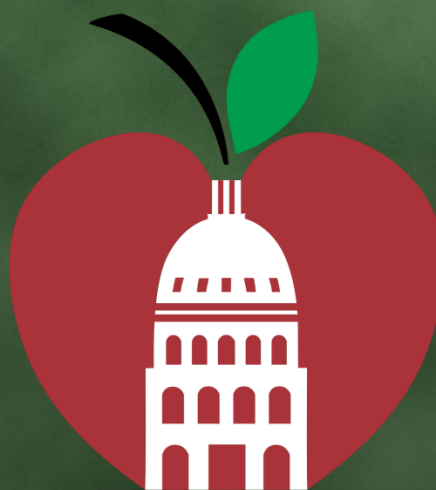


2014-15 Annual Report

# Austin Independent School District



February 1, 2016

Michael Houser, Chief Human Capital Officer  
Carolyn Hanschen, Director of Campus and District Accountability



# Austin ISD 2014-15 Annual Report

The complete annual report will be available in electronic form at the following locations:

- Faulk Central Library
- AISD Board Library
- [www.austinisd.org/cda/state-accountability/district-tapr](http://www.austinisd.org/cda/state-accountability/district-tapr)
- TEA Website <http://ritter.tea.state.tx.us/perfreport/tapr/index.html>

Via Quicklinks:

>Campus & District Accountability

En Español | Contact Us | Directory

Austin  
Independent School District

COMMUNITY • STAFF • STUDENTS • PARENTS/GUARDIANS

HOME ABOUT US SCHOOL BOARD SCHOOLS DEPARTMENTS COMMUNICATIONS CAREERS

Special Opportunity for Professional Development

*Join us!*

**PROCESOS DE COMUNICACIÓN:  
REVISAR Y EDITAR**

Bilingual teachers will engage in building knowledge of Spanish language key concepts and skills for purposes of revising and editing.

Nov. 19, Nov. 20, Nov. 21, Dec. 3 or Dec. 4

*Click here for more.*

Quicklinks



# 2015 State Accountability Ratings

The district and 111 campuses earned the state's top rating of Met Standard or Met Alternative Standard.

107 - Met Standard

4 - Met Alternative Standard

7 - Improvement Required

11 - Not Rated

*Source: <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>*



## 2014-15 District Accreditation Statuses:

**FIRST Rating: Superior Achievement**

**State Accountability Rating: Met Standard**

**Accreditation Status: Accredited**

Source: [http://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/Accreditation/2014-2015\\_Accreditation\\_Statuses/](http://tea.texas.gov/Student_Testing_and_Accountability/Accountability/Accreditation/2014-2015_Accreditation_Statuses/)





# 2015 Campus Distinction Designations

## Distinction Designations

Austin Independent School District  
2015 Texas State Accountability System



Proficiency Readiness	Top 25%			Academic Achievement				High Schools
	Student Progress	Closing Performance Gaps	Reading/LA	Mathematics	Science	Social Studies		
★	★	★	★	★	★	★	★	◆ Anderson
★	★	★	★	★	★	★	★	◆ Ann Richards
★			★	★				Austin
		★		★			★	Bowie
	★		★			★		Crockett
	★	★		★				Eastside Memorial
	★	★	★	★			★	Lanier
★	★	★	★	★	★	★	★	◆ LASA
	★	★						LBJ
★	★		★	★			★	McCallum
							★	Reagan
★	★		★	★	★		★	Travis

Proficiency Readiness	Top 25%			Academic Achievement				Middle Schools
	Student Progress	Closing Performance Gaps	Reading/LA	Mathematics	Science	Social Studies		
					★			Balley
★	★						★	Bedichek
				★			★	Covington
★				★			★	Fulmore
★		★				★	★	Garzycki
★	★		★	★	★	★	★	Kealing
★				★	★			Lamar
				★	★			Murchison
						★		O. Henry
	★					★		Webb

Proficiency Readiness	Top 25%			Academic Achievement				Elementary Schools
	Student Progress	Closing Performance Gaps	Reading/LA	Mathematics	Science	Social Studies		
	★	★				★		Allison
★								Baldwin
★								Barton Hills
			★					Becker
★		★	★			★		Blackshear
	★					★		Blanton
★	★	★	★	★		★		◆ Blazier
★	★		★					Boone
						★		Brentwood
★			★			★		Bryker Woods
	★	★	★					Campbell
★	★	★	★					Casey
		★	★					Casis
		★	★					Clayton
	★		★			★		Cook
★		★	★			★		Cowan
	★		★					Davis
	★		★					Dawson
★	★	★	★			★		Doss
★	★	★	★			★		◆ Graham
	★	★	★					Guerrero Thompson
★			★			★		Gullett
★	★	★	★			★		◆ Hart
★	★	★	★					Highland Park
★			★			★		Hill
★		★						Joslin

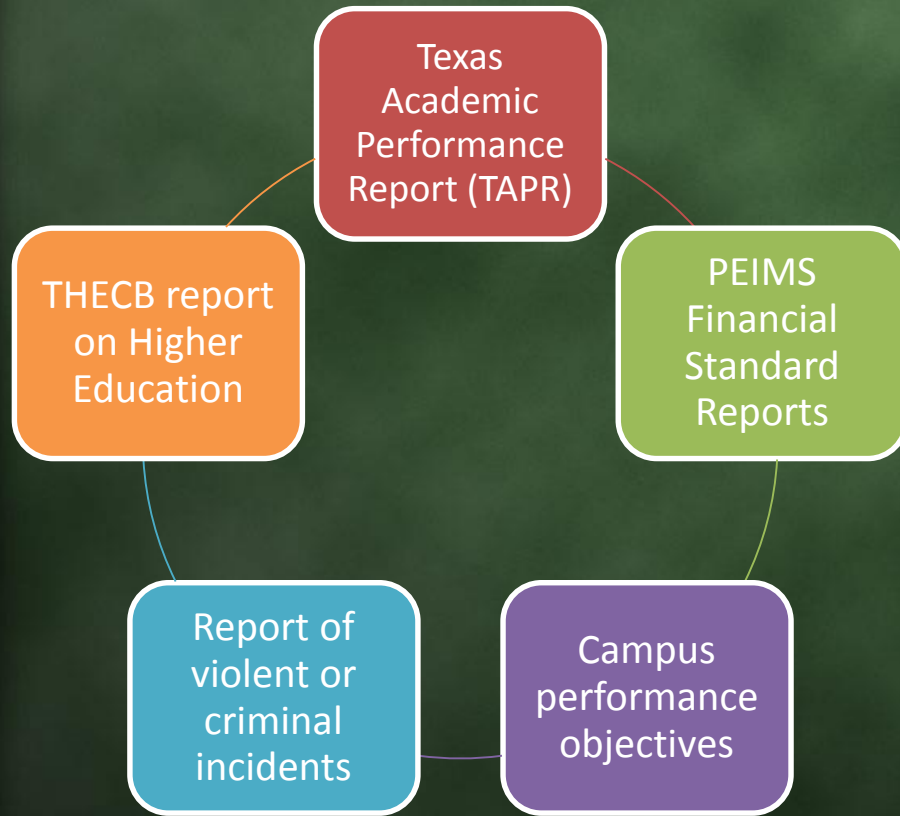
Proficiency Readiness	Top 25%			Academic Achievement				Elementary Schools
	Student Progress	Closing Performance Gaps	Reading/LA	Mathematics	Science	Social Studies		
★	★	★	★					Kiker
★	★		★			★		Kocurek
		★						Langford
★	★	★	★			★		◆ Lee
						★		Maplewood
★	★	★	★					Mathews
	★	★	★	★				McBee
★			★					Menchaca
	★							Mills
★			★			★		Oak Hill
★		★				★		Ortega
	★							Overton
	★							Patton
★								Pillow
★	★	★				★		Pleasant Hill
★		★				★		Reilly
★			★					Ridgetop
★		★	★			★		St. Elmo
	★		★					Summitt
★						★		Sunset Valley
★	★		★			★		Travis Heights
			★					Winn
★								Woodridge
★	★	★	★			★		◆ Zavala
★	★		★			★		Zilker

◆ Earned all available distinction designations

Source: <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>



# Components of the Annual Report



- Texas Education Code §39.306 requires each district's Board of Trustees to publish an annual report.
- The Board of Trustees is required to hold a hearing for public discussion of the report and to widely disseminate the report within the district.



