

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***District #: 227901***

***2009 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: AUSTIN ISD  
District #: 227901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	92%	89%	79%	86%	98%	> 99%	96%	88%	90%	81%	83%	89%	81%
	2008	89%	91%	88%	75%	84%	98%	57%	94%	85%	90%	80%	80%	86%	75%
Mathematics	2009	86%	87%	83%	67%	78%	96%	89%	98%	84%	82%	73%	74%	85%	75%
	2008	85%	86%	83%	67%	78%	95%	67%	94%	84%	82%	76%	74%	84%	71%
All Tests	2009	82%	84%	80%	60%	74%	95%	89%	95%	80%	80%	68%	69%	82%	70%
	2008	80%	83%	78%	59%	73%	94%	57%	89%	77%	79%	69%	67%	78%	63%
<b>TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only</b>															
Reading	2009	84%	79%	80%	*	80%	*	*	*	75%	85%	44%	80%	80%	80%
	2008	83%	75%	76%	*	76%	*	*	*	70%	82%	42%	76%	76%	76%
Mathematics	2009	79%	74%	73%	*	73%	*	*	*	74%	72%	44%	73%	73%	73%
	2008	78%	70%	70%	*	70%	*	*	*	70%	71%	46%	70%	70%	70%
All Tests	2009	75%	68%	66%	*	66%	*	*	*	63%	69%	44%	66%	66%	66%
	2008	73%	62%	62%	*	62%	*	*	*	58%	66%	33%	62%	62%	62%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>															
Reading	2009	86%	88%	84%	71%	80%	97%	78%	93%	81%	87%	83%	76%	75%	69%
	2008	85%	87%	81%	64%	75%	96%	86%	95%	80%	83%	76%	70%	72%	63%
Mathematics	2009	88%	88%	85%	73%	81%	96%	89%	94%	85%	85%	82%	78%	81%	70%
	2008	87%	87%	83%	63%	79%	96%	86%	96%	84%	82%	73%	74%	80%	66%
Writing	2009	92%	92%	90%	84%	88%	96%	67%	98%	88%	93%	79%	86%	86%	80%
	2008	93%	93%	90%	82%	88%	96%	> 99%	99%	87%	94%	72%	86%	88%	81%
All Tests	2009	78%	80%	76%	57%	70%	93%	56%	89%	73%	78%	71%	65%	67%	55%
	2008	77%	78%	73%	50%	66%	91%	71%	91%	71%	74%	59%	60%	64%	51%
<b>TAKS Met 2009 Standard Grade 4 (Spanish)</b>															
Reading	2009	81%	72%	73%	*	73%	*	*	*	67%	79%	60%	73%	73%	73%
	2008	77%	66%	65%	*	65%	*	*	*	61%	69%	*	65%	65%	65%
Mathematics	2009	80%	69%	69%	*	69%	*	*	*	70%	67%	57%	69%	69%	69%
	2008	76%	63%	63%	*	63%	*	*	*	64%	62%	*	62%	63%	63%
Writing	2009	93%	88%	88%	*	88%	*	*	*	82%	94%	61%	88%	88%	88%
	2008	91%	88%	88%	*	88%	*	*	*	83%	94%	57%	88%	88%	88%
All Tests	2009	73%	65%	66%	*	66%	*	*	*	63%	69%	47%	66%	66%	66%
	2008	69%	58%	57%	*	57%	*	*	*	53%	60%	33%	56%	57%	57%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: AUSTIN ISD  
District #: 227901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	86%	81%	70%	73%	97%	85%	95%	79%	82%	81%	71%	60%	58%
	2008	85%	87%	81%	71%	72%	97%	> 99%	97%	79%	82%	75%	70%	60%	59%
Mathematics	2009	86%	87%	81%	69%	76%	95%	85%	97%	81%	81%	77%	73%	69%	62%
	2008	86%	87%	82%	73%	75%	95%	88%	96%	83%	81%	74%	73%	69%	63%
@ Science	2009	85%	86%	81%	73%	74%	96%	79%	95%	84%	78%	69%	72%	62%	62%
	2008	82%	82%	74%	62%	66%	94%	71%	88%	76%	72%	58%	63%	53%	52%
@ All Tests	2009	73%	76%	68%	53%	58%	91%	71%	93%	69%	67%	64%	55%	45%	40%
	2008	72%	74%	65%	51%	53%	90%	71%	86%	66%	64%	53%	50%	40%	37%
<b>TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only</b>															
Reading	2009	70%	60%	57%	*	57%	*	*	*	53%	60%	*	57%	57%	57%
	2008	73%	65%	65%	*	65%	*	*	*	52%	76%	*	64%	65%	65%
Mathematics	2009	47%	36%	35%	*	35%	*	*	*	37%	34%	*	36%	35%	35%
	2008	50%	38%	38%	*	38%	*	*	*	36%	41%	*	39%	38%	38%
@ Science	2009	44%	33%	36%	*	36%	*	*	*	37%	34%	*	36%	36%	36%
	2008	37%	25%	20%	*	20%	*	*	*	15%	25%	< 1%	20%	20%	20%
@ All Tests	2009	49%	36%	34%	*	34%	*	*	*	31%	36%	*	34%	34%	34%
	2008	46%	32%	27%	*	27%	*	*	*	21%	33%	13%	27%	27%	27%
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	93%	86%	82%	80%	99%	94%	97%	85%	88%	86%	78%	64%	71%
	2008	94%	94%	88%	83%	83%	98%	> 99%	99%	86%	91%	81%	81%	68%	76%
Mathematics	2009	82%	84%	76%	65%	68%	95%	82%	93%	75%	77%	82%	65%	57%	54%
	2008	83%	85%	78%	60%	71%	95%	91%	97%	77%	78%	69%	66%	57%	56%
All Tests	2009	80%	82%	73%	62%	63%	94%	82%	92%	71%	74%	77%	60%	48%	47%
	2008	81%	83%	74%	57%	66%	94%	92%	97%	72%	76%	65%	61%	49%	50%

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<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	88%	82%	75%	74%	96%	> 99%	97%	80%	84%	79%	71%	47%	63%
	2008	88%	89%	81%	69%	74%	96%	93%	97%	78%	84%	71%	70%	48%	63%
Mathematics	2009	82%	84%	77%	58%	69%	94%	93%	97%	77%	76%	81%	64%	51%	54%
	2008	80%	83%	73%	52%	64%	93%	87%	98%	72%	74%	63%	59%	46%	49%
Writing	2009	94%	94%	90%	89%	86%	98%	> 99%	99%	86%	94%	83%	85%	69%	80%
	2008	93%	92%	86%	80%	81%	96%	93%	98%	81%	91%	65%	78%	59%	74%
All Tests	2009	76%	79%	69%	53%	59%	91%	93%	96%	68%	71%	68%	54%	32%	42%
	2008	74%	77%	66%	46%	55%	90%	87%	94%	63%	69%	55%	49%	29%	39%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	91%	87%	87%	99%	93%	98%	89%	93%	87%	86%	69%	83%
	2008	95%	95%	92%	88%	89%	99%	> 99%	98%	91%	93%	83%	87%	67%	85%
Mathematics	2009	82%	84%	77%	60%	69%	95%	88%	97%	77%	77%	78%	64%	50%	57%
	2008	79%	83%	75%	56%	67%	92%	88%	96%	76%	73%	65%	62%	43%	54%
@ Science	2009	73%	77%	68%	53%	55%	93%	94%	93%	69%	67%	48%	52%	29%	43%
	2008	69%	73%	64%	46%	51%	89%	86%	87%	67%	61%	35%	47%	21%	38%
@ Soc Studies	2009	92%	93%	88%	82%	82%	99%	94%	98%	88%	88%	81%	80%	64%	78%
	2008	91%	91%	85%	78%	79%	98%	86%	98%	87%	84%	73%	77%	56%	73%
@ All Tests	2009	67%	72%	62%	44%	48%	90%	88%	91%	62%	62%	48%	44%	23%	35%
	2008	64%	68%	58%	39%	45%	86%	75%	85%	61%	56%	31%	41%	15%	31%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	92%	87%	81%	82%	98%	88%	96%	85%	90%	79%	80%	51%	76%
	2008	87%	89%	82%	75%	74%	97%	95%	91%	80%	85%	58%	73%	41%	70%
Mathematics	2009	71%	75%	69%	46%	59%	90%	71%	93%	68%	69%	62%	54%	32%	44%
	2008	64%	69%	61%	41%	47%	87%	89%	90%	62%	60%	27%	43%	22%	35%
All Tests	2009	70%	73%	67%	45%	56%	90%	75%	89%	65%	68%	61%	52%	26%	43%
	2008	63%	68%	59%	40%	45%	86%	85%	85%	58%	59%	33%	41%	17%	34%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	90%	86%	79%	80%	95%	94%	82%	90%	62%	78%	49%	77%	
	2008	89%	89%	84%	80%	78%	94%	> 99%	81%	88%	62%	75%	44%	74%	
Mathematics	2009	69%	71%	69%	43%	57%	90%	93%	69%	68%	46%	52%	30%	46%	
	2008	66%	70%	65%	46%	52%	86%	89%	67%	63%	32%	47%	23%	40%	
@ Science	2009	67%	72%	66%	42%	52%	91%	90%	69%	64%	28%	47%	20%	44%	
	2008	65%	71%	64%	47%	51%	86%	85%	67%	62%	24%	46%	16%	41%	
@ Soc Studies	2009	91%	92%	89%	79%	85%	98%	97%	89%	90%	63%	82%	62%	81%	
	2008	89%	89%	85%	76%	79%	95%	> 99%	86%	85%	47%	75%	52%	74%	
@ All Tests	2009	57%	62%	57%	30%	42%	83%	84%	57%	56%	24%	36%	12%	31%	
	2008	55%	60%	53%	33%	38%	78%	82%	53%	52%	17%	33%	10%	26%	
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	94%	90%	87%	86%	97%	96%	88%	93%	58%	84%	54%	84%	
	2008	91%	92%	87%	82%	81%	96%	> 99%	84%	90%	49%	77%	37%	79%	
Mathematics	2009	82%	84%	78%	59%	71%	92%	97%	78%	78%	37%	66%	41%	63%	
	2008	80%	82%	77%	61%	67%	92%	91%	77%	77%	30%	61%	33%	60%	
Science	2009	86%	88%	82%	68%	76%	95%	93%	83%	81%	48%	71%	43%	70%	
	2008	81%	84%	80%	67%	69%	95%	> 99%	83%	77%	40%	65%	30%	65%	
Soc Studies	2009	97%	97%	97%	93%	95%	99%	98%	97%	96%	89%	94%	83%	94%	
	2008	95%	96%	93%	89%	90%	99%	> 99%	94%	93%	70%	87%	66%	89%	
All Tests	2009	76%	79%	72%	53%	63%	89%	91%	72%	73%	30%	57%	26%	54%	
	2008	72%	75%	69%	50%	57%	89%	89%	69%	69%	23%	50%	17%	49%	

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2008-09 District Performance

