2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: BLAZIER EL

Campus Number: 227901185

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year			-		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	81%	73%	81%		-	*	-	*	59%	*	77%	93%	73%	76%
	2021	67%	67%	86%	*	83%	100%	-	*	-	*	++ /0	-	84%	93%	83%	74%
At Meets Grade Level or Above	2022	51%	56%	59%	53%	56%	74%	-	*	-	*	29%	*	58%	61%	46%	48%
	2021	39%	43%	60%	*	54%	100%	-	*	-	*	22%	-	59%	64%	62%	52%
At Masters Grade Level	2022	30%	38%	34%	33%	29%	58%	-	*	-	*	12%	*	33%	39%	21%	26%
	2021	19%	25%	33%	*	26%	80%	-	*	-	*	11%	-	39%	14%	36%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	84%	73%	85%	84%	-	*	-	*	62%	*	83%	86%	77%	85%
	2021	62%	55%	70%	*	65%	100%	-	*	-	*	50%	-	70%	71%	69%	67%
At Meets Grade Level or Above	2022	43%	45%	61%	53%	60%	63%	-	*	-	*	38%	*	61%	60%	50%	52%
	2021	31%	27%	27%	*	23%	80%	-	*	-	*	10%	-	30%	14%	26%	22%
At Masters Grade Level	2022	21%	25%	36%	33%	34%	42%	-	*	-	*	21%	*	34%	42%	28%	33%
	2021	14%	13%	12%	*	13%	20%	-	*	-	*	10%	-	13%	7%	12%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	85%	100%	81%	94%	-	*	-	*	59%	*	86%	82%	80%	85%
	2021	63%	63%	73%	*	70%	88%	-	*	-	100%	50%	*	69%	78%	68%	73%
At Meets Grade Level or Above	2022	54%	61%	51%	44%	47%	67%	-	*	-	*	25%	*	56%	40%	39%	50%
	2021	36%	40%	38%	*	38%	50%	-	*	-	40%	25%	*	35%	43%	37%	42%
At Masters Grade Level	2022	28%	37%	25%	22%	20%	44%	-	*	-	*	3%	*	26%	22%	18%	30%
	2021	17%	22%	21%	*	22%	25%	-	*	-	20%	6%	*	19%	24%	21%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	79%	89%	76%	89%	-	*	-	*	50%	*	80%	78%	74%	85%
	2021	59%	53%	64%	*	62%	75%	-	*	-	60%	50%	*	58%	71%	61%	64%
At Meets Grade Level or Above	2022	43%	45%	51%	44%	45%	78%	-	*	-	*	31%	*	50%	51%	44%	54%
	2021	36%	32%	34%	*	35%	25%	-	*	-	40%	25%	*	30%	39%	33%	36%
At Masters Grade Level	2022	23%	26%	17%	11%	13%	28%	-	*	-	*	3%	*	18%	16%	15%	26%
	2021	21%	18%	16%	*	19%	13%	-	*	-	0%	0%	*	13%	21%	14%	9%
Grade 5 Reading																	

	School Year	State	District	Compus	African American	Hispapie	White	American Indian		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2022	81%	84%	95%		95%	95%	-	ASIAII	isiailuei *		78%	(Former) *	93%		91%	96%
Above	2022	0170	0470	5570	5270	3370	3370				100 /0	7070		3570	3070	9170	5070
	2021	73%	74%	88%	80%	89%	*	-	*	-	*	62%	*	87%	90%	89%	90%
At Meets Grade Level or Above	2022	58%	64%	67%	42%	64%	89%	-	*	*	80%	41%	*	69%	64%	56%	71%
	2021	46%	51%	56%	30%	59%	*	-	*	-	*	31%	*	52%	65%	56%	58%
At Masters Grade Level	2022	36%	44%	44%	33%	44%	42%	-	*	*	80%	11%	*	42%	47%	34%	47%
	2021	30%	36%	38%	20%	38%	*	-	*	-	*	23%	*	33%	55%	31%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	93%	83%	92%	100%	-	*	*	100%	81%	*	92%	94%	89%	96%
	2021	70%	63%	90%	70%	94%	*	-	*	-	*	77%	*	93%	81%	89%	94%
At Meets Grade Level or Above	2022	48%	51%	72%	67%	68%	89%	-	*	*	80%	48%	*	68%	79%	62%	63%
	2021	44%	40%	59%	40%	59%	*	-	*	-	*	46%	*	56%	67%	52%	50%
At Masters Grade Level	2022	25%	29%	40%	33%	38%	42%	-	*	*	40%	15%	*	37%	45%	33%	27%
	2021	25%	23%	30%	20%	33%	*	-	*	-	*	8%	*	25%	48%	26%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	73%	75%	70%	84%	-	*	*	80%	56%	*	68%	83%	66%	65%
	2021	62%	57%	75%	60%	76%	*	-	*	-	*	67%	*	73%	80%	74%	70%
At Meets Grade Level or Above	2022	38%	43%	35%	25%	31%	58%	-	*	*	40%	33%	*	33%	40%	31%	31%
	2021	31%	31%	39%	30%	39%	*	-	*	-	*	25%	*	37%	45%	35%	33%
At Masters Grade Level	2022	18%	22%	12%	8%	10%	26%	-	*	*	0%	0%	*	10%	15%	11%	6%
	2021	13%	14%	14%	10%	15%	*	-	*	-	*	0%	*	12%	20%	9%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	91%	67%	94%	80%	-	*	-	*	81%	*	93%	85%	93%	97%
	2021	62%	56%	75%	*	78%	83%	-	*	-	*	60%	*	76%	73%	72%	73%
At Meets Grade Level or Above	2022	43%	47%	52%	17%	54%	60%	-	*	-	*	35%	*	57%	41%	52%	61%
	2021	32%	34%	31%	*	35%	17%	-	*	-	*	50%	*	35%	20%	31%	18%
At Masters Grade Level	2022	23%	29%	24%	0%	26%	20%	-	*	-	*	4%	*	24%	22%	21%	29%
	2021	15%	17%	10%	*	13%	0%	-	*	-	*	10%	*	8%	13%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	7 9 %	83%	81%	60%	-	*	-	*	63%	*	83%	69%	81%	92%
	2021	68%	54%	75%	*	75%	83%	-	*	-	*	56%	*	76%	73%	77%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	36%	45%	17%	49%	40%	-	*	-	*	33%	*	49%	35%	39%	66%
	2021	36%	27%	37%	*	33%	50%	-	*	-	*	44%	*	41%	27%	33%	17%
At Masters Grade Level	2022	16%	15%	14%	17%	14%	20%	-	*	-	*	7%	*	14%	12%	10%	18%
	2021	15%	10%	6%	*	8%	0%	-	*	-	*	22%	*	8%	0%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	84%	81%	84%	89%	-	92%	*	94%	65%	100%	84%	87%	80%	86%
	2021	67%	63%	75%	62%	74%	85%	-	77%	*	88%	54%	71%	74%	77%	74%	74%
At Meets Grade Level or Above	2022	48%	50%	55%	44%	53%	72%	-	73%	*	76%	35%	83%	56%	54%	47%	55%
	2021	41%	42%	41%	26%	40%	50%	-	50%	*	46%	29%	21%	41%	41%	40%	39%
At Masters Grade Level	2022	23%	27%	28%	24%	26%	39%	-	58%	*	42%	9%	54%	27%	30%	22%	27%
	2021	18%	20%	19%	13%	20%	20%	-	19%	*	12%	8%	0%	18%	21%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	88%	83%	87%	90%	-	91%	*	93%	68%	100%	86%	90%	83%	88%
	2021	68%	66%	80%	65%	79%	91%	-	80%	-	100%	54%	80%	79%	83%	78%	78%
At Meets Grade Level or Above	2022	53%	57%	58%	43%	55%	75%	-	82%	*	86%	32%	80%	60%	53%	48%	58%
	2021	45%	47%	46%	24%	47%	55%	-	40%	-	70%	31%	40%	46%	48%	46%	47%
At Masters Grade Level	2022	25%	31%	33%	26%	30%	46%	-	55%	*	57%	8%	70%	32%	34%	24%	34%
	2021	18%	22%	26%	18%	26%	36%	-	30%	-	30%	13%	0%	26%	28%	25%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	84%	81%	83%	89%	-	91%	*	100%	63%	100%	85%	84%	80%	89%
	2021	66%	59%	75%	65%	74%	86%	-	80%	-	80%	58%	60%	75%	74%	74%	75%
At Meets Grade Level or Above	2022	42%	42%	58%	50%	56%	74%	-	73%	*	79%	38%	100%	58%	60%	50%	58%
	2021	37%	34%	40%	29%	39%	55%	-	60%	-	30%	31%	0%	40%	40%	37%	35%
At Masters Grade Level	2022	20%	22%	28%	26%	26%	36%	-	73%	*	43%	12%	50%	27%	31%	22%	26%
	2021	18%	16%	18%	12%	19%	14%	-	10%	-	0%	8%	0%	16%	22%	16%	13%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	73%	75%	70%	84%	-	*	*	80%	56%	*	68%	83%	66%	65%
	2021	71%	66%	75%	60%	76%	*	-	*	-	*	67%	*	73%	80%	74%	70%