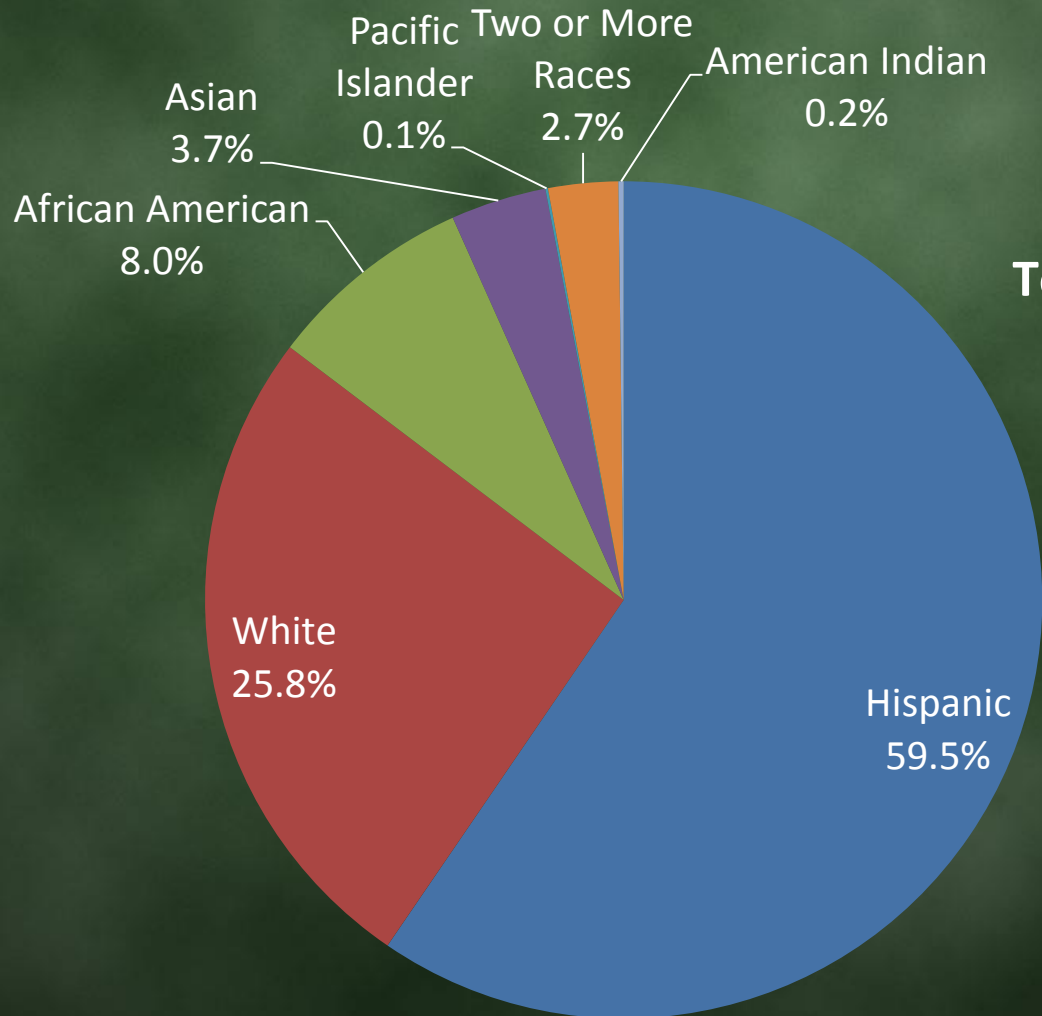
# Components of the Annual Report

Texas  
Academic  
Performance  
Report (TAPR)

<http://www.austinisd.org/cda/state-accountability/district-tapr>



# Race/Ethnicity Profile



**Total Students: 84,191**

Source: 2014-15 Texas Academic Performance Report, Austin ISD, Student Information, p. 14





# Student Information and Student Enrollment by Program

Student Information	Percent
Economically Disadvantaged	59.9%
Non-Economically Disadvantaged	40.1%
English Language Learners (ELL)	27.7%
Students w/Disciplinary Placements (2013-2014)	1.4%
At-Risk	52.6%

