

## ***2009-10 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***District #: 227901***

***2010 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: AUSTIN ISD  
District #: 227901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	94%	94%	88%	92%	99%	> 99%	97%	93%	95%	86%	91%	93%	90%
	2009	90%	92%	89%	79%	86%	98%	> 99%	96%	88%	91%	80%	82%	89%	81%
Mathematics	2010	87%	89%	88%	78%	84%	96%	91%	96%	88%	88%	71%	82%	87%	81%
	2009	85%	86%	83%	66%	78%	95%	89%	98%	84%	82%	69%	73%	84%	75%
All Tests	2010	84%	87%	86%	74%	82%	96%	92%	94%	85%	87%	70%	80%	86%	79%
	2009	81%	83%	80%	59%	74%	95%	89%	95%	80%	80%	65%	68%	81%	69%
<b>TAKS Met 2010 Standard Grade 3 (Spanish)</b>															
Reading	2010	85%	83%	84%	*	84%	*	*	*	82%	87%	46%	84%	84%	84%
	2009	84%	78%	79%	*	79%	*	*	*	74%	85%	37%	79%	79%	79%
Mathematics	2010	74%	70%	73%	*	73%	*	*	*	75%	70%	31%	73%	73%	73%
	2009	71%	65%	64%	*	64%	*	*	*	65%	63%	9%	64%	64%	64%
All Tests	2010	75%	68%	69%	*	69%	*	*	*	69%	69%	27%	69%	69%	69%
	2009	70%	62%	60%	*	60%	*	*	*	58%	62%	11%	60%	60%	60%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	88%	86%	77%	80%	97%	90%	95%	85%	86%	76%	78%	75%	70%
	2009	85%	87%	84%	71%	79%	97%	78%	93%	80%	87%	66%	76%	74%	68%
Mathematics	2010	89%	90%	89%	76%	87%	97%	91%	98%	89%	89%	78%	84%	88%	77%
	2009	87%	87%	84%	72%	80%	96%	89%	94%	83%	85%	62%	77%	80%	68%
Writing	2010	92%	92%	92%	87%	91%	97%	91%	98%	89%	95%	78%	89%	90%	85%
	2009	91%	91%	90%	83%	88%	95%	67%	98%	87%	93%	67%	85%	86%	79%
All Tests	2010	79%	80%	79%	62%	74%	93%	91%	93%	77%	81%	63%	70%	70%	60%
	2009	76%	78%	74%	56%	69%	92%	56%	88%	71%	77%	47%	64%	66%	54%
<b>TAKS Met 2010 Standard Grade 4 (Spanish)</b>															
Reading	2010	83%	77%	77%	*	77%	*	*	*	70%	83%	45%	76%	77%	77%
	2009	80%	71%	71%	*	71%	*	*	*	64%	78%	21%	71%	71%	71%
Mathematics	2010	73%	65%	69%	*	69%	*	*	*	70%	67%	56%	69%	69%	69%
	2009	70%	57%	59%	*	59%	*	*	*	62%	55%	31%	59%	59%	58%
Writing	2010	94%	90%	91%	*	91%	*	*	*	87%	94%	73%	90%	91%	91%
	2009	92%	86%	86%	*	86%	*	*	*	80%	92%	37%	86%	86%	86%
All Tests	2010	73%	68%	68%	*	68%	*	*	*	65%	72%	56%	68%	68%	68%
	2009	68%	59%	60%	*	60%	*	*	*	57%	62%	16%	60%	60%	60%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: AUSTIN ISD  
District #: 227901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	87%	83%	77%	77%	97%	82%	92%	80%	86%	70%	76%	61%	63%
	2009	83%	85%	80%	69%	73%	96%	79%	95%	78%	82%	65%	70%	60%	57%
Mathematics	2010	86%	89%	84%	71%	80%	97%	73%	96%	84%	84%	75%	78%	73%	66%
	2009	84%	85%	81%	68%	75%	94%	79%	97%	80%	81%	60%	72%	69%	61%
Science	2010	88%	89%	86%	79%	81%	98%	82%	94%	88%	84%	77%	80%	71%	70%
	2009	85%	86%	81%	73%	74%	96%	79%	95%	84%	78%	69%	72%	62%	62%
All Tests	2010	76%	79%	73%	61%	65%	94%	73%	87%	72%	74%	60%	63%	50%	47%
	2009	72%	74%	67%	52%	57%	90%	71%	93%	67%	67%	45%	53%	44%	38%
<b>TAKS Met 2010 Standard Grade 5 (Spanish) First Administration Only</b>															
Reading	2010	74%	64%	63%	*	63%	*	*	*	58%	69%	33%	63%	63%	63%
	2009	69%	59%	56%	*	56%	*	*	*	53%	59%	*	56%	56%	56%
Mathematics	2010	45%	32%	32%	*	32%	*	*	*	33%	30%	10%	32%	32%	32%
	2009	46%	35%	35%	*	35%	*	*	*	37%	33%	*	35%	35%	35%
Science	2010	52%	34%	43%	*	43%	*	*	*	50%	34%	29%	44%	43%	43%
	2009	44%	33%	36%	*	36%	*	*	*	37%	34%	*	36%	36%	36%
All Tests	2010	55%	43%	39%	*	39%	*	*	*	37%	43%	8%	40%	39%	39%
	2009	48%	36%	34%	*	34%	*	*	*	31%	36%	*	34%	33%	33%
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	86%	80%	72%	73%	96%	82%	96%	79%	82%	64%	70%	54%	58%
	2009	86%	87%	78%	70%	70%	96%	82%	94%	76%	80%	58%	67%	50%	56%
Mathematics	2010	83%	85%	80%	64%	75%	94%	75%	98%	81%	80%	55%	71%	67%	60%
	2009	81%	82%	75%	64%	67%	93%	82%	92%	73%	77%	48%	64%	56%	52%
All Tests	2010	77%	79%	72%	57%	64%	92%	75%	95%	72%	73%	45%	59%	47%	44%
	2009	75%	77%	67%	56%	56%	92%	71%	89%	66%	69%	42%	53%	39%	39%

