2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus Number: 227901101



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	56%	*	53%	-	-	-	-	-	42%	*	55%	60%	51%	60%
	2022	76%	77%	63%	*	61%	*	-	-	-	-	50%	*	63%	63%	62%	58%
At Meets Grade Level or Above	2023	50%	53%	16%	*	16%	-	-	-	-	-	17%	*	15%	20%	15%	15%
	2022	51%	56%	27%	*	24%	*	-	-	-	-	25%	*	28%	25%	26%	21%
At Masters Grade Level	2023	20%	25%	2%	*	2%	-	-	-	-	-	0%	*	3%	0%	2%	5%
	2022	30%	38%	6%	*	4%	*	-	-	-	-	0%	*	5%	13%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	51%	*	51%	-	-	-	-	-	33%	*	50%	60%	49%	45%
	2022	71%	71%	68%	*	67%	*	-	-	-	-	55%	*	71%	50%	70%	74%
At Meets Grade Level or Above	2023	45%	46%	16%	*	16%	-	-	-	-	-	17%	*	15%	20%	17%	25%
	2022	43%	45%	26%	*	23%	*	-	-	-	-	27%	*	29%	13%	26%	26%
At Masters Grade Level	2023	19%	22%	2%	*	2%	-	-	-	-	-	0%	*	3%	0%	2%	5%
	2022	21%	25%	12%	*	8%	*	_	-	-	-	18%	*	12%	13%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	51%	*	49%	*	-	-	-	-	47%	*	42%	82%	47%	45%
	2022	77%	80%	69%	*	70%	*	-	-	-	*	57%	*	68%	75%	68%	68%
At Meets Grade Level or Above	2023	48%	55%	18%	*	17%	*	-	-	-	-	20%	*	18%	18%	16%	10%
	2022	54%	61%	45%	*	43%	*	-	-	-	*	43%	*	46%	38%	48%	45%
At Masters Grade Level	2023	22%	32%	4%	*	2%	*	-	-	-	-	0%	*	3%	9%	2%	0%
	2022	28%	37%	24%	*	24%	*	_	-	-	*	14%	*	29%	0%	25%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	67%	*	66%	*	-	-	-	-	33%	*	63%	82%	63%	75%
	2022	70%	70%	65%	*	67%	*	_	-	-	*	36%	*	68%	50%	66%	82%
At Meets Grade Level or Above	2023	48%	51%	35%	*	34%	*	-	-	-	-	27%	*	34%	36%	30%	35%
	2022	43%	45%	39%	*	39%	*	-	-	-	*	21%	*	39%	38%	39%	41%
At Masters Grade Level	2023	22%	26%	8%	*	6%	*	-	-	-	-	0%	*	5%	18%	5%	10%
	2022	23%	26%	20%	*	22%	*	-	-	-	*	0%	*	22%	13%	20%	32%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	67%	*	66%	*	-	-	-	*	47%	*	70%	50%	64%	68%
	2022	81%		73%		7 170	*	-	*	-	-	64%	*	69%	90%	74%	70%
At Meets Grade Level or Above	2023	57%	62%	44%	*	44%	*	-	-	-	*	29%	*	49%	25%	45%	50%
	2022	58%	64%	49%	_	50%	*	-	*	-	-	57%	*	49%	50%	48%	44%
At Masters Grade Level	2023	28%	36%	16%	*	15%	*	_	-	-	*	12%	*	16%	13%	14%	23%
	2022	36%	44%	20%	_	22%	*	_	*	-	-	14%	*	21%	20%	20%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	78%	87%	*	88%	*	-	-	-	*	82%	*	89%	75%	86%	100%
	2022	77%	78%	55%	_	57%	*	_	*	-	-	86%	*	59%	40%	54%	52%
At Meets Grade Level or Above	2023	51%	53%	51%	*	51%	*	_	-	-	*	41%	*	57%	25%	50%	59%
	2022	48%	51%	18%	-	20%	*	_	*	-	-	43%	*	21%	10%	20%	15%
At Masters Grade Level	2023	21%	26%	24%	*	27%	*	_	-	_	*	6%	*	27%	13%	21%	32%
	2022	25%	29%	8%	_		*	_	*	_	-	14%	*	10%	0%	9%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	49%	*	49%	*	-	-	-	*	53%	*	51%	38%	48%	50%
	2022	66%	68%	49%	_	50%	*	_	*	-	-	57%	*	51%	40%	48%	41%
At Meets Grade Level or Above	2023	36%	39%	33%	*	34%	*	_	_	_	*	29%	*	38%	13%	31%	36%
	2022	38%	43%	28%	-	27%	*	_	*	-	-	50%	*	27%	30%	27%	19%
At Masters Grade Level	2023	16%	19%	7%	*	7%	*	_	-	_	*	12%	*	8%	0%	7%	5%
	2022	18%	22%	11%	_	11%	*	_	*	_	_	21%	*	11%	10%	11%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	55%	*	51%	-	-	-	-	-	58%	*	55%	56%	55%	58%