*Source: 2014-15 Texas Academic Performance Report, Austin ISD, p.14*

Student Enrollment by Program	Percent
Bilingual/ESL Education	28.6%
Career & Technical Education	23.9%
Gifted & Talented Education	7.3%
Special Education	9.9%

*Source: 2014-15 Texas Academic Performance Report, Austin ISD, p.18*



# STAAR/EOC Performance

## 2014-15 STAAR/EOC

### Percent of Students at Phase-in Satisfactory Standard or Above

	Math			Reading			Writing			Science			Social Studies		
	2014	2015	Diff	2014	2015	Diff	2014	2015	Diff	2014	2015	Diff	2014	2015	Diff
District	79%	85%	6%	78%	79%	1%	72%	71%	-1%	81%	81%	0%	75%	80%	5%
African American	64%	68%	4%	65%	68%	3%	54%	58%	4%	70%	69%	-1%	63%	68%	5%
Hispanic	74%	81%	7%	71%	72%	1%	63%	62%	-1%	74%	74%	0%	65%	72%	7%
White	93%	96%	3%	95%	95%	0%	92%	90%	-2%	95%	96%	1%	94%	96%	2%
Special Education	68%	55%	-13%	65%	56%	-9%	51%	35%	-16%	61%	55%	-6%	52%	54%	2%
Econ Disadvantaged	71%	77%	6%	67%	69%	2%	59%	58%	-1%	71%	70%	-1%	61%	67%	6%
English Lang. Learners	66%	65%	-1%	55%	59%	4%	50%	52%	2%	54%	57%	3%	36%	44%	8%
State	78%	81%	3%	76%	77%	1%	72%	72%	0%	78%	78%	0%	76%	78%	2%

Source: 2014-15 Texas Academic Performance Report, Austin ISD, p.2  
 2015 Math: Algebra Only (Excludes 3-8 STAAR Math)  
 Excludes STAAR A and STAAR Alternate 2



# STAAR/EOC Performance

## 2014-15 STAAR/EOC

### Percent of Students at Advanced Standard

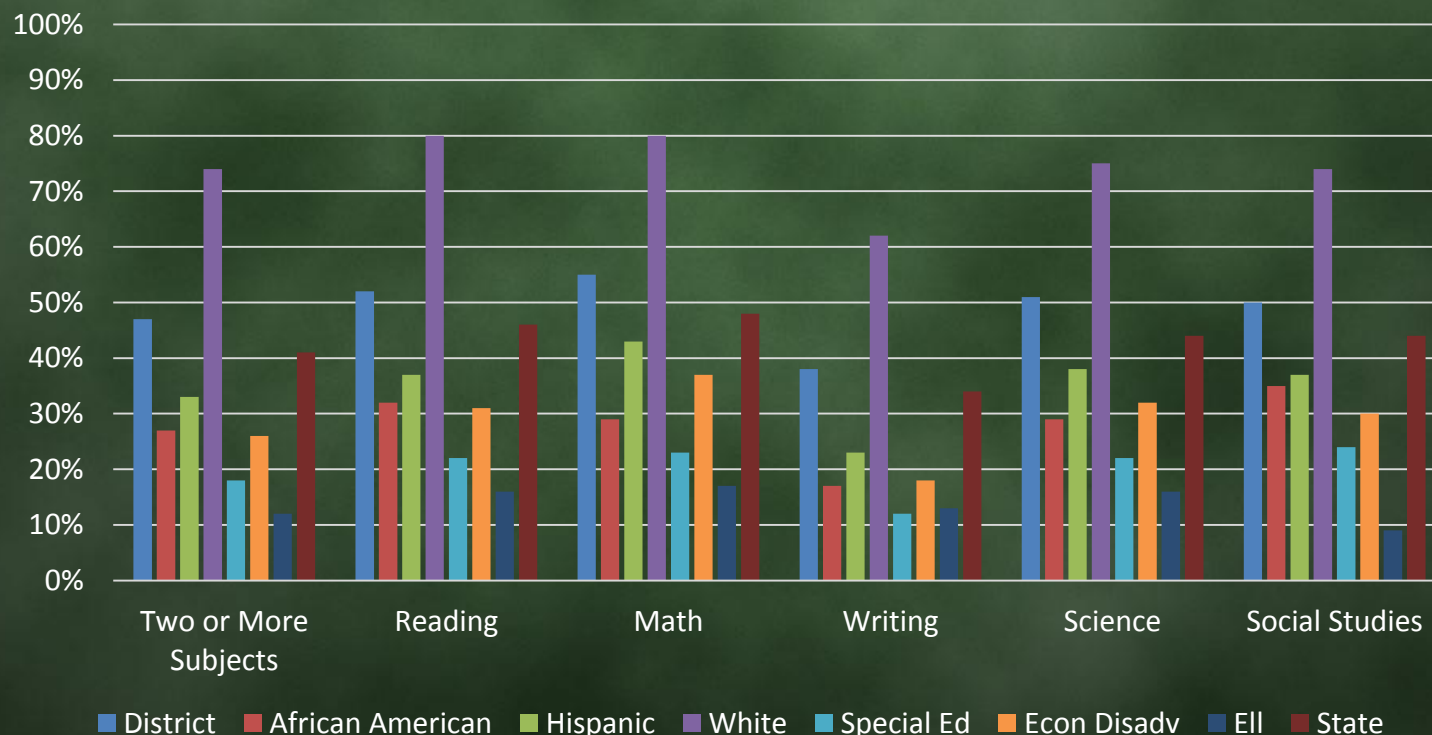
	Math			Reading			Writing			Science			Social Studies		
	2014	2015	Diff	2014	2015	Diff	2014	2015	Diff	2014	2015	Diff	2014	2015	Diff
District	22%	27%	5%	21%	24%	3%	11%	12%	1%	20%	21%	1%	19%	25%	6%
African American	7%	6%	-1%	7%	9%	2%	3%	2%	-1%	7%	6%	-1%	7%	12%	5%
Hispanic	15%	15%	0%	12%	13%	1%	7%	5%	-2%	11%	11%	0%	9%	14%	5%
White	37%	52%	15%	43%	47%	4%	20%	24%	4%	40%	40%	0%	39%	46%	7%
Special Education	8%	6%	-2%	8%	7%	-1%	8%	3%	-5%	7%	9%	2%	7%	8%	1%
Econ Disadvantaged	12%	12%	0%	9%	10%	1%	5%	3%	-2%	8%	8%	0%	6%	9%	3%
English Lang. Learners	17%	4%	-13%	10%	9%	-1%	9%	4%	-5%	4%	3%	-1%	2%	2%	0%
State	17%	20%	3%	15%	17%	2%	8%	9%	1%	14%	16%	2%	15%	19%	4%

Source: 2014-15 Texas Academic Performance Report, Austin ISD, p.3  
 2015 Math: Algebra Only (Excludes STAAR 3-8 Math)  
 Excludes STAAR A and STAAR Alternate 2