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	87%	82%	83%	98%	94%	96%	85%	89%	75%	81%	71%	77%
	2008	91%	91%	86%	79%	81%	97%	95%	96%	84%	89%	69%	79%	69%	76%
Mathematics	2009	82%	84%	78%	63%	72%	94%	87%	96%	79%	78%	65%	69%	65%	61%
	2008	80%	82%	76%	60%	69%	93%	88%	95%	77%	76%	53%	66%	61%	58%
Writing	2009	93%	93%	90%	86%	87%	97%	86%	99%	87%	93%	79%	86%	82%	82%
	2008	93%	92%	88%	81%	85%	96%	95%	99%	84%	92%	68%	83%	80%	79%
Science	2009	78%	81%	74%	59%	64%	94%	89%	93%	76%	72%	48%	61%	44%	54%
	2008	74%	77%	70%	55%	58%	91%	85%	88%	72%	67%	38%	54%	35%	48%
Soc Studies	2009	93%	94%	91%	84%	87%	99%	96%	98%	91%	91%	78%	85%	68%	84%
	2008	91%	92%	88%	80%	82%	97%	97%	97%	89%	87%	62%	79%	57%	79%
All Tests	2009	74%	77%	70%	53%	61%	91%	83%	92%	70%	71%	51%	58%	50%	48%
	2008	72%	75%	67%	49%	57%	89%	82%	89%	66%	67%	41%	53%	46%	44%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	93%	90%	91%	99%	98%	98%	92%	95%	82%	90%	84%	88%
Mathematics	2009	89%	90%	85%	75%	80%	97%	93%	98%	85%	86%	72%	78%	72%	72%
Writing	2009	97%	97%	94%	94%	92%	99%	95%	> 99%	92%	97%	83%	92%	88%	89%
Science	2009	83%	85%	79%	66%	70%	96%	91%	94%	80%	78%	52%	67%	51%	62%
Soc Studies	2009	98%	98%	98%	96%	97%	> 99%	> 99%	99%	98%	98%	88%	96%	91%	96%
All Tests	2009	84%	85%	79%	67%	72%	95%	90%	96%	78%	80%	59%	69%	61%	62%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	39%	33%	19%	22%	56%	43%	57%	30%	36%	18%	19%	14%	13%
	2008	34%	39%	33%	19%	21%	58%	43%	56%	30%	36%	16%	18%	10%	12%
Mathematics	2009	31%	36%	32%	15%	22%	53%	31%	65%	32%	31%	18%	19%	18%	12%
	2008	28%	33%	29%	13%	19%	49%	28%	60%	30%	28%	13%	16%	15%	10%
Writing	2009	34%	37%	32%	18%	23%	53%	41%	62%	25%	39%	19%	20%	17%	14%
	2008	33%	36%	31%	19%	20%	55%	20%	63%	25%	38%	10%	17%	13%	12%
Science	2009	26%	31%	28%	12%	16%	49%	35%	53%	31%	25%	12%	14%	9%	8%
	2008	22%	27%	23%	9%	12%	43%	33%	44%	26%	19%	8%	10%	5%	5%
Soc Studies	2009	44%	50%	45%	24%	29%	72%	57%	71%	49%	41%	18%	24%	7%	20%
	2008	36%	41%	37%	19%	22%	62%	52%	61%	42%	32%	11%	18%	4%	14%
All Tests	2009	16%	20%	17%	6%	9%	33%	20%	42%	16%	18%	8%	7%	6%	4%
	2008	15%	18%	16%	6%	8%	32%	21%	39%	16%	16%	5%	6%	4%	3%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	85%	84%	84%	83%	87%	71%	76%	83%	86%	84%	83%	79%	84%
Mathematics	2009	69%	71%	70%	66%	70%	73%	71%	79%	70%	69%	69%	70%	70%	70%
Writing	2009	72%	75%	74%	72%	74%	83%	*	80%	72%	81%	74%	73%	68%	73%
Science	2009	51%	50%	48%	50%	45%	62%	*	50%	49%	47%	48%	48%	43%	49%
Soc Studies	2009	64%	66%	68%	66%	68%	66%	*	57%	68%	67%	67%	67%	62%	67%
All Tests	2009	57%	61%	58%	56%	58%	67%	63%	70%	59%	57%	58%	58%	54%	57%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	88%	84%	76%	78%	96%	90%	95%	81%	86%	60%	76%	65%	71%
	2008	86%	88%	82%	72%	76%	96%	93%	95%	79%	85%	52%	73%	62%	69%
Mathematics	2009	80%	82%	77%	61%	70%	93%	86%	95%	77%	77%	49%	67%	62%	59%
	2008	78%	80%	74%	58%	67%	92%	86%	95%	74%	74%	40%	63%	58%	55%
Writing	2009	92%	92%	89%	85%	86%	96%	87%	98%	85%	93%	65%	85%	81%	81%
	2008	91%	91%	87%	80%	84%	95%	95%	98%	83%	92%	55%	82%	78%	78%
Science	2009	78%	81%	74%	59%	64%	94%	89%	93%	76%	72%	48%	61%	44%	54%
	2008	74%	77%	70%	55%	58%	91%	85%	88%	72%	67%	38%	54%	35%	48%
Soc Studies	2009	93%	94%	91%	84%	87%	99%	96%	98%	91%	91%	78%	85%	68%	84%
	2008	91%	92%	88%	80%	82%	97%	97%	97%	89%	87%	62%	79%	57%	79%
All Tests	2009	72%	75%	68%	51%	58%	90%	79%	91%	67%	69%	38%	54%	46%	45%
	2008	69%	72%	64%	46%	54%	88%	79%	88%	63%	65%	29%	50%	42%	41%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	88%	84%	77%	78%	96%	89%	95%	81%	86%	72%	76%	66%	72%
Mathematics	2009	80%	82%	76%	62%	70%	93%	85%	95%	76%	77%	60%	67%	62%	60%
Writing	2009	91%	91%	88%	84%	85%	96%	88%	98%	84%	93%	71%	84%	80%	80%
Science	2009	76%	80%	73%	58%	63%	93%	90%	92%	74%	71%	48%	60%	44%	54%
Soc Studies	2009	92%	93%	90%	83%	86%	98%	96%	97%	90%	90%	73%	83%	67%	83%
All Tests	2009	71%	74%	67%	50%	57%	89%	78%	91%	65%	68%	42%	54%	46%	45%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	81%	85%	91%	80%	89%	*	86%	85%	85%	85%	70%	79%	*



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2008-09 District Performance

