | -                   | *    | 33%                        | -  | 43%                           | 46%   | 42%            | 36%                                  |
|                                       | 2019           | 68% | 70%      | 59%    | 79%                 | 57%      | 55%   | -                  | *     | -                   | 67%  | 28%                        | *  | 61%                           | 47%   | 57%            | 63%                                  |
| At Meets Grade Level or Above         | 2021           | 30% | 29%      | 16%    | 30%                 | 12%      | 25%   | -                  | *     | -                   | *    | 26%                        | -  | 15%                           | 21%   | 16%            | 8%                                   |
|                                       | 2019           | 38% | 43%      | 26%    | 36%                 | 26%      | 0%    | -                  | *     | -                   | 33%  | 10%                        | *  | 27%                           | 22%   | 24%            | 23%                                  |
| At Masters Grade Level                | 2021           | 9%  | 10%      | 4%     | 0%                  | 2%       | 25%   | -                  | *     | -                   | *    | 10%                        | -  | 3%                            | 4%    | 3%             | 4%                                   |
|                                       | 2019           | 14% | 18%      | 6%     | 7%                  | 6%       | 0%    | -                  | *     | -                   | 0%   | 3%                         | *  | 7%                            | 4%    | 6%             | 8%                                   |
| All Grades Science                    |                |     |          |        |                     |          |       |                    |       |                     |      |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2021           | 71% | 66%      | 36%    | *                   | 36%      | *     | -                  | *     | -                   | *    | 21%                        | *  | 33%                           | 50%   | 35%            | 34%                                  |
|                                       | 2019           | 81% | 80%      | 80%    | 65%                 | 80%      | 92%   | -                  | *     | -                   | 100% | 54%                        | *  | 82%                           | 73%   | 77%            | 77%                                  |
| At Meets Grade Level or Above         | 2021           | 44% | 43%      | 18%    | *                   | 17%      | *     | -                  | *     | -                   | *    | 18%                        | *  | 18%                           | 20%   | 19%            | 16%                                  |
|                                       | 2019           | 54% | 57%      | 49%    | 35%                 | 47%      | 75%   | -                  | *     | -                   | 67%  | 27%                        | *  | 51%                           | 40%   | 44%            | 46%                                  |
| At Masters Grade Level                | 2021           | 20% | 19%      | 9%     | *                   | 8%       | *     | -                  | *     | -                   | *    | 11%                        | *  | 10%                           | 5%    | 8%             | 6%                                   |
|                                       | 2019           | 25% | 28%      | 16%    | 24%                 | 14%      | 50%   | -                  | *     | -                   | 0%   | 12%                        | *  | 14%                           | 24%   | 12%            | 12%                                  |
| All Grades Social Studies             |                |     |          |        |                     |          |       |                    |       |                     |      |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 73% | 77%      | 24%    | *                   | 23%      | *     | -                  | *     | -                   | *    | 14%                        | *  | 25%                           | 19%   | 26%            | 25%                                  |
|                                       | 2019           | 81% | 80%      | 52%    | 47%                 | 49%      | 87%   | -                  | *     | -                   | *    | 32%                        | *  | 54%                           | 44%   | 46%            | 48%                                  |
| At Meets Grade Level or Above         | 2021           | 49% | 58%      | 8%     | *                   | 7%       | *     | -                  | *     | -                   | *    | 14%                        | *  | 10%                           | 0%    | 8%             | 8%                                   |
|                                       | 2019           | 55% | 60%      | 22%    | 35%                 | 18%      | 40%   | -                  | *     | -                   | *    | 16%                        | *  | 23%                           | 20%   | 19%            | 19%                                  |
| At Masters Grade Level                | 2021           | 29% | 39%      | 5%     | *                   | 4%       | *     | -                  | *     | -                   | *    | 9%                         | *  | 6%                            | 0%    | 4%             | 2%                                   |
|                                       | 2019           | 33% | 38%      | 9%     | 12%                 | 7%       | 27%   | -                  | *     | -                   | *    | 8%                         | *  | 9%                            | 10%   | 7%             | 6%                                   |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|                          | School<br>Year | State | District | Campus | African<br>American | Hispanic | White  | American<br>Indian |        | Pacific<br>Islander | Twoor<br>More<br>Races | Ed      | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|------------------------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
|                          |                |       |          | Schoo  | ol Progress         | s Domain | - Acad | emic Grow          | th Sco | ore by Gra          | ade and                | Subject |    |                               |       |                |                                      |
| Grade 6 ELA/Reading      | 2019           | 42    | 39       | 25     | 25                  | 24       | 25     | -                  | *      | -                   | *                      | 19      | *  | 25                            | 24    | 25             | 20                                   |
| -                        | 2018           | 47    | 48       | 32     | 50                  | 31       | 32     | -                  | *      | -                   | 40                     | 41      | *  | 31                            | 38    | 32             | 34                                   |
| Grade 6 Mathematics      | 2019           | 54    | 45       | 25     | 13                  | 26       | 22     | -                  | *      | -                   | *                      | 34      | *  | 26                            | 22    | 27             | 31                                   |
|                          | 2018           | 56    | 48       | 46     | 67                  | 47       | 25     | -                  | *      | -                   | *                      | 55      | *  | 45                            | 53    | 47             | 48                                   |
| Grade 7 ELA/Reading      | 2019           | 77    | 73       | 71     | 67                  | 71       | 73     | -                  | *      | -                   | 42                     | 58      | *  | 71                            | 71    | 71             | 73                                   |
|                          | 2018           | 76    | 76       | 76     | 64                  | 77       | 69     | -                  | *      | -                   | 80                     | 56      | *  | 78                            | 67    | 77             | 80                                   |
| Grade 7 Mathematics      | 2019           | 62    | 55       | 58     | 93                  | 59       | 17     | -                  | -      | -                   | *                      | 50      | *  | 60                            | 50    | 58             | 67                                   |
|                          | 2018           | 67    | 65       | 67     | 61                  | 69       | 38     | -                  | -      | -                   | *                      | 68      | *  | 64                            | 74    | 68             | 72                                   |
| Grade 8 ELA/Reading      | 2019           | 77    | 79       | 77     | 74                  | 77       | 79     | -                  | *      | -                   | *                      | 67      | *  | 75                            | 86    | 75             | 81                                   |
|                          | 2018           | 79    | 82       | 87     | 89                  | 87       | 82     | -                  | *      | -                   | 75                     | 77      | *  | 87                            | 83    | 88             | 91                                   |
| Grade 8 Mathematics      | 2019           | 82    | 72       | 71     | 76                  | 70       | 86     | -                  | -      | -                   | *                      | 84      | *  | 70                            | 76    | 70             | 71                                   |
|                          | 2018           | 81    | 73       | 81     | 94                  | 78       | 96     | -                  | *      | -                   | 100                    | 95      | *  | 79                            | 88    | 82             | 81                                   |
| End of Course Algebra I  | 2019           | 75    | 81       | 89     | *                   | 89       | 100    | -                  | *      | -                   | *                      | 70      | *  | 88                            | 97    | 87             | 86                                   |
|                          | 2018           | 72    | 81       | 93     | 83                  | 93       | 90     | -                  | *      | -                   | *                      | *       | -  | 92                            | 100   | 92             | 93                                   |
| All Grades Both Subjects | 2019           | 69    | 68       | 58     | 62                  | 58       | 53     | -                  | 61     | -                   | 56                     | 53      | 58 | 58                            | 60    | 57             | 59                                   |
|                          | 2018           | 69    | 70       | 68     | 76                  | 67       | 63     | -                  | 82     | -                   | 73                     | 67      | 54 | 67                            | 69    | 68             | 70                                   |
| All Grades ELA/Reading   | 2019           | 68    | 68       | 58     | 59                  | 58       | 53     | -                  | 60     | -                   | 58                     | 48      | 75 | 57                            | 63    | 56             | 58                                   |
|                          | 2018           | 69    | 70       | 65     | 72                  | 65       | 63     | -                  | 80     | -                   | 66                     | 59      | 43 | 65                            | 63    | 66             | 69                                   |
| All Grades Mathematics   | 2019           | 70    | 68       | 58     | 66                  | 58       | 52     | -                  | *      | -                   | 54                     | 58      | 40 | 59                            | 56    | 57             | 60                                   |
|                          | 2018           | 70    | 69       | 70     | 79                  | 70       | 62     | -                  | 83     | -                   | 81                     | 73      | 64 | 69                            | 74    | 70             | 72                                   |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