# STAAR/EOC Performance

## 2015 STAAR Percent at Postsecondary Readiness Standard



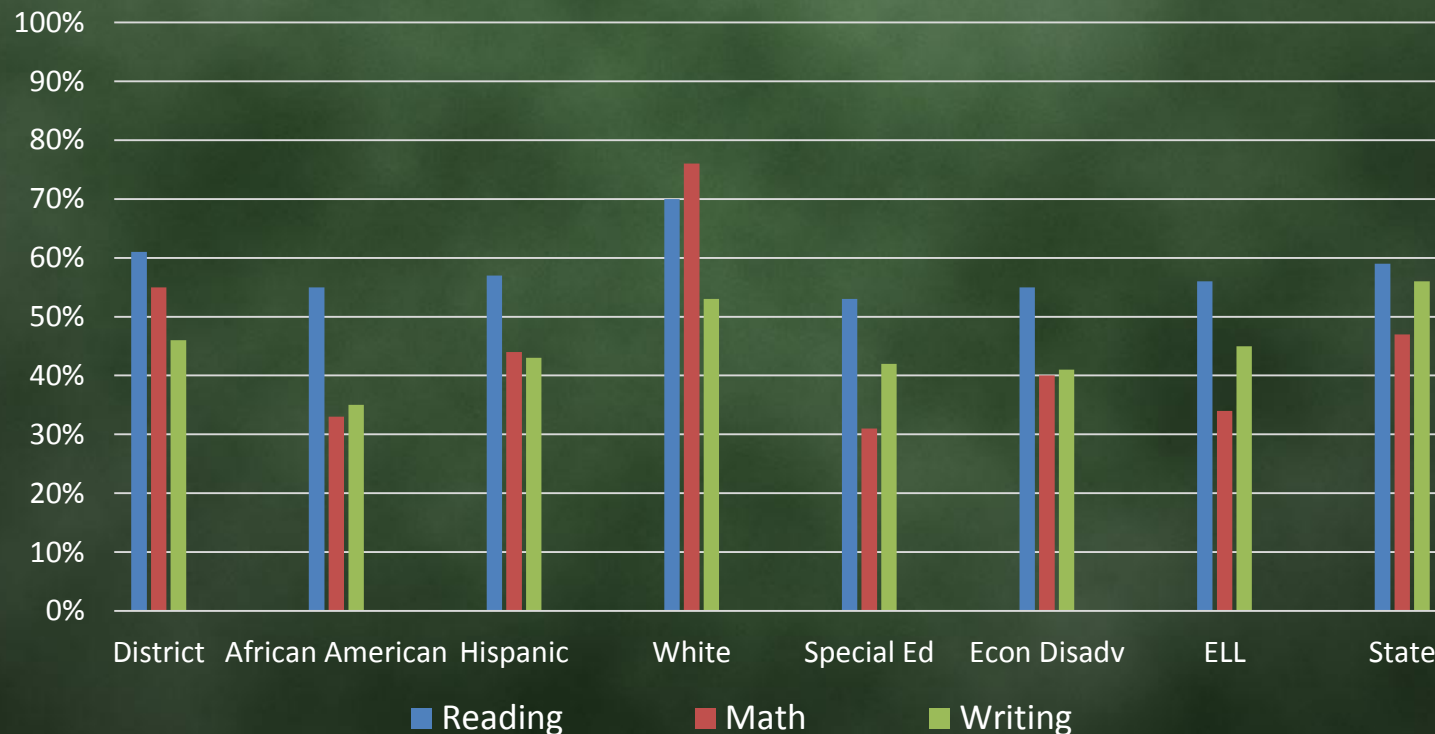
Source: 2014-15 Texas Academic Performance Report, Austin ISD, p.2  
 Math: Algebra Only (Excludes STAAR 3-8 Math)  
 Excludes STAAR A and STAAR Alternate 2





# STAAR/EOC Performance

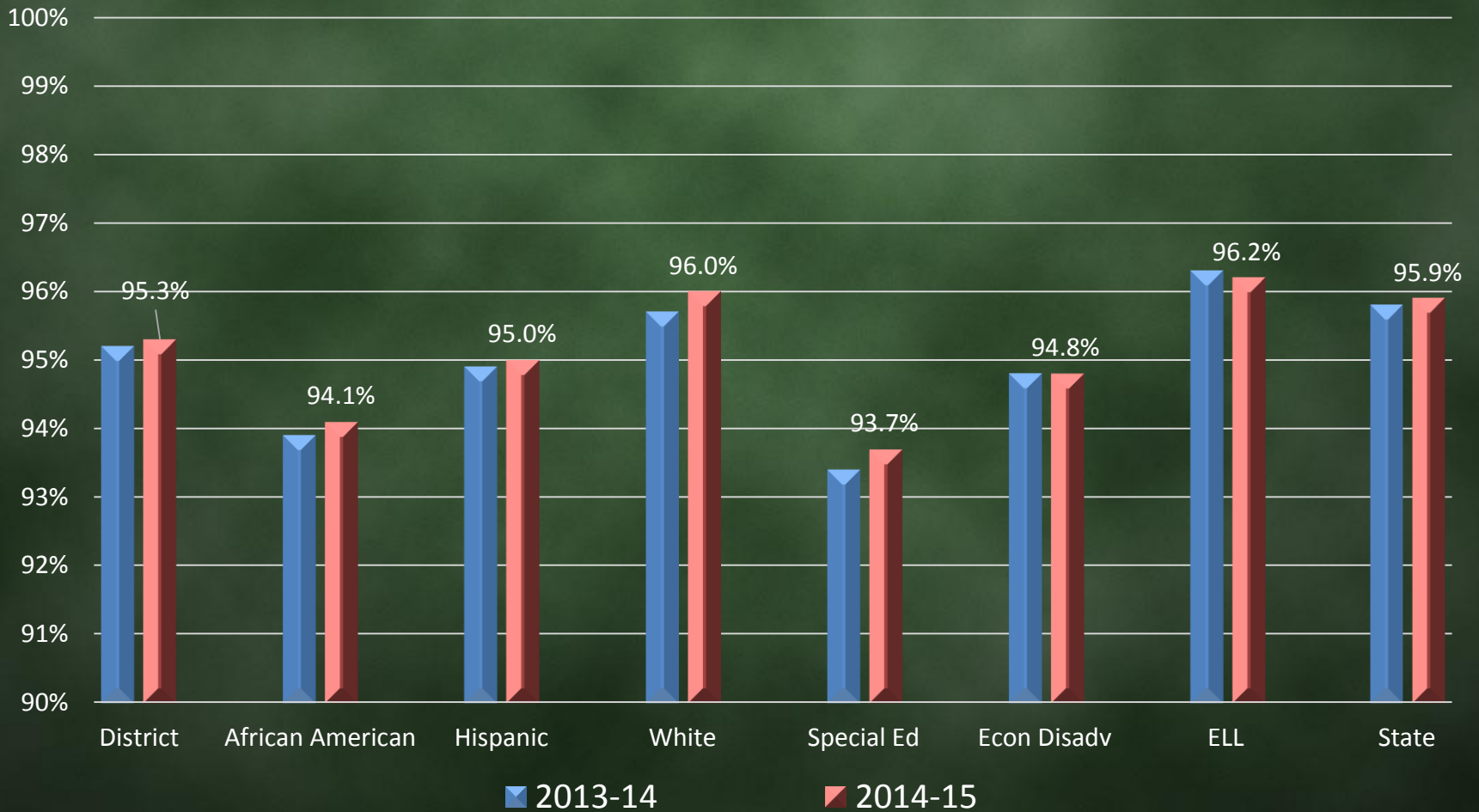
## 2015 STAAR Percent Met or Exceeded Progress Measure