At Meets Grade Level or Above	2022	47%	49%	35%	25%	31%	58%	-	*	*	40%	33%	*	33%	40%	31%	31%
	2021	44%	43%	39%	30%	39%	*	-	*	-	*	25%	*	37%	45%	35%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	24%	12%		10%			*	*	0%	0%	*		15%	11%	6%
	2021	20%	19%	14%	10%	15%	*	-	. *	-	*	0%	*	12%	20%	9%	17%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	40%	49%	47%	47%	58%	-	*	-	*	29%	*	48%	54%	37%	41%
	2021	24%	24%	26%	*	22%	80%	-	. *	-	*	11%	_	30%	14%	26%	22%
Reading and Mathematics Including EOC	2022	36%	40%	49%	47%	47%	58%	-	*	-	*	29%	*	48%	54%	37%	41%
	2021	24%	24%	26%	*	22%	80%	-	*	-	*	11%	-	30%	14%	26%	22%
Reading Including EOC	2022	51%	56%	59%	53%	56%	74%	-	*	-	*	29%	*	58%	61%	46%	48%
	2021	38%	43%	60%	*	54%	100%	-	*	-	*	22%	-	59%	64%	62%	52%
Math Including EOC	2022	43%	45%	61%	53%	60%	63%	-	*	-	*	38%	*	61%	60%	50%	52%
	2021	31%	27%	27%	*	23%	80%	-	. *	-	*	10%	-	30%	14%	26%	22%
4th Graders																	
Reading and Mathematics	2022	36%	40%	39%	33%	34%	61%	-	*	-	*	19%	*	42%	33%	30%	41%
	2021	26%	26%	26%	*	27%	13%	-	*	-	20%	6%	*	21%	32%	29%	31%
Reading and Mathematics Including EOC	2022	36%	40%	39%	33%	34%	61%	-	*	-	*	19%	*	42%	33%	30%	41%
	2021	26%	26%	26%	*	27%	13%	-	*	-	20%	6%	*	21%	32%	29%	31%
Reading Including EOC	2022	54%	61%	51%	44%	47%	67%	-	*	-	*	25%	*	56%	40%	39%	50%
	2021	36%	40%	38%	*	38%	50%	-	*	-	40%	25%	*	35%	43%	37%	42%
Math Including EOC	2022	43%	45%	51%	44%	45%	78%	-	*	-	*	31%	*	50%	51%	44%	54%
	2021	36%	32%	34%	*	35%	25%	-	*	-	40%	25%	*	30%	39%	33%	36%
5th Graders																	
Reading and Mathematics	2022	41%	46%	61%	42%	56%	84%	-	. *	*	80%	37%	*	61%	60%	49%	56%
	2021	34%	34%	41%	20%	43%	*	-	*	-	*	31%	*	36%	55%	35%	35%
Reading and Mathematics Including EOC	2022	41%	46%	61%	42%	56%	84%	-	. *	*	80%	37%	*	61%	60%	49%	56%
	2021	34%	34%	41%	20%	43%	*	-	*	-	*	31%	*	36%	55%	35%	35%
Reading Including EOC	2022	58%	65%	67%	42%	64%	89%	-	*	*	80%	41%	*	69%	64%	56%	71%
	2021	46%	50%	56%	30%	59%	*	-	*	-	*	31%	*	52%	65%	56%	58%
Math Including EOC	2022	48%	51%	72%	67%	68%	89%	-	*	*	80%	48%	*	68%	79%	62%	63%
	2021	44%	40%	59%	40%	59%	*	-	*	-	*	46%	*	56%	67%	52%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	31%	33%	36%	17%	38%	40%	-	*	-	*	24%	*	39%	27%	34%	42%
	2021	24%	24%	20%	*	26%	0%	-	*	-	*	44%	*	22%	14%	21%	9%
Reading and Mathematics Including EOC	2022	31%	34%	36%	17%	38%	40%	-	*	-	*	24%	*	39%	27%	34%	42%
	2021	24%	24%	20%	*	26%	0%	-	*	-	*	44%	*	22%	14%	21%	9%
Reading Including EOC	2022	43%	47%	52%	17%	54%	60%	-	*	-	*	35%	*	57%	41%	52%	61%
	2021	32%	34%	31%	*	35%	17%	-	*	-	*	50%	*	35%	20%	31%	18%
Math Including EOC	2022	40%	39%	45%	17%	49%	40%	-	*	-	*	33%	*	49%	35%	39%	66%
	2021	36%	30%	37%	*	33%	50%	-	*	-	*	44%	*	41%	27%	33%	17%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	47%	38%	44%	66%	-	64%	*	71%	27%	80%	48%	46%	38%	46%
	2021	26%	26%	29%	12%	30%	32%	-	30%	-	20%	21%	0%	28%	32%	28%	28%
Reading and Mathematics Including EOC	2022	36%	39%	47%	38%	44%	66%	-	64%	*	71%	27%	80%	48%	46%	38%	46%
	2021	28%	27%	29%	12%	30%	32%	-	30%	-	20%	21%	0%	28%	32%	28%	28%
