2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

District Number: 227901

2015 Accountability Rating: Met Standard

2015 Special Education Determination Status:

Needs Assistance

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Texas Academic Performance Report

2014-15 District Performance #

County Name: TRAVIS
District Number: 227901

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-ir Grade 3	n Satisfactory Sta	ndard or A	bove			-					,			,
Reading	2015	77%	80%	81%	73%	74%	96%	91%	92%	*	87%	59%	71%	71%
STAAR Percent at Phase-ir Grade 4	n Satisfactory Sta	ndard or A	bove											
Reading	2015	74%	78%	78%	67%	70%	95%	80%	94%	*	93%	56%	67%	64%
Writing	2015	70%	72%	74%	62%	65%	91%	67%	92%	*	90%	40%	62%	62%
STAAR Percent at Phase-ir Grade 5 **	n Satisfactory Sta	ndard or A	bove											
Reading	2015	87%	90%	91%	86%	87%	98%	79%	97%	-	96%	74%	85%	80%
Science	2015	72%	76%	76%	64%	67%	94%	79%	90%	-	88%	55%	63%	56%
STAAR Percent at Phase-ir Grade 6	n Satisfactory Sta	ndard or A	bove											
Reading	2015	77%	82%	78%	62%	70%	95%	86%	91%	*	90%	52%	64%	46%
STAAR Percent at Phase-ir Grade 7	n Satisfactory Sta	ndard or A	bove											
Reading	2015	76%	80%	74%	63%	63%	94%	67%	88%	*	93%	48%	59%	27%
Writing	2015	73%	76%	68%	54%	57%	88%	63%	86%	*	85%	29%	52%	24%
STAAR Percent at Phase-ir Grade 8 **	n Satisfactory Sta	ndard or A	bove											
Reading	2015	88%	91%	88%	76%	83%	99%	*	93%	*	98%	61%	80%	57%
Science	2015	71%	77%	75%	57%	66%	94%	*	91%	*	92%	38%	62%	41%
Social Studies	2015	65%	71%	67%	48%	54%	93%	*	84%	*	93%	38%	50%	27%
STAAR Percent at Phase-ir End of Course	n Satisfactory Sta	ndard or A	bove											
English I	2015	71%	76%	73%	63%	66%	92%	71%	89%	*	85%	53%	63%	43%
English II	2015	72%	77%	75%	64%	68%	93%	73%	80%	*	87%	49%	64%	40%

Texas Academic Performance Report

2014-15 District Performance #

County Name: TRAVIS
District Number: 227901

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove			•								
Algebra I	2015	81%	85%	85%	68%	81%	96%	79%	96%	-	93%	55%	77%	65%
Biology	2015	91%	94%	94%	89%	92%	100%	100%	98%	*	97%	80%	91%	78%
U.S. History	2015	91%	94%	94%	88%	91%	99%	89%	98%	100%	99%	77%	89%	70%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	81%	79%	67%	72%	95%	78%	91%	93%	91%	53%	68%	57%
Reading	2015	77%	81%	79%	68%	72%	95%	78%	91%	87%	91%	56%	69%	59%
Mathematics	2015	81%	85%	85%	68%	81%	96%	79%	96%	-	93%	55%	77%	65%
Writing	2015	72%	74%	71%	58%	62%	90%	65%	89%	100%	87%	35%	58%	52%
Science	2015	78%	82%	81%	69%	74%	96%	83%	92%	*	92%	55%	70%	57%
Social Studies	2015	78%	82%	80%	68%	72%	96%	86%	91%	100%	96%	54%	67%	44%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	48%	47%	27%	33%	74%	44%	77%	53%	66%	18%	26%	12%
Reading	2015	46%	53%	52%	32%	37%	80%	47%	79%	46%	73%	22%	31%	16%
Mathematics	2015	48%	55%	55%	29%	43%	80%	58%	89%	-	74%	23%	37%	17%
Writing	2015	34%	40%	38%	17%	23%	62%	39%	77%	*	59%	12%	18%	13%
Science	2015	44%	52%	51%	29%	38%	75%	50%	78%	*	67%	22%	32%	16%
Social Studies	2015	44%	52%	50%	35%	37%	74%	54%	73%	71%	67%	24%	30%	9%
STAAR Percent at Advanced: All Grades	Standard													
All Subjects	2015	16%	22%	22%	8%	12%	43%	18%	46%	23%	38%	7%	9%	7%

Texas Academic Performance Report

2014-15 District Performance #

County Name: TRAVIS
District Number: 227901

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ed Standard					•		,						
Reading	2015	17%	23%	24%	9%	13%	47%	19%	46%	*	41%	7%	10%	9%
Mathematics	2015	20%	27%	27%	6%	15%	52%	*	70%	-	43%	6%	12%	4%
Writing	2015	9%	12%	12%	2%	5%	24%	*	39%	*	20%	3%	3%	4%
Science	2015	16%	22%	21%	6%	11%	40%	21%	46%	*	35%	9%	8%	3%
Social Studies	2015	19%	25%	25%	12%	14%	46%	*	45%	*	42%	8%	9%	2%
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2015	57%	60%	59%	50%	54%	69%	57%	73%	*	68%	50%	52%	53%
Reading	2015	59%	61%	61%	55%	57%	70%	63%	71%	*	70%	53%	55%	56%
Mathematics	2015	47%	55%	55%	33%	44%	76%	*	85%	-	70%	31%	40%	34%
Writing	2015	56%	56%	46%	35%	43%	53%	*	73%	*	51%	42%	41%	45%
STAAR Percent Exceeded F	Progress													
All Subjects	2015	15%	18%	18%	12%	15%	24%	17%	28%	*	25%	12%	14%	16%
Reading	2015	16%	18%	19%	14%	16%	23%	21%	26%	*	26%	14%	16%	18%
Mathematics	2015	19%	25%	25%	8%	15%	43%	*	59%	-	38%	10%	12%	8%
Writing	2015	7%	8%	5%	2%	4%	8%	*	13%	*	4%	4%	3%	5%
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015 2014	39% 45%	43% 47%	38% 44%	34% 44%	38% 42%	51% 63%	55% 58%	41% 40%	*	53% 58%	21% 56%	36% 41%	32% 37%

Texas Academic Performance Report

2014-15 District Performance #

County Name: TRAVIS
District Number: 227901

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II St	andard on Fi	rst STAAR	Administra	tion									
2015	75%	79%	77%	61%	69%	95%	60%	88%	-	90%	31%	65%	59%
Students Requiring Accelerated Instruc	ction												
2015	25%	21%	23%	39%	31%	5%	40%	12%	-	10%	69%	35%	41%
STAAR Cumulative Met Standard													
2015	84%	87%	85%	75%	81%	97%	73%	89%	-	94%	43%	78%	74%
STAAR Failers Promoted by Grade Place	cement Comr	nittee											
2014	92%	95%	97%	96%	98%	96%	-	89%	-	*	100%	97%	96%
STAAR Met Standard (Failed in Previou	s Year)												
Promoted to Grade 6													
2015	14%	12%	11%	*	12%	*	-	*	-	*	*	11%	9%
Retained in Grade 5													
2015	59%	46%	*	*	*	*	-	*	-	-	*	*	*