	2022	70%	69%	-	_	-	-		-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	55%	16%	*	17%	-	_	-	_	-	42%	*	21%	0%	16%	16%
	2022	43%	47%	-	-		_		_	-	-	_	-		-	_	-
At Masters Grade Level	2023	22%	29%	3%	*	3%	_		_	-	-	0%	*	3%	0%	3%	0%
	2022	23%	29%	-	_	_	_		_	_	_	-	-	_	_	_	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	47%	*	46%	-	-	-	-	-	50%	*	48%	44%	47%	53%
	2022	73%	65%	-	_	_	_		-	-	-	-	-	-	-	-	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	38%		*	14%	-	-	-	-	-	33%	*	17%	0%	13%	16%
	2022	39%	36%		-	-	-	-	-	-	-		-	-	-	-	-
At Masters Grade Level	2023	16%	15%	5%	*	6%	-	-	-	-	-	17%	*	7%	0%	5%	5%
	2022	16%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	59%	89%	58%	40%	_	-	_	*	50%	67%	58%	62%	57%	62%
	2022	74%	73%	63%	*	64%	57%	-	33%	-	*	58%	82%	65%	58%	63%	63%
At Meets Grade Level or Above	2023	49%	51%	27%	28%	27%	40%	-	-	-	*	29%	33%	30%	18%	26%	30%
	2022	48%	50%	33%	*	32%	57%	_	0%	_	*	39%	36%	34%	29%	33%	30%
At Masters Grade Level	2023	20%	25%		6%			_	-	_	*		17%			7%	
	2022	23%	27%			14%		_	0%	_	*		18%			14%	
All Grades ELA/Reading				1070		, ,			0,0			.=,			, .	, ,	.0,70
At Approaches Grade Level or Above	2023	77%	75%	57%	100%	55%	*	-	-	-	*	48%	50%	56%	64%	54%	58%
	2022	75%	75%	68%	*	68%	*	_	*	_	*	58%	60%	67%	77%	68%	66%
At Meets Grade Level or Above	2023	53%	56%		25%			_	_	_	*	27%	25%			23%	
	2022	53%	57%			39%		_	*	_	*		40%			40%	
At Masters Grade Level	2023	20%	27%					_	_	_	*		13%			5%	
, , , , , , , , , , , , , , , , , , , ,	2022	25%	31%			16%		_	*	_	*		20%			16%	
All Grades Mathematics	LULL	2370	3170	17 70		1070						1070	2070	1070	1270	1070	1070
At Approaches Grade Level or Above	2023	75%	72%	64%	75%	63%	*	-	-	-	*	52%	88%	63%	67%	62%	69%
	2022	72%	70%	63%	*	64%	*	_	*	_	*	59%	100%	66%	46%	63%	68%
At Meets Grade Level or Above	2023	45%	45%		25%	30%	*	_	-	_	*		38%		21%	28%	
	2022	42%	42%			27%		_	*	_	*		40%			28%	
At Masters Grade Level	2023	19%	21%					_	_	_	*		25%			9%	
, a masters Grade Level	2022	20%	22%					_	*	_	*		20%			13%	
All Grades Science	LULL	2070	22 70	1170		1370						1070	2070	1370	0,0	1370	1370
At Approaches Grade Level or Above	2023	77%	74%	49%	*	49%	*	-	-	-	*	53%	*	51%	38%	48%	50%
	2022	76%	75%	49%	-	50%	*	_	*	_	_	57%	*	51%	40%	48%	41%
At Meets Grade Level or Above	2023	47%	48%	33%	*			-	-	_	*	29%	*	38%	13%	31%	
	2022	47%				27%		_	*	_	_	50%	*			27%	

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	22%	7%	*	7%		-	-	-	*	12%	*	8%	0%	7%	5%
	2022	21%	24%	11%	-	11%		-	*	-	-	21%	*	11%	10%	11%	4%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	7%	*	7%		-	-	-	-	17%	*	370		7%	10%
	2022	36%	40%	18%	*	15%	*	-	-	-	-	27%	*	1970	13%	17%	11%
Reading and Mathematics Including EOC	2023	37%	40%	7%	*	7%	-	-	-	-	-	17%	*	5%	20%	7%	10%
	2022	36%	40%	18%	*	15%	*	-	-	-	-	27%	*	19%	13%	17%	11%
Reading Including EOC	2023	50%	53%	16%	*	16%	-	-	-	-	-	17%	*	15%	20%	15%	15%
	2022	51%	56%	27%	*	24%	*	-	-	-	-	25%	*	28%	25%	26%	21%
Math Including EOC	2023	45%	46%	16%	*	16%	-	-	-	_	-	17%	*	15%	20%	17%	25%
	2022	43%	45%	26%	*	23%	*	-	-	-	-	27%	*	29%	13%	26%	26%
4th Graders																	
Reading and Mathematics	2023	38%	44%	16%	*	15%	*	-	-	_	-	20%	*	16%	18%	14%	10%
