2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: BARTON HILLS EL

Campus Number: 227901103

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

	School Year	State				_			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	92%	*	89%		-	*	-	*	64%	*	93%	*	*	-
	2019	76%	79%	92%	-	92%	93%	-	-	-	80%	50%	-	92%	83%	80%	*
At Meets Grade Level or Above	2021	39%	43%	81%	*	89%	78%	-	*	-	*	57%	*	85%	*	*	-
	2019	45%	51%	69%	-	75%	71%	-	-	-	40%	25%	_	74%	33%	20%	*
At Masters Grade Level	2021	19%	25%	61%	*	56%	63%	-	*	-	*	29%	*	64%	*	*	-
	2019	27%	34%	51%	-	42%	57%	-	-	-	20%	0%	_	53%	33%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	84%	*	72%	88%	-	*	-	*	71%	*	84%	*	*	-
	2019	79%	81%	93%	-	100%	93%	-	-	-	80%	63%	-	96%	67%	80%	*
At Meets Grade Level or Above	2021	31%	27%	56%	*	44%	56%	-	*	-	*	36%	*	56%	*	*	-
	2019	49%	54%	75%	-	83%	79%	-	-	-	20%	25%	_	75%	67%	60%	*
At Masters Grade Level	2021	14%	13%	27%	*	22%	27%	-	*	-	*	7%	*	26%	*	*	-
	2019	25%	30%	47%	-	42%	52%	-	_	-	20%	0%	_	47%	50%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	86%	*	71%	94%	-	-	-	-	50%	-	86%	88%	60%	80%
	2019	75%	77%	93%	-	80%	98%	-	-	-	*	*	_	95%	82%	67%	*
At Meets Grade Level or Above	2021	36%	40%	63%	*	57%	67%	-	_	-	-	13%	_	67%	38%	60%	80%
	2019	44%	49%	67%	-	50%	74%	-	_	-	*	*	-	68%	64%	56%	*
At Masters Grade Level	2021	17%	22%	37%	*	33%	42%	-	-	-	-	0%	_	41%	13%	0%	20%
	2019	22%	27%	36%	-	20%	43%	-	-	-	*	*	_	39%	18%	33%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	76%	*	62%	86%	-	-	-	-	50%	-	78%	63%	60%	40%
	2019	75%	78%	91%	-	80%	96%	-	-	-	*	*	-	97%	64%	56%	*
At Meets Grade Level or Above	2021	36%	32%	41%	*	38%	44%	_	-	-	-	38%	-	45%	13%	20%	0%
	2019	48%	51%	57%	-	45%	59%	-	-	-	*	*	_	63%	27%	33%	*
At Masters Grade Level	2021	21%	18%	24%	*	19%	28%	-	-	-	-	13%	-	25%	13%	20%	0%
	2019	28%	32%	30%	-	20%	33%	-	_	-	*	*	-	34%	9%	33%	*
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%			*	75%		-	-	_	-	57%	-	77%	86%	60%	80%
	2019	67%	71%	85%	-	70%	89%	-	-	-	*	*	-	88%	67%	56%	*
At Meets Grade Level or Above	2021	27% 35%		54% 55%	*	3370	53% 60%		- 		*	29%	-		57% 50%	60% 44%	80% *
At Masters Grade Level	2021	8%			*		28%				_	14%	_			20%	40%
	2019	11%	15%	18%	-	10%	19%		_		*	*	_	20%		22%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	89%	*	62%	100%	-			*	57%	*	90%	80%	33%	-
	2019	86%	88%	99%	-	93%	100%	-	. *	<u> </u>	*	*	*	100%	90%	83%	*
At Meets Grade Level or Above	2021	46%	51%	81%	*	54%	92%	-	_		*	43%	*	82%	80%	33%	-
	2019	54%	58%	84%	-	67%	89%	-	. *	_	*	*	*	88%	60%	83%	*
At Masters Grade Level	2021	30%	36%	63%	*	46%	67%	-			*	0%	*	61%	80%	17%	-
	2019	29%	34%	57%	-	33%	62%	-	. *	_	*	*	*	60%	40%	17%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	87%	*	58%	97%	-	-		*	57%	*	86%	*	40%	-
	2019	90%	91%	99%	-	93%	100%	-	. *	_	*	*	*	100%	90%	83%	*
At Meets Grade Level or Above	2021	44%	40%	58%	*	42%	64%	-	-	-	*	29%	*	55%	*	40%	-
	2019	58%	60%	82%	-	67%	85%	-	. *	_	*	*	*	84%	70%	67%	*
At Masters Grade Level	2021	25%	23%	42%	*	25%	47%	-	-	-	*	0%	*	39%	*	0%	-
	2019	36%	38%	62%	-	47%	66%	-	. *	-	*	*	*	66%	40%	33%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	85%	*	58%	94%	-	_	_	*	43%	*	84%	*	40%	-
	2019	75%	74%	93%	-	87%	93%	-	. *	_	*	*	*	93%	90%	83%	*
At Meets Grade Level or Above	2021	31%	31%	60%	*	50%	67%	-	_	-	*	43%	*	59%	*	40%	-