|                                    | School | State | District | Campus     | Total<br>Bilingual<br>Education |   |   | BE-Dual |   | ALP<br>Bilingual<br>(Exception) |     |       | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|------------------------------------|--------|-------|----------|------------|---------------------------------|---|---|---------|---|---------------------------------|-----|-------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
|                                    | i cai  | State | District | campus     |                                 |   |   |         |   | mance Leve                      |     | Dased | i un-out        | (waiver)               | Demai                               |     | (current)                   |                                   |
| All Grades All Subjects            |        |       |          |            |                                 |   |   | , ,     |   |                                 | -   |       |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above | 2021   | 67%   | 63%      | 44%        | 39%                             | - | - | 42%     | - | 38%                             | 31% | -     | 32%             | 20%                    | 0%                                  | 47% | 32%                         | 73%                               |
|                                    | 2019   | 78%   | 78%      | 67%        | -                               | - | - | -       | - |                                 | 58% | -     | 58%             |                        | 38%                                 |     | 57%                         |                                   |
| At Meets Grade Level or Above      | 2021   | 41%   | 42%      | 19%        | 11%                             | - | - | 13%     | - | 8%                              | 10% | -     | 11%             | 7%                     | 0%                                  | 23% | 10%                         | 35%                               |
|                                    | 2019   | 50%   | 54%      | 33%        | -                               | - | - | -       | - |                                 | 20% | -     | 20%             |                        | 0%                                  |     | 20%                         |                                   |
| At Masters Grade Level             | 2021   | 18%   | 20%      | 6%         | 4%                              | - | - | 5%      | - | 5%                              | 5%  | -     | 5%              | 0%                     | 0%                                  | 7%  | 5%                          | 12%                               |
|                                    | 2019   | 24%   | 27%      | 11%        | -                               | - | - | -       | - |                                 | 6%  | -     | 6%              |                        | 0%                                  |     | 6%                          |                                   |
| All Grades ELA/Reading             |        |       |          |            |                                 |   |   |         |   |                                 |     |       |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above | 2021   | 68%   | 66%      | 47%        | 36%                             | - | - | 41%     | - | 33%                             | 38% | -     | 40%             | 14%                    | *                                   | 52% | 35%                         | 79%                               |
|                                    | 2019   | 75%   | 76%      | 65%        | -                               | - | - | -       | - |                                 | 52% | -     | 52%             |                        | *                                   |     | 51%                         |                                   |
| At Meets Grade Level or Above      | 2021   | 45%   | 47%      | 23%        | 13%                             | - | - | 16%     | - | 10%                             | 14% | -     | 14%             | 14%                    | *                                   | 27% | 13%                         | 48%                               |
|                                    | 2019   | 48%   | 53%      | 31%        | -                               | - | - | -       | - |                                 | 14% | -     | 14%             |                        | *                                   |     | 14%                         |                                   |
| At Masters Grade Level             | 2021   | 18%   | 22%      | <b>9%</b>  | 8%                              | - | - | 9%      | - | 7%                              | 7%  | -     | 7%              | 0%                     | *                                   | 10% | 7%                          | 17%                               |
|                                    | 2019   | 21%   | 26%      | 12%        | -                               | - | - | -       | - |                                 | 5%  | -     | 5%              |                        | *                                   |     | 5%                          |                                   |
| All Grades Mathematics             |        |       |          |            |                                 |   |   |         |   |                                 |     |       |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above | 2021   | 66%   | 59%      | 48%        | 51%                             | - | - | 54%     | - | 48%                             | 36% | -     | 38%             | 25%                    | *                                   | 51% | 38%                         | 75%                               |
|                                    | 2019   | 82%   | 81%      | 74%        | -                               | - |   |         | - |                                 | 70% | -     | 70%             |                        | *                                   |     | 70%                         |                                   |
| At Meets Grade Level or Above      | 2021   | 37%   | 34%      | 19%        | 12%                             | - | - | 14%     | - | 6%                              | 10% | -     | 11%             | 0%                     | *                                   | 24% | 9%                          | 33%                               |
|                                    | 2019   | 52%   | 54%      | 36%        | -                               | - | - | -       | - |                                 | 28% | -     | 28%             |                        | *                                   |     | 27%                         |                                   |
| At Masters Grade Level             | 2021   | 18%   | 16%      | 5%         | 2%                              | - | - | 3%      | - | 3%                              | 5%  | -     | 6%              | 0%                     | *                                   | 4%  | 4%                          | 8%                                |
|                                    | 2019   | 26%   | 28%      | 10%        | -                               | - | - | -       | - |                                 | 5%  | -     | 5%              |                        | *                                   |     | 5%                          |                                   |
| All Grades Writing                 |        |       |          |            |                                 |   |   |         |   |                                 |     |       |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above | 2021   | 58%   | 51%      | 44%        | 22%                             | - | - | 40%     | - | 22%                             | 25% | -     | 25%             | -                      | *                                   | 51% | 24%                         | 82%                               |
|                                    | 2019   | 68%   | 70%      | <b>59%</b> | -                               | - | - | -       | - |                                 | 53% | -     | 53%             |                        | -                                   |     | 53%                         |                                   |
| At Meets Grade Level or Above      | 2021   | 30%   | 29%      | 16%        | 0%                              | - | - | 0%      | - | 0%                              | 9%  | -     | 9%              | -                      | *                                   | 24% | 7%                          | 9%                                |
|                                    | 2019   | 38%   | 43%      | 26%        | -                               | - | - | -       | - |                                 | 13% | -     | 13%             |                        | -                                   |     | 13%                         |                                   |
| At Masters Grade Level             | 2021   | 9%    | 10%      | 4%         | 0%                              | - | - | 0%      | - | 0%                              | 6%  | -     | 6%              | -                      | *                                   | 3%  | 5%                          | 0%                                |
|                                    | 2019   | 14%   | 18%      | 6%         | -                               | - | - | -       | - |                                 | 4%  | -     | 4%              |                        | -                                   |     | 4%                          |                                   |
| All Grades Science                 |        |       |          |            |                                 |   |   |         |   |                                 |     |       |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above | 2021   | 71%   | 66%      | 36%        | 35%                             | - | - | 35%     | - | 44%                             | 20% | -     | 20%             | -                      | *                                   | 36% | 24%                         | 67%                               |
|                                    | 2019   | 81%   | 80%      | 80%        | -                               | - | - | -       | - |                                 | 67% | -     | 67%             |                        | *                                   |     | 68%                         |                                   |
| At Meets Grade Level or Above      | 2021   | 44%   | 43%      | 18%        | 12%                             | - |   | .=,•    | - | 11%                             | 7%  | -     | 7%              | -                      | *                                   | 19% | 9%                          | 39%                               |
|                                    | 2019   | 54%   | 57%      | 49%        | -                               | - | - | -       | - |                                 | 30% | -     | 30%             |                        | *                                   |     | 29%                         |                                   |
| At Masters Grade Level             | 2021   | 20%   | 19%      | <b>9%</b>  | 6%                              | - | - | 6%      | - | 11%                             | 0%  | -     | 0%              | -                      | *                                   | 11% | 2%                          | 22%                               |
|                                    | 2019   | 25%   | 28%      | 16%        | -                               | - | - | -       | - |                                 | 13% | -     | 13%             |                        | *                                   |     | 13%                         |                                   |

