

2016-17 Texas Academic Performance Report

District Name: **AUSTIN ISD**

District Number: **227901**

2017 Accountability Rating: **Met Standard**

2017 Special Education Determination Status:

Meets Requirements

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District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 75% | 76% | 60% | 68% | 93% | * | 86% | * | 85% | 50% | 64% | 66% |
| | 2016 | 73% | 77% | 76% | 60% | 68% | 93% | 88% | 90% | * | 92% | 41% | 64% | 66% |
| Mathematics | 2017 | 78% | 79% | 80% | 66% | 75% | 93% | 83% | 91% | * | 84% | 52% | 71% | 76% |
| | 2016 | 75% | 78% | 77% | 57% | 71% | 92% | 63% | 93% | * | 91% | 44% | 68% | 72% |
| STAAR Percent at Approaches Grade Level or Above Grade 4 | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 73% | 73% | 55% | 64% | 91% | 100% | 88% | 100% | 88% | 38% | 60% | 61% |
| | 2016 | 75% | 77% | 76% | 61% | 68% | 94% | 80% | 91% | - | 87% | 40% | 65% | 63% |
| Mathematics | 2017 | 76% | 76% | 76% | 58% | 70% | 90% | 83% | 93% | * | 90% | 42% | 67% | 69% |
| | 2016 | 73% | 76% | 75% | 58% | 68% | 91% | 100% | 91% | - | 82% | 42% | 65% | 67% |
| Writing | 2017 | 65% | 65% | 68% | 51% | 60% | 84% | 83% | 89% | 100% | 80% | 31% | 56% | 59% |
| | 2016 | 69% | 71% | 72% | 57% | 65% | 90% | 80% | 92% | - | 81% | 37% | 61% | 61% |
| STAAR Percent at Approaches Grade Level or Above Grade 5 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 83% | 83% | 70% | 78% | 96% | 88% | 91% | * | 92% | 48% | 74% | 74% |
| | 2016 | 81% | 83% | 83% | 73% | 77% | 97% | 92% | 94% | * | 95% | 48% | 74% | 70% |
| Mathematics | 2017 | 87% | 87% | 89% | 77% | 85% | 97% | 100% | 95% | * | 92% | 67% | 83% | 85% |
| | 2016 | 86% | 87% | 88% | 74% | 85% | 96% | 100% | 96% | * | 95% | 62% | 82% | 84% |
| Science | 2017 | 74% | 74% | 74% | 58% | 66% | 92% | 75% | 86% | * | 87% | 40% | 63% | 61% |
| | 2016 | 74% | 76% | 77% | 62% | 70% | 92% | 69% | 90% | * | 91% | 43% | 67% | 65% |
| STAAR Percent at Approaches Grade Level or Above Grade 6 | | | | | | | | | | | | | | |
| Reading | 2017 | 69% | 72% | 69% | 49% | 57% | 91% | 50% | 91% | * | 85% | 30% | 51% | 40% |
| | 2016 | 69% | 73% | 70% | 51% | 59% | 93% | * | 88% | * | 84% | 28% | 52% | 43% |
| Mathematics | 2017 | 76% | 77% | 73% | 52% | 63% | 93% | 55% | 93% | * | 89% | 43% | 57% | 53% |
| | 2016 | 72% | 75% | 71% | 49% | 62% | 92% | * | 88% | * | 83% | 35% | 54% | 50% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 7 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 76% | 72% | 51% | 62% | 92% | * | 88% | * | 88% | 32% | 55% | 41% |
| | 2016 | 71% | 75% | 70% | 50% | 59% | 91% | * | 89% | * | 87% | 30% | 53% | 33% |
| Mathematics | 2017 | 70% | 68% | 55% | 38% | 49% | 80% | * | 73% | * | 67% | 31% | 43% | 36% |
| | 2016 | 69% | 70% | 58% | 39% | 50% | 85% | * | 90% | * | 81% | 31% | 44% | 31% |
| Writing | 2017 | 70% | 71% | 65% | 45% | 53% | 88% | * | 89% | * | 83% | 23% | 46% | 31% |
| | 2016 | 69% | 73% | 65% | 45% | 54% | 87% | * | 89% | * | 82% | 23% | 47% | 26% |
| STAAR Percent at Approaches Grade Level or Above Grade 8 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 86% | 88% | 85% | 73% | 79% | 98% | 78% | 92% | 100% | 97% | 49% | 74% | 58% |
| | 2016 | 87% | 89% | 84% | 75% | 78% | 97% | 89% | 92% | * | 92% | 46% | 75% | 53% |
| Mathematics | 2017 | 85% | 87% | 87% | 73% | 82% | 97% | 88% | 94% | * | 95% | 53% | 78% | 71% |
| | 2016 | 82% | 85% | 82% | 66% | 76% | 95% | 100% | 93% | 100% | 92% | 45% | 72% | 59% |
| Science | 2017 | 76% | 79% | 77% | 63% | 68% | 95% | 78% | 91% | * | 95% | 44% | 63% | 46% |
| | 2016 | 75% | 78% | 76% | 62% | 66% | 94% | 78% | 90% | * | 87% | 37% | 63% | 42% |
| Social Studies | 2017 | 63% | 68% | 64% | 45% | 51% | 89% | 60% | 83% | * | 85% | 33% | 44% | 26% |
| | 2016 | 63% | 69% | 64% | 47% | 52% | 89% | 71% | 87% | * | 80% | 29% | 45% | 25% |
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| English I | 2017 | 64% | 68% | 66% | 48% | 57% | 90% | 89% | 88% | * | 80% | 27% | 51% | 29% |
| | 2016 | 65% | 69% | 66% | 49% | 58% | 90% | 75% | 85% | * | 80% | 28% | 54% | 33% |
| English II | 2017 | 66% | 70% | 68% | 51% | 58% | 93% | * | 86% | * | 88% | 30% | 53% | 27% |
| | 2016 | 67% | 72% | 69% | 55% | 61% | 92% | 64% | 86% | * | 84% | 34% | 56% | 30% |
| Algebra I | 2017 | 83% | 83% | 85% | 75% | 81% | 95% | 90% | 98% | 100% | 90% | 54% | 78% | 70% |
| | 2016 | 78% | 80% | 83% | 67% | 79% | 95% | 83% | 96% | * | 90% | 47% | 76% | 69% |

