2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: BLAZIER EL

Campus Number: 227901185

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State		_							Races		Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	86%	*	83%	100%		*	-	*	44%	-	0470	93%	83%	74%
	2019	76%	79%	83%	56%	86%	86%	-	*	*	80%	42%	*	84%	81%	81%	88%
At Meets Grade Level or Above	2021	39%	43%	60%	*	54%	100%	-	*	-	*	22%	-	59%	64%	62%	52%
	2019	45%	51%	47%	22%	47%	50%	-	*	*	60%	8%	*	49%	42%	44%	56%
At Masters Grade Level	2021	19%	25%	33%	*	26%	80%	-	*	_	*	11%	_	39%	14%	36%	44%
	2019	27%	34%	21%	0%	22%	21%	-	*	*	40%	4%	*	18%	28%	18%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	70%	*	65%	100%	-	*	-	*	50%	-	70%	71%	69%	67%
	2019	79%	81%	86%	67%	89%	93%	-	*	*	80%	46%	*	88%	81%	83%	92%
At Meets Grade Level or Above	2021	31%	27%	27%	*	23%	80%	-	*	_	*	10%	_	30%	14%	26%	22%
	2019	49%	54%	53%	44%	53%	57%	-	*	*	60%	29%	*	51%	58%	49%	46%
At Masters Grade Level	2021	14%	13%	12%	*	13%	20%	-	*	-	*	10%	_	13%	7%	12%	7%
	2019	25%	30%	25%	11%	25%	36%	_	*	*	20%	8%	*	24%	28%	19%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	73%	*	70%	88%	-	*	-	100%	50%	*	69%	78%	68%	73%
	2019	75%	77%	90%	92%	88%	95%	*	*	*	100%	71%	100%	91%	88%	91%	90%
At Meets Grade Level or Above	2021	36%	40%	38%	*	38%	50%	-	*	-	40%	25%	*	35%	43%	37%	42%
	2019	44%	49%	57%	62%	53%	82%	*	*	*	60%	38%	67%	54%	62%	55%	50%
At Masters Grade Level	2021	17%	22%	21%	*	22%	25%	-	*	-	20%	6%	*	19%	24%	21%	21%
	2019	22%	27%	29%	31%	25%	45%	*	*	*	40%	24%	33%	27%	32%	23%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	64%	*	62%	75%	-	*	-	60%	50%	*	58%	71%	61%	64%
	2019	75%	78%	90%	100%	86%	95%	*	*	*	100%	57%	100%	89%	92%	87%	85%
At Meets Grade Level or Above	2021	36%	32%	34%	*	35%	25%	-	*	_	40%	25%	*	30%	39%	33%	36%
	2019	48%	51%	55%	46%	52%	77%	*	*	*	40%	43%	67%	54%	58%	51%	50%
At Masters Grade Level	2021	21%	18%	16%	*	19%	13%	-	*	-	0%	0%	*	13%	21%	14%	9%
	2019	28%	32%	30%	23%	27%	50%	*	*	*	20%	19%	33%	31%	28%	27%	33%
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%		60%	*	60%		-	*	*	80%	35%		3470		58%	61%
	2019	67%		84%	92%	81%		*			80%	57%		83%		82%	81%
At Meets Grade Level or Above	2021	27%		28%	*	29%		-	*		40%	18%		30%		31%	36%
	2019	35%		46%	38%	42%		*			20%	38%		45%		39%	38%
At Masters Grade Level	2021	8%		6%	*	8%		-	*		0 70	0%		J /0		7%	6%
	2019	11%	15%	16%	15%	14%	32%	*	*	*	20%	19%	0%	14%	20%	14%	13%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	88%	80%	89%	*	-	*	-	*	62%	*	87%	90%	89%	90%
	2019	86%	88%	95%	100%	94%	100%	-	*	-	*	80%	100%	98%	88%	93%	89%
At Meets Grade Level or Above	2021	46%	51%	56%	30%	59%	*	-	*	-	*	31%	*	52%	65%	56%	58%
	2019	54%	58%	60%	67%	54%	82%	-	*	-	*	25%	57%	66%	41%	50%	45%
At Masters Grade Level	2021	30%	36%	38%	20%	38%	*	_	*	-	*	23%	*	33%	55%	31%	35%