Texas Academic Performance Report

2014-15 District Performance #

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										Two or			
		Region		African			American		Pacific	_More	Special	Econ	
	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II St	andard on Fi	rst STAAR	Administra	tion									
2015	76%	80%	74%	56%	66%	96%	*	79%	*	92%	26%	61%	32%
Students Requiring Accelerated Instruc	tion												
2015	24%	20%	26%	44%	34%	4%	*	21%	*	8%	74%	39%	68%
STAAR Cumulative Met Standard													
2015	85%	87%	82%	69%	77%	97%	*	82%	*	94%	39%	72%	47%
STAAR Failers Promoted by Grade Place	cement Comr	nittee											
13	95%	99%	99%	99%	98%	100%	*	100%	*	*	100%	99%	99%
STAAR Met Standard (Failed in Previou	s Year)												
Promoted to Grade 9													
2015	8%	7%	8%	*	9%	*	*	*	*	-	*	8%	7%
Retained in Grade 8													
2015	46%	56%	71%	*	*	-	-	-	-	-	-	83%	*

Texas Academic Performance Report

2014-15 District Performance

District Number: 227901

District Name: AUSTIN ISD

County Name: TRAVIS

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisf	actory Sta	andard or A	Above					-	-						
All Subjects	2015	77%	81%	79%	66%	-	68%	67%	64%	49%	69%	45%	57%	57%	57%
Reading	2015	77%	81%	79%	70%	-	78%	70%	66%	48%	75%	42%	60%	59%	59%
Mathematics	2015	81%	85%	85%	-	-	-	-	-	65%	67%	65%	62%	65%	65%
Writing	2015	72%	74%	71%	62%	-	71%	62%	61%	34%	59%	23%	48%	52%	52%
Science	2015	78%	82%	81%	54%	-	53%	59%	56%	59%	65%	57%	54%	57%	57%
Social Studies	2015	78%	82%	80%	-	-	-	-	-	43%	27%	44%	53%	43%	44%
STAAR Percent at Postsecondary	Readines	s Standar	d												
Two or More Subjects	2015	41%	48%	47%	17%	-	9%	20%	20%	7%	12%	7%	11%	12%	12%
Reading	2015	46%	53%	52%	23%	-	19%	28%	24%	8%	21%	7%	14%	16%	16%
Mathematics	2015	48%	55%	55%	-	-	-	-	-	17%	*	17%	*	17%	17%
Writing	2015	34%	40%	38%	21%	-	33%	21%	21%	3%	*	3%	*	14%	13%
Science	2015	44%	52%	51%	14%	-	13%	19%	18%	17%	23%	16%	15%	16%	16%
Social Studies	2015	44%	52%	50%	-	-	-	-	-	8%	*	8%	23%	8%	9%
STAAR Percent at Advanced Stan	dard														
All Subjects	2015	16%	22%	22%	10%	-	8%	11%	11%	4%	16%	2%	6%	7%	7%
Reading	2015	17%	23%	24%	14%	-	12%	14%	14%	5%	21%	1%	7%	9%	9%
Mathematics	2015	20%	27%	27%	-	-	-	-	-	5%	14%	4%	0%	5%	4%
Writing	2015	9%	12%	12%	4%	-	7%	5%	3%	3%	10%	0%	7%	4%	4%
Science	2015	16%	22%	21%	3%	-	3%	9%	2%	3%	6%	3%	4%	3%	3%

Texas Academic Performance Report

2014-15 District Performance

County Name: TRAVIS
District Number: 227901

District Name: AUSTIN ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced S All Grades	Standard														
Social Studies	2015	19%	25%	25%	-	-	-	-	-	2%	0%	2%	0%	2%	2%
STAAR Percent Met or Exceed All Grades	ded Progress														
All Subjects	2015	57%	60%	59%	62%	-	75%	59%	55%	46%	61%	42%	58%	53%	53%
Reading	2015	59%	61%	61%	64%	-	76%	59%	57%	49%	64%	44%	61%	56%	56%
Mathematics	2015	47%	55%	55%	-	-	-	-	-	35%	*	35%	*	35%	34%
Writing	2015	56%	56%	46%	50%	-	61%	*	46%	40%	46%	38%	*	45%	45%
STAAR Percent Exceeded Pro	gress														
All Subjects	2015	15%	18%	18%	23%	-	28%	21%	19%	11%	24%	8%	18%	16%	16%
Reading	2015	16%	18%	19%	25%	-	30%	23%	23%	13%	27%	9%	20%	18%	18%
Mathematics	2015	19%	25%	25%	-	-	-	-	-	8%	*	8%	*	8%	8%
Writing	2015	7%	8%	5%	6%	-	12%	*	4%	5%	8%	3%	*	5%	5%
Progress of Prior Year STAAF Sum of Grades 4-8	R Failers (Perc	ent of Fail	ers Passing	STAAR)											
Reading	2015 2014	39% 45%	43% 47%	38% 44%	42% 44%	- *	55% 45%	40% 50%	29% 18%	27% 33%	40% 44%	24% 31%	34% 34%	32% 37%	32% 37%

Texas Academic Performance Report

2014-15 District Participation #

County Name: TRAVIS
District Number: 227901

		Dogian		African			A		Docific	Two or	Canadal	F	
	State	Region 13	District	American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	94%	91%	93%	97%	97%	88%	83%	97%	92%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	4%	2%	0%	3%	17%	2%	4%	4%	4%
Other Exclusions	1%	1%	2%	1%	2%	1%	1%	9%	0%	0%	2%	3%	9%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: TRAVIS District Number: 227901