	2022	36%	40%	31%	*	30%	*	-	-	-	*	21%	*	34%	13%	32%	32%
Reading and Mathematics Including EOC	2023	38%	44%	16%	*	15%	*	-	-	-	-	20%	*	16%	18%	14%	10%
	2022	36%	40%	31%	*	30%	*	-	-	-	*	21%	*	34%	13%	32%	32%
Reading Including EOC	2023	48%	55%	18%	*	17%	*	-	-	-	-	20%	*	18%	18%	16%	10%
	2022	54%	61%	45%	*	43%	*	-	-	-	*	43%	*	46%	38%	48%	45%
Math Including EOC	2023	48%	51%	35%	*	34%	*	-	-	-	-	27%	*	34%	36%	30%	35%
	2022	43%	45%	39%	*	39%	*	-	-	-	*	21%	*	39%	38%	39%	41%
5th Graders																	
Reading and Mathematics	2023	43%	48%	42%	*	41%	*	-	-	_	*	29%	*	46%	25%	43%	45%
	2022	41%	46%	16%	-	17%	*	-	*	-	-	36%	*	18%	10%	17%	11%
Reading and Mathematics Including EOC	2023	43%	48%	42%	*	41%	*	-	-	-	*	29%	*	46%	25%	43%	45%
	2022	41%	46%	16%	-	17%	*	-	*	_	-	36%	*	18%	10%	17%	11%
Reading Including EOC	2023	57%	62%	44%	*	44%	*	-	_	_	*	29%	*	49%	25%	45%	50%
	2022	58%	65%	49%	-	50%	*	_	*	-	_	57%	*	49%	50%	48%	44%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	53%	51%	*	51%	*	-	-	-	*	41%	*	57%	25%	50%	59%
	2022	48%	51%	18%	-	20%	*	-	*	_	-	43%	*	21%	10%	20%	15%
6th Graders																	
Reading and Mathematics	2023	35%	39%	11%	*	11%	-	-	-	-	-	33%	*	14%	0%	11%	11%
Reading and Mathematics Including EOC	2023	35%	39%	11%	*	11%	-	-	-	_	-	33%	*	14%	0%	11%	11%
Reading Including EOC	2023	52%	55%	16%	*	17%	-	-	-	_	_	42%	*	21%	0%	16%	16%
Math Including EOC	2023	40%	42%	13%	*	14%	-	-	-	-	_	33%	*	17%	0%	13%	16%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	19%	25%	19%	*	-	-	-	*	25%	13%	20%	15%	19%	20%
	2022	34%	37%	22%	*	21%	*	-	*	-	*	28%	40%	24%	12%	22%	18%
Reading and Mathematics Including EOC	2023	39%	43%	19%	25%	19%	*	-	-	_	*	25%	13%	20%	15%	19%	20%
	2022	36%	39%	22%	*	21%	*	-	*	-	*	28%	40%	24%	12%	22%	18%
Reading Including EOC	2023	53%	57%	24%	25%	23%	*	-	-	-	*	27%	25%	26%	15%	23%	23%
	2022	53%	58%	40%	*	39%	*	-	*	-	*	43%	40%	41%	38%	40%	38%
Math Including EOC	2023	47%	48%	29%	25%	30%	*	-	-	_	*	30%	38%	31%	21%	28%	35%
	2022	43%	44%	28%	*	27%	*	-	*	_	*	31%	40%	30%	19%	28%	26%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	de and S	Subject						
Grade 4 ELA/Reading	2023	55%	60%	38%	*	36%	*	-	-	-	-	50%	*	34%	50%	38%	26%
Grade 4 Mathematics	2023	63%	64%	55%	*	53%	*	-	-	-	-	50%	*	51%	68%	52%	58%
Grade 5 ELA/Reading	2023	65%	67%	49%	*	51%	*	-	-	-	*	29%	*	54%	25%	46%	68%
Grade 5 Mathematics	2023	71%	72%	83%	*	84%	*	-	-	-	*	94%	*	85%	75%	83%	86%
Grade 6 ELA/Reading	2023	51%	48%	38%	*	34%	-	-	-	-	-	63%	*	41%	20%	38%	35%
Grade 6 Mathematics	2023	54%	49%	69%	*	71%	-	-	-	-	-	67%	*	72%	*	69%	76%
All Grades Both Subjects	2023	64%	64%	55%	75%	55%	*	-	-	-	*	59%	42%	56%	51%	55%	59%
All Grades ELA/Reading	2023	63%	63%	42%	70%	41%	*	-	-	-	*	45%	33%	43%	35%	41%	45%
All Grades Mathematics	2023	66%	64%	69%	80%	69%	*	-	-	-	*	73%	50%	70%	67%	68%	74%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2023	33%	29%	25%	-	25%	-	-	-	-	-	33%	*	19%	*	25%	13%
Grade 4 Mathematics	2023	27%	26%	31%	*	27%	-	-	-	-	-	0%	-	17%	*	27%	40%
Grade 5 ELA/Reading	2023	37%	32%	14%	-	15%	*	-	-	-	-	0%	*	20%	*	14%	25%
Grade 5 Mathematics	2023	48%	43%	57%	-	58%	*	-	-	-	*	67%	-	50%	67%	57%	*
Grade 6 ELA/Reading	2023	26%	19%	33%	*	20%	-	-	-	-	-	20%	-	27%	*	33%	17%