	2019	49%	49%	66%	-	47%	70%	-	. *	_	*	*	*	68%	50%	50%	*
At Masters Grade Level	2021	13%	14%	23%	*	25%	22%	-	-	-	*	29%	*	20%	*	20%	-
	2019	24%	24%	48%	-	33%	52%	-	. *	_	*	*	*	51%	30%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	70%	-	*	71%	-	-	-	-	-	-	67%	*	*	-
	2019	68%	66%	85%	-	83%	92%	_	-	-	60%	17%	*	85%	88%	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	34%	40%	-	*	43%	-	-	-	_	-	-	44%	*	*	-
	2019	37%	41%	56%	-	50%	64%	-	-	-	40%	17%	*	58%	50%	*	_
At Masters Grade Level	2021	15%	17%	40%	-	*	43%	-	-	_	_	-	-	44%	*	*	_
	2019	18%	22%	33%	-	33%	40%	_	-	_	0%	17%	*	35%	25%	*	_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	54%	60%	-	*	71%	-	-	-	_	-	-	67%	*	*	-
	2019	81%	76%	75%	-	61%	88%	-	-	-	60%	17%	*	78%	63%	*	_
At Meets Grade Level or Above	2021	36%	27%	50%	-	*	57%	-	-	_	_	-	-	56%	*	*	_
	2019	47%	43%	48%	-	28%	64%	-	-	-	40%	0%	*	50%	38%	*	_
At Masters Grade Level	2021	15%	10%	20%	-	*	14%	-	-	-	_	_	-	22%	*	*	_
	2019	21%	19%	25%	_	28%	28%	_	-	_	0%	0%	*	25%	25%	*	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	84%	82%	69%	91%	-	*	-	81%	58%	100%	84%	82%	46%	67%
	2019	78%	78%	91%	_	82%	95%	-	100%	-	85%	57%	89%	93%	78%	70%	68%
At Meets Grade Level or Above	2021	41%	42%	61%	64%	53%	65%	-	*	_	56%	38%	100%	63%	48%	36%	53%
	2019	50%	54%	67%	-	53%	72%	-	100%	_	59%	20%	56%	69%	51%	49%	45%
At Masters Grade Level	2021	18%	20%	38%	27%	32%	40%	_	*	_	44%	13%	80%	38%	32%	10%	20%
	2019	24%	27%	41%	-	29%	46%	-	78%	-	29%	4%	44%	44%	26%	19%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	88%	*	75%	94%	-	*	-	83%	59%	*	89%	82%	47%	80%
	2019	75%	76%	93%	-	86%	96%	-	*	_	82%	55%	*	94%	86%	76%	63%
At Meets Grade Level or Above	2021	45%	47%	73%	*	65%	77%	-	*	_	67%	41%	*	76%	41%	33%	80%
	2019	48%	53%	70%	-	58%	76%	-	*	_	53%	20%	*	73%	54%	52%	50%
At Masters Grade Level	2021	18%	22%	53%	*	44%	57%	-	*	-	67%	14%	*	55%	29%	7%	20%
	2019	21%	26%	45%	-	31%	52%	-	*	_	24%	5%	*	48%	29%	19%	50%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	81%	*	63%	89%	-	*	-	83%	62%	*	82%	75%	43%	40%
	2019	82%	81%	91%	-	82%	95%	-	*	_	82%	55%	*	94%	71%	67%	88%
At Meets Grade Level or Above	2021	37%	34%	52%	*	41%	55%	_	*	_	67%	34%	*	52%	44%	29%	0%
	2019	52%	54%	67%	-	52%	73%	-	*	-	59%	15%	*	70%	49%	48%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	30%	*	22%	33%	-	*	_	33%	7%	*	29%	31%	7%	0%
	2019	26%	28%	42%	-	32%	47%	-	*	-	29%	5%	*	44%	29%	24%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	78%	*	75%	81%	-	-	-	-	57%	-	77%	86%	60%	80%
	2019	68%	70%	85%	-	70%	89%	-	-	-	*	*	-	88%	67%	56%	*
At Meets Grade Level or Above	2021	30%	29%	54%	*	55%	53%	-	-	-	-	29%	-	53%	57%	60%	80%
	2019	38%	43%	55%	-	40%	60%	-	-	-	*	*	-	56%	50%	44%	*
At Masters Grade Level	2021	9%	10%	28%	*	30%	28%	-	-	_	-	14%	_	28%	29%	20%	40%
	2019	14%	18%	18%	-	10%	19%	-	-	_	*	*	_	20%	8%	22%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	85%	*	58%	94%	-	-	-	*	43%	*	84%	*	40%	-
	2019	81%	80%	93%	-	87%	93%	-	*	_	*	*	*	93%	90%	83%	*
At Meets Grade Level or Above	2021	44%	43%	60%	*	50%	67%	-	-	_	*	43%	*	59%	*	40%	_
	2019	54%	57%	66%	-	47%	70%	-	*	-	*	*	*	68%	50%	50%	*
At Masters Grade Level	2021	20%	19%	23%	*	25%	22%	_	_	_	*	29%	*	20%	*	20%	-