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School<br>Year |     | District | Campus | Total<br>Bilingual<br>Education |   | <b>BE-Trans</b> | BE-Dual<br>Two-Way |   | ALP<br>Bilingual<br>(Exception) |     |   | ESL<br>Pull-Out |   | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|------------------------------------|----------------|-----|----------|--------|---------------------------------|---|-----------------|--------------------|---|---------------------------------|-----|---|-----------------|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Approaches Grade Level or Above | 2021           | 73% | 77%      | 24%    | 27%                             | - | -               | 27%                | - | 29%                             | 9%  | - | 9%              | - | *                                   | 24% | 14%                         | 54%                               |
|                                    | 2019           | 81% | 80%      | 52%    | -                               | - | -               | -                  | - |                                 | 31% | - | 31%             |   | *                                   |     | 31%                         |                                   |
| At Meets Grade Level or Above      | 2021           | 49% | 58%      | 8%     | 7%                              | - | -               | 7%                 | - | 14%                             | 0%  | - | 0%              | - | *                                   | 8%  | 3%                          | 23%                               |
|                                    | 2019           | 55% | 60%      | 22%    | -                               | - | -               | -                  | - |                                 | 15% | - | 15%             |   | *                                   |     | 15%                         |                                   |
| At Masters Grade Level             | 2021           | 29% | 39%      | 5%     | 0%                              | - | -               | 0%                 | - | 0%                              | 0%  | - | 0%              | - | *                                   | 8%  | 0%                          | 8%                                |
|                                    | 2019           | 33% | 38%      | 9%     | -                               | - | -               | -                  | - |                                 | 6%  | - | 6%              |   | *                                   |     | 6%                          |                                   |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African<br>American | Hispanic |     | American<br>Indian   |     | Pacific<br>Islander |     | Special<br>Ed<br>(Current) | Ed   | ously | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-----|----------------------|-----|---------------------|-----|----------------------------|------|-------|-------|----------------|--------------------------------------|
|  |       |          |        |                     |          |     | Participat<br>rades) | ion |                     |     |                            |      |       |       |                |                                      |
| All Tests  |       |          |        |                     |          |     |                      |     |                     |     |                            |      |       |       |                |                                      |
| Assessment Participant                           | 88%   | 62%      | 45%    | 41%                 | 45%      | 32% | -                    | 73% | -                   | 59% | 52%                        | 33%  | 44%   | 47%   | 44%            | 55%                                  |
| Included in Accountability                       | 83%   | 58%      | 40%    | 34%                 | 41%      | 32% | -                    | 46% | -                   | 49% | 47%                        | 27%  | 42%   | 36%   | 41%            | 47%                                  |
| Not Included in Accountability: Mobile           | 3%    | 2%       | 2%     | 6%                  | 2%       | 0%  | -                    | 23% | -                   | 10% | 3%                         | 0%   | 1%    | 8%    | 1%             | 3%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 2%     | 2%                  | 2%       | 0%  | -                    | 4%  | -                   | 0%  | 2%                         | 7%   | 2%    | 3%    | 2%             | 5%                                   |
| Not Tested                                       | 12%   | 38%      | 55%    | 59%                 | 55%      | 68% | -                    | 27% | -                   | 41% | 48%                        | 67%  | 56%   | 53%   | 56%            | 45%                                  |
| Absent   | 2%    | 3%       | 1%     | 2%                  | 1%       | 1%  | -                    | 0%  | -                   | 0%  | 1%                         | 0%   | 1%    | 1%    | 1%             | 1%                                   |
| Other  | 10%   | 35%      | 54%    | 57%                 | 54%      | 67% | -                    | 27% | -                   | 41% | 47%                        | 67%  | 54%   | 53%   | 55%            | 45%                                  |
|  |       |          |        |                     |          |     | Participat<br>rades) | ion |                     |     |                            |      |       |       |                |                                      |
| All Tests  |       |          |        |                     |          |     |                      |     |                     |     |                            |      |       |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 96%    | 99%                 | 96%      | 96% | -                    | 86% | -                   | 96% | 99%                        | 100% | 96%   | 99%   | 97%            | 97%                                  |
| Included in Accountability                       | 94%   | 93%      | 90%    | 91%                 | 91%      | 83% | -                    | 86% | -                   | 89% | 92%                        | 100% | 94%   | 78%   | 92%            | 90%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 6%     | 8%                  | 5%       | 10% | -                    | 0%  | -                   | 6%  | 7%                         | 0%   | 2%    | 19%   | 5%             | 6%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 0%     | 0%                  | 0%       | 3%  | -                    | 0%  | -                   | 0%  | 0%                         | 0%   | 0%    | 2%    | 0%             | 1%                                   |
| Not Tested                                       | 1%    | 1%       | 4%     | 1%                  | 4%       | 4%  | -                    | 14% | -                   | 4%  | 1%                         | 0%   | 4%    | 1%    | 3%             | 3%                                   |
| Absent   | 1%    | 1%       | 1%     | 0%                  | 0%       | 2%  | -                    | 0%  | -                   | 0%  | 1%                         | 0%   | 0%    | 1%    | 1%             | 0%                                   |
| Other  | 0%    | 0%       | 3%     | 1%                  | 3%       | 3%  | -                    | 14% | -                   | 4%  | 0%                         | 0%   | 4%    | 0%    | 3%             | 2%                                   |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