	2019	29%	34%	32%	33%	26%	59%	_	*	-	*	10%	29%	33%	27%	24%	21%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	90%	70%	94%	*	-	*	_	*	77%	*	93%	81%	89%	94%
	2019	90%	91%	98%	100%	97%	100%	-	*	-	*	85%	100%	99%	93%	97%	96%
At Meets Grade Level or Above	2021	44%	40%	59%	40%	59%	*	-	*	-	*	46%	*	56%	67%	52%	50%
	2019	58%	60%	77%	80%	76%	76%	_	*	-	*	55%	86%	77%	78%	72%	73%
At Masters Grade Level	2021	25%	23%	30%	20%	33%	*	-	*	-	*	8%	*	25%	48%	26%	25%
	2019	36%	38%	52%	53%	48%	59%	-	*	-	*	15%	43%	53%	49%	45%	46%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	75%	60%	76%	*	-	*	_	*	67%	*	73%	80%	74%	70%
	2019	75%	74%	91%	80%	90%	100%	_	*	-	*	75%	100%	91%	90%	87%	84%
At Meets Grade Level or Above	2021	31%	31%	39%	30%	39%	*	_	*	-	*	25%	*	37%	45%	35%	33%
	2019	49%	49%	59%	73%	52%	88%	_	*	-	*	40%	71%	61%	54%	50%	32%
At Masters Grade Level	2021	13%	14%	14%	10%	15%	*	_	*	-	*	0%	*	12%	20%	9%	17%
	2019	24%	24%	27%	27%	21%	71%	_	*	-	*	15%	43%	30%	20%	21%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	75%	*	78%	83%	-	*	-	*	60%	*	76%	73%	72%	73%
At Meets Grade Level or Above	2021	32%	34%	31%	*	35%	17%	-	*	_	*	50%	*	35%	20%	31%	18%
At Masters Grade Level	2021	15%	17%	10%	*	13%	0%	_	*	-	*	10%	*	8%	13%	10%	9%

	School		District	Commun	African	Historia	\\/\b:+o	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
Grade 6 Mathematics	Year	State	DISTRICT	Campus	American	піѕрапіс	wnite	indian	ASian	isianuer	Races	(Current)	(Former)	Enrolled	Enrolled	DISauv	Monitored)
At Approaches Grade Level or Above	2021	68%	54%	75%	*	75%	83%	-	*	-	*	56%	*	76%	73%	77%	75%
At Meets Grade Level or Above	2021	36%	27%	37%	*	33%	50%	_	*	_	*	44%	*	41%	27%	33%	17%
At Masters Grade Level	2021	15%	10%	6%	*	8%	0%	_	*	_	*	22%	*	8%	0%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	75%	62%	74%	85%	-	77%	*	88%	54%	71%	74%	77%	74%	74%
	2019	78%	78%	90%	88%	89%	95%	*	91%	80%	92%	63%	100%	91%	87%	88%	88%
At Meets Grade Level or Above	2021	41%	42%	41%	26%	40%	50%	_	50%	*	46%	29%	21%	41%	41%	40%	39%
	2019	50%	54%	57%	57%	54%	75%	*	75%	60%	59%	34%	66%	58%	55%	51%	49%
At Masters Grade Level	2021	18%	20%	19%	13%	20%	20%	_	19%	*	12%	8%	0%	18%	21%	18%	19%
	2019	24%	27%	29%	26%	26%	47%	*	41%	0%	41%	14%	29%	29%	29%	24%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	80%	65%	79%	91%	_	80%	-	100%	54%	80%	79%	83%	78%	78%
	2019	75%	76%	90%	86%	89%	94%	*	92%	*	93%	63%	100%	91%	86%	88%	89%
At Meets Grade Level or Above	2021	45%	47%	46%	24%	47%	55%	-	40%	-	70%	31%	40%	46%	48%	46%	47%
	2019	48%	53%	55%	54%	51%	74%	*	67%	*	64%	23%	57%	57%	50%	50%	50%
At Masters Grade Level	2021	18%	22%	26%	18%	26%	36%	-	30%	-	30%	13%	0%	26%	28%	25%	30%
	2019	21%	26%	27%	24%	24%	43%	*	33%	*	50%	12%	29%	27%	29%	22%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	75%	65%	74%	86%	_	80%	-	80%	58%	60%	75%	74%	74%	75%
	2019	82%	81%	91%	92%	91%	96%	*	92%	*	93%	62%	100%	92%	89%	89%	92%