	2019	25%	28%	48%	-	33%	52%	-	*	-	*	*	*	51%	30%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	ore by Gr	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	59	-	50	66	-	-	-	*	*	-	58	65	72	*
	2018	63	65	60	-	61	58	-	*	-	*	*	*	59	65	56	*
Grade 4 Mathematics	2019	65	67	54	-	40	59	-	-	-	*	*	-	58	30	33	*
	2018	65	64	66	-	50	68	-	*	-	*	*	*	69	50	50	*
Grade 5 ELA/Reading	2019	81	82	83	-	77	85	-	*	-	*	*	*	84	75	58	*
	2018	80	81	91	*	89	93	-	*	-	86	80	*	90	92	67	*
Grade 5 Mathematics	2019	83	83	90	-	96	91	-	*	-	*	*	*	90	90	92	*
	2018	81	82	92	*	89	94	-	*	-	100	100	*	93	88	67	*
Grade 6 ELA/Reading	2019	42	39	44	-	53	44	-	-	-	10	17	*	46	29	*	-
	2018	47	48	70	*	63	75	-	*	-	*	*	-	75	40	33	*
Grade 6 Mathematics	2019	54	45	41	-	47	42	-	-	-	20	17	*	39	57	*	-
	2018	56	48	54	*	38	60	-	*	-	*	*	-	50	75	44	*
All Grades Both Subjects	2019	69	68	64	-	58	69	-	83	-	40	42	50	65	59	61	71
	2018	69	70	75	55	69	76	-	95	-	89	76	80	76	72	51	35
All Grades ELA/Reading	2019	68	68	64	-	59	69	-	*	-	29	33	*	65	59	69	83
	2018	69	70	75	50	73	76	-	100	-	82	73	80	76	72	50	50
All Grades Mathematics	2019	70	68	64	-	58	68	-	*	-	50	50	*	65	59	53	58
	2018	70	69	75	60	64	77	-	90	-	95	80	80	75	72	52	20

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARTON HILLS EL (227901103) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
	. cui	State	District	Cumpus						rmance Leve	_	Duscu	· u out	(Trairel)	Demai	,	(Current)	
All Grades All Subjects								•										
At Approaches Grade Level or Above	2021	67%	63%	84%	-	_	-	_			67%	67%	-	67%	*	85%	67%	
	2019	78%	78%	91%	-	_	-	_			64%	64%	-		40%		56%	
At Meets Grade Level or Above	2021	41%	42%	61%	-	_	-	-			50%	50%	-	44%	*	62%	53%	
	2019	50%	54%	67%	-	_	-	-			27%	27%	-		20%		25%	
At Masters Grade Level	2021	18%	20%	38%	-	_	-	_		-	25%	25%	-	22%	*	38%	20%	
	2019	24%	27%	41%	-	_	-	_			9%	9%	-		20%		13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	88%	_	_	-	_			. *	*	-	*	*	88%	80%	
	2019	75%	76%	93%	-	_	-	-			*	*	-		*		50%	
At Meets Grade Level or Above	2021	45%	47%	73%	-	_	-	-			. *	*	-	*	*	73%	80%	
	2019	48%	53%	70%	-	_	_	_			*	*	-		*		33%	
At Masters Grade Level	2021	18%	22%	53%	_	_	-	_			. *	*	-	*	*	54%	20%	
	2019	21%	26%	45%	_	_	-	_			*	*	_		*		33%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	81%	_	_	_	_			. *	*	-	*	*	82%	40%	
• •	2019	82%	81%	91%	_	_	-	_			*	*	-		*		83%	
At Meets Grade Level or Above	2021	37%	34%	52%	_	_	-	_		-	. *	*	_	*	*	53%	0%	
	2019	52%	54%	67%	_	_	_	_			*	*	-		*		33%	
At Masters Grade Level	2021	18%	16%	30%	_		_	_			. *	*	-	*	*	30%	0%	
	2019	26%	28%	42%	_		_	_			*	*	_		*		0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	78%	_	_	_	_			. *	*	_	*	*	78%	80%	
, w, pp. cacco	2019	68%	70%	85%	_	_	_	_			*	*	_		*		*	
At Meets Grade Level or Above	2021	30%	29%	54%	_	_	_	_			. *	*	_	*	*	51%	80%	
A Micela Glade Level of Above	2019	38%	43%	55%	_	_	_	_			*	*	_		*	3170	*	
At Masters Grade Level	2021	9%	10%	28%	_		_	_			. *	*	_	*	*	27%	40%	
A Musicis Grade Level	2019	14%	18%	18%	_	_		_			*	*	_		*	27 70	*	
All Grades Science	2019	1 7 70	1070	10 /0														
At Approaches Grade Level or Above	2021	71%	66%	85%	_	_	_	_	_			_	_	_	_	85%	_	
Approaches Glade Ecvel of Above	2019	81%	80%	93%			_				*	*		_	_	JJ /0	*	
At Meets Grade Level or Above	2019	44%	43%	60%	_	_	_	_	_					_	-	60%		
AL MICELS GIAGE LEVEL OF ADOVE	2021	54%	57%	66%			-		_	_	*	*		_	_	00 70	*	