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| Biology | 2017 | 86% | 88% | 90% | 81% | 86% | 97% | 100% | 99% | * | 97% | 64% | 83% | 68% |
| | 2016 | 87% | 90% | 91% | 81% | 89% | 98% | 100% | 96% | * | 95% | 65% | 87% | 76% |
| U.S. History | 2017 | 91% | 93% | 94% | 88% | 92% | 99% | 100% | 97% | * | 98% | 72% | 90% | 80% |
| | 2016 | 91% | 93% | 92% | 87% | 90% | 98% | 100% | 97% | * | 96% | 58% | 88% | 75% |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 77% | 76% | 61% | 69% | 93% | 76% | 91% | 85% | 88% | 43% | 64% | 58% |
| | 2016 | 75% | 78% | 76% | 60% | 68% | 93% | 77% | 91% | 84% | 88% | 40% | 64% | 58% |
| Reading | 2017 | 72% | 75% | 74% | 56% | 65% | 93% | 73% | 89% | 92% | 88% | 38% | 60% | 53% |
| | 2016 | 73% | 77% | 74% | 59% | 66% | 93% | 74% | 89% | 90% | 88% | 37% | 62% | 53% |
| Mathematics | 2017 | 79% | 80% | 79% | 64% | 74% | 93% | 78% | 93% | 86% | 88% | 50% | 70% | 69% |
| | 2016 | 76% | 79% | 77% | 59% | 71% | 93% | 82% | 93% | 84% | 88% | 44% | 67% | 65% |
| Writing | 2017 | 67% | 68% | 67% | 49% | 57% | 86% | 62% | 89% | 100% | 81% | 27% | 52% | 50% |
| | 2016 | 69% | 72% | 69% | 51% | 60% | 89% | 63% | 90% | * | 81% | 30% | 55% | 50% |
| Science | 2017 | 79% | 81% | 80% | 69% | 73% | 95% | 84% | 92% | 75% | 93% | 49% | 70% | 59% |
| | 2016 | 79% | 81% | 81% | 69% | 75% | 94% | 79% | 92% | 77% | 91% | 48% | 72% | 61% |
| Social Studies | 2017 | 77% | 80% | 79% | 68% | 71% | 94% | 80% | 90% | * | 91% | 50% | 65% | 46% |
| | 2016 | 77% | 81% | 78% | 67% | 70% | 93% | 88% | 91% | 86% | 88% | 42% | 65% | 44% |
| STAAR Percent at Meets Grade Level All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 53% | 53% | 29% | 39% | 77% | 55% | 82% | 54% | 70% | 23% | 32% | 25% |
| | 2016 | 45% | 51% | 50% | 25% | 37% | 76% | 46% | 82% | 65% | 67% | 10% | 30% | 22% |
| Reading | 2017 | 48% | 54% | 54% | 31% | 40% | 80% | 57% | 81% | 58% | 72% | 23% | 33% | 26% |
| | 2016 | 46% | 53% | 52% | 29% | 38% | 78% | 45% | 80% | 75% | 69% | 11% | 31% | 23% |
| Mathematics | 2017 | 48% | 51% | 51% | 29% | 40% | 72% | 40% | 84% | 50% | 65% | 25% | 34% | 34% |
| | 2016 | 43% | 48% | 48% | 23% | 36% | 71% | 43% | 82% | 50% | 63% | 13% | 30% | 28% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 38% | 42% | 43% | 22% | 30% | 65% | 38% | 73% | 71% | 58% | 18% | 25% | 27% |
| | 2016 | 41% | 46% | 45% | 23% | 33% | 68% | 33% | 76% | * | 59% | 10% | 27% | 27% |
| Science | 2017 | 52% | 56% | 57% | 36% | 44% | 80% | 64% | 82% | 71% | 71% | 26% | 39% | 24% |
| | 2016 | 47% | 53% | 53% | 29% | 41% | 76% | 48% | 82% | 50% | 69% | 13% | 35% | 22% |
| Social Studies | 2017 | 51% | 57% | 56% | 38% | 44% | 78% | 65% | 80% | * | 74% | 29% | 36% | 15% |
| | 2016 | 47% | 54% | 53% | 32% | 42% | 75% | 63% | 76% | * | 66% | 13% | 35% | 13% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 24% | 25% | 9% | 16% | 44% | 24% | 52% | 28% | 39% | 8% | 12% | 13% |
| | 2016 | 18% | 22% | 23% | 8% | 13% | 42% | 23% | 49% | 27% | 36% | 6% | 10% | 11% |
| Reading | 2017 | 19% | 24% | 25% | 9% | 15% | 48% | 28% | 49% | 24% | 42% | 7% | 11% | 11% |
| | 2016 | 17% | 22% | 23% | 8% | 13% | 45% | 24% | 46% | 33% | 39% | 5% | 9% | 9% |
| Mathematics | 2017 | 23% | 26% | 26% | 9% | 18% | 41% | 22% | 58% | 33% | 36% | 8% | 15% | 19% |
| | 2016 | 19% | 23% | 23% | 7% | 15% | 39% | 18% | 57% | * | 35% | 7% | 12% | 16% |
| Writing | 2017 | 12% | 15% | 15% | 6% | 8% | 28% | * | 38% | * | 27% | 5% | 6% | 7% |
| | 2016 | 15% | 18% | 18% | 6% | 11% | 33% | 32% | 40% | * | 26% | 6% | 8% | 9% |
| Science | 2017 | 19% | 24% | 25% | 9% | 15% | 46% | 24% | 54% | * | 41% | 8% | 11% | 7% |
| | 2016 | 16% | 22% | 21% | 7% | 12% | 40% | 19% | 47% | * | 35% | 6% | 9% | 6% |
| Social Studies | 2017 | 27% | 33% | 32% | 13% | 20% | 56% | 30% | 59% | * | 52% | 10% | 13% | 4% |
| | 2016 | 22% | 28% | 28% | 12% | 17% | 49% | 38% | 51% | * | 38% | 8% | 12% | 3% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 62% | 61% | 55% | 57% | 69% | 63% | 73% | 68% | 66% | 54% | 56% | 57% |
| | 2016 | 62% | 63% | 62% | 57% | 59% | 69% | 60% | 74% | * | 68% | 54% | 58% | 58% |
| Reading | 2017 | 59% | 61% | 60% | 53% | 55% | 71% | 73% | 70% | * | 66% | 53% | 53% | 53% |
| | 2016 | 60% | 62% | 61% | 57% | 57% | 69% | 59% | 70% | * | 67% | 53% | 57% | 56% |

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| | | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 64% | 63% | 62% | 57% | 59% | 67% | 54% | 76% | 71% | 65% | 55% | 58% | 61% |
| | 2016 | 63% | 64% | 63% | 58% | 60% | 70% | 62% | 78% | * | 70% | 55% | 59% | 60% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 21% | 15% | 18% | 27% | 26% | 35% | 32% | 26% | 15% | 18% | 21% |
| | 2016 | 17% | 18% | 19% | 15% | 17% | 22% | 16% | 29% | * | 21% | 14% | 17% | 20% |
| Reading | 2017 | 17% | 19% | 20% | 16% | 17% | 27% | 32% | 28% | * | 27% | 15% | 16% | 18% |
| | 2016 | 16% | 17% | 18% | 15% | 17% | 20% | 10% | 23% | * | 18% | 14% | 17% | 18% |
| Mathematics | 2017 | 20% | 21% | 22% | 15% | 20% | 27% | 22% | 43% | 43% | 25% | 15% | 19% | 23% |
| | 2016 | 17% | 19% | 20% | 14% | 18% | 24% | 22% | 37% | * | 23% | 15% | 17% | 21% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 33% | 29% | 32% | 47% | * | 33% | * | 49% | 18% | 31% | 30% |
| | 2016 | 35% | 35% | 33% | 30% | 32% | 46% | * | 30% | - | 37% | 18% | 31% | 28% |
| Mathematics | 2017 | 43% | 41% | 40% | 35% | 40% | 47% | * | 39% | * | 44% | 28% | 38% | 39% |

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| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 72% | 74% | 75% | 58% | 67% | 93% | 71% | 84% | * | 87% | 31% | 62% | 61% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 28% | 26% | 25% | 42% | 33% | 7% | 29% | 16% | * | 13% | 69% | 38% | 39% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 81% | 83% | 83% | 69% | 77% | 96% | 86% | 88% | * | 91% | 41% | 74% | 73% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 81% | 81% | 82% | 67% | 78% | 94% | 100% | 92% | * | 88% | 54% | 75% | 75% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 19% | 19% | 18% | 33% | 22% | 6% | 0% | 8% | * | 12% | 46% | 25% | 25% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 87% | 87% | 88% | 76% | 85% | 96% | 100% | 94% | * | 92% | 63% | 82% | 83% |

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Texas Academic Performance Report
2016-17 District Performance

