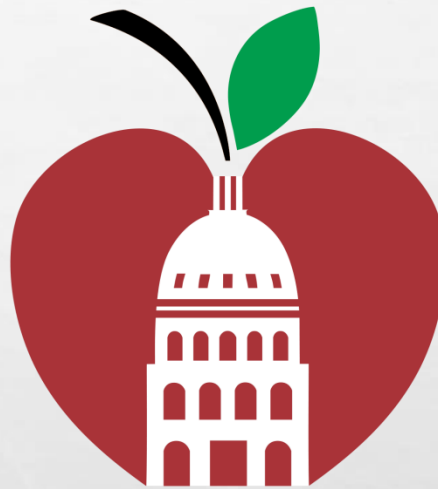


2017-18 Annual Report Summary
Austin Independent School District



Public Hearing February 4, 2019

Carolyn Hanschen, Director of Campus and District Accountability



Austin ISD 2017-18 Annual Report

The Complete Annual Report Will Be Available In Electronic Form At The Following Locations:

- AISD Website > Quick Links > Campus & District Accountability
- Faulk Central Library
- AISD Board Library
- www.austinisd.Org/Cda/State-accountability/District-tapr



2018 State Accountability Ratings

The district and 116 campuses earned the state's top rating of met standard or met alternative standard.

113 - Met Standard

3 - Met Alternative Standard

4 - Improvement Required

9 - Not Rated

Source: <https://rptsvr1.tea.texas.gov/perfreport/account/2018/distlist.html>



2018 Campus Distinction Designations

High secondary Readiness	Top 25%			Academic Achievement				High Schools
	Comparative Academic Growth	Closing Performance Gaps	Reading/ELA	Mathematics	Science	Social Studies		
★	★	★						Akms
★			★	★	★	★		Anderson
★		★	★	★	★	★		Ann Richards
★			★					Austin
★	★	★		★	★	★		Bowie
★		★						Crockett
★		★	★					Lanier
★	★	★	★	★	★	★	★	♦ LASA
★		★	★	★	★			LBJ
★			★	★				McCallum
★		★	★				★	Reagan
★	★	★	★		★			Travis

High secondary Readiness	Top 25%			Academic Achievement				Middle Schools
	Comparative Academic Growth	Closing Performance Gaps	Reading/ELA	Mathematics	Science	Social Studies		
							★	Bedichek
	★		★					Covington
★			★			★	★	Fulmore
★						★		Gorzycki
★	★		★	★	★			Kealing
						★		Martin
						★		O. Henry