At Masters Grade Level	2019	20%	19%	23%	_	_		_	_						-	23%	T	
At Masters Glade Level		_			_	_		_	-	_	*	*		-	_	23%	*	
	2019	25%	28%	48%		-	-		-	'	1	•	-		-			

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARTON HILLS EL (227901103) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 5		Participati	on								
All Tests						(, C										
Assessment Participant	88%	62%	85%	100%	82%	88%	-	*	-	62%	83%	100%	86%	80%	82%	67%
Included in Accountability	83%	58%	84%	100%	81%	86%	-	*	-	62%	83%	100%	86%	68%	80%	63%
Not Included in Accountability: Mobile	3%	2%	1%	0%	0%	2%	-	*	-	0%	0%	0%	0%	12%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	0%	2%	4%
Not Tested	12%	38%	15%	0%	18%	12%	-	*	-	38%	17%	0%	14%	20%	18%	33%
Absent	2%	3%	7%	0%	7%	6%	-	*	-	19%	8%	0%	7%	8%	12%	25%
Other	10%	35%	8%	0%	11%	6%	-	*	-	19%	9%	0%	7%	12%	6%	8%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	*	100%	99%	-	100%	-	100%	100%	100%	99%	98%	100%	100%
Included in Accountability	94%	93%	99%	*	100%	99%	-	100%	-	100%	94%	100%	99%	95%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	-	0%	-	0%	6%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	0%	1%	-	0%	-	0%	0%	0%	1%	2%	0%	0%
Absent	1%	1%	1%	*	0%	1%	-	0%	-	0%	0%	0%	1%	2%	0%	0%
Other	0%	0%	0%	*	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BARTON HILLS EL (227901103) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.3%	*	99.2%	99.4%	-	*	_	99.0%	98.8%	97.4%	99.0%
2018-19	95.4%	95.0%	96.4%	*	96.2%	96.6%	_	95.7%	_	95.5%	95.5%	95.1%	97.3%
Chronic Absenteeism													
2019-20	6.7%	8.9%	2.7%	*	3.1%	2.4%	_	*	_	5.9%	6.3%	13.0%	0.0%
2018-19	11.4%	13.2%	3.8%	*	4.8%	3.1%	_	11.1%	_	5.0%	13.6%	14.7%	0.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	-	-	_	_	-	_	_	-	_	-	-
2018-19	0.4%	0.2%	-	-	-	-	_	-	-	-	_	-	_
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	-	_	-	_	-	_	-	-	-	-
2018-19	1.9%	0.8%	-	-	_	-	_	_	_	-	_	-	_
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	_	_	_	_	_	_
Continued HS	3.9%	2.8%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	_	-	_	-	_	-	-	-	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	_	-	-	-	-	_	
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	_	_	_	_	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	_	_	_	-	_	-	-	_
Graduates and TxCHSE			-	-	_	_	_	_	_	_	_	_	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BARTON HILLS EL (227901103) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	_	_	-	_	_	_	_	_
Received TxCHSE	0.6%	0.7%	-	-	-	_	-	-	-	-	_	_	_
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	_	-	_	_	_
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		,											
Graduated	92.6%	96.1%	-	-	_	_	-	_	_	-	_	_	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	_	_	_	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	_	_	_	-
Dropped Out	6.1%	2.9%	-	-	_	_	_	-	_	_	_	_	-
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	_	_	_	_	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.8%	-	-	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	_	-	_	_	-	_	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	_	_	_	_	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	_	-	-	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	9-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	2.6%	-	-	_	-	-	-	-	-	-	_	-