District Name: AUSTIN ISD  
District #: 227901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	97.2%	98.2%	96.5%	99.2%	97.3%	89.4%	97.1%	97.3%	98.2%	96.1%	90.6%	95.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.4%	88.7%	82.2%	87.5%	94.3%	89.3%	86.7%	86.0%	91.6%	21.1%	86.0%	81.8%	82.5%
Not on TAKS	7.7%	7.2%	8.5%	16.0%	8.9%	4.9%	8.1%	2.7%	11.0%	5.8%	77.1%	10.1%	8.8%	12.9%
TAKS(Acc) Only	2.3%	2.3%	1.8%	2.9%	1.7%	1.7%	1.3%	0.4%	2.5%	1.1%	16.5%	1.9%	1.3%	2.9%
TAKS-M Only	3.3%	3.0%	4.4%	9.5%	4.9%	1.6%	5.4%	1.0%	5.8%	3.0%	40.2%	6.2%	5.2%	7.6%
TAKS-Alt Only	0.8%	0.7%	0.9%	1.4%	0.8%	0.7%	0.7%	0.9%	1.0%	0.7%	7.8%	0.2%	0.9%	0.0%
Combination	1.3%	1.3%	1.4%	2.2%	1.6%	0.8%	0.7%	0.4%	1.8%	1.0%	12.6%	1.8%	1.4%	2.4%
<b>By Acct Status</b>														
Acct System	87.3%	88.3%	86.3%	78.5%	85.0%	92.6%	85.2%	84.5%	84.1%	88.7%	30.1%	83.6%	80.0%	81.5%
Non-Acct System	11.2%	10.3%	10.9%	19.8%	11.4%	6.6%	12.1%	4.9%	13.0%	8.6%	68.1%	12.6%	10.7%	13.9%
Mobile	4.7%	4.4%	3.6%	5.6%	3.6%	2.8%	5.4%	2.5%	3.5%	3.6%	1.7%	3.7%	2.6%	3.0%
Non-Acct Test	6.4%	5.9%	7.3%	14.0%	7.8%	3.8%	6.7%	2.5%	9.5%	5.0%	66.3%	8.8%	8.0%	10.8%
Hurricane Ike	0.1%	0.0%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.4%	2.8%	1.8%	3.5%	0.8%	2.7%	10.6%	2.9%	2.7%	1.8%	3.9%	9.4%	4.6%
Absent	0.1%	0.1%	0.2%	0.4%	0.2%	0.2%	0.7%	0.1%	0.3%	0.2%	0.6%	0.2%	0.1%	0.3%
LEP Exempt	0.9%	0.8%	1.9%	0.7%	2.6%	0.2%	0.7%	8.3%	1.9%	1.9%	0.1%	2.9%	8.0%	3.3%
Other	0.4%	0.4%	0.7%	0.7%	0.7%	0.4%	1.3%	2.1%	0.7%	0.6%	1.1%	0.8%	1.2%	0.9%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>235,238</b>	<b>51,184</b>	<b>6,257</b>	<b>28,892</b>	<b>14,140</b>	<b>149</b>	<b>1,713</b>	<b>26,321</b>	<b>24,828</b>	<b>5,626</b>	<b>30,185</b>	<b>12,046</b>	<b>26,910</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	97.0%	98.2%	96.0%	99.1%	95.6%	91.1%	96.9%	97.1%	97.6%	95.9%	90.0%	95.1%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.7%	89.1%	83.5%	87.7%	94.5%	89.8%	88.7%	86.6%	91.8%	28.3%	85.6%	81.7%	85.3%
Not on TAKS	7.5%	6.7%	7.9%	14.7%	8.3%	4.6%	5.8%	2.4%	10.3%	5.4%	69.4%	10.3%	8.3%	9.7%
TAKS(Acc)	2.7%	2.6%	2.1%	3.3%	2.2%	1.6%	1.5%	0.3%	2.6%	1.5%	18.5%	2.5%	1.8%	3.1%
TAKS-M Only	2.9%	2.5%	3.8%	8.1%	4.2%	1.6%	2.9%	0.7%	5.1%	2.5%	33.4%	5.4%	4.5%	4.9%
TAKS-Alt Only	0.7%	0.6%	0.8%	1.1%	0.7%	0.7%	1.5%	0.8%	1.0%	0.6%	6.9%	0.8%	0.8%	0.0%
Combination	1.2%	1.1%	1.2%	2.2%	1.3%	0.7%	0.0%	0.6%	1.6%	0.8%	10.5%	1.6%	1.2%	1.7%
<b>By Acct Status</b>														
Acct System	87.1%	88.3%	86.3%	79.2%	84.9%	92.6%	81.8%	85.5%	84.1%	88.7%	36.3%	82.8%	80.3%	84.1%
Non-Acct System	11.3%	10.2%	10.7%	19.0%	11.2%	6.4%	13.9%	5.6%	12.7%	8.5%	61.4%	13.2%	9.7%	11.0%
Mobile	5.1%	4.7%	3.9%	6.4%	4.0%	2.6%	8.8%	3.5%	3.8%	4.0%	1.9%	4.2%	2.4%	3.0%
Non-Acct Test	6.2%	5.4%	6.8%	12.6%	7.2%	3.8%	5.1%	2.1%	9.0%	4.5%	59.5%	9.0%	7.3%	7.9%
<b>Not Tested</b>	1.6%	1.5%	3.0%	1.8%	4.0%	0.9%	4.4%	8.9%	3.1%	2.9%	2.4%	4.1%	10.0%	4.9%
Absent	0.2%	0.2%	0.3%	0.3%	0.4%	0.2%	1.5%	0.1%	0.4%	0.2%	0.7%	0.3%	0.3%	0.4%
LEP Exempt	0.9%	0.9%	1.9%	0.7%	2.7%	0.2%	1.5%	7.4%	1.9%	1.9%	0.1%	2.9%	8.5%	3.4%
Other	0.5%	0.5%	0.8%	0.8%	0.9%	0.5%	1.5%	1.4%	0.9%	0.7%	1.6%	0.8%	1.2%	1.1%
<b>Total Count</b>	<b>3,075,682</b>	<b>227,999</b>	<b>50,465</b>	<b>6,330</b>	<b>28,062</b>	<b>14,270</b>	<b>137</b>	<b>1,609</b>	<b>25,940</b>	<b>24,478</b>	<b>5,781</b>	<b>29,149</b>	<b>11,353</b>	<b>26,745</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	88%	84%	75%	77%	95%	100%	91%	83%	85%	40%	74%	41%	74%
Class of 2008	86%	89%	85%	71%	79%	96%	91%	95%	87%	84%	58%	75%	43%	75%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: AUSTIN ISD  
District #: 227901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	48%	42%	40%	41%	71%	17%	62%	43%	42%	42%	39%	36%	42%
	2008	53%	53%	45%	44%	43%	69%	60%	71%	45%	46%	45%	43%	35%	46%
Mathematics	2009	37%	35%	31%	24%	30%	48%	42%	55%	30%	31%	25%	28%	25%	31%
	2008	36%	35%	30%	26%	28%	47%	45%	56%	30%	29%	22%	27%	23%	30%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.54	0.48	0.47	0.43	1.08	0.70	0.44	0.50	0.45	0.23	0.44	0.37	0.46
	2008	0.58	0.60	0.51	0.44	0.48	1.05	1.08	0.70	0.51	0.51	0.42	0.47	0.41	0.50
Mathematics	2009	0.38	0.38	0.34	0.25	0.33	0.56	0.41	0.86	0.35	0.34	0.24	0.31	0.30	0.34
	2008	0.34	0.33	0.31	0.27	0.28	0.55	0.68	0.51	0.31	0.32	0.19	0.29	0.30	0.30
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	9%	13%	21%	17%	3%	< 1%	4%	15%	11%	24%	19%	17%	20%
	2008	12%	11%	16%	25%	20%	3%	33%	6%	19%	12%	28%	22%	21%	25%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	94%	92%	85%	89%	99%	> 99%	98%	90%	93%	82%	88%	89%	87%
	2008	94%	94%	91%	85%	89%	> 99%	75%	97%	89%	94%	81%	88%	88%	86%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	65.2%	76.3%	79.4%	89.6%	75.8%	100.0%	-	*	80.5%	77.3%	95.7%	78.4%	77.8%	78.8%
	2007	53.6%	69.8%	83.7%	82.6%	84.1%	78.6%	*	*	84.0%	83.4%	92.7%	83.7%	84.1%	84.9%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2009	26%	21%	9%	9%	9%	*	*	*	7%	11%	*	9%	6%	9%
	2008	14%	10%	10%	10%	10%	< 1%	*	*	7%	15%	< 1%	10%	10%	10%
<b>Retained in Grade 3</b>															
	2009	81%	79%	71%	83%	70%	*	*	*	69%	75%	*	70%	72%	71%
	2008	80%	79%	81%	81%	81%	*	*	*	72%	93%	*	79%	82%	82%