Grade 6 Mathematics	2023	35%	26%	35%	*	33%	-	-	-	-	-	*	-	36%	*	35%	33%
All Grades Both Subjects	2023	38%	31%	32%	80%	29%	*	-	-	-	*	25%	*	27%	50%	32%	33%
All Grades ELA/Reading	2023	35%	28%	24%	*	21%	*	-	-	-	-	19%	*	22%	33%	24%	18%
All Grades Mathematics	2023	40%	34%	40%	*	38%	*	-	-	-	*	30%	-	32%	62%	39%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

	School	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual	ALP Bilingual (Exception)			ESL Bull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitore & Former EB/EL
	real	State	DISTRICT	Campus						rmance Leve		Daseu	Pull-Out	(waiver)	Delliai	ED/EL	(Current)	EB/EL
All Grades All Subjects					3170410	i ciioiiia	nee Rate E	y Subject	una i ciro	illiance Leve	•							
At Approaches Grade Level or Above	2023	76%	74%	59%	63%	-	-	-	63%	-	68%	68%	-	-	_	57%	62%	
	2022	74%	73%	63%	64%	-	-	-	65%	33%	55%	58%	_	*	_	64%	63%	
At Meets Grade Level or Above	2023	49%	51%	27%	32%	-	-	-	32%	-	45%	45%	-	-	_	25%	30%	
	2022	48%	50%	33%	30%	-	-	-	31%	17%	27%	32%	-	*	_	36%	30%	
At Masters Grade Level	2023	20%	25%	8%	13%	_	_	_	13%	_	9%	9%	_	_	_	7%	10%	
	2022	23%	27%	15%	14%	-	-	_	15%	0%	9%	11%	-	*	_	15%	13%	
All Grades ELA/Reading										. , ,							- / -	
At Approaches Grade Level or Above	2023	77%	75%	57%	60%	-	-	-	60%	-	56%	56%	-	-	_	56%	58%	
	2022	75%	75%	68%	68%	-	-	-	68%	*	56%	63%	-	*	_	70%	66%	
At Meets Grade Level or Above	2023	53%	56%	24%	25%	-	-	-	25%	-	33%	33%	-	-	_	24%	23%	
	2022	53%	57%	40%	39%	_	_	_	40%	*	33%	38%	_	*	_	42%	38%	
At Masters Grade Level	2023	20%	27%	6%	11%	-	-	_			0%	0%	_	_	_	5%	7%	
	2022	25%	31%	17%	19%	-	-	_	19%	*	0%	0%	_	*	_	17%	16%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	64%	73%	-	-	-	73%	-	78%	78%	-	-	-	59%	69%	
	2022	72%	70%	63%	68%	-	-	-	68%	*	67%	63%	-	*	_	59%	68%	
At Meets Grade Level or Above	2023	45%	45%	29%	38%	-	-	-	38%	-	56%	56%	-	-	_	25%	35%	
	2022	42%	42%	28%	27%	-	-	-	26%	*	22%	25%	-	*	_	29%	26%	
At Masters Grade Level	2023	19%	21%	10%	18%	-	-	-	18%	-	11%	11%	-	-		7%	14%	
	2022	20%	22%	14%	15%	-	-	-	16%	*	11%	13%	-	*	-	13%	15%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	49%	44%	-	-	-	44%	-	*	*	-	-	-	48%	50%	
	2022	76%	75%	49%	43%	-	-	-	48%	*	*	*	-	*	-	60%	41%	
At Meets Grade Level or Above	2023	47%	48%	33%	33%	-	-	-	33%	-	*	*	-	-	-	30%	36%	
	2022	47%	49%	28%	17%	-	-	-	19%	*	*	*	_	*	-	40%	19%	
At Masters Grade Level	2023	18%	22%	7%	0%	-	-	-	0%	-	*	*	-	-		9%	5%	
	2022	21%	24%	11%	0%	-	-	-	0%	*	*	*	-	*	_	20%	4%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	55%	64%	-	-	-	64%	-	53%	53%	-	-	_	52%	59%	
All Grades ELA/Reading	2023	63%	63%	42%	51%	-	-	-	51%	-	50%	50%	-	-	_	39%	45%	
All Grades Mathematics	2023	66%	64%	69%	76%	-	-	-	76%	-	56%	56%	-	-	_	65%	74%	
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	31%	32%	37%		_	_	37%	_	43%	43%	-	_	_	32%	33%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual					Bilingual					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	28%	24%	23%	-	-	-	23%	-	*	*	-	-	-	29%	18%	-
All Grades Mathematics	2023	40%	34%	40%	67%	-	-	-	67%	-	*	*	-	-	-	34%	50%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	.1011								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	92%	75%	93%	100%	-	-	-	60%	98%	90%	96%	76%	94%	91%