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BARTON HILLS EL (227901103) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	_	-
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (A	Annual	l Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	_	-	_
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	_	-	-	-	-	-	_	_	_
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) BARTON HILLS EL (227901103) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BARTON HILLS EL (227901103) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BARTON HILLS EL (227901103) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BARTON HILLS EL (227901103) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State	Count	Percent	District	State
Total Students	396	100.0%	74,725	5,359,040	396	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	47	11.9%	7.6%	6.7%	47	11.9%	7.6%	6.7%
Grade 1	58	14.6%	7.7%	7.1%	58	14.6%	7.7%	7.1%
Grade 2	64	16.2%	7.6%	7.1%	64	16.2%	7.6%	7.1%
Grade 3	73	18.4%	7.5%	7.1%	73	18.4%	7.5%	7.1%
Grade 4	62	15.7%	7.4%	7.2%	62	15.7%	7.4%	7.2%
Grade 5	65	16.4%	7.3%	7.4%	65	16.4%	7.3%	7.4%
Grade 6	27	6.8%	7.3%	7.7%	27	6.8%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	8	2.0%	6.6%	12.7%	8	2.0%	6.6%	12.7%
Hispanic	109	27.5%	55.0%	52.9%	109	27.5%	55.0%	52.9%
White	250	63.1%	30.1%	26.5%	250	63.1%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	7	1.8%	4.6%	4.7%	7	1.8%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	5.6%	3.5%	2.7%	22	5.6%	3.5%	2.7%
Sex:								
Female	195	49.2%	48.9%	48.9%	195	49.2%	48.9%	48.9%
Male	201	50.8%	51.1%	51.1%	201	50.8%	51.1%	51.1%
Economically Disadvantaged	41	10.4%	51.9%	60.3%	41	10.4%	51.9%	60.2%
Non-Educationally Disadvantaged	355	89.6%	48.1%	39.7%	355	89.6%	48.1%	39.8%
Section 504 Students	49	12.4%	10.3%	7.2%	49	12.4%	10.3%	7.2%
EB Students/EL	11	2.8%	28.2%	20.7%		2.8%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	47	11.9%	9.1%	4.5%		11.9%	9.1%	4.5%
Foster Care	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%

	Membersl				Enro		llment	
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.3%	0.8%	1.1%	1	0.3%	0.8%	1.1%
Immigrant	7	1.8%	6.4%	2.0%	7	1.8%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.3%	39.4%	64.5%	1	0.3%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	44	11.1%	47.2%	49.2%	44	11.1%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	10	2.5%	31.2%	21.0%	10	2.5%	31.2%	20.9%
Gifted and Talented Education	40	10.1%	12.3%	8.3%	40	10.1%	12.3%	8.3%
Special Education	42	10.6%	13.3%	11.1%	42	10.6%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	42							
By Type of Primary Disability Students with Intellectual Disabilities	19	45.2%	50.1%	42.5%				
Students with Physical Disabilities	13	31.0%	18.3%	21.3%				
Students with Autism	*	*	12.9%	14.1%				
Students with Behavioral Disabilities	**	**	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	13	3.6%	14.3%	13.8%				
By Ethnicity: African American	0	0.0%	2.0%	2.8%				
Hispanic	4	1.1%	9.3%	7.1%				
White	9	2.5%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	_	4.2%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	23.1%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	4	18.2%	19.7%	16.0%				
Student Attrition (2019-20):				, •				