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<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	87%	80%	75%	72%	96%	90%	93%	77%	83%	60%	70%	49%	61%
	2009	85%	86%	80%	73%	73%	95%	> 99%	97%	78%	83%	56%	70%	47%	62%
Mathematics	2010	82%	84%	78%	64%	71%	93%	90%	97%	78%	78%	53%	68%	60%	58%
	2009	80%	82%	76%	56%	69%	93%	88%	97%	76%	76%	54%	63%	51%	53%
Writing	2010	95%	94%	89%	88%	85%	98%	85%	98%	86%	93%	70%	84%	71%	79%
	2009	93%	92%	89%	88%	85%	97%	> 99%	99%	85%	93%	70%	84%	69%	79%
All Tests	2010	75%	77%	68%	57%	58%	90%	81%	90%	65%	71%	38%	55%	36%	41%
	2009	73%	76%	67%	51%	57%	89%	88%	96%	65%	70%	37%	52%	31%	40%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	92%	87%	82%	81%	98%	> 99%	99%	86%	89%	70%	80%	56%	76%
	2009	88%	89%	84%	79%	77%	96%	87%	95%	81%	86%	63%	75%	51%	70%
Mathematics	2010	81%	83%	75%	58%	68%	93%	71%	95%	76%	75%	56%	63%	47%	55%
	2009	80%	83%	76%	59%	68%	94%	88%	95%	75%	76%	57%	63%	50%	56%
Science	2010	78%	81%	71%	57%	59%	94%	94%	93%	74%	68%	53%	56%	32%	47%
	2009	73%	77%	68%	53%	55%	93%	94%	93%	69%	67%	48%	52%	29%	43%
Soc Studies	2010	95%	96%	93%	88%	90%	99%	94%	99%	93%	93%	88%	88%	78%	86%
	2009	92%	93%	88%	82%	82%	99%	94%	98%	88%	88%	81%	80%	64%	78%
All Tests	2010	70%	74%	63%	47%	50%	88%	71%	92%	65%	61%	38%	46%	22%	34%
	2009	65%	70%	60%	42%	46%	88%	81%	89%	59%	61%	35%	42%	21%	32%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	93%	90%	87%	85%	98%	89%	96%	87%	92%	68%	84%	61%	81%
	2009	88%	90%	85%	77%	79%	97%	88%	95%	82%	88%	55%	77%	49%	73%
Mathematics	2010	72%	76%	71%	57%	61%	90%	94%	96%	70%	72%	32%	59%	40%	49%
	2009	69%	72%	66%	42%	56%	89%	71%	93%	65%	67%	30%	52%	30%	42%
All Tests	2010	71%	75%	69%	55%	60%	90%	89%	93%	67%	72%	34%	57%	35%	47%
	2009	67%	70%	64%	41%	54%	88%	75%	88%	62%	66%	30%	49%	24%	40%

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<b>TAKS Met 2010 Standard Grade 10</b>															
Eng Lang Arts	2010	91%	90%	87%	81%	83%	95%	88%	95%	84%	91%	56%	81%	52%	78%
	2009	88%	88%	84%	74%	79%	94%	95%	92%	80%	89%	45%	76%	48%	74%
Mathematics	2010	75%	78%	75%	60%	65%	91%	> 99%	95%	74%	75%	37%	62%	36%	55%
	2009	67%	69%	66%	41%	54%	89%	73%	92%	67%	66%	21%	50%	29%	44%
Science	2010	75%	79%	74%	56%	63%	94%	> 99%	94%	75%	73%	38%	59%	28%	53%
	2009	67%	72%	66%	42%	52%	91%	86%	90%	69%	64%	28%	47%	20%	44%
Soc Studies	2010	93%	94%	93%	86%	90%	99%	> 99%	99%	92%	93%	72%	88%	73%	87%
	2009	91%	92%	89%	79%	85%	98%	95%	97%	89%	90%	63%	82%	62%	81%
All Tests	2010	66%	69%	65%	48%	53%	87%	88%	89%	64%	66%	26%	49%	22%	41%
	2009	56%	61%	56%	30%	41%	82%	73%	84%	56%	56%	17%	36%	12%	30%
<b>TAKS Met 2010 Standard ^ Grade 11</b>															
Eng Lang Arts	2010	93%	94%	91%	85%	87%	97%	> 99%	90%	88%	94%	68%	84%	59%	85%
	2009	93%	94%	90%	87%	86%	97%	> 99%	96%	88%	93%	58%	84%	54%	84%
Mathematics	2010	89%	91%	88%	75%	83%	97%	> 99%	95%	88%	87%	58%	81%	62%	79%
	2009	82%	84%	78%	59%	71%	92%	> 99%	97%	78%	78%	37%	66%	41%	63%
Science	2010	92%	93%	91%	84%	86%	99%	> 99%	94%	92%	90%	72%	84%	60%	84%
	2009	86%	88%	82%	68%	76%	95%	> 99%	93%	83%	81%	48%	71%	43%	70%
Soc Studies	2010	98%	98%	98%	95%	97%	> 99%	> 99%	97%	98%	98%	90%	96%	90%	96%
	2009	97%	97%	97%	93%	95%	99%	> 99%	98%	97%	96%	89%	94%	83%	94%
All Tests	2010	83%	85%	81%	65%	73%	94%	> 99%	89%	80%	82%	48%	69%	38%	68%
	2009	76%	79%	72%	53%	63%	89%	> 99%	91%	72%	73%	30%	57%	26%	54%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: AUSTIN ISD  
District #: 227901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>															
Reading/ELA	2010	90%	91%	87%	82%	82%	98%	93%	95%	85%	89%	69%	81%	71%	76%
	2009	88%	89%	84%	77%	79%	97%	91%	95%	82%	87%	61%	76%	66%	72%
Mathematics	2010	84%	86%	82%	70%	77%	95%	90%	97%	82%	82%	57%	74%	70%	67%
	2009	80%	82%	77%	61%	70%	93%	86%	95%	77%	77%	49%	67%	62%	59%
Writing	2010	93%	93%	91%	88%	88%	97%	88%	98%	88%	94%	74%	87%	84%	83%
	2009	92%	92%	89%	85%	86%	96%	87%	98%	85%	93%	65%	85%	81%	81%
Science	2010	83%	85%	80%	69%	72%	96%	95%	94%	82%	79%	59%	70%	53%	63%
	2009	78%	81%	74%	59%	64%	94%	89%	93%	76%	72%	48%	61%	44%	54%
Soc Studies	2010	95%	96%	94%	90%	92%	99%	98%	98%	94%	95%	82%	90%	80%	90%
	2009	93%	94%	91%	84%	87%	99%	96%	98%	91%	91%	78%	85%	68%	84%
All Tests	2010	77%	79%	74%	60%	65%	92%	88%	92%	73%	75%	47%	63%	55%	53%
	2009	72%	75%	68%	51%	59%	90%	80%	91%	67%	69%	38%	55%	47%	45%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	96%	94%	91%	91%	99%	98%	98%	93%	95%	82%	91%	85%	88%
	2009	95%	95%	93%	89%	90%	99%	97%	98%	91%	94%	75%	89%	83%	87%
Mathematics	2010	91%	91%	88%	79%	84%	98%	93%	98%	88%	88%	67%	82%	77%	77%
	2009	88%	89%	84%	73%	79%	96%	92%	97%	83%	85%	59%	76%	69%	70%
Writing	2010	97%	97%	94%	93%	92%	99%	91%	99%	92%	96%	80%	92%	89%	89%
	2009	96%	96%	94%	93%	91%	98%	96%	> 99%	91%	96%	73%	91%	87%	87%
Science	2010	92%	93%	90%	83%	86%	99%	97%	97%	90%	90%	71%	84%	69%	81%
	2009	83%	85%	79%	66%	70%	96%	91%	94%	80%	78%	52%	67%	51%	62%
Soc Studies	2010	99%	99%	99%	97%	98%	> 99%	> 99%	99%	99%	99%	92%	98%	95%	98%
	2009	98%	98%	98%	96%	97%	> 99%	> 99%	99%	98%	98%	88%	96%	91%	96%
All Tests	2010	88%	89%	84%	74%	79%	97%	92%	97%	83%	85%	60%	77%	69%	70%
	2009	82%	84%	78%	65%	71%	94%	90%	95%	77%	79%	48%	68%	59%	60%