Source: 2014-15 Texas Academic Performance Report, Austin ISD, p.3  
Math: Algebra Only (Excludes STAAR 3-8 Math)  
Excludes STAAR A and STAAR Alternate 2



# Attendance Rate



Source: 2014-15 Texas Academic Performance Report, Austin ISD, p.9



# Annual Dropout Rate (Gr 9-12)

	Class of 2013	Class of 2014	% Change
District	2.1%	1.3%	-0.8%
African American	2.9%	1.8%	-1.1%
Hispanic	2.6%	1.5%	-1.1%
White	1.0%	0.9%	-0.1%
Special Education	4.2%	2.4%	-1.8%
Econ Disadvantaged	2.7%	1.8%	-0.9%
Engl. Lang. Learners	3.7%	2.7%	-1.0%
State	2.2%	2.2%	0.0%

*Source: 2014-15 Texas Academic Performance Report, Austin ISD, p.9*



# Requirements of the Annual Report

## PEIMS Financial Standard Reports

<http://tea.texas.gov/financialstandardreports/>





# Financial Profile



## 2014-2015 Budgeted Financial data

### Totals for Austin ISD (227901)

**Total Membership:** 84,191

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>						
<b>Total Revenue</b>	720,071,312	100.00%	8,553	866,781,742	100.00%	10,295
Local Tax	631,965,027	87.76%	7,506	737,312,743	85.06%	8,758
Other Local and Intermediate	5,746,273	0.80%	68	14,295,123	1.65%	170
State	60,430,375	8.39%	718	61,576,702	7.10%	731
Federal	21,929,637	3.05%	260	53,597,174	6.18%	637
<b>Total Receipts</b>	901,644,124	100.00%	10,710	1,048,354,554	100.00%	12,452
Total Revenue	720,071,312	79.86%	8,553	866,781,742	82.68%	10,295
Equity Transfers	181,521,812	20.13%	2,156	181,521,812	17.31%	2,156
Total Other Resources	51,000	0.01%	1	51,000	0.00%	1
<b>Disbursements</b>						
<b>Total Expenditures</b>						
<b>BY OBJECT</b>	760,276,985	100.00%	9,030	906,155,317	100.00%	10,763
Payroll	647,712,284	85.19%	7,693	670,104,678	73.95%	7,959
Other Operating	111,015,076	14.60%	1,319	128,363,560	14.17%	1,525
Debt Service	883,000	0.12%	10	106,498,701	11.75%	1,265
Capital Outlay	666,625	0.09%	8	1,188,378	0.13%	14
<b>BY FUNCTION (Objects 6100-6400 only)</b>						
Community Services (61)	5,353,181		64	5,353,181		64
<b>Total Operating Expenditures</b>	750,929,452	100.00%	8,919	790,670,330	100.00%	9,391
Instruction (11.95)	446,783,955	59.50%	5,307	446,783,955	56.51%	5,307
Instructional Res Media (12)	10,996,209	1.46%	131	10,996,209	1.39%	131
Curriculum/Staff Develop (13)	17,764,267	2.37%	211	17,764,267	2.25%	211
Instructional Leadership (21)	14,035,751	1.87%	167	14,035,751	1.78%	167
School Leadership (23)	49,564,571	6.60%	589	49,564,571	6.27%	589