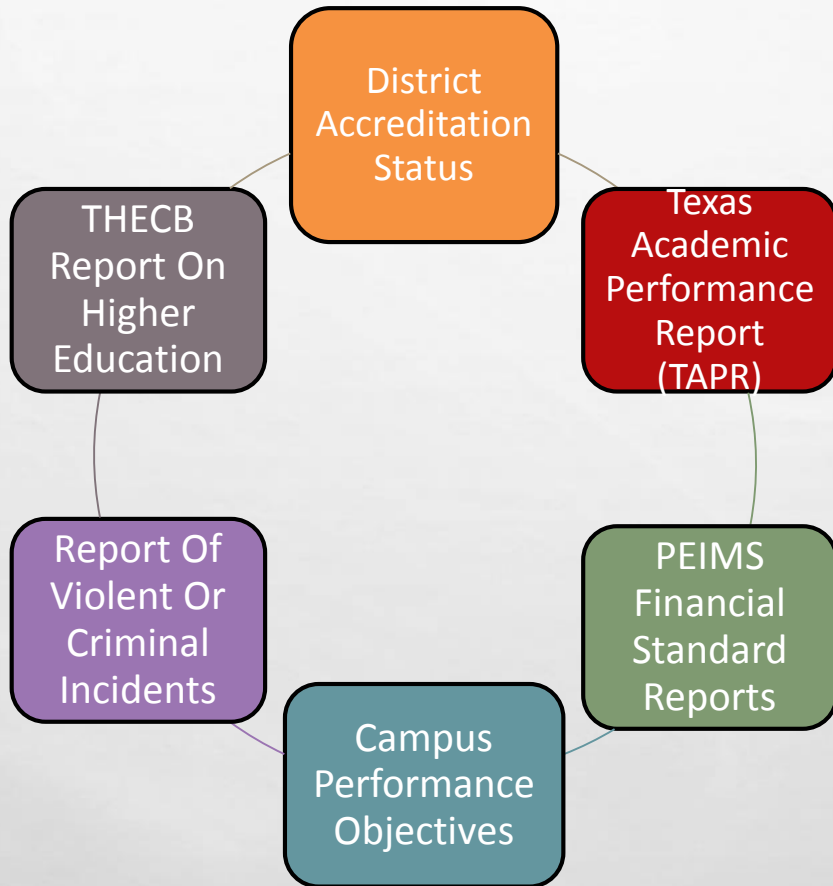
High secondary Readiness	Top 25%			Academic Achievement			Elementary Schools
	Comparative Academic Growth	Closing Performance Gaps	Reading/ELA	Mathematics	Science		
						★	Barton Hills
						★	Becker
★						★	Blackshear
★		★		★			Blanton
★	★	★		★	★		Blazier
				★		★	Boone
						★	Brooke
						★	Brentwood
		★					Brown
				★			Casey
				★			Casis
★		★	★				Clayton
★			★				Cowan
	★						Cunningham
						★	Dawson
★			★				Doss
	★						Govalle
★	★	★	★	★	★	★	♦ Graham
★	★	★	★				Guerrero Thompson
★	★	★	★	★			Gullett
★		★	★			★	Highland Park

High secondary Readiness	Top 25%			Academic Achievement			Elementary Schools
	Comparative Academic Growth	Closing Performance Gaps	Reading/ELA	Mathematics	Science		
						★	Houston
★		★	★				Kiker
	★						Langford
★	★	★	★				Mathews
		★					Mills
★	★	★					Norman
			★			★	Oak Hill
★		★				★	Ortega
★			★				Pocan Springs
						★	Pleasant Hill
★							Rellly
★	★	★					Sims
						★	St. Elmo
					★	★	Sunset Valley
	★		★	★	★		Travis Heights
	★						Webb Primary
	★						Williams
						★	Winn
		★					Wooten
★		★					Zavala
			★				Zilker

https://rptsr1.tea.texas.gov/cgi/sas/broker?_service=marykay&year4=2018&year2=18&topic=acct_&debug=0&ptype=H&pickone=Y&level=District&title=2018+Accountability+Reports&_program=perf rept.perfmast.sas&prgopt=2018%2Facct%2Fdistsum.sas&search=distnum&namenum=227901



Components Of The Annual Report



- Texas education code §39.306 requires each district's board of trustees to publish an annual report.
- The board of trustees is required to hold a hearing for public discussion of the report and to widely disseminate the report within the district.



Requirements Of The Annual Report

**District
Accreditation
Status**



2017-18 District Accreditation Statuses:

FIRST Rating: **A - Superior**

State Accountability Rating: **Met Standard**

Accreditation Status: **Accredited**

Special Education Determination Status: **Meets Requirements**

Source: http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2017_2018_accreditation_statuses.html



