#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: AUSTIN ISD** 

Campus Name: KEALING M S

Campus Number: 227901044

2022 Accountability Rating: B

**Distinction Designations:** 

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Postsecondary Readiness** 

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	School Year	State									Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Sul	oject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	83%	36%	67%	97%	-	100%	-	89%	33%	78%	82%	86%	50%	69%
	2021	62%	56%	74%	37%	62%	90%	-	96%	-	82%	20%	-	77%	63%	39%	59%
At Meets Grade Level or Above	2022	43%	47%	75%	21%	54%	90%	-	97%	-	89%	31%	67%	73%	82%	35%	55%
	2021	32%	34%	65%	26%	48%	86%	-	84%	-	82%	20%	-	68%	56%	26%	39%
At Masters Grade Level	2022	23%	29%	58%	6%	34%	75%	-	81%	-	75%	13%	67%	57%	62%	13%	38%
	2021	15%	17%	44%	11%	29%	67%	-	52%	-	55%	8%	_	47%	34%	11%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	77%	26%	66%	95%	-	97%	-	85%	24%	71%	77%	76%	43%	63%
	2021	68%	54%	67%	43%	59%	85%	-	90%	_	78%	25%	-	68%	60%	42%	56%
At Meets Grade Level or Above	2022	39%	36%	61%	15%	40%	84%	-	94%	-	75%	24%	43%	62%	59%	19%	39%
	2021	36%	27%	49%	29%	34%	81%	-	70%	-	67%	13%	-	52%	40%	22%	36%
At Masters Grade Level	2022	16%	15%	41%	6%	19%	59%	-	80%	-	55%	11%	29%	42%	37%	7%	16%
	2021	15%	10%	31%	21%	13%	62%	-	50%	-	56%	8%	-	35%	16%	5%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	86%	60%	76%	99%	-	98%	-	93%	46%	*	87%	86%	66%	76%
	2021	69%	57%	77%	44%	58%	96%	-	100%	-	71%	19%	*	77%	76%	47%	69%
At Meets Grade Level or Above	2022	56%	58%	77%	33%	63%	95%	-	94%	-	86%	32%	*	78%	68%	45%	64%
	2021	45%	42%	69%	22%	50%	90%	-	100%	-	71%	11%	*	70%	66%	33%	57%
At Masters Grade Level	2022	37%	41%	66%	21%	46%	89%	-	90%	-	69%	18%	*	67%	60%	32%	46%
	2021	25%	26%	56%	17%	38%	72%	-	92%	-	57%	7%	*	57%	55%	22%	43%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	48%	64%	20%	45%	92%	-	98%	-	81%	31%	*	63%	67%	31%	45%
	2021	55%	32%	58%	25%	28%	89%	-	100%	-	40%	15%	*	54%	73%	22%	38%
At Meets Grade Level or Above	2022	31%	22%	52%	10%	25%	80%	-	98%	-	63%	17%	*	53%	49%	16%	32%
	2021	27%	14%	47%	6%	9%	86%	-	92%	-	40%	11%	*	44%	59%	5%	17%
At Masters Grade Level	2022	13%	9%	40%	5%	12%	64%	-	90%	-	44%	10%	*	40%	39%	6%	21%
	2021	12%	5%	34%	6%	6%	63%	-	75%	-	0%	4%	*	32%	41%	2%	13%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	81%	90%	68%	82%	98%	-	100%	-	89%	40%	*	91%	84%	72%	79%
	2021	73%	56%	74%	38%	67%	93%	-	100%	-	-	46%	-	77%	58%	58%	64%
At Meets Grade Level or Above	2022	58%	59%	77%	39%	59%	92%	-	97%	-	78%	15%	*	77%	73%	44%	59%
	2021	46%	37%	63%	38%	47%	93%	-	100%	-	-	23%	-	64%	58%	42%	45%
At Masters Grade Level	2022	37%	42%	66%	20%	46%	83%	-	90%	-	67%	10%	*	67%	60%	27%	41%
	2021	21%	19%	38%	25%	19%	60%	-	89%	-	-	15%	-	39%	33%	21%	27%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	70%	85%	55%	74%	96%	-	98%	-	89%	36%	*	86%	85%	61%	75%
	2021	62%	43%	68%	44%	52%	91%	-	100%	-	*	30%	-	68%	69%	39%	65%
At Meets Grade Level or Above	2022	40%	42%	66%	29%	39%	84%	-	95%	-	71%	24%	*	67%	61%	28%	36%
	2021	36%	23%	58%	22%	42%	82%	-	100%	-	*	30%	-	55%	69%	29%	60%
At Masters Grade Level	2022	14%	17%	38%	12%	17%	47%	-	72%	-	40%	16%	*	39%	30%	8%	13%