Reading Including EOC	2022	53%	58%	58%	43%	55%	75%	-	82%	*	86%	32%	80%	60%	53%	48%	58%
	2021	41%	42%	46%	24%	47%	55%	-	40%	-	70%	31%	40%	46%	48%	46%	47%
Math Including EOC	2022	43%	44%	58%	50%	56%	74%	-	73%	*	79%	38%	100%	58%	60%	50%	58%
	2021	37%	32%	40%	29%	39%	55%	-	60%	-	30%	31%	0%	40%	40%	37%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2022	77	80	83	*	82	*	-	*	-	*	83	-	84	80	87	97
	2019	61	63	75	86	74	78	*	*	*	80	56	60	73	79	77	77
Grade 4 Mathematics	2022	74	80	84	*	84	*	-	*	-	*	73	-	79	93	85	86
	2019	65	67	70	82	68	78	*	*	*	60	70	83	69	72	69	78
Grade 5 ELA/Reading	2022	87	91	96	*	96	100	-	*	-	*	100	*	98	93	98	100
	2019	81	82	90	97	88	91	-	*	-	*	80	64	91	86	89	83
Grade 5 Mathematics	2022	79	88	95	*	95	100	-	*	-	*	89	*	97	92	96	96
	2019	83	83	97	97	96	97	-	*	-	*	90	100	97	96	96	95
Grade 6 ELA/Reading	2022	61	59	68	40	72	*	-	*	-	*	67	*	70	62	66	76
	2019	42	39	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	60	64	70	66	*	-	*	-	*	56	*	68	53	60	77
	2019	54	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	76	84	79	84	85	-	89	-	79	77	95	84	83	84	90
	2019	69	68	83	91	82	85	*	86	*	83	74	78	83	83	83	84
All Grades ELA/Reading	2022	78	78	85	71	85	88	-	86	-	86	83	90	86	82	86	92
-	2019	68	68	83	92	82	83	*	86	*	89	68	63	83	82	84	81
All Grades Mathematics	2022	69	73	83	88	83	81	-	93	-	71	72	100	83	84	82	88
	2019	70	68	84	90	83	86	*	86	*	78	80	92	84	83	83	87

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
			1					-	-	rmance Leve				(,			(,	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2022	74%	73%	84%	86%	-	-	88%	79%	-	86%	84%	-	100%	-	84%	86%	100%
	2021	67%	63%	75%	74%	-	-	74%	*	-	73%	73%	-	-	-	75%	73%	100%
At Meets Grade Level or Above	2022	48%	50%	55%	54%	-	-	57%	45%	-	58%	59%	-	50%	-	56%	54%	100%
	2021	41%	42%	41%	40%	-	-	40%	*	-	32%	32%	-	-	-	42%	38%	83%
At Masters Grade Level	2022	23%	27%	28%	26%	-	-	27%	25%	-	31%	31%	-	25%	-	29%	27%	40%
	2021	18%	20%	1 9 %	20%	-		20%	*	-	9%	9%	-	-	-	19%	18%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	88%	88%	-	-	93%	74%	-	90%	88%	-	*	-	87%	88%	*
	2021	68%	66%	80%	77%	-	_	77%	*	-	82%	82%	-	-	-	81%	78%	*
At Meets Grade Level or Above	2022	53%	57%	58%	56%	-	-	62%	42%	-	63%	69%	-	*	-	58%	57%	*
	2021	45%	47%	46%	49%	-	-	48%	*	-	35%	35%	-	-	-	46%	46%	*
At Masters Grade Level	2022	25%	31%	33%	35%	-	-	38%	24%	-	30%	31%	-	*	-	32%	33%	*
	2021	18%	22%	26%	32%	-		33%	*	-	18%	18%	-	-	-	24%	30%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	84%	90%	-	-	92%	84%	-	90%	88%	-	*	-	82%	89%	*
	2021	66%	59%	75%	74%	-	-	74%	*	-	76%	76%	-	-	-	75%	75%	*
At Meets Grade Level or Above	2022	42%	42%	58%	57%	-	-	61%	47%	-	67%	65%	-	*	-	58%	58%	*
	2021	37%	34%	40%	35%	-	-	35%	*	-	29%	29%	-	-	-	43%	34%	*
At Masters Grade Level	2022	20%	22%	28%	23%	-	-	22%	26%	-	43%	46%	-	*	-	29%	26%	*
	2021	18%	16%	18%	13%	-	-	13%	*	-	6%	6%	-	-	-	20%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	73%	65%	-	-	65%	-	-	67%	67%	-	-	-	77%	65%	*
	2021	71%	66%	75%	72%	-	-	72%	-	-	*	*	-	-	-	78%	69%	*
At Meets Grade Level or Above	2022	47%	49%	35%	32%	-	_	32%	-	-	25%	25%	-	-	-	37%	29%	*
	2021	44%	43%	39%	32%	-	_	32%	-	-	*	*	-	-	-	42%	31%	*
At Masters Grade Level	2022	21%	24%	12%	8%	-	_	8%	-	-	0%	0%	-	-	-	14%	6%	*
	2021	20%	19%	14%	16%	-	-	16%	-	-	*	*	-	-	-	12%	14%	*
					Sc	hool Proc	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	76%	84%	92%	-	_	92%		-	83%	83%	-	83%	-	81%	90%	*
,	2019	69%	68%	83%	86%		_	86%			75%	75%		/ -	*		84%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	85%	94%	-	-	94%	-	-	88%	85%	-	*	-	81%	92%	*
	2019	68%	68%	83%	83%	-	-	80%	85%		75%	75%	-		*		81%	
All Grades Mathematics	2022	69%	73%	83%	90%	-	-	90%	-	-	78%	81%	-	*	-	81%	88%	*
	2019	70%	68%	84%	89%	-	-	91%	88%		75%	75%	-		*		87%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						() un c	nuucs)									
Assessment Participant	99%	97%	98%	100%	98%	98%	-	100%	*	100%	96%	92%	99%	97%	99%	99%
Included in Accountability	93%	91%		91%	91%	87%	-	81%	*	83%	91%	92%	96%	80%	92%	90%
Not Included in Accountability: Mobile	5%			9%	5%	10%	-	19%		18%	4%	0%	3%	14%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	3%	2%	4%
Not Tested	1%	3%	2%	0%	2%	2%	-	0%	*	0%	4%	8%	1%	3%	1%	1%
Absent	1%	3%	2%	0%	2%	2%	-	0%	*	0%	3%	8%	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	98%	100%	98%	97%	-	100%	*	100%	96%	91%	99%	97%	99%	100%
Included in Accountability	92%	90%	90%	89%	91%	87%	-	79%	*	82%	91%	91%	95%	78%	91%	89%
Not Included in Accountability: Mobile	5%	4%	7%	11%	5%	10%	-	21%	*	18%	5%	0%	3%	15%	6%	6%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	0%	-	0%	*	0%	1%	0%	0%	4%	2%	5%
Not Tested	1%	3%	2%	0%	2%	3%	-	0%	*	0%	4%	9%	1%	3%	1%	0%
Absent	1%	3%	2%	0%	2%	3%	-	0%	*	0%	3%	9%	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	100%	98%	97%	-	100%	*	100%	96%	91%	99%	97%	99%	97%
Included in Accountability	93%	92%	90%	89%	91%	87%	-	79%	*	82%	92%	91%	96%	80%	92%	89%
Not Included in Accountability: Mobile	5%	4%	7%	11%	5%	10%	-	21%	*	18%	4%	0%	3%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	3%	2%	0%	2%	3%	-	0%	*	0%	4%	9%	1%	3%	1%	3%
Absent	1%	2%	2%	0%	2%	3%	-	0%	*	0%	3%	9%	1%	3%	1%	3%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	99%	100%	98%	100%	-	*	*	100%	93%	*	100%	97%	99%	100%
Included in Accountability	93%	92%	92%	100%	93%	86%	-	*	*	83%	90%	*	97%	84%	92%	96%
Not Included in Accountability: Mobile	4%	3%	6%	0%	5%	14%	-	*	*	17%	3%	*	3%	11%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	*	0%	0%	*	0%	2%	1%	2%
Not Tested	2%	4%	1%	0%	2%	0%	-	*	*	0%	7%	*	0%	3%	1%	0%

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
	State	District	Campus	American	-		Indian	Asian	Islander	Races	(Current)	(Former)			Disadv	Monitored)
Absent	1%		1%	0%	2%	0%	-	*	*	0%	7%	*	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	62%	51%	42%	53%	38%	-	62%	*	50%	45%	52%	51%	52%	52%	60%
Included in Accountability	83%	58%	48%	39%	50%	35%	-	55%	*	50%	43%	45%	48%	47%	49%	55%
Not Included in Accountability: Mobile	3%	2%	2%	3%	2%	2%	_	0%	*	0%	0%	6%	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	-	6%	*	0%	2%	0%	1%	1%	2%	4%