|                                   |          |          |                |          |          |       |          |       |          | Two        |         |        |       |
|-----------------------------------|----------|----------|----------------|----------|----------|-------|----------|-------|----------|------------|---------|--------|-------|
|                                   |          |          |                | African  |          |       | American |       | Pacific  | or<br>More | Special | Econ   |       |
|                                   | State    | District | Campus         | American | Hispanic | White | Indian   | Asian | Islander |            |         | Disadv | EB/EL |
| Attendance Rate                   |          |          |                |          |          |       |          |       |          |            |         |        |       |
| 2019-20                           | 98.3%    | 98.3%    | 98.0%          | 98.0%    | 98.1%    | 96.5% | -        | *     | -        | 95.2%      | 97.4%   | 98.0%  | 98.7% |
| 2018-19                           | 95.4%    | 95.0%    | 94.5%          | 94.7%    | 94.7%    | 92.0% | -        | 99.7% | -        | 94.5%      | 93.0%   | 94.4%  | 95.7% |
| Chronic Absenteeism               |          |          |                |          |          |       |          |       |          |            |         |        |       |
| 2019-20                           | 6.7%     | 8.9%     | 12.0%          | 10.0%    | 11.4%    | 19.4% | -        | 0.0%  | -        | 25.0%      | 14.7%   | 11.9%  | 8.0%  |
| 2018-19                           | 11.4%    | 13.2%    | 17. <b>8</b> % | 18.9%    | 17.3%    | 25.4% | -        | 0.0%  | -        | 13.3%      | 27.4%   | 18.0%  | 11.5% |
| Annual Dropout Rate (             | Gr 7-8)  |          |                |          |          |       |          |       |          |            |         |        |       |
| 2019-20                           | 0.5%     | 0.5%     | 0.7%           | 0.0%     | 0.6%     | 0.0%  | -        | *     | -        | 12.5%      | 1.7%    | 0.8%   | 1.1%  |
| 2018-19                           | 0.4%     | 0.2%     | 0.0%           | 0.0%     | 0.0%     | 0.0%  | -        | *     | -        | 0.0%       | 0.0%    | 0.0%   | 0.0%  |
| Annual Dropout Rate (             | Gr 9-12  | )        |                |          |          |       |          |       |          |            |         |        |       |
| 2019-20                           | 1.6%     | 0.7%     | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| 2018-19                           | 1.9%     | 0.8%     | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |                |          |          |       |          |       |          |            |         |        |       |
| Class of 2020                     |          |          |                |          |          |       |          |       |          |            |         |        |       |
| Graduated                         | 90.3%    | 94.4%    | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Received TxCHSE                   | 0.4%     | 0.2%     | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Continued HS                      | 3.9%     | 2.8%     | -              | -        | -        | -     | -        | -     | -        | -          | _       | -      | -     |
| Dropped Out                       | 5.4%     | 2.7%     | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Graduates and TxCHSE              | 90.7%    | 94.5%    | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 94.6%    | 97.3%    | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Class of 2019                     |          |          |                |          |          |       |          |       |          |            |         |        |       |
| Graduated                         | 90.0%    | 94.5%    | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Received TxCHSE                   | 0.5%     | 0.3%     | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Continued HS                      | 3.7%     | 2.5%     | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Dropped Out                       | 5.9%     | 2.7%     | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Graduates and TxCHSE              | 90.4%    | 94.8%    | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 94.1%    | 97.3%    | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r 9-12)        |          |          |       |          |       |          |            |         |        |       |
| Class of 2019                     |          |          |                |          |          |       |          |       |          |            |         |        |       |
| Graduated                         | 92.0%    | 96.0%    | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Received TxCHSE                   | 0.5%     | 0.4%     | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Continued HS                      | 1.3%     | 0.8%     | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Dropped Out                       | 6.1%     | 2.8%     | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Graduates and TxCHSE              | 92.6%    | 96.4%    | -              | -        | -        | -     | -        | -     | -        | -          | -       | -      | -     |

