

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: AUSTIN (227901)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2010-11 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	32,361	3,336	17,653	10,054	18,650	2,327	8,541	n/a
Number Tested	38,766	4,327	22,540	10,441	24,380	4,095	11,843	9,861
% Met Standard	83%	77%	78%	96%	76%	57%	72%	n/a
Student Group %	100%	11%	58%	27%	63%	11%	n/a	25%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	31,969	3,354	17,288	10,097	17,704	2,335	7,748	n/a
Number Tested	38,162	4,430	21,894	10,497	23,134	3,959	10,808	9,738
% Met Standard	84%	76%	79%	96%	77%	59%	72%	n/a
Change in % Met Standard	-1	1	-1	0	-1	-2	0	
Improvement Required						4	3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	35,016	3,703	19,684	10,244	20,992	2,528	9,906	
Number Tested	38,766	4,327	22,540	10,441	24,380	4,095	11,843	
% Met Standard or Growth	90%	86%	87%	98%	86%	62%	84%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: AUSTIN (227901)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2010-11 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	30,899	2,911	16,810	9,837	17,555	2,128	8,579	n/a
Number Tested	38,727	4,320	22,499	10,449	24,342	4,084	11,831	9,852
% Met Standard	80%	67%	75%	94%	72%	52%	73%	n/a
Student Group %	100%	11%	58%	27%	63%	11%	n/a	25%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	29,189	2,720	15,459	9,773	15,576	2,069	7,269	n/a
Number Tested	38,150	4,413	21,903	10,488	23,131	3,961	10,827	9,756
% Met Standard	77%	62%	71%	93%	67%	52%	67%	n/a
Change in % Met Standard	3	5	4	1	5	0	6	
Improvement Required						5		
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	32,887	3,261	18,163	10,094	19,116	2,260	9,196	
Number Tested	38,727	4,320	22,499	10,449	24,342	4,084	11,831	
% Met Standard or Growth	85%	75%	81%	97%	79%	55%	78%	

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: AUSTIN (227901)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2010-11 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	40,562	4,644	23,559	10,785	25,700	4,325		10,453
Total Students	40,858	4,669	23,747	10,842	25,916	4,364		10,598
Participation Rate	99%	99%	99%	99%	99%	99%		99%
Student Group %	100%	11%	58%	27%	63%	11%		26%
2008-09 Assessments								
Number Participating	40,141	4,771	23,060	*	24,550	4,227		10,462
Total Students	40,466	4,808	23,272	*	24,796	4,279		10,615
Participation Rate	99%	99%	99%	>99%	99%	99%		99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	4,310		*
Total Students	*	*	*	*	*	4,338		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	11%		*
2008-09 Assessments								
Number Participating	39,981	4,738	22,967	10,789	24,419	4,208		*
Total Students	40,217	4,776	23,107	10,844	24,575	4,250		*
Participation Rate	99%	99%	99%	99%	99%	99%		>99%

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: AUSTIN (227901)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2010-11 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------------------	-------------------

Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	3,627	469	1,581	1,426	1,332	334	339	210
Number in Class	4,796	673	2,349	1,608	1,779	550	705	455
Graduation Rate	75.6%	69.7%	67.3%	88.7%	74.9%	60.7%	48.1%	46.2%
Student Group %	100%	14%	49%	34%	37%	11%	n/a	9%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	3,589	423	1,449	1,588	1,143	386	301	170
Number in Class	4,831	644	2,267	1,778	1,867	683	670	466
Graduation Rate	74.3%	65.7%	63.9%	89.3%	61.2%	56.5%	44.9%	36.5%

Change 2008 to 2009	1.3	4.0	3.4	-0.6	13.7	4.2	3.2	
Safe Harbor Target	1.6	2.4	2.6	0.1	2.9	3.4	4.5	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	3,777	450	1,563	1,633	1,239	435	349	200
Number in Class	4,782	638	2,229	1,774	1,825	683	651	453
Graduation Rate	79.0%	70.5%	70.1%	92.1%	67.9%	63.7%	53.6%	44.2%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: AUSTIN (227901)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2010-11 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	%	+
Performance: Math	+	+	+	+	+	%	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure