# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus Number: 227901002

2019 Accountability Rating: A
Distinction Designations:
Academic Achievement in ELA/Reading
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 84\% | 70\% | 72\% | 95\% | * | 88\% | - | 92\% | 38\% | 83\% | 85\% | 81\% | 62\% | 55\% |
|  | 2018 | 65\% | 70\% | 83\% | 67\% | 68\% | 94\% | * | 93\% | - | 96\% | 44\% | 86\% | 83\% | 82\% | 62\% | 55\% |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 75\% | 59\% | 60\% | 89\% | * | 82\% | - | 77\% | 22\% | 50\% | 76\% | 71\% | 47\% | 41\% |
|  | 2018 | 44\% | 53\% | 67\% | 42\% | 45\% | 85\% | * | 79\% | - | 93\% | 24\% | 57\% | 68\% | 66\% | 33\% | 23\% |
| At Masters Grade Level | 2019 | 11\% | 16\% | 24\% | 4\% | 12\% | 34\% | * | 35\% | - | 35\% | 2\% | 17\% | 23\% | 28\% | 5\% | 3\% |
|  | 2018 | 7\% | 12\% | 18\% | 9\% | 7\% | 27\% | * | 29\% | - | 30\% | 9\% | 0\% | 18\% | 18\% | 5\% | 3\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 84\% | 76\% | 70\% | 94\% | * | 78\% | - | 96\% | 41\% | 100\% | 85\% | 82\% | 61\% | 45\% |
|  | 2018 | 67\% | 69\% | 85\% | 74\% | 76\% | 95\% | * | 92\% | - | 94\% | 43\% | 100\% | 88\% | 74\% | 69\% | 55\% |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 73\% | 56\% | 50\% | 89\% | * | 67\% | - | 88\% | 35\% | 67\% | 74\% | 67\% | 41\% | 21\% |
|  | 2018 | 48\% | 53\% | 71\% | 52\% | 54\% | 90\% | * | 67\% | - | 82\% | 26\% | 67\% | 74\% | 59\% | 43\% | 27\% |
| At Masters Grade Level | 2019 | 8\% | 13\% | 22\% | 8\% | 11\% | 29\% | * | 11\% | - | 42\% | 11\% | 0\% | 23\% | 18\% | 6\% | 3\% |
|  | 2018 | 8\% | 13\% | 21\% | 10\% | 9\% | 32\% | * | 8\% | - | 47\% | 0\% | 17\% | 22\% | 14\% | 3\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | 80\% | 76\% | 76\% | 85\% | * | * | - | 91\% | 51\% | 83\% | 78\% | 84\% | 69\% | 69\% |
|  | 2018 | 83\% | 89\% | 80\% | 76\% | 74\% | 87\% | - | 100\% | - | 86\% | 59\% | * | 80\% | 79\% | 68\% | 68\% |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | 46\% | 24\% | 37\% | 61\% | * | * | - | 50\% | 20\% | 33\% | 44\% | 53\% | 31\% | 27\% |
|  | 2018 | 55\% | 68\% | 51\% | 24\% | 35\% | 69\% | - | 83\% | - | 76\% | 20\% | * | 50\% | 51\% | 30\% | 29\% |
| At Masters Grade Level | 2019 | 37\% | 38\% | 21\% | 6\% | 18\% | 29\% | * | * | - | 14\% | 10\% | 0\% | 20\% | 27\% | 17\% | 13\% |
|  | 2018 | 32\% | 37\% | 7\% | 0\% | 4\% | 11\% | - | 0\% | - | 10\% | 9\% | * | 7\% | 5\% | 4\% | 5\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | 92\% | 88\% | 86\% | 97\% | * | 94\% | - | 96\% | 66\% | 100\% | 93\% | 90\% | 81\% | 75\% |
|  | 2018 | 87\% | 90\% | 94\% | 74\% | 89\% | 98\% | * | 92\% | - | 100\% | 68\% | 100\% | 94\% | 93\% | 86\% | 84\% |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | 73\% | 54\% | 58\% | 85\% | * | 81\% | - | 88\% | 29\% | 57\% | 75\% | 65\% | 48\% | 43\% |
|  | 2018 | 59\% | 67\% | 75\% | 48\% | 56\% | 89\% | * | 85\% | - | 96\% | 34\% | 67\% | 76\% | 71\% | 48\% | 30\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 36\% | 13\% | 23\% | 48\% | * | 50\% | - | 35\% | 10\% | 14\% | 37\% | 34\% | 11\% | 7\% |
|  | 2018 | 24\% | 32\% | 38\% | 19\% | 20\% | 50\% | * | 62\% | - | 46\% | 12\% | 50\% | 40\% | 31\% | 14\% | 6\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 96\% | 92\% | 94\% | 98\% | - | 100\% | - | 95\% | 80\% | * | 97\% | 94\% | 94\% | 85\% |
|  | 2018 | 92\% | 93\% | 96\% | 84\% | 94\% | 99\% | * | 91\% | - | 100\% | 71\% | 100\% | 95\% | 98\% | 93\% | 81\% |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 83\% | 72\% | 71\% | 92\% | - | 82\% | - | 90\% | 49\% | * | 84\% | 79\% | 65\% | 28\% |
|  | 2018 | 70\% | 76\% | 84\% | 60\% | 74\% | 95\% | * | 91\% | - | 100\% | 55\% | 100\% | 83\% | 87\% | 71\% | 56\% |
| At Masters Grade Level | 2019 | 45\% | 53\% | 62\% | 36\% | 45\% | 77\% | - | 73\% | - | 57\% | 29\% | * | 62\% | 60\% | 39\% | 18\% |
|  | 2018 | 40\% | 47\% | 55\% | 12\% | 43\% | 71\% | * | 45\% | - | 91\% | 33\% | 40\% | 54\% | 60\% | 34\% | 25\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 88\% | 81\% | 79\% | 95\% | 67\% | 88\% | - | 94\% | 52\% | 93\% | 88\% | 85\% | 72\% | 63\% |
|  | 2018 | 77\% | 78\% | 88\% | 74\% | 80\% | 95\% | * | 93\% | - | 95\% | 56\% | 96\% | 88\% | 85\% | 75\% | 66\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 72\% | 55\% | 56\% | 86\% | 50\% | 77\% | - | 79\% | 28\% | 55\% | 73\% | 67\% | 46\% | 33\% |
|  | 2018 | 48\% | 52\% | 70\% | 45\% | 53\% | 87\% | * | 80\% | - | 89\% | 30\% | 73\% | 71\% | 66\% | 44\% | 30\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 33\% | 14\% | 21\% | 44\% | 50\% | 41\% | - | 36\% | 10\% | 17\% | 33\% | 31\% | 14\% | 7\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 22\% | 26\% | 28\% | 10\% | 17\% | 39\% | * | 32\% | - | 39\% | 12\% | 23\% | 29\% | 24\% | 11\% | 6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 84\% | 73\% | 71\% | 94\% | * | 85\% | - | 94\% | 39\% | 92\% | 85\% | 81\% | 62\% | 51\% |
|  | 2018 | 74\% | 76\% | 84\% | 70\% | 72\% | 94\% | * | 92\% | - | 95\% | 43\% | 92\% | 85\% | 78\% | 65\% | 55\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 74\% | 58\% | 56\% | 89\% | * | 77\% | - | 83\% | 27\% | 58\% | 75\% | 69\% | 44\% | 33\% |
|  | 2018 | 46\% | 52\% | 69\% | 47\% | 50\% | 87\% | * | 73\% | - | 89\% | 25\% | 62\% | 71\% | 63\% | 38\% | 25\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 23\% | 6\% | 12\% | 32\% | * | 27\% | - | 38\% | 6\% | 8\% | 23\% | 23\% | 6\% | 3\% |
|  | 2018 | 19\% | 26\% | 19\% | 9\% | 8\% | 29\% | * | 19\% | - | 36\% | 6\% | 8\% | 20\% | 16\% | 4\% | 2\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 80\% | 76\% | 76\% | 85\% | * | * | - | 91\% | 51\% | 83\% | 78\% | 84\% | 69\% | 69\% |
|  | 2018 | 81\% | 81\% | 80\% | 76\% | 74\% | 87\% | - | 100\% | - | 86\% | 59\% | * | 80\% | 79\% | 68\% | 68\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 46\% | 24\% | 37\% | 61\% | * | * | - | 50\% | 20\% | 33\% | 44\% | 53\% | 31\% | 27\% |
|  | 2018 | 50\% | 53\% | 51\% | 24\% | 35\% | 69\% | - | 83\% | - | 76\% | 20\% | * | 50\% | 51\% | 30\% | 29\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 21\% | 6\% | 18\% | 29\% | * | * | - | 14\% | 10\% | 0\% | 20\% | 27\% | 17\% | 13\% |
|  | 2018 | 24\% | 26\% | 7\% | 0\% | 4\% | 11\% | - | 0\% | - | 10\% | 9\% | * | 7\% | 5\% | 4\% | 5\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 92\% | 88\% | 86\% | 97\% | * | 94\% | - | 96\% | 66\% | 100\% | 93\% | 90\% | 81\% | 75\% |
|  | 2018 | 80\% | 81\% | 94\% | 74\% | 89\% | 98\% | * | 92\% | - | 100\% | 68\% | 100\% | 94\% | 93\% | 86\% | 84\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 73\% | 54\% | 58\% | 85\% | * | 81\% | - | 88\% | 29\% | 57\% | 75\% | 65\% | 48\% | 43\% |
|  | 2018 | 51\% | 55\% | 75\% | 48\% | 56\% | 89\% | * | 85\% | - | 96\% | 34\% | 67\% | 76\% | 71\% | 48\% | 30\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 36\% | 13\% | 23\% | 48\% | * | 50\% | - | 35\% | 10\% | 14\% | 37\% | 34\% | 11\% | 7\% |
|  | 2018 | 23\% | 27\% | 38\% | 19\% | 20\% | 50\% | * | 62\% | - | 46\% | 12\% | 50\% | 40\% | 31\% | 14\% | 6\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 96\% | 92\% | 94\% | 98\% | - | 100\% | - | 95\% | 80\% | 00\% | 97\% | 94\% | 94\% | 85\% |
|  | 2018 | 78\% | 80\% | 96\% | 84\% | 94\% | 99\% | * | 91\% | - | 100\% | 71\% | 100\% | 95\% | 98\% | 93\% | 81\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 83\% | 72\% | 71\% | 92\% | - | 82\% | - | 90\% | 49\% | * | 84\% | 79\% | 65\% | 28\% |
|  | 2018 | 53\% | 57\% | 84\% | 60\% | 74\% | 95\% | * | 91\% | - | 100\% | 55\% | 100\% | 83\% | 87\% | 71\% | 56\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 62\% | 36\% | 45\% | 77\% | - | 73\% | - | 57\% | 29\% | * | 62\% | 60\% | 39\% | 18\% |
|  | 2018 | 31\% | 35\% | 55\% | 12\% | 43\% | 71\% | * | 45\% | - | 91\% | 33\% | 40\% | 54\% | 60\% | 34\% | 25\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 2,320


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 71 | 73 | 50 | 69 | 76 | * | 81 | - | 89 | 65 | 67 | 73 | 71 | 62 | 57 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 69 | 72 | 73 | 67 | 76 | - | 44 | - | 88 | 53 | 90 | 72 | 71 | 66 | 70 |
| End of Course Algebra I | 2019 | 75 | 81 | 63 | 55 | 60 | 69 | - | * | - | 74 | 41 | 50 | 64 | 61 | 55 | 53 |
|  | 2018 | 72 | 81 | 53 | 46 | 48 | 60 | - | * | - | 79 | 49 | - | 55 | 40 | 48 | 46 |
| All Grades Both Subjects | 2019 | 69 | 68 | 70 | 52 | 65 | 74 | * | 68 | - | 83 | 54 | 59 | 70 | 68 | 59 | 55 |
|  | 2018 | 69 | 70 | 67 | 63 | 60 | 73 | - | 50 | - | 85 | 51 | 90 | 68 | 63 | 59 | 59 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 73 | 50 | 69 | 76 | * | 81 | - | 89 | 65 | 67 | 73 | 71 | 62 | 57 |
|  | 2018 | 69 | 70 | 72 | 73 | 67 | 76 | - | 44 | - | 88 | 53 | 90 | 72 | 71 | 66 | 70 |
| All Grades Mathematics | 2019 | 70 | 68 | 63 | 55 | 60 | 69 | - | * | - | 74 | 41 | 50 | 64 | 61 | 55 | 53 |
|  | 2018 | 70 | 69 | 53 | 46 | 48 | 60 | - | * | - | 79 | 49 | - | 55 | 40 | 48 | 46 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 2,320
2018-19 Campus Prior Year and Student Success Initiative

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 13\% | 9\% | 3\% | * | 4\% | 0\% | - | - | - | - | 0\% | 4\% | 0\% |
| Grade 8 Mathematics <br> STAAR Met Standard (Non-Proficient in Previous Year) <br> Promoted to Grade 9 | 50\% | 54\% | 28\% | - | 17\% | 50\% | - | - | - | - | 25\% | 13\% | * |

# TEXAS EDUCATION AGENCY 



|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 95\% | 94\% | 95\% | 96\% | 78\% | 100\% | * | 93\% | 93\% | 92\% | 96\% |
| Included in Accountability | 94\% | 93\% | 93\% | 92\% | 91\% | 94\% | 67\% | 89\% | * | 90\% | 92\% | 88\% | 78\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 1\% | 1\% | 1\% | 2\% | 0\% | 3\% | * | 2\% | 0\% | 1\% | 2\% |
| Other Exclusions | 1\% | 2\% | 2\% | 1\% | 3\% | 0\% | 11\% | 8\% | * | 0\% | 1\% | 3\% | 16\% |
| Not Tested | 1\% | 1\% | 5\% | 6\% | 5\% | 4\% | 22\% | 0\% | * | 7\% | 7\% | 8\% | 4\% |
| Absent | 1\% | 1\% | 5\% | 6\% | 5\% | 4\% | 22\% | 0\% | * | 7\% | 7\% | 8\% | 4\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 96\% | 97\% | 95\% | 96\% | * | 100\% | - | 95\% | 91\% | 94\% | 97\% |
| Included in Accountability | 94\% | 94\% | 93\% | 95\% | 92\% | 94\% | * | 88\% | - | 94\% | 88\% | 90\% | 80\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 1\% | 2\% | 2\% | * | 2\% | - | 1\% | 2\% | 2\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 1\% | * | 11\% | - | 0\% | 1\% | 2\% | 14\% |
| Not Tested | 1\% | 1\% | 4\% | 3\% | 5\% | 4\% | * | 0\% | - | 5\% | 9\% | 6\% | 3\% |
| Absent | 1\% | 1\% | 4\% | 3\% | 5\% | 4\% | * | 0\% | - | 5\% | 9\% | 5\% | 3\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |



|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 0.9\% | 0.0\% | 0.5\% | 1.4\% | - | 0.0\% | * | 0.0\% | 0.0\% | 1.6\% | 0.0\% |
| Continued HS | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.6\% | 3.7\% | 1.3\% | 5.3\% | 2.1\% | 0.5\% | - | 0.0\% | * | 0.0\% | 0.0\% | 4.0\% | 0.0\% |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 98.7\% | 94.7\% | 97.9\% | 99.5\% | - | 100.0\% | * | 100.0\% | 100.0\% | 96.0\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 98.7\% | 94.7\% | 97.9\% | 99.5\% | - | 100.0\% | * | 100.0\% | 100.0\% | 96.0\% | 100.0\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 97.1\% | 96.2\% | 97.1\% | 97.8\% | * | 100.0\% | * | 85.7\% | 100.0\% | 94.1\% | 100.0\% |
| Received TxCHSE | 1.0\% | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.7\% | 5.0\% | 2.7\% | 3.8\% | 2.9\% | 1.8\% | * | 0.0\% | * | 14.3\% | 0.0\% | 5.9\% | 0.0\% |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 97.3\% | 96.2\% | 97.1\% | 98.2\% | * | 100.0\% | * | 85.7\% | 100.0\% | 94.1\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 97.3\% | 96.2\% | 97.1\% | 98.2\% | * | 100.0\% | * | 85.7\% | 100.0\% | 94.1\% | 100.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 96.2\% | 90.0\% | 95.7\% | 96.7\% | - | 100.0\% | * | 100.0\% | 83.7\% | 90.5\% | 85.7\% |
| Class of 2017 | 89.7\% | 90.2\% | 95.5\% | 96.3\% | 95.1\% | 96.2\% | - | 100.0\% | - | 83.3\% | 83.7\% | 92.3\% | 100.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | 94.1\% | 81.8\% | 91.7\% | 97.3\% | - | 100.0\% | - | 100.0\% | 32.4\% | 85.7\% | 100.0\% |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 2.5\% | 0.0\% | 2.0\% | 3.4\% | - | 0.0\% | * | 0.0\% | 22.9\% | 1.0\% | 9.1\% |
| Class of 2017 | 6.0\% | 5.0\% | 8.2\% | * | 15.4\% | 0.0\% | - | - | - | * | * | 20.0\% |  |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 92.4\% | 76.5\% | 91.4\% | 94.8\% | - | 100.0\% | * | 87.5\% | 28.6\% | 86.4\% | 54.5\% |
| Class of 2017 | 60.8\% | 75.1\% | 89.8\% | * | 84.6\% | 100.0\% | - | - | - | * | * | 80.0\% |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 94.9\% | 76.5\% | 93.4\% | 98.3\% | - | 100.0\% | * | 87.5\% | 51.4\% | 87.4\% | 63.6\% |
| Class of 2017 | 85.9\% | 92.1\% | 94.6\% | 84.6\% | 92.8\% | 97.5\% | - | 100.0\% | - | 90.0\% | 33.3\% | 87.5\% | 100.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | 33.3\% | - | * | * | - | - | - | - | * | * | - |
| 2016-17 | 87.2\% | 91.4\% | 93.7\% | 81.8\% | 91.7\% | 96.8\% | - | 88.9\% | - | 100.0\% | 30.6\% | 84.9\% | 100.0\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 2.5\% | 0.0\% | 2.0\% | 3.4\% | - | 0.0\% | * | 0.0\% | 23.5\% | 1.1\% | 8.3\% |
| 2016-17 | 7.2\% | 5.5\% | 5.6\% | * | 11.1\% | 0.0\% | - | - | - | * | * | 14.3\% |  |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 92.6\% | 76.5\% | 92.0\% | 94.8\% | - | 100.0\% | * | 87.5\% | 29.4\% | 86.4\% | 58.3\% |
| 2016-17 | 56.5\% | 71.9\% | 92.6\% | * | 85.2\% | 100.0\% | - | - | - | * | * | 78.6\% |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 94.4\% | 76.5\% | 92.6\% | 97.9\% | - | 100.0\% | * | 87.5\% | 48.6\% | 84.6\% | 66.7\% |
| 2016-17 | 84.0\% | 89.5\% | 94.2\% | 84.6\% | 92.3\% | 97.1\% | - | 88.9\% | - | 100.0\% | 31.6\% | 86.0\% | 100.0\% |

## TEXAS EDUCATION AGENCY

|  | Campus <br> Count | Campus <br> Percent | District <br> Count |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |
| Count |  |  |  |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 2,320
2018-19 Campus College, Career, and Military Readiness (CCMR)


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | 45.8\% | 38.9\% | 53.4\% | 39.4\% | - | 50.0\% | * | 50.0\% | 20.9\% | 52.7\% | 25.0\% |
| 2016-17 | 23.4\% | 33.2\% | 21.8\% | 34.6\% | 27.0\% | 14.8\% | - | 22.2\% | - | 30.0\% | 7.9\% | 29.0\% | 33.3\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | 31.3\% | 33.3\% | 40.9\% | 24.6\% | - | 33.3\% | * | 6.3\% | 11.6\% | 44.0\% | 25.0\% |
| 2016-17 | 19.8\% | 30.0\% | 27.1\% | 50.0\% | 34.7\% | 16.7\% | - | 33.3\% | - | 30.0\% | 15.8\% | 38.3\% | 55.6\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | 22.3\% | 16.7\% | 32.7\% | 14.4\% | - | 33.3\% | * | 6.3\% | 9.3\% | 31.9\% | 16.7\% |
| 2016-17 | 12.9\% | 22.2\% | 15.6\% | 23.1\% | 20.4\% | 9.1\% | - | 22.2\% | - | 30.0\% | 7.9\% | 22.4\% | 33.3\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | 26.4\% | 5.6\% | 26.0\% | 29.2\% | - | 33.3\% | * | 12.5\% | 7.0\% | 23.1\% | 25.0\% |
| 2016-17 | 50.5\% | 27.1\% | 13.1\% | 7.7\% | 12.8\% | 14.4\% | - | 11.1\% | - | 10.0\% | 5.3\% | 11.2\% | 11.1\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.0\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 3.9\% | 4.8\% | 4.1\% | 5.6\% | 6.3\% | 2.5\% | - | 0.0\% | * | 0.0\% | 0.0\% | 8.8\% | 25.0\% |
| 2016-17 | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.9\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | 30.6\% | 14.3\% | 19.5\% | 42.2\% | * | 27.8\% | * | 42.4\% | n/a | 15.4\% | n/a |
| 2017 | 26.2\% | 34.9\% | 30.4\% | 2.3\% | 18.8\% | 43.3\% | - | 37.5\% | * | 40.0\% | n/a | 12.4\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | 22.3\% | 9.5\% | 14.2\% | 30.9\% | * | 22.2\% | * | 30.3\% | n/a | 8.5\% | n/a |
| 2017 | 15.9\% | 24.3\% | 24.1\% | 2.3\% | 14.4\% | 34.8\% | - | 25.0\% | * | 36.0\% | n/a | 8.5\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | 9.8\% | 0.0\% | 5.5\% | 14.1\% | * | 16.7\% | * | 18.2\% | n/a | 1.5\% | n/a |
| 2017 | 7.2\% | 9.5\% | 6.6\% | 0.0\% | 3.4\% | 9.8\% | - | 12.5\% | * | 12.0\% | n/a | 2.3\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | 6.9\% | 2.4\% | 2.8\% | 10.9\% | * | 5.6\% | * | 12.1\% | n/a | 1.8\% | n/a |
| 2017 | 10.9\% | 9.7\% | 5.7\% | 0.0\% | 3.2\% | 8.3\% | - | 0.0\% | * | 16.0\% | n/a | 1.5\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | 17.6\% | 2.4\% | 12.0\% | 24.1\% | * | 22.2\% | * | 21.2\% | n/a | 9.9\% | n/a |
| 2017 | 15.0\% | 22.9\% | 22.1\% | 2.3\% | 12.6\% | 32.2\% | - | 37.5\% | * | 28.0\% | n/a | 9.7\% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | 71.8\% | 50.0\% | 61.8\% | 76.8\% | - | 40.0\% | - | 85.7\% | n/a | 59.5\% | n/a |
| 2017 | 49.1\% | 64.4\% | 79.1\% | * | 73.2\% | 80.3\% | - | 83.3\% | - | 100.0\% | n/a | 65.6\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | 64.0\% | * | 52.3\% | 69.0\% | - | * | - | 80.0\% | n/a | 56.5\% | n/a |
| 2017 | 41.3\% | 59.8\% | 74.2\% | * | 63.5\% | 78.6\% | - | * | - | 66.7\% | n/a | 45.5\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | 50.0\% | - | 28.0\% | 60.6\% | - | * | - | 33.3\% | n/a | * | n/a |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | 73.8\% | - | 66.7\% | 77.8\% | - | * | - | * | n/a | 50.0\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | 72.9\% | * | 69.2\% | 70.6\% | - | * | - | * | n/a | 80.0\% | n/a |
| 2017 | 38.3\% | 66.7\% | 71.4\% | - | 71.4\% | 68.4\% | - | - | - | * | n/a | * | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | 61.1\% | * | 54.5\% | 65.5\% | - | * | - | 57.1\% | n/a | 63.0\% | n/a |
| 2017 | 41.4\% | 56.2\% | 63.0\% | * | 56.4\% | 66.0\% | - | 50.0\% | - | 71.4\% | n/a | 28.0\% | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 77.9\% | 66.7\% | 68.8\% | 85.6\% | - | 100.0\% | * | 81.3\% | n/a | 60.4\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 80.7\% | 65.4\% | 69.0\% | 92.3\% | - | 77.8\% | - | 100.0\% | n/a | 64.8\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | 72.0\% | 16.7\% | 53.8\% | 87.1\% | - | 100.0\% | - | 69.2\% | n/a | 37.5\% | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | 1166 | 951 | 1106 | 1225 | - | 1240 | - | 1178 | n/a | 1059 | $\mathrm{n} / \mathrm{a}$ |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | 590 | 483 | 558 | 622 | - | 617 | - | 593 | n/a | 535 | n/a |
| Mathematics ${ }^{(1)}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | 576 | 468 | 548 | 603 | - | 623 | - | 585 | n/a | 524 | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | 24.4 | 17.9 | 22.2 | 26.4 | - | * | - | 22.2 | n/a | 20.7 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | 24.7 | 16.7 | 21.9 | 27.2 | - | * | - | 22.8 | n/a | 20.2 | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | 23.6 | 17.7 | 22.1 | 25.2 | - | * | - | 21.0 | n/a | 20.5 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | 24.0 | 19.6 | 22.3 | 25.6 | - | * | - | 22.4 | n/a | 21.2 | n/a |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | 44.4\% | 27.7\% | 39.1\% | 49.9\% | * | 50.0\% | * | 49.4\% | 17.5\% | 31.6\% | 21.1\% |
| 2016-17 | 37.1\% | 41.0\% | 34.5\% | 18.6\% | 28.5\% | 41.8\% | - | 44.7\% | * | 32.3\% | 11.5\% | 21.6\% | 14.3\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | 21.3\% | 12.5\% | 17.3\% | 25.7\% | * | 25.6\% | * | 16.9\% | 5.1\% | 11.0\% | 0.9\% |
| 2016-17 | 16.8\% | 25.0\% | 22.3\% | 13.8\% | 15.2\% | 30.3\% | - | 23.7\% | * | 18.0\% | 4.3\% | 10.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | 15.9\% | 10.9\% | 12.4\% | 18.6\% | * | 26.8\% | * | 17.1\% | 4.7\% | 8.3\% | 5.7\% |
| 2016-17 | 19.5\% | 20.3\% | 16.8\% | 5.5\% | 12.0\% | 21.9\% | - | 22.9\% | * | 25.0\% | 4.2\% | 8.4\% | 2.8\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | 13.5\% | 7.8\% | 12.6\% | 14.6\% | * | 20.5\% | - | 12.5\% | 2.3\% | 8.1\% | 1.9\% |
| 2016-17 | 5.7\% | 6.5\% | 7.6\% | 4.8\% | 5.0\% | 10.2\% | - | 5.7\% | * | 10.0\% | 0.0\% | 3.3\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | 31.1\% | 16.3\% | 23.3\% | 38.4\% | * | 40.9\% | * | 36.0\% | 4.5\% | 16.7\% | 3.6\% |
| 2016-17 | 21.8\% | 26.8\% | 22.8\% | 13.5\% | 15.4\% | 30.9\% | - | 29.7\% | * | 16.1\% | 5.4\% | 11.3\% | 1.4\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 54.6\% | 50.3\% | 56.2\% | 38.5\% | 55.8\% | 57.6\% | - | 77.8\% | - | 60.0\% | 30.8\% | 48.8\% | 33.3\% |
| 2015-16 | 54.7\% | 52.3\% | 60.8\% | 57.9\% | 58.7\% | 63.7\% | - | 60.0\% | * | 41.7\% | 34.5\% | 50.0\% | 33.3\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 59.2\% | 75.9\% | 82.6\% | 90.0\% | 78.9\% | 84.9\% | - | 71.4\% | - | 100.0\% | 41.7\% | 83.6\% | * |
| 2015-16 | 55.7\% | 69.3\% | 68.8\% | 27.3\% | 58.2\% | 80.5\% | - | 66.7\% | * | 100.0\% | 20.0\% | 55.4\% | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: AUSTIN H S
2018-19 Campus Student Information
Campus Number: 227901002

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 2,320 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 687 | 29.6\% | 7.5\% | 8.1\% |
| Grade 10 | 604 | 26.0\% | 6.7\% | 7.4\% |
| Grade 11 | 545 | 23.5\% | 6.2\% | 6.9\% |
| Grade 12 | 484 | 20.9\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 97 | 4.2\% | 7.1\% | 12.6\% |
| Hispanic | 918 | 39.6\% | 55.5\% | 52.6\% |
| White | 1,159 | 50.0\% | 29.5\% | 27.4\% |
| American Indian | 5 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 51 | 2.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 89 | 3.8\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 588 | 25.3\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 1,732 | 74.7\% | 46.5\% | 39.4\% |
| Section 504 Students | 443 | 19.1\% | 9.4\% | 6.5\% |
| English Learners (EL) | 136 | 5.9\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 60 | 2.5\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 228 | 9.8\% | 7.2\% | 3.6\% |
| At-Risk | 846 | 36.5\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 220 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 138 | 62.7\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 45 | 20.5\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 262 | 11.1\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information
Campus Name: AUSTIN H S
Campus Number: 227901002

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| By Ethnicity: |  |  |  |  |
| African American | 16 | 0.7\% |  |  |
| Hispanic | 134 | 5.7\% |  |  |
| White | 97 | 4.1\% |  |  |
| American Indian | 1 | 0.0\% |  |  |
| Asian | 4 | 0.2\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 10 | 0.4\% |  |  |


| Student Information | Campus | Educatior District | State | Campus | al Educa District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 3.9\% | 8.7\% | 7.2\% | 13.2\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records)

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 16.8 | 16.2 | 16.6 |
| Foreign Languages | 23.0 | 18.2 | 18.9 |
| Mathematics | 23.8 | 18.5 | 17.8 |
| Science | 24.6 | 19.1 | 18.9 |
| Social Studies | 19.7 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Campus Name: AUSTIN H S
2018-19 Campus Staff Information
Campus Number: 227901002

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 174.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 154.1 | 88.5\% | 63.0\% | 64.1\% |
| Teachers | 140.0 | 80.4\% | 49.9\% | 49.8\% |
| Professional Support | 9.1 | 5.2\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 5.0 | 2.9\% | 3.0\% | 3.0\% |
| Educational Aides: | 20.0 | 11.5\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 3.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 49.1 | 28.2\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.0 | 3.6\% | 5.7\% | 10.6\% |
| Hispanic | 28.1 | 20.0\% | 32.4\% | 27.7\% |
| White | 100.9 | 72.1\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 3.0 | 2.1\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 3.0 | 2.1\% | 1.6\% | 1.1\% |
| Males | 55.9 | 39.9\% | 25.3\% | 23.8\% |
| Females | 84.1 | 60.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 109.6 | 78.3\% | 79.8\% | 73.6\% |
| Masters | 29.4 | 21.0\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 0.7\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 4.3\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 37.7 | 26.9\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 28.9 | 20.6\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 47.3 | 33.8\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 20.1 | 14.4\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.6 | n/a | 14.4 | 15.1 |

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Princip
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

Campus
District
\$57,390
\$71,097
n/a
6.

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 |  |

\$48,620
\$51,566
\$52,816
\$52,426
\$62,918
\$53,62
11.0
8.7
8.7
8.3
11.1
8.9
10.5
8.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041\end{array}$
\$59,003
\$51,46
\$61,372
\$79,618
61.6\%
5.5
6.3
5.4
5.3
11.1
7.2
7.2

62,039
\$54,122
\$64,069
\$78,947
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Campus Name: AUSTIN H S
Campus Number: 227901002

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 125 | 5.4\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 1,315 | 56.7\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 313 | 13.5\% | 9.7\% | 8.1\% |
| Special Education | 220 | 9.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.3 | 0.2\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 10.9 | 7.8\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 82.1 | 58.7\% | 52.4\% | 71.4\% |
| Special Education | 9.4 | 6.7\% | 13.7\% | 9.1\% |
| Other | 37.3 | 26.7\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * *}$ Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: LANIER H S
Campus Number: 227901004

2019 Accountability Rating: B
Distinction Designations:
Academic Achievement in ELA/Reading
Academic Achievement in Mathematics
Academic Achievement in Social Studies
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 61\% | 61\% | 61\% | 44\% | - | 88\% | - | 86\% | 34\% | 100\% | 63\% | 55\% | 60\% | 55\% |
|  | 2018 | 65\% | 70\% | 52\% | 64\% | 50\% | 38\% | - | * | - | * | 34\% | * | 53\% | 48\% | 51\% | 41\% |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 39\% | 37\% | 38\% | 28\% | - | 63\% | - | 71\% | 21\% | 60\% | 38\% | 39\% | 37\% | 33\% |
|  | 2018 | 44\% | 53\% | 30\% | 40\% | 28\% | 25\% | - | * | - | * | 21\% | * | 32\% | 23\% | 29\% | 20\% |
| At Masters Grade Level | 2019 | 11\% | 16\% | 1\% | 2\% | 1\% | 6\% | - | 0\% | - | 0\% | 7\% | 0\% | 1\% | 0\% | 1\% | 1\% |
|  | 2018 | 7\% | 12\% | 1\% | 2\% | 1\% | 0\% | - | * | - | * | 5\% | * | 1\% | 1\% | 1\% | 1\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 51\% | 63\% | 49\% | 75\% | - | * | - | * | 38\% | * | 56\% | 37\% | 51\% | 40\% |
|  | 2018 | 67\% | 69\% | 47\% | 44\% | 45\% | 88\% | - | 88\% | - | * | 28\% | * | 54\% | 31\% | 47\% | 34\% |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 29\% | 44\% | 27\% | 63\% | - | * | - | * | 22\% | * | 33\% | 21\% | 29\% | 20\% |
|  | 2018 | 48\% | 53\% | 25\% | 15\% | 25\% | 63\% | - | 50\% | - | * | 18\% | * | 28\% | 17\% | 26\% | 13\% |
| At Masters Grade Level | 2019 | 8\% | 13\% | 3\% | 7\% | 2\% | 0\% | - | * | - | * | 6\% | * | 3\% | 1\% | 3\% | 1\% |
|  | 2018 | 8\% | 13\% | 2\% | 0\% | 1\% | 25\% | - | 25\% | - | * | 4\% | * | 2\% | 2\% | 2\% | 1\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | 81\% | 87\% | 80\% | 92\% | - | * | - | 60\% | 54\% | * | 82\% | 78\% | 83\% | 79\% |
|  | 2018 | 83\% | 89\% | 80\% | 76\% | 80\% | 100\% | - | 100\% | - | * | 58\% | * | 80\% | 81\% | 81\% | 77\% |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | 54\% | 53\% | 54\% | 58\% | - | * | - | 40\% | 35\% | * | 58\% | 44\% | 56\% | 52\% |
|  | 2018 | 55\% | 68\% | 45\% | 34\% | 44\% | 71\% | - | 100\% | - | * | 33\% | * | 46\% | 43\% | 46\% | 43\% |
| At Masters Grade Level | 2019 | 37\% | 38\% | 27\% | 27\% | 27\% | 8\% | - | * | - | 0\% | 14\% | * | 29\% | 20\% | 27\% | 26\% |
|  | 2018 | 32\% | 37\% | 17\% | 10\% | 17\% | 14\% | - | 67\% | - | * | 9\% | * | 19\% | 14\% | 18\% | 16\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | 87\% | 90\% | 86\% | 100\% | - | 88\% | - | * | 72\% | * | 90\% | 77\% | 87\% | 84\% |
|  | 2018 | 87\% | 90\% | 88\% | 94\% | 87\% | 100\% | - | * | - | * | 92\% | * | 92\% | 77\% | 88\% | 83\% |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | 46\% | 59\% | 44\% | 63\% | - | 75\% | - | * | 33\% | * | 47\% | 44\% | 46\% | 38\% |
|  | 2018 | 59\% | 67\% | 47\% | 50\% | 46\% | 50\% | - | * | - | * | 56\% | * | 51\% | 38\% | 46\% | 35\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 10\% | 14\% | 8\% | 13\% | - | 50\% | - | * | 4\% | * | 11\% | 7\% | 10\% | 6\% |
|  | 2018 | 24\% | 32\% | 11\% | 14\% | 10\% | 13\% | - | * | - | * | 6\% | * | 13\% | 7\% | 10\% | 3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 92\% | 92\% | 92\% | 100\% | - | 83\% | - | * | 73\% | 100\% | 93\% | 89\% | 92\% | 85\% |
|  | 2018 | 92\% | 93\% | 92\% | 83\% | 92\% | 100\% | - | 100\% | - | 80\% | 71\% | * | 94\% | 86\% | 92\% | 87\% |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 68\% | 56\% | 68\% | 100\% | - | 83\% | - | * | 50\% | 100\% | 70\% | 61\% | 69\% | 54\% |
|  | 2018 | 70\% | 76\% | 63\% | 48\% | 63\% | 89\% | - | 100\% | - | 60\% | 43\% | * | 67\% | 53\% | 62\% | 48\% |
| At Masters Grade Level | 2019 | 45\% | 53\% | 26\% | 20\% | 25\% | 67\% | - | 33\% | - | * | 19\% | 20\% | 27\% | 23\% | 26\% | 13\% |
|  | 2018 | 40\% | 47\% | 27\% | 26\% | 26\% | 33\% | - | 50\% | - | 40\% | 14\% | * | 31\% | 18\% | 26\% | 18\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 71\% | 75\% | 70\% | 75\% | - | 82\% | - | 85\% | 52\% | 100\% | 74\% | 63\% | 71\% | 65\% |
|  | 2018 | 77\% | 78\% | 69\% | 70\% | 67\% | 85\% | - | 93\% | - | 93\% | 52\% | 92\% | 72\% | 60\% | 69\% | 59\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 45\% | 48\% | 44\% | 54\% | - | 71\% | - | 65\% | 31\% | 73\% | 47\% | 40\% | 45\% | 36\% |
|  | 2018 | 48\% | 52\% | 40\% | 37\% | 39\% | 60\% | - | 82\% | - | 79\% | 31\% | 67\% | 42\% | 33\% | 40\% | 28\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 11\% | 12\% | 11\% | 13\% | - | 29\% | - | 15\% | 10\% | 14\% | 12\% | 9\% | 11\% | 8\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 22\% | 26\% | 10\% | 9\% | 9\% | 18\% | - | 39\% | - | 36\% | 7\% | 17\% | 11\% | 8\% | 10\% | 6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 56\% | 62\% | 55\% | 54\% | - | 75\% | - | 89\% | 36\% | 100\% | 60\% | 45\% | 56\% | 48\% |
|  | 2018 | 74\% | 76\% | 49\% | 55\% | 48\% | 63\% | - | 83\% | - | * | 31\% | 83\% | 53\% | 38\% | 49\% | 37\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 34\% | 40\% | 33\% | 38\% | - | 58\% | - | 78\% | 22\% | 67\% | 36\% | 30\% | 33\% | 26\% |
|  | 2018 | 46\% | 52\% | 27\% | 29\% | 26\% | 44\% | - | 58\% | - | * | 19\% | 50\% | 30\% | 20\% | 27\% | 16\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 2\% | 4\% | 1\% | 4\% | - | 0\% | - | 0\% | 7\% | 0\% | 2\% | 1\% | 2\% | 1\% |
|  | 2018 | 19\% | 26\% | 1\% | 1\% | 1\% | 13\% | - | 17\% | - | * | 4\% | 0\% | 1\% | 2\% | 1\% | 1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 81\% | 87\% | 80\% | 92\% | - | * | - | 60\% | 54\% | * | 82\% | 78\% | 83\% | 79\% |
|  | 2018 | 81\% | 81\% | 80\% | 76\% | 80\% | 100\% | - | 100\% | - | * | 58\% | * | 80\% | 81\% | 81\% | 77\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 54\% | 53\% | 54\% | 58\% | - | * | - | 40\% | 35\% | * | 58\% | 44\% | 56\% | 52\% |
|  | 2018 | 50\% | 53\% | 45\% | 34\% | 44\% | 71\% | - | 100\% | - | * | 33\% | * | 46\% | 43\% | 46\% | 43\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 27\% | 27\% | 27\% | 8\% | - | * | - | 0\% | 14\% | * | 29\% | 20\% | 27\% | 26\% |
|  | 2018 | 24\% | 26\% | 17\% | 10\% | 17\% | 14\% | - | 67\% | - | * | 9\% | * | 19\% | 14\% | 18\% | 16\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 87\% | 90\% | 86\% | 100\% | - | 88\% | - | * | 72\% | * | 90\% | 77\% | 87\% | 84\% |
|  | 2018 | 80\% | 81\% | 88\% | 94\% | 87\% | 100\% | - | * | - | * | 92\% | * | 92\% | 77\% | 88\% | 83\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 46\% | 59\% | 44\% | 63\% | - | 75\% | - | * | 33\% | * | 47\% | 44\% | 46\% | 38\% |
|  | 2018 | 51\% | 55\% | 47\% | 50\% | 46\% | 50\% | - | * | - | * | 56\% | * | 51\% | 38\% | 46\% | 35\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 10\% | 14\% | 8\% | 13\% | - | 50\% | - | * | 4\% | * | 11\% | 7\% | 10\% | 6\% |
|  | 2018 | 23\% | 27\% | 11\% | 14\% | 10\% | 13\% | - | * | - | * | 6\% | * | 13\% | 7\% | 10\% | 3\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 92\% | 92\% | 92\% | 100\% | - | 83\% | - | * | 73\% | 100\% | 93\% | 89\% | 92\% | 85\% |
|  | 2018 | 78\% | 80\% | 92\% | 83\% | 92\% | 100\% | - | 100\% | - | 80\% | 71\% | , | 94\% | 86\% | 92\% | 87\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 68\% | 56\% | 68\% | 100\% | - | 83\% | - | * | 50\% | 100\% | 70\% | 61\% | 69\% | 54\% |
|  | 2018 | 53\% | 57\% | 63\% | 48\% | 63\% | 89\% | - | 100\% | - | 60\% | 43\% | * | 67\% | 53\% | 62\% | 48\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 26\% | 20\% | 25\% | 67\% | - | 33\% | - | * | 19\% | 20\% | 27\% | 23\% | 26\% | 13\% |
|  | 2018 | 31\% | 35\% | 27\% | 26\% | 26\% | 33\% | - | 50\% | - | 40\% | 14\% | * | 31\% | 18\% | 26\% | 18\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 1,548

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Continu- } \\ & \text { ously } \\ & \text { Enrolled } \end{aligned}$ | Non-Continuously Enrolled | Econ Disadv |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English II | $\begin{aligned} & 2019 \\ & 2018 \end{aligned}$ | $\begin{aligned} & 69 \\ & 67 \end{aligned}$ | $\begin{aligned} & 71 \\ & 69 \end{aligned}$ | $\begin{aligned} & 60 \\ & 64 \end{aligned}$ | $\begin{aligned} & 65 \\ & 63 \end{aligned}$ | $\begin{aligned} & 59 \\ & 63 \end{aligned}$ | $86$ | - | * | - | * | $\begin{aligned} & 46 \\ & 58 \end{aligned}$ | * | $\begin{aligned} & 60 \\ & 65 \end{aligned}$ | $\begin{aligned} & 59 \\ & 61 \end{aligned}$ | $\begin{aligned} & 59 \\ & 63 \end{aligned}$ | $\begin{aligned} & 56 \\ & 61 \end{aligned}$ |
| End of Course Algebra I | $\begin{aligned} & 2019 \\ & 2018 \end{aligned}$ | $\begin{aligned} & 75 \\ & 72 \end{aligned}$ | $\begin{aligned} & 81 \\ & 81 \end{aligned}$ | $\begin{aligned} & 80 \\ & 69 \end{aligned}$ | $\begin{aligned} & 86 \\ & 61 \end{aligned}$ | $\begin{aligned} & 80 \\ & 68 \end{aligned}$ | 75 $*$ | - | * | - | * | $\begin{aligned} & 63 \\ & 48 \end{aligned}$ | * | $\begin{aligned} & 82 \\ & 69 \end{aligned}$ | $74$ | $\begin{aligned} & 82 \\ & 69 \end{aligned}$ | $\begin{aligned} & 80 \\ & 67 \end{aligned}$ |
| All Grades Both Subjects | 2019 | 69 69 | 68 | 69 66 | 75 62 | 69 65 | 77 85 | - | $\stackrel{*}{100}$ | - | ${ }_{*}^{60}$ | 51 54 | ${ }_{*}{ }^{*}$ | 70 67 | 66 | 70 66 | 68 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 60 | 65 | 59 | * | - | * | - | * | 46 | * | 60 | 59 | 59 | 56 |
|  | 2018 | 69 | 70 | 64 | 63 | 63 | 86 | - | * | - | * | 58 | * | 65 | 61 | 63 | 61 |
| All Grades Mathematics | 2019 | 70 | 68 | 80 | 86 | 80 | 75 | - | * | - | * | 63 | * | 82 | 74 | 82 | 80 |
|  | 2018 | 70 | 69 | 69 | 61 | 68 | * | - | * | - | * | 48 | * | 69 | 68 | 69 | 67 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

## 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,548
Grade Span: 09-12 School Type: High School
此

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 92019 | 13\% | 9\% | 5\% | 0\% | 5\% | 10\% | - | - | - | - | 0\% | 4\% | 6\% |
| Grade 8 Mathematics <br> STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 50\% | 54\% | 74\% | 83\% | 70\% | * | - | - | - | - | 71\% | 78\% | 73\% |



|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 98\% | 98\% | 99\% | 99\% | - | 100\% | - | 89\% | 99\% | 98\% | 99\% |
| Included in Accountability | 94\% | 93\% | 84\% | 82\% | 85\% | 69\% | - | 60\% | - | 74\% | 83\% | 85\% | 79\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 12\% | 6\% | 15\% | - | 0\% | - | 15\% | 4\% | 6\% | 5\% |
| Other Exclusions | 1\% | 2\% | 8\% | 3\% | 7\% | 15\% | - | 40\% | - | 0\% | 12\% | 8\% | 14\% |
| Not Tested | 1\% | 1\% | 2\% | 2\% | 1\% | 1\% | - | 0\% | - | 11\% | 1\% | 2\% | 1\% |
| Absent | 1\% | 1\% | 2\% | 2\% | 1\% | 1\% | - | 0\% | - | 11\% | 1\% | 2\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 95\% | - | 100\% | - | 100\% | 97\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 85\% | 78\% | 87\% | 71\% | - | 47\% | - | 88\% | 80\% | 86\% | 80\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 11\% | 5\% | 11\% | - | 8\% | - | 13\% | 6\% | 5\% | 5\% |
| Other Exclusions | 1\% | 2\% | 8\% | 8\% | 6\% | 13\% | - | 44\% | - | 0\% | 11\% | 7\% | 14\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 5\% | - | 0\% | - | 0\% | 3\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 1\% | 5\% | - | 0\% | - | 0\% | 2\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 1\% | 0\% | 0\% |



# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 0.3\% | 0.0\% | 0.4\% | 0.0\% | * | * | - | * | 0.0\% | 0.4\% | 0.0\% |
| Continued HS | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.6\% | 3.7\% | 4.3\% | 3.4\% | 3.9\% | 12.5\% | * | * | - | * | 6.5\% | 3.9\% | 7.0\% |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 95.7\% | 96.6\% | 96.1\% | 87.5\% | * | * | - | * | 93.5\% | 96.1\% | 93.0\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 95.7\% | 96.6\% | 96.1\% | 87.5\% | * | * | - | * | 93.5\% | 96.1\% | 93.0\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 93.3\% | 79.3\% | 94.8\% | 87.5\% | * | 100.0\% | - | 100.0\% | 77.1\% | 93.3\% | 92.3\% |
| Received TxCHSE | 1.0\% | 0.6\% | 0.3\% | 0.0\% | 0.0\% | 6.3\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.7\% | 5.0\% | 6.4\% | 20.7\% | 5.2\% | 6.3\% | * | 0.0\% | - | 0.0\% | 22.9\% | 6.7\% | 7.7\% |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 93.6\% | 79.3\% | 94.8\% | 93.8\% | * | 100.0\% | - | 100.0\% | 77.1\% | 93.3\% | 92.3\% |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 93.6\% | 79.3\% | 94.8\% | 93.8\% | * | 100.0\% | - | 100.0\% | 77.1\% | 93.3\% | 92.3\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 96.0\% | 96.2\% | 95.7\% | 100.0\% | * | 100.0\% | - | * | 100.0\% | 96.1\% | 92.6\% |
| Class of 2017 | 89.7\% | 90.2\% | 94.9\% | 96.3\% | 95.2\% | 88.9\% | * | 100.0\% | - | * | 77.3\% | 95.0\% | 97.5\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | 90.2\% | 83.3\% | 91.0\% | 83.3\% | * | 100.0\% | - | * | 18.8\% | 88.5\% | 90.0\% |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 0.8\% | 4.2\% | 0.4\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.9\% | 0.0\% |
| Class of 2017 | 6.0\% | 5.0\% | 0.0\% | * | 0.0\% | - | - | - | - | - | * | 0.0\% |  |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 91.9\% | 91.7\% | 91.5\% | 100.0\% | * | 100.0\% | - | * | 22.2\% | 92.2\% | 82.3\% |
| Class of 2017 | 60.8\% | 75.1\% | 100.0\% | * | 100.0\% | - | - | - | - | - | * | 100.0\% |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 92.7\% | 95.8\% | 91.9\% | 100.0\% | * | 100.0\% | - | * | 22.2\% | 93.2\% | 82.3\% |
| Class of 2017 | 85.9\% | 92.1\% | 90.6\% | 84.0\% | 91.5\% | 83.3\% | * | 100.0\% | - | * | 23.5\% | 89.0\% | 90.5\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | * | * | * | - | - | - | - | - | * | * | * |
| 2016-17 | 87.2\% | 91.4\% | 92.0\% | 88.9\% | 92.6\% | 100.0\% | * | 83.3\% | - | * | 23.1\% | 90.7\% | 91.3\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 0.8\% | 3.8\% | 0.4\% | 0.0\% | * | * | - | * | 0.0\% | 1.0\% | 0.0\% |
| 2016-17 | 7.2\% | 5.5\% | 0.0\% | * | 0.0\% | - | - | * | - | - | * | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 91.0\% | 92.3\% | 90.7\% | 100.0\% | * | * | - | * | 19.0\% | 90.4\% | 81.5\% |
| 2016-17 | 56.5\% | 71.9\% | 100.0\% | * | 100.0\% | - | - | * | - | - | * | 100.0\% | 100.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 90.4\% | 92.6\% | 90.0\% | 100.0\% | * | * | - | * | 18.2\% | 90.5\% | 80.3\% |
| 2016-17 | 84.0\% | 89.5\% | 92.5\% | 89.5\% | 93.0\% | 100.0\% | * | 85.7\% | - | * | 28.6\% | 91.2\% | 91.9\% |

# TEXAS EDUCATION AGENCY 

|  | Campus <br> Count | Campus <br> Percent | District <br> Count |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |
| Count |  |  |  |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,548
Grade Span: 09-12

## 2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | 4.8\% | 14.3\% | 3.5\% | 0.0\% | * | * | - | * | 0.0\% | 5.2\% | 4.5\% |
| 2016-17 | 2.2\% | 1.8\% | 2.6\% | 0.0\% | 3.0\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 2.9\% | 1.4\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | 1.5\% | 3.6\% | 1.3\% | 0.0\% | * | * | - | * | 17.4\% | 1.4\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.0\% | * | * | - | * | 0.0\% | 0.5\% | 0.0\% |
| 2016-17 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | 46.1\% | 39.3\% | 46.5\% | 50.0\% | * | * | - | * | 0.0\% | 44.5\% | 13.6\% |
| 2016-17 | 23.4\% | 33.2\% | 42.5\% | 36.8\% | 42.6\% | 42.9\% | * | 42.9\% | - | * | 7.1\% | 42.0\% | 14.9\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | 43.9\% | 35.7\% | 43.0\% | 66.7\% | * | * | - | * | 4.3\% | 43.1\% | 21.2\% |
| 2016-17 | 19.8\% | 30.0\% | 42.5\% | 36.8\% | 42.2\% | 57.1\% | * | 42.9\% | - | * | 7.1\% | 40.5\% | 21.6\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | 33.6\% | 25.0\% | 33.9\% | 33.3\% | * | * | - | * | 0.0\% | 31.8\% | 9.1\% |
| 2016-17 | 12.9\% | 22.2\% | 32.0\% | 26.3\% | 31.7\% | 28.6\% | * | 42.9\% | - | * | 3.6\% | 31.2\% | 6.8\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | 41.7\% | 25.0\% | 43.5\% | 33.3\% | * | ** | - | * | 17.4\% | 43.6\% | 30.3\% |
| 2016-17 | 50.5\% | 27.1\% | 38.3\% | 15.8\% | 40.9\% | 14.3\% | * | 28.6\% | - | * | 21.4\% | 41.0\% | 31.1\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.0\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 3.9\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.9\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |

AP/IB Results (Participation) (Grades 11-12)
All Subjects

| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | 31.6\% | 21.2\% | 33.5\% | 26.3\% | * | 17.6\% | - | 0.0\% | n/a | 32.9\% | n/a |
| 2017 | 26.2\% | 34.9\% | 24.0\% | 11.1\% | 25.1\% | 16.7\% | * | 30.8\% | - | * | n/a | 23.1\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | n/a | 0.0\% | n/a |
| 2017 | 15.9\% | 24.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | 6.5\% | 3.8\% | 6.7\% | 5.3\% | * | 5.9\% | - | 0.0\% | n/a | 6.1\% | n/a |
| 2017 | 7.2\% | 9.5\% | 5.1\% | 1.9\% | 4.8\% | 5.6\% | * | 15.4\% | - | * | n/a | 4.4\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | 0.5\% | 0.0\% | 0.5\% | 0.0\% | * | 0.0\% | - | 0.0\% | n/a | 0.5\% | n/a |
| 2017 | 10.9\% | 9.7\% | 1.4\% | 0.0\% | 1.4\% | 5.6\% | * | 0.0\% | - | * | n/a | 1.1\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | 18.7\% | 21.2\% | 19.1\% | 21.1\% | * | 5.9\% | - | 0.0\% | n/a | 19.6\% | n/a |
| 2017 | 15.0\% | 22.9\% | 13.3\% | 9.3\% | 13.8\% | 5.6\% | * | 15.4\% | - | * | n/a | 12.4\% | n/a |


| AP/IB Results (Examin All Subjects | ) (G | 11-12) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | 47.1\% | 18.2\% | 50.0\% | 40.0\% | * | * | - | - | n/a | 44.8\% |
| 2017 | 49.1\% | 64.4\% | 54.2\% | 0.0\% | 57.9\% | * | * | * | - | - | n/a | 56.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | 26.2\% | * | 27.0\% | * | * | * | - | - | n/a | 17.6\% |

Total Students: 1,548 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | 48.5\% | * | 48.1\% | * | * | * | - | - | n/a | 50.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| $2017$ | 38.3\% | 66.7\% | 0.0\% | - | 0.0\% | * | - | - | - | - | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | 5.7\% | 18.2\% | 4.7\% | * | - | * | - | - | n/a | 6.4\% | n/a |
| 2017 | 41.4\% | 56.2\% | 7.0\% | 0.0\% | 7.8\% | * | * | * | - | - | n/a | 6.0\% | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 55.0\% | 85.7\% | 50.0\% | 66.7\% | * | * | - | * | n/a | 54.8\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 58.8\% | 63.2\% | 58.4\% | 71.4\% | 50.0\% | 57.1\% | - | 0.0\% | n/a | 57.2\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | 22.8\% | 4.2\% | 27.0\% | * | * | * | - | * | n/a | 20.0\% | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | 954 | 908 | 964 | * | * | * | - | * | n/a | 945 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | 476 | 459 | 479 | * | * | * | - | * | n/a | 471 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | 478 | 450 | 485 | * | * | * | - | * | n/a | 474 | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | 18.0 | * | 17.7 | - | - | * | - | - | n/a | 18.0 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | 16.8 | * | 16.1 | - | - | * | - | - | n/a | 16.9 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | 19.0 | * | 18.9 | - | - | * | - | - | n/a | 19.1 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | 18.8 | * | 18.8 | - | - | * | - | - | n/a | 18.5 | n/a |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: LANIER H S
2018-19 Campus Student Information
Campus Number: 227901004

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 1,548 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 543 | 35.1\% | 7.5\% | 8.1\% |
| Grade 10 | 355 | 22.9\% | 6.7\% | 7.4\% |
| Grade 11 | 337 | 21.8\% | 6.2\% | 6.9\% |
| Grade 12 | 313 | 20.2\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 131 | 8.5\% | 7.1\% | 12.6\% |
| Hispanic | 1,311 | 84.7\% | 55.5\% | 52.6\% |
| White | 53 | 3.4\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 31 | 2.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 22 | 1.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 1,320 | 85.3\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 228 | 14.7\% | 46.5\% | 39.4\% |
| Section 504 Students | 86 | 5.6\% | 9.4\% | 6.5\% |
| English Learners (EL) | 686 | 44.3\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 62 | 3.4\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 90 | 5.8\% | 7.2\% | 3.6\% |
| At-Risk | 1,224 | 79.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 226 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 173 | 76.5\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 35 | 15.5\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 490 | 26.7\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 60 | 3.3\% |  |  |
| Hispanic | 400 | 21.8\% |  |  |
| White | 14 | 0.8\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 9 | 0.5\% |  |  |
| Pacific Islander | 1 | 0.1\% |  |  |
| Two or More Races | 6 | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 31.6\% | 8.7\% | 7.2\% | 29.6\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 19.6 | 16.2 | 16.6 |
| Foreign Languages | 20.8 | 18.2 | 18.9 |
| Mathematics | 23.3 | 18.5 | 17.8 |
| Science | 20.2 | 19.1 | 18.9 |
| Social Studies | 21.6 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 143.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 126.6 | 88.5\% | 63.0\% | 64.1\% |
| Teachers | 112.7 | 78.8\% | 49.9\% | 49.8\% |
| Professional Support | 5.9 | 4.1\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 8.0 | 5.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 16.4 | 11.5\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
|  |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 3.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 69.6 | 48.6\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 7.9 | 7.0\% | 5.7\% | 10.6\% |
| Hispanic | 34.1 | 30.2\% | 32.4\% | 27.7\% |
| White | 65.7 | 58.3\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 4.0 | 3.5\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 0.9\% | 1.6\% | 1.1\% |
| Males | 47.2 | 41.9\% | 25.3\% | 23.8\% |
| Females | 65.5 | 58.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.6 | 1.4\% | 0.7\% | 1.4\% |
| Bachelors | 91.8 | 81.4\% | 79.8\% | 73.6\% |
| Masters | 18.4 | 16.3\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 0.9\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 9.6 | 8.5\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 38.1 | 33.8\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 27.8 | 24.6\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 28.8 | 25.5\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 8.4 | 7.5\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.7 | n/a | 14.4 | 15.1 |

Campus
District
State

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Princi
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
5.0
5.0
5.3 5.3
8.8
6.8
\$51,451
\$50,409
\$53,093
\$53,420
\$64,532
$\$ 52,98$
$\$ 61,33$
\$61,334
\$82,554
n/a
Contracted Instructional Staff (not incl. above):

| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> \section*{2018-19 Campus Staff Information}

Campus Name: LANIER H S
Campus Number: 227901004

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 683 | 44.1\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 997 | 64.4\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 68 | 4.4\% | 9.7\% | 8.1\% |
| Special Education | 226 | 14.6\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 5.1 | 4.6\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 13.1 | 11.6\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 61.0 | 54.1\% | 52.4\% | 71.4\% |
| Special Education | 14.9 | 13.2\% | 13.7\% | 9.1\% |
| Other | 18.6 | 16.5\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * *}$ Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus Number: 227901005

2019 Accountability Rating: A
Distinction Designations:
Academic Achievement in Mathematics
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 85\% | 57\% | 79\% | 93\% | - | 86\% | - | 86\% | 37\% | 80\% | 83\% | 92\% | 60\% | 58\% |
|  | 2018 | 65\% | 70\% | 89\% | 67\% | 86\% | 93\% | * | 100\% | - | 96\% | 63\% | 80\% | 89\% | 89\% | 75\% | 70\% |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 73\% | 32\% | 61\% | 87\% | - | 86\% | - | 71\% | 22\% | 20\% | 71\% | 80\% | 38\% | 37\% |
|  | 2018 | 44\% | 53\% | 75\% | 42\% | 66\% | 85\% | * | 80\% | - | 96\% | 35\% | 60\% | 75\% | 78\% | 43\% | 37\% |
| At Masters Grade Level | 2019 | 11\% | 16\% | 28\% | 2\% | 19\% | 36\% | - | 57\% | - | 36\% | 2\% | 0\% | 27\% | 31\% | 4\% | 5\% |
|  | 2018 | 7\% | 12\% | 19\% | 6\% | 17\% | 20\% | * | 20\% | - | 46\% | 5\% | 0\% | 18\% | 22\% | 6\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 85\% | 67\% | 74\% | 94\% | * | 100\% | - | 94\% | 46\% | * | 85\% | 88\% | 66\% | 52\% |
|  | 2018 | 67\% | 69\% | 86\% | 75\% | 78\% | 94\% | * | 86\% | - | 100\% | 43\% | * | 86\% | 85\% | 72\% | 53\% |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 74\% | 48\% | 58\% | 86\% | * | 70\% | - | 91\% | 26\% | * | 73\% | 77\% | 45\% | 15\% |
|  | 2018 | 48\% | 53\% | 69\% | 37\% | 57\% | 86\% | * | 71\% | - | 73\% | 20\% | * | 67\% | 75\% | 41\% | 22\% |
| At Masters Grade Level | 2019 | 8\% | 13\% | 20\% | 10\% | 14\% | 24\% | * | 10\% | - | 27\% | 0\% | * | 19\% | 23\% | 5\% | 0\% |
|  | 2018 | 8\% | 13\% | 17\% | 6\% | 9\% | 26\% | * | 14\% | - | 13\% | 5\% | * | 16\% | 19\% | 5\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | 91\% | 77\% | 90\% | 94\% | - | - | - | 100\% | 58\% | 80\% | 89\% | 94\% | 83\% | 73\% |
|  | 2018 | 83\% | 89\% | 91\% | 88\% | 85\% | 95\% | - | * | - | 90\% | 63\% | * | 88\% | 95\% | 82\% | 75\% |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | 78\% | 50\% | 78\% | 82\% | - | - | - | 88\% | 35\% | 60\% | 75\% | 83\% | 64\% | 64\% |
|  | 2018 | 55\% | 68\% | 73\% | 46\% | 65\% | 86\% | - | * | - | 60\% | 50\% | * | 69\% | 82\% | 59\% | 38\% |
| At Masters Grade Level | 2019 | 37\% | 38\% | 55\% | 35\% | 52\% | 62\% | - | - | - | 63\% | 13\% | 40\% | 50\% | 65\% | 36\% | 45\% |
|  | 2018 | 32\% | 37\% | 16\% | 8\% | 17\% | 19\% | - | * | - | 0\% | 13\% | * | 16\% | 15\% | 15\% | 8\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | 95\% | 89\% | 93\% | 97\% | - | 100\% | - | 100\% | 79\% | * | 96\% | 95\% | 90\% | 97\% |
|  | 2018 | 87\% | 90\% | 96\% | 91\% | 92\% | 99\% | * | 100\% | - | 100\% | 78\% | * | 96\% | 95\% | 89\% | 71\% |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | 79\% | 51\% | 69\% | 88\% | - | 100\% | - | 77\% | 38\% | * | 78\% | 81\% | 50\% | 48\% |
|  | 2018 | 59\% | 67\% | 77\% | 45\% | 63\% | 92\% | * | 71\% | - | 86\% | 29\% | * | 76\% | 81\% | 49\% | 25\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 38\% | 8\% | 31\% | 48\% | - | 50\% | - | 8\% | 8\% | * | 38\% | 39\% | 14\% | 10\% |
|  | 2018 | 24\% | 32\% | 35\% | 6\% | 24\% | 45\% | * | 36\% | - | 48\% | 9\% | * | 35\% | 35\% | 13\% | 4\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 97\% | 91\% | 95\% | 99\% | * | 100\% | - | 100\% | 78\% | * | 97\% | 99\% | 92\% | 89\% |
|  | 2018 | 92\% | 93\% | 97\% | 94\% | 93\% | 99\% | - | 100\% | - | 100\% | 73\% | * | 96\% | 99\% | 91\% | 75\% |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 89\% | 73\% | 81\% | 95\% | * | 100\% | - | 87\% | 50\% | * | 86\% | 96\% | 73\% | 50\% |
|  | 2018 | 70\% | 76\% | 86\% | 71\% | 77\% | 95\% | - | 69\% | - | 100\% | 48\% | * | 86\% | 88\% | 64\% | 40\% |
| At Masters Grade Level | 2019 | 45\% | 53\% | 66\% | 33\% | 51\% | 80\% | * | 56\% | - | 73\% | 40\% | * | 64\% | 73\% | 43\% | 11\% |
|  | 2018 | 40\% | 47\% | 59\% | 38\% | 43\% | 73\% | - | 38\% | - | 69\% | 9\% | * | 61\% | 53\% | 37\% | 25\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 90\% | 74\% | 85\% | 95\% | * | 97\% | - | 95\% | 58\% | 78\% | 89\% | 93\% | 77\% | 71\% |
|  | 2018 | 77\% | 78\% | 91\% | 82\% | 86\% | 96\% | * | 98\% | - | 98\% | 62\% | 81\% | 91\% | 92\% | 81\% | 68\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 78\% | 49\% | 69\% | 88\% | * | 88\% | - | 84\% | 33\% | 56\% | 76\% | 83\% | 53\% | 40\% |
|  | 2018 | 48\% | 52\% | 76\% | 46\% | 65\% | 89\% | * | 75\% | - | 86\% | 34\% | 69\% | 75\% | 80\% | 49\% | 31\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 39\% | 15\% | 32\% | 47\% | * | 41\% | - | 37\% | 11\% | 28\% | 37\% | 43\% | 19\% | 12\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 22\% | 26\% | 29\% | 11\% | 21\% | 37\% | * | 29\% | - | 40\% | 8\% | 13\% | 30\% | 28\% | 14\% | 6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 85\% | 62\% | 77\% | 94\% | * | 94\% | - | 91\% | 42\% | 75\% | 84\% | 90\% | 63\% | 55\% |
|  | 2018 | 74\% | 76\% | 87\% | 71\% | 81\% | 94\% | * | 94\% | - | 98\% | 51\% | 71\% | 88\% | 87\% | 73\% | 61\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 74\% | 40\% | 60\% | 86\% | * | 76\% | - | 85\% | 24\% | 38\% | 72\% | 78\% | 42\% | 27\% |
|  | 2018 | 46\% | 52\% | 72\% | 39\% | 61\% | 86\% | * | 76\% | - | 88\% | 26\% | 57\% | 71\% | 77\% | 42\% | 29\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 24\% | 7\% | 17\% | 31\% | * | 29\% | - | 30\% | 1\% | 13\% | 23\% | 28\% | 5\% | 3\% |
|  | 2018 | 19\% | 26\% | 18\% | 6\% | 13\% | 23\% | * | 18\% | - | 35\% | 5\% | 0\% | 17\% | 20\% | 5\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 91\% | 77\% | 90\% | 94\% | - | - | - | 100\% | 58\% | 80\% | 89\% | 94\% | 83\% | 73\% |
|  | 2018 | 81\% | 81\% | 91\% | 88\% | 85\% | 95\% | - | * | - | 90\% | 63\% | * | 88\% | 95\% | 82\% | 75\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 78\% | 50\% | 78\% | 82\% | - | - | - | 88\% | 35\% | 60\% | 75\% | 83\% | 64\% | 64\% |
|  | 2018 | 50\% | 53\% | 73\% | 46\% | 65\% | 86\% | - | * | - | 60\% | 50\% | * | 69\% | 82\% | 59\% | 38\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 55\% | 35\% | 52\% | 62\% | - | - | - | 63\% | 13\% | 40\% | 50\% | 65\% | 36\% | 45\% |
|  | 2018 | 24\% | 26\% | 16\% | 8\% | 17\% | 19\% | - | * | - | 0\% | 13\% | * | 16\% | 15\% | 15\% | 8\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 95\% | 89\% | 93\% | 97\% | - | 100\% | - | 100\% | 79\% | * | 96\% | 95\% | 90\% | 97\% |
|  | 2018 | 80\% | 81\% | 96\% | 91\% | 92\% | 99\% | * | 100\% | - | 100\% | 78\% | * | 96\% | 95\% | 89\% | 71\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 79\% | 51\% | 69\% | 88\% | - | 100\% | - | 77\% | 38\% | * | 78\% | 81\% | 50\% | 48\% |
|  | 2018 | 51\% | 55\% | 77\% | 45\% | 63\% | 92\% | * | 71\% | - | 86\% | 29\% | * | 76\% | 81\% | 49\% | 25\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 38\% | 8\% | 31\% | 48\% | - | 50\% | - | 8\% | 8\% | * | 38\% | 39\% | 14\% | 10\% |
|  | 2018 | 23\% | 27\% | 35\% | 6\% | 24\% | 45\% | * | 36\% | - | 48\% | 9\% | * | 35\% | 35\% | 13\% | 4\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 97\% | 91\% | 95\% | 99\% | * | 100\% | - | 100\% | 78\% | * | 97\% | 99\% | 92\% | 89\% |
|  | 2018 | 78\% | 80\% | 97\% | 94\% | 93\% | 99\% | - | 100\% | - | 100\% | 73\% | * | 96\% | 99\% | 91\% | 75\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 89\% | 73\% | 81\% | 95\% | * | 100\% | - | 87\% | 50\% | * | 86\% | 96\% | 73\% | 50\% |
|  | 2018 | 53\% | 57\% | 86\% | 71\% | 77\% | 95\% | - | 69\% | - | 100\% | 48\% | * | 86\% | 88\% | 64\% | 40\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 66\% | 33\% | 51\% | 80\% | * | 56\% | - | 73\% | 40\% | * | 64\% | 73\% | 43\% | 11\% |
|  | 2018 | 31\% | 35\% | 59\% | 38\% | 43\% | 73\% | - | 38\% | - | 69\% | 9\% | * | 61\% | 53\% | 37\% | 25\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 1,765


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| End of Course English II | 2019 | 69 | 71 | 74 | 76 | 71 | 77 | * | 63 | - | 68 | 65 | * | 75 | 74 | 69 | 55 |
|  | 2018 | 67 | 69 | 67 | 53 | 63 | 71 | * | 75 | - | 64 | 53 | * | 66 | 71 | 62 | 53 |
| End of Course Algebra I | 2019 | 75 | 81 | 88 | 70 | 90 | 89 | - | - | - | 94 | 45 | * | 86 | 94 | 82 | 91 |
|  | 2018 | 72 | 81 | 76 | 67 | 68 | 86 | - | * | - | * | 56 | * | 71 | 95 | 74 | 61 |
| All Grades Both Subjects | 2019 | 69 | 68 | 79 | 74 | 79 | 80 | * | 63 | - | 74 | 57 | 93 | 78 | 80 | 75 | 71 |
|  | 2018 | 69 | 70 | 69 | 57 | 65 | 73 | * | 79 | - | 73 | 54 | * | 67 | 75 | 66 | 57 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 74 | 76 | 71 | 77 | * | 63 | - | 68 | 65 | * | 75 | 74 | 69 | 55 |
|  | 2018 | 69 | 70 | 67 | 53 | 63 | 71 | * | 75 | - | 64 | 53 | * | 66 | 71 | 62 | 53 |
| All Grades Mathematics | 2019 | 70 | 68 | 88 | 70 | 90 | 89 | - | - | - | 94 | 45 | * | 86 | 94 | 82 | 91 |
|  | 2018 | 70 | 69 | 76 | 67 | 68 | 86 | - | * | - | * | 56 | * | 71 | 95 | 74 | 61 |

Total Students: 1,765 Grade Span: 09-12 School Type: High School

Campus Name: MCCALLUM H S
Campus Number: 227901005

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | $\begin{gathered} \text { EL } \\ \text { (Current) } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading <br> STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 13\% | 9\% | 11\% | * | 17\% | * | - | - | - | - | 0\% | 13\% | * |
| Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 50\% | 54\% | 57\% | 20\% | 70\% | 67\% | - | - | - | - | 31\% | 54\% | * |

# TEXAS EDUCATION AGENCY 



|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 99\% | * | 98\% | - | 93\% | 99\% | 98\% | 98\% |
| Included in Accountability | 94\% | 93\% | 96\% | 96\% | 96\% | 96\% | * | 78\% | - | 91\% | 95\% | 94\% | 75\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 1\% | 2\% | 2\% | * | 12\% | - | 2\% | 2\% | 4\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 1\% | 1\% | 1\% | * | 7\% | - | 0\% | 2\% | 1\% | 18\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | * | 2\% | - | 7\% | 1\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | * | 2\% | - | 7\% | 1\% | 1\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | * | 100\% | - | 97\% | 98\% | 98\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 95\% | 95\% | 96\% | * | 87\% | - | 93\% | 91\% | 93\% | 70\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 4\% | 2\% | 2\% | * | 0\% | - | 4\% | 5\% | 4\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 1\% | * | 13\% | - | 0\% | 3\% | 2\% | 26\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | * | 0\% | - | 3\% | 2\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | * | 0\% | - | 3\% | 2\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |



# Texas Academic Performance Report <br> 2018-19 Campus Attendance, Graduation, and Dropout Rates 

Total Students: 1,765
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 0.5\% | 0.0\% | 0.8\% | 0.6\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| Continued HS | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.6\% | 3.7\% | 1.9\% | 2.5\% | 2.5\% | 1.1\% | * | 7.7\% | * | 0.0\% | 0.0\% | 4.7\% | 14.3\% |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 98.1\% | 97.5\% | 97.5\% | 98.9\% | * | 92.3\% | * | 100.0\% | 100.0\% | 95.3\% | 85.7\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 98.1\% | 97.5\% | 97.5\% | 98.9\% | * | 92.3\% | * | 100.0\% | 100.0\% | 95.3\% | 85.7\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 98.3\% | 98.2\% | 98.1\% | 98.7\% | - | 91.7\% | - | 100.0\% | 96.6\% | 98.2\% | 100.0\% |
| Received TxCHSE | 1.0\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% | 1.3\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.7\% | 5.0\% | 1.2\% | 1.8\% | 1.9\% | 0.0\% | - | 8.3\% | - | 0.0\% | 3.4\% | 1.8\% | 0.0\% |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 98.8\% | 98.2\% | 98.1\% | 100.0\% | - | 91.7\% | - | 100.0\% | 96.6\% | 98.2\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 98.8\% | 98.2\% | 98.1\% | 100.0\% | - | 91.7\% | - | 100.0\% | 96.6\% | 98.2\% | 100.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 96.2\% | 92.2\% | 94.0\% | 98.4\% | * | 100.0\% | - | 100.0\% | 94.6\% | 94.8\% | 100.0\% |
| Class of 2017 | 89.7\% | 90.2\% | 94.2\% | 89.7\% | 93.5\% | 95.4\% | * | 100.0\% | - | 94.1\% | 73.0\% | 89.1\% | 75.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - ${ }^{-}$ | 89. ${ }^{-}$ | 87.1\% | 93.8\% | - | 100.0\% | - | 100.0\% | - ${ }^{-}$ | 87.5\% | 62.5\% |
| Class of 2017 | 88.5\% | 93.7\% | 91.7\% | 89.3\% | 87.1\% | 93.8\% | * | 100.0\% | - | 100.0\% | 27.3\% | 87.5\% | 62.5\% |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 1.0\% | 2.1\% | 0.7\% | 1.1\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.8\% | 0.0\% |
| Class of 2017 | 6.0\% | 5.0\% | 5.8\% | 14.3\% | 4.5\% | 4.8\% | - | - | - | * | * | 11.8\% |  |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 84.4\% | 74.5\% | 78.0\% | 93.3\% | * | 77.8\% | - | 73.7\% | 38.2\% | 68.8\% | 56.3\% |
| Class of 2017 | 60.8\% | 75.1\% | 40.4\% | 14.3\% | 31.8\% | 57.1\% | - | - | - | * | * | 23.5\% |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 85.4\% | 76.6\% | 78.7\% | 94.4\% | * | 77.8\% | - | 73.7\% | 38.2\% | 70.6\% | 56.3\% |
| Class of 2017 | 85.9\% | 92.1\% | 84.7\% | 77.1\% | 77.4\% | 89.8\% | * | 100.0\% | - | 93.8\% | 26.9\% | 77.5\% | 66.7\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | 16.7\% | * | * | * | - | - | - | - | * | * | - |
| 2016-17 | 87.2\% | 91.4\% | 89.9\% | 80.6\% | 85.6\% | 93.2\% | * | 100.0\% | - | 100.0\% | 24.0\% | 81.2\% | 55.6\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 1.0\% | 2.1\% | 0.7\% | 1.1\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| 2016-17 | 7.2\% | 5.5\% | 5.3\% | 12.5\% | 4.0\% | 4.5\% | - | - | - | * | * | 12.5\% |  |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 84.5\% | 75.0\% | 77.7\% | 93.4\% | * | 77.8\% | - | 73.7\% | 38.2\% | 68.4\% | 58.8\% |
| 2016-17 | 56.5\% | 71.9\% | 45.6\% | 25.0\% | 40.0\% | 59.1\% | - | - | - | * | * | 31.3\% |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 84.5\% | 75.5\% | 77.9\% | 93.0\% | * | 77.8\% | - | 73.7\% | 36.1\% | 67.3\% | 58.8\% |
| 2016-17 | 84.0\% | 89.5\% | 83.6\% | 71.8\% | 77.0\% | 89.4\% | * | 100.0\% | - | 93.3\% | 24.1\% | 74.1\% | 63.6\% |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | 407 | 100.0\% | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | 49 | 12.0\% | 385 | 43,502 |
| Hispanic | 141 | 34.6\% | 2,471 | 173,272 |
| White | 187 | 45.9\% | 1,366 | 107,052 |
| American Indian | 2 | 0.5\% | 9 | 1,226 |
| Asian | 9 | 2.2\% | 180 | 15,589 |
| Pacific Islander | 0 | 0.0\% | 2 | 528 |
| Two or More Races | 19 | 4.7\% | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 5 | 1.2\% | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 0.2\% | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 59 | 14.5\% | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | 4 | 1.0\% | 46 | 16,542 |
| Foundation H.S. Program (DLA) | 338 | 83.0\% | 4,037 | 272,526 |
| Special Education Graduates | 37 | 9.1\% | 411 | 25,962 |
| Economically Disadvantaged Graduates | 98 | 24.1\% | 1,806 | 166,956 |
| LEP Graduates | 17 | 4.2\% | 404 | 21,359 |
| At-Risk Graduates | 135 | 33.2\% | 1,563 | 144,805 |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,765
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | 1.0\% | 2.0\% | 1.4\% | 0.5\% | * | 0.0\% | - | 0.0\% | 5.4\% | 2.0\% | 0.0\% |
| 2016-17 | 2.2\% | 1.8\% | 0.8\% | 2.6\% | 0.8\% | 0.6\% | * | 0.0\% | - | 0.0\% | 3.3\% | 2.3\% | 0.0\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | 3.2\% | 4.1\% | 3.5\% | 2.7\% | * | 0.0\% | - | 5.3\% | 35.1\% | 5.1\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |



Total Students: 1,765 Grade Span: 09-12 School Type: High School


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | 47.6\% | 31.7\% | 43.6\% | 53.5\% | * | 48.7\% | - | 40.8\% | 18.2\% | 29.9\% | 27.0\% |
| 2016-17 | 37.1\% | 41.0\% | 41.2\% | 18.2\% | 32.5\% | 52.1\% | 60.0\% | 47.4\% | - | 47.5\% | 10.7\% | 22.3\% | 16.2\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | 18.7\% | 5.1\% | 12.3\% | 24.3\% | * | 33.3\% | - | 21.6\% | 2.6\% | 7.6\% | 0.0\% |
| 2016-17 | 16.8\% | 25.0\% | 19.4\% | 6.9\% | 13.1\% | 26.5\% | 40.0\% | 16.2\% | - | 23.3\% | 2.4\% | 6.0\% | 4.2\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | 25.2\% | 12.6\% | 20.1\% | 30.3\% | * | 33.3\% | - | 24.3\% | 4.8\% | 13.0\% | 13.1\% |
| 2016-17 | 19.5\% | 20.3\% | 22.0\% | 9.1\% | 16.2\% | 28.1\% | * | 30.6\% | - | 26.8\% | 4.5\% | 9.6\% | 7.2\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | 18.1\% | 9.2\% | 15.3\% | 21.4\% | * | 23.1\% | - | 15.3\% | 4.1\% | 9.5\% | 8.5\% |
| 2016-17 | 5.7\% | 6.5\% | 1.0\% | 0.0\% | 0.9\% | 1.1\% | * | 0.0\% | - | 1.9\% | 0.0\% | 0.3\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | 32.7\% | 17.2\% | 25.2\% | 40.6\% | * | 42.1\% | - | 26.7\% | 5.3\% | 15.2\% | 11.5\% |
| 2016-17 | 21.8\% | 26.8\% | 29.1\% | 12.4\% | 18.0\% | 40.6\% | * | 36.4\% | - | 29.5\% | 5.0\% | 10.2\% | 5.5\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 54.6\% | 50.3\% | 51.3\% | 46.2\% | 55.3\% | 47.6\% | * | 71.4\% | - | 66.7\% | 23.3\% | 51.0\% | 27.3\% |
| 2015-16 | 54.7\% | 52.3\% | 51.5\% | 56.8\% | 52.1\% | 50.6\% | * | 36.4\% | * | 50.0\% | 26.9\% | 53.1\% | 18.2\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 59.2\% | 75.9\% | 83.3\% | 82.4\% | 82.8\% | 85.3\% | - | 60.0\% | - | 87.5\% | 28.6\% | 76.6\% | * |
| 2015-16 | 55.7\% | 69.3\% | 79.4\% | 60.0\% | 83.3\% | 84.6\% | * | 80.0\% | * | 55.6\% | 33.3\% | 75.5\% | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: MCCALLUM H S
Campus Number: 227901005

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 1,765 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 487 | 27.6\% | 7.5\% | 8.1\% |
| Grade 10 | 486 | 27.5\% | 6.7\% | 7.4\% |
| Grade 11 | 431 | 24.4\% | 6.2\% | 6.9\% |
| Grade 12 | 361 | 20.5\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 140 | 7.9\% | 7.1\% | 12.6\% |
| Hispanic | 551 | 31.2\% | 55.5\% | 52.6\% |
| White | 959 | 54.3\% | 29.5\% | 27.4\% |
| American Indian | 2 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 38 | 2.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 75 | 4.2\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 364 | 20.6\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 1,401 | 79.4\% | 46.5\% | 39.4\% |
| Section 504 Students | 309 | 17.5\% | 9.4\% | 6.5\% |
| English Learners (EL) | 54 | 3.1\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 43 | 2.4\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 112 | 6.3\% | 7.2\% | 3.6\% |
| At-Risk | 531 | 30.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 146 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 79 | 54.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 38 | 26.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 153 | 8.4\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 27 | 1.5\% |  |  |
| Hispanic | 51 | 2.8\% |  |  |
| White | 64 | 3.5\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 3 | 0.2\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 8 | 0.4\% |  |  |


| Student Information | Campus | Educatior District | State | Campus | al Educa District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 1.4\% | 8.7\% | 7.2\% | 2.6\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 23.4 | 16.2 | 16.6 |
| Foreign Languages | 18.8 | 18.2 | 18.9 |
| Mathematics | 24.8 | 18.5 | 17.8 |
| Science | 23.7 | 19.1 | 18.9 |
| Social Studies | 26.8 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 131.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 120.7 | 91.6\% | 63.0\% | 64.1\% |
| Teachers | 109.0 | 82.8\% | 49.9\% | 49.8\% |
| Professional Support | 5.6 | 4.3\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 6.0 | 4.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 11.0 | 8.4\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 5.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 35.9 | 27.3\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.1 | 4.7\% | 5.7\% | 10.6\% |
| Hispanic | 15.9 | 14.5\% | 32.4\% | 27.7\% |
| White | 82.5 | 75.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 3.6 | 3.3\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2.0 | 1.8\% | 1.6\% | 1.1\% |
| Males | 48.3 | 44.3\% | 25.3\% | 23.8\% |
| Females | 60.7 | 55.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 0.9\% | 0.7\% | 1.4\% |
| Bachelors | 80.4 | 73.8\% | 79.8\% | 73.6\% |
| Masters | 26.6 | 24.4\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 0.9\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 10.0 | 9.2\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 21.6 | 19.9\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 20.7 | 19.0\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 27.7 | 25.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 28.9 | 26.6\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.2 | n/a | 14.4 | 15.1 |

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
16.0
8.0
8.0
13.9
10.7
\$53,609
\$50,118
\$51,620
\$53,426
\$61,975
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$54,712
\$60,155
\$83,571
n/a
Contracted Instructional Staff (not incl. above):

District

| 6.2 | 6.3 |
| :--- | :--- |
| 5.9 | 5.4 |

$\begin{array}{ll}5.9 & 5.4 \\ 5.3 & 5.3\end{array}$
5.3
4.9
4.7
10.5
11.1
7.2
8.2

| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003
\$56,041
\$62,039

51,46
61,372
\$79,618
$\$ 54,122$
$\$ 64,069$
61.6\%
64.5\%
5.5

## TEXAS EDUCATION AGENCY

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 48 | 2.7\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 852 | 48.3\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 302 | 17.1\% | 9.7\% | 8.1\% |
| Special Education | 146 | 8.3\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 0.9\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 5.3 | 4.8\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 64.4 | 59.0\% | 52.4\% | 71.4\% |
| Special Education | 10.9 | 10.0\% | 13.7\% | 9.1\% |
| Other | 27.4 | 25.2\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus Number: 227901006

2019 Accountability Rating: B
Distinction Designations:
Academic Achievement in ELA/Reading
Academic Achievement in Social Studies
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 57\% | 58\% | 57\% | 83\% | * | 55\% | - | * | 18\% | * | 58\% | 56\% | 57\% | 48\% |
|  | 2018 | 65\% | 70\% | 59\% | 38\% | 62\% | 73\% | * | * | - | * | 30\% | * | 63\% | 50\% | 59\% | 57\% |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 41\% | 36\% | 40\% | 83\% | * | 55\% | - | * | 8\% | * | 40\% | 42\% | 41\% | 30\% |
|  | 2018 | 44\% | 53\% | 34\% | 18\% | 37\% | 45\% | * | * | - | * | 11\% | * | 35\% | 33\% | 34\% | 30\% |
| At Masters Grade Level | 2019 | 11\% | 16\% | 0\% | 1\% | 0\% | 0\% | * | 0\% | - | * | 1\% | * | 0\% | 0\% | 0\% | 0\% |
|  | 2018 | 7\% | 12\% | 1\% | 0\% | 1\% | 0\% | * | * | - | * | 0\% | * | 1\% | 0\% | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 50\% | 39\% | 51\% | 88\% | * | 22\% | - | * | 19\% | * | 50\% | 50\% | 49\% | 40\% |
|  | 2018 | 67\% | 69\% | 51\% | 46\% | 53\% | 54\% | - | 20\% | - | * | 23\% | * | 55\% | 42\% | 51\% | 36\% |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 29\% | 16\% | 32\% | 25\% | * | 11\% | - | * | 11\% | * | 30\% | 27\% | 28\% | 20\% |
|  | 2018 | 48\% | 53\% | 28\% | 21\% | 28\% | 46\% | - | 0\% | - | * | 13\% | * | 30\% | 23\% | 27\% | 16\% |
| At Masters Grade Level | 2019 | 8\% | 13\% | 2\% | 2\% | 2\% | 13\% | * | 11\% | - | * | 3\% | * | 2\% | 2\% | 2\% | 1\% |
|  | 2018 | 8\% | 13\% | 2\% | 3\% | 1\% | 15\% | - | 0\% | - | * | 8\% | * | 2\% | 3\% | 2\% | 1\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | 83\% | 78\% | 84\% | * | - | 57\% | - | * | 67\% | * | 87\% | 74\% | 85\% | 84\% |
|  | 2018 | 83\% | 89\% | 83\% | 80\% | 84\% | 88\% | * | 80\% | - | * | 68\% | * | 88\% | 74\% | 84\% | 82\% |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | 59\% | 47\% | 62\% | * | - | 43\% | - | * | 36\% | * | 62\% | 51\% | 60\% | 59\% |
|  | 2018 | 55\% | 68\% | 48\% | 33\% | 50\% | 88\% | * | 40\% | - | * | 42\% | * | 51\% | 42\% | 49\% | 44\% |
| At Masters Grade Level | 2019 | 37\% | 38\% | 12\% | 11\% | 12\% | * | - | 14\% | - | * | 9\% | * | 15\% | 5\% | 13\% | 10\% |
|  | 2018 | 32\% | 37\% | 19\% | 15\% | 19\% | 50\% | * | 0\% | - | * | 21\% | * | 21\% | 17\% | 20\% | 16\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | 78\% | 81\% | 77\% | * | * | 63\% | - | * | 51\% | * | 79\% | 76\% | 79\% | 73\% |
|  | 2018 | 87\% | 90\% | 75\% | 66\% | 77\% | 100\% | - | 33\% | - | * | 47\% | * | 78\% | 69\% | 75\% | 71\% |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | 37\% | 30\% | 39\% | * | * | 25\% | - | * | 12\% | * | 39\% | 32\% | 36\% | 28\% |
|  | 2018 | 59\% | 67\% | 34\% | 29\% | 34\% | 44\% | - | 33\% | - | * | 15\% | * | 35\% | 32\% | 34\% | 25\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 8\% | 4\% | 9\% | * | * | 0\% | - | * | 4\% | * | 8\% | 9\% | 8\% | 5\% |
|  | 2018 | 24\% | 32\% | 6\% | 3\% | 6\% | 11\% | - | 17\% | - | * | 2\% | * | 6\% | 5\% | 5\% | 3\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 92\% | 88\% | 93\% | 100\% | - | * | - | * | 79\% | * | 94\% | 87\% | 93\% | 87\% |
|  | 2018 | 92\% | 93\% | 91\% | 97\% | 90\% | * | - | 89\% | - | - | 71\% | * | 93\% | 85\% | 90\% | 83\% |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 71\% | 62\% | 72\% | 83\% | - | * | - | * | 52\% | * | 72\% | 69\% | 71\% | 60\% |
|  | 2018 | 70\% | 76\% | 63\% | 53\% | 65\% | * | - | 44\% | - | - | 32\% | * | 66\% | 53\% | 62\% | 52\% |
| At Masters Grade Level | 2019 | 45\% | 53\% | 29\% | 29\% | 26\% | 50\% | - | * | - | * | 24\% | * | 29\% | 29\% | 27\% | 15\% |
|  | 2018 | 40\% | 47\% | 23\% | 13\% | 24\% | * | - | 33\% | - | - | 11\% | * | 26\% | 18\% | 23\% | 18\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 68\% | 65\% | 68\% | 94\% | * | 50\% | - | 89\% | 39\% | 80\% | 69\% | 65\% | 68\% | 60\% |
|  | 2018 | 77\% | 78\% | 69\% | 61\% | 71\% | 77\% | * | 61\% | - | 86\% | 46\% | 60\% | 73\% | 62\% | 70\% | 63\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 44\% | 35\% | 45\% | 59\% | * | 37\% | - | 67\% | 19\% | 40\% | 45\% | 42\% | 44\% | 35\% |
|  | 2018 | 48\% | 52\% | 39\% | 28\% | 41\% | 53\% | * | 32\% | - | 71\% | 22\% | 40\% | 41\% | 35\% | 39\% | 31\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 8\% | 7\% | 8\% | 25\% | * | 11\% | - | 22\% | 6\% | 10\% | 9\% | 7\% | 8\% | 4\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 22\% | 26\% | 9\% | 6\% | 9\% | 19\% | * | 14\% | - | 29\% | 8\% | 10\% | 9\% | 7\% | 8\% | 6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 54\% | 50\% | 54\% | 86\% | * | 40\% | - | * | 18\% | 67\% | 54\% | 53\% | 54\% | 44\% |
|  | 2018 | 74\% | 76\% | 55\% | 42\% | 57\% | 63\% | * | 38\% | - | 80\% | 26\% | 40\% | 59\% | 46\% | 55\% | 46\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 35\% | 28\% | 36\% | 50\% | * | 35\% | - | * | 10\% | 33\% | 35\% | 35\% | 35\% | 25\% |
|  | 2018 | 46\% | 52\% | 31\% | 19\% | 32\% | 46\% | * | 13\% | - | 60\% | 12\% | 40\% | 32\% | 28\% | 31\% | 22\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 1\% | 1\% | 1\% | 7\% | * | 5\% | - | * | 2\% | 0\% | 1\% | 1\% | 1\% | 0\% |
|  | 2018 | 19\% | 26\% | 1\% | 2\% | 1\% | 8\% | * | 0\% | - | 20\% | 4\% | 20\% | 1\% | 2\% | 1\% | 1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 83\% | 78\% | 84\% | * | - | 57\% | - | * | 67\% | * | 87\% | 74\% | 85\% | 84\% |
|  | 2018 | 81\% | 81\% | 83\% | 80\% | 84\% | 88\% | * | 80\% | - | * | 68\% | * | 88\% | 74\% | 84\% | 82\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 59\% | 47\% | 62\% | * | - | 43\% | - | * | 36\% | * | 62\% | 51\% | 60\% | 59\% |
|  | 2018 | 50\% | 53\% | 48\% | 33\% | 50\% | 88\% | * | 40\% | - | * | 42\% | * | 51\% | 42\% | 49\% | 44\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 12\% | 11\% | 12\% | * | - | 14\% | - | * | 9\% | * | 15\% | 5\% | 13\% | 10\% |
|  | 2018 | 24\% | 26\% | 19\% | 15\% | 19\% | 50\% | * | 0\% | - | * | 21\% | * | 21\% | 17\% | 20\% | 16\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 78\% | 81\% | 77\% | * | * | 63\% | - | * | 51\% | * | 79\% | 76\% | 79\% | 73\% |
|  | 2018 | 80\% | 81\% | 75\% | 66\% | 77\% | 100\% | - | 33\% | - | * | 47\% | * | 78\% | 69\% | 75\% | 71\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 37\% | 30\% | 39\% | * | * | 25\% | - | * | 12\% | * | 39\% | 32\% | 36\% | 28\% |
|  | 2018 | 51\% | 55\% | 34\% | 29\% | 34\% | 44\% | - | 33\% | - | * | 15\% | * | 35\% | 32\% | 34\% | 25\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 8\% | 4\% | 9\% | * | * | 0\% | - | * | 4\% | * | 8\% | 9\% | 8\% | 5\% |
|  | 2018 | 23\% | 27\% | 6\% | 3\% | 6\% | 11\% | - | 17\% | - | * | 2\% | * | 6\% | 5\% | 5\% | 3\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 92\% | 88\% | 93\% | 100\% | - | * | - | * | 79\% | * | 94\% | 87\% | 93\% | 87\% |
|  | 2018 | 78\% | 80\% | 91\% | 97\% | 90\% | * | - | 89\% | - | - | 71\% | * | 93\% | 85\% | 90\% | 83\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 71\% | 62\% | 72\% | 83\% | - | * | - | * | 52\% | * | 72\% | 69\% | 71\% | 60\% |
|  | 2018 | 53\% | 57\% | 63\% | 53\% | 65\% | * | - | 44\% | - | - | 32\% | * | 66\% | 53\% | 62\% | 52\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 29\% | 29\% | 26\% | 50\% | - | * | - | * | 24\% | * | 29\% | 29\% | 27\% | 15\% |
|  | 2018 | 31\% | 35\% | 23\% | 13\% | 24\% | * | - | 33\% | - | - | 11\% | * | 26\% | 18\% | 23\% | 18\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 1,120


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 71 | 59 | 64 | 59 | * | - | * | - | - | 58 | * | 60 | 54 | 58 | 55 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 69 | 57 | 51 | 57 | 73 | - | - | - | * | 43 | * | 55 | 61 | 57 | 56 |
| End of Course Algebra I | 2019 | 75 | 81 | 76 | 79 | 77 | * | - | * | - | * | 70 | * | 77 | 75 | 76 | 76 |
|  | 2018 | 72 | 81 | 75 | 72 | 75 | 100 | * | * | - | - | 74 | * | 77 | 72 | 75 | 72 |
| All Grades Both Subjects | 2019 | 69 | 68 | 66 | 70 | 66 | 30 | - | 50 | - | * | 63 | * | 67 | 62 | 65 | 64 |
|  | 2018 | 69 | 70 | 65 | 61 | 65 | 82 | * | * | - | * | 59 | * | 64 | 67 | 66 | 64 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 59 | 64 | 59 | * | - | * | - | - | 58 | * | 60 | 54 | 58 | 55 |
|  | 2018 | 69 | 70 | 57 | 51 | 57 | 73 | - | - | - | * | 43 | * | 55 | 61 | 57 | 56 |
| All Grades Mathematics | 2019 | 70 | 68 | 76 | 79 | 77 | * | - | * | - | * | 70 | * | 77 | 75 | 76 | 76 |
|  | 2018 | 70 | 69 | 75 | 72 | 75 | 100 | * | * | - | - | 74 | * | 77 | 72 | 75 | 72 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,120 Grade Span: 09-12 School Type: High School

|  |  | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |

## Student Success Initiative

## Grade 8 Reading

STAAR Met Standard (Non-Proficient in Previous Year)


Grade 8 Mathematics
STAAR Met Standard (Non-Proficient in Previous Year) Promoted Promoted to Grade 9


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 100\% | * | 100\% | - | 100\% | 98\% | 99\% | 99\% |
| Included in Accountability | 94\% | 93\% | 85\% | 81\% | 87\% | 78\% | * | 66\% | - | 100\% | 89\% | 86\% | 77\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 16\% | 3\% | 15\% | * | 5\% | - | 0\% | 4\% | 5\% | 3\% |
| Other Exclusions | 1\% | 2\% | 8\% | 2\% | 9\% | 7\% | * | 29\% | - | 0\% | 5\% | 8\% | 18\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | * | 0\% | - | 0\% | 2\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | * | 0\% | - | 0\% | 2\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 100\% | * | 100\% | - | 100\% | 98\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 86\% | 84\% | 89\% | 67\% | * | 44\% | - | 70\% | 89\% | 86\% | 78\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 10\% | 4\% | 2\% | * | 3\% | - | 30\% | 6\% | 5\% | 3\% |
| Other Exclusions | 1\% | 2\% | 8\% | 4\% | 6\% | 31\% | * | 52\% | - | 0\% | 3\% | 8\% | 18\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | * | 0\% | - | 0\% | 2\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | * | 0\% | - | 0\% | 2\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |



|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.6\% | 3.7\% | 1.2\% | 2.4\% | 1.1\% | 0.0\% | * | * | - | * | 8.7\% | 1.1\% | 2.1\% |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 98.8\% | 97.6\% | 98.9\% | 100.0\% | * | * | - | * | 91.3\% | 98.9\% | 97.9\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 98.8\% | 97.6\% | 98.9\% | 100.0\% | * | * | - | * | 91.3\% | 98.9\% | 97.9\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 91.4\% | 92.0\% | 92.1\% | * | - | * | - | * | 91.7\% | 88.4\% | 93.3\% |
| Received TxCHSE | 1.0\% | 0.6\% | 0.5\% | 0.0\% | 0.7\% | * | - | * | - | * | 0.0\% | 0.7\% | 0.0\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.7\% | 5.0\% | 8.1\% | 8.0\% | 7.2\% | * | - | * | - | * | 8.3\% | 11.0\% | 6.7\% |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 91.9\% | 92.0\% | 92.8\% | * | - | * | - | * | 91.7\% | 89.0\% | 93.3\% |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 91.9\% | 92.0\% | 92.8\% | * | - | * | - | * | 91.7\% | 89.0\% | 93.3\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 97.9\% | 97.7\% | 98.3\% | 87.5\% | * | 100.0\% | - | * | 84.6\% | 97.5\% | 98.5\% |
| Class of 2017 | 89.7\% | 90.2\% | 93.7\% | 92.6\% | 93.9\% | 87.5\% | - | 100.0\% | - | * | 62.5\% | 95.4\% | 91.8\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | 93.0\% | 86.0\% | 95.4\% | 83.3\% | - | * | - | * | 25.0\% | 91.8\% | 96.0\% |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 1.3\% | 4.7\% | 0.6\% | 0.0\% | * | * | - | * | 13.6\% | 1.5\% | 1.6\% |
| Class of 2017 | 6.0\% | 5.0\% | * | - | * | * | - | - | - | - | - | * |  |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 96.1\% | 93.0\% | 97.2\% | 100.0\% | * | * | - | * | 59.1\% | 95.9\% | 93.4\% |
| Class of 2017 | 60.8\% | 75.1\% | * | - | * | * | - | - | - | - | - | * |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 97.4\% | 97.7\% | 97.8\% | 100.0\% | * | * | - | * | 72.7\% | 97.4\% | 95.1\% |
| Class of 2017 | 85.9\% | 92.1\% | 93.1\% | 86.0\% | 95.5\% | 85.7\% | - | * | - | * | 25.0\% | 91.9\% | 96.1\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | * | * |
| 2016-17 | 87.2\% | 91.4\% | 92.6\% | 85.4\% | 94.8\% | 83.3\% | - | 100.0\% | - | * | 23.8\% | 91.1\% | 96.3\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 1.3\% | 4.7\% | 0.6\% | 0.0\% | * | 0.0\% | - | * | 13.6\% | 1.6\% | 1.6\% |
| 2016-17 | 7.2\% | 5.5\% | 0.0\% | - | * | * | - | * | - | - | - | 0.0\% | * |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 96.2\% | 93.0\% | 97.2\% | 100.0\% | * | 83.3\% | - | * | 59.1\% | 95.8\% | 93.8\% |
| 2016-17 | 56.5\% | 71.9\% | 100.0\% | - | * | * | - | * | - | - | - | 100.0\% |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 94.3\% | 95.5\% | 94.6\% | 87.5\% | * | 83.3\% | - | * | 59.3\% | 95.3\% | 92.4\% |
| 2016-17 | 84.0\% | 89.5\% | 92.8\% | 85.4\% | 94.9\% | 85.7\% | - | 100.0\% | - | * | 23.8\% | 91.4\% | 96.4\% |

## TEXAS EDUCATION AGENCY

Total Students: 1,120 Grade Span: 09-12 School Type: High School

| Graduates (2017-18 Annual Graduates) | Campus <br> Count | Campus <br> Percent | District <br> Count |
| :--- | ---: | ---: | ---: | ---: |
| Count |  |  |  |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,120
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | 2.0\% | 2.3\% | 1.6\% | 12.5\% | * | 0.0\% | - | * | 11.1\% | 2.1\% | 3.0\% |
| 2016-17 | 2.2\% | 1.8\% | 2.3\% | 4.2\% | 1.9\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 1.9\% | 1.8\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | 6.6\% | 13.6\% | 4.9\% | 12.5\% | * | 0.0\% | - | * | 59.3\% | 7.8\% | 7.6\% |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | 0.4\% | 0.0\% | 0.5\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.5\% | 1.5\% |
| 2016-17 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | 38.9\% | 31.8\% | 37.5\% | 62.5\% | * | 83.3\% | - | * | 3.7\% | 39.4\% | 16.7\% |
| 2016-17 | 23.4\% | 33.2\% | 41.9\% | 35.4\% | 44.6\% | 71.4\% | - | 11.1\% | - | * | 0.0\% | 38.9\% | 14.3\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | 26.6\% | 18.2\% | 26.1\% | 50.0\% | * | 66.7\% | - | * | 0.0\% | 25.4\% | 13.6\% |
| 2016-17 | 19.8\% | 30.0\% | 31.1\% | 22.9\% | 33.8\% | 42.9\% | - | 22.2\% | - | * | 0.0\% | 29.0\% | 10.7\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | 24.2\% | 11.4\% | 24.5\% | 50.0\% | * | 66.7\% | - | * | 0.0\% | 23.3\% | 12.1\% |
| 2016-17 | 12.9\% | 22.2\% | 27.0\% | 20.8\% | 29.3\% | 42.9\% | - | 11.1\% | - | * | 0.0\% | 24.7\% | 5.4\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | 49.2\% | 40.9\% | 51.1\% | 37.5\% | * | 50.0\% | - | * | 29.6\% | 48.7\% | 50.0\% |
| 2016-17 | 50.5\% | 27.1\% | 36.5\% | 25.0\% | 40.8\% | 28.6\% | - | 22.2\% | - | * | 33.3\% | 35.2\% | 44.6\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.0\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 3.9\% | 4.8\% | 19.7\% | 22.7\% | 20.7\% | 0.0\% | * | 0.0\% | - | * | 25.9\% | 21.2\% | 25.8\% |
| 2016-17 | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.9\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |

AP/IB Results (Participation) (Grades 11-12)
All Subjects


## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,120 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | 5.3\% | , | 6.7\% | - | - | - | - | - | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | 0.0\% | * | * | * | - | - | - | - | n/a | 0.0\% | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | 1.5\% | 0.0\% | 0.9\% | * | - | 0.0\% | - | * | n/a | 0.9\% | n/a |
| 2017 | 41.4\% | 56.2\% | 3.0\% | 4.3\% | 1.0\% | 16.7\% | - | 20.0\% | - | * | n/a | 3.1\% | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 70.5\% | 88.6\% | 65.2\% | 75.0\% | * | 83.3\% | - | * | n/a | 70.0\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 69.4\% | 87.5\% | 62.4\% | 57.1\% | - | 88.9\% | - | 100.0\% | n/a | 68.3\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | 9.3\% | 7.7\% | 7.5\% | 16.7\% | * | 60.0\% | - | * | n/a | 9.2\% | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | 909 | 892 | 904 | 976 | * | 1048 | - | * | n/a | 898 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | 457 | 454 | 453 | 500 | * | 490 | - | * | n/a | 451 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | 453 | 439 | 452 | 476 | * | 558 | - | * | n/a | 448 | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | 16.9 | 16.6 | 17.3 | * | - | * | - | * | n/a | 16.8 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | 16.2 | 15.6 | 16.6 | * | - | * | - | * | n/a | 16.1 | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | 17.1 | 17.1 | 17.3 | * | - | * | - | * | n/a | 17.1 | n/a |
| Science 20.6 er |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | 17.7 | 17.1 | 18.2 | * | - | * | - | * | n/a | 17.6 | n/a |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | 42.2\% | 34.7\% | 43.9\% | 34.3\% | * | 45.2\% | - | 44.4\% | 13.4\% | 42.4\% | 29.8\% |
| 2016-17 | 37.1\% | 41.0\% | 38.9\% | 32.7\% | 40.1\% | 30.8\% | * | 50.0\% | - | 44.4\% | 13.8\% | 38.1\% | 31.4\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | 17.9\% | 13.8\% | 18.6\% | 20.0\% | * | 20.0\% | - | * | 0.7\% | 18.1\% | 6.8\% |
| 2016-17 | 16.8\% | 25.0\% | 20.5\% | 15.4\% | 21.3\% | 18.4\% | * | 20.0\% | - | 44.4\% | 5.3\% | 19.5\% | 13.6\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | 20.2\% | 17.4\% | 20.8\% | 12.1\% | * | 26.7\% | - | * | 3.7\% | 19.7\% | 12.1\% |
| 2016-17 | 19.5\% | 20.3\% | 19.3\% | 22.9\% | 18.1\% | 14.7\% | * | 34.3\% | - | 11.1\% | 5.2\% | 17.8\% | 12.9\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | 21.2\% | 21.8\% | 20.9\% | 17.6\% | * | 30.0\% | - | * | 9.4\% | 20.9\% | 14.5\% |
| 2016-17 | 5.7\% | 6.5\% | 3.3\% | 1.3\% | 4.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 2.9\% | 0.3\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | 26.5\% | 20.3\% | 27.0\% | 25.7\% | * | 37.9\% | - | 66.7\% | 3.1\% | 26.6\% | 16.6\% |
| 2016-17 | 21.8\% | 26.8\% | 24.3\% | 18.9\% | 25.3\% | 34.3\% | * | 17.1\% | - | 22.2\% | 6.2\% | 22.5\% | 12.8\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 54.6\% | 50.3\% | 39.7\% | 58.3\% | 34.8\% | 62.5\% | - | 0.0\% | - | * | 42.9\% | 36.7\% | 14.3\% |
| 2015-16 | 54.7\% | 52.3\% | 27.8\% | 40.5\% | 24.5\% | 62.5\% | * | 12.5\% | - | * | 16.7\% | 26.7\% | 20.4\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 59.2\% | 75.9\% | 58.5\% | 30.4\% | 70.9\% | * | - | - | - | - | 0.0\% | 53.4\% | 37.5\% |
| 2015-16 | 55.7\% | 69.3\% | 44.8\% | 28.6\% | 53.2\% | 20.0\% | - | * | - | - | * | 44.9\% | 20.0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: REAGAN H S
2018-19 Campus Student Information
Campus Number: 227901006

| Student Information | us |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 1,120 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 337 | 30.1\% | 7.5\% | 8.1\% |
| Grade 10 | 282 | 25.2\% | 6.7\% | 7.4\% |
| Grade 11 | 256 | 22.9\% | 6.2\% | 6.9\% |
| Grade 12 | 245 | 21.9\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 159 | 14.2\% | 7.1\% | 12.6\% |
| Hispanic | 901 | 80.4\% | 55.5\% | 52.6\% |
| White | 28 | 2.5\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 26 | 2.3\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 5 | 0.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 990 | 88.4\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 130 | 11.6\% | 46.5\% | 39.4\% |
| Section 504 Students | 68 | 6.1\% | 9.4\% | 6.5\% |
| English Learners (EL) | 388 | 34.6\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 51 | 3.6\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 69 | 6.2\% | 7.2\% | 3.6\% |
| At-Risk | 826 | 73.8\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 155 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 122 | 78.7\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 23 | 14.8\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 335 | 23.8\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 66 | 4.7\% |  |  |
| Hispanic | 241 | 17.1\% |  |  |
| White | 14 | 1.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 4 | 0.3\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 10 | 0.7\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | State | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 15.9\% | 8.7\% | 7.2\% | 12.7\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 14.2 | 16.2 | 16.6 |
| Foreign Languages | 23.8 | 18.2 | 18.9 |
| Mathematics | 18.0 | 18.5 | 17.8 |
| Science | 17.4 | 19.1 | 18.9 |
| Social Studies | 16.9 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

(nampormation

Total Students: 1,120 Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 118.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 103.0 | 87.3\% | 63.0\% | 64.1\% |
| Teachers | 85.7 | 72.6\% | 49.9\% | 49.8\% |
| Professional Support | 10.5 | 8.9\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 6.8 | 5.7\% | 3.0\% | 3.0\% |
| Educational Aides: | 15.0 | 12.7\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 4.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 2.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 53.4 | 45.2\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 9.4 | 11.0\% | 5.7\% | 10.6\% |
| Hispanic | 21.0 | 24.5\% | 32.4\% | 27.7\% |
| White | 51.3 | 59.9\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 2.3\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.9 | 2.2\% | 1.6\% | 1.1\% |
| Males | 50.8 | 59.3\% | 25.3\% | 23.8\% |
| Females | 34.9 | 40.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 4.0 | 4.7\% | 0.7\% | 1.4\% |
| Bachelors | 62.7 | 73.2\% | 79.8\% | 73.6\% |
| Masters | 17.0 | 19.8\% | 18.8\% | 24.3\% |
| Doctorate | 2.0 | 2.3\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 12.0 | 14.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 29.7 | 34.6\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 23.2 | 27.1\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 15.4 | 17.9\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 5.4 | 6.3\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.1 | n/a | 14.4 | 15.1 |

Total Students: 1,120 Grade Span: 09-12 School Type: High School

Staff Information

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

Campus
District
State
12.0
12.0
6.2
4.4
7.4
4.9
\$53,230
\$51,286
\$52,224
\$53,914
\$58,118
\$52,717
\$59,337
\$85,357
n/a
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

$\$ 59,003 \quad \$ 62,039$
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
5.5
64.5\%

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2018-19 Campus Staff Information
Campus Number: 227901006

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 388 | 34.6\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 911 | 81.3\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 73 | 6.5\% | 9.7\% | 8.1\% |
| Special Education | 155 | 13.8\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.4 | 0.5\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 11.4 | 13.3\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 53.8 | 62.8\% | 52.4\% | 71.4\% |
| Special Education | 8.7 | 10.2\% | 13.7\% | 9.1\% |
| Other | 11.3 | 13.2\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: TRAVIS H S
Campus Number: 227901007

2019 Accountability Rating: B
Distinction Designations:
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 49\% | 36\% | 50\% | 47\% | * | * | - | * | 21\% | 70\% | 50\% | 46\% | 49\% | 40\% |
|  | 2018 | 65\% | 70\% | 51\% | 43\% | 52\% | 67\% | - | 43\% | - | * | 25\% | 14\% | 54\% | 40\% | 50\% | 42\% |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 34\% | 26\% | 34\% | 40\% | * | * | - | * | 14\% | 50\% | 34\% | 34\% | 34\% | 23\% |
|  | 2018 | 44\% | 53\% | 32\% | 26\% | 31\% | 61\% | - | 43\% | - | * | 14\% | 14\% | 32\% | 28\% | 32\% | 23\% |
| At Masters Grade Level | 2019 | 11\% | 16\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 2\% | 0\% | 1\% | 0\% | 0\% | 0\% |
|  | 2018 | 7\% | 12\% | 2\% | 7\% | 2\% | 6\% | - | 0\% | - | * | 8\% | 0\% | 2\% | 4\% | 2\% | 1\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 48\% | 53\% | 48\% | 63\% | - | 33\% | - | * | 22\% | 40\% | 51\% | 39\% | 49\% | 34\% |
|  | 2018 | 67\% | 69\% | 49\% | 50\% | 49\% | 67\% | - | 11\% | - | * | 32\% | 40\% | 53\% | 38\% | 50\% | 32\% |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 29\% | 31\% | 27\% | 54\% | - | 22\% | - | * | 14\% | 20\% | 29\% | 26\% | 28\% | 16\% |
|  | 2018 | 48\% | 53\% | 28\% | 26\% | 28\% | 47\% | - | 0\% | - | * | 18\% | 0\% | 30\% | 21\% | 28\% | 14\% |
| At Masters Grade Level | 2019 | 8\% | 13\% | 1\% | 0\% | 1\% | 13\% | - | 0\% | - | * | 3\% | 0\% | 1\% | 3\% | 1\% | 1\% |
|  | 2018 | 8\% | 13\% | 3\% | 5\% | 3\% | 13\% | - | 0\% | - | * | 10\% | 0\% | 4\% | 2\% | 3\% | 1\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | 88\% | 78\% | 88\% | 86\% | * | * | - | * | 66\% | * | 90\% | 81\% | 88\% | 90\% |
|  | 2018 | 83\% | 89\% | 92\% | 93\% | 93\% | 93\% | - | 88\% | - | * | 84\% | * | 94\% | 89\% | 93\% | 92\% |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | 60\% | 67\% | 59\% | 71\% | * | * | - | * | 42\% | * | 61\% | 57\% | 60\% | 60\% |
|  | 2018 | 55\% | 68\% | 65\% | 64\% | 64\% | 64\% | - | 88\% | - | * | 40\% | * | 68\% | 54\% | 65\% | 64\% |
| At Masters Grade Level | 2019 | 37\% | 38\% | 24\% | 28\% | 24\% | 0\% | * | * | - | * | 15\% | * | 23\% | 25\% | 24\% | 23\% |
|  | 2018 | 32\% | 37\% | 31\% | 18\% | 32\% | 36\% | - | 25\% | - | * | 18\% | * | 32\% | 29\% | 32\% | 34\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | 81\% | 96\% | 80\% | 82\% | - | * | - | * | 57\% | 100\% | 84\% | 71\% | 84\% | 76\% |
|  | 2018 | 87\% | 90\% | 85\% | 84\% | 85\% | 89\% | - | 83\% | - | * | 71\% | * | 89\% | 75\% | 85\% | 78\% |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | 51\% | 58\% | 51\% | 45\% | - | * | - | * | 22\% | 71\% | 56\% | 36\% | 54\% | 44\% |
|  | 2018 | 59\% | 67\% | 59\% | 55\% | 58\% | 84\% | - | 50\% | - | * | 40\% | + | 66\% | 42\% | 61\% | 42\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 14\% | 4\% | 14\% | 18\% | - | * | - | * | 7\% | 0\% | 13\% | 14\% | 15\% | 9\% |
|  | 2018 | 24\% | 32\% | 24\% | 23\% | 23\% | 53\% | - | 0\% | - | * | 16\% | * | 24\% | 24\% | 23\% | 16\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 80\% | 85\% | 80\% | 88\% | - | 40\% | - | * | 52\% | * | 81\% | 75\% | 82\% | 67\% |
|  | 2018 | 92\% | 93\% | 85\% | 85\% | 86\% | 80\% | - | 57\% | - | * | 67\% | 80\% | 89\% | 70\% | 85\% | 77\% |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 44\% | 48\% | 44\% | 50\% | - | 0\% | - | * | 29\% | * | 44\% | 43\% | 44\% | 26\% |
|  | 2018 | 70\% | 76\% | 47\% | 45\% | 47\% | 80\% | - | 43\% | - | * | 30\% | 60\% | 50\% | 38\% | 47\% | 31\% |
| At Masters Grade Level | 2019 | 45\% | 53\% | 16\% | 11\% | 15\% | 38\% | - | 0\% | - | * | 13\% | * | 16\% | 14\% | 14\% | 9\% |
|  | 2018 | 40\% | 47\% | 11\% | 20\% | 10\% | 40\% | - | 0\% | - | * | 7\% | 0\% | 10\% | 11\% | 10\% | 6\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 65\% | 64\% | 65\% | 70\% | * | 52\% | - | 67\% | 39\% | 79\% | 67\% | 59\% | 66\% | 56\% |
|  | 2018 | 77\% | 78\% | 69\% | 66\% | 69\% | 79\% | - | 54\% | - | 29\% | 50\% | 52\% | 72\% | 60\% | 69\% | 59\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 41\% | 42\% | 41\% | 51\% | * | 22\% | - | 56\% | 22\% | 55\% | 42\% | 38\% | 41\% | 31\% |
|  | 2018 | 48\% | 52\% | 44\% | 40\% | 43\% | 66\% | - | 43\% | - | 14\% | 26\% | 38\% | 46\% | 36\% | 44\% | 33\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 9\% | 6\% | 9\% | 15\% | * | 0\% | - | 22\% | 7\% | 7\% | 9\% | 9\% | 9\% | 7\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 22\% | 26\% | 13\% | 13\% | 12\% | 28\% | - | 5\% | - | 0\% | 12\% | 10\% | 12\% | 13\% | 13\% | 10\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 49\% | 43\% | 49\% | 56\% | * | 38\% | - | 50\% | 22\% | 60\% | 51\% | 43\% | 49\% | 37\% |
|  | 2018 | 74\% | 76\% | 50\% | 47\% | 51\% | 67\% | - | 25\% | - | * | 28\% | 25\% | 53\% | 39\% | 50\% | 37\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 31\% | 28\% | 31\% | 49\% | * | 23\% | - | 50\% | 14\% | 40\% | 32\% | 30\% | 31\% | 20\% |
|  | 2018 | 46\% | 52\% | 30\% | 26\% | 30\% | 55\% | - | 19\% | - | * | 16\% | 8\% | 31\% | 24\% | 30\% | 19\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 1\% | 0\% | 1\% | 8\% | * | 0\% | - | 0\% | 2\% | 0\% | 1\% | 1\% | 1\% | 1\% |
|  | 2018 | 19\% | 26\% | 3\% | 6\% | 2\% | 9\% | - | 0\% | - | * | 9\% | 0\% | 3\% | 3\% | 3\% | 1\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 88\% | 78\% | 88\% | 86\% | * | * | - | * | 66\% | * | 90\% | 81\% | 88\% | 90\% |
|  | 2018 | 81\% | 81\% | 92\% | 93\% | 93\% | 93\% | - | 88\% | - | * | 84\% | * | 94\% | 89\% | 93\% | 92\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 60\% | 67\% | 59\% | 71\% | * | * | - | * | 42\% | * | 61\% | 57\% | 60\% | 60\% |
|  | 2018 | 50\% | 53\% | 65\% | 64\% | 64\% | 64\% | - | 88\% | - | * | 40\% | * | 68\% | 54\% | 65\% | 64\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 24\% | 28\% | 24\% | 0\% | * | * | - | * | 15\% | * | 23\% | 25\% | 24\% | 23\% |
|  | 2018 | 24\% | 26\% | 31\% | 18\% | 32\% | 36\% | - | 25\% | - | * | 18\% | * | 32\% | 29\% | 32\% | 34\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 81\% | 96\% | 80\% | 82\% | - | * | - | * | 57\% | 100\% | 84\% | 71\% | 84\% | 76\% |
|  | 2018 | 80\% | 81\% | 85\% | 84\% | 85\% | 89\% | - | 83\% | - | * | 71\% | * | 89\% | 75\% | 85\% | 78\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 51\% | 58\% | 51\% | 45\% | - | * | - | * | 22\% | 71\% | 56\% | 36\% | 54\% | 44\% |
|  | 2018 | 51\% | 55\% | 59\% | 55\% | 58\% | 84\% | - | 50\% | - | * | 40\% | * | 66\% | 42\% | 61\% | 42\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 14\% | 4\% | 14\% | 18\% | - | * | - | * | 7\% | 0\% | 13\% | 14\% | 15\% | 9\% |
|  | 2018 | 23\% | 27\% | 24\% | 23\% | 23\% | 53\% | - | 0\% | - | * | 16\% | * | 24\% | 24\% | 23\% | 16\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 80\% | 85\% | 80\% | 88\% | - | 40\% | - | * | 52\% | * | 81\% | 75\% | 82\% | 67\% |
|  | 2018 | 78\% | 80\% | 85\% | 85\% | 86\% | 80\% | - | 57\% | - | * | 67\% | 80\% | 89\% | 70\% | 85\% | 77\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 44\% | 48\% | 44\% | 50\% | - | 0\% | - | * | 29\% | * | 44\% | 43\% | 44\% | 26\% |
|  | 2018 | 53\% | 57\% | 47\% | 45\% | 47\% | 80\% | - | 43\% | - | * | 30\% | 60\% | 50\% | 38\% | 47\% | 31\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 16\% | 11\% | 15\% | 38\% | - | 0\% | - | * | 13\% | * | 16\% | 14\% | 14\% | 9\% |
|  | 2018 | 31\% | 35\% | 11\% | 20\% | 10\% | 40\% | - | 0\% | - | * | 7\% | 0\% | 10\% | 11\% | 10\% | 6\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 1,247


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 71 | 64 | 75 | 62 | 73 | - |  | - |  | 61 | * | 65 | 59 | 65 | 67 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 69 | 64 | 70 | 65 | 50 | - | * | - | * | 58 | - | 68 | 50 | 66 | 59 |
| End of Course Algebra I | 2019 | 75 | 81 | 82 | 75 | 82 | * | * | * | - | * | 72 | * | 84 | 77 | 82 | 82 |
|  | 2018 | 72 | 81 | 90 | 88 | 91 | 75 | - | * | - | - | 79 | * | 91 | 89 | 91 | 92 |
| All Grades Both Subjects | 2019 | 69 | 68 | 72 | 75 | 72 | 76 | * | * | - | * | 66 | 69 | 74 | 68 | 73 | 75 |
|  | 2018 | 69 | 70 | 76 | 77 | 77 | 60 | - | 57 | - | * | 66 | * | 78 | 65 | 78 | 74 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 64 | 75 | 62 | 73 | - | * | - | * | 61 | * | 65 | 59 | 65 | 67 |
|  | 2018 | 69 | 70 | 64 | 70 | 65 | 50 | - | * | - | * | 58 | - | 68 | 50 | 66 | 59 |
| All Grades Mathematics | 2019 | 70 | 68 | 82 | 75 | 82 | * | * | * | - | * | 72 | * | 84 | 77 | 82 | 82 |
|  | 2018 | 70 | 69 | 90 | 88 | 91 | 75 | - | * | - | - | 79 | * | 91 | 89 | 91 | 92 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 1,247
2018-19 Campus Prior Year and Student Success Initiative

|  |  | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |

## Student Success Initiative

## Grade 8 Reading

STAAR Met Standard (Non-Proficient in Previous Year)
Promoted to Grade 9
13\%
9\%
Grade 8 Mathematics
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9

# TEXAS EDUCATION AGENCY 



|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 97\% | 97\% | 97\% | 98\% | * | 97\% | - | 100\% | 96\% | 98\% | 98\% |
| Included in Accountability | 94\% | 93\% | 87\% | 76\% | 89\% | 77\% | * | 59\% | - | 100\% | 86\% | 87\% | 81\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 14\% | 4\% | 6\% | * | 10\% | - | 0\% | 4\% | 5\% | 3\% |
| Other Exclusions | 1\% | 2\% | 6\% | 7\% | 5\% | 15\% | * | 28\% | - | 0\% | 6\% | 5\% | 14\% |
| Not Tested | 1\% | 1\% | 3\% | 3\% | 3\% | 2\% | * | 3\% | - | 0\% | 4\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 3\% | 3\% | 3\% | 2\% | * | 0\% | - | 0\% | 4\% | 2\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 3\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 97\% | 96\% | 98\% | 93\% | - | 100\% | - | 100\% | 97\% | 98\% | 98\% |
| Included in Accountability | 94\% | 94\% | 85\% | 86\% | 87\% | 69\% | - | 69\% | - | 100\% | 88\% | 88\% | 80\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 7\% | 8\% | 7\% | 13\% | - | 0\% | - | 0\% | 6\% | 5\% | 4\% |
| Other Exclusions | 1\% | 2\% | 5\% | 2\% | 4\% | 12\% | - | 31\% | - | 0\% | 3\% | 5\% | 14\% |
| Not Tested | 1\% | 1\% | 3\% | 4\% | 2\% | 7\% | - | 0\% | - | 0\% | 3\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 2\% | 4\% | 2\% | 6\% | - | 0\% | - | 0\% | 3\% | 2\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |



# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates 

Total Students: 1,247 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.6\% | 3.7\% | 7.9\% | 13.6\% | 7.6\% | * | - | * | - | * | 28.6\% | 8.0\% | 7.5\% |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 92.1\% | 86.4\% | 92.4\% | * | - | * | - | * | 71.4\% | 92.0\% | 92.5\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 92.1\% | 86.4\% | 92.4\% | * | - | * | - | * | 71.4\% | 92.0\% | 92.5\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 93.1\% | 88.5\% | 94.3\% | 71.4\% | - | - | - | * | 83.9\% | 92.7\% | 86.0\% |
| Received TxCHSE | 1.0\% | 0.6\% | 0.4\% | 0.0\% | 0.0\% | 14.3\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.7\% | 5.0\% | 6.5\% | 11.5\% | 5.7\% | 14.3\% | - | - | - | * | 16.1\% | 7.3\% | 14.0\% |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 93.5\% | 88.5\% | 94.3\% | 85.7\% | - | - | - | * | 83.9\% | 92.7\% | 86.0\% |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 93.5\% | 88.5\% | 94.3\% | 85.7\% | - | - | - | * | 83.9\% | 92.7\% | 86.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 95.5\% | 92.0\% | 96.0\% | 90.0\% | - | 100.0\% | - | * | 80.0\% | 96.0\% | 98.1\% |
| Class of 2017 | 89.7\% | 90.2\% | 91.4\% | 83.3\% | 93.2\% | 84.6\% | * | * | - | * | 84.4\% | 90.5\% | 89.2\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | * | - | * | - | - | - | - | - | * | - | - |
| Class of 2017 | 88.5\% | 93.7\% | 87.4\% | 81.0\% | 88.2\% | 80.0\% | * | * | - | * | 20.7\% | 85.8\% | 69.0\% |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 1.3\% | 4.3\% | 1.0\% | 0.0\% | - | * | - | * | 7.4\% | 1.2\% | 0.0\% |
| Class of 2017 | 6.0\% | 5.0\% | 21.4\% | * | 12.5\% | * | - | - | - | * | 12.5\% | 16.7\% |  |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 88.7\% | 78.3\% | 90.6\% | 77.8\% | - | * | - | * | 25.9\% | 87.9\% | 92.3\% |
| Class of 2017 | 60.8\% | 75.1\% | 21.4\% | * | 37.5\% | * | - | - | - | * | 0.0\% | 16.7\% |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 89.6\% | 82.6\% | 91.1\% | 77.8\% | - | * | - | * | 32.1\% | 89.1\% | 92.3\% |
| Class of 2017 | 85.9\% | 92.1\% | 84.9\% | 72.0\% | 86.7\% | 81.8\% | * | * | - | * | 18.9\% | 82.3\% | 65.6\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | * | * | * | - ${ }^{-}$ | - | - | - | - | - | ** | 67.9\% |
| 2016-17 | 87.2\% | 91.4\% | 86.6\% | 81.0\% | 87.2\% | 80.0\% | * | * | - | * | 19.4\% | 86.7\% | 67.9\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 1.3\% | 4.2\% | 1.0\% | 0.0\% | - | 0.0\% | - | * | 7.4\% | 1.3\% | 0.0\% |
| 2016-17 | 7.2\% | 5.5\% | 17.6\% | 20.0\% | 10.0\% | * | - | - | - | * | 11.1\% | 15.4\% |  |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 88.4\% | 75.0\% | 90.6\% | 77.8\% | - | 100.0\% | - | * | 25.9\% | 87.7\% | 92.5\% |
| 2016-17 | 56.5\% | 71.9\% | 29.4\% | 0.0\% | 50.0\% | * | - | - | - | * | 0.0\% | 15.4\% |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 88.5\% | 76.0\% | 90.7\% | 77.8\% | - | 100.0\% | - | * | 33.3\% | 87.3\% | 92.5\% |
| 2016-17 | 84.0\% | 89.5\% | 83.9\% | 69.2\% | 85.9\% | 81.8\% | * | * | - | * | 17.5\% | 82.5\% | 65.6\% |

## TEXAS EDUCATION AGENCY

|  | Campus <br> Count | Campus <br> Percent | District <br> Count |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |
| Count |  |  |  |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,247
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | 3.4\% | 4.0\% | 3.1\% | 11.1\% | - | 0.0\% | - | * | 0.0\% | 1.9\% | 0.0\% |
| 2016-17 | 2.2\% | 1.8\% | 2.4\% | 0.0\% | 2.9\% | 0.0\% | * | * | - | * | 0.0\% | 1.7\% | 3.0\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | 3.8\% | 12.0\% | 2.6\% | 0.0\% | - | 0.0\% | - | * | 33.3\% | 3.8\% | 1.9\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |

Total Students: 1,247 Grade Span: 09-12 School Type: High School


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | 0.0\% | * | 0.0\% | * | - | * | - | - | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | * | - | * | - | - | - | - | - | n/a |  | n/a |
| 2017 | 38.3\% | 66.7\% | 30.0\% | - | 33.3\% | * | - | - | - | - | n/a | 33.3\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | 0.0\% | - | 0.0\% | - | - | * | - | * | n/a | 0.0\% | n/a |
| 2017 | 41.4\% | 56.2\% | 1.0\% | * | 1.1\% | * | - | * | - | * | n/a | 1.6\% | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 71.5\% | 76.0\% | 70.5\% | 66.7\% | - | 100.0\% | - | * | n/a | 70.0\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 77.3\% | 69.2\% | 77.5\% | 81.8\% | 0.0\% | 100.0\% | - | 100.0\% | n/a | 75.5\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | 10.1\% | 5.3\% | 8.1\% | 66.7\% | - | 20.0\% | - | * | n/a | 4.2\% | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | 895 | 852 | 890 | 1134 | - | * | - | * | n/a | 869 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | 446 | 421 | 444 | 572 | - | * | - | * | n/a | 429 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | 450 | 431 | 446 | 562 | - | * | - | * | n/a | 441 | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | 16.8 | 16.4 | 16.6 | * | - | * | - | * | n/a | 16.3 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | 16.1 | 15.7 | 15.7 | * | - | * | - | * | n/a | 15.3 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | 17.2 | 16.8 | 17.0 | * | - | * | - | * | n/a | 17.0 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | 17.4 | 16.9 | 17.2 | * | - | * | - | * | n/a | 16.8 | n/a |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: TRAVIS H S
2018-19 Campus Student Information
Campus Number: 227901007

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 1,247 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 339 | 27.2\% | 7.5\% | 8.1\% |
| Grade 10 | 314 | 25.2\% | 6.7\% | 7.4\% |
| Grade 11 | 324 | 26.0\% | 6.2\% | 6.9\% |
| Grade 12 | 270 | 21.7\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 110 | 8.8\% | 7.1\% | 12.6\% |
| Hispanic | 1,045 | 83.8\% | 55.5\% | 52.6\% |
| White | 63 | 5.1\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 19 | 1.5\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 9 | 0.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 990 | 79.4\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 257 | 20.6\% | 46.5\% | 39.4\% |
| Section 504 Students | 124 | 9.9\% | 9.4\% | 6.5\% |
| English Learners (EL) | 375 | 30.1\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 55 | 3.8\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 143 | 11.5\% | 7.2\% | 3.6\% |
| At-Risk | 915 | 73.4\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 183 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 134 | 73.2\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 28 | 15.3\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 352 | 24.4\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information
Campus Name:TRAVISH S
Campus Number: 227901007

Total Students: 1,247
Grade Span: 09-12 School Type: High School

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 44 | 3.1\% |  |  |
| Hispanic | 272 | 18.9\% |  |  |
| White | 29 | 2.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 2 | 0.1\% |  |  |
| Pacific Islander | 1 | 0.1\% |  |  |
| Two or More Races | 4 | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 11.3\% | 8.7\% | 7.2\% | 8.8\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 24.0 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 14.7 | 16.2 | 16.6 |
| Foreign Languages | 21.1 | 18.2 | 18.9 |
| Mathematics | 18.0 | 18.5 | 17.8 |
| Science | 20.0 | 19.1 | 18.9 |
| Social Studies | 20.1 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

2018-19 Campus Staff Information
Campus Number: 227901007
----------------- Campus -----------------

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 134.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 114.6 | 85.1\% | 63.0\% | 64.1\% |
| Teachers | 98.0 | 72.8\% | 49.9\% | 49.8\% |
| Professional Support | 8.6 | 6.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 8.0 | 5.9\% | 3.0\% | 3.0\% |
| Educational Aides: | 20.1 | 14.9\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 4.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 70.8 | 52.6\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 10.4 | 10.7\% | 5.7\% | 10.6\% |
| Hispanic | 32.3 | 32.9\% | 32.4\% | 27.7\% |
| White | 50.3 | 51.3\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 3.0 | 3.1\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2.0 | 2.0\% | 1.6\% | 1.1\% |
| Males | 35.2 | 35.9\% | 25.3\% | 23.8\% |
| Females | 62.8 | 64.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 3.0 | 3.1\% | 0.7\% | 1.4\% |
| Bachelors | 74.1 | 75.6\% | 79.8\% | 73.6\% |
| Masters | 19.9 | 20.3\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 1.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 9.0 | 9.2\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 27.7 | 28.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 14.9 | 15.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 28.2 | 28.8\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 18.2 | 18.6\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.7 | n/a | 14.4 | 15.1 |

Total Students: 1,247 Grade Span: 09-12 School Type: High School

Staff Information

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Princir
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

Campus
District
State

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
| 10.5 | 11.1 |
| 8.2 | 7.2 |

\$49,886
\$52,138
\$50,618
\$54,154
\$61,639
\$54,045
\$59,956
\$83,400
n/a
0.0
1.0
6.7
6.5
11.3
8.4

9,886
n/a
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041\end{array}$
\$59,003
\$51,46
\$61,372
\$79,618
61.6\%
5.5
6.3
5.4
5.3

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Total Students: 1,247
Grade Span: 09-12 School Type: High School

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 364 | 29.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 1,044 | 83.7\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 86 | 6.9\% | 9.7\% | 8.1\% |
| Special Education | 183 | 14.7\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.6 | 3.6\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 13.6 | 13.8\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 57.1 | 58.3\% | 52.4\% | 71.4\% |
| Special Education | 10.8 | 11.0\% | 13.7\% | 9.1\% |
| Other | 13.0 | 13.2\% | 10.1\% | 3.6\% |

$' \wedge$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
${ }^{\prime * *}$ When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{* * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: CROCKETT H S
Campus Number: 227901008

2019 Accountability Rating: B
Distinction Designations:
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 63\% | 50\% | 59\% | 86\% | - | 83\% | * | 69\% | 25\% | 100\% | 65\% | 57\% | 59\% | 48\% |
|  | 2018 | 65\% | 70\% | 61\% | 46\% | 58\% | 75\% | - | * | * | 100\% | 34\% | * | 61\% | 57\% | 56\% | 43\% |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 48\% | 30\% | 42\% | 79\% | - | 83\% | * | 56\% | 18\% | 78\% | 49\% | 42\% | 43\% | 30\% |
|  | 2018 | 44\% | 53\% | 39\% | 25\% | 34\% | 64\% | - | * | * | 63\% | 19\% | * | 38\% | 40\% | 31\% | 23\% |
| At Masters Grade Level | 2019 | 11\% | 16\% | 1\% | 0\% | 1\% | 1\% | - | 17\% | * | 0\% | 3\% | 0\% | 1\% | 1\% | 1\% | 1\% |
|  | 2018 | 7\% | 12\% | 2\% | 0\% | 1\% | 5\% | - | * | * | 13\% | 3\% | * | 2\% | 3\% | 1\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 56\% | 36\% | 53\% | 78\% | - | * | * | 100\% | 23\% | 43\% | 57\% | 52\% | 50\% | 38\% |
|  | 2018 | 67\% | 69\% | 60\% | 58\% | 56\% | 80\% | * | 100\% | - | * | 23\% | * | 62\% | 56\% | 57\% | 36\% |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 39\% | 18\% | 35\% | 71\% | - | * | * | 80\% | 16\% | 14\% | 40\% | 38\% | 32\% | 20\% |
|  | 2018 | 48\% | 53\% | 40\% | 30\% | 36\% | 67\% | * | 60\% | - | * | 13\% | * | 40\% | 40\% | 34\% | 20\% |
| At Masters Grade Level | 2019 | 8\% | 13\% | 3\% | 0\% | 3\% | 8\% | - | * | * | 0\% | 4\% | 0\% | 3\% | 6\% | 3\% | 1\% |
|  | 2018 | 8\% | 13\% | 5\% | 2\% | 3\% | 16\% | * | 20\% | - | * | 3\% | * | 6\% | 3\% | 3\% | 2\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | 81\% | 71\% | 80\% | 90\% | - | * | * | 78\% | 48\% | * | 81\% | 78\% | 78\% | 80\% |
|  | 2018 | 83\% | 89\% | 80\% | 82\% | 80\% | 76\% | - | - | * | * | 48\% | * | 78\% | 87\% | 79\% | 78\% |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | 60\% | 57\% | 55\% | 75\% | - | * | * | 56\% | 25\% | * | 58\% | 63\% | 57\% | 60\% |
|  | 2018 | 55\% | 68\% | 45\% | 25\% | 45\% | 56\% | - | - | * | * | 19\% | * | 43\% | 50\% | 39\% | 41\% |
| At Masters Grade Level | 2019 | 37\% | 38\% | 14\% | 18\% | 13\% | 13\% | - | * | * | 22\% | 1\% | * | 14\% | 14\% | 15\% | 18\% |
|  | 2018 | 32\% | 37\% | 8\% | 4\% | 7\% | 14\% | - | - | * | * | 0\% | * | 8\% | 6\% | 6\% | 5\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | 82\% | 71\% | 80\% | 93\% | - | 100\% | - | 75\% | 49\% | 100\% | 83\% | 76\% | 80\% | 74\% |
|  | 2018 | 87\% | 90\% | 83\% | 67\% | 83\% | 92\% | - | * | * | 100\% | 61\% | * | 84\% | 80\% | 81\% | 71\% |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | 55\% | 29\% | 51\% | 80\% | - | 80\% | - | 58\% | 18\% | 100\% | 55\% | 54\% | 48\% | 43\% |
|  | 2018 | 59\% | 67\% | 50\% | 23\% | 47\% | 76\% | - | * | * | 57\% | 18\% | * | 51\% | 44\% | 42\% | 28\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 15\% | 3\% | 10\% | 39\% | - | 40\% | - | 17\% | 7\% | 40\% | 15\% | 15\% | 10\% | 4\% |
|  | 2018 | 24\% | 32\% | 16\% | 3\% | 11\% | 44\% | - | * | * | 29\% | 5\% | * | 15\% | 18\% | 9\% | 2\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 89\% | 80\% | 89\% | 91\% | * | * | - | 100\% | 63\% | * | 90\% | 85\% | 88\% | 83\% |
|  | 2018 | 92\% | 93\% | 88\% | 78\% | 88\% | 91\% | - | * | - | 100\% | 62\% | 100\% | 89\% | 84\% | 87\% | 72\% |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 69\% | 60\% | 67\% | 80\% | * | * | - | 100\% | 37\% | * | 70\% | 64\% | 65\% | 42\% |
|  | 2018 | 70\% | 76\% | 63\% | 43\% | 61\% | 82\% | - | * | - | 67\% | 30\% | 67\% | 65\% | 50\% | 61\% | 46\% |
| At Masters Grade Level | 2019 | 45\% | 53\% | 38\% | 24\% | 33\% | 64\% | * | * | - | 71\% | 13\% | * | 38\% | 39\% | 31\% | 14\% |
|  | 2018 | 40\% | 47\% | 28\% | 13\% | 26\% | 47\% | - | * | - | 33\% | 8\% | 33\% | 28\% | 28\% | 24\% | 7\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 72\% | 60\% | 69\% | 88\% | * | 90\% | * | 81\% | 38\% | 85\% | 73\% | 67\% | 68\% | 59\% |
|  | 2018 | 77\% | 78\% | 73\% | 65\% | 71\% | 82\% | * | 100\% | * | 100\% | 45\% | 86\% | 73\% | 71\% | 70\% | 58\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 52\% | 36\% | 48\% | 77\% | * | 85\% | * | 67\% | 21\% | 65\% | 53\% | 50\% | 47\% | 35\% |
|  | 2018 | 48\% | 52\% | 46\% | 29\% | 43\% | 69\% | * | 67\% | * | 62\% | 19\% | 38\% | 46\% | 44\% | 40\% | 29\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 12\% | 7\% | 10\% | 22\% | * | 45\% | * | 17\% | 5\% | 12\% | 12\% | 12\% | 10\% | 5\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 60\% | 45\% | 56\% | 83\% | - | 88\% | * | 81\% | 24\% | 75\% | 62\% | 55\% | 55\% | 43\% |
|  | 2018 | 74\% | 76\% | 60\% | 54\% | 57\% | 78\% | * | 100\% | * | 100\% | 29\% | 63\% | 61\% | 56\% | 56\% | 40\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 44\% | 25\% | 39\% | 76\% | - | 88\% | * | 65\% | 17\% | 50\% | 45\% | 40\% | 38\% | 25\% |
|  | 2018 | 46\% | 52\% | 39\% | 28\% | 35\% | 66\% | * | 63\% | * | 58\% | 16\% | 13\% | 39\% | 40\% | 33\% | 22\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 2\% | 0\% | 2\% | 4\% | - | 25\% | * | 0\% | 3\% | 0\% | 2\% | 3\% | 2\% | 1\% |
|  | 2018 | 19\% | 26\% | 4\% | 1\% | 2\% | 10\% | * | 13\% | * | 17\% | 3\% | 0\% | 4\% | 3\% | 2\% | 1\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 81\% | 71\% | 80\% | 90\% | - | * | * | 78\% | 48\% | * | 81\% | 78\% | 78\% | 80\% |
|  | 2018 | 81\% | 81\% | 80\% | 82\% | 80\% | 76\% | - | - | * | * | 48\% | * | 78\% | 87\% | 79\% | 78\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 60\% | 57\% | 55\% | 75\% | - | * | * | 56\% | 25\% | * | 58\% | 63\% | 57\% | 60\% |
|  | 2018 | 50\% | 53\% | 45\% | 25\% | 45\% | 56\% | - | - | * | * | 19\% | * | 43\% | 50\% | 39\% | 41\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 14\% | 18\% | 13\% | 13\% | - | * | * | 22\% | 1\% | * | 14\% | 14\% | 15\% | 18\% |
|  | 2018 | 24\% | 26\% | 8\% | 4\% | 7\% | 14\% | - | - | * | * | 0\% | * | 8\% | 6\% | 6\% | 5\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 82\% | 71\% | 80\% | 93\% | - | 100\% | - | 75\% | 49\% | 100\% | 83\% | 76\% | 80\% | 74\% |
|  | 2018 | 80\% | 81\% | 83\% | 67\% | 83\% | 92\% | - | * | * | 100\% | 61\% | * | 84\% | 80\% | 81\% | 71\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 55\% | 29\% | 51\% | 80\% | - | 80\% | - | 58\% | 18\% | 100\% | 55\% | 54\% | 48\% | 43\% |
|  | 2018 | 51\% | 55\% | 50\% | 23\% | 47\% | 76\% | - | * | * | 57\% | 18\% | * | 51\% | 44\% | 42\% | 28\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 15\% | 3\% | 10\% | 39\% | - | 40\% | - | 17\% | 7\% | 40\% | 15\% | 15\% | 10\% | 4\% |
|  | 2018 | 23\% | 27\% | 16\% | 3\% | 11\% | 44\% | - | * | * | 29\% | 5\% | * | 15\% | 18\% | 9\% | 2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 89\% | 80\% | 89\% | 91\% | * | * | - | 100\% | 63\% | * | 90\% | 85\% | 88\% | 83\% |
|  | 2018 | 78\% | 80\% | 88\% | 78\% | 88\% | 91\% | - | * | - | 100\% | 62\% | 100\% | 89\% | 84\% | 87\% | 72\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 69\% | 60\% | 67\% | 80\% | * | * | - | 100\% | 37\% | * | 70\% | 64\% | 65\% | 42\% |
|  | 2018 | 53\% | 57\% | 63\% | 43\% | 61\% | 82\% | - | * | - | 67\% | 30\% | 67\% | 65\% | 50\% | 61\% | 46\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 38\% | 24\% | 33\% | 64\% | * | * | - | 71\% | 13\% | * | 38\% | 39\% | 31\% | 14\% |
|  | 2018 | 31\% | 35\% | 28\% | 13\% | 26\% | 47\% | - | * | - | 33\% | 8\% | 33\% | 28\% | 28\% | 24\% | 7\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: CROCKETT H S Campus Number: 227901008

Total Students: 1,461


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 71 | 71 | 56 | 71 | 75 | - | * | * | 80 | 66 | 70 | 71 | 71 | 72 | 69 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 69 | 66 | 57 | 64 | 79 | * | * | - | * | 47 | * | 67 | 62 | 66 | 59 |
| End of Course Algebra I | 2019 | 75 | 81 | 71 | 59 | 72 | 79 | - | * | - | 71 | 45 | * | 72 | 68 | 69 | 73 |
|  | 2018 | 72 | 81 | 65 | 69 | 65 | 65 | - | - | * | * | 41 | * | 64 | 70 | 64 | 65 |
| All Grades Both Subjects | 2019 | 69 | 68 | 71 | 58 | 72 | 77 | - | 67 | * | 75 | 57 | 79 | 71 | 70 | 71 | 71 |
|  | 2018 | 69 | 70 | 66 | 62 | 64 | 75 | * | * | * | 79 | 43 | * | 66 | 65 | 65 | 62 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 71 | 56 | 71 | 75 | - | * | * | 80 | 66 | 70 | 71 | 71 | 72 | 69 |
|  | 2018 | 69 | 70 | 66 | 57 | 64 | 79 | * | * | - | * | 47 | * | 67 | 62 | 66 | 59 |
| All Grades Mathematics | 2019 | 70 | 68 | 71 | 59 | 72 | 79 | - | * | - | 71 | 45 | * | 72 | 68 | 69 | 73 |
|  | 2018 | 70 | 69 | 65 | 69 | 65 | 65 | - | - | * | * | 41 | * | 64 | 70 | 64 | 65 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 1,461
Grade Span: 09-12
Grade Span: 09-12 School Type: High School

## 2018-19 Campus Prior Year and Student Success Initiative

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | $\begin{gathered} \text { EL } \\ \text { (Current) } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading <br> STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 13\% | 9\% | 3\% | 0\% | 6\% | * | - | - | - | * | 0\% | 3\% | 0\% |
| Grade 8 Mathematics <br> STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 50\% | 54\% | 47\% | 29\% | 60\% | * | - | * | - | * | 26\% | 46\% | 56\% |



|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 97\% | 98\% | 97\% | 98\% | * | 100\% | * | 97\% | 94\% | 97\% | 97\% |
| Included in Accountability | 94\% | 93\% | 91\% | 82\% | 91\% | 96\% | * | 77\% | * | 92\% | 86\% | 90\% | 82\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 13\% | 3\% | 2\% | * | 0\% | * | 5\% | 4\% | 5\% | 7\% |
| Other Exclusions | 1\% | 2\% | 2\% | 2\% | 2\% | 0\% | * | 23\% | * | 0\% | 3\% | 2\% | 8\% |
| Not Tested | 1\% | 1\% | 3\% | 2\% | 3\% | 2\% | * | 0\% | * | 3\% | 6\% | 3\% | 3\% |
| Absent | 1\% | 1\% | 3\% | 2\% | 3\% | 2\% | * | 0\% | * | 3\% | 6\% | 3\% | 3\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 98\% | 99\% | 98\% | 97\% | * | 100\% | * | 97\% | 95\% | 98\% | 99\% |
| Included in Accountability | 94\% | 94\% | 91\% | 93\% | 91\% | 91\% | * | 67\% | * | 94\% | 89\% | 91\% | 84\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 4\% | 5\% | 6\% | * | 22\% | * | 3\% | 4\% | 4\% | 6\% |
| Other Exclusions | 1\% | 2\% | 2\% | 2\% | 2\% | 1\% | * | 11\% | * | 0\% | 3\% | 2\% | 10\% |
| Not Tested | 1\% | 1\% | 2\% | 1\% | 2\% | 3\% | * | 0\% | * | 3\% | 5\% | 2\% | 1\% |
| Absent | 1\% | 1\% | 2\% | 1\% | 2\% | 3\% | * | 0\% | * | 3\% | 4\% | 2\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |



|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 0.9\% | 0.0\% | 0.4\% | 3.7\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.6\% | 3.7\% | 3.2\% | 4.3\% | 2.3\% | 5.6\% | - | * | - | 12.5\% | 3.1\% | 4.5\% | 5.0\% |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 96.8\% | 95.7\% | 97.7\% | 94.4\% | - | * | - | 87.5\% | 96.9\% | 95.5\% | 95.0\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 96.8\% | 95.7\% | 97.7\% | 94.4\% | - | * | - | 87.5\% | 96.9\% | 95.5\% | 95.0\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 94.3\% | 100.0\% | 95.0\% | 91.3\% | - | 80.0\% | * | * | 92.9\% | 94.8\% | 96.7\% |
| Received TxCHSE | 1.0\% | 0.6\% | 1.7\% | 0.0\% | 0.5\% | 6.5\% | - | 0.0\% | * | * | 0.0\% | 1.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.7\% | 5.0\% | 4.0\% | 0.0\% | 4.6\% | 2.2\% | - | 20.0\% | * | * | 7.1\% | 4.1\% | 3.3\% |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 96.0\% | 100.0\% | 95.4\% | 97.8\% | - | 80.0\% | * | * | 92.9\% | 95.9\% | 96.7\% |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 96.0\% | 100.0\% | 95.4\% | 97.8\% | - | 80.0\% | * | * | 92.9\% | 95.9\% | 96.7\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 94.7\% | 100.0\% | 95.2\% | 90.4\% | - | * | - | 100.0\% | 83.0\% | 95.9\% | 95.0\% |
| Class of 2017 | 89.7\% | 90.2\% | 95.3\% | 91.3\% | 99.1\% | 83.3\% | - | 66.7\% | - | 85.7\% | 78.0\% | 95.5\% | 96.4\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | 92.2\% | 89.5\% | 94.0\% | 83.8\% | - | * | - | 80.0\% | 35.7\% | 90.5\% | 88.0\% |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 1.4\% | 0.0\% | 1.4\% | 2.2\% | - | * | - | 0.0\% | 0.0\% | 1.3\% | 2.9\% |
| Class of 2017 | 6.0\% | 5.0\% | 0.0\% | * | 0.0\% | * | - | * | - | * | * | 0.0\% |  |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 88.0\% | 83.3\% | 86.1\% | 95.7\% | - | * | - | 100.0\% | 43.3\% | 84.3\% | 74.3\% |
| Class of 2017 | 60.8\% | 75.1\% | 80.0\% | * | 85.7\% | * | - | * | - | * | * | 66.7\% |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 89.5\% | 83.3\% | 87.6\% | 97.8\% | - | * | - | 100.0\% | 43.3\% | 85.5\% | 77.1\% |
| Class of 2017 | 85.9\% | 92.1\% | 91.4\% | 90.0\% | 93.5\% | 80.0\% | - | * | - | 83.3\% | 36.7\% | 89.2\% | 88.9\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | * | - | * | * | - | - | - | - | * | * | - |
| 2016-17 | 87.2\% | 91.4\% | 91.5\% | 89.5\% | 93.5\% | 81.6\% | - | * | - | 80.0\% | 33.3\% | 90.2\% | 87.5\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 1.4\% | 0.0\% | 1.4\% | 2.1\% | - | * | - | 0.0\% | 0.0\% | 2.0\% | 2.8\% |
| 2016-17 | 7.2\% | 5.5\% | 0.0\% | * | 0.0\% | * | - | * | - | * | * | 0.0\% |  |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 88.6\% | 83.3\% | 86.8\% | 95.7\% | - | * | - | 100.0\% | 44.8\% | 84.9\% | 77.8\% |
| 2016-17 | 56.5\% | 71.9\% | 81.8\% | * | 86.7\% | * | - | * | - | * | * | 75.0\% |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 89.0\% | 83.3\% | 87.8\% | 93.9\% | - | * | - | 100.0\% | 40.6\% | 85.7\% | 80.6\% |
| 2016-17 | 84.0\% | 89.5\% | 90.8\% | 90.0\% | 93.1\% | 78.6\% | - | * | - | 83.3\% | 34.4\% | 89.4\% | 88.5\% |

## TEXAS EDUCATION AGENCY

|  | Campus <br> Count | Campus <br> Percent | District <br> Count |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |
| Count |  |  |  |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,461
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | 4.5\% | 7.1\% | 3.7\% | 8.0\% | - | * | - | 0.0\% | 4.9\% | 5.1\% | 0.0\% |
| 2016-17 | 2.2\% | 1.8\% | 3.0\% | 0.0\% | 3.4\% | 2.4\% | - | * | - | 0.0\% | 2.9\% | 2.6\% | 3.8\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | 4.5\% | 0.0\% | 4.1\% | 6.0\% | - | * | - | 20.0\% | 31.7\% | 6.3\% | 2.6\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | 71.6\% | 42.9\% | 70.3\% | 84.0\% | - | * | - | 80.0\% | 26.8\% | 66.5\% | 43.6\% |
| 2016-17 | 23.4\% | 33.2\% | 57.4\% | 52.4\% | 55.6\% | 66.7\% | - | * | - | 66.7\% | 5.9\% | 53.9\% | 15.4\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | 65.1\% | 42.9\% | 65.8\% | 66.0\% | - | * | - | 60.0\% | 17.1\% | 62.7\% | 48.7\% |
| 2016-17 | 19.8\% | 30.0\% | 40.7\% | 28.6\% | 40.9\% | 42.9\% | - | * | - | 16.7\% | 2.9\% | 38.2\% | 23.1\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | 57.5\% | 28.6\% | 58.4\% | 62.0\% | - | * | - | 40.0\% | 12.2\% | 53.2\% | 35.9\% |
| 2016-17 | 12.9\% | 22.2\% | 36.4\% | 19.0\% | 37.5\% | 38.1\% | - | * | - | 16.7\% | 0.0\% | 32.9\% | 11.5\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | 18.2\% | 14.3\% | 16.9\% | 24.0\% | - | * | - | 0.0\% | 2.4\% | 16.5\% | 23.1\% |
| 2016-17 | 50.5\% | 27.1\% | 25.2\% | 23.8\% | 27.2\% | 14.3\% | - | * | - | 33.3\% | 17.6\% | 28.9\% | 26.9\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.0\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 3.9\% | 4.8\% | 6.2\% | 0.0\% | 6.8\% | 6.0\% | - | * | - | 0.0\% | 0.0\% | 5.7\% | 5.1\% |
| 2016-17 | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.9\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | 19.3\% | 9.8\% | 20.6\% | 16.5\% | - | 44.4\% | - | 13.3\% | n/a | 22.2\% | n/a |
| 2017 | 26.2\% | 34.9\% | 24.7\% | 9.5\% | 24.2\% | 31.2\% | - | 33.3\% | - | 30.8\% | n/a | 26.1\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | 13.5\% | 7.3\% | 14.0\% | 13.8\% | - | 22.2\% | - | 6.7\% | n/a | 14.8\% | n/a |
| 2017 | 15.9\% | 24.3\% | 16.9\% | 7.1\% | 15.7\% | 24.8\% | - | 22.2\% | - | 23.1\% | n/a | 18.2\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | 1.9\% | 0.0\% | 1.3\% | 3.7\% | - | 22.2\% | - | 0.0\% | n/a | 1.7\% | n/a |
| 2017 | 7.2\% | 9.5\% | 2.8\% | 0.0\% | 3.0\% | 1.8\% | - | 22.2\% | - | 0.0\% | n/a | 2.7\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | 2.8\% | 4.9\% | 2.3\% | 3.7\% | - | 0.0\% | - | 6.7\% | n/a | 3.2\% | n/a |
| 2017 | 10.9\% | 9.7\% | 6.2\% | 4.8\% | 5.3\% | 8.3\% | - | 33.3\% | - | 7.7\% | n/a | 6.7\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | 4.5\% | 2.4\% | 4.4\% | 3.7\% | - | 22.2\% | - | 6.7\% | n/a | 4.4\% | n/a |
| 2017 | 15.0\% | 22.9\% | 9.3\% | 4.8\% | 8.7\% | 12.8\% | - | 11.1\% | - | 15.4\% | n/a | 9.4\% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | 26.4\% | * | 28.9\% | 11.1\% | - | * | - | * | n/a | 26.7\% | n/a |
| 2017 | 49.1\% | 64.4\% | 14.9\% | * | 15.4\% | 17.6\% | - | * | - | * | n/a | 16.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | 5.7\% | * | 6.1\% | 6.7\% | - | * | - | * | n/a | 5.0\% | n/a |
| 2017 | 41.3\% | 59.8\% | 6.1\% | * | 5.0\% | 11.1\% | - | * | - | * | n/a | 5.4\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | 41.7\% | - | 50.0\% | * | - | * | - | - | n/a | 28.6\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | 15.8\% | - | 20.0\% | * | - | * | - | - | n/a | 18.2\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | 5.6\% | * | 0.0\% | * | - | - | - | * | n/a | 7.7\% | n/a |
| 2017 | 38.3\% | 66.7\% | 4.8\% | * | 0.0\% | 22.2\% | - | * | - | * | n/a | 3.7\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | 24.1\% | * | 19.0\% | * | - | * | - | * | n/a | 16.7\% | n/a |
| 2017 | 41.4\% | 56.2\% | 3.2\% | * | 2.3\% | 7.1\% | - | * | - | * | n/a | 2.6\% | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 63.4\% | 50.0\% | 62.1\% | 66.0\% | - | * | - | 100.0\% | n/a | 60.6\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 59.7\% | 66.7\% | 58.6\% | 57.1\% | - | 100.0\% | - | 66.7\% | n/a | 61.9\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | 25.9\% | 14.3\% | 22.8\% | 39.4\% | - | * | - | 20.0\% | n/a | 19.4\% | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | 986 | 893 | 970 | 1056 | - | * | - | * | n/a | 944 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | 499 | 447 | 488 | 549 | - | * | - | * | n/a | 476 | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | 486 | 446 | 482 | 507 | - | * | - | * | n/a | 468 | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | 19.1 | * | 18.7 | 21.0 | - | * | - | * | n/a | 18.2 | n/a |
| English Language Arts 23.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | 18.6 | * | 18.1 | 21.0 | - | * | - | * | n/a | 17.4 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | 18.9 | * | 18.7 | 20.1 | - | * | - | * | n/a | 18.3 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | 19.6 | * | 19.4 | 21.0 | - | * | - | * | n/a | 18.9 | n/a |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: CROCKETT H S
Campus Number: 227901008

| Student Information | --------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 1,461 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 407 | 27.9\% | 7.5\% | 8.1\% |
| Grade 10 | 405 | 27.7\% | 6.7\% | 7.4\% |
| Grade 11 | 358 | 24.5\% | 6.2\% | 6.9\% |
| Grade 12 | 291 | 19.9\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 107 | 7.3\% | 7.1\% | 12.6\% |
| Hispanic | 1,053 | 72.1\% | 55.5\% | 52.6\% |
| White | 244 | 16.7\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 17 | 1.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.2\% |
| Two or More Races | 38 | 2.6\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 979 | 67.0\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 482 | 33.0\% | 46.5\% | 39.4\% |
| Section 504 Students | 124 | 8.5\% | 9.4\% | 6.5\% |
| English Learners (EL) | 217 | 14.9\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 58 | 3.5\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 149 | 10.2\% | 7.2\% | 3.6\% |
| At-Risk | 834 | 57.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 215 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 152 | 70.7\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 33 | 15.3\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 316 | 19.1\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 27 | 1.6\% |  |  |
| Hispanic | 222 | 13.4\% |  |  |
| White | 49 | 3.0\% |  |  |
| American Indian | 1 | 0.1\% |  |  |
| Asian | 6 | 0.4\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 11 | 0.7\% |  |  |


| Student Information | Campus | Educatior District | State | Campus | al Educa District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% |  | 4.0\% | 5.5\% |
| Grade 2 |  | 1.5\% | 1.8\% |  | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 5.0\% | 8.7\% | 7.2\% | 11.0\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 16.9 | 16.2 | 16.6 |
| Foreign Languages | 21.3 | 18.2 | 18.9 |
| Mathematics | 19.4 | 18.5 | 17.8 |
| Science | 18.3 | 19.1 | 18.9 |
| Social Studies | 18.2 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 132.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 118.3 | 89.4\% | 63.0\% | 64.1\% |
| Teachers | 104.2 | 78.8\% | 49.9\% | 49.8\% |
| Professional Support | 8.0 | 6.1\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 6.1 | 4.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 14.0 | 10.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | $\mathrm{n} / \mathrm{a}$ | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 3.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 48.6 | 36.7\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.0 | 4.8\% | 5.7\% | 10.6\% |
| Hispanic | 26.3 | 25.2\% | 32.4\% | 27.7\% |
| White | 67.9 | 65.2\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 3.0 | 2.9\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2.0 | 1.9\% | 1.6\% | 1.1\% |
| Males | 46.4 | 44.5\% | 25.3\% | 23.8\% |
| Females | 57.8 | 55.5\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 6.0 | 5.8\% | 0.7\% | 1.4\% |
| Bachelors | 82.0 | 78.7\% | 79.8\% | 73.6\% |
| Masters | 16.2 | 15.5\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 11.0 | 10.6\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 35.9 | 34.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 20.0 | 19.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 22.4 | 21.5\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 15.0 | 14.4\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.0 | n/a | 14.4 | 15.1 |

Experience of Campus Leadership:
Average Years Experience of Principals
2.0

Average Years Experience of Principals with District 2.0
Average Years Experience of Assistant Princion
Average Years Experience of Assistant Principals with District
3.0
3.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$79,068

Contracted Instructional Staff (not incl. above):

| 5.9 | 5.3 |
| :--- | :--- |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 94,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

$\$ 61,372 \quad \$ 64,069$

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: CROCKETT H S
Campus Number: 227901008

## 2018-19 Campus Staff Information

Total Students: 1,461
Grade Span: 09-12 School Type: High School

| Program Information | -------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 212 | 14.5\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 776 | 53.1\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 135 | 9.2\% | 9.7\% | 8.1\% |
| Special Education | 215 | 14.7\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.9 | 0.9\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 12.0 | 11.5\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 58.2 | 55.9\% | 52.4\% | 71.4\% |
| Special Education | 12.6 | 12.1\% | 13.7\% | 9.1\% |
| Other | 20.4 | 19.6\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{1 * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus Number: 227901009

2019 Accountability Rating: A
Distinction Designations:
Academic Achievement in ELA/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 84\% | 69\% | 78\% | 91\% | * | 90\% | * | 91\% | 41\% | 80\% | 85\% | 83\% | 67\% | 63\% |
|  | 2018 | 65\% | 70\% | 80\% | 65\% | 70\% | 92\% | * | 82\% | * | 61\% | 42\% | * | 81\% | 77\% | 60\% | 60\% |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 75\% | 53\% | 63\% | 85\% | * | 80\% | * | 76\% | 23\% | 60\% | 76\% | 72\% | 52\% | 50\% |
|  | 2018 | 44\% | 53\% | 67\% | 41\% | 56\% | 83\% | * | 67\% | * | 50\% | 26\% | * | 66\% | 69\% | 41\% | 37\% |
| At Masters Grade Level | 2019 | 11\% | 16\% | 28\% | 9\% | 13\% | 39\% | * | 37\% | * | 32\% | 1\% | 0\% | 28\% | 27\% | 10\% | 3\% |
|  | 2018 | 7\% | 12\% | 16\% | 2\% | 10\% | 23\% | * | 22\% | * | 11\% | 7\% | * | 15\% | 18\% | 5\% | 5\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 82\% | 71\% | 76\% | 89\% | * | 83\% | - | 74\% | 46\% | * | 83\% | 78\% | 65\% | 51\% |
|  | 2018 | 67\% | 69\% | 81\% | 56\% | 73\% | 90\% | * | 86\% | * | 80\% | 30\% | 78\% | 82\% | 80\% | 63\% | 59\% |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 67\% | 35\% | 59\% | 79\% | * | 75\% | - | 61\% | 26\% | * | 70\% | 60\% | 45\% | 36\% |
|  | 2018 | 48\% | 53\% | 70\% | 39\% | 54\% | 83\% | * | 77\% | * | 68\% | 21\% | 44\% | 70\% | 68\% | 45\% | 37\% |
| At Masters Grade Level | 2019 | 8\% | 13\% | 17\% | 4\% | 13\% | 22\% | * | 21\% | - | 17\% | 10\% | * | 16\% | 19\% | 5\% | 1\% |
|  | 2018 | 8\% | 13\% | 17\% | 10\% | 7\% | 23\% | * | 23\% | * | 24\% | 5\% | 0\% | 16\% | 20\% | 2\% | 2\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | 89\% | 68\% | 88\% | 93\% | * | 94\% | - | 95\% | 59\% | 100\% | 91\% | 84\% | 83\% | 87\% |
|  | 2018 | 83\% | 89\% | 86\% | 87\% | 80\% | 92\% | * | 85\% | * | 79\% | 53\% | * | 88\% | 80\% | 76\% | 65\% |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | 76\% | 44\% | 70\% | 84\% | * | 84\% | - | 80\% | 31\% | 67\% | 79\% | 66\% | 66\% | 61\% |
|  | 2018 | 55\% | 68\% | 64\% | 45\% | 54\% | 77\% | * | 81\% | * | 53\% | 18\% | * | 66\% | 59\% | 42\% | 43\% |
| At Masters Grade Level | 2019 | 37\% | 38\% | 24\% | 3\% | 22\% | 27\% | * | 39\% | - | 25\% | 15\% | 33\% | 26\% | 20\% | 24\% | 26\% |
|  | 2018 | 32\% | 37\% | 8\% | 6\% | 8\% | 9\% | * | 12\% | * | 5\% | 5\% | * | 8\% | 8\% | 10\% | 8\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | 94\% | 88\% | 89\% | 98\% | - | 98\% | - | 100\% | 63\% | 100\% | 94\% | 95\% | 88\% | 90\% |
|  | 2018 | 87\% | 90\% | 97\% | 94\% | 93\% | 99\% | * | 96\% | * | 100\% | 81\% | * | 97\% | 95\% | 91\% | 85\% |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | 86\% | 71\% | 77\% | 93\% | - | 90\% | - | 89\% | 47\% | 80\% | 86\% | 87\% | 69\% | 67\% |
|  | 2018 | 59\% | 67\% | 84\% | 66\% | 73\% | 93\% | * | 87\% | * | 83\% | 49\% | * | 86\% | 80\% | 64\% | 62\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 51\% | 24\% | 34\% | 62\% | - | 67\% | - | 63\% | 24\% | 20\% | 51\% | 52\% | 27\% | 20\% |
|  | 2018 | 24\% | 32\% | 51\% | 17\% | 41\% | 65\% | * | 52\% | * | 33\% | 16\% | * | 53\% | 46\% | 25\% | 26\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 97\% | 86\% | 99\% | 99\% | * | 97\% | * | 91\% | 86\% | * | 98\% | 96\% | 95\% | 93\% |
|  | 2018 | 92\% | 93\% | 96\% | 84\% | 96\% | 98\% | * | 98\% | * | 92\% | 71\% | * | 96\% | 97\% | 90\% | 86\% |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 86\% | 69\% | 78\% | 92\% | * | 93\% | * | 68\% | 57\% | * | 87\% | 84\% | 69\% | 67\% |
|  | 2018 | 70\% | 76\% | 84\% | 45\% | 78\% | 90\% | * | 89\% | * | 88\% | 47\% | * | 82\% | 88\% | 69\% | 56\% |
| At Masters Grade Level | 2019 | 45\% | 53\% | 63\% | 28\% | 52\% | 72\% | * | 62\% | * | 68\% | 38\% | * | 62\% | 66\% | 37\% | 35\% |
|  | 2018 | 40\% | 47\% | 54\% | 19\% | 38\% | 67\% | * | 52\% | * | 68\% | 20\% | * | 53\% | 59\% | 33\% | 14\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 89\% | 75\% | 85\% | 94\% | 60\% | 92\% | * | 90\% | 56\% | 86\% | 90\% | 87\% | 78\% | 75\% |
|  | 2018 | 77\% | 78\% | 88\% | 75\% | 82\% | 94\% | 71\% | 90\% | 89\% | 82\% | 52\% | 83\% | 88\% | 85\% | 74\% | 69\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 78\% | 53\% | 69\% | 87\% | 40\% | 85\% | * | 75\% | 35\% | 68\% | 79\% | 74\% | 59\% | 55\% |
|  | 2018 | 48\% | 52\% | 74\% | 46\% | 62\% | 86\% | 43\% | 80\% | 78\% | 69\% | 30\% | 56\% | 74\% | 73\% | 51\% | 45\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 36\% | 12\% | 25\% | 46\% | 40\% | 46\% | , | 41\% | 16\% | 27\% | 36\% | 37\% | 19\% | 15\% |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 22\% | 26\% | 30\% | 10\% | 20\% | 39\% | 29\% | 34\% | 22\% | 29\% | 10\% | 17\% | 30\% | 30\% | 13\% | 10\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 83\% | 70\% | 77\% | 90\% | * | 87\% | * | 84\% | 43\% | 63\% | 84\% | 80\% | 66\% | 58\% |
|  | 2018 | 74\% | 76\% | 81\% | 61\% | 72\% | 91\% | * | 84\% | * | 70\% | 36\% | 73\% | 82\% | 78\% | 61\% | 59\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 71\% | 44\% | 61\% | 82\% | * | 78\% | * | 70\% | 25\% | 50\% | 73\% | 67\% | 49\% | 44\% |
|  | 2018 | 46\% | 52\% | 68\% | 40\% | 55\% | 83\% | * | 73\% | * | 58\% | 24\% | 45\% | 68\% | 69\% | 43\% | 37\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 23\% | 6\% | 13\% | 31\% | * | 29\% | * | 26\% | 6\% | 0\% | 22\% | 23\% | 8\% | 2\% |
|  | 2018 | 19\% | 26\% | 17\% | 5\% | 8\% | 23\% | * | 23\% | * | 17\% | 6\% | 0\% | 16\% | 19\% | 4\% | 4\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 89\% | 68\% | 88\% | 93\% | * | 94\% | - | 95\% | 59\% | 100\% | 91\% | 84\% | 83\% | 87\% |
|  | 2018 | 81\% | 81\% | 86\% | 87\% | 80\% | 92\% | * | 85\% | * | 79\% | 53\% | * | 88\% | 80\% | 76\% | 65\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 76\% | 44\% | 70\% | 84\% | * | 84\% | - | 80\% | 31\% | 67\% | 79\% | 66\% | 66\% | 61\% |
|  | 2018 | 50\% | 53\% | 64\% | 45\% | 54\% | 77\% | * | 81\% | * | 53\% | 18\% | * | 66\% | 59\% | 42\% | 43\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 24\% | 3\% | 22\% | 27\% | * | 39\% | - | 25\% | 15\% | 33\% | 26\% | 20\% | 24\% | 26\% |
|  | 2018 | 24\% | 26\% | 8\% | 6\% | 8\% | 9\% | * | 12\% | * | 5\% | 5\% | * | 8\% | 8\% | 10\% | 8\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 94\% | 88\% | 89\% | 98\% | - | 98\% | - | 100\% | 63\% | 100\% | 94\% | 95\% | 88\% | 90\% |
|  | 2018 | 80\% | 81\% | 97\% | 94\% | 93\% | 99\% | * | 96\% | * | 100\% | 81\% |  | 97\% | 95\% | 91\% | 85\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 86\% | 71\% | 77\% | 93\% | - | 90\% | - | 89\% | 47\% | 80\% | 86\% | 87\% | 69\% | 67\% |
|  | 2018 | 51\% | 55\% | 84\% | 66\% | 73\% | 93\% | * | 87\% | * | 83\% | 49\% | * | 86\% | 80\% | 64\% | 62\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 51\% | 24\% | 34\% | 62\% | - | 67\% | - | 63\% | 24\% | 20\% | 51\% | 52\% | 27\% | 20\% |
|  | 2018 | 23\% | 27\% | 51\% | 17\% | 41\% | 65\% | * | 52\% | * | 33\% | 16\% | * | 53\% | 46\% | 25\% | 26\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 97\% | 86\% | 99\% | 99\% | * | 97\% | * | 91\% | 86\% | , | 98\% | 96\% | 95\% | 93\% |
|  | 2018 | 78\% | 80\% | 96\% | 84\% | 96\% | 98\% | * | 98\% | * | 92\% | 71\% | * | 96\% | 97\% | 90\% | 86\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 86\% | 69\% | 78\% | 92\% | * | 93\% | * | 68\% | 57\% | * | 87\% | 84\% | 69\% | 67\% |
|  | 2018 | 53\% | 57\% | 84\% | 45\% | 78\% | 90\% | * | 89\% | * | 88\% | 47\% | * | 82\% | 88\% | 69\% | 56\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 63\% | 28\% | 52\% | 72\% | * | 62\% | * | 68\% | 38\% | * | 62\% | 66\% | 37\% | 35\% |
|  | 2018 | 31\% | 35\% | 54\% | 19\% | 38\% | 67\% | * | 52\% | * | 68\% | 20\% | * | 53\% | 59\% | 33\% | 14\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Total Students: 2,224


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 71 | 72 | 77 | 69 | 73 | * | 71 | - | 88 | 68 | * | 73 | 69 | 66 | 61 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 69 | 67 | 69 | 60 | 68 | * | 72 | * | 73 | 59 | 67 | 66 | 68 | 60 | 73 |
| End of Course Algebra I | 2019 | 75 | 81 | 79 | 64 | 75 | 85 | - | 90 | - | 89 | 52 | 80 | 83 | 67 | 71 | 75 |
|  | 2018 | 72 | 81 | 61 | 58 | 55 | 70 | * | 78 | * | 50 | 43 | * | 64 | 51 | 54 | 41 |
| All Grades Both Subjects | 2019 | 69 | 68 | 75 | 71 | 71 | 76 | * | 76 | - | 88 | 60 | 71 | 77 | 68 | 69 | 69 |
|  | 2018 | 69 | 70 | 65 | 64 | 59 | 68 | * | 73 | * | 66 | 51 | 70 | 65 | 65 | 58 | 62 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 72 | 77 | 69 | 73 | * | 71 | - | 88 | 68 | * | 73 | 69 | 66 | 61 |
|  | 2018 | 69 | 70 | 67 | 69 | 60 | 68 | * | 72 | * | 73 | 59 | 67 | 66 | 68 | 60 | 73 |
| All Grades Mathematics | 2019 | 70 | 68 | 79 | 64 | 75 | 85 | - | 90 | - | 89 | 52 | 80 | 83 | 67 | 71 | 75 |
|  | 2018 | 70 | 69 | 61 | 58 | 55 | 70 | * | 78 | * | 50 | 43 | * | 64 | 51 | 54 | 41 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 2,224
2018-19 Campus Prior Year and Student Success Initiative

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading <br> STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 92019 | 13\% | 9\% | 7\% | * | 17\% | 0\% | - | - | - | * | * | 9\% | 0\% |
| Grade 8 Mathematics <br> STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 50\% | 54\% | 48\% | 40\% | 45\% | * | - | * | - | * | * | 45\% | 50\% |

# TEXAS EDUCATION AGENCY 



|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 97\% | 94\% | 96\% | 98\% | 100\% | 99\% | * | 98\% | 91\% | 95\% | 98\% |
| Included in Accountability | 94\% | 93\% | 93\% | 88\% | 92\% | 95\% | 100\% | 91\% | * | 96\% | 88\% | 88\% | 75\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 5\% | 3\% | 1\% | 0\% | 1\% | * | 2\% | 1\% | 3\% | 5\% |
| Other Exclusions | 1\% | 2\% | 2\% | 2\% | 2\% | 1\% | 0\% | 7\% | * | 1\% | 2\% | 4\% | 17\% |
| Not Tested | 1\% | 1\% | 3\% | 6\% | 4\% | 3\% | 0\% | 1\% | * | 2\% | 9\% | 5\% | 2\% |
| Absent | 1\% | 1\% | 3\% | 6\% | 4\% | 2\% | 0\% | 1\% | * | 2\% | 9\% | 5\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 99\% | 100\% | 99\% | 100\% | 99\% | 98\% | 98\% | 98\% |
| Included in Accountability | 94\% | 94\% | 94\% | 92\% | 95\% | 94\% | 100\% | 95\% | 100\% | 98\% | 93\% | 90\% | 74\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 6\% | 3\% | 3\% | 0\% | 0\% | 0\% | 2\% | 1\% | 3\% | 3\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 1\% | 2\% | 0\% | 4\% | 0\% | 0\% | 4\% | 5\% | 21\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | 0\% | 1\% | 0\% | 1\% | 2\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | 0\% | 1\% | 0\% | 1\% | 2\% | 2\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |



|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 0.7\% | 0.0\% | 1.2\% | 0.7\% | * | 0.0\% | - | 0.0\% | 4.0\% | 0.8\% | 0.0\% |
| Continued HS | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.6\% | 3.7\% | 1.1\% | 6.7\% | 0.6\% | 0.7\% | * | 0.0\% | - | 6.3\% | 0.0\% | 0.8\% | 0.0\% |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 98.9\% | 93.3\% | 99.4\% | 99.3\% | * | 100.0\% | - | 93.8\% | 100.0\% | 99.2\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 98.9\% | 93.3\% | 99.4\% | 99.3\% | * | 100.0\% | - | 93.8\% | 100.0\% | 99.2\% | 100.0\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 99.1\% | 96.7\% | 99.2\% | 99.6\% | * | 100.0\% | * | 94.1\% | 100.0\% | 97.3\% | 96.0\% |
| Received TxCHSE | 1.0\% | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 5.9\% | 0.0\% | 0.9\% | 0.0\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.7\% | 5.0\% | 0.7\% | 3.3\% | 0.8\% | 0.4\% | * | 0.0\% | * | 0.0\% | 0.0\% | 1.8\% | 4.0\% |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 99.3\% | 96.7\% | 99.2\% | 99.6\% | * | 100.0\% | * | 100.0\% | 100.0\% | 98.2\% | 96.0\% |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 99.3\% | 96.7\% | 99.2\% | 99.6\% | * | 100.0\% | * | 100.0\% | 100.0\% | 98.2\% | 96.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 97.6\% | 95.8\% | 97.0\% | 98.2\% | - | 97.4\% | * | 100.0\% | 87.5\% | 95.7\% | 87.5\% |
| Class of 2017 | 89.7\% | 90.2\% | 95.8\% | 92.0\% | 95.7\% | 95.3\% | - | 100.0\% | - | 100.0\% | 60.7\% | 94.0\% | 71.4\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | 97.3\% | 85.7\% | 97.6\% | 98.0\% | - | 100.0\% | - | 83.3\% | 41.7\% | 94.5\% | * |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Class of 2017 | 6.0\% | 5.0\% | 0.9\% | 0.0\% | 0.0\% | 1.0\% | - | 0.0\% | - | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 96.9\% | 91.3\% | 94.4\% | 98.2\% | - | 100.0\% | - | 100.0\% | 55.6\% | 89.2\% | 61.5\% |
| Class of 2017 | 60.8\% | 75.1\% | 99.1\% | 100.0\% | 100.0\% | 99.0\% | - | 100.0\% | - | 91.7\% | 100.0\% | 100.0\% | 100.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 96.9\% | 91.3\% | 94.4\% | 98.2\% | - | 100.0\% | - | 100.0\% | 55.6\% | 89.2\% | 61.5\% |
| Class of 2017 | 85.9\% | 92.1\% | 98.5\% | 95.7\% | 98.7\% | 98.8\% | - | 100.0\% | - | 94.4\% | 58.8\% | 97.2\% | 100.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | * | - | * | * | - | - | - | - | * | - | - |
| 2016-17 | 87.2\% | 91.4\% | 96.6\% | 85.7\% | 97.6\% | 96.6\% | - | 100.0\% | - | 83.3\% | 35.7\% | 92.5\% | * |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 7.2\% | 5.5\% | 0.9\% | 0.0\% | 0.0\% | 1.0\% | - | 0.0\% | - | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 97.0\% | 91.3\% | 94.4\% | 98.2\% | - | 100.0\% | - | 100.0\% | 55.6\% | 88.5\% | 66.7\% |
| 2016-17 | 56.5\% | 71.9\% | 99.1\% | 100.0\% | 100.0\% | 99.0\% | - | 100.0\% | - | 91.7\% | 100.0\% | 100.0\% | 100.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 96.4\% | 91.3\% | 93.9\% | 97.6\% | - | 100.0\% | - | 100.0\% | 51.7\% | 88.5\% | 66.7\% |
| 2016-17 | 84.0\% | 89.5\% | 98.1\% | 95.7\% | 98.7\% | 98.0\% | - | 100.0\% | - | 94.4\% | 52.6\% | 96.2\% | 100.0\% |

## TEXAS EDUCATION AGENCY

|  | Campus <br> Count | Campus <br> Percent | District <br> Count |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |
| Count |  |  |  |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 2,224
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | 1.1\% | 0.0\% | 1.8\% | 1.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 1.9\% | 13.3\% |
| 2016-17 | 2.2\% | 1.8\% | 1.3\% | 4.3\% | 0.7\% | 1.2\% | - | 2.9\% | - | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | 2.8\% | 8.7\% | 1.8\% | 2.8\% | - | 2.6\% | - | 5.3\% | 50.0\% | 2.9\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | - | 2.6\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.5\% | 0.2\% | 0.8\% | 0.0\% | 0.7\% | 1.2\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |



|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | 81.7\% | * | 80.0\% | 84.1\% | - | 64.3\% | - | 83.3\% | n/a | 86.7\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | 73.0\% | * | 72.7\% | 74.5\% | * | 65.5\% | - | 81.8\% | n/a | 77.3\% | n/a |
| 2017 | 38.3\% | 66.7\% | 72.8\% | * | 68.8\% | 77.8\% | - | 61.1\% | - | 57.1\% | n/a | 73.3\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | 69.6\% | 14.3\% | 57.6\% | 72.0\% | * | 76.7\% | - | 100.0\% | n/a | 54.1\% | n/a |
| 2017 | 41.4\% | 56.2\% | 72.2\% | * | 68.3\% | 77.0\% | - | 46.2\% | - | 72.7\% | n/a | 57.1\% | n/a |
| SATIACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 80.8\% | 73.9\% | 64.6\% | 88.5\% | - | 86.8\% | - | 89.5\% | $\mathrm{n} / \mathrm{a}$ | 53.0\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 85.7\% | 65.2\% | 79.7\% | 91.9\% | - | 88.6\% | - | 72.2\% | n/a | 71.4\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | 85.3\% | 58.8\% | 68.9\% | 93.7\% | - | 90.9\% | - | 76.5\% | n/a | 59.0\% | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | 1251 | 1128 | 1167 | 1299 | - | 1242 | - | 1222 | $\mathrm{n} / \mathrm{a}$ | 1133 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | 621 | 576 | 580 | 645 | - | 596 | - | 617 | $\mathrm{n} / \mathrm{a}$ | 558 | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | 630 | 553 | 587 | 654 | - | 646 | - | 605 | $\mathrm{n} / \mathrm{a}$ | 575 | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | 26.5 | 18.7 | 24.0 | 27.6 | - | 27.3 | - | 26.8 | $\mathrm{n} / \mathrm{a}$ | 22.6 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | 26.5 | 18.2 | 24.1 | 27.8 | - | 25.8 | - | 27.3 | n/a | 21.7 | n/a |
| Mathematics 27.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | 26.3 | 19.7 | 23.7 | 27.2 | - | 28.7 | - | 26.4 | n/a | 23.7 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | 26.1 | 18.1 | 23.6 | 27.1 | - | 28.6 | - | 25.5 | n/a | 22.4 | n/a |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: ANDERSON H S
Campus Number: 227901009

## 2018-19 Campus Student Information

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 2,224 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 594 | 26.7\% | 7.5\% | 8.1\% |
| Grade 10 | 537 | 24.1\% | 6.7\% | 7.4\% |
| Grade 11 | 563 | 25.3\% | 6.2\% | 6.9\% |
| Grade 12 | 530 | 23.8\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 134 | 6.0\% | 7.1\% | 12.6\% |
| Hispanic | 688 | 30.9\% | 55.5\% | 52.6\% |
| White | 1,090 | 49.0\% | 29.5\% | 27.4\% |
| American Indian | 4 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 207 | 9.3\% | 4.4\% | 4.5\% |
| Pacific Islander | 4 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 97 | 4.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 545 | 24.5\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 1,679 | 75.5\% | 46.5\% | 39.4\% |
| Section 504 Students | 307 | 13.8\% | 9.4\% | 6.5\% |
| English Learners (EL) | 133 | 6.0\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 52 | 2.2\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 132 | 5.9\% | 7.2\% | 3.6\% |
| At-Risk | 765 | 34.4\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 192 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 96 | 50.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 7 | 3.6\% | 20.2\% | 21.9\% |
| Students with Autism | 41 | 21.4\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 48 | 25.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 178 | 7.7\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 20 | 0.9\% |  |  |
| Hispanic | 69 | 3.0\% |  |  |
| White | 81 | 3.5\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 4 | 0.2\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 4 | 0.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 2.2\% | 8.7\% | 7.2\% | 0.0\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 15.8 | 16.2 | 16.6 |
| Foreign Languages | 13.3 | 18.2 | 18.9 |
| Mathematics | 20.9 | 18.5 | 17.8 |
| Science | 20.7 | 19.1 | 18.9 |
| Social Studies | 22.3 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 169.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 151.4 | 89.4\% | 63.0\% | 64.1\% |
| Teachers | 134.3 | 79.3\% | 49.9\% | 49.8\% |
| Professional Support | 9.1 | 5.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 8.0 | 4.7\% | 3.0\% | 3.0\% |
| Educational Aides: | 18.0 | 10.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 4.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 2.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 46.1 | 27.2\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.8 | 4.3\% | 5.7\% | 10.6\% |
| Hispanic | 19.3 | 14.4\% | 32.4\% | 27.7\% |
| White | 100.2 | 74.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 5.0 | 3.7\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 4.0 | 3.0\% | 1.6\% | 1.1\% |
| Males | 67.3 | 50.1\% | 25.3\% | 23.8\% |
| Females | 67.0 | 49.9\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 0.7\% | 0.7\% | 1.4\% |
| Bachelors | 108.3 | 80.7\% | 79.8\% | 73.6\% |
| Masters | 24.1 | 18.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.8 | 0.6\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 16.5 | 12.3\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 41.9 | 31.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 28.5 | 21.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 36.8 | 27.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 10.7 | 7.9\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.6 | n/a | 14.4 | 15.1 |

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

Campus
District
11.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |

\$51,220
\$50,001
\$51,607
\$52,504
\$60,070

1.0 - 5.9
5.4
7.0 - 5.3
5.3
4.8
8.5
7.2

| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |

\$59,003
56,041
62,039
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Campus Number: 227901009

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 129 | 5.8\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 1,201 | 54.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 222 | 10.0\% | 9.7\% | 8.1\% |
| Special Education | 192 | 8.6\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.7 | 0.5\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 9.3 | 6.9\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 70.1 | 52.2\% | 52.4\% | 71.4\% |
| Special Education | 12.4 | 9.2\% | 13.7\% | 9.1\% |
| Other | 41.9 | 31.2\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: ALTERNATIVE LEARNING CENTER
Campus Number: 227901012

2019 Accountability Rating: Not Rated

## There is no data for this campus.

## TEXAS EDUCATION AGENCY

## There is no data for this campus.

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: ALTERNATIVE LEARNING CENTER Campus Number: 227901012

## Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 83 Grade Span: 06-12 School Type: Elementary/Secondary


## Student Success Initiative

Grade 8 Mathematics
STAAR Non-Proficient Students Promoted by Grade Placement Committee

# TEXAS EDUCATION AGENCY 

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Participation

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |


| All Tests |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | - | - | - | - | - | - | - | - | - |
| Included in Accountability | 94\% | 93\% | - | - | - | - | - | - | - | - | - |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1\% | 2\% | - | - | - | - | - | - | - | - | - |
| Not Tested | 1\% | 1\% | - | - | - | - | - | - | - | - | - |
| Absent | 1\% | 1\% | - | - | - | - | - | - | - | - | - |
| Other | 0\% | 0\% | - | - | - | - | - | - | - | - | - |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | - | - | - | - | - | - | - | - | - |
| Included in Accountability | 94\% | 94\% | - | - | - | - | - | - | - | - | - |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1\% | 2\% | - | - | - | - | - | - | - | - | - |
| Not Tested | 1\% | 1\% | - | - | - | - | - | - | - | - | - |
| Absent | 1\% | 1\% | - | - | - | - | - | - | - | - | - |
| Other | 0\% | 0\% | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 83 Campus Name: ALTERNATIVE LEARNING CENTER

# 2018-19 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 79.0\% | 80.7\% | 78.4\% | 81.4\% | * | * | - | * | 74.3\% | 78.1\% | 80.1\% |
| 2016-17 | 95.7\% | 95.2\% | 76.0\% | 77.0\% | 74.8\% | 86.3\% | * | * | * | * | 71.3\% | 76.0\% | 72.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 1.9\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | Campus | American | - | - | Indian | - | lander | - |  | - | Curren) |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 83
2018-19 Campus College, Career, and Military Readiness (CCMR)


| More | Special <br> Races | Econ <br> Disadv | EL <br> (Current) |
| ---: | ---: | ---: | ---: |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 $\quad 0.6 \% ~ 0.2 \%$ 2016-17 0.5\% 0.2\%


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | ? | - | - | ? | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | ? | - | - | $?$ | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 83

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | ? | - | - | ? | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | * | - | - | * | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | 1.5\% | 0.0\% | 2.1\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 37.1\% | 41.0\% | 1.0\% | 0.0\% | 1.4\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 16.8\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | 3.4\% | 0.0\% | 5.0\% | * | - | - | - | - | 0.0\% | 0.0\% | * |
| 2016-17 | 19.5\% | 20.3\% | 1.6\% | 0.0\% | 2.3\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 5.7\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 21.8\% | 26.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%
$\begin{array}{ccccc}\text { Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course } \\ 2016-17 & 59.2 \% & 75.9 \% & - & - \\ 2015-16 & 55.7 \% & 69.3 \% & - & - \\ & & & -\end{array}$

| Student Information | --------------- Campus ------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 83 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 5 | 6.0\% | 7.1\% | 7.7\% |
| Grade 7 | 14 | 16.9\% | 7.0\% | 7.5\% |
| Grade 8 | 6 | 7.2\% | 6.5\% | 7.5\% |
| Grade 9 | 28 | 33.7\% | 7.5\% | 8.1\% |
| Grade 10 | 13 | 15.7\% | 6.7\% | 7.4\% |
| Grade 11 | 8 | 9.6\% | 6.2\% | 6.9\% |
| Grade 12 | 9 | 10.8\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 9 | 10.8\% | 7.1\% | 12.6\% |
| Hispanic | 59 | 71.1\% | 55.5\% | 52.6\% |
| White | 11 | 13.3\% | 29.5\% | 27.4\% |
| American Indian | 1 | 1.2\% | 0.1\% | 0.4\% |
| Asian | 1 | 1.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2 | 2.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 61 | 73.5\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 22 | 26.5\% | 46.5\% | 39.4\% |
| Section 504 Students | 19 | 22.9\% | 9.4\% | 6.5\% |
| English Learners (EL) | 16 | 19.3\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 28 | 3.1\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 13 | 15.7\% | 7.2\% | 3.6\% |
| At-Risk | 74 | 89.2\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 17 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 6 | 35.3\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 0 | 0.0\% | 20.2\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 11 | 64.7\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 907 | 99.7\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 141 | 15.5\% |  |  |
| Hispanic | 630 | 69.2\% |  |  |
| White | 102 | 11.2\% |  |  |
| American Indian | 2 | 0.2\% |  |  |
| Asian | 14 | 1.5\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 18 | 2.0\% |  |  |

State

| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | 44.4\% | 8.7\% | 7.2\% | 50.0\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 3.0 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 4.8 | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | 3.2 | 18.5 | 17.8 |
| Science | 3.3 | 19.1 | 18.9 |
| Social Studies | 4.6 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 51.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 35.2 | 68.1\% | 63.0\% | 64.1\% |
| Teachers | 22.2 | 42.9\% | 49.9\% | 49.8\% |
| Professional Support | 9.0 | 17.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 4.0 | 7.7\% | 3.0\% | 3.0\% |
| Educational Aides: | 16.5 | 31.9\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 3.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 31.5 | 61.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 18.0\% | 5.7\% | 10.6\% |
| Hispanic | 5.0 | 22.6\% | 32.4\% | 27.7\% |
| White | 11.2 | 50.4\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 4.5\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 4.5\% | 1.6\% | 1.1\% |
| Males | 12.8 | 57.9\% | 25.3\% | 23.8\% |
| Females | 9.3 | 42.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 17.2 | 77.4\% | 79.8\% | 73.6\% |
| Masters | 5.0 | 22.6\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 27.1\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 9.8 | 44.4\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 3.0 | 13.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 0.8 | 3.7\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 2.5 | 11.3\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 3.7 | n/a | 14.4 | 15.1 |

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Princin
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support

Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
0.0
4.0
2.0
3.1
\$48,979
\$49,862
\$41,007
\$51,859
\$55,955
\$49,186
\$55,355
\$69,377
n/a
0
6.2 6.3
6.2

| 5.9 | 5.4 |
| :--- | :--- |
| 5.3 | 5.3 |

5.3
5.4
4.9
5.3
4.7
10.5
8.2
11.1
7.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041 \\ \$ 59,003 & \$ 62,039\end{array}$
\$59,003
$\$ 56,041$
$\$ 62,039$
\$51,464 \$54,12
$\$ 61,372 \quad \$ 64,069$
$\$ 79,618 \quad \$ 78,94$
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 15 | 18.1\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 25 | 30.1\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 2 | 2.4\% | 9.7\% | 8.1\% |
| Special Education | 17 | 20.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 4.5\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.5 | 2.3\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 16.0 | 72.4\% | 52.4\% | 71.4\% |
| Special Education | 4.6 | 20.8\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus Number: 227901013

2019 Accountability Rating: A
Distinction Designations:
Top 25 Percent: Comparative Academic Growth
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 93\% | 88\% | 87\% | 96\% | - | 98\% | * | 100\% | 64\% | 100\% | 94\% | 91\% | 80\% | 84\% |
|  | 2018 | 65\% | 70\% | 90\% | 77\% | 84\% | 93\% | * | 98\% | * | 96\% | 52\% | 86\% | 91\% | 85\% | 79\% | 81\% |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 85\% | 63\% | 75\% | 91\% | - | 93\% | * | 92\% | 46\% | 80\% | 86\% | 80\% | 64\% | 61\% |
|  | 2018 | 44\% | 53\% | 80\% | 55\% | 71\% | 86\% | * | 83\% | * | 86\% | 28\% | 43\% | 82\% | 67\% | 59\% | 48\% |
| At Masters Grade Level | 2019 | 11\% | 16\% | 39\% | 25\% | 25\% | 45\% | - | 48\% | * | 50\% | 9\% | 40\% | 41\% | 28\% | 18\% | 11\% |
|  | 2018 | 7\% | 12\% | 23\% | 5\% | 15\% | 26\% | * | 31\% | * | 36\% | 2\% | 14\% | 23\% | 18\% | 8\% | 10\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 94\% | 74\% | 90\% | 96\% | * | 94\% | * | 100\% | 58\% | 83\% | 94\% | 89\% | 83\% | 90\% |
|  | 2018 | 67\% | 69\% | 91\% | 100\% | 83\% | 94\% | - | 96\% | * | 97\% | 56\% | 86\% | 91\% | 91\% | 80\% | 75\% |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 85\% | 68\% | 76\% | 91\% | * | 91\% | * | 89\% | 42\% | 67\% | 87\% | 78\% | 65\% | 62\% |
|  | 2018 | 48\% | 53\% | 84\% | 80\% | 70\% | 90\% | - | 89\% | * | 94\% | 40\% | 71\% | 84\% | 82\% | 59\% | 55\% |
| At Masters Grade Level | 2019 | 8\% | 13\% | 24\% | 11\% | 16\% | 29\% | * | 24\% | * | 29\% | 4\% | 17\% | 25\% | 18\% | 12\% | 0\% |
|  | 2018 | 8\% | 13\% | 24\% | 24\% | 18\% | 27\% | - | 31\% | * | 23\% | 6\% | 14\% | 24\% | 27\% | 8\% | 10\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | 95\% | 83\% | 92\% | 97\% | - | 100\% | * | 100\% | 73\% | 100\% | 95\% | 94\% | 88\% | 96\% |
|  | 2018 | 83\% | 89\% | 95\% | 89\% | 92\% | 97\% | * | 93\% | * | 100\% | 71\% | * | 95\% | 93\% | 87\% | 92\% |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | 83\% | 67\% | 78\% | 85\% | - | 81\% | * | 89\% | 46\% | 83\% | 84\% | 76\% | 70\% | 81\% |
|  | 2018 | 55\% | 68\% | 78\% | 58\% | 71\% | 84\% | * | 80\% | * | 80\% | 39\% | * | 81\% | 63\% | 66\% | 60\% |
| At Masters Grade Level | 2019 | 37\% | 38\% | 52\% | 50\% | 49\% | 53\% | - | 56\% | * | 61\% | 20\% | 50\% | 51\% | 53\% | 35\% | 50\% |
|  | 2018 | 32\% | 37\% | 47\% | 21\% | 38\% | 53\% | * | 47\% | * | 60\% | 9\% | * | 49\% | 30\% | 30\% | 36\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | 98\% | 100\% | 94\% | 99\% | - | 100\% | * | 100\% | 81\% | 100\% | 98\% | 94\% | 92\% | 97\% |
|  | 2018 | 87\% | 90\% | 97\% | 91\% | 95\% | 99\% | * | 100\% | * | 100\% | 76\% | 83\% | 97\% | 96\% | 90\% | 94\% |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | 89\% | 77\% | 81\% | 93\% | - | 93\% | * | 95\% | 57\% | 90\% | 90\% | 86\% | 69\% | 69\% |
|  | 2018 | 59\% | 67\% | 87\% | 64\% | 80\% | 92\% | * | 98\% | * | 93\% | 39\% | 83\% | 89\% | 81\% | 69\% | 69\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 55\% | 23\% | 43\% | 59\% | - | 63\% | * | 68\% | 17\% | 60\% | 57\% | 44\% | 29\% | 26\% |
|  | 2018 | 24\% | 32\% | 57\% | 36\% | 40\% | 65\% | * | 71\% | * | 78\% | 9\% | 33\% | 58\% | 52\% | 43\% | 38\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 98\% | 100\% | 96\% | 98\% | - | 100\% | * | 100\% | 81\% | 100\% | 98\% | 99\% | 96\% | 96\% |
|  | 2018 | 92\% | 93\% | 99\% | 100\% | 99\% | 99\% | * | 97\% | - | 100\% | 92\% | 100\% | 99\% | 98\% | 98\% | 96\% |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 94\% | 100\% | 89\% | 95\% | - | 92\% | * | 97\% | 61\% | 100\% | 94\% | 88\% | 86\% | 86\% |
|  | 2018 | 70\% | 76\% | 94\% | 85\% | 92\% | 96\% | * | 86\% | - | 98\% | 64\% | 100\% | 95\% | 90\% | 88\% | 79\% |
| At Masters Grade Level | 2019 | 45\% | 53\% | 76\% | 70\% | 65\% | 82\% | - | 77\% | * | 91\% | 32\% | 70\% | 78\% | 65\% | 55\% | 57\% |
|  | 2018 | 40\% | 47\% | 75\% | 50\% | 66\% | 82\% | * | 69\% | - | 78\% | 32\% | 38\% | 75\% | 72\% | 55\% | 38\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 95\% | 89\% | 92\% | 97\% | * | 98\% | 100\% | 100\% | 70\% | 98\% | 96\% | 93\% | 87\% | 92\% |
|  | 2018 | 77\% | 78\% | 95\% | 92\% | 91\% | 97\% | * | 97\% | * | 99\% | 68\% | 91\% | 95\% | 93\% | 87\% | 86\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 87\% | 77\% | 80\% | 91\% | * | 92\% | 100\% | 93\% | 50\% | 86\% | 88\% | 82\% | 70\% | 71\% |
|  | 2018 | 48\% | 52\% | 85\% | 69\% | 77\% | 90\% | * | 88\% | * | 92\% | 41\% | 75\% | 86\% | 77\% | 69\% | 60\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 48\% | 37\% | 38\% | 53\% | * | 56\% | 40\% | 60\% | 15\% | 50\% | 50\% | 41\% | 28\% | 27\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 22\% | 26\% | 45\% | 28\% | 36\% | 51\% | * | 48\% | * | 54\% | 11\% | 28\% | 46\% | 40\% | 29\% | 23\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 93\% | 80\% | 88\% | 96\% | * | 96\% | * | 100\% | 61\% | 94\% | 94\% | 90\% | 81\% | 87\% |
|  | 2018 | 74\% | 76\% | 91\% | 89\% | 83\% | 94\% | * | 97\% | * | 97\% | 54\% | 86\% | 91\% | 88\% | 79\% | 78\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 85\% | 66\% | 76\% | 91\% | * | 92\% | * | 91\% | 44\% | 75\% | 86\% | 79\% | 65\% | 61\% |
|  | 2018 | 46\% | 52\% | 82\% | 68\% | 71\% | 88\% | * | 86\% | * | 90\% | 34\% | 57\% | 83\% | 75\% | 59\% | 51\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 32\% | 17\% | 21\% | 38\% | * | 38\% | * | 41\% | 7\% | 31\% | 33\% | 23\% | 15\% | 6\% |
|  | 2018 | 19\% | 26\% | 23\% | 15\% | 16\% | 27\% | * | 31\% | * | 29\% | 4\% | 14\% | 24\% | 23\% | 8\% | 10\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 95\% | 83\% | 92\% | 97\% | - | 100\% | * | 100\% | 73\% | 100\% | 95\% | 94\% | 88\% | 96\% |
|  | 2018 | 81\% | 81\% | 95\% | 89\% | 92\% | 97\% | * | 93\% | * | 100\% | 71\% | * | 95\% | 93\% | 87\% | 92\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 83\% | 67\% | 78\% | 85\% | - | 81\% | * | 89\% | 46\% | 83\% | 84\% | 76\% | 70\% | 81\% |
|  | 2018 | 50\% | 53\% | 78\% | 58\% | 71\% | 84\% | * | 80\% | * | 80\% | 39\% | * | 81\% | 63\% | 66\% | 60\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 52\% | 50\% | 49\% | 53\% | - | 56\% | * | 61\% | 20\% | 50\% | 51\% | 53\% | 35\% | 50\% |
|  | 2018 | 24\% | 26\% | 47\% | 21\% | 38\% | 53\% | * | 47\% | * | 60\% | 9\% | * | 49\% | 30\% | 30\% | 36\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 98\% | 100\% | 94\% | 99\% | - | 100\% | * | 100\% | 81\% | 100\% | 98\% | 94\% | 92\% | 97\% |
|  | 2018 | 80\% | 81\% | 97\% | 91\% | 95\% | 99\% | * | 100\% | * | 100\% | 76\% | 83\% | 97\% | 96\% | 90\% | 94\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 89\% | 77\% | 81\% | 93\% | - | 93\% | * | 95\% | 57\% | 90\% | 90\% | 86\% | 69\% | 69\% |
|  | 2018 | 51\% | 55\% | 87\% | 64\% | 80\% | 92\% | * | 98\% | * | 93\% | 39\% | 83\% | 89\% | 81\% | 69\% | 69\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 55\% | 23\% | 43\% | 59\% | - | 63\% | * | 68\% | 17\% | 60\% | 57\% | 44\% | 29\% | 26\% |
|  | 2018 | 23\% | 27\% | 57\% | 36\% | 40\% | 65\% | * | 71\% | * | 78\% | 9\% | 33\% | 58\% | 52\% | 43\% | 38\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 98\% | 100\% | 96\% | 98\% | - | 100\% | * | 100\% | 81\% | 100\% | 98\% | 99\% | 96\% | 96\% |
|  | 2018 | 78\% | 80\% | 99\% | 100\% | 99\% | 99\% | * | 97\% | - | 100\% | 92\% | 100\% | 99\% | 98\% | 98\% | 96\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 94\% | 100\% | 89\% | 95\% | - | 92\% | * | 97\% | 61\% | 100\% | 94\% | 88\% | 86\% | 86\% |
|  | 2018 | 53\% | 57\% | 94\% | 85\% | 92\% | 96\% | * | 86\% | - | 98\% | 64\% | 100\% | 95\% | 90\% | 88\% | 79\% |
| At Masters Grade Level | 2019 | $33 \%$ $31 \%$ | 38\% | 76\% | 70\% | 65\% | 82\% | * | 77\% | * | 91\% | 32\% | 70\% | 78\% | 65\% | 55\% | 57\% |
|  | 2018 | 31\% | 35\% | 75\% | 50\% | 66\% | 82\% | * | 69\% | - | 78\% | 32\% | 38\% | 75\% | 72\% | 55\% | 38\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 2,914


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 71 | 80 | 87 | 77 | 82 | * | 79 | * | 79 | 70 | 83 | 80 | 80 | 82 | 83 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 69 | 72 | 75 | 72 | 72 | - | 77 | * | 77 | 73 | 67 | 72 | 77 | 61 | 74 |
| End of Course Algebra I | 2019 | 75 | 81 | 87 | 77 | 87 | 88 | - | 91 | * | 85 | 63 | 90 | 88 | 83 | 82 | 88 |
|  | 2018 | 72 | 81 | 85 | 69 | 83 | 87 | * | 86 | * | 89 | 60 | * | 85 | 85 | 78 | 81 |
| All Grades Both Subjects | 2019 | 69 | 68 | 83 | 83 | 81 | 84 | * | 83 | * | 81 | 67 | 86 | 83 | 81 | 82 | 86 |
|  | 2018 | 69 | 70 | 78 | 73 | 77 | 78 | * | 79 | * | 81 | 67 | 75 | 77 | 80 | 68 | 77 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 80 | 87 | 77 | 82 | * | 79 | * | 79 | 70 | 83 | 80 | 80 | 82 | 83 |
|  | 2018 | 69 | 70 | 72 | 75 | 72 | 72 | - | 77 | * | 77 | 73 | 67 | 72 | 77 | 61 | 74 |
| All Grades Mathematics | 2019 | 70 | 68 | 87 | 77 | 87 | 88 | - | 91 | * | 85 | 63 | 90 | 88 | 83 | 82 | 88 |
|  | 2018 | 70 | 69 | 85 | 69 | 83 | 87 | * | 86 | * | 89 | 60 | * | 85 | 85 | 78 | 81 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 2,914
2018-19 Campus Prior Year and Student Success Initiative

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 13\% | 9\% | 29\% | - | 27\% | 33\% | - | * | - | - | 20\% | 20\% | * |
| Grade 8 Mathematics <br> STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 92019 | 50\% | 54\% | 68\% | - | 67\% | 69\% | - | - | - | - | 56\% | 56\% | * |

# TEXAS EDUCATION AGENCY 



|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 99\% | 99\% | 98\% | 100\% |
| Included in Accountability | 94\% | 93\% | 97\% | 99\% | 98\% | 98\% | * | 92\% | 100\% | 97\% | 96\% | 96\% | 68\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 1\% | 1\% | 1\% | 1\% | * | 2\% | 0\% | 2\% | 2\% | 0\% | 3\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | 5\% | 0\% | 0\% | 1\% | 1\% | 29\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 1\% | 1\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 1\% | 1\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 97\% | 99\% | 100\% | 100\% | 99\% | * | 100\% | 99\% | 98\% | 97\% |
| Included in Accountability | 94\% | 94\% | 97\% | 97\% | 97\% | 97\% | 80\% | 96\% | * | 100\% | 97\% | 93\% | 67\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 0\% | 1\% | 2\% | 20\% | 2\% | * | 0\% | 2\% | 3\% | 7\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | 0\% | 2\% | * | 0\% | 0\% | 2\% | 22\% |
| Not Tested | 1\% | 1\% | 1\% | 3\% | 1\% | 0\% | 0\% | 1\% | * | 0\% | 1\% | 2\% | 3\% |
| Absent | 1\% | 1\% | 1\% | 3\% | 1\% | 0\% | 0\% | 1\% | * | 0\% | 1\% | 1\% | 3\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.9\% | 95.7\% | 95.4\% | 96.0\% | * | 98.2\% | * | 96.2\% | 94.2\% | 93.2\% | 96.6\% |
| 2016-17 | 95.7\% | 95.2\% | 96.0\% | 95.4\% | 95.7\% | 96.0\% | 91.8\% | 98.0\% | * | 97.0\% | 95.5\% | 94.5\% | 96.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.4\% | 0.8\% | 0.0\% |
| 2016-17 | 1.9\% | 0.8\% | 0.1\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.5\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | 98.9\% | 100.0\% | 98.8\% | 99.1\% | * | 97.0\% | - | 100.0\% | 97.5\% | 96.3\% | 71.4\% |
| Received TxCHSE | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.8\% | 2.5\% | 0.6\% | 0.0\% | 0.8\% | 0.3\% | * | 3.0\% | - | 0.0\% | 2.5\% | 2.4\% | 28.6\% |
| Dropped Out | 5.7\% | 3.0\% | 0.5\% | 0.0\% | 0.4\% | 0.6\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.2\% | 0.0\% |
| Graduates and TxCHSE | 90.4\% | 94.5\% | 98.9\% | 100.0\% | 98.8\% | 99.1\% | * | 97.0\% | - | 100.0\% | 97.5\% | 96.3\% | 71.4\% |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | 99.5\% | 100.0\% | 99.6\% | 99.4\% | * | 100.0\% | - | 100.0\% | 100.0\% | 98.8\% | 100.0\% |
| Class of 2017 ( ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | 98.9\% | 100.0\% | 97.9\% | 99.4\% | * | 100.0\% | - | 100.0\% | 100.0\% | 97.8\% | * |
| Received TxCHSE | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 4.0\% | 2.9\% | 0.5\% | 0.0\% | 0.9\% | 0.3\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.1\% | * |
| Dropped Out | 5.9\% | 3.4\% | 0.6\% | 0.0\% | 1.3\% | 0.3\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.1\% | * |
| Graduates and TxCHSE | 90.1\% | 93.7\% | 98.9\% | 100.0\% | 97.9\% | 99.4\% | * | 100.0\% | - | 100.0\% | 100.0\% | 97.8\% | * |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | 99.4\% | 100.0\% | 98.7\% | 99.7\% | * | 100.0\% | - | 100.0\% | 100.0\% | 98.9\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | 99.2\% | 95.2\% | 98.7\% | 99.7\% | * | 100.0\% | - | 100.0\% | 100.0\% | 97.8\% | * |
| Received TxCHSE | 0.6\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 1.1\% | 0.7\% | 0.2\% | 4.8\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.1\% | * |
| Dropped Out | 6.3\% | 3.6\% | 0.6\% | 0.0\% | 1.3\% | 0.3\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.1\% | * |
| Graduates and TxCHSE | 92.6\% | 95.7\% | 99.2\% | 95.2\% | 98.7\% | 99.7\% | * | 100.0\% | - | 100.0\% | 100.0\% | 97.8\% | * |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | 99.4\% | 100.0\% | 98.7\% | 99.7\% | * | 100.0\% | - | 100.0\% | 100.0\% | 98.9\% | * |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | 98.9\% | 100.0\% | 98.8\% | 98.8\% | - | 100.0\% | * | 100.0\% | 97.9\% | 97.5\% | * |
| Received TxCHSE | 0.7\% | 0.6\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 1.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | * |
| Dropped Out | 6.6\% | 3.7\% | 0.8\% | 0.0\% | 0.8\% | 0.9\% | - | 0.0\% | * | 0.0\% | 2.1\% | 2.5\% | * |
| Graduates and TxCHSE | 92.2\% | 95.9\% | 99.2\% | 100.0\% | 99.2\% | 99.1\% | - | 100.0\% | * | 100.0\% | 97.9\% | 97.5\% | * |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 99.2\% | 100.0\% | 99.2\% | 99.1\% | - | 100.0\% | * | 100.0\% | 97.9\% | 97.5\% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 95.5\% | 98.9\% | 100.0\% | 98.8\% | 98.8\% | - | 100.0\% | * | 100.0\% | 97.9\% | 97.5\% | * |
| TEA \| Governance and Accountability | ance Repo |  |  |  |  |  |  |  |  |  |  |  | ecember 2019 |

# 2018-19 Campus Attendance, Graduation, and Dropout Rates 

Total Students: 2,914
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% |  |
| Continued HS | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | * |
| Dropped Out | 6.6\% | 3.7\% | 0.8\% | 0.0\% | 0.8\% | 0.9\% | - | 0.0\% | * | 0.0\% | 2.1\% | 2.5\% | * |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 99.2\% | 100.0\% | 99.2\% | 99.1\% | - | 100.0\% | * | 100.0\% | 97.9\% | 97.5\% | * |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 99.2\% | 100.0\% | 99.2\% | 99.1\% | - | 100.0\% | * | 100.0\% | 97.9\% | 97.5\% | * |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 98.1\% | 96.8\% | 98.2\% | 97.9\% | * | 100.0\% | * | 100.0\% | 88.9\% | 96.4\% | 100.0\% |
| Received TxCHSE | 1.0\% | 0.6\% | 0.5\% | 0.0\% | 0.0\% | 0.9\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.7\% | 5.0\% | 1.4\% | 3.2\% | 1.8\% | 1.2\% | * | 0.0\% | * | 0.0\% | 11.1\% | 3.6\% | 0.0\% |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 98.6\% | 96.8\% | 98.2\% | 98.8\% | * | 100.0\% | * | 100.0\% | 88.9\% | 96.4\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 98.6\% | 96.8\% | 98.2\% | 98.8\% | * | 100.0\% | * | 100.0\% | 88.9\% | 96.4\% | 100.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 98.4\% | 95.5\% | 98.0\% | 98.8\% | * | 97.0\% | - | 100.0\% | 95.1\% | 95.2\% | 71.4\% |
| Class of 2017 | 89.7\% | 90.2\% | 97.9\% | 100.0\% | 96.2\% | 98.5\% | * | 100.0\% | - | 100.0\% | 83.3\% | 95.7\% | * |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | * | - | - | * | - | - | - | - | - | * | - |
| Class of 2017 | 88.5\% | 93.7\% | 95.9\% | 94.1\% | 97.0\% | 95.0\% | - | 97.1\% | - | 96.4\% | 50.0\% | 93.3\% | * |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 0.6\% | 5.0\% | 0.8\% | 0.3\% | * | 0.0\% | - | 0.0\% | 9.1\% | 1.3\% | 20.0\% |
| Class of 2017 | 6.0\% | 5.0\% | 1.7\% | * | 3.2\% | 0.0\% | * | - | - | * | * | 7.1\% | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 95.2\% | 85.0\% | 94.2\% | 96.0\% | * | 100.0\% | - | 96.2\% | 63.6\% | 89.6\% | 60.0\% |
| Class of 2017 | 60.8\% | 75.1\% | 85.0\% | * | 80.6\% | 87.0\% | * | - | - | * | * | 57.1\% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 95.7\% | 90.0\% | 95.1\% | 96.0\% | * | 100.0\% | - | 96.2\% | 72.7\% | 89.7\% | 80.0\% |
| Class of 2017 | 85.9\% | 92.1\% | 95.0\% | 95.0\% | 95.2\% | 94.5\% | * | 97.1\% | - | 96.7\% | 50.0\% | 88.8\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | 50.0\% | - | * | * | - | * | - | - | * | * | - |
| 2016-17 | 87.2\% | 91.4\% | 94.7\% | 94.1\% | 95.5\% | 94.1\% | - | 97.1\% | - | 93.1\% | 44.4\% | 91.2\% | * |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 0.6\% | 5.0\% | 0.8\% | 0.3\% | * | 0.0\% | - | 0.0\% | 9.1\% | 1.5\% | 16.7\% |
| 2016-17 | 7.2\% | 5.5\% | 1.5\% | * | 2.9\% | 0.0\% | * | - | - | * | * | 7.1\% | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 94.9\% | 85.0\% | 93.5\% | 96.0\% | * | 100.0\% | - | 96.2\% | 63.6\% | 89.7\% | 50.0\% |
| 2016-17 | 56.5\% | 71.9\% | 81.5\% | * | 76.5\% | 84.0\% | * | - | - | * | * | 64.3\% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 95.1\% | 90.0\% | 93.9\% | 96.0\% | * | 97.0\% | - | 96.2\% | 70.6\% | 90.0\% | 66.7\% |
| 2016-17 | 84.0\% | 89.5\% | 93.6\% | 95.0\% | 93.2\% | 93.4\% | * | 97.1\% | - | 93.5\% | 45.5\% | 87.8\% | * |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | 663 | 100.0\% | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | 21 | 3.2\% | 385 | 43,502 |
| Hispanic | 252 | 38.0\% | 2,471 | 173,272 |
| White | 328 | 49.5\% | 1,366 | 107,052 |
| American Indian | 3 | 0.5\% | 9 | 1,226 |
| Asian | 33 | 5.0\% | 180 | 15,589 |
| Pacific Islander | 0 | 0.0\% | 2 | 528 |
| Two or More Races | 26 | 3.9\% | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 3 | 0.5\% | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 3 | 0.5\% | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 35 | 5.3\% | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | 4 | 0.6\% | 46 | 16,542 |
| Foundation H.S. Program (DLA) | 618 | 93.2\% | 4,037 | 272,526 |
| Special Education Graduates | 40 | 6.0\% | 411 | 25,962 |
| Economically Disadvantaged Graduates | 71 | 10.7\% | 1,806 | 166,956 |
| LEP Graduates | 6 | 0.9\% | 404 | 21,359 |
| At-Risk Graduates | 108 | 16.3\% | 1,563 | 144,805 |

# Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR) 

Total Students: 2,914
Grade Span: 09-12 School Type: High School


# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 2,914
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | 1.4\% | 0.0\% | 1.6\% | 1.5\% | * | 0.0\% | - | 0.0\% | 2.5\% | 4.2\% | 0.0\% |
| 2016-17 | 2.2\% | 1.8\% | 1.1\% | 0.0\% | 1.3\% | 0.9\% | * | 0.0\% | - | 3.2\% | 4.5\% | 1.2\% | * |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | 3.6\% | 14.3\% | 4.0\% | 2.4\% | * | 3.0\% | - | 7.7\% | 60.0\% | 5.6\% | 16.7\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |



|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | 90.4\% | * | 87.1\% | 93.2\% | - | 94.4\% | - | 80.0\% | n/a | 77.8\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | 70.4\% | * | 65.5\% | 73.3\% | - | 58.3\% | - | 80.0\% | n/a | 80.0\% | n/a |
| 2017 | 38.3\% | 66.7\% | 71.7\% | * | 58.0\% | 75.5\% | - | 81.3\% | - | 80.0\% | n/a | 40.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | 79.4\% | 66.7\% | 73.6\% | 80.8\% | - | 85.2\% | - | 90.9\% | n/a | 77.3\% | n/a |
| 2017 | 41.4\% | 56.2\% | 80.8\% | 100.0\% | 73.3\% | 83.8\% | - | 84.8\% | - | 73.9\% | n/a | 71.4\% | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 84.0\% | 95.2\% | 79.0\% | 85.7\% | * | 97.0\% | - | 92.3\% | $\mathrm{n} / \mathrm{a}$ | 65.0\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 84.8\% | 90.0\% | 79.6\% | 86.7\% | 100.0\% | 94.1\% | - | 90.3\% | n/a | 71.1\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | 72.4\% | 55.0\% | 64.8\% | 79.7\% | * | 71.9\% | - | 66.7\% | n/a | 53.8\% | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | 1187 | 1070 | 1132 | 1233 | * | 1231 | - | 1160 | $\mathrm{n} / \mathrm{a}$ | 1102 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | 597 | 528 | 569 | 625 | * | 607 | - | 572 | $\mathrm{n} / \mathrm{a}$ | 560 | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | 589 | 542 | 563 | 609 | * | 624 | - | 589 | $\mathrm{n} / \mathrm{a}$ | 542 | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | 24.6 | * | 22.1 | 26.1 | - | 27.0 | - | 22.9 | $\mathrm{n} / \mathrm{a}$ | 22.3 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | 24.8 | * | 22.1 | 26.6 | - | 27.4 | - | 22.0 | n/a | 21.6 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | 23.9 | * | 21.6 | 25.0 | - | 26.4 | - | 23.3 | n/a | 22.0 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | 24.5 | * | 22.0 | 25.9 | - | 26.2 | - | 23.2 | n/a | 22.9 | n/a |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Texas Academic Performance Report
Total Students: 2,914 2018-19 Campus Other Postsecondary Indicators


# TEXAS EDUCATION AGENCY 

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 2,914 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 792 | 27.2\% | 7.5\% | 8.1\% |
| Grade 10 | 715 | 24.5\% | 6.7\% | 7.4\% |
| Grade 11 | 672 | 23.1\% | 6.2\% | 6.9\% |
| Grade 12 | 735 | 25.2\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 87 | 3.0\% | 7.1\% | 12.6\% |
| Hispanic | 897 | 30.8\% | 55.5\% | 52.6\% |
| White | 1,622 | 55.7\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 164 | 5.6\% | 4.4\% | 4.5\% |
| Pacific Islander | 3 | 0.1\% | 0.1\% | 0.2\% |
| Two or More Races | 140 | 4.8\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 341 | 11.7\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 2,573 | 88.3\% | 46.5\% | 39.4\% |
| Section 504 Students | 462 | 15.9\% | 9.4\% | 6.5\% |
| English Learners (EL) | 45 | 1.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 20 | 0.7\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 201 | 6.9\% | 7.2\% | 3.6\% |
| At-Risk | 614 | 21.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 253 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 118 | 46.6\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 5 | 2.0\% | 20.2\% | 21.9\% |
| Students with Autism | 63 | 24.9\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 67 | 26.5\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 182 | 6.2\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 6 | 0.2\% |  |  |
| Hispanic | 60 | 2.0\% |  |  |
| White | 103 | 3.5\% |  |  |
| American Indian | 1 | 0.0\% |  |  |
| Asian | 3 | 0.1\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 9 | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | Campus | Special Education Rates------- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State |  | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 0.5\% | 8.7\% | 7.2\% | 1.5\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 18.3 | 16.2 | 16.6 |
| Foreign Languages | 20.8 | 18.2 | 18.9 |
| Mathematics | 22.4 | 18.5 | 17.8 |
| Science | 22.7 | 19.1 | 18.9 |
| Social Studies | 26.0 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 209.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 191.6 | 91.7\% | 63.0\% | 64.1\% |
| Teachers | 170.4 | 81.5\% | 49.9\% | 49.8\% |
| Professional Support | 14.1 | 6.8\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 7.1 | 3.4\% | 3.0\% | 3.0\% |
| Educational Aides: | 17.4 | 8.3\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 6.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 43.0 | 20.6\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.9 | 2.9\% | 5.7\% | 10.6\% |
| Hispanic | 22.0 | 12.9\% | 32.4\% | 27.7\% |
| White | 136.4 | 80.1\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 1.2\% | 2.3\% | 1.7\% |
| Pacific Islander | 1.0 | 0.6\% | 0.1\% | 0.2\% |
| Two or More Races | 4.0 | 2.3\% | 1.6\% | 1.1\% |
| Males | 73.8 | 43.3\% | 25.3\% | 23.8\% |
| Females | 96.6 | 56.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 130.0 | 76.3\% | 79.8\% | 73.6\% |
| Masters | 39.3 | 23.1\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 0.6\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 14.8 | 8.7\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 41.0 | 24.1\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 30.9 | 18.1\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 45.9 | 26.9\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 37.8 | 22.2\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 17.1 | n/a | 14.4 | 15.1 |

District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

Campus
8.0
\$59,209
\$78,228
2.0
15.0
14.2
12.5
9.3
\$47,621
\$49,768
\$50,518
\$53,809
\$62,388
n/a
0.0
6.2
5.9 5.4
5.3
4.9
4.7
10.5
8.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041\end{array}$
$\$ 51,430$
$\$ 59,003$
\$51,46
$\$ 51,464$
$\$ 61,372$
\$79,618
61.6\%

54,122
\$64,069
\$78,947
64.5\%
5.5

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 41 | 1.4\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 2,126 | 73.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 350 | 12.0\% | 9.7\% | 8.1\% |
| Special Education | 253 | 8.7\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.7 | 0.4\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 19.5 | 11.5\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 97.5 | 57.2\% | 52.4\% | 71.4\% |
| Special Education | 12.6 | 7.4\% | 13.7\% | 9.1\% |
| Other | 40.1 | 23.5\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: LBJ HIGH SCHOOL
Campus Number: 227901014

2019 Accountability Rating: B
Distinction Designations:
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 40\% | 35\% | 41\% | * | * | * | - | 60\% | 12\% | * | 42\% | 36\% | 40\% | 35\% |
|  | 2018 | 65\% | 70\% | 41\% | 43\% | 40\% | * | - | * | - | 60\% | 9\% | * | 43\% | 38\% | 42\% | 31\% |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 23\% | 23\% | 22\% | * | * | * | - | 40\% | 4\% | * | 22\% | 23\% | 24\% | 18\% |
|  | 2018 | 44\% | 53\% | 24\% | 22\% | 24\% | * | - | * | - | 40\% | 4\% | * | 27\% | 18\% | 24\% | 17\% |
| At Masters Grade Level | 2019 | 11\% | 16\% | 2\% | 2\% | 1\% | * | * | * | - | 0\% | 4\% | * | 1\% | 3\% | 2\% | 1\% |
|  | 2018 | 7\% | 12\% | 1\% | 1\% | 0\% | * | - | * | - | 20\% | 2\% | * | 1\% | 0\% | 1\% | 1\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 46\% | 38\% | 49\% | 100\% | * | * | - | 80\% | 16\% | * | 45\% | 47\% | 47\% | 34\% |
|  | 2018 | 67\% | 69\% | 48\% | 46\% | 48\% | * | - | * | - | * | 18\% | 50\% | 49\% | 46\% | 48\% | 37\% |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 26\% | 20\% | 28\% | 83\% | * | * | - | 60\% | 6\% | * | 28\% | 23\% | 27\% | 17\% |
|  | 2018 | 48\% | 53\% | 31\% | 30\% | 31\% | * | - | * | - | * | 10\% | 17\% | 32\% | 28\% | 31\% | 17\% |
| At Masters Grade Level | 2019 | 8\% | 13\% | 2\% | 2\% | 1\% | 17\% | * | * | - | 20\% | 2\% | * | 2\% | 2\% | 3\% | 1\% |
|  | 2018 | 8\% | 13\% | 2\% | 1\% | 3\% | * | - | * | - | * | 8\% | 0\% | 2\% | 1\% | 3\% | 2\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | 80\% | 73\% | 83\% | * | * | - | - | 80\% | 64\% | * | 80\% | 79\% | 81\% | 91\% |
|  | 2018 | 83\% | 89\% | 84\% | 80\% | 86\% | * | - | * | - | * | 72\% | * | 87\% | 78\% | 82\% | 88\% |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | 40\% | 30\% | 47\% | * | * | - | - | 20\% | 22\% | * | 44\% | 32\% | 41\% | 53\% |
|  | 2018 | 55\% | 68\% | 40\% | 43\% | 39\% | * | - | * | - | * | 9\% | * | 44\% | 32\% | 45\% | 37\% |
| At Masters Grade Level | 2019 | 37\% | 38\% | 9\% | 7\% | 10\% | * | * | - | - | 0\% | 7\% | * | 8\% | 10\% | 10\% | 12\% |
|  | 2018 | 32\% | 37\% | 16\% | 13\% | 17\% | * | - | * | - | * | 2\% | * | 18\% | 12\% | 17\% | 15\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | 78\% | 74\% | 80\% | * | * | * | - | * | 61\% | * | 80\% | 75\% | 82\% | 73\% |
|  | 2018 | 87\% | 90\% | 83\% | 86\% | 81\% | * | - | * | - | * | 63\% | * | 83\% | 80\% | 84\% | 75\% |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | 44\% | 37\% | 47\% | * | * | * | - | * | 11\% | * | 43\% | 44\% | 46\% | 41\% |
|  | 2018 | 59\% | 67\% | 49\% | 40\% | 53\% | * | - | * | - | * | 33\% | * | 53\% | 38\% | 51\% | 38\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 9\% | 7\% | 9\% | * | * | * | - | * | 4\% | * | 9\% | 9\% | 11\% | 10\% |
|  | 2018 | 24\% | 32\% | 11\% | 7\% | 12\% | * | - | * | - | * | 17\% | * | 12\% | 9\% | 13\% | 11\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 88\% | 89\% | 86\% | 100\% | - | * | - | * | 73\% | * | 89\% | 85\% | 88\% | 80\% |
|  | 2018 | 92\% | 93\% | 87\% | 88\% | 86\% | * | - | * | - | * | 52\% | * | 86\% | 88\% | 86\% | 79\% |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 59\% | 51\% | 61\% | 80\% | - | * | - | * | 32\% | * | 59\% | 58\% | 57\% | 51\% |
|  | 2018 | 70\% | 76\% | 54\% | 54\% | 52\% | * | - | * | - | * | 30\% | * | 55\% | 52\% | 55\% | 41\% |
| At Masters Grade Level | 2019 | 45\% | 53\% | 17\% | 6\% | 22\% | 60\% | - | * | - | * | 14\% | * | 17\% | 15\% | 17\% | 16\% |
|  | 2018 | 40\% | 47\% | 23\% | 16\% | 27\% | * | - | * | - | * | 19\% | * | 25\% | 21\% | 25\% | 18\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 61\% | 56\% | 63\% | 95\% | 40\% | 50\% | - | 79\% | 36\% | 43\% | 62\% | 59\% | 61\% | 55\% |
|  | 2018 | 77\% | 78\% | 63\% | 63\% | 63\% | 64\% | - | 50\% | - | 79\% | 38\% | 59\% | 65\% | 61\% | 63\% | 56\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 35\% | 30\% | 37\% | 70\% | 20\% | 25\% | - | 53\% | 12\% | 14\% | 36\% | 33\% | 36\% | 30\% |
|  | 2018 | 48\% | 52\% | 37\% | 35\% | 37\% | 64\% | - | 25\% | - | 57\% | 14\% | 24\% | 39\% | 31\% | 38\% | 27\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 6\% | 4\% | 7\% | 45\% | 0\% | 0\% | - | 5\% | 5\% | 0\% | 6\% | 6\% | 7\% | 6\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 43\% | 37\% | 45\% | 100\% | * | 33\% | - | 70\% | 14\% | * | 43\% | 41\% | 43\% | 35\% |
|  | 2018 | 74\% | 76\% | 44\% | 45\% | 44\% | 67\% | - | * | - | 71\% | 14\% | 40\% | 46\% | 42\% | 45\% | 34\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 24\% | 22\% | 25\% | 75\% | * | 17\% | - | 50\% | 5\% | * | 25\% | 23\% | 25\% | 17\% |
|  | 2018 | 46\% | 52\% | 27\% | 26\% | 27\% | 67\% | - | * | - | 43\% | 7\% | 10\% | 29\% | 23\% | 28\% | 17\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 2\% | 2\% | 1\% | 25\% | * | 0\% | - | 10\% | 3\% | * | 2\% | 2\% | 2\% | 1\% |
|  | 2018 | 19\% | 26\% | 1\% | 1\% | 2\% | 0\% | - | * | - | 14\% | 5\% | 0\% | 2\% | 1\% | 2\% | 1\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 80\% | 73\% | 83\% | * | * | - | - | 80\% | 64\% | * | 80\% | 79\% | 81\% | 91\% |
|  | 2018 | 81\% | 81\% | 84\% | 80\% | 86\% | * | - | * | - | * | 72\% | * | 87\% | 78\% | 82\% | 88\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 40\% | 30\% | 47\% | * | * | - | - | 20\% | 22\% | * | 44\% | 32\% | 41\% | 53\% |
|  | 2018 | 50\% | 53\% | 40\% | 43\% | 39\% | * | - | * | - | * | 9\% | * | 44\% | 32\% | 45\% | 37\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 9\% | 7\% | 10\% | * | * | - | - | 0\% | 7\% | * | 8\% | 10\% | 10\% | 12\% |
|  | 2018 | 24\% | 26\% | 16\% | 13\% | 17\% | * | - | * | - | * | 2\% | * | 18\% | 12\% | 17\% | 15\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 78\% | 74\% | 80\% | * | * | * | - | * | 61\% | * | 80\% | 75\% | 82\% | 73\% |
|  | 2018 | 80\% | 81\% | 83\% | 86\% | 81\% | * | - | * | - | * | 63\% | * | 83\% | 80\% | 84\% | 75\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 44\% | 37\% | 47\% | * | * | * | - | * | 11\% | * | 43\% | 44\% | 46\% | 41\% |
|  | 2018 | 51\% | 55\% | 49\% | 40\% | 53\% | * | - | * | - | * | 33\% | * | 53\% | 38\% | 51\% | 38\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 9\% | 7\% | 9\% | * | * | * | - | * | 4\% | * | 9\% | 9\% | 11\% | 10\% |
|  | 2018 | 23\% | 27\% | 11\% | 7\% | 12\% | * | - | * | - | * | 17\% | * | 12\% | 9\% | 13\% | 11\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 88\% | 89\% | 86\% | 100\% | - | * | - | * | 73\% | * | 89\% | 85\% | 88\% | 80\% |
|  | 2018 | 78\% | 80\% | 87\% | 88\% | 86\% | * | - | * | - | * | 52\% | * | 86\% | 88\% | 86\% | 79\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 59\% | 51\% | 61\% | 80\% | - | * | - | * | 32\% | * | 59\% | 58\% | 57\% | 51\% |
|  | 2018 | 53\% | 57\% | 54\% | 54\% | 52\% | * | - | * | - | * | 30\% | * | 55\% | 52\% | 55\% | 41\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 17\% | 6\% | 22\% | 60\% | - | * | - | * | 14\% | * | 17\% | 15\% | 17\% | 16\% |
|  | 2018 | 31\% | 35\% | 23\% | 16\% | 27\% | * | - | * | - | * | 19\% | * | 25\% | 21\% | 25\% | 18\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 840 Grade Span: 09-12 Campus Name: LBJ HIGH SCHOOL Campus Number: 227901014 School Type: High School


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 71 | 64 | 65 | 62 | * | * | * | - | * | 62 | - | 65 | 63 | 67 | 64 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 69 | 55 | 48 | 60 | * | - | * | - | * | 33 | * | 58 | 51 | 56 | 55 |
| End of Course Algebra I | 2019 | 75 | 81 | 67 | 62 | 70 | * | - | - | - | 60 | 57 | - | 70 | 61 | 68 | 76 |
|  | 2018 | 72 | 81 | 70 | 77 | 67 | * | - | * | - | * | 42 | - | 73 | 63 | 70 | 65 |
| All Grades Both Subjects | 2019 | 69 | 68 | 65 | 64 | 65 | 70 | * | * | - | 69 | 60 | - | 67 | 63 | 68 | 70 |
|  | 2018 | 69 | 70 | 62 | 60 | 63 | * | - | * | - | * | 38 | * | 65 | 56 | 63 | 61 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 64 | 65 | 62 | * | * | * | - | * | 62 | - | 65 | 63 | 67 | 64 |
|  | 2018 | 69 | 70 | 55 | 48 | 60 | * | - | * | - | * | 33 | * | 58 | 51 | 56 | 55 |
| All Grades Mathematics | 2019 | 70 | 68 | 67 | 62 | 70 | * | - | - | - | 60 | 57 | - | 70 | 61 | 68 | 76 |
|  | 2018 | 70 | 69 | 70 | 77 | 67 | * | - | * | - | * | 42 | - | 73 | 63 | 70 | 65 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 840 Grade Span: 09-12 School Type: High School

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 96\% | 95\% | 96\% | 96\% | 100\% | 100\% | - | 92\% | 95\% | 96\% | 97\% |
| Included in Accountability | 94\% | 93\% | 85\% | 87\% | 85\% | 77\% | 100\% | 73\% | - | 79\% | 87\% | 85\% | 77\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 6\% | 4\% | 15\% | 0\% | 0\% | - | 13\% | 6\% | 6\% | 6\% |
| Other Exclusions | 1\% | 2\% | 5\% | 1\% | 7\% | 4\% | 0\% | 27\% | - | 0\% | 2\% | 5\% | 14\% |
| Not Tested | 1\% | 1\% | 4\% | 5\% | 4\% | 4\% | 0\% | 0\% | - | 8\% | 5\% | 4\% | 3\% |
| Absent | 1\% | 1\% | 4\% | 5\% | 4\% | 4\% | 0\% | 0\% | - | 8\% | 5\% | 4\% | 3\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 96\% | 96\% | 97\% | 89\% | * | 89\% | - | 88\% | 93\% | 96\% | 97\% |
| Included in Accountability | 94\% | 94\% | 88\% | 87\% | 89\% | 61\% | * | 89\% | - | 88\% | 88\% | 90\% | 87\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 6\% | 6\% | 22\% | * | 0\% | - | 0\% | 5\% | 4\% | 5\% |
| Other Exclusions | 1\% | 2\% | 2\% | 2\% | 2\% | 6\% | * | 0\% | - | 0\% | 1\% | 2\% | 6\% |
| Not Tested | 1\% | 1\% | 4\% | 4\% | 3\% | 11\% | * | 11\% | - | 13\% | 7\% | 4\% | 3\% |
| Absent | 1\% | 1\% | 4\% | 4\% | 3\% | 11\% | * | 0\% | - | 13\% | 7\% | 4\% | 3\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 11\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Academic Performance Report 

Total Students: 840
Grade Span: 09-12 School Type: High School


# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates 

Total Students: 840 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 0.6\% | 0.0\% | 1.0\% | * | - | * | - | * | 0.0\% | 0.8\% | 0.0\% |
| Continued HS | 0.5\% | 0.1\% | 0.6\% | 1.7\% | 0.0\% | * | - | * | - | * | 4.8\% | 0.8\% | 0.0\% |
| Dropped Out | 6.6\% | 3.7\% | 5.6\% | 3.3\% | 7.1\% | * | - | * | - | * | 14.3\% | 3.3\% | 16.7\% |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 93.8\% | 95.0\% | 92.9\% | * | - | * | - | * | 81.0\% | 95.9\% | 83.3\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 94.4\% | 96.7\% | 92.9\% | * | - | * | - | * | 85.7\% | 96.7\% | 83.3\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 86.4\% | 95.4\% | 83.8\% | * | - | - | - | * | 73.7\% | 85.7\% | 61.5\% |
| Received TxCHSE | 1.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.7\% | 5.0\% | 13.6\% | 4.6\% | 16.2\% | * | - | - | - | * | 26.3\% | 14.3\% | 38.5\% |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 86.4\% | 95.4\% | 83.8\% | * | - | - | - | * | 73.7\% | 85.7\% | 61.5\% |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 86.4\% | 95.4\% | 83.8\% | * | - | - | - | * | 73.7\% | 85.7\% | 61.5\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 93.7\% | 94.9\% | 92.6\% | * | * | - | - | - | 92.6\% | 95.0\% | 95.1\% |
| Class of 2017 | 89.7\% | 90.2\% | 93.8\% | 93.0\% | 96.3\% | 50.0\% | - | - | - | 100.0\% | 81.3\% | 93.7\% | 95.5\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | 97.0\% | 98.1\% | 96.2\% | * | - | - | - | 100.0\% | 69.2\% | 96.6\% | 95.2\% |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 2.2\% | 2.7\% | 2.0\% | * | * | - | - | - | 16.0\% | 2.3\% | 2.6\% |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - |  |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 96.1\% | 94.6\% | 97.0\% | * | * | - | - | - | 80.0\% | 96.2\% | 94.7\% |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 98.3\% | 97.3\% | 99.0\% | * | * | - | - | - | 96.0\% | 98.5\% | 97.4\% |
| Class of 2017 | 85.9\% | 92.1\% | 97.0\% | 98.1\% | 96.2\% | * | - | - | - | 100.0\% | 69.2\% | 96.6\% | 95.2\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - ${ }^{-}$ | - ${ }^{-}$ | - | - | - | - | 100.0\% | 52. | - ${ }^{-}$ |  |
| 2016-17 | 87.2\% | 91.4\% | 94.6\% | 94.4\% | 95.2\% | * | - | - | - | 100.0\% | 52.9\% | 93.9\% | 95.2\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 2.3\% | 2.7\% | 2.1\% | * | * | - | - | - | 16.0\% | 2.4\% | 2.6\% |
| 2016-17 | 7.2\% | 5.5\% | * | * | * | - | - | - | - | - | - | * |  |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 96.0\% | 94.7\% | 96.9\% | * | * | - | - | - | 80.0\% | 96.0\% | 94.7\% |
| 2016-17 | 56.5\% | 71.9\% | * | * | * | - | - | - | - | - | - | * |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 98.3\% | 97.3\% | 99.0\% | * | * | - | - | - | 96.0\% | 98.4\% | 97.4\% |
| 2016-17 | 84.0\% | 89.5\% | 94.8\% | 94.5\% | 95.4\% | * | - | - | - | 100.0\% | 52.9\% | 94.1\% | 95.5\% |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | 176 | 100.0\% | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | 75 | 42.6\% | 385 | 43,502 |
| Hispanic | 97 | 55.1\% | 2,471 | 173,272 |
| White | 3 | 1.7\% | 1,366 | 107,052 |
| American Indian | 1 | 0.6\% | 9 | 1,226 |
| Asian | 0 | 0.0\% | 180 | 15,589 |
| Pacific Islander | 0 | 0.0\% | 2 | 528 |
| Two or More Races | 0 | 0.0\% | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 3 | 1.7\% | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | 4 | 2.3\% | 46 | 16,542 |
| Foundation H.S. Program (DLA) | 169 | 96.0\% | 4,037 | 272,526 |
| Special Education Graduates | 25 | 14.2\% | 411 | 25,962 |
| Economically Disadvantaged Graduates | 124 | 70.5\% | 1,806 | 166,956 |
| LEP Graduates | 38 | 21.6\% | 404 | 21,359 |
| At-Risk Graduates | 94 | 53.4\% | 1,563 | 144,805 |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 77.0\% | 76.1\% | 74.7\% | 77.3\% | * | * | - | - | - | 100.0\% | 76.2\% | 71.1\% |
| College Ready Graduates *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 50.0\% | 68.4\% | 49.4\% | 50.7\% | 48.5\% | * | * | - | - | - | 8.0\% | 50.0\% | 26.3\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.2\% | 75.2\% | 55.1\% | 56.0\% | 54.6\% | * | * | - | - | - | 12.0\% | 54.8\% | 28.9\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 46.0\% | 69.1\% | 47.7\% | 48.0\% | 46.4\% | * | * | - | - | - | 12.0\% | 43.5\% | 34.2\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 42.1\% | 64.0\% | 41.5\% | 44.0\% | 39.2\% | * | * | - | - | - | 4.0\% | 39.5\% | 18.4\% |
| Dual Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 16.9\% | 32.4\% | 32.0\% | 33.0\% | * | * | - | - | - | 4.0\% | 33.1\% | 7.9\% |
| 2016-17 | 19.9\% | 14.5\% | 32.0\% | 27.3\% | 31.5\% | * | - | - | - | 80.0\% | 0.0\% | 31.4\% | 0.0\% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.4\% | 33.7\% | 6.8\% | 1.3\% | 11.3\% | * | * | - | - | - | 0.0\% | 7.3\% | 7.9\% |
| 2016-17 | 20.1\% | 32.6\% | 9.9\% | 0.0\% | 14.8\% | * | - | - | - | 20.0\% | 0.0\% | 11.0\% | 4.5\% |
| Associate's Degree |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Associate's Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.4\% | 1.2\% | 16.5\% | 9.3\% | 21.6\% | * | * | - | - | - | 0.0\% | 16.1\% | 5.3\% |
| 2016-17 | 0.8\% | 0.5\% | 11.6\% | 7.3\% | 13.0\% | * | - | - | - | 0.0\% | 0.0\% | 10.2\% | 0.0\% |
| OnRampsCourse Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.0\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Career/Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 28.7\% | 18.9\% | 39.8\% | 40.7\% | 38.7\% | * | * | - | - | - ${ }^{-}$ | 100.0\% | 41.5\% | 53.9\% |
| 2016-17 | 13.2\% | 7.9\% | 10.2\% | 5.5\% | 13.4\% | * | - | - | - | 0.0\% | 11.8\% | 12.3\% | 15.9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.8\% | 2.8\% | 11.9\% | 10.7\% | 13.4\% | * | * | - | - | - | 24.0\% | 14.5\% | 13.2\% |
| 2016-17 | 2.7\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.7\% | 1.6\% | 0.6\% | 0.0\% | 1.0\% | * | * | - | - | -0\% | 4.0\% | 0.8\% | 2.6\% |
| 2016-17 | 1.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 38.7\% | 21.3\% | 46.6\% | 50.7\% | 41.2\% | * | * | - | - | - | 64.0\% | 46.0\% | 55.3\% |
| 2016-17 | 17.3\% | 8.0\% | 14.0\% | 7.3\% | 18.5\% | * | - | - | - | 0.0\% | 5.9\% | 16.9\% | 18.2\% |
| TEA \| Governance and Accountability | Performa |  |  |  |  |  | $00$ |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 840 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
Campus Name: LBJ HIGH SCHOOL
Campus Number: 227901014

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | 2.8\% | 4.0\% | 2.1\% | * | * | - | - | - | 0.0\% | 4.0\% | 5.3\% |
| 2016-17 | 2.2\% | 1.8\% | 3.5\% | 1.8\% | 4.6\% | * | - | - | - | 0.0\% | 11.8\% | 4.2\% | 9.1\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | 13.6\% | 13.3\% | 14.4\% | * | * | - | - | - | 96.0\% | 13.7\% | 21.1\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.5\% | 0.2\% | 1.2\% | 1.8\% | 0.9\% | * | - | - | - | 0.0\% | 0.0\% | 1.7\% | 0.0\% |

Total Students: 840 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | 54.0\% | 54.7\% | 53.6\% | * | * | - | - | - | 12.0\% | 54.8\% | 28.9\% |
| 2016-17 | 23.4\% | 33.2\% | 42.4\% | 34.5\% | 42.6\% | * | - | - | - | 100.0\% | 0.0\% | 42.4\% | 4.5\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | 44.3\% | 45.3\% | 42.3\% | * | * | - | - | - | 8.0\% | 43.5\% | 26.3\% |
| 2016-17 | 19.8\% | 30.0\% | 41.3\% | 36.4\% | 41.7\% | * | - | - | - | 60.0\% | 0.0\% | 39.8\% | 9.1\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | 40.3\% | 42.7\% | 38.1\% | * | * | - | - | - | 4.0\% | 39.5\% | 15.8\% |
| 2016-17 | 12.9\% | 22.2\% | 32.0\% | 27.3\% | 31.5\% | * | - | - | - | 60.0\% | 0.0\% | 32.2\% | 4.5\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | 60.8\% | 68.0\% | 53.6\% | * | * | - | - | - ${ }^{-}$ | 68.0\% | 59.7\% | 68.4\% |
| 2016-17 | 50.5\% | 27.1\% | 22.7\% | 21.8\% | 25.0\% | * | - | - | - | 0.0\% | 35.3\% | 26.3\% | 31.8\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.0\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 3.9\% | 4.8\% | 4.0\% | 2.7\% | 5.2\% | * | * | - | - | - | 4.0\% | 0.8\% | 10.5\% |
| 2016-17 | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.9\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

AP/IB Results (Participation) (Grades 11-12)
All Subjects

| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | 5.2\% | 0.6\% | 9.0\% | 0.0\% | * | * | - | 0.0\% | n/a | 6.6\% | n/a |
| 2017 | 26.2\% | 34.9\% | 9.2\% | 2.2\% | 13.7\% | 0.0\% | * | - | - | 12.5\% | n/a | 8.7\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | n/a | 0.0\% | n/a |
| 2017 | 15.9\% | 24.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | 2.3\% | 0.0\% | 4.3\% | 0.0\% | * | * | - | 0.0\% | n/a | 2.8\% | n/a |
| 2017 | 7.2\% | 9.5\% | 2.6\% | 2.2\% | 2.6\% | 0.0\% | * | - | - | 12.5\% | n/a | 2.3\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | 1.6\% | 0.0\% | 2.9\% | 0.0\% | * | * | - | 0.0\% | n/a | 1.7\% | n/a |
| 2017 | 10.9\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | 1.0\% | 0.0\% | 1.9\% | 0.0\% | * | * | - | 0.0\% | n/a | 1.4\% | n/a |
| 2017 | 15.0\% | 22.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | n/a | 0.0\% | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 50.7\% | 65.9\% | 25.0\% | * | 26.3\% | - | - | - | - | - | n/a | 26.3\% | n/a |
| 2017 49.1\% | 64.4\% | 55.6\% | * | 59.4\% | - | - | - | - | * | n/a | 61.5\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 52.8\% | 69.3\% | 33.3\% | - | 33.3\% | - | - | - | - | - | n/a | 37.5\% | n/a |
| TEA \| Governance and Accountability | Performance Reporting |  |  |  |  |  |  |  |  |  |  |  | 2019 |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | 10.0\% | * | 16.7\% | - | - | - | - | * | n/a | 14.3\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | 0.0\% | - | 0.0\% | - | - | - | - | - | n/a | 0.0\% | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 60.8\% | 74.7\% | 48.5\% | * | * | - | - | - | n/a | 62.3\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 57.6\% | 70.9\% | 48.1\% | 100.0\% | - | - | - | 60.0\% | n/a | 53.2\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | 14.0\% | 8.9\% | 17.0\% | * | - | - | - | - | n/a | 11.1\% | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | 893 | 877 | 910 | * | - | - | - | - | n/a | 886 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | 452 | 442 | 461 | * | - | - | - | - | n/a | 448 | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | 442 | 435 | 449 | * | - | - | - | - | n/a | 439 | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | 17.4 | 15.7 | 17.8 | * | - | - | - | - | n/a | 16.6 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | 16.6 | 14.6 | 17.1 | * | - | - | - | - | n/a | 15.7 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | 17.6 | 16.4 | 17.6 | * | - | - | - | - | n/a | 16.9 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | 18.3 | 16.7 | 18.7 | * | - | - | - | - | n/a | 17.4 | n/a |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: LBJ HIGH SCHOOL
Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 840 Grade Span: 09-12 Campus Number: 227901014

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | 43.4\% | 39.4\% | 45.9\% | 63.6\% | * | * | - | 40.0\% | 19.8\% | 43.7\% | 30.1\% |
| 2016-17 | 37.1\% | 41.0\% | 38.2\% | 32.9\% | 40.9\% | 50.0\% | * | * | - | 57.1\% | 5.1\% | 38.4\% | 17.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | 19.9\% | 15.6\% | 22.5\% | 40.0\% | * | * | - | 11.1\% | 0.0\% | 20.3\% | 6.3\% |
| 2016-17 | 16.8\% | 25.0\% | 21.0\% | 19.2\% | 21.7\% | 44.4\% | * | * | - | 25.0\% | 1.1\% | 21.2\% | 3.3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | 16.0\% | 15.3\% | 16.6\% | 27.3\% | * | * | - | 0.0\% | 14.4\% | 15.5\% | 10.9\% |
| 2016-17 | 19.5\% | 20.3\% | 16.5\% | 15.0\% | 17.0\% | 25.0\% | * | * | - | 27.3\% | 2.2\% | 16.3\% | 5.5\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | 19.7\% | 18.1\% | 20.6\% | 36.4\% | * | * | - | 11.1\% | 10.3\% | 19.8\% | 11.9\% |
| 2016-17 | 5.7\% | 6.5\% | 8.5\% | 6.6\% | 9.1\% | 37.5\% | * | * | - | 10.0\% | 0.0\% | 8.1\% | 1.4\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | 23.3\% | 20.1\% | 25.4\% | 27.3\% | * | * | - | 30.0\% | 1.0\% | 22.8\% | 7.4\% |
| 2016-17 | 21.8\% | 26.8\% | 18.5\% | 15.0\% | 20.0\% | 33.3\% | * | * | - | 30.8\% | 2.1\% | 18.0\% | 4.6\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 54.6\% | 50.3\% | 39.0\% | 49.1\% | 33.3\% | * | - | - | - | 40.0\% | 11.8\% | 36.3\% | 13.6\% |
| 2015-16 | 54.7\% | 52.3\% | 32.5\% | 43.1\% | 24.4\% | * | - | * | - | * | 15.8\% | 32.5\% | 0.0\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 59.2\% | 75.9\% | 69.8\% | 58.3\% | 77.1\% | * | - | - | - | * | * | 69.8\% | * |
| 2015-16 | 55.7\% | 69.3\% | 42.0\% | 34.8\% | 50.0\% | * | - | * | - | * | * | 42.1\% | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: LBJ HIGH SCHOOL
Texas Academic Performance Report
Total Students: 840 2018-19 Campus Student Information
Campus Number: 227901014

| Student Information | ---------------- Campus ------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 840 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 225 | 26.8\% | 7.5\% | 8.1\% |
| Grade 10 | 241 | 28.7\% | 6.7\% | 7.4\% |
| Grade 11 | 197 | 23.5\% | 6.2\% | 6.9\% |
| Grade 12 | 177 | 21.1\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 318 | 37.9\% | 7.1\% | 12.6\% |
| Hispanic | 488 | 58.1\% | 55.5\% | 52.6\% |
| White | 15 | 1.8\% | 29.5\% | 27.4\% |
| American Indian | 2 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 4 | 0.5\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 13 | 1.5\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 670 | 79.8\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 170 | 20.2\% | 46.5\% | 39.4\% |
| Section 504 Students | 86 | 10.2\% | 9.4\% | 6.5\% |
| English Learners (EL) | 209 | 24.9\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 31 | 3.5\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 103 | 12.3\% | 7.2\% | 3.6\% |
| At-Risk | 594 | 70.7\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 134 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 89 | 66.4\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 5 | 3.7\% | 20.2\% | 21.9\% |
| Students with Autism | 11 | 8.2\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 29 | 21.6\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 192 | 21.7\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 82 | 9.3\% |  |  |
| Hispanic | 97 | 11.0\% |  |  |
| White | 6 | 0.7\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 7 | 0.8\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 2.6\% | 8.7\% | 7.2\% | 0.0\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 13.3 | 16.2 | 16.6 |
| Foreign Languages | 15.1 | 18.2 | 18.9 |
| Mathematics | 15.2 | 18.5 | 17.8 |
| Science | 15.5 | 19.1 | 18.9 |
| Social Studies | 15.8 | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: LBJ HIGH SCHOOL
2018-19 Campus Staff Information
Campus Number: 227901014
位

Total Students: 840 Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 77.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 68.3 | 88.4\% | 63.0\% | 64.1\% |
| Teachers | 54.7 | 70.8\% | 49.9\% | 49.8\% |
| Professional Support | 8.8 | 11.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 4.8 | 6.2\% | 3.0\% | 3.0\% |
| Educational Aides: | 9.0 | 11.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 3.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 2.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 53.3 | 69.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 23.5 | 43.0\% | 5.7\% | 10.6\% |
| Hispanic | 7.5 | 13.7\% | 32.4\% | 27.7\% |
| White | 20.9 | 38.2\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.1 | 2.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.7 | 3.0\% | 1.6\% | 1.1\% |
| Males | 30.7 | 56.0\% | 25.3\% | 23.8\% |
| Females | 24.1 | 44.0\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 2.0 | 3.7\% | 0.7\% | 1.4\% |
| Bachelors | 38.7 | 70.7\% | 79.8\% | 73.6\% |
| Masters | 12.4 | 22.6\% | 18.8\% | 24.3\% |
| Doctorate | 1.7 | 3.1\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.5 | 4.6\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 28.7 | 52.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 10.6 | 19.4\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 9.9 | 18.1\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 3.0 | 5.4\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.3 | n/a | 14.4 | 15.1 |

## TEXAS EDUCATION AGENCY

Campus
District
Experience of Campus Leadership:
Average Years Experience of Principals
2.0

Average Years Experience of Principals with District 2.0
Average Years Experience of Assistant Prin
3.0
3.0
3.0

Average Years Experience of Assistant Principals with District
.
7.7

Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
\$47,917
\$51,952
\$51,015
\$54,514
\$67,882
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$52,910
\$61,186
\$83,088

Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 1,430$ | $\$ 56,041$ |
| $\$ 59$ | $\$ 62,039$ |

\$59,003
\$62,039

| $\$ 51,464$ | $\$ 54,122$ |
| ---: | ---: |
| $\$ 61,372$ | $\$ 64,069$ |
| $\$ 79,618$ | $\$ 78,947$ |
| $61.6 \%$ | $64.5 \%$ |
|  |  |
| 5.5 | $6,043.6$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: LBJ HIGH SCHOOL
Campus Number: 227901014

2018-19 Campus Staff Information

Total Students: 840
Grade Span: 09-12 School Type: High School

| Program Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 203 | 24.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 757 | 90.1\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 85 | 10.1\% | 9.7\% | 8.1\% |
| Special Education | 134 | 16.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.5 | 1.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 8.4 | 15.3\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 33.6 | 61.4\% | 52.4\% | 71.4\% |
| Special Education | 5.8 | 10.7\% | 13.7\% | 9.1\% |
| Other | 6.4 | 11.6\% | 10.1\% | 3.6\% |

$' ~ I n d i c a t e s$ that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Campus Number: 227901015

2019 Accountability Rating: A
(evaluated with alternative education accountability provisions)

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 14\% | - | 17\% | * | - | - | - | - | * | - | * | * | 20\% | * |
|  | 2018 | 65\% | 70\% | 60\% | * | * | * | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 0\% | - | 0\% | * | - | - | - | - | * | - | * | * | 0\% | * |
|  | 2018 | 44\% | 53\% | 20\% | * | * | * | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2019 | 11\% | 16\% | 0\% | - | 0\% | * | - | - | - | - | * | - | * | * | 0\% | * |
|  | 2018 | 7\% | 12\% | 0\% | * | * | * | - | - | - | - | * | - | * | * | * | * |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 62\% | - | 50\% | 80\% | - | - | - | - | * | - | 63\% | 60\% | 43\% | * |
|  | 2018 | 67\% | 69\% | 86\% | * | 88\% | * | - | - | - | - | * | - | 80\% | 89\% | 100\% | * |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 31\% | - | 0\% | 80\% | - | - | - | - | * | - | 38\% | 20\% | 0\% | * |
|  | 2018 | 48\% | 53\% | 57\% | * | 38\% | * | - | - | - | - | * | - | 40\% | 67\% | 60\% | * |
| At Masters Grade Level | 2019 | 8\% | 13\% | 8\% | - | 0\% | 20\% | - | - | - | - | * | - | 13\% | 0\% | 0\% | * |
|  | 2018 | 8\% | 13\% | 0\% | * | 0\% | * | - | - | - | - | * | - | 0\% | 0\% | 0\% | * |
| End of Course Algebra l |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | * | - | * | - | - | - | - | - | - | - | * | - | * | * |
|  | 2018 | 83\% | 89\% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | * | - | * | - | - | - | - | - | - | - | * | - | * | * |
|  | 2018 | 55\% | 68\% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| At Masters Grade Level | 2019 | 37\% | 38\% | * | - | * | - | - | - | - | - | - | - | * | - | * | * |
|  | 2018 | 32\% | 37\% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
|  | 2018 | 87\% | 90\% | * | * | - | * | - | - | - | - | * | - | * | * | * | - |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
|  | 2018 | 59\% | 67\% | * | * | - | * | - | - | - | - | * | - | * | * | * | - |
| At Masters Grade Level | 2019 | 25\% | 32\% | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
|  | 2018 | 24\% | 32\% | * | * | - | * | - | - | - | - | * | - | * | * | * | - |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 98\% | * | 96\% | 100\% | - | - | - | * | * | - | 100\% | 94\% | 100\% | * |
|  | 2018 | 92\% | 93\% | 92\% | - | 83\% | 100\% | - | - | - | * | * | - | 86\% | 100\% | 100\% | * |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 79\% | * | 61\% | 100\% | - | - | - | * | * | - | 87\% | 63\% | 50\% | * |
|  | 2018 | 70\% | 76\% | 76\% | - | 58\% | 92\% | - | - | - | * | * | - | 71\% | 82\% | 83\% | * |
| At Masters Grade Level | 2019 | 45\% | 53\% | 40\% | * | 22\% | 65\% | - | - | - | * | * | - | 45\% | 31\% | 14\% | * |
|  | 2018 | 40\% | 47\% | 28\% | - | 25\% | 25\% | - | - | - | * | * | - | 36\% | 18\% | 17\% | * |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 82\% | * | 74\% | 92\% | - | - | - | * | 71\% | - | 87\% | 74\% | 70\% | 45\% |
|  | 2018 | 77\% | 78\% | 84\% | * | 80\% | 100\% | - | - | - | * | 80\% | - | 72\% | 96\% | 87\% | 67\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 58\% | * | 35\% | 92\% | - | - | - | * | 29\% | - | 65\% | 44\% | 23\% | 0\% |
|  | 2018 | 48\% | 52\% | 62\% | * | 48\% | 85\% | - | - | - | * | 50\% | - | 48\% | 76\% | 67\% | 17\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 27\% | * | 12\% | 54\% | - | - | - | * | 0\% | - | 33\% | 19\% | 7\% | 0\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 22\% | 26\% | 14\% | * | 12\% | 15\% | - | - | - | * | 0\% | - | 20\% | 8\% | 7\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 45\% | - | 36\% | 67\% | - | - | - | - | * | - | 50\% | 38\% | 33\% | 29\% |
|  | 2018 | 74\% | 76\% | 79\% | * | 82\% | 100\% | - | - | - | - | * | - | 63\% | 91\% | 100\% | * |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 20\% | - | 0\% | 67\% | - | - | - | - | * | - | 25\% | 13\% | 0\% | 0\% |
|  | 2018 | 46\% | 52\% | 47\% | * | 36\% | 80\% | - | - | - | - | * | - | 25\% | 64\% | 67\% | * |
| At Masters Grade Level | 2019 | 21\% | 26\% | 5\% | - | 0\% | 17\% | - | - | - | - | * | - | 8\% | 0\% | 0\% | 0\% |
|  | 2018 | 19\% | 26\% | 0\% | * | 0\% | 0\% | - | - | - | - | * | - | 0\% | 0\% | 0\% | * |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | * | - | * | - | - | - | - | - | - | - | * | - | * | * |
|  | 2018 | 81\% | 81\% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | * | - | * | - | - | - | - | - | - | - | * | - | * | * |
|  | 2018 | 50\% | 53\% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| At Masters Grade Level | 2019 | 26\% | 28\% | * | - | * | - | - | - | - | - | - | - | * | - | * | * |
|  | 2018 | 24\% | 26\% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or 2019 e1\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
|  | 2018 | 80\% | 81\% | * | * | - | * | - | - | - | - | * | - | * | * | * | - |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
|  | 2018 | 51\% | 55\% | * | * | - | * | - | - | - | - | * | - | * | * | * | - |
| At Masters Grade Level | 2019 | 25\% | 28\% | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
|  | 2018 | 23\% | 27\% | * | * | - | * | - | - | - | - | * | - | * | * | * | - |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 98\% | * | 96\% | 100\% | - | - | - | * | * | - | 100\% | 94\% | 100\% | * |
|  | 2018 | 78\% | 80\% | 92\% | - | 83\% | 100\% | - | - | - | * | * | - | 86\% | 100\% | 100\% | * |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 79\% | * | 61\% | 100\% | - |  | - | * | * | - | 87\% | 63\% | 50\% | * |
|  | 2018 | 53\% | 57\% | 76\% | - | 58\% | 92\% | - | - | - | * | * | - | 71\% | 82\% | 83\% | * |
| At Masters Grade Level | 2019 | 33\% | 38\% | 40\% | * | 22\% | 65\% | - | - | - | * | * | - | 45\% | 31\% | 14\% | * |
|  | 2018 | 31\% | 35\% | 28\% | - | 25\% | 25\% | - | - | - | * | * | - | 36\% | 18\% | 17\% | * |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

District Name: AUSTIN ISD
Total Students: 142 Grade Span: 11-12


| End of Course English II | 2019 | 69 | 71 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 69 | * | * | - | - | - | - | - | - | - | - | - | * | - |
| All Grades Both Subjects | 2019 | 69 | 68 | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018 | 69 | 70 | * | * | - | - | - | - | - | - | - | - | - | * | - |
| All Grades ELA/Reading | 2019 | 68 | 68 | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018 | 69 | 70 | * | * | - | - | - | - | - | - | - | - | - | * | - |

# TEXAS EDUCATION AGENCY 

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP with Total

|  |  | State | District | Campu |  |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{gathered}$ | LEP No LEP with Services Services |  | $\begin{gathered} \text { Total } \\ \text { EL } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 82\% | - | - | - | - | - | 71\% | - | 71\% | - | 71\% | 71\% |
|  | 2018 | 77\% | 78\% | 84\% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 58\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | 0\% |
|  | 2018 | 48\% | 52\% | 62\% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 24\% | 27\% | 27\% | - | - | - | - | - | 0\% | - | 0\% | - | 0\% | 0\% |
|  | 2018 | 22\% | 26\% | 14\% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 45\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 74\% | 76\% | 79\% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 20\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 46\% | 52\% | 47\% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 21\% | 26\% | 5\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 19\% | 26\% | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | * | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 81\% | 81\% | * | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | * | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 50\% | 53\% | * | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 26\% | 28\% | * | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 24\% | 26\% | * | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Science 2018 24\% 26\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | * | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 80\% | 81\% | * | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | * | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 51\% | 55\% | * | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 25\% | 28\% | * | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 23\% | 27\% | * | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 98\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 78\% | 80\% | 92\% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 79\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 53\% | 57\% | 76\% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 33\% | 38\% | 40\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 31\% | 35\% | 28\% | - | - | - | - | - | * | - | * | - | * | * |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018 | 69\% | 70\% | * | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | * | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018 | 69\% | 70\% | * | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Total Students: 142 Grade Span: 11-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 96\% | 93\% | 100\% | 90\% | - | * | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 55\% | 13\% | 58\% | 65\% | - | * | - | * | 100\% | 54\% | 50\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 40\% | 80\% | 41\% | 25\% | - | * | - | * | 0\% | 45\% | 43\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | * | - | * | 0\% | 2\% | 7\% |
| Not Tested | 1\% | 1\% | 4\% | 7\% | 0\% | 10\% | - | * | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 4\% | 7\% | 0\% | 10\% | - | * | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 97\% | 100\% | 94\% | 100\% | - | - | - | * | 100\% | 98\% | 87\% |
| Included in Accountability | 94\% | 94\% | 41\% | 33\% | 37\% | 50\% | - | - | - | * | 59\% | 36\% | 17\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 50\% | 67\% | 48\% | 48\% | - | - | - | * | 35\% | 52\% | 39\% |
| Other Exclusions | 1\% | 2\% | 6\% | 0\% | 9\% | 3\% | - | - | - | * | 6\% | 10\% | 30\% |
| Not Tested | 1\% | 1\% | 3\% | 0\% | 6\% | 0\% | - | - | - | * | 0\% | 2\% | 13\% |
| Absent | 1\% | 1\% | 3\% | 0\% | 6\% | 0\% | - | - | - | * | 0\% | 2\% | 13\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |



## Texas Academic Performance Report

 2018-19 Campus Attendance, Graduation, and Dropout RatesTotal Students: 142 Grade Span: 11-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 8.8\% | 0.0\% | 13.3\% | 3.4\% | - | * |  | * | 0.0\% | 7.3\% | 0.0\% |
| Continued HS | 0.5\% | 0.1\% | 0.9\% | 0.0\% | 2.2\% | 0.0\% | - | * | - | * | 0.0\% | 2.4\% | 0.0\% |
| Dropped Out | 6.6\% | 3.7\% | 4.4\% | 20.0\% | 6.7\% | 1.7\% | - | * | - | * | 14.3\% | 4.9\% | 20.0\% |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 94.7\% | 80.0\% | 91.1\% | 98.3\% | - | * | - | * | 85.7\% | 92.7\% | 80.0\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 95.6\% | 80.0\% | 93.3\% | 98.3\% | - | * | - | * | 85.7\% | 95.1\% | 80.0\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 78.6\% | 60.0\% | 86.7\% | 77.4\% | - | * | - | * | 63.6\% | 71.7\% | * |
| Received TxCHSE | 1.0\% | 0.6\% | 7.1\% | 0.0\% | 2.2\% | 13.2\% | - | * | - | * | 0.0\% | 6.5\% | * |
| Continued HS | 0.6\% | 0.0\% | 0.9\% | 0.0\% | 2.2\% | 0.0\% | - | * | - | * | 0.0\% | 2.2\% | * |
| Dropped Out | 6.7\% | 5.0\% | 13.4\% | 40.0\% | 8.9\% | 9.4\% | - | * | - | * | 36.4\% | 19.6\% | * |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 85.7\% | 60.0\% | 88.9\% | 90.6\% | - | * | - | * | 63.6\% | 78.3\% | * |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 86.6\% | 60.0\% | 91.1\% | 90.6\% | - | * | - | * | 63.6\% | 80.4\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 40.2\% | 33.3\% | 42.1\% | 42.6\% | - | - | - | 20.0\% | * | 40.5\% | * |
| Class of 2017 | 89.7\% | 90.2\% | 51.7\% | 54.5\% | 42.3\% | 61.1\% | - | * | - | 60.0\% | 41.7\% | 44.4\% | 22.2\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | * | - | * | - | - | - | - | - | - | * | * |
| Class of 2017 | 88.5\% | 93.7\% | 51.2\% | 60.0\% | 33.3\% | 56.5\% | - | * | - | * | * | 47.1\% | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | * |
| Class of 2017 | 6.0\% | 5.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | * |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 50.0\% | * | 47.8\% | 56.5\% | - | - | - | * | * | 37.5\% | * |
| Class of 2017 | 60.8\% | 75.1\% | 9.7\% | * | 0.0\% | 11.1\% | - | - | - | * | * | 18.2\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 51.0\% | * | 50.0\% | 56.5\% | - | - | - | * | * | 41.2\% | * |
| Class of 2017 | 85.9\% | 92.1\% | 33.8\% | 50.0\% | 13.8\% | 43.8\% | - | * | - | 50.0\% | * | 35.7\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | 23.1\% | * | 25.0\% | 33.3\% | - | - | - | ** | * | 25.0\% | * |
| 2016-17 | 87.2\% | 91.4\% | 41.3\% | 50.0\% | 26.1\% | 47.4\% | - | * | - | 40.0\% | 16.7\% | 33.3\% | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | 0.0\% |
| 2016-17 | 7.2\% | 5.5\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 40.0\% | * | 36.4\% | 50.0\% | - | - | - | * | * | 23.1\% | 0.0\% |
| 2016-17 | 56.5\% | 71.9\% | 9.8\% | * | 3.4\% | 17.6\% | - | - | - | * | * | 7.7\% | 0.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 34.9\% | 0.0\% | 32.7\% | 46.4\% | - | - | - | * | 0.0\% | 23.7\% | 14.3\% |
| 2016-17 | 84.0\% | 89.5\% | 28.6\% | 44.4\% | 13.5\% | 38.2\% | - | * | - | 33.3\% | 11.1\% | 23.5\% | 0.0\% |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | 86 | 100.0\% | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | 5 | 5.8\% | 385 | 43,502 |
| Hispanic | 49 | 57.0\% | 2,471 | 173,272 |
| White | 28 | 32.6\% | 1,366 | 107,052 |
| American Indian | 0 | 0.0\% | 9 | 1,226 |
| Asian | 0 | 0.0\% | 180 | 15,589 |
| Pacific Islander | 0 | 0.0\% | 2 | 528 |
| Two or More Races | 4 | 4.7\% | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 20 | 23.3\% | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 6 | 7.0\% | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 36 | 41.9\% | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0\% | 46 | 16,542 |
| Foundation H.S. Program (DLA) | 24 | 27.9\% | 4,037 | 272,526 |
| Special Education Graduates | 6 | 7.0\% | 411 | 25,962 |
| Economically Disadvantaged Graduates | 38 | 44.2\% | 1,806 | 166,956 |
| LEP Graduates | 7 | 8.1\% | 404 | 21,359 |
| At-Risk Graduates | 62 | 72.1\% | 1,563 | 144,805 |

Total Students: 142
Grade Span: 11-12
School Type: High School


# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 142 Grade Span: 11-12 2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | 1.2\% | 20.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 2.2\% | 1.8\% | 2.4\% | 0.0\% | 1.9\% | 3.6\% | - | * | - | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Total Students: 142 Grade Span: 11-12 School Type: High School
Two or

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | 50.0\% | 0.0\% | 42.9\% | 64.3\% | - | - | - | * | 33.3\% | 47.4\% | 14.3\% |
| 2016-17 | 23.4\% | 33.2\% | 44.4\% | 22.2\% | 36.5\% | 56.4\% | - | * | - | 44.4\% | 44.4\% | 29.4\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | 30.2\% | 0.0\% | 28.6\% | 35.7\% | - | - | - | * | 16.7\% | 28.9\% | 14.3\% |
| 2016-17 | 19.8\% | 30.0\% | 25.4\% | 33.3\% | 25.0\% | 25.5\% | - | * | - | 22.2\% | 0.0\% | 23.5\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | 25.6\% | 0.0\% | 20.4\% | 35.7\% | - | - | - | * | 16.7\% | 21.1\% | 14.3\% |
| 2016-17 | 12.9\% | 22.2\% | 20.6\% | 22.2\% | 19.2\% | 21.8\% | - | * | - | 22.2\% | 0.0\% | 17.6\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | 11.6\% | 0.0\% | 14.3\% | 10.7\% | - | - | - | * | 0.0\% | 10.5\% | 14.3\% |
| 2016-17 | 50.5\% | 27.1\% | 4.0\% | 11.1\% | 5.8\% | 1.8\% | - | * | - | 0.0\% | 11.1\% | 11.8\% | 20.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.0\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 3.9\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.9\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

AP/IB Results (Participation) (Grades 11-12)
All Subjects

| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | 5.7\% | 0.0\% | 2.7\% | 10.1\% | - | * | - | 7.7\% | n/a | 1.6\% | n/a |
| 2017 | 26.2\% | 34.9\% | 4.9\% | 0.0\% | 0.8\% | 10.0\% | - | * | - | 8.3\% | n/a | 1.1\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | 1.3\% | 0.0\% | 0.9\% | 2.2\% | - | * | - | 0.0\% | n/a | 0.0\% | n/a |
| 2017 | 15.9\% | 24.3\% | 2.9\% | 0.0\% | 0.8\% | 5.0\% | - | * | - | 8.3\% | n/a | 1.1\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | 1.3\% | 0.0\% | 0.9\% | 2.2\% | - | * | - | 0.0\% | n/a | 0.0\% | n/a |
| 2017 | 7.2\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | 0.9\% | 0.0\% | 0.9\% | 1.1\% | - | * | - | 0.0\% | n/a | 0.0\% | n/a |
| 2017 | 10.9\% | 9.7\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 8.3\% | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | 0.9\% | 0.0\% | 0.9\% | 1.1\% | - | * | - | 0.0\% | n/a | 0.0\% | n/a |
| 2017 | 15.0\% | 22.9\% | 1.6\% | 0.0\% | 0.0\% | 3.0\% | - | * | - | 8.3\% | n/a | 0.0\% | n/a |


| AP/IB Results (Examin All Subjects | ) (G | 12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | 69.2\% | - | * | 66.7\% | - | - | - | * | n/a | * | n/a |
| 2017 | 49.1\% | 64.4\% | 66.7\% | - | * | 60.0\% | - | - | - | * | n/a | * | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | * | - | * | * | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | 71.4\% | - | * | 60.0\% | - | - | - | * | n/a | * | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | * | - | * | * | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 142

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | * | - | * | * | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | * | - | - | - | - | - | - | * | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | * | - | * | * | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | * | - | - | * | - | - | - | * | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 27.9\% | 20.0\% | 18.4\% | 42.9\% | - | - | - | * | n/a | 5.7\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 25.6\% | 37.5\% | 18.4\% | 27.8\% | - | 0.0\% | - | 44.4\% | n/a | 30.0\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | 62.5\% | * | 55.6\% | 66.7\% | - | - | - | * | n/a | * | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | 1130 | * | 1069 | 1174 | - | - | - | * | n/a | * | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | 584 | * | 554 | 609 | - | - | - | * | n/a | * | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | 546 | * | 515 | 565 | - | - | - | * | n/a | * | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | 20.8 | - | * | * | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | 21.1 | - | * | * | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | 20.8 | - | * | * | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | 20.6 | - | * | * | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 142 Grade Span: 11-12 Campus Number: 227901015


# TEXAS EDUCATION AGENCY 

Total Students: 142 Grade Span: 11-12 School Type: High School

| Student Information | --------------- Campus ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 142 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 50 | 35.2\% | 6.2\% | 6.9\% |
| Grade 12 | 92 | 64.8\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 6 | 4.2\% | 7.1\% | 12.6\% |
| Hispanic | 65 | 45.8\% | 55.5\% | 52.6\% |
| White | 66 | 46.5\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 0 | 0.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 5 | 3.5\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 46 | 32.4\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 96 | 67.6\% | 46.5\% | 39.4\% |
| Section 504 Students | 42 | 29.6\% | 9.4\% | 6.5\% |
| English Learners (EL) | 5 | 3.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 5 | 1.7\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 9 | 6.3\% | 7.2\% | 3.6\% |
| At-Risk | 110 | 77.5\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 10 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 5 | 50.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 0 | 0.0\% | 20.2\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 5 | 50.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 207 | 72.6\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD

Total Students: 142 Grade Span: 11-12 School Type: High School

|  | -------------- Campus ---------------1 | Percent |
| :--- | ---: | ---: |
| Student Information |  |  |
| By Ethnicity: | 13 | $4.6 \%$ |
| African American | 106 | $37.2 \%$ |
| Hispanic | 79 | $27.7 \%$ |
| White | 0 | $0.0 \%$ |
| American Indian | 0 | $0.0 \%$ |
| Asian | 0 | $0.0 \%$ |
| Pacific Islander | 9 | $3.2 \%$ |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :--- | :--- | :--- | :--- |
| Kindergarten | - | 19.0 |  |
| Grade 1 | - | 18.9 |  |
| Grade 2 | - | 18.9 |  |
| Grade 3 | - | 18.2 |  |
| Grade 4 | - | 18.1 |  |
| Grade 5 | - | 18.8 |  |
| Grade 6 | - | 18.9 |  |
| Secondary: |  | 19.2 |  |
| English/Language Arts | 1.8 | 19.7 |  |
| Foreign Languages | 1.7 | 21.2 |  |
| Mathematics | 1.4 | 16.2 |  |
| Science | 2.1 | 18.2 |  |
| Social Studies | 3.1 | 18.2 |  |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 36.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 35.4 | 97.3\% | 63.0\% | 64.1\% |
| Teachers | 27.4 | 75.3\% | 49.9\% | 49.8\% |
| Professional Support | 5.0 | 13.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 8.2\% | 3.0\% | 3.0\% |
| Educational Aides: | 1.0 | 2.7\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 3.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 13.3 | 36.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 3.6\% | 5.7\% | 10.6\% |
| Hispanic | 4.3 | 15.7\% | 32.4\% | 27.7\% |
| White | 17.1 | 62.4\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 3.0 | 10.9\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2.0 | 7.3\% | 1.6\% | 1.1\% |
| Males | 7.3 | 26.6\% | 25.3\% | 23.8\% |
| Females | 20.1 | 73.4\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 16.3 | 59.4\% | 79.8\% | 73.6\% |
| Masters | 10.1 | 36.9\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 3.6\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.3 | 4.8\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 8.0 | 29.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 4.0 | 14.6\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.0 | 29.2\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 6.1 | 22.3\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 5.2 | n/a | 14.4 | 15.1 |

Total Students: 142 Grade Span: 11-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 18.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 18.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 7.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 7.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 12.9 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 8.7 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,816 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$48,298 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$48,362 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$52,855 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$68,080 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,224 | \$51,464 | \$54,122 |
| Professional Support | \$62,247 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$85,478 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: GARZA INDEPENDENCE H S
Campus Number: 227901015

2018-19 Campus Staff Information

Total Students: 142
Grade Span: 11-12 School Type: High School

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 5 | 3.5\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 52 | 36.6\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 5 | 3.5\% | 9.7\% | 8.1\% |
| Special Education | 10 | 7.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 1.8 | 6.6\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 19.5 | 71.3\% | 52.4\% | 71.4\% |
| Special Education | 2.2 | 8.1\% | 13.7\% | 9.1\% |
| Other | 3.9 | 14.1\% | 10.1\% | 3.6\% |

' $\wedge \quad$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{* * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: AKINS H S
Campus Number: 227901017

2019 Accountability Rating: B
Distinction Designations:
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 71\% | 65\% | 68\% | 84\% | * | 85\% | * | 100\% | 30\% | 58\% | 73\% | 64\% | 65\% | 58\% |
|  | 2018 | 65\% | 70\% | 62\% | 54\% | 59\% | 83\% | * | 80\% | * | 68\% | 31\% | 58\% | 62\% | 60\% | 58\% | 49\% |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 58\% | 44\% | 54\% | 78\% | * | 85\% | * | 96\% | 23\% | 42\% | 60\% | 52\% | 50\% | 41\% |
|  | 2018 | 44\% | 53\% | 41\% | 34\% | 37\% | 68\% | * | 67\% | * | 44\% | 17\% | 25\% | 42\% | 37\% | 35\% | 25\% |
| At Masters Grade Level | 2019 | 11\% | 16\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | 2018 | 7\% | 12\% | 0\% | 1\% | 0\% | 0\% | * | 0\% | * | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 65\% | 58\% | 63\% | 78\% | * | 75\% | * | 75\% | 31\% | 40\% | 66\% | 62\% | 61\% | 50\% |
|  | 2018 | 67\% | 69\% | 68\% | 58\% | 66\% | 87\% | - | 71\% | * | 78\% | 31\% | 33\% | 69\% | 63\% | 63\% | 51\% |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 46\% | 40\% | 43\% | 67\% | * | 55\% | * | 60\% | 20\% | 30\% | 46\% | 45\% | 40\% | 25\% |
|  | 2018 | 48\% | 53\% | 42\% | 34\% | 39\% | 67\% | - | 67\% | * | 61\% | 13\% | 0\% | 42\% | 40\% | 34\% | 22\% |
| At Masters Grade Level | 2019 | 8\% | 13\% | 3\% | 0\% | 3\% | 2\% | * | 10\% | * | 15\% | 4\% | 0\% | 3\% | 4\% | 3\% | 1\% |
|  | 2018 | 8\% | 13\% | 4\% | 3\% | 3\% | 11\% | - | 5\% | * | 6\% | 2\% | 0\% | 4\% | 5\% | 3\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | 82\% | 75\% | 81\% | 89\% | * | 86\% | * | 82\% | 55\% | 50\% | 83\% | 78\% | 79\% | 80\% |
|  | 2018 | 83\% | 89\% | 81\% | 70\% | 80\% | 88\% | * | 100\% | * | 100\% | 56\% | 86\% | 83\% | 77\% | 80\% | 78\% |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | 53\% | 38\% | 51\% | 72\% | * | 71\% | * | 82\% | 21\% | 50\% | 55\% | 48\% | 47\% | 47\% |
|  | 2018 | 55\% | 68\% | 49\% | 39\% | 48\% | 65\% | * | 86\% | * | 43\% | 19\% | 57\% | 50\% | 46\% | 46\% | 42\% |
| At Masters Grade Level | 2019 | 37\% | 38\% | 7\% | 4\% | 8\% | 5\% | * | 14\% | * | 9\% | 3\% | 0\% | 7\% | 8\% | 8\% | 11\% |
|  | 2018 | 32\% | 37\% | 10\% | 11\% | 9\% | 10\% | * | 43\% | * | 0\% | 2\% | 29\% | 10\% | 7\% | 9\% | 10\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | 87\% | 80\% | 86\% | 92\% | * | 100\% | - | 100\% | 61\% | 80\% | 88\% | 83\% | 86\% | 83\% |
|  | 2018 | 87\% | 90\% | 88\% | 82\% | 86\% | 95\% | * | 100\% | * | 100\% | 59\% | 100\% | 88\% | 86\% | 85\% | 82\% |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | 56\% | 51\% | 53\% | 71\% | * | 83\% | - | 77\% | 22\% | 40\% | 57\% | 54\% | 51\% | 42\% |
|  | 2018 | 59\% | 67\% | 58\% | 43\% | 55\% | 79\% | * | 80\% | * | 75\% | 27\% | 43\% | 60\% | 52\% | 52\% | 43\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 13\% | 12\% | 9\% | 33\% | * | 25\% | - | 31\% | 5\% | 10\% | 13\% | 11\% | 8\% | 5\% |
|  | 2018 | 24\% | 32\% | 15\% | 7\% | 12\% | 28\% | * | 53\% | * | 31\% | 5\% | 0\% | 15\% | 15\% | 10\% | 6\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 95\% | 92\% | 94\% | 98\% | - | 100\% | * | 100\% | 77\% | 63\% | 95\% | 94\% | 94\% | 91\% |
|  | 2018 | 92\% | 93\% | 92\% | 90\% | 90\% | 98\% | - | 100\% | * | 100\% | 53\% | * | 92\% | 89\% | 88\% | 81\% |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 76\% | 74\% | 73\% | 92\% | - | 95\% | * | 100\% | 49\% | 38\% | 77\% | 74\% | 72\% | 56\% |
|  | 2018 | 70\% | 76\% | 70\% | 63\% | 67\% | 92\% | - | 95\% | * | 71\% | 30\% | * | 70\% | 71\% | 64\% | 43\% |
| At Masters Grade Level | 2019 | 45\% | 53\% | 44\% | 34\% | 41\% | 72\% | - | 63\% | * | 60\% | 11\% | 0\% | 42\% | 51\% | 37\% | 24\% |
|  | 2018 | 40\% | 47\% | 38\% | 29\% | 33\% | 74\% | - | 74\% | * | 43\% | 8\% | * | 40\% | 33\% | 32\% | 16\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 78\% | 72\% | 76\% | 87\% | 80\% | 88\% | 100\% | 91\% | 47\% | 59\% | 79\% | 74\% | 74\% | 69\% |
|  | 2018 | 77\% | 78\% | 76\% | 69\% | 74\% | 90\% | * | 88\% | 100\% | 85\% | 44\% | 68\% | 77\% | 73\% | 73\% | 64\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 57\% | 48\% | 54\% | 75\% | 20\% | 79\% | 88\% | 82\% | 25\% | 39\% | 58\% | 53\% | 50\% | 40\% |
|  | 2018 | 48\% | 52\% | 50\% | 42\% | 47\% | 74\% | * | 78\% | 88\% | 56\% | 20\% | 30\% | 51\% | 47\% | 44\% | 33\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 11\% | 8\% | 10\% | 17\% | 0\% | 21\% | 13\% | 18\% | 4\% | 2\% | 10\% | 12\% | 8\% | 6\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 22\% | 26\% | 11\% | 9\% | 10\% | 22\% | * | 34\% | 0\% | 11\% | 3\% | 8\% | 12\% | 10\% | 9\% | 5\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 68\% | 62\% | 66\% | 82\% | * | 80\% | * | 89\% | 30\% | 50\% | 70\% | 63\% | 63\% | 54\% |
|  | 2018 | 74\% | 76\% | 65\% | 56\% | 63\% | 85\% | * | 75\% | * | 72\% | 31\% | 48\% | 66\% | 62\% | 61\% | 50\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 53\% | 43\% | 49\% | 74\% | * | 72\% | * | 80\% | 22\% | 36\% | 54\% | 49\% | 46\% | 34\% |
|  | 2018 | 46\% | 52\% | 41\% | 34\% | 38\% | 68\% | * | 67\% | * | 51\% | 15\% | 14\% | 42\% | 39\% | 35\% | 23\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 1\% | 0\% | 1\% | 1\% | * | 4\% | * | 7\% | 2\% | 0\% | 1\% | 2\% | 1\% | 0\% |
|  | 2018 | 19\% | 26\% | 2\% | 2\% | 2\% | 4\% | * | 3\% | * | 2\% | 1\% | 0\% | 2\% | 3\% | 1\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 82\% | 75\% | 81\% | 89\% | * | 86\% | * | 82\% | 55\% | 50\% | 83\% | 78\% | 79\% | 80\% |
|  | 2018 | 81\% | 81\% | 81\% | 70\% | 80\% | 88\% | * | 100\% | * | 100\% | 56\% | 86\% | 83\% | 77\% | 80\% | 78\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 53\% | 38\% | 51\% | 72\% | * | 71\% | * | 82\% | 21\% | 50\% | 55\% | 48\% | 47\% | 47\% |
|  | 2018 | 50\% | 53\% | 49\% | 39\% | 48\% | 65\% | * | 86\% | * | 43\% | 19\% | 57\% | 50\% | 46\% | 46\% | 42\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 7\% | 4\% | 8\% | 5\% | * | 14\% | * | 9\% | 3\% | 0\% | 7\% | 8\% | 8\% | 11\% |
|  | 2018 | 24\% | 26\% | 10\% | 11\% | 9\% | 10\% | * | 43\% | * | 0\% | 2\% | 29\% | 10\% | 7\% | 9\% | 10\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 87\% | 80\% | 86\% | 92\% | * | 100\% | - | 100\% | 61\% | 80\% | 88\% | 83\% | 86\% | 83\% |
|  | 2018 | 80\% | 81\% | 88\% | 82\% | 86\% | 95\% | * | 100\% | * | 100\% | 59\% | 100\% | 88\% | 86\% | 85\% | 82\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 56\% | 51\% | 53\% | 71\% | * | 83\% | - | 77\% | 22\% | 40\% | 57\% | 54\% | 51\% | 42\% |
|  | 2018 | 51\% | 55\% | 58\% | 43\% | 55\% | 79\% | * | 80\% | * | 75\% | 27\% | 43\% | 60\% | 52\% | 52\% | 43\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 13\% | 12\% | 9\% | 33\% | * | 25\% | - | 31\% | 5\% | 10\% | 13\% | 11\% | 8\% | 5\% |
|  | 2018 | 23\% | 27\% | 15\% | 7\% | 12\% | 28\% | * | 53\% | * | 31\% | 5\% | 0\% | 15\% | 15\% | 10\% | 6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 95\% | 92\% | 94\% | 98\% | - | 100\% | * | 100\% | 77\% | 63\% | 95\% | 94\% | 94\% | 91\% |
|  | 2018 | 78\% | 80\% | 92\% | 90\% | 90\% | 98\% | - | 100\% | * | 100\% | 53\% | * | 92\% | 89\% | 88\% | 81\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 76\% | 74\% | 73\% | 92\% | - | 95\% | * | 100\% | 49\% | 38\% | 77\% | 74\% | 72\% | 56\% |
|  | 2018 | 53\% | 57\% | 70\% | 63\% | 67\% | 92\% | - | 95\% | * | 71\% | 30\% | * | 70\% | 71\% | 64\% | 43\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 44\% | 34\% | 41\% | 72\% | - | 63\% | * | 60\% | 11\% | 0\% | 42\% | 51\% | 37\% | 24\% |
|  | 2018 | 31\% | 35\% | 38\% | 29\% | 33\% | 74\% | - | 74\% | * | 43\% | 8\% | * | 40\% | 33\% | 32\% | 16\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 2,794