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.8%	95.3%	94.1%	95.0%	96.0%	93.6%	97.4%	94.8%	95.5%	93.7%	94.8%	96.2%
2012-13	95.8%	95.7%	95.2%	93.9%	94.9%	95.7%	93.8%	97.4%	94.5%	95.5%	93.4%	94.8%	96.3%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.2%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.7%	0.4%	0.3%	0.2%
2012-13	0.4%	0.1%	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.2%	0.2%
Annual Dropout Rate (Gr 9-1)													
2013-14	2.2%	1.3%	1.3%	1.8%	1.5%	0.9%	3.0%	0.4%	4.5%	1.0%	2.4%	1.8%	2.7%
2012-13	2.2%	1.7%	2.1%	2.9%	2.6%	1.0%	2.9%	0.7%	3.6%	1.0%	4.2%	2.7%	3.7%
4-Year Longitudinal Rate (Gr Class of 2014	9-12)												
Graduated	88.3%	91.5%	88.6%	83.4%	86.0%	93.9%	81.3%	93.4%	*	90.3%	71.1%	84.7%	57.4%
Received GED	0.8%	0.7%	1.1%	2.0%	1.0%	1.2%	6.3%	0.6%	*	0.0%	1.1%	1.1%	0.5%
Continued HS	4.3%	3.5%	3.7%	4.6%	4.5%	2.0%	0.0%	2.8%	*	4.8%	14.3%	4.0%	10.2%
Dropped Out	6.6%	4.4%	6.6%	9.9%	8.5%	2.9%	12.5%	3.3%	*	4.8%	13.4%	10.2%	31.9%
Graduates and GED	89.1%	92.1%	89.7%	85.4%	87.0%	95.1%	87.5%	93.9%	*	90.3%	72.2%	85.8%	57.9%
Grads, GED, & Cont	93.4%	95.6%	93.4%	90.1%	91.5%	97.1%	87.5%	96.7%	*	95.2%	86.6%	89.8%	68.1%
Class of 2013													
Graduated	88.0%	90.7%	86.4%	86.0%	83.3%	91.3%	83.3%	91.9%	83.3%	91.8%	70.5%	83.6%	62.6%
Received GED	0.8%	0.8%	1.3%	0.6%	1.2%	1.8%	0.0%	0.0%	16.7%	3.1%	1.6%	1.4%	0.6%
Continued HS	4.6%	3.7%	4.1%	3.9%	4.8%	3.1%	0.0%	4.0%	0.0%	1.0%	12.2%	4.3%	9.5%
Dropped Out	6.6%	4.8%	8.2%	9.6%	10.6%	3.8%	16.7%	4.0%	0.0%	4.1%	15.7%	10.7%	27.3%
Graduates and GED	88.9%	91.5%	87.8%	86.6%	84.6%	93.0%	83.3%	91.9%	100.0%	94.9%	72.0%	85.0%	63.2%
Grads, GED, & Cont	93.4%	95.2%	91.8%	90.4%	89.4%	96.2%	83.3%	96.0%	100.0%	95.9%	84.3%	89.3%	72.7%
5-Year Extended Longitudina	IRate (Gr 9-1	2)											
Class of 2013													
Graduated	90.4%	92.7%	89.4%	89.4%	86.7%	93.6%	83.3%	93.9%	83.3%	93.8%	76.3%	86.7%	68.9%
Received GED	1.1%	1.1%	1.6%	0.6%	1.6%	2.2%	0.0%	0.0%	16.7%	3.1%	2.4%	1.6%	1.2%
Continued HS	1.3%	1.2%	1.1%	0.8%	1.4%	0.7%	0.0%	2.0%	0.0%	0.0%	7.0%	1.3%	3.0%
Dropped Out	7.2%	5.0%	7.8%	9.1%	10.4%	3.5%	16.7%	4.1%	0.0%	3.1%	14.3%	10.4%	26.9%
Graduates and GED	91.5%	93.8%	91.0%	90.0%	88.2%	95.8%	83.3%	93.9%	100.0%	96.9%	78.7%	88.3%	70.1%
Grads, GED, & Cont	92.8%	95.0%	92.2%	90.9%	89.6%	96.5%	83.3%	95.9%	100.0%	96.9%	85.7%	89.6%	73.1%
Class of 2012	00.40/	04 70/		05.40/	05.40/	02.00/	70.00/	07.20/	100.00/	00.00/	70 50/	05.00/	64.40/
Graduated	90.4%	91.7%	88.0%	85.1%	85.4%	92.9%	73.3%	97.3%	100.0%	90.0%	70.5%	85.0%	64.1%
Received GED	1.2%	1.0%	1.5%	1.7%	1.1%	2.2%	0.0%	0.0%	0.0%	5.0%	1.6%	1.5%	0.3%
Continued HS	1.3%	1.4%	1.7%	3.2%	1.7%	1.3%	0.0%	0.0%	0.0%	1.0%	11.1%	1.8%	2.8%
Dropped Out	7.1%	5.9%	8.7%	10.0%	11.8%	3.6%	26.7%	2.7%	0.0%	4.0%	16.8%	11.7%	32.8%
Graduates and GED	91.6%	92.8%	89.6%	86.8%	86.5%	95.1%	73.3%	97.3%	100.0%	95.0%	72.1%	86.5%	64.4%
Grads, GED, & Cont	92.9%	94.1%	91.3%	90.0%	88.2%	96.4%	73.3%	97.3%	100.0%	96.0%	83.2%	88.3%	67.2%

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: TRAVIS District Number: 227901