Total Student Attrition	90	22.7%	19.2%	16.6%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	0.9%	1.4%	0.0%	2.2%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	_	0.2%	0.3%	_	0.0%	0.3%
Grade 8	-	0.0%	0.2%	_	0.0%	0.4%
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.7	17.1	17.7
Grade 1	18.7	17.4	18.0
Grade 2	15.5	16.4	18.0
Grade 3	16.5	16.4	18.2
Grade 4	19.2	17.0	18.3
Grade 5	19.9	21.0	19.8
Grade 6	25.8	19.5	19.4
Secondary:			
English/Language Arts	_	15.8	15.7
Foreign Languages	_	18.9	17.8
Mathematics	_	17.2	16.9
Science	_	19.0	17.9
Social Studies	-	18.2	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	33.4	100.0%	100.0%	100.0%
Professional Staff:	30.4	91.0%	64.7%	64.3%
Teachers	27.4	82.0%	50.3%	49.6%
Professional Support	2.0	6.0%	10.9%	10.6%
Campus Administration (School Leadership)	1.0	3.0%	3.0%	3.0%
Educational Aides:	3.0	9.0%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	97.0	4,290.0
Part-time Librarians	0.0	n/a	12.0	582.0
Full-time Counselors	1.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	9.0	27.0%	56.7%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.9%	11.1%
Hispanic	8.0	29.2%	33.4%	28.4%
White	17.4	63.5%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.7%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.7%	1.3%	1.2%
Teachers by Sex:				
Males	6.2	22.6%	25.6%	23.8%
Females	21.2	77.4%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	23.9	87.3%	68.8%	73.0%
Masters	3.5	12.7%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.3%	6.3%	6.7%
1-5 Years Experience	4.7	17.1%	30.0%	27.8%
6-10 Years Experience	5.1	18.8%	21.3%	20.3%
11-20 Years Experience	6.6	24.0%	26.9%	29.1%
21-30 Years Experience	7.0	25.6%	12.3%	13.0%
Over 30 Years Experience	2.0	7.3%	3.3%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	14.5	n/a	13.6	14.5

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	19.0	6.4	6.4				
Average Years Experience of Principals with District	19.0	6.1	5.5				
Average Years Experience of Assistant Principals	0.0	5.5	5.5				
Average Years Experience of Assistant Principals with District	0.0	5.1	4.8				
Average Years Experience of Teachers:	14.0	10.7	11.2				
Average Years Experience of Teachers with District:	12.6	8.3	7.2				
Average Teacher Salary by Years of Experience (regular d	uties only):						
Beginning Teachers	\$51,000	\$51,231	\$50,849				
1-5 Years Experience	\$53,992	\$53,287	\$53,288				
6-10 Years Experience	\$54,413	\$54,961	\$56,282				
11-20 Years Experience	\$57,067	\$56,111	\$59,900				
21-30 Years Experience	\$60,627	\$61,468	\$64,637				
Over 30 Years Experience	\$68,525	\$70,749	\$69,974				
Average Actual Salaries (regular duties only):							
Teachers	\$57,346	\$55,849	\$57,641				
Professional Support	\$57,452	\$70,375	\$68,030				
Campus Administration (School Leadership)	\$105,852	\$87,650	\$83,424				
Instructional Staff Percent:	n/a	62.0%	64.6%				
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4				

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	17.3%	6.2%			
Career and Technical Education	0.0	0.0%	4.2%	5.1%			
Compensatory Education	0.0	0.0%	0.3%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	25.3	92.5%	54.9%	71.0%			
Special Education	2.1	7.5%	13.7%	9.4%			
Other	0.0	0.0%	9.6%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)