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |  |  |  |

## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 71 | 66 | 74 | 66 | 66 | * | * | - | 43 | 64 | 80 | 66 | 68 | 65 | 63 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 69 | 76 | 63 | 77 | 74 | - | 88 | * | 73 | 62 | 20 | 76 | 77 | 75 | 77 |
| End of Course Algebra I | 2019 | 75 | 81 | 63 | 63 | 61 | 74 | * | * | - | * | 41 | * | 64 | 57 | 60 | 63 |
|  | 2018 | 72 | 81 | 62 | 52 | 63 | 67 | * | * | - | 30 | 38 | * | 64 | 55 | 63 | 65 |
| All Grades Both Subjects | 2019 | 69 | 68 | 65 | 68 | 64 | 70 | * | 75 | - | 55 | 52 | 86 | 65 | 63 | 63 | 63 |
|  | 2018 | 69 | 70 | 71 | 58 | 71 | 72 | * | 88 | * | 61 | 50 | 44 | 71 | 68 | 69 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 66 | 74 | 66 | 66 | * | * | - | 43 | 64 | 80 | 66 | 68 | 65 | 63 |
|  | 2018 | 69 | 70 | 76 | 63 | 77 | 74 | - | 88 | * | 73 | 62 | 20 | 76 | 77 | 75 | 77 |
| All Grades Mathematics | 2019 | 70 | 68 | 63 | 63 | 61 | 74 | * | * | - | * | 41 | * | 64 | 57 | 60 | 63 |
|  | 2018 | 70 | 69 | 62 | 52 | 63 | 67 | * | * | - | 30 | 38 | * | 64 | 55 | 63 | 65 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 2,794
2018-19 Campus Prior Year and Student Success Initiative


## Student Success Initiative

## Grade 8 Reading

STAAR Met Standard (Non-Proficient in Previous Year)


Grade 8 Mathematics
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 98\% | 97\% | 98\% | 100\% | 100\% | 100\% | 100\% | 96\% | 98\% | 98\% | 99\% |
| Included in Accountability | 94\% | 93\% | 91\% | 88\% | 91\% | 95\% | 100\% | 88\% | 80\% | 95\% | 88\% | 91\% | 83\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 9\% | 4\% | 3\% | 0\% | 2\% | 0\% | 1\% | 7\% | 5\% | 5\% |
| Other Exclusions | 1\% | 2\% | 3\% | 0\% | 3\% | 1\% | 0\% | 10\% | 20\% | 0\% | 3\% | 3\% | 10\% |
| Not Tested | 1\% | 1\% | 2\% | 3\% | 2\% | 0\% | 0\% | 0\% | 0\% | 4\% | 2\% | 2\% | 1\% |
| Absent | 1\% | 1\% | 2\% | 3\% | 2\% | 0\% | 0\% | 0\% | 0\% | 4\% | 2\% | 2\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 99\% | * | 100\% | 100\% | 99\% | 98\% | 99\% | 98\% |
| Included in Accountability | 94\% | 94\% | 94\% | 94\% | 94\% | 95\% | * | 92\% | 100\% | 90\% | 93\% | 94\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 5\% | 3\% | 3\% | * | 1\% | 0\% | 9\% | 3\% | 3\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 1\% | * | 7\% | 0\% | 0\% | 1\% | 1\% | 6\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | * | 0\% | 0\% | 1\% | 2\% | 1\% | 2\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | * | 0\% | 0\% | 1\% | 2\% | 1\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |



# 2018-19 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 0.2\% | 0.0\% | 0.0\% | 1.4\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.3\% | 0.0\% |
| Continued HS | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.6\% | 3.7\% | 3.9\% | 2.8\% | 4.7\% | 1.4\% | - | 0.0\% | * | 0.0\% | 9.8\% | 5.7\% | 7.8\% |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 96.1\% | 97.2\% | 95.3\% | 98.6\% | - | 100.0\% | * | 100.0\% | 90.2\% | 94.3\% | 92.2\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 96.1\% | 97.2\% | 95.3\% | 98.6\% | - | 100.0\% | * | 100.0\% | 90.2\% | 94.3\% | 92.2\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 95.8\% | 93.3\% | 96.5\% | 91.7\% | * | 100.0\% | * | 90.0\% | 89.2\% | 95.0\% | 95.6\% |
| Received TxCHSE | 1.0\% | 0.6\% | 0.4\% | 3.3\% | 0.0\% | 0.0\% | * | 0.0\% | * | 10.0\% | 0.0\% | 0.6\% | 0.0\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.7\% | 5.0\% | 3.9\% | 3.3\% | 3.5\% | 8.3\% | * | 0.0\% | * | 0.0\% | 10.8\% | 4.4\% | 4.4\% |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 96.1\% | 96.7\% | 96.5\% | 91.7\% | * | 100.0\% | * | 100.0\% | 89.2\% | 95.6\% | 95.6\% |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 96.1\% | 96.7\% | 96.5\% | 91.7\% | * | 100.0\% | * | 100.0\% | 89.2\% | 95.6\% | 95.6\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 94.9\% | 93.0\% | 95.8\% | 91.1\% | * | 89.5\% | - | 92.3\% | 77.0\% | 94.5\% | 88.2\% |
| Class of 2017 | 89.7\% | 90.2\% | 93.1\% | 88.9\% | 94.2\% | 85.4\% | * | 100.0\% | - | 100.0\% | 66.7\% | 92.7\% | 86.5\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | 96.8\% | 92.3\% | 97.4\% | 95.0\% | - | 100.0\% | - | 83.3\% | 54.3\% | 95.9\% | 93.3\% |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 1.6\% | 0.0\% | 1.6\% | 2.0\% | * | 0.0\% | - | 8.3\% | 14.0\% | 1.5\% | 0.0\% |
| Class of 2017 | 6.0\% | 5.0\% | * | * | * | * | - | - | - | - | * | * |  |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 96.0\% | 97.5\% | 95.9\% | 96.1\% | * | 100.0\% | - | 91.7\% | 60.5\% | 96.2\% | 93.3\% |
| Class of 2017 | 60.8\% | 75.1\% | * | * | * | * | - | - | - | - | * | * |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 97.7\% | 97.5\% | 97.5\% | 98.0\% | * | 100.0\% | - | 100.0\% | 74.4\% | 97.7\% | 93.3\% |
| Class of 2017 | 85.9\% | 92.1\% | 96.6\% | 92.5\% | 97.1\% | 95.1\% | - | 100.0\% | - | 83.3\% | 52.8\% | 95.6\% | 93.3\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | * | - | * | * | - | - | - | - | * | * | - |
| 2016-17 | 87.2\% | 91.4\% | 95.1\% | 92.3\% | 95.9\% | 90.5\% | - | 100.0\% | - | 71.4\% | 43.2\% | 94.8\% | 91.1\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 1.6\% | 0.0\% | 1.6\% | 2.0\% | * | 0.0\% | - | 8.3\% | 13.3\% | 1.3\% | 3.0\% |
| 2016-17 | 7.2\% | 5.5\% | 16.7\% | * | * | * | - | - | - | - | * | * |  |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 95.7\% | 97.6\% | 95.4\% | 96.1\% | * | 100.0\% | - | 91.7\% | 57.8\% | 95.8\% | 90.9\% |
| 2016-17 | 56.5\% | 71.9\% | 50.0\% | * | * | * | - | - | - | - | * | * |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 96.8\% | 97.6\% | 96.6\% | 96.2\% | * | 100.0\% | - | 100.0\% | 66.7\% | 97.1\% | 93.9\% |
| 2016-17 | 84.0\% | 89.5\% | 94.7\% | 92.5\% | 95.7\% | 88.9\% | - | 100.0\% | - | 71.4\% | 41.3\% | 94.5\% | 91.1\% |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | 567 | 100.0\% | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | 41 | 7.2\% | 385 | 43,502 |
| Hispanic | 444 | 78.3\% | 2,471 | 173,272 |
| White | 52 | 9.2\% | 1,366 | 107,052 |
| American Indian | 1 | 0.2\% | 9 | 1,226 |
| Asian | 17 | 3.0\% | 180 | 15,589 |
| Pacific Islander | 0 | 0.0\% | 2 | 528 |
| Two or More Races | 12 | 2.1\% | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 3 | 0.5\% | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 0.2\% | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 18 | 3.2\% | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | 9 | 1.6\% | 46 | 16,542 |
| Foundation H.S. Program (DLA) | 536 | 94.5\% | 4,037 | 272,526 |
| Special Education Graduates | 51 | 9.0\% | 411 | 25,962 |
| Economically Disadvantaged Graduates | 310 | 54.7\% | 1,806 | 166,956 |
| LEP Graduates | 33 | 5.8\% | 404 | 21,359 |
| At-Risk Graduates | 211 | 37.2\% | 1,563 | 144,805 |

# Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR) 

Total Students: 2,794
Grade Span: 09-12 School Type: High School


# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 2,794
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | 1.8\% | 0.0\% | 1.4\% | 3.8\% | * | 5.9\% | - | 8.3\% | 3.9\% | 1.3\% | 0.0\% |
| 2016-17 | 2.2\% | 1.8\% | 3.0\% | 0.0\% | 3.3\% | 4.4\% | - | 0.0\% | - | 0.0\% | 0.0\% | 2.8\% | 2.2\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | 5.6\% | 4.9\% | 6.1\% | 0.0\% | * | 5.9\% | - | 16.7\% | 62.7\% | 5.2\% | 6.1\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Total Students: 2,794 Grade Span: 09-12 School Type: High School


## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 2,794 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | 30.0\% | * | 22.2\% | 50.0\% | - | * | - | - | n/a | 23.5\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | 28.2\% | * | 18.2\% | 50.0\% | - | 33.3\% | - | * | n/a | 21.1\% | n/a |
| 2017 | 38.3\% | 66.7\% | 31.3\% | * | 0.0\% | * | - | * | - | * | n/a | 11.1\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | 37.3\% | * | 25.5\% | 58.8\% | - | 60.0\% | - | * | $\mathrm{n} / \mathrm{a}$ | 26.2\% | n/a |
| 2017 | 41.4\% | 56.2\% | 17.6\% | 30.0\% | 6.6\% | 48.0\% | - | 30.0\% | - | 16.7\% | n/a | 8.8\% | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 69.7\% | 78.0\% | 64.6\% | 92.3\% | * | 94.1\% | - | 91.7\% | $\mathrm{n} / \mathrm{a}$ | 67.5\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 55.0\% | 61.0\% | 53.2\% | 54.3\% | - | 73.9\% | - | 71.4\% | n/a | 55.7\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | 29.6\% | 28.1\% | 21.6\% | 62.5\% | * | 68.8\% | - | 45.5\% | $\mathrm{n} / \mathrm{a}$ | 21.3\% | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | 1006 | 966 | 976 | 1145 | * | 1153 | - | 1108 | n/a | 971 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | 507 | 486 | 491 | 585 | * | 561 | - | 574 | n/a | 489 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | 499 | 480 | 485 | 559 | * | 592 | - | 534 | n/a | 482 | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | 19.7 | 18.6 | 18.6 | 25.0 | * | 21.5 | - | 25.2 | n/a | 18.2 | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | 19.2 | 18.0 | 18.0 | 25.3 | * | 20.0 | - | 26.6 | $\mathrm{n} / \mathrm{a}$ | 17.5 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | 19.9 | 18.1 | 19.0 | 24.5 | * | 23.0 | - | 23.0 | $\mathrm{n} / \mathrm{a}$ | 18.6 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | 20.1 | 20.3 | 19.1 | 24.4 | * | 22.0 | - | 24.0 | n/a | 19.0 | n/a |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: AKINS H S
2018-19 Campus Student Information
Campus Number: 227901017

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 2,794 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 826 | 29.6\% | 7.5\% | 8.1\% |
| Grade 10 | 728 | 26.1\% | 6.7\% | 7.4\% |
| Grade 11 | 637 | 22.8\% | 6.2\% | 6.9\% |
| Grade 12 | 603 | 21.6\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 192 | 6.9\% | 7.1\% | 12.6\% |
| Hispanic | 2,146 | 76.8\% | 55.5\% | 52.6\% |
| White | 324 | 11.6\% | 29.5\% | 27.4\% |
| American Indian | 2 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 71 | 2.5\% | 4.4\% | 4.5\% |
| Pacific Islander | 5 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 54 | 1.9\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 1,737 | 62.2\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 1,057 | 37.8\% | 46.5\% | 39.4\% |
| Section 504 Students | 217 | 7.8\% | 9.4\% | 6.5\% |
| English Learners (EL) | 492 | 17.6\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 74 | 2.5\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 205 | 7.3\% | 7.2\% | 3.6\% |
| At-Risk | 1,611 | 57.7\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 357 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 236 | 66.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 10 | 2.8\% | 20.2\% | 21.9\% |
| Students with Autism | 48 | 13.4\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 63 | 17.6\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 441 | 14.9\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 44 | 1.5\% |  |  |
| Hispanic | 329 | 11.1\% |  |  |
| White | 57 | 1.9\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 10 | 0.3\% |  |  |


| Student Information | $\qquad$ <br> Campus | Educatior District | State | Campus | al Educa District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% |  | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 10.5\% | 8.7\% | 7.2\% | 20.9\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 20.2 | 16.2 | 16.6 |
| Foreign Languages | 20.1 | 18.2 | 18.9 |
| Mathematics | 21.6 | 18.5 | 17.8 |
| Science | 24.8 | 19.1 | 18.9 |
| Social Studies | 27.8 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 215.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 186.3 | 86.3\% | 63.0\% | 64.1\% |
| Teachers | 167.0 | 77.4\% | 49.9\% | 49.8\% |
| Professional Support | 11.2 | 5.2\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 8.1 | 3.7\% | 3.0\% | 3.0\% |
| Educational Aides: | 29.7 | 13.7\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 6.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 98.6 | 45.6\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 9.1 | 5.4\% | 5.7\% | 10.6\% |
| Hispanic | 59.7 | 35.8\% | 32.4\% | 27.7\% |
| White | 91.2 | 54.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 3.0 | 1.8\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 4.0 | 2.4\% | 1.6\% | 1.1\% |
| Males | 79.9 | 47.8\% | 25.3\% | 23.8\% |
| Females | 87.1 | 52.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 3.1 | 1.8\% | 0.7\% | 1.4\% |
| Bachelors | 134.1 | 80.3\% | 79.8\% | 73.6\% |
| Masters | 29.8 | 17.9\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 24.1 | 14.4\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 60.5 | 36.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 33.0 | 19.8\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 27.9 | 16.7\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 21.6 | 12.9\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.7 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
1.0

Average Years Experience of Principals with District 1.0
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
8.2
7.2

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
n/a
\$49,955
551,099
$\$ 51,000$
$\$ 53,890$
$\$ 53,890$
$\$ 60,767$

## \$54,697 <br> $\$ 54,697$ $\$ 78,518$

6.2 6.3
$\begin{array}{ll}6.2 & 5.3 \\ 5.9 & 5.4\end{array}$
5.3
4.9
4.7
10.5
8.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041\end{array}$
$\$ 51,430$
$\$ 59,003$
\$51,46
$\$ 51,464$
$\$ 61,372$
\$79,618
61.6\%
\$54,122
\$64,069
\$78,947
5.5
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: AKINS H S
Campus Number: 227901017

2018-19 Campus Staff Information

Total Students: 2,794
Grade Span: 09-12 School Type: High School

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 470 | 16.8\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 2,404 | 86.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 235 | 8.4\% | 9.7\% | 8.1\% |
| Special Education | 357 | 12.8\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 4.1 | 2.5\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 25.9 | 15.5\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 97.3 | 58.3\% | 52.4\% | 71.4\% |
| Special Education | 13.2 | 7.9\% | 13.7\% | 9.1\% |
| Other | 26.6 | 15.9\% | 10.1\% | 3.6\% |

$' \wedge$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{* * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: LASA H S
Campus Number: 227901018

2019 Accountability Rating: A
Distinction Designations:
Academic Achievement in ELA/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 65\% | 70\% | 100\% | 100\% | 99\% | 100\% | * | 100\% | - | 100\% | * | * | 100\% | 98\% | 98\% | 100\% |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 44\% | 53\% | 99\% | 100\% | 98\% | 100\% | * | 100\% | - | 100\% | * | * | 100\% | 98\% | 95\% | 100\% |
| At Masters Grade Level | 2019 | 11\% | 16\% | 81\% | 50\% | 61\% | 84\% | - | 92\% | * | 100\% | * | * | 80\% | 85\% | 56\% | 50\% |
|  | 2018 | 7\% | 12\% | 71\% | 43\% | 51\% | 77\% | * | 82\% | - | 84\% | * | * | 71\% | 68\% | 39\% | 18\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | * | - | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 67\% | 69\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | * | - | 100\% | 100\% | 100\% | * |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | * | - | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 48\% | 53\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | * | - | 100\% | 100\% | 100\% | * |
| At Masters Grade Level | 2019 | 8\% | 13\% | 65\% | 57\% | 44\% | 69\% | * | 80\% | - | 83\% | * | - | 65\% | 68\% | 38\% | 33\% |
|  | 2018 | 8\% | 13\% | 66\% | 14\% | 47\% | 70\% | - | 76\% | - | 53\% | * | - | 66\% | 65\% | 34\% | * |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | 100\% | * | 100\% | * | - | - | - | * | - | * | 100\% | 100\% | * | * |
|  | 2018 | 83\% | 89\% | 100\% | - | 100\% | $100 \%$ | - | * | - | * | - | - | 100\% | 100\% | 100\% | * |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | 82\% | * | 80\% | * | - | - | - | * | - | * | 80\% | 86\% | * | * |
|  | 2018 | 55\% | 68\% | 91\% | - | 85\% | 100\% | - | * | - | * | - | - | 93\% | 88\% | 100\% | * |
| At Masters Grade Level | 2019 | 37\% | 38\% | 53\% | * | 40\% | * | - | - | - | * | - | * | 50\% | 57\% | * | * |
|  | 2018 | 32\% | 37\% | 45\% | - | 23\% | 60\% | - | * | - | * | - | - | 43\% | 50\% | 29\% | * |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 87\% | 90\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 59\% | 67\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 91\% | 50\% | 78\% | 93\% | - | 100\% | * | 100\% | * | * | 92\% | 89\% | 69\% | 83\% |
|  | 2018 | 24\% | 32\% | 88\% | 86\% | 71\% | 95\% | * | 94\% | - | 92\% | * | * | 88\% | 86\% | 59\% | 67\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 100\% | * | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | - | 100\% | 100\% | 100\% | * |
|  | 2018 | 92\% | 93\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | * | - | 100\% | 100\% | 100\% | * |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 100\% | * | 100\% | 99\% | - | 100\% | - | 100\% | 80\% | - | 100\% | 100\% | 100\% | * |
|  | 2018 | 70\% | 76\% | 100\% | 100\% | 98\% | 100\% | - | 100\% | * | 100\% | * | - | 100\% | 100\% | 93\% | * |
| At Masters Grade Level | 2019 | 45\% | 53\% | 100\% | * | 100\% | 99\% | - | 100\% | - | 100\% | 80\% | - | 100\% | 100\% | 100\% | * |
|  | 2018 | 40\% | 47\% | 99\% | 80\% | 98\% | 99\% | - | 100\% | * | 100\% | * | - | 99\% | 98\% | 93\% | * |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 77\% | 78\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | * | 100\% | 100\% | 99\% | 100\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 100\% | 100\% | 99\% | 100\% | * | 100\% | * | 100\% | 94\% | * | 100\% | 100\% | 99\% | 97\% |
|  | 2018 | 48\% | 52\% | 100\% | 100\% | 98\% | 100\% | * | 100\% | * | 100\% | 100\% | * | 100\% | 99\% | 98\% | 100\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 84\% | 64\% | 67\% | 87\% | * | 94\% | * | 95\% | 50\% | * | 84\% | 85\% | 62\% | 58\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 22\% | 26\% | 79\% | 54\% | 63\% | 84\% | * | 86\% | * | 84\% | 69\% | * | 79\% | 76\% | 50\% | 52\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 74\% | 76\% | 100\% | 100\% | 99\% | 100\% | * | 100\% | - | 100\% | 100\% | * | 100\% | 99\% | 99\% | 100\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 46\% | 52\% | 100\% | 100\% | 99\% | 100\% | * | 100\% | - | 100\% | 100\% | * | 100\% | 99\% | 97\% | 100\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 73\% | 54\% | 52\% | 77\% | * | 87\% | * | 90\% | 14\% | * | 72\% | 78\% | 47\% | 44\% |
|  | 2018 | 19\% | 26\% | 68\% | 29\% | 50\% | 73\% | * | 78\% | - | 73\% | 50\% | * | 68\% | 66\% | 37\% | 33\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 100\% | * | 100\% | * | - | - | - | * | - | * | 100\% | 100\% | * | * |
|  | 2018 | 81\% | 81\% | 100\% | - | 100\% | 100\% | - | * | - | * | - | - | 100\% | 100\% | 100\% | * |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 82\% | * | 80\% | * | - | - | - | * | - | * | 80\% | 86\% | * | * |
|  | 2018 | 50\% | 53\% | 91\% | - | 85\% | 100\% | - | * | - | * | - | - | 93\% | 88\% | 100\% | * |
| At Masters Grade Level | 2019 | 26\% | 28\% | 53\% | * | 40\% | * | - | - | - | * | - | * | 50\% | 57\% | * | * |
|  | 2018 | 24\% | 26\% | 45\% | - | 23\% | 60\% | - | * | - | * | - | - | 43\% | 50\% | 29\% | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 80\% | 81\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 51\% | 55\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 91\% | 50\% | 78\% | 93\% | - | 100\% | * | 100\% | * | * | 92\% | 89\% | 69\% | 83\% |
|  | 2018 | 23\% | 27\% | 88\% | 86\% | 71\% | 95\% | * | 94\% | - | 92\% | * | * | 88\% | 86\% | 59\% | 67\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 100\% | , | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | - | 100\% | 100\% | 100\% | * |
|  | 2018 | 78\% | 80\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | * | - | 100\% | 100\% | 100\% | * |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 100\% | * | 100\% | 99\% | - | 100\% | - | 100\% | 80\% | - | 100\% | 100\% | 100\% | * |
|  | 2018 | 53\% | 57\% | 100\% | 100\% | 98\% | 100\% | - | 100\% | * | 100\% | 0 | - | 100\% | 100\% | 93\% | * |
| At Masters Grade Level | 2019 | 33\% | 38\% | 100\% | * | 100\% | 99\% | - | 100\% | - | 100\% | 80\% | - | 100\% | 100\% | 100\% | * |
|  | 2018 | 31\% | 35\% | 99\% | 80\% | 98\% | 99\% | - | 100\% | * | 100\% | * | - | 99\% | 98\% | 93\% | * |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 1,238


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| End of Course English II | 2019 | 69 | 71 | 80 | 79 | 73 | 80 | * | 86 | - | 87 | * | - | 80 | 79 | 77 | 79 |
|  | 2018 | 67 | 69 | 77 | 57 | 65 | 81 | - | 79 | - | 73 | * | - | 77 | 76 | 69 | * |
| End of Course Algebra I | 2019 | 75 | 81 | 63 | * | 50 | * | - | - | - | - | - | * | 61 | * | * | * |
|  | 2018 | 72 | 81 | 88 | - | 75 | * | - | * | - | - | - | - | 83 | * | * | * |
| All Grades Both Subjects | 2019 | 69 | 68 | 79 | 81 | 71 | 80 | * | 86 | - | 87 | * | * | 79 | 78 | 73 | 59 |
|  | 2018 | 69 | 70 | 77 | 57 | 66 | 81 | - | 80 | - | 73 | * | - | 77 | 77 | 68 | 83 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 80 | 79 | 73 | 80 | * | 86 | - | 87 | * | - | 80 | 79 | 77 | 79 |
|  | 2018 | 69 | 70 | 77 | 57 | 65 | 81 | - | 79 | - | 73 | * | - | 77 | 76 | 69 | * |
| All Grades Mathematics | 2019 | 70 | 68 | 63 | * | 50 | * | - | - | - | - | - | * | 61 | * | * | * |
|  | 2018 | 70 | 69 | 88 | - | 75 | * | - | * | - | - | - | - | 83 | * | * | * |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 1,238
2018-19 Campus Prior Year and Student Success Initiative

There is no data for this campus.

# TEXAS EDUCATION AGENCY 



|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | * | 99\% | * | 97\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 99\% | 100\% | 99\% | 100\% | * | 99\% | * | 97\% | 100\% | 99\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 1\% | * | 3\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 1\% | * | 3\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | * | 100\% | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 99\% | 100\% | 99\% | 99\% | * | 100\% | * | 100\% | 100\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% |



# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Continued HS | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Dropped Out | 6.6\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| Received TxCHSE | 1.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Dropped Out | 6.7\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 99.6\% | * | 97.8\% | 100.0\% | - | 100.0\% | * | 100.0\% | * | 94.7\% | - |
| Class of 2017 | 89.7\% | 90.2\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | * | 100.0\% | * | 100.0\% | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | * | 100.0\% | * | 100.0\% | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | * | 0.0\% | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 100.0\% | * | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | * | 100.0\% | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 100.0\% | * | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | * | 100.0\% | - |
| Class of 2017 | 85.9\% | 92.1\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | * | 100.0\% | * | 100.0\% | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | 100.0\% | - | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | - | 100.0\% | - |
| 2016-17 | 87.2\% | 91.4\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | * | 100.0\% | * | 100.0\% | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | * | 0.0\% | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 100.0\% | * | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | * | 100.0\% | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 100.0\% | * | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | * | 100.0\% | - |
| 2016-17 | 84.0\% | 89.5\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | * | 100.0\% | * | 100.0\% | - |

## TEXAS EDUCATION AGENCY

|  | Campus <br> Count | Campus <br> Percent | District <br> Count |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |
| Count |  |  |  |

## TEXAS EDUCATION AGENCY



# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 1,238
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | * | 0.0\% | - |
| 2016-17 | 2.2\% | 1.8\% | 0.4\% | * | 2.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | * | 3.7\% | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | 1.2\% | * | 0.0\% | 2.1\% | - | 0.0\% | * | 0.0\% | * | 0.0\% | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | 1.6\% | * | 0.0\% | 2.1\% | - | 1.9\% | * | 0.0\% | * | 0.0\% | - |
| 2016-17 | 0.5\% | 0.2\% | 0.4\% | * | 0.0\% | 0.0\% | * | 2.6\% | * | 0.0\% | * | 3.7\% | - |



## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,238 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | 96.8\% | * | 97.6\% | 97.9\% | * | 93.1\% | * | 100.0\% | n/a | 100.0\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | 82.0\% | * | 67.9\% | 81.1\% | - | 93.6\% | * | 90.9\% | n/a | 45.5\% | n/a |
| 2017 | 38.3\% | 66.7\% | 80.1\% | * | 65.5\% | 81.9\% | * | 88.9\% | * | 82.4\% | n/a | 45.8\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | 88.9\% | 66.7\% | 78.9\% | 90.4\% | - | 93.8\% | * | 91.7\% | n/a | 65.5\% | n/a |
| 2017 | 41.4\% | 56.2\% | 89.1\% | 60.0\% | 77.5\% | 94.0\% | * | 89.5\% | * | 84.2\% | n/a | 60.0\% | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 100.0\% | * | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | n/a | 100.0\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | n/a | 100.0\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | 100.0\% | * | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | n/a | 100.0\% | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | 1441 | * | 1370 | 1452 | - | 1485 | * | 1428 | n/a | 1346 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | 715 | * | 676 | 725 | - | 728 | * | 714 | n/a | 662 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | 725 | * | 693 | 727 | - | 758 | * | 714 | n/a | 685 | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | 32.2 | * | 30.4 | 32.6 | - | 33.3 | - | 33.5 | n/a | 27.0 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | 32.9 | * | 30.9 | 33.4 | - | 33.7 | - | 33.7 | n/a | 26.8 | n/a |
| Mathematics 30.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | 31.4 | * | 29.6 | 31.4 | - | 32.8 | - | 32.7 | n/a | 27.8 | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | 31.2 | * | 29.6 | 31.6 | - | 31.9 | - | 33.3 | n/a | 26.0 | n/a |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: LASA H S
2018-19 Campus Student Information
Campus Number: 227901018

| Student Information | --------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 1,238 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 327 | 26.4\% | 7.5\% | 8.1\% |
| Grade 10 | 330 | 26.7\% | 6.7\% | 7.4\% |
| Grade 11 | 337 | 27.2\% | 6.2\% | 6.9\% |
| Grade 12 | 244 | 19.7\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 21 | 1.7\% | 7.1\% | 12.6\% |
| Hispanic | 254 | 20.5\% | 55.5\% | 52.6\% |
| White | 622 | 50.2\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 264 | 21.3\% | 4.4\% | 4.5\% |
| Pacific Islander | 2 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 74 | 6.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 123 | 9.9\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 1,115 | 90.1\% | 46.5\% | 39.4\% |
| Section 504 Students | 106 | 8.6\% | 9.4\% | 6.5\% |
| English Learners (EL) | 2 | 0.2\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 4 | 0.3\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 18 | 1.5\% | 7.2\% | 3.6\% |
| At-Risk | 47 | 3.8\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 13 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | * | * | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | 8 | 61.5\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 23 | 1.9\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 1 | 0.1\% |  |  |
| Hispanic | 4 | 0.3\% |  |  |
| White | 11 | 0.9\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 3 | 0.3\% |  |  |
| Pacific Islander | 1 | 0.1\% |  |  |
| Two or More Races | 3 | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 0.0\% | 8.7\% | 7.2\% | 0.0\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 19.4 | 16.2 | 16.6 |
| Foreign Languages | 12.8 | 18.2 | 18.9 |
| Mathematics | 21.1 | 18.5 | 17.8 |
| Science | 22.2 | 19.1 | 18.9 |
| Social Studies | 25.2 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 87.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 87.5 | 100.0\% | 63.0\% | 64.1\% |
| Teachers | 75.7 | 86.4\% | 49.9\% | 49.8\% |
| Professional Support | 7.1 | 8.1\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 4.8 | 5.5\% | 3.0\% | 3.0\% |
| Educational Aides: | 0.0 | 0.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 3.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 24.5 | 28.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.9 | 3.8\% | 5.7\% | 10.6\% |
| Hispanic | 10.6 | 14.0\% | 32.4\% | 27.7\% |
| White | 54.8 | 72.4\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 6.1 | 8.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.3 | 1.8\% | 1.6\% | 1.1\% |
| Males | 37.9 | 50.1\% | 25.3\% | 23.8\% |
| Females | 37.7 | 49.9\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.5 | 0.7\% | 0.7\% | 1.4\% |
| Bachelors | 48.6 | 64.3\% | 79.8\% | 73.6\% |
| Masters | 23.7 | 31.4\% | 18.8\% | 24.3\% |
| Doctorate | 2.8 | 3.7\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 11.0 | 14.5\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 23.5 | 31.1\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 11.0 | 14.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 17.0 | 22.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 13.2 | 17.5\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.4 | n/a | 14.4 | 15.1 |

## TEXAS EDUCATION AGENCY

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
$\$ 52,092$
$\$ 57,045$
$\$ 85,142$
$\$ 52,092$
$\$ 57,045$
$\$ 85,142$
11.0
11.0
9.7
4.3
10.4
7.7
\$48,231
\$50,948
\$50,748
\$51,570
\$59,127
n/a
0.0
6.2 -
5.9 5.4
5.3
5.4
5.3
5.3
10.5
11.1
7.2
10.5
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041\end{array}$
\$59,003
\$51,46
$\$ 51,464$
$\$ 61,372$
\$79,618
61.6\%

54,122
$\$ 64,069$
\$78,947
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: LASA H S
Campus Number: 227901018

2018-19 Campus Staff Information

Total Students: 1,238
Grade Span: 09-12 School Type: High School

| Program Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 2 | 0.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 797 | 64.4\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 655 | 52.9\% | 9.7\% | 8.1\% |
| Special Education | 13 | 1.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 7.7 | 10.1\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 17.6 | 23.3\% | 52.4\% | 71.4\% |
| Special Education | 0.0 | 0.0\% | 13.7\% | 9.1\% |
| Other | 50.4 | 66.6\% | 10.1\% | 3.6\% |

$' \wedge$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'--' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON
Campus Number: 227901019

2019 Accountability Rating: B
Distinction Designations:
Top 25 Percent: Comparative Academic Growth

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 63\% | 29\% | 65\% | * | - | * | - | * | 31\% | * | 58\% | 72\% | 60\% | 58\% |
|  | 2018 | 65\% | 70\% | 41\% | 27\% | 44\% | * | - | * | - | * | 9\% | - | 41\% | 39\% | 39\% | 47\% |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 41\% | 24\% | 42\% | * | - | * | - | * | 23\% | * | 38\% | 48\% | 39\% | 33\% |
|  | 2018 | 44\% | 53\% | 20\% | 12\% | 22\% | * | - | * | - | * | 3\% | - | 17\% | 29\% | 20\% | 17\% |
| At Masters Grade Level | 2019 | 11\% | 16\% | 2\% | 6\% | 2\% | * | - | * | - | * | 8\% | * | 1\% | 4\% | 2\% | 0\% |
|  | 2018 | 7\% | 12\% | 0\% | 0\% | 0\% | * | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 51\% | 50\% | 53\% | * | - | * | - | - | 7\% | * | 59\% | 41\% | 50\% | 40\% |
|  | 2018 | 67\% | 69\% | 36\% | 28\% | 36\% | 60\% | - | - | - | - | 24\% | * | 39\% | 29\% | 34\% | 22\% |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 26\% | 13\% | 29\% | * | - | * | - | - | 0\% | * | 28\% | 23\% | 24\% | 18\% |
|  | 2018 | 48\% | 53\% | 14\% | 4\% | 14\% | 60\% | - | - | - | - | 13\% | * | 15\% | 12\% | 14\% | 5\% |
| At Masters Grade Level | 2019 | 8\% | 13\% | 1\% | 0\% | 1\% | * | - | * | - | - | 0\% | * | 1\% | 0\% | 0\% | 0\% |
|  | 2018 | 8\% | 13\% | 2\% | 0\% | 2\% | 20\% | - | - | - | - | 5\% | * | 2\% | 3\% | 2\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | 93\% | 100\% | 91\% | * | - | * | - | * | 79\% | - | 89\% | 100\% | 92\% | 94\% |
|  | 2018 | 83\% | 89\% | 77\% | 63\% | 80\% | * | - | * | - | - | 47\% | - | 69\% | 89\% | 76\% | 94\% |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | 78\% | 50\% | 81\% | * | - | * | - | * | 57\% | - | 75\% | 81\% | 76\% | 88\% |
|  | 2018 | 55\% | 68\% | 51\% | 37\% | 55\% | * | - | * | - | - | 27\% | - | 51\% | 51\% | 52\% | 67\% |
| At Masters Grade Level | 2019 | 37\% | 38\% | 35\% | 20\% | 34\% | * | - | * | - | * | 29\% | - | 36\% | 33\% | 36\% | 39\% |
|  | 2018 | 32\% | 37\% | 18\% | 11\% | 21\% | * | - | * | - | - | 7\% | - | 16\% | 22\% | 19\% | 29\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | 86\% | 100\% | 88\% | * | - | * | - | * | 65\% | * | 90\% | 79\% | 86\% | 88\% |
|  | 2018 | 87\% | 90\% | 72\% | 65\% | 73\% | * | - | * | - | - | 59\% | - | 77\% | 59\% | 72\% | 70\% |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | 39\% | 29\% | 40\% | * | - | * | - | * | 6\% | * | 42\% | 33\% | 37\% | 41\% |
|  | 2018 | 59\% | 67\% | 37\% | 24\% | 37\% | * | - | * | - | - | 24\% | - | 41\% | 26\% | 37\% | 25\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 7\% | 0\% | 8\% | * | - | * | - | * | 0\% | * | 10\% | 0\% | 7\% | 4\% |
|  | 2018 | 24\% | 32\% | 6\% | 0\% | 7\% | * | - | * | - | - | 3\% | - | 7\% | 3\% | 5\% | 2\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 89\% | 100\% | 89\% | * | - | - | - | - | 79\% | - | 94\% | 83\% | 89\% | 84\% |
|  | 2018 | 92\% | 93\% | 81\% | 82\% | 81\% | * | - | * | - | * | 67\% | * | 83\% | 78\% | 81\% | 78\% |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 60\% | 38\% | 61\% | * | - | - | - | - | 50\% | - | 66\% | 50\% | 59\% | 45\% |
|  | 2018 | 70\% | 76\% | 43\% | 36\% | 45\% | * | - | * | - | * | 19\% | * | 41\% | 45\% | 42\% | 41\% |
| At Masters Grade Level | 2019 | 45\% | 53\% | 17\% | 38\% | 14\% | * | - | - | - | - | 7\% | - | 16\% | 19\% | 16\% | 6\% |
|  | 2018 | 40\% | 47\% | 10\% | 9\% | 10\% | * | - | * | - | * | 5\% | * | 8\% | 12\% | 8\% | 11\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 73\% | 66\% | 74\% | 60\% | - | 89\% | - | * | 53\% | * | 75\% | 70\% | 72\% | 67\% |
|  | 2018 | 77\% | 78\% | 57\% | 50\% | 58\% | 58\% | - | 83\% | - | * | 38\% | * | 57\% | 55\% | 56\% | 55\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 45\% | 28\% | 47\% | 47\% | - | 56\% | - | * | 26\% | * | 47\% | 43\% | 44\% | 39\% |
|  | 2018 | 48\% | 52\% | 30\% | 21\% | 31\% | 42\% | - | 67\% | - | * | 16\% | * | 29\% | 30\% | 29\% | 26\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 10\% | 10\% | 9\% | 27\% | - | 11\% | - | * | 8\% | * | 11\% | 9\% | 10\% | 6\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 22\% | 26\% | 6\% | 4\% | 6\% | 8\% | - | 0\% | - | * | 4\% | * | 5\% | 7\% | 6\% | 6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 57\% | 39\% | 59\% | 40\% | - | 80\% | - | * | 19\% | * | 58\% | 54\% | 54\% | 48\% |
|  | 2018 | 74\% | 76\% | 38\% | 27\% | 39\% | 50\% | - | * | - | * | 17\% | * | 40\% | 33\% | 36\% | 32\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 33\% | 18\% | 35\% | 20\% | - | 40\% | - | * | 11\% | * | 33\% | 34\% | 31\% | 24\% |
|  | 2018 | 46\% | 52\% | 17\% | 8\% | 17\% | 50\% | - | * | - | * | 8\% | * | 16\% | 18\% | 16\% | 10\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 1\% | 3\% | 1\% | 0\% | - | 0\% | - | * | 4\% | * | 1\% | 2\% | 1\% | 0\% |
|  | 2018 | 19\% | 26\% | 1\% | 0\% | 1\% | 17\% | - | * | - | * | 3\% | * | 1\% | 2\% | 1\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 93\% | 100\% | 91\% | * | - | * | - | * | 79\% | - | 89\% | 100\% | 92\% | 94\% |
|  | 2018 | 81\% | 81\% | 77\% | 63\% | 80\% | * | - | * | - | - | 47\% | - | 69\% | 89\% | 76\% | 94\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 78\% | 50\% | 81\% | * | - | * | - | * | 57\% | - | 75\% | 81\% | 76\% | 88\% |
|  | 2018 | 50\% | 53\% | 51\% | 37\% | 55\% | * | - | * | - | - | 27\% | - | 51\% | 51\% | 52\% | 67\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 35\% | 20\% | 34\% | * | - | * | - | * | 29\% | - | 36\% | 33\% | 36\% | 39\% |
|  | 2018 | 24\% | 26\% | 18\% | 11\% | 21\% | * | - | * | - | - | 7\% | - | 16\% | 22\% | 19\% | 29\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 86\% | 100\% | 88\% | * | - | * | - | * | 65\% | * | 90\% | 79\% | 86\% | 88\% |
|  | 2018 | 80\% | 81\% | 72\% | 65\% | 73\% | * | - | * | - | - | 59\% | - | 77\% | 59\% | 72\% | 70\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 39\% | 29\% | 40\% | * | - | * | - | * | 6\% | * | 42\% | 33\% | 37\% | 41\% |
|  | 2018 | 51\% | 55\% | 37\% | 24\% | 37\% | * | - | * | - | - | 24\% | - | 41\% | 26\% | 37\% | 25\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 7\% | 0\% | 8\% | * | - | * | - | * | 0\% | * | 10\% | 0\% | 7\% | 4\% |
|  | 2018 | 23\% | 27\% | 6\% | 0\% | 7\% | * | - | * | - | - | 3\% | - | 7\% | 3\% | 5\% | 2\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 89\% | 100\% | 89\% | * | - | - | - | - | 79\% | - | 94\% | 83\% | 89\% | 84\% |
|  | 2018 | 78\% | 80\% | 81\% | 82\% | 81\% | * | - | * | - | * | 67\% | * | 83\% | 78\% | 81\% | 78\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 60\% | 38\% | 61\% | * | - | - | - | - | 50\% | - | 66\% | 50\% | 59\% | 45\% |
|  | 2018 | 53\% | 57\% | 43\% | 36\% | 45\% | * | - | * | - | * | 19\% | * | 41\% | 45\% | 42\% | 41\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 17\% | 38\% | 14\% | * | - | * | - | * | 7\% | * | 16\% | 19\% | 16\% | 6\% |
|  | 2018 | 31\% | 35\% | 10\% | 9\% | 10\% | * | - | * | - | * | 5\% | * | 8\% | 12\% | 8\% | 11\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 383 Grade Span: 09-12
Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON
Campus Number: 227901019


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 71 | 65 | 93 | 63 | - | - | * | - | - | 55 | * | 65 | 68 | 66 | 67 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 69 | 62 | 70 | 60 | * | - | - | - | - | 60 | * | 54 | 78 | 62 | 71 |
| End of Course Algebra I | 2019 | 75 | 81 | 92 | 94 | 91 | * | - | * | - | * | 83 | - | 91 | 97 | 92 | 95 |
|  | 2018 | 72 | 81 | 77 | 75 | 77 | - | - | * | - | - | 63 | - | 73 | 88 | 77 | 89 |
| All Grades Both Subjects | 2019 | 69 | 68 | 79 | 93 | 76 | * | - | * | - | * | 68 | * | 77 | 83 | 79 | 80 |
|  | 2018 | 69 | 70 | 67 | 73 | 66 | * | - | * | - | - | 61 | * | 60 | 81 | 67 | 78 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 65 | 93 | 63 | - | - | * | - | - | 55 | * | 65 | 68 | 66 | 67 |
|  | 2018 | 69 | 70 | 62 | 70 | 60 | * | - | - | - | - | 60 | * | 54 | 78 | 62 | 71 |
| All Grades Mathematics | 2019 | 70 | 68 | 92 | 94 | 91 | * | - | * | - | * | 83 | - | 91 | 97 | 92 | 95 |
|  | 2018 | 70 | 69 | 77 | 75 | 77 | - | - | * | - | - | 63 | - | 73 | 88 | 77 | 89 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 383 Grade Span: 09-12 School Type: High School

## There is no data for this campus.



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | - | 100\% | - | * | 98\% | 99\% | 99\% |
| Included in Accountability | 94\% | 93\% | 82\% | 62\% | 86\% | 65\% | - | 82\% | - | * | 73\% | 83\% | 74\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 10\% | 23\% | 8\% | 17\% | - | 0\% | - | * | 9\% | 9\% | 8\% |
| Other Exclusions | 1\% | 2\% | 8\% | 15\% | 6\% | 17\% | - | 18\% | - | * | 15\% | 8\% | 18\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | * | 2\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | * | 2\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 96\% | 93\% | 98\% | 92\% | - | 100\% | - | 57\% | 92\% | 97\% | 99\% |
| Included in Accountability | 94\% | 94\% | 85\% | 83\% | 86\% | 92\% | - | 60\% | - | 43\% | 84\% | 87\% | 80\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 3\% | 6\% | 0\% | - | 0\% | - | 14\% | 3\% | 4\% | 4\% |
| Other Exclusions | 1\% | 2\% | 6\% | 8\% | 6\% | 0\% | - | 40\% | - | 0\% | 4\% | 6\% | 15\% |
| Not Tested | 1\% | 1\% | 4\% | 7\% | 2\% | 8\% | - | 0\% | - | 43\% | 8\% | 3\% | 1\% |
| Absent | 1\% | 1\% | 3\% | 7\% | 2\% | 8\% | - | 0\% | - | 0\% | 7\% | 2\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 43\% | 2\% | 0\% | 0\% |



## Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 383 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.6\% | 3.7\% | 6.3\% | 0.0\% | 7.4\% | * | - | * | - | - | 15.4\% | 7.5\% | 6.1\% |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 93.7\% | 100.0\% | 92.6\% | * | - | * | - | - | 84.6\% | 92.5\% | 93.9\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 93.7\% | 100.0\% | 92.6\% | * | - | * | - | - | 84.6\% | 92.5\% | 93.9\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 93.3\% | 93.3\% | 93.0\% | * | - | * | - | - | 81.3\% | 92.2\% | 96.2\% |
| Received TxCHSE | 1.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.7\% | 5.0\% | 6.7\% | 6.7\% | 7.0\% | * | - | * | - | - | 18.8\% | 7.8\% | 3.8\% |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 93.3\% | 93.3\% | 93.0\% | * | - | * | - | - | 81.3\% | 92.2\% | 96.2\% |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 93.3\% | 93.3\% | 93.0\% | * | - | * | - | - | 81.3\% | 92.2\% | 96.2\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 93.9\% | 96.3\% | 93.0\% | * | - | * | - | * | 87.5\% | 93.7\% | 97.6\% |
| Class of 2017 | 89.7\% | 90.2\% | 92.1\% | 80.0\% | 94.2\% | 88.9\% | * | * | - | * | 76.2\% | 91.5\% | 100.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | * | * | - | - | - | - | - | - | - | * | - |
| Class of 2017 | 88.5\% | 93.7\% | 98.2\% | 100.0\% | 97.7\% | 100.0\% | * | * | - | * | 81.8\% | 97.8\% | 100.0\% |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 1.5\% | 0.0\% | 1.0\% | * | - | * | - | * | 0.0\% | 1.8\% | 2.7\% |
| Class of 2017 | 6.0\% | 5.0\% | 83.3\% | * | 90.0\% | - | - | - | - | - | 80.0\% | 90.0\% | 83.3\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 92.3\% | 90.0\% | 93.3\% | * | - | * | - | * | 68.8\% | 91.8\% | 97.3\% |
| Class of 2017 | 60.8\% | 75.1\% | 8.3\% | * | 10.0\% | - | - | - | - | - | 0.0\% | 0.0\% | 16.7\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 93.9\% | 90.5\% | 94.3\% | * * | - | * | - | * | 68.8\% | 93.7\% | 100.0\% |
| Class of 2017 | 85.9\% | 92.1\% | 97.5\% | 91.7\% | 97.9\% | 100.0\% | * | * | - | * | 81.3\% | 97.0\% | 100.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | 98.3\% | 100.0\% | 97.7\% | 100.0\% | * | * | - | * | 81.8\% | 97.8\% | 100.0\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 0.7\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 7.2\% | 5.5\% | 68.8\% | * | 83.3\% | - | - | - | - | - | 80.0\% | 66.7\% | 66.7\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 92.5\% | 90.0\% | 93.6\% | * | - | * | - | * | 68.8\% | 93.8\% | 100.0\% |
| 2016-17 | 56.5\% | 71.9\% | 25.0\% | * | 16.7\% | - | - | - | - | - | 0.0\% | 25.0\% | 33.3\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 93.3\% | 90.0\% | 93.6\% | * | - | * | - | * | 68.8\% | 93.8\% | 100.0\% |
| 2016-17 | 84.0\% | 89.5\% | 97.7\% | 94.1\% | 98.0\% | 100.0\% | * | * | - | * | 81.3\% | 97.1\% | 100.0\% |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | 139 | 100.0\% | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | 23 | 16.5\% | 385 | 43,502 |
| Hispanic | 110 | 79.1\% | 2,471 | 173,272 |
| White | 3 | 2.2\% | 1,366 | 107,052 |
| American Indian | 0 | 0.0\% | 9 | 1,226 |
| Asian | 1 | 0.7\% | 180 | 15,589 |
| Pacific Islander | 0 | 0.0\% | 2 | 528 |
| Two or More Races | 2 | 1.4\% | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 14 | 10.1\% | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | 1 | 0.7\% | 46 | 16,542 |
| Foundation H.S. Program (DLA) | 124 | 89.2\% | 4,037 | 272,526 |
| Special Education Graduates | 21 | 15.1\% | 411 | 25,962 |
| Economically Disadvantaged Graduates | 117 | 84.2\% | 1,806 | 166,956 |
| LEP Graduates | 41 | 29.5\% | 404 | 21,359 |
| At-Risk Graduates | 94 | 67.6\% | 1,563 | 144,805 |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 383 Grade Span: 09-12 Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON Campus Number: 227901019

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | 0.7\% | 0.0\% | 0.9\% | * | - | * | - | * | 0.0\% | 0.9\% | 2.4\% |
| 2016-17 | 2.2\% | 1.8\% | 1.5\% | 0.0\% | 1.0\% | 0.0\% | * | * | - | * | 6.3\% | 1.0\% | 2.3\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | 7.9\% | 4.3\% | 9.1\% | * | - | * | - | * | 52.4\% | 6.8\% | 4.9\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |



## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators
Total Students: 383 Grade Span: 09-12 Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | 5.3\% | * | 7.1\% | - | - | * | - | - | n/a | 7.1\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | 7.7\% | * | 10.0\% | - | - | - | - | - | n/a | 8.3\% | n/a |
| 2017 | 38.3\% | 66.7\% | 12.5\% | * | * | * | - | - | - | - | n/a | 14.3\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | 5.1\% | 0.0\% | 7.1\% | - | - | * | - | - | n/a | 6.1\% | n/a |
| 2017 | 41.4\% | 56.2\% | 1.3\% | 0.0\% | 1.8\% | 0.0\% | - | * | - | - | n/a | 1.7\% | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 50.4\% | 60.9\% | 47.3\% | * | - | * | - | * | n/a | 53.8\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 51.1\% | 64.7\% | 50.0\% | 37.5\% | 100.0\% | 66.7\% | - | 0.0\% | n/a | 50.5\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | 15.7\% | 14.3\% | 15.4\% | * | - | * | - | - | n/a | 17.5\% | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | 897 | 888 | 894 | * | - | * | - | - | n/a | 906 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | 451 | 459 | 447 | * | - | * | - | - | n/a | 454 | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | 446 | 429 | 447 | * | - | * | - | - | n/a | 452 | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | 16.9 | * | 16.1 | * | - | * | - | - | n/a | 17.1 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | 15.3 | * | 14.6 | * | - | * | - | - | n/a | 15.5 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | 18.7 | * | 17.4 | * | - | * | - | - | n/a | 19.0 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | 17.5 | * | 17.0 | * | - | * | - | - | n/a | 17.4 | n/a |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON
Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 383 Grade Span: 09-12 Campus Number: 227901019


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 383 Grade Span: 09-12
Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON
2018-19 Campus Student Information
Campus Number: 227901019

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 383 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 118 | 30.8\% | 7.5\% | 8.1\% |
| Grade 10 | 69 | 18.0\% | 6.7\% | 7.4\% |
| Grade 11 | 102 | 26.6\% | 6.2\% | 6.9\% |
| Grade 12 | 94 | 24.5\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 47 | 12.3\% | 7.1\% | 12.6\% |
| Hispanic | 318 | 83.0\% | 55.5\% | 52.6\% |
| White | 10 | 2.6\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 6 | 1.6\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2 | 0.5\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 349 | 91.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 34 | 8.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 38 | 9.9\% | 9.4\% | 6.5\% |
| English Learners (EL) | 136 | 35.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 23 | 4.2\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 53 | 13.8\% | 7.2\% | 3.6\% |
| At-Risk | 297 | 77.5\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 59 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 49 | 83.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 0 | 0.0\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 118 | 21.6\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 14 | 2.6\% |  |  |
| Hispanic | 94 | 17.2\% |  |  |
| White | 7 | 1.3\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races |  | 0.5\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 31.0\% | 8.7\% | 7.2\% | 57.1\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 1.7 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 9.6 | 16.2 | 16.6 |
| Foreign Languages | 19.0 | 18.2 | 18.9 |
| Mathematics | 12.2 | 18.5 | 17.8 |
| Science | 12.8 | 19.1 | 18.9 |
| Social Studies | 14.9 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

------------------------------- Campus

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 55.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 50.3 | 91.0\% | 63.0\% | 64.1\% |
| Teachers | 37.6 | 67.9\% | 49.9\% | 49.8\% |
| Professional Support | 7.8 | 14.0\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 5.0 | 9.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 5.0 | 9.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 3.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 29.2 | 52.8\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.6 | 12.3\% | 5.7\% | 10.6\% |
| Hispanic | 12.5 | 33.3\% | 32.4\% | 27.7\% |
| White | 19.5 | 51.8\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 2.7\% | 1.6\% | 1.1\% |
| Males | 21.7 | 57.8\% | 25.3\% | 23.8\% |
| Females | 15.9 | 42.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.9 | 2.5\% | 0.7\% | 1.4\% |
| Bachelors | 24.4 | 64.9\% | 79.8\% | 73.6\% |
| Masters | 10.2 | 27.2\% | 18.8\% | 24.3\% |
| Doctorate | 2.0 | 5.3\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.5 | 4.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 18.9 | 50.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 7.0 | 18.6\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 7.0 | 18.7\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 3.2 | 8.5\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 10.2 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
2.0

Average Years Experience of Principals with District
2.0
2.3
2.3

Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
8.5

Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
50,433
\$50,433
\$54,237
\$55,790

Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$53,350
\$57,225
\$79,959

Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003
\$62,039

| $\$ 51,464$ | $\$ 54,122$ |
| ---: | ---: |
| $\$ 61,372$ | $\$ 64,069$ |
| $\$ 79,618$ | $\$ 78,947$ |
|  |  |
| $61.6 \%$ | $64.5 \%$ |
|  |  |
| 5.5 | $6,043.6$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Number: 227901019

2018-19 Campus Staff Information

Total Students: 383
Grade Span: 09-12 School Type: High School

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 131 | 34.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 311 | 81.2\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 26 | 6.8\% | 9.7\% | 8.1\% |
| Special Education | 59 | 15.4\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 4.8 | 12.9\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 25.1 | 66.9\% | 52.4\% | 71.4\% |
| Special Education | 2.5 | 6.7\% | 13.7\% | 9.1\% |
| Other | 5.1 | 13.5\% | 10.1\% | 3.6\% |

$' ~ I n d i c a t e s$ that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: GRADUATION PREP ACADEMY TRAVIS
Campus Number: 227901025

2019 Accountability Rating: B
(evaluated with alternative education accountability provisions)

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 38\% | * | 36\% | * | - | - | - | - | * | - | 33\% | * | 38\% | * |
|  | 2018 | 65\% | 70\% | 22\% | * | 23\% | - | - | - | - | - | * | - | 19\% | 27\% | 26\% | 17\% |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 8\% | * | 0\% | * | - | - | - | - | * | - | 11\% | * | 0\% | * |
|  | 2018 | 44\% | 53\% | 0\% | * | 0\% | - | - | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% |
| At Masters Grade Level | 2019 | 11\% | 16\% | 0\% | * | 0\% | * | - | - | - | - | * | - | 0\% | * | 0\% | * |
|  | 2018 | 7\% | 12\% | 0\% | * | 0\% | - | - | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 32\% | * | 26\% | * | - | - | - | - | * | - | 27\% | 36\% | 32\% | 0\% |
|  | 2018 | 67\% | 69\% | 24\% | * | 23\% | * | - | - | - | - | * | - | 14\% | 43\% | 27\% | 19\% |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 14\% | * | 16\% | * | - | - | - | - | * | - | 27\% | 0\% | 11\% | 0\% |
|  | 2018 | 48\% | 53\% | 10\% | * | 8\% | * | - | - | - | - | * | - | 4\% | 21\% | 11\% | 0\% |
| At Masters Grade Level | 2019 | 8\% | 13\% | 0\% | * | 0\% | * | - | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% |
|  | 2018 | 8\% | 13\% | 0\% | * | 0\% | * | - | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | * | - | * | * | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 83\% | 89\% | 38\% | - | 38\% | - | - | - | - | - | - | - | 13\% | 63\% | 31\% | * |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | * | - | * | * | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 55\% | 68\% | 0\% | - | 0\% | - | - | - | - | - | - | - | 0\% | 0\% | 0\% | * |
| At Masters Grade Level | 2019 | 37\% | 38\% | * | - | * | * | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 32\% | 37\% | 0\% | - | 0\% | - | - | - | - | - | - | - | 0\% | 0\% | 0\% | * |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | 40\% | * | 50\% | - | - | - | - | - | * | - | 50\% | * | 50\% | 40\% |
|  | 2018 | 87\% | 90\% | 65\% | * | 67\% | * | - | - | - | - | * | - | 50\% | 86\% | 64\% | 63\% |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | 10\% | * | 13\% | - | - | - | - | - | * | - | 17\% | * | 13\% | 0\% |
|  | 2018 | 59\% | 67\% | 12\% | * | 13\% | * | - | - | - | - | * | - | 10\% | 14\% | 7\% | 0\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 0\% | * | 0\% | - | - | - | - | - | * | - | 0\% | * | 0\% | 0\% |
|  | 2018 | 24\% | 32\% | 0\% | * | 0\% | * | - | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 71\% | * | 64\% | * | - | - | - | - | * | - | 67\% | 75\% | 69\% | 60\% |
|  | 2018 | 92\% | 93\% | 53\% | * | 56\% | * | - | - | - | - | * | - | 53\% | 54\% | 62\% | 55\% |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 24\% | * | 29\% | * | - | - | - | - | * | - | 33\% | 13\% | 25\% | 20\% |
|  | 2018 | 70\% | 76\% | 13\% | * | 11\% | * | - | - | - | - | * | - | 12\% | 15\% | 14\% | 18\% |
| At Masters Grade Level | 2019 | 45\% | 53\% | 0\% | * | 0\% | * | - | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% |
|  | 2018 | 40\% | 47\% | 7\% | * | 4\% | * | - | - | - | - | * | - | 6\% | 8\% | 10\% | 0\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 47\% | 43\% | 44\% | * | - | - | - | - | 43\% | - | 45\% | 50\% | 48\% | 40\% |
|  | 2018 | 77\% | 78\% | 36\% | 0\% | 37\% | * | - | - | - | - | 11\% | - | 27\% | 51\% | 39\% | 36\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 14\% | 0\% | 15\% | * | - | - | - | - | 0\% | - | 21\% | 4\% | 13\% | 5\% |
|  | 2018 | 48\% | 52\% | 7\% | 0\% | 6\% | * | - | - | - | - | 0\% | - | 5\% | 11\% | 7\% | 4\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 0\% | 0\% | 0\% | * | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 22\% | 26\% | 1\% | 0\% | 1\% | * | - | - | - | - | 0\% | - | 1\% | 2\% | 2\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 34\% | * | 30\% | * | - | - | - | - | * | - | 30\% | 40\% | 33\% | 22\% |
|  | 2018 | 74\% | 76\% | 23\% | * | 23\% | * | - | - | - | - | * | - | 16\% | 36\% | 27\% | 18\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 11\% | * | 10\% | * | - | - | - | - | * | - | 20\% | 0\% | 7\% | 0\% |
|  | 2018 | 46\% | 52\% | 5\% | * | 4\% | * | - | - | - | - | * | - | 2\% | 12\% | 7\% | 0\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 0\% | * | 0\% | * | - | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% |
|  | 2018 | 19\% | 26\% | 0\% | * | 0\% | * | - | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level orAbove |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 81\% | 81\% | 38\% | - | 38\% | - | - | - | - | - | - | - | 13\% | 63\% | 31\% | * |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | * | - | * | * | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 50\% | 53\% | 0\% | - | 0\% | - | - | - | - | - | - | - | 0\% | 0\% | 0\% | * |
| At Masters Grade Level | 2019 | 26\% | 28\% | * | - | * | * | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 24\% | 26\% | 0\% | - | 0\% | - | - | - | - | - | - | - | 0\% | 0\% | 0\% | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 40\% |  | 50\% | - | - | - | - | - | * | - | 50\% | * | 50\% | 40\% |
|  | 2018 | 80\% | 81\% | 65\% | * | 67\% | * | - | - | - | - |  | - | 50\% | 86\% | 64\% | 63\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 10\% | * | 13\% | - | - | - | - | - | * | - | 17\% | * | 13\% | 0\% |
|  | 2018 | 51\% | 55\% | 12\% | * | 13\% | * | - | - | - | - | * | - | 10\% | 14\% | 7\% | 0\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 0\% | * | 0\% | - | - | - | - | - | * | - | 0\% | * | 0\% | 0\% |
|  | 2018 | 23\% | 27\% | 0\% | * | 0\% | * | - | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 71\% | * | 64\% | * | - | - | - | - | * | - | 67\% | 75\% | 69\% | 60\% |
|  | 2018 | 78\% | 80\% | 53\% | * | 56\% | * | - | - | - | - | * | - | 53\% | 54\% | 62\% | 55\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 24\% | * | 29\% | * | - | - | - | - | * | - | 33\% | 13\% | 25\% | 20\% |
|  | 2018 | 53\% | 57\% | 13\% | * | 11\% | * | - | - | - | - | * | - | 12\% | 15\% | 14\% | 18\% |
| At Masters Grade Level | 2019 | $33 \%$ $31 \%$ | 38\% | 0\% | * | 0\% | * | - | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% |
|  | 2018 | 31\% | 35\% | 7\% | * | 4\% | * | - | - | - | - | * | - | 6\% | 8\% | 10\% | 0\% |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report 2018-19 Campus Progress 

District Name: AUSTIN ISD
Total Students: 67


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| End of Course English II | 2019 | 69 | 71 | * | * | * | * | - | - | - | - | - | - | * | * |
|  | 2018 | 67 | 69 | * | - | * | - | - | - | - | - | - | - | - | * |
| All Grades Both Subjects | 2019 | 69 | 68 | * | * | * | * | - | - | - | - | - | - | * | * |
|  | 2018 | 69 | 70 | * | - | * | - | - | - | - | - | - | - | - | * |
| All Grades ELA/Reading | 2019 | 68 | 68 | * | * | * | * | - | - | - | - | - | - | * | * |
|  | 2018 | 69 | 70 | * | - | * | - | - | - | - | - | - | - | - | * |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 67 2018-19 Campus Prior Year and Student Success Initiative

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 92\% | 86\% | 92\% | 100\% | - | - | - | - | 100\% | 91\% | 100\% |
| Included in Accountability | 94\% | 93\% | 62\% | 50\% | 65\% | 57\% | - | - | - | - | 88\% | 66\% | 65\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 26\% | 36\% | 24\% | 43\% | - | - | - | - | 0\% | 22\% | 22\% |
| Other Exclusions | 1\% | 2\% | 3\% | 0\% | 4\% | 0\% | - | - | - | - | 13\% | 4\% | 13\% |
| Not Tested | 1\% | 1\% | 8\% | 14\% | 8\% | 0\% | - | - | - | - | 0\% | 9\% | 0\% |
| Absent | 1\% | 1\% | 8\% | 14\% | 8\% | 0\% | - | - | - | - | 0\% | 9\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 90\% | 100\% | 89\% | 100\% | - | * | - | * | 93\% | 94\% | 94\% |
| Included in Accountability | 94\% | 94\% | 73\% | 100\% | 73\% | 60\% | - | * | - | * | 64\% | 76\% | 75\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 14\% | 0\% | 14\% | 40\% | - | * | - | * | 14\% | 14\% | 9\% |
| Other Exclusions | 1\% | 2\% | 3\% | 0\% | 2\% | 0\% | - | * | - | * | 14\% | 4\% | 9\% |
| Not Tested | 1\% | 1\% | 10\% | 0\% | 11\% | 0\% | - | * | - | * | 7\% | 6\% | 6\% |
| Absent | 1\% | 1\% | 10\% | 0\% | 11\% | 0\% | - | * | - | * | 7\% | 6\% | 6\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |



## Texas Academic Performance Report

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 2.1\% | 0.0\% | 2.7\% | * | Indian | - | - |  | 0.0\% | 3.1\% | 0.0\% |
| Continued HS | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.6\% | 3.7\% | 42.6\% | 50.0\% | 37.8\% | * | - | - | - | - | 33.3\% | 37.5\% | 28.6\% |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 57.4\% | 50.0\% | 62.2\% | * | - | - | - | - | 66.7\% | 62.5\% | 71.4\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 57.4\% | 50.0\% | 62.2\% | * | - | - | - | - | 66.7\% | 62.5\% | 71.4\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 29.0\% | 20.0\% | 29.1\% | * | - | - | - | - | * | 26.4\% | 33.3\% |
| Class of 2017 | 89.7\% | 90.2\% | 39.1\% | 20.0\% | 44.0\% | 20.0\% | - | * | - | * | 42.9\% | 47.1\% | 35.3\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | 0.0\% | * | 0.0\% | - | - | - | - | - | * | 0.0\% | * |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | 0.0\% | * |
| Class of 2017 | 6.0\% | 5.0\% | 7.7\% | - | 8.0\% | * | - | - | - | - | * | 8.3\% | * |
| FHSP-DLA Graduates (Longitudinal Rate) * 0 * |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 18.8\% | * | 21.4\% | * | - | - | - | - | * | 25.0\% | * |
| Class of 2017 | 60.8\% | 75.1\% | 23.1\% | - | 24.0\% | * | - | - | - | - | * | 25.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 18.8\% | * | 21.4\% | * | - | - | - | - | * | 25.0\% | * |
| Class of 2017 | 85.9\% | 92.1\% | 22.2\% | * | 24.2\% | * | - | - | - | - | * | 25.0\% | 33.3\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | * | - | * | - | - | - | - | - | - | * | - |
| 2016-17 | 87.2\% | 91.4\% | 10.0\% | * | 11.8\% | - | - | - | - | - | 0.0\% | 7.7\% | * |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 0.0\% | * | 0.0\% | * | - | * | - | * | - | 0.0\% | - |
| 2016-17 | 7.2\% | 5.5\% | 10.3\% | - | 10.7\% | * | - | - | - | - | * | 8.0\% | * |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 28.6\% | * | 26.1\% | * | - | * | - | * | - | 27.3\% | - |
| 2016-17 | 56.5\% | 71.9\% | 20.7\% | - | 21.4\% | * | - | - | - | - | * | 24.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 29.0\% | * | 26.9\% | * | - | * | - | * | - | 28.0\% | - |
| 2016-17 | 84.0\% | 89.5\% | 22.4\% | * | 24.4\% | * | - | - | - | - | 0.0\% | 23.7\% | * |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | 31 | 100.0\% | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | 2 | 6.5\% | 385 | 43,502 |
| Hispanic | 26 | 83.9\% | 2,471 | 173,272 |
| White | 1 | 3.2\% | 1,366 | 107,052 |
| American Indian | 0 | 0.0\% | 9 | 1,226 |
| Asian | 1 | 3.2\% | 180 | 15,589 |
| Pacific Islander | 0 | 0.0\% | 2 | 528 |
| Two or More Races | 1 | 3.2\% | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 2 | 6.5\% | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 3.2\% | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 20 | 64.5\% | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0\% | 46 | 16,542 |
| Foundation H.S. Program (DLA) | 8 | 25.8\% | 4,037 | 272,526 |
| Special Education Graduates | 0 | 0.0\% | 411 | 25,962 |
| Economically Disadvantaged Graduates | 25 | 80.6\% | 1,806 | 166,956 |
| LEP Graduates | 0 | 0.0\% | 404 | 21,359 |
| At-Risk Graduates | 8 | 25.8\% | 1,563 | 144,805 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: GRADUATION PREP ACADEMY TRAVIS

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 77.0\% | 22.6\% | * | 19.2\% | * | - | * | - | * | - | 20.0\% | - |
| College Ready Graduates *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 50.0\% | 68.4\% | 6.5\% | * | 7.7\% | * | - | * | - | * | - | 8.0\% | - |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.2\% | 75.2\% | 25.8\% | * | 30.8\% | * | - | * | - | * | - | 28.0\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 46.0\% | 69.1\% | 3.2\% | * | 3.8\% | * | - | * | - | * | - | 4.0\% | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 42.1\% | 64.0\% | 3.2\% | * | 3.8\% | * | - | * | - | * | - | 4.0\% | - |
| Dual Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 16.9\% | 0.0\% | * | 0.0\% | * | - | * | - | * | 0.0 | 0.0\% | - |
| 2016-17 | 19.9\% | 14.5\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | * |
| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.4\% | 33.7\% | 3.2\% | * | 3.8\% | * | - | * | - | * | - | 4.0\% | - |
| 2016-17 | 20.1\% | 32.6\% | 4.1\% | * | 4.4\% | * | - | - | - | - | 0.0\% | 2.6\% | * |
| Associate's Degree |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Associate's Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.4\% | 1.2\% | 0.0\% | * | 0.0\% | * | - | * | - | * | - | 0.0\% | - |
| 2016-17 | 0.8\% | 0.5\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | * |
| OnRamps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.0\% | 9.5\% | 0.0\% | * | 0.0\% | * | - | * | - | * | - | 0.0\% | - |
| Career/Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) * 18.90 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 28.7\% | 18.9\% | 16.1\% | * | 11.5\% | * | - | * | - | * | - | 12.0\% | - |
| 2016-17 | 13.2\% | 7.9\% | 2.0\% | * | 2.2\% | * | - | - | - | - | 0.0\% | 2.6\% | * |
| Approved Industry-Based Certification (Annual Graduates) * * * * * * |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.8\% | 2.8\% | 3.2\% | * | 0.0\% | * | - | * | - | * | - | 4.0\% | - |
| 2016-17 | 2.7\% | 2.1\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.7\% | 1.6\% | 9.7\% | * | 7.7\% | * | - | * | - | * | - | 4.0\% | - |
| 2016-17 | 1.0\% | 1.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | * |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 38.7\% | 21.3\% | 0.0\% | * | 0.0\% | * | - | * | - | * | - | 0.0\% | - |
| 2016-17 | 17.3\% | 8.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | * |
| TEA \| Governance and Accountability | Performa | ance Repo |  |  |  |  |  |  |  |  |  |  |  | ecember 2019 |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 67 Grade Span: 09-12 2018-19 Campus College, Career, and Military Readiness (CCMR)


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | 25.8\% | * | 30.8\% | * | - | * | - | * | - | 28.0\% | - |
| 2016-17 | 23.4\% | 33.2\% | 10.2\% | * | 11.1\% | * | - | - | - | - | 0.0\% | 10.5\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | 3.2\% | * | 3.8\% | * | - | * | - | * | - | 4.0\% | - |
| 2016-17 | 19.8\% | 30.0\% | 6.1\% | * | 6.7\% | * | - | - | - | - | 0.0\% | 5.3\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | 3.2\% | * | 3.8\% | * | - | * | - | * | - | 4.0\% | - |
| 2016-17 | 12.9\% | 22.2\% | 4.1\% | * | 4.4\% | * | - | - | - | - | 0.0\% | 2.6\% | * |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | 0.0\% | * | 0.0\% | * | - | * | - | * | - | 0.0\% | - |
| 2016-17 | 50.5\% | 27.1\% | 10.2\% | * | 8.9\% | * | - | - | - | - | 0.0\% | 13.2\% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.0\% | 1.3\% | 0.0\% | * | 0.0\% | * | - | * | - | * | - | 0.0\% | - |
| 2016-17 | 0.8\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 3.9\% | 4.8\% | 0.0\% | * | 0.0\% | * | - | * | - | * | - | 0.0\% | - |
| 2016-17 | 1.4\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.9\% | 0.3\% | 0.0\% | * | 0.0\% | * | - | * | - | * | - | 0.0\% | - |
| 2016-17 | 0.2\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | * |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | 0.8\% | 8.3\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 26.2\% | 34.9\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | n/a | 0.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | 0.8\% | 8.3\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 15.9\% | 24.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
| 2017 | 7.2\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
| 2017 | 10.9\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | n/a | 0.0\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
| 2017 | 15.0\% | 22.9\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | n/a | 0.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | * | * | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | * | * | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 67 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Ann | s) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 3.2\% | * | 3.8\% | * | - | * | - | * | n/a | 4.0\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | n/a | 0.0\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | * | - | * | - | - | - | - | - | n/a | * | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | * | - | * | - | - | - | - | - | n/a | * | n/a |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: GRADUATION PREP ACADEMY TRAVIS Campus Number: 227901025

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary IndicatorsTotal Students: 67 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | 0.9\% | 0.0\% | 1.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| 2016-17 | 37.1\% | 41.0\% | 1.3\% | 0.0\% | 1.4\% | * | - | - | - | * | * | 1.7\% | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | 0.0\% | * | 0.0\% | * | - | * | - | * | - | 0.0\% | - |
| 2016-17 | 16.8\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | * | 0.0\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | 3.4\% | * | 4.0\% | - | - | - | - | - | - | 0.0\% | - |
| 2016-17 | 19.5\% | 20.3\% | 2.6\% | * | 2.7\% | - | - | - | - | - | - | 3.7\% | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | 0.0\% | * | 0.0\% | * | - | * | - | * | - | 0.0\% | - |
| 2016-17 | 5.7\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | - |
| Social Studies 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | - | 0.0\% | - |
| 2016-17 | 21.8\% | 26.8\% | 1.1\% | * | 1.2\% | * | - | - | - | * | * | 1.5\% | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 54.6\% | 50.3\% | 2.4\% | * | 2.6\% | * | - | - | - | - | 0.0\% | 2.9\% | 12.5\% |
| 2015-16 | 54.7\% | 52.3\% | 12.5\% | * | 15.0\% | * | - | - | - | - | * | 16.7\% | * |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | $*$ | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | $*$ | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: GRADUATION PREP ACADEMY TRAVIS
2018-19 Campus Student Information
Total Students: 67 Grade Span: 09-12 Campus Number: 227901025


## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |
| Hispanic | 3 | 100.0\% |  |  |
| White | 0 | 0.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | State | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 83.3\% | 8.7\% | 7.2\% | 100.0\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 6.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 6.0 | 100.0\% | 63.0\% | 64.1\% |
| Teachers | 3.0 | 50.0\% | 49.9\% | 49.8\% |
| Professional Support | 2.0 | 33.3\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 1.0 | 16.7\% | 3.0\% | 3.0\% |
| Educational Aides: | 0.0 | 0.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 4.0 | 66.7\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 33.3\% | 5.7\% | 10.6\% |
| Hispanic | 0.0 | 0.0\% | 32.4\% | 27.7\% |
| White | 1.0 | 33.3\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 33.3\% | 1.6\% | 1.1\% |
| Males | 1.0 | 33.3\% | 25.3\% | 23.8\% |
| Females | 2.0 | 66.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 2.0 | 66.7\% | 79.8\% | 73.6\% |
| Masters | 1.0 | 33.3\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 2.0 | 66.7\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 0.0 | 0.0\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 1.0 | 33.3\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 22.3 | n/a | 14.4 | 15.1 |

## TEXAS EDUCATION AGENCY

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 0.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 0.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 7.7 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 2.7 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$53,822 | \$49,451 | \$50,408 |
| 6-10 Years Experience | - | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$51,163 | \$51,430 | \$56,041 |
| Over 20 Years Experience | - | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$52,935 | \$51,464 | \$54,122 |
| Professional Support | \$58,834 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$45,510 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: GRADUATION PREP ACADEMY TRAVIS Campus Number: 227901025

2018-19 Campus Staff Information

Total Students: 67 Grade Span: 09-12 School Type: High School

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 11 | 16.4\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 2 | 3.0\% | 9.7\% | 8.1\% |
| Special Education | 5 | 7.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 2.0 | 66.7\% | 52.4\% | 71.4\% |
| Special Education | 1.0 | 33.3\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge \quad$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: GRADUATION PREP ACADEMY LANIER
Campus Number: 227901026

2019 Accountability Rating: B
(evaluated with alternative education accountability provisions)

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 33\% | * | * | - | - | - | - | - | - | - | * | * | 33\% | * |
|  | 2018 | 65\% | 70\% | 44\% | * | 43\% | - | - | - | - | - | - | - | * | 60\% | 40\% | * |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 0\% | * | , | - | - | - | - | - | - | - | * | * | 0\% | * |
|  | 2018 | 44\% | 53\% | 11\% | * | 14\% | - | - | - | - | - | - | - | * | 20\% | 20\% | * |
| At Masters Grade Level | 2019 | 11\% | 16\% | 0\% | * | * | - | - | - | - | - | - | - | * | * | 0\% | * |
|  | 2018 | 7\% | 12\% | 0\% | * | 0\% | - | - | - | - | - | - | - | * | 0\% | 0\% | * |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 44\% | * | 54\% | - | - | - | - | - | * | - | 43\% | 44\% | 38\% | 50\% |
|  | 2018 | 67\% | 69\% | 36\% | - | 36\% | - | - | - | - | - | - | - | 38\% | * | 33\% | 25\% |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 19\% | * | 23\% | - | - | - | - | - | * | - | 14\% | 22\% | 8\% | 10\% |
|  | 2018 | 48\% | 53\% | 9\% | - | 9\% | - | - | - | - | - | - | - | 0\% | * | 17\% | 0\% |
| At Masters Grade Level | 2019 | 8\% | 13\% | 0\% | * | 0\% | - | - | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% |
|  | 2018 | 8\% | 13\% | 0\% | - | 0\% | - | - | - | - | - | - | - | 0\% | * | 0\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | 80\% | * | * | - | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 83\% | 89\% | * | - | * | - | - | - | - | - | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | 40\% | * | * | - | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 55\% | 68\% | * | - | * | - | - | - | - | - | - | - | * | * | * | * |
| At Masters Grade Level | 2019 | 37\% | 38\% | 0\% | * | * | - | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 32\% | 37\% | * | - | * | - | - | - | - | - | - | - | * | * | * | * |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or 2019 88\% $90 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | * | * | * | - | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 87\% | 90\% | 83\% | - | 80\% | * | - | - | - | - | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | * | * | * | - | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 59\% | 67\% | 0\% | - | 0\% | * | - | - | - | - | - | - | * | * | * | * |
| At Masters Grade Level | 2019 | 25\% | 32\% | * | * | * | - | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 24\% | 32\% | 0\% | - | 0\% | * | - | - | - | - | - | - | * | * | * | * |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 88\% | * | 93\% | - | - | - | - | - | * | - | 75\% | 100\% | 88\% | 86\% |
|  | 2018 | 92\% | 93\% | 69\% | * | 82\% | * | - | - | - | * | * | - | 71\% | 67\% | 62\% | 60\% |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 31\% | * | 33\% | - | - | - | - | - | * | - | 50\% | 13\% | 31\% | 14\% |
|  | 2018 | 70\% | 76\% | 44\% | * | 45\% | * | - | - | - | * | * | - | 57\% | 33\% | 46\% | 20\% |
| At Masters Grade Level | 2019 | 45\% | 53\% | 6\% | * | 7\% | - | - | - | - | - | * | - | 0\% | $13 \%$ | 6\% | 0\% |
|  | 2018 | 40\% | 47\% | 13\% | * | 9\% | * | - | - | - | * | * | - | 29\% | 0\% | 15\% | 0\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 65\% | 38\% | 71\% | - | - | - | - | - | * | - | 60\% | 69\% | 64\% | 63\% |
|  | 2018 | 77\% | 78\% | 61\% | 20\% | 63\% | * | - | - | - | * | * | - | 58\% | 64\% | 60\% | 52\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 22\% | 0\% | 26\% | - | - | - | - | - | * | - | 30\% | 15\% | 17\% | 15\% |
|  | 2018 | 48\% | 52\% | 22\% | 0\% | 21\% | * | - | - | - | * | * | - | 21\% | 23\% | 27\% | 9\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 2\% | 0\% | 3\% | - | - | - | - | - | * | - | 0\% | 4\% | 2\% | 0\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | $\begin{aligned} & \text { Special } \\ & \quad \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 22\% | 26\% | 4\% | 0\% | 3\% | * | - | - | - | * | * |  | 8\% | 0\% | 7\% | 0\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 41\% | 20\% | 47\% | - | - | - | - | - | * | - | 33\% | 46\% | 37\% | 43\% |
|  | 2018 | 74\% | 76\% | 40\% | * | 39\% | - | - | - | - | - | - | - | 33\% | 50\% | 36\% | 25\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 14\% | 0\% | 18\% | - | - | - | - | - | * | - | 11\% | 15\% | 5\% | 7\% |
|  | 2018 | 46\% | 52\% | 10\% | * | 11\% | - | - | - | - | - | - | - | 0\% | 25\% | 18\% | 8\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 0\% | 0\% | 0\% | - | - | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% |
|  | 2018 | 19\% | 26\% | 0\% | * | 0\% | - | - | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 80\% | * | * | - | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 81\% | 81\% | * | - | * | - | - | - | - | - | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 40\% | * | * | - | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 50\% | 53\% | * | - | * | - | - | - | - | - | - | - | * | * | * | * |
| At Masters Grade Level | 2019 | 26\% | 28\% | 0\% | * | * | - | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 24\% | 26\% | * | - | * | - | - | - | - | - | - | - | * | * | * | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | * | * | * | - | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 80\% | 81\% | 83\% | - | 80\% | * | - | - | - | - | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | * | * | * | - | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 51\% | 55\% | 0\% | - | 0\% | * | - | - | - | - | - | - | * | * | * | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | * | * | * | - | - | - | - | - | - | - | * | * | * | * |
|  | 2018 | 23\% | 27\% | 0\% | - | 0\% | * | - | - | - | - | - | - | * | * | * | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 88\% | * | 93\% | * | - | - | - | * | * | - | 75\% | 100\% | 88\% | 86\% |
|  | 2018 | 78\% | 80\% | 69\% | * | 82\% | * | - | - | - | * | * | - | 71\% | 67\% | 62\% | 60\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 31\% | * | 33\% | - | - | - | - | - | * | - | 50\% | 13\% | 31\% | 14\% |
|  | 2018 | 53\% | 57\% | 44\% | * | 45\% | * | - | - | - | * | * | - | 57\% | 33\% | 46\% | 20\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 6\% | * | 7\% | - | - | - | - | - | * | - | 0\% | 13\% | 6\% | 0\% |
|  | 2018 | 31\% | 35\% | 13\% | * | 9\% | * | - | - | - | * | * | - | 29\% | 0\% | 15\% | 0\% |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 78 2018-19 Campus Progress

| State District Campus $\begin{gathered}\text { African } \\ \text { American }\end{gathered}$ |  |
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# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 78 2018-19 Campus Prior Year and Student Success Initiative

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 84\% | 63\% | 89\% | 60\% | - | * | - | - | 86\% | 84\% | 90\% |
| Included in Accountability | 94\% | 93\% | 46\% | 50\% | 51\% | 0\% | - | * | - | - | 57\% | 51\% | 44\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 30\% | 13\% | 28\% | 60\% | - | * | - | - | 0\% | 28\% | 31\% |
| Other Exclusions | 1\% | 2\% | 8\% | 0\% | 11\% | 0\% | - | * | - | - | 29\% | 5\% | 15\% |
| Not Tested | 1\% | 1\% | 16\% | 38\% | 11\% | 40\% | - | * | - | - | 14\% | 16\% | 10\% |
| Absent | 1\% | 1\% | 16\% | 38\% | 11\% | 40\% | - | * | - | - | 14\% | 16\% | 10\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 86\% | 80\% | 86\% | * | - | - | - | * | 71\% | 86\% | 80\% |
| Included in Accountability | 94\% | 94\% | 51\% | 50\% | 49\% | * | - | - | - | * | 14\% | 46\% | 51\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 26\% | 30\% | 26\% | * | - | - | - | * | 43\% | 28\% | 10\% |
| Other Exclusions | 1\% | 2\% | 9\% | 0\% | 10\% | * | - | - | - | * | 14\% | 12\% | 20\% |
| Not Tested | 1\% | 1\% | 14\% | 20\% | 14\% | * | - | - | - | * | 29\% | 14\% | 20\% |
| Absent | 1\% | 1\% | 14\% | 20\% | 14\% | * | - | - | - | * | 29\% | 14\% | 20\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |



|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 4.5\% | * | 0.0\% | - | - | - | - | - | * | 7.1\% | 0.0\% |
| Continued HS | 0.5\% | 0.1\% | 9.1\% | * | 10.5\% | - | - | - | - | - | * | 0.0\% | 18.2\% |
| Dropped Out | 6.6\% | 3.7\% | 36.4\% | * | 31.6\% | - | - | - | - | - | * | 35.7\% | 45.5\% |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 54.5\% | * | 57.9\% | - | - | - | - | - | * | 64.3\% | 36.4\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 63.6\% | * | 68.4\% | - | - | - | - | - | * | 64.3\% | 54.5\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 41.0\% | 28.6\% | 42.9\% | * | - | - | - | * | 40.0\% | 37.5\% | 75.0\% |
| Class of 2017 | 89.7\% | 90.2\% | 13.8\% | 16.7\% | 12.7\% | * | - | - | - | - | * | 36.0\% | 0.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | ** | - | - | 20.0\% | - | - | - | - | - | - | - ${ }^{-}$ | - |
| Class of 2017 | 88.5\% | 93.7\% | 16.7\% | * | 20.0\% | - | - | - | - | - | - | 16.7\% | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 16.7\% | * | 14.3\% | * | - | - | - | - | * | 14.3\% | 22.2\% |
| Class of 2017 | 6.0\% | 5.0\% | * | - | * | * | - | - | - | - | - | * | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 4.2\% | * | 4.8\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| Class of 2017 | 60.8\% | 75.1\% | * | - | * | * | - | - | - | - | - | * | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 20.8\% | * | 19.0\% | * | - | - | - | - | * | 14.3\% | 22.2\% |
| Class of 2017 | 85.9\% | 92.1\% | 12.5\% | * | 16.7\% | * | - | - | - | - | - | 12.5\% | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | * | - | * | - | - | - | - | - | - | * | - |
| 2016-17 | 87.2\% | 91.4\% | 14.3\% | * | 15.4\% | - | - | - | - | - | - | 18.2\% | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2016-17 | 7.2\% | 5.5\% | 50.0\% | * | 50.0\% | * | - | - | - | - | - | 40.0\% | * |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 3.7\% | - | 4.2\% | * | - | - | - | - | - | 0.0\% | * |
| 2016-17 | 56.5\% | 71.9\% | 12.5\% | * | 16.7\% | * | - | - | - | - | - | 0.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 3.4\% | - | 3.8\% | * | - | - | - | - | - | 0.0\% | * |
| 2016-17 | 84.0\% | 89.5\% | 31.8\% | * | 31.6\% | * | - | - | - | - | - | 25.0\% | * |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | 30 | 100.0\% | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | 1 | 3.3\% | 385 | 43,502 |
| Hispanic | 26 | 86.7\% | 2,471 | 173,272 |
| White | 3 | 10.0\% | 1,366 | 107,052 |
| American Indian | 0 | 0.0\% | 9 | 1,226 |
| Asian | 0 | 0.0\% | 180 | 15,589 |
| Pacific Islander | 0 | 0.0\% | 2 | 528 |
| Two or More Races | 0 | 0.0\% | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 2 | 6.7\% | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 27 | 90.0\% | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0\% | 46 | 16,542 |
| Foundation H.S. Program (DLA) | 1 | 3.3\% | 4,037 | 272,526 |
| Special Education Graduates | 0 | 0.0\% | 411 | 25,962 |
| Economically Disadvantaged Graduates | 19 | 63.3\% | 1,806 | 166,956 |
| LEP Graduates | 3 | 10.0\% | 404 | 21,359 |
| At-Risk Graduates | 10 | 33.3\% | 1,563 | 144,805 |



## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 78


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | 50.0\% | * | 53.8\% | * | - | - | - | - | - | 42.1\% | * |
| 2016-17 | 23.4\% | 33.2\% | 40.9\% | * | 36.8\% | * | - | - | - | - | - | 37.5\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | 23.3\% | * | 26.9\% | * | - | - | - | - | - | 21.1\% | * |
| 2016-17 | 19.8\% | 30.0\% | 18.2\% | * | 21.1\% | * | - | - | - | - | - | 18.8\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | 20.0\% | * | 23.1\% | * | - | - | - | - | - | 21.1\% | * |
| 2016-17 | 12.9\% | 22.2\% | 18.2\% | * | 21.1\% | * | - | - | - | - | - | 18.8\% | * |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | 10.0\% | * | 11.5\% | * | - | - | - | - | - | 10.5\% | * |
| 2016-17 | 50.5\% | 27.1\% | 22.7\% | * | 15.8\% | * | - | - | - | - | - | 25.0\% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.0\% | 1.3\% | 0.0\% | * | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2016-17 | 0.8\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 3.9\% | 4.8\% | 0.0\% | * | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2016-17 | 1.4\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.9\% | 0.3\% | 0.0\% | * | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2016-17 | 0.2\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | n/a | 0.0\% | n/a |
| 2017 | 26.2\% | 34.9\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | n/a | 0.0\% | n/a |
| English Language Arts 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | n/a | 0.0\% | n/a |
| 2017 | 15.9\% | 24.3\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | n/a | 0.0\% | n/a |
| 2017 | 7.2\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | n/a | 0.0\% | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 10.9\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | n/a | 0.0\% | n/a |
| 2017 | 15.0\% | 22.9\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | n/a | 0.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 78 Grade Span: 09-12 School Type: High School

Campus Name: GRADUATION PREP ACADEMY LANIER Campus Number: 227901026

2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annu | s) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 0.0\% | * | 0.0\% | * | - | - | - | - | n/a | 0.0\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | - | n/a | 0.0\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.6 - 23.0 - |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: GRADUATION PREP ACADEMY LANIER Campus Number: 227901026

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 78 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | 14.9\% | 0.0\% | 18.9\% | 0.0\% | - | - | - | * | - | 7.7\% | - |
| 2016-17 | 37.1\% | 41.0\% | 1.2\% | 0.0\% | 1.4\% | * | * | - | - | - | - | 0.0\% | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | 20.0\% | * | 25.0\% | * | - | - | - | - | - | 9.1\% | - |
| 2016-17 | 16.8\% | 25.0\% | 0.0\% | * | 0.0\% | * | * | - | - | - | - | 0.0\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | 20.8\% | * | 23.8\% | * | - | - | - | - | - | 13.3\% | - |
| 2016-17 | 19.5\% | 20.3\% | 5.3\% | * | 7.1\% | * | - | - | - | - | - | 0.0\% | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | 0.0\% | * | 0.0\% | * | - | - | - | - | - | 0.0\% | - |
| 2016-17 | 5.7\% | 6.5\% | 0.0\% | * | 0.0\% | * | - | - | - | - | - | 0.0\% | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | - | 0.0\% | - |
| 2016-17 | 21.8\% | 26.8\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | - | 0.0\% | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 54.6\% | 50.3\% | 9.5\% | * | 5.6\% | - | - | - | - | - | - | 13.3\% | 0.0\% |
| 2015-16 | 54.7\% | 52.3\% | * | * | * | - | - | - | - | - | - | * | - |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | $*$ | $*$ |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: GRADUATION PREP ACADEMY LANIER

| Student Information | --------------- Campus -------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 78 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 11 | 14.1\% | 7.5\% | 8.1\% |
| Grade 10 | 9 | 11.5\% | 6.7\% | 7.4\% |
| Grade 11 | 19 | 24.4\% | 6.2\% | 6.9\% |
| Grade 12 | 39 | 50.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 14 | 17.9\% | 7.1\% | 12.6\% |
| Hispanic | 59 | 75.6\% | 55.5\% | 52.6\% |
| White | 4 | 5.1\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 0 | 0.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1 | 1.3\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 55 | 70.5\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 23 | 29.5\% | 46.5\% | 39.4\% |
| Section 504 Students | 11 | 14.1\% | 9.4\% | 6.5\% |
| English Learners (EL) | 19 | 24.4\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.5\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 6 | 7.7\% | 7.2\% | 3.6\% |
| At-Risk | 70 | 89.7\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 9 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | ** | ** | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 0 | 0.0\% | 20.2\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 0 | 0.0\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |
| Hispanic | 0 | 0.0\% |  |  |
| White | 0 | 0.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | State | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 92.3\% | 8.7\% | 7.2\% | 50.0\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 2.2 | 16.2 | 16.6 |
| Foreign Languages | 1.7 | 18.2 | 18.9 |
| Mathematics | 2.3 | 18.5 | 17.8 |
| Science | 2.0 | 19.1 | 18.9 |
| Social Studies | 2.4 | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 7.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 6.8 | 87.2\% | 63.0\% | 64.1\% |
| Teachers | 4.8 | 61.7\% | 49.9\% | 49.8\% |
| Professional Support | 0.0 | 0.0\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 25.5\% | 3.0\% | 3.0\% |
| Educational Aides: | 1.0 | 12.8\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 4.0 | 51.1\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 20.7\% | 5.7\% | 10.6\% |
| Hispanic | 0.0 | 0.0\% | 32.4\% | 27.7\% |
| White | 1.8 | 37.9\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 20.7\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 20.7\% | 1.6\% | 1.1\% |
| Males | 1.0 | 20.7\% | 25.3\% | 23.8\% |
| Females | 3.8 | 79.3\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 3.0 | 62.1\% | 79.8\% | 73.6\% |
| Masters | 1.8 | 37.9\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 1.0 | 20.7\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 1.8 | 37.9\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 2.0 | 41.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.1 | n/a | 14.4 | 15.1 |

## TEXAS EDUCATION AGENCY

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
-
\$63,423
n/a
0.0
0.0
4.0
4.0
11.8
6.6
\$48,485
\$49,906
\$52,794
5
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

59,003
\$56,041
\$62,039

51,46
\$79,618
\$54,122
\$64,069
\$78,947
61.6\%
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: GRADUATION PREP ACADEMY LANIER Campus Number: 227901026

2018-19 Campus Staff Information

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 19 | 24.4\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 4 | 5.1\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 2 | 2.6\% | 9.7\% | 8.1\% |
| Special Education | 9 | 11.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.1 | 1.7\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 3.9 | 81.1\% | 52.4\% | 71.4\% |
| Special Education | 0.0 | 0.0\% | 13.7\% | 9.1\% |
| Other | 0.8 | 17.2\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY DAY SCHOOL
Campus Number: 227901027

2019 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

There is no data for this campus.