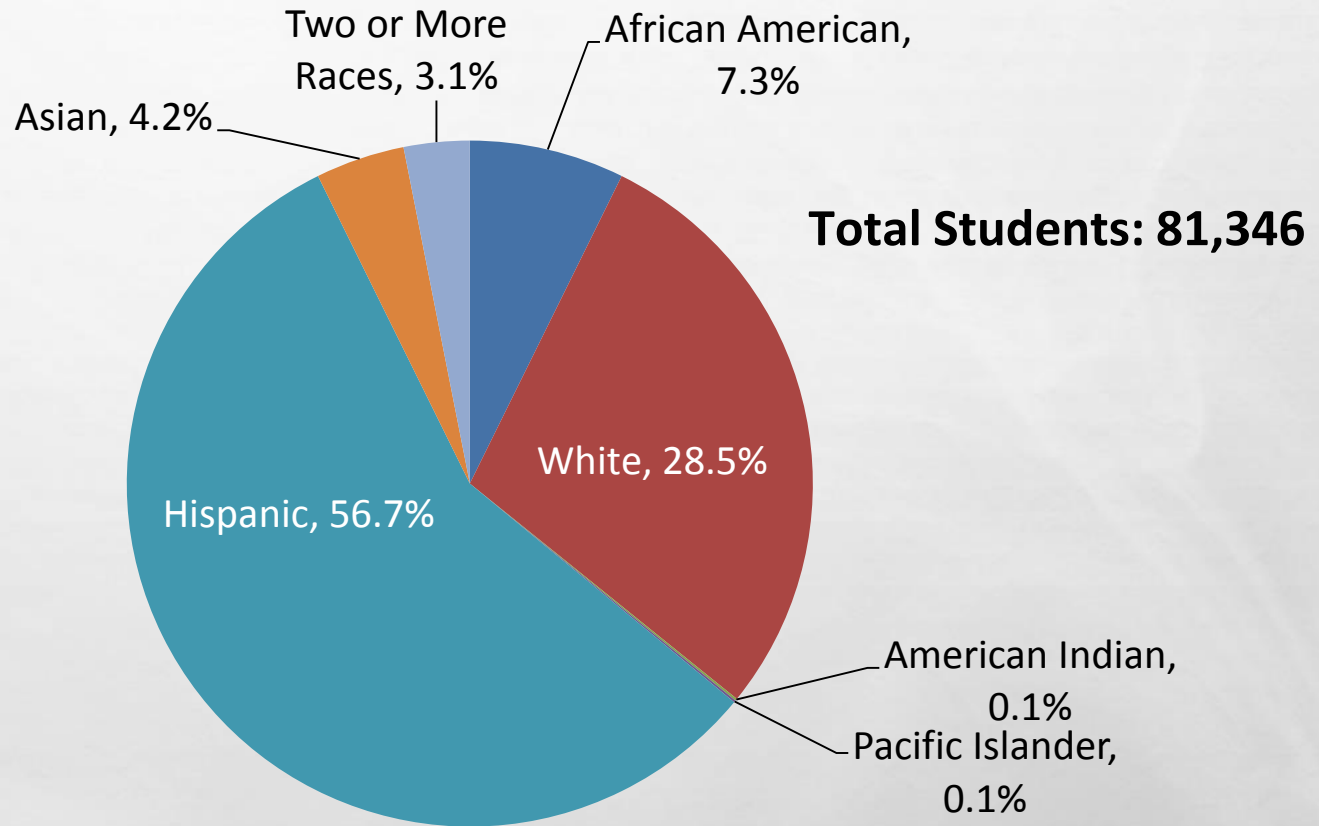
Components Of The Annual Report

Texas Academic Performance Report (TAPR)

<http://www.austinisd.org/cda/state-accountability/district-tapr>



Race/Ethnicity Profile



Source: 2017-18 Texas Academic Performance Report, Austin ISD, Student Information, p. 20



Student Information And Student Enrollment By Program

Student Information	Percent
Economically Disadvantaged	53.4%
Non-Educationally Disadvantaged	46.6%
English Language Learners (ELL)	27.5%
Students w/Disciplinary Placements (2016-2017)	1.3%
At-Risk	51.3%

Source: 2017-18 Texas Academic Performance Report, Austin ISD, p.20

Student Enrollment by Program	Percent
Bilingual/ESL Education	29.2%
Career & Technical Education	26.7%
Gifted & Talented Education	9.4%
Special Education	10.9%

Source: 2017-18 Texas Academic Performance Report, Austin ISD, p.24



STAAR/EOC Performance

2017-18 AISD vs State
Percent Of Students At Approaches Grade Level or Above

	Math		Reading		Writing		Science		Social Studies	
	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE
All Students	81%	81%	76%	74%	67%	66%	81%	80%	80%	78%
African American	67%	70%	60%	64%	49%	55%	70%	70%	70%	71%
Hispanic	76%	79%	68%	69%	57%	61%	74%	76%	73%	74%
White	93%	88%	93%	84%	86%	76%	94%	89%	93%	87%
Special Education	54%	52%	44%	39%	30%	31%	52%	49%	48%	48%
Econ Disadvantaged	72%	76%	64%	66%	51%	57%	71%	73%	68%	71%
English Lang. Learners	75%	78%	61%	64%	55%	58%	68%	71%	60%	62%