Not Tested	12%	38%	49%	58%	47%	62%	-	38%	*	50%	55%	48%	49%	48%	48%	40%
Absent	2%	3%	11%	13%	11%	8%	-	6%	*	15%	22%	10%	11%	10%	13%	6%
Other	10%	35%	38%	46%	36%	54%	-	32%	*	35%	33%	39%	38%	39%	34%	34%
Reading																
Assessment Participant	89%	64%	51%	39%	53%	40%	-	68%	*	50%	47%	50%	51%	51%	53%	65%
Included in Accountability	83%	58%	46%	37%	48%	35%	-	53%	*	50%	42%	42%	46%	46%	48%	53%
Not Included in Accountability: Mobile	3%	2%	2%	2%	2%	2%	-	0%	*	0%	0%	8%	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	3%	4%	3%	0%	3%	3%	-	16%	*	0%	5%	0%	3%	3%	4%	10%
Not Tested	11%	36%	49%	61%	47%	60%	-	32%	*	50%	53%	50%	49%	49%	47%	35%
Absent	2%	3%	11%	13%	11%	8%	-	0%	*	15%	22%	8%	12%	9%	13%	5%
Other	10%	34%	38%	48%	36%	52%	-	32%	*	35%	31%	42%	38%	40%	34%	31%
Mathematics																
Assessment Participant	88%	64%	48%	39%	51%	37%	-	53%	*	50%	42%	50%	48%	50%	50%	56%
Included in Accountability	84%	61%	46%	37%	49%	35%	-	53%	*	50%	42%	42%	46%	47%	48%	54%
Not Included in Accountability: Mobile	4%	2%	2%	2%	2%	2%	-	0%	*	0%	0%	8%	1%	3%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	36%	52%	61%	49%	63%	-	47%	*	50%	58%	50%	52%	50%	50%	44%
Absent	2%	3%	12%	13%	12%	8%	-	16%	*	15%	24%	8%	12%	10%	15%	8%
Other	10%	33%	40%	48%	38%	55%	-	32%	*	35%	34%	42%	40%	40%	36%	36%
Science																
Assessment Participant	87%	58%	50%	71%	50%	25%	-	80%	-	17%	39%	*	54%	41%	50%	53%
Included in Accountability	84%	57%	48%	71%	47%	25%	-	80%	-	17%	39%	*	53%	37%	47%	50%
Not Included in Accountability: Mobile	3%	2%	2%	0%	3%	0%	-	0%	-	0%	0%	*	2%	4%	3%	3%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	42%	50%	29%	50%	75%	-	20%	-	83%	61%	*	46%	59%	50%	47%
Absent	2%	3%	12%	7%	11%	17%	-	0%	-	33%	19%	*	8%	20%	16%	7%
Other	10%	38%	38%	21%	38%	58%	-	20%	-	50%	42%	*	38%	39%	35%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	95.1%	94.9%	94.6%	97.2%	-	97.8%	*	95.2%	92.9%	93.7%	96.0%
2019-20	98.3%	98.3%	98.7%	98.8%	98.7%	99.0%	*	99.4%	*	98.0%	98.1%	98.6%	99.1%
Chronic Absenteeism													
2020-21	15.0%	14.9%	15.5%	10.8%	17.6%	6.5%	-	3.8%	*	17.1%	23.8%	21.5%	11.2%
2019-20	6.7%	8.9%	3.9%	3.6%	3.7%	3.3%	*	0.0%	*	13.3%	7.1%	3.9%	2.9%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)											
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

										Two			
									- · <i>c</i>	or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%			-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%			_	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	-	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,010	100.0%	71,883	5,402,928	1,140	100.0%	74,602	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.1%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	5.6%	4.1%	0	0.0%	5.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.6%	0	0.0%	1.4%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.0%	3.5%	
Kindergarten	150	14.9%	7.3%	6.8%	170	14.9%	7.5%	6.8%	
Grade 1	151	15.0%	7.7%	7.1%	165	14.5%	7.9%	7.1%	