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2018-19 Campus Progress

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | * | 100\% | * | - | - | - | - | 100\% | 100\% | * |
| Included in Accountability | 94\% | 93\% | 0\% | * | 0\% | * | - | - | - | - | 0\% | 0\% | * |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 100\% | * | 100\% | * | - | - | - | - | 100\% | 100\% | * |
| Other Exclusions | 1\% | 2\% | 0\% | * | 0\% | * | - | - | - | - | 0\% | 0\% | * |
| Not Tested | 1\% | 1\% | 0\% | * | 0\% | * | - | - | - | - | 0\% | 0\% | * |
| Absent | 1\% | 1\% | 0\% | * | 0\% | * | - | - | - | - | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | * | 0\% | * | - | - | - | - | 0\% | 0\% | * |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 0\% | 0\% | 0\% | * | - | - | - | - | 0\% | 0\% | 0\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 96\% | 100\% | 94\% | * | - | - | - | - | 100\% | 95\% | 88\% |
| Other Exclusions | 1\% | 2\% | 4\% | 0\% | 6\% | * | - | - | - | - | 0\% | 5\% | 13\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | - | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | * | - | * | - | - | - | - | - | - | * | * |
| 2016-17 | 95.7\% | 95.2\% | * | * | * | - | - | - | - | - | * | * | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | * | - | * | - | - | - | - | - | - | * | * |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | * | - | * | - | - | - | - | - | - |  | * |
| 2016-17 | 1.9\% | 0.8\% | 0.0\% | * | 0.0\% | - | - | - | - | - | * | 0.0\% | 0.0\% |


| 4-Year Longitudinal Rate (Gr 9-12) |  |  |
| :--- | ---: | ---: |
| Class of 2018 | $90.0 \%$ | $94.0 \%$ |
| Graduated | $0.4 \%$ | $0.5 \%$ |
| Received TxCHSE | $3.8 \%$ | $2.5 \%$ |
| Continued HS | $5.7 \%$ | $3.0 \%$ |
| Dropped Out | $90.4 \%$ | $94.5 \%$ |
| Graduates and TxCHSE |  |  |
| Graduates, TxCHSE, | $94.3 \%$ | $97.0 \%$ |
| and Continuers |  |  |
| Class of 2017 | $89.7 \%$ | $93.3 \%$ |
| $\quad$ Graduated | $0.4 \%$ | $0.4 \%$ |
| Received TxCHSE | $4.0 \%$ | $2.9 \%$ |
| Continued HS | $5.9 \%$ | $3.4 \%$ |
| Dropped Out | $90.1 \%$ | $93.7 \%$ |
| Graduates and TxCHSE |  |  |
| Graduates, TxCHSE, | $94.1 \%$ | $96.6 \%$ |
| and Continuers |  |  |


| 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 8 Grade Span: 08-11 Campus Name: TRAVIS COUNTY DAY SCHOOL
mpus Attendance, Graduation, and Dropout Rates Campus Number: 227901027

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRamps Course Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 8 Grade Span: 08-11 Campus Name: TRAVIS COUNTY DAY SCHOOL 2018-19 Campus College, Career, and Military Readiness (CCMR) Campus Number: 227901027


# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators
Total Students: 8
Campus Name: TRAVIS COUNTY DAY SCHOOL

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |


| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 8 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 1 | 12.5\% | 6.5\% | 7.5\% |
| Grade 9 | 2 | 25.0\% | 7.5\% | 8.1\% |
| Grade 10 | 2 | 25.0\% | 6.7\% | 7.4\% |
| Grade 11 | 3 | 37.5\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 2 | 25.0\% | 7.1\% | 12.6\% |
| Hispanic | 6 | 75.0\% | 55.5\% | 52.6\% |
| White | 0 | 0.0\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 0 | 0.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0 | 0.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 6 | 75.0\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 2 | 25.0\% | 46.5\% | 39.4\% |
| Section 504 Students | 2 | 25.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 1 | 12.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 0 | 0.0\% | 7.2\% | 3.6\% |
| At-Risk | 8 | 100.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | * |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 0 | 0.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 0 | 0.0\% | 20.2\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 33 | 100.0\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 5 | 15.2\% |  |  |
| Hispanic | 26 | 78.8\% |  |  |
| White | 2 | 6.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 |  | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 |  | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 |  | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 |  | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | 33.3\% | 8.7\% | 7.2\% | 66.7\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 1.3 | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | 1.3 | 18.5 | 17.8 |
| Science | 1.3 | 19.1 | 18.9 |
| Social Studies | 1.3 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 2.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 2.4 | 100.0\% | 63.0\% | 64.1\% |
| Teachers | 2.4 | 100.0\% | 49.9\% | 49.8\% |
| Professional Support | 0.0 | 0.0\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 0.0 | 0.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 0.4 | 16.9\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 0.4 | 16.9\% | 32.4\% | 27.7\% |
| White | 2.0 | 83.1\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 1.5 | 61.9\% | 25.3\% | 23.8\% |
| Females | 0.9 | 38.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 1.4 | 57.7\% | 79.8\% | 73.6\% |
| Masters | 1.0 | 42.3\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 1.0 | 40.7\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 0.4 | 16.9\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 1.0 | 42.3\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 3.4 | n/a | 14.4 | 15.1 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 0.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 0.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 7.0 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 1.3 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$48,306 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,218 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$51,224 | \$51,430 | \$56,041 |
| Over 20 Years Experience | - | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,696 | \$51,464 | \$54,122 |
| Professional Support | - | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | - | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

| Program Information | --------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 1 | 12.5\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 0 | 0.0\% | 9.7\% | 8.1\% |
| Special Education | 1 | 12.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 2.4 | 100.0\% | 52.4\% | 71.4\% |
| Special Education | 0.0 | 0.0\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * *}$ Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
Campus Number: 227901028

2019 Accountability Rating: A
Distinction Designations:
Academic Achievement in ELA/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | Special <br> Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | * | - | 100\% | * | 100\% | 100\% |
|  | 2018 | 87\% | 90\% | 99\% | 100\% | 99\% | 100\% | - | * | * | * | * | - | 99\% | 100\% | 98\% | 100\% |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | 87\% | 71\% | 86\% | 100\% | - | * | - | * | * | - | 87\% | * | 82\% | 67\% |
|  | 2018 | 59\% | 67\% | 95\% | 90\% | 93\% | 100\% | - | * | * | * | * | - | 94\% | 100\% | 92\% | 83\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 46\% | 57\% | 41\% | 62\% | - | * | - | * | * | - | 46\% | * | 38\% | 11\% |
|  | 2018 | 24\% | 32\% | 41\% | 50\% | 29\% | 65\% | - | * | * | * | * | - | 41\% | 40\% | 30\% | 17\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 94\% | 100\% | 100\% | 100\% | 100\% | - | * | * | * | * | - | 100\% | * | 100\% | * |
|  | 2018 | 92\% | 93\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | * | - | 100\% | * | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 73\% | 79\% | 96\% | 100\% | 94\% | 100\% | - | * | * | * | * | - | 97\% | * | 98\% | * |
|  | 2018 | 70\% | 76\% | 98\% | 100\% | 97\% | 100\% | - | 100\% | - | 100\% | * | - | 98\% | * | 96\% | 80\% |
| At Masters Grade Level | 2019 | 45\% | 53\% | 66\% | 80\% | 54\% | 91\% | - | * | * | * | * | - | 66\% | * | 53\% | * |
|  | 2018 | 40\% | 47\% | 73\% | 83\% | 62\% | 100\% | - | 100\% | - | 75\% | * | - | 73\% | * | 61\% | 80\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 96\% | 87\% | 95\% | 99\% | * | 100\% | * | 98\% | 83\% | 100\% | 96\% | 95\% | 94\% | 94\% |
|  | 2018 | 77\% | 78\% | 95\% | 89\% | 93\% | 99\% | * | 100\% | * | 100\% | 88\% | 100\% | 94\% | 97\% | 92\% | 90\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 77\% | 60\% | 71\% | 90\% | * | 93\% | * | 89\% | 8\% | 100\% | 78\% | 71\% | 68\% | 59\% |
|  | 2018 | 48\% | 52\% | 74\% | 62\% | 68\% | 92\% | * | 91\% | * | 88\% | 50\% | 100\% | 75\% | 71\% | 63\% | 56\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 40\% | 27\% | 31\% | 58\% | * | 64\% | * | 53\% | 0\% | 78\% | 40\% | 37\% | 25\% | 22\% |
|  | 2018 | 22\% | 26\% | 35\% | 29\% | 26\% | 56\% | * | 56\% | * | 65\% | 38\% | 50\% | 35\% | 34\% | 24\% | 21\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 97\% | 97\% | 96\% | 99\% | * | 100\% | - | 96\% | 60\% | * | 97\% | 95\% | 95\% | 95\% |
|  | 2018 | 74\% | 76\% | 98\% | 91\% | 97\% | 99\% | * | 100\% | * | 100\% | * | * | 97\% | 100\% | 97\% | 95\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 84\% | 66\% | 79\% | 95\% | * | 100\% | - | 96\% | 0\% | * | 85\% | 80\% | 76\% | 69\% |
|  | 2018 | 46\% | 52\% | 82\% | 74\% | 76\% | 95\% | * | 100\% | * | 88\% | * | * | 82\% | 79\% | 74\% | 65\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 45\% | 28\% | 35\% | 69\% | * | 64\% | - | 52\% | 0\% | * | 44\% | 51\% | 26\% | 24\% |
|  | 2018 | 19\% | 26\% | 41\% | 29\% | 31\% | 64\% | * | 50\% | * | 76\% | * | * | 41\% | 37\% | 28\% | 31\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 98\% | 89\% | 98\% | 99\% | * | 100\% | - | 100\% | * | * | 99\% | 95\% | 97\% | 97\% |
|  | 2018 | 81\% | 81\% | 97\% | 85\% | 97\% | 100\% | * | 100\% | - | 100\% | * | * | 97\% | 98\% | 96\% | 95\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 77\% | 53\% | 72\% | 86\% | * | 95\% | - | 89\% | * | * | 77\% | 75\% | 70\% | 67\% |
|  | 2018 | 50\% | 53\% | 71\% | 50\% | 65\% | 87\% | * | 100\% | - | 69\% | * | * | 71\% | 71\% | 60\% | 63\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 38\% | 5\% | 32\% | 49\% | * | 73\% | - | 56\% | * | * | 40\% | 31\% | 27\% | 29\% |
|  | 2018 | 24\% | 26\% | 26\% | 15\% | 20\% | 42\% | * | 33\% | - | 31\% | * | * | 25\% | 33\% | 18\% | 18\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 95\% | * | 91\% | 100\% | - | 100\% | - | * | - | * | 96\% | 88\% | 91\% | 90\% |
|  | 2018 | 66\% | 67\% | 91\% | 88\% | 87\% | 100\% | * | * | - | 100\% | * | - | 92\% | 85\% | 83\% | 86\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 71\% | * | 53\% | 91\% | - | 100\% | - | * | - | * | 72\% | 65\% | 50\% | 49\% |
|  | 2018 | 41\% | 46\% | 72\% | 38\% | 66\% | 90\% | * | * | - | 100\% | * | - | 74\% | 54\% | 58\% | 60\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 35\% | * | 20\% | 49\% | - | 60\% | - | * | - | * | 34\% | 41\% | 13\% | 20\% |
|  | 2018 | 13\% | 17\% | 31\% | 38\% | 19\% | 48\% | * | * | - | 60\% | * | - | 33\% | 15\% | 20\% | 9\% |

## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 97\% | 80\% | 98\% | 100\% | * | * | - | 100\% | * | * | 97\% | 100\% | 96\% | 93\% |
|  | 2018 | 80\% | 81\% | 93\% | 94\% | 91\% | 98\% | - | 100\% | * | 100\% | * | * | 93\% | 100\% | 89\% | 80\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 73\% | 47\% | 67\% | 94\% | * | * | - | 88\% | * | * | 74\% | 60\% | 64\% | 42\% |
|  | 2018 | 51\% | 55\% | 71\% | 71\% | 62\% | 98\% | - | 67\% | * | 100\% | * | * | 71\% | 70\% | 59\% | 34\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 32\% | 27\% | 25\% | 52\% | * | * | - | 50\% | * | * | 33\% | 20\% | 22\% | 12\% |
|  | 2018 | 23\% | 27\% | 33\% | 35\% | 24\% | 58\% | - | 50\% | * | 83\% | * | * | 33\% | 30\% | 21\% | 16\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 92\% | 72\% | 90\% | 100\% | * | 100\% | * | 100\% | * | * | 91\% | 95\% | 88\% | 79\% |
|  | 2018 | 78\% | 80\% | 86\% | 85\% | 82\% | 93\% | - | 100\% | - | 100\% | * | * | 85\% | 89\% | 80\% | 70\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 65\% | 67\% | 59\% | 79\% | * | 60\% | * | 67\% | * | * | 67\% | 42\% | 60\% | 24\% |
|  | 2018 | 53\% | 57\% | 65\% | 54\% | 57\% | 86\% | - | 82\% | - | 100\% | * | * | 65\% | 58\% | 52\% | 26\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 39\% | 44\% | 30\% | 60\% | * | 60\% | * | 44\% | * | * | 40\% | 26\% | 29\% | 8\% |
|  | 2018 | 31\% | 35\% | 43\% | 38\% | 32\% | 69\% | - | 82\% | - | 82\% | * | * | 43\% | 42\% | 29\% | 14\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 856
2018-19 Campus Progress


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 51 | 17 | 47 | 64 | - | 79 | - | 31 | * | * | 53 | 42 | 40 | 35 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 71 | * | 68 | 75 | - | 60 | - | * | - | * | 70 | 79 | 69 | 73 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 75 | 33 | 68 | 91 | - | 100 | - | 75 | * | * | 77 | 61 | 61 | 64 |
|  | 2018 | 56 | 48 | 64 | * | 55 | 71 | - | * | - | * | - | * | 60 | 88 | 52 | 53 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 78 | * | 72 | 84 | - | 90 | - | * | - | * | 78 | 78 | 73 | 82 |
|  | 2018 | 76 | 76 | 84 | 63 | 81 | 95 | * | * | - | 80 | * | - | 84 | 77 | 80 | 84 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 63 | - | 57 | 71 | - | * | - | * | - | - | 61 | 75 | 55 | 64 |
|  | 2018 | 67 | 65 | 62 | 40 | 64 | 60 | - | - | - | * | - | - | 60 | 75 | 58 | 64 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 85 | 63 | 86 | 86 | * | * | - | 83 | - | * | 85 | 80 | 76 | 74 |
|  | 2018 | 79 | 82 | 82 | 93 | 78 | 90 | - | * | - | * | - | * | 81 | 93 | 76 | 80 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 72 | 67 | 78 | 63 | * | 92 | - | 57 | - | * | 73 | 70 | 78 | 79 |
|  | 2018 | 81 | 73 | 57 | 67 | 57 | 58 | * | 70 | - | * | * | - | 56 | 60 | 64 | 63 |
| End of Course English II | 2019 | 69 | 71 | 72 | 79 | 73 | 71 | - | * | - | * | * | - | 71 | * | 73 | 56 |
|  | 2018 | 67 | 69 | 78 | 60 | 77 | 85 | - | * | * | * | * | - | 79 | 50 | 79 | 83 |
| End of Course Algebra I | 2019 | 75 | 81 | 88 | 80 | 88 | 90 | * | 100 | - | * | - | * | 88 | 90 | 86 | 94 |
|  | 2018 | 72 | 81 | 76 | 50 | 76 | 83 | - | * | - | * | * | * | 76 | 71 | 73 | 81 |
| All Grades Both Subjects | 2019 | 69 | 68 | 72 | 60 | 71 | 76 | * | 91 | - | 62 | 36 | 83 | 73 | 67 | 67 | 67 |
|  | 2018 | 69 | 70 | 73 | 62 | 70 | 78 | * | 83 | * | 80 | * | 100 | 72 | 78 | 70 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 71 | 59 | 69 | 78 | * | 83 | - | 55 | * | * | 71 | 66 | 64 | 63 |
|  | 2018 | 69 | 70 | 79 | 67 | 77 | 84 | * | 85 | * | 90 | * | * | 79 | 80 | 76 | 79 |
| All Grades Mathematics | 2019 | 70 | 68 | 73 | 61 | 72 | 74 | * | 98 | - | 71 | * | * | 74 | 69 | 70 | 72 |
|  | 2018 | 70 | 69 | 65 | 55 | 64 | 71 | * | 82 | - | 67 | * | * | 64 | 76 | 63 | 64 |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 856 2018-19 Campus Prior Year and Student Success Initiative


## Progress of Prior-Year Non-Proficient Students

## Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 77\% | * | 67\% | * | - | - | - | - | - | 78\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 100\% | - | 100\% | - | - | - | - | - | - | 100\% | 100\% |
| Mathematics | 2019 | 45\% | 42\% | 82\% | * | 89\% | - | - | - | - | - |  | 75\% | * |
|  | 2018 | 47\% | 44\% | 83\% | * | * | - | - | * | - | - |  | * | * |

Student Success Initiative

## Grade 5 Reading

STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6

Grade 5 Mathematics
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6

2019
$24 \%$
$15 \%$

## Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administratio

|  | 2019 | 78\% | 76\% | 99\% | 100\% | 99\% | 100\% | * | * | - | 100\% | - | 98\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 22\% | 24\% | 1\% | 0\% | 1\% | 0\% | * | * | - | 0\% | - | 2\% | 0\% |
| STAAR CumulativeMet Standard | 019 | 85\% | 83\% | 100\% | 100\% | 100\% | 100\% | * | * |  | 100\% |  | 100\% | 100\% |
|  | 2019 | 85\% | 83\% | 100\% | 100\% | 100\% | 100\% |  | * | - | 100\% |  | 100\% | 100\% |

## Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

|  | 2019 | 82\% | 79\% | 97\% | 88\% | 97\% | 100\% | - | * | - | 100\% | - | 98\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 18\% | 21\% | 3\% | 13\% | 3\% | 0\% | - | * | - | 0\% | - | 2\% | 0\% |
| STAAR CumulativeMet Standard | 2019 | 88\% | 84\% | 99\% | 88\% | 100\% | 100\% | - | * | - | 100\% | - | 98\% | 100\% |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE Campus Number: 227901028

## Texas Academic Performance Report

2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 856
Grade Span: 06-12 (Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP with Total


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 100\% | 100\% | 99\% | 100\% | * | 100\% | * | 100\% | 100\% | 99\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 1\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.9\% | 97.0\% | 96.7\% | 97.3\% | * | 98.5\% | * | 97.8\% | 93.1\% | 96.6\% | 97.9\% |
| 2016-17 | 95.7\% | 95.2\% | 97.4\% | 97.2\% | 97.5\% | 97.2\% | * | 98.8\% | * | 96.5\% | 97.2\% | 97.3\% | 97.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | * |
| 2016-17 | 1.9\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | * | 0.0\% | * |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% |  |
| Received TxCHSE | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% |  |
| Continued HS | 3.8\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | - |
| Dropped Out | 5.7\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |
| Received TxCHSE | 0.4\% | 0.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| Continued HS | 4.0\% | 2.9\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| Dropped Out | 5.9\% | 3.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |
| Received TxCHSE | 0.6\% | 0.5\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| Continued HS | 1.1\% | 0.7\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| Dropped Out | 6.3\% | 3.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |
| Received TxCHSE | 0.7\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| Continued HS | 1.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| Dropped Out | 6.6\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 95.5\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |

Total Students: 856 Grade Span: 06-12 Campus Number: 227901028

\author{

# Texas Academic Performance Report 

 <br> 2018-19 Campus Attendance, Graduation, and Dropout Rates}

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| Continued HS | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| Dropped Out | 6.6\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| Received TxCHSE | 1.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Dropped Out | 6.7\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | - |
| Class of 2017 | 89.7\% | 90.2\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | - |
| Class of 2017 | 85.9\% | 92.1\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | 100.0\% | - | 100.0\% | 100.0\% | - | - | - | - | - | 100.0\% | - |
| 2016-17 | 87.2\% | 91.4\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | - |
| 2016-17 | 84.0\% | 89.5\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |

## TEXAS EDUCATION AGENCY

| Campus <br> Count | Campus <br> Percent | District <br> Count | State <br> Count |
| ---: | ---: | ---: | ---: |
| 93 | $100.0 \%$ | 4,540 | 347,893 |
|  |  |  |  |
| 9 | $9.7 \%$ | 385 | 43,502 |
| 61 | $65.6 \%$ | 2,471 | 173,272 |
| 19 | $20.4 \%$ | 1,366 | 107,052 |
| 0 | $0.0 \%$ | 9 | 1,226 |
| 1 | $1.1 \%$ | 180 | 15,589 |
| 0 | $0.0 \%$ | 2 | 528 |
| 3 | $3.2 \%$ | 127 | 6,724 |
|  |  |  |  |
|  |  |  |  |
| 0 | $0.0 \%$ | 91 | 5,855 |
| 0 | $0.0 \%$ | 15 | 3,538 |
| 0 | $0.0 \%$ | 351 | 49,432 |
| 0 | $0.0 \%$ | 46 | 16,542 |
| 93 | $100.0 \%$ | 4,037 | 272,526 |
| 2 |  |  |  |
| 59 | $63.4 \%$ | 411 | 25,962 |
| 0 | $0.0 \%$ | 1,806 | 166,956 |
| 6 | $6.5 \%$ | 404 | 21,359 |
|  | 1,563 | 144,805 |  |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 856
District Name: AUSTIN ISD


Total Students: 856 Grade Span: 06-12 School Type: Elementary/Secondary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | 21.5\% | 33.3\% | 18.0\% | 31.6\% | - | * | - | * | * | 18.6\% | - |
| 2016-17 | 23.4\% | 33.2\% | 36.2\% | * | 42.9\% | 25.0\% | - | * | - | * | - | 37.9\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | 35.5\% | 66.7\% | 32.8\% | 31.6\% | - | * | - | * | * | 37.3\% | - |
| 2016-17 | 19.8\% | 30.0\% | 38.3\% | * | 42.9\% | 25.0\% | - | * | - | * | - | 41.4\% | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | 12.9\% | 22.2\% | 9.8\% | 21.1\% | - | * | - | * | * | 10.2\% | - |
| 2016-17 | 12.9\% | 22.2\% | 34.0\% | * | 39.3\% | 25.0\% | - | * | - | * | - | 34.5\% | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | - |
| 2016-17 | 50.5\% | 27.1\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)
English Language Arts
20\% $\quad 13 \%-0.0 \%$

| 2017-18 | 2.0\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-17 | 0.8\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 3.9\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% |
| 2016-17 | 1.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.9\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% |
| 2016-17 | 0.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% |

AP/IB Results (Participation) (Grades 11-12)
All Subjects


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | 35.3\% | , | 13.3\% | 58.3\% | - | * |  | * | n/a | 14.3\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | 26.3\% | 0.0\% | 12.8\% | 41.2\% | - | * | - | * | n/a | 16.7\% | n/a |
| 2017 | 38.3\% | 66.7\% | 42.5\% | * | 19.0\% | 75.0\% | - | * | - | 60.0\% | n/a | 28.6\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | 33.1\% | 7.1\% | 22.8\% | 69.0\% | - | 75.0\% | - | 50.0\% | n/a | 17.3\% | n/a |
| 2017 | 41.4\% | 56.2\% | 32.8\% | 11.1\% | 19.5\% | 71.4\% | - | * | - | 50.0\% | n/a | 14.9\% | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * | n/a | 100.0\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | n/a | 100.0\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | 72.6\% | 44.4\% | 72.1\% | 89.5\% | - | * | - | 60.0\% | n/a | 67.8\% | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | 1159 | 1070 | 1136 | 1263 | - | * | - | * | n/a | 1112 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | 594 | 549 | 582 | 654 | - | * | - | * | n/a | 568 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | 565 | 521 | 554 | 609 | - | * | - | * | n/a | 544 | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | 23.8 | 20.2 | 22.8 | 28.2 | - | * | - | 24.6 | n/a | 22.1 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | 24.4 | 20.1 | 23.3 | 29.3 | - | * | - | 26.8 | n/a | 22.3 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | 22.8 | 19.9 | 22.2 | 25.7 | - | * | - | 22.0 | n/a | 21.6 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | 23.1 | 20.1 | 22.0 | 27.9 | - | * | - | 21.6 | n/a | 21.5 | n/a |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
Texas Academic Performance Report
Total Students: 856 2018-19 Campus Other Postsecondary Indicators


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 856 Grade Span: 06-12 School Type: Elementary/Secondary

| Student Information | -------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 856 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 153 | 17.9\% | 7.1\% | 7.7\% |
| Grade 7 | 145 | 16.9\% | 7.0\% | 7.5\% |
| Grade 8 | 125 | 14.6\% | 6.5\% | 7.5\% |
| Grade 9 | 129 | 15.1\% | 7.5\% | 8.1\% |
| Grade 10 | 103 | 12.0\% | 6.7\% | 7.4\% |
| Grade 11 | 110 | 12.9\% | 6.2\% | 6.9\% |
| Grade 12 | 91 | 10.6\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 45 | 5.3\% | 7.1\% | 12.6\% |
| Hispanic | 540 | 63.1\% | 55.5\% | 52.6\% |
| White | 202 | 23.6\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 34 | 4.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.2\% |
| Two or More Races | 33 | 3.9\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 436 | 50.9\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 420 | 49.1\% | 46.5\% | 39.4\% |
| Section 504 Students | 57 | 6.7\% | 9.4\% | 6.5\% |
| English Learners (EL) | 61 | 7.1\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 21 | 2.5\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 28 | 3.3\% | 7.2\% | 3.6\% |
| At-Risk | 188 | 22.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 7 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | ** | ** | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 0 | 0.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 16 | 1.9\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 1 | 0.1\% |  |  |
| Hispanic | 11 | 1.3\% |  |  |
| White | 3 | 0.4\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.1\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 0.0\% | 8.7\% | 7.2\% | 0.0\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 25.5 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 20.6 | 16.2 | 16.6 |
| Foreign Languages | 14.0 | 18.2 | 18.9 |
| Mathematics | 18.2 | 18.5 | 17.8 |
| Science | 24.2 | 19.1 | 18.9 |
| Social Studies | 23.7 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 856 Grade Span: 06-12 School Type: Elementary/Secondary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 64.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 64.0 | 100.0\% | 63.0\% | 64.1\% |
| Teachers | 53.5 | 83.6\% | 49.9\% | 49.8\% |
| Professional Support | 5.7 | 8.9\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 4.8 | 7.5\% | 3.0\% | 3.0\% |
| Educational Aides: | 0.0 | 0.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 2.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 18.0 | 28.1\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 3.7\% | 5.7\% | 10.6\% |
| Hispanic | 9.5 | 17.8\% | 32.4\% | 27.7\% |
| White | 39.0 | 72.9\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 3.7\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 1.9\% | 1.6\% | 1.1\% |
| Males | 12.0 | 22.4\% | 25.3\% | 23.8\% |
| Females | 41.5 | 77.6\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 31.1 | 58.1\% | 79.8\% | 73.6\% |
| Masters | 21.4 | 40.0\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 1.9\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.0 | 13.1\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 10.0 | 18.6\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 12.6 | 23.6\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 15.0 | 28.1\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 8.9 | 16.5\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.0 | n/a | 14.4 | 15.1 |

Experience of Campus Leadership:
Average Years Experience of Principals
3.0

Average Years Experience of Principals with District 3.0
Average Years Experience of Assistant Princip
3.7
3.7
3.7

Average Years Experience of Assistant Principals with District
10.6

Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
\$50,799
\$48,908
\$51,847
\$58,360
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$51,795
\$58,596
\$81,183

Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003
$\$ 61,372 \quad \$ 64,069$

## TEXAS EDUCATION AGENCY

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 61 | 7.1\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 856 | 100.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 274 | 32.0\% | 9.7\% | 8.1\% |
| Special Education | 7 | 0.8\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.2 | 0.4\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 5.7 | 10.6\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 24.4 | 45.6\% | 52.4\% | 71.4\% |
| Special Education | 1.0 | 1.9\% | 13.7\% | 9.1\% |
| Other | 22.2 | 41.5\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: INTERNATIONAL H S
Campus Number: 227901029

2019 Accountability Rating: B
(evaluated with alternative education accountability provisions)

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 18\% | - | 20\% | * | - | - | - | - | - | - | - | 18\% | 18\% | 18\% |
|  | 2018 | 65\% | 70\% | 0\% | - | 0\% | * | - | - | - | - | - | - | - | 0\% | 0\% | 0\% |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 0\% | - | 0\% | * | - | - | - | - | - | - | - | 0\% | 0\% | 0\% |
|  | 2018 | 44\% | 53\% | 0\% | - | 0\% | * | - | - | - | - | - | - | - | 0\% | 0\% | 0\% |
| At Masters Grade Level | 2019 | 11\% | 16\% | 0\% | - | 0\% | * | - | - | - | - | - | - | - | 0\% | 0\% | 0\% |
|  | 2018 | 7\% | 12\% | 0\% | - | 0\% | * | - | - | - | - | - | - | - | 0\% | 0\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 40\% | * | 44\% | 20\% | - | - | - | - | - | - | - | 40\% | 37\% | 40\% |
|  | 2018 | 67\% | 69\% | 2\% | * | 2\% | 0\% | - | - | - | - | - | - | - | 2\% | 2\% | 2\% |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 5\% | * | 6\% | 0\% | - | - | - | - | - | - | - | 5\% | 5\% | 5\% |
|  | 2018 | 48\% | 53\% | 2\% | * | 2\% | 0\% | - | - | - | - | - | - | - | 2\% | 2\% | 2\% |
| At Masters Grade Level | 2019 | 8\% | 13\% | 0\% | * | 0\% | 0\% | - | - | - | - | - | - | - | 0\% | 0\% | 0\% |
|  | 2018 | 8\% | 13\% | 0\% | * | 0\% | 0\% | - | - | - | - | - | - | - | 0\% | 0\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | 91\% | * | 88\% | 100\% | - | - | - | - | - | - | - | 91\% | 91\% | 91\% |
|  | 2018 | 83\% | 89\% | 88\% | * | 86\% | * | - | - | - | - | - | - | - | 88\% | 88\% | 88\% |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | 86\% | * | 88\% | 80\% | - | - | - | - | - | - | - | 86\% | 86\% | 86\% |
|  | 2018 | 55\% | 68\% | 48\% | * | 53\% | * | - | - | - | - | - | - | - | 48\% | 48\% | 48\% |
| At Masters Grade Level | 2019 | 37\% | 38\% | 50\% | * | 50\% | 40\% | - | - | - | - | - | - | - | 50\% | 50\% | 50\% |
|  | 2018 | 32\% | 37\% | 14\% | * | 16\% | * | - | - | - | - | - | - | - | 14\% | 14\% | 14\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | 69\% | * | 65\% | * | - | - | - | - | - | - | - | 69\% | 69\% | 69\% |
|  | 2018 | 87\% | 90\% | 64\% | * | 63\% | 50\% | - | - | - | - | - | - | - | 64\% | 63\% | 64\% |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | 36\% | * | 35\% | * | - | - | - | - | - | - | - | 36\% | 37\% | 36\% |
|  | 2018 | 59\% | 67\% | 17\% | * | 16\% | 17\% | - | - | - | - | - | - | - | 17\% | 15\% | 17\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 0\% | * | 0\% | * | - | - | - | - | - | - | - | 0\% | 0\% | 0\% |
|  | 2018 | 24\% | 32\% | 0\% | * | 0\% | 0\% | - | - | - | - | - | - | - | 0\% | 0\% | 0\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 57\% | * | 56\% | 67\% | - | - | - | - | - | - | - | 57\% | 56\% | 57\% |
|  | 2018 | 77\% | 78\% | 45\% | 64\% | 45\% | 37\% | - | - | - | - | - | - | - | 45\% | 46\% | 45\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 30\% | * | 29\% | 40\% | - | - | - | - | - | - | - | 30\% | 31\% | 30\% |
|  | 2018 | 48\% | 52\% | 20\% | 18\% | 22\% | 5\% | - | - | - | - | - | - | - | 20\% | 19\% | 20\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 10\% | * | 9\% | 13\% | - | - | - | - | - | - | - | 10\% | 10\% | 10\% |
|  | 2018 | 22\% | 26\% | 4\% | 0\% | 5\% | 0\% | - | - | - | - | - | - | - | 4\% | 4\% | 4\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 35\% | * | 39\% | 17\% | - | - | - | - | - | - | - | 35\% | 33\% | 35\% |
|  | 2018 | 74\% | 76\% | 1\% | * | 2\% | 0\% | - | - | - | - | - | - | - | 1\% | 1\% | 1\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 4\% | * | 4\% | 0\% | - | - | - | - | - | - | - | 4\% | 4\% | 4\% |
|  | 2018 | 46\% | 52\% | 1\% | * | 2\% | 0\% | - | - | - | - | - | - | - | 1\% | 1\% | 1\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 0\% | * | 0\% | 0\% | - | - | - | - | - | - | - | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Total Students: 203

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | Special Ed (Former) | Continuously Enrolled |  | Econ Disadv | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \& \\ \text { \& } \\ \text { Monitored) } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 19\% | 26\% | 0\% | * | 0\% | 0\% | - | - | - | - | - | - | - | 0\% | 0\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 91\% | * | 88\% | 100\% | - | - | - | - | - | - | - | 91\% | 91\% | 91\% |
|  | 2018 | 81\% | 81\% | 88\% | * | 86\% | * | - | - | - | - | - | - | - | 88\% | 88\% | 88\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 86\% | * | 88\% | 80\% | - | - | - | - | - | - | - | 86\% | 86\% | 86\% |
|  | 2018 | 50\% | 53\% | 48\% | * | 53\% | * | - | - | - | - | - | - | - | 48\% | 48\% | 48\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 50\% | * | 50\% | 40\% | - | - | - | - | - | - | - | 50\% | 50\% | 50\% |
|  | 2018 | 24\% | 26\% | 14\% | * | 16\% | * | - | - | - | - | - | - | - | 14\% | 14\% | 14\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 69\% | * | 65\% | * | - | - | - | - | - | - | - | 69\% | 69\% | 69\% |
|  | 2018 | 80\% | 81\% | 64\% | * | 63\% | 50\% | - | - | - | - | - | - | - | 64\% | 63\% | 64\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 36\% | * | 35\% | * | - | - | - | - | - | - | - | 36\% | 37\% | 36\% |
|  | 2018 | 51\% | 55\% | 17\% | * | 16\% | 17\% | - | - | - | - | - | - | - | 17\% | 15\% | 17\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 0\% | * | 0\% | * | - | - | - | - | - | - | - | 0\% | 0\% | 0\% |
|  | 2018 | 23\% | 27\% | 0\% | * | 0\% | 0\% | - | - | - | - | - | - | - | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Campus Name: INTERNATIONAL H S
Campus Number: 227901029
Total Students: 203 Grade Span: 09-10 School Type: High School


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| End of Course English II | 2019 | 69 | 71 | 83 | * | 87 | * | - | - | - | - | - | - | - | 83 | 83 | 83 |
|  | 2018 | 67 | 69 | 62 | * | 66 | 43 | - | - | - | - | - | - | - | 62 | 61 | 62 |
| All Grades Both Subjects | 2019 | 69 | 68 | 83 | * | 87 | * | - | - | - | - | - | - | - | 83 | 83 | 83 |
|  | 2018 | 69 | 70 | 62 | * | 66 | 43 | - | - | - | - | - | - | - | 62 | 61 | 62 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 83 | * | 87 | * | - | - | - | - | - | - | - | 83 | 83 | 83 |
|  | 2018 | 69 | 70 | 62 | * | 66 | 43 | - | - | - | - | - | - | - | 62 | 61 | 62 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 203 Grade Span: 09-10 School Type: High School

There is no data for this campus.

# TEXAS EDUCATION AGENCY 

|  | State |  | District | Campu | , |  |  |  |  | ESL | ESL Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No LEP with Services Services |  | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 57\% | - | - | - | - | - | 59\% | 59\% | - | - | 59\% | 57\% |
|  | 2018 | 77\% | 78\% | 45\% | - | - | - | - | - | 45\% | 46\% | * | - | 45\% | 45\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 30\% | - | - | - | - | - | 31\% | 31\% | - | - | 31\% | 30\% |
|  | 2018 | 48\% | 52\% | 20\% | - | - | - | - | - | 20\% | 20\% | * | - | 20\% | 20\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 10\% | - | - | - | - | - | 10\% | 10\% | - | - | 10\% | 10\% |
|  | 2018 | 22\% | 26\% | 4\% | - | - | - | - | - | 4\% | 4\% | * | - | 4\% | 4\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 35\% | - | - | - | - | - | 37\% | 37\% | - | - | 37\% | 35\% |
|  | 2018 | 74\% | 76\% | 1\% | - | - | - | - | - | 1\% | 1\% | * | - | 1\% | 1\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 4\% | - | - | - | - | - | 4\% | 4\% | - | - | 4\% | 4\% |
|  | 2018 | 46\% | 52\% | 1\% | - | - | - | - | - | 1\% | 1\% | * | - | 1\% | 1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 91\% | - | - | - | - | - | 91\% | 91\% | - | - | 91\% | 91\% |
|  | 2018 | 81\% | 81\% | 88\% | - | - | - | - | - | 88\% | 88\% | - | - | 88\% | 88\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 86\% | - | - | - | - | - | 86\% | 86\% | - | - | 86\% | 86\% |
|  | 2018 | 50\% | 53\% | 48\% | - | - | - | - | - | 48\% | 48\% | - | - | 48\% | 48\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 50\% | - | - | - | - | - | 50\% | 50\% | - | - | 50\% | 50\% |
|  | 2018 | 24\% | 26\% | 14\% | - | - | - | - | - | 14\% | 14\% | - | - | 14\% | 14\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 69\% | - | - | - | - | - | 69\% | 69\% | - | - | 69\% | 69\% |
|  | 2018 | 80\% | 81\% | 64\% | - | - | - | - | - | 64\% | 64\% | - | - | 64\% | 64\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 36\% | - | - | - | - | - | 36\% | 36\% | - | - | 36\% | 36\% |
|  | 2018 | 51\% | 55\% | 17\% | - | - | - | - | - | 17\% | 17\% | - | - | 17\% | 17\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 83\% | - | - | - | - | - | 83\% | 83\% | - | - | 83\% | 83\% |
| All Grades ELA/Reading | 2018 | 69\% | 70\% | 62\% | - | - | - | - | - | 62\% | 62\% | - | - | 62\% | 62\% |
|  | 2019 | 68\% | 68\% | 83\% | - | - | - | - | - | 83\% | 83\% | - | - | 83\% | 83\% |
|  | 2018 | 69\% | 70\% | 62\% | - | - | - | - | - | 62\% | 62\% | - | - | 62\% | 62\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | * | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 28\% | 24\% | 27\% | 60\% | - | 0\% | - | - | * | 31\% | 28\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 17\% | 35\% | 17\% | 4\% | - | 0\% | - | - | * | 17\% | 17\% |
| Other Exclusions | 1\% | 2\% | 55\% | 41\% | 56\% | 36\% | - | 100\% | - | - | * | 52\% | 55\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | * | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | * | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | * | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | - | 100\% | - | - | - | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 39\% | 39\% | 42\% | 33\% | - | 0\% | - | - | - | 40\% | 39\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 11\% | 8\% | 12\% | - | 25\% | - | - | - | 8\% | 9\% |
| Other Exclusions | 1\% | 2\% | 51\% | 50\% | 49\% | 54\% | - | 75\% | - | - | - | 51\% | 51\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | - | - | 1\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | - | - | 0\% | 0\% |
| Other | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | - | - | 1\% | 1\% | 2018-19 Campus Attendance, Graduation, and Dropout Rates


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 92.5\% | 93.9\% | 92.2\% | 93.0\% | - | 95.7\% | - | - | * | 92.5\% | 92.5\% |
| 2016-17 | 95.7\% | 95.2\% | 93.5\% | 94.5\% | 93.5\% | 91.6\% | - | 95.0\% | - | * | - | 93.8\% | 93.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | 3.7\% | 0.0\% | 4.3\% | 0.0\% | - | 0.0\% | - | - | * | 4.0\% | 3.7\% |
| 2016-17 | 1.9\% | 0.8\% | 6.2\% | 0.0\% | 6.4\% | 4.5\% | - | 9.1\% | - | - | - | 6.5\% | 5.6\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2018-19 Campus Attendance, Graduation, and Dropout RatesTotal Students: 203 Grade Span: 09-10 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $2.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)
Total Students: 203
Grade Span: 09-10
Campus Name: INTERNATIONAL H S
Campus Number: 227901029


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 203 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | * | - | * | - | - | - | - | - | n/a | * | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 203 Grade Span: 09-10 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - |  | - | - |  | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates)***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: INTERNATIONAL H S
Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 203 Grade Span: 09-10 Campus Number: 227901029

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | 24.5\% | 46.2\% | 22.3\% | 31.0\% | - | 22.2\% | - | - | * | 38.2\% | 24.5\% |
| 2016-17 | 37.1\% | 41.0\% | 18.1\% | 9.5\% | 19.9\% | 3.8\% | - | 23.1\% | - | * | - | 27.6\% | 18.1\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | 25.5\% | 46.2\% | 23.1\% | 33.3\% | - | 25.0\% | - | - | * | 40.4\% | 25.5\% |
| 2016-17 | 16.8\% | 25.0\% | 18.3\% | 9.5\% | 20.2\% | 3.8\% | - | 23.1\% | - | * | - | 28.0\% | 18.3\% |
| Mathematics 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| 2016-17 | 19.5\% | 20.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | - | 0.0\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| 2016-17 | 5.7\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | - | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| 2016-17 | 21.8\% | 26.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | - | 0.0\% | 0.0\% |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & - \\ 2015-16 & 54.7 \% & 523 \% & -\end{array}$
$\begin{array}{ccccc}\text { Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course } \\ 2016-17 & 59.2 \% & 75.9 \% & - & - \\ 2015-16 & 55.7 \% & 69.3 \% & - & -\end{array}$

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: INTERNATIONAL H S
Campus Number: 227901029

## Texas Academic Performance Report <br> 2018-19 Campus Student Information

Total Students: 203 Grade Span: 09-10 School Type: High School

| Student Information | --------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 203 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 95 | 46.8\% | 7.5\% | 8.1\% |
| Grade 10 | 108 | 53.2\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 6 | 3.0\% | 7.1\% | 12.6\% |
| Hispanic | 180 | 88.7\% | 55.5\% | 52.6\% |
| White | 12 | 5.9\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 5 | 2.5\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0 | 0.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 194 | 95.6\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 9 | 4.4\% | 46.5\% | 39.4\% |
| Section 504 Students | 0 | 0.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 196 | 96.6\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 5 | 1.7\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 0 | 0.0\% | 7.2\% | 3.6\% |
| At-Risk | 196 | 96.6\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 0 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 0 | 0.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 0 | 0.0\% | 20.2\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 0 | 0.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 142 | 49.0\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 6 | 2.1\% |  |  |
| Hispanic | 116 | 40.0\% |  |  |
| White | 14 | 4.8\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 6 | 2.1\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | State | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 2.2\% | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 16.9 | 16.2 | 16.6 |
| Foreign Languages | 1.0 | 18.2 | 18.9 |
| Mathematics | 20.3 | 18.5 | 17.8 |
| Science | 11.9 | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 19.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 19.4 | 100.0\% | 63.0\% | 64.1\% |
| Teachers | 14.4 | 74.3\% | 49.9\% | 49.8\% |
| Professional Support | 2.0 | 10.3\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 15.4\% | 3.0\% | 3.0\% |
| Educational Aides: | 0.0 | 0.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 9.7 | 49.9\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.4 | 2.6\% | 5.7\% | 10.6\% |
| Hispanic | 4.3 | 29.9\% | 32.4\% | 27.7\% |
| White | 8.7 | 60.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 6.9\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 4.7 | 32.4\% | 25.3\% | 23.8\% |
| Females | 9.8 | 67.6\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.1 | 0.4\% | 0.7\% | 1.4\% |
| Bachelors | 10.3 | 71.2\% | 79.8\% | 73.6\% |
| Masters | 2.1 | 14.6\% | 18.8\% | 24.3\% |
| Doctorate | 2.0 | 13.8\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 13.8\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 6.1 | 42.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 1.4 | 9.8\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 4.6 | 31.9\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 0.3 | 2.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.1 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
10.0
10.0
3.0
3.0
7.4
5.9
\$47,707
\$46,580
\$56,966
\$50,843
\$61,156
\$49,401
\$66,278
\$77,005
n/a
0.0
6.2 5.9 5.4
5.3
5.3
5.3
4.9
4.7
10.5
11.1
\$48,92
$\begin{array}{ll}\$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041\end{array}$
$\$ 51,430$
$\$ 59,003$

| $\$ 51,464$ | $\$ 54,122$ |
| :---: | ---: |
| $\$ 61,372$ | $\$ 64,069$ |
| $\$ 79,618$ | $\$ 78,947$ |
| $61.6 \%$ | $64.5 \%$ |
|  |  |
| 5.5 | $6,043.6$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: INTERNATIONAL H S
Campus Number: 227901029

## 2018-19 Campus Staff Information

Total Students: 203
Grade Span: 09-10 School Type: High School

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 196 | 96.6\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 130 | 64.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 0 | 0.0\% | 9.7\% | 8.1\% |
| Special Education | 0 | 0.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 5.5 | 38.3\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 1.4 | 9.6\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 6.9 | 47.5\% | 52.4\% | 71.4\% |
| Special Education | 0.0 | 0.0\% | 13.7\% | 9.1\% |
| Other | 0.7 | 4.6\% | 10.1\% | 3.6\% |

' $\wedge \quad$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'--' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY JUVENILE DETENTION C
Campus Number: 227901030

2019 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

## TEXAS EDUCATION AGENCY



STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| At Approaches Grade Level or |  |  |  |  |  |
| Above | 2019 | $68 \%$ | $73 \%$ | $*$ | $*$ |
| At Meets Grade Level or Above | 2019 | $50 \%$ | $60 \%$ | $*$ | $*$ |
| At Masters Grade Level | 2019 | $11 \%$ | $16 \%$ | $*$ | $*$ |
| All Grades All Subjects |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |
| Above | 2019 | $78 \%$ | $78 \%$ | $*$ | $*$ |
| At Meets Grade Level or Above | 2019 | $50 \%$ | $54 \%$ | $*$ | $*$ |
| At Masters Grade Level | 2019 | $24 \%$ | $27 \%$ | $*$ | $*$ |
| All Grades ELA/Reading |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  | $*$ |
| Above | 2019 | $75 \%$ | $76 \%$ | $*$ | $*$ |
| At Meets Grade Level or Above | 2019 | $48 \%$ | $53 \%$ | $*$ | $*$ |
| At Masters Grade Level | 2019 | $21 \%$ | $26 \%$ | $*$ | $*$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2018-19 Campus Progress

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus Prior Year and Student Success Initiative
## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP with Total Stat


# TEXAS EDUCATION AGENCY 

2019 STAAR Participation
(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 97\% | 95\% | 98\% | 100\% | - | - | - | - | 100\% | 97\% | 100\% |
| Included in Accountability | 94\% | 93\% | 1\% | 5\% | 0\% | 0\% | - | - | - | - | 0\% | 2\% | 0\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 90\% | 90\% | 91\% | 100\% | - | - | - | - | 96\% | 92\% | 81\% |
| Other Exclusions | 1\% | 2\% | 6\% | 0\% | 7\% | 0\% | - | - | - | - | 4\% | 3\% | 19\% |
| Not Tested | 1\% | 1\% | 3\% | 5\% | 2\% | 0\% | - | - | - | - | 0\% | 3\% | 0\% |
| Absent | 1\% | 1\% | 3\% | 5\% | 2\% | 0\% | - | - | - | - | 0\% | 3\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | - | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 96\% | 100\% | 98\% | * | - | - | - | * | 100\% | 98\% | 91\% |
| Other Exclusions | 1\% | 2\% | 4\% | 0\% | 2\% | * | - | - | - | * | 0\% | 2\% | 9\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.9\% | * | * | * | * | * | - | * | * | * | * |
| 2016-17 | 95.7\% | 95.2\% | 94.7\% | * | * | * | - | - | - | * | * | * | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 2.5\% | * | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 3.6\% | 0.0\% | 4.7\% | * | - | - | - | * | 0.0\% | 3.6\% | 10.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | 6.0\% | 0.0\% | 7.5\% | 0.0\% | * | * | - | - | 5.0\% | 7.1\% | 0.0\% |
| 2016-17 | 1.9\% | 0.8\% | 1.4\% | 0.0\% | 1.8\% | * | - | - | - | * | 0.0\% | 1.7\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | * | - | * | - | - | - | - | - | - | * |  |
| Received TxCHSE | 0.4\% | 0.5\% | * | - | * | - | - | - | - | - | - | * |  |
| Continued HS | 3.8\% | 2.5\% | * | - | * | - | - | - | - | - | - | * |  |
| Dropped Out | 5.7\% | 3.0\% | * | - | * | - | - | - | - | - | - | * |  |
| Graduates and TxCHSE | 90.4\% | 94.5\% | * | - | * | - | - | - | - | - | - | * | * |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | * | - | * | - | - | - | - | - | - | * | * |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | * | * | - | - | - | - | - | - | * | * | - |
| Received TxCHSE | 0.4\% | 0.4\% | * | * | - | - | - | - | - | - | * | * |  |
| Continued HS | 4.0\% | 2.9\% | * | * | - | - | - | - | - | - | * | * |  |
| Dropped Out | 5.9\% | 3.4\% | * | * | - | - | - | - | - | - | * | * |  |
| Graduates and TxCHSE | 90.1\% | 93.7\% | * | * | - | - | - | - | - | - | * | * | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | * | * | - | - | - | - | - | - | * | * | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | * | * | - | - | - | - | - | - | * | * | - |
| Received TxCHSE | 0.6\% | 0.5\% | * | * | - | - | - | - | - | - | * | * | - |
| Continued HS | 1.1\% | 0.7\% | * | * | - | - | - | - | - | - | * | * |  |
| Dropped Out | 6.3\% | 3.6\% | * | * | - | - | - | - | - | - | * | * | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | * | * | - | - | - | - | - | - | * | * | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | * | * | - | - | - | - | - | - | * | * | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | * | - | * | - | - | - | - | - | - | * | * |
| Received TxCHSE | 0.7\% | 0.6\% | * | - | * | - | - | - | - | - | - | * | * |
| Continued HS | 1.2\% | 0.4\% | * | - | * | - | - | - | - | - | - | * | * |
| Dropped Out | 6.6\% | 3.7\% | * | - | * | - | - | - | - | - | - | * | * |
| Graduates and TxCHSE | 92.2\% | 95.9\% | * | - | * | - | - | - | - | - | - | * | * |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | * | - | * | - | - | - | - | - | - | * | * |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | * | - | * | - | - | - | - | - | - | * |  |
| Continued HS | 0.5\% | 0.1\% | * | - | * | - | - | - | - | - | - | * | * |
| Dropped Out | 6.6\% | 3.7\% | * | - | * | - | - | - | - | - | - | * | * |
| Graduates and TxCHSE | 92.9\% | 96.2\% | * | - | * | - | - | - | - | - | - | * | * |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | * | - | * | - | - | - | - | - | - | * | * |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | 0.0\% | * |
| Received TxCHSE | 1.0\% | 0.6\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | 0.0\% | * |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | 0.0\% | * |
| Dropped Out | 6.7\% | 5.0\% | 100.0\% | * | 100.0\% | * | - | - | - | - | * | 100.0\% | * |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | 0.0\% | * |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | 0.0\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | * | - | * | - | - | - | - | - | - | * | * |
| Class of 2017 | 89.7\% | 90.2\% | * | * | - | - | - | - | - | - | * | * | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 43
2018-19 Campus College, Career, and Military Readiness (CCMR)

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |



|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | * | - | * | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | * | - | * | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | * | - | * | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | * | - | * | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | * | - | * | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | ion) (G | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 43

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - |  | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| ```SAT/ACT Results (Annual Graduates) *** Tested``` |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |


| Student Information | -------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 43 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 1 | 2.3\% | 7.1\% | 7.7\% |
| Grade 7 | 1 | 2.3\% | 7.0\% | 7.5\% |
| Grade 8 | 4 | 9.3\% | 6.5\% | 7.5\% |
| Grade 9 | 30 | 69.8\% | 7.5\% | 8.1\% |
| Grade 10 | 6 | 14.0\% | 6.7\% | 7.4\% |
| Grade 11 | 1 | 2.3\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 10 | 23.3\% | 7.1\% | 12.6\% |
| Hispanic | 26 | 60.5\% | 55.5\% | 52.6\% |
| White | 4 | 9.3\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 1 | 2.3\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2 | 4.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 30 | 69.8\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 13 | 30.2\% | 46.5\% | 39.4\% |
| Section 504 Students | 4 | 9.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 15 | 34.9\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 1 | 2.3\% | 7.2\% | 3.6\% |
| At-Risk | 43 | 100.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 12 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 7 | 58.3\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 0 | 0.0\% | 20.2\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 5 | 41.7\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 472 | 100.0\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Count ------- Campus -------------- | District |  |  |
| ---: | ---: | ---: | ---: |
| 88 | Percent |  |  |
| 311 | $18.6 \%$ |  |  |
| 56 | $6.9 \%$ |  |  |
| 1 | $11.9 \%$ |  |  |
| 3 | $0.2 \%$ |  |  |
| 0 | $0.6 \%$ |  |  |
| 13 | $0.0 \%$ |  |  |
|  | $2.8 \%$ |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 |  | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 |  | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 |  | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 25.0\% | 0.3\% | 0.4\% |  | 0.2\% | 0.7\% |
| Grade 9 | 58.3\% | 8.7\% | 7.2\% | 52.9\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 1.0 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | 5.7 | 18.5 | 17.8 |
| Science | 4.4 | 19.1 | 18.9 |
| Social Studies | 5.1 | 19.5 | 19.3 |


| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 13.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 9.0 | 69.2\% | 63.0\% | 64.1\% |
| Teachers | 7.0 | 53.8\% | 49.9\% | 49.8\% |
| Professional Support | 0.0 | 0.0\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 15.4\% | 3.0\% | 3.0\% |
| Educational Aides: | 4.0 | 30.8\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 7.0 | 53.8\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 42.9\% | 5.7\% | 10.6\% |
| Hispanic | 0.0 | 0.0\% | 32.4\% | 27.7\% |
| White | 4.0 | 57.1\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 2.0 | 28.6\% | 25.3\% | 23.8\% |
| Females | 5.0 | 71.4\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 5.0 | 71.4\% | 79.8\% | 73.6\% |
| Masters | 2.0 | 28.6\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 0.0 | 0.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 2.0 | 28.6\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 4.0 | 57.1\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 1.0 | 14.3\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 6.1 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Prin
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

51,383
\$50,655
\$62,308
\$52,528
\$74,718
0.0
0.0
20.0
20.0
15.3
11.6
-
n/a
0.0
6.2 6.3
$5.9 \longrightarrow \quad 5.3$
5.4
5.9
5.3
4.9
5.4
5.3
5.4
4.9
4.7
10.5
11.1
8.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041\end{array}$
\$59,003
$\$ 56,041$
$\$ 62,039$
\$51,464 \$54.122
\$61,372
\$71,372
\$64,069
\$79,618
\$78,947
61.6\%
64.5\%
5.5

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 15 | 34.9\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 3 | 7.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 1 | 2.3\% | 9.7\% | 8.1\% |
| Special Education | 12 | 27.9\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 3.0 | 42.8\% | 52.4\% | 71.4\% |
| Special Education | 3.3 | 47.2\% | 13.7\% | 9.1\% |
| Other | 0.7 | 10.1\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PHOENIX ACADEMY
Campus Number: 227901032

2019 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

There is no data for this campus.

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2018-19 Campus Progress

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | * | 100\% | 100\% | - | - | - | - | 100\% | 100\% | - |
| Included in Accountability | 94\% | 93\% | 0\% | * | 0\% | 0\% | - | - | - | - | 0\% | 0\% | - |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 100\% | * | 100\% | 100\% | - | - | - | - | 100\% | 100\% | - |
| Other Exclusions | 1\% | 2\% | 0\% | * | 0\% | 0\% | - | - | - | - | 0\% | 0\% | - |
| Not Tested | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | - | - | - | 0\% | 0\% | - |
| Absent | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | - | - | - | 0\% | 0\% | - |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | - | 0\% | 0\% | - |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | - | 100\% | 97\% | - | - | - | * | 94\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 0\% | - | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 99\% | - | 100\% | 97\% | - | - | - | * | 94\% | 100\% | 100\% |
| Other Exclusions | 1\% | 2\% | 0\% | - | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | - | 0\% | 3\% | - | - | - | * | 6\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | - | 0\% | 3\% | - | - | - | * | 6\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | - | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD

## Texas Academic Performance Report

 2018-19 Campus Attendance, Graduation, and Dropout Rates|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | * | - | * | * | - | - | - | - | * | * | * |
| 2016-17 | 95.7\% | 95.2\% | * | * | * | * | - | - | - | - | * | * | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | * | - | * | * | - | - | - | - | * | * | * |
| Annual Dropout Rate (Gr 9-1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | 0.0\% | - | * | * | - | - | - | - | * | * | * |
| 2016-17 | 1.9\% | 0.8\% | 0.0\% | * | * | * | - | - | - | - | * | * | * |
| 4-Year Longitudinal Rate (G) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | * | - | * | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | * | - | * | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | * | - | * | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | * | - | * | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | * | - | * | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | * | - | * | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudi | (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | * | - | - | * | - | - | - | - | * | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | * | - | - | * | - | - | - | - | * | - | - |
| Continued HS | 0.6\% | 0.0\% | * | - | - | * | - | - | - | - | * | - | - |
| Dropped Out | 6.7\% | 5.0\% | * | - | - | * | - | - | - | - | * | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | * | - | - | * | - | - | - | - | * | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | * | - | - | * | - | - | - | - | * | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | * | - | * | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | ual Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

## 2018-19 Campus Graduation Profile

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 23
2018-19 Campus College, Career, and Military Readiness (CCMR)

American Pacific | Two or |
| :---: |
| More |

Campus African
American Hispanic White Indian Asian Pacific More Ed Disan Disadv (Current)
$\begin{array}{lcl}\text { U.S. Armed Forces Enlistment(Annual Graduates) } & \\ 2017-18 & 4.3 \% & 1.8 \% \\ 2016-17 & 2.2 \% & 1.8 \%\end{array}$
2.2\% -2017-18
2.6\%

Graduates with Level I or Level II Certificate (Annual Graduates) 2017-18 0.6\% 0.2\% 2017-18 0.6\% 0.2\% $\begin{array}{lll}2016-17 & 0.5 \% & 0.2 \%\end{array}$

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 23
2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-1 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $2017-18$ | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | * | - | - | * | - | - | - | - | * | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | * | - | - | * | - | - | - | - | * | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 54.7\% | 52.3\% | * | - | * | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 59.2\% | 75.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 55.7\% | 69.3\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 23
2018-19 Campus Student Information
Campus Name: PHOENIX ACADEMY
Campus Number: 227901032 $\qquad$

| Student Information | --------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 23 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 1 | 4.3\% | 6.5\% | 7.5\% |
| Grade 9 | 6 | 26.1\% | 7.5\% | 8.1\% |
| Grade 10 | 10 | 43.5\% | 6.7\% | 7.4\% |
| Grade 11 | 4 | 17.4\% | 6.2\% | 6.9\% |
| Grade 12 | 2 | 8.7\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 1 | 4.3\% | 7.1\% | 12.6\% |
| Hispanic | 11 | 47.8\% | 55.5\% | 52.6\% |
| White | 11 | 47.8\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 0 | 0.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0 | 0.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 9 | 39.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 14 | 60.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 0 | 0.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 1 | 4.3\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 0 | 0.0\% | 7.2\% | 3.6\% |
| At-Risk | 23 | 100.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | * |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | * | * | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 0 | 0.0\% | 20.2\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 161 | 100.0\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 11 | 6.8\% |  |  |
| Hispanic | 87 | 54.0\% |  |  |
| White | 56 | 34.8\% |  |  |
| American Indian | 2 | 1.2\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 1 | 0.6\% |  |  |
| Two or More Races | 4 | 2.5\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 60.0\% | 8.7\% | 7.2\% | 50.0\% | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):
Elementary:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Secondary:
English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

| 19.0 | 18.9 |
| :--- | ---: |
| 18.9 | 18.8 |
| 17.8 | 18.7 |
| 18.2 | 18.9 |
| 18.1 | 19.2 |
| 23.0 | 21.2 |
| 19.7 | 20.4 |
|  |  |
| 16.2 | 16.6 |
| 18.2 | 18.9 |
| 18.5 | 17.8 |
| 19.1 | 18.9 |
| 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 5.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 5.5 | 100.0\% | 63.0\% | 64.1\% |
| Teachers | 5.5 | 100.0\% | 49.9\% | 49.8\% |
| Professional Support | 0.0 | 0.0\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 0.0 | 0.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 2.5 | 45.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 18.2\% | 5.7\% | 10.6\% |
| Hispanic | 1.5 | 27.3\% | 32.4\% | 27.7\% |
| White | 3.0 | 54.5\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 4.0 | 72.7\% | 25.3\% | 23.8\% |
| Females | 1.5 | 27.3\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 5.5 | 100.0\% | 79.8\% | 73.6\% |
| Masters | 0.0 | 0.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 1.0 | 18.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 1.0 | 18.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 2.5 | 45.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 1.0 | 18.2\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 4.2 | n/a | 14.4 | 15.1 |

## TEXAS EDUCATION AGENCY

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
0.0

Average Years Experience of Principals with District 0.0
Average Years Experience of Assistant Pri
Average Years Experience of Assistant Principals with District
0.0
0.0

Average Years Experience of Teachers: $\quad 11.8$
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
\$50,324
$\$ 50,324$
$\$ 50,054$
\$50,026
\$58,808
Average Actual Salaries (regular duties only):
Teachers
Professional Support
\$51,682
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

| $\$ 48,927$ | $\$ 47,218$ |
| ---: | ---: |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |
|  |  |
| $\$ 51,464$ | $\$ 54,122$ |
| $\$ 61,372$ | $\$ 64,069$ |
| $\$ 79,618$ | $\$ 78,947$ |
|  |  |
| $61.6 \%$ | $64.5 \%$ |
|  | $6,043.6$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: PHOENIX ACADEMY
Campus Number: 227901032

2018-19 Campus Staff Information

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 1 | 4.3\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 0 | 0.0\% | 9.7\% | 8.1\% |
| Special Education | 4 | 17.4\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 3.5 | 64.2\% | 52.4\% | 71.4\% |
| Special Education | 1.8 | 33.4\% | 13.7\% | 9.1\% |
| Other | 0.1 | 2.4\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: LEADERSHIP ACADEMY
Campus Number: 227901035

2019 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)


## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | * | - |
|  | 2018 | 65\% | 70\% | * | * |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | * | - |
|  | 2018 | 44\% | 53\% | * | * |
| At Masters Grade Level | 2019 | 11\% | 16\% | * | - |
|  | 2018 | 7\% | 12\% | * | * |
| End of Course English II |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | * | - |
|  | 2018 | 67\% | 69\% | * | * |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | * | - |
|  | 2018 | 48\% | 53\% | * | * |
| At Masters Grade Level | 2019 | 8\% | 13\% | * | - |
|  | 2018 | 8\% | 13\% | * | * |
| End of Course Algebra I |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |
| Above | 2018 | 83\% | 89\% | * | * |
| At Meets Grade Level or Above | 2018 | 55\% | 68\% | * | * |
| At Masters Grade Level | 2018 | 32\% | 37\% | * | * |
| End of Course Biology |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |
| Above | 2019 | 88\% | 90\% | * | - |
|  | 2018 | 87\% | 90\% | * | * |
| At Meets Grade Level or Above | 2019 | 62\% | 68\% | * | - |
|  | 2018 | 59\% | 67\% | * | * |
| At Masters Grade Level | 2019 | 25\% | 32\% | * | - |
|  | 2018 | 24\% | 32\% | * | * |
| All Grades All Subjects |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | * | - |
|  | 2018 | 77\% | 78\% | 0\% | * |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | * | - |
|  | 2018 | 48\% | 52\% | 0\% | * |
| At Masters Grade Level | 2019 | 24\% | 27\% | * | - |
|  | 2018 | 22\% | 26\% | 0\% | * |
| All Grades ELA/Reading |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | * | - |
|  | 2018 | 74\% | 76\% | * | * |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | * | - |
|  | 2018 | 46\% | 52\% | * | * |
| At Masters Grade Level | 2019 | 21\% | 26\% | * | - |
|  | 2018 | 19\% | 26\% | * | * |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \& \\ \text { Monitored) } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2018 | 81\% | 81\% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2018 | 50\% | 53\% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2018 | 24\% | 26\% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | * | - | * | - | - | - | - | - | * | - | - | * | - | - |
|  | 2018 | 80\% | 81\% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | * | - | * | - | - | - | - | - | * | - | - | * | - | - |
|  | 2018 | 51\% | 55\% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2019 | 25\% | 28\% | * | - | * | - | - | - | - | - | * | - | - | * | - | - |
|  | 2018 | 23\% | 27\% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2018-19 Campus Progress

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP with Total
Stat


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | * | 100\% | 100\% | - | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 16\% | * | 30\% | 0\% | - | - | - | - | 60\% | 0\% | 0\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 84\% | * | 70\% | 100\% | - | - | - | - | 40\% | 100\% | 100\% |
| Other Exclusions | 1\% | 2\% | 0\% | * | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | - | - | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 16\% | 31\% | 6\% | - | - | - | - | - | 33\% | 26\% | 0\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 81\% | 69\% | 89\% | - | - | - | - | - | 67\% | 74\% | 93\% |
| Other Exclusions | 1\% | 2\% | 3\% | 0\% | 6\% | - | - | - | - | - | 0\% | 0\% | 7\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | - | - | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | - | - | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | - | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | - | - | - | - | - | - | - | - |  | - |  |
| 2016-17 | 95.7\% | 95.2\% | * | - | * | - | - | - | - | - | * | * | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | * | - | - | - | - | - |  | * | * |
| 2016-17 | 1.9\% | 0.8\% | * | - | * | - | - | - | - | - | * | * | * |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - |  | - |  |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 ( |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | * | - | * | - | - | - | - | * | * | * | * |
| Received TxCHSE | 0.7\% | 0.6\% | * | - | * | - | - | - | - | * | * | * | * |
| Continued HS | 1.2\% | 0.4\% | * | - | * | - | - | - | - | * | * | * | * |
| Dropped Out | 6.6\% | 3.7\% | * | - | * | - | - | - | - | * | * | * | * |
| Graduates and TxCHSE | 92.2\% | 95.9\% | * | - | * | - | - | - | - | * | * | * | * |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | * | - | * | - | - | - | - | * | * | * | * |


| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |  |
| :---: | :---: | :---: |
|  | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 14 Grade Span: 09-12 Campus Name: LEADERSHIP ACADEMY School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | * | - | * | - | - | - | - | * | * | * | * |
| Continued HS | 0.5\% | 0.1\% | * | - | * | - | - | - | - | * | * | * | * |
| Dropped Out | 6.6\% | 3.7\% | * | - | * | - | - | - | - | * | * | * | * |
| Graduates and TxCHSE | 92.9\% | 96.2\% | * | - | * | - | - | - | - | * | * | * | * |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | * | - | * | - | - | - | - | * | * | * | * |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | * | - | * | - | - | - | - | - | - | * | * |
| Received TxCHSE | 1.0\% | 0.6\% | * | - | * | - | - | - | - | - | - | * | * |
| Continued HS | 0.6\% | 0.0\% | * | - | * | - | - | - | - | - | - | * | * |
| Dropped Out | 6.7\% | 5.0\% | * | - | * | - | - | - | - | - | - | * | * |
| Graduates and TxCHSE | 92.8\% | 94.9\% | * | - | * | - | - | - | - | - | - | * | * |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | * | - | * | - | - | - | - | - | - | * | * |


| 4-Year Federal Graduation Rate Without | (G) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 $37.7 \%$ | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

| Sampus |  |  |
| :--- | ---: | ---: | ---: |
| Graduates (2017-18 Annual Graduates) | Compus <br> Count | District <br> Corcent |
| Cotal Graduates |  |  |
| Count |  |  |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $173 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 14 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus African
American Hispanic White Indian Asian Islander Races Disadv (Current)
$\begin{array}{lcl}\text { U.S. Armed Forces Enlistment(Annual Graduates) } & \\ 2017-18 & 4.3 \% & 1.8 \% \\ 2016-17 & 2.2 \% & 1.8 \%\end{array}$
$\begin{array}{ll}-2.2 \% & 1.8 \% \\ \text { - }\end{array}$
2017-18 an Advanced Degree Plan and Identified
Graduates with Level I or Level II Certificate (Annual Graduates) 2017-18 0.6\% 0.2\% 2017-18 0.6\% 0.2\% $\begin{array}{lll}2016-17 & 0.5 \% & 0.2 \%\end{array}$

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 14
2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 54.6\% | 50.3\% | 22.2\% | * | 16.7\% | - | - | - | - | - | * | * | * |
| 2015-16 | 54.7\% | 52.3\% |  | * | - | - | - | - | - | - | - | - | - |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

## TEXAS EDUCATION AGENCY



# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 7 | 23.3\% |  |  |
| Hispanic | 16 | 53.3\% |  |  |
| White | 0 | 0.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | State | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 0.0\% | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 2.0 | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | 1.7 | 18.5 | 17.8 |
| Science | 2.2 | 19.1 | 18.9 |
| Social Studies | 2.0 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 6.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 6.1 | 100.0\% | 63.0\% | 64.1\% |
| Teachers | 5.1 | 83.7\% | 49.9\% | 49.8\% |
| Professional Support | 1.0 | 16.3\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 0.0 | 0.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 2.6 | 42.4\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 2.6 | 50.6\% | 32.4\% | 27.7\% |
| White | 2.5 | 49.4\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 2.0 | 39.7\% | 25.3\% | 23.8\% |
| Females | 3.1 | 60.3\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 4.1 | 80.5\% | 79.8\% | 73.6\% |
| Masters | 1.0 | 19.5\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 19.5\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 1.5 | 29.9\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 2.1 | 40.9\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 0.5 | 9.7\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 2.7 | n/a | 14.4 | 15.1 |

## TEXAS EDUCATION AGENCY

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Prin
Average Years Experience of Assistant Principals with District
0.0
0.0
0.0
5.2
2.1
\$47,707
\$49,596
\$49,218
\$50,026
6-10 Years Experience
11-20 Years Experience
-
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
$\$ 49,116$
\$56,768
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| :---: | :---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
| 10.5 | 11.1 |
| 8.2 | 7.2 |
| \$48,927 | \$47,218 |
| \$49,451 | \$50,408 |
| \$49,945 | \$52,786 |
| \$51,430 | \$56,041 |
| \$59,003 | \$62,039 |
| \$51,464 | \$54,122 |
| \$61,372 | \$64,069 |
| \$79,618 | \$78,947 |
| 61.6\% | 64.5\% |
| 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: LEADERSHIP ACADEMY
Campus Number: 227901035

2018-19 Campus Staff Information

Total Students: 14 Grade Span: 09-12 School Type: High School

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 6 | 42.9\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 10 | 71.4\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 0 | 0.0\% | 9.7\% | 8.1\% |
| Special Education | 4 | 28.6\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.8 | 14.6\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 3.9 | 75.7\% | 52.4\% | 71.4\% |
| Special Education | 0.5 | 9.7\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge \quad$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY J J A E P
Campus Number: 227901036

2019 Accountability Rating: Not Rated

There is no data for this campus.

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2018-19 Campus Progress

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative


TEXAS EDUCATION AGENCY

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY J J A E P


## All Tests

Assessment Participant
Included in Accountability

| $99 \%$ | $99 \%$ |
| :---: | :---: |
| $94 \%$ | $93 \%$ |
|  |  |
| $4 \%$ | $4 \%$ |
| $1 \%$ | $2 \%$ |
|  |  |
| $1 \%$ | $1 \%$ |
| $1 \%$ | $1 \%$ |
| $0 \%$ | $0 \%$ |

2018 STAAR Participation
(All Grades)
All Tests
Assessment Participant
Included in Accountability
Included in Accountability
Not Included in Accountability
Mobile
Other Exclusions
Not Tested
Absent
Other

| $99 \%$ | $99 \%$ | - | - |
| :---: | :---: | :---: | :---: |
| $94 \%$ | $94 \%$ | - | - |
|  |  |  | - |
| $4 \%$ | $3 \%$ | - | - |
| $1 \%$ | $2 \%$ | - | - |
| $1 \%$ |  |  | - |
| $1 \%$ | $1 \%$ | - | - |
| $0 \%$ | $0 \%$ | - | - |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 71.8\% | * | * | * | - | - | - | - | - | * | * |
| 2016-17 | 95.7\% | 95.2\% | 92.0\% | * | 90.7\% | * | - | - | - | - | - | * | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | * | - | * | - | - | - | - | - | - | * | - |
| 2016-17 | 0.3\% | 0.2\% | 0.0\% | - | * | * | - | - | - | - | - | * | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | 0.0\% | * | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2016-17 | 1.9\% | 0.8\% | 0.0\% | * | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Campus Name: TRAVIS COUNTY J J A E P 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 5 Grade Span: 08-12 Campus Number: 227901036

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - |  | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 5 2018-19 Campus College, Career, and Military Readiness (CCMR)



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates $>=$ Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators
Total Students: 5 Grade Span: 08-12
Campus Name: TRAVIS COUNTY J J A E P
Campus Number: 227901036 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $2017-18$ | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: AUSTIN ISD
Campus Name: TRAVIS COUNTY J J A E P

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | 12.5\% | * | 0.0\% | * | - | - | - | - | - | * | * |
| 2016-17 | 37.1\% | 41.0\% | 12.5\% | - | 0.0\% | * | - | - | - | - | - | * | * |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | 0.0\% | * | 0.0\% | * | - | - | - | - | - | * | * |
| 2016-17 | 16.8\% | 25.0\% | 20.0\% | - | * | * | - | - | - | - | - | * | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | 14.3\% | * | * | * | - | - | - | - | - | * | * |
| 2016-17 | 19.5\% | 20.3\% | 0.0\% | - | * | * | - | - | - | - | - | * | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | 0.0\% | * | 0.0\% | * | - | - | - | - | - | * | * |
| 2016-17 | 5.7\% | 6.5\% | 0.0\% | - | * | * | - | - | - | - | - | * | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | 0.0\% | * | 0.0\% | * | - | - | - | - | - | * | * |
| 2016-17 | 21.8\% | 26.8\% | 0.0\% | - | 0.0\% | * | - | - | - | - | - | * | * |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 

| Student Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 5 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 1 | 20.0\% | 6.5\% | 7.5\% |
| Grade 9 | 1 | 20.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 2 | 40.0\% | 6.2\% | 6.9\% |
| Grade 12 | 1 | 20.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 0 | 0.0\% | 7.1\% | 12.6\% |
| Hispanic | 4 | 80.0\% | 55.5\% | 52.6\% |
| White | 1 | 20.0\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 0 | 0.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0 | 0.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 4 | 80.0\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 1 | 20.0\% | 46.5\% | 39.4\% |
| Section 504 Students | 1 | 20.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 1 | 20.0\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 3 | 16.7\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 1 | 20.0\% | 7.2\% | 3.6\% |
| At-Risk | 5 | 100.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | * |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 0 | 0.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 0 | 0.0\% | 20.2\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 18 | 100.0\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 1 | 5.6\% |  |  |
| Hispanic | 13 | 72.2\% |  |  |
| White | 4 | 22.2\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | State | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | 75.0\% | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | - | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | - | - | 63.0\% | 64.1\% |
| Teachers | - | - | 49.9\% | 49.8\% |
| Professional Support | - | - | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | - | - | 3.0\% | 3.0\% |
| Educational Aides: | - | - | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | - | n/a | 87.0 | 4,414.0 |
| Part-time | - | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | - | n/a | 169.0 | 12,433.0 |
| Part-time | - | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | - | - | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | - | - | 5.7\% | 10.6\% |
| Hispanic | - | - | 32.4\% | 27.7\% |
| White | - | - | 57.5\% | 58.4\% |
| American Indian | - | - | 0.3\% | 0.3\% |
| Asian | - | - | 2.3\% | 1.7\% |
| Pacific Islander | - | - | 0.1\% | 0.2\% |
| Two or More Races | - | - | 1.6\% | 1.1\% |
| Males | - | - | 25.3\% | 23.8\% |
| Females | - | - | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | - | - | 0.7\% | 1.4\% |
| Bachelors | - | - | 79.8\% | 73.6\% |
| Masters | - | - | 18.8\% | 24.3\% |
| Doctorate | - | - | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | - | - | 10.7\% | 7.0\% |
| 1-5 Years Experience | - | - | 29.3\% | 28.9\% |
| 6-10 Years Experience | - | - | 18.5\% | 19.0\% |
| 11-20 Years Experience | - | - | 26.2\% | 29.3\% |
| Over 20 Years Experience | - | - | 15.3\% | 15.7\% |
| Number of Students per Teacher | - | n/a | 14.4 | 15.1 |

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

- 6.2
$5.9 \quad 5.4$
5.3
5.3
5.3

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):
\$48,927
\$49,451
\$49,945
\$51,430
\$59,003
\$51,464 \$54,122
1,464
\$79,618
61.6\%
5.5
\$47,218
\$50,408
52,786
\$52,786
\$56,041
\$62,039
\$64,069
\$78,947
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Campus Name: TRAVIS COUNTY J J A E P
Campus Number: 227901036

Total Students: 5 Grade Span: 08-12 School Type: High School

| Program Information | -------------- Campus -------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 1 | 20.0\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 0 | 0.0\% | 9.7\% | 8.1\% |
| Special Education | 2 | 40.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | - | - | 17.0\% | 6.4\% |
| Career \& Technical Education | - | - | 4.1\% | 4.9\% |
| Compensatory Education | - | - | 2.5\% | 2.7\% |
| Gifted \& Talented Education | - | - | 0.3\% | 2.0\% |
| Regular Education | - | - | 52.4\% | 71.4\% |
| Special Education | - | - | 13.7\% | 9.1\% |
| Other | - | - | 10.1\% | 3.6\% |

' $\wedge \quad$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'--' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus Number: 227901043

2019 Accountability Rating: B
Distinction Designations:
Academic Achievement in ELA/Reading
Academic Achievement in Science
Postsecondary Readiness

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 

|  |  |  | African <br> American | Hispanic |  | American Indian |  | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed <br> (Former) | Continuously <br> Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 78\% | 50\% | 71\% | 97\% | * | 85\% | - | 94\% | 39\% | 78\% | 78\% | 77\% | 66\% | 70\% |
|  | 2018 | 81\% | 81\% | 73\% | 39\% | 67\% | 95\% | * | 78\% | - | 95\% | 38\% | 67\% | 75\% | 64\% | 61\% | 63\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 53\% | 27\% | 38\% | 86\% | * | 69\% | - | 79\% | 24\% | 56\% | 53\% | 52\% | 33\% | 37\% |
|  | 2018 | 50\% | 53\% | 47\% | 20\% | 34\% | 87\% | * | 52\% | - | 73\% | 24\% | 67\% | 49\% | 41\% | 30\% | 30\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 27\% | 11\% | 15\% | 57\% | * | 42\% | - | 29\% | 8\% | 56\% | 27\% | 26\% | 11\% | 13\% |
|  | 2018 | 24\% | 26\% | 26\% | 4\% | 16\% | 56\% | * | 39\% | - | 50\% | 6\% | 50\% | 27\% | 21\% | 11\% | 12\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 62\% | 38\% | 53\% | 96\% | - | 57\% | - | 73\% | 22\% | * | 62\% | 63\% | 47\% | 51\% |
|  | 2018 | 66\% | 67\% | 61\% | 25\% | 51\% | 92\% | * | 50\% | - | 80\% | 26\% | * | 64\% | 46\% | 40\% | 41\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 42\% | 15\% | 29\% | 78\% | - | 57\% | - | 73\% | 19\% | * | 42\% | 41\% | 24\% | 28\% |
|  | 2018 | 41\% | 46\% | 49\% | 25\% | 33\% | 88\% | * | 50\% | - | 80\% | 16\% | * | 51\% | 39\% | 23\% | 21\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 22\% | 8\% | 14\% | 41\% | - | 29\% | - | 55\% | 9\% | * | 20\% | 30\% | 11\% | 11\% |
|  | 2018 | 13\% | 17\% | 24\% | 6\% | 13\% | 54\% | * | 17\% | - | 40\% | 6\% | * | 25\% | 19\% | 7\% | 8\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 68\% | 38\% | 57\% | 95\% | * | 100\% | - | 83\% | 33\% | - | 70\% | 59\% | 50\% | 52\% |
|  | 2018 | 80\% | 81\% | 66\% | 44\% | 58\% | 95\% | * | 88\% | - | 88\% | 30\% | * | 70\% | 55\% | 53\% | 47\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 54\% | 31\% | 38\% | 91\% | * | 80\% | - | 67\% | 20\% | - | 56\% | 41\% | 31\% | 30\% |
|  | 2018 | 51\% | 55\% | 51\% | 19\% | 40\% | 91\% | * | 63\% | - | 88\% | 27\% | * | 52\% | 45\% | 33\% | 27\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 29\% | 19\% | 13\% | 66\% | * | 40\% | - | 33\% | 7\% | - | 31\% | 18\% | 9\% | 6\% |
|  | 2018 | 23\% | 27\% | 34\% | 13\% | 22\% | 80\% | * | 50\% | - | 50\% | 11\% | * | 35\% | 31\% | 15\% | 13\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 61\% | 38\% | 48\% | 94\% | * | 80\% | - | 83\% | 24\% | - | 63\% | 52\% | 41\% | 41\% |
|  | 2018 | 78\% | 80\% | 60\% | 38\% | 49\% | 94\% | * | 88\% | - | 88\% | 32\% | * | 62\% | 53\% | 44\% | 38\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 35\% | 25\% | 20\% | 70\% | * | 60\% | - | 50\% | 10\% | - | 38\% | 23\% | 16\% | 12\% |
|  | 2018 | 53\% | 57\% | 36\% | 19\% | 25\% | 74\% | * | 38\% | - | 75\% | 30\% | * | 37\% | 34\% | 20\% | 16\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 21\% | 19\% | 8\% | 48\% | * | 20\% | - | 33\% | 7\% | - | 22\% | 17\% | 6\% | 4\% |
|  | 2018 | 31\% | 35\% | 22\% | 0\% | 13\% | 57\% | * | 25\% | - | 25\% | 8\% | * | 23\% | 18\% | 8\% | 7\% |



## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 48 | 23 | 36 | 71 | - | 62 | - | 50 | 39 | 83 | 47 | 56 | 35 | 35 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 40 | 17 | 35 | 59 | - | 38 | - | 78 | 27 | * | 39 | 48 | 27 | 27 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 53 | 35 | 43 | 75 | - | 50 | - | 62 | 41 | 83 | 52 | 57 | 39 | 38 |
|  | 2018 | 56 | 48 | 37 | 19 | 33 | 51 | - | 38 | - | 72 | 29 | * | 36 | 42 | 32 | 36 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 74 | 75 | 68 | 87 | - | 93 | - | 91 | 58 | * | 73 | 79 | 70 | 70 |
|  | 2018 | 76 | 76 | 75 | 60 | 71 | 85 | * | 100 | - | 80 | 60 | * | 75 | 76 | 68 | 71 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 56 | 46 | 51 | 82 | - | * | - | 72 | 34 | * | 54 | 62 | 50 | 49 |
|  | 2018 | 67 | 65 | 66 | 73 | 63 | 78 | * | * | - | * | 70 | - | 70 | 47 | 64 | 60 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 72 | 78 | 68 | 78 | * | 100 | - | 75 | 59 | - | 72 | 76 | 71 | 68 |
|  | 2018 | 79 | 82 | 79 | 78 | 76 | 91 | * | 75 | - | 75 | 76 | * | 81 | 75 | 76 | 76 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 73 | 40 | 71 | 81 | * | 100 | - | 75 | 52 | - | 71 | 81 | 68 | 72 |
|  | 2018 | 81 | 73 | 72 | 74 | 67 | 91 | * | * | - | * | 68 | * | 72 | 71 | 71 | 71 |
| End of Course Algebra I | 2019 | 75 | 81 | 75 | * | 69 | 80 | * | * | - | 83 | * | * | 72 | 95 | 70 | 78 |
|  | 2018 | 72 | 81 | 93 | * | 93 | 93 | - | * | - | 100 | * | * | 93 | 95 | 95 | 91 |
| All Grades Both Subjects | 2019 | 69 | 68 | 62 | 51 | 56 | 78 | * | 71 | - | 67 | 47 | 75 | 61 | 67 | 55 | 55 |
|  | 2018 | 69 | 70 | 63 | 54 | 58 | 77 | * | 65 | - | 81 | 51 | 64 | 63 | 62 | 57 | 58 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 64 | 60 | 58 | 77 | * | 78 | - | 68 | 53 | 78 | 63 | 69 | 58 | 58 |
|  | 2018 | 69 | 70 | 65 | 52 | 61 | 78 | * | 68 | - | 77 | 51 | 58 | 65 | 66 | 57 | 59 |
| All Grades Mathematics | 2019 | 70 | 68 | 61 | 40 | 55 | 78 | * | 65 | - | 67 | 41 | 72 | 60 | 66 | 52 | 53 |
|  | 2018 | 70 | 69 | 61 | 55 | 56 | 76 | * | 63 | - | 84 | 52 | 70 | 62 | 58 | 57 | 56 |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 1,077 2018-19 Campus Prior Year and Student Success Initiative

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 25\% | 26\% | 24\% | 50\% | - | * | - | * | 11\% | 25\% | 21\% |
|  | 2018 | 38\% | 38\% | 23\% | * | 23\% | * | - | * | - | * | 11\% | 23\% | 14\% |
| Mathematics | 2019 | 45\% | 42\% | 31\% | 33\% | 30\% | 25\% | - | * | - | * | 12\% | 30\% | 26\% |
|  | $2018$ | $47 \%$ | $44 \%$ | 20\% | * | 19\% | * | - | * | - | * | 13\% | 19\% | 17\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $2019$ | $78 \%$ |  | 69\% | 39\% | 60\% | 95\% | * | 80\% | - | 86\% | 25\% | 53\% | 27\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 85\% | 83\% | 77\% | 53\% | 69\% | 98\% | * | 80\% | - | 86\% | 29\% | 64\% | 42\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAARNon-Proficient Students Promoted by | $2018$ | $99 \%$ |  | * | - | * | - | - | - | - | - | * | * | * |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $2019$ | 82\% | 79\% | 69\% | 29\% | 62\% | 93\% | - | 83\% | - | 86\% | 38\% | 53\% | 38\% |
| Students Requiring Accelerated Instruction | 2019 | 18\% | 21\% | 31\% | 71\% | 38\% | 7\% | - | 17\% | - | 14\% | 62\% | 47\% | 63\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 88\% | 84\% | 75\% | 38\% | 70\% | 93\% | - | 83\% | - | 86\% | 38\% | 62\% | 53\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Non-Proficient Students Promoted by | $2018$ | 98\% | 100\% | 100\% | * | * | * | - | - | - | - | * | * | * |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Bilingual BE -Trans BE -Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with Total


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 84\% | 93\% | 96\% | * | 88\% | - | 92\% | 94\% | 91\% | 85\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 6\% | 5\% | 2\% | * | 8\% | - | 4\% | 5\% | 5\% | 6\% |
| Other Exclusions | 1\% | 2\% | 2\% | 9\% | 2\% | 1\% | * | 4\% | - | 4\% | 1\% | 3\% | 9\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 98\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 84\% | 93\% | 95\% | 100\% | 89\% | - | 93\% | 91\% | 91\% | 85\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 6\% | 5\% | 2\% | 0\% | 3\% | - | 7\% | 6\% | 5\% | 7\% |
| Other Exclusions | 1\% | 2\% | 2\% | 9\% | 2\% | 3\% | 0\% | 8\% | - | 0\% | 1\% | 4\% | 8\% |
| Not Tested | 1\% | 1\% | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 94.3\% | 92.8\% | 93.6\% | 96.4\% | * | 97.7\% | * | 96.4\% | 90.4\% | 93.0\% | 93.5\% |
| 2016-17 | 95.7\% | 95.2\% | 94.3\% | 91.9\% | 93.8\% | 96.0\% | * | 96.8\% | - | 95.5\% | 90.8\% | 93.1\% | 93.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.6\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.2\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.3\% | 0.0\% | 0.4\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.4\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 1,077 2018-19 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 1,077

## 2018-19 Campus College, Career, and Military Readiness (CCMR)

Grade Span: 06


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,077 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 1,077 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Campus Name: FULMORE M S

## Texas Academic Performance Report

Total Students: 1,077 2018-19 Campus Other Postsecondary Indicators

## Grade Span: 06-08

 Campus Number: 227901043|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 1,077 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 413 | 38.3\% | 7.1\% | 7.7\% |
| Grade 7 | 347 | 32.2\% | 7.0\% | 7.5\% |
| Grade 8 | 317 | 29.4\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 61 | 5.7\% | 7.1\% | 12.6\% |
| Hispanic | 671 | 62.3\% | 55.5\% | 52.6\% |
| White | 277 | 25.7\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 31 | 2.9\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 36 | 3.3\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 670 | 62.2\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 407 | 37.8\% | 46.5\% | 39.4\% |
| Section 504 Students | 111 | 10.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 278 | 25.8\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 39 | 3.5\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 87 | 8.1\% | 7.2\% | 3.6\% |
| At-Risk | 526 | 48.8\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 134 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 93 | 69.4\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 5 | 3.7\% | 20.2\% | 21.9\% |
| Students with Autism | 10 | 7.5\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 26 | 19.4\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 185 | 16.8\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 19 | 1.7\% |  |  |
| Hispanic | 136 | 12.4\% |  |  |
| White | 19 | 1.7\% |  |  |
| American Indian | 1 | 0.1\% |  |  |
| Asian | 4 | 0.4\% |  |  |
| Pacific Islander | 1 | 0.1\% |  |  |
| Two or More Races | 5 | 0.5\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 24.7 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 21.6 | 16.2 | 16.6 |
| Foreign Languages | 18.8 | 18.2 | 18.9 |
| Mathematics | 16.8 | 18.5 | 17.8 |
| Science | 25.2 | 19.1 | 18.9 |
| Social Studies | 26.4 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 87.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 79.1 | 90.8\% | 63.0\% | 64.1\% |
| Teachers | 67.5 | 77.5\% | 49.9\% | 49.8\% |
| Professional Support | 5.6 | 6.5\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 6.0 | 6.9\% | 3.0\% | 3.0\% |
| Educational Aides: | 8.0 | 9.2\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 2.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 36.8 | 42.3\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 4.4\% | 5.7\% | 10.6\% |
| Hispanic | 19.8 | 29.4\% | 32.4\% | 27.7\% |
| White | 41.3 | 61.2\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.3 | 3.4\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 1.5\% | 1.6\% | 1.1\% |
| Males | 15.0 | 22.2\% | 25.3\% | 23.8\% |
| Females | 52.5 | 77.8\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 1.5\% | 0.7\% | 1.4\% |
| Bachelors | 55.5 | 82.3\% | 79.8\% | 73.6\% |
| Masters | 10.9 | 16.2\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.3 | 6.4\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 22.9 | 34.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 13.4 | 19.9\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 15.7 | 23.3\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 11.1 | 16.4\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.0 | n/a | 14.4 | 15.1 |

# TEXAS EDUCATION AGENCY 

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
1.0
$\$ 49,929$
$\$ 52,008$
$\$ 79,837$
$\$ 49,929$
$\$ 52,008$
$\$ 79,837$
n/a
1.0
6.8
6.8
6.8
10.5
7.6
$\$ 42,983$
$\$ 49,247$
\$49,247
$\$ 48,292$
$\$ 49,394$
$\$ 49,394$
$\$ 56,811$
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |


| $\$ 59,003$ | $\$ 62,049$ |
| :--- | :--- |

\$51,464 \$54,122
\$61,372 \$64,069
\$79,618 \$78,947
61.6\%
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: FULMORE M S
Campus Number: 227901043

2018-19 Campus Staff Information

Total Students: 1,077 Grade Span: 06-08 School Type: Middle

| Program Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 271 | 25.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 366 | 34.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 311 | 28.9\% | 9.7\% | 8.1\% |
| Special Education | 134 | 12.4\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.2 | 4.8\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 2.0 | 3.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.6 | 0.9\% | 0.3\% | 2.0\% |
| Regular Education | 34.4 | 51.0\% | 52.4\% | 71.4\% |
| Special Education | 4.2 | 6.2\% | 13.7\% | 9.1\% |
| Other | 22.9 | 34.0\% | 10.1\% | 3.6\% |

$' ~ I n d i c a t e s$ that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044

2019 Accountability Rating: B
Distinction Designations:
Academic Achievement in ELA/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Postsecondary Readiness

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously <br> Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 90\% | 68\% | 83\% | 98\% | * | 100\% | - | 95\% | 41\% | 100\% | 91\% | 85\% | 74\% | 87\% |
|  | 2018 | 81\% | 81\% | 91\% | 69\% | 83\% | 98\% | - | 99\% | - | 98\% | 36\% | 93\% | 92\% | 86\% | 74\% | 88\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 79\% | 33\% | 59\% | 97\% | * | 99\% | - | 84\% | 26\% | 91\% | 80\% | 73\% | 46\% | 65\% |
|  | 2018 | 50\% | 53\% | 80\% | 39\% | 62\% | 95\% | - | 99\% | - | 88\% | 18\% | 86\% | 82\% | 71\% | 48\% | 73\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 55\% | 15\% | 33\% | 69\% | * | 89\% | - | 64\% | 15\% | 64\% | 56\% | 54\% | 22\% | 37\% |
|  | 2018 | 24\% | 26\% | 58\% | 15\% | 36\% | 73\% | - | 85\% | - | 63\% | 11\% | 57\% | 59\% | 51\% | 24\% | 46\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 84\% | 51\% | 72\% | 99\% | - | 100\% | - | 100\% | 39\% | * | 86\% | 71\% | 60\% | 78\% |
|  | 2018 | 66\% | 67\% | 87\% | 46\% | 73\% | 98\% | - | 100\% | - | 100\% | 13\% | 83\% | 89\% | 75\% | 60\% | 83\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 74\% | 38\% | 56\% | 93\% | - | 96\% | - | 89\% | 34\% | * | 76\% | 63\% | 41\% | 59\% |
|  | 2018 | 41\% | 46\% | 78\% | 27\% | 53\% | 95\% | - | 100\% | - | 85\% | 9\% | 83\% | 80\% | 70\% | 36\% | 60\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 52\% | 9\% | 33\% | 70\% | - | 86\% | - | 72\% | 18\% | * | 53\% | 48\% | 17\% | 32\% |
|  | 2018 | 13\% | 17\% | 55\% | 11\% | 30\% | 69\% | - | 81\% | - | 70\% | 4\% | 67\% | 56\% | 52\% | 13\% | 41\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 89\% | 39\% | 81\% | 98\% | - | 100\% | - | 96\% | 24\% | 83\% | 90\% | 81\% | 61\% | 85\% |
|  | 2018 | 80\% | 81\% | 88\% | 69\% | 71\% | 98\% | - | 100\% | - | 95\% | 21\% | * | 88\% | 87\% | 66\% | 73\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 81\% | 24\% | 62\% | 95\% | - | 97\% | - | 96\% | 20\% | 83\% | 82\% | 73\% | 42\% | 51\% |
|  | 2018 | 51\% | 55\% | 76\% | 44\% | 52\% | 92\% | - | 95\% | - | 77\% | 17\% |  | 80\% | 61\% | 43\% | 46\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 55\% | 15\% | 30\% | 69\% | - | 74\% | - | 52\% | 12\% | 67\% | 57\% | 38\% | 16\% | 26\% |
|  | 2018 | 23\% | 27\% | 58\% | 15\% | 30\% | 78\% | - | 74\% | - | 64\% | 7\% | * | 61\% | 42\% | 15\% | 22\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 85\% | 45\% | 65\% | 97\% | - | 100\% | - | 96\% | 20\% | 83\% | 87\% | 75\% | 51\% | 62\% |
|  | 2018 | 78\% | 80\% | 78\% | 46\% | 49\% | 96\% | - | 98\% | - | 77\% | 21\% | * | 79\% | 70\% | 39\% | 41\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 67\% | 24\% | 41\% | 82\% | - | 91\% | - | 61\% | 8\% | 83\% | 69\% | 58\% | 27\% | 33\% |
|  | 2018 | 53\% | 57\% | 60\% | 15\% | 29\% | 80\% | - | 83\% | - | 64\% | 10\% | * | 62\% | 49\% | 18\% | 19\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 47\% | 9\% | 22\% | 59\% | - | 69\% | - | 43\% | 4\% | 83\% | 48\% | 35\% | 11\% | 15\% |
|  | 2018 | 31\% | 35\% | 37\% | 3\% | 14\% | 48\% | - | 58\% | - | 55\% | 3\% | * | 39\% | 25\% | 9\% | 8\% |



## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 58 | 29 | 32 | 74 | * | 86 | - | 72 | 22 | 46 | 56 | 67 | 27 | 48 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 68 | 36 | 51 | 85 | - | 88 | - | 71 | 37 | 93 | 69 | 60 | 37 | 53 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 54 | 27 | 36 | 77 | - | 100 | - | 61 | 22 | 56 | 52 | 64 | 32 | 40 |
|  | 2018 | 56 | 48 | 57 | 28 | 46 | 84 | - | 67 | - | 86 | 33 | 75 | 58 | 49 | 33 | 49 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 81 | 74 | 71 | 88 | - | 95 | - | 92 | 55 | * | 81 | 81 | 68 | 69 |
|  | 2018 | 76 | 76 | 85 | 63 | 78 | 90 | - | 95 | - | 88 | 50 | 83 | 86 | 79 | 68 | 84 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 76 | 47 | 53 | 89 | * | 95 | - | 88 | 39 | 92 | 78 | 70 | 49 | 73 |
|  | 2018 | 67 | 65 | 78 | 62 | 72 | 82 | - | 100 | - | 83 | 57 | * | 78 | 79 | 66 | 78 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 87 | 79 | 80 | 89 | - | 96 | - | 90 | 78 | 83 | 87 | 88 | 77 | 71 |
|  | 2018 | 79 | 82 | 85 | 84 | 82 | 89 | - | 85 | - | 73 | 63 | * | 86 | 79 | 79 | 76 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 76 | 78 | 75 | 73 | - | 83 | - | 88 | 75 | 58 | 75 | 83 | 71 | 69 |
|  | 2018 | 81 | 73 | 66 | 85 | 65 | 59 | - | 86 | - | 59 | 65 | * | 64 | 74 | 75 | 74 |
| End of Course Algebra I | 2019 | 75 | 81 | 95 | 100 | 92 | 93 | - | 100 | - | 95 | 100 | 83 | 95 | 93 | 97 | 98 |
|  | 2018 | 72 | 81 | 98 | 81 | 99 | 99 | - | 100 | - | 100 | * | * | 98 | 99 | 94 | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 73 | 58 | 59 | 82 | * | 93 | - | 84 | 47 | 65 | 73 | 75 | 54 | 61 |
|  | 2018 | 69 | 70 | 78 | 61 | 66 | 87 | - | 91 | - | 77 | 52 | 82 | 79 | 74 | 59 | 67 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 76 | 62 | 60 | 84 | * | 92 | - | 85 | 51 | 64 | 75 | 78 | 56 | 61 |
|  | 2018 | 69 | 70 | 79 | 62 | 68 | 88 | - | 89 | - | 78 | 51 | 89 | 81 | 73 | 59 | 66 |
| All Grades Mathematics | 2019 | 70 | 68 | 71 | 54 | 58 | 80 | * | 93 | - | 83 | 44 | 67 | 70 | 72 | 52 | 61 |
|  | 2018 | 70 | 69 | 76 | 60 | 65 | 85 | - | 94 | - | 77 | 53 | 75 | 76 | 75 | 59 | 69 |

## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 31\% | 27\% | 33\% | 29\% | - | - | - | - | 6\% | 29\% | 27\% |
|  | 2018 | 38\% | 38\% | 28\% | 24\% | 29\% | * | - | * | - | * | * | 24\% | 23\% |
| Mathematics | 2019 | 45\% | 42\% | 28\% | 31\% | 25\% | 29\% | - | - | - | - | 15\% | 25\% | 33\% |
|  | 2018 | 47\% | 44\% | 32\% | 35\% | 31\% | * | - | - | - | * | 15\% | 26\% | 29\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics <br> STAAR Met Standard (Non-Proficient in Previous Year) <br> Promoted to Grade 62019 <br> 24\% <br> 15\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 76\% | 91\% | 67\% | 82\% | 98\% | - | 100\% | * | 95\% | 21\% | 70\% | 56\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 24\% | 9\% | 33\% | 18\% | 2\% | - | 0\% | 100\% | 5\% | 79\% | 30\% | 44\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  | 30\% |  |
|  | 2019 | 85\% | 83\% | 93\% | 73\% | 87\% | 99\% | - | 100\% | * | 95\% | 25\% | 77\% | 63\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee $100 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | - | - | 100\% | 100\% | * |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 82\% | 79\% | 93\% | 78\% | 86\% | 98\% | - | 100\% | * | 93\% | 42\% | 79\% | 76\% |
| Students Requiring Accelerated Instruction | 2019 | 18\% | 21\% | 7\% | 22\% | 14\% | 2\% | - | 0\% | 100\% | 7\% | 58\% | 21\% | 24\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 88\% | 84\% | 94\% | 81\% | 90\% | 98\% | - | 100\% | * | 93\% | 50\% | 82\% | 83\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 98\% | 100\% | 100\% | * | * | * | - | - | - | - | 100\% | 100\% | * |



# TEXAS EDUCATION AGENCY 

Bilingual BE -Trans BE -Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with Total


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | * | 100\% | * | 99\% | 98\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 97\% | 93\% | 96\% | 99\% | * | 99\% | * | 98\% | 90\% | 93\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 7\% | 3\% | 0\% | * | 1\% | * | 1\% | 7\% | 5\% | 7\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | * | 0\% | 1\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | * | 1\% | 2\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | * | 1\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 98\% | 99\% | 100\% | - | 100\% | * | 100\% | 97\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 94\% | 96\% | 99\% | - | 100\% | * | 99\% | 91\% | 95\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 3\% | 3\% | 0\% | - | 0\% | * | 1\% | 5\% | 3\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | * | 0\% | 1\% | 1\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 2\% | 1\% | 0\% | - | 0\% | * | 0\% | 3\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 2\% | 1\% | 0\% | - | 0\% | * | 0\% | 3\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.8\% | 95.2\% | 95.5\% | 97.5\% | - | 98.4\% | * | 97.1\% | 93.7\% | 95.0\% | 96.0\% |
| 2016-17 | 95.7\% | 95.2\% | 96.8\% | 94.8\% | 95.5\% | 97.4\% | * | 98.7\% | * | 97.4\% | 93.8\% | 94.7\% | 95.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 1,230 Campus Name: KEALING M S

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
|  | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates *** |  |  |
| :---: | :---: | :---: |
| College Ready (Annual Graduates) |  |  |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |
| Dual Course Credits (Annual Graduates) |  |  |
| Any Subject |  |  |
| 2017-18 | 20.7\% | 16.9\% |
| 2016-17 | 19.9\% | 14.5\% |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject
2017-18
$2016-17$

| Associate's Degree |  |  |
| :--- | :---: | :---: |
| Associate's Degree (Annual Graduates) |  |  |
| $2017-18$ | $1.4 \%$ | $1.2 \%$ |
| $2016-17$ | $0.8 \%$ | $0.5 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2017-18$ | $1.0 \%$ | $9.5 \%$ |

Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report <br> 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,230
District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - |  | (A) | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,230 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - |  | - |  | - |  | n/a |  | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annu | s) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - |  | - | - | - |  | n/a |  | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (An All Subjects | ates) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (A All Subjects | ates) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: KEALING M S

## Texas Academic Performance Report

Total Students: 1,230 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |



# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus ------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 1,230 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 395 | 32.1\% | 7.1\% | 7.7\% |
| Grade 7 | 430 | 35.0\% | 7.0\% | 7.5\% |
| Grade 8 | 405 | 32.9\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 124 | 10.1\% | 7.1\% | 12.6\% |
| Hispanic | 402 | 32.7\% | 55.5\% | 52.6\% |
| White | 448 | 36.4\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 198 | 16.1\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.2\% |
| Two or More Races | 56 | 4.6\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 415 | 33.7\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 815 | 66.3\% | 46.5\% | 39.4\% |
| Section 504 Students | 85 | 6.9\% | 9.4\% | 6.5\% |
| English Learners (EL) | 103 | 8.4\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 13 | 1.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 58 | 4.7\% | 7.2\% | 3.6\% |
| At-Risk | 291 | 23.7\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 100 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 68 | 68.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 15 | 15.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 84 | 6.7\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 20 | 1.6\% |  |  |
| Hispanic | 45 | 3.6\% |  |  |
| White | 13 | 1.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 3 | 0.2\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 3 | 0.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | State | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 |  | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 22.2 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 20.6 | 16.2 | 16.6 |
| Foreign Languages | 19.2 | 18.2 | 18.9 |
| Mathematics | 21.0 | 18.5 | 17.8 |
| Science | 22.3 | 19.1 | 18.9 |
| Social Studies | 22.9 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 101.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 95.6 | 94.1\% | 63.0\% | 64.1\% |
| Teachers | 85.2 | 83.9\% | 49.9\% | 49.8\% |
| Professional Support | 4.4 | 4.3\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 6.0 | 5.9\% | 3.0\% | 3.0\% |
| Educational Aides: | 6.0 | 5.9\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 43.2 | 42.6\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 9.9 | 11.6\% | 5.7\% | 10.6\% |
| Hispanic | 17.9 | 21.0\% | 32.4\% | 27.7\% |
| White | 52.0 | 61.1\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.4 | 2.8\% | 2.3\% | 1.7\% |
| Pacific Islander | 1.0 | 1.2\% | 0.1\% | 0.2\% |
| Two or More Races | 2.0 | 2.3\% | 1.6\% | 1.1\% |
| Males | 26.8 | 31.5\% | 25.3\% | 23.8\% |
| Females | 58.3 | 68.5\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 65.3 | 76.7\% | 79.8\% | 73.6\% |
| Masters | 18.9 | 22.2\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 1.2\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.0 | 9.4\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 25.1 | 29.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 11.4 | 13.3\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 30.8 | 36.2\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 9.9 | 11.6\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.4 | n/a | 14.4 | 15.1 |

Total Students: 1,230 Grade Span: 06-08 School Type: Middle

Experience of Campus Leadership:
Average Years Experience of Principals
4.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
4.0
$\rightarrow$
$\begin{array}{ll}6.2 \\ 5.9 & 6.3\end{array}$
$\begin{array}{ll}5.9 & 5.4 \\ 5.3 & 5.3\end{array}$
$\begin{array}{lll}4.6 & 5.3 & 5.3 \\ 4.6 & 4.9 & 4.7\end{array}$
5.4
10.5
8.7
\$45,595
\$48,432
\$49,885
\$51,140
\$57,850
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$50,431
\$52,521
\$80,843
n/a
Contracted Instructional Staff (not incl. above):
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
49,
\$47,218
\$50,408
$\begin{array}{ll}\$ 49,451 & \$ 50,408 \\ \$ 52,786\end{array}$
\$51,430
$\$ 56,041$
\$59,003
62,039

51,46
\$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618
\$78,947
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 100 | 8.1\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 335 | 27.2\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 605 | 49.2\% | 9.7\% | 8.1\% |
| Special Education | 100 | 8.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.7 | 0.8\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 3.7 | 4.4\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 2.6 | 3.1\% | 0.3\% | 2.0\% |
| Regular Education | 49.1 | 57.6\% | 52.4\% | 71.4\% |
| Special Education | 7.1 | 8.3\% | 13.7\% | 9.1\% |
| Other | 21.9 | 25.8\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: LAMAR M S
Campus Number: 227901045

2019 Accountability Rating: B
Distinction Designations:
Academic Achievement in Science

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 

|  |  |  | African <br> American | Hispani | Whit | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special <br> Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | ampu |  | Hispani | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 90\% | 75\% | 81\% | 95\% | * | 100\% | * | 91\% | 47\% | 95\% | 90\% | 89\% | 73\% | 73\% |
|  | 2018 | 81\% | 81\% | 87\% | 64\% | 78\% | 94\% | * | 93\% | * | 91\% | 41\% | 77\% | 87\% | 87\% | 66\% | 66\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 67\% | 36\% | 50\% | 77\% | * | 95\% | * | 76\% | 22\% | 73\% | 67\% | 67\% | 36\% | 39\% |
|  | 2018 | 50\% | 53\% | 62\% | 22\% | 46\% | 73\% | * | 87\% | * | 63\% | 22\% | 54\% | 62\% | 59\% | 29\% | 34\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 32\% | 4\% | 16\% | 41\% | * | 68\% | * | 44\% | 4\% | 32\% | 33\% | 30\% | 7\% | 10\% |
|  | 2018 | 24\% | 26\% | 28\% | 0\% | 17\% | 36\% | * | 53\% | * | 26\% | 4\% | 23\% | 29\% | 25\% | 6\% | 8\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 86\% | 67\% | 71\% | 95\% | * | 83\% | * | 83\% | 30\% | 100\% | 86\% | 85\% | 62\% | 62\% |
|  | 2018 | 66\% | 67\% | 77\% | 63\% | 58\% | 87\% | * | 86\% | - | 100\% | 17\% | 82\% | 76\% | 81\% | 47\% | 37\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 65\% | 33\% | 48\% | 76\% | * | 67\% | * | 67\% | 11\% | 50\% | 65\% | 66\% | 37\% | 31\% |
|  | 2018 | 41\% | 46\% | 57\% | 44\% | 39\% | 66\% | * | 86\% | - | 83\% | 12\% | 55\% | 56\% | 60\% | 29\% | 26\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 34\% | 0\% | 20\% | 43\% | * | 17\% | * | 50\% | 5\% | 33\% | 34\% | 33\% | 11\% | 3\% |
|  | 2018 | 13\% | 17\% | 20\% | 0\% | 11\% | 25\% | * | 57\% | - | 25\% | 10\% | 27\% | 21\% | 15\% | 4\% | 3\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 94\% | 100\% | 84\% | 99\% | - | 100\% | - | 92\% | 69\% | 100\% | 94\% | 94\% | 77\% | 74\% |
|  | 2018 | 80\% | 81\% | 85\% | 50\% | 76\% | 94\% | - | * | - | 67\% | 25\% | 100\% | 84\% | 88\% | 57\% | 58\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 78\% | 38\% | 63\% | 88\% | - | 100\% | - | 92\% | 44\% | 70\% | 79\% | 76\% | 45\% | 50\% |
|  | 2018 | 51\% | 55\% | 68\% | 29\% | 53\% | 80\% | - | * | - | 58\% | 10\% | 60\% | 65\% | 76\% | 25\% | 23\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 55\% | 15\% | 36\% | 67\% | - | 56\% | - | 77\% | 10\% | 50\% | 55\% | 52\% | 23\% | 24\% |
|  | 2018 | 23\% | 27\% | 42\% | 0\% | 32\% | 52\% | - | * | - | 25\% | 0\% | 20\% | 41\% | 48\% | 11\% | 15\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 83\% | 62\% | 64\% | 94\% | - | $100 \%$ $*$ | - | 92\% | 49\% | 90\% | 82\% | 86\% | 52\% | 47\% |
|  | 2018 | 78\% | 80\% | 77\% | 36\% | 66\% | 88\% | - | * | - | 64\% | 20\% | 40\% | 76\% | 81\% | 43\% | 44\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 59\% | 38\% | 39\% | 69\% | - | 100\% | - | 77\% | 31\% | 60\% | 57\% | 68\% | 29\% | 24\% |
|  | 2018 | 53\% | 57\% | 53\% | 14\% | 39\% | 66\% | - | * | - | 27\% | 10\% | 20\% | 52\% | 56\% | 20\% | 15\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 36\% | 15\% | 25\% | 42\% | - | 67\% | - | 46\% | 8\% | 40\% | 36\% | 35\% | 14\% | 15\% |
|  | 2018 | 31\% | 35\% | 30\% | 7\% | 21\% | 38\% | - | * | - | 9\% | 0\% | 20\% | 28\% | 37\% | 6\% | 4\% |



## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 49 | 36 | 29 | 59 | - | * | - | 57 | 37 | 58 | 48 | 51 | 34 | 29 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 54 | 38 | 45 | 61 | * | 0 | * | 56 | 28 | 50 | 53 | 59 | 34 | 38 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 62 | 34 | 49 | 70 | - | * | - | 70 | 33 | 58 | 60 | 71 | 43 | 39 |
|  | 2018 | 56 | 48 | 52 | 27 | 44 | 60 | * | 50 | * | 39 | 38 | 28 | 50 | 64 | 35 | 44 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 78 | 50 | 68 | 85 | * | 83 | * | 88 | 58 | 86 | 77 | 81 | 61 | 57 |
|  | 2018 | 76 | 76 | 75 | 57 | 68 | 79 | * | 100 | - | 94 | 60 | 92 | 76 | 69 | 66 | 69 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 68 | 65 | 59 | 77 | - | * | - | 50 | 47 | * | 66 | 76 | 58 | 54 |
|  | 2018 | 67 | 65 | 71 | 77 | 72 | 67 | * | * | - | * | 66 | * | 70 | 72 | 65 | 73 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 83 | 75 | 82 | 85 | - | 86 | - | 88 | 71 | 60 | 84 | 80 | 73 | 77 |
|  | 2018 | 79 | 82 | 83 | 67 | 85 | 83 | - | * | - | 82 | 68 | 80 | 83 | 83 | 82 | 96 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 75 | 79 | 72 | 75 | * | 100 | * | 82 | 45 | 79 | 75 | 77 | 70 | 72 |
|  | 2018 | 81 | 73 | 65 | 73 | 74 | 59 | - | * | - | 62 | 57 | 65 | 65 | 66 | 76 | 69 |
| End of Course Algebra I | 2019 | 75 | 81 | 79 | * | 71 | 82 | - | 60 | - | 85 | * | 79 | 78 | 86 | 70 | 75 |
|  | 2018 | 72 | 81 | 98 | * | 96 | 98 | - | * | - | * | - | * | 98 | 100 | 92 | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 70 | 53 | 61 | 75 | * | 83 | * | 73 | 49 | 69 | 69 | 72 | 56 | 54 |
|  | 2018 | 69 | 70 | 68 | 58 | 66 | 71 | * | 71 | * | 65 | 52 | 64 | 68 | 70 | 60 | 66 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 70 | 50 | 61 | 76 | * | 81 | * | 75 | 56 | 67 | 70 | 70 | 55 | 52 |
|  | 2018 | 69 | 70 | 70 | 55 | 66 | 74 | * | 64 | * | 72 | 52 | 75 | 70 | 70 | 61 | 68 |
| All Grades Mathematics | 2019 | 70 | 68 | 69 | 57 | 62 | 74 | * | 85 | * | 71 | 42 | 71 | 68 | 74 | 57 | 55 |
|  | 2018 | 70 | 69 | 66 | 61 | 65 | 68 | * | 79 | * | 57 | 53 | 54 | 66 | 70 | 59 | 64 |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 1,193 2018-19 Campus Prior Year and Student Success Initiative Campus Number: 227901045

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 38\% | 43\% | 36\% | 43\% | - | * | - | * | 13\% | 31\% | 25\% |
|  | 2018 | 38\% | 38\% | 42\% | 36\% | 37\% | 56\% | * | * | - | * | 15\% | 33\% | 28\% |
| Mathematics | 2019 | 45\% | 42\% | 48\% | 54\% | 44\% | 59\% | - | * | - | * | 18\% | 43\% | 42\% |
|  | 2018 | 47\% | 44\% | 42\% | * | 38\% | 59\% | * | * | - | * | 14\% | 34\% | 30\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading <br> STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 9\% | 5\% | 4\% | * | 0\% | 0\% | - | - | - | * | 0\% | 5\% | 0\% |
| Grade 5 MathematicsSTAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Met Standard (Non-Proficient in Pre Promoted to Grade 6 | $\begin{gathered} \text { us Year } \\ 2019 \end{gathered}$ | 24\% | 15\% | 23\% | * | 33\% | * | - | - | - | * | 22\% | 38\% | * |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 76\% | 90\% | 69\% | 78\% | 98\% | - | 100\% | - | 100\% | 43\% | 66\% | 33\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 85\% | 83\% | 92\% | 85\% | 82\% | 98\% | - | 100\% | - | 100\% | 46\% | 74\% | 38\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 99\% | 100\% | 100\% | * | 100\% | * | - | - | - | - | 100\% | 100\% | * |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration 0 * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 82\% | 79\% | 92\% | 81\% | 86\% | 96\% | * | 100\% | * | 93\% | 47\% | 76\% | 54\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 88\% | 84\% | 93\% | 88\% | 87\% | 97\% | * | 100\% | * | 93\% | 47\% | 79\% | 63\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: LAMAR M S Campus Number: 227901045

## Texas Academic Performance Report

2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,193 Grade Span: 06-08 (Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with Total


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 97\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 97\% | 96\% | 96\% | 98\% | * | 89\% | 100\% | 100\% | 94\% | 95\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 4\% | 3\% | 1\% | * | 10\% | 0\% | 0\% | 3\% | 5\% | 9\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 3\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 3\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | 100\% | 98\% | * | 99\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 92\% | 98\% | 98\% | 100\% | 91\% | * | 98\% | 99\% | 97\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 8\% | 2\% | 1\% | 0\% | 0\% | * | 2\% | 1\% | 3\% | 2\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% | 7\% | * | 0\% | 0\% | 1\% | 7\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | 2\% | * | 1\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | 2\% | * | 1\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.1\% | 93.0\% | 95.9\% | 96.6\% | * | 95.3\% | * | 96.0\% | 94.6\% | 94.3\% | 96.1\% |
| 2016-17 | 95.7\% | 95.2\% | 96.2\% | 94.3\% | 95.5\% | 96.8\% | * | 95.6\% | - | 96.0\% | 94.7\% | 94.4\% | 96.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.3\% | 5.6\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.4\% | 0.0\% | 0.4\% | 0.5\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.5\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## Texas Academic Performance Report

Total Students: 1,193 Campus Number: 227901045

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% | - | - | - | - | - | - | - | - | - | - | - |

## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report <br> 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,193
District Name: AUSTIN ISD
Campus Name: LAMAR M S Campus Number: 227901045
-

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,193 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates $>=$ Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,193 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% |  | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 1,193 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: LAMAR M S
2018-19 Campus Student Information

| Student Information | --------------- Campus ------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 1,193 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 395 | 33.1\% | 7.1\% | 7.7\% |
| Grade 7 | 424 | 35.5\% | 7.0\% | 7.5\% |
| Grade 8 | 374 | 31.3\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 56 | 4.7\% | 7.1\% | 12.6\% |
| Hispanic | 372 | 31.2\% | 55.5\% | 52.6\% |
| White | 686 | 57.5\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 19 | 1.6\% | 4.4\% | 4.5\% |
| Pacific Islander | 2 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 57 | 4.8\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 263 | 22.0\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 930 | 78.0\% | 46.5\% | 39.4\% |
| Section 504 Students | 218 | 18.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 71 | 6.0\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 8 | 0.7\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 127 | 10.6\% | 7.2\% | 3.6\% |
| At-Risk | 358 | 30.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 120 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 71 | 59.2\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 5 | 4.2\% | 20.2\% | 21.9\% |
| Students with Autism | 11 | 9.2\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 33 | 27.5\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 81 | 7.0\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 14 | 1.2\% |  |  |
| Hispanic | 33 | 2.8\% |  |  |
| White | 26 | 2.2\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 4 | 0.3\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 4 | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :--- | :--- | :--- | :--- |
| Kindergarten | - | 19.0 |  |
| Grade 1 | - | 18.9 |  |
| Grade 2 | - | 17.8 |  |
| Grade 3 | - | 18.2 |  |
| Grade 4 | - | 18.8 |  |
| Grade 5 | - | 18.7 |  |
| Grade 6 | 25.6 | 18.9 |  |
|  |  | 19.0 |  |
| Secondary: |  | 19.7 |  |
| English/Language Arts | 20.5 | 21.2 |  |
| Foreign Languages | 25.6 | 16.2 |  |
| Mathematics | 21.0 | 18.2 |  |
| Science | 25.2 | 18.5 |  |
| Social Studies | 24.8 | 19.1 |  |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Campus Name: LAMAR M S
2018-19 Campus Staff Information
Campus Number: 227901045

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 89.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 79.8 | 88.9\% | 63.0\% | 64.1\% |
| Teachers | 73.3 | 81.6\% | 49.9\% | 49.8\% |
| Professional Support | 3.5 | 3.9\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.1 | 3.4\% | 3.0\% | 3.0\% |
| Educational Aides: | 10.0 | 11.1\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 3.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 26.9 | 29.9\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 4.1\% | 5.7\% | 10.6\% |
| Hispanic | 15.8 | 21.6\% | 32.4\% | 27.7\% |
| White | 51.9 | 70.9\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.5 | 0.7\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2.0 | 2.7\% | 1.6\% | 1.1\% |
| Males | 18.3 | 24.9\% | 25.3\% | 23.8\% |
| Females | 55.0 | 75.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 1.4\% | 0.7\% | 1.4\% |
| Bachelors | 52.1 | 71.1\% | 79.8\% | 73.6\% |
| Masters | 20.2 | 27.5\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 10.5 | 14.3\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 35.0 | 47.8\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 11.2 | 15.3\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 7.2 | 9.8\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 9.3 | 12.7\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.3 | n/a | 14.4 | 15.1 |

Total Students: 1,193 Grade Span: 06-08 School Type: Middle

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 11.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 11.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 4.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 7.5 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 6.1 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only):Beginning Teachers |  |  |  |
|  |  |  |  |
| $1-5$ Years Experience | \$47,396 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,793 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$53,800 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$56,940 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,873 | \$51,464 | \$54,122 |
| Professional Support | \$57,734 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$82,412 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: LAMAR M S
Campus Number: 227901045

## 2018-19 Campus Staff Information

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 67 | 5.6\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 695 | 58.3\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 229 | 19.2\% | 9.7\% | 8.1\% |
| Special Education | 120 | 10.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.5 | 0.7\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 6.0 | 8.3\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 1.5 | 2.0\% | 0.3\% | 2.0\% |
| Regular Education | 32.1 | 43.8\% | 52.4\% | 71.4\% |
| Special Education | 9.1 | 12.4\% | 13.7\% | 9.1\% |
| Other | 24.0 | 32.8\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BURNET M S
Campus Number: 227901046

2019 Accountability Rating: F

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 64\% | 53\% | 64\% | 74\% | * | 67\% | - | 60\% | 39\% | 44\% | 66\% | 56\% | 64\% | 65\% |
|  | 2018 | 81\% | 81\% | 59\% | 55\% | 59\% | 63\% | * | 75\% | - | 63\% | 32\% | * | 62\% | 49\% | 59\% | 57\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 30\% | 24\% | 31\% | 26\% | * | 50\% | - | 40\% | 19\% | 22\% | 32\% | 24\% | 30\% | 31\% |
|  | 2018 | 50\% | 53\% | 23\% | 21\% | 23\% | 27\% | * | 50\% | - | 25\% | 13\% | * | 26\% | 16\% | 23\% | 23\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 9\% | 7\% | 9\% | 12\% | * | 50\% | - | 0\% | 7\% | 11\% | 9\% | 9\% | 9\% | 10\% |
|  | 2018 | 24\% | 26\% | 5\% | 10\% | 5\% | 3\% | * | 13\% | - | 0\% | 6\% | * | 5\% | 5\% | 5\% | 4\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 46\% | 29\% | 49\% | 18\% | * | * | - | * | 17\% | * | 49\% | 34\% | 46\% | 45\% |
|  | 2018 | 66\% | 67\% | 42\% | 53\% | 40\% | 50\% | - | * | - | * | 17\% | - | 44\% | 33\% | 41\% | 39\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 18\% | 21\% | 18\% | 9\% | * | * | - | * | 15\% | * | 20\% | 10\% | 18\% | 18\% |
|  | 2018 | 41\% | 46\% | 18\% | 21\% | 17\% | 13\% | - | * | - | * | 17\% | - | 18\% | 19\% | 17\% | 17\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 3\% | 7\% | 2\% | 0\% | * | * | - | * | 4\% | * | 3\% | 3\% | 3\% | 3\% |
|  | 2018 | 13\% | 17\% | 3\% | 5\% | 3\% | 0\% | - | * | - | * | 6\% | - | 4\% | 0\% | 2\% | 4\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 53\% | 67\% | 51\% | 60\% | - | * | - | * | 28\% | * | 56\% | 44\% | 53\% | 51\% |
|  | 2018 | 80\% | 81\% | 52\% | 42\% | 53\% | 46\% | - | * | - | * | 18\% | - | 59\% | 33\% | 53\% | 49\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 19\% | 24\% | 18\% | 33\% | - | * | - | * | 12\% | * | 21\% | 14\% | 18\% | 19\% |
|  | 2018 | 51\% | 55\% | 26\% | 15\% | 26\% | 46\% | - | * | - | * | 11\% | - | 29\% | 17\% | 25\% | 23\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 7\% | 10\% | 6\% | 20\% | - | * | - | * | 10\% | * | 6\% | 8\% | 6\% | 6\% |
|  | 2018 | 23\% | 27\% | 11\% | 4\% | 11\% | 23\% | - | * | - | * | 3\% | - | 13\% | 7\% | 12\% | 9\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 44\% | 48\% | 43\% | 57\% | - | * | - | * | 20\% | * | 48\% | 34\% | 44\% | 45\% |
|  | 2018 | 78\% | 80\% | 54\% | 65\% | 51\% | 77\% | - | * | - | * | 25\% | - | 55\% | 51\% | 52\% | 49\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 18\% | 14\% | 18\% | 21\% | - | * | - | * | 14\% | * | 19\% | 14\% | 17\% | 17\% |
|  | 2018 | 53\% | 57\% | 21\% | 19\% | 21\% | 31\% | - | * | - | * | 14\% | - | 23\% | 16\% | 21\% | 18\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 10\% | 5\% | 10\% | 7\% | - | * | - | * | 8\% | * | 11\% | 9\% | 10\% | 10\% |
|  | 2018 | 31\% | 35\% | 10\% | 12\% | 10\% | 15\% | - | * | - | * | 8\% | - | 12\% | 6\% | 10\% | 9\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

2018-19 Campus Progress
Total Students: 924 Grade Span: 06-08 School Type: Middle


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 23 | 15 | 24 | 25 | * | * | - | * | 26 | * | 23 | 23 | 23 | 24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 36 | 70 | 33 | 70 | * | , | - | - | 29 | - | 33 | 52 | 35 | 33 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 30 | 27 | 29 | 56 | * | * | - | * | 21 | * | 30 | 32 | 31 | 30 |
|  | 2018 | 56 | 48 | 30 | 66 | 27 | 40 | * | * | - | * | 33 | * | 25 | 52 | 30 | 28 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 69 | 57 | 68 | 91 | * | * | - | * | 56 | * | 72 | 56 | 69 | 71 |
|  | 2018 | 76 | 76 | 69 | 75 | 67 | * | - | * | - | * | 58 | * | 69 | 67 | 69 | 68 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 46 | 38 | 46 | 50 | * | * | - | * | 31 | * | 46 | 49 | 47 | 46 |
|  | 2018 | 67 | 65 | 56 | 39 | 58 | 44 | - | * | - | * | 48 | * | 56 | 53 | 55 | 56 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 73 | 78 | 72 | 81 | - | * | - | * | 58 | * | 74 | 68 | 73 | 71 |
|  | 2018 | 79 | 82 | 84 | 96 | 82 | 86 | - | * | - | * | 85 | - | 86 | 74 | 85 | 80 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 83 | 95 | 82 | 96 | - | * | - | * | 73 | 60 | 82 | 87 | 85 | 82 |
|  | 2018 | 81 | 73 | 79 | 87 | 77 | 90 | - | * | - | * | 85 | - | 78 | 82 | 78 | 76 |
| End of Course Algebra I | 2019 | 75 | 81 | 98 | * | 97 | * | - | * | - | - | - | * | 99 | 92 | 97 | 98 |
|  | 2018 | 72 | 81 | 97 | * | 97 | - | - | * | - | - | - | - | 96 | * | 97 | 92 |
| All Grades Both Subjects | 2019 | 69 | 68 | 57 | 50 | 57 | 70 | * | 67 | - | 81 | 45 | 62 | 57 | 57 | 57 | 58 |
|  | 2018 | 69 | 70 | 58 | 76 | 56 | 69 | * | 65 | - | 79 | 53 | 30 | 57 | 64 | 58 | 56 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 58 | 46 | 59 | 70 | * | 50 | - | * | 48 | 88 | 60 | 54 | 58 | 60 |
|  | 2018 | 69 | 70 | 64 | 85 | 61 | 83 | * | 80 | - | 90 | 57 | * | 64 | 67 | 64 | 61 |
| All Grades Mathematics | 2019 | 70 | 68 | 56 | 54 | 55 | 69 | * | 83 | - | * | 42 | 39 | 55 | 59 | 56 | 56 |
|  | 2018 | 70 | 69 | 54 | 69 | 52 | 59 | * | 56 | - | 71 | 50 | * | 52 | 61 | 53 | 51 |

## TEXAS EDUCATION AGENCY



# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Total Students: 924 Grade Span: 06-08 (Current EL Students)


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 98\% | 100\% | 100\% | - | 100\% | 99\% | 99\% | 99\% |
| Included in Accountability | 94\% | 93\% | 87\% | 90\% | 88\% | 87\% | 100\% | 58\% | - | 79\% | 89\% | 88\% | 84\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 8\% | 8\% | 8\% | 2\% | 0\% | 24\% | - | 21\% | 9\% | 8\% | 9\% |
| Other Exclusions | 1\% | 2\% | 4\% | 1\% | 4\% | 10\% | 0\% | 18\% | - | 0\% | 1\% | 4\% | 6\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 2\% | 0\% | 0\% | - | 0\% | 1\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 1\% | 2\% | 0\% | 0\% | - | 0\% | 1\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 100\% | * | 94\% | - | 93\% | 98\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 87\% | 87\% | 88\% | 76\% | * | 68\% | - | 87\% | 87\% | 88\% | 85\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 10\% | 8\% | 17\% | * | 9\% | - | 7\% | 9\% | 7\% | 7\% |
| Other Exclusions | 1\% | 2\% | 4\% | 1\% | 3\% | 7\% | * | 18\% | - | 0\% | 1\% | 4\% | 6\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | * | 6\% | - | 7\% | 2\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | * | 6\% | - | 3\% | 2\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 3\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 924 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 92.5\% | 92.2\% | 92.6\% | 91.6\% | * | 93.2\% | * | 88.8\% | 89.4\% | 92.7\% | 93.3\% |
| 2016-17 | 95.7\% | 95.2\% | 92.4\% | 92.3\% | 92.4\% | 92.2\% | * | 94.9\% | * | 90.0\% | 88.8\% | 92.4\% | 93.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.8\% | 0.2\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.1\% | 0.2\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

Total Students: 924 Grade Span: 06-08 School Type: Middle

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 924


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - | - | - | - | ) | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 924 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 924 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% |  | - | - | - | - | - |  | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** <br> Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts <br> and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

Total Students: 924 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 924 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 292 | 31.6\% | 7.1\% | 7.7\% |
| Grade 7 | 323 | 35.0\% | 7.0\% | 7.5\% |
| Grade 8 | 309 | 33.4\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 73 | 7.9\% | 7.1\% | 12.6\% |
| Hispanic | 790 | 85.5\% | 55.5\% | 52.6\% |
| White | 44 | 4.8\% | 29.5\% | 27.4\% |
| American Indian | 2 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 10 | 1.1\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 5 | 0.5\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 852 | 92.2\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 72 | 7.8\% | 46.5\% | 39.4\% |
| Section 504 Students | 61 | 6.6\% | 9.4\% | 6.5\% |
| English Learners (EL) | 549 | 59.4\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 53 | 4.7\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 86 | 9.3\% | 7.2\% | 3.6\% |
| At-Risk | 771 | 83.4\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 168 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 123 | 73.2\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 28 | 16.7\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 289 | 25.4\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 33 | 2.9\% |  |  |
| Hispanic | 227 | 19.9\% |  |  |
| White | 18 | 1.6\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 5 | 0.4\% |  |  |
| Pacific Islander | 1 | 0.1\% |  |  |
| Two or More Races | 5 | 0.4\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.4\% | 0.1\% | 0.4\% | 3.0\% | 0.3\% | 0.5\% |
| Grade 7 | 1.2\% | 0.1\% | 0.6\% | 3.3\% | 0.6\% | 0.6\% |
| Grade 8 | 0.8\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 17.0 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 18.1 | 16.2 | 16.6 |
| Foreign Languages | 17.5 | 18.2 | 18.9 |
| Mathematics | 22.2 | 18.5 | 17.8 |
| Science | 22.0 | 19.1 | 18.9 |
| Social Studies | 21.8 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 92.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 83.3 | 90.2\% | 63.0\% | 64.1\% |
| Teachers | 72.3 | 78.3\% | 49.9\% | 49.8\% |
| Professional Support | 7.8 | 8.5\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.2 | 3.5\% | 3.0\% | 3.0\% |
| Educational Aides: | 9.0 | 9.8\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 3.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 45.0 | 48.8\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 8.0 | 11.1\% | 5.7\% | 10.6\% |
| Hispanic | 20.4 | 28.3\% | 32.4\% | 27.7\% |
| White | 41.8 | 57.9\% | 57.5\% | 58.4\% |
| American Indian | 1.0 | 1.4\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 1.4\% | 1.6\% | 1.1\% |
| Males | 34.0 | 47.1\% | 25.3\% | 23.8\% |
| Females | 38.3 | 52.9\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 1.4\% | 0.7\% | 1.4\% |
| Bachelors | 58.3 | 80.7\% | 79.8\% | 73.6\% |
| Masters | 12.9 | 17.9\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.5 | 3.5\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 37.1 | 51.4\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 15.0 | 20.8\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.0 | 11.1\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 9.6 | 13.3\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.8 | n/a | 14.4 | 15.1 |

Total Students: 924 Grade Span: 06-08 School Type: Middle

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 2.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 9.3 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 8.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 8.0 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 5.3 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
|  |  |  |  |
| $1-5$ Years Experience | \$48,754 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,640 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$51,121 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$58,578 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,477 | \$51,464 | \$54,122 |
| Professional Support | \$55,212 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$84,419 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: BURNET M S
Campus Number: 227901046

## 2018-19 Campus Staff Information

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 546 | 59.1\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 529 | 57.3\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 36 | 3.9\% | 9.7\% | 8.1\% |
| Special Education | 168 | 18.2\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.0 | 2.7\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 6.0 | 8.3\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.5 | 0.7\% | 0.3\% | 2.0\% |
| Regular Education | 43.7 | 60.4\% | 52.4\% | 71.4\% |
| Special Education | 15.5 | 21.4\% | 13.7\% | 9.1\% |
| Other | 4.6 | 6.4\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE
Campus Number: 227901047

2019 Accountability Rating: B

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Total Students: 827

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 83\% | 74\% | 71\% | 94\% | * | 88\% | * | 88\% | 49\% | 80\% | 84\% | 80\% | 63\% | 68\% |
|  | 2018 | 81\% | 81\% | 83\% | 72\% | 68\% | 94\% | * | 95\% | * | 87\% | 44\% | 79\% | 82\% | 84\% | 65\% | 60\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 58\% | 35\% | 39\% | 73\% | * | 56\% | * | 81\% | 20\% | 60\% | 58\% | 57\% | 30\% | 30\% |
|  | 2018 | 50\% | 53\% | 57\% | 38\% | 36\% | 76\% | * | 70\% | * | 47\% | 18\% | 57\% | 58\% | 56\% | 30\% | 25\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 23\% | 12\% | 11\% | 34\% | * | 25\% | * | 19\% | 8\% | 40\% | 24\% | 22\% | 8\% | 5\% |
|  | 2018 | 24\% | 26\% | 23\% | 16\% | 11\% | 34\% | * | 40\% | * | 13\% | 6\% | 50\% | 24\% | 19\% | 6\% | 8\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 78\% | 47\% | 60\% | 91\% | - | 100\% | - | 89\% | 34\% | * | 80\% | 68\% | 51\% | 54\% |
|  | 2018 | 66\% | 67\% | 75\% | 73\% | 60\% | 88\% | * | 80\% | * | 67\% | 35\% | * | 74\% | 79\% | 59\% | 53\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 54\% | 13\% | 31\% | 73\% | - | 60\% | - | 78\% | 16\% | * | 55\% | 48\% | 24\% | 17\% |
|  | 2018 | 41\% | 46\% | 49\% | 36\% | 31\% | 68\% | * | 20\% | * | 44\% | 26\% | * | 49\% | 51\% | 28\% | 18\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 21\% | 0\% | 10\% | 32\% | - | 20\% | - | 22\% | 5\% | * | 21\% | 21\% | 7\% | 0\% |
|  | 2018 | 13\% | 17\% | 18\% | 0\% | 7\% | 30\% | * | 0\% | * | 22\% | 0\% | * | 18\% | 21\% | 5\% | 3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 83\% | 92\% | 69\% | 95\% | * | 100\% | * | 78\% | 68\% | * | 82\% | 89\% | 67\% | 56\% |
|  | 2018 | 80\% | 81\% | 86\% | 91\% | 69\% | 97\% | - | 100\% | - | 93\% | 42\% | 100\% | 85\% | 89\% | 64\% | 54\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 60\% | 46\% | 38\% | 82\% | * | 40\% | * | 56\% | 27\% | * | 58\% | 70\% | 33\% | 28\% |
|  | 2018 | 51\% | 55\% | 66\% | 55\% | 43\% | 83\% | - | 88\% | - | 71\% | 13\% | 100\% | 67\% | 64\% | 35\% | 26\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 33\% | 8\% | 13\% | 54\% | * | 20\% | * | 33\% | 15\% | * | 33\% | 35\% | 11\% | 3\% |
|  | 2018 | 23\% | 27\% | 43\% | 18\% | 25\% | 60\% | - | 63\% | - | 21\% | 0\% | 71\% | 43\% | 42\% | 14\% | 6\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 70\% | 31\% | 52\% | 92\% | * | 60\% | * | 67\% | 49\% | 10 | 68\% | 80\% | 46\% | 38\% |
|  | 2018 | 78\% | 80\% | 76\% | 82\% | 54\% | 91\% | - | 88\% | - | 79\% | 35\% | 71\% | 74\% | 81\% | 47\% | 40\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 41\% | 23\% | 22\% | 61\% | * | 20\% | * | 22\% | 27\% | * | 38\% | 50\% | 19\% | 9\% |
|  | 2018 | 53\% | 57\% | 43\% | 27\% | 27\% | 55\% | - | 63\% | - | 36\% | 16\% | 14\% | 44\% | 35\% | 16\% | 14\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 24\% | 8\% | 10\% | 38\% | * | 20\% | * | 22\% | 12\% | * | 24\% | 28\% | 3\% | 0\% |
|  | 2018 | 31\% | 35\% | 23\% | 0\% | 12\% | 33\% | - | 50\% | - | 7\% | 3\% | 14\% | 24\% | 17\% | 3\% | 3\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 827 2018-19 Campus Progress

| State | District Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District Campus |  | Hispanic | White |  |  |  |  |  |  |  |  |  |  |

## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 34 | 33 | 23 | 41 | - | * | - | 38 | 15 | - | 34 | 32 | 25 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 47 | 50 | 31 | 58 | - | 36 | - | 57 | 23 | * | 49 | 36 | 28 | 31 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 49 | 20 | 31 | 64 | - | * | - | * | 26 | - | 50 | 44 | 30 | 27 |
|  | 2018 | 56 | 48 | 53 | 80 | 35 | 62 | - | 71 | - | 71 | 46 | * | 53 | 53 | 34 | 27 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 73 | 47 | 64 | 81 | - | 80 | - | 83 | 51 | * | 74 | 71 | 63 | 69 |
|  | 2018 | 76 | 76 | 76 | 73 | 69 | 83 | * | * | * | 56 | 62 | * | 76 | 76 | 71 | 68 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 65 | 54 | 60 | 73 | - | * | - | * | 54 | * | 67 | 58 | 53 | 62 |
|  | 2018 | 67 | 65 | 53 | 35 | 50 | 63 | * | * | * | 43 | 47 | * | 52 | 56 | 49 | 44 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 76 | 92 | 70 | 78 | * | * | * | 72 | 68 | * | 77 | 69 | 74 | 84 |
|  | 2018 | 79 | 82 | 75 | 75 | 77 | 74 | - | 69 | - | 65 | 76 | 75 | 75 | 74 | 76 | 74 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 77 | 76 | 78 | 76 | * | 73 | * | 75 | 71 | * | 76 | 80 | 76 | 76 |
|  | 2018 | 81 | 73 | 77 | 89 | 81 | 71 | - | * | * | 83 | 64 | * | 76 | 79 | 83 | 82 |
| End of Course Algebra I | 2019 | 75 | 81 | 93 | * | 96 | 93 | - | * | * | * | * | * | 93 | 93 | 83 | * |
|  | 2018 | 72 | 81 | 97 | * | 100 | 95 | - | 100 | - | - | - | * | 97 | 92 | 79 | * |
| All Grades Both Subjects | 2019 | 69 | 68 | 65 | 61 | 57 | 70 | * | 75 | * | 70 | 49 | 80 | 65 | 63 | 55 | 59 |
|  | 2018 | 69 | 70 | 68 | 68 | 62 | 73 | * | 69 | * | 66 | 57 | 63 | 69 | 65 | 59 | 57 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 62 | 62 | 54 | 67 | * | 80 | * | 65 | 46 | 80 | 62 | 60 | 55 | 59 |
|  | 2018 | 69 | 70 | 67 | 66 | 63 | 72 | * | 58 | * | 61 | 61 | 58 | 68 | 63 | 60 | 60 |
| All Grades Mathematics | 2019 | 70 | 68 | 67 | 60 | 60 | 72 | * | 70 | * | 75 | 52 | 80 | 67 | 66 | 55 | 59 |
|  | 2018 | 70 | 69 | 69 | 69 | 62 | 73 | * | 81 | * | 71 | 54 | 69 | 69 | 66 | 58 | 55 |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 827 2018-19 Campus Prior Year and Student Success Initiative

| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sate | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

## Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 31\% | 33\% | 31\% | 27\% | - | * | - | * | 14\% | 26\% | 38\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 35\% | * | 32\% | 55\% | - | * | - | * | 22\% | 29\% | 28\% |
| Mathematics | 2019 | 45\% | 42\% | 50\% | 67\% | 44\% | 60\% | - | * |  | 50\% | 30\% | 40\% | 46\% |
|  | 2018 | 47\% | 44\% | 42\% | * | 38\% | 52\% | - | * |  | 71\% | 16\% | 44\% | 31\% |

Student Success Initiative
Grade 5 Mathematics
STAAR Met Standard (Non-Proficient in Previous Year)
$\begin{array}{lllll}\text { Promoted to Grade } 6 & 2019 & 24 \% & \mathbf{1 5 \%} & \mathbf{2 0} \%\end{array}$
Grade 8 Reading
Grade 8 Reading
Students Meeting Approaches Grade Level on First STAAR Administration

|  | 2019 | 78\% | 76\% | 82\% | 67\% | 70\% | 95\% | * | 80\% | * | 78\% | 38\% | 62\% | 58\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 22\% | 24\% | 18\% | 33\% | 30\% | 5\% | * | 20\% | * | 22\% | 62\% | 38\% | 42\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 85\% | 83\% | 88\% | 83\% | 81\% | 96\% | * | 80\% | * | 78\% | 47\% | 75\% | 75\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 99\% | 100\% | 100\% | * | 100\% | - | - | - | - | - | 100\% | 100\% | 100\% |

## Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

|  | 2019 | 82\% | 79\% | 87\% | 71\% | 79\% | 94\% | * | 90\% | - | 88\% | 51\% | 72\% | 69\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 18\% | 21\% | 13\% | 29\% | 21\% | 6\% | 0\% | 10\% | - | 13\% | 49\% | 28\% | 31\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 88\% | 84\% | 89\% | 86\% | 82\% | 95\% | * | 90\% | - | 88\% | 57\% | 77\% | 72\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 98\% | 100\% | 100\% | * | 100\% | 100\% | - | - | - | - | 100\% | 100\% | 100\% |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE Campus Number: 227901047

## Texas Academic Performance Report

2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 827 Grade Span: 06-08 (Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with Total


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 97\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 97\% | 88\% | 97\% | 98\% | * | 96\% | 100\% | 96\% | 96\% | 96\% | 98\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 12\% | 2\% | 1\% | * | 4\% | 0\% | 4\% | 1\% | 4\% | 2\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 3\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 3\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 98\% | 99\% | 98\% | * | 100\% | 100\% | 96\% | 99\% | 98\% | 99\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 2\% | 1\% | 2\% | * | 0\% | 0\% | 4\% | 0\% | 1\% | 1\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 827 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE
Campus Number: 227901047

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.5\% | 94.9\% | 95.0\% | 95.7\% | * | 97.6\% | * | 96.2\% | 93.5\% | 94.2\% | 94.8\% |
| 2016-17 | 95.7\% | 95.2\% | 96.0\% | 96.4\% | 95.7\% | 96.1\% | * | 96.8\% | * | 96.6\% | 94.7\% | 95.0\% | 95.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |

6-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2016

Graduated $92.1 \%$ 95.5\%

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 827 Campus Name: O HENRY MIDDLE Grade Span: 06-08 Campus Number: 227901047

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
|  | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 827 Grade Span: 06-08 School Type: Middle

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Ca | Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 77.0\% | - | - | - | - | - | - | - | - | - |  | - |

College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 827 District Name: AUSTIN ISD
Campus Name: O HENRY MIDDLE 2018-19 Campus College, Career, and Military Readiness (CCMR)

## Grade Span: 06-08

 Campus Number: 227901047State District Campus American \begin{tabular}{rl}
African <br>
Aispanic

 White 

American <br>
Indian

$\quad$

Pacific

 

Two or <br>
Mor
\end{tabular}

| More <br> Races | Special <br> Ed | Econ <br> Disadv | EL <br> (Current) |
| :---: | ---: | ---: | ---: |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% $2016-17 \quad 0.5 \% \quad 0.2 \%$

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 827 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates $>=$ Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 827 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% |  |  |  | - | - | - | - | - | n/a |  | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts <br> and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: O HENRY MIDDLE

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary IndicatorsTotal Students: 827 Grade Span: 06-08 Campus Number: 227901047

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & - \\ 2015-16 & 54.7 \% & 52.3 \% & -\end{array}$
$\begin{array}{ccccc}\text { Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course } \\ \text { 2016-17 } & 59.2 \% & 75.9 \% & - & -\end{array}$ $\begin{array}{lll}2016-17 & 59.2 \% & 75.9 \% \\ 2015-16 & 55.7 \% & 69.3 \%\end{array}$
2015-16
55.7\%
69.3\%

# TEXAS EDUCATION AGENCY 

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 827 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 251 | 30.4\% | 7.1\% | 7.7\% |
| Grade 7 | 316 | 38.2\% | 7.0\% | 7.5\% |
| Grade 8 | 260 | 31.4\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 37 | 4.5\% | 7.1\% | 12.6\% |
| Hispanic | 329 | 39.8\% | 55.5\% | 52.6\% |
| White | 414 | 50.1\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 16 | 1.9\% | 4.4\% | 4.5\% |
| Pacific Islander | 2 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 28 | 3.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 239 | 28.9\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 588 | 71.1\% | 46.5\% | 39.4\% |
| Section 504 Students | 147 | 17.8\% | 9.4\% | 6.5\% |
| English Learners (EL) | 75 | 9.1\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 10 | 1.1\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 111 | 13.4\% | 7.2\% | 3.6\% |
| At-Risk | 338 | 40.9\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 113 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 60 | 53.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 9 | 8.0\% | 20.2\% | 21.9\% |
| Students with Autism | 11 | 9.7\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 33 | 29.2\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 81 | 9.0\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 10 | 1.1\% |  |  |
| Hispanic | 38 | 4.2\% |  |  |
| White | 28 | 3.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.1\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 4 | 0.4\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- | :--- |
| Kindergarten | - | 19.0 |
| Grade 1 | - | 18.9 |
| Grade 2 | - | 18.8 |
| Grade 3 | - | 18.2 |
| Grade 4 | - | 18.8 |
| Grade 5 | - | 18.9 |
| Grade 6 | 22.0 | 18.9 |
| Secondary: |  | 19.0 |
| English/Language Arts | 23.7 | 19.7 |
| Foreign Languages | 26.6 | 21.2 |
| Mathematics | 26.3 | 16.2 |
| Science | 25.7 | 18.2 |
| Social Studies | 26.5 | 18.5 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Campus Name: O HENRY MIDDLE
Campus Number: 227901047
2018-19 Campus Staff Information

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 71.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 61.9 | 86.1\% | 63.0\% | 64.1\% |
| Teachers | 56.3 | 78.2\% | 49.9\% | 49.8\% |
| Professional Support | 2.7 | 3.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 4.2\% | 3.0\% | 3.0\% |
| Educational Aides: | 10.0 | 13.9\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 19.5 | 27.1\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 5.3\% | 5.7\% | 10.6\% |
| Hispanic | 7.4 | 13.2\% | 32.4\% | 27.7\% |
| White | 44.9 | 79.7\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 1.8\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 16.8 | 29.9\% | 25.3\% | 23.8\% |
| Females | 39.5 | 70.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 42.8 | 76.0\% | 79.8\% | 73.6\% |
| Masters | 13.5 | 24.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.7 | 8.3\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 13.5 | 24.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 10.8 | 19.1\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 16.5 | 29.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 10.8 | 19.2\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.7 | n/a | 14.4 | 15.1 |

# TEXAS EDUCATION AGENCY 

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
2.
$\$ 51,010$
$\$ 53,769$
$\$ 81,564$
$\$ 51,010$
$\$ 53,769$
$\$ 81,564$
n/a
2.0
2.0
4.0
4.0
11.8
9.1
\$48,658
\$47,877
\$49,385
\$49,600
\$59,702
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |

$\$ 59,003 \quad \$ 62,039$
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: O HENRY MIDDLE
Campus Number: 227901047

Total Students: 827 Grade Span: 06-08 School Type: Middle

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 70 | 8.5\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 393 | 47.5\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 86 | 10.4\% | 9.7\% | 8.1\% |
| Special Education | 113 | 13.7\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.9 | 1.6\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 3.5 | 6.3\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.7 | 1.3\% | 0.3\% | 2.0\% |
| Regular Education | 28.8 | 51.1\% | 52.4\% | 71.4\% |
| Special Education | 8.2 | 14.6\% | 13.7\% | 9.1\% |
| Other | 14.2 | 25.2\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MARTIN MIDDLE
Campus Number: 227901051

2019 Accountability Rating: F

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 64\% | 66\% | 62\% | 79\% | - | * | - | 100\% | 44\% | 70\% | 65\% | 59\% | 62\% | 64\% |
|  | 2018 | 81\% | 81\% | 57\% | 41\% | 59\% | 67\% | - | 80\% | - | * | 40\% | 63\% | 61\% | 45\% | 57\% | 59\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 29\% | 28\% | 27\% | 50\% | - | * | - | 71\% | 29\% | 0\% | 30\% | 28\% | 27\% | 31\% |
|  | 2018 | 50\% | 53\% | 24\% | 14\% | 25\% | 33\% | - | 80\% | - | * | 21\% | 38\% | 26\% | 18\% | 23\% | 29\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 10\% | 6\% | 9\% | 29\% | - |  | - | 43\% | 7\% | 0\% | 9\% | 11\% | 8\% | 9\% |
|  | 2018 | 24\% | 26\% | 9\% | 5\% | 9\% | 17\% | - | 60\% | - | * | 14\% | 13\% | 11\% | 3\% | 9\% | 10\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 33\% | 32\% | 33\% | 33\% | - | * | - | - | 19\% | * | 37\% | 23\% | 32\% | 36\% |
|  | 2018 | 66\% | 67\% | 35\% | 24\% | 36\% | - | - | * | - | * | 19\% | * | 38\% | 29\% | 35\% | 30\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 13\% | 9\% | 13\% | 17\% | - | * | - | - | 19\% | * | 16\% | 6\% | 13\% | 15\% |
|  | 2018 | 41\% | 46\% | 16\% | 10\% | 15\% | - | - | * | - | * | 16\% | * | 19\% | 7\% | 14\% | 10\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 2\% | 0\% | 2\% | 0\% | - | * | - | - | 6\% | * | 3\% | 0\% | 2\% | 1\% |
|  | 2018 | 13\% | 17\% | 4\% | 5\% | 4\% | - | - | * | - | * | 9\% | * | 5\% | 2\% | 4\% | 3\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 72\% | 80\% | 69\% | - | - | * | - | * | 57\% | * | 70\% | 74\% | 69\% | 71\% |
|  | 2018 | 80\% | 81\% | 71\% | 45\% | 75\% | * | - | * | - | - | 27\% | * | 72\% | 67\% | 71\% | 79\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 40\% | 50\% | 37\% | - | - | * | - | * | 39\% | * | 38\% | 44\% | 38\% | 36\% |
|  | 2018 | 51\% | 55\% | 41\% | 15\% | 45\% | * | - | * | - | - | 13\% | * | 41\% | 42\% | 41\% | 48\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 12\% | 5\% | 12\% | - | - | * | - | * | 4\% | * | 13\% | 12\% | 11\% | 13\% |
|  | 2018 | 23\% | 27\% | 18\% | 5\% | 19\% | * | - | * | - | - | 7\% | * | 17\% | 18\% | 17\% | 21\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 45\% | 60\% | 41\% | - | - | * | - | * | 37\% | * | 45\% | 45\% | 43\% | 35\% |
|  | 2018 | 78\% | 80\% | 54\% | 45\% | 55\% | * | - | * | - | - | 20\% | * | 52\% | 59\% | 53\% | 62\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 15\% | 15\% | 14\% | - | - | * | - | * | 22\% | * | 16\% | 11\% | 13\% | 9\% |
|  | 2018 | 53\% | 57\% | 24\% | 15\% | 24\% | * | - | * | - | - | 13\% | * | 22\% | 28\% | 23\% | 30\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 6\% | 0\% | 6\% | - | - | * | - | * | 7\% | * | 8\% | 2\% | 5\% | 6\% |
|  | 2018 | 31\% | 35\% | 9\% | 5\% | 10\% | * | - | * | - | - | 0\% | * | 9\% | 9\% | 9\% | 9\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

2018-19 Campus Progress
Total Students: 511 Grade Span: 06-08 School Type: Middle Campus Number: 227901051


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 19 | 18 | 16 | 44 | - | * | - | * | 13 | * | 19 | 19 | 17 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 37 | 44 | 36 | * | - | * | - | - | 38 | * | 40 | 20 | 36 | 40 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 31 | 36 | 26 | 88 | - | * | - | * | 27 | * | 30 | 38 | 29 | 29 |
|  | 2018 | 56 | 48 | 43 | 47 | 42 | 60 | - | * | - | - | 62 | * | 48 | 28 | 43 | 39 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 56 | 68 | 54 | 83 | - | * | - | - | 46 | * | 59 | 49 | 55 | 47 |
|  | 2018 | 76 | 76 | 70 | 61 | 70 | - | - | * | - | * | 76 | * | 77 | 50 | 69 | 70 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 32 | 33 | 31 | * | - | * | - | - | 33 | * | 36 | 24 | 31 | 30 |
|  | 2018 | 67 | 65 | 59 | 52 | 60 | - | - | - | - | - | 65 | * | 58 | 60 | 59 | 61 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 77 | 78 | 77 | - | - | * | - | * | 57 | * | 74 | 84 | 77 | 75 |
|  | 2018 | 79 | 82 | 85 | 95 | 82 | * | - | * | - | - | 69 | * | 84 | 88 | 83 | 76 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 73 | 75 | 73 | * | - | * | - | * | 69 | 80 | 71 | 79 | 72 | 79 |
|  | 2018 | 81 | 73 | 82 | 91 | 81 | * | - | * | - | * | 83 | - | 79 | 92 | 84 | 91 |
| End of Course Algebra I | 2019 | 75 | 81 | 82 | 80 | 80 | - | - | * | - | * | * | - | 80 | 86 | 82 | 83 |
|  | 2018 | 72 | 81 | 73 | 50 | 76 | - | - | * | - | - | * | * | 76 | 61 | 72 | 82 |
| All Grades Both Subjects | 2019 | 69 | 68 | 51 | 54 | 49 | 63 | - | 69 | - | 61 | 41 | 55 | 49 | 56 | 49 | 49 |
|  | 2018 | 69 | 70 | 62 | 63 | 62 | 55 | - | 80 | - | , | 61 | 66 | 64 | 57 | 62 | 61 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 50 | 53 | 49 | 61 | - | * | - | 57 | 38 | 70 | 48 | 56 | 49 | 46 |
|  | 2018 | 69 | 70 | 63 | 68 | 63 | 40 | - | 80 | - | * | 55 | 56 | 66 | 56 | 62 | 61 |
| All Grades Mathematics | 2019 | 70 | 68 | 52 | 56 | 50 | 64 | - | * | - | 64 | 44 | 40 | 50 | 56 | 50 | 53 |
|  | 2018 | 70 | 69 | 61 | 58 | 61 | 67 | - | 80 | - | * | 65 | 75 | 61 | 58 | 61 | 61 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 511 2018-19 Campus Prior Year and Student Success Initiative

| tate | District |  | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| tate | District | Campus | American | Hispanic | White |  | Asian |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

## Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 25\% | 46\% | 22\% | * | - | * | - | * | 9\% | 25\% | 16\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 32\% | 24\% | 34\% | * | - | * | - | - | 12\% | 33\% | 34\% |
| Mathematics | 2019 | 45\% | 42\% | 42\% | 55\% | 40\% | * | - | * | - | * | 28\% | 41\% | 35\% |
|  | 2018 | 47\% | 44\% | 35\% | 22\% | 39\% | * | - | * |  |  | 17\% | 35\% | 38\% |

## Student Success Initiative

## Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

|  | 2019 | 78\% | 76\% | 57\% | 65\% | 54\% | * | - | * | - | * | 40\% | 54\% | 42\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 22\% | 24\% | 43\% | 35\% | 46\% | * | - | * | - | * | 60\% | 46\% | 58\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 85\% | 83\% | 69\% | 84\% | 66\% | * | - | * | - | * | 43\% | 67\% | 55\% |
| STAAR Non-Proficient Students Promoted by | $\begin{array}{r} \text { rade F } \\ 2018 \end{array}$ | 99\% | 100\% | 100\% | * | 100\% | - | - | - | - | - | * | 100\% | * |

Grade 8 Mathematics

| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019 | 82\% | 79\% | 67\% | 81\% | 64\% | 60\% | - | - | - | * | 52\% | 65\% | 69\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 18\% | 21\% | 33\% | 19\% | 36\% | 40\% | - | - | - | * | 48\% | 35\% | 31\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 88\% | 84\% | 72\% | 81\% | 70\% | 60\% | - | - | - | * | 54\% | 70\% | 76\% |
| STAAR Non-Proficient Students Promoted by | rade P $2018$ | ment 98\% | ittee $100 \%$ | 100\% | * | 100\% |  |  |  |  |  | 100\% | 100\% | * |



# TEXAS EDUCATION AGENCY 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with Total


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 98\% | 99\% | 98\% | 98\% | - | 94\% | - | 100\% | 98\% | 98\% | 98\% |
| Included in Accountability | 94\% | 93\% | 83\% | 80\% | 84\% | 61\% | - | 81\% | - | 100\% | 87\% | 85\% | 80\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 13\% | 19\% | 12\% | 18\% | - | 0\% | - | 0\% | 11\% | 11\% | 13\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 1\% | 20\% | - | 13\% | - | 0\% | 0\% | 2\% | 5\% |
| Not Tested | 1\% | 1\% | 2\% | 1\% | 2\% | 2\% | - | 6\% | - | 0\% | 2\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 2\% | 1\% | 2\% | 0\% | - | 0\% | - | 0\% | 1\% | 2\% | 1\% |
| Other | 0\% | 0\% | 1\% | 0\% | 1\% | 2\% | - | 6\% | - | 0\% | 1\% | 0\% | 1\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 97\% | 96\% | 98\% | 86\% | - | 100\% | - | 100\% | 97\% | 98\% | 98\% |
| Included in Accountability | 94\% | 94\% | 85\% | 82\% | 86\% | 67\% | - | 70\% | - | 100\% | 80\% | 87\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 12\% | 12\% | 11\% | 19\% | - | 30\% | - | 0\% | 16\% | 10\% | 10\% |
| Other Exclusions | 1\% | 2\% | 1\% | 2\% | 1\% | 0\% | - | 0\% | - | 0\% | 1\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 3\% | 4\% | 2\% | 14\% | - | 0\% | - | 0\% | 3\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 2\% | 4\% | 2\% | 5\% | - | 0\% | - | 0\% | 3\% | 2\% | 1\% |
| Other | 0\% | 0\% | 1\% | 0\% | 0\% | 10\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |

# 2018-19 Campus Attendance, Graduation, and Dropout Rates 

Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 91.5\% | 91.6\% | 91.3\% | 96.0\% | * | 95.4\% | - | * | 90.3\% | 91.5\% | 93.7\% |
| 2016-17 | 95.7\% | 95.2\% | 91.4\% | 91.3\% | 91.4\% | 88.2\% | - | * | * | * | 89.2\% | 91.2\% | 93.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.9\% | 2.0\% | 0.7\% | * | * | 0.0\% | - | * | 1.4\% | 1.0\% | 0.9\% |
| 2016-17 | 0.3\% | 0.2\% | 0.3\% | 1.8\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.3\% | 0.0\% |


| Annual Dropout Rate (Gr 9-12) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $1.9 \%$ | $0.7 \%$ |
| $2016-17$ | $1.9 \%$ | $0.8 \%$ |

4-Year Longitudinal Rate (Gr 9-12)
Class of 2018

| Class of 2018 |  |  |
| :--- | ---: | ---: |
| Graduated | $90.0 \%$ | $94.0 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.5 \%$ |
| Continued HS | $3.8 \%$ | $2.5 \%$ |
| Dropped Out | $5.7 \%$ | $3.0 \%$ |
| Graduates and TxCHSE | $90.4 \%$ | $94.5 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.3 \%$ | $97.0 \%$ |
| Class of 2017 |  |  |
| Graduated | $89.7 \%$ | $93.3 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.4 \%$ |
| Continued HS | $4.0 \%$ | $2.9 \%$ |
| Dropped Out | $5.9 \%$ | $3.4 \%$ |
| Graduates and TxCHSE | $90.1 \%$ | $93.7 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.1 \%$ | $96.6 \%$ |

## 5-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2017

| Graduated | $92.0 \%$ | $95.2 \%$ |
| :--- | ---: | ---: |
| Received TxCHSE | $0.6 \%$ | $0.5 \%$ |
| Continued HS | $1.1 \%$ | $0.7 \%$ |
| Dropped Out | $6.3 \%$ | $3.6 \%$ |
| Graduates and TxCHSE | $92.6 \%$ | $95.7 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.7 \%$ | $96.4 \%$ |
| Class of 2016 |  |  |
| Graduated | $91.6 \%$ | $95.3 \%$ |
| Received TxCHSE | $0.7 \%$ | $0.6 \%$ |
| Continued HS | $1.2 \%$ | $0.4 \%$ |
| Dropped Out | $6.6 \%$ | $3.7 \%$ |
| Graduates and TxCHSE | $92.2 \%$ | $95.9 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.4 \%$ | $96.3 \%$ |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 511 Campus Name: MARTIN MIDDLE

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% |  | - | - |  | - | - | - | - | - | - | - |

## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18
1.0\%
9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Total Students: 511
District Name: AUSTIN ISD

## Texas Academic Performance Report <br> 2018-19 Campus College, Career, and Military Readiness (CCMR)

 Campus Name: MARTIN MIDDLE Campus Number: 227901051
## Grade Span: 06-08

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - | - | (A) | - | ) | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 511 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 511 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 511 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 169 | 33.1\% | 7.1\% | 7.7\% |
| Grade 7 | 182 | 35.6\% | 7.0\% | 7.5\% |
| Grade 8 | 160 | 31.3\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 74 | 14.5\% | 7.1\% | 12.6\% |
| Hispanic | 408 | 79.8\% | 55.5\% | 52.6\% |
| White | 18 | 3.5\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 4 | 0.8\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 7 | 1.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 479 | 93.7\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 32 | 6.3\% | 46.5\% | 39.4\% |
| Section 504 Students | 71 | 13.9\% | 9.4\% | 6.5\% |
| English Learners (EL) | 177 | 34.6\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 24 | 4.4\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 79 | 15.5\% | 7.2\% | 3.6\% |
| At-Risk | 404 | 79.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 122 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 90 | 73.8\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 24 | 19.7\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 165 | 30.3\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 24 | 4.4\% |  |  |
| Hispanic | 127 | 23.3\% |  |  |
| White | 6 | 1.1\% |  |  |
| American Indian | 1 | 0.2\% |  |  |
| Asian | 4 | 0.7\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 3 | 0.6\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.8\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- | :--- |
| Kindergarten | - | 19.0 |
| Grade 1 | - | 18.9 |
| Grade 2 | - | 17.8 |
| Grade 3 | - | 18.2 |
| Grade 4 | - | 18.8 |
| Grade 5 | - | 18.7 |
| Grade 6 | 22.5 | 18.9 |
| Secondary: |  | 19.2 |
| English/Language Arts | 14.9 | 19.7 |
| Foreign Languages | 24.0 |  |
| Mathematics | 16.1 | 20.2 |
| Science | 28.4 | 16.2 |
| Social Studies | 29.3 | 18.2 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus Staff Information| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 54.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 48.7 | 89.0\% | 63.0\% | 64.1\% |
| Teachers | 36.9 | 67.4\% | 49.9\% | 49.8\% |
| Professional Support | 7.9 | 14.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 4.0 | 7.3\% | 3.0\% | 3.0\% |
| Educational Aides: | 6.0 | 11.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 38.5 | 70.3\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 8.0 | 21.7\% | 5.7\% | 10.6\% |
| Hispanic | 14.3 | 38.8\% | 32.4\% | 27.7\% |
| White | 12.5 | 33.8\% | 57.5\% | 58.4\% |
| American Indian | 1.0 | 2.7\% | 0.3\% | 0.3\% |
| Asian | 1.1 | 2.9\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 9.5 | 25.8\% | 25.3\% | 23.8\% |
| Females | 27.4 | 74.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 34.2 | 92.7\% | 79.8\% | 73.6\% |
| Masters | 2.7 | 7.3\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.2 | 14.1\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 19.0 | 51.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 3.1 | 8.3\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 5.0 | 13.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 4.6 | 12.5\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.9 | n/a | 14.4 | 15.1 |

Total Students: 511 Grade Span: 06-08 School Type: Middle

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 3.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 2.3 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.3 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 8.3 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 7.1 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,477 | \$48,927 | \$47,218 |
| 1 -5 Years Experience | \$47,832 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,762 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$51,119 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$60,620 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,129 | \$51,464 | \$54,122 |
| Professional Support | \$52,483 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$79,348 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: MARTIN MIDDLE
Campus Number: 227901051

Total Students: 511 Grade Span: 06-08 School Type: Middle

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 177 | 34.6\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 415 | 81.2\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 45 | 8.8\% | 9.7\% | 8.1\% |
| Special Education | 122 | 23.9\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 2.8\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 3.2 | 8.6\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.5 | 1.3\% | 0.3\% | 2.0\% |
| Regular Education | 8.9 | 24.3\% | 52.4\% | 71.4\% |
| Special Education | 16.1 | 43.8\% | 13.7\% | 9.1\% |
| Other | 7.1 | 19.1\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MURCHISON MIDDLE
Campus Number: 227901052

2019 Accountability Rating: B

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 

|  |  |  | African <br> American | Hispani | Whit | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special <br> Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | ampu |  | Hispani | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



# TEXAS EDUCATION AGENCY 



|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 85\% | 61\% | 74\% | 91\% | * | 96\% | 100\% | 88\% | 48\% | 90\% | 87\% | 80\% | 64\% | 78\% |
|  | 2018 | 81\% | 81\% | 84\% | 61\% | 71\% | 91\% | * | 94\% | * | 90\% | 44\% | 75\% | 86\% | 77\% | 63\% | 74\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 56\% | 14\% | 42\% | 64\% | * | 76\% | 20\% | 60\% | 21\% | 20\% | 59\% | 43\% | 30\% | 50\% |
|  | 2018 | 50\% | 53\% | 56\% | 18\% | 37\% | 67\% | * | 76\% | * | 62\% | 14\% | 38\% | 60\% | 41\% | 30\% | 45\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 23\% | 2\% | 13\% | 28\% | * | 33\% | 0\% | 28\% | 5\% | 10\% | 25\% | 17\% | 9\% | 15\% |
|  | 2018 | 24\% | 26\% | 29\% | 9\% | 16\% | 36\% | * | 42\% | * | 38\% | 4\% | 31\% | 32\% | 20\% | 9\% | 20\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 80\% | 33\% | 65\% | 89\% | * | 84\% | * | 84\% | 35\% | * | 80\% | 79\% | 54\% | 66\% |
|  | 2018 | 66\% | 67\% | 83\% | 67\% | 70\% | 89\% | - | 91\% | * | 91\% | 54\% | * | 85\% | 75\% | 61\% | 76\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 58\% | 7\% | 37\% | 71\% | * | 66\% | * | 66\% | 15\% | * | 58\% | 55\% | 30\% | 40\% |
|  | 2018 | 41\% | 46\% | 59\% | 13\% | 42\% | 68\% | - | 77\% | * | 64\% | 19\% | * | 64\% | 42\% | 30\% | 51\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 32\% | 0\% | 20\% | 40\% | * | 34\% | * | 31\% | 7\% | * | 33\% | 27\% | 10\% | 13\% |
|  | 2018 | 13\% | 17\% | 25\% | 0\% | 14\% | 32\% | - | 30\% | * | 27\% | 3\% | * | 27\% | 19\% | 9\% | 22\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 86\% | 59\% | 77\% | 90\% | - | 100\% | * | 86\% | 51\% | * | 88\% | 77\% | 68\% | 83\% |
|  | 2018 | 80\% | 81\% | 85\% | 73\% | 75\% | 90\% | - | 94\% | - | 92\% | 47\% | 71\% | 87\% | 77\% | 65\% | 63\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 58\% | 29\% | 38\% | 69\% | - | 74\% | * | 59\% | 17\% | * | 62\% | 39\% | 37\% | 49\% |
|  | 2018 | 51\% | 55\% | 65\% | 41\% | 42\% | 78\% | - | 82\% | - | 85\% | 24\% | 71\% | 69\% | 49\% | 34\% | 38\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 27\% | 0\% | 13\% | 34\% | - | 43\% | * | 41\% | 5\% | * | 30\% | 14\% | 9\% | 22\% |
|  | 2018 | 23\% | 27\% | 41\% | 18\% | 20\% | 51\% | - | 65\% | - | 58\% | 6\% | 57\% | 45\% | 26\% | 14\% | 25\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 76\% | 53\% | 57\% | 84\% | - | 95\% | * | 82\% | 32\% | 86\% | 78\% | 64\% | 58\% | 68\% |
|  | 2018 | 78\% | 80\% | 77\% | 68\% | 62\% | 84\% | - | 94\% | - | 84\% | 29\% | 86\% | 80\% | 67\% | 52\% | 54\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 43\% | 18\% | 26\% | 53\% | - | 55\% | * | 45\% | 17\% | * | 47\% | 27\% | 26\% | 29\% |
|  | 2018 | 53\% | 57\% | 47\% | 41\% | 26\% | 58\% | - | 59\% | - | 60\% | 9\% | 57\% | 49\% | 38\% | 19\% | 22\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 21\% | 6\% | 13\% | 24\% | - | 33\% | * | 14\% | 5\% | * | 24\% | 6\% | 13\% | 18\% |
|  | 2018 | 31\% | 35\% | 30\% | 18\% | 11\% | 39\% | - | 44\% | - | 40\% | 6\% | 43\% | 32\% | 19\% | 8\% | 11\% |



## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 41 | 33 | 41 | 39 | - | 53 | * | 43 | 32 | * | 41 | 42 | 27 | 45 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 57 | 39 | 47 | 64 | * | 53 | * | 63 | 35 | 80 | 57 | 57 | 39 | 49 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 45 | 40 | 41 | 45 | - | 49 | * | 52 | 35 | * | 44 | 48 | 32 | 44 |
|  | 2018 | 56 | 48 | 61 | 63 | 54 | 64 | * | 74 | * | 68 | 44 | 30 | 61 | 62 | 56 | 64 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 74 | 57 | 68 | 77 | * | 69 | * | 88 | 57 | * | 74 | 73 | 66 | 75 |
|  | 2018 | 76 | 76 | 73 | 81 | 62 | 76 | - | 83 | * | 86 | 63 | * | 73 | 75 | 70 | 75 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 55 | 8 | 48 | 61 | - | 63 | * | 74 | 52 | * | 53 | 62 | 37 | 39 |
|  | 2018 | 67 | 65 | 63 | 60 | 63 | 57 | - | 86 | * | 56 | 56 | * | 58 | 75 | 68 | 72 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 81 | 66 | 85 | 81 | - | 80 | * | 81 | 74 | * | 80 | 88 | 80 | 77 |
|  | 2018 | 79 | 82 | 82 | 91 | 80 | 81 | - | 85 | - | 80 | 67 | 86 | 82 | 80 | 79 | 85 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 70 | 71 | 71 | 67 | * | 77 | * | 78 | 51 | * | 71 | 65 | 67 | 67 |
|  | 2018 | 81 | 73 | 60 | 53 | 62 | 58 | - | 63 | - | 66 | 48 | 70 | 59 | 63 | 61 | 66 |
| End of Course Algebra I | 2019 | 75 | 81 | 87 | ${ }^{*}$ | 81 | 88 | - | 88 | - | 96 | * | * | 89 | 71 | 82 | 86 |
|  | 2018 | 72 | 81 | 99 | 100 | 98 | 99 | - | 100 | - | 100 | * | * | 99 | 100 | 100 | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 62 | 47 | 60 | 63 | * | 66 | 70 | 70 | 49 | 70 | 62 | 63 | 51 | 59 |
|  | 2018 | 69 | 70 | 69 | 67 | 63 | 71 | * | 76 | * | 76 | 52 | 74 | 69 | 69 | 62 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 66 | 50 | 65 | 66 | * | 67 | 90 | 72 | 53 | 70 | 65 | 67 | 56 | 66 |
|  | 2018 | 69 | 70 | 70 | 70 | 63 | 73 | * | 75 | * | 76 | 54 | 83 | 70 | 70 | 62 | 69 |
| All Grades Mathematics | 2019 | 70 | 68 | 58 | 43 | 55 | 59 | * | 65 | 50 | 68 | 46 | 70 | 58 | 59 | 46 | 52 |
|  | 2018 | 70 | 69 | 68 | 63 | 63 | 68 | * | 77 | * | 75 | 50 | 66 | 67 | 69 | 62 | 69 |

## TEXAS EDUCATION AGENCY

Campus Name: MURCHISON MIDDLE

## Texas Academic Performance Report

Total Students: 1,408 2018-19 Campus Prior Year and Student Success Initiative

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 36\% | 38\% | 32\% | 44\% | - | 33\% | * | * | 17\% | 29\% | 18\% |
|  | 2018 | 38\% | 38\% | 32\% | * | 29\% | 40\% | - | * | - | * | * | 29\% | 34\% |
| Mathematics | 2019 | 45\% | 42\% | 36\% | 31\% | 28\% | 50\% | - | 80\% | - | * | 24\% | 22\% | 35\% |
|  | 2018 | 47\% | 44\% | 31\% | 35\% | 30\% | 30\% | - | * | - | * | 14\% | 26\% | 31\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading <br> STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 | 2019 | 9\% | 5\% | 6\% | * | 0\% | 11\% | - | 20\% | - | - | 5\% | 5\% | 8\% |
| Grade 5 MathematicsSTAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 | 2019 | 24\% | 15\% | 18\% | * | 18\% | 25\% | - | - | - | * | 10\% | 8\% | * |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 78\% | 76\% | 90\% | 75\% | 80\% | 95\% | - | 100\% | * | 95\% | 51\% | 75\% | 61\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 24\% | 10\% | 25\% | 20\% | 5\% | - | 0\% | 0\% | 5\% | 49\% | 25\% | 39\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 85\% | 83\% | 92\% | 81\% | 84\% | 95\% | - | 100\% | * | 95\% | 55\% | 79\% | 64\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 99\% | 100\% | 100\% | * | 100\% | * | - | - | - | * | * | 100\% | * |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 82\% | 79\% | 84\% | 41\% | 69\% | 91\% | * | 100\% | * | 88\% | 39\% | 61\% | 64\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 88\% | 84\% | 88\% | 61\% | 78\% | 93\% | * | 100\% | * | 92\% | 41\% | 69\% | 71\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 98\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | * | 100\% | 100\% |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: MURCHISON MIDDLE
Campus Number: 227901052

## Texas Academic Performance Report

2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,408 Grade Span: 06-08 (Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with Total


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 98\% | 99\% | 99\% |
| Included in Accountability | 94\% | 93\% | 95\% | 90\% | 95\% | 97\% | 100\% | 90\% | 100\% | 98\% | 93\% | 89\% | 81\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 8\% | 3\% | 2\% | 0\% | 5\% | 0\% | 2\% | 4\% | 6\% | 6\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 1\% | 0\% | 5\% | 0\% | 0\% | 1\% | 3\% | 12\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 2\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 98\% | 99\% | 98\% | 99\% | * | 98\% | 100\% | 96\% | 98\% | 98\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 94\% | 94\% | 96\% | * | 92\% | 100\% | 95\% | 95\% | 90\% | 82\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 5\% | 4\% | 2\% | * | 3\% | 0\% | 1\% | 3\% | 5\% | 8\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 1\% | * | 4\% | 0\% | 0\% | 0\% | 3\% | 9\% |
| Not Tested | 1\% | 1\% | 2\% | 1\% | 2\% | 1\% | * | 2\% | 0\% | 4\% | 2\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 2\% | 1\% | 2\% | 1\% | * | 1\% | 0\% | 4\% | 1\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.2\% | 95.3\% | 95.6\% | 96.3\% | * | 98.5\% | * | 96.0\% | 94.8\% | 94.8\% | 96.3\% |
| 2016-17 | 95.7\% | 95.2\% | 96.6\% | 95.9\% | 96.1\% | 96.6\% | * | 98.9\% | * | 96.8\% | 95.5\% | 95.5\% | 96.6\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.4\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 1,408
Campus Name: MURCHISON MIDDLE
Campus Number: 227901052

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: MURCHISON MIDDLE
Campus Number: 227901052

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Campus |  | Hispanic |  |  |  |  |  |  |  |  |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,408 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,408 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% |  | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (An | ates) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Campus Name: MURCHISON MIDDLE

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary Indicators

| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |
| :--- | ---: | ---: |
| Any Subject |  |  |
| 2017-18 | $43.4 \%$ | $47.4 \%$ |
| 2016-17 | $37.1 \%$ | $41.0 \%$ |
| English Language Arts |  |  |
| $2017-18$ | $17.3 \%$ | $26.1 \%$ |
| $2016-17$ |  | $25.0 \%$ |
| Mathematics | $20.7 \%$ | $22.0 \%$ |
| 2017-18 | $19.5 \%$ | $20.3 \%$ |
| 2016-17 |  |  |
| Science | $21.2 \%$ | $21.3 \%$ |
| 2017-18 | $5.7 \%$ | $6.5 \%$ |
| 2016-17 |  |  |
| Social Studies | $22.8 \%$ | $30.3 \%$ |
| $2017-18$ | $21.8 \%$ | $26.8 \%$ |
| $2016-17$ |  |  |


| Graduates Enrolled in Texas Institution of Higher Education (TX | IHE) |  |  |
| :---: | :---: | :---: | :---: |
| $2016-17$ | $54.6 \%$ | $50.3 \%$ | - |
| $2015-16$ | $54.7 \%$ | $52.3 \%$ | - |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: MURCHISON MIDDLE

| Student Information | --------------- Campus ------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 1,408 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 474 | 33.7\% | 7.1\% | 7.7\% |
| Grade 7 | 484 | 34.4\% | 7.0\% | 7.5\% |
| Grade 8 | 450 | 32.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 66 | 4.7\% | 7.1\% | 12.6\% |
| Hispanic | 406 | 28.8\% | 55.5\% | 52.6\% |
| White | 724 | 51.4\% | 29.5\% | 27.4\% |
| American Indian | 2 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 124 | 8.8\% | 4.4\% | 4.5\% |
| Pacific Islander | 5 | 0.4\% | 0.1\% | 0.2\% |
| Two or More Races | 81 | 5.8\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 321 | 22.8\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 1,087 | 77.2\% | 46.5\% | 39.4\% |
| Section 504 Students | 230 | 16.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 120 | 8.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 6 | 0.4\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 128 | 9.1\% | 7.2\% | 3.6\% |
| At-Risk | 512 | 36.4\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 134 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 74 | 55.2\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 35 | 26.1\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 123 | 8.4\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 15 | 1.0\% |  |  |
| Hispanic | 44 | 3.0\% |  |  |
| White | 43 | 2.9\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 12 | 0.8\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 9 | 0.6\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.2\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.3\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- | :--- |
| Kindergarten | - | 19.0 |
| Grade 1 | - | 18.9 |
| Grade 2 | - | 18.9 |
| Grade 3 | - | 18.8 |
| Grade 4 | - | 18.8 |
| Grade 5 | - | 18.9 |
| Grade 6 | 12.5 | 23.0 |
|  |  | 19.9 |
| Secondary: | 11.0 |  |
| English/Language Arts | 23.5 | 21.2 |
| Foreign Languages | 15.3 | 20.4 |
| Mathematics | 15.4 | 16.2 |
| Science | 15.9 | 18.2 |
| Social Studies |  | 18.5 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Campus Name: MURCHISON MIDDLE
2018-19 Campus Staff Information
Campus Number: 227901052

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 112.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 101.1 | 90.2\% | 63.0\% | 64.1\% |
| Teachers | 91.7 | 81.8\% | 49.9\% | 49.8\% |
| Professional Support | 6.3 | 5.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 2.7\% | 3.0\% | 3.0\% |
| Educational Aides: | 11.0 | 9.8\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 4.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 35.0 | 31.2\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 7.0 | 7.6\% | 5.7\% | 10.6\% |
| Hispanic | 15.0 | 16.4\% | 32.4\% | 27.7\% |
| White | 65.7 | 71.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 2.2\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2.0 | 2.2\% | 1.6\% | 1.1\% |
| Males | 24.3 | 26.5\% | 25.3\% | 23.8\% |
| Females | 67.4 | 73.5\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 2.0 | 2.2\% | 0.7\% | 1.4\% |
| Bachelors | 69.3 | 75.6\% | 79.8\% | 73.6\% |
| Masters | 20.4 | 22.2\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.0 | 8.7\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 23.2 | 25.3\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 13.1 | 14.3\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 26.2 | 28.6\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 21.2 | 23.1\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.4 | n/a | 14.4 | 15.1 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 2.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 2.7 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.7 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 12.5 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 10.5 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,468 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$49,373 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,728 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$50,880 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$57,220 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$51,586 | \$51,464 | \$54,122 |
| Professional Support | \$55,291 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$80,311 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Campus Name: MURCHISON MIDDLE
Campus Number: 227901052

Total Students: 1,408 Grade Span: 06-08 School Type: Middle

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 118 | 8.4\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 768 | 54.5\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 175 | 12.4\% | 9.7\% | 8.1\% |
| Special Education | 134 | 9.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.6 | 3.9\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 7.4 | 8.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 1.2 | 1.3\% | 0.3\% | 2.0\% |
| Regular Education | 52.1 | 56.9\% | 52.4\% | 71.4\% |
| Special Education | 12.8 | 14.0\% | 13.7\% | 9.1\% |
| Other | 14.6 | 15.9\% | 10.1\% | 3.6\% |

$' ~ I n d i c a t e s$ that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: WEBB M S
Campus Number: 227901053

2019 Accountability Rating: F

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 61\% | 63\% | 60\% | 63\% | - | * | - | * | 35\% | 71\% | 60\% | 63\% | 61\% | 61\% |
|  | 2018 | 81\% | 81\% | 61\% | 56\% | 62\% | 56\% | * | * | - | 60\% | 38\% | 100\% | 65\% | 50\% | 60\% | 59\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 23\% | 31\% | 23\% | 19\% | - | * | - | * | 12\% | 29\% | 24\% | 20\% | 23\% | 22\% |
|  | 2018 | 50\% | 53\% | 23\% | 18\% | 24\% | 33\% | * | * | - | 20\% | 11\% | 40\% | 25\% | 19\% | 23\% | 22\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 6\% | 6\% | 6\% | 6\% | - | * | - | * | 5\% | 14\% | 7\% | 5\% | 6\% | 6\% |
|  | 2018 | 24\% | 26\% | 7\% | 9\% | 6\% | 11\% | * | * | - | 20\% | 5\% | 0\% | 7\% | 5\% | 6\% | 5\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 50\% | 50\% | 50\% | * | - | * | - | * | 19\% | - | 50\% | 47\% | 49\% | 51\% |
|  | 2018 | 66\% | 67\% | 42\% | 39\% | 42\% | - | - | * | - | - | 18\% | * | 45\% | 31\% | 41\% | 40\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 26\% | 25\% | 26\% | * | - | * | - | * | 16\% | - | 27\% | 21\% | 26\% | 25\% |
|  | 2018 | 41\% | 46\% | 16\% | 22\% | 16\% | - | - | * | - | - | 14\% | * | 18\% | 10\% | 16\% | 14\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 7\% | 13\% | 7\% | * | - | * | - | * | 13\% | - | 7\% | 8\% | 7\% | 6\% |
|  | 2018 | 13\% | 17\% | 2\% | 11\% | 1\% | - | - | * | - | - | 7\% | * | 3\% | 0\% | 2\% | 1\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 54\% | 68\% | 53\% | * | - | * | - | - | 24\% | * | 57\% | 47\% | 54\% | 47\% |
|  | 2018 | 80\% | 81\% | 51\% | 56\% | 51\% | * | * | - | - | * | 23\% | * | 59\% | 34\% | 49\% | 46\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 22\% | 37\% | 20\% | * | - | * | - | - | 16\% | * | 22\% | 22\% | 22\% | 17\% |
|  | 2018 | 51\% | 55\% | 23\% | 31\% | 23\% | * | * | - | - | * | 11\% | * | 28\% | 13\% | 21\% | 21\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 7\% | 16\% | 6\% | * | - | * | - | - | 8\% | * | 6\% | 7\% | 6\% | 5\% |
|  | 2018 | 23\% | 27\% | 5\% | 13\% | 4\% | * | * | - | - | * | 3\% | * | 7\% | 2\% | 5\% | 3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 36\% | 53\% | 33\% | * | * | * | - | * | 15\% | * | 34\% | 38\% | 35\% | 31\% |
|  | 2018 | 78\% | 80\% | 57\% | 69\% | 57\% | * | * | - | - | * | 26\% | * | 63\% | 45\% | 55\% | 52\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 16\% | 32\% | 14\% | * | - | * | - | - | 15\% | * | 16\% | 16\% | 17\% | 13\% |
|  | 2018 | 53\% | 57\% | 20\% | 25\% | 19\% | * | * | - | - | * | 9\% | * | 23\% | 13\% | 18\% | 17\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 6\% | 5\% | 6\% | * | - | * | - | - | 0\% | * | 8\% | 2\% | 6\% | 5\% |
|  | 2018 | 31\% | 35\% | 9\% | 6\% | 8\% | * | * | - | - | * | 3\% | * | 10\% | 6\% | 8\% | 8\% |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

District Name: AUSTIN ISD
Total Students: 681


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 21 | 28 | 20 | 25 | - | * | - | - | 23 | * | 17 | 33 | 21 | 16 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 31 | 15 | 32 | * | - | * | - | * | 10 | * | 32 | 29 | 32 | 34 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 27 | 31 | 26 | 38 | - | * | - | - | 15 | * | 26 | 30 | 26 | 27 |
|  | 2018 | 56 | 48 | 28 | 23 | 29 | 10 | - | * | - | * | 31 | * | 29 | 26 | 29 | 29 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 74 | 88 | 75 | * | - | * | - | * | 63 | - | 73 | 80 | 75 | 78 |
|  | 2018 | 76 | 76 | 74 | 56 | 77 | - | - | * | - | - | 68 | - | 73 | 77 | 74 | 77 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 65 | 56 | 67 | * | - | * | - | * | 50 | - | 66 | 65 | 65 | 67 |
|  | 2018 | 67 | 65 | 59 | 59 | 58 | - | - | * | - | - | 34 | * | 56 | 64 | 59 | 56 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 63 | 72 | 62 | * | - | * | - | - | 71 | * | 65 | 58 | 63 | 63 |
|  | 2018 | 79 | 82 | 77 | 90 | 77 | 80 | * | - | - | * | 76 | * | 77 | 79 | 78 | 74 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 78 | 75 | 78 | * | - | * | - | - | 78 | * | 78 | 79 | 78 | 80 |
|  | 2018 | 81 | 73 | 83 | 72 | 84 | * | * | - | - | * | 79 | * | 83 | 81 | 82 | 84 |
| End of Course Algebra I | 2019 | 75 | 81 | 74 | * | 73 | - | - | * | - | - | * | - | 74 | 75 | 73 | 72 |
|  | 2018 | 72 | 81 | 84 | 83 | 84 | * | - | - | - | * | * | * | 86 | 77 | 83 | 89 |
| All Grades Both Subjects | 2019 | 69 | 68 | 54 | 55 | 55 | 42 | - | 50 | - | * | 46 | 54 | 53 | 58 | 54 | 56 |
|  | 2018 | 69 | 70 | 61 | 58 | 61 | 50 | * | 60 | - | 60 | 52 | 100 | 60 | 64 | 62 | 60 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 54 | 57 | 54 | 31 | - | * | - | * | 49 | 50 | 53 | 57 | 54 | 55 |
|  | 2018 | 69 | 70 | 63 | 58 | 64 | 61 | * | * | - | 40 | 54 | * | 62 | 67 | 64 | 64 |
| All Grades Mathematics | 2019 | 70 | 68 | 55 | 52 | 56 | 54 | - | * | - | * | 42 | 58 | 54 | 59 | 55 | 56 |
|  | 2018 | 70 | 69 | 59 | 58 | 59 | 39 | * | * | - | 80 | 51 | 100 | 58 | 61 | 59 | 57 |

## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 23\% | 28\% | 23\% | 20\% | - | * | - | * | 8\% | 23\% | 22\% |
|  | 2018 | 38\% | 38\% | 31\% | * | 33\% | , | * | * | - | * | 20\% | 31\% | 29\% |
| Mathematics | 2019 | 45\% | 42\% | 38\% | 54\% | 37\% | * | - | * | - | * | 21\% | 39\% | 41\% |
|  | 2018 | 47\% | 44\% | 36\% | * | 38\% | * | * | * | - | * | 22\% | 37\% | 33\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 78\% | 76\% | 40\% | 45\% | 39\% | * | - | * | - | - | 0\% | 40\% | 26\% |
|  | Students Requiring Accelerated Instruction 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 85\% | 83\% | 49\% | 45\% | 49\% | * | - | * | - | - | 8\% | 50\% | 35\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 99\% | 100\% | 100\% | * | 100\% | * | - | - | - | - | 100\% | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 82\% | 79\% | 37\% | 53\% | 34\% | * | - | - | - | - | 18\% | 39\% | 30\% |
| Students Requiring Accelerated Instruction | 2019 | 18\% | 21\% | 63\% | 47\% | 66\% | * | - | - | - | - | 82\% | 61\% | 70\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 88\% | 84\% | 56\% | 60\% | 54\% | * | - | - | - | - | 43\% | 57\% | 52\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



# TEXAS EDUCATION AGENCY 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with Total

|  | State |  | District | Camp |  |  |  |  | One-Way | ESL | Content | Pull-Out | Services Services |  | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 31\% | * | - | * | - | - | 29\% | * | 31\% | * | 29\% | 29\% |
| Mathematics | 2019 | 45\% | 42\% | 38\% | - | - | - | - | - | 41\% | 48\% | 39\% | - | 41\% | 41\% |
|  | 2018 | 47\% | 44\% | 36\% | * | - | * | - | - | 34\% | * | 37\% | * | 34\% | 33\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 100\% | 100\% | - | 94\% | * | 100\% | 98\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 82\% | 76\% | 84\% | 66\% | - | 65\% | * | 67\% | 87\% | 85\% | 80\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 11\% | 19\% | 10\% | 28\% | - | 24\% | * | 0\% | 6\% | 9\% | 12\% |
| Other Exclusions | 1\% | 2\% | 6\% | 3\% | 6\% | 6\% | - | 6\% | * | 33\% | 5\% | 5\% | 9\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 0\% | 0\% | - | 6\% | * | 0\% | 2\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 0\% | 0\% | - | 0\% | * | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 6\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 88\% | 79\% | 90\% | 53\% | * | 100\% | - | 89\% | 87\% | 90\% | 85\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 17\% | 8\% | 27\% | * | 0\% | - | 0\% | 9\% | 8\% | 11\% |
| Other Exclusions | 1\% | 2\% | 2\% | 4\% | 2\% | 20\% | * | 0\% | - | 11\% | 4\% | 2\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 93.1\% | 91.1\% | 93.3\% | 89.9\% | * | * | - | 92.5\% | 91.6\% | 93.1\% | 94.0\% |
| 2016-17 | 95.7\% | 95.2\% | 93.8\% | 92.7\% | 94.0\% | 86.0\% | * | * | - | 92.3\% | 92.0\% | 94.0\% | 94.3\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.4\% | 1.7\% | 0.2\% | 0.0\% | * | * | - | * | 2.1\% | 0.4\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 681 Campus Name: WEBB M S Campus Number: 227901053

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% | - | - | - | - | - | - | - | - | - | - | - |

## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 681

American Pacific | Two or |
| ---: |
| More |

| More | Special | Econ <br> Races | Ed |
| ---: | ---: | ---: | ---: | Disadv $\quad$| EL |
| ---: |
| (Current) |



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 681 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 681 2018-19 Campus CCMR-Related Indicators

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |


| Average ACT Score (A All Subjects | ) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2016-17$ | $54.6 \%$ | $50.3 \%$ | - |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 681 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 246 | 36.1\% | 7.1\% | 7.7\% |
| Grade 7 | 207 | 30.4\% | 7.0\% | 7.5\% |
| Grade 8 | 228 | 33.5\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 60 | 8.8\% | 7.1\% | 12.6\% |
| Hispanic | 591 | 86.8\% | 55.5\% | 52.6\% |
| White | 22 | 3.2\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 4 | 0.6\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 3 | 0.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 652 | 95.7\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 29 | 4.3\% | 46.5\% | 39.4\% |
| Section 504 Students | 56 | 8.2\% | 9.4\% | 6.5\% |
| English Learners (EL) | 443 | 65.1\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 28 | 3.7\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 65 | 9.5\% | 7.2\% | 3.6\% |
| At-Risk | 589 | 86.5\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 119 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 85 | 71.4\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 30 | 25.2\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 177 | 23.3\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 34 | 4.5\% |  |  |
| Hispanic | 132 | 17.3\% |  |  |
| White | 8 | 1.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 2 | 0.3\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.1\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | State | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 1.1\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 25.7 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 21.2 | 16.2 | 16.6 |
| Foreign Languages | 16.8 | 18.2 | 18.9 |
| Mathematics | 22.8 | 18.5 | 17.8 |
| Science | 22.9 | 19.1 | 18.9 |
| Social Studies | 22.9 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 63.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 58.9 | 92.2\% | 63.0\% | 64.1\% |
| Teachers | 52.0 | 81.5\% | 49.9\% | 49.8\% |
| Professional Support | 2.8 | 4.5\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 4.0 | 6.3\% | 3.0\% | 3.0\% |
| Educational Aides: | 5.0 | 7.8\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 2.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 33.3 | 52.1\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 7.7\% | 5.7\% | 10.6\% |
| Hispanic | 17.8 | 34.2\% | 32.4\% | 27.7\% |
| White | 26.2 | 50.4\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 3.8\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2.0 | 3.8\% | 1.6\% | 1.1\% |
| Males | 26.6 | 51.1\% | 25.3\% | 23.8\% |
| Females | 25.4 | 48.9\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 3.0 | 5.8\% | 0.7\% | 1.4\% |
| Bachelors | 35.5 | 68.2\% | 79.8\% | 73.6\% |
| Masters | 13.6 | 26.1\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 15.0 | 28.8\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 13.9 | 26.7\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 6.9 | 13.3\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 14.8 | 28.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 1.4 | 2.8\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.1 | n/a | 14.4 | 15.1 |

Total Students: 681 Grade Span: 06-08 School Type: Middle

State
Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
16.0
6.0
7.0
6.0
7.1
5.0
\$48,677
$\$ 49,439$
\$50,179
\$51,842
\$57,543
\$50,225
\$53,334
\$80,190
n/a
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |

$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041 \\ \$ 59,003 & \$ 62,039\end{array}$
\$59,003
\$51,46
\$61,372
\$79,618
61.6\%
5.5
\$62,039
\$54,122
\$64,069
\$78,947
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: WEBB M S
Campus Number: 227901053