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

|                                   |         |          |           |                     |          |       |                    |       |                     | Two   |               |                |       |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
|                                   |         |          |           |                     |          |       |                    |       |                     | or    |               |                |       |
|                                   | State   | District | Compus    | African<br>American | Hispanic | White | American<br>Indian | Acian | Pacific<br>Islander |       | Special<br>Ed | Econ<br>Disadv | EB/EI |
| Graduates, TxCHSE,                | 93.9%   |          | Campus    |                     |          | winte | inulan             |       | ISIAIIUEI           | Races | Lu            | DISauv         |       |
| and Continuers                    | 55.570  | 57.270   | _         | _                   |          |       |                    | _     | _                   | _     |               |                |       |
| Class of 2018                     |         |          |           |                     |          |       |                    |       |                     |       |               |                |       |
| Graduated                         | 92.2%   | 95.8%    | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Received TxCHSE                   | 0.6%    | 0.7%     | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Continued HS                      | 1.1%    | 0.5%     | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Dropped Out                       | 6.1%    | 3.0%     | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Graduates and TxCHSE              | 92.8%   | 96.5%    | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.9%   | 97.0%    | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| 6-Year Extended Longi             | tudinal | Rate (G  | r 9-12)   |                     |          |       |                    |       |                     |       |               |                |       |
| Class of 2018                     |         |          |           |                     |          |       |                    |       |                     |       |               |                |       |
| Graduated                         | 92.6%   | 96.1%    | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Received TxCHSE                   | 0.7%    | 0.8%     | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              |       |
| Continued HS                      | 0.6%    | 0.2%     | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              |       |
| Dropped Out                       | 6.1%    | 2.9%     | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              |       |
| Graduates and TxCHSE              | 93.3%   | 96.9%    | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              |       |
| Graduates, TxCHSE, and Continuers | 93.9%   | 97.1%    | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Class of 2017                     |         |          |           |                     |          |       |                    |       |                     |       |               |                |       |
| Graduated                         | 92.4%   | 95.8%    | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Received TxCHSE                   | 0.7%    | 0.6%     | -         | -                   | -        | -     | -                  | -     | _                   | -     | -             | _              |       |
| Continued HS                      | 0.6%    | 0.1%     | -         | -                   | -        | -     | -                  | _     | _                   | -     | -             | _              |       |
| Dropped Out                       | 6.3%    | 3.5%     | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              |       |
| Graduates and TxCHSE              | 93.2%   | 96.4%    | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              |       |
| Graduates, TxCHSE, and Continuers | 93.7%   | 96.5%    | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| 4-Year Federal Graduat            | tion Ra | te Witho | ut Exclus | sions (Gr 9         | -12)     |       |                    |       |                     |       |               |                |       |
| Class of 2020                     | 90.3%   |          | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              |       |
| Class of 2019                     | 90.0%   | 93.4%    | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              |       |
| RHSP/DAP Graduates                | (Longit | udinal R | ate)      |                     |          |       |                    |       |                     |       |               |                |       |
| Class of 2020                     | 83.0%   | -        | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Class of 2019                     | 73.3%   | *        | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | _              |       |
| FHSP-E Graduates (Lo              | ngitudi | nal Rate | )         |                     |          |       |                    |       |                     |       |               |                |       |
| Class of 2020                     | 4.3%    |          | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              |       |
| Class of 2019                     | 4.2%    | 2.0%     | -         | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              |       |
| FHSP-DLA Graduates (              | Longit  | udinal R | ate)      |                     |          |       |                    |       |                     |       |               |                |       |

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

|                      | State   | District | Comput        | African<br>American | Hispopis | White | American<br>Indian | Acian  | Pacific<br>Islander |       | Special<br>Ed | Econ<br>Disadv | ED/EI |
|----------------------|---------|----------|---------------|---------------------|----------|-------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Class of 2020        | 83.5%   |          | -             | American            | пізрапіс | white | inulan             | Asiali | ISIAIIUEI           | Races | Eu            | DISauv         | ED/EL |
| Class of 2020        | 83.5%   |          | -             | -                   | -        | -     | -                  | -      | -                   | -     | -             | -              | _     |
| RHSP/DAP/FHSP-E/FH   |         |          | -<br>tac (Lan | -<br>aitudinal D    | -        | -     | -                  | -      | -                   | -     | -             | -              | -     |
|                      |         |          |               | gitudinai R         | (ale)    |       |                    |        |                     |       |               |                |       |
| Class of 2020        | 87.8%   | 93.7%    | -             | -                   | -        | -     | -                  | -      | -                   | -     | -             | -              | -     |
| Class of 2019        | 87.6%   | 92.3%    | -             | -                   | -        | -     | -                  | -      | -                   | -     | -             | -              | -     |
| RHSP/DAP Graduates   | (Annua  | l Rate)  |               |                     |          |       |                    |        |                     |       |               |                |       |
| 2019-20              | 38.6%   | 2.8%     | -             | -                   | -        | -     | -                  | -      | -                   | -     | -             | -              | -     |
| 2018-19              | 32.7%   | 6.4%     | -             | -                   | -        | -     | -                  | -      | -                   | -     | -             | -              | -     |
| FHSP-E Graduates (An | nual Ra | ate)     |               |                     |          |       |                    |        |                     |       |               |                |       |
| 2019-20              | 4.4%    | 2.8%     | -             | -                   | -        | -     | -                  | -      | -                   | -     | -             | -              | -     |
| 2018-19              | 4.4%    | 2.0%     | -             | -                   | -        | -     | -                  | -      | -                   | -     | -             | -              | -     |
| FHSP-DLA Graduates ( | Annua   | l Rate)  |               |                     |          |       |                    |        |                     |       |               |                |       |
| 2019-20              | 81.8%   | 89.4%    | -             | -                   | -        | -     | -                  | -      | -                   | -     | -             | -              | -     |
| 2018-19              | 82.1%   | 88.2%    | -             | -                   | -        | -     | -                  | -      | -                   | -     | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DL/  | A Gradua | ates (Ann     | ual Rate)           |          |       |                    |        |                     |       |               |                |       |
| 2019-20              | 85.8%   | 91.4%    | -             | -                   | -        | -     | -                  | -      | -                   | -     | -             | -              | -     |
| 2018-19              | 85.9%   | 89.3%    | -             | -                   | -        | -     | -                  | -      | -                   | -     | -             | _              | -     |