Source: 2017-18 Texas Academic Performance Report, Austin ISD, p.6



STAAR/EOC Performance

2017-18 AISD vs State

Percent of Students At Meets Grade Level

	Math		Reading		Writing		Science		Social Studies	
	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE
All Students	53%	50%	52%	46%	46%	41%	55%	51%	57%	53%
African American	33%	34%	32%	34%	26%	30%	34%	36%	38%	42%
Hispanic	42%	44%	39%	39%	32%	34%	42%	43%	46%	46%
White	74%	61%	79%	61%	69%	54%	79%	66%	78%	65%
Special Education	27%	26%	24%	22%	21%	21%	26%	24%	29%	26%
Econ Disadvantaged	37%	40%	33%	36%	27%	31%	36%	40%	39%	42%
English Lang. Learners	40%	44%	30%	32%	31%	32%	31%	35%	28%	30%

Source: 2017-18 Texas Academic Performance Report, Austin ISD, p.6



STAAR/EOC Performance

2017-18 AISD vs State

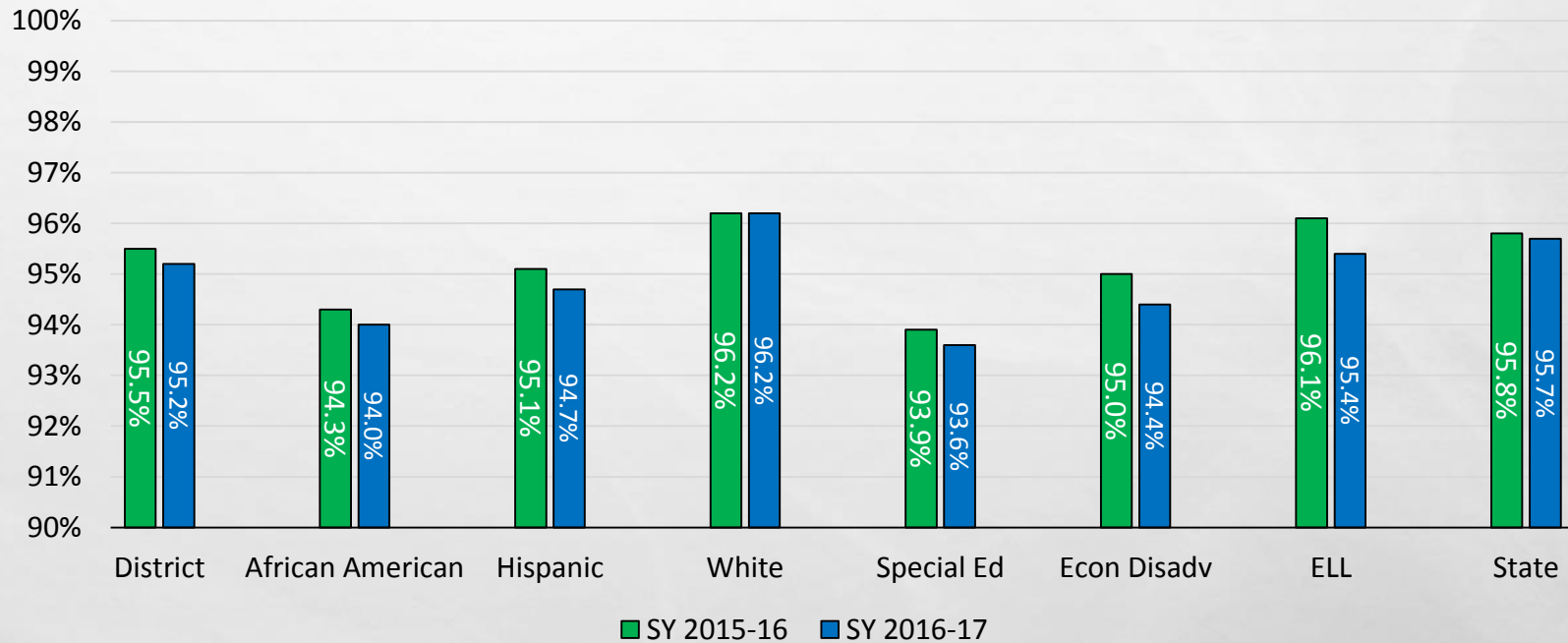
Percent Of Students At Masters Grade Level