Source: TEA Website: [https://rptsvr1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&\\_program=sfadhoc.budget\\_report\\_2015.sas&\\_service=appserv&\\_debug=0&who\\_box=&who\\_list=227901](https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=sfadhoc.budget_report_2015.sas&_service=appserv&_debug=0&who_box=&who_list=227901)



# Components of the Annual Report

Campus  
Performance  
Objectives



# 2015 Campus Performance Objectives



Achieve excellence by delivering a high-quality education to every student.



Implement the transformative use of technology.



Ensure all students perform at or above grade level in math and reading.



Prepare all students to graduate on time.



Develop civically-engaged students.



Create a positive organizational culture that values customer service and every employee.



Develop effective organizational structures.



Generate, leverage, and utilize strategically all resources.



Engage authentically with students, parents/guardians, teachers, and community.



Build ownership in AISD among internal and external stakeholders.



Develop and maintain community partnerships.

*Source: 2015-2020 AISD Strategic Plan, Austin ISD, p.10*



# Requirements of the Annual Report

Report of  
Violent  
or Criminal  
Incidents





# Violent and/or Criminal Offenses

Violent and/or Criminal Offenses Resulting in Disciplinary Action	2012-13	2013-14	2014-15
Drug Offenses	833	740	790
Alcohol Offenses	57	50	46
Criminal Mischief and Arson	20	32	18
Terroristic Threat & False Report	28	52	47
Public Lewdness & Indecent Exposure	11	10	8
Retaliation	*	6	0
Weapons Violation	16	8	7
Assault with Injury	160	182	198
Aggravated or Sexual Assault	*	6	5
Gang-Related Activity/ Violence	129	116	117
Other**	13	21	12
Percent of Students for Violent and/or Criminal Offenses*	1.37%	1.32%	1.35%

Sources: DEEDS (Disciplinary Electronic Education Documentation System), AES Reports, TAPR Reports

\* Rate of Students Disciplined for Violent and/or Criminal Offenses is calculated using the following formula:

$$\frac{\text{Unique Number of Offenses resulting in Discipline for Violent and/or Criminal Behavior} \times 100}{\text{Total Population of Campus or District}}$$

\*\* Other includes: Other Felonies (e.g, Felony Theft), Indecency with a child, aggravated kidnapping, aggravated robbery, Manslaughter, Negligent Homicide, Deadly Conduct, and Murder



# Requirements of the Annual Report

Texas Higher  
Education  
Coordinating  
Board report



# Higher Education Profile

## Texas High School Graduates from FY 2013

Enrolled in Texas Public or Independent Higher Education in FY 2014

	Total Graduates	GPA < 2.0	GPA 2.0-2.49	GPA 2.5-2.99	GPA 3.0-3.49	GPA >3.5	GPA Unk
Four-Year Public University	994	191	130	198	229	235	11
Two-Year Public Colleges	1106	336	180	134	141	135	180
Independent Colleges & Universities	171						
Not Trackable	504						
Not Found	1441						
Total High School Graduates	4216						

Source: [http://www.thecb.state.tx.us/reports/PDF/6408.PDF?CFID=34674497&CFTOKEN=93207733\\_p.460-463](http://www.thecb.state.tx.us/reports/PDF/6408.PDF?CFID=34674497&CFTOKEN=93207733_p.460-463)