	2021	11%	6%	32%	22%	16%	41%	-	78%	-	*	30%	-	30%	38%	10%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	83%	39%	71%	98%	-	98%	-	93%	26%	*	84%	81%	57%	70%
	2021	68%	48%	75%	50%	63%	94%	-	100%	-	-	30%	-	78%	62%	54%	65%
At Meets Grade Level or Above	2022	45%	46%	66%	22%	46%	84%	-	97%	-	59%	14%	*	68%	58%	29%	43%
	2021	43%	31%	62%	38%	40%	94%	-	100%	-	-	30%	_	64%	54%	36%	40%
At Masters Grade Level	2022	24%	25%	47%	10%	25%	61%	-	84%	-	48%	10%	*	48%	45%	12%	21%
	2021	24%	17%	46%	13%	27%	81%	-	78%	-	-	30%	-	48%	38%	21%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	60%	74%	29%	53%	92%	-	98%	-	78%	26%	*	74%	72%	38%	51%
	2021	57%	42%	68%	33%	52%	93%	_	100%	-	-	33%	-	70%	60%	42%	47%
At Meets Grade Level or Above	2022	31%	34%	54%	12%	28%	71%	-	90%	-	59%	12%	*	55%	47%	17%	28%
	2021	28%	20%	43%	17%	22%	73%	_	75%	-	-	33%	_	46%	30%	19%	16%
At Masters Grade Level	2022	18%	21%	40%	10%	18%	52%	_	70%	-	48%	2%	*	40%	41%	9%	16%
	2021	14%	10%		0%	22%		-	38%	-	-	22%	_		20%	15%	16%
End of Course Algebra I					- 7	, ,									- 12		
At Approaches Grade Level or Above	2022	76%	70%	98%	88%	96%	99%	-	100%	-	100%	80%	*	98%	97%	95%	97%
	2021	73%	69%	99%	100%	97%	100%	_	100%	_	94%	*	100%	99%	100%	95%	97%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%			88%	84%			100%	-	86%	80%	*	91%		85%	88%
	2021	41%			50%	69%		-	100%	-	82%	*	80%			57%	81%
At Masters Grade Level	2022	27%			38%	56%		-	98%	-	79%	40%	*	70%		51%	65%
	2021	23%	19%	74%	38%	55%	77%	-	97%	-	65%	*	40%	75%	71%	36%	70%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%			44%	69%	96%	-	99%	-	88%	34%	88%			55%	69%
	2021	67%			45%	62%		-	98%	-	77%	24%	100%			46%	63%
At Meets Grade Level or Above	2022	48%			25%	47%		-	96%	-	74%	22%	65%		65%	32%	48%
	2021	41%			26%	43%	88%	-	94%	-	70%	17%	63%		61%	28%	45%
At Masters Grade Level	2022	23%	27%	51%	12%	29%	66%	-	83%	-	57%	12%	59%	52%	50%	16%	29%
	2021	18%	20%	48%	17%	26%	66%	-	77%	-	52%	10%	25%	49%	42%	14%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	86%	57%	75%	98%	-	99%	-	90%	40%	86%	87%	85%	63%	75%
	2021	68%	66%	75%	40%	62%	93%	-	98%	-	78%	25%	*	77%	67%	45%	63%
At Meets Grade Level or Above	2022	53%	57%	76%	32%	59%	92%	-	96%	-	85%	26%	79%	76%	75%	42%	60%
	2021	45%	47%	66%	27%	48%	89%	_	93%	-	78%	17%	*	68%	60%	32%	47%
At Masters Grade Level	2022	25%	31%	63%	16%	42%	82%	-	87%	-	70%	14%	79%	64%	61%	25%	42%
	2021	18%	22%	48%	16%	30%	68%	-	74%	-	56%	9%	*	50%	41%	17%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	82%	38%	69%	96%	-	98%	-	88%	32%	86%	82%	80%	51%	70%
	2021	66%	59%	81%	55%	64%	95%	_	99%	-	79%	25%	100%	81%	80%	50%	67%
At Meets Grade Level or Above	2022	42%	42%	66%	23%	43%	85%	_	97%	-	73%	24%	50%	68%	61%	28%	45%
	2021	37%	34%	68%	27%	42%	88%	-	96%	-	67%	19%	67%	68%	65%	28%	50%
At Masters Grade Level	2022	20%	22%	45%	10%	22%	57%	-	84%	-	51%	13%	36%	46%	42%	11%	24%
	2021	18%	16%	53%	22%	26%	69%	_	87%	_	48%	11%	33%	54%	47%	13%	33%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	83%	39%	71%	98%	-	98%	-	93%	26%	*	84%	81%	57%	70%
	2021	71%	66%	75%	50%	63%	94%	-	100%	-	-	30%	-	78%	62%	54%	65%
At Meets Grade Level or Above	2022	47%	49%	66%	22%	46%	84%	-	97%	-	59%	14%	*	68%	58%	29%	43%
	2021	44%	43%	62%	38%	40%	94%	_	100%	-	_	30%	_	64%	54%	36%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	24% 19%	47% 46%		25% 27%	61% 81%		84% 78%	-	48%	10% 30%	*	48% 48%	45% 38%	12% 21%	21% 25%