Separate Content Con		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Class of Zoro Cardioacte Sp.	6-Year Extended Longitudina	IRate (Gr 9-12	2)											
Graduated GED			-,											
Continued IS		90.9%	92.3%	88.9%	86.9%	86.4%	93.6%	73.3%	97.3%	100.0%	89.1%	74.5%	86.1%	66.6%
Continued HS														
Gradustes and GED 9.2 4% 93.7% 91.0% 88.8% 80.0% 96.2 73.3% 97.3% 100.0% 94.1% 76.7% 88.2% 66.9% 66.9% Grads, GED, & Cont 1 93.0% 94.4% 91.8% 91.8% 80.9% 96.8% 73.3% 97.3% 100.0% 96.0% 83.6% 88.9% 67.7% Class of 2011 Graduated 89.8% 90.7% 87.1% 82.9% 82.9% 83.5% 93.4% 92.6% 97.1% 100.0% 91.7% 75.6% 85.4% 67.5% Received GED 1.5% 1.5% 1.5% 1.6% 2.2% 10.0% 2.3% 3.7% 0.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Continued HS	0.6%	0.7%	0.8%	1.3%	0.9%	0.4%	0.0%	0.0%	0.0%	2.0%	6.9%	0.7%	0.8%
Grads, GED, & Cont 3,0% 94,4% 91,8% 90,7% 88,9% 96,8% 73,3% 97,3% 100,0% 96,0% 83,6% 88,9% 67,7% Class of 2011 Graduated 89,8% 90,7% 87,1% 82,9% 83,5% 93,4% 92,6% 97,1% 100,0% 91,7% 75,6% 85,4% 67,5% Continued H5 0.0% 0.	Dropped Out	7.0%	5.6%	8.2%	9.9%	11.1%	3.2%	26.7%	2.7%	0.0%	4.0%	16.4%	11.1%	32.3%
Class of 2011 Graduated 9.8 % 90.7 % 87.1 % 82.9 % 83.5 % 93.4 % 92.6 % 97.1 % 10.0 % 91.7 % 75.6 % 85.4 % 67.5 % Received GED 1.5 % 1.5 % 1.8 % 2.2 % 1.6 % 2.3 % 3.7 % 0.7 % 0.0 % 0.0 % 0.0 % 0.9 % 1.6 % 0.2 % 0.2 % 0.0 %	Graduates and GED	92.4%	93.7%	91.0%	88.8%	88.0%	96.4%	73.3%	97.3%	100.0%	94.1%	76.7%	88.2%	66.9%
Graduated 89.8% 90.7% 87.1% 82.9% 83.5% 93.4% 92.6% 97.1% 100.0% 91.7% 75.6% 63.4% 67.5% Received GED 1.5% 1.5% 1.8% 2.2% 1.6% 2.3% 0.9% 0.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.1% 0.2% 0.0% 0	Grads, GED, & Cont	93.0%	94.4%	91.8%	90.1%	88.9%	96.8%	73.3%	97.3%	100.0%	96.0%	83.6%	88.9%	67.7%
Received GED	Class of 2011													
Continued HS														
Propped Out	Received GED				2.2%						0.0%		1.6%	
Graductes and GED 19.3% 92.9% 88.9% 85.9% 86.7% 86.0% 95.5% 95.6% 96.3% 97.8% 100.0% 91.7% 76.5% 87.0% 82.0% 68.2%														
## Parameter Par														
A-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2014 88.3% 81.5% 88.3% 82.1% 80.9% 80.9% 93.5% 77.8% 88.7% 80.0% 88.9% 67.4% 82.5% 49.8% 62.5% 82.5%														
Class of 2014 88.3% 91.5% 86.3% 80.4% 82.1% 80.9% 90.5% 83.3% 83.6% 83.0% 83.0% 88.9% 67.4% 82.5% 49.8% 67.8% 89.5% 83.3% 83.6% 83.3% 83.6% 83.3% 83.6% 83.3% 83.6% 83.3% 83.6% 83.3% 83.6% 83.3% 83.5% 83.3% 83.5% 83.3% 83.5% 83.3% 83.5% 83.3% 83.5% 83.3% 83.5% 83.3% 83.5% 83.3% 83.5% 83.3% 83.5% 83.3% 83.5% 83.5% 83.5% 83.5% 83.5% 83.5% 83.3% 83.5% 83.3% 83.5	Grads, GED, & Cont	91.9%	92.9%	89.9%	86.7%	86.0%	96.5%	96.3%	97.8%	100.0%	93.8%	83.1%	88.2%	68.2%
Class of 2013 88.0% 90.7% 84.1% 82.1% 80.9% 90.5% 83.3% 83.6% 83.3% 89.1% 66.5% 81.5% 57.3%														
S-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2013	Class of 2013	88.0%	90.7%	84.1%	82.1%	80.9%	90.5%	83.3%	83.6%	83.3%	89.1%	66.5%	81.5%	57.3%
Class of 2012 90.4% 91.7% 86.1% 82.3% 83.2% 92.2% 64.7% 96.0% 100.0% 86.5% 67.1% 83.0% 60.7%														
RHSP/DAP Graduates (Longitudinal Rate)														
Class of 2014 85.5% 88.4% 90.5% 81.7% 89.8% 93.4% 84.6% 95.8% * 93.6% 28.8% 86.8% 77.7% Class of 2013 83.5% 85.4% 80.9% 71.6% 79.0% 85.5% 93.3% 93.4% 80.0% 83.3% 27.3% 74.8% 61.0%	Class of 2012	90.4%	91.7%	86.1%	82.3%	83.2%	92.2%	64.7%	96.0%	100.0%	86.5%	67.1%	83.0%	60.7%
Class of 2013 83.5% 85.4% 80.9% 71.6% 79.0% 85.5% 93.3% 93.4% 80.0% 83.3% 27.3% 74.8% 61.0% RHSP/DAP Graduates (Annual Rate) 2013-14 83.8% 86.5% 87.9% 76.6% 87.0% 91.2% 92.3% 94.9% * 91.7% 23.6% 84.5% 73.7% 2012-13 81.6% 82.8% 77.8% 68.3% 75.9% 82.4% 82.4% 93.0% * 81.5% 20.6% 72.4% 58.7% 58.7% Advanced Course/Dual Enrollment Completion (Grades 11-12) Any Subject 2013-14 28.9% 35.1% 42.2% 23.8% 32.7% 61.1% 44.8% 61.7% 55.6% 47.5% 64.9% 13.7% 46.5% 25.3% English Language Arts 2013-14 42.4% 45.4% 42.4% 28.9% 35.1% 42.2% 23.8% 32.7% 61.1% 44.8% 61.7% 55.6% 47.5% 6.7% 28.0% 64.4% Mathematics 2013-14 42.4% 45.4% 45.4% 42.0% 28.2% 34.7% 55.0% 34.6% 63.3% 37.5% 46.7% 6.3% 32.1% 13.6% Science 2013-14 31.4% 16.2% 13.9% 4.0% 82.2% 21.9% 4.5% 38.8% 25.0% 19.3% 1.8% 6.8% 22.4% Social Studies 2013-14 27.8% 32.1% 40.4% 21.7% 30.9% 59.4% 27.6% 63.6% 44.4% 48.5% 5.1% 26.2% 9.7% Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4% 15.4% 20.3% 15.4% 15.4% 15.4% 20.3% 16.2% 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4% 15.4% 20.3% 15	` 5	,												
RHSP/DAP Graduates (Annual Rate) 2013-14 83.8% 86.5% 87.9% 76.6% 87.9% 75.9% 82.4% 92.3% 94.9% * 91.7% 23.6% 84.5% 73.7% 84.5% 73.7% 82.4% 82.4% 93.0% * 81.5% 20.6% 72.4% 58.7% 58.7% 58.7% 82.4% 82.														
2013-14 83.8% 86.5% 87.9% 76.6% 87.0% 91.2% 92.3% 94.9% * 91.7% 23.6% 84.5% 73.7% 2012-13 Advanced Course/Dual Enrollment Completion (Grades 11-12) Any Subject 2013-14 53.2% 57.0% 58.9% 40.0% 51.4% 75.5% 56.7% 77.1% 77.8% 64.9% 13.7% 46.5% 25.3% English Language Arts 2013-14 28.9% 35.1% 42.2% 23.8% 32.7% 61.1% 44.8% 61.7% 55.6% 47.5% 6.7% 63.6% 32.1% 13.6% Mathematics 2013-14 42.4% 45.4% 42.0% 28.2% 34.7% 55.0% 34.6% 63.3% 37.5% 46.7% 6.3% 32.1% 13.6% Science 2013-14 13.4% 16.2% 13.9% 4.0% 8.2% 21.9% 4.5% 38.8% 25.0% 19.3% 18.8% 6.8% 2.4% Social Studies 2013-14 27.8% 32.1% 40.4% 21.7% 30.9% 59.4% 27.6% 63.6% 44.4% 48.5% 5.1% 26.2% 97.7% Advanced Course/Dual Enrollment Completion (Grades 9-12) Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4% 15.4%	Class of 2013	83.5%	85.4%	80.9%	71.6%	79.0%	85.5%	93.3%	93.4%	80.0%	83.3%	27.3%	74.8%	61.0%