## Texas Education Agency 2020-21 Graduation Profile (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

|  |        | Campus<br>Percent |       | State<br>Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2019-20 Annual Gradu                            | iates) |                   |       |                |
| Total Graduates  | -      | -                 | 4,530 | 360,220        |
| By Ethnicity:  |        |                   |       |                |
| African American   | -      | -                 | 343   | 44,729         |
| Hispanic   | -      | -                 | 2,337 | 184,060        |
| White  | -      | -                 | 1,473 | 105,215        |
| American Indian  | -      | -                 | 6     | 1,226          |
| Asian  | -      | -                 | 241   | 17,126         |
| Pacific Islander   | -      | _                 | 4     | 557            |
| Two or More Races  | -      | -                 | 126   | 7,307          |
| By Graduation Type:  |        |                   |       |                |
| Minimum H.S. Program                                       | -      | -                 | 35    | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -      | -                 | 1     | 952            |
| Foundation H.S. Program (No Endorsement)                   | -      | -                 | 353   | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -      | -                 | 125   | 15,689         |
| Foundation H.S. Program (DLA)                              | -      | -                 | 4,016 | 292,532        |
|  |        |                   |       |                |
| Special Education Graduates                                | -      | -                 | 440   | 29,018         |
| Economically Disadvantaged Graduates                       | -      | -                 | 1,836 | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -      | -                 | 561   | 29,639         |
| At-Risk Graduates  | _      | -                 | 1,588 | 148,836        |

#### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

|   | Membership |         |          |           |       | Enrollment |          |           |  |
|---|------------|---------|----------|-----------|-------|------------|----------|-----------|--|
|   | Campus     |         |          | C         |       | Campus     |          |           |  |
| Student Information                           | Count      | Percent | District | State     | Count | Percent    | District | State     |  |
|   |            |         |          |           |       |            |          |           |  |
| Total Students                                | 779        | 100.0%  | 74,725   | 5,359,040 | 779   | 100.0%     | 74,871   | 5,371,586 |  |
| Students by Grade:                            |            |         |          |           |       |            |          |           |  |
| Early Childhood Education                     | 0          | 0.0%    | 0.2%     | 0.3%      | 0     | 0.0%       | 0.2%     | 0.4%      |  |
| Pre-Kindergarten                              | 0          | 0.0%    | 4.5%     | 3.7%      | 0     | 0.0%       | 4.5%     | 3.7%      |  |
| Kindergarten                                  | 0          | 0.0%    | 7.6%     | 6.7%      | 0     | 0.0%       | 7.6%     | 6.7%      |  |
| Grade 1                                       | 0          | 0.0%    | 7.7%     | 7.1%      | 0     | 0.0%       | 7.7%     | 7.1%      |  |
| Grade 2                                       | 0          | 0.0%    | 7.6%     | 7.1%      | 0     | 0.0%       | 7.6%     | 7.1%      |  |
| Grade 3                                       | 0          | 0.0%    | 7.5%     | 7.1%      | 0     | 0.0%       | 7.5%     | 7.1%      |  |
| Grade 4                                       | 0          | 0.0%    | 7.4%     | 7.2%      | 0     | 0.0%       | 7.4%     | 7.2%      |  |
| Grade 5                                       | 0          | 0.0%    | 7.3%     | 7.4%      | 0     | 0.0%       | 7.3%     | 7.4%      |  |
| Grade 6                                       | 218        | 28.0%   | 7.3%     | 7.7%      | 218   | 28.0%      | 7.3%     | 7.7%      |  |
| Grade 7                                       | 282        | 36.2%   | 7.2%     | 7.9%      | 282   | 36.2%      | 7.2%     | 7.8%      |  |
| Grade 8                                       | 279        | 35.8%   | 7.3%     | 7.9%      | 279   | 35.8%      | 7.2%     | 7.9%      |  |
| Grade 9                                       | 0          | 0.0%    | 7.7%     | 8.1%      | 0     | 0.0%       | 7.7%     | 8.1%      |  |
| Grade 10                                      | 0          | 0.0%    | 7.5%     | 7.8%      | 0     | 0.0%       | 7.5%     | 7.8%      |  |
| Grade 11                                      | 0          | 0.0%    | 6.6%     | 7.2%      | 0     | 0.0%       | 6.7%     | 7.2%      |  |
| Grade 12                                      | 0          | 0.0%    | 6.6%     | 6.8%      | 0     | 0.0%       | 6.6%     | 6.8%      |  |
| Ethnic Distribution:                          |            |         |          |           |       |            |          |           |  |
| African American                              | 39         | 5.0%    | 6.6%     | 12.7%     | 39    | 5.0%       | 6.6%     | 12.7%     |  |
| Hispanic                                      | 671        | 86.1%   | 55.0%    | 52.9%     | 671   | 86.1%      | 55.0%    | 52.9%     |  |
| White   | 48         | 6.2%    | 30.1%    | 26.5%     | 48    | 6.2%       | 30.1%    | 26.5%     |  |
| American Indian                               | 0          | 0.0%    | 0.1%     | 0.3%      | 0     | 0.0%       | 0.1%     | 0.3%      |  |
| Asian   | 6          | 0.8%    | 4.6%     | 4.7%      | 6     | 0.8%       | 4.5%     | 4.7%      |  |
| Pacific Islander                              | 0          | 0.0%    | 0.1%     | 0.2%      | 0     | 0.0%       | 0.1%     | 0.2%      |  |
| Two or More Races                             | 15         | 1.9%    | 3.5%     | 2.7%      | 15    | 1.9%       | 3.5%     | 2.7%      |  |
| Sex:  |            |         | 0.070    |           |       |            | 0.070    | ,0        |  |
| Female  | 375        | 48.1%   | 48.9%    | 48.9%     | 375   | 48.1%      | 48.9%    | 48.9%     |  |
| Male  | 404        | 51.9%   | 51.1%    | 51.1%     | 404   | 51.9%      |          | 51.1%     |  |
|   | -0-        | 51.570  | 51.170   | 51.170    | -0-   | 51.570     | 51.170   | 51.170    |  |
| Economically Disadvantaged                    | 663        | 85.1%   | 51.9%    | 60.3%     | 663   | 85.1%      | 51.9%    | 60.2%     |  |
| Non-Educationally Disadvantaged               | 116        | 14.9%   | 48.1%    | 39.7%     | 116   | 14.9%      |          | 39.8%     |  |
| Section 504 Students                          | 70         | 9.0%    | 10.3%    | 7.2%      | 70    | 9.0%       | 10.3%    | 7.2%      |  |
| EB Students/EL                                | 271        | 34.8%   | 28.2%    | 20.7%     | 271   | 34.8%      | 28.2%    | 20.6%     |  |
| Students w/ Disciplinary Placements (2019-20) | 30         | 3.2%    | 1.0%     | 1.2%      | 2,1   | 0 1.070    | 20.270   | 20.070    |  |
| Students w/ Dyslexia                          | 114        | 14.6%   | 9.1%     | 4.5%      | 114   | 14.6%      | 9.1%     | 4.5%      |  |
| Foster Care                                   | 0          | 0.0%    | 0.2%     | 0.3%      | 0     | 0.0%       | 0.2%     | 0.3%      |  |