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<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	16%	15%	21%	30%	29%	4%	15%	6%	23%	20%	18%	31%	41%	43%
2008	15%	14%	21%	29%	29%	4%	< 1%	3%	23%	19%	27%	31%	39%	40%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	91%	91%	87%	82%	82%	99%	85%	97%	86%	88%	86%	80%	73%	72%
2008	92%	93%	89%	82%	85%	99%	> 99%	99%	87%	90%	82%	83%	77%	77%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	92.0%	96.2%	96.5%	96.4%	90.5%	-	*	96.2%	96.1%	98.7%	96.3%	95.9%	97.2%
2007	78.0%	88.8%	95.4%	97.5%	95.4%	93.3%	*	*	95.0%	96.0%	97.5%	95.4%	95.5%	95.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2009	46%	42%	33%	33%	33%	30%	*	*	33%	34%	*	31%	30%	33%
2008	55%	49%	47%	37%	47%	76%	*	*	43%	50%	78%	45%	42%	47%
<b>Retained in Grade 5</b>														
2009	66%	64%	60%	*	60%	*	*	*	75%	43%	*	64%	50%	60%
2008	73%	66%	73%	*	72%	*	*	*	64%	88%	*	71%	69%	73%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	15%	21%	31%	28%	6%	15%	3%	21%	21%	24%	30%	37%	41%
2008	15%	14%	21%	27%	29%	6%	12%	4%	21%	22%	28%	30%	38%	41%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	92%	87%	81%	83%	98%	92%	98%	88%	87%	85%	81%	75%	73%
2008	91%	92%	86%	83%	80%	97%	94%	97%	86%	85%	79%	79%	72%	71%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	93.4%	97.4%	97.6%	97.4%	96.8%	*	100.0%	97.2%	97.6%	98.8%	97.3%	97.4%	98.0%
2007	77.5%	89.0%	95.7%	97.7%	95.7%	90.3%	*	*	96.2%	95.2%	98.9%	95.5%	96.3%	95.1%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2009	21%	22%	18%	22%	17%	18%	*	33%	16%	20%	*	17%	20%	18%
2008	22%	20%	19%	15%	19%	23%	*	*	21%	16%	20%	17%	20%	19%
<b>Retained in Grade 5</b>														
2009	72%	78%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
2008	71%	67%	71%	*	71%	*	*	*	73%	70%	*	74%	91%	71%

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2008-09 District Performance

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	5%	10%	13%	14%	2%	13%	2%	12%	8%	16%	15%	32%	18%
2008	6%	5%	9%	13%	12%	2%	< 1%	2%	10%	8%	20%	14%	34%	16%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	98%	94%	93%	92%	> 99%	> 99%	> 99%	94%	95%	90%	91%	76%	89%
2008	97%	98%	95%	92%	92%	> 99%	> 99%	98%	94%	96%	88%	91%	73%	90%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	88.5%	92.8%	93.0%	97.4%	93.2%	66.7%	-	*	92.0%	94.1%	98.3%	94.4%	94.9%	94.3%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	32%	20%	21%	27%	20%	*	*	*	19%	24%	*	19%	20%	20%
<b>Retained in Grade 8</b>														
2009	59%	58%	54%	*	45%	*	*	*	44%	*	*	50%	20%	54%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	16%	24%	41%	32%	6%	13%	4%	24%	24%	23%	36%	50%	44%
2008	21%	18%	26%	45%	34%	9%	13%	4%	25%	27%	35%	39%	57%	46%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	89%	82%	67%	76%	97%	94%	99%	83%	82%	83%	72%	59%	66%
2008	86%	88%	82%	64%	76%	95%	88%	99%	83%	80%	77%	72%	56%	66%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	95.4%	96.4%	98.5%	96.1%	92.7%	-	*	95.7%	97.1%	98.4%	96.7%	95.6%	96.7%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	15%	13%	11%	9%	10%	33%	*	*	10%	13%	14%	10%	8%	11%
<b>Retained in Grade 8</b>														
2009	48%	64%	41%	*	29%	*	*	*	36%	50%	*	31%	14%	41%
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	73%	67%	73%	66%	89%	64%	87%	65%	70%	70%	66%	65%	65%
<b>Attendance Rate</b>														
2007-08	95.5%	95.3%	94.1%	93.1%	93.8%	94.9%	94.7%	96.7%	94.1%	94.1%	91.1%	93.9%	95.3%	93.1%
2006-07	95.5%	95.3%	94.2%	93.0%	93.9%	95.1%	93.1%	97.0%	94.2%	94.3%	91.4%	93.9%	95.5%	93.0%