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 76% | 80% | 77% | 62% | 68% | 95% | 60% | 85% | * | 92% | 35% | 62% | 39% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 24% | 20% | 23% | 38% | 32% | 5% | 40% | 15% | * | 8% | 65% | 38% | 61% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 87% | 84% | 72% | 77% | 97% | 70% | 89% | 100% | 97% | 44% | 73% | 54% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 75% | 79% | 77% | 57% | 70% | 94% | 89% | 89% | * | 84% | 36% | 64% | 53% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 25% | 21% | 23% | 43% | 30% | 6% | 11% | 11% | * | 16% | 64% | 36% | 47% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 87% | 86% | 72% | 81% | 97% | 89% | 93% | * | 95% | 50% | 77% | 69% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 13 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 77% | 76% | 69% | - | 69% | 65% | 69% | 50% | 66% | 46% | 55% | 58% | 58% |
| | 2016 | 75% | 78% | 76% | 68% | * | 79% | 66% | 67% | 48% | 66% | 44% | 54% | 58% | 58% |
| Reading | 2017 | 72% | 75% | 74% | 66% | - | 67% | 65% | 66% | 42% | 63% | 38% | 48% | 53% | 53% |
| | 2016 | 73% | 77% | 74% | 66% | * | 77% | 66% | 64% | 43% | 63% | 38% | 49% | 53% | 53% |
| Mathematics | 2017 | 79% | 80% | 79% | 76% | - | 78% | 72% | 77% | 62% | 77% | 58% | 62% | 69% | 69% |
| | 2016 | 76% | 79% | 77% | 74% | * | 84% | 69% | 73% | 56% | 73% | 52% | 57% | 65% | 65% |
| Writing | 2017 | 67% | 68% | 67% | 60% | - | 60% | 55% | 62% | 35% | 49% | 31% | 47% | 50% | 50% |
| | 2016 | 69% | 72% | 69% | 62% | - | 72% | 59% | 61% | 33% | 57% | 26% | 55% | 50% | 50% |
| Science | 2017 | 79% | 81% | 80% | 61% | - | 62% | 55% | 61% | 58% | 63% | 57% | 61% | 59% | 59% |
| | 2016 | 79% | 81% | 81% | 66% | - | 76% | 69% | 64% | 58% | 66% | 56% | 58% | 62% | 61% |
| Social Studies | 2017 | 77% | 80% | 79% | * | - | * | - | - | 45% | 21% | 46% | 56% | 45% | 46% |
| | 2016 | 77% | 81% | 78% | - | - | - | - | - | 43% | * | 44% | 56% | 43% | 44% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 53% | 53% | 33% | - | 32% | 30% | 33% | 18% | 48% | 14% | 26% | 25% | 25% |
| | 2016 | 45% | 51% | 50% | 30% | - | 48% | 31% | 28% | 14% | 43% | 9% | 20% | 22% | 22% |
| Reading | 2017 | 48% | 54% | 54% | 34% | - | 33% | 34% | 35% | 18% | 53% | 13% | 31% | 26% | 26% |
| | 2016 | 46% | 53% | 52% | 32% | - | 49% | 35% | 30% | 14% | 44% | 10% | 22% | 23% | 23% |
| Mathematics | 2017 | 48% | 51% | 51% | 47% | - | 48% | 40% | 48% | 25% | 55% | 20% | 35% | 34% | 34% |
| | 2016 | 43% | 48% | 48% | 40% | - | 55% | 37% | 38% | 20% | 50% | 15% | 22% | 28% | 28% |
| Writing | 2017 | 38% | 42% | 43% | 37% | - | 36% | 30% | 38% | 14% | 38% | 10% | 23% | 27% | 27% |
| | 2016 | 41% | 46% | 45% | 39% | - | 56% | 37% | 37% | 12% | 41% | 5% | 27% | 27% | 27% |
| Science | 2017 | 52% | 56% | 57% | 24% | - | 24% | 20% | 25% | 25% | 32% | 23% | 28% | 24% | 24% |
| | 2016 | 47% | 53% | 53% | 26% | - | 39% | 22% | 24% | 19% | 29% | 16% | 16% | 22% | 22% |
| Social Studies | 2017 | 51% | 57% | 56% | * | - | * | - | - | 15% | * | 15% | 21% | 15% | 15% |
| | 2016 | 47% | 54% | 53% | - | - | - | - | - | 12% | * | 12% | 20% | 12% | 13% |

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 13 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 24% | 25% | 20% | - | 20% | 16% | 20% | 7% | 21% | 4% | 10% | 13% | 13% |
| | 2016 | 18% | 22% | 23% | 16% | * | 21% | 14% | 15% | 6% | 20% | 3% | 9% | 11% | 11% |
| Reading | 2017 | 19% | 24% | 25% | 18% | - | 19% | 18% | 17% | 6% | 21% | 3% | 9% | 11% | 11% |
| | 2016 | 17% | 22% | 23% | 14% | * | 19% | 15% | 13% | 5% | 20% | 2% | 9% | 9% | 9% |
| Mathematics | 2017 | 23% | 26% | 26% | 28% | - | 28% | 21% | 30% | 10% | 27% | 5% | 12% | 19% | 19% |
| | 2016 | 19% | 23% | 23% | 21% | * | 27% | 17% | 21% | 9% | 27% | 4% | 11% | 16% | 16% |
| Writing | 2017 | 12% | 15% | 15% | 10% | - | 12% | 5% | 10% | 4% | 9% | 2% | 10% | 7% | 7% |
| | 2016 | 15% | 18% | 18% | 12% | - | 17% | 11% | 12% | 5% | 15% | 1% | 10% | 9% | 9% |
| Science | 2017 | 19% | 24% | 25% | 7% | - | 5% | 9% | 8% | 7% | 17% | 5% | 7% | 7% | 7% |
| | 2016 | 16% | 22% | 21% | 7% | - | 10% | 5% | 6% | 4% | 9% | 3% | * | 6% | 6% |
| Social Studies | 2017 | 27% | 33% | 32% | * | - | * | - | - | 4% | * | 4% | * | 4% | 4% |
| | 2016 | 22% | 28% | 28% | - | - | - | - | - | 3% | * | 3% | * | 3% | 3% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 62% | 61% | 66% | - | 65% | 64% | 66% | 49% | 60% | 46% | 61% | 57% | 57% |
| | 2016 | 62% | 63% | 62% | 65% | * | 68% | 63% | 64% | 51% | 61% | 48% | 59% | 58% | 58% |
| Reading | 2017 | 59% | 61% | 60% | 60% | - | 58% | 60% | 60% | 47% | 54% | 45% | 61% | 52% | 53% |
| | 2016 | 60% | 62% | 61% | 61% | * | 65% | 60% | 61% | 50% | 55% | 48% | 59% | 55% | 55% |
| Mathematics | 2017 | 64% | 63% | 62% | 70% | - | 70% | 68% | 71% | 52% | 66% | 48% | 60% | 61% | 61% |
| | 2016 | 63% | 64% | 63% | 67% | * | 71% | 65% | 67% | 52% | 66% | 48% | 59% | 60% | 60% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 21% | 30% | - | 29% | 27% | 31% | 13% | 25% | 10% | 18% | 21% | 21% |
| | 2016 | 17% | 18% | 19% | 26% | * | 30% | 25% | 26% | 14% | 24% | 11% | 17% | 20% | 20% |
| Reading | 2017 | 17% | 19% | 20% | 24% | - | 24% | 24% | 24% | 13% | 20% | 11% | 19% | 18% | 18% |
| | 2016 | 16% | 17% | 18% | 23% | * | 27% | 23% | 22% | 15% | 21% | 13% | 17% | 19% | 19% |

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 13 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 21% | 22% | 35% | - | 34% | 30% | 36% | 13% | 30% | 8% | 18% | 24% | 24% |
| | 2016 | 17% | 19% | 20% | 29% | * | 32% | 26% | 30% | 12% | 28% | 8% | 17% | 21% | 21% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 33% | 38% | - | 36% | 30% | 40% | 26% | 25% | 26% | 29% | 30% | 30% |
| | 2016 | 35% | 35% | 33% | 33% | - | 48% | 31% | 31% | 26% | 28% | 26% | 31% | 28% | 28% |
| Mathematics | 2017 | 43% | 41% | 40% | 46% | - | 48% | 46% | 46% | 36% | 46% | 34% | 33% | 40% | 39% |