Not Included in Accountability: Mobile	4%	4%	6%	25%	4%	0%	-	-	-	40%	2%	10%	4%	14%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	0%	-	-	-	0%	0%	0%	0%	10%	1%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	92%	73%	93%	*	-	-	-	*	98%	89%	96%	77%	94%	91%
Not Included in Accountability: Mobile	4%	4%	6%	27%	4%	*	-	-	-	*	2%	11%	4%	14%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	2%	*	-	-	-	*	0%	0%	0%	9%	1%	4%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	92%	73%	93%	*	-	-	-	*	98%	89%	96%	77%	94%	91%
Not Included in Accountability: Mobile	5%	4%	6%	27%	4%	*	-	-	-	*	2%	11%	4%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	*	-	-	-	*	0%	0%	0%	9%	1%	4%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	100%	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	92%	*	91%	*	-	-	_	*	100%	*	100%	67%	95%	88%
Not Included in Accountability: Mobile	4%	4%	4%	*	4%	*	-	-	_	*	0%	*	0%	17%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	4%	*	4%	*	-	-	-	*	0%	*	0%	17%	2%	8%
Not Tested	1%	4%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
					2022		Participat	ion								
All Tests						(7 (11)	Jiuucs,									
Assessment Participant	99%	97%	97%	100%	97%	100%	_	100%	-	*	98%	100%	99%	93%	99%	99%
Included in Accountability	93%	91%	90%	67%	90%	100%	-	100%	_	*	95%	100%	95%	74%	93%	92%
Not Included in Accountability: Mobile	5%	4%	5%	33%	5%	0%	-	0%	_	*	2%	0%	3%	13%	5%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	-	0%	-	*	1%	0%	1%	6%	1%	5%
Not Tested	1%	3%	3%	0%	3%	0%	-	0%	-	*	2%	0%	1%	7%	1%	1%
Absent	1%	3%	2%	0%	2%	0%	-	0%	-	*	2%	0%	1%	5%	1%	1%
Other	0%	0%	1%	0%	1%	0%	-	0%	_	*	0%	0%	0%	2%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	*	99%	*	-	*	-	*	100%	100%	100%	94%	100%	100%
Included in Accountability	92%	90%	90%	*	90%	*	-	*	-	*	95%	100%	95%	72%	93%	89%
Not Included in Accountability: Mobile	5%	4%	5%	*	5%	*	-	*	-	*	2%	0%	3%	14%	5%	3%
Not Included in Accountability: Other Exclusions	2%	3%	4%	*	4%	*	-	*	-	*	2%	0%	2%	8%	3%	8%
Not Tested	1%	3%	1%	*	1%	*	-	*	-	*	0%	0%	0%	6%	0%	0%
Absent	1%	3%	1%	*	1%	*	-	*	-	*	0%	0%	0%	3%	0%	0%
Other	0%	0%	1%	*	1%	*	-	*	_	*	0%	0%	0%	3%	0%	0%
Mathematics																
Assessment Participant	99%	97%	97%	*	97%	*	-	*	-	*	95%	100%	98%	92%	99%	97%
Included in Accountability	93%	92%	90%	*	90%	*	-	*	-	*	93%	100%	95%	72%	93%	92%
Not Included in Accountability: Mobile	5%	4%	5%	*	5%	*	-	*	-	*	2%	0%	3%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	*	-	*	-	*	0%	0%	0%	6%	1%	3%
Not Tested	1%	3%	3%	*	3%	*	-	*	-	*	5%	0%	2%	8%	1%	3%
Absent	1%				370	*	-	*	-	*	370	0%	2%		1%	3%
Other	0%	1%	1%	*	1%	*	-	*	-	*	0%	0%	0%	3%	0%	0%
Science																
Assessment Participant	98%		94%	-	94%	*	-	*	-	-	100%	*	95%	92%	96%	100%
Included in Accountability	93%		90%		90%	*	-	*	-	-	100%	*	33 70	83%	92%	100%
Not Included in Accountability: Mobile	4%	3%	4%	-	4%	*	-	*	-	-	0%	*	3%	8%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	6%	-	6%	*	-	*	-	-	0%	*	5%	8%	4%	0%
Absent	1%	4%	6%	-	6%	*	-	*	-	-	0%	*	5%	8%	4%	0%