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Academic Excellence Indicator System  
2009-10 District Performance

District Name: AUSTIN ISD  
District #: 227901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	37%	33%	19%	22%	57%	45%	57%	30%	37%	10%	19%	15%	13%
	2009	31%	35%	30%	17%	20%	53%	40%	54%	27%	34%	10%	17%	13%	11%
Mathematics	2010	29%	33%	31%	13%	22%	51%	44%	63%	32%	30%	10%	19%	18%	12%
	2009	28%	32%	29%	13%	19%	49%	28%	61%	29%	28%	9%	17%	16%	11%
Writing	2010	33%	35%	31%	18%	21%	54%	41%	63%	26%	37%	9%	18%	16%	13%
	2009	33%	36%	31%	18%	22%	52%	39%	62%	25%	38%	9%	19%	17%	14%
Science	2010	28%	33%	29%	13%	18%	50%	32%	52%	32%	25%	11%	16%	10%	8%
	2009	26%	31%	28%	12%	16%	49%	35%	53%	31%	25%	12%	14%	9%	8%
Soc Studies	2010	47%	52%	48%	28%	32%	75%	73%	72%	51%	44%	19%	28%	9%	23%
	2009	44%	50%	45%	24%	29%	72%	57%	71%	49%	41%	18%	24%	7%	20%
All Tests	2010	15%	19%	17%	6%	9%	33%	27%	41%	16%	18%	3%	7%	7%	4%
	2009	15%	18%	16%	6%	8%	31%	18%	39%	15%	16%	4%	6%	6%	4%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	87%	87%	87%	90%	67%	76%	85%	90%	87%	87%	82%	86%
	2009	82%	85%	84%	84%	83%	87%	71%	76%	83%	86%	84%	83%	79%	84%
Mathematics	2010	75%	77%	75%	73%	75%	81%	83%	71%	74%	77%	75%	76%	75%	74%
	2009	69%	71%	70%	66%	70%	73%	71%	79%	70%	69%	69%	70%	70%	70%
Writing	2010	80%	82%	83%	85%	81%	89%	*	> 99%	81%	87%	83%	81%	79%	81%
	2009	72%	75%	74%	72%	74%	83%	*	80%	72%	81%	74%	73%	68%	73%
Science	2010	58%	59%	55%	50%	55%	64%	*	60%	57%	50%	55%	54%	54%	54%
	2009	51%	50%	48%	50%	45%	62%	*	50%	49%	47%	48%	48%	43%	49%
Soc Studies	2010	67%	67%	65%	67%	62%	78%	*	*	66%	64%	65%	64%	64%	64%
	2009	64%	66%	68%	66%	68%	66%	*	57%	68%	67%	67%	67%	62%	67%
All Tests	2010	64%	67%	64%	61%	63%	74%	57%	67%	63%	65%	64%	63%	58%	62%
	2009	57%	61%	58%	56%	58%	67%	63%	70%	59%	57%	58%	58%	54%	57%
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	92%	94%	95%	93%	95%	*	85%	95%	92%	94%	93%	89%	*
	2009	84%	81%	85%	91%	80%	89%	*	86%	85%	85%	85%	70%	79%	*