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Participation

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 99% | 99% | 99% | 98% | 99% | 100% | 99% | 98% | 99% | 99% |
| Included in Accountability | 94% | 94% | 93% | 90% | 93% | 96% | 92% | 90% | 92% | 95% | 93% | 92% | 87% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 7% | 4% | 2% | 3% | 3% | 3% | 3% | 4% | 4% | 5% |
| Other Exclusions | 1% | 1% | 2% | 2% | 2% | 1% | 4% | 6% | 5% | 1% | 2% | 3% | 7% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 2% | 1% | 0% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | 2% | 0% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 99% | 99% | 99% | 98% | 100% | 100% | 99% | 98% | 99% | 99% |
| Included in Accountability | 94% | 94% | 94% | 90% | 93% | 96% | 93% | 88% | 77% | 96% | 92% | 92% | 88% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 7% | 4% | 2% | 4% | 3% | 20% | 3% | 4% | 4% | 5% |
| Other Exclusions | 1% | 1% | 2% | 1% | 2% | 1% | 0% | 8% | 4% | 1% | 1% | 3% | 7% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 2% | 0% | 0% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | 2% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.8% | 95.5% | 94.3% | 95.1% | 96.2% | 93.6% | 97.6% | 94.8% | 95.9% | 93.9% | 95.0% | 96.1% |
| 2014-15 | 95.7% | 95.7% | 95.2% | 94.1% | 94.9% | 96.0% | 93.9% | 97.3% | 95.4% | 95.7% | 93.6% | 94.8% | 96.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 0.3% | 0.2% | 0.0% | 0.2% | 0.1% | 0.0% | 0.2% | 0.0% | 0.3% | 0.3% | 0.2% | 0.2% |
| 2014-15 | 0.3% | 0.2% | 0.3% | 0.5% | 0.4% | 0.0% | 0.0% | 0.2% | 0.0% | 0.3% | 0.5% | 0.5% | 0.5% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2015-16 | 2.0% | 1.6% | 1.0% | 1.8% | 1.1% | 0.6% | 0.0% | 0.5% | 0.0% | 0.7% | 1.4% | 1.3% | 1.8% |
| 2014-15 | 2.1% | 1.5% | 1.1% | 1.2% | 1.4% | 0.7% | 1.9% | 0.4% | 0.0% | 0.9% | 1.8% | 1.5% | 2.2% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 92.1% | 93.6% | 91.3% | 92.2% | 96.1% | 100.0% | 96.5% | * | 92.2% | 86.5% | 90.7% | 81.5% |
| Received GED | 0.5% | 0.4% | 0.5% | 0.3% | 0.4% | 0.6% | 0.0% | 0.0% | * | 2.6% | 0.3% | 0.4% | 0.0% |
| Continued HS | 4.2% | 3.3% | 2.3% | 3.5% | 2.5% | 1.7% | 0.0% | 1.8% | * | 2.6% | 5.7% | 2.8% | 5.2% |
| Dropped Out | 6.2% | 4.1% | 3.6% | 4.9% | 4.8% | 1.5% | 0.0% | 1.8% | * | 2.6% | 7.5% | 6.1% | 13.3% |
| Graduates and GED | 89.6% | 92.6% | 94.1% | 91.6% | 92.7% | 96.8% | 100.0% | 96.5% | * | 94.8% | 86.8% | 91.2% | 81.5% |
| Grads, GED, & Cont | 93.8% | 95.9% | 96.4% | 95.1% | 95.2% | 98.5% | 100.0% | 98.2% | * | 97.4% | 92.5% | 93.9% | 86.7% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 89.0% | 92.3% | 91.7% | 87.9% | 90.5% | 94.7% | 92.3% | 95.8% | 75.0% | 92.2% | 74.2% | 89.0% | 80.7% |
| Received GED | 0.6% | 0.5% | 0.4% | 0.2% | 0.1% | 0.9% | 0.0% | 0.0% | 0.0% | 2.2% | 0.0% | 0.2% | 0.0% |
| Continued HS | 4.1% | 3.1% | 2.8% | 3.5% | 3.3% | 1.7% | 0.0% | 2.1% | 0.0% | 3.3% | 13.6% | 2.4% | 6.1% |
| Dropped Out | 6.3% | 4.1% | 5.1% | 8.3% | 6.1% | 2.7% | 7.7% | 2.1% | 25.0% | 2.2% | 12.2% | 8.4% | 13.2% |
| Graduates and GED | 89.6% | 92.8% | 92.1% | 88.2% | 90.7% | 95.6% | 92.3% | 95.8% | 75.0% | 94.4% | 74.2% | 89.2% | 80.7% |
| Grads, GED, & Cont | 93.7% | 95.9% | 94.9% | 91.7% | 93.9% | 97.3% | 92.3% | 97.9% | 75.0% | 97.8% | 87.8% | 91.6% | 86.8% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 93.9% | 93.9% | 91.1% | 93.2% | 95.9% | 92.3% | 97.3% | 75.0% | 93.3% | 86.4% | 91.1% | 85.8% |
| Received GED | 0.8% | 0.7% | 0.6% | 0.2% | 0.3% | 1.4% | 0.0% | 0.0% | 0.0% | 3.4% | 0.0% | 0.5% | 0.0% |
| Continued HS | 1.2% | 1.1% | 0.4% | 0.2% | 0.6% | 0.2% | 0.0% | 0.0% | 0.0% | 1.1% | 1.0% | 0.3% | 0.5% |
| Dropped Out | 6.7% | 4.3% | 5.0% | 8.4% | 6.0% | 2.5% | 7.7% | 2.7% | 25.0% | 2.2% | 12.5% | 8.1% | 13.7% |
| Graduates and GED | 92.1% | 94.6% | 94.5% | 91.3% | 93.4% | 97.3% | 92.3% | 97.3% | 75.0% | 96.6% | 86.4% | 91.6% | 85.8% |
| Grads, GED, & Cont | 93.3% | 95.7% | 95.0% | 91.6% | 94.0% | 97.5% | 92.3% | 97.3% | 75.0% | 97.8% | 87.5% | 91.9% | 86.3% |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.4% | 93.2% | 90.9% | 86.7% | 88.9% | 95.2% | 81.3% | 94.5% | * | 91.2% | 77.8% | 87.3% | 63.0% |
| Received GED | 1.0% | 0.9% | 1.5% | 2.0% | 1.1% | 1.8% | 6.3% | 1.1% | * | 1.6% | 1.6% | 1.3% | 0.5% |
| Continued HS | 1.3% | 1.2% | 1.0% | 1.4% | 1.1% | 0.4% | 0.0% | 1.1% | * | 2.4% | 7.3% | 1.0% | 2.4% |
| Dropped Out | 7.2% | 4.8% | 6.7% | 10.0% | 8.9% | 2.6% | 12.5% | 3.3% | * | 4.8% | 13.3% | 10.4% | 34.1% |
| Graduates and GED | 91.5% | 94.1% | 92.3% | 88.7% | 90.0% | 97.0% | 87.5% | 95.6% | * | 92.8% | 79.4% | 88.6% | 63.5% |
| Grads, GED, & Cont | 92.8% | 95.2% | 93.3% | 90.0% | 91.1% | 97.4% | 87.5% | 96.7% | * | 95.2% | 86.7% | 89.6% | 65.9% |