	Math		Reading		Writing		Science		Social Studies	
	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE	AISD	STATE
All Students	26%	24%	26%	19%	17%	13%	27%	23%	35%	31%
African American	12%	13%	10%	12%	5%	7%	10%	12%	16%	20%
Hispanic	17%	19%	14%	14%	9%	9%	16%	16%	23%	24%
White	41%	32%	47%	29%	31%	19%	49%	35%	57%	43%
Special Education	10%	10%	8%	7%	6%	6%	8%	7%	12%	9%
Econ Disadvantaged	14%	17%	11%	12%	6%	7%	11%	14%	17%	21%
English Lang. Learners	17%	19%	11%	12%	9%	8%	10%	12%	11%	12%

Source: 2017-18 Texas Academic Performance Report, Austin ISD, p.6



Attendance Rate



Source: 2017-18 Texas Academic Performance Report, Austin ISD, p.13



4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

	Class of 2016	Class of 2017	% Change
District	90.7%	90.2%	-0.5%
African American	88.4%	86.2%	-2.2%
Hispanic	89.0%	88.8%	-0.2%
White	94.1%	93.3%	-0.8%
Special Education	72.8%	67.6%	-5.2%
Econ Disadvantaged	87.9%	87.8%	-0.1%
Engl. Lang. Learners	77.2%	78.1%	+0.9%
State	89.1%	89.7%	+0.6%

Source: 2017-18 Texas Academic Performance Report, Austin ISD, p.14



Requirements Of The Annual Report

PEIMS Financial Standard Reports

tea.texas.gov/financialstandardreports/



Financial Profile



2017-2018 Budgeted Financial data

Totals for Austin ISD (227901)

Total Membership: 81,346

	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
Total Revenue	726,810,979	100.00%	8,935	892,695,954	100.00%	10,974
Local Tax	640,625,537	88.14%	7,875	765,047,961	85.70%	9,405
Other Local and Intermediate	6,870,288	0.95%	84	14,462,165	1.62%	178
State	53,864,264	7.41%	662	55,608,504	6.23%	684
Federal	25,450,890	3.50%	313	57,577,234	6.45%	708
Total Receipts	1,260,736,709	100.00%	15,498	1,426,621,684	100.00%	17,538
Total Revenue	726,810,979	57.65%	8,935	892,695,954	62.57%	10,974
Equity Transfers	533,874,730	42.35%	6,563	533,874,730	37.42%	6,563
Total Other Resources	51,000	0.00%	1	51,000	0.00%	1
Disbursements						
Total Expenditures						
BY OBJECT	782,925,302	100.00%	9,625	958,133,136	100.00%	11,778
Payroll	676,032,595	86.35%	8,311	697,564,646	72.80%	8,575
Other Operating	104,178,340	13.31%	1,281	121,760,253	12.71%	1,497
Debt Service	496,029	0.06%	6	136,321,682	14.23%	1,676
Capital Outlay	2,218,338	0.28%	27	2,486,555	0.26%	31
BY FUNCTION (Objects 6100-6400 only)						
Community Services (61)	7,866,788		97	7,866,788		97
Total Operating Expenditures	771,367,442	100.00%	9,483	810,481,406	100.00%	9,963
Instruction (11,95)	445,123,558	57.71%	5,472	445,123,558	54.92%	5,472
Instructional Res Media (12)	11,304,569	1.47%	139	11,304,569	1.39%	139
Curriculum/Staff Develop (13)	15,299,293	1.98%	188	15,299,293	1.89%	188
Instructional Leadership (21)	15,717,901	2.04%	193	15,717,901	1.94%	193
School Leadership (23)	54,358,284	7.05%	668	54,358,284	6.71%	668
Guidance Counseling Svcs (31)	23,673,577	3.07%	291	23,673,577	2.92%	291
Social Work Services (32)	3,951,942	0.51%	49	3,951,942	0.49%	49
Health Services (33)	8,634,535	1.12%	106	8,634,535	1.07%	106
Transportation (34)	31,216,241	4.05%	384	31,216,241	3.85%	384
Food (35)	0	0.00%	0	39,113,964	4.83%	481
Extracurricular (36)	15,763,918	2.04%	194	15,763,918	1.95%	194
General Administration (41,92)	22,806,533	2.96%	280	22,806,533	2.81%	280
Plant Maint/Operation (51)	83,791,254	10.86%	1,030	83,791,254	10.34%	1,030
Security/Monitoring (52)	11,578,078	1.50%	142	11,578,078	1.43%	142
Data Processing Services (53)	28,147,759	3.65%	346	28,147,759	3.47%	346