At Meets Grade Level or Above	2021	37%	34%	40%	29%	39%	55%	-	60%	-	30%	31%	0%	40%	40%	37%	35%
	2019	52%	54%	62%	59%	61%	72%	*	83%	*	64%	42%	71%	61%	65%	58%	57%
At Masters Grade Level	2021	18%	16%	18%	12%	19%	14%	_	10%	-	0%	8%	0%	16%	22%	16%	13%
	2019	26%	28%	36%	32%	34%	49%	*	58%	*	43%	14%	36%	37%	35%	31%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	60%	*	60%	57%	-	*	*	80%	35%	*	54%	69%	58%	61%
	2019	68%	70%	84%	92%	81%	91%	*	*	*	80%	57%	100%	83%	84%	82%	81%
At Meets Grade Level or Above	2021	30%	29%	28%	*	29%	14%	-			40%	18%		30 /0	26%	31%	36%
	2019	38%	43%	46%	38%	42%	77%	*	*	*	20%	38%	67%	45%	48%	39%	38%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	10%	6%	*	8%	0%	-	*	*	0%	0%	*	5%	8%	7%	6%
	2019	14%	18%	16%	15%	14%	32%	*	*	*	20%	19%	0%	14%	20%	14%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	75%	60%	76%	*	-	*	-	*	67%	*	73%	80%	74%	70%
	2019	81%	80%	91%	80%	90%	100%	-	*	-	*	75%	100%	91%	90%	87%	84%
At Meets Grade Level or Above	2021	44%	43%	39%	30%	39%	*	-	*	-	*	25%	*	37%	45%	35%	33%
	2019	54%	57%	59%	73%	52%	88%	-	*	-	*	40%	71%	61%	54%	50%	32%
At Masters Grade Level	2021	20%	19%	14%	10%	15%	*	-	*	-	*	0%	*	12%	20%	9%	17%
	2019	25%	28%	27%	27%	21%	71%	-	*	_	*	15%	43%	30%	20%	21%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	75	86	74	78	*	*	*	80	56	60	73	79	77	77
	2018	63	65	65	77	65	56	-	*	-	*	66	75	69	56	63	70
Grade 4 Mathematics	2019	65	67	70	82	68	78	*	*	*	60	70	83	69	72	69	78
	2018	65	64	67	73	68	50	-	*	-	*	66	50	70	60	65	71
Grade 5 ELA/Reading	2019	81	82	90	97	88	91	-	*	-	*	80	64	91	86	89	83
	2018	80	81	82	86	85	77	-	*	-	*	90	*	81	86	82	86
Grade 5 Mathematics	2019	83	83	97	97	96	97	-	*	-	*	90	100	97	96	96	95
	2018	81	82	93	91	92	100	-	*	-	*	90	*	92	97	91	88
All Grades Both Subjects	2019	69	68	83	91	82	85	*	86	*	83	74	78	83	83	83	84
	2018	69	70	77	82	78	69	-	92	-	70	75	74	78	73	76	79
All Grades ELA/Reading	2019	68	68	83	92	82	83	*	86	*	89	68	63	83	82	84	81
-	2018	69	70	74	82	75	65	-	83	-	40	75	80	76	70	73	79
All Grades Mathematics	2019	70	68	84	90	83	86	*	86	*	78	80	92	84	83	83	87
	2018	70	69	80	82	79	73	-	100	-	100	74	68	81	76	78	78

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) **BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY**

															EB/EL			Monitored
	School				Total	BE-Trans	DE T	DE Dual	DE Dural	ALP	T-4-1	ESL	EC.	ALP ESL	with	Name	Total EB/EL	&
		State	District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)			ESL Pull-Out	(Waiver)			(Current)	Former EB/EL
								_		mance Leve				,			(
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2021	67%	63%	75%	74%	-	_	74%	*	_	73%	73%	_	_	_	75%	73%	100%
. , , , , , , , , , , , , , , , , , , ,	2019	78%	78%	90%	91%	-	_	94%	88%		76%		_		100%		88%	
At Meets Grade Level or Above	2021	41%	42%	41%	40%	_	_	40%	*	_	32%	32%	_	_	_	42%	38%	83%
	2019	50%	54%	57%	49%	_	_	55%	45%		41%	41%	_		75%		48%	