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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	91%	87%	83%	83%	97%	92%	95%	85%	90%	81%	82%	72%	77%
	2009	88%	89%	84%	78%	79%	96%	90%	95%	82%	87%	73%	77%	67%	73%
Mathematics	2010	84%	86%	82%	71%	77%	95%	90%	96%	82%	82%	70%	75%	71%	68%
	2009	80%	82%	77%	62%	70%	93%	85%	95%	76%	77%	62%	67%	63%	60%
Writing	2010	93%	92%	90%	87%	88%	97%	88%	98%	87%	94%	80%	87%	84%	83%
	2009	91%	91%	88%	84%	85%	96%	88%	98%	84%	92%	72%	84%	80%	80%
Science	2010	82%	85%	79%	67%	71%	96%	92%	93%	80%	78%	60%	69%	54%	62%
	2009	77%	80%	73%	59%	63%	93%	90%	92%	74%	72%	51%	60%	44%	54%
Soc Studies	2010	94%	95%	93%	88%	90%	99%	96%	98%	93%	94%	76%	89%	78%	88%
	2009	92%	93%	90%	83%	86%	98%	96%	97%	90%	90%	74%	83%	67%	83%
All Tests	2010	76%	78%	73%	60%	65%	92%	86%	91%	72%	74%	54%	62%	55%	53%
	2009	71%	74%	67%	51%	58%	89%	79%	90%	66%	69%	45%	54%	47%	45%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	36%	33%	19%	22%	57%	44%	56%	29%	36%	16%	19%	15%	14%
Mathematics	2010	28%	33%	30%	13%	21%	50%	43%	62%	30%	30%	13%	18%	18%	12%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: AUSTIN ISD  
District #: 227901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.8%	97.5%	98.5%	97.0%	99.3%	96.3%	87.8%	97.4%	97.6%	98.5%	96.6%	91.3%	95.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.3%	88.5%	81.4%	87.5%	94.2%	88.8%	85.0%	85.9%	91.3%	16.9%	85.3%	82.0%	82.2%
Not on TAKS	7.8%	7.6%	9.0%	17.1%	9.5%	5.1%	7.5%	2.9%	11.5%	6.3%	81.6%	11.3%	9.4%	13.4%
TAKS(Acc) Only	2.3%	2.3%	1.8%	2.5%	1.7%	1.9%	1.2%	0.6%	2.4%	1.3%	16.7%	1.9%	1.4%	3.0%
TAKS-M Only	3.3%	3.1%	4.8%	10.5%	5.3%	1.6%	4.3%	1.1%	6.2%	3.2%	43.5%	6.6%	5.7%	8.1%
TAKS-Alt Only	0.8%	0.8%	0.9%	1.4%	0.9%	0.7%	0.6%	0.9%	1.1%	0.7%	8.2%	1.0%	1.0%	0.0%
Combination	1.3%	1.3%	1.5%	2.7%	1.5%	0.9%	1.2%	0.3%	1.8%	1.1%	13.2%	1.8%	1.3%	2.4%
<b>By Acct Status</b>														
Acct System	90.0%	90.7%	88.2%	80.6%	87.2%	94.1%	83.9%	84.0%	86.3%	90.2%	43.8%	85.1%	82.1%	84.6%
Non-Acct System	8.6%	8.1%	9.3%	18.0%	9.7%	5.2%	12.4%	3.8%	11.1%	7.4%	54.8%	11.4%	9.3%	11.0%
Mobile	4.4%	4.2%	3.6%	6.0%	3.5%	2.9%	7.5%	1.8%	3.7%	3.4%	2.9%	3.8%	2.5%	2.9%
Non-Acct Test	4.2%	3.9%	5.7%	12.0%	6.2%	2.3%	5.0%	2.0%	7.3%	4.0%	51.9%	7.7%	6.8%	8.1%
<b>Not Tested</b>	1.4%	1.2%	2.5%	1.5%	3.0%	0.7%	3.7%	12.2%	2.6%	2.4%	1.5%	3.4%	8.7%	4.4%
Absent	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.6%	0.1%	0.2%	0.1%	0.3%	0.2%	0.1%	0.3%
LEP Exempt	0.9%	0.7%	1.7%	0.6%	2.1%	0.2%	1.9%	10.5%	1.8%	1.7%	0.1%	2.5%	7.3%	3.1%
Other	0.4%	0.3%	0.6%	0.7%	0.7%	0.3%	1.2%	1.6%	0.6%	0.6%	1.0%	0.7%	1.3%	1.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>241,635</b>	<b>51,533</b>	<b>6,058</b>	<b>29,352</b>	<b>14,092</b>	<b>161</b>	<b>1,854</b>	<b>26,476</b>	<b>25,031</b>	<b>5,650</b>	<b>31,614</b>	<b>12,115</b>	<b>26,356</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	97.2%	98.2%	96.5%	99.2%	97.3%	89.4%	97.1%	97.3%	98.2%	96.1%	90.6%	95.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.4%	88.7%	82.2%	87.5%	94.3%	89.3%	86.7%	86.0%	91.6%	21.1%	86.0%	81.8%	82.5%
Not on TAKS	7.7%	7.2%	8.5%	16.0%	8.9%	4.9%	8.1%	2.7%	11.0%	5.8%	77.1%	10.1%	8.8%	12.9%
TAKS(Acc) Only	2.3%	2.3%	1.8%	2.9%	1.7%	1.7%	1.3%	0.4%	2.5%	1.1%	16.5%	1.9%	1.3%	2.9%
TAKS-M Only	3.3%	3.0%	4.4%	9.5%	4.9%	1.6%	5.4%	1.0%	5.8%	3.0%	40.2%	6.2%	5.2%	7.6%
TAKS-Alt Only	0.8%	0.7%	0.9%	1.4%	0.8%	0.7%	0.7%	0.9%	1.0%	0.7%	7.8%	0.2%	0.9%	0.0%
Combination	1.3%	1.3%	1.4%	2.2%	1.6%	0.8%	0.7%	0.4%	1.8%	1.0%	12.6%	1.8%	1.4%	2.4%
<b>By Acct Status</b>														
Acct System	87.3%	88.3%	86.3%	78.5%	85.0%	92.6%	85.2%	84.5%	84.1%	88.7%	30.1%	83.6%	80.0%	81.5%
Non-Acct System	11.2%	10.3%	10.9%	19.8%	11.4%	6.6%	12.1%	4.9%	13.0%	8.6%	68.1%	12.6%	10.7%	13.9%
Mobile	4.7%	4.4%	3.6%	5.6%	3.6%	2.8%	5.4%	2.5%	3.5%	3.6%	1.7%	3.7%	2.6%	3.0%
Non-Acct Test	6.4%	5.9%	7.3%	14.0%	7.8%	3.8%	6.7%	2.5%	9.5%	5.0%	66.3%	8.8%	8.0%	10.8%
Hurricane Ike	0.1%	0.0%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.4%	2.8%	1.8%	3.5%	0.8%	2.7%	10.6%	2.9%	2.7%	1.8%	3.9%	9.4%	4.6%
Absent	0.1%	0.1%	0.2%	0.4%	0.2%	0.2%	0.7%	0.1%	0.3%	0.2%	0.6%	0.2%	0.1%	0.3%
LEP Exempt	0.9%	0.8%	1.9%	0.7%	2.6%	0.2%	0.7%	8.3%	1.9%	1.9%	0.1%	2.9%	8.0%	3.3%
Other	0.4%	0.4%	0.7%	0.7%	0.7%	0.4%	1.3%	2.1%	0.7%	0.6%	1.1%	0.8%	1.2%	0.9%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>235,238</b>	<b>51,184</b>	<b>6,257</b>	<b>28,892</b>	<b>14,140</b>	<b>149</b>	<b>1,713</b>	<b>26,321</b>	<b>24,828</b>	<b>5,626</b>	<b>30,185</b>	<b>12,046</b>	<b>26,910</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	91%	87%	76%	83%	95%	100%	96%	86%	88%	48%	79%	60%	79%
Class of 2009	86%	88%	84%	75%	77%	95%	100%	91%	83%	85%	40%	74%	41%	74%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: AUSTIN ISD  
District #: 227901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2010	57%	55%	49%	47%	47%	71%	50%	58%	47%	51%	47%	46%	37%	47%
	2009	43%	43%	37%	35%	34%	68%	29%	54%	37%	36%	37%	33%	29%	37%
Mathematics	2010	43%	42%	38%	34%	37%	53%	60%	57%	38%	37%	30%	35%	33%	38%
	2009	36%	35%	30%	24%	29%	48%	42%	56%	30%	30%	23%	28%	23%	30%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2010	78	77	73	75	71	91	46	82	73	73	75	72	71	73
Mathematics	2010	70	70	69	65	69	75	75	75	69	69	65	68	72	69
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	15%	14%	18%	24%	24%	3%	18%	8%	21%	15%	33%	26%	39%	37%
	2009	17%	16%	22%	31%	29%	4%	21%	6%	24%	20%	35%	32%	42%	43%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	93%	89%	86%	84%	99%	91%	95%	86%	91%	80%	84%	73%	75%
	2009	90%	91%	87%	81%	82%	98%	79%	97%	86%	88%	79%	80%	73%	72%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2009	84.7%	90.5%	93.1%	95.8%	92.5%	93.3%	*	*	94.1%	91.9%	86.7%	93.7%	92.4%	92.8%
	2008	84.0%	92.0%	96.2%	96.5%	96.4%	90.5%	-	*	96.2%	96.1%	98.7%	96.3%	95.9%	97.2%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2010	31%	28%	22%	21%	21%	45%	*	*	24%	20%	36%	21%	18%	22%
	2009	27%	26%	19%	17%	19%	29%	*	*	18%	20%	28%	18%	15%	19%
<b>Retained in Grade 5</b>															
	2010	72%	65%	66%	*	63%	*	*	*	67%	64%	*	64%	63%	66%
	2009	65%	67%	63%	*	64%	*	*	*	78%	43%	*	67%	50%	63%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: AUSTIN ISD  
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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	14%	12%	18%	29%	23%	3%	27%	4%	18%	17%	28%	25%	32%	36%
2009	16%	16%	22%	32%	29%	6%	15%	3%	22%	22%	42%	31%	37%	42%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	92%	93%	89%	81%	85%	99%	82%	98%	89%	89%	78%	84%	78%	75%
2009	91%	91%	87%	81%	82%	97%	86%	98%	87%	87%	73%	81%	74%	72%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	84.7%	90.6%	94.3%	97.7%	93.5%	96.3%	-	*	95.0%	93.6%	92.3%	94.7%	93.7%	93.9%
2008	84.0%	93.4%	97.4%	97.6%	97.4%	96.8%	*	100.0%	97.2%	97.6%	98.8%	97.3%	97.4%	98.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2010	23%	22%	21%	10%	22%	31%	*	*	25%	17%	29%	20%	22%	21%
2009	19%	20%	17%	22%	16%	14%	*	29%	15%	19%	< 1%	17%	19%	17%
<b>Retained in Grade 5</b>														
2010	74%	64%	42%	*	41%	*	*	*	45%	38%	*	43%	46%	42%
2009	71%	78%	93%	*	91%	*	*	*	88%	> 99%	*	92%	> 99%	93%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	9%	9%	13%	18%	19%	3%	< 1%	2%	14%	12%	31%	21%	45%	25%
2009	7%	6%	11%	15%	15%	3%	13%	2%	13%	9%	29%	16%	32%	19%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	95%	95%	92%	89%	89%	99%	> 99%	99%	92%	93%	81%	87%	68%	85%
2009	89%	91%	86%	82%	79%	98%	88%	97%	84%	87%	70%	77%	54%	73%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	88.5%	94.1%	96.0%	95.5%	95.9%	*	-	*	95.8%	96.2%	97.3%	97.3%	96.3%	98.0%
2008	88.5%	92.8%	93.0%	97.4%	93.2%	66.7%	-	*	92.0%	94.1%	98.3%	94.4%	94.9%	94.3%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2010	40%	43%	27%	38%	26%	*	*	*	24%	29%	31%	27%	23%	27%
2009	25%	18%	19%	21%	19%	*	*	*	19%	20%	8%	17%	19%	18%
<b>Retained in Grade 8</b>														
2010	51%	43%	*	*	*	*	*	*	*	*	*	*	*	*
2009	34%	30%	15%	*	9%	*	*	*	11%	*	*	10%	20%	15%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: AUSTIN ISD  
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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	19%	17%	25%	42%	32%	8%	29%	5%	24%	26%	45%	37%	53%	45%
2009	20%	18%	25%	42%	33%	7%	13%	5%	25%	25%	45%	37%	51%	45%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	88%	89%	83%	68%	77%	96%	82%	98%	83%	83%	69%	74%	56%	68%
2009	85%	88%	82%	66%	75%	96%	94%	98%	82%	81%	68%	72%	60%	66%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	91.1%	94.6%	98.1%	99.2%	97.9%	96.7%	*	*	97.9%	98.3%	98.9%	98.6%	98.1%	98.6%
2008	90.5%	95.4%	96.4%	98.5%	96.1%	92.7%	-	*	95.7%	97.1%	98.4%	96.7%	95.6%	96.7%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2010	19%	17%	17%	21%	16%	12%	*	*	19%	15%	< 1%	18%	13%	17%
2009	13%	11%	11%	8%	9%	37%	*	*	9%	12%	8%	9%	8%	11%
<b>Retained in Grade 8</b>														
2010	53%	63%	33%	*	*	*	*	*	*	*	*	40%	*	33%
2009	48%	62%	41%	*	29%	*	*	*	36%	50%	*	31%	14%	41%
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	77%	73%	77%	72%	88%	50%	86%	71%	75%	74%	72%	68%	70%
2008-09	76%	73%	68%	73%	67%	89%	64%	88%	65%	70%	70%	67%	65%	66%
<b>Attendance Rate</b>														
2008-09	95.6%	95.5%	94.3%	92.9%	94.0%	95.2%	93.8%	96.8%	94.3%	94.3%	91.4%	93.9%	95.5%	93.2%
2007-08	95.5%	95.3%	94.1%	93.1%	93.8%	94.9%	94.7%	96.7%	94.1%	94.1%	91.1%	93.9%	95.3%	93.1%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2008-09	0.3%	0.1%	0.3%	0.3%	0.4%	0.0%	2.6%	0.3%	0.3%	0.4%	0.5%	0.3%	0.7%	0.3%
2007-08	0.3%	0.2%	0.2%	0.1%	0.3%	0.2%	0.0%	0.0%	0.2%	0.3%	0.4%	0.3%	0.4%	0.3%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2008-09	2.0%	1.8%	2.8%	3.3%	3.6%	1.1%	1.0%	1.3%	3.0%	2.5%	4.3%	2.0%	4.7%	2.7%
2007-08	2.2%	1.9%	2.8%	3.8%	3.8%	1.0%	1.1%	1.1%	3.0%	2.7%	3.9%	2.7%	4.4%	3.7%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2008-09	2.9%	2.7%	4.0%	4.8%	5.4%	1.7%	0.0%	1.9%	4.4%	3.7%	6.1%	3.1%	7.5%	3.9%
2007-08	3.2%	2.8%	4.2%	5.6%	5.7%	1.4%	1.5%	1.7%	4.4%	3.9%	5.7%	4.3%	7.2%	5.3%