Advanced Course/Dual Enrollment Completion (Grades 11-12) Any Subject 2013-14 53.2% 57.0% 58.9% 40.0% 51.4% 75.5% 56.7% 77.1% 77.8% 64.9% 13.7% 46.5% 25.3% English Language Arts 2013-14 28.9% 35.1% 42.2% 23.8% 32.7% 61.1% 44.8% 61.7% 55.6% 47.5% 6.3% 32.1% 6.7% 28.0% 64.9% 13.7% 46.5% 25.3% Mathematics 2013-14 28.9% 35.1% 42.2% 23.8% 32.7% 55.0% 34.6% 63.3% 37.5% 46.7% 63.3% 32.1% 13.6% Science 2013-14 31.4% 15.4% 16.2% 13.9% 4.0% 88.2% 21.9% 4.5% 38.8% 25.0% 19.3% 18.8% 68.8% 24.0% 50.61 Studies 2013-14 31.4% 15.4% 16.2% 13.9% 4.0% 15.1% 30.9% 59.4% 27.6% 63.6% 44.4% 48.5% 5.1% 26.2% 97.8% 50.2% 5	<u> </u>													
Advanced Course/Dual Enrollment Completion/Grades 11-12-1 Any Subject 2013-14 53.2% 57.0% 58.9% 40.0% 51.4% 75.5% 56.7% 77.1% 77.8% 64.9% 13.7% 46.5% 25.3% English Language Arts 2013-14 28.9% 35.1% 42.2% 23.8% 32.7% 61.1% 44.8% 61.7% 55.6% 47.5% 6.7% 28.0% 64.9% 13.1% 46.5% 28.0% 64.4% Mathematics 2013-14 42.4% 45.4% 42.0% 28.2% 34.7% 55.0% 34.6% 63.3% 37.5% 46.7% 63.3% 32.1% 13.6% Science 2013-14 13.4% 16.2% 13.9% 4.0% 88.2% 21.9% 4.5% 38.8% 25.0% 19.3% 18.8% 68.8% 24.4% Social Studies 2013-14 27.8% 32.1% 40.4% 21.7% 30.9% 59.4% 27.6% 63.6% 44.4% 48.5% 5.1% 26.2% 97.7% Advanced Course/Dual Enrollment Completion/Grades 9-12* Any Subject 2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4%														
Any Subject 2013-14 53.2% 57.0% 58.9% 40.0% 51.4% 75.5% 56.7% 77.1% 77.8% 64.9% 13.7% 46.5% 25.3% English Language Arts 2013-14 28.9% 35.1% 42.2% 23.8% 32.7% 61.1% 44.8% 61.7% 55.6% 47.5% 6.7% 28.0% 64.4% Mathematics 2013-14 42.4% 45.4% 42.0% 28.2% 34.7% 55.0% 34.6% 63.3% 37.5% 46.7% 6.3% 32.1% 13.6% Science 2013-14 13.4% 16.2% 13.9% 4.0% 8.2% 21.9% 4.5% 38.8% 25.0% 19.3% 1.8% 6.8% 2.4% Social Studies 2013-14 27.8% 32.1% 40.4% 21.7% 30.9% 59.4% 27.6% 63.6% 44.4% 48.5% 5.1% 26.2% 9.7% Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4%	2012-13	81.6%	82.8%	77.8%	68.3%	75.9%	82.4%	82.4%	93.0%	*	81.5%	20.6%	72.4%	58.7%
2013-14 53.2% 57.0% 58.9% 40.0% 51.4% 75.5% 56.7% 77.1% 77.8% 64.9% 13.7% 46.5% 25.3% English Language Arts 2013-14 28.9% 35.1% 42.2% 23.8% 32.7% 61.1% 44.8% 61.7% 55.6% 47.5% 6.7% 28.0% 6.4% Mathematics 2013-14 42.4% 45.4% 42.0% 28.2% 34.7% 55.0% 34.6% 63.3% 37.5% 46.7% 6.3% 32.1% 13.6% Science 2013-14 13.4% 16.2% 13.9% 4.0% 8.2% 21.9% 4.5% 38.8% 25.0% 19.3% 1.8% 6.8% 2.4% Social Studies 2013-14 27.8% 32.1% 40.4% 21.7% 30.9% 59.4% 27.6% 63.6% 44.4% 48.5% 5.1% 26.2% 9.7% Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4%		ment Complet	tion (Grades 11	1-12)										
English Language Arts 2013-14 28.9% 35.1% 42.2% 23.8% 32.7% 61.1% 44.8% 61.7% 55.6% 47.5% 6.7% 28.0% 6.4% Mathematics 2013-14 42.4% 45.4% 42.0% 28.2% 34.7% 55.0% 34.6% 63.3% 37.5% 46.7% 6.3% 32.1% 13.6% Science 2013-14 13.4% 16.2% 13.9% 4.0% 8.2% 21.9% 4.5% 38.8% 25.0% 19.3% 1.8% 6.8% 2.4% Social Studies 2013-14 27.8% 32.1% 40.4% 21.7% 30.9% 59.4% 27.6% 63.6% 44.4% 48.5% 5.1% 26.2% 9.7% Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4%	, ,	E2 20/	E7 00/	E0 00/	40.00/	E1 40/	75 50/	EG 70/	77 10/	77 00/	64.00/	10 70/	46 E0/	25.20/
2013-14 28.9% 35.1% 42.2% 23.8% 32.7% 61.1% 44.8% 61.7% 55.6% 47.5% 6.7% 28.0% 6.4% Mathematics 2013-14 42.4% 45.4% 42.0% 28.2% 34.7% 55.0% 34.6% 63.3% 37.5% 46.7% 6.3% 32.1% 13.6% Science 2013-14 13.4% 16.2% 13.9% 4.0% 8.2% 21.9% 4.5% 38.8% 25.0% 19.3% 1.8% 6.8% 2.4% Social Studies 2013-14 27.8% 32.1% 40.4% 21.7% 30.9% 59.4% 27.6% 63.6% 44.4% 48.5% 5.1% 26.2% 9.7% Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4%		53.2%	57.0%	56.9%	40.0%	51.4%	75.5%	50.7%	//.1%	//.0%	04.9%	13.7%	40.5%	25.3%
Mathematics 2013-14 42.4% 45.4% 42.0% 28.2% 34.7% 55.0% 34.6% 63.3% 37.5% 46.7% 6.3% 32.1% 13.6% Science 2013-14 13.4% 16.2% 13.9% 4.0% 8.2% 21.9% 4.5% 38.8% 25.0% 19.3% 1.8% 6.8% 2.4% Social Studies 2013-14 27.8% 32.1% 40.4% 21.7% 30.9% 59.4% 27.6% 63.6% 44.4% 48.5% 5.1% 26.2% 9.7% Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4%		20 00/	2F 10/	42 20/	22 00/	22 70/	61 10/	44 00/	61 70/	EE 60/	47 E0/	6 70/	20.00/	6 40/
2013-14 42.4% 45.4% 42.0% 28.2% 34.7% 55.0% 34.6% 63.3% 37.5% 46.7% 6.3% 32.1% 13.6% Science 2013-14 13.4% 16.2% 13.9% 4.0% 8.2% 21.9% 4.5% 38.8% 25.0% 19.3% 1.8% 6.8% 2.4% Social Studies 2013-14 27.8% 32.1% 40.4% 21.7% 30.9% 59.4% 27.6% 63.6% 44.4% 48.5% 5.1% 26.2% 9.7% Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4%		26.9%	35.1%	42.2%	23.0%	32.7%	61.1%	44.0%	01.7%	55.0%	47.5%	0.7%	26.0%	0.4%
Science 2013-14 13.4% 16.2% 13.9% 4.0% 8.2% 21.9% 4.5% 38.8% 25.0% 19.3% 1.8% 6.8% 2.4% Social Studies 2013-14 27.8% 32.1% 40.4% 21.7% 30.9% 59.4% 27.6% 63.6% 44.4% 48.5% 5.1% 26.2% 9.7% Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4%		12 106	15 10%	42 N%	28 2%	3/1 7%	55.0%	34.6%	63 3%	37 5%	<i>1</i> 6 7%	6 3%	37 1%	13.6%
2013-14 13.4% 16.2% 13.9% 4.0% 8.2% 21.9% 4.5% 38.8% 25.0% 19.3% 1.8% 6.8% 2.4% Social Studies 2013-14 27.8% 32.1% 40.4% 21.7% 30.9% 59.4% 27.6% 63.6% 44.4% 48.5% 5.1% 26.2% 9.7% Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4%		42.470	45.470	42.0 /0	20.270	34.7 /0	33.070	34.070	05.570	37.370	40.7 /0	0.570	32.170	13.070
Social Studies 2013-14 27.8% 32.1% 40.4% 21.7% 30.9% 59.4% 27.6% 63.6% 44.4% 48.5% 5.1% 26.2% 9.7% Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4%		13 /1%	16.2%	13 9%	4.0%	8 2%	21 0%	15%	38.8%	25.0%	10.3%	1.8%	6.8%	2.4%
2013-14 27.8% 32.1% 40.4% 21.7% 30.9% 59.4% 27.6% 63.6% 44.4% 48.5% 5.1% 26.2% 9.7% Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4%		13.470	10.270	13.370	4.070	0.270	21.570	4.570	30.070	25.070	13.570	1.070	0.070	2.470
Any Subject 2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4%		27.8%	32.1%	40.4%	21.7%	30.9%	59.4%	27.6%	63.6%	44.4%	48.5%	5.1%	26.2%	9.7%
Any Subject 2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4%	Advanced Course/Dual Enroll	ment Complet	tion (Grades 9-	-12)										
2013-14 33.1% 35.4% 34.6% 25.3% 30.2% 43.6% 40.0% 52.0% 40.0% 38.1% 9.1% 28.4% 15.4%				,										
		33.1%	35.4%	34.6%	25.3%	30.2%	43.6%	40.0%	52.0%	40.0%	38.1%	9.1%	28.4%	15.4%