|  | Membership |         |          | Enrollment |       |         |          |       |
|--|------------|---------|----------|------------|-------|---------|----------|-------|
|  | Car        | npus    |          |            | Car   | npus    |          |       |
| Student Information  | Count      | Percent | District | State      | Count | Percent | District | State |
| Homeless   | 10         | 1.3%    | 0.8%     | 1.1%       | 10    | 1.3%    | 0.8%     | 1.1%  |
| Immigrant  | 18         | 2.3%    | 6.4%     | 2.0%       | 18    | 2.3%    | 6.4%     | 2.0%  |
| Migrant  | 2          | 0.3%    | 0.0%     | 0.3%       | 2     | 0.3%    | 0.0%     | 0.3%  |
| Title I  | 779        | 100.0%  | 39.4%    | 64.5%      | 779   | 100.0%  | 39.4%    | 64.5% |
| Military Connected   | 0          | 0.0%    | 0.3%     | 2.7%       | 0     | 0.0%    | 0.3%     | 2.7%  |
| At-Risk  | 565        | 72.5%   | 47.2%    | 49.2%      | 565   | 72.5%   | 47.2%    | 49.1% |
| Students by Instructional Program:                                       |            |         |          |            |       |         |          |       |
| Bilingual/ESL Education  | 278        | 35.7%   | 31.2%    | 21.0%      | 278   | 35.7%   | 31.2%    | 20.9% |
| Gifted and Talented Education  | 99         | 12.7%   | 12.3%    | 8.3%       | 99    | 12.7%   | 12.3%    | 8.3%  |
| Special Education  | 177        | 22.7%   | 13.3%    | 11.1%      | 177   | 22.7%   | 13.4%    | 11.3% |
| Students with Disabilities by Type of Primary Disability                 | /:         |         |          |            |       |         |          |       |
| Total Students with Disabilities   | 177        |         |          |            |       |         |          |       |
| By Type of Primary Disability<br>Students with Intellectual Disabilities | 127        | 71.8%   | 50.1%    | 42.5%      |       |         |          |       |
| Students with Physical Disabilities                                      | *          | *       | 18.3%    | 21.3%      |       |         |          |       |
| Students with Autism   | **         | **      | 12.9%    | 14.1%      |       |         |          |       |
| Students with Behavioral Disabilities                                    | 30         | 16.9%   | 18.3%    | 20.6%      |       |         |          |       |
| Students with Non-Categorical Early Childhood                            | 0          | 0.0%    | 0.4%     | 1.5%       |       |         |          |       |
| Mobility (2019-20):  |            |         |          |            |       |         |          |       |
| Total Mobile Students  | 135        | 14.5%   | 14.3%    | 13.8%      |       |         |          |       |
| By Ethnicity:<br>African American  | 12         | 1.3%    | 2.0%     | 2.8%       |       |         |          |       |
| Hispanic   | 103        | 11.1%   | 9.3%     | 7.1%       |       |         |          |       |
| White  | 18         | 1.9%    | 2.2%     | 3.1%       |       |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%       |       |         |          |       |
| Asian  | 0          | 0.0%    | 0.4%     | 0.4%       |       |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%       |       |         |          |       |
| Two or More Races  | 2          | 0.2%    | 0.3%     | 0.4%       |       |         |          |       |
| Count and Percent of Special Ed Students who are Mobile                  | 32         | 15.5%   | 18.4%    | 16.5%      |       |         |          |       |
| Count and Percent of EB Students/EL who are Mobile                       | 32         | 11.0%   | 18.2%    | 13.6%      |       |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile                    | 117        | 14.4%   | 19.7%    | 16.0%      |       |         |          |       |
| Student Attrition (2019-20):   |            |         |          |            |       |         |          |       |
| Total Student Attrition  | 81         | 13.9%   | 19.2%    | 16.6%      |       |         |          |       |

|                        | Non-Special<br>Education Rates |          |       | Special Education<br>Rates |          |       |  |
|------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student<br>Information | Campus                         | District | State | Campus                     | District | State |  |
| <b>Retention Ra</b>    | ates by G                      | rade:    |       |                            |          |       |  |
| Kindergarten           | -                              | 0.9%     | 1.4%  | -                          | 2.2%     | 4.8%  |  |
| Grade 1                | -                              | 0.6%     | 1.9%  | -                          | 2.1%     | 3.2%  |  |
| Grade 2                | -                              | 0.5%     | 1.0%  | -                          | 0.5%     | 1.4%  |  |
| Grade 3                | -                              | 0.2%     | 0.5%  | -                          | 0.2%     | 0.6%  |  |
| Grade 4                | -                              | 0.1%     | 0.3%  | -                          | 0.6%     | 0.4%  |  |
| Grade 5                | -                              | 0.1%     | 0.2%  | -                          | 0.5%     | 0.3%  |  |
| Grade 6                | 0.0%                           | 0.0%     | 0.2%  | 0.0%                       | 0.0%     | 0.3%  |  |
| Grade 7                | 0.0%                           | 0.2%     | 0.3%  | 0.0%                       | 0.0%     | 0.3%  |  |
| Grade 8                | 0.0%                           | 0.0%     | 0.2%  | 0.0%                       | 0.0%     | 0.4%  |  |
| Grade 9                | -                              | 2.3%     | 4.7%  | -                          | 6.9%     | 7.8%  |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | -      | 17.1     | 17.7  |
| Grade 1                   | -      | 17.4     | 18.0  |
| Grade 2                   | -      | 16.4     | 18.0  |
| Grade 3                   | -      | 16.4     | 18.2  |
| Grade 4                   | -      | 17.0     | 18.3  |
| Grade 5                   | -      | 21.0     | 19.8  |
| Grade 6                   | 15.6   | 19.5     | 19.4  |
| Secondary:                |        |          |       |
| English/Language Arts     | 16.8   | 15.8     | 15.7  |
| Foreign Languages         | 28.6   | 18.9     | 17.8  |
| Mathematics               | 15.7   | 17.2     | 16.9  |
| Science                   | 18.5   | 19.0     | 17.9  |
| Social Studies            | 21.7   | 18.2     | 18.3  |