All Grades Social Studies				10,0	.0 /0	_,,,	0.70		, 0,0			30,0		.0,0	33,0	, ,	
At Approaches Grade Level or Above	2022	75%	75%	74%	29%	53%	92%	-	98%	-	78%	26%	*	74%	72%	38%	51%
	2021	73%	77%	68%	33%	52%	93%	-	100%	-	-	33%	-	70%	60%	42%	47%
At Meets Grade Level or Above	2022	50%	53%	54%	12%	28%	71%	-	90%	-	59%	12%	*	55%	47%	17%	28%
	2021	49%	58%	43%	17%	22%	73%	-	75%	_	-	33%	-	46%	30%	19%	16%
At Masters Grade Level	2022	30%	35%	40%	10%	18%	52%	-	70%	-	48%	2%	*	40%	41%	9%	16%
	2021	29%	39%	29%	0%	22%	47%	-	38%	-	-	22%	-	30%	20%	15%	16%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	33%	66%	12%	41%	82%	-	95%	-	85%	26%	44%	66%	67%	20%	44%
	2021	24%	24%	58%	27%	31%	89%	-	76%	-	73%	17%	-	60%	50%	17%	32%
Reading and Mathematics Including EOC	2022	31%	34%	67%	12%	41%	83%	-	96%	-	86%	28%	44%	67%	68%	20%	46%
	2021	24%	24%	59%	27%	32%	89%	-	76%	-	73%	17%	-	61%	53%	17%	33%
Reading Including EOC	2022	43%	47%	75%	21%	54%	90%	-	97%	-	89%	31%	67%	73%	82%	35%	55%
	2021	32%	34%	65%	26%	48%	86%	-	84%	-	82%	20%	-	68%	56%	26%	39%
Math Including EOC	2022	40%	39%	70%	15%	43%	88%	-	97%	-	83%	28%	44%	69%	70%	20%	48%
	2021	36%	30%	64%	33%	37%	91%	-	87%	-	73%	16%	-	65%	62%	23%	44%
7th Graders																	
Reading and Mathematics	2022	32%	30%	51%	19%	30%	75%	-	85%	-	64%	24%	*	53%	42%	23%	31%
	2021	26%	18%	35%	6%	25%	62%	-	100%	-	*	4%	*	33%	41%	16%	33%
Reading and Mathematics Including EOC	2022	33%	34%	58%	19%	34%	80%	_	90%	-	69%	24%	*	60%	53%	24%	36%
	2021	27%	24%	61%	17%	40%	83%	-	100%	-	57%	8%	*	62%	60%	25%	47%
Reading Including EOC	2022	56%	58%	77%	33%	63%	95%	-	94%	-	86%	32%	*	78%	68%	45%	64%
_	2021	45%	42%	69%	22%	50%	90%	-	100%	-	71%	11%	*	70%	66%	33%	57%
Math Including EOC	2022	37%	36%	60%	22%	37%	79%	-	92%	-	69%	26%	*	61%	53%	28%	40%
	2021	32%	32%	76%	27%	48%	93%	-	100%	-	75%	11%	*	76%	78%	27%	55%
8th Graders																	
Reading and Mathematics	2022	27%	29%	63%	15%	32%	87%	_	100%	_	61%	11%	*	66%	50%	15%	27%
	2021	21%	12%	39%		21%	71%		*	_	_	30%	_	40%	33%	11%	25%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	68%	27%	47%	83%	-	97%	-	67%	15%	*	70%	57%	31%	44%
	2021	33%	22%	46%	29%	33%	62%	-	100%	-	-	30%	-	46%	44%	29%	39%
Reading Including EOC	2022	58%	59%	77%	39%	59%	92%	-	97%	-	78%	15%	*	77%	73%	44%	59%
	2021	47%	37%	63%	38%	47%	93%	-	100%	-	-	23%	-	64%	58%	42%	45%
Math Including EOC	2022	48%	45%	70%	29%	48%	87%	-	100%	-	67%	18%	*	72%	59%	35%	47%
	2021	43%	35%	59%	22%	42%	78%	-	100%	-	50%	42%	*	61%	50%	33%	52%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	60%	16%	35%	81%	-	95%	-	71%	21%	50%	61%	55%	20%	35%
	2021	26%	26%	49%	16%	27%	80%	-	83%	-	57%	14%	*	50%	46%	16%	32%
Reading and Mathematics Including EOC	2022	36%	39%	64%	20%	40%	82%	-	95%	-	74%	22%	50%	65%	60%	25%	42%
	2021	28%	27%	58%	23%	35%	83%	-	88%	-	67%	15%	*	59%	54%	22%	39%
Reading Including EOC	2022	53%	58%	76%	32%	59%	92%	-	96%	_	85%	26%	79%	76%	75%	42%	60%
	2021	41%	42%	66%	27%	48%	89%	-	93%	-	78%	17%	*	68%	60%	32%	47%
Math Including EOC	2022	43%	44%	66%	23%	42%	85%	-	97%	_	73%	24%	50%	68%	61%	28%	45%
	2021	37%	32%	68%	27%	42%	88%	-	96%	-	67%	19%	67%	68%	65%	28%	50%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	59	69	31	52	80	-	85	-	84	32	100	69	68	40	53