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 439 | 64.5\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 293 | 43.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 36 | 5.3\% | 9.7\% | 8.1\% |
| Special Education | 119 | 17.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 6.6 | 12.6\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 3.0 | 5.8\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.5 | 1.0\% | 0.3\% | 2.0\% |
| Regular Education | 11.4 | 21.8\% | 52.4\% | 71.4\% |
| Special Education | 7.8 | 14.9\% | 13.7\% | 9.1\% |
| Other | 22.9 | 43.9\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BEDICHEK MIDDLE
Campus Number: 227901054

2019 Accountability Rating: D

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 74\% | 64\% | 75\% | 68\% | - | 100\% | - | 62\% | 49\% | 70\% | 76\% | 64\% | 72\% | 78\% |
|  | 2018 | 81\% | 81\% | 73\% | 74\% | 72\% | 80\% | - | 100\% | - | 81\% | 58\% | 71\% | 73\% | 72\% | 71\% | 73\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 36\% | 25\% | 36\% | 47\% | - | 67\% | - | 38\% | 20\% | 20\% | 38\% | 31\% | 33\% | 35\% |
|  | 2018 | 50\% | 53\% | 39\% | 33\% | 37\% | 51\% | - | 83\% | - | 56\% | 17\% | 57\% | 40\% | 30\% | 35\% | 39\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 10\% | 9\% | 9\% | 19\% | - | 50\% | - | 23\% | 8\% | 0\% | 10\% | 11\% | 8\% | 8\% |
|  | 2018 | 24\% | 26\% | 12\% | 14\% | 11\% | 12\% | - | 67\% | - | 13\% | 9\% | 0\% | 13\% | 6\% | 10\% | 12\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 59\% | 79\% | 57\% | 55\% | - | * | - | 67\% | 28\% | * | 61\% | 47\% | 57\% | 63\% |
|  | 2018 | 66\% | 67\% | 49\% | 70\% | 46\% | 67\% | - | * | - | 60\% | 20\% | * | 52\% | 35\% | 45\% | 42\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 26\% | 36\% | 26\% | 0\% | - | * | - | 33\% | 10\% | * | 27\% | 22\% | 24\% | 23\% |
|  | 2018 | 41\% | 46\% | 23\% | 20\% | 20\% | 50\% | - | * | - | 40\% | 10\% | * | 25\% | 14\% | 20\% | 21\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 6\% | 7\% | 6\% | 0\% | - | * | - | 0\% | 3\% | * | 7\% | 4\% | 6\% | 8\% |
|  | 2018 | 13\% | 17\% | 5\% | 0\% | 4\% | 6\% | - | * | - | 40\% | 5\% | * | 6\% | 2\% | 5\% | 6\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 80\% | 65\% | 80\% | 92\% | - | * | - | 100\% | 54\% | * | 82\% | 73\% | 77\% | 77\% |
|  | 2018 | 80\% | 81\% | 82\% | 64\% | 84\% | 86\% | - | * | - | 80\% | 55\% | * | 86\% | 67\% | 80\% | 88\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 49\% | 35\% | 47\% | 75\% | - | * | - | 67\% | 27\% | * | 51\% | 40\% | 44\% | 46\% |
|  | 2018 | 51\% | 55\% | 58\% | 45\% | 57\% | 76\% | - | * | - | 60\% | 29\% | * | 62\% | 40\% | 54\% | 61\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 16\% | 24\% | 14\% | 50\% | - | * | - | 0\% | 12\% | * | 14\% | 24\% | 12\% | 12\% |
|  | 2018 | 23\% | 27\% | 25\% | 9\% | 23\% | 57\% | - | * | - | 40\% | 5\% | * | 27\% | 17\% | 21\% | 20\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 52\% | 47\% | 49\% | 87\% | - | * | - | * | 32\% | * | 54\% | 44\% | 46\% | 48\% |
|  | 2018 | 78\% | 80\% | 51\% | 36\% | 51\% | 63\% | - | * | - | 67\% | 38\% | * | 53\% | 42\% | 46\% | 52\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 22\% | 35\% | 18\% | 40\% | - | * | - | * | 16\% | * | 23\% | 20\% | 19\% | 19\% |
|  | 2018 | 53\% | 57\% | 18\% | 5\% | 18\% | 21\% | - | * | - | 33\% | 14\% | * | 19\% | 14\% | 15\% | 15\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 9\% | 12\% | 7\% | 27\% | - | * | - | * | 8\% | * | 9\% | 10\% | 7\% | 6\% |
|  | 2018 | 31\% | 35\% | 7\% | 5\% | 6\% | 16\% | - | * | - | 0\% | 5\% | * | 6\% | 8\% | 6\% | 4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 835 2018-19 Campus Progress


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 25 | 25 | 24 | 25 | - | * | - | * | 19 | * | 25 | 24 | 25 | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 32 | 50 | 31 | 32 | - | * | - | 40 | 41 | * | 31 | 38 | 32 | 34 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 25 | 13 | 26 | 22 | - | * | - | * | 34 | * | 26 | 22 | 27 | 31 |
|  | 2018 | 56 | 48 | 46 | 67 | 47 | 25 | - | * | - | * | 55 | * | 45 | 53 | 47 | 48 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 71 | 67 | 71 | 73 | - | * | - | 42 | 58 | * | 71 | 71 | 71 | 73 |
|  | 2018 | 76 | 76 | 76 | 64 | 77 | 69 | - | * | - | 80 | 56 | * | 78 | 67 | 77 | 80 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 67 | 93 | 68 | 29 | - | * | - | 60 | 50 | * | 71 | 53 | 66 | 75 |
|  | 2018 | 67 | 65 | 67 | 61 | 69 | 38 | - | - | - | * | 68 | * | 64 | 74 | 68 | 72 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 77 | 74 | 77 | 79 | - | * | - | * | 67 | * | 75 | 86 | 75 | 81 |
|  | 2018 | 79 | 82 | 87 | 89 | 87 | 82 | - | * | - | 75 | 77 | * | 87 | 83 | 88 | 91 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 75 | 76 | 73 | 89 | - | - | - | 80 | 83 | * | 73 | 80 | 73 | 73 |
|  | 2018 | 81 | 73 | 81 | 94 | 78 | 96 | - | * | - | 100 | 95 | * | 79 | 88 | 82 | 81 |
| End of Course Algebra I | 2019 | 75 | 81 | 89 | * | 89 | 100 | - | * | - | * | 70 | * | 88 | 97 | 87 | 86 |
|  | 2018 | 72 | 81 | 93 | 83 | 93 | 90 | - | * | - | * | * | - | 92 | 100 | 92 | 93 |
| All Grades Both Subjects | 2019 | 69 | 68 | 58 | 62 | 58 | 53 | - | 61 | - | 56 | 53 | 58 | 58 | 60 | 57 | 59 |
|  | 2018 | 69 | 70 | 68 | 76 | 67 | 63 | - | 82 | - | 73 | 67 | 54 | 67 | 69 | 68 | 70 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 58 | 59 | 58 | 53 | - | 60 | - | 58 | 48 | 75 | 57 | 63 | 56 | 58 |
|  | 2018 | 69 | 70 | 65 | 72 | 65 | 63 | - | 80 | - | 66 | 59 | 43 | 65 | 63 | 66 | 69 |
| All Grades Mathematics | 2019 | 70 | 68 | 58 | 66 | 58 | 52 | - | * | - | 54 | 58 | 40 | 59 | 56 | 57 | 60 |
|  | 2018 | 70 | 69 | 70 | 79 | 70 | 62 | - | 83 | - | 81 | 73 | 64 | 69 | 74 | 70 | 72 |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 835 Campus Name: BEDICHEK MIDDLE Campus Number: 227901054

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 35\% | 29\% | 36\% | 29\% | - | * | - | 40\% | 18\% | 34\% | 36\% |
|  | 2018 | 38\% | 38\% | 36\% | 40\% | 36\% | * | - | * | - | * | 23\% | 35\% | 29\% |
| Mathematics | 2019 | 45\% | 42\% | 48\% | 33\% | 52\% | 13\% | - | - | - | * | 29\% | 46\% | 55\% |
|  | 2018 | 47\% | 44\% | 42\% | 63\% | 40\% | * | - | - | - | * | 44\% | 41\% | 38\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 78\% | 76\% | 71\% | 53\% | 71\% | 87\% | - | * | - | * | 41\% | 68\% | 48\% |
|  | Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 85\% | 83\% | 81\% | 65\% | 81\% | 93\% | - | * | - | * | 50\% | 78\% | 65\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $2018$ | 99\% | 100\% | 100\% | 100\% | 100\% | * | - | - | - | * | 100\% | 100\% | 100\% |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 82\% | 79\% | 82\% | 68\% | 83\% | 89\% | - | * | - | * | 60\% | 81\% | 77\% |
| Students Requiring Accelerated Instruction 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 88\% | 84\% | 89\% | 77\% | 90\% | 89\% | - | * | - | * | 67\% | 88\% | 88\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BEDICHEK MIDDLE
Campus Number: 227901054

## Texas Academic Performance Report

2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 835 Grade Span: 06-08 (Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with Total


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

Total Students: 835 Grade Span: 06-08 School Type: Middle
2019 STAAR Participation
(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 96\% | 99\% | 96\% | 96\% | - | 86\% | - | 96\% | 99\% | 97\% | 99\% |
| Included in Accountability | 94\% | 93\% | 90\% | 91\% | 91\% | 83\% | - | 86\% | - | 89\% | 92\% | 92\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 8\% | 5\% | 10\% | - | 0\% | - | 6\% | 7\% | 5\% | 8\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 3\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 4\% | 1\% | 4\% | 4\% | - | 14\% | - | 4\% | 1\% | 3\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 2\% | - | 0\% | - | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 3\% | 1\% | 3\% | 3\% | - | 14\% | - | 4\% | 0\% | 3\% | 1\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 97\% | 99\% | 97\% | 97\% | * | 95\% | - | 98\% | 100\% | 98\% | 99\% |
| Included in Accountability | 94\% | 94\% | 91\% | 87\% | 92\% | 83\% | * | 95\% | - | 98\% | 89\% | 93\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 11\% | 5\% | 14\% | * | 0\% | - | 0\% | 11\% | 4\% | 7\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 3\% | 1\% | 3\% | 3\% | * | 5\% | - | 2\% | 0\% | 2\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 2\% | 1\% | 2\% | 3\% | * | 5\% | - | 2\% | 0\% | 2\% | 0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 835 Grade Span: 06-08 School Type: Middle

District Name: AUSTIN ISD
Campus Name: BEDICHEK MIDDLE
Campus Number: 227901054

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 94.0\% | 94.5\% | 94.2\% | 91.2\% | * | 98.3\% | * | 92.6\% | 92.0\% | 94.0\% | 95.3\% |
| 2016-17 | 95.7\% | 95.2\% | 94.4\% | 94.5\% | 94.5\% | 93.1\% | - | 97.7\% | - | 93.6\% | 92.8\% | 94.1\% | 95.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 2.2\% | * | * | * | 0.0\% | 0.9\% | 0.2\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.2\% | 0.5\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |

6-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2016

Graduated $92.1 \%$ 95.5\%

## TEXAS EDUCATION AGENCY

Total Students: 835
District Name: AUSTIN ISD Grade Span: 06-08 Campus Number: 227901054

\author{

## Texas Academic Performance Report

 <br> 2018-19 Campus Attendance, Graduation, and Dropout Rates}

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | , | - | - | - | - | - | - | - | current |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 835 Grade Span: 06-08 School Type: Middle

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Total Students: 835
District Name: AUSTIN ISD
Campus Name: BEDICHEK MIDDLE
Campus Number: 227901054

## \section*{Texas Academic Performance Report} <br> 2018-19 Campus College, Career, and Military Readiness (CCMR)

Grade Span: 06-08


# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 835 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates $>=$ Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 835 2018-19 Campus CCMR-Related Indicators

| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |



| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |


| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: BEDICHEK MIDDLE
2018-19 Campus Student Information
Campus Number: 227901054

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 835 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 280 | 33.5\% | 7.1\% | 7.7\% |
| Grade 7 | 269 | 32.2\% | 7.0\% | 7.5\% |
| Grade 8 | 286 | 34.3\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 45 | 5.4\% | 7.1\% | 12.6\% |
| Hispanic | 719 | 86.1\% | 55.5\% | 52.6\% |
| White | 51 | 6.1\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 6 | 0.7\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 14 | 1.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 703 | 84.2\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 132 | 15.8\% | 46.5\% | 39.4\% |
| Section 504 Students | 89 | 10.7\% | 9.4\% | 6.5\% |
| English Learners (EL) | 240 | 28.7\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 34 | 3.6\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 109 | 13.1\% | 7.2\% | 3.6\% |
| At-Risk | 581 | 69.6\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 152 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 99 | 65.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 7 | 4.6\% | 20.2\% | 21.9\% |
| Students with Autism | 20 | 13.2\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 26 | 17.1\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 147 | 15.7\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 20 | 2.1\% |  |  |
| Hispanic | 103 | 11.0\% |  |  |
| White | 19 | 2.0\% |  |  |
| American Indian | 1 | 0.1\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 1 | 0.1\% |  |  |
| Two or More Races | 3 | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :--- | :--- | :--- | :--- |
| Kindergarten | - | 19.0 |  |
| Grade 1 | - | 18.9 |  |
| Grade 2 | - | 18.9 |  |
| Grade 3 | - | 18.8 |  |
| Grade 4 | - | 18.8 |  |
| Grade 5 | - | 18.9 |  |
| Grade 6 | 20.4 | 23.0 |  |
| Secondary: |  | 19.9 |  |
| English/Language Arts | 17.6 | 21.2 |  |
| Foreign Languages | 27.3 | 20.4 |  |
| Mathematics | 17.1 | 16.2 |  |
| Science | 19.3 | 18.2 |  |
| Social Studies | 21.9 | 18.5 |  |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BEDICHEK MIDDLE
Campus Number: 227901054

## Texas Academic Performance Report

 2018-19 Campus Staff Information| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 83.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 73.8 | 88.1\% | 63.0\% | 64.1\% |
| Teachers | 66.3 | 79.1\% | 49.9\% | 49.8\% |
| Professional Support | 4.4 | 5.3\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.1 | 3.7\% | 3.0\% | 3.0\% |
| Educational Aides: | 10.0 | 11.9\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 3.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 34.0 | 40.6\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 6.0\% | 5.7\% | 10.6\% |
| Hispanic | 18.0 | 27.2\% | 32.4\% | 27.7\% |
| White | 42.3 | 63.8\% | 57.5\% | 58.4\% |
| American Indian | 1.0 | 1.5\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 1.5\% | 1.6\% | 1.1\% |
| Males | 26.4 | 39.8\% | 25.3\% | 23.8\% |
| Females | 39.9 | 60.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 1.5\% | 0.7\% | 1.4\% |
| Bachelors | 55.3 | 83.4\% | 79.8\% | 73.6\% |
| Masters | 10.0 | 15.1\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 9.1\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 21.4 | 32.3\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 15.0 | 22.6\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 16.8 | 25.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 7.0 | 10.6\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.6 | n/a | 14.4 | 15.1 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 3.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 4.3 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.3 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 8.9 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 6.8 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,263 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$47,968 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,543 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$51,151 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$57,983 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,218 | \$51,464 | \$54,122 |
| Professional Support | \$57,741 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$84,979 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: BEDICHEK MIDDLE
Campus Number: 227901054

Total Students: 835 Grade Span: 06-08 School Type: Middle

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 237 | 28.4\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 494 | 59.2\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 70 | 8.4\% | 9.7\% | 8.1\% |
| Special Education | 152 | 18.2\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.9 | 2.8\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 5.0 | 7.5\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 1.5 | 2.3\% | 0.3\% | 2.0\% |
| Regular Education | 36.4 | 54.8\% | 52.4\% | 71.4\% |
| Special Education | 14.6 | 22.0\% | 13.7\% | 9.1\% |
| Other | 7.0 | 10.6\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus Number: 227901055

2019 Accountability Rating: F

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 59\% | 62\% | 59\% | 50\% | - | 69\% | - | - | 31\% | * | 65\% | 46\% | 59\% | 60\% |
|  | 2018 | 81\% | 81\% | 60\% | 58\% | 60\% | 61\% | - | 50\% | - | * | 32\% | 50\% | 64\% | 49\% | 60\% | 61\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 29\% | 33\% | 29\% | 19\% | - | 46\% | - | - | 13\% | * | 33\% | 20\% | 29\% | 28\% |
|  | 2018 | 50\% | 53\% | 23\% | 25\% | 24\% | 11\% | - | 13\% | - | * | 17\% | 33\% | 24\% | 20\% | 23\% | 23\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 10\% | 13\% | 10\% | 6\% | - | 8\% | - | - | 7\% | * | 11\% | 8\% | 9\% | 10\% |
|  | 2018 | 24\% | 26\% | 8\% | 6\% | 8\% | 11\% | - | 13\% | - | * | 10\% | 0\% | 7\% | 9\% | 7\% | 7\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 50\% | 64\% | 50\% | 29\% | - | * | - | - | 17\% | * | 56\% | 37\% | 49\% | 49\% |
|  | 2018 | 66\% | 67\% | 46\% | 65\% | 44\% | 13\% | - | * | - | * | 21\% | * | 56\% | 26\% | 47\% | 42\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 22\% | 29\% | 21\% | 29\% | - | * | - | - | 10\% | * | 26\% | 14\% | 21\% | 21\% |
|  | 2018 | 41\% | 46\% | 21\% | 35\% | 18\% | 13\% | - | * | - | * | 7\% | * | 26\% | 11\% | 22\% | 19\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 5\% | 7\% | 5\% | 14\% | - | * | - | - | 10\% | * | 4\% | 8\% | 5\% | 3\% |
|  | 2018 | 13\% | 17\% | 5\% | 9\% | 3\% | 13\% | - | * | - | * | 7\% | * | 5\% | 4\% | 5\% | 5\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 63\% | 58\% | 62\% | * | - | 71\% | - | - | 29\% | * | 73\% | 42\% | 62\% | 61\% |
|  | 2018 | 80\% | 81\% | 58\% | 54\% | 61\% | 40\% | - | * | - | * | 40\% | - | 58\% | 60\% | 59\% | 53\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 29\% | 32\% | 28\% | * | - | 43\% | - | - | 13\% | * | 36\% | 13\% | 29\% | 27\% |
|  | 2018 | 51\% | 55\% | 33\% | 23\% | 35\% | 40\% | - | * | - | * | 23\% | - | 35\% | 27\% | 32\% | 31\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 8\% | 5\% | 9\% | * | - | 0\% | - | - | 4\% | * | 12\% | 0\% | 8\% | 10\% |
|  | 2018 | 23\% | 27\% | 15\% | 12\% | 15\% | 40\% | - | * | - | * | 13\% | - | 15\% | 16\% | 14\% | 14\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 49\% | 58\% | 47\% | * | - | 71\% | - | - | 33\% | * | 55\% | 38\% | 49\% | 50\% |
|  | 2018 | 78\% | 80\% | 53\% | 50\% | 52\% | 60\% | - | * | - | * | 30\% | - | 53\% | 51\% | 51\% | 47\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 20\% | 26\% | 20\% | * | - | 14\% | - | - | 8\% | * | 22\% | 16\% | 20\% | 19\% |
|  | 2018 | 53\% | 57\% | 24\% | 19\% | 24\% | 40\% | - | * | - | * | 20\% | - | 23\% | 27\% | 22\% | 24\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 10\% | 16\% | 9\% | * | - | 0\% | - | - | 0\% | * | 12\% | 4\% | 10\% | 9\% |
|  | 2018 | 31\% | 35\% | 14\% | 15\% | 14\% | 20\% | - | * | - | * | 17\% | - | 13\% | 18\% | 13\% | 14\% |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

District Name: AUSTIN ISD
Total Students: 555


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 18 | 5 | 20 | * | - | * | - | - | 13 | - | 18 | 20 | 17 | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 30 | 31 | 28 | * | - | * | - | - | 22 | * | 28 | 38 | 29 | 27 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 25 | 23 | 25 | * | - | * | - | - | 27 | - | 25 | 26 | 24 | 24 |
|  | 2018 | 56 | 48 | 24 | 33 | 22 | 40 | - | * | - | - | 21 | * | 18 | 44 | 24 | 23 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 68 | 75 | 66 | 79 | - | * | - | - | 57 | * | 71 | 59 | 68 | 67 |
|  | 2018 | 76 | 76 | 72 | 81 | 71 | * | - | * | - | * | 73 | * | 74 | 68 | 72 | 72 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 30 | 39 | 27 | 67 | - | * | - | - | 22 | - | 24 | 40 | 30 | 28 |
|  | 2018 | 67 | 65 | 57 | 65 | 57 | * | - | * | - | * | 48 | * | 62 | 48 | 57 | 61 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 74 | 75 | 72 | * | - | 86 | - | - | 73 | * | 77 | 68 | 74 | 75 |
|  | 2018 | 79 | 82 | 84 | 84 | 83 | 80 | - | * | - | * | 91 | - | 82 | 87 | 82 | 85 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 79 | 89 | 77 | 70 | - | 100 | - | - | 88 | * | 81 | 74 | 80 | 77 |
|  | 2018 | 81 | 73 | 84 | 88 | 83 | 80 | - | * | - | * | 84 | - | 82 | 89 | 84 | 82 |
| End of Course Algebra I | 2019 | 75 | 81 | 93 | 83 | 95 | - | - | * | - | - | * | * | 95 | 83 | 93 | 94 |
|  | 2018 | 72 | 81 | 92 | * | 92 | * | - | - | - | - | - | - | 91 | 94 | 91 | 92 |
| All Grades Both Subjects | 2019 | 69 | 68 | 51 | 59 | 50 | 60 | - | 71 | - | - | 44 | 94 | 51 | 52 | 51 | 51 |
|  | 2018 | 69 | 70 | 59 | 69 | 57 | 56 | - | 69 | - | 83 | 58 | 40 | 57 | 65 | 59 | 57 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 53 | 57 | 52 | 63 | - | 69 | - | - | 45 | * | 53 | 54 | 53 | 54 |
|  | 2018 | 69 | 70 | 63 | 71 | 61 | 50 | - | 88 | - | * | 64 | 60 | 61 | 69 | 62 | 61 |
| All Grades Mathematics | 2019 | 70 | 68 | 50 | 62 | 48 | 57 | - | 73 | - | - | 42 | * | 50 | 50 | 50 | 48 |
|  | 2018 | 70 | 69 | 56 | 67 | 54 | 60 | - | 50 | - | * | 52 | 20 | 54 | 61 | 55 | 54 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 555
Grade Span: 06-08 Campus Number: 227901055

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 24\% | 40\% | 23\% | 33\% | - | 0\% | - | - | 10\% | 24\% | 22\% |
|  | 2018 | 38\% | 38\% | 27\% | 47\% | 26\% | * | - | * | - | * | 10\% | 27\% | 22\% |
| Mathematics | 2019 | 45\% | 42\% | 31\% | 42\% | 30\% | 0\% | - | 60\% | - | - | 16\% | 32\% | 30\% |
|  | 2018 | 47\% | 44\% | 36\% | 39\% | 35\% | * | - | * | - | * | 17\% | 36\% | 36\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 76\% | 54\% | 63\% | 53\% | 60\% | - | 43\% | - | - | 18\% | 55\% | 34\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 22\% | 24\% | 46\% | 37\% | 47\% | 40\% | - | 57\% | - | - | 82\% | 45\% | 66\% |
| STAAR CumulativeMet Standard | 2019 | 85\% | 83\% | 64\% | 83\% | 61\% | 60\% | - | 57\% | - | - | 27\% | 64\% | 47\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 99\% | 100\% | 100\% | * | 100\% | * | - | - | - | - | 100\% | 100\% | 100\% |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 82\% | 79\% | 68\% | 61\% | 69\% | 50\% | - | 75\% | - | - | 33\% | 69\% | 66\% |
| Students Requiring Accelerated Instruction | 2019 | 18\% | 21\% | 32\% | 39\% | 31\% | 50\% | - | 25\% | - | - | 67\% | 31\% | 34\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 88\% | 84\% | 71\% | 71\% | 72\% | 50\% | - | 75\% | - | - | 38\% | 73\% | 69\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 98\% | 100\% | 100\% | * | 100\% | * | - | * | - | - | 100\% | 100\% | 100\% |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE Campus Number: 227901055

## Texas Academic Performance Report

## 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 555 Grade Span: 06-08 (Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with Total


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 100\% | - | 100\% | - | - | 99\% | 99\% | 99\% |
| Included in Accountability | 94\% | 93\% | 82\% | 77\% | 82\% | 71\% | - | 91\% | - | - | 91\% | 83\% | 77\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 14\% | 17\% | 13\% | 12\% | - | 9\% | - | - | 7\% | 12\% | 15\% |
| Other Exclusions | 1\% | 2\% | 4\% | 4\% | 3\% | 17\% | - | 0\% | - | - | 1\% | 4\% | 6\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | - | 0\% | - | - | 1\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | - | 0\% | - | - | 1\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | - | 100\% | - | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 84\% | 83\% | 86\% | 75\% | - | 45\% | - | 83\% | 88\% | 84\% | 82\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 12\% | 16\% | 10\% | 20\% | - | 26\% | - | 17\% | 12\% | 11\% | 11\% |
| Other Exclusions | 1\% | 2\% | 4\% | 1\% | 3\% | 6\% | - | 30\% | - | 0\% | 0\% | 4\% | 7\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 93.3\% | 92.6\% | 93.6\% | 91.5\% | - | 93.2\% | - | * | 92.3\% | 93.7\% | 94.2\% |
| 2016-17 | 95.7\% | 95.2\% | 94.9\% | 94.0\% | 95.0\% | 94.1\% | - | 95.2\% | - | * | 93.4\% | 95.0\% | 95.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.4\% | 0.0\% | 0.3\% | 4.8\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 555 Campus Name: DOBIE MIDDLE Campus Number: 227901055

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 555 Grade Span: 06-08 School Type: Middle

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 555

## pus College, Career, and Military Readiness (CCMR)

Grade Span: 06-08 Campus Number: 227901055


| More | Special <br> Races | Econ <br> Disadv | EL <br> (Current) |
| ---: | ---: | ---: | ---: |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\%
4.1\%
$\begin{array}{ccc}\text { Graduates with Level I or Level II Certificate (Annual Graduates) } \\ 2017-18 & 0.6 \% & 0.2 \%\end{array}$ 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 555 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 555

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts <br> and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

Total Students: 555 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 555 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 200 | 36.0\% | 7.1\% | 7.7\% |
| Grade 7 | 192 | 34.6\% | 7.0\% | 7.5\% |
| Grade 8 | 163 | 29.4\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 57 | 10.3\% | 7.1\% | 12.6\% |
| Hispanic | 455 | 82.0\% | 55.5\% | 52.6\% |
| White | 24 | 4.3\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 19 | 3.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0 | 0.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 524 | 94.4\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 31 | 5.6\% | 46.5\% | 39.4\% |
| Section 504 Students | 35 | 6.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 332 | 59.8\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 48 | 6.9\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 49 | 8.8\% | 7.2\% | 3.6\% |
| At-Risk | 459 | 82.7\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 94 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 74 | 78.7\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 13 | 13.8\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 201 | 28.8\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 42 | 6.0\% |  |  |
| Hispanic | 137 | 19.6\% |  |  |
| White | 15 | 2.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 5 | 0.7\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | State | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 3.2\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 18.3 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 14.8 | 16.2 | 16.6 |
| Foreign Languages | 12.0 | 18.2 | 18.9 |
| Mathematics | 17.3 | 18.5 | 17.8 |
| Science | 20.3 | 19.1 | 18.9 |
| Social Studies | 20.8 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Campus Name: DOBIE MIDDLE
2018-19 Campus Staff Information
Campus Number: 227901055

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 61.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 56.1 | 91.8\% | 63.0\% | 64.1\% |
| Teachers | 45.9 | 75.1\% | 49.9\% | 49.8\% |
| Professional Support | 5.2 | 8.5\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 5.0 | 8.2\% | 3.0\% | 3.0\% |
| Educational Aides: | 5.0 | 8.2\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 29.0 | 47.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 6.5\% | 5.7\% | 10.6\% |
| Hispanic | 15.0 | 32.7\% | 32.4\% | 27.7\% |
| White | 23.9 | 52.1\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 2.2\% | 2.3\% | 1.7\% |
| Pacific Islander | 2.0 | 4.4\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 2.2\% | 1.6\% | 1.1\% |
| Males | 13.1 | 28.6\% | 25.3\% | 23.8\% |
| Females | 32.8 | 71.4\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 32.9 | 71.7\% | 79.8\% | 73.6\% |
| Masters | 13.0 | 28.3\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.0 | 15.2\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 18.0 | 39.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 3.0 | 6.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.9 | 19.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 9.0 | 19.6\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.1 | n/a | 14.4 | 15.1 |

Total Students: 555 Grade Span: 06-08 School Type: Middle

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 3.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 5.3 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.3 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 10.1 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 4.9 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,728 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$48,171 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$50,167 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$52,256 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$58,227 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers ( | \$51,150 | \$51,464 | \$54,122 |
| Professional Support | \$51,171 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$76,377 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: DOBIE MIDDLE
Campus Number: 227901055

2018-19 Campus Staff Information

Total Students: 555 Grade Span: 06-08 School Type: Middle

| Program Information | --------------- Campus -------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 332 | 59.8\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 205 | 36.9\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 26 | 4.7\% | 9.7\% | 8.1\% |
| Special Education | 94 | 16.9\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 8.6 | 18.8\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 3.0 | 6.5\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.3 | 0.7\% | 0.3\% | 2.0\% |
| Regular Education | 22.7 | 49.4\% | 52.4\% | 71.4\% |
| Special Education | 6.2 | 13.6\% | 13.7\% | 9.1\% |
| Other | 5.0 | 10.9\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: COVINGTON MIDDLE
Campus Number: 227901057

2019 Accountability Rating: D

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 77\% | 71\% | 71\% | 89\% | * | 80\% | * | 89\% | 48\% | 83\% | 76\% | 83\% | 70\% | 66\% |
|  | 2018 | 81\% | 81\% | 76\% | 63\% | 68\% | 92\% | * | 85\% | * | 80\% | 44\% | 100\% | 76\% | 75\% | 67\% | 65\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 41\% | 41\% | 32\% | 57\% | * | 60\% | * | 47\% | 23\% | 50\% | 40\% | 42\% | 33\% | 28\% |
|  | 2018 | 50\% | 53\% | 40\% | 29\% | 31\% | 58\% | * | 69\% | * | 60\% | 19\% | 80\% | 41\% | 38\% | 29\% | 25\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 9\% | 2\% | 7\% | 14\% | * | 20\% | * | 11\% | 3\% | 17\% | 9\% | 9\% | 5\% | 5\% |
|  | 2018 | 24\% | 26\% | 13\% | 3\% | 9\% | 21\% | * | 31\% | * | 20\% | 6\% | 20\% | 13\% | 11\% | 5\% | 6\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 66\% | 67\% | 61\% | 76\% | * | * | - | 78\% | 44\% | * | 66\% | 67\% | 58\% | 41\% |
|  | 2018 | 66\% | 67\% | 58\% | 47\% | 53\% | 74\% | - | * | * | * | 22\% | - | 56\% | 67\% | 52\% | 45\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 34\% | 33\% | 25\% | 48\% | * | * | - | 56\% | 23\% | * | 33\% | 38\% | 23\% | 14\% |
|  | 2018 | 41\% | 46\% | 27\% | 7\% | 23\% | 47\% | - | * | * | * | 16\% | - | 27\% | 31\% | 19\% | 12\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 11\% | 11\% | 9\% | 16\% | * | * | - | 11\% | 5\% | * | 13\% | 7\% | 7\% | 4\% |
|  | 2018 | 13\% | 17\% | 3\% | 0\% | 3\% | 6\% | - | * | * | * | 9\% | - | 3\% | 3\% | 2\% | 2\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 77\% | 60\% | 72\% | 94\% | - | * | * | * | 43\% | - | 78\% | 74\% | 74\% | 69\% |
|  | 2018 | 80\% | 81\% | 76\% | 36\% | 71\% | 90\% | - | 67\% | - | 83\% | 44\% | * | 77\% | 71\% | 65\% | 60\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 40\% | 13\% | 29\% | 73\% | - | * | * | * | 20\% | - | 39\% | 40\% | 29\% | 20\% |
|  | 2018 | 51\% | 55\% | 49\% | 0\% | 39\% | 73\% | - | 50\% | - | 50\% | 25\% | * | 48\% | 53\% | 35\% | 28\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 15\% | 0\% | 9\% | 33\% | - | * | * | * | 3\% | - | 14\% | 17\% | 8\% | 4\% |
|  | 2018 | 23\% | 27\% | 25\% | 0\% | 16\% | 43\% | - | 33\% | - | 17\% | 16\% | * | 24\% | 27\% | 13\% | 5\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 66\% | 67\% | 57\% | 88\% | - | * | * | * | 40\% | - | 68\% | 61\% | 60\% | 52\% |
|  | 2018 | 78\% | 80\% | 73\% | 55\% | 63\% | 92\% | - | 83\% | - | 67\% | 48\% | * | 74\% | 71\% | 65\% | 59\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 29\% | 13\% | 20\% | 50\% | - | * | * | * | 18\% | - | 29\% | 29\% | 20\% | 20\% |
|  | 2018 | 53\% | 57\% | 34\% | 18\% | 25\% | 51\% | - | 33\% | - | 33\% | 26\% | * | 31\% | 43\% | 23\% | 10\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 12\% | 0\% | 8\% | 20\% | - | * | * | * | 8\% | - | 12\% | 10\% | 5\% | 7\% |
|  | 2018 | 31\% | 35\% | 17\% | 0\% | 11\% | 30\% | - | 33\% | - | 17\% | 13\% | * | 17\% | 20\% | 10\% | 2\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 696 2018-19 Campus Progress


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 32 | 21 | 27 | 42 | * | * | - | 25 | 21 | * | 34 | 26 | 25 | 24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 37 | 39 | 33 | 45 | * | * | - | 50 | 34 | * | 39 | 31 | 29 | 21 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 39 | 24 | 32 | 53 | * | * | - | 42 | 32 | * | 38 | 40 | 35 | 32 |
|  | 2018 | 56 | 48 | 56 | 50 | 59 | 56 | * | * | - | 33 | 57 | * | 58 | 48 | 55 | 60 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 78 | 100 | 77 | 77 | * | * | - | 72 | 76 | * | 77 | 84 | 78 | 77 |
|  | 2018 | 76 | 76 | 80 | 55 | 79 | 86 | - | * | - | * | 66 | - | 79 | 85 | 78 | 84 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 66 | * | 64 | 70 | * | * | - | 100 | 62 | * | 65 | 74 | 70 | 64 |
|  | 2018 | 67 | 65 | 71 | 58 | 72 | 71 | - | * | - | * | 59 | - | 73 | 64 | 71 | 66 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 79 | 77 | 77 | 84 | - | * | * | * | 68 | - | 77 | 88 | 75 | 74 |
|  | 2018 | 79 | 82 | 86 | 72 | 89 | 83 | - | 92 | - | 80 | 81 | * | 87 | 83 | 89 | 92 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 80 | 81 | 80 | 81 | - | * | * | 86 | 79 | * | 80 | 82 | 79 | 82 |
|  | 2018 | 81 | 73 | 87 | 82 | 89 | 83 | - | 92 | - | 90 | 68 | * | 88 | 83 | 84 | 88 |
| End of Course Algebra I | 2019 | 75 | 81 | 52 | * | 59 | * | - | - | * | * | * | - | 50 | 57 | 50 | 50 |
|  | 2018 | 72 | 81 | 90 | * | 87 | 94 | - | * | - | - | * | - | 89 | 94 | 77 | * |
| All Grades Both Subjects | 2019 | 69 | 68 | 61 | 55 | 59 | 65 | 75 | 75 | * | 65 | 54 | 67 | 61 | 61 | 60 | 58 |
|  | 2018 | 69 | 70 | 70 | 60 | 70 | 72 | * | 85 | - | 60 | 61 | 75 | 71 | 66 | 68 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 62 | 55 | 61 | 64 | * | 78 | * | 56 | 52 | 75 | 62 | 61 | 59 | 60 |
|  | 2018 | 69 | 70 | 67 | 55 | 67 | 71 | * | 81 | - | 65 | 60 | 70 | 68 | 65 | 65 | 66 |
| All Grades Mathematics | 2019 | 70 | 68 | 60 | 54 | 58 | 66 | * | 71 | * | 75 | 56 | 58 | 60 | 61 | 60 | 57 |
|  | 2018 | 70 | 69 | 73 | 64 | 74 | 73 | * | 88 | - | 55 | 62 | 80 | 74 | 67 | 70 | 72 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 696

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 37\% | 25\% | 37\% | 39\% | * | * | - | * | 14\% | 32\% | 31\% |
|  | 2018 | 38\% | 38\% | 50\% | 45\% | 49\% | 67\% | - | * | - | * | 34\% | 49\% | 47\% |
| Mathematics | 2019 | 45\% | 42\% | 40\% | 44\% | 38\% | 53\% | - | * | - | * | 27\% | 38\% | 28\% |
|  | $2018$ | $47 \%$ | 44\% | $46 \%$ | 37\% | 42\% | 80\% | - | * | - | * | 30\% |  | 37\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | $78 \%$ | 76\% | 75\% | 71\% | 69\% | 92\% | - | * | * | * | 35\% | 72\% | 49\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 24\% | 25\% | 29\% | 31\% | 8\% | - | * | * | * | 65\% | 28\% | 51\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 85\% | 83\% | 81\% | 73\% | 77\% | 96\% | - | * | * | * | 45\% | 78\% | 54\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAARNon-Proficient Students Promoted by | 2018 | $99 \%$ | 100\% | 100\% | * | 100\% | * | - | - | - | * | 100\% | 100\% | * |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 82\% | 79\% | 81\% | 80\% | 72\% | 98\% | - | * | - | * | 46\% | 77\% | 65\% |
| Students Requiring Accelerated Instruction | 2019 | 18\% | 21\% | 19\% | 20\% | 28\% | 2\% | - | * | - | * | 54\% | 23\% | 35\% |
| STAAR CumulativeMet Standard | 2019 | 88\% | 84\% | 87\% | 93\% | 81\% | 98\% | - | * | - | 100\% | 63\% | 83\% | 74\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 98\% | 100\% | 100\% | * | 100\% | * | - | * | - | * | 100\% | 100\% | 100\% |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: COVINGTON MIDDLE
Campus Number: 227901057

## Texas Academic Performance Report

2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 696 Grade Span: 06-08 (Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with
Total


# TEXAS EDUCATION AGENCY 

## 2019 STAAR Participation (All Grades)

All Tests

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 100\% | 100\% | 100\% | 100\% | 100\% | 96\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 86\% | 93\% | 94\% | 100\% | 100\% | 57\% | 89\% | 93\% | 91\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 12\% | 6\% | 5\% | 0\% | 0\% | 43\% | 7\% | 6\% | 7\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 4\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 4\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

2018 STAAR Participation
(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 96\% | 99\% | 100\% | * | 100\% | * | 94\% | 97\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 93\% | 93\% | 96\% | * | 100\% | * | 87\% | 95\% | 95\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 2\% | 5\% | 4\% | * | 0\% | * | 6\% | 2\% | 3\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | 2\% | 1\% | 0\% | * | 0\% | * | 0\% | 0\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 1\% | 4\% | 1\% | 0\% | * | 0\% | * | 6\% | 3\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | * | 0\% | * | 6\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | * | 0\% | * | 0\% | 1\% | 0\% | 0\% | Grade Span: 06-08 Campus Number: 227901057

2018-19 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 94.2\% | 94.2\% | 93.6\% | 95.3\% | * | 94.8\% | * | 95.7\% | 92.2\% | 93.4\% | 94.4\% |
| 2016-17 | 95.7\% | 95.2\% | 94.8\% | 94.6\% | 94.5\% | 95.6\% | - | 97.3\% | * | 93.7\% | 93.2\% | 93.9\% | 94.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.4\% | 0.0\% |


| Annual Dropout Rate (Gr 9-12) |  |  |
| :---: | :---: | :---: |
| 2017-18 | $1.9 \%$ | $0.7 \%$ |
| $2016-17$ | $1.9 \%$ | $0.8 \%$ |

4-Year Longitudinal Rate (Gr 9-12)
Class of 2018
Graduated 90.0\% 94.0\%

Received TxCHSE
90.0\%

Continued HS
Dropped Out
Graduates and TxCHSE
Graduates and TxCHSE
Graduates, TxCHSE,
and Continuers

| $5.7 \%$ | $2.5 \%$ |
| ---: | ---: |
| $90.4 \%$ | $94.5 \%$ |

Class of 2017
94.3\% 97.0\%

Graduated
Received TxCHSE
$\begin{array}{rr}89.7 \% & 93.3 \% \\ 0.4 \% & 0.4 \%\end{array}$
Continued HS
4.0\%
0.4\%
2.9\%

Dropped Out
$\begin{array}{rr}4.0 \% & 2.9 \% \\ 5.9 \% & 3.4 \% \\ 90.1 \% & 93.7 \%\end{array}$
Graduates and TxCHSE
90.1\% 93.7\%

Graduates, TxC
and Continuers
94.1\%
96.6\%

## 5-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2017

| Graduated | $92.0 \%$ | $95.2 \%$ |
| :--- | ---: | ---: |
| Received TxCHSE | $0.6 \%$ | $0.5 \%$ |
| Continued HS | $1.1 \%$ | $0.7 \%$ |
| Dropped Out | $6.3 \%$ | $3.6 \%$ |
| Graduates and TxCHSE | $92.6 \%$ | $95.7 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.7 \%$ | $96.4 \%$ |
| Class of 2016 |  |  |
| Graduated | $91.6 \%$ | $95.3 \%$ |
| Received TxCHSE | $0.7 \%$ | $0.6 \%$ |
| Continued HS | $1.2 \%$ | $0.4 \%$ |
| Dropped Out | $6.6 \%$ | $3.7 \%$ |
| Graduates and TxCHSE | $92.2 \%$ | $95.9 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.4 \%$ | $96.3 \%$ |

$\begin{array}{lcc}\text { 6-Year Extended Longitudinal Rate (Gr 9-12) } \\ \text { Class of } 2016 \\ \text { Graduated } & 92.1 \% & 95.5 \%\end{array}$

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 696 Campus Name: COVINGTON MIDDLE Campus Number: 227901057

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

Total Students: 696 Grade Span: 06-08 School Type: Middle

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report <br> 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 696
District Name: AUSTIN ISD
Campus Name: COVINGTON MIDDLE
Campus Number: 227901057
Grade Span: 06-08


# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 696 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 696 2018-19 Campus CCMR-Related Indicators

| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| SAT/ACT Results ( Tested | S) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - |  |  |  | n/a |  | $\mathrm{n} / \mathrm{a}$ |


| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |


| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Campus Name: COVINGTON MIDDLE

Total Students: 696 Grade Span: 06-08 School Type: Middle

Campus Number: 227901057

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: COVINGTON MIDDLE
2018-19 Campus Student Information
Campus Number: 227901057

| Student Information | ---------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 696 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 268 | 38.5\% | 7.1\% | 7.7\% |
| Grade 7 | 218 | 31.3\% | 7.0\% | 7.5\% |
| Grade 8 | 210 | 30.2\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 45 | 6.5\% | 7.1\% | 12.6\% |
| Hispanic | 413 | 59.3\% | 55.5\% | 52.6\% |
| White | 203 | 29.2\% | 29.5\% | 27.4\% |
| American Indian | 3 | 0.4\% | 0.1\% | 0.4\% |
| Asian | 10 | 1.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.2\% |
| Two or More Races | 21 | 3.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 418 | 60.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 278 | 39.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 110 | 15.8\% | 9.4\% | 6.5\% |
| English Learners (EL) | 121 | 17.4\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 16 | 2.3\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 110 | 15.8\% | 7.2\% | 3.6\% |
| At-Risk | 409 | 58.8\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 132 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 79 | 59.8\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 6 | 4.5\% | 20.2\% | 21.9\% |
| Students with Autism | 18 | 13.6\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 29 | 22.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 87 | 12.3\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 10 | 1.4\% |  |  |
| Hispanic | 53 | 7.5\% |  |  |
| White | 20 | 2.8\% |  |  |
| American Indian | 1 | 0.1\% |  |  |
| Asian | 1 | 0.1\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | State | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 18.1 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 17.0 | 16.2 | 16.6 |
| Foreign Languages | 22.8 | 18.2 | 18.9 |
| Mathematics | 21.6 | 18.5 | 17.8 |
| Science | 20.1 | 19.1 | 18.9 |
| Social Studies | 23.6 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Campus Name: COVINGTON MIDDLE
Campus Number: 227901057
2018-19 Campus Staff Information

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 73.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 60.8 | 82.4\% | 63.0\% | 64.1\% |
| Teachers | 53.3 | 72.2\% | 49.9\% | 49.8\% |
| Professional Support | 4.5 | 6.1\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 4.1\% | 3.0\% | 3.0\% |
| Educational Aides: | 13.0 | 17.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 3.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 27.7 | 37.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 3.8\% | 5.7\% | 10.6\% |
| Hispanic | 11.9 | 22.3\% | 32.4\% | 27.7\% |
| White | 37.2 | 69.8\% | 57.5\% | 58.4\% |
| American Indian | 1.0 | 1.9\% | 0.3\% | 0.3\% |
| Asian | 1.2 | 2.2\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 13.3 | 25.0\% | 25.3\% | 23.8\% |
| Females | 40.0 | 75.0\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 43.9 | 82.4\% | 79.8\% | 73.6\% |
| Masters | 8.4 | 15.7\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 1.9\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.2 | 7.9\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 14.1 | 26.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 9.2 | 17.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.9 | 16.7\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 16.9 | 31.7\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.1 | n/a | 14.4 | 15.1 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 1.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 4.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 12.8 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 10.1 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$43,836 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$47,610 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$44,472 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$48,973 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$58,104 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,326 | \$51,464 | \$54,122 |
| Professional Support | \$56,278 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$80,452 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: COVINGTON MIDDLE
Campus Number: 227901057

Total Students: 696 Grade Span: 06-08 School Type: Middle

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 121 | 17.4\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 375 | 53.9\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 49 | 7.0\% | 9.7\% | 8.1\% |
| Special Education | 132 | 19.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.1 | 2.1\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 3.9 | 7.3\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.3 | 0.6\% | 0.3\% | 2.0\% |
| Regular Education | 22.6 | 42.4\% | 52.4\% | 71.4\% |
| Special Education | 11.0 | 20.7\% | 13.7\% | 9.1\% |
| Other | 14.3 | 26.9\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MENDEZ MIDDLE
Campus Number: 227901058

2019 Accountability Rating: F

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 

Total Students: 606 Grade Span: 06-08 School Type: Middle

| State | District |  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously <br> Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campu |  | Hispanic | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2019 | 28\% | 35\% | 6\% | 0\% | 6\% | * | - | - | - |  | 0\% | - | 4\% | 15\% | 6\% | 2\% |
|  | 2018 | 27\% | 34\% | 8\% | 6\% | 9\% | * | * | - | - | * | 26\% | * | 7\% | 14\% | 8\% | 7\% |
| Grade 8 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 85\% | 38\% | 24\% | 39\% | * | - | - | - | - | 26\% | - | 37\% | 41\% | 36\% | 40\% |
|  | 2018 | 86\% | 84\% | 52\% | 44\% | 53\% | * | - | - | - | - | 38\% | * | 56\% | 37\% | 50\% | 54\% |
| At Meets Grade Level or Above | 2019 | 57\% | 58\% | 10\% | 6\% | 10\% | * | - | - | - | - | 22\% | - | 10\% | 11\% | 8\% | 10\% |
|  | 2018 | 51\% | 54\% | 19\% | 6\% | 21\% | * | - | - | - | - | 29\% | * | 21\% | 14\% | 17\% | 22\% |
| At Masters Grade Level | 2019 | 17\% | 20\% | 1\% | 0\% | 2\% | * | - | - | - | - | 7\% | - | 1\% | 3\% | 1\% | 2\% |
|  | 2018 | 15\% | 17\% | 4\% | 0\% | 5\% | * | - | - | - | - | 21\% | * | 5\% | 3\% | 5\% | 6\% |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 78\% | 59\% | 56\% | 60\% | * | - | - | - | - | 27\% | * | 64\% | 39\% | 57\% | 60\% |
|  | 2018 | 76\% | 75\% | 53\% | 41\% | 54\% | * | * | - | - | * | 38\% | * | 55\% | 41\% | 51\% | 54\% |
| At Meets Grade Level or Above | 2019 | 51\% | 53\% | 29\% | 13\% | 31\% | * | - | - | - | - | 23\% | * | 32\% | 19\% | 26\% | 30\% |
|  | 2018 | 52\% | 55\% | 31\% | 24\% | 31\% | * | * | - | - | * | 29\% | * | 33\% | 21\% | 29\% | 31\% |
| At Masters Grade Level | 2019 | 25\% | 29\% | 8\% | 6\% | 9\% | * | - | - | - | - | 8\% | * | 9\% | 6\% | 6\% | 9\% |
|  | 2018 | 28\% | 33\% | 13\% | 18\% | 13\% | * | * | - | - | * | 13\% | * | 13\% | 13\% | 12\% | 10\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 69\% | 67\% | 42\% | 47\% | 42\% | * | - | - | - | - | 25\% | * | 43\% | 36\% | 38\% | 46\% |
|  | 2018 | 65\% | 68\% | 29\% | 18\% | 30\% | * | * | - | - | * | 29\% | * | 30\% | 25\% | 27\% | 29\% |
| At Meets Grade Level or Above | 2019 | 37\% | 41\% | 13\% | 6\% | 14\% | * | - | - | - | - | 25\% | * | 14\% | 8\% | 8\% | 15\% |
|  | 2018 | 36\% | 39\% | 9\% | 6\% | 9\% | * | * | - | - | * | 29\% | * | 8\% | 10\% | 9\% | 9\% |
| At Masters Grade Level | 2019 | 21\% | 24\% | 4\% | 6\% | 4\% | * | - | - | - | - | 4\% | * | 5\% | 3\% | 4\% | 4\% |
|  | 2018 | 21\% | 23\% | 3\% | 6\% | 3\% | * | * | - | - | * | 13\% | * | 3\% | 5\% | 3\% | 4\% |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 73\% | * | 72\% | - | - | - | - | - | - | * | 71\% | * | 71\% | 79\% |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | 54\% | * | 56\% | - | - | - | - | - | - | * | 50\% | * | 48\% | 50\% |
| At Masters Grade Level | 2019 | 11\% | 16\% | 8\% | * | 8\% | - | - | - | - | - | - | * | 8\% | * | 5\% | 14\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 90\% | 97\% | * | 97\% | - | - | - | - | - | - | * | 97\% | * | 96\% | 100\% |
|  | 2018 | 83\% | 89\% | 100\% | * | 100\% | - | - | - | - | * | - | - | 100\% | * | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 61\% | 71\% | 50\% | * | 50\% | - | - | - | - | - | - | * | 52\% | * | 48\% | 59\% |
|  | 2018 | 55\% | 68\% | 81\% | * | 83\% | - | - | - | - | * | - | - | 88\% | * | 87\% | 88\% |
| At Masters Grade Level | 2019 | 37\% | 38\% | 28\% | * | 30\% | - | - | - | - | - | - | * | 31\% | * | 26\% | 24\% |
|  | 2018 | 32\% | 37\% | 44\% | * | 46\% | - | - | - | - | * | - | - | 50\% | * | 52\% | 50\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 43\% | 43\% | 43\% | 42\% | - | - | - | 64\% | 28\% | 38\% | 46\% | 35\% | 41\% | 44\% |
|  | 2018 | 77\% | 78\% | 47\% | 45\% | 48\% | 17\% | * | - | - | 100\% | 38\% | 43\% | 50\% | 36\% | 46\% | 48\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 16\% | 13\% | 16\% | 25\% | - | - | - | 45\% | 24\% | 23\% | 17\% | 11\% | 14\% | 15\% |
|  | 2018 | 48\% | 52\% | 18\% | 14\% | 19\% | 0\% | * | - | - | 67\% | 33\% | 7\% | 19\% | 15\% | 18\% | 18\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 5\% | 5\% | 5\% | 8\% | - | - | - | 9\% | 11\% | 15\% | 6\% | 5\% | 5\% | 4\% |
|  | 2018 | 22\% | 26\% | 6\% | 4\% | 6\% | 0\% | * | - | - | 17\% | 12\% | 0\% | 6\% | 6\% | 6\% | 6\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | $\begin{aligned} & \text { Special } \\ & \quad \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 45\% | 45\% | 45\% | * | - | - | - | * | 30\% | 20\% | 48\% | 35\% | 43\% | 45\% |
|  | 2018 | 74\% | 76\% | 50\% | 50\% | 50\% | * | * | - | - | * | 45\% | 20\% | 53\% | 38\% | 49\% | 50\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 17\% | 14\% | 17\% | * | - | - | - | * | 23\% | 0\% | 19\% | 12\% | 15\% | 16\% |
|  | 2018 | 46\% | 52\% | 20\% | 13\% | 20\% | * | * | - | - | * | 39\% | 0\% | 20\% | 19\% | 19\% | 18\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 6\% | 5\% | 6\% | * | - | - | - | * | 9\% | 0\% | 6\% | 6\% | 5\% | 4\% |
|  | 2018 | 19\% | 26\% | 7\% | 2\% | 7\% | * | * | - | - | * | 14\% | 0\% | 7\% | 9\% | 6\% | 6\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 39\% | 28\% | 40\% | * | - | - | - | * | 27\% | 40\% | 40\% | 38\% | 37\% | 41\% |
|  | 2018 | 81\% | 81\% | 53\% | 46\% | 54\% | * | - | - | - | * | 38\% | 60\% | 56\% | 40\% | 52\% | 56\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 12\% | 12\% | 12\% | * | - | - | - | * | 23\% | 20\% | 13\% | 10\% | 11\% | 11\% |
|  | 2018 | 50\% | 53\% | 19\% | 19\% | 19\% | * | - | - | - | * | 30\% | 20\% | 20\% | 12\% | 18\% | 20\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 5\% | 2\% | 5\% | * | - | - | - | * | 14\% | 20\% | 5\% | 3\% | 4\% | 4\% |
|  | 2018 | 24\% | 26\% | 5\% | 2\% | 6\% | * | - | - | - | * | 12\% | 0\% | 6\% | 3\% | 5\% | 7\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 36\% | 62\% | 34\% | - | - | - | - | * | 30\% | * | 40\% | 22\% | 35\% | 35\% |
|  | 2018 | 66\% | 67\% | 34\% | 62\% | 32\% | - | - | - | - | - | 30\% | * | 36\% | 24\% | 32\% | 27\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 13\% | 23\% | 12\% | - | - | - | - | * | 30\% | * | 14\% | 8\% | 11\% | 12\% |
|  | 2018 | 41\% | 46\% | 11\% | 0\% | 12\% | - | - | - | - | - | 30\% | * | 11\% | 9\% | 10\% | 10\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 4\% | 15\% | 4\% | - | - | - | - | * | 22\% | * | 4\% | 5\% | 3\% | 3\% |
|  | 2018 | 13\% | 17\% | 1\% | 0\% | 1\% | - | - | - | - | - | 4\% | * | 1\% | 0\% | 1\% | 1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 59\% | 56\% | 60\% | * | - | - | - | - | 27\% | * | 64\% | 39\% | 57\% | 60\% |
|  | 2018 | 80\% | 81\% | 53\% | 41\% | 54\% | * | * | - | - | * | 38\% | * | 55\% | 41\% | 51\% | 54\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 29\% | 13\% | 31\% | * | - | - | - | - | 23\% | * | 32\% | 19\% | 26\% | 30\% |
|  | 2018 | 51\% | 55\% | 31\% | 24\% | 31\% | * | * | - | - | * | 29\% | * | 33\% | 21\% | 29\% | 31\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 8\% | 6\% | 9\% | * | - | - | - | - | 8\% | * | 9\% | 6\% | 6\% | 9\% |
|  | 2018 | 23\% | 27\% | 13\% | 18\% | 13\% | * | * | - | - | * | 13\% | * | 13\% | 13\% | 12\% | 10\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 42\% | 47\% | 42\% | * | - | - | - | - | 25\% | * | 43\% | 36\% | 38\% | 46\% |
|  | 2018 | 78\% | 80\% | 29\% | 18\% | 30\% | * | * | - | - | * | 29\% | * | 30\% | 25\% | 27\% | 29\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 13\% | 6\% | 14\% | * | - | - | - | - | 25\% | * | 14\% | 8\% | 8\% | 15\% |
|  | 2018 | 53\% | 57\% | 9\% | 6\% | 9\% | * | * | - | - | * | 29\% | * | 8\% | 10\% | 9\% | 9\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 4\% | 6\% | 4\% | * | - | - | - | - | 4\% | * | 5\% | 3\% | 4\% | 4\% |
|  | 2018 | 31\% | 35\% | 3\% | 6\% | 3\% | * | * | - | - | * | 13\% | * | 3\% | 5\% | 3\% | 4\% |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report 2018-19 Campus Progress 

District Name: AUSTIN ISD
Total Students: 606


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 17 | 7 | 17 | - | - | - | - | * | 24 | * | 19 | 8 | 17 | 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 30 | 40 | 28 | - | - | - | - | * | 46 | * | 31 | 25 | 29 | 30 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 25 | 11 | 26 | - | - | - | - | * | 22 | * | 27 | 14 | 24 | 24 |
|  | 2018 | 56 | 48 | 40 | 47 | 39 | - | - | - | - | * | 55 | * | 38 | 47 | 40 | 38 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 61 | 50 | 62 | - | - | - | - | * | 55 | * | 62 | 58 | 60 | 67 |
|  | 2018 | 76 | 76 | 68 | 42 | 71 | * | - | - | - | - | 53 | * | 70 | 57 | 68 | 74 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 30 | 50 | 28 | - | - | - | - | * | 48 | * | 28 | 39 | 27 | 27 |
|  | 2018 | 67 | 65 | 61 | 46 | 63 | * | - | - | - | - | 44 | * | 63 | 55 | 60 | 62 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 78 | 80 | 77 | * | - | - | - | - | 70 | - | 78 | 77 | 78 | 80 |
|  | 2018 | 79 | 82 | 75 | 79 | 75 | * | * | - | - | * | 62 | * | 73 | 83 | 75 | 69 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 52 | 45 | 51 | * | - | - | - | - | 48 | * | 50 | 58 | 50 | 52 |
|  | 2018 | 81 | 73 | 75 | 90 | 74 | * | - | - | - | - | 70 | * | 78 | 66 | 75 | 72 |
| End of Course Algebra I | 2019 | 75 | 81 | 64 | * | 65 | - | - | - | - | - | - | * | 67 | * | 65 | 76 |
|  | 2018 | 72 | 81 | 87 | * | 93 | - | - | - | - | * | - | - | 96 | * | 89 | 97 |
| All Grades Both Subjects | 2019 | 69 | 68 | 45 | 40 | 45 | 100 | - | - | - | 75 | 42 | 38 | 45 | 44 | 44 | 46 |
|  | 2018 | 69 | 70 | 59 | 58 | 60 | * | * | - | - | * | 55 | 61 | 60 | 55 | 59 | 58 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 54 | 46 | 54 | * | - | - | - | * | 49 | * | 54 | 52 | 53 | 58 |
|  | 2018 | 69 | 70 | 59 | 56 | 59 | * | * | - | - | * | 54 | * | 59 | 57 | 59 | 59 |
| All Grades Mathematics | 2019 | 70 | 68 | 38 | 35 | 37 | * | - | - | - | * | 37 | 40 | 38 | 38 | 36 | 37 |
|  | 2018 | 70 | 69 | 60 | 61 | 60 | * | - | - | - | * | 56 | 50 | 61 | 54 | 59 | 58 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 606 Grade Span: 06-08 School Type: Middle

|  |  | Campus | African |  |  | American |  | Pacific | Two or More | Special | Econ | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus | American | Hispanic | White | Indian | Asian | Islander |  | Ed | Disadv | (Current) |

## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 25\% | 28\% | 25\% |  | - | - | - | - | 16\% | 25\% | 23\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 26\% | 32\% | 25\% | * | * | - | - | - | 24\% | 25\% | 18\% |
| Mathematics | 2019 | 45\% | 42\% | 14\% | 9\% | 14\% |  | - | - | - |  | 12\% | 14\% | 18\% |
|  | 2018 | 47\% | 44\% | 24\% | 24\% | 25\% |  | - | - | - | - | 16\% | 23\% | 23\% |

Student Success Initiative

## Grade 5 Reading

STAAR Met Standard (Non-Proficient in Previous Year)
Promoted to Grade 6
2019
$9 \% \quad 5 \%$
4\%
0\%
5\%
4\%
Grade 5 Mathematics
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6
$2019-24 \% \quad 15 \% \quad 13 \% \quad * \quad 15 \%$
$19 \%$

## Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administratio


Grade 8 Mathematics

| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019 | 82\% | 79\% | 23\% | 12\% | 24\% | * | - | - | - | - | 0\% | 22\% | 23\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 18\% | 21\% | 77\% | 88\% | 76\% | * | - | - | - | - | 100\% | 78\% | 77\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 88\% | 84\% | 36\% | 24\% | 37\% | * | - | - | - | - | 5\% | 35\% | 37\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 98\% | 100\% | 100\% | 100\% | 100\% | * | - | - | - | - | 100\% | 100\% | 100\% |



# TEXAS EDUCATION AGENCY 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with
Total


# TEXAS EDUCATION AGENCY 

Total Students: 606 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 100\% | - | - | - | 100\% | 98\% | 99\% | 99\% |
| Included in Accountability | 94\% | 93\% | 86\% | 89\% | 86\% | 86\% | - | - | - | 85\% | 83\% | 88\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 11\% | 9\% | 11\% | 14\% | - | - | - | 15\% | 14\% | 9\% | 7\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 0\% | - | - | - | 0\% | 0\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | - | - | - | 0\% | 2\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | - | - | - | 0\% | 1\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 1\% | 0\% | 1\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 92\% | * | - | - | 100\% | 99\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 90\% | 92\% | 90\% | 46\% | * | - | - | 100\% | 84\% | 91\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 8\% | 7\% | 46\% | * | - | - | 0\% | 14\% | 7\% | 6\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | - | - | 0\% | 1\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 8\% | * | - | - | 0\% | 1\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | - | - | 0\% | 1\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 8\% | * | - | - | 0\% | 0\% | 0\% | 0\% | Grade Span: 06-08 Campus Number: 227901058

2018-19 Campus Attendance, Graduation, and Dropout Rates (

| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.4\% | 94.9\% | 90.7\% | 89.3\% | 90.9\% | * | * | - | - | * | 88.6\% | 90.8\% | 91.9\% |
| 95.7\% | 95.2\% | 92.0\% | 91.5\% | 92.1\% | 88.4\% | * | * | - | * | 89.7\% | 92.2\% | 93.1\% |
| 0.4\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | * | - | - | * | 0.0\% | 0.2\% | 0.0\% |
| 0.3\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 10.0\% | * | * | - | 0.0\% | 2.5\% | 0.4\% | 0.4\% |


| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 0.4\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | * | - | - | * | 0.0\% | 0.2\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 10.0\% | * | * | - | 0.0\% | 2.5\% | 0.4\% | 0.4\% |


| 4-Year Longitudinal Rate (G Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudin | (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Total Students: 606 Campus Name: MENDEZ MIDDLE Campus Number: 227901058

\author{

## Texas Academic Performance Report

 2018-19 Campus Attendance, Graduation, and Dropout Rates}

Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 606 Grade Span: 06-08 School Type: Middle

| Sampus |  |  |
| :--- | ---: | ---: | ---: |
| Graduates (2017-18 Annual Graduates) | Compus <br> Count | District <br> Corcent |
| Cotal Graduates |  |  |
| Count |  |  |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 77.0\% | - | - | - | - | - | - | - | - | - | - |  |

College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Total Students: 606
District Name: AUSTIN ISD
Campus Name: MENDEZ MIDDLE
Campus Number: 227901058

## \section*{Texas Academic Performance Report} <br> 2018-19 Campus College, Career, and Military Readiness (CCMR)

Grade Span: 06-08

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - |  | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 606 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 606 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% |  | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (An | ates) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: MENDEZ MIDDLE
2018-19 Campus Student Information
Total Students: 606 Campus Number: 227901058

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 606 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 206 | 34.0\% | 7.1\% | 7.7\% |
| Grade 7 | 202 | 33.3\% | 7.0\% | 7.5\% |
| Grade 8 | 198 | 32.7\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 51 | 8.4\% | 7.1\% | 12.6\% |
| Hispanic | 548 | 90.4\% | 55.5\% | 52.6\% |
| White | 3 | 0.5\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 0 | 0.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 4 | 0.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 549 | 90.6\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 57 | 9.4\% | 46.5\% | 39.4\% |
| Section 504 Students | 49 | 8.1\% | 9.4\% | 6.5\% |
| English Learners (EL) | 310 | 51.2\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 38 | 5.1\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 52 | 8.6\% | 7.2\% | 3.6\% |
| At-Risk | 535 | 88.3\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 102 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 80 | 78.4\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 18 | 17.6\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 177 | 23.7\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 18 | 2.4\% |  |  |
| Hispanic | 149 | 19.9\% |  |  |
| White | 9 | 1.2\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.1\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.6\% | 0.1\% | 0.6\% | 3.1\% | 0.6\% | 0.6\% |
| Grade 8 | 0.5\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- | :--- |
| Kindergarten | - | 19.0 |
| Grade 1 | - | 18.9 |
| Grade 2 | - | 17.8 |
| Grade 3 | - | 18.2 |
| Grade 4 | - | 18.8 |
| Grade 5 | - | 18.7 |
| Grade 6 | 13.4 | 18.9 |
|  |  | 19.0 |
| Secondary: | 14.0 | 19.7 |
| English/Language Arts | 22.2 |  |
| Foreign Languages | 16.4 | 21.2 |
| Mathematics | 17.1 | 16.2 |
| Science | 17.1 | 18.2 |
| Social Studies |  | 18.5 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Campus Name: MENDEZ MIDDLE
Campus Number: 227901058

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 65.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 58.8 | 89.4\% | 63.0\% | 64.1\% |
| Teachers | 48.7 | 74.1\% | 49.9\% | 49.8\% |
| Professional Support | 5.1 | 7.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 5.0 | 7.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 7.0 | 10.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 36.3 | 55.2\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 4.1\% | 5.7\% | 10.6\% |
| Hispanic | 18.0 | 37.0\% | 32.4\% | 27.7\% |
| White | 25.4 | 52.1\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.3 | 4.8\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 2.1\% | 1.6\% | 1.1\% |
| Males | 14.8 | 30.3\% | 25.3\% | 23.8\% |
| Females | 33.9 | 69.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 41.6 | 85.5\% | 79.8\% | 73.6\% |
| Masters | 6.1 | 12.5\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 2.1\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 11.8 | 24.1\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 27.5 | 56.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 4.3 | 8.9\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 4.1 | 8.5\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 1.0 | 2.1\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.4 | n/a | 14.4 | 15.1 |

Total Students: 606 Grade Span: 06-08 School Type: Middle
Campus Number: 227901058

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
4.0

Average Years Experience of Principals with District 1.0
Average Years Experience of Assistant Princip
Average Years Experience of Assistant Principals with District
25
1.3

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only):

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$48,093
\$49,616
\$50,349
\$51,063
\$53,946
\$49,525
\$60,159
\$90,569
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 5.3 |
| :--- | :--- |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

$\$ 61,372 \quad \$ 64,069$

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: MENDEZ MIDDLE
Campus Number: 227901058

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Total Students: 606 Grade Span: 06-08 School Type: Middle

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 307 | 50.7\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 513 | 84.7\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 33 | 5.4\% | 9.7\% | 8.1\% |
| Special Education | 102 | 16.8\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.7 | 5.5\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 4.8 | 9.9\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.4 | 0.8\% | 0.3\% | 2.0\% |
| Regular Education | 29.8 | 61.2\% | 52.4\% | 71.4\% |
| Special Education | 10.2 | 21.0\% | 13.7\% | 9.1\% |
| Other | 0.7 | 1.5\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BAILEY M S
Campus Number: 227901059

2019 Accountability Rating: B

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 86\% | 85\% | 80\% | 92\% | * | 97\% | * | 96\% | 56\% | 95\% | 88\% | 82\% | 77\% | 75\% |
|  | 2018 | 81\% | 81\% | 86\% | 68\% | 81\% | 92\% | * | 97\% | * | 93\% | 54\% | 92\% | 87\% | 81\% | 74\% | 77\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 58\% | 41\% | 51\% | 66\% | * | 91\% | * | 70\% | 27\% | 55\% | 60\% | 52\% | 40\% | 48\% |
|  | 2018 | 50\% | 53\% | 54\% | 29\% | 44\% | 65\% | * | 82\% | * | 74\% | 18\% | 83\% | 55\% | 51\% | 35\% | 38\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 24\% | 13\% | 18\% | 29\% | * | 56\% | * | 40\% | 7\% | 20\% | 25\% | 19\% | 12\% | 16\% |
|  | 2018 | 24\% | 26\% | 24\% | 7\% | 16\% | 30\% | * | 55\% | * | 39\% | 15\% | 46\% | 24\% | 22\% | 12\% | 23\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 72\% | 29\% | 67\% | 80\% | * | 100\% | * | 80\% | 31\% | 50\% | 74\% | 65\% | 58\% | 70\% |
|  | 2018 | 66\% | 67\% | 79\% | 64\% | 74\% | 85\% | - | 90\% | - | 93\% | 47\% | 100\% | 82\% | 69\% | 64\% | 74\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 44\% | 12\% | 38\% | 51\% | * | 79\% | * | 53\% | 14\% | 50\% | 46\% | 36\% | 26\% | 45\% |
|  | 2018 | 41\% | 46\% | 52\% | 43\% | 42\% | 59\% | - | 90\% | - | 67\% | 31\% | 50\% | 56\% | 37\% | 33\% | 37\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 18\% | 6\% | 10\% | 29\% | * | 50\% | * | 20\% | 3\% | 17\% | 19\% | 14\% | 11\% | 25\% |
|  | 2018 | 13\% | 17\% | 17\% | 14\% | 11\% | 20\% | - | 40\% | - | 20\% | 13\% | 17\% | 18\% | 10\% | 9\% | 11\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 87\% | 67\% | 86\% | 90\% | * | 100\% | - | 88\% | 59\% | 100\% | 90\% | 78\% | 79\% | 89\% |
|  | 2018 | 80\% | 81\% | 79\% | 23\% | 74\% | 91\% | * | 71\% | - | 93\% | 38\% | * | 82\% | 70\% | 63\% | 54\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 58\% | 25\% | 45\% | 72\% | * | 82\% | - | 75\% | 34\% | 50\% | 61\% | 46\% | 35\% | 33\% |
|  | 2018 | 51\% | 55\% | 59\% | 8\% | 48\% | 77\% | * | 64\% | - | 73\% | 26\% | * | 62\% | 48\% | 35\% | 31\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 30\% | 8\% | 23\% | 36\% | * | 64\% | - | 50\% | 13\% | 33\% | 33\% | 21\% | 14\% | 15\% |
|  | 2018 | 23\% | 27\% | 34\% | 0\% | 26\% | 47\% | * | 29\% | - | 53\% | 7\% | * | 34\% | 34\% | 15\% | 15\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 77\% | 42\% | 70\% | 85\% | * | 100\% | - | 94\% | 59\% | 83\% | 80\% | 67\% | 64\% | 70\% |
|  | 2018 | 78\% | 80\% | 74\% | 23\% | 70\% | 84\% | * | 71\% | - | 87\% | 30\% | * | 77\% | 66\% | 56\% | 41\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 51\% | 25\% | 40\% | 64\% | * | 82\% | - | 50\% | 34\% | 50\% | 54\% | 39\% | 31\% | 33\% |
|  | 2018 | 53\% | 57\% | 43\% | 8\% | 38\% | 50\% | * | 57\% | - | 60\% | 19\% | * | 45\% | 37\% | 23\% | 15\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 34\% | 8\% | 25\% | 45\% | * | 64\% | - | 44\% | 13\% | 17\% | 37\% | 24\% | 19\% | 22\% |
|  | 2018 | 31\% | 35\% | 24\% | 0\% | 18\% | 32\% | * | 21\% | - | 40\% | 12\% | * | 24\% | 23\% | 11\% | 7\% |



## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 41 | 30 | 33 | 48 | * | 86 | * | 48 | 33 | 50 | 42 | 35 | 36 | 57 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 45 | 39 | 37 | 53 | * | 68 | * | 63 | 24 | 63 | 45 | 43 | 33 | 42 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 45 | 17 | 39 | 52 | * | 86 | * | 53 | 29 | 50 | 44 | 47 | 38 | 39 |
|  | 2018 | 56 | 48 | 42 | 37 | 38 | 46 | * | 68 | * | 58 | 50 | 70 | 45 | 34 | 38 | 47 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 67 | 53 | 65 | 71 | * | 82 | * | 71 | 52 | 83 | 70 | 59 | 60 | 83 |
|  | 2018 | 76 | 76 | 73 | 82 | 71 | 73 | - | 100 | - | 66 | 70 | 58 | 72 | 75 | 65 | 71 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 71 | 75 | 68 | 77 | - | 70 | * | 68 | 42 | 50 | 72 | 67 | 62 | 65 |
|  | 2018 | 67 | 65 | 82 | 90 | 81 | 82 | - | * | - | 75 | 67 | 100 | 83 | 78 | 83 | 85 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 80 | 58 | 74 | 88 | * | 73 | - | 81 | 69 | 75 | 80 | 77 | 73 | 76 |
|  | 2018 | 79 | 82 | 85 | 64 | 83 | 87 | * | 100 | - | 89 | 73 | * | 85 | 82 | 84 | 88 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 79 | 93 | 78 | 78 | * | 85 | - | 80 | 69 | 71 | 78 | 80 | 77 | 69 |
|  | 2018 | 81 | 73 | 74 | 68 | 72 | 76 | * | 77 | - | 87 | 77 | * | 74 | 76 | 77 | 82 |
| End of Course Algebra I | 2019 | 75 | 81 | 91 | * | 78 | 96 | - | 100 | - | 100 | * | * | 90 | 100 | 100 | 100 |
|  | 2018 | 72 | 81 | 96 | - | 92 | 98 | - | 100 | - | 100 | - | * | 95 | 100 | 79 | * |
| All Grades Both Subjects | 2019 | 69 | 68 | 64 | 53 | 60 | 69 | 58 | 81 | * | 66 | 48 | 63 | 64 | 62 | 56 | 66 |
|  | 2018 | 69 | 70 | 66 | 60 | 62 | 70 | * | 84 | * | 75 | 62 | 72 | 67 | 63 | 61 | 68 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 62 | 47 | 58 | 69 | * | 80 | * | 65 | 50 | 68 | 64 | 58 | 55 | 73 |
|  | 2018 | 69 | 70 | 67 | 60 | 62 | 71 | * | 87 | * | 73 | 58 | 63 | 67 | 65 | 59 | 65 |
| All Grades Mathematics | 2019 | 70 | 68 | 65 | 60 | 62 | 69 | * | 83 | * | 67 | 46 | 58 | 65 | 66 | 58 | 59 |
|  | 2018 | 70 | 69 | 66 | 61 | 62 | 69 | * | 80 | * | 77 | 65 | 81 | 67 | 61 | 64 | 71 |

## TEXAS EDUCATION AGENCY



## Progress of Prior-Year Non-Proficient Students

## Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 29\% | 27\% | 25\% | 43\% | * | * | - | * | 15\% | 26\% | 15\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 36\% | * | 33\% | 52\% | - | * | - | * | 12\% | 31\% | 23\% |
| Mathematics | 2019 | 45\% | 42\% | 54\% | 67\% | 48\% | 61\% | * | * | - | * | 31\% | 53\% | 41\% |
|  | 2018 | 47\% | 44\% | 48\% | 36\% | 48\% | 53\% | - | * | - | * | 31\% | 44\% | 50\% |

Student Success Initiative


# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with Total


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 98\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 97\% | 98\% | 96\% | 98\% | 100\% | 95\% | 100\% | 100\% | 95\% | 95\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 1\% | 3\% | 1\% | 0\% | 5\% | 0\% | 0\% | 3\% | 4\% | 7\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 99\% | 100\% | 100\% | * | 99\% | 96\% | 98\% | 99\% |
| Included in Accountability | 94\% | 94\% | 96\% | 92\% | 95\% | 98\% | 100\% | 100\% | * | 93\% | 91\% | 95\% | 98\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 5\% | 3\% | 1\% | 0\% | 0\% | * | 6\% | 2\% | 4\% | 1\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | * | 0\% | 3\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | 0\% | 0\% | * | 1\% | 4\% | 2\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | * | 0\% | 2\% | 2\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 1\% | 1\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.6\% | 94.5\% | 95.2\% | 95.8\% | * | 98.4\% | * | 96.8\% | 94.1\% | 93.6\% | 95.9\% |
| 2016-17 | 95.7\% | 95.2\% | 96.0\% | 97.3\% | 95.8\% | 95.8\% | * | 98.7\% | * | 96.5\% | 94.8\% | 95.0\% | 96.8\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.4\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

Total Students: 1,003 Campus Number: 227901059

\author{

## Texas Academic Performance Report

 2018-19 Campus Attendance, Graduation, and Dropout Rates} Grade Span: 06-08

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic |  | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander |  | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program |  | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  |  | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates |  | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% | - | - | - | - | - | - | - | - | - | - | - |

College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,003
District Name: AUSTIN ISD
Campus Name: BAILEY M S
Campus Number: 227901059 Grade Span: 06-08

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - |  |  | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,003 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,003 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: AUSTIN ISD
Campus Name: BAILEY M S
Campus Number: 227901059

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary IndicatorsTotal Students: 1,003 Grade Span: 06-08 School Type: Middle


|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$ 2016-17
54.6\%

2015-16
54.7\%
52.3\%
$\begin{array}{ccccc}\text { Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course } \\ 2016-17 & 59.2 \% & 75.9 \% & - & - \\ 2015-16 & 55.7 \% & 69.3 \% & - & - \\ & & & -\end{array}$
-
69.3\%

# TEXAS EDUCATION AGENCY 

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 1,003 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 332 | 33.1\% | 7.1\% | 7.7\% |
| Grade 7 | 352 | 35.1\% | 7.0\% | 7.5\% |
| Grade 8 | 319 | 31.8\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 46 | 4.6\% | 7.1\% | 12.6\% |
| Hispanic | 500 | 49.9\% | 55.5\% | 52.6\% |
| White | 363 | 36.2\% | 29.5\% | 27.4\% |
| American Indian | 3 | 0.3\% | 0.1\% | 0.4\% |
| Asian | 32 | 3.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 2 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 57 | 5.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 330 | 32.9\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 673 | 67.1\% | 46.5\% | 39.4\% |
| Section 504 Students | 160 | 16.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 56 | 5.6\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 8 | 0.8\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 98 | 9.8\% | 7.2\% | 3.6\% |
| At-Risk | 404 | 40.3\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 111 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 65 | 58.6\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 28 | 25.2\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 84 | 8.0\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | ---------------- Campus ----------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 5 | 0.5\% |  |  |
| Hispanic | 47 | 4.5\% |  |  |
| White | 25 | 2.4\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.1\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 6 | 0.6\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 17.4 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 12.6 | 16.2 | 16.6 |
| Foreign Languages | 21.0 | 18.2 | 18.9 |
| Mathematics | 26.2 | 18.5 | 17.8 |
| Science | 13.5 | 19.1 | 18.9 |
| Social Studies | 12.8 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 76.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 69.5 | 90.8\% | 63.0\% | 64.1\% |
| Teachers | 63.4 | 82.9\% | 49.9\% | 49.8\% |
| Professional Support | 3.9 | 5.2\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.1 | 2.8\% | 3.0\% | 3.0\% |
| Educational Aides: | 7.0 | 9.2\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 3.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 21.1 | 27.6\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.9 | 1.4\% | 5.7\% | 10.6\% |
| Hispanic | 12.1 | 19.1\% | 32.4\% | 27.7\% |
| White | 48.4 | 76.3\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 1.0 | 1.6\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 1.6\% | 1.6\% | 1.1\% |
| Males | 23.0 | 36.3\% | 25.3\% | 23.8\% |
| Females | 40.4 | 63.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 2.0 | 3.2\% | 0.7\% | 1.4\% |
| Bachelors | 46.2 | 72.9\% | 79.8\% | 73.6\% |
| Masters | 15.2 | 24.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 9.5\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 17.0 | 26.8\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 11.1 | 17.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 18.4 | 29.1\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 10.9 | 17.2\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.8 | n/a | 14.4 | 15.1 |

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
\$56,939
\$90,527
14.0
14.0
4.5
4.5
11.4
8.9
$\$ 44,800$
\$46,402
\$47,587
\$45,872
\$54,688
n/a
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |


| $\$ 59,003$ | $\$ 62,049$ |
| :--- | :--- |

\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: BAILEY M S
Campus Number: 227901059

## 2018-19 Campus Staff Information

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 52 | 5.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 428 | 42.7\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 91 | 9.1\% | 9.7\% | 8.1\% |
| Special Education | 111 | 11.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.4 | 0.6\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 4.4 | 7.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.6 | 1.0\% | 0.3\% | 2.0\% |
| Regular Education | 33.7 | 53.1\% | 52.4\% | 71.4\% |
| Special Education | 9.1 | 14.3\% | 13.7\% | 9.1\% |
| Other | 15.2 | 24.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * *}$ Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: SMALL M S
Campus Number: 227901060

2019 Accountability Rating: B

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 

| State | District |  | African American | Hispanic |  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously <br> Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campu |  | Hispani | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 87\% | 70\% | 81\% | 92\% | - | 96\% | * | 89\% | 59\% | 91\% | 87\% | 85\% | 74\% | 78\% |
|  | 2018 | 81\% | 81\% | 86\% | 64\% | 80\% | 93\% | * | 89\% | * | 91\% | 55\% | 89\% | 87\% | 82\% | 71\% | 74\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 58\% | 35\% | 45\% | 67\% | - | 94\% | * | 71\% | 26\% | 74\% | 60\% | 52\% | 35\% | 41\% |
|  | 2018 | 50\% | 53\% | 60\% | 41\% | 46\% | 71\% | * | 85\% | * | 63\% | 25\% | 63\% | 62\% | 51\% | 36\% | 39\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 28\% | 19\% | 20\% | 32\% | - | 63\% | * | 37\% | 8\% | 22\% | 29\% | 23\% | 11\% | 18\% |
|  | 2018 | 24\% | 26\% | 29\% | 16\% | 17\% | 36\% | * | 63\% | * | 41\% | 8\% | 53\% | 31\% | 23\% | 13\% | 18\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 78\% | 50\% | 67\% | 88\% | - | 95\% | * | 88\% | 39\% | 75\% | 77\% | 80\% | 60\% | 51\% |
|  | 2018 | 66\% | 67\% | 77\% | 82\% | 61\% | 87\% | - | 100\% | * | 80\% | 39\% | 60\% | 77\% | 78\% | 53\% | 56\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 51\% | 36\% | 42\% | 57\% | - | 74\% | * | 59\% | 11\% | 63\% | 53\% | 42\% | 31\% | 22\% |
|  | 2018 | 41\% | 46\% | 52\% | 64\% | 34\% | 63\% | - | 76\% | * | 60\% | 18\% | 0\% | 52\% | 49\% | 22\% | 25\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 17\% | 7\% | 12\% | 20\% | - | 32\% | * | 29\% | 2\% | 50\% | 19\% | 10\% | 7\% | 7\% |
|  | 2018 | 13\% | 17\% | 14\% | 36\% | 6\% | 19\% | - | 35\% | * | 12\% | 7\% | 0\% | 13\% | 19\% | 2\% | 6\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 85\% | 70\% | 74\% | 94\% | - | 100\% | * | 88\% | 53\% | 86\% | 86\% | 83\% | 69\% | 63\% |
|  | 2018 | 80\% | 81\% | 77\% | 42\% | 66\% | 89\% | * | 80\% | - | 87\% | 40\% | 86\% | 82\% | 60\% | 54\% | 47\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 63\% | 40\% | 53\% | 73\% | - | 79\% | * | 60\% | 34\% | 71\% | 64\% | 63\% | 44\% | 38\% |
|  | 2018 | 51\% | 55\% | 56\% | 21\% | 48\% | 64\% | * | 70\% | - | 80\% | 31\% | 71\% | 64\% | 33\% | 32\% | 29\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 35\% | 30\% | 25\% | 40\% | - | 58\% | * | 44\% | 11\% | 43\% | 35\% | 33\% | 21\% | 25\% |
|  | 2018 | 23\% | 27\% | 31\% | 5\% | 17\% | 45\% | * | 30\% | - | 47\% | 12\% | 43\% | 36\% | 17\% | 6\% | 4\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 79\% | 60\% | 67\% | 89\% | - | 95\% | * | 84\% | 48\% | 71\% | 80\% | 76\% | 58\% | 55\% |
|  | 2018 | 78\% | 80\% | 75\% | 50\% | 64\% | 85\% | * | 70\% | - | 80\% | 33\% | 71\% | 78\% | 64\% | 51\% | 43\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 57\% | 50\% | 42\% | 67\% | - | 79\% | * | 60\% | 28\% | 71\% | 57\% | 56\% | 31\% | 33\% |
|  | 2018 | 53\% | 57\% | 46\% | 17\% | 39\% | 54\% | * | 30\% | - | 67\% | 29\% | 71\% | 52\% | 29\% | 27\% | 22\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 37\% | 40\% | 25\% | 48\% | - | 47\% | * | 36\% | 11\% | 43\% | 38\% | 33\% | 17\% | 22\% |
|  | 2018 | 31\% | 35\% | 30\% | 6\% | 23\% | 37\% | * | 30\% | - | 40\% | 12\% | 57\% | 34\% | 17\% | 11\% | 8\% |



## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 51 | 21 | 43 | 58 | - | 60 | * | 68 | 44 | 88 | 50 | 54 | 41 | 47 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 56 | 29 | 51 | 61 | - | 76 | - | 63 | 46 | 71 | 55 | 61 | 44 | 40 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 59 | 42 | 47 | 69 | - | 85 | * | 60 | 36 | 31 | 57 | 66 | 41 | 46 |
|  | 2018 | 56 | 48 | 62 | 46 | 55 | 68 | - | 92 | - | 58 | 51 | 80 | 63 | 58 | 61 | 66 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 79 | 85 | 73 | 81 | - | 91 | * | 88 | 70 | 81 | 80 | 73 | 75 | 80 |
|  | 2018 | 76 | 76 | 75 | 100 | 73 | 73 | - | 94 | * | 75 | 53 | 100 | 74 | 77 | 67 | 75 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 50 | 29 | 48 | 52 | - | 75 | * | 56 | 34 | * | 52 | 45 | 31 | 41 |
|  | 2018 | 67 | 65 | 67 | 60 | 63 | 74 | - | * | * | 55 | 69 | * | 64 | 77 | 67 | 60 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 80 | 75 | 78 | 81 | - | 92 | * | 80 | 66 | 43 | 79 | 84 | 74 | 80 |
|  | 2018 | 79 | 82 | 82 | 71 | 83 | 82 | * | 90 | - | 87 | 84 | 100 | 84 | 77 | 77 | 89 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 76 | 63 | 78 | 75 | - | 80 | * | 74 | 73 | 50 | 77 | 70 | 71 | 87 |
|  | 2018 | 81 | 73 | 76 | 73 | 77 | 74 | - | 82 | - | 75 | 77 | 90 | 75 | 76 | 75 | 75 |
| End of Course Algebra I | 2019 | 75 | 81 | 85 | 100 | 89 | 80 | - | 100 | - | 82 | * | * | 86 | 80 | 53 | 93 |
|  | 2018 | 72 | 81 | 95 | * | 96 | 94 | * | 100 | - | 100 | * | 100 | 95 | 98 | 93 | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 68 | 51 | 63 | 71 | - | 83 | 75 | 73 | 54 | 60 | 68 | 66 | 57 | 66 |
|  | 2018 | 69 | 70 | 72 | 64 | 68 | 75 | * | 88 | * | 73 | 64 | 88 | 72 | 72 | 65 | 67 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 71 | 60 | 65 | 74 | - | 84 | * | 78 | 59 | 72 | 71 | 70 | 63 | 70 |
|  | 2018 | 69 | 70 | 71 | 63 | 68 | 72 | * | 86 | * | 75 | 61 | 89 | 71 | 72 | 61 | 65 |
| All Grades Mathematics | 2019 | 70 | 68 | 64 | 42 | 60 | 68 | - | 80 | * | 67 | 49 | 48 | 65 | 62 | 50 | 63 |
|  | 2018 | 70 | 69 | 73 | 65 | 68 | 77 | * | 89 | * | 72 | 66 | 87 | 73 | 73 | 68 | 69 |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 1,277 2018-19 Campus Prior Year and Student Success Initiative

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 44\% | 40\% | 41\% | 50\% | - | * | * | 43\% | 18\% | 36\% | 35\% |
|  | 2018 | 38\% | 38\% | 42\% | * | 40\% | 50\% | - | * | * | * | 29\% | 38\% | 39\% |
| Mathematics | 2019 | 45\% | 42\% | 45\% | 13\% | 43\% | 58\% | - | * | - | 33\% | 28\% | 38\% | 49\% |
|  | 2018 | 47\% | 44\% | 42\% | * | 38\% | 50\% | - | * | - | * | 22\% | 35\% | 32\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard | 2019 | 22\% | 24\% | 14\% | 18\% | 23\% | 7\% | - | 5\% | 0\% | 13\% | 57\% | 27\% | 53\% |
|  | 2019 | 85\% | 83\% | 92\% | 82\% | 88\% | 97\% | - | 95\% | * | 92\% | 50\% | 83\% | 63\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | $99 \%$ | 100\% | 100\% | * | 100\% | * | - | - | - | - | 100\% | 100\% | 100\% |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 82\% | 79\% | 91\% | 63\% | 84\% | 97\% | - | 100\% | * | 88\% | 51\% | 82\% | 66\% |
| Students Requiring Accelerated Instruction | 2019 | 18\% | 21\% | 9\% | 38\% | 16\% | 3\% | - | 0\% | 0\% | 12\% | 49\% | 18\% | 34\% |
| STAAR Cumulative Met Standard |  |  |  | 96\% | 63\% | 94\% | 98\% | - | 100\% | * |  | 71\% |  |  |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 98\% | 100\% | 100\% | * | 100\% | 100\% | - | * | - | - | 100\% | 100\% | * |



# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 99\% | - | 100\% | 100\% | 100\% | 98\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 96\% | 92\% | 97\% | 97\% | - | 92\% | 100\% | 100\% | 96\% | 94\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 6\% | 2\% | 2\% | - | 4\% | 0\% | 0\% | 1\% | 4\% | 6\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 4\% | 0\% | 0\% | 2\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | - | 0\% | 0\% | 0\% | 2\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | - | 0\% | 0\% | 0\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | * | 99\% | 100\% | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 96\% | 96\% | 97\% | * | 93\% | 60\% | 100\% | 95\% | 94\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 3\% | 3\% | 1\% | * | 3\% | 40\% | 0\% | 5\% | 4\% | 6\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | * | 3\% | 0\% | 0\% | 0\% | 1\% | 4\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | * | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.9\% | 96.5\% | 96.6\% | 96.9\% | * | 97.9\% | * | 97.4\% | 96.2\% | 96.0\% | 96.1\% |
| 2016-17 | 95.7\% | 95.2\% | 97.3\% | 96.3\% | 97.0\% | 97.4\% | * | 98.3\% | * | 97.8\% | 96.3\% | 96.4\% | 96.6\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.4\% | 1.2\% |
| 2016-17 | 0.3\% | 0.2\% | 0.5\% | 0.0\% | 0.6\% | 0.3\% | * | 0.0\% | - | 2.6\% | 2.1\% | 1.3\% | 1.4\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 1,277
Campus Name: SMALL M S Campus Number: 227901060

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | , |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Total Students: 1,277
District Name: AUSTIN ISD
Campus Name: SMALL M S
Campus Number: 227901060

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Grade Span: 06-08

## School Type: Middle



| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,277 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,277 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | Campus | American | Hispanic | - |  | - | slander | - | n/a | Disadv | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Ann | s) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: SMALL M S

## Texas Academic Performance Report

Total Students: 1,277 2018-19 Campus Other Postsecondary Indicators

## Grade Span: 06-08

Campus Number: 227901060
School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & \end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

,

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 1,277 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 398 | 31.2\% | 7.1\% | 7.7\% |
| Grade 7 | 456 | 35.7\% | 7.0\% | 7.5\% |
| Grade 8 | 423 | 33.1\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 41 | 3.2\% | 7.1\% | 12.6\% |
| Hispanic | 534 | 41.8\% | 55.5\% | 52.6\% |
| White | 586 | 45.9\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 51 | 4.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 3 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 62 | 4.9\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 347 | 27.2\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 930 | 72.8\% | 46.5\% | 39.4\% |
| Section 504 Students | 191 | 15.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 135 | 10.6\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 10 | 0.8\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 112 | 8.8\% | 7.2\% | 3.6\% |
| At-Risk | 451 | 35.3\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 151 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 76 | 50.3\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 45 | 29.8\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 103 | 7.9\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 5 | 0.4\% |  |  |
| Hispanic | 50 | 3.9\% |  |  |
| White | 38 | 2.9\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 6 | 0.5\% |  |  |
| Pacific Islander | 1 | 0.1\% |  |  |
| Two or More Races | 3 | 0.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | State | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.3\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.3\% | 0.3\% | 0.4\% | 2.2\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 13.8 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 14.2 | 16.2 | 16.6 |
| Foreign Languages | 25.3 | 18.2 | 18.9 |
| Mathematics | 20.4 | 18.5 | 17.8 |
| Science | 20.1 | 19.1 | 18.9 |
| Social Studies | 14.8 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 99.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 84.2 | 84.9\% | 63.0\% | 64.1\% |
| Teachers | 77.8 | 78.4\% | 49.9\% | 49.8\% |
| Professional Support | 3.8 | 3.9\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.6 | 2.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 15.0 | 15.1\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 28.6 | 28.8\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.4 | 4.4\% | 5.7\% | 10.6\% |
| Hispanic | 10.5 | 13.5\% | 32.4\% | 27.7\% |
| White | 58.9 | 75.7\% | 57.5\% | 58.4\% |
| American Indian | 1.0 | 1.3\% | 0.3\% | 0.3\% |
| Asian | 1.9 | 2.5\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2.0 | 2.6\% | 1.6\% | 1.1\% |
| Males | 24.5 | 31.5\% | 25.3\% | 23.8\% |
| Females | 53.3 | 68.5\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 63.0 | 80.9\% | 79.8\% | 73.6\% |
| Masters | 14.4 | 18.5\% | 18.8\% | 24.3\% |
| Doctorate | 0.4 | 0.6\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 2.6\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 21.1 | 27.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 16.5 | 21.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 23.7 | 30.5\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 14.4 | 18.6\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.4 | n/a | 14.4 | 15.1 |

Total Students: 1,277 Grade Span: 06-08 School Type: Middle

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 5.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 6.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 6.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 11.9 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 9.1 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only):Beginning Teachers |  |  |  |
|  |  |  |  |
| $1-5$ Years Experience | \$48,174 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$45,644 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$48,672 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$56,398 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,303 | \$51,464 | \$54,122 |
| Professional Support | \$52,598 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$85,992 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: SMALL M S
Campus Number: 227901060

## 2018-19 Campus Staff Information

Total Students: 1,277 Grade Span: 06-08 School Type: Middle

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 130 | 10.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 773 | 60.5\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 236 | 18.5\% | 9.7\% | 8.1\% |
| Special Education | 151 | 11.8\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.7 | 2.2\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 5.1 | 6.5\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.6 | 0.8\% | 0.3\% | 2.0\% |
| Regular Education | 50.9 | 65.5\% | 52.4\% | 71.4\% |
| Special Education | 6.6 | 8.5\% | 13.7\% | 9.1\% |
| Other | 12.9 | 16.6\% | 10.1\% | 3.6\% |

' $\wedge \quad$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus Number: 227901061