T E X A S E D U C A T I O N A G E N C Y  
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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>4-Year Completion Rate (Gr 9-12)</b>														
<b>Class of 2009</b>														
Graduated	80.6%	81.8%	75.6%	69.7%	67.3%	88.7%	84.6%	91.5%	73.1%	78.1%	60.7%	74.9%	46.2%	69.1%
Received GED	1.4%	1.3%	1.2%	1.0%	1.1%	1.6%	7.7%	0.0%	1.4%	1.1%	1.1%	1.0%	0.4%	1.2%
Continued HS	8.6%	9.1%	13.0%	16.0%	17.6%	5.7%	0.0%	6.5%	14.4%	11.6%	20.2%	11.6%	27.0%	17.1%
Dropped Out	9.4%	7.7%	10.2%	13.2%	14.0%	4.0%	7.7%	2.0%	11.1%	9.3%	18.0%	12.5%	26.4%	12.6%
<b>Class of 2008</b>														
Graduated	79.1%	80.3%	74.3%	65.7%	63.9%	89.3%	92.3%	90.7%	72.1%	76.5%	56.5%	61.2%	36.5%	59.3%
Received GED	1.5%	1.6%	1.4%	1.4%	1.4%	1.6%	0.0%	0.8%	1.8%	1.0%	1.6%	1.4%	0.4%	2.0%
Continued HS	8.9%	9.1%	11.9%	16.0%	16.4%	5.2%	0.0%	4.7%	13.2%	10.6%	23.0%	16.8%	30.0%	19.6%
Dropped Out	10.5%	9.0%	12.4%	16.9%	18.3%	3.9%	7.7%	3.9%	12.9%	11.9%	18.9%	20.6%	33.0%	19.0%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	83.4%	84.4%	79.0%	70.5%	70.1%	92.1%	92.3%	93.0%	77.6%	80.4%	63.7%	67.9%	44.2%	66.7%
Received GED	2.1%	2.2%	2.3%	1.9%	2.4%	2.5%	0.0%	0.8%	2.9%	1.7%	1.9%	2.6%	0.9%	3.4%
Continued HS	2.4%	2.4%	3.5%	5.8%	4.7%	1.5%	0.0%	1.6%	3.8%	3.3%	11.7%	4.7%	10.2%	6.0%
Dropped Out	12.2%	11.0%	15.2%	21.8%	22.8%	4.0%	7.7%	4.7%	15.7%	14.6%	22.7%	24.9%	44.8%	24.0%
<b>Completion Rate II (Graduates, Continuers, and GED)</b> (AEA Indicator)														
Class of 2009	90.6%	92.3%	89.8%	86.8%	86.0%	96.0%	92.3%	98.0%	88.9%	90.7%	82.0%	87.5%	73.6%	87.4%
Class of 2008	89.5%	91.0%	87.6%	83.1%	81.7%	96.1%	92.3%	96.1%	87.1%	88.1%	81.1%	79.4%	67.0%	81.0%
<b>Completion Rate I (Graduates and Continuers)</b> (Standard Accountability Indicator)														
Class of 2009	89.2%	91.0%	88.6%	85.7%	84.9%	94.3%	84.6%	98.0%	87.5%	89.7%	80.9%	86.5%	73.2%	86.2%
Class of 2008	88.0%	89.4%	86.2%	81.7%	80.3%	94.5%	92.3%	95.3%	85.3%	87.1%	79.5%	78.0%	66.5%	78.9%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	25.8%	24.5%	17.6%	18.4%	35.2%	32.2%	42.4%	22.0%	27.2%	5.0%	16.4%	7.8%	13.5%
2007-08	23.1%	24.3%	24.7%	17.6%	18.0%	35.7%	27.0%	45.0%	21.8%	27.8%	5.4%	16.6%	7.9%	13.6%
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	82.4%	79.4%	69.6%	76.2%	85.0%	90.9%	95.1%	74.9%	83.7%	17.3%	73.4%	67.4%	65.2%
Class of 2008	81.4%	82.1%	79.5%	66.5%	76.5%	85.0%	100.0%	94.4%	73.6%	85.3%	17.1%	74.3%	62.0%	64.7%
<b>AP/IB Results Tested</b>														
2009	21.2%	29.6%	36.3%	26.8%	27.4%	47.9%	52.0%	65.3%	32.6%	39.7%	n/a	n/a	n/a	n/a
2008	20.9%	28.1%	35.1%	27.3%	25.9%	44.9%	65.0%	68.4%	31.7%	38.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	59.9%	55.9%	15.4%	39.2%	73.8%	76.9%	72.9%	56.7%	55.3%	n/a	n/a	n/a	n/a
2008	50.1%	60.1%	53.5%	17.2%	34.5%	71.6%	53.9%	64.5%	54.7%	52.6%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	57.0%	52.4%	13.7%	33.2%	66.9%	77.4%	63.7%	54.0%	51.2%	n/a	n/a	n/a	n/a
2008	46.0%	57.4%	50.6%	15.1%	28.6%	65.1%	50.0%	64.0%	53.5%	48.3%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: AUSTIN ISD  
District #: 227901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2010	60%	63%	55%	38%	45%	72%	48%	68%	50%	61%	16%	40%	10%	38%
	2009	63%	67%	58%	42%	47%	77%	80%	73%	52%	64%	16%	40%	11%	40%
Mathematics	2010	66%	70%	66%	40%	54%	87%	78%	86%	67%	64%	25%	49%	28%	43%
	2009	62%	67%	61%	37%	49%	82%	80%	89%	61%	61%	18%	42%	21%	36%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2009	61.5%	68.2%	72.9%	79.9%	62.3%	78.5%	100.0%	?	69.6%	75.8%	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	72.4%	75.0%	81.6%	59.8%	84.2%	?	?	72.5%	77.1%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2009	26.9%	36.6%	36.2%	9.1%	15.9%	60.3%	54.5%	57.7%	40.4%	32.8%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	36.2%	38.8%	9.5%	16.9%	58.4%	36.4%	62.6%	42.1%	36.0%	n/a	n/a	n/a	n/a	
<b>Average SAT Score</b>															
Class of 2009	985	1034	1024	845	911	1157	1122	1150	1052	1000	n/a	n/a	n/a	n/a	
Class of 2008	987	1034	1036	860	913	1143	1001	1143	1065	1012	n/a	n/a	n/a	n/a	
<b>Average ACT Score</b>															
Class of 2009	20.5	21.7	20.8	17.0	18.3	24.6	*	23.8	21.1	20.6	n/a	n/a	n/a	n/a	
Class of 2008	20.5	21.5	20.9	17.2	17.9	24.0	23.0	24.9	21.3	20.7	n/a	n/a	n/a	n/a	
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
Class of 2009	62%	66%	62%	43%	49%	79%	82%	79%	59%	65%	13%	42%	9%	38%	
Class of 2008	59%	66%	61%	41%	47%	78%	64%	72%	59%	63%	18%	41%	8%	35%	
<b>Mathematics</b>															
Class of 2009	60%	65%	63%	38%	50%	82%	82%	88%	64%	61%	14%	43%	23%	34%	
Class of 2008	58%	64%	63%	36%	48%	81%	64%	82%	67%	59%	19%	43%	23%	32%	
<b>Both Subjects</b>															
Class of 2009	47%	54%	50%	26%	36%	71%	73%	76%	50%	51%	8%	29%	5%	20%	
Class of 2008	44%	52%	50%	25%	33%	70%	55%	69%	51%	49%	9%	27%	4%	17%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	84,245	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	346	0.4%	13,290	0.3%
Pre-Kindergarten	5,018	6.0%	213,393	4.4%
Kindergarten	7,680	9.1%	369,079	7.6%
Grade 1	7,560	9.0%	383,388	7.9%
Grade 2	7,348	8.7%	374,350	7.8%
Grade 3	6,814	8.1%	373,329	7.7%
Grade 4	6,581	7.8%	367,837	7.6%
Grade 5	6,193	7.4%	361,103	7.5%
Grade 6	5,576	6.6%	352,226	7.3%
Grade 7	5,442	6.5%	351,046	7.3%
Grade 8	5,385	6.4%	346,099	7.2%
Grade 9	6,240	7.4%	391,800	8.1%
Grade 10	5,110	6.1%	334,556	6.9%
Grade 11	4,614	5.5%	309,658	6.4%
Grade 12	4,338	5.1%	283,624	5.9%
Ethnic Distribution: African American	9,527	11.3%	676,523	14.0%
Hispanic	49,638	58.9%	2,342,680	48.6%
White	21,777	25.8%	1,607,212	33.3%
Native American	222	0.3%	18,890	0.4%
Asian/Pacific Islander	3,081	3.7%	179,473	3.7%
Economically Disadvantaged	53,496	63.5%	2,848,067	59.0%
Limited English Proficient (LEP)	24,512	29.1%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	6,632	7.4%	657,011	13.4%
At-Risk	45,395	53.9%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	3,914	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	504	12.9%	35,982	13.6%
Hispanic	1,771	45.2%	104,854	39.7%
White	1,486	38.0%	112,016	42.4%
Native American	11	0.3%	961	0.4%
Asian/Pacific Islander	142	3.6%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	805	20.6%	46,313	17.5%
Recommended H.S. Pgm./DAP	3,109	79.4%	217,962	82.5%
Special Education Graduates	405	10.3%	25,929	9.8%



Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.9%	2.4%	16.7%	11.8%
Grade 1	3.8%	5.3%	6.2%	9.7%
Grade 2	2.6%	3.0%	2.2%	4.2%
Grade 3	2.1%	2.3%	2.3%	2.4%
Grade 4	0.8%	1.2%	0.3%	1.0%
Grade 5	0.7%	1.7%	1.9%	1.7%
Grade 6	0.2%	0.8%	1.2%	1.3%
Grade 7	0.8%	1.2%	0.9%	1.8%
Grade 8	0.7%	1.4%	0.7%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	20	0.0%	6,858	0.1%
	39	0.1%	10,045	0.5%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	District	State
<b>Elementary: Kindergarten</b>	19.1	19.3
Grade 1	18.5	19.1
Grade 2	18.3	19.2
Grade 3	17.6	19.3
Grade 4	17.8	19.9
Grade 5	22.0	22.4
Grade 6	17.7	21.1
Mixed Grades	-	24.7
<b>Secondary: English/Language Arts</b>	16.5	17.8
Foreign Languages	18.8	19.4
Mathematics	17.2	18.5
Science	17.8	19.3
Social Studies	18.4	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	11,570.1	100.0%	659,820.6	100.0%
Professional Staff:	7,479.4	64.6%	416,978.9	63.2%
Teachers	5,975.7	51.6%	333,006.8	50.5%
Professional Support	986.3	8.5%	58,575.8	8.9%
Campus Administration (School Leadership)	453.3	3.9%	18,543.4	2.8%
Central Administration	64.1	0.6%	6,852.9	1.0%
Educational Aides:	821.5	7.1%	64,700.8	9.8%
Auxiliary Staff:	3,269.2	28.3%	178,140.9	27.0%
Total Minority Staff:	5,724.3	49.5%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	448.0	7.5%	31,677.1	9.5%
Hispanic	1,571.8	26.3%	74,998.8	22.5%
White	3,825.1	64.0%	221,068.7	66.4%
Native American	5.0	0.1%	969.4	0.3%
Asian/Pacific Islander	125.7	2.1%	4,292.8	1.3%
Males	1,384.7	23.2%	76,550.7	23.0%
Females	4,590.9	76.8%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	14.9	0.2%	2,696.1	0.8%
Bachelors	4,429.5	74.1%	257,498.8	77.3%
Masters	1,483.6	24.8%	70,998.1	21.3%
Doctorate	47.6	0.8%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	323.3	5.4%	20,077.3	6.0%
1-5 Years Experience	2,024.2	33.9%	103,267.4	31.0%
6-10 Years Experience	1,140.5	19.1%	67,484.2	20.3%
11-20 Years Experience	1,349.6	22.6%	81,095.2	24.4%
Over 20 Years Experience	1,138.0	19.0%	61,082.7	18.3%
Number of Students per Teacher:	14.1	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$44,122	\$41,165
1-5 Years Experience	\$43,054	\$43,527
6-10 Years Experience	\$44,177	\$46,149
11-20 Years Experience	\$47,911	\$50,153
Over 20 Years Experience	\$56,198	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$46,926	\$48,263
Professional Support	\$60,551	\$56,470
Campus Administration (School Leadership)	\$66,342	\$70,209
Central Administration	\$95,166	\$87,446
Turnover Rate for Teachers:	10.6%	11.8%
Instructional Staff Percent***:	62.1%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.079	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.123	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.202	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$61,899,156,368	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$734,752	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$20,548,094,686	29.8%	\$649,349,823,451	33.8%
Residential	\$47,412,288,788	68.7%	\$1,033,570,760,501	53.8%
Land	\$907,651,493	1.3%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$193,117,074	0.3%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$120,955,478	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	14.4%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$682,712,755	100.0%	\$8,222	\$885,688,609	100.0%	\$10,667	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$454,413,070	66.6%	\$5,473	\$526,457,346	59.4%	\$6,340	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$8,902,483	1.3%	\$107	\$25,975,835	2.9%	\$313	\$2,422,976,202	5.1%	\$513
State	\$216,153,232	31.7%	\$2,603	\$239,548,886	27.0%	\$2,885	\$20,197,428,541	42.9%	\$4,272
Federal	\$3,243,970	0.5%	\$39	\$93,706,542	10.6%	\$1,129	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$177,664,513	n/a	\$2,140	\$177,664,513	n/a	\$2,140	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