At Masters Grade Level	2021	18%	20%	19%	20%	-	-	20%	*	_	9%	9%	_	_	_	19%	18%	50%
	2019	24%	27%	29%	24%	-	_	29%	20%		28%	28%	_		63%		25%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	80%	77%	-	-	77%	*	_	82%	82%	-	_	_	81%	78%	*
	2019	75%	76%	90%	89%	-	-	94%	86%		86%	86%	-		*		89%	
At Meets Grade Level or Above	2021	45%	47%	46%	49%	-	-	48%	*	-	35%	35%	-	_	_	46%	46%	*
	2019	48%	53%	55%	52%	-	-	59%	47%		38%	38%	-		*		50%	
At Masters Grade Level	2021	18%	22%	26%	32%	-	-	33%	*	-	18%	18%	-	_	_	24%	30%	*
	2019	21%	26%	27%	21%	-	-	27%	17%		24%	24%	-		*		23%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	75%	74%	-	-	74%	*	_	76%	76%	-	-	_	75%	75%	*
	2019	82%	81%	91%	96%	-	-	96%	96%		72%	72%	_		*		92%	
At Meets Grade Level or Above	2021	37%	34%	40%	35%	-	-	35%	*	_	29%	29%	_	-	_	43%	34%	*
	2019	52%	54%	62%	58%	-	-	63%	54%		48%	48%	-		*		57%	
At Masters Grade Level	2021	18%	16%	18%	13%	-	-	13%	*	_	6%	6%	_	-	_	20%	12%	*
	2019	26%	28%	36%	35%	-	-	39%	31%		34%	34%	-		*		35%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	60%	63%	-	-	62%	*	_	50%	50%	-	-	_	60%	59%	*
	2019	68%	70%	84%	84%	-	-	88%	80%		70%	70%	_		-		81%	
At Meets Grade Level or Above	2021	30%	29%	28%	37%	-	-	35%	*	-	33%	33%	-	-	_	24%	34%	*
	2019	38%	43%	46%	35%	-	-	35%	35%		40%	40%	_		-		36%	
At Masters Grade Level	2021	9%	10%	6%	7%	-	-	8%	*	-	0%	0%	-	-	_	6%	6%	*
	2019	14%	18%	16%	11%	-	-	24%	0%		20%	20%	-		-		13%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	75%	72%	-	_	72%	-	_	. *	*	_	_	-	78%	69%	*
	2019	81%	80%	91%	87%	-	_	94%	83%		57%	57%	_		*		84%	
At Meets Grade Level or Above	2021	44%	43%	39%	32%	-	-	32%	-	_	. *	*	_	_	_	42%	31%	*
	2019	54%	57%	59%	32%	-	_	41%	27%		29%	29%	_		*		32%	
At Masters Grade Level	2021	20%	19%	14%	16%	-	-	16%	-	_	. *	*	_	_	_	12%	14%	*
	2019	25%	28%	27%	11%	-	-	6%	13%		29%	29%	-		*		14%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	62%	51%	42%	53%	38%	-	62%	*	50%	45%	52%	51%	52%	52%	60%
Included in Accountability	83%	58%	48%	39%	50%	35%	-	55%	*	50%	43%	45%	48%	47%	49%	55%
Not Included in Accountability: Mobile	3%	2%	2%	3%	2%	2%	-	0%	*	0%	0%	6%	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	-	6%	*	0%	2%	0%	1%	1%	2%	4%
Not Tested	12%	38%	49%	58%	47%	62%	-	38%	*	50%	55%	48%	49%	48%	48%	40%
Absent	2%	3%	11%	13%	11%	8%	-	6%	*	15%	22%	10%	11%	10%	13%	6%
Other	10%	35%	38%	46%	36%	54%	-	32%	*	35%	33%	39%	38%	39%	34%	34%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	96%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	94%	93%	96%	50%	91%	100%	86%	92%	91%	98%	83%	92%	96%
Not Included in Accountability: Mobile	4%	4%	7%	6%	6%	4%	50%	9%	0%	14%	8%	4%	2%	17%	7%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.7%	98.8%	98.7%	99.0%	*	99.4%	*	98.0%	98.1%	98.6%	99.1%
2018-19	95.4%	95.0%	96.0%	95.8%	95.9%	96.6%	*	97.3%	*	96.4%	95.0%	95.7%	96.8%
Chronic Absenteeism													