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: TRAVIS District Number: 227901

	Clata	D	B*-1-*-1	African		14/1-11	American	. . •	Pacific	Two or	Special	Econ	
	State	Region 13	District	American	Hispanic	White	Indian	Asian	islander i	More Races	Ed	Disadv	ELL
Advanced Course/Dual Enrol	Iment Comple	tion (Grades 9-	12)										
English Language Arts	•												
2013-14	15.4%	18.0%	23.4%	16.5%	19.3%	32.0%	35.1%	33.8%	26.3%	24.6%	5.7%	18.0%	8.8%
2012-13	14.3%	16.1%	21.0%	14.1%	16.8%	29.9%	17.5%	28.3%	22.2%	26.5%	3.5%	15.1%	3.8%
Mathematics													
2013-14	18.8%	20.5%	19.1%	12.9%	14.4%	27.3%	16.7%	36.9%	16.7%	22.9%	2.5%	12.9%	4.2%
2012-13	18.4%	20.0%	18.3%	13.3%	14.4%	24.9%	19.2%	32.6%	23.1%	21.9%	3.1%	13.2%	4.4%
Science													
2013-14	5.6%	6.6%	5.6%	1.7%	3.1%	9.6%	2.0%	18.6%	11.1%	7.7%	0.6%	2.6%	0.7%
2012-13	5.2%	6.5%	5.2%	2.2%	3.3%	8.4%	3.9%	14.5%	4.0%	6.7%	0.5%	2.6%	0.3%
Social Studies													
2013-14	18.3%	21.5%	22.1%	12.9%	16.9%	32.2%	14.0%	39.9%	26.3%	26.3%	2.9%	14.8%	3.9%
2012-13	17.0%	18.8%	19.8%	12.5%	14.6%	30.1%	20.0%	32.1%	26.9%	24.0%	2.5%	12.7%	2.2%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	73%	73%	57%	66%	88%	62%	78%	*	80%	28%	58%	9%
Class of 2013	65%	70%	68%	47%	58%	87%	71%	80%	*	80%	21%	51%	9%
Mathematics	670/	720/	730/	400/	630/	000/	020/	0.00/	*	000/	250/	F.C.0/	220/
Class of 2014	67%	72%	72%	46%	63%	89%	92%	86%	*	88%	25%	56%	22%
Class of 2013	74%	77%	77%	53%	72%	92%	86%	95%	*	80%	29%	66%	37%
Both Subjects	54%	610/	62%	38%	50%	82%	54%	740/	*	760/	160/	42%	2%
Class of 2014	54% 56%	61%	62% 61%		50% 50%	84%		74% 79%	*	76% 75%	16%		2% 4%
Class of 2013	50%	62%	01%	35%	50%	04%	71%	79%	*	75%	13%	42%	4%
College and Career Ready Gr													
Class of 2014	78.4%	79.0%	78.0%	59.6%	74.2%	87.8%	76.9%	86.6%	*	87.5%	37.1%	69.7%	44.5%
CTE Coherent Sequence Gra													
Class of 2014	46.4%	40.4%	29.7%	2.3%	19.3%	6.2%	0.1%	1.3%	*	0.5%	2.4%	17.2%	1.0%
AP/IB Results (Participation)													
All Subjects													_
2014	23.5%	29.9%	33.7%	15.9%	27.2%	47.4%	25.8%	56.1%	45.5%	36.5%	n/a	23.4%	n/a
2013	22.1%	29.0%	32.7%	16.3%	26.6%	46.6%	22.2%	50.5%	30.0%	34.1%	n/a	23.8%	n/a
English Language Arts	45.00/	40.00/	24401	0.70/	47.40/	27.00/	22.60/	42.007	26.40/	25.00/	,	42.00/	,
2014	15.0%	19.3%	24.1%	9.7%	17.4%	37.8%	22.6%	43.9%	36.4%	25.8%	n/a	13.8%	n/a
2013	14.0%	19.4%	24.1%	10.3%	17.3%	38.1%	8.3%	41.6%	30.0%	27.4%	n/a	14.7%	n/a
Mathematics	C =0/	40.50/	40.70/	2.00/	6.20/	16.00/	0.70/	25 50/	0.40/	40.70/	- 1-	F 20/	- 1-
2014	6.5%	10.5%	10.2%	3.9%	6.3%	16.8%	9.7%	25.5%	9.1%	10.7%	n/a	5.2%	n/a
2013	5.7%	8.9%	8.5%	4.6%	5.9%	12.6%	2.8%	20.9%	0.0%	9.9%	n/a	5.2%	n/a
Science 2014	6.9%	9.5%	7.00/	2.4%	4.7%	12.20/	0.0%	27.2%	10 20/	10.20/	-/-	4.0%	- I-
2014	6.9% 6.2%	9.5% 9.2%	7.8% 6.3%	2.4% 2.7%	4.7% 4.6%	12.2% 8.8%	0.0% 5.6%	27.2% 20.7%	18.2% 0.0%	10.3% 7.2%	n/a	4.0% 4.0%	n/a n/a
Social Studies	0.2%	9.2%	0.5%	2./%	4.0%	0.0%	5.0%	20.7%	0.0%	7.2%	n/a	4.0%	n/a
2014	13.8%	16.8%	21.1%	8.8%	15.8%	32.0%	22.6%	37.6%	18.2%	21.5%	n/a	13.8%	n/a
2013	13.6%	15.5%	18.0%	9.7%	12.9%	28.3%	8.3%	37.6% 29.1%	0.0%	21.5% 19.3%	n/a n/a	11.9%	n/a
2013	12.7%	13.5%	10.0%	9.7%	12.970	20.5%	0.570	29.170	0.0%	19.5%	II/d	11.970	11/a

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: TRAVIS District Number: 227901