<b>By Object:</b>									
Total Expenditures	\$679,315,934	100.0%	\$8,181	\$977,114,393	100.0%	\$11,768	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$583,667,031	85.9%	\$7,029	\$682,081,391	69.8%	\$8,215	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$88,758,889	13.1%	\$1,069	\$143,047,396	14.6%	\$1,723	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$1,122,270	0.2%	\$14	\$72,653,656	7.4%	\$875	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$5,767,744	0.8%	\$69	\$79,331,950	8.1%	\$955	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$665,901,412	100.0%	\$8,020	\$795,868,547	100.0%	\$9,585	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$386,807,511	58.1%	\$4,658	\$437,059,179	54.9%	\$5,264	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$29,153,272	4.4%	\$351	\$42,222,663	5.3%	\$509	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$11,024,766	1.7%	\$133	\$17,672,623	2.2%	\$213	\$596,512,856	1.5%	\$126
School Leadership (23)	\$45,466,609	6.8%	\$548	\$48,393,780	6.1%	\$583	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$26,533,394	4.0%	\$320	\$36,974,239	4.6%	\$445	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$25,566,261	3.8%	\$308	\$26,229,338	3.3%	\$316	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$35,490,045	4.5%	\$427	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$13,445,689	2.0%	\$162	\$13,636,738	1.7%	\$164	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$18,325,386	2.8%	\$221	\$18,520,454	2.3%	\$223	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$81,634,818	12.3%	\$983	\$83,826,157	10.5%	\$1,010	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$9,299,542	1.4%	\$112	\$9,678,008	1.2%	\$117	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$18,644,164	2.8%	\$225	\$26,165,323	3.3%	\$315	\$554,203,307	1.4%	\$117
Community Services (61)	\$5,886,733	n/a	\$71	\$15,960,713	n/a	\$192	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$177,664,513	n/a	\$2,140	\$177,664,513	n/a	\$2,140	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		62.2%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$523,632,664	100.0%	\$6,306	\$601,903,978	100.0%	\$7,249	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$94,649,493	18.1%	\$1,140	\$97,423,166	16.2%	\$1,173	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$8,847,826	1.7%	\$107	\$10,040,445	1.7%	\$121	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$40,030,372	7.6%	\$482	\$92,838,435	15.4%	\$1,118	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$3,249,731	0.6%	\$39	\$3,501,379	0.6%	\$42	\$418,034,678	1.4%	\$88
Regular Education (11)	\$252,985,748	48.3%	\$3,047	\$255,968,896	42.5%	\$3,083	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$107,244,328	20.5%	\$1,292	\$125,381,115	20.8%	\$1,510	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$10,996,372	2.1%	\$132	\$11,006,990	1.8%	\$133	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$5,628,794	1.1%	\$68	\$5,743,552	1.0%	\$69	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	23,634	28.1%	778,806	16.1%
Career & Technical Education	16,150	19.2%	1,025,940	21.3%
Gifted & Talented Education	5,191	6.2%	367,873	7.6%
Special Education	7,898	9.4%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	806.4	13.5%	23,412.4	7.0%
Career & Technical Education	165.7	2.8%	12,990.2	3.9%
Compensatory Education	310.9	5.2%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	3,452.7	57.8%	236,292.2	71.0%
Special Education	748.3	12.5%	32,027.4	9.6%
Other	491.7	8.2%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: AUSTIN ISD