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 93.5% | 91.7% | 88.1% | 89.9% | 95.6% | 81.3% | 95.0% | * | 91.2% | 82.9% | 88.3% | 65.4% |
| Received GED | 1.2% | 1.0% | 1.7% | 2.5% | 1.3% | 1.9% | 12.5% | 1.1% | * | 1.6% | 2.1% | 1.6% | 1.0% |
| Continued HS | 0.6% | 0.7% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.6% | * | 1.6% | 1.2% | 0.1% | 0.0% |
| Dropped Out | 7.2% | 4.7% | 6.5% | 9.4% | 8.7% | 2.4% | 6.3% | 3.3% | * | 5.6% | 13.8% | 10.0% | 33.7% |
| Graduates and GED | 92.2% | 94.6% | 93.4% | 90.6% | 91.2% | 97.5% | 93.8% | 96.1% | * | 92.8% | 85.0% | 89.8% | 66.3% |
| Grads, GED, & Cont | 92.8% | 95.3% | 93.5% | 90.6% | 91.3% | 97.6% | 93.8% | 96.7% | * | 94.4% | 86.2% | 90.0% | 66.3% |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.9% | 93.0% | 90.0% | 90.0% | 87.5% | 93.9% | 83.3% | 94.0% | 83.3% | 92.9% | 79.1% | 87.6% | 69.7% |
| Received GED | 1.4% | 1.3% | 2.1% | 1.0% | 2.0% | 2.5% | 5.6% | 0.0% | 16.7% | 4.1% | 2.4% | 2.1% | 1.8% |
| Continued HS | 0.6% | 0.8% | 0.5% | 0.6% | 0.5% | 0.5% | 0.0% | 2.0% | 0.0% | 0.0% | 5.0% | 0.4% | 1.5% |
| Dropped Out | 7.2% | 4.9% | 7.4% | 8.4% | 10.0% | 3.1% | 11.1% | 4.0% | 0.0% | 3.1% | 13.5% | 9.9% | 27.0% |
| Graduates and GED | 92.3% | 94.3% | 92.0% | 91.0% | 89.5% | 96.4% | 88.9% | 94.0% | 100.0% | 96.9% | 81.5% | 89.7% | 71.5% |
| Grads, GED, & Cont | 92.8% | 95.1% | 92.6% | 91.6% | 90.0% | 96.9% | 88.9% | 96.0% | 100.0% | 96.9% | 86.5% | 90.1% | 73.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | 89.1% | 92.1% | 90.7% | 88.4% | 89.0% | 94.1% | 100.0% | 94.0% | * | 89.8% | 72.8% | 87.9% | 77.2% |
| Class of 2015 | 89.0% | 92.3% | 89.7% | 84.6% | 88.4% | 93.5% | 80.0% | 94.0% | 75.0% | 88.5% | 70.4% | 87.3% | 77.9% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | 91.3% | 93.9% | 91.6% | 87.6% | 90.6% | 94.5% | 80.0% | 95.0% | 75.0% | 90.5% | 76.4% | 88.9% | 81.7% |
| Class of 2014 | 90.4% | 93.2% | 88.9% | 84.4% | 86.2% | 94.9% | 77.8% | 91.1% | 80.0% | 90.5% | 74.6% | 85.4% | 56.9% |
| 6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | 90.9% | 93.5% | 89.5% | 85.4% | 86.9% | 95.1% | 77.8% | 91.7% | 80.0% | 90.5% | 76.1% | 86.1% | 58.7% |
| Class of 2013 | 90.9% | 93.0% | 88.4% | 87.5% | 85.7% | 93.6% | 83.3% | 88.2% | 83.3% | 92.1% | 76.0% | 85.9% | 65.7% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 90.2% | 93.8% | 87.0% | 93.0% | 96.1% | 83.3% | 98.7% | * | 97.9% | 33.1% | 90.9% | 82.1% |
| Class of 2015 | 86.1% | 89.3% | 92.2% | 85.2% | 92.1% | 93.9% | 90.9% | 97.7% | 83.3% | 91.1% | 32.2% | 90.3% | 84.6% |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 5.5% | 6.3% | 5.7% | 9.1% | 7.8% | 3.5% | * | 0.0% | - | 0.0% | 5.9% | 10.6% | 14.3% |
| Class of 2015 | 3.5% | 9.7% | 18.4% | 21.4% | 30.1% | 2.8% | * | 0.0% | - | * | 16.7% | 32.7% | 42.9% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 54.0% | 52.5% | 73.4% | 59.1% | 70.1% | 74.8% | * | 100.0% | - | 91.7% | 52.9% | 66.4% | 76.2% |
| Class of 2015 | 38.7% | 47.7% | 45.3% | 21.4% | 37.2% | 58.3% | * | 75.0% | - | * | 66.7% | 32.7% | 38.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 85.1% | 88.0% | 92.6% | 85.8% | 92.0% | 94.2% | 87.5% | 98.8% | * | 97.2% | 34.6% | 90.0% | 82.7% |
| Class of 2015 | 84.1% | 87.7% | 90.7% | 83.6% | 90.8% | 92.0% | 91.7% | 96.7% | 83.3% | 89.2% | 33.1% | 88.8% | 84.3% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: AUSTIN ISD

County Name: TRAVIS

District Number: 227901

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 85.6% | 87.8% | 92.0% | 83.3% | 91.4% | 94.5% | 83.3% | 95.8% | * | 97.9% | 27.7% | 89.6% | 81.8% |
| 2014-15 | 84.3% | 87.1% | 89.6% | 80.8% | 89.0% | 92.7% | 90.9% | 96.7% | 83.3% | 88.0% | 24.9% | 87.4% | 80.3% |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 5.6% | 6.7% | 5.4% | 8.3% | 7.9% | 2.7% | * | 0.0% | - | 0.0% | 5.0% | 10.4% | 12.5% |
| 2014-15 | 3.5% | 9.9% | 17.7% | 18.8% | 28.3% | 4.9% | * | 0.0% | - | 0.0% | 16.7% | 32.8% | 43.5% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 51.9% | 50.2% | 70.8% | 50.0% | 67.1% | 74.7% | * | 100.0% | - | 80.0% | 40.0% | 65.2% | 66.7% |
| 2014-15 | 37.3% | 46.2% | 42.4% | 25.0% | 35.8% | 51.9% | * | 75.0% | - | 40.0% | 66.7% | 31.0% | 39.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 83.3% | 85.6% | 90.7% | 81.6% | 90.3% | 92.7% | 87.5% | 96.2% | * | 95.5% | 28.7% | 88.7% | 81.6% |
| 2014-15 | 82.2% | 85.4% | 88.0% | 79.4% | 87.7% | 90.4% | 91.7% | 95.7% | 83.3% | 85.2% | 25.8% | 86.0% | 80.5% |
| Advanced Course/Dual-Credit Course Completion (Grades 11-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 55.0% | 57.9% | 62.5% | 42.5% | 56.5% | 76.6% | 55.6% | 81.0% | 100.0% | 67.9% | 14.9% | 52.2% | 36.4% |
| 2014-15 | 54.5% | 58.7% | 60.9% | 42.4% | 53.2% | 77.4% | 52.2% | 81.6% | 83.3% | 64.3% | 15.9% | 49.2% | 31.7% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 30.1% | 35.2% | 42.1% | 22.8% | 33.0% | 60.3% | 29.4% | 61.8% | 71.4% | 53.9% | 5.9% | 27.8% | 7.1% |
| 2014-15 | 29.0% | 35.1% | 42.6% | 25.9% | 32.7% | 61.8% | 30.0% | 65.8% | 58.3% | 44.5% | 6.6% | 28.3% | 7.6% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 43.1% | 45.7% | 43.2% | 28.9% | 37.4% | 54.5% | 43.8% | 62.6% | 100.0% | 47.5% | 6.2% | 34.4% | 21.3% |
| 2014-15 | 43.8% | 47.8% | 43.6% | 32.3% | 37.1% | 55.1% | 26.3% | 65.2% | 60.0% | 45.7% | 8.6% | 35.2% | 22.5% |
| Science | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 14.7% | 13.2% | 6.0% | 8.8% | 19.9% | 0.0% | 33.3% | 20.0% | 18.0% | 1.5% | 6.8% | 1.5% |
| 2014-15 | 12.7% | 14.5% | 12.8% | 7.1% | 8.2% | 19.2% | 7.7% | 36.1% | 18.2% | 11.8% | 1.4% | 6.6% | 1.2% |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 29.0% | 32.7% | 41.4% | 23.0% | 32.6% | 59.4% | 33.3% | 65.0% | 71.4% | 47.6% | 4.7% | 28.3% | 13.4% |
| 2014-15 | 28.4% | 32.9% | 42.2% | 23.5% | 32.6% | 61.8% | 38.1% | 67.6% | 72.7% | 49.0% | 6.5% | 27.3% | 11.2% |
| Advanced Course/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 35.9% | 38.3% | 39.3% | 28.4% | 35.2% | 48.6% | 38.2% | 55.9% | 64.3% | 41.9% | 10.2% | 33.6% | 22.2% |
| 2014-15 | 34.6% | 36.8% | 36.0% | 25.7% | 31.0% | 46.8% | 33.3% | 55.7% | 64.7% | 39.1% | 9.1% | 28.7% | 16.6% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 16.2% | 17.8% | 24.2% | 17.4% | 21.0% | 31.2% | 25.0% | 30.5% | 35.7% | 27.9% | 5.3% | 20.1% | 11.5% |
| 2014-15 | 15.7% | 17.5% | 22.6% | 16.5% | 18.3% | 31.5% | 19.1% | 34.5% | 41.2% | 22.9% | 4.7% | 16.9% | 7.5% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 19.3% | 20.8% | 20.0% | 12.6% | 16.0% | 27.3% | 22.6% | 35.9% | 50.0% | 22.0% | 2.5% | 14.2% | 6.5% |
| 2014-15 | 19.4% | 21.5% | 19.8% | 13.9% | 15.5% | 27.5% | 11.1% | 37.1% | 50.0% | 22.4% | 3.2% | 13.8% | 6.9% |

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced Course/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | |
| 2015-16 | 5.1% | 6.0% | 5.7% | 2.3% | 3.6% | 9.1% | 0.0% | 16.2% | 16.7% | 7.2% | 0.6% | 2.6% | 0.5% |
| 2014-15 | 5.2% | 5.8% | 5.3% | 2.9% | 3.2% | 8.6% | 2.6% | 17.7% | 12.5% | 5.0% | 0.4% | 2.5% | 0.4% |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 20.8% | 24.5% | 26.3% | 15.9% | 20.1% | 38.1% | 22.6% | 43.5% | 46.2% | 29.7% | 3.1% | 17.7% | 6.3% |
| 2014-15 | 19.5% | 23.2% | 26.0% | 14.8% | 19.8% | 37.5% | 23.3% | 45.9% | 56.3% | 28.1% | 3.3% | 16.6% | 5.0% |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 50.6% | 61.9% | 66.2% | 47.4% | 54.9% | 84.9% | 42.9% | 77.8% | * | 75.0% | 29.3% | 48.5% | 20.8% |
| 2014-15 | 42.0% | 56.0% | 56.0% | 27.0% | 39.0% | 83.0% | 88.0% | 77.0% | * | 74.0% | 25.0% | 32.0% | 17.0% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 44.6% | 56.0% | 61.7% | 38.3% | 49.3% | 81.4% | 37.5% | 82.4% | * | 68.0% | 25.0% | 45.1% | 23.2% |
| 2014-15 | 38.0% | 51.0% | 51.0% | 24.0% | 33.0% | 78.0% | 88.0% | 77.0% | * | 67.0% | 20.0% | 27.0% | 17.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 51.1% | 56.4% | 32.2% | 42.1% | 78.4% | 42.9% | 74.5% | * | 67.7% | 18.6% | 36.4% | 13.6% |
| 2014-15 | 35.0% | 49.0% | 49.0% | 21.0% | 30.0% | 77.0% | 88.0% | 74.0% | * | 67.0% | 16.0% | 24.0% | 12.0% |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 66.7% | 71.3% | 53.1% | 61.7% | 87.8% | 37.5% | 85.6% | * | 75.3% | 34.7% | 56.5% | 29.4% |
| 2014-15 | 45.0% | 58.0% | 58.0% | 30.0% | 42.0% | 84.0% | 88.0% | 80.0% | * | 74.0% | 29.0% | 34.0% | 22.0% |
| College and Career Ready Graduates | | | | | | | | | | | | | |
| 2015-16 | 75.9% | 77.2% | 74.8% | 52.6% | 69.2% | 88.2% | 62.5% | 86.3% | * | 80.2% | 30.2% | 66.0% | 46.8% |
| 2014-15 | 74.5% | 75.6% | 72.6% | 50.7% | 68.4% | 84.4% | 83.3% | 89.4% | 66.7% | 73.9% | 31.0% | 65.4% | 48.3% |
| Texas Success Initiative Assessment (TSIA) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 22.6% | 23.1% | 25.0% | 26.6% | 30.1% | 17.9% | 0.0% | 14.8% | * | 19.8% | 9.4% | 29.0% | 12.7% |
| 2014-15 | 10.6% | 11.3% | 10.7% | 9.7% | 11.9% | 9.6% | 16.7% | 7.4% | 0.0% | 9.1% | 4.0% | 11.1% | 6.6% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 18.1% | 18.3% | 20.3% | 18.6% | 24.9% | 14.1% | 12.5% | 16.5% | * | 14.4% | 6.5% | 25.3% | 13.6% |
| 2014-15 | 7.1% | 7.2% | 6.9% | 7.5% | 7.6% | 5.6% | 16.7% | 6.4% | 0.0% | 6.8% | 2.7% | 7.7% | 6.3% |
| Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 48.7% | 53.0% | 62.0% | 40.0% | 53.6% | 79.4% | 50.0% | 80.2% | * | 66.7% | 10.0% | 48.3% | 27.5% |
| 2014-15 | 48.1% | 53.3% | 59.5% | 36.6% | 51.8% | 76.5% | 66.7% | 84.0% | 66.7% | 64.8% | 10.4% | 47.0% | 28.2% |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 8.8% | 4.8% | 3.8% | 5.2% | 4.2% | 0.0% | 6.0% | * | 3.6% | 0.3% | 4.9% | 0.3% |
| 2014-15 | 10.6% | 8.5% | 5.3% | 6.2% | 4.0% | 6.8% | 0.0% | 12.8% | 0.0% | 0.0% | 0.5% | 3.7% | 0.0% |
| AP/IB Course Completion (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 44.8% | 51.6% | 60.6% | 35.1% | 52.7% | 77.6% | 62.5% | 81.9% | * | 64.9% | 7.3% | 47.0% | 27.2% |
| 2014-15 | 43.4% | 50.1% | 58.7% | 37.3% | 51.0% | 75.6% | 58.3% | 81.9% | 66.7% | 63.6% | 8.4% | 46.2% | 29.4% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: AUSTIN ISD

County Name: TRAVIS

District Number: 227901

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 47.8% | 43.8% | 25.9% | 19.7% | 30.8% | 20.0% | 37.5% | 20.3% | * | 22.5% | 22.0% | 33.1% | 25.1% |
| 2014-15 | 46.6% | 42.5% | 29.0% | 22.9% | 36.3% | 19.2% | 33.3% | 26.1% | 0.0% | 17.0% | 21.3% | 37.9% | 28.2% |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 31.9% | 35.4% | 15.0% | 28.7% | 50.5% | 21.1% | 59.4% | 57.1% | 39.0% | n/a | 25.8% | n/a |
| 2015 | 24.9% | 31.5% | 36.2% | 18.6% | 30.3% | 49.4% | 12.5% | 60.4% | 50.0% | 34.9% | n/a | 26.6% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 19.9% | 24.2% | 8.8% | 17.1% | 38.9% | 15.8% | 44.4% | 42.9% | 30.7% | n/a | 14.4% | n/a |
| 2015 | 15.1% | 19.1% | 24.2% | 12.4% | 17.4% | 38.1% | 4.2% | 41.6% | 33.3% | 25.8% | n/a | 14.6% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 10.9% | 9.1% | 2.9% | 4.8% | 16.9% | 0.0% | 22.1% | 14.3% | 14.6% | n/a | 4.1% | n/a |
| 2015 | 6.8% | 10.5% | 9.7% | 4.1% | 5.7% | 16.4% | 0.0% | 24.9% | 25.0% | 12.7% | n/a | 5.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 13.6% | 11.3% | 3.1% | 6.8% | 19.0% | 10.5% | 34.9% | 28.6% | 12.6% | n/a | 5.6% | n/a |
| 2015 | 10.2% | 13.1% | 11.1% | 4.8% | 8.0% | 16.2% | 0.0% | 29.8% | 25.0% | 11.8% | n/a | 6.9% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 14.8% | 17.8% | 23.3% | 10.5% | 17.1% | 36.5% | 21.1% | 39.2% | 57.1% | 25.6% | n/a | 15.4% | n/a |
| 2015 | 14.4% | 17.8% | 24.0% | 12.4% | 19.1% | 34.3% | 4.2% | 41.4% | 50.0% | 26.2% | n/a | 16.7% | n/a |
| AP/IB Results (Examinees >= Criterion) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 49.5% | 62.3% | 64.0% | 33.9% | 46.1% | 82.2% | * | 78.9% | * | 79.8% | n/a | 38.7% | n/a |
| 2015 | 49.1% | 60.3% | 61.7% | 36.8% | 44.9% | 80.2% | * | 75.3% | 50.0% | 80.0% | n/a | 37.7% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 43.3% | 59.0% | 60.7% | 44.0% | 33.8% | 80.4% | * | 77.3% | * | 71.8% | n/a | 24.6% | n/a |
| 2015 | 43.7% | 58.1% | 59.0% | 35.2% | 34.2% | 79.0% | * | 73.5% | * | 81.4% | n/a | 24.3% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 54.0% | 65.8% | 71.3% | 48.0% | 49.0% | 80.5% | - | 88.9% | * | 81.1% | n/a | 40.3% | n/a |
| 2015 | 51.7% | 63.7% | 68.7% | 30.6% | 44.2% | 85.8% | - | 74.2% | * | 75.9% | n/a | 33.6% | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 35.1% | 50.4% | 55.5% | 46.2% | 29.1% | 69.3% | * | 72.7% | * | 62.5% | n/a | 22.6% | n/a |
| 2015 | 35.4% | 49.3% | 55.8% | 19.0% | 31.3% | 76.1% | - | 76.7% | * | 59.3% | n/a | 23.3% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 41.6% | 55.1% | 55.0% | 24.7% | 29.6% | 75.9% | * | 75.0% | * | 72.3% | n/a | 18.1% | n/a |
| 2015 | 40.1% | 50.8% | 50.7% | 32.4% | 26.1% | 73.8% | * | 67.7% | 50.0% | 71.7% | n/a | 17.0% | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2016 | 71.6% | 74.4% | 73.5% | 66.8% | 64.7% | 87.2% | 87.5% | 89.0% | * | 82.0% | n/a | 62.8% | n/a |
| Class of 2015 | 68.3% | 69.3% | 70.3% | 65.9% | 61.7% | 84.1% | 75.0% | 89.9% | 50.0% | 69.3% | n/a | 59.2% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: AUSTIN ISD
County Name: TRAVIS
District Number: 227901

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| SAT/ACT Results | | | | | | | | | | | | | |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2016 | 22.5% | 34.4% | 38.2% | 13.9% | 17.8% | 64.4% | 28.6% | 64.8% | 33.3% | 51.6% | n/a | 12.8% | n/a |
| Class of 2015 | 24.3% | 36.8% | 39.4% | 10.6% | 18.8% | 68.6% | 44.4% | 66.9% | * | 52.5% | n/a | 13.0% | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 1375 | 1482 | 1495 | 1273 | 1333 | 1709 | 1475 | 1684 | * | 1636 | n/a | 1279 | n/a |
| Class of 2015 | 1394 | 1505 | 1507 | 1250 | 1357 | 1724 | 1513 | 1726 | * | 1655 | n/a | 1291 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| Class of 2016 | 903 | 973 | 982 | 842 | 871 | 1129 | 993 | 1085 | * | 1084 | n/a | 835 | n/a |
| Class of 2015 | 912 | 985 | 985 | 812 | 884 | 1134 | 984 | 1107 | * | 1088 | n/a | 838 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 472 | 509 | 513 | 432 | 462 | 581 | 482 | 598 | * | 552 | n/a | 445 | n/a |
| Class of 2015 | 482 | 520 | 522 | 438 | 473 | 590 | 529 | 619 | * | 567 | n/a | 453 | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 20.3 | 22.0 | 22.5 | 18.2 | 19.3 | 26.4 | * | 25.9 | * | 25.3 | n/a | 18.3 | n/a |
| Class of 2015 | 20.6 | 22.3 | 22.2 | 17.8 | 19.2 | 26.3 | * | 26.1 | * | 24.6 | n/a | 18.4 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2016 | 19.8 | 21.6 | 22.2 | 17.7 | 18.6 | 26.5 | * | 25.3 | * | 25.4 | n/a | 17.5 | n/a |
| Class of 2015 | 20.1 | 21.9 | 21.7 | 16.9 | 18.4 | 26.4 | * | 25.4 | * | 24.2 | n/a | 17.5 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 22.2 | 22.7 | 18.3 | 19.8 | 26.0 | * | 27.0 | * | 24.7 | n/a | 19.0 | n/a |
| Class of 2015 | 20.9 | 22.6 | 22.6 | 18.5 | 20.0 | 26.0 | * | 27.3 | * | 24.5 | n/a | 19.2 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 22.1 | 22.4 | 18.4 | 19.6 | 25.8 | * | 25.6 | * | 25.1 | n/a | 18.6 | n/a |
| Class of 2015 | 20.7 | 22.4 | 22.2 | 18.3 | 19.5 | 25.7 | * | 25.8 | * | 25.2 | n/a | 19.0 | n/a |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2014-15 | 56.1% | 55.7% | 54.1% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 56.4% | 56.2% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2014-15 | 55.6% | 67.3% | 63.4% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 77.7% | 79.2% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Student Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 82,766 | 100.0% | 5,343,834 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 273 | 0.3% | 13,821 | 0.3% |
| Pre-Kindergarten | 5,046 | 6.1% | 223,833 | 4.2% |
| Kindergarten | 6,579 | 7.9% | 371,682 | 7.0% |
| Grade 1 | 6,710 | 8.1% | 395,568 | 7.4% |
| Grade 2 | 6,831 | 8.3% | 408,582 | 7.6% |
| Grade 3 | 6,826 | 8.2% | 412,581 | 7.7% |
| Grade 4 | 6,761 | 8.2% | 410,882 | 7.7% |
| Grade 5 | 6,333 | 7.7% | 400,016 | 7.5% |
| Grade 6 | 5,432 | 6.6% | 398,017 | 7.4% |
| Grade 7 | 5,387 | 6.5% | 396,001 | 7.4% |
| Grade 8 | 5,394 | 6.5% | 392,231 | 7.3% |
| Grade 9 | 6,196 | 7.5% | 431,486 | 8.1% |
| Grade 10 | 5,359 | 6.5% | 395,057 | 7.4% |
| Grade 11 | 5,026 | 6.1% | 363,655 | 6.8% |
| Grade 12 | 4,613 | 5.6% | 330,422 | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 6,252 | 7.6% | 673,291 | 12.6% |
| Hispanic | 48,037 | 58.0% | 2,802,180 | 52.4% |
| White | 22,631 | 27.3% | 1,499,559 | 28.1% |
| American Indian | 119 | 0.1% | 20,701 | 0.4% |
| Asian | 3,299 | 4.0% | 224,834 | 4.2% |
| Pacific Islander | 59 | 0.1% | 7,687 | 0.1% |
| Two or More Races | 2,369 | 2.9% | 115,582 | 2.2% |
| Economically Disadvantaged | 44,098 | 53.3% | 3,155,117 | 59.0% |
| Non-Educationally Disadvantaged | 38,668 | 46.7% | 2,188,717 | 41.0% |
| English Language Learners (ELL) | 23,344 | 28.2% | 1,010,168 | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 1,148 | 1.3% | 74,803 | 1.4% |
| At-Risk | 43,240 | 52.2% | 2,685,789 | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 8,647 | | 467,611 | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 4,281 | 49.5% | 207,935 | 44.5% |
| Students with Physical Disabilities | 1,820 | 21.0% | 102,283 | 21.9% |
| Students with Autism | 1,043 | 12.1% | 58,444 | 12.5% |
| Students with Behavioral Disabilities | 1,482 | 17.1% | 93,082 | 19.9% |
| Students with Non-Categorical Early Childhood | 21 | 0.2% | 5,867 | 1.3% |

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Student Information | ----- District ----- | | ----- State ----- | |
|--|-----------------------------|----------------|--------------------------|----------------|
| | Count | Percent | Count | Percent |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 4,374 | 100.0% | 324,311 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 365 | 8.3% | 41,084 | 12.7% |
| Hispanic | 2,332 | 53.3% | 157,633 | 48.6% |
| White | 1,372 | 31.4% | 104,551 | 32.2% |
| American Indian | 8 | 0.2% | 1,280 | 0.4% |
| Asian | 182 | 4.2% | 13,481 | 4.2% |
| Pacific Islander | 4 | 0.1% | 449 | 0.1% |
| Two or More Races | 111 | 2.5% | 5,833 | 1.8% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 320 | 7.3% | 42,804 | 13.2% |
| Recommended H.S. Program/DAP | 3,687 | 84.3% | 254,625 | 78.5% |
| Foundation High School Plan (No Endorsement) | 87 | 2.0% | 11,477 | 3.5% |
| Foundation High School Plan (Endorsement) | 20 | 0.5% | 1,501 | 0.5% |
| Foundation High School Plan (DLA) | 260 | 5.9% | 13,904 | 4.3% |
| Special Education Graduates | 341 | 7.8% | 23,325 | 7.2% |

District Name: AUSTIN ISD
 County Name: TRAVIS
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TEXAS EDUCATION AGENCY
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| Student Information | - Non-Special Education Rates - | | - Special Education Rates - | |
|----------------------------|--|--------------|------------------------------------|--------------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 1.2% | 1.8% | 6.4% | 7.7% |
| Grade 1 | 3.7% | 3.8% | 5.7% | 6.8% |
| Grade 2 | 2.3% | 2.4% | 3.3% | 3.1% |
| Grade 3 | 1.0% | 1.6% | 0.7% | 1.2% |
| Grade 4 | 0.6% | 0.8% | 0.7% | 0.7% |
| Grade 5 | 0.2% | 0.4% | 0.4% | 0.7% |
| Grade 6 | 0.1% | 0.6% | 0.0% | 0.7% |
| Grade 7 | 0.2% | 0.7% | 0.7% | 0.8% |
| Grade 8 | 0.3% | 0.5% | 0.1% | 0.9% |

| | ----- District ----- | | ----- State ----- | |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 18 | 0.1% | 6,686 | 0.3% |

| Class Size Information | District | State |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 18.5 | 18.8 |
| Grade 1 | 18.6 | 18.8 |
| Grade 2 | 17.9 | 18.9 |
| Grade 3 | 17.9 | 19.0 |
| Grade 4 | 18.1 | 19.0 |
| Grade 5 | 21.9 | 20.9 |
| Grade 6 | 19.5 | 20.4 |
| Secondary: | | |
| English/Language Arts | 15.9 | 16.8 |
| Foreign Languages | 18.4 | 18.7 |
| Mathematics | 17.9 | 18.0 |
| Science | 18.9 | 19.0 |
| Social Studies | 19.1 | 19.4 |

District Name: AUSTIN ISD
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| Staff Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 11,447.0 | 100.0% | 705,007.9 | 100.0% |
| Professional Staff: | 7,293.8 | 63.7% | 451,253.5 | 64.0% |
| Teachers | 5,793.1 | 50.6% | 352,756.1 | 50.0% |
| Professional Support | 1,111.0 | 9.7% | 70,392.1 | 10.0% |
| Campus Administration (School Leadership) | 359.7 | 3.1% | 20,492.1 | 2.9% |
| Central Administration | 30.0 | 0.3% | 7,613.2 | 1.1% |
| Educational Aides: | 964.3 | 8.4% | 67,934.0 | 9.6% |
| Auxiliary Staff: | 3,188.9 | 27.9% | 185,820.3 | 26.4% |
| Total Minority Staff: | 5,995.3 | 52.4% | 346,378.5 | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 330.9 | 5.7% | 35,986.3 | 10.2% |
| Hispanic | 1,708.9 | 29.5% | 93,694.5 | 26.6% |
| White | 3,552.0 | 61.3% | 211,028.1 | 59.8% |
| American Indian | 11.0 | 0.2% | 1,243.7 | 0.4% |
| Asian | 118.5 | 2.0% | 5,383.5 | 1.5% |
| Pacific Islander | 3.0 | 0.1% | 1,521.6 | 0.4% |
| Two or More Races | 68.8 | 1.2% | 3,898.4 | 1.1% |
| Males | 1,457.3 | 25.2% | 83,544.8 | 23.7% |
| Females | 4,335.8 | 74.8% | 269,211.3 | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 40.8 | 0.7% | 4,333.3 | 1.2% |
| Bachelors | 4,669.7 | 80.6% | 262,745.0 | 74.5% |
| Masters | 1,048.2 | 18.1% | 83,426.6 | 23.6% |
| Doctorate | 34.4 | 0.6% | 2,251.2 | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 465.3 | 8.0% | 27,413.0 | 7.8% |
| 1-5 Years Experience | 1,759.5 | 30.4% | 98,846.9 | 28.0% |
| 6-10 Years Experience | 1,282.0 | 22.1% | 73,646.0 | 20.9% |
| 11-20 Years Experience | 1,429.6 | 24.7% | 98,156.2 | 27.8% |
| Over 20 Years Experience | 856.7 | 14.8% | 54,694.0 | 15.5% |
| Number of Students per Teacher | 14.3 | n/a | 15.1 | n/a |

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Staff Information | District | State |
|--|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 20.9 | 19.5 |
| Average Years Experience of Principals with District | 15.8 | 12.2 |
| Average Years Experience of Assistant Principals | 14.8 | 15.7 |
| Average Years Experience of Assistant Principals with District | 10.4 | 10.1 |
| Average Years Experience of Teachers: | 10.5 | 10.9 |
| Average Years Experience of Teachers with District: | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$47,349 | \$46,199 |
| 1-5 Years Experience | \$47,930 | \$48,779 |
| 6-10 Years Experience | \$48,405 | \$51,184 |
| 11-20 Years Experience | \$50,392 | \$54,396 |
| Over 20 Years Experience | \$58,399 | \$60,913 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$50,144 | \$52,525 |
| Professional Support | \$61,680 | \$61,728 |
| Campus Administration (School Leadership) | \$77,134 | \$76,471 |
| Central Administration | \$134,620 | \$100,397 |
| Instructional Staff Percent: | 62.1% | 64.6% |
| Turnover Rate for Teachers: | 16.9% | 16.4% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,112.5 |
| Educational Aides | 0.0 | 216.4 |
| Auxiliary Staff | 0.0 | 454.3 |
| Contracted Instructional Staff: | 5.5 | 2,110.5 |

District Name: AUSTIN ISD
 County Name: TRAVIS
 District Number: 227901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Program Information | ----- District ----- | | ----- State ----- | |
|--|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 24,586 | 29.7% | 1,005,219 | 18.8% |
| Career & Technical Education | 21,642 | 26.1% | 1,336,684 | 25.0% |
| Gifted & Talented Education | 6,885 | 8.3% | 415,641 | 7.8% |
| Special Education | 8,647 | 10.4% | 467,611 | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 924.2 | 16.0% | 21,143.9 | 6.0% |
| Career & Technical Education | 225.4 | 3.9% | 15,992.3 | 4.5% |
| Compensatory Education | 292.5 | 5.0% | 9,777.0 | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,556.8 | 1.9% |
| Regular Education | 3,120.9 | 53.9% | 256,918.3 | 72.8% |
| Special Education | 700.1 | 12.1% | 30,361.9 | 8.6% |
| Other | 529.9 | 9.1% | 12,005.8 | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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