https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=sfadhoc.budget_report_2018.sas&_service=appserv&_debug=0&who_box=&who_list=227901



Components Of The Annual Report

Campus
Performance
Objectives



2018 District & Campus Performance Objectives 2015-2020 Strategic Plan Strategies



Achieve excellence by delivering a high-quality education to every student.



Implement the transformative use of technology.



Ensure all students perform at or above grade level in math and reading.



Prepare all students to graduate on time.



Develop civically-engaged students.



Create a positive organizational culture that values customer service and every employee.



Develop effective organizational structures.



Generate, leverage, and utilize strategically all resources.



Engage authentically with students, parents/guardians, teachers, and community.



Build ownership in AISD among internal and external stakeholders.



Develop and maintain community partnerships.

Source: 2015-2020 AISD Strategic Plan, Austin ISD, p.10



Requirements Of The Annual Report

Report of
Violent
or Criminal
Incidents



Violent and/or Criminal Offenses

Violent and/or Criminal Offenses Resulting in Disciplinary Action	2016-17	2017-18
Drug Offenses	629	639
Alcohol Offenses	79	74
Criminal Mischief and Arson	29	37
Terroristic Threat & False Report	93	59
Public Lewdness & Indecent Exposure	22	14
Retaliation	<5	<5
Weapons Violation	10	5
Assault with Injury	196	164
Aggravated or Sexual Assault	<5	<5
Gang-Related Activity/ Violence	58	41
Other**	25	13
Percent of Students for Violent and/or Criminal Offenses*	1.36%	1.22%

Sources: DEEDS (Disciplinary Electronic Education Documentation System), AES Reports, TAPR Reports

* Rate of Students Disciplined for Violent and/or Criminal Offenses is calculated using the following formula:

$\frac{\text{Unique Number of Offenses resulting in Discipline for Violent and/or Criminal Behavior} \times 100}{\text{Total Population of Campus or District}}$

** Other includes: Other Felonies (e.g, Felony Theft), Indecency with a child, Aggravated kidnapping, Aggravated robbery, Manslaughter, Negligent Homicide, Deadly Conduct, and Murder



Requirements Of The Annual Report

Texas Higher
Education
Coordinating
Board report



Higher Education Profile

Texas High School Graduates From FY 2015

Enrolled In Texas Public Or Independent Higher Education In FY 2016

	Total Graduates	GPA < 2.0	GPA 2.0-2.49	GPA 2.5-2.99	GPA 3.0-3.49	GPA >3.5	GPA Unk
Four-Year Public University	1053	177	118	165	243	337	13
Two-Year Public Colleges	1078	263	210	137	170	183	165
Independent Colleges & Universities	197						
Not Trackable	483						
Not Found	1543						
Total High School Graduates	4354						

Source: <http://www.txhighereddata.org/Interactive/HSCollLinkFilters/HSGradAcademicPerformance.cfm> (2015-16 HS Grads in Higher Ed in 2017)