2019-20	6.7%	8.9%	3.9%	3.6%	3.7%	3.3%	*	0.0%	*	13.3%	7.1%	3.9%	2.9%
2018-19	11.4%	13.2%	7.3%	11.4%	7.2%	4.0%	*	10.5%	*	7.7%	13.5%	8.8%	4.7%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	-	_	-	-	-	-	_	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	_	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	_	-	-	_	_	_	-	-	-	-
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	_	_	-	_	_	_	-	-	-	_
Received TxCHSE	0.4%	0.2%	-	_	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	_	-	-	_	_	_	_	-	_	_
Graduates and TxCHSE	90.7%	94.5%	-	_	-	-	_	_	_	_	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	_	-	-	_	_	_	-	-	-	_
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	_	_	_	_	-	_	_
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	_	-	-	_	-	-	-	-	_	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	_	_	-	_	_	_	_	_	_	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	0.7%	-	-	_	-	_	-	_	_	-	_	
Continued HS	1.1%	0.5%	-	-	_	-	-	-	_	_	-	_	
Dropped Out	6.1%	3.0%	-	-	_	-	-	-	_	_	-	_	
Graduates and TxCHSE	92.8%	96.5%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.1%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	_	_	_	-	-	_	_	_	_	
Continued HS	0.6%	0.2%	-	_	_	-	_	-	_	_	_	_	
Dropped Out	6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
Graduates and TxCHSE	93.3%	96.9%	-	_	_	-	_	-	_	-	_	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.6%	-	-	_	-	-	_	_	-	_	_	
Continued HS	0.6%		-	-	_	-	-	_	_	-	_	_	
Dropped Out	6.3%	3.5%	-	_	_	-	_	-	_	_	_	_	
Graduates and TxCHSE	93.2%	96.4%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9	9-12)								
Class of 2020	90.3%		-	-	_	-	_	-	_	_	-	-	
Class of 2019	90.0%	93.4%	-	-	_	_	-	_	-	_	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	-	-	-	-	-	
Class of 2019	73.3%	*	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2020	4.3%	2.6%	-	-	_	-	-	-	-	-	-	-	
Class of 2019	4.2%	2.0%	-	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	_	-	-	_
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	_	-	-	_	-	-	_
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	_	-	-	_	-	-	_
2018-19	4.4%	2.0%	-	-	-	-	_	-	-	_	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2020-21 Graduation Profile (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information			District	State		Percent	District	State
Total Students	1,054	100.0%	74,725	5,359,040	1,054	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	129	12.2%	7.6%	6.7%	129	12.2%	7.6%	6.7%
Grade 1	159	15.1%	7.7%	7.1%	159	15.1%	7.7%	7.1%
Grade 2	155	14.7%	7.6%	7.1%	155	14.7%	7.6%	7.1%
Grade 3	158	15.0%	7.5%	7.1%	158	15.0%	7.5%	7.1%
Grade 4	159	15.1%	7.4%	7.2%	159	15.1%	7.4%	7.2%
Grade 5	166	15.7%	7.3%	7.4%	166	15.7%	7.3%	7.4%
Grade 6	128	12.1%	7.3%	7.7%	128	12.1%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	66	6.3%	6.6%	12.7%	66	6.3%	6.6%	12.7%