Other	0%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	runcheun	mopanic	Winte	maian	, toluli	Bianaci	races	Lu	Disact	
2021-22	92.2%	90.6%	88.9%	89.0%	89.0%	*	*	*	_	*	89.2%	88.7%	90.8%
2020-21	95.0%	95.2%	90.8%	77.4%	91.3%	*	_	*	_	-	90.6%	90.4%	95.0%
Chronic Absenteeism													
2021-22	25.7%	29.8%	47.4%	62.5%	47.1%	*	*	*	-	*	41.1%	48.4%	36.7%
2020-21	15.0%	14.9%	27.3%	50.0%	26.4%	*	_	*	_	-	28.1%	28.4%	15.6%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.0%	-	-	_	-	_	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	_	-	-	_
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.7%	-	-	_	-	_	-	-	-	-	-	-
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.6%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021													
Graduated	90.0%	96.3%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	2.6%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	_	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	-	-	-	_	_
Continued HS	1.0%	0.4%	-	-	-	-	_	-	-	-	-	_	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	_	-	_	-	-	-	_	-	_

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.7%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.7%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	96.8%	-	-	_	-	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.6%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.6%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	_	-	-	-	-	_	-	-	
Dropped Out	6.2%	2.8%	-	-	_	-	-	-	-	_	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	_	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%	93.0%	-	-	_	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	_	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	_	-	
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2022	3.7%	1.4%	-	-	_	-	-	-	-	-	-	-	
Class of 2021	3.8%	2.3%	-	-	_	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	_	-	_	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	_	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	1.8%	-	-	-	-	_	-	_	-	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.5%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	4,605	368,686
By Ethnicity:				
African American	-	-	306	45,227
Hispanic	-	-	2,336	191,125
White	-	-	1,567	103,171
American Indian	-	-	7	1,159
Asian	-	-	228	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	475	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	4,044	302,917
Special Education Graduates	-	-	471	32,447
Economically Disadvantaged Graduates	-	-	1,881	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	644	40,398
At-Risk Graduates	-	-	1,743	159,689
CTE Completers	-	-	1,260	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ALLISON EL (227901101) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	403	100.0%	73,198	5,504,150	403	100.0%	73,384	5,518,432
Students by Grade:								
Early Childhood Education	3	0.7%	0.3%	0.3%	_	0.7%	0.3%	0.5%
Pre-Kindergarten	52	12.9%	5.6%	4.4%		12.9%	5.7%	4.4%
Pre-Kindergarten: 3-year Old	14	3.5%	1.3%	0.7%	14	3.5%	1.4%	0.7%
Pre-Kindergarten: 4-year Old	38	9.4%	4.3%	3.7%	38	9.4%	4.4%	3.7%
Kindergarten	58	14.4%	7.2%	6.7%	58	14.4%	7.2%	6.7%
Grade 1	43	10.7%	7.7%	7.2%	43	10.7%	7.7%	7.2%
Grade 2	55	13.6%	7.8%	7.2%	55	13.6%	7.8%	7.2%
Grade 3	51	12.7%	7.4%	7.2%	51	12.7%	7.4%	7.1%
Grade 4	51	12.7%	7.3%	7.2%	51	12.7%	7.2%	7.1%
Grade 5	49	12.2%	7.2%	7.2%	49	12.2%	7.1%	7.2%
Grade 6	41	10.2%	6.8%	7.3%	41	10.2%	6.8%	7.2%
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	6.5%	6.6%		0.0%	6.5%	6.6%
Ethnic Distribution:								
African American	21	5.2%	6.1%	12.8%	21	5.2%	6.1%	12.8%
Hispanic	372	92.3%	54.1%	53.0%		92.3%		52.9%
White	6	1.5%	30.7%	25.6%		1.5%	30.8%	25.7%
American Indian	1	0.2%	0.2%	0.3%		0.2%	0.2%	0.3%
Asian	2	0.5%	4.9%	5.1%		0.5%	4.9%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%
Two or More Races	1	0.2%	3.9%	3.0%		0.2%	3.9%	3.0%
Sex:		3.270	2.370	3.570		3.2 70	2.370	3.570
Female	182	45.2%	48.9%	48.8%	182	45.2%	48.9%	48.8%
Male	221		51.1%	51.2%	221		51.1%	51.2%
maio	221	34.070	31.170	31.270		34.070	31.170	31.27
Economically Disadvantaged	366	90.8%	51.5%	62.1%	366	90.8%	51.5%	62.0%
Non-Educationally Disadvantaged	37	9.2%	48.5%	37.9%		9.2%		38.0%
Section 504 Students	11	2.7%	10.0%	7.4%		2.7%		7.4%
EB Students/EL	178	44.2%	30.5%	23.1%		44.2%		23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.1%	1.5%		. 7.2 /0	33.370	_5.07

	Membership					Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	21	5.2%	6.9%	5.5%	21	5.2%	6.9%	5.5%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	5	1.2%	0.9%	1.3%	5	1.2%	0.9%	1.3%	
Immigrant	27	6.7%	6.1%	2.2%	27	6.7%	6.1%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	403	100.0%	48.5%	64.6%	403	100.0%	48.4%	64.6%	
Military Connected	1	0.2%	0.2%	3.6%	1	0.2%	0.2%	3.6%	
At-Risk	231	57.3%	46.9%	53.3%	231	57.3%	46.8%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	178	44.2%	34.2%	23.2%	178	44.2%	34.1%	23.2%	
Career and Technical Education	0	0.0%	25.8%	26.5%	0	0.0%	25.8%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	62.0%	72.3%	0	-	61.8%	72.2%	
Gifted and Talented Education	22	5.5%	12.9%	8.2%	22	5.5%	12.9%	8.2%	
Special Education	76	18.9%	13.8%	12.6%	76	18.9%	13.9%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	76								
By Type of Primary Disability Students with Intellectual Disabilities	33	43.4%	49.3%	44.1%					
Students with Physical Disabilities	26	34.2%	18.9%	20.0%					
Students with Autism	8	10.5%	13.7%	15.5%					
Students with Behavioral Disabilities	9	11.8%	17.2%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.6%					
Mobility (2021-22):									
Total Mobile Students	60	19.4%	17.9%	16.8%					
By Ethnicity: African American	3	1.0%	2.1%	3.3%					
Hispanic	55	17.7%	11.4%	8.7%					
White	1	0.3%	2.9%	3.4%					
American Indian	1	0.3%	0.0%	0.1%					
Asian	0	0.0%	0.9%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.6%	0.6%					
Count and Percent of Special Ed Students who are Mobile	6	8.2%	19.6%	18.6%					
Count and Percent of EB Students/EL who are Mobile	23	16.4%	22.9%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	49	17.7%	23.5%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	90	23.6%	19.1%	18.1%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	5.7%	0.7%	1.5%	0.0%	2.4%	4.5%			
Grade 1	2.2%	1.0%	2.5%	0.0%	1.4%	3.6%			
Grade 2	0.0%	1.0%	1.6%	7.7%	2.1%	2.0%			
Grade 3	0.0%	0.3%	0.8%	0.0%	0.7%	0.9%			
Grade 4	2.6%	0.2%	0.5%	0.0%	0.3%	0.5%			
Grade 5	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%			
Grade 6	-	0.2%	0.3%	-	0.7%	0.4%			
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%			
Grade 8	-	0.1%	0.4%	-	0.7%	0.5%			
Grade 9	-	3.0%	8.7%	-	5.3%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.6	18.7
Grade 1	-	18.7	19.1
Grade 2	5.0	18.4	19.1
Grade 3	14.4	18.0	19.3
Grade 4	4.5	18.5	19.4
Grade 5	9.3	21.2	20.8
Grade 6	12.2	20.3	19.2
Secondary:			
English/Language Arts	-	17.1	16.2
Foreign Languages	-	20.0	18.8
Mathematics	-	18.5	17.5
Science	-	20.5	18.5
Social Studies	-	20.4	18.9

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	45.5	100.0%	100.0%	100.0%
Professional Staff:	34.5	75.8%	61.5%	64.1%
Teachers	30.5	67.1%	48.3%	48.7%
Professional Support	2.0	4.4%	9.4%	10.9%
Campus Administration (School Leadership)	2.0	4.4%	3.3%	3.3%
Educational Aides:	11.0	24.2%	11.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	76.0	4,258.0
Part-time Librarians	0.0	n/a	26.0	646.0
Full-time Counselors	1.0	n/a	184.0	13,815.0
Part-time Counselors	0.0	n/a	7.0	1,240.0
Total Minority Staff:	33.3	73.2%	60.0%	53.2%
Teachers by Ethnicity:				
African American	4.0	13.1%	6.1%	11.8%
Hispanic	15.3	50.2%	34.9%	29.6%
White	11.2	36.7%	53.7%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	7.2	23.6%	27.5%	24.4%
Females	23.3	76.4%	72.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	2.0%
Bachelors	24.5	80.3%	69.9%	72.2%
Masters	6.0	19.7%	27.9%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.5%	10.5%	9.7%
1-5 Years Experience	8.2	26.9%	25.8%	26.3%
6-10 Years Experience	4.0	13.1%	21.0%	20.5%
11-20 Years Experience	12.3	40.4%	26.2%	27.2%
21-30 Years Experience	0.0	0.0%	13.3%	13.3%
Over 30 Years Experience	4.0	13.1%	3.2%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	13.2	n/a	16.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.4	6.1
Average Years Experience of Principals with District	6.0	5.1	5.3
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.4	4.4
Average Years Experience of Teachers:	13.3	10.8	11.0
Average Years Experience of Teachers with District:	11.5	8.4	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,191	\$52,804	\$53,300
1-5 Years Experience	\$54,167	\$55,611	\$56,516
6-10 Years Experience	\$56,941	\$58,286	\$59,732
11-20 Years Experience	\$60,099	\$59,544	\$63,389
21-30 Years Experience	-	\$63,581	\$67,876
Over 30 Years Experience	\$79,984	\$72,794	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$60,179	\$58,510	\$60,717
Professional Support	\$60,796	\$75,879	\$72,022
Campus Administration (School Leadership)	\$92,823	\$90,917	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Carr	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	15.6	51.0%	21.1%	5.9%			
Career and Technical Education	0.0	0.0%	4.3%	5.4%			
Compensatory Education	1.1	3.6%	0.2%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	8.4	27.6%	54.6%	70.6%			
Special Education	5.5	17.9%	10.4%	9.7%			
Other	0.0	0.0%	9.5%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)