|   | Campus        |        |          |          |
|---|---------------|--------|----------|----------|
| Staff Information                         | Count/Average |        | District | State    |
|   |               |        |          |          |
| Total Staff                               | 94.2          | 100.0% | 100.0%   | 100.0%   |
|   |               |        |          |          |
| Professional Staff:                       | 75.2          | 79.8%  | 64.7%    | 64.3%    |
| Teachers                                  | 66.5          | 70.5%  | 50.3%    | 49.6%    |
| Professional Support                      | 4.8           | 5.1%   | 10.9%    | 10.6%    |
| Campus Administration (School Leadership) | 4.0           | 4.2%   | 3.0%     | 3.0%     |
| Educational Aides:                        | 19.0          | 20.2%  | 9.3%     | 10.6%    |
| Librarians and Counselors (Headcount):    |               |        |          |          |
| Full-time Librarians                      | 0.0           | n/a    | 97.0     | 4,290.0  |
| Part-time Librarians                      | 1.0           | n/a    | 12.0     | 582.0    |
| Full-time Counselors                      | 3.0           | n/a    | 212.0    | 13,211.0 |
| Part-time Counselors                      | 0.0           | n/a    | 11.0     | 1,126.0  |
|   |               |        |          |          |
| Total Minority Staff:                     | 38.0          | 40.3%  | 56.7%    | 51.5%    |
| Teachers by Ethnicity:                    |               |        |          |          |
| African American                          | 3.3           | 5.0%   | 5.9%     | 11.1%    |
| Hispanic                                  | 19.7          | 29.6%  | 33.4%    | 28.4%    |
| White                                     | 42.4          | 63.9%  | 56.3%    | 56.9%    |
| American Indian                           | 1.0           | 1.5%   | 0.3%     | 0.3%     |
| Asian                                     | 0.0           | 0.0%   | 2.6%     | 1.8%     |
| Pacific Islander                          | 0.0           | 0.0%   | 0.1%     | 0.2%     |
| Two or More Races                         | 0.0           | 0.0%   | 1.3%     | 1.2%     |
| Teachers by Sex:                          |               |        |          |          |
| Males                                     | 19.4          | 29.3%  | 25.6%    | 23.8%    |
| Females                                   | 47.0          | 70.7%  | 74.4%    | 76.2%    |
| Teachers by Highest Degree Held:          |               |        |          |          |
| No Degree                                 | 0.3           | 0.5%   | 0.8%     | 1.2%     |
| Bachelors                                 | 41.9          | 63.0%  | 68.8%    | 73.0%    |
| Masters                                   | 24.2          | 36.4%  | 29.6%    | 25.0%    |
| Doctorate                                 | 0.0           | 0.0%   | 0.7%     | 0.7%     |
| Teachers by Years of Experience:          |               |        |          |          |
| Beginning Teachers                        | 4.3           | 6.5%   | 6.3%     | 6.7%     |
| 1-5 Years Experience                      | 20.7          | 31.1%  | 30.0%    | 27.8%    |
| 6-10 Years Experience                     | 20.2          | 30.4%  | 21.3%    | 20.3%    |
| 11-20 Years Experience                    | 13.2          | 19.9%  | 26.9%    | 29.1%    |
| 21-30 Years Experience                    | 6.0           | 9.0%   | 12.3%    | 13.0%    |
| Over 30 Years Experience                  | 2.0           | 3.0%   | 3.3%     | 3.1%     |

|                                | Campus                     |            |
|--------------------------------|----------------------------|------------|
| Staff Information              | Count/Average Percent Dist | rict State |
|                                |                            |            |
| Number of Students per Teacher | 11.7 n/a                   | 13.6 14.5  |

| Staff Information  | Campus       | District | State    |
|--|--------------|----------|----------|
| Experience of Campus Leadership:                               | _            |          |          |
| Average Years Experience of Principals                         | 5.0          | 6.4      | 6.4      |
| Average Years Experience of Principals with District           | 5.0          | 6.1      | 5.5      |
| Average Years Experience of Assistant Principals               | 5.3          | 5.5      | 5.5      |
| Average Years Experience of Assistant Principals with District | 5.3          | 5.1      | 4.8      |
|  |              |          |          |
| Average Years Experience of Teachers:                          | 9.2          | 10.7     | 11.2     |
| Average Years Experience of Teachers with District:            | 6.9          | 8.3      | 7.2      |
| Average Teacher Salary by Years of Experience (regular de      | uties only): |          |          |
| Beginning Teachers   | \$50,115     | \$51,231 | \$50,849 |
| 1-5 Years Experience   | \$53,000     | \$53,287 | \$53,288 |
| 6-10 Years Experience  | \$54,491     | \$54,961 | \$56,282 |
| 11-20 Years Experience   | \$55,592     | \$56,111 | \$59,900 |
| 21-30 Years Experience   | \$62,191     | \$61,468 | \$64,637 |
| Over 30 Years Experience                                       | \$67,500     | \$70,749 | \$69,974 |
| Average Actual Salaries (regular duties only):                 |              |          |          |
| Teachers   | \$55,047     | \$55,849 | \$57,641 |
| Professional Support   | \$63,346     | \$70,375 | \$68,030 |
| Campus Administration (School Leadership)                      | \$87,319     | \$87,650 | \$83,424 |
|  |              |          |          |
| Instructional Staff Percent:                                   | n/a          | 62.0%    | 64.6%    |
|  |              |          |          |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 12.0     | 5,731.4  |

|  | Campus |         |          |       |  |
|--|--------|---------|----------|-------|--|
| Program Information                      | Count  | Percent | District | State |  |
| Teachers by Program (population served): |        |         |          |       |  |
| Bilingual/ESL Education                  | 1.4    | 2.1%    | 17.3%    | 6.2%  |  |
| Career and Technical Education           | 5.0    | 7.5%    | 4.2%     | 5.1%  |  |
| Compensatory Education                   | 0.0    | 0.0%    | 0.3%     | 2.8%  |  |
| Gifted and Talented Education            | 0.0    | 0.0%    | 0.0%     | 1.8%  |  |
| Regular Education                        | 36.3   | 54.6%   | 54.9%    | 71.0% |  |
| Special Education                        | 16.6   | 25.0%   | 13.7%    | 9.4%  |  |
| Other                                    | 7.2    | 10.8%   | 9.6%     | 3.6%  |  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)