2019 Accountability Rating: D

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 

|  |  |  | African American |  |  | American Indian |  | Pacific Islander | Two or <br> More <br> Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus | American | Hispanic | White |  | Asian |  |  | (Current) | (Former) |  | Enrolled | Disadv |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 68\% | 55\% | 67\% | 84\% | * | 100\% | * | 81\% | 36\% | 73\% | 70\% | 62\% | 67\% | 68\% |
|  | 2018 | 81\% | 81\% | 74\% | 69\% | 72\% | 89\% | * | 91\% | - | 94\% | 45\% | 80\% | 74\% | 71\% | 70\% | 69\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 33\% | 25\% | 29\% | 62\% | * | 69\% | * | 44\% | 20\% | 36\% | 34\% | 25\% | 31\% | 30\% |
|  | 2018 | 50\% | 53\% | 36\% | 21\% | 33\% | 57\% | * | 82\% | - | 56\% | 24\% | 33\% | 38\% | 29\% | 32\% | 32\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 12\% | 13\% | 10\% | 24\% | * | 38\% | * | 25\% | 8\% | 0\% | 13\% | 6\% | 10\% | 10\% |
|  | 2018 | 24\% | 26\% | 11\% | 6\% | 9\% | 23\% | * | 55\% | - | 38\% | 9\% | 7\% | 12\% | 8\% | 9\% | 10\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 55\% | 50\% | 53\% | 65\% | - | * | - | 83\% | 26\% | * | 55\% | 55\% | 55\% | 52\% |
|  | 2018 | 66\% | 67\% | 59\% | 50\% | 55\% | 86\% | * | * | - | 83\% | 26\% | 40\% | 62\% | 52\% | 55\% | 50\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 25\% | 19\% | 22\% | 48\% | - | * | - | 50\% | 21\% | * | 25\% | 28\% | 25\% | 24\% |
|  | 2018 | 41\% | 46\% | 30\% | 25\% | 27\% | 50\% | * | * | - | 50\% | 19\% | 0\% | 32\% | 25\% | 28\% | 23\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 6\% | 6\% | 4\% | 13\% | - | * | - | 17\% | 6\% | * | 6\% | 6\% | 5\% | 8\% |
|  | 2018 | 13\% | 17\% | 3\% | 0\% | 2\% | 11\% | * | * | - | 17\% | 3\% | 0\% | 2\% | 5\% | 2\% | 2\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 60\% | 53\% | 56\% | 86\% | * | * | - | 80\% | 37\% | * | 63\% | 49\% | 57\% | 51\% |
|  | 2018 | 80\% | 81\% | 66\% | 64\% | 62\% | 86\% | - | 100\% | - | 100\% | 50\% | * | 67\% | 65\% | 59\% | 59\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 26\% | 29\% | 19\% | 64\% | * | * | - | 60\% | 26\% | * | 29\% | 18\% | 22\% | 19\% |
|  | 2018 | 51\% | 55\% | 41\% | 27\% | 37\% | 64\% | - | 83\% | - | 100\% | 36\% | * | 44\% | 32\% | 31\% | 29\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 9\% | 0\% | 5\% | 46\% | * | * | - | 0\% | 15\% | * | 10\% | 6\% | 6\% | 3\% |
|  | 2018 | 23\% | 27\% | 19\% | 0\% | 14\% | 42\% | - | 83\% | - | 67\% | 17\% | * | 21\% | 12\% | 12\% | 14\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 43\% | 24\% | 39\% | 75\% | * | * | - | 80\% | 33\% | * | 44\% | 40\% | 40\% | 36\% |
|  | 2018 | 78\% | 80\% | 55\% | 52\% | 49\% | 83\% | - | 83\% | - | 83\% | 33\% | * | 57\% | 46\% | 48\% | 45\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 16\% | 6\% | 11\% | 46\% | * | * | - | 40\% | 19\% | * | 17\% | 12\% | 14\% | 14\% |
|  | 2018 | 53\% | 57\% | 20\% | 10\% | 16\% | 47\% | - | 50\% | - | 67\% | 22\% | * | 22\% | 14\% | 12\% | 17\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 5\% | 0\% | 4\% | 14\% | * | * | - | 20\% | 4\% | * | 5\% | 6\% | 3\% | 5\% |
|  | 2018 | 31\% | 35\% | 12\% | 10\% | 7\% | 31\% | - | 50\% | - | 67\% | 19\% | * | 13\% | 9\% | 6\% | 9\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 873
2018-19 Campus Progress


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 26 | 25 | 24 | 38 | - | 29 | * | 40 | 21 | 20 | 24 | 32 | 24 | 22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 39 | 39 | 38 | 50 | - | * | - | * | 33 | 43 | 39 | 35 | 34 | 35 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 32 | 34 | 30 | 56 | - | 57 | * | 20 | 22 | 50 | 33 | 28 | 29 | 27 |
|  | 2018 | 56 | 48 | 45 | 60 | 43 | 60 | - | * | - | * | 59 | 29 | 46 | 40 | 45 | 41 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 66 | 81 | 66 | 62 | - | * | - | 42 | 69 | * | 65 | 69 | 67 | 67 |
|  | 2018 | 76 | 76 | 70 | 71 | 68 | 89 | * | * | - | 80 | 70 | 40 | 70 | 69 | 69 | 67 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 43 | 27 | 44 | 54 | - | * | - | * | 36 | * | 47 | 28 | 44 | 52 |
|  | 2018 | 67 | 65 | 50 | 32 | 50 | 69 | * | * | - | * | 52 | 20 | 52 | 46 | 50 | 49 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 78 | 74 | 79 | 67 | * | * | - | 90 | 66 | * | 79 | 74 | 76 | 82 |
|  | 2018 | 79 | 82 | 79 | 90 | 79 | 70 | - | 83 | - | 83 | 69 | * | 80 | 78 | 81 | 78 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 76 | 83 | 75 | 78 | * | 100 | - | 70 | 68 | * | 76 | 76 | 72 | 75 |
|  | 2018 | 81 | 73 | 78 | 77 | 80 | 74 | * | * | - | * | 65 | * | 75 | 88 | 78 | 78 |
| End of Course Algebra I | 2019 | 75 | 81 | 96 | 90 | 96 | 92 | * | * | - | * | * | - | 97 | 86 | 94 | 100 |
|  | 2018 | 72 | 81 | 88 | * | 88 | 82 | - | 100 | - | 100 | * | - | 88 | 88 | 81 | 88 |
| All Grades Both Subjects | 2019 | 69 | 68 | 55 | 55 | 54 | 63 | * | 63 | * | 53 | 44 | 55 | 55 | 54 | 54 | 57 |
|  | 2018 | 69 | 70 | 64 | 68 | 63 | 71 | 20 | 72 | - | 61 | 58 | 47 | 63 | 65 | 62 | 61 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 57 | 60 | 57 | 58 | * | 50 | * | 56 | 50 | 55 | 57 | 60 | 57 | 61 |
|  | 2018 | 69 | 70 | 65 | 74 | 63 | 72 | * | 71 | - | 67 | 55 | 53 | 64 | 65 | 63 | 62 |
| All Grades Mathematics | 2019 | 70 | 68 | 53 | 50 | 52 | 67 | * | 77 | * | 50 | 38 | 55 | 54 | 49 | 51 | 54 |
|  | 2018 | 70 | 69 | 63 | 64 | 62 | 71 | * | 73 | - | 56 | 60 | 40 | 62 | 65 | 61 | 59 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 873 2018-19 Campus Prior Year and Student Success Initiative School Type: Middle Campus Number: 227901061

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 34\% | 38\% | 33\% | 33\% | * | * | - | * | 12\% | 33\% | 32\% |
|  | 2018 | 38\% | 38\% | 37\% | 31\% | 38\% | * | * | * | - | * | 22\% | 38\% | 34\% |
| Mathematics | 2019 | 45\% | 42\% | 31\% | 17\% | 32\% | 43\% | * | * | * | * | 12\% | 28\% | 38\% |
|  | $2018$ | $47 \%$ | 44\% | $40 \%$ | 50\% | 40\% | $56 \%$ | * | - | - | * | 22\% | 39\% | 39\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 76\% | 74\% | 56\% | 73\% | 84\% | * | 80\% | - | 100\% | 40\% | 74\% | 45\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 24\% | 26\% | 44\% | 27\% | 16\% | 0\% | 20\% | - | 0\% | 60\% | 26\% | 55\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 85\% | 83\% | 84\% | 72\% | 84\% | 92\% | * | 80\% | - | 100\% | 48\% | 83\% | 66\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 99\% | 100\% | 100\% | * | 100\% | * | - | * | - | * | 100\% | 100\% | 100\% |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 82\% | 79\% | 70\% | 64\% | 69\% | 74\% | * | * | - | 100\% | 33\% | 69\% | 57\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 18\% | 21\% | 30\% | 36\% | 31\% | 26\% | * | * | - | 0\% | 67\% | 31\% | 43\% |
| STAAR CumulativeMet Standard | 2019 | 88\% | 84\% | 78\% | 71\% | 77\% | 79\% | * | * | - | 100\% | 38\% | 75\% | 66\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 98\% | 100\% | 100\% | - | 100\% | * | - | * | - | - | 100\% | 100\% | 100\% |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 83\% | 100\% | * | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 92\% | 85\% | 93\% | 93\% | 83\% | 78\% | * | 81\% | 97\% | 93\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 15\% | 6\% | 7\% | 0\% | 13\% | * | 19\% | 2\% | 6\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | 9\% | * | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 17\% | 0\% | * | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 17\% | 0\% | * | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 92\% | 96\% | 97\% | 100\% | 91\% | - | 82\% | 93\% | 95\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 7\% | 4\% | 3\% | 0\% | 0\% | - | 18\% | 6\% | 4\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | 0\% | 9\% | - | 0\% | 1\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Total Students: 873
Compus Name: PAREDES M

## Texas Academic Performance Report

Grade Span: 06-08 2018-19 Campus Attendance, Graduation, and Dropout Rates School Type: Middle Campus Number: 227901061

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 94.7\% | 93.2\% | 94.6\% | 95.4\% | * | 99.0\% | - | 97.0\% | 93.2\% | 94.5\% | 95.2\% |
| 2016-17 | 95.7\% | 95.2\% | 94.9\% | 95.0\% | 94.9\% | 94.4\% | 96.1\% | 98.4\% | - | 95.9\% | 94.0\% | 94.6\% | 95.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.2\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 873 Campus Name: PAREDES M S Campus Number: 227901061

Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 873 Grade Span: 06-08 School Type: Middle

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18
1.0\%
9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 873


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 873 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 873 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $2017-18$ | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 873 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 294 | 33.7\% | 7.1\% | 7.7\% |
| Grade 7 | 293 | 33.6\% | 7.0\% | 7.5\% |
| Grade 8 | 286 | 32.8\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 57 | 6.5\% | 7.1\% | 12.6\% |
| Hispanic | 709 | 81.2\% | 55.5\% | 52.6\% |
| White | 71 | 8.1\% | 29.5\% | 27.4\% |
| American Indian | 2 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 14 | 1.6\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.2\% |
| Two or More Races | 19 | 2.2\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 690 | 79.0\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 183 | 21.0\% | 46.5\% | 39.4\% |
| Section 504 Students | 106 | 12.1\% | 9.4\% | 6.5\% |
| English Learners (EL) | 243 | 27.8\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 25 | 2.6\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 107 | 12.3\% | 7.2\% | 3.6\% |
| At-Risk | 577 | 66.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 132 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 86 | 65.2\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 5 | 3.8\% | 20.2\% | 21.9\% |
| Students with Autism | 12 | 9.1\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 29 | 22.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 116 | 12.1\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 13 | 1.4\% |  |  |
| Hispanic | 81 | 8.4\% |  |  |
| White | 13 | 1.4\% |  |  |
| American Indian | 2 | 0.2\% |  |  |
| Asian | 1 | 0.1\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 6 | 0.6\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | State | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 2.8\% | 0.6\% | 0.6\% |
| Grade 8 | 0.7\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 27.1 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 25.7 | 16.2 | 16.6 |
| Foreign Languages | 17.7 | 18.2 | 18.9 |
| Mathematics | 22.2 | 18.5 | 17.8 |
| Science | 25.9 | 19.1 | 18.9 |
| Social Studies | 25.2 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 74.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 65.9 | 88.0\% | 63.0\% | 64.1\% |
| Teachers | 59.9 | 80.0\% | 49.9\% | 49.8\% |
| Professional Support | 2.0 | 2.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 4.0 | 5.3\% | 3.0\% | 3.0\% |
| Educational Aides: | 9.0 | 12.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 36.0 | 48.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 6.3 | 10.5\% | 5.7\% | 10.6\% |
| Hispanic | 18.6 | 31.0\% | 32.4\% | 27.7\% |
| White | 34.0 | 56.8\% | 57.5\% | 58.4\% |
| American Indian | 1.0 | 1.7\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 28.9 | 48.2\% | 25.3\% | 23.8\% |
| Females | 31.0 | 51.8\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.3 | 0.5\% | 0.7\% | 1.4\% |
| Bachelors | 50.2 | 83.8\% | 79.8\% | 73.6\% |
| Masters | 9.4 | 15.8\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.3 | 12.1\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 21.4 | 35.7\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 12.9 | 21.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 12.4 | 20.6\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 6.0 | 10.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.6 | n/a | 14.4 | 15.1 |

## TEXAS EDUCATION AGENCY

Total Students: 873 Grade Span: 06-08 School Type: Middle

Experience of Campus Leadership:
Average Years Experience of Principals
4.0

Average Years Experience of Principals with District 4.0
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
4.7
2.7
2.7
8.0
6.1
\$51,178
\$49,350
\$49,807
\$49,162
\$57,259
Average Actual Salaries (regular duties only):
Teachers
Professional Support
\$50,424
\$53,920
\$79,649
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 1,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003
\$62,039
\$51,464
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Campus Name: PAREDES M S
Campus Number: 227901061

Total Students: 873 Grade Span: 06-08 School Type: Middle

| Program Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 237 | 27.1\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 336 | 38.5\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 50 | 5.7\% | 9.7\% | 8.1\% |
| Special Education | 132 | 15.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.8 | 3.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 4.0 | 6.7\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.8 | 1.3\% | 0.3\% | 2.0\% |
| Regular Education | 30.8 | 51.4\% | 52.4\% | 71.4\% |
| Special Education | 14.5 | 24.1\% | 13.7\% | 9.1\% |
| Other | 8.0 | 13.4\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

2019 Accountability Rating: A
Distinction Designations:
Academic Achievement in Science

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously <br> Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 96\% | 89\% | 95\% | 97\% | * | 97\% | * | 100\% | 75\% | 100\% | 97\% | 94\% | 84\% | 89\% |
|  | 2018 | 81\% | 81\% | 95\% | 82\% | 94\% | 96\% | * | 98\% | * | 98\% | 71\% | 100\% | 96\% | 93\% | 77\% | 96\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 83\% | 74\% | 76\% | 85\% | * | 87\% | * | 84\% | 50\% | 94\% | 85\% | 71\% | 58\% | 79\% |
|  | 2018 | 50\% | 53\% | 79\% | 59\% | 75\% | 80\% | * | 88\% | * | 81\% | 47\% | 83\% | 80\% | 70\% | 51\% | 80\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 43\% | 32\% | 39\% | 42\% | * | 61\% | * | 52\% | 18\% | 67\% | 44\% | 31\% | 17\% | 43\% |
|  | 2018 | 24\% | 26\% | 42\% | 18\% | 36\% | 41\% | * | 70\% | * | 47\% | 17\% | 45\% | 42\% | 39\% | 23\% | 52\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 91\% | 100\% | 88\% | 93\% | - | 89\% | - | 89\% | 60\% | 100\% | 93\% | 84\% | 71\% | 79\% |
|  | 2018 | 66\% | 67\% | 90\% | * | 88\% | 91\% | * | 97\% | - | 84\% | 65\% | 100\% | 91\% | 86\% | 50\% | 78\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 73\% | 100\% | 69\% | 74\% | - | 72\% | - | 67\% | 38\% | 57\% | 75\% | 61\% | 48\% | 58\% |
|  | 2018 | 41\% | 46\% | 74\% | * | 62\% | 76\% | * | 93\% | - | 84\% | 42\% | 100\% | 75\% | 69\% | 36\% | 67\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 38\% | 71\% | 30\% | 37\% | - | 50\% | - | 44\% | 12\% | 29\% | 38\% | 33\% | 14\% | 33\% |
|  | 2018 | 13\% | 17\% | 39\% | * | 24\% | 41\% | * | 59\% | - | 47\% | 10\% | 38\% | 37\% | 47\% | 21\% | 37\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 98\% | * | 99\% | 97\% | * | 100\% | - | 100\% | 88\% | * | 97\% | 100\% | 80\% | 95\% |
|  | 2018 | 80\% | 81\% | 97\% | 100\% | 94\% | 98\% | - | 92\% | * | 100\% | 73\% | 100\% | 97\% | 96\% | 81\% | 90\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 90\% | * | 89\% | 92\% | * | 90\% | - | 91\% | 71\% | * | 90\% | 91\% | 70\% | 77\% |
|  | 2018 | 51\% | 55\% | 88\% | 60\% | 83\% | 90\% | - | 88\% | * | 80\% | 53\% | 100\% | 88\% | 88\% | 67\% | 79\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 69\% | * | 61\% | 72\% | * | 72\% | - | 68\% | 48\% | * | 70\% | 60\% | 20\% | 64\% |
|  | 2018 | 23\% | 27\% | 71\% | 20\% | 66\% | 73\% | - | 75\% | * | 80\% | 33\% | 71\% | 72\% | 63\% | 57\% | 62\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 95\% | * | 93\% | 95\% | * | 100\% | - | 100\% | 81\% | * | 95\% | 95\% | 85\% | 86\% |
|  | 2018 | 78\% | 80\% | 94\% | 100\% | 87\% | 96\% | - | 96\% | * | 95\% | 62\% | 100\% | 93\% | 95\% | 76\% | 93\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 76\% | * | 68\% | 78\% | * | 86\% | - | 82\% | 60\% | * | 77\% | 72\% | 65\% | 59\% |
|  | 2018 | 53\% | 57\% | 75\% | 60\% | 67\% | 78\% | - | 83\% | * | 71\% | 38\% | 86\% | 75\% | 75\% | 52\% | 66\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 53\% | * | 43\% | 56\% | * | 69\% | - | 50\% | 30\% | * | 54\% | 47\% | 30\% | 45\% |
|  | 2018 | 31\% | 35\% | 54\% | 0\% | 51\% | 54\% | - | 58\% | * | 62\% | 21\% | 43\% | 54\% | 53\% | 38\% | 34\% |


| American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously <br> Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 52 | 50 | 41 | 54 | * | 69 | * | 56 | 34 | 75 | 52 | 53 | 28 | 50 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 65 | 42 | 67 | 64 | - | 72 | - | 75 | 55 | 58 | 66 | 57 | 70 | 67 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 66 | 93 | 61 | 66 | * | 76 | * | 72 | 50 | 100 | 67 | 58 | 53 | 63 |
|  | 2018 | 56 | 48 | 60 | 58 | 61 | 56 | - | 89 | - | 56 | 56 | 68 | 61 | 56 | 43 | 82 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 82 | 100 | 85 | 81 | - | 81 | - | 67 | 60 | 79 | 82 | 82 | 63 | 70 |
|  | 2018 | 76 | 76 | 85 | * | 85 | 84 | - | 94 | - | 88 | 76 | 88 | 86 | 84 | 85 | 100 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 77 | 83 | 77 | 78 | - | 67 | - | 85 | 60 | * | 79 | 68 | 62 | 58 |
|  | 2018 | 67 | 65 | 79 | * | 77 | 81 | * | 90 | - | 70 | 72 | * | 80 | 76 | 73 | 97 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 82 | * | 79 | 83 | * | 90 | - | 86 | 76 | * | 82 | 83 | 63 | 84 |
|  | 2018 | 79 | 82 | 84 | * | 80 | 85 | - | 88 | * | 90 | 72 | 71 | 86 | 69 | 78 | 85 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 79 | 50 | 85 | 78 | * | 78 | - | 85 | 76 | 71 | 81 | 67 | 85 | 79 |
|  | 2018 | 81 | 73 | 68 | * | 68 | 66 | - | 74 | * | 76 | 54 | 90 | 69 | 58 | 85 | 83 |
| End of Course Algebra I | 2019 | 75 | 81 | 97 | - | 96 | 97 | - | 100 | - | 100 | 100 | * | 97 | 100 | * | 100 |
|  | 2018 | 72 | 81 | 99 | * | 100 | 99 | - | 100 | - | 100 | * | * | 99 | 100 | * | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 73 | 72 | 71 | 73 | 50 | 78 | * | 75 | 60 | 78 | 74 | 68 | 56 | 67 |
|  | 2018 | 69 | 70 | 75 | 67 | 74 | 74 | * | 85 | * | 80 | 64 | 75 | 76 | 69 | 74 | 85 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 71 | 67 | 68 | 72 | * | 81 | * | 70 | 57 | 72 | 71 | 72 | 47 | 65 |
|  | 2018 | 69 | 70 | 78 | 68 | 77 | 78 | - | 84 | * | 87 | 67 | 70 | 79 | 70 | 77 | 83 |
| All Grades Mathematics | 2019 | 70 | 68 | 74 | 78 | 75 | 74 | * | 76 | * | 81 | 64 | 83 | 76 | 64 | 65 | 69 |
|  | 2018 | 70 | 69 | 71 | 65 | 71 | 70 | * | 86 | * | 74 | 61 | 81 | 72 | 68 | 71 | 86 |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 1,280 Campus Name: GORZYCKI MIDDLE Campus Number: 227901062

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 50\% | * | 47\% | 52\% | - | 50\% | - | * | 38\% | 27\% | 10\% |
|  | 2018 | 38\% | 38\% | 52\% | * | 50\% | 52\% | - | * | - | * | 28\% | * | 42\% |
| Mathematics | 2019 | 45\% | 42\% | 58\% | * | 59\% | 58\% | - | * | - | * | 39\% | 36\% | 20\% |
|  | 2018 | 47\% | 44\% | 49\% | * | 55\% | 50\% | - | * | - | - | 32\% | 43\% | * |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 76\% | 97\% | * | 97\% | 98\% | * | 97\% | - | 95\% | 84\% | 95\% | 75\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 98\% | * | 99\% | 99\% | * | 97\% | - | 95\% | 86\% | 95\% | 75\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 82\% | 79\% | 97\% | 80\% | 97\% | 97\% | * | 100\% | - | 100\% | 83\% | 86\% | 88\% |
| Students Requiring Accelerated Instruction 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 88\% | 84\% | 99\% | 80\% | 98\% | 99\% | * | 100\% | - | 100\% | 89\% | 90\% | 88\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: GORZYCKI MIDDLE Campus Number: 227901062

## Texas Academic Performance Report

2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,280 Grade Span: 06-08 (Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with Total


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 99\% | 96\% | 98\% | 99\% | 100\% | 97\% | * | 97\% | 100\% | 95\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 1\% | 4\% | 1\% | 0\% | 0\% | 2\% | * | 3\% | 0\% | 5\% | 2\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 12\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 99\% | 99\% | 98\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 100\% | 98\% | 98\% | * | 97\% | * | 99\% | 98\% | 95\% | 87\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 0\% | 1\% | 1\% | * | 1\% | * | 0\% | 0\% | 2\% | 4\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 2\% | * | 0\% | 0\% | 1\% | 8\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 1\% | 1\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 1\% | 1\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 97.0\% | 98.2\% | 96.9\% | 97.0\% | * | 97.9\% | * | 97.2\% | 96.3\% | 96.1\% | 97.1\% |
| 2016-17 | 95.7\% | 95.2\% | 97.2\% | 97.9\% | 97.0\% | 97.1\% | * | 98.0\% | * | 97.3\% | 96.7\% | 96.6\% | 97.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,280 Campus Name: GORZYCKI MIDDLE Campus Number: 227901062 Grade Span: 06-08

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White |  |  | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates |  | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates |  | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Ca | Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 77.0\% | - | - | - | - | - | - | - | - | - | - |  |

College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Grade Span: 06-08
GORZCKIMIDDLE

## School Type: Middle

Campus Number: 227901062

More Special Econ
EL


Campus African
African
American Hispanic White Indian Pacific Asian Islander More Disadv (Current)
$\begin{array}{lcl}\text { U.S. Armed Forces Enlistment(Annual Graduates) } & \\ 2017-18 & 4.3 \% & 1.8 \% \\ 2016-17 & 2.2 \% & 1.8 \%\end{array}$
$-2.2 \%$ -
2017-18
Graduates with Level I or Level II Certificate (Annual Graduates) 2017-18 0.6\% 0.2\% $\begin{array}{lll}2017-18 & 0.6 \% & 0.2 \% \\ 2016-17 & 0.5 \% & 0.2 \%\end{array}$

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,280 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,280 2018-19 Campus CCMR-Related Indicators

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51.3\% | 73.7\% | Campus | American | Hispanic | , | - Indian | - | Islander | Races | n/a | Disadv | n/a |
| 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| SAT/ACT Results ( Tested | S) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - |  |  |  | n/a |  | $\mathrm{n} / \mathrm{a}$ |


| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |


| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Campus Name: GORZYCKI MIDDLE

## Texas Academic Performance Report

Total Students: 1,280 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & - \\ 2015-16 & 54.7 \% & 52.3 \% & -\end{array}$
$\begin{array}{ccccc}\text { Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course } \\ \text { 2016-17 } & 59.2 \% & 75.9 \% & - & -\end{array}$ $\begin{array}{lll}2016-17 & 59.2 \% & 75.9 \% \\ 2015-16 & 55.7 \% & 69.3 \%\end{array}$
2015-16
55.7\%
69.3\%

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report <br> 2018-19 Campus Student Information

Campus Name: GORZYCKI MIDDLE

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 1,280 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 458 | 35.8\% | 7.1\% | 7.7\% |
| Grade 7 | 425 | 33.2\% | 7.0\% | 7.5\% |
| Grade 8 | 397 | 31.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 19 | 1.5\% | 7.1\% | 12.6\% |
| Hispanic | 276 | 21.6\% | 55.5\% | 52.6\% |
| White | 837 | 65.4\% | 29.5\% | 27.4\% |
| American Indian | 3 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 88 | 6.9\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.2\% |
| Two or More Races | 56 | 4.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 71 | 5.5\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 1,209 | 94.5\% | 46.5\% | 39.4\% |
| Section 504 Students | 248 | 19.4\% | 9.4\% | 6.5\% |
| English Learners (EL) | 32 | 2.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.1\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 163 | 12.7\% | 7.2\% | 3.6\% |
| At-Risk | 230 | 18.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 146 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 56 | 38.4\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 7 | 4.8\% | 20.2\% | 21.9\% |
| Students with Autism | 37 | 25.3\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 46 | 31.5\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 37 | 2.9\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |
| Hispanic | 8 | 0.6\% |  |  |
| White | 27 | 2.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.1\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.1\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 |  | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 22.8 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 12.4 | 16.2 | 16.6 |
| Foreign Languages | 20.8 | 18.2 | 18.9 |
| Mathematics | 19.0 | 18.5 | 17.8 |
| Science | 12.9 | 19.1 | 18.9 |
| Social Studies | 12.7 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Campus Name: GORZYCKI MIDDLE
2018-19 Campus Staff Information
Campus Number: 227901062

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 98.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 83.3 | 84.7\% | 63.0\% | 64.1\% |
| Teachers | 76.2 | 77.5\% | 49.9\% | 49.8\% |
| Professional Support | 3.1 | 3.1\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 4.0 | 4.1\% | 3.0\% | 3.0\% |
| Educational Aides: | 15.0 | 15.3\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 2.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 22.0 | 22.4\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 1.3\% | 5.7\% | 10.6\% |
| Hispanic | 14.9 | 19.5\% | 32.4\% | 27.7\% |
| White | 59.3 | 77.8\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 1.3\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 24.8 | 32.6\% | 25.3\% | 23.8\% |
| Females | 51.4 | 67.4\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 59.2 | 77.6\% | 79.8\% | 73.6\% |
| Masters | 17.0 | 22.4\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.7 | 11.4\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 11.3 | 14.8\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 20.9 | 27.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 27.3 | 35.9\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 8.0 | 10.5\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.8 | n/a | 14.4 | 15.1 |

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Campus Name: GORZYCKI MIDDLE

Total Students: 1,280 Grade Span: 06-08 School Type: Middle

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
13.0
13.0
$\begin{array}{ll}13.0 & 6.2 \\ 6.9\end{array}$
$\begin{array}{ll}6.2 & 6.3 \\ 5.9 & 5.4\end{array}$
5.3
4.9
5.4
6.0
10.7
8.0
\$49,937
\$49,697
\$50,040
\$51,821
\$57,990
\$51,45
\$52,752
\$80,728
n/a
Contracted Instructional Staff (not incl. above):

| $\$ 48,927$ | $\$ 47,218$ |
| :---: | :---: |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |
|  |  |
| $\$ 51,464$ | $\$ 54,122$ |
| $\$ 61,372$ | $\$ 64,069$ |
| $\$ 79,618$ | $\$ 78,947$ |
|  |  |
| $61.6 \%$ | $64.5 \%$ |
|  |  |
| 5.5 | $6,043.6$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

2018-19 Campus Staff Information

Total Students: 1,280 Grade Span: 06-08 School Type: Middle

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 31 | 2.4\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 918 | 71.7\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 208 | 16.3\% | 9.7\% | 8.1\% |
| Special Education | 146 | 11.4\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.3 | 0.3\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 6.8 | 9.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.8 | 1.0\% | 0.3\% | 2.0\% |
| Regular Education | 31.0 | 40.7\% | 52.4\% | 71.4\% |
| Special Education | 15.2 | 20.0\% | 13.7\% | 9.1\% |
| Other | 22.1 | 29.0\% | 10.1\% | 3.6\% |

$' ~ I n$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: GARCIA YMLA
Campus Number: 227901064

2019 Accountability Rating: C

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 72\% | 58\% | 76\% | 80\% | * | * | - | 57\% | 50\% | 83\% | 70\% | 78\% | 71\% | 74\% |
|  | 2018 | 81\% | 81\% | 71\% | 61\% | 74\% | 69\% | * | 67\% | - | * | 55\% | 80\% | 70\% | 73\% | 70\% | 75\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 37\% | 25\% | 42\% | 30\% | * | * | - | 43\% | 28\% | 17\% | 36\% | 39\% | 37\% | 41\% |
|  | 2018 | 50\% | 53\% | 32\% | 35\% | 31\% | 23\% | * | 33\% | - | * | 29\% | 60\% | 32\% | 30\% | 31\% | 32\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 14\% | 9\% | 15\% | 10\% | * | * | - | 14\% | 7\% | 17\% | 15\% | 10\% | 13\% | 15\% |
|  | 2018 | 24\% | 26\% | 7\% | 6\% | 7\% | 0\% | * | 17\% | - | * | 5\% | 40\% | 7\% | 7\% | 7\% | 8\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 50\% | 50\% | 52\% | * | * | * | - | * | 57\% | * | 53\% | 41\% | 50\% | 50\% |
|  | 2018 | 66\% | 67\% | 43\% | 29\% | 48\% | 43\% | - | * | - | - | 18\% | * | 41\% | 47\% | 42\% | 45\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 15\% | 9\% | 18\% | * | * | * | - | * | 38\% | * | 14\% | 19\% | 15\% | 17\% |
|  | 2018 | 41\% | 46\% | 20\% | 21\% | 21\% | 0\% | - | * | - | - | 14\% | * | 20\% | 19\% | 18\% | 16\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 2\% | 0\% | 2\% | * | * | * | - | * | 5\% | * | 1\% | 3\% | 2\% | 1\% |
|  | 2018 | 13\% | 17\% | 4\% | 4\% | 5\% | 0\% | - | * | - | - | 0\% | * | 6\% | 0\% | 4\% | 3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 63\% | 52\% | 67\% | 60\% | - | * | - | - | 18\% | * | 62\% | 67\% | 64\% | 71\% |
|  | 2018 | 80\% | 81\% | 64\% | 60\% | 67\% | * | - | * | - | * | 35\% | * | 67\% | 54\% | 62\% | 63\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 30\% | 19\% | 35\% | 20\% | - | * | - | - | 14\% | * | 31\% | 27\% | 30\% | 35\% |
|  | 2018 | 51\% | 55\% | 35\% | 40\% | 33\% | * | - | * | - | * | 18\% | * | 34\% | 38\% | 32\% | 29\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 13\% | 3\% | 17\% | 20\% | - | * | - | - | 0\% | * | 16\% | 7\% | 13\% | 18\% |
|  | 2018 | 23\% | 27\% | 11\% | 13\% | 10\% | * | - | * | - | * | 6\% | * | 8\% | 19\% | 10\% | 12\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 55\% | 45\% | 60\% | 20\% | - | * | - | - | 20\% | * | 56\% | 53\% | 54\% | 66\% |
|  | 2018 | 78\% | 80\% | 61\% | 63\% | 62\% | * | - | * | - | * | 35\% | * | 63\% | 56\% | 57\% | 53\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 34\% | 24\% | 37\% | 20\% | - | * | - | - | 15\% | * | 36\% | 27\% | 33\% | 40\% |
|  | 2018 | 53\% | 57\% | 27\% | 27\% | 26\% | * | - | * | - | * | 24\% | * | 31\% | 16\% | 24\% | 22\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 12\% | 3\% | 14\% | 20\% | - | * | - | - | 0\% | * | 16\% | 0\% | 12\% | 15\% |
|  | 2018 | 31\% | 35\% | 9\% | 10\% | 8\% | * | - | * | - | * | 6\% | * | 11\% | 4\% | 8\% | 10\% |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

District Name: AUSTIN ISD
Total Students: 411


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 38 | 31 | 38 | * | - | * | - | * | 32 | * | 35 | 46 | 35 | 41 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 27 | 17 | 29 | * | * | * | - | * | 44 | * | 26 | 31 | 25 | 29 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 46 | 46 | 45 | * | - | * | - | * | 50 | * | 41 | 59 | 45 | 48 |
|  | 2018 | 56 | 48 | 34 | 38 | 30 | * | * | * | - | * | 53 | * | 33 | 40 | 33 | 36 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 69 | 71 | 69 | * | * | * | - | * | 66 | * | 70 | 63 | 70 | 69 |
|  | 2018 | 76 | 76 | 67 | 58 | 71 | 67 | - | * | - | - | 45 | * | 69 | 63 | 69 | 72 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 64 | 50 | 71 | * | - | * | - | * | 53 | - | 60 | 74 | 64 | 71 |
|  | 2018 | 67 | 65 | 58 | 41 | 60 | 83 | - | * | - | - | 60 | * | 57 | 59 | 57 | 63 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 79 | 85 | 76 | 80 | - | * | - | * | 67 | * | 77 | 84 | 78 | 79 |
|  | 2018 | 79 | 82 | 82 | 79 | 82 | * | - | * | - | * | 71 | * | 84 | 75 | 81 | 83 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 72 | 66 | 75 | 67 | * | * | - | * | 69 | * | 69 | 84 | 74 | 75 |
|  | 2018 | 81 | 73 | 80 | 87 | 76 | - | - | * | - | * | 83 | - | 78 | 86 | 81 | 75 |
| End of Course Algebra I | 2019 | 75 | 81 | 90 | 82 | 92 | * | - | * | - | - | - | * | 90 | 94 | 90 | 93 |
|  | 2018 | 72 | 81 | 91 | 100 | 88 | * | - | * | - | - | - | * | 88 | 100 | 90 | 93 |
| All Grades Both Subjects | 2019 | 69 | 68 | 63 | 61 | 64 | 75 | * | 83 | - | 42 | 55 | 50 | 61 | 69 | 63 | 67 |
|  | 2018 | 69 | 70 | 58 | 56 | 58 | 75 | * | 75 | - | 50 | 59 | 75 | 57 | 61 | 58 | 59 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 64 | 65 | 63 | 75 | * | * | - | 57 | 53 | 50 | 63 | 65 | 63 | 66 |
|  | 2018 | 69 | 70 | 58 | 52 | 60 | 68 | * | 67 | - | * | 53 | * | 58 | 57 | 58 | 60 |
| All Grades Mathematics | 2019 | 70 | 68 | 62 | 57 | 65 | 75 | * | * | - | 25 | 57 | 50 | 59 | 72 | 63 | 67 |
|  | 2018 | 70 | 69 | 58 | 60 | 56 | 82 | * | 83 | - | * | 65 | 70 | 56 | 64 | 58 | 59 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

Distict Name:AUSTINISD
Total Students: 411 Grade Span: 06-08 School Type: Middle Campus Number: 227901064

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander |  | Special $\qquad$ <br> Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 36\% | 39\% | 38\% | 0\% | * | * | - | * | 11\% | 36\% | 35\% |
|  | 2018 | 38\% | 38\% | 24\% | 20\% | 26\% | * | * | * | - | * | * | 23\% | 26\% |
| Mathematics | 2019 | 45\% | 42\% | 55\% | 41\% | 64\% | * | - | * | - | * | 34\% | 54\% | 64\% |
|  | 2018 | 47\% | 44\% | 42\% | 28\% | 49\% | * | - | * | - | * | 26\% | 42\% | 49\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 78\% | 76\% | 59\% | 48\% | 64\% | 33\% | - | * | - | * | 5\% | 58\% | 60\% |
|  | 2019 |  | 24\% | 41\% | 52\% | 36\% | 67\% | - | * | - | * | 95\% | 42\% | 40\% |
| STAAR CumulativeMet Standard |  |  |  |  | 52\% | 36\% | 67\% |  |  |  |  | 95\% | 42\% | 40\% |
|  | 2019 | 85\% | 83\% | 71\% | 72\% | 72\% | 33\% | - | * | - | * | 5\% | 70\% | 70\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 99\% | 100\% | 100\% | * | * | * | - | - | - | - | * | 100\% | * |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 82\% | 79\% | 61\% | 52\% | 65\% | 40\% | * | - | - | * | 35\% | 62\% | 66\% |
| Students Requiring Accelerated Instruction | 2019 | 18\% | 21\% | 39\% | 48\% | 35\% | 60\% | * | - | - | * | 65\% | 38\% | 34\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 88\% | $84 \%$ mittee | 69\% | 61\% | 74\% | 40\% | * | - | - | * | 48\% | 70\% | 74\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



# TEXAS EDUCATION AGENCY 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with Total


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 100\% | * | 100\% | - | 89\% | 98\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 86\% | 87\% | 86\% | 80\% | * | 100\% | - | 89\% | 82\% | 86\% | 83\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 9\% | 9\% | 9\% | 0\% | * | 0\% | - | 0\% | 15\% | 8\% | 8\% |
| Other Exclusions | 1\% | 2\% | 4\% | 3\% | 4\% | 20\% | * | 0\% | - | 0\% | 2\% | 4\% | 9\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | * | 0\% | - | 11\% | 2\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | * | 0\% | - | 11\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | * | 100\% | - | 100\% | 98\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 89\% | 85\% | 90\% | 100\% | * | 100\% | - | 67\% | 81\% | 89\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 10\% | 8\% | 0\% | * | 0\% | - | 33\% | 17\% | 8\% | 5\% |
| Other Exclusions | 1\% | 2\% | 2\% | 5\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 2\% | 4\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 2\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## Texas Academic Performance Report <br> 2018-19 Campus Attendance, Graduation, and Dropout Rates

 Grade Span: 06-08 Campus Number: 227901064| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.4\% | 94.9\% | 94.6\% | 94.6\% | 94.6\% | 93.2\% | * | 97.7\% | - | 94.2\% | 92.0\% | 94.5\% | 95.3\% |
| 95.7\% | 95.2\% | 94.7\% | 94.4\% | 94.9\% | 94.6\% | * | 98.2\% | - | * | 93.1\% | 94.9\% | 96.1\% |
| 0.4\% | 0.2\% | 0.7\% | 0.0\% | 1.1\% | 0.0\% | - | * | - | * | 0.0\% | 0.8\% | 0.0\% |
| 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |


| Annual Dropout Rate (Gr 9-12) |  |  |
| :---: | :---: | :---: |
| 2017-18 | $1.9 \%$ | $0.7 \%$ |
| $2016-17$ | $1.9 \%$ | $0.8 \%$ |

4-Year Longitudinal Rate (Gr 9-12)
Class of 2018

| Class of 2018 |  |  |
| :--- | ---: | ---: |
| Graduated | $90.0 \%$ | $94.0 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.5 \%$ |
| Continued HS | $3.8 \%$ | $2.5 \%$ |
| Dropped Out | $5.7 \%$ | $3.0 \%$ |
| Graduates and TxCHSE | $90.4 \%$ | $94.5 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.3 \%$ | $97.0 \%$ |
| Class of 2017 |  |  |
| Graduated | $89.7 \%$ | $93.3 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.4 \%$ |
| Continued HS | $4.0 \%$ | $2.9 \%$ |
| Dropped Out | $5.9 \%$ | $3.4 \%$ |
| Graduates and TxCHSE | $90.1 \%$ | $93.7 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.1 \%$ | $96.6 \%$ |

## 5-Year Extended Longitudinal Rate (Gr 9-12)

 Class of 2017| Graduated | $92.0 \%$ | $95.2 \%$ |
| :--- | ---: | ---: |
| Received TxCHSE | $0.6 \%$ | $0.5 \%$ |
| Continued HS | $1.1 \%$ | $0.7 \%$ |
| Dropped Out | $6.3 \%$ | $3.6 \%$ |
| Graduates and TxCHSE | $92.6 \%$ | $95.7 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.7 \%$ | $96.4 \%$ |
| Class of 2016 |  |  |
| Graduated | $91.6 \%$ | $95.3 \%$ |
| Received TxCHSE | $0.7 \%$ | $0.6 \%$ |
| Continued HS | $1.2 \%$ | $0.4 \%$ |
| Dropped Out | $6.6 \%$ | $3.7 \%$ |
| Graduates and TxCHSE | $92.2 \%$ | $95.9 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.4 \%$ | $96.3 \%$ |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 411 Campus Name: GARCIA YMLA Campus Number: 227901064

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White |  | - | 1,366 | 107,052 |
| American Indian |  | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% |  | - | - |  | - | - | - | - | - | - | - |

## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18
1.0\%
9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 411

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 411 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 411 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 411 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 132 | 32.1\% | 7.1\% | 7.7\% |
| Grade 7 | 145 | 35.3\% | 7.0\% | 7.5\% |
| Grade 8 | 134 | 32.6\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 102 | 24.8\% | 7.1\% | 12.6\% |
| Hispanic | 282 | 68.6\% | 55.5\% | 52.6\% |
| White | 14 | 3.4\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 3 | 0.7\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 9 | 2.2\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 389 | 94.6\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 22 | 5.4\% | 46.5\% | 39.4\% |
| Section 504 Students | 43 | 10.5\% | 9.4\% | 6.5\% |
| English Learners (EL) | 192 | 46.7\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 19 | 4.2\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 41 | 10.0\% | 7.2\% | 3.6\% |
| At-Risk | 332 | 80.8\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 79 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 45 | 57.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 17 | 21.5\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 93 | 20.8\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 32 | 7.1\% |  |  |
| Hispanic | 54 | 12.1\% |  |  |
| White | 4 | 0.9\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 3 | 0.7\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 18.7 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 17.1 | 16.2 | 16.6 |
| Foreign Languages | 3.0 | 18.2 | 18.9 |
| Mathematics | 17.4 | 18.5 | 17.8 |
| Science | 15.7 | 19.1 | 18.9 |
| Social Studies | 18.9 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Campus Name: GARCIA YMLA
Campus Number: 227901064
2018-19 Campus Staff Information

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 52.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.7 | 84.8\% | 63.0\% | 64.1\% |
| Teachers | 37.7 | 71.6\% | 49.9\% | 49.8\% |
| Professional Support | 3.0 | 5.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 4.0 | 7.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 8.0 | 15.2\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 32.1 | 61.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 12.1 | 32.2\% | 5.7\% | 10.6\% |
| Hispanic | 8.0 | 21.2\% | 32.4\% | 27.7\% |
| White | 16.6 | 43.9\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 2.7\% | 1.6\% | 1.1\% |
| Males | 17.3 | 45.8\% | 25.3\% | 23.8\% |
| Females | 20.4 | 54.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 28.7 | 76.1\% | 79.8\% | 73.6\% |
| Masters | 8.0 | 21.2\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 2.7\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.7\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 16.0 | 42.4\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 10.1 | 26.9\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.6 | 22.7\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 2.0 | 5.3\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 10.9 | n/a | 14.4 | 15.1 |

## TEXAS EDUCATION AGENCY

Total Students: 411

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 14.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 5.3 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 5.3 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 8.6 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 5.2 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$23,981 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$49,832 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$50,616 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$51,630 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$59,376 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,272 | \$51,464 | \$54,122 |
| Professional Support | \$53,391 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$80,465 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | $\mathrm{n} / \mathrm{a}$ | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Campus Name: GARCIA YMLA
Campus Number: 227901064

| Program Information | --------------- Campus -------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 188 | 45.7\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 155 | 37.7\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 43 | 10.5\% | 9.7\% | 8.1\% |
| Special Education | 79 | 19.2\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.8 | 2.1\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 2.2 | 5.9\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 1.0 | 2.7\% | 0.3\% | 2.0\% |
| Regular Education | 20.6 | 54.6\% | 52.4\% | 71.4\% |
| Special Education | 8.4 | 22.2\% | 13.7\% | 9.1\% |
| Other | 4.7 | 12.5\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

2019 Accountability Rating: F

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 

African

| State | District | Campus | African | Hispanic | White | American | Asian | Pacific <br> Islander | Two or More Races | Special Ed | Special Ed <br> (Former) | Continuously Enrolled | Continuously <br> Enrolled | Econ Disadv |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Distric | Campus | American | Hispanic | White |  | Asian | Islander |  |  | (Former) | Enrolled | Enrolled | Disadv | Monitored) |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 64\% | 54\% | 65\% | 88\% | * | * | - | * | 37\% | - | 64\% | 65\% | 62\% | 63\% |
|  | 2018 | 81\% | 81\% | 54\% | 40\% | 56\% | 100\% | - | * | - | * | 28\% | * | 56\% | 50\% | 52\% | 54\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 24\% | 21\% | 24\% | 38\% | * | * | - | * | 14\% | - | 25\% | 22\% | 23\% | 23\% |
|  | 2018 | 50\% | 53\% | 15\% | 12\% | 15\% | 50\% | - | * | - | * | 4\% | * | 15\% | 18\% | 14\% | 14\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 5\% | 4\% | 4\% | 13\% | * | * | - | * | 2\% | - | 6\% | 1\% | 4\% | 5\% |
|  | 2018 | 24\% | 26\% | 3\% | 2\% | 3\% | 17\% | - | * | - | * | 0\% | * | 3\% | 1\% | 2\% | 1\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 55\% | 59\% | 51\% | * | - | - | - | * | 33\% | - | 53\% | 60\% | 56\% | 57\% |
|  | 2018 | 66\% | 67\% | 38\% | 43\% | 36\% | * | - | * | - | - | 0\% | * | 40\% | 30\% | 38\% | 32\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 25\% | 41\% | 20\% | * | - | - | - | * | 25\% | - | 27\% | 20\% | 26\% | 20\% |
|  | 2018 | 41\% | 46\% | 13\% | 13\% | 11\% | * | - | * | - | - | 0\% | * | 16\% | 4\% | 13\% | 14\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 8\% | 12\% | 4\% | * | - | - | - | * | 8\% | - | 8\% | 8\% | 7\% | 4\% |
|  | 2018 | 13\% | 17\% | 0\% | 0\% | 0\% | * | - | * | - | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 56\% | 35\% | 63\% | * | - | * | - | - | 16\% | - | 61\% | 41\% | 56\% | 63\% |
|  | 2018 | 80\% | 81\% | 52\% | 38\% | 53\% | * | - | - | - | * | 11\% | - | 54\% | 46\% | 51\% | 49\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 24\% | 13\% | 27\% | * | - | * | - | - | 11\% | - | 26\% | 19\% | 20\% | 25\% |
|  | 2018 | 51\% | 55\% | 24\% | 23\% | 23\% | * | - | - | - | * | 0\% | - | 22\% | 29\% | 22\% | 15\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 7\% | 4\% | 8\% | * | - | * | - | - | 5\% | - | 8\% | 4\% | 4\% | 3\% |
|  | 2018 | 23\% | 27\% | 7\% | 0\% | 7\% | * | - | - | - | * | 0\% | - | 6\% | 13\% | 5\% | 3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 52\% | 30\% | 57\% | * | - | * | - | - | 22\% | - | 58\% | 33\% | 51\% | 54\% |
|  | 2018 | 78\% | 80\% | 49\% | 46\% | 49\% | * | - | - | - | * | 17\% | - | 49\% | 46\% | 47\% | 46\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 26\% | 17\% | 30\% | * | - | * | - | - | 17\% | - | 30\% | 15\% | 25\% | 27\% |
|  | 2018 | 53\% | 57\% | 16\% | 15\% | 16\% | * | - | - | - | * | 0\% | - | 18\% | 8\% | 15\% | 13\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 12\% | 9\% | 14\% | * | - | * | - | - | 6\% | - | 14\% | 7\% | 12\% | 12\% |
|  | 2018 | 31\% | 35\% | 8\% | 8\% | 9\% | * | - | - | - | * | 0\% | - | 8\% | 8\% | 7\% | 4\% |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

District Name: AUSTIN ISD
Total Students: 370


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 39 | 29 | 25 | 28 | * | * | * | - | * | 23 | - | 28 | 32 | 28 | 28 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 38 | 26 | 39 | * | - | - | - | * | 40 | - | 31 | 55 | 36 | 36 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 29 | 19 | 27 | * | * | * | - | * | 19 | - | 25 | 40 | 28 | 24 |
|  | 2018 | 56 | 48 | 24 | 27 | 23 | * | - | - | - | * | 42 | - | 21 | 29 | 24 | 22 |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 74 | 59 | 78 | * | - | - | - | * | 67 | - | 76 | 67 | 76 | 80 |
|  | 2018 | 76 | 76 | 69 | 62 | 70 | * | - | * | - | - | 50 | * | 68 | 70 | 69 | 72 |
| Grade 7 Mathematics | 2019 | 63 | 59 | 51 | 38 | 52 | * | - | - | - | * | 29 | - | 53 | 48 | 52 | 57 |
|  | 2018 | 67 | 65 | 51 | 53 | 48 | * | - | * | - | - | 40 | * | 52 | 48 | 49 | 48 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 77 | 90 | 74 | * | - | * | - | - | 53 | - | 75 | 85 | 76 | 74 |
|  | 2018 | 79 | 82 | 81 | 85 | 80 | * | - | - | - | * | 67 | - | 80 | 87 | 82 | 82 |
| Grade 8 Mathematics | 2019 | 84 | 75 | 92 | 86 | 93 | * | - | * | - | - | 94 | - | 92 | 94 | 91 | 95 |
|  | 2018 | 81 | 73 | 70 | 50 | 71 | * | - | * | - | * | 46 | - | 66 | 88 | 67 | 72 |
| End of Course Algebra I | 2019 | 75 | 81 | 88 | - | 87 | - | - | * | - | - | - | - | 88 | * | 86 | 90 |
|  | 2018 | 72 | 81 | 79 | * | 78 | * | - | - | - | - | - | - | 84 | * | 76 | 77 |
| All Grades Both Subjects | 2019 | 69 | 68 | 59 | 55 | 58 | 81 | * | 75 | - | 69 | 47 | - | 58 | 62 | 58 | 59 |
|  | 2018 | 69 | 70 | 55 | 48 | 56 | 73 | - | 92 | - | 58 | 47 | * | 55 | 57 | 54 | 56 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 61 | 60 | 61 | 81 | * | * | - | * | 47 | - | 60 | 65 | 60 | 62 |
|  | 2018 | 69 | 70 | 63 | 55 | 63 | 90 | - | * | - | * | 53 | * | 61 | 68 | 62 | 64 |
| All Grades Mathematics | 2019 | 70 | 68 | 56 | 49 | 56 | 81 | * | * | - | * | 48 | - | 55 | 60 | 55 | 57 |
|  | 2018 | 70 | 69 | 49 | 43 | 49 | 58 | - | * | - | * | 43 | * | 49 | 48 | 47 | 49 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 370 Campus Name: SADLER MEANS YWLA 2018-19 Campus Prior Year and Student Success Initiative

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 32\% | 29\% | 32\% | * | * | * | - | - | 7\% | 30\% | 32\% |
|  | 2018 | 38\% | 38\% | 33\% | 45\% | 31\% | * | - | * | - | - | 29\% | 32\% | 33\% |
| Mathematics | 2019 | 45\% | 42\% | 40\% | 30\% | 42\% | * | * | * | - | * | 25\% | 37\% | 43\% |
|  | 2018 | 47\% | 44\% | 29\% | 26\% | 29\% | * | - | * | - | - | * | 26\% | 22\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 76\% | 64\% | 40\% | 71\% | * | - | * | - | - | 13\% | 63\% | 61\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 85\% | 83\% | 71\% | 67\% | 72\% | * | - | * | - | - | 24\% | 67\% | 63\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 99\% | 100\% | 100\% | * | 100\% | - | - | - | - | - | * | 100\% | 100\% |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 82\% | 79\% | 54\% | 45\% | 61\% | * | - | * | - | - | 13\% | 53\% | 53\% |
| Students Requiring Accelerated Instruction | 2019 | 18\% | 21\% | 46\% | 55\% | 39\% | * | - | * | - | - | 88\% | 47\% | 47\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 88\% | 84\% | 73\% | 57\% | 79\% | * | - | * | - | - | 41\% | 69\% | 78\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 98\% | 100\% | 100\% | * | 100\% | - | - | - | - | - | - | 100\% | 100\% |



# TEXAS EDUCATION AGENCY 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP with Total


# TEXAS EDUCATION AGENCY 

2019 STAAR Participation
(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 94\% | * | 100\% | - | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 91\% | 87\% | 93\% | 76\% | * | 82\% | - | 100\% | 89\% | 91\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 11\% | 5\% | 12\% | * | 0\% | - | 0\% | 10\% | 6\% | 3\% |
| Other Exclusions | 1\% | 2\% | 2\% | 1\% | 2\% | 6\% | * | 18\% | - | 0\% | 0\% | 3\% | 4\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 6\% | * | 0\% | - | 0\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 6\% | * | 0\% | - | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 90\% | 84\% | 93\% | 88\% | - | 86\% | - | 40\% | 89\% | 92\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 13\% | 6\% | 0\% | - | 0\% | - | 40\% | 11\% | 7\% | 8\% |
| Other Exclusions | 1\% | 2\% | 2\% | 2\% | 1\% | 12\% | - | 14\% | - | 20\% | 0\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Total Students: 370
District Name: AUSTIN ISD

## Texas Academic Performance Report <br> 2018-19 Campus Attendance, Graduation, and Dropout Rates

 Grade Span: 06-08 Campus Number: 227901065$\square$

| State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.4\% | 94.9\% | 94.4\% | 93.0\% | 94.7\% | 96.9\% | - | * | - | 90.1\% | 92.3\% | 94.4\% | 95.5\% |
| 95.7\% | 95.2\% | 94.6\% | 93.6\% | 95.0\% | 93.4\% | * | 99.2\% | - | * | 93.4\% | 94.8\% | 95.9\% |
| 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| Annual Dropout Rate (Gr 9-12) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $1.9 \%$ | $0.7 \%$ |
| $2016-17$ | $1.9 \%$ | $0.8 \%$ |


\section*{| 4-Year Longitudinal Rate (Gr 9-12) |
| :--- |
| Class | <br> Class of 2018}

Graduated $90.0 \%$ 94.0\%

Received TxCHSE
90.0\%

Continued HS
0.4\%
$3.8 \%$
$5.7 \%$
$94.0 \%$
$0.5 \%$
$2.5 \%$
Continued HS
3.8

| $3.8 \%$ |
| :--- |
| $5.7 \%$ |
| $0.4 \%$ |

$0.5 \%$
$2.5 \%$
$3.0 \%$
Graduates and TxCHSE
90.
$3.0 \%$
$94.5 \%$
Graduates, TxCHSE,
and Continuers
94.3\% 97.0\%

Class of 2017
89.7\% 93.3\%

Received TxCHSE
$\begin{array}{ll}0.4 \% & 0.4 \% \\ 4.0 \% & 2.9 \%\end{array}$
Continued HS
Dropped Out
$\begin{array}{rr}4.0 \% & 2.9 \% \\ 5.9 \% & 3.4 \% \\ 90.1 \% & 93.7 \%\end{array}$
Graduates and TxCHSE
90.1\%
93.7\%

Graduates, TxC
and Continuers
94.1\%
96.6\%

## 5-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2017

| Graduated | $92.0 \%$ | $95.2 \%$ |
| :--- | ---: | ---: |
| Received TxCHSE | $0.6 \%$ | $0.5 \%$ |
| Continued HS | $1.1 \%$ | $0.7 \%$ |
| Dropped Out | $6.3 \%$ | $3.6 \%$ |
| Graduates and TxCHSE | $92.6 \%$ | $95.7 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.7 \%$ | $96.4 \%$ |
| Class of 2016 |  |  |
| Graduated | $91.6 \%$ | $95.3 \%$ |
| Received TxCHSE | $0.7 \%$ | $0.6 \%$ |
| Continued HS | $1.2 \%$ | $0.4 \%$ |
| Dropped Out | $6.6 \%$ | $3.7 \%$ |
| Graduates and TxCHSE | $92.2 \%$ | $95.9 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.4 \%$ | $96.3 \%$ |

$\begin{array}{lcc}\text { 6-Year Extended Longitudinal Rate (Gr 9-12) } \\ \text { Class of } 2016 \\ \text { Graduated } & 92.1 \% & 95.5 \%\end{array}$

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 370
Campus Name: SADLER MEANS YWLA

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - |  | 迷 | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% | - | - | - | - | - | - | - | - | - | - |  |

## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | ---: | ---: |
| Any Subject |  |  |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
|  | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Total Students: 370
District Name: AUSTIN ISD

## Texas Academic Performance Report <br> 2018-19 Campus College, Career, and Military Readiness (CCMR)

 Grade Span: 06-08 Campus Name: SADLER MEANS YWLA Campus Number: 227901065|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% |  |  | (A) | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | ) | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 370 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :---: | :---: | :---: |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 370 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% |  | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (An | ates) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: SADLER MEANS YWLA

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary IndicatorsTotal Students: 370 Grade Span: 06-08 School Type: Middle

Campus Number: 227901065

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & - \\ 2015-16 & 54.7 \% & 52.3 \% & -\end{array}$
$2016-17$
$2015-16$
$\begin{array}{ccccc}\text { Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course } \\ \text { 2016-17 } & 59.2 \% & 75.9 \% & - & -\end{array}$ $\begin{array}{lll}2016-17 & 59.2 \% & 75.9 \% \\ 2015-16 & 55.7 \% & 69.3 \%\end{array}$
2015-16
55.7\%
69.3\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: SADLER MEANS YWLA
2018-19 Campus Student Information
Campus Number: 227901065

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 370 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 132 | 35.7\% | 7.1\% | 7.7\% |
| Grade 7 | 122 | 33.0\% | 7.0\% | 7.5\% |
| Grade 8 | 116 | 31.4\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 |  | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 65 | 17.6\% | 7.1\% | 12.6\% |
| Hispanic | 285 | 77.0\% | 55.5\% | 52.6\% |
| White | 9 | 2.4\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.3\% | 0.1\% | 0.4\% |
| Asian | 5 | 1.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 5 | 1.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 340 | 91.9\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 30 | 8.1\% | 46.5\% | 39.4\% |
| Section 504 Students | 25 | 6.8\% | 9.4\% | 6.5\% |
| English Learners (EL) | 204 | 55.1\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 11 | 2.5\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 35 | 9.5\% | 7.2\% | 3.6\% |
| At-Risk | 293 | 79.2\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 55 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 46 | 83.6\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 0 | 0.0\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 95 | 21.4\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 28 | 6.3\% |  |  |
| Hispanic | 59 | 13.3\% |  |  |
| White | 3 | 0.7\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.2\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 4 | 0.9\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 19.1 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 17.1 | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | 15.7 | 18.5 | 17.8 |
| Science | 19.5 | 19.1 | 18.9 |
| Social Studies | 20.1 | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Campus Name: SADLER MEANS YWLA
2018-19 Campus Staff Information
Campus Number: 227901065

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 39.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 36.4 | 92.4\% | 63.0\% | 64.1\% |
| Teachers | 30.8 | 78.2\% | 49.9\% | 49.8\% |
| Professional Support | 2.6 | 6.6\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 7.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 3.0 | 7.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 18.5 | 47.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.9 | 12.7\% | 5.7\% | 10.6\% |
| Hispanic | 6.5 | 21.1\% | 32.4\% | 27.7\% |
| White | 19.4 | 63.0\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 3.2\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 3.3 | 10.6\% | 25.3\% | 23.8\% |
| Females | 27.5 | 89.4\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 25.8 | 83.6\% | 79.8\% | 73.6\% |
| Masters | 5.0 | 16.4\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.9 | 15.9\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 9.0 | 29.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 5.0 | 16.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 10.9 | 35.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 1.0 | 3.2\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.0 | n/a | 14.4 | 15.1 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 3.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 8.2 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 5.2 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$49,509 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$46,632 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$50,264 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$52,372 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$60,452 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,159 | \$51,464 | \$54,122 |
| Professional Support | \$51,815 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$78,759 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

2018-19 Campus Staff Information

Total Students: 370 Grade Span: 06-08 School Type: Middle

| Program Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 201 | 54.3\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 312 | 84.3\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 40 | 10.8\% | 9.7\% | 8.1\% |
| Special Education | 55 | 14.9\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.1 | 3.5\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 3.0 | 9.7\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.2 | 0.6\% | 0.3\% | 2.0\% |
| Regular Education | 12.4 | 40.3\% | 52.4\% | 71.4\% |
| Special Education | 5.0 | 16.2\% | 13.7\% | 9.1\% |
| Other | 9.1 | 29.6\% | 10.1\% | 3.6\% |

$' ~ I n$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ALLISON EL
Campus Number: 227901101

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



TEXAS EDUCATION AGENCY

Total Students: 512 Grade Span: EE - 05 School Type: Elementary


## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: ALLISON EL Campus Number: 227901101

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 512 Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 70\% | * | 69\% | * | - | - | - | - | 42\% | * | 72\% | 56\% | 71\% | 77\% |
|  | 2018 | 80\% | 81\% | 75\% | 83\% | 74\% | - | - | - | - | - | 33\% | * | 73\% | 85\% | 75\% | 65\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 43\% | * | 42\% | * | - | - | - | - | 42\% | * | 40\% | 56\% | 45\% | 46\% |
|  | 2018 | 51\% | 55\% | 34\% | 67\% | 31\% | - | - | - | - | - | 20\% | * | 33\% | 38\% | 35\% | 27\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 18\% | * | 19\% | * | - | - | - | - | 25\% | * | 17\% | 22\% | 18\% | 19\% |
|  | 2018 | 23\% | 27\% | 2\% | 0\% | 2\% | - | - | - | - | - | 7\% | * | 2\% | 0\% | 2\% | 0\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 512


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 70 | 58 | 72 | - | - | - | - | - | 50 | * | 74 | 60 | 67 | 55 |
|  | 2018 | 63 | 65 | 72 | * | 72 | - | - | - | - | - | 67 | - | 71 | 78 | 74 | 71 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 75 | 67 | 75 | - | - | - | - | - | 36 | * | 74 | 77 | 76 | 78 |
|  | 2018 | 65 | 64 | 68 | * | 68 | - | - | - | - | - | 61 | - | 65 | 82 | 69 | 67 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 70 | * | 67 | - | - | - | - | - | 68 | * | 70 | 67 | 67 | 72 |
|  | 2018 | 80 | 81 | 74 | 100 | 70 | - | - | - | - | - | 77 | * | 76 | 67 | 75 | 76 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 69 | * | 70 | - | - | - | - | - | 83 | * | 70 | 63 | 66 | 81 |
|  | 2018 | 81 | 82 | 85 | 83 | 85 | - | - | - | - | - | 93 | * | 87 | 77 | 85 | 90 |
| All Grades Both Subjects | 2019 | 69 | 68 | 71 | 67 | 71 | - | - | - | - | - | 60 | 58 | 72 | 67 | 69 | 72 |
|  | 2018 | 69 | 70 | 75 | 83 | 74 | - | - | - | - | - | 75 | * | 75 | 76 | 76 | 76 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 70 | 72 | 70 | - | - | - | - | - | 60 | * | 72 | 62 | 67 | 63 |
|  | 2018 | 69 | 70 | 73 | 89 | 71 | - | - | - | - | - | 72 | * | 73 | 71 | 74 | 74 |
| All Grades Mathematics | 2019 | 70 | 68 | 72 | 61 | 73 | - | - | - | - | - | 61 | * | 72 | 72 | 71 | 79 |
|  | 2018 | 70 | 69 | 77 | 78 | 76 | - | - | - | - | - | 78 | * | 76 | 79 | 77 | 77 |

Total Students: 512
Grade Span: EE-05 School Type: Elementary

Campus Name: AllISON EL Campus Number: 227901101

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 50\% | * | 52\% | - | - | - | - | - | 36\% | 47\% | 56\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 59\% | * | 60\% | - | - | - | - | - | 53\% | 59\% | 36\% |
| Mathematics | 2019 | 45\% | 42\% | 65\% | * | 66\% | - | - | - | - | - | 78\% | 61\% | 59\% |
|  | 2018 | 47\% | 44\% | 63\% | * | 66\% | - | - | - | - | - | 80\% | 65\% | 64\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 75\% | * | 75\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 25\% | * | 25\% |
| STAAR CumulativeMet Standard | 2019 | 86\% | 88\% | 80\% | * | 80\% |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 78\% | * | 78\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 22\% | * | 22\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 89\% | * | 88\% |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 86\% | 100\% | 87\% | 64\% | - | * | - | - | 96\% | 87\% | 82\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 8\% | 0\% | 8\% | 14\% | - | * | - | - | 4\% | 8\% | 8\% |
| Other Exclusions | 1\% | 2\% | 5\% | 0\% | 5\% | 21\% | - | * | - | - | 0\% | 5\% | 10\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 0\% | - | - | - | - | 99\% | 99\% | 98\% |
| Included in Accountability | 94\% | 94\% | 93\% | 85\% | 95\% | 0\% | - | - | - | - | 96\% | 94\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 15\% | 4\% | 0\% | - | - | - | - | 3\% | 4\% | 3\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | - | - | - | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 100\% | - | - | - | - | 1\% | 1\% | 2\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 1\% | 0\% | 0\% | 100\% | - | - | - | - | 1\% | 1\% | 2\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 512
Campus Name: ALLISON EL Campus Number: 227901101

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | Campus | American | Hispanic | - | lndian | - | lslander | - | - | Disadv | curren) |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | ) | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | ) | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 77.0\% | - | - | - | - | - | - | - | - | - | - |  |


| College Ready Graduates *** <br> College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | :--- | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> 2017-18 | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |


| Dual Course Credits (Annual Graduates) <br> Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
|  | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject
$2017-18$
$2016-17$

| Associate's Degree |  |  |
| :--- | :---: | :---: |
| Associate's Degree (Annual Graduates) |  |  |
| $2017-18$ | $1.4 \%$ | $1.2 \%$ |
| $2016-17$ | $0.8 \%$ | $0.5 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2017-18$ | $1.0 \%$ | $9.5 \%$ |

Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 512
2018-19 Campus College, Career, and Military Readiness (CCMR)

American Pacific | Two or |
| :---: |
| More |

| More | Special | Econ | EL |
| ---: | ---: | ---: | ---: |
| Races | Ed | Disadv | (Current) |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 $\quad 0.6 \% ~ 0.2 \%$ 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 512 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |



| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 512

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% |  | - | - | - | - | - | - | - | n/a |  | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%

52 3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

,

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus ------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 512 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 6 | 1.2\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 100 | 19.5\% | 6.2\% | 4.4\% |
| Kindergarten | 71 | 13.9\% | 7.8\% | 6.9\% |
| Grade 1 | 62 | 12.1\% | 7.9\% | 7.1\% |
| Grade 2 | 75 | 14.6\% | 7.7\% | 7.2\% |
| Grade 3 | 65 | 12.7\% | 7.5\% | 7.3\% |
| Grade 4 | 73 | 14.3\% | 7.9\% | 7.6\% |
| Grade 5 | 60 | 11.7\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 27 | 5.3\% | 7.1\% | 12.6\% |
| Hispanic | 474 | 92.6\% | 55.5\% | 52.6\% |
| White | 10 | 2.0\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 1 | 0.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0 | 0.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 473 | 92.4\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 39 | 7.6\% | 46.5\% | 39.4\% |
| Section 504 Students | 28 | 5.5\% | 9.4\% | 6.5\% |
| English Learners (EL) | 263 | 51.4\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 23 | 4.5\% | 7.2\% | 3.6\% |
| At-Risk | 370 | 72.3\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 70 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 22 | 31.4\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 32 | 45.7\% | 20.2\% | 21.9\% |
| Students with Autism | 10 | 14.3\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 6 | 8.6\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 65 | 16.6\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 8 | 2.0\% |  |  |
| Hispanic | 53 | 13.5\% |  |  |
| White | 4 | 1.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 4.0\% | 1.2\% | 1.7\% | 40.0\% | 4.4\% | 6.2\% |
| Grade 1 | 1.6\% | 2.2\% | 3.1\% | 6.3\% | 4.0\% | 5.5\% |
| Grade 2 | 6.5\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 3.2\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 9.5 | 19.0 | 18.9 |
| Grade 1 | 17.8 | 18.9 | 18.8 |
| Grade 2 | 15.4 | 17.8 | 18.7 |
| Grade 3 | 16.4 | 18.2 | 18.9 |
| Grade 4 | 14.8 | 18.1 | 19.2 |
| Grade 5 | 16.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 512
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 50.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 43.4 | 86.1\% | 63.0\% | 64.1\% |
| Teachers | 35.4 | 70.1\% | 49.9\% | 49.8\% |
| Professional Support | 6.1 | 12.0\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 7.0 | 13.9\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 30.4 | 60.3\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 5.7\% | 5.7\% | 10.6\% |
| Hispanic | 17.4 | 49.1\% | 32.4\% | 27.7\% |
| White | 14.0 | 39.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2.0 | 5.7\% | 1.6\% | 1.1\% |
| Males | 9.0 | 25.5\% | 25.3\% | 23.8\% |
| Females | 26.4 | 74.5\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 30.7 | 86.8\% | 79.8\% | 73.6\% |
| Masters | 4.7 | 13.2\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 17.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 7.0 | 19.8\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 6.8 | 19.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 9.8 | 27.6\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 5.8 | 16.4\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.5 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
2.0
6.0
6.0
6.0
12.5
10.0
\$55,985
\$49,210
\$49,894
\$50,355
\$61,297
\$52,787
\$54,258
\$78,412
20
6

|  |  |
| ---: | ---: |
| 6.2 | 6.3 |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
| 10.5 | 11.1 |
| 8.2 | 7.2 |

$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 94941 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041 \\ \$ 59,003 & \$ 62,039\end{array}$
\$59,003
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618
61.6\%
5.5
$\$ 56,041$
$\$ 62,039$
$\$ 64,069$
$\$ 78,947$
64.5\%
6.3
5.4
5.3
4.7

## TEXAS EDUCATION AGENCY

| ------------- Campus -------------- | District | State |  |
| ---: | ---: | ---: | ---: |
| Count |  |  |  |
|  |  |  |  |
| 263 | $51.4 \%$ | $29.1 \%$ | $19.7 \%$ |
| 0 | $0.0 \%$ | $28.7 \%$ | $26.3 \%$ |
| 6 | $1.2 \%$ | $9.7 \%$ | $8.1 \%$ |
| 70 | $13.7 \%$ | $12.0 \%$ | $9.6 \%$ |
|  |  |  |  |
|  |  |  |  |
| 12.7 | $36.0 \%$ | $17.0 \%$ | $6.4 \%$ |
| 0.0 | $0.0 \%$ | $4.1 \%$ | $4.9 \%$ |
| 3.5 | $9.9 \%$ | $2.5 \%$ | $2.7 \%$ |
| 0.0 | $0.0 \%$ | $52.3 \%$ | $2.0 \%$ |
| 14.0 | $14.5 \%$ | $13.7 \%$ | $71.4 \%$ |
| 5.1 | $0.0 \%$ | $10.1 \%$ | $9.1 \%$ |
| 0.0 |  |  | $3.6 \%$ |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus Number: 227901102

2019 Accountability Rating: F

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: ANDREWS EL Campus Number: 227901102

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 353 Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 54\% | 67\% | 52\% | * | - | * | - | - | 60\% | * | 50\% | 67\% | 50\% | 40\% |
|  | 2018 | 80\% | 81\% | 66\% | 88\% | 62\% | * | - | * | - | * | 45\% | * | 69\% | 60\% | 66\% | 63\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 29\% | 33\% | 26\% | * | - | * | - | - | 60\% | * | 19\% | 56\% | 28\% | 16\% |
|  | 2018 | 51\% | 55\% | 26\% | 38\% | 24\% | * | - | * | - | * | 27\% | * | 27\% | 25\% | 27\% | 24\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 9\% | 17\% | 4\% | * | - | * | - | - | 20\% | * | 4\% | 22\% | 9\% | 4\% |
|  | 2018 | 23\% | 27\% | 10\% | 38\% | 7\% | * | - | * | - | * | 27\% | * | 10\% | 10\% | 11\% | 9\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Total Students: 353

| American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed <br> (Current) | Special Ed (Former) | Continu- <br> ously <br> Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 60 | * | 56 | * | - | * | - | * | 61 | - | 65 | 50 | 57 | 68 |
|  | 2018 | 63 | 65 | 63 | * | 66 | * | - | * | - | - | 56 | * | 63 | 65 | 63 | 65 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 62 | * | 57 | * | - | * | - | * | 67 | * | 58 | 78 | 61 | 64 |
|  | 2018 | 65 | 64 | 51 | * | 48 | * | - | * | - | - | 56 | * | 49 | 56 | 51 | 46 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 70 | * | 59 | * | - | * | - | - | * | - | 77 | 57 | 70 | 73 |
|  | 2018 | 80 | 81 | 82 | 83 | 83 | * | - | * | - | * | 100 | * | 85 | 75 | 81 | 84 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 67 | * | 67 | * | - | * | - | - | * | * | 70 | 57 | 67 | 67 |
|  | 2018 | 81 | 82 | 84 | 92 | 84 | * | - | * | - | * | 100 | * | 82 | 89 | 85 | 85 |
| All Grades Both Subjects | 2019 | 69 | 68 | 64 | 71 | 60 | * | - | 100 | - | * | 67 | * | 66 | 61 | 63 | 67 |
|  | 2018 | 69 | 70 | 71 | 70 | 70 | 75 | - | * | - | * | 78 | * | 70 | 72 | 71 | 72 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 65 | 86 | 57 | * | - | * | - | * | 65 | - | 70 | 53 | 63 | 70 |
|  | 2018 | 69 | 70 | 74 | 60 | 75 | * | - | * | - | * | 76 | * | 75 | 71 | 73 | 76 |
| All Grades Mathematics | 2019 | 70 | 68 | 64 | 57 | 61 | * | - | * | - | * | 69 | * | 63 | 69 | 63 | 65 |
|  | 2018 | 70 | 69 | 69 | 80 | 67 | * | - | * | - | * | 79 | * | 67 | 74 | 69 | 68 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 

District Name: AUSTIN ISD
Total Students: 353
Campus Name: ANDREWS EL Campus Number: 227901102

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 48\% | 40\% | 50\% | * | - | * | - | - | 44\% | 45\% | 47\% |
|  | 2018 | 38\% | 38\% | 33\% | * | 33\% | * | - | * | - | * | , | 33\% | 32\% |
| Mathematics | 2019 | 45\% | 42\% | 38\% | * | 42\% | - | - | * | - | - | * | 38\% | 40\% |
|  | 2018 | 47\% | 44\% | 35\% | * | 32\% | - | - | * | - | * | * | 34\% | 31\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 51\% | 67\% | 48\% | * | - | * | - | - | * | 45\% | 36\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 49\% | 33\% | 52\% | * | - | * | - | - | * | 55\% | 64\% |
| STAAR CumulativeMet Standard | 2019 | 22\% | 20\% | 49\% | 33\% | 52\% | * | - | , | - | - | , | 55\% | 64\% |
|  | 2019 | 86\% | 88\% | 74\% | 67\% | 78\% | * | - | * | - | - | * | 71\% | 68\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | - | 100\% | - | - | * | - | * | * | 100\% | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 49\% | 67\% | 48\% | * | - | * | - | - | * | 45\% | 40\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 51\% | 33\% | 52\% | * | - | * | - | - | * | 55\% | 60\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 66\% | 67\% | 67\% | * | - | * | - | - | * | 65\% | 56\% |
|  | STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 95\% | 100\% | 100\% | - | 100\% | - | * | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 82\% | 79\% | 83\% | 57\% | - | 100\% | - | * | 77\% | 84\% | 85\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 14\% | 16\% | 14\% | 21\% | - | 0\% | - | * | 17\% | 13\% | 11\% |
| Other Exclusions | 1\% | 2\% | 3\% | 0\% | 3\% | 21\% | - | 0\% | - | * | 6\% | 3\% | 4\% |
| Not Tested | 1\% | 1\% | 1\% | 5\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 5\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 97\% | 100\% | 100\% | - | 100\% | - | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 77\% | 94\% | 75\% | - | 62\% | - | 100\% | 93\% | 92\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 5\% | 4\% | 25\% | - | 0\% | - | 0\% | 2\% | 4\% | 4\% |
| Other Exclusions | 1\% | 2\% | 4\% | 15\% | 1\% | 0\% | - | 38\% | - | 0\% | 4\% | 4\% | 5\% |
| Not Tested | 1\% | 1\% | 1\% | 3\% | 0\% | 0\% | - | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 1\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 353
Grade Span: EE - 05 School Type: Elementary

## 2018-19 Campus Attendance, Graduation, and Dropout Rates



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 353

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - |  | - | - | - | - | - | - |  | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | ) | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 353
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 353 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 353 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$ 2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: ANDREWS EL
2018-19 Campus Student Information
Campus Number: 227901102
Total Students: 353

| Student Information | ---------------- Campus ------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 353 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 0.8\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 42 | 11.9\% | 6.2\% | 4.4\% |
| Kindergarten | 51 | 14.4\% | 7.8\% | 6.9\% |
| Grade 1 | 52 | 14.7\% | 7.9\% | 7.1\% |
| Grade 2 | 61 | 17.3\% | 7.7\% | 7.2\% |
| Grade 3 | 51 | 14.4\% | 7.5\% | 7.3\% |
| Grade 4 | 53 | 15.0\% | 7.9\% | 7.6\% |
| Grade 5 | 40 | 11.3\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 45 | 12.7\% | 7.1\% | 12.6\% |
| Hispanic | 284 | 80.5\% | 55.5\% | 52.6\% |
| White | 10 | 2.8\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 10 | 2.8\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 4 | 1.1\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 313 | 88.7\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 40 | 11.3\% | 46.5\% | 39.4\% |
| Section 504 Students | 21 | 5.9\% | 9.4\% | 6.5\% |
| English Learners (EL) | 271 | 76.8\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 13 | 3.7\% | 7.2\% | 3.6\% |
| At-Risk | 297 | 84.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 46 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 15 | 32.6\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 17 | 37.0\% | 20.2\% | 21.9\% |
| Students with Autism | 11 | 23.9\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 96 | 22.6\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 20 | 4.7\% |  |  |
| Hispanic | 70 | 16.5\% |  |  |
| White | 5 | 1.2\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.2\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.7\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 3.1\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 3.1\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |


| Elementary: |  |  |
| :--- | :--- | :--- | :--- |
| Kindergarten | 17.0 | 19.0 |
| Grade 1 | 14.0 | 18.9 |
| Grade 2 | 22.0 | 18.9 |
| Grade 3 | 14.0 | 18.8 |
| Grade 4 | 17.2 | 18.2 |
| Grade 5 | 15.0 | 18.1 |
| Grade 6 | - | 23.0 |
| Secondary: |  | 19.9 |
| English/Language Arts | - | 19.2 |
| Foreign Languages | - | 21.2 |
| Mathematics | - | 20.4 |
| Science | - | 16.2 |
| Social Studies | - | 18.2 |

# TEXAS EDUCATION AGENCY 

$\qquad$

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 38.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 32.7 | 84.5\% | 63.0\% | 64.1\% |
| Teachers | 25.9 | 66.9\% | 49.9\% | 49.8\% |
| Professional Support | 4.8 | 12.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 5.2\% | 3.0\% | 3.0\% |
| Educational Aides: | 6.0 | 15.5\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 29.4 | 76.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.8 | 11.0\% | 5.7\% | 10.6\% |
| Hispanic | 16.0 | 61.7\% | 32.4\% | 27.7\% |
| White | 7.1 | 27.3\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 1.0 | 3.9\% | 25.3\% | 23.8\% |
| Females | 24.9 | 96.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 19.0 | 73.6\% | 79.8\% | 73.6\% |
| Masters | 6.8 | 26.4\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 7.7\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 6.8 | 26.4\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 6.0 | 23.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 6.1 | 23.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 5.0 | 19.2\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.6 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
1.0

Average Years Experience of Principals with District 1.0
Average Years Experience of Assistant Princip
Average Years Experience of Assistant Principals with District
3.0
3.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
$\$ 51,361$
$\$ 51,008$
$\$ 78,320$
$\$ 51,361$
$\$ 51,008$
$\$ 78,320$
n/a

48,096
$\$ 48,975$
$\$ 49,929$
$\$ 50,525$
\$58,697

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 1,430$ | $\$ 56,041$ |
| $\$ \$ 95,003$ | $\$ 62,039$ |

\$59,003 \$62,039
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
5.5
64.5\%

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> \section*{2018-19 Campus Staff Information}

Total Students: 353
Campus Name: ANDREWS EL
Campus Number: 227901102

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 271 | 76.8\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 12 | 3.4\% | 9.7\% | 8.1\% |
| Special Education | 46 | 13.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 13.0 | 50.3\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 3.9\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 7.6 | 29.2\% | 52.4\% | 71.4\% |
| Special Education | 4.3 | 16.6\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * *}$ Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL
Campus Number: 227901103

2019 Accountability Rating: B

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 445
Grade Span: KG - 06 School Type: Elementary

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 92\% | - | 92\% | 93\% | - | - | - | 80\% | 50\% | - | 92\% | 83\% | 80\% |
|  | 2018 | 77\% | 80\% | 96\% | - | 83\% | 100\% | - | - | - | * | * | - | 97\% | 90\% | 67\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 69\% | - | 75\% | 71\% | - | - | - | 40\% | 25\% | - | 74\% | 33\% | 20\% |
|  | 2018 | 43\% | 49\% | 80\% | - | 72\% | 82\% | - | - | - | * | * | - | 82\% | 70\% | 67\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 51\% | - | 42\% | 57\% | - | - | - | 20\% | 0\% | - | 53\% | 33\% | 0\% |
|  | 2018 | 25\% | 30\% | 59\% | - | 50\% | 59\% | - | - | - | * | * | - | 59\% | 60\% | 67\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 93\% | - | 100\% | 93\% | - | - | - | 80\% | 63\% | - | 96\% | 67\% | 80\% |
|  | 2018 | 78\% | 79\% | 96\% | - | 94\% | 96\% | - | - | - | * | * | - | 97\% | 90\% | 100\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 75\% | - | 83\% | 79\% | - | - | - | 20\% | 25\% | - | 75\% | 67\% | 60\% |
|  | 2018 | 47\% | 51\% | 69\% | - | 56\% | 71\% | - | - | - | * | * | - | 69\% | 70\% | 67\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 47\% | - | 42\% | 52\% | - | - | - | 20\% | 0\% | - | 47\% | 50\% | 0\% |
|  | 2018 | 23\% | 26\% | 45\% | - | 50\% | 43\% | - | - | - | * | * | - | 48\% | 30\% | 50\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 93\% | - | 80\% | 98\% | - | - | - | * | * | - | 95\% | 82\% | 67\% |
|  | 2018 | 73\% | 75\% | 91\% | - | 86\% | 92\% | - | * | - | * | * | * | 91\% | 92\% | 100\% |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 67\% | - | 50\% | 74\% | - | - | - | * | * | - | 68\% | 64\% | 56\% |
|  | 2018 | 46\% | 50\% | 71\% | - | 50\% | 75\% | - | * | - | * | * | * | 74\% | 58\% | 50\% |
| At Masters Grade Level | 2019 | 22\% | 27\% | 36\% | - | 20\% | 43\% | - | - | - | * | * | - | 39\% | 18\% | 33\% |
|  | 2018 | 24\% | 28\% | 41\% | - | 29\% | 43\% | - | * | - | * | * | * | 42\% | 33\% | 13\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 91\% | - | 80\% | 96\% | - | - | - | * | * | - | 97\% | 64\% | 56\% |
|  | 2018 | 78\% | 80\% | 93\% | - | 77\% | 96\% | - | * | - | * | * | * | 93\% | 91\% | 88\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 57\% | - | 45\% | 59\% | - | - | - | * | * | - | 63\% | 27\% | 33\% |
|  | 2018 | 49\% | 51\% | 76\% | - | 62\% | 78\% | - | * | - | * | * | * | 80\% | 55\% | 50\% |
| At Masters Grade Level | 2019 | 28\% | 32\% | 30\% | - | 20\% | 33\% | - | - | - | * | * | - | 34\% | 9\% | 33\% |
|  | 2018 | 27\% | 29\% | 51\% | - | 23\% | 54\% | - | * | - | * | * | * | 52\% | 45\% | 25\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 85\% | - | 70\% | 89\% | - | - | - | * | * | - | 88\% | 67\% | 56\% |
|  | 2018 | 63\% | 68\% | 81\% | - | 64\% | 84\% | - | * | - | * | * | * | 82\% | 75\% | 75\% |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 55\% | - | 40\% | 60\% | - | - | - | * | * | - | 56\% | 50\% | 44\% |
|  | 2018 | 39\% | 47\% | 61\% | - | 57\% | 63\% | - | * | - | * | * | * | 65\% | 42\% | 38\% |
| At Masters Grade Level | 2019 | 11\% | 15\% | 18\% | - | 10\% | 19\% | - | - | - | * | * | - | 20\% | 8\% | 22\% |
|  | 2018 | 11\% | 17\% | 26\% | - | 14\% | 29\% | - | * | - | * | * | * | 30\% | 8\% | 0\% |
| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 99\% | - | 93\% | 100\% | - | * | - | * | * | * | 100\% | 90\% | 83\% |
|  | 2018 | 84\% | 86\% | 100\% | * | 100\% | 100\% | - | * | - | 100\% | 100\% | * | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 84\% | - | 67\% | 89\% | - | * | - | * | * | * | 88\% | 60\% | 83\% |
|  | 2018 | 54\% | 58\% | 84\% | * | 79\% | 88\% | - | * | - | 71\% | 20\% | * | 84\% | 83\% | 50\% |

# TEXAS EDUCATION AGENCY 



|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 19\% | 26\% | 54\% | 20\% | 43\% | 58\% | - | 60\% | - | 67\% | 21\% | 40\% | 55\% | 51\% | 21\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 91\% | - | 82\% | 95\% | - | * | - | 82\% | 55\% | * | 94\% | 71\% | 67\% | 88\% |
|  | 2018 | 81\% | 81\% | 94\% | 60\% | 85\% | 98\% | - | 100\% | - | 100\% | 77\% | 100\% | 94\% | 92\% | 79\% | 71\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 67\% | - | 52\% | 73\% | - | * | - | 59\% | 15\% | * | 70\% | 49\% | 48\% | 50\% |
|  | 2018 | 50\% | 53\% | 76\% | 60\% | 61\% | 79\% | - | 100\% | - | 93\% | 46\% | 100\% | 76\% | 74\% | 52\% | 0\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 42\% | - | 32\% | 47\% | - | * | - | 29\% | 5\% | * | 44\% | 29\% | 24\% | 25\% |
|  | 2018 | 24\% | 26\% | 50\% | 20\% | 45\% | 51\% | - | 60\% | - | 60\% | 23\% | 60\% | 51\% | 44\% | 21\% | 0\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 85\% | - | 70\% | 89\% | - | - | - | * | * | - | 88\% | 67\% | 56\% | * |
|  | 2018 | 66\% | 67\% | 81\% | - | 64\% | 84\% | - | * | - | * | * | * | 82\% | 75\% | 75\% | * |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 55\% | - | 40\% | 60\% | - | - | - | * | * | - | 56\% | 50\% | 44\% | * |
|  | 2018 | 41\% | 46\% | 61\% | - | 57\% | 63\% | - | * | - | * | * | * | 65\% | 42\% | 38\% | * |
| At Masters Grade Level | 2019 | 14\% | 18\% | 18\% | - | 10\% | 19\% | - | - | - | * | * | - | 20\% | 8\% | 22\% | * |
|  | 2018 | 13\% | 17\% | 26\% | - | 14\% | 29\% | - | * | - | * | * | * | 30\% | 8\% | 0\% | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 93\% | - | 87\% | 93\% | - | * | - | * | 0 | * | 93\% | 90\% | 83\% | * |
|  | 2018 | 80\% | 81\% | 93\% | * | 95\% | 94\% | - | * | - | 71\% | 60\% | * | 91\% | 100\% | 67\% | * |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 66\% | - | 47\% | 70\% | - | * | - | * | * | * | 68\% | 50\% | 50\% | * |
|  | 2018 | 51\% | 55\% | 79\% | * | 79\% | 82\% | - | * | - | 57\% | 20\% | * | 79\% | 75\% | 50\% | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | 48\% | - | 33\% | 52\% | - | * | - | * | * | * | 51\% | 30\% | 0\% | * |
|  | 2018 | 23\% | 27\% | 46\% | * | 37\% | 51\% | - | * | - | 57\% | 0\% | * | 44\% | 58\% | 0\% | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL
Campus Number: 227901103

## Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 445


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 59 | - | 50 | 66 | - | - | - | * | * | - | 58 | 65 |
|  | 2018 | 63 | 65 | 60 | - | 61 | 58 | - | * | - | * | * | * | 59 | 65 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 54 | - | 40 | 59 | - | - | - | * | * | - | 58 | 30 |
|  | 2018 | 65 | 64 | 66 | - | 50 | 68 | - | * | - | * | * | * | 69 | 50 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 83 | - | 77 | 85 | - | * | - | * | * | * | 84 | 75 |
|  | 2018 | 80 | 81 | 91 | * | 89 | 93 | - | * | - | 86 | 80 | * | 90 | 92 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 90 | - | 96 | 91 | - | * | - | * | * | * | 90 | 90 |
|  | 2018 | 81 | 82 | 92 | * | 89 | 94 | - | * | - | 100 | 100 | * | 93 | 88 |
| Grade 6 ELA/Reading | 2019 | 42 | 39 | 44 | - | 53 | 44 | - | - | - | 10 | 17 | * | 46 | 29 |
|  | 2018 | 47 | 48 | 70 | * | 63 | 75 | - | * | - | * | * | - | 75 | 40 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 41 | - | 47 | 42 | - | - | - | 20 | 17 | * | 39 | 57 |
|  | 2018 | 56 | 48 | 54 | * | 38 | 60 | - | * | - | * | * | - | 50 | 75 |
| All Grades Both Subjects | 2019 | 69 | 68 | 64 | - | 58 | 69 | - | 83 | - | 40 | 42 | 50 | 65 | 59 |
|  | 2018 | 69 | 70 | 75 | 55 | 69 | 76 | - | 95 | - | 89 | 76 | 80 | 76 | 72 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 64 | - | 59 | 69 | - | * | - | 29 | 33 | * | 65 | 59 |
|  | 2018 | 69 | 70 | 75 | 50 | 73 | 76 | - | 100 | - | 82 | 73 | 80 | 76 | 72 |
| All Grades Mathematics | 2019 | 70 | 68 | 64 | - | 58 | 68 | - | * | - | 50 | 50 | * | 65 | 59 |
|  | 2018 | 70 | 69 | 75 | 60 | 64 | 77 | - | 90 | - | 95 | 80 | 80 | 75 | 72 |

Total Students: 445
Grade Span: KG - 06 School Type: Elementary

Campus Name: BARTON HILLS EL Campus Number: 227901103

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 60\% | - | 43\% | * | - | - | - | - | - | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 79\% | - | 75\% | * | - | - | - | * | * | * |
| Mathematics | 2019 | 45\% | 42\% | 70\% | - | 67\% | * | - | - | - | - |  | * |
|  | 2018 | 47\% | 44\% | 65\% | * | * | 88\% | - |  | - | * | * | * |

## Student Success Initiative




# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | * | 100\% | 99\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 99\% | * | 100\% | 99\% | - | 100\% | - | 100\% | 94\% | 100\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 0\% | * | 0\% | 0\% | - | 0\% | - | 0\% | 6\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | * | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | * | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | * | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 100\% | 92\% | 99\% | - | 100\% | - | 100\% | 90\% | 96\% | 82\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 0\% | 7\% | 1\% | - | 0\% | - | 0\% | 10\% | 4\% | 18\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.8\% | 95.8\% | 96.9\% | 96.8\% | - | 98.1\% | - | 96.2\% | 96.3\% | 95.3\% | 96.8\% |
| 2016-17 | 95.7\% | 95.2\% | 97.0\% | 98.1\% | 96.9\% | 97.0\% | - | 98.2\% | - | 96.7\% | 96.8\% | 93.9\% | 96.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 445

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 445

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

American Pacific | Two or |
| ---: |
| More |

More Special Econ Campus African American Hispanic White Indian Asian Pacific More Special Econ Disadv (Current)

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18 2.6\%

Graduates with Level I or Level II Certificate (Annual Graduates) 2017-18 0.6\% 0.2\% 2017-18 0.6\% 0.2\% 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 445 Grade Span: KG - 06 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 445 Grade Span: KG - 06 School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL
Campus Number: 227901103

2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: BARTON HILLS EL

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary IndicatorsTotal Students: 445 Grade Span: KG - 06 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 

69.3\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: BARTON HILLS EL
2018-19 Campus Student Information
Campus Number: 227901103

Total Students: 445 Grade Span: KG - 06 School Type: Elementary

| Student Information | ---------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 445 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 60 | 13.5\% | 7.8\% | 6.9\% |
| Grade 1 | 72 | 16.2\% | 7.9\% | 7.1\% |
| Grade 2 | 59 | 13.3\% | 7.7\% | 7.2\% |
| Grade 3 | 61 | 13.7\% | 7.5\% | 7.3\% |
| Grade 4 | 73 | 16.4\% | 7.9\% | 7.6\% |
| Grade 5 | 69 | 15.5\% | 7.7\% | 7.7\% |
| Grade 6 | 51 | 11.5\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 3 | 0.7\% | 7.1\% | 12.6\% |
| Hispanic | 112 | 25.2\% | 55.5\% | 52.6\% |
| White | 295 | 66.3\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 10 | 2.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 25 | 5.6\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 37 | 8.3\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 408 | 91.7\% | 46.5\% | 39.4\% |
| Section 504 Students | 57 | 12.8\% | 9.4\% | 6.5\% |
| English Learners (EL) | 11 | 2.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 43 | 9.7\% | 7.2\% | 3.6\% |
| At-Risk | 81 | 18.2\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 28 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 11 | 39.3\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 7 | 25.0\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 18 | 4.5\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |
| Hispanic | 11 | 2.8\% |  |  |
| White | 7 | 1.8\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.0 | 19.0 | 18.9 |
| Grade 1 | 16.9 | 18.9 | 18.8 |
| Grade 2 | 19.0 | 17.8 | 18.7 |
| Grade 3 | 19.2 | 18.2 | 18.9 |
| Grade 4 | 17.8 | 18.1 | 19.2 |
| Grade 5 | 22.0 | 23.0 | 21.2 |
| Grade 6 | 24.8 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 445 Grade Span: KG - 06 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 35.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 32.6 | 91.6\% | 63.0\% | 64.1\% |
| Teachers | 28.0 | 78.6\% | 49.9\% | 49.8\% |
| Professional Support | 2.6 | 7.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 5.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 3.0 | 8.4\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 6.0 | 16.8\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 5.0 | 17.9\% | 32.4\% | 27.7\% |
| White | 21.0 | 75.0\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 3.6\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 3.6\% | 1.6\% | 1.1\% |
| Males | 4.2 | 15.2\% | 25.3\% | 23.8\% |
| Females | 23.8 | 84.8\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 25.5 | 91.0\% | 79.8\% | 73.6\% |
| Masters | 2.5 | 9.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 7.1\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 3.2 | 11.3\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 4.0 | 14.4\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 11.3 | 40.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 7.5 | 26.7\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.9 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
17.0
3.0
3.0
14.8
13.7
\$50,311
\$49,937
\$49,189
\$51,885
\$54,837
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$51,953
\$51,955
\$80,873
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |

\$59,003 \$62,039
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,94
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: BARTON HILLS EL
Campus Number: 227901103

2018-19 Campus Staff Information

Total Students: 445
Grade Span: KG - 06 School Type: Elementary

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 8 | 1.8\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 33 | 7.4\% | 9.7\% | 8.1\% |
| Special Education | 28 | 6.3\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 25.9 | 92.6\% | 52.4\% | 71.4\% |
| Special Education | 2.1 | 7.4\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BECKER EL
Campus Number: 227901104

2019 Accountability Rating: B

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 80\% | * | 76\% | 88\% | - | * | - | - | * | * | 80\% | * | 63\% | 55\% |
|  | 2018 | 80\% | 81\% | 92\% | * | 82\% | 100\% | - | - | - | - | * | * | 94\% | * | 77\% | * |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 52\% | * | 47\% | 69\% | - | * | - | - | * | * | 54\% | * | 21\% | 27\% |
|  | 2018 | 51\% | 55\% | 76\% | * | 65\% | 89\% | - | - | - | - | * | * | 79\% | * | 46\% | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | 24\% | * | 21\% | 31\% | - | * | - | - | * | * | 26\% | * | 4\% | 9\% |
|  | 2018 | 23\% | 27\% | 43\% | * | 35\% | 53\% | - | - | - | - | * | * | 45\% | * | 15\% | * |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 445 Grade Span: PK - 05 School Type: Elementary


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 65 | * | 59 | 73 | - | * | - | * | 33 | * | 67 | 50 | 47 | 44 |
|  | 2018 | 63 | 65 | 62 | * | 53 | 83 | - | * | - | - | 70 | * | 60 | 79 | 42 | 46 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 78 | * | 79 | 79 | - | * | - | * | 58 | * | 79 | 67 | 70 | 50 |
|  | 2018 | 65 | 64 | 52 | * | 46 | 68 | - | * | - | - | * | * | 53 | 43 | 45 | 46 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 83 | * | 89 | 78 | - | * | - | - | * | * | 88 | * | 81 | 83 |
|  | 2018 | 80 | 81 | 92 | * | 100 | 84 | - | - | - | - | * | * | 94 | * | 100 | - |
| Grade 5 Mathematics | 2019 | 83 | 83 | 88 | * | 90 | 93 | - | * | - | - | * | * | