

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Status Report
AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y	Y	Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Mathematics	Y	Y	Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Federal Graduation Status (Target: See Reason Codes)												
Graduation Target Met	Y	N	Y	Y	n/a	n/a	n/a	n/a	Y	N	n/a	N
Reason Code ***	b		b	a	n/a	n/a	n/a	n/a	c		n/a	
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%	Y											
Number Proficient	450											
Total Federal Cap Limit	512											
Mathematics #												
Alternate 1%	Y											
Number Proficient	415											
Total Federal Cap Limit	410											

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

The school district was granted an exception to the 1% cap on STAAR Alternate student passing results.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Performance and Participation Data Table
AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	35,953	2,399	19,323	11,576	70	1,430	14	1,137	18,085	2,020	7,991	n/a
Total Tests	47,846	3,946	28,529	12,348	101	1,609	18	1,290	28,306	5,403	13,599	11,468
% at Phase-in Satisfactory Standard	75%	61%	68%	94%	69%	89%	78%	88%	64%	37%	59%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	28,736	1,607	15,605	9,389	55	1,158	8	913	14,534	1,676	7,559	n/a
Total Tests	38,721	3,006	23,041	10,225	81	1,276	12	1,077	23,029	4,482	11,733	9,885
% at Phase-in Satisfactory Standard	74%	53%	68%	92%	68%	91%	67%	85%	63%	37%	64%	n/a
Writing												
# at Phase-in Satisfactory Standard	7,609	430	3,779	2,753	15	365	6	259	3,575	341	1,887	n/a
Total Tests	11,314	835	6,598	3,125	25	417	6	306	6,696	1,297	3,604	3,015
% at Phase-in Satisfactory Standard	67%	51%	57%	88%	60%	88%	100%	85%	53%	26%	52%	n/a
Science												
# at Phase-in Satisfactory Standard	12,209	729	6,430	4,102	**	512	*	407	5,860	697	2,364	n/a
Total Tests	15,760	1,173	9,186	4,345	**	564	*	456	8,910	1,703	3,942	3,133
% at Phase-in Satisfactory Standard	77%	62%	70%	94%	78%	91%	*	89%	66%	41%	60%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	7,690	521	3,930	2,641	12	322	8	253	3,362	421	691	n/a
Total Tests	10,002	829	5,732	2,783	14	359	9	273	5,301	1,006	1,542	1,261
% at Phase-in Satisfactory Standard	77%	63%	69%	95%	86%	90%	89%	93%	63%	42%	45%	n/a

Participation Rates ‡

Reading: 2014-2015 Assessments

Number Participating	50,774	4,267	30,511	12,714	103	1,825	21	1,324	30,564	5,705	n/a	13,242
Total Students	51,103	4,312	30,695	12,800	106	1,825	21	1,335	30,762	5,764	n/a	13,287
Participation Rate	99%	99%	99%	99%	97%	100%	100%	99%	99%	99%	n/a	100%

Mathematics: 2014-2015 Assessments

Number Participating	40,681	3,257	24,277	10,509	82	1,435	15	1,100	24,522	4,649	n/a	10,903
Total Students	40,964	3,289	24,432	10,592	83	1,440	15	1,107	24,702	4,706	n/a	10,964
Participation Rate	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	n/a	99%

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* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

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TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Graduation and Federal Limits Data Table
AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	3,993	381	2,021	1,288	14	173	4	112	1,846	324	381	n/a
Total in Class	4,628	474	2,432	1,378	18	195	5	126	2,238	481	541	263
Graduation Rate	86.3%	80.4%	83.1%	93.5%	77.8%	88.7%	80.0%	88.9%	82.5%	67.4%	70.4%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	4,010	427	2,086	1,249	15	138	5	90	1,983	366	475	n/a
Total in Class	4,768	520	2,578	1,380	18	165	6	101	2,433	550	683	391
Graduation Rate	84.1%	82.1%	80.9%	90.5%	83.3%	83.6%	83.3%	89.1%	81.5%	66.5%	69.5%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	4,107	439	2,141	1,273	15	141	5	93	2,023	390	498	n/a
Total in Class	4,688	505	2,530	1,367	18	162	6	100	2,384	537	653	372
Graduation Rate	87.6%	86.9%	84.6%	93.1%	83.3%	87.0%	83.3%	93.0%	84.9%	72.6%	76.3%	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	450											
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