	2019	42	39	58	29	32	74	*	86	-	72	22	46	56	67	27	48
Grade 6 Mathematics	2022	61	60	66	46	51	78	-	91	-	67	40	*	67	59	41	40
	2019	54	45	50	27	35	76	-	100	-	50	20	50	49	59	32	37
Grade 7 ELA/Reading	2022	88	88	92	75	88	99	-	100	-	86	66	-	91	96	82	92
	2019	77	73	81	74	71	88	-	95	-	92	55	*	81	81	68	69
Grade 7 Mathematics	2022	60	61	73	40	67	88	-	90	-	63	41	*	71	79	51	59
	2019	62	55	65	47	45	80	*	90	-	78	35	90	67	59	45	64
Grade 8 ELA/Reading	2022	83	82	81	61	73	93	-	92	-	75	59	-	82	78	60	68
	2019	77	79	87	79	80	89	-	96	-	90	78	83	87	88	77	71
Grade 8 Mathematics	2022	74	69	56	50	50	55	-	68	-	79	48	-	55	59	52	52
	2019	82	72	68	73	68	63	-	80	-	83	72	*	66	81	62	64
End of Course Algebra I	2022	67	68	93	*	90	91	-	100	-	*	*	-	93	93	82	100
	2019	75	81	95	100	92	93	-	100	-	95	100	83	95	93	97	98
All Grades Both Subjects	2022	74	76	74	51	62	84	-	91	-	77	48	75	74	74	54	63
	2019	69	68	73	58	59	82	*	93	-	84	47	65	73	75	54	61
All Grades ELA/Reading	2022	78	78	79	55	69	88	-	91	-	83	52	100	79	80	59	71
	2019	68	68	76	62	60	84	*	92	-	85	51	64	75	78	56	61
All Grades Mathematics	2022	69	73	69	47	56	78	-	91	-	71	44	50	69	69	49	56
	2019	70	68	71	54	58	80	*	93	-	83	44	67	70	72	52	61

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KEALING M S (227901044) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	73%	83%	-	-	-	-	-	-	62%	-	71%	41%	38%	85%		
	2021	67%	63%	77%	-	-	-	-	-	-	48%	-	48%	37%	*	81%	48%	95%
At Meets Grade Level or Above	2022	48%	50%	68%	-	-	-	-	-	-	39%	-	46%	23%	0%	72%	38%	84%
	2021	41%	42%	65%	-	-	-	-	-	-	27%	-	28%	21%	*	71%	27%	86%
At Masters Grade Level	2022	23%	27%	51%	-	-	-	-	-	-	22%	-	26%	11%	0%	55%	21%	66%
	2021	18%	20%	48%	-	-	-	-	-	-	14%	-	14%	15%	*	52%	13%	68%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	86%	-	-	-	-	-	-	69%	-	74%	47%	*	88%	68%	99%
	2021	68%	66%	75%	-	-	_	-	-	_	51%	-	52%	38%	*	78%	51%	97%
At Meets Grade Level or Above	2022	53%	57%	76%	-	-	_	-	-	-	52%	-	57%	31%	*	79%	51%	94%
	2021	45%	47%	66%	-	-	-	-	-	-	29%	-	30%	25%	*	72%	28%	97%
At Masters Grade Level	2022	25%	31%	63%	-	-	-	-	-	-	34%	-	39%	16%	*	67%	34%	81%
	2021	18%	22%	48%	-	_	_	_	-	-	14%	-	14%	17%	*	53%	14%	81%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	82%	-	-	-	-	-	-	63%	-	69%	41%	*	83%	62%	99%
	2021	66%	59%	81%	-	-	-	-	-	_	53%	-	53%	46%	*	84%	52%	96%
At Meets Grade Level or Above	2022	42%	42%	66%	-	_	_	-	-	-	35%	-	38%	24%	*	70%	34%	88%
	2021	37%	34%	68%	-	-	-	-	-	_	33%	-	33%	27%	*	71%	32%	89%
At Masters Grade Level	2022	20%	22%	45%	-	_	_	-	-	-	16%	-	16%	15%	*	48%	16%	65%
	2021	18%	16%	53%	-	-	_	_	-	-	16%	-	16%	15%	*	56%	16%	74%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	83%	-	-	_	-	-	-	53%	-	82%	41%	*	85%	54%	98%
	2021	71%	66%	75%	-	-	-	-	-	-	46%	-	40%	46%	-	78%	46%	100%
At Meets Grade Level or Above	2022	47%	49%	66%	-	_	_	-	-	-	28%	-	36%	24%	*	70%	27%	78%
	2021	44%	43%	62%	-	-	_	-	-	-	23%	-	20%	23%	-	71%	23%	78%
At Masters Grade Level	2022	21%	24%	47%	-	_	_	_	_	-	13%	-	9%	14%	*	50%	12%	57%
	2021	20%	19%	46%	-	_	_	_	-	-	23%	-	20%	23%	-	54%		44%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	74%	-	-	-	-	-	-	35%	-	36%	34%	*	78%	37%	80%
	2021	73%	77%	68%	-	-	-	-	-	_	23%	-	18%	23%	-	77%	23%	100%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KEALING M S (227901044) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	53%	54%	-	-	-	-	_	-	13%	-	18%	10%	*	57%	12%	67%
	2021	49%	58%	43%	-	-	-	-	_	-	8%	-	9%	8%	-	54%	8%	50%
At Masters Grade Level	2022	30%	35%	40%	-	-	-	-	-	_	3%	-	9%	0%	*	43%	2%	51%
	2021	29%	39%	29%	-	_	-	-	-	-	8%	-	9%	8%	-	31%	8%	50%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	76%	74%	-	-	-	-	-	-	59%	-	59%	55%	-	76%	59%	91%
	2019	69%	68%	73%	-	-	_	-	-		47%	-	47%		25%		46%	
All Grades ELA/Reading	2022	78%	78%	79%	-	-	_	-	-	-	69%	-	71%	60%	-	80%	69%	90%
	2019	68%	68%	76%	-	-	_	-	-		46%	-	46%		*		45%	
All Grades Mathematics	2022	69%	73%	69%	-	-	_	-	_	-	49%	-	49%	50%	-	72%	49%	92%
	2019	70%	68%	71%	-	_	_	-	_		48%	-	48%		*		47%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	98%	99%	97%	99%	-	98%	-	99%	97%	100%	100%	92%	96%	96%
Not Included in Accountability: Mobile	5%	4%	2%	1%	2%	1%	-	2%	-	1%	3%	0%	0%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	98%	99%	97%	99%	-	98%	-	99%	96%	100%	100%	92%	96%	95%
Not Included in Accountability: Mobile	5%	4%	2%	1%	3%	1%	-	2%	-	1%	4%	0%	0%	8%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	99%	97%	99%	-	98%	-	99%	96%	100%	100%	92%	96%	95%
Not Included in Accountability: Mobile	5%	4%	2%	1%	3%	1%	_	2%	-	1%	4%	0%	0%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	99%	100%	-	100%	-	100%	100%	*	100%	100%	99%	100%
Included in Accountability	93%	92%	99%	98%	98%	99%	-	97%	-	100%	98%	*	100%	93%	96%	96%
Not Included in Accountability: Mobile	4%	3%	1%	2%	1%	1%	-	3%	-	0%	2%	*	0%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	0%	1%	0%
Social Studies																
Assessment Participant	98%	96%	100%	100%	99%			100%	-	100%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	92%	98%	98%	98%	99%	-	97%	-	100%	98%	*	100%	91%	96%	96%
Not Included in Accountability: Mobile	4%	3%	1%	2%	2%	1%	-	3%	-	0%	2%	*	0%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	0%	1%	0%
Absent	1%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	_	0%	_	0%	0%	*	0%	0%	1%	0%
					2021 :		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	62%	34%	35%	36%	31%	*	37%	_	28%	43%	19%	34%	33%	35%	42%
Included in Accountability	83%	58%	33%	35%	35%	31%	*	37%	_	27%	42%	19%	34%	31%	34%	41%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	*	1%	-	1%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	2%
Not Tested	12%	38%	66%	65%	64%	69%	*	63%	-	72%	57%	81%	66%	67%	65%	58%
Absent	2%	3%	3%	6%	4%	2%	*	1%	_	2%	7%	0%	2%	5%	4%	3%
Other	10%	35%	64%	59%	60%	67%	*	62%	-	70%	50%	81%	64%	62%	61%	55%
Reading																
Assessment Participant	89%	64%	32%	35%	37%	27%	*	34%	-	25%	48%	7%	31%	34%	36%	44%
Included in Accountability	83%	58%	31%	34%	34%	27%	*	33%	_	24%	46%	7%	31%	31%	34%	40%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	*	1%	-	1%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	4%	1%	1%	2%	0%	*	0%	-	0%	2%	0%	1%	1%	2%	4%
Not Tested	11%	36%	68%	65%	63%	73%	*	66%	-	75%	52%	93%	69%	66%	64%	56%
Absent	2%	3%	3%	4%	4%	2%	*	0%	_	4%	6%	0%	2%	5%	5%	2%
Other	10%	34%	66%	61%	59%	71%	*	66%	-	71%	46%	93%	67%	62%	59%	55%
Mathematics																
Assessment Participant	88%	64%	51%	43%	49%	53%	*	60%	-	52%	45%	46%	53%	44%	45%	54%
Included in Accountability	84%	61%	51%	43%	48%	53%	*	59%	_	50%	45%	46%	53%	42%	44%	53%
Not Included in Accountability: Mobile	4%	2%	0%	0%	0%	0%	*	1%	_	2%	0%	0%	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	36%	49%	57%	51%	47%	*	40%	-	48%	55%	54%	47%	56%	55%	46%
Absent	2%	3%	4%	8%	5%	3%	*	2%	-	2%	10%	0%	3%	8%	6%	4%
Other	10%	33%	45%	50%	46%	44%	*	39%	-	47%	45%	54%	44%	48%	50%	42%
Science																
Assessment Participant	87%	58%	15%	20%	22%	11%	*	13%	-	0%	24%	0%	15%	18%	20%	26%
Included in Accountability	84%	57%	15%	20%	22%	11%	*	13%	_	0%	24%	0%	15%	18%	20%	26%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	42%	85%	80%	78%	89%	*	87%	-	100%	76%	100%	85%	82%	80%	74%
Absent	2%	3%	2%	8%	2%	1%	*	0%	-	0%	7%	0%	1%	4%	4%	3%
Other	10%	38%	83%	73%	76%	88%	*	87%	-	100%	68%	100%	84%	78%	77%	71%
Social Studies																
Assessment Participant	87%	56%	14%	15%	20%	11%	*	12%	-	0%	23%	0%	14%	14%	18%	24%
Included in Accountability	84%	55%	14%	15%	20%	11%	*	12%	-	0%	23%	0%	14%	14%	18%	24%
Not Included in Accountability: Mobile	3%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	44%	86%	85%	80%	89%	*	88%	-	100%	78%	100%	86%	86%	82%	76%
Absent	3%	4%	3%	10%	4%	1%	*	1%	-	0%	8%	0%	2%	8%	4%	4%
Other	10%	40%	83%	74%	76%	88%	*	87%	-	100%	70%	100%	84%	78%	77%	72%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) KEALING M S (227901044) - AUSTIN ISD - TRAVIS COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	97.7%	94.9%	95.4%	99.5%	*	99.9%	-	99.0%	93.2%	94.4%	94.9%
2019-20	98.3%	98.3%	99.3%	98.3%	98.9%	99.6%	*	99.9%	-	99.6%	97.4%	98.6%	98.8%
Chronic Absenteeism													
2020-21	15.0%	14.9%	7.6%	16.5%	15.6%	1.3%	*	0.0%	-	2.6%	23.1%	18.6%	16.4%
2019-20	6.7%	8.9%	4.6%	10.9%	7.9%	1.3%	*	0.0%	-	2.9%	17.2%	10.1%	8.3%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.0%	0.1%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	0.2%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.0%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE				-	-	-	-	-	-	-	-	-	

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) KEALING M S (227901044) - AUSTIN ISD - TRAVIS COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.0%	-	_	_	_	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	_	-	-	_	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.1%	-	_	_	-	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.6%		-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.1%		-	_	-	-	-	_	-	_	-	_	
Graduates and TxCHSE	93.3%		-	_	-	-	-	_	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	- (	_	_	_	_	_	_	-	-	
Class of 2020	90.3%		-	_	-	_	-	_	-	_	-	-	
RHSP/DAP Graduates (			ate)										
Class of 2021	87.5%		-	_	_	_	_	_	_	_	-	-	
Class of 2020	83.0%		-	-	-	_	-	_	-	_	-	-	
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%			-	_	_	-	_	-	_	-	-	
Class of 2020	4.3%			-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (													

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) KEALING M S (227901044) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%		-	-	-	_	-	_	-	_	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%		-	_	_	-	_	-	-	-	-	-	_
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annua	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.4%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	89.8%	-	_	_	-	_	-	_	-	-	-	_
2019-20	85.8%	91.4%	-	-	-	-	_	-	-	-	-	-	_

### Texas Education Agency 2021-22 Graduation Profile (TAPR) KEALING M S (227901044) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	-	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) KEALING M S (227901044) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) KEALING M S (227901044) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) KEALING M S (227901044) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,304	100.0%	71,883	5,402,928	1,319	100.0%	74,602	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	5.6%	4.1%	0	0.0%	5.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.6%	0	0.0%	1.4%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.0%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.5%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	441	33.8%	6.6%	7.4%	456	34.6%	6.8%	7.4%
Grade 7	439	33.7%	7.3%	7.7%	439	33.3%	7.1%	7.7%
Grade 8	424	32.5%	7.3%	7.9%	424	32.1%	7.0%	7.8%
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.5%	6.7%
Ethnic Distribution:								
African American	137	10.5%	6.3%	12.8%	137	10.4%	6.4%	12.8%
Hispanic	410	31.4%	54.4%	52.8%	417	31.6%	54.4%	52.7%
White	480	36.8%	30.9%	26.3%	484	36.7%	30.6%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	188	14.4%	4.4%	4.8%	192	14.6%	4.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	89	6.8%	3.8%	2.9%	89	6.7%	3.8%	2.9%
Sex:								
Female	594	45.6%	48.8%	48.9%	598	45.3%	48.8%	48.8%
Male	710	54.4%	51.2%	51.1%		54.7%	51.2%	51.2%
Economically Disadvantaged	427	32.7%	50.9%	60.7%	432	32.8%	50.9%	60.6%
Non-Educationally Disadvantaged	877	67.3%	49.1%	39.3%		67.2%		39.4%
Section 504 Students	115	8.8%	10.0%	7.4%		8.9%	9.8%	7.4%
EB Students/EL	174	13.3%	29.3%	21.7%		13.4%		21.7%

	Membership					Enro	llment	
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	75	5.8%	7.6%	5.0%	75	5.7%	7.6%	5.0%
Foster Care	8	0.6%	0.1%	0.3%	8	0.6%	0.1%	0.3%
Homeless	8	0.6%	1.1%	1.1%	8	0.6%	1.1%	1.1%
Immigrant	7	0.5%	5.7%	2.0%	7	0.5%	5.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	163	12.5%	42.4%	64.3%	163	12.4%	42.6%	64.3%
Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	385	29.5%	51.1%	53.5%	389	29.5%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	173	13.3%	32.5%	21.9%	176	13.3%	32.6%	21.8%
Gifted and Talented Education	681	52.2%	12.4%	8.0%	689	52.2%	12.4%	8.0%
Special Education	135	10.4%	13.1%	11.6%	135	10.2%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	135							
By Type of Primary Disability Students with Intellectual Disabilities	77	57.0%	50.0%	43.0%				
Students with Physical Disabilities	10	7.4%	18.3%	20.8%				
Students with Autism	17	12.6%	13.5%	14.7%				
Students with Behavioral Disabilities	31	23.0%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	48	3.7%	11.0%	13.6%				
By Ethnicity: African American	13	1.0%	1.3%	2.5%				
Hispanic	16	1.2%	6.7%	6.6%				
White	15	1.2%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	5.3%	12.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	2.9%	13.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	23	4.9%	14.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	88	10.1%	18.8%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.7%	1.9%	-	2.6%	5.2%			
Grade 1	-	0.7%	2.9%	-	1.3%	4.2%			
Grade 2	-	0.5%	1.7%	-	1.6%	2.2%			
Grade 3	-	0.5%	1.0%	-	0.3%	1.0%			
Grade 4	-	0.1%	0.7%	-	0.5%	0.7%			
Grade 5	-	0.1%	0.5%	-	0.9%	0.7%			
Grade 6	0.0%	0.2%	0.6%	1.8%	0.4%	0.6%			
Grade 7	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%			
Grade 8	0.0%	0.2%	0.6%	0.0%	0.4%	0.8%			
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	16.9	18.7
Grade 2	-	15.7	18.6
Grade 3	_	15.1	18.7
Grade 4	_	15.7	18.8
Grade 5	_	18.0	20.2
Grade 6	24.6	17.7	19.2
Secondary:			
English/Language Arts	25.5	15.9	16.3
Foreign Languages	24.2	18.0	18.4
Mathematics	25.3	17.5	17.5
Science	25.4	19.3	18.5
Social Studies	26.3	18.7	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	93.2	100.0%	100.0%	100.0%
Professional Staff:	87.2	93.6%	63.7%	64.1%
Teachers	77.8	83.5%	49.5%	49.3%
Professional Support	4.4	4.7%	10.5%	10.7%
Campus Administration (School Leadership)	5.0	5.4%	3.1%	2.9%
Educational Aides:	6.0	6.4%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	83.0	4,194.0
Part-time Librarians	1.0	n/a	27.0	607.0
Full-time Counselors	4.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	43.2	46.4%	58.3%	52.1%
Teachers by Ethnicity:				
African American	7.7	9.9%	5.9%	11.2%
Hispanic	19.3	24.9%	34.4%	28.9%
White	46.6	59.9%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.1	2.8%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	2.6%	1.3%	1.2%
Teachers by Sex:				
Males	22.8	29.3%	25.9%	24.1%
Females	55.0	70.7%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	46.3	59.5%	68.4%	72.6%
Masters	30.5	39.2%	29.9%	25.2%
Doctorate	1.0	1.3%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.8	6.2%	6.4%	7.9%
1-5 Years Experience	23.5	30.2%	28.4%	26.7%
6-10 Years Experience	12.0	15.5%	21.4%	20.6%
11-20 Years Experience	24.1	31.0%	27.8%	28.6%
21-30 Years Experience	13.3	17.1%	12.8%	13.2%

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.2%	2.9%
Number of Students per Teacher	16.8	n/a	13.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	3.8	5.5	5.5
Average Years Experience of Assistant Principals with District	3.8	5.0	4.8
Average Years Experience of Teachers:	11.2	10.4	11.1
Average Years Experience of Teachers with District:	8.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$46,167	\$50,931	\$51,054
1-5 Years Experience	\$53,894	\$53,753	\$54,577
6-10 Years Experience	\$56,269	\$55,764	\$57,746
11-20 Years Experience	\$56,547	\$56,873	\$61,377
21-30 Years Experience	\$60,409	\$61,418	\$65,949
Over 30 Years Experience	-	\$71,664	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,717	\$56,424	\$58,887
Professional Support	\$66,819	\$74,370	\$69,505
Campus Administration (School Leadership)	\$90,187	\$91,811	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	15.0	2,113.6

	Carr	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	24.4%	6.2%				
Career and Technical Education	2.1	2.7%	4.1%	5.2%				
Compensatory Education	0.0	0.0%	0.3%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	46.5	59.8%	46.0%	70.8%				

	Carr	npus		
Program Information	Count	Percent	District	State
Special Education	9.1	11.7%	16.6%	9.6%
Other	20.1	25.8%	8.5%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)