Hispanic	796	75.5%	55.0%	52.9%	796	75.5%	55.0%	52.9%
White	119	11.3%	30.1%	26.5%	119	11.3%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	28	2.7%	4.6%	4.7%	28	2.7%	4.5%	4.7%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	43	4.1%	3.5%	2.7%	43	4.1%	3.5%	2.7%
Sex:								
Female	502	47.6%	48.9%	48.9%	502	47.6%	48.9%	48.9%
Male	552	52.4%	51.1%	51.1%	552	52.4%	51.1%	51.1%
Economically Disadvantaged	674	63.9%	51.9%	60.3%	674	63.9%	51.9%	60.2%
Non-Educationally Disadvantaged	380	36.1%		39.7%	380	36.1%		39.8%
Section 504 Students	71	6.7%	10.3%	7.2%		6.7%	10.3%	7.2%
EB Students/EL	323	30.6%	28.2%	20.7%		30.6%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%		1.2%		30.0%	20.270	20.0%
Students w/ Disciplinary Placements (2019-20) Students w/ Dyslexia	82	7.8%		4.5%		7.8%	9.1%	4.5%
Foster Care	02	0.0%		0.3%		0.0%	0.2%	0.3%

		Membership				Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	10	0.9%	0.8%	1.1%	10	0.9%	0.8%	1.1%	
Immigrant	36	3.4%	6.4%	2.0%	36	3.4%	6.4%	2.0%	
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%	
Title I	1,054	100.0%	39.4%	64.5%	1,054	100.0%	39.4%	64.5%	
Military Connected	6	0.6%	0.3%	2.7%	6	0.6%	0.3%	2.7%	
At-Risk	492	46.7%	47.2%	49.2%	492	46.7%	47.2%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	372	35.3%	31.2%	21.0%	372	35.3%	31.2%	20.9%	
Gifted and Talented Education	51	4.8%	12.3%	8.3%	51	4.8%	12.3%	8.3%	
Special Education	170	16.1%	13.3%	11.1%	170	16.1%	13.4%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	170								
By Type of Primary Disability Students with Intellectual Disabilities	62	36.5%	50.1%	42.5%					
Students with Physical Disabilities	64	37.6%	18.3%	21.3%					
Students with Autism	22	12.9%	12.9%	14.1%					
Students with Behavioral Disabilities	22	12.9%	18.3%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%					
Mobility (2019-20):									
Total Mobile Students	121	14.4%	14.3%	13.8%					
By Ethnicity: African American	10	1.2%	2.0%	2.8%					
Hispanic	96	11.4%	9.3%	7.1%					
White	12	1.4%	2.2%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	1	0.1%	0.4%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.2%	0.3%	0.4%					
Count and Percent of Special Ed Students who are Mobile		17.9%	18.4%	16.5%					
Count and Percent of EB Students/EL who are Mobile	28	11.5%	18.2%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	85	14.1%	19.7%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	162	17.7%	19.2%	16.6%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.9%	1.4%	0.0%	2.2%	4.8%	
Grade 1	0.9%	0.6%	1.9%	0.0%	2.1%	3.2%	
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%	
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%	
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%	
Grade 8	-	0.0%	0.2%	_	0.0%	0.4%	
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.3	17.1	17.7
Grade 1	21.4	17.4	18.0
Grade 2	19.3	16.4	18.0
Grade 3	19.3	16.4	18.2
Grade 4	18.5	17.0	18.3
Grade 5	24.8	21.0	19.8
Grade 6	25.0	19.5	19.4
Secondary:			
English/Language Arts	_	15.8	15.7
Foreign Languages	_	18.9	17.8
Mathematics	_	17.2	16.9
Science	_	19.0	17.9
Social Studies	_	18.2	18.3

	Campus			
Staff Information	Count/Average Percent		District	State
	,			
Total Staff	95.7	100.0%	100.0%	100.0%
Professional Staff:	81.7	85.4%	64.7%	64.3%
Teachers	73.7	77.0%	50.3%	49.6%
Professional Support	5.0	5.2%	10.9%	10.6%
Campus Administration (School Leadership)	3.0	3.1%	3.0%	3.0%
Educational Aides:	14.0	14.6%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	97.0	4,290.0
Part-time Librarians	0.0	n/a	12.0	582.0
Full-time Counselors	2.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	55.0	57.5%	56.7%	51.5%
Teachers by Ethnicity:				
African American	3.0	4.1%	5.9%	11.1%
Hispanic	37.0	50.2%	33.4%	28.4%
White	31.7	43.0%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.4%	2.6%	1.8%
Pacific Islander	1.0	1.4%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	4.0	5.4%	25.6%	23.8%
Females	69.7	94.6%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	54.4	73.8%	68.8%	73.0%
Masters	19.3	26.2%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	8.1%	6.3%	6.7%
1-5 Years Experience	34.4	46.7%	30.0%	27.8%
6-10 Years Experience	12.0	16.3%	21.3%	20.3%
11-20 Years Experience	16.3	22.1%	26.9%	29.1%
21-30 Years Experience	5.0	6.8%	12.3%	13.0%
Over 30 Years Experience	0.0	0.0%	3.3%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	14.3	n/a	13.6	14.5

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	10.0	6.4	6.4				
Average Years Experience of Principals with District	10.0	6.1	5.5				
Average Years Experience of Assistant Principals	4.0	5.5	5.5				
Average Years Experience of Assistant Principals with District	4.0	5.1	4.8				
Average Years Experience of Teachers:	7.8	10.7	11.2				
Average Years Experience of Teachers with District:	6.2	8.3	7.2				
Average Teacher Salary by Years of Experience (regular d	uties only):						
Beginning Teachers	\$51,975	\$51,231	\$50,849				
1-5 Years Experience	\$53,554	\$53,287	\$53,288				
6-10 Years Experience	\$55,058	\$54,961	\$56,282				
11-20 Years Experience	\$55,195	\$56,111	\$59,900				
21-30 Years Experience	\$58,136	\$61,468	\$64,637				
Over 30 Years Experience	-	\$70,749	\$69,974				
Average Actual Salaries (regular duties only):							
Teachers	\$54,344	\$55,849	\$57,641				
Professional Support	\$55,342	\$70,375	\$68,030				
Campus Administration (School Leadership)	\$81,128	\$87,650	\$83,424				
Instructional Staff Percent:	n/a	62.0%	64.6%				
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	16.6	22.5%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	45.7	62.0%	54.9%	71.0%		
Special Education	11.4	15.5%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)