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<b>Annual Dropout Rate (Gr 7-8)</b> (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.2%	0.1%	0.3%	0.2%	0.0%	0.0%	0.2%	0.3%	0.4%	0.3%	0.4%	0.3%
2006-07	0.4%	0.3%	0.2%	0.2%	0.4%	0.0%	0.0%	0.0%	0.2%	0.3%	0.4%	0.2%	0.5%	0.2%
<b>Annual Dropout Rate (Gr 7-12)</b> (AEA Indicator)														
2007-08	2.2%	1.9%	2.8%	3.8%	3.8%	1.0%	1.1%	1.1%	3.0%	2.7%	3.9%	2.7%	4.4%	3.7%
2006-07	2.7%	2.6%	3.0%	4.4%	3.9%	1.2%	0.0%	0.9%	3.2%	2.8%	4.4%	2.9%	4.8%	3.6%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	2.8%	4.2%	5.6%	5.7%	1.4%	1.5%	1.7%	4.4%	3.9%	5.7%	4.3%	7.2%	5.3%
2006-07	3.9%	3.7%	4.4%	6.5%	5.9%	1.8%	0.0%	1.3%	4.8%	4.0%	6.5%	4.7%	7.7%	5.2%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	80.3%	74.3%	65.7%	63.9%	89.3%	92.3%	90.7%	72.1%	76.5%	56.5%	61.2%	36.5%	59.3%
Received GED	1.5%	1.6%	1.4%	1.4%	1.4%	1.6%	0.0%	0.8%	1.8%	1.0%	1.6%	1.4%	0.4%	2.0%
Continued HS	8.9%	9.1%	11.9%	16.0%	16.4%	5.2%	0.0%	4.7%	13.2%	10.6%	23.0%	16.8%	30.0%	19.6%
Dropped Out (4-yr)	10.5%	9.0%	12.4%	16.9%	18.3%	3.9%	7.7%	3.9%	12.9%	11.9%	18.9%	20.6%	33.0%	19.0%
<b>Class of 2007</b>														
Graduated	78.0%	79.5%	75.3%	65.2%	65.8%	87.8%	94.7%	91.1%	72.8%	77.9%	57.5%	63.2%	29.5%	61.2%
Received GED	2.0%	1.8%	1.4%	0.8%	1.0%	2.3%	0.0%	0.0%	1.7%	1.2%	1.4%	1.5%	0.3%	1.9%
Continued HS	8.7%	8.6%	11.8%	14.7%	16.5%	6.1%	0.0%	5.5%	13.4%	10.0%	24.1%	15.3%	34.4%	19.2%
Dropped Out (4-yr)	11.4%	10.2%	11.5%	19.3%	16.7%	3.8%	5.3%	3.4%	12.1%	10.9%	17.0%	19.9%	35.7%	17.7%
<b>Completion Rate II (w/GED)</b> (AEA Indicator)														
Class of 2008	89.5%	91.0%	87.6%	83.1%	81.7%	96.1%	92.3%	96.1%	87.1%	88.1%	81.1%	79.4%	67.0%	81.0%
Class of 2007	88.6%	89.8%	88.5%	80.7%	83.3%	96.2%	94.7%	96.6%	87.9%	89.1%	83.0%	80.1%	64.3%	82.3%
<b>Completion Rate I (w/o GED)</b> (Standard Accountability Indicator)														
Class of 2008	88.0%	89.4%	86.2%	81.7%	80.3%	94.5%	92.3%	95.3%	85.3%	87.1%	79.5%	78.0%	66.5%	78.9%
Class of 2007	86.7%	88.0%	87.1%	79.9%	82.3%	93.9%	94.7%	96.6%	86.2%	87.9%	81.5%	78.5%	64.0%	80.4%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	24.3%	24.7%	17.6%	18.0%	35.7%	27.0%	45.0%	21.8%	27.8%	5.4%	16.6%	7.9%	13.6%
2006-07	22.1%	23.2%	22.7%	14.7%	14.9%	34.9%	34.9%	43.2%	20.3%	25.2%	3.6%	13.1%	4.1%	11.6%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	82.1%	79.5%	66.5%	76.5%	85.0%	100.0%	94.4%	73.6%	85.3%	17.1%	74.3%	62.0%	64.7%
Class of 2007	77.9%	78.0%	79.0%	64.0%	75.5%	85.5%	72.7%	89.7%	73.9%	84.3%	17.9%	72.1%	51.3%	65.7%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: AUSTIN ISD  
District #: 227901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results</b>															
Tested	2008	20.9%	28.1%	35.1%	27.3%	25.9%	44.9%	65.0%	68.4%	31.7%	38.0%	n/a	n/a	n/a	n/a
	2007	20.0%	28.2%	35.2%	23.5%	26.4%	45.5%	42.3%	60.2%	32.1%	38.1%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2008	50.1%	60.1%	53.5%	17.2%	34.5%	71.6%	53.9%	64.5%	54.7%	52.6%	n/a	n/a	n/a	n/a
	2007	50.5%	60.2%	55.3%	19.1%	38.1%	69.3%	45.5%	71.9%	58.7%	52.5%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2008	46.0%	57.4%	50.6%	15.1%	28.6%	65.1%	50.0%	64.0%	53.5%	48.3%	n/a	n/a	n/a	n/a
	2007	46.8%	58.3%	53.4%	19.3%	33.1%	65.0%	57.1%	66.3%	57.0%	50.3%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2009	63%	67%	58%	42%	47%	77%	80%	73%	52%	64%	16%	40%	11%	40%
	2008	57%	61%	53%	39%	41%	70%	73%	73%	47%	58%	11%	35%	7%	34%
Mathematics	2009	62%	67%	61%	37%	49%	82%	80%	89%	61%	61%	18%	42%	21%	36%
	2008	56%	62%	57%	32%	42%	80%	82%	88%	58%	56%	13%	36%	16%	30%
<b>SAT/ACT Results</b>															
Tested	Class of 2008	65.0%	72.4%	75.0%	81.6%	59.8%	84.2%	?	?	72.5%	77.1%	n/a	n/a	n/a	n/a
	Class of 2007	68.2%	75.9%	81.1%	78.5%	61.8%	84.8%	90.0%	89.9%	77.0%	84.5%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
	Class of 2008	27.2%	36.2%	38.8%	9.5%	16.9%	58.4%	36.4%	62.6%	42.1%	36.0%	n/a	n/a	n/a	n/a
	Class of 2007	27.0%	35.3%	37.8%	7.9%	18.3%	56.4%	33.3%	56.0%	41.0%	35.1%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>															
	Class of 2008	987	1034	1036	860	913	1143	1001	1143	1065	1012	n/a	n/a	n/a	n/a
	Class of 2007	992	1031	1034	847	952	1133	1087	1128	1061	1012	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>															
	Class of 2008	20.5	21.5	20.9	17.2	17.9	24.0	23.0	24.9	21.3	20.7	n/a	n/a	n/a	n/a
	Class of 2007	20.2	21.6	20.9	17.3	18.3	23.5	20.7	22.5	20.8	20.8	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
	Class of 2008	59%	66%	61%	41%	47%	78%	64%	72%	59%	63%	18%	41%	8%	35%
	Class of 2007	49%	56%	54%	35%	41%	69%	53%	68%	50%	59%	15%	35%	1%	30%
<b>Mathematics</b>															
	Class of 2008	58%	64%	63%	36%	48%	81%	64%	82%	67%	59%	19%	43%	23%	32%
	Class of 2007	56%	61%	61%	35%	46%	78%	58%	78%	64%	58%	24%	39%	19%	32%
<b>Both Subjects</b>															
	Class of 2008	44%	52%	50%	25%	33%	70%	55%	69%	51%	49%	9%	27%	4%	17%
	Class of 2007	37%	45%	45%	20%	28%	62%	47%	65%	44%	46%	10%	22%	1%	15%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	83,033	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	321	0.4%	12,356	0.3%
Pre-Kindergarten	4,681	5.6%	199,371	4.2%
Kindergarten	7,567	9.1%	361,929	7.7%
Grade 1	7,499	9.0%	379,066	8.0%
Grade 2	7,039	8.5%	371,402	7.9%
Grade 3	6,860	8.3%	368,131	7.8%
Grade 4	6,466	7.8%	355,435	7.5%
Grade 5	6,046	7.3%	352,252	7.5%
Grade 6	5,518	6.6%	345,576	7.3%
Grade 7	5,451	6.6%	342,912	7.3%
Grade 8	5,287	6.4%	343,389	7.3%
Grade 9	6,386	7.7%	387,777	8.2%
Grade 10	5,060	6.1%	331,936	7.0%
Grade 11	4,498	5.4%	302,959	6.4%
Grade 12	4,354	5.2%	273,713	5.8%
Ethnic Distribution: African American	9,746	11.7%	669,371	14.2%
Hispanic	48,807	58.8%	2,264,367	47.9%
White	21,426	25.8%	1,608,515	34.0%
Native American	199	0.2%	16,649	0.4%
Asian/Pacific Islander	2,855	3.4%	169,302	3.6%
Economically Disadvantaged	52,059	62.7%	2,681,474	56.7%
Limited English Proficient (LEP)	24,214	29.2%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	1,701	1.9%	103,727	2.1%
At-Risk	47,681	57.4%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	3,903	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	474	12.1%	33,873	13.4%
Hispanic	1,628	41.7%	94,571	37.5%
White	1,665	42.7%	112,983	44.8%
Native American	11	0.3%	944	0.4%
Asian/Pacific Islander	125	3.2%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	799	20.5%	46,999	18.6%
Recommended H.S. Pgm./DAP	3,104	79.5%	205,122	81.4%
Special Education Graduates	433	11.1%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.6%	2.6%	13.1%	11.7%
Grade 1	3.9%	5.5%	9.1%	10.5%
Grade 2	2.5%	3.2%	4.1%	4.7%
Grade 3	1.6%	2.5%	1.7%	3.0%
Grade 4	1.2%	1.3%	0.8%	1.3%
Grade 5	0.8%	1.9%	0.3%	2.4%
Grade 6	0.6%	0.9%	0.7%	1.6%
Grade 7	0.9%	1.4%	0.7%	2.2%
Grade 8	1.4%	1.7%	1.2%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	11	0.0%	7,343	0.1%
Underreported Students	68	0.2%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	18.3	19.0
Grade 1	18.4	19.0
Grade 2	18.0	19.3
Grade 3	17.6	19.3
Grade 4	17.7	19.7
Grade 5	21.9	22.1
Grade 6	21.5	21.5
Mixed Grades	6.9	21.8
<b>Secondary:</b> English/Language Arts	21.5	19.8
Foreign Languages	22.4	21.1
Mathematics	22.1	19.6
Science	22.6	20.5
Social Studies	24.3	21.7



STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	11,322.2	100.0%	646,815.1	100.0%
Professional Staff:	7,349.2	64.9%	407,135.1	62.9%
Teachers	5,889.3	52.0%	327,662.9	50.7%
Professional Support	963.5	8.5%	54,475.5	8.4%
Campus Administration (School Leadership)	423.8	3.7%	18,324.9	2.8%
Central Administration	72.6	0.6%	6,671.7	1.0%
Educational Aides:	836.5	7.4%	62,459.5	9.7%
Auxiliary Staff:	3,136.5	27.7%	177,220.5	27.4%
Total Minority Staff:	5,563.3	49.1%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	431.3	7.3%	31,745.6	9.7%
Hispanic	1,528.4	26.0%	72,451.6	22.1%
White	3,807.4	64.6%	218,477.4	66.7%
Native American	6.0	0.1%	860.1	0.3%
Asian/Pacific Islander	116.2	2.0%	4,128.3	1.3%
Males	1,343.1	22.8%	74,947.7	22.9%
Females	4,546.1	77.2%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	23.5	0.4%	2,773.0	0.8%
Bachelors	4,358.0	74.0%	254,661.6	77.7%
Masters	1,463.9	24.9%	68,433.3	20.9%
Doctorate	43.9	0.7%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	457.3	7.8%	23,779.1	7.3%
1-5 Years Experience	1,918.5	32.6%	99,863.0	30.5%
6-10 Years Experience	1,114.8	18.9%	65,434.1	20.0%
11-20 Years Experience	1,271.6	21.6%	77,622.5	23.7%
Over 20 Years Experience	1,127.1	19.1%	60,964.2	18.6%
Number of Students per Teacher:	14.1	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$40,650	\$40,372
1-5 Years Experience	\$40,442	\$42,463
6-10 Years Experience	\$41,506	\$45,035
11-20 Years Experience	\$45,393	\$49,083
Over 20 Years Experience	\$53,578	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$44,243	\$47,159
Professional Support	\$57,486	\$55,819
Campus Administration (School Leadership)	\$63,611	\$68,891
Central Administration	\$90,352	\$85,305
Turnover Rate for Teachers:	16.2%	14.7%
Instructional Staff Percent***:	62.0%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.079	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.123	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.202	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$58,956,096,148	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$710,032	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$20,543,057,542	31.1%	\$639,448,221,965	33.6%
Residential	\$44,371,334,678	67.2%	\$1,013,878,237,447	53.3%
Land	\$877,438,601	1.3%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$219,183,645	0.3%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$129,902,789	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	14.8%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$659,740,099	100.0%	\$8,028	\$849,094,345	100.0%	\$10,332	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$432,038,320	65.5%	\$5,257	\$496,877,881	58.5%	\$6,046	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$18,379,689	2.8%	\$224	\$38,496,731	4.5%	\$468	\$2,762,287,931	6.1%	\$594
State	\$206,377,240	31.3%	\$2,511	\$226,957,937	26.7%	\$2,762	\$20,309,900,694	44.8%	\$4,367
Federal	\$2,944,850	0.4%	\$36	\$86,761,796	10.2%	\$1,056	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$117,425,738	n/a	\$1,429	\$117,425,738	n/a	\$1,429	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$645,492,546	100.0%	\$7,855	\$917,404,812	100.0%	\$11,163	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$552,853,240	85.6%	\$6,727	\$645,753,724	70.4%	\$7,858	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$83,898,588	13.0%	\$1,021	\$125,017,150	13.6%	\$1,521	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$879,044	0.1%	\$11	\$65,542,093	7.1%	\$798	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$7,861,674	1.2%	\$96	\$81,091,845	8.8%	\$987	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$631,542,213	100.0%	\$7,685	\$744,722,615	100.0%	\$9,062	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$366,877,807	58.1%	\$4,464	\$411,918,090	55.3%	\$5,012	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$26,641,575	4.2%	\$324	\$39,442,655	5.3%	\$480	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$9,980,535	1.6%	\$121	\$16,524,138	2.2%	\$201	\$580,207,436	1.5%	\$125
School Leadership (23)	\$43,460,196	6.9%	\$529	\$45,651,269	6.1%	\$555	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$25,334,268	4.0%	\$308	\$34,311,192	4.6%	\$418	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$24,258,252	3.8%	\$295	\$24,602,367	3.3%	\$299	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$33,011,053	4.4%	\$402	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$13,977,126	2.2%	\$170	\$14,107,822	1.9%	\$172	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$16,144,966	2.6%	\$196	\$16,457,333	2.2%	\$200	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$78,813,068	12.5%	\$959	\$80,821,730	10.9%	\$983	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$8,479,817	1.3%	\$103	\$9,043,834	1.2%	\$110	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$17,574,603	2.8%	\$214	\$18,831,132	2.5%	\$229	\$518,743,068	1.3%	\$112
Community Services (61)	\$5,089,100	n/a	\$62	\$16,428,090	n/a	\$200	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$117,425,738	n/a	\$1,429	\$117,425,738	n/a	\$1,429	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.4%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$496,362,520	100.0%	\$6,040	\$567,363,724	100.0%	\$6,904	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$82,526,122	16.6%	\$1,004	\$84,511,380	14.9%	\$1,028	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$10,140,603	2.0%	\$123	\$11,217,575	2.0%	\$136	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$34,360,666	6.9%	\$418	\$82,269,485	14.5%	\$1,001	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$3,559,638	0.7%	\$43	\$3,837,386	0.7%	\$47	\$416,924,270	1.4%	\$90
Regular Education (11)	\$246,897,479	49.7%	\$3,004	\$250,565,089	44.2%	\$3,049	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$102,164,233	20.6%	\$1,243	\$118,197,830	20.8%	\$1,438	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$11,219,783	2.3%	\$137	\$11,219,783	2.0%	\$137	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$5,493,996	1.1%	\$67	\$5,545,196	1.0%	\$67	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	23,268	28.0%	757,146	16.0%
Career & Technical Education	20,953	25.2%	1,011,507	21.4%
Gifted & Talented Education	5,224	6.3%	355,801	7.5%
Special Education	7,725	9.3%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	844.7	14.3%	24,508.0	7.5%
Career & Technical Education	161.9	2.7%	12,776.4	3.9%
Compensatory Education	319.1	5.4%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	3,343.0	56.8%	230,600.5	70.4%
Special Education	708.6	12.0%	31,805.5	9.7%
Other	511.9	8.7%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: AUSTIN ISD

2008-09 District Performance Report

District #: 227901

For Current Year LEP Students

Indicator:	State	Region 13	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	92%	87%	79%	89%	79%	*	*	62%	62%	62%	78%	71%
Mathematics	2009	82%	84%	78%	75%	64%	75%	*	*	54%	53%	56%	67%	65%
Writing	2009	93%	93%	90%	87%	*	87%	*	*	74%	83%	70%	87%	82%
Science	2009	78%	81%	74%	54%	29%	54%	*	*	37%	41%	30%	50%	44%
Soc Studies	2009	93%	94%	91%	75%	67%	*	*	*	67%	69%	65%	75%	68%
All Tests	2009	74%	77%	70%	62%	31%	62%	*	*	38%	40%	36%	55%	50%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	9%	13%	18%	*	18%	*	*	14%	13%	*	10%	17%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	94%	92%	89%	*	89%	*	*	91%	91%	*	91%	89%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	15%	21%	44%	*	44%	*	*	31%	31%	*	37%	41%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	91%	87%	72%	*	71%	*	*	79%	79%	*	72%	73%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	15%	21%	41%	*	41%	*	*	23%	23%	*	35%	37%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	92%	87%	71%	*	71%	*	*	85%	85%	*	81%	75%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	5%	10%	*	*	*	*	*	32%	65%	29%	30%	32%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	98%	94%	*	*	*	*	*	75%	47%	78%	86%	76%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	16%	24%	*	*	*	*	*	51%	60%	50%	45%	50%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	89%	82%	*	*	*	*	*	59%	44%	61%	63%	59%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

2008-09 District Performance Report

For Current Year LEP Students

District Name: AUSTIN ISD

District #: 227901

Indicator:	State	Region 13	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	48%	42%	32%	*	32%	*	*	36%	34%	38%	40%	36%
Mathematics	2009	37%	35%	31%	27%	*	27%	*	*	23%	22%	25%	31%	25%