				African			American		Pacific	Two or	Special	Econ	
-	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander M	More Races	Ed	Disadv	ELL
AP/IB Results (Examinees >=	Criterion)												
All Subjects	C												
2014	51.3%	61.2%	61.0%	28.8%	44.8%	79.1%	50.0%	73.8%	60.0%	61.2%	n/a	37.2%	n/a
2013	50.9%	61.3%	58.8%	20.9%	41.8%	76.7%	87.5%	76.9%	*	72.4%	n/a	35.4%	n/a
English Language Arts	30.370	01.570	30.070	20.570	11.070	7 0.7 70	07.570	70.570		, 2. 1 , 0	11/4	33.170	11,4
2014	44.7%	57.9%	57.7%	39.3%	33.6%	76.6%	42.9%	70.3%	*	65.0%	n/a	25.5%	n/a
2013	45.2%	58.4%	53.7%	24.0%	29.6%	73.1%	*	67.3%	*	63.9%	n/a	21.0%	n/a
Mathematics	13.270	30.170	33.7 70	21.070	23.070	73.170		07.570		03.370	11/4	21.070	11,4
2014	53.6%	61.0%	63.3%	22.2%	35.3%	80.8%	*	78.3%	*	76.0%	n/a	19.2%	n/a
2013	52.3%	63.2%	59.4%	18.6%	33.3%	79.3%	*	79.2%	_	90.9%	n/a	24.6%	n/a
Science	32.370	03.270	33.470	10.070	33.370	7 5.5 70		75.270		30.370	11/4	24.070	11/4
2014	45.7%	60.0%	61.3%	27.3%	35.2%	78.5%	_	68.1%	*	79.2%	n/a	23.9%	n/a
2013	47.6%	61.7%	56.4%	16.0%	31.4%	77.6%	*	68.4%	_	93.8%	n/a	19.8%	n/a
Social Studies	47.070	01.7 /0	JU. 7 /0	10.070	J1.770	77.070		00.770	_	33.070	11/4	13.070	11/0
2014	41.6%	51.8%	48.6%	23.5%	29.5%	65.2%	42.9%	58.3%	*	68.0%	n/a	19.7%	n/a
2013	42.0%	51.1%	47.6%	14.3%	24.4%	65.3%	42.570 *	72.0%	_	69.8%	n/a	15.5%	n/a
2013	42.070	31.170	47.076	14.5 /0	24.470	05.570		72.070	_	09.070	11/4	15.570	11/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	69.5%	72.4%	67.5%	63.1%	84.9%	53.8%	91.6%	*	89.4%	n/a	62.0%	n/a
Class of 2013	63.8%	68.1%	69.4%	65.9%	59.2%	84.4%	64.7%	96.5%	*	75.0%	n/a	58.1%	n/a
At/Above Criterion													
Class of 2014	25.1%	37.7%	38.8%	11.1%	18.4%	66.7%	28.6%	49.4%	*	53.5%	n/a	11.1%	n/a
Class of 2013	25.4%	37.5%	39.3%	8.9%	20.4%	66.4%	36.4%	59.4%	*	56.5%	n/a	12.3%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1513	1507	1259	1358	1718	1395	1587	*	1634	n/a	1275	n/a
Class of 2013	1417	1513	1505	1244	1365	1714	1465	1624	*	1645	n/a	12/3	n/a
English Language Arts and		1312	1303	1244	1303	17 14	1405	1024		1043	II/a	1201	11/a
Class of 2014	925	989	984	825	882	1129	922	1014	*	1075	n/a	827	n/a
Class of 2014 Class of 2013	927	986	981	808	885	1125	965	1014	*	1073	n/a	830	n/a
Mathematics	927	900	301	000	003	1123	903	1030		1079	II/a	030	II/a
Class of 2014	491	524	523	433	475	589	473	573	*	560	n/a	448	n/a
Class of 2014 Class of 2013	496	524 526	523 524	435 435	480	589 589	473 499	573 594	*	566	n/a	446 452	n/a
0.033 01 20 13	150	320	5 2.	155	100	303	.55	33 .		300	11/4	132	1174
Average ACT Score													
All Subjects													
Class of 2014	20.6	22.2	21.9	17.2	19.2	25.8	*	24.5	*	23.9	n/a	18.0	n/a
Class of 2013	20.6	22.1	21.5	17.0	18.8	25.4	23.6	24.3	-	24.1	n/a	17.9	n/a
English Language Arts													
Class of 2014	20.0	21.7	21.3	16.3	18.4	25.7	*	23.4	*	23.9	n/a	17.0	n/a
Class of 2013	20.0	21.6	20.9	16.1	17.8	25.4	24.3	23.2	-	23.8	n/a	16.9	n/a
Mathematics													
Class of 2014	21.2	22.7	22.6	18.0	20.3	26.1	*	26.1	*	24.0	n/a	19.2	n/a
Class of 2013	21.3	22.7	22.3	18.1	19.9	25.7	22.0	26.4	-	24.5	n/a	19.2	n/a

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: TRAVIS District Number: 227901

			Region 13 District	African <u>istrict American</u>	Hispanic W	American	American		Pacific	Two or	Special	Econ	
	State	Region 13				White	Indian		Islander More Races	Ed	Disadv	ELL	
Average ACT Score													
Science													
Class of 2014	20.7	22.2	21.8	17.4	19.5	25.3	*	24.7	*	23.6	n/a	18.4	n/a
Class of 2013	20.7	22.1	21.4	17.4	19.2	24.6	23.2	23.6	-	24.1	n/a	18.4	n/a
Graduates Enrolled in TX Inst	itution of Hig	her Education	(IHE)										
2012-13	56.9%	55.0%	53.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.9%	53.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complet	ing One Year	Without Reme	diation										
2012-13	70.8%	80.1%	79.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	77.0%	75.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2014-15 District Profile

County Name: TRAVIS District Number: 227901

	Dist	trict	Si	State	
Student Information	Count	Percent	Count	Percent	
Total Students:	84,191	100.0%	5,215,282	100.0%	
Students by Grade:					
Early Childhood Education	247	0.3%	12,201	0.2%	
Pre-Kindergarten	4,558	5.4%	219,225	4.2%	
Kindergarten	7,350	8.7%	390,276	7.5%	
Grade 1	7,644	9.1%	412,144	7.9%	
Grade 2	7,207	8.6%	407,896	7.8%	
Grade 3	6,956	8.3%	396,108	7.6%	
Grade 4	6,474	7.7%	390,351	7.5%	
Grade 5	6,163	7.3%	388,101	7.4%	
Grade 6	5,569	6.6%	383,487	7.4%	
Grade 7	5,499	6.5%	382,838	7.3%	
Grade 8	5,499	6.5%	388,190	7.4%	
Grade 9	6,410	7.6%	419,715	8.0%	
Grade 10	5,245	6.2%	372,988	7.2%	
Grade 11	4,910	5.8%	341,724	6.6%	
Grade 12	4,460	5.3%	310,038	5.9%	
Ethnic Distribution:					
African American	6,733	8.0%	659,074	12.6%	
Hispanic	50,143	59.6%	2,714,266	52.0%	
White	21,758	25.8%	1,509,555	28.9%	
American Indian	169	0.2%	21,411	0.4%	
Asian	3,078	3.7%	201,738	3.9%	
Pacific Islander	49	0.1%	7,085	0.1%	
Two or More Races	2,261	2.7%	102,153	2.0%	
Economically Disadvantaged	50,409	59.9%	3,068,820	58.8%	
Non-Educationally Disadvantaged	33,782	40.1%	2,146,462	41.2%	
English Language Learners (ELL)	23,306	27.7%	948,391	18.2%	
Students w/ Disciplinary Placements (2013-2014)	1,274	1.4%	78,821	1.5%	
At-Risk	44,246	52.6%	2,668,590	51.2%	
Graduates (Class of 2014):					
Total Graduates	4,137	100.0%	303,109	100.0%	
By Ethnicity (incl. Special Ed.):					
African American	401	9.7%	38,046	12.6%	
Hispanic	2,106	50.9%	141,907	46.8%	
White	1,322	32.0%	103,764	34.2%	
American Indian	13	0.3%	1,278	0.4%	
Asian	179	4.3%	12,420	4.1%	
Pacific Islander	4	0.1%	401	0.1%	
Two or More Races	112	2.7%	5,293	1.7%	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	488	11.8%	48,435	16.0%	
Recommended H.S. Program/DAP	3,530	85.3%	251,154	82.9%	
Foundation High School Plan	119	2.9%	3,520	1.2%	
Special Education Graduates	369	8.9%	23,654	7.8%	

Texas Academic Performance Report 2014-15 District Profile

County Name: TRAVIS District Number: 227901

	Non-Special Edu	Special Education Rates			
Student Information	District	State	District	State	
Retention Rates by Grade:					
Kindergarten	1.1%	2.0%	4.7%	8.6%	
Grade 1	2.9%	4.3%	6.6%	8.1%	
Grade 2	2.2%	2.9%	1.5%	3.9%	
Grade 3	1.4%	2.2%	0.1%	1.6%	
Grade 5	0.6%	1.2%	0.4%	0.9%	
Grade 5 Grade 6	0.5% 0.1%	1.3% 0.7%	0.5% 0.1%	0.9% 0.8%	
Grade 6 Grade 7	0.1%	1.0%	0.1%	1.1%	
Grade 8	0.2%	1.0%	1.0%	1.4%	
	District			State	
	Count	Percent	Count	Percent	
Data Quality: PID Errors (students)	11	0.0%	4,688	0.1%	
Underreported Students	43	0.1%	8,429	0.1%	
Class Size Information		District		State	
Class Size Averages by Grade and Subject (De					
	erived from teacher responsibility rec	ords):			
Elementary:	erived from teacher responsibility rec	ords):			
Elementary: Kindergarten	erived from teacher responsibility rec	ords): 18.3		19.2	
	erived from teacher responsibility rec				
Kindergarten	erived from teacher responsibility rec	18.3		19.3	
Kindergarten Grade 1	erived from teacher responsibility rec	18.3 18.3		19.3 19.3	
Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	18.3 18.3 17.4		19.3 19.3 19.1	
Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	18.3 18.3 17.4 17.4		19.3 19.3 19.1 19.1	
Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	18.3 18.3 17.4 17.4 17.1		19.3 19.3 19.1 19.1 20.8	
Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	18.3 18.3 17.4 17.4 17.1 21.3 19.7		19.3 19.3 19.1 19.1 20.8	
Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	18.3 18.3 17.4 17.4 17.1 21.3 19.7		19.3 19.3 19.1 19.1 20.8 20.3	
Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	18.3 18.3 17.4 17.4 17.1 21.3 19.7		19.3 19.3 19.1 19.1 20.8 20.3	
Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	18.3 18.3 17.4 17.4 17.1 21.3 19.7		19.3 19.3 19.1 19.1 20.8 20.3	
Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	18.3 18.3 17.4 17.4 17.1 21.3 19.7		19.2 19.3 19.3 19.1 19.1 20.8 20.3 17.2 18.9 18.1	

Texas Academic Performance Report 2014-15 District Profile

County Name: TRAVIS District Number: 227901

	Dist	St	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	11,478.0	100.0%	673,140.3	100.0%	
Professional Staff:	7,407.1	64.5%	433,985.7	64.5%	
Teachers	5,823.5	50.7%	342,191.8	50.8%	
Professional Support	1,192.8	10.4%	65,119.0	9.7%	
Campus Administration (School Leadership)	328.4	2.9%	19,679.9	2.9%	
Central Administration	62.4	0.5%	6,995.1	1.0%	
Educational Aides:	823.6	7.2%	64,640.8	9.6%	
Auxiliary Staff:	3,247.4	28.3%	174,513.8	25.9%	
Total Minority Staff:	5,782.0	50.4%	311,862.3	46.3%	
Teachers by Ethnicity and Sex:					
African American	375.0	6.4%	33,863.7	9.9%	
Hispanic	1,670.1	28.7%	87,714.8	25.6%	
White	3,633.4	62.4%	210,044.8	61.4%	
American Indian	10.0	0.2%	1,244.6	0.4%	
Asian	115.6	2.0%	4,890.6	1.4%	
Pacific Islander	0.0	0.0%	758.8	0.2%	
Two or More Races	19.5	0.3%	3,674.5	1.1%	
Males	1,402.7	24.1%	79,947.9	23.4%	
Females	4,420.8	75.9%	262,243.9	76.6%	
Teachers by Highest Degree Held:					
No Degree	19.1	0.3%	2,980.2	0.9%	
Bachelors	4,128.6	70.9%	257,146.2	75.1%	
Masters	1,637.0	28.1%	79,997.8	23.4%	
Doctorate	38.8	0.7%	2,067.7	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	422.2	7.2%	29,256.4	8.5%	
1-5 Years Experience	1,579.8	27.1%	89,247.1	26.1%	
6-10 Years Experience	1,408.1	24.2%	77,168.2	22.6%	
11-20 Years Experience	1,478.7	25.4%	91,890.7	26.9%	
Over 20 Years Experience	934.7	16.1%	54,629.4	16.0%	
Number of Students per Teacher	14.5	n/a	15.2	n/a	

District Name: AUSTIN ISD County Name: TRAVIS District Number: 227901

Texas Academic Performance Report 2014-15 District Profile

Staff Information	District	State
Average Vegas Francisco es Terreboso	11.0	11.0
Average Years Experience of Teachers:	11.0	11.0
Average Years Experience of Teachers with District:	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties or	nly):	
Beginning Teachers	\$45,045	\$44,540
1-5 Years Experience	\$44.762	\$46,575
6-10 Years Experience	\$45,286	\$49,127
11-20 Years Experience	\$47,679	\$52,640
Over 20 Years Experience	\$56,136	\$59,787
Average Actual Calaries (regular duties only)		
Average Actual Salaries (regular duties only): Teachers	¢47.47F	¢50.715
	\$47,475	\$50,715
Professional Support	\$58,672	\$59,791
Campus Administration (School Leadership)	\$76,239	\$74,292
Central Administration	\$100,005	\$96,907
Instructional Staff Percent:	62.0	64.6
Turnover Rate for Teachers:	16.6	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
	0.0	555.5
Contracted Instructional Staff:	13.0	2,090.1

Texas Academic Performance Report 2014-15 District Profile

County Name: TRAVIS District Number: 227901

District Name: AUSTIN ISD

	Dist	rict	St	ate
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	24,097	28.6%	930,737	17.8%
Career & Technical Education	20,157	23.9%	1,209,784	23.2%
Gifted & Talented Education	6,173	7.3%	397,159	7.6%
Special Education	8,354	9.9%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	465.0	8.0%	20,082.5	5.9%
Career & Technical Education	207.6	3.6%	14,616.2	4.3%
Compensatory Education	288.0	4.9%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	3,728.4	64.0%	248,541.9	72.6%
Special Education	606.4	10.4%	30,683.6	9.0%
Other	528.1	9.1%	11,303.5	3.3%

Link to: **PEIMS Financial Standard Reports/** 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.