Grade 2	153	15.1%	7.3%	7.1%	170	14.9%	7.6%	7.1%	
Grade 3	158	15.6%	7.2%	7.1%	179	15.7%	7.5%	7.1%	
Grade 4	148	14.7%	7.1%	7.1%	171	15.0%	7.3%	7.1%	
Grade 5	151	15.0%	6.9%	7.2%	167	14.6%	7.2%	7.2%	
Grade 6	99	9.8%	6.6%	7.4%	117	10.3%	6.8%	7.4%	
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.1%	7.7%	
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.0%	7.8%	
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.5%	6.7%	
Ethnic Distribution:									
African American	64	6.3%	6.3%	12.8%	72	6.3%	6.4%	12.8%	
Hispanic	769	76.1%	54.4%	52.8%	864	75.8%	54.4%	52.7%	
White	109	10.8%	30.9%	26.3%	126	11.1%	30.6%	26.3%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	21	2.1%	4.4%	4.8%	27	2.4%	4.6%	4.8%	
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%	
Two or More Races	45	4.5%	3.8%	2.9%	49	4.3%	3.8%	2.9%	
Sex:									
Female	455	45.0%	48.8%	48.9%	516	45.3%	48.8%	48.8%	
Male	555	55.0%	51.2%	51.1%	624	54.7%		51.2%	
			/-						
Economically Disadvantaged	633	62.7%	50.9%	60.7%	692	60.7%	50.9%	60.6%	
Non-Educationally Disadvantaged	377	37.3%	49.1%	39.3%	448	39.3%		39.4%	
Section 504 Students	53	5.2%	10.0%	7.4%	59	5.2%	9.8%	7.4%	
EB Students/EL	301	29.8%	29.3%	21.7%	330	28.9%		21.7%	

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	59	5.8%	7.6%	5.0%	65	5.7%	7.6%	5.0%
Foster Care	4	0.4%	0.1%	0.3%	4	0.4%	0.1%	0.3%
Homeless	14	1.4%	1.1%	1.1%	14	1.2%	1.1%	1.1%
Immigrant	32	3.2%	5.7%	2.0%	33	2.9%	5.6%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,010	100.0%	42.4%	64.3%	1,140	100.0%	42.6%	64.3%
Military Connected	10	1.0%	0.3%	3.3%	11	1.0%	0.2%	3.3%
At-Risk	531	52.6%	51.1%	53.5%	574	50.4%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	331	32.8%	32.5%	21.9%	366	32.1%	32.6%	21.8%
Gifted and Talented Education	36	3.6%	12.4%	8.0%	41	3.6%	12.4%	8.0%
Special Education	177	17.5%	13.1%	11.6%	190	16.7%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	177							
By Type of Primary Disability Students with Intellectual Disabilities	59	33.3%	50.0%	43.0%				
Students with Physical Disabilities	65	36.7%	18.3%	20.8%				
Students with Autism	32	18.1%	13.5%	14.7%				
Students with Behavioral Disabilities	21	11.9%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	94	9.6%	11.0%	13.6%				
By Ethnicity: African American	6	0.6%	1.3%	2.5%				
Hispanic	71	7.2%	6.7%	6.6%				
White	11	1.1%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	9.3%	12.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	17	5.6%	13.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	66	10.5%	14.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	200	21.6%	18.8%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.7%	1.9%	0.0%	2.6%	5.2%			
Grade 1	0.0%	0.7%	2.9%	0.0%	1.3%	4.2%			
Grade 2	0.0%	0.5%	1.7%	0.0%	1.6%	2.2%			
Grade 3	0.0%	0.5%	1.0%	0.0%	0.3%	1.0%			
Grade 4	0.0%	0.1%	0.7%	3.3%	0.5%	0.7%			
Grade 5	0.0%	0.1%	0.5%	0.0%	0.9%	0.7%			
Grade 6	0.0%	0.2%	0.6%	0.0%	0.4%	0.6%			
Grade 7	-	0.2%	0.7%	-	0.2%	0.7%			
Grade 8	-	0.2%	0.6%	-	0.4%	0.8%			
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	7.0	17.5	18.7
Grade 1	5.9	16.9	18.7
Grade 2	5.0	15.7	18.6
Grade 3	8.1	15.1	18.7
Grade 4	5.4	15.7	18.8
Grade 5	3.3	18.0	20.2
Grade 6	12.1	17.7	19.2
Secondary:			
English/Language Arts	-	15.9	16.3
Foreign Languages	-	18.0	18.4
Mathematics	-	17.5	17.5
Science	-	19.3	18.5
Social Studies	-	18.7	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	94.8	100.0%	100.0%	100.0%
Professional Staff:	79.8	84.2%	63.7%	64.1%
Teachers	71.5	75.4%	49.5%	49.3%
Professional Support	4.3	4.6%	10.5%	10.7%
Campus Administration (School Leadership)	4.0	4.2%	3.1%	2.9%
Educational Aides:	15.0	15.8%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	83.0	4,194.0
Part-time Librarians	1.0	n/a	27.0	607.0
Full-time Counselors	2.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	58.0	61.2%	58.3%	52.1%
Teachers by Ethnicity:				
African American	2.6	3.6%	5.9%	11.2%
Hispanic	37.3	52.2%	34.4%	28.9%
White	29.1	40.8%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.1	1.6%	2.9%	1.9%
Pacific Islander	1.0	1.4%	0.1%	0.1%
Two or More Races	0.3	0.5%	1.3%	1.2%
Teachers by Sex:				
Males	7.4	10.3%	25.9%	24.1%
Females	64.1	89.7%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.6	0.8%	1.1%	1.4%
Bachelors	51.8	72.4%	68.4%	72.6%
Masters	19.1	26.8%	29.9%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.7	3.8%	6.4%	7.9%
1-5 Years Experience	27.5	38.5%	28.4%	26.7%
6-10 Years Experience	16.5	23.1%	21.4%	20.6%
11-20 Years Experience	18.3	25.6%	27.8%	28.6%
21-30 Years Experience	6.5	9.1%	12.8%	13.2%

	Campus	s			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	0.0	0.0%	3.2%	2.9%	
Number of Students per Teacher	14.1	n/a	13.8	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.6	6.3
Average Years Experience of Principals with District	11.0	6.2	5.4
Average Years Experience of Assistant Principals	4.3	5.5	5.5
Average Years Experience of Assistant Principals with District	4.3	5.0	4.8
Average Years Experience of Teachers:	8.3	10.4	11.1
Average Years Experience of Teachers with District:	6.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$55,917	\$50,931	\$51,054
1-5 Years Experience	\$54,303	\$53,753	\$54,577
6-10 Years Experience	\$55,341	\$55,764	\$57,746
11-20 Years Experience	\$55,999	\$56,873	\$61,377
21-30 Years Experience	\$59,063	\$61,418	\$65,949
Over 30 Years Experience	-	\$71,664	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,469	\$56,424	\$58,887
Professional Support	\$63,863	\$74,370	\$69,505
Campus Administration (School Leadership)	\$82,435	\$91,811	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	15.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	46.4	65.0%	24.4%	6.2%					
Career and Technical Education	0.3	0.4%	4.1%	5.2%					
Compensatory Education	0.0	0.0%	0.3%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%					
Regular Education	12.5	17.5%	46.0%	70.8%					

	Cam	npus		
Program Information	Count	Percent	District	State
Special Education	12.1	16.9%	16.6%	9.6%
Other	0.1	0.1%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)