2009-10 District Performance Report

District #: 227901

For Current Year LEP Students

Indicator:	State	Region 13	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b>													
<b>(Standard Accountability Indicator)</b>													
Reading/ELA	2010	90%	91%	87%	79%	*	79%	*	62%	69%	55%	73%	71%
	2009	88%	89%	84%	76%	89%	76%	*	55%	59%	51%	72%	66%
Mathematics	2010	84%	86%	82%	79%	*	79%	*	62%	63%	61%	70%	70%
	2009	80%	82%	77%	71%	64%	71%	*	53%	52%	55%	66%	62%
Writing	2010	93%	93%	91%	90%	*	90%	*	76%	88%	71%	83%	84%
	2009	92%	92%	89%	86%	*	86%	*	73%	83%	70%	87%	81%
Science	2010	83%	85%	80%	66%	*	66%	*	45%	54%	31%	59%	53%
	2009	78%	81%	74%	54%	29%	54%	*	37%	41%	30%	50%	44%
Soc Studies	2010	95%	96%	94%	*	*	*	*	80%	82%	76%	80%	80%
	2009	93%	94%	91%	75%	67%	*	*	67%	69%	65%	75%	68%
All Tests	2010	77%	79%	74%	66%	*	66%	*	43%	49%	36%	58%	55%
	2009	72%	75%	68%	57%	31%	57%	*	35%	38%	32%	52%	47%
<b>Student Success Initiative</b>													
<b>Grade 5 Reading (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2010	15%	14%	18%	42%	*	42%	*	27%	26%	*	28%	39%
	2009	17%	16%	22%	45%	*	45%	*	31%	31%	*	37%	42%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
	2010	92%	93%	89%	70%	*	70%	*	84%	85%	*	75%	73%
	2009	90%	91%	87%	72%	*	71%	*	79%	79%	*	72%	73%
<b>Grade 5 Mathematics (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2010	14%	12%	18%	35%	*	35%	*	20%	20%	*	25%	32%
	2009	16%	16%	22%	41%	*	41%	*	23%	23%	*	38%	37%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
	2010	92%	93%	89%	76%	*	76%	*	87%	88%	*	87%	78%
	2009	91%	91%	87%	71%	*	71%	*	85%	85%	*	81%	74%
<b>Grade 8 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2010	9%	9%	13%	*	*	*	*	45%	42%	45%	45%	45%
	2009	7%	6%	11%	*	*	*	*	33%	65%	30%	32%	32%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
	2010	95%	95%	92%	*	*	*	*	68%	63%	68%	82%	68%
	2009	89%	91%	86%	*	*	*	*	53%	21%	55%	79%	54%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

2009-10 District Performance Report

For Current Year LEP Students

District Name: AUSTIN ISD

District #: 227901

Indicator:	State	Region 13	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	17%	25%	*	*	*	*	53%	40%	53%	67%	53%
	2009	20%	18%	25%	*	*	*	*	51%	60%	50%	43%	51%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	89%	83%	*	*	*	*	57%	70%	57%	38%	56%
	2009	85%	88%	82%	*	*	*	*	59%	44%	61%	63%	60%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	55%	49%	33%	*	33%	*	38%	38%	38%	34%	37%
	2009	43%	43%	37%	32%	*	31%	*	28%	32%	24%	36%	29%
Mathematics	2010	43%	42%	38%	43%	*	43%	*	28%	30%	27%	38%	33%
	2009	36%	35%	30%	22%	*	22%	*	23%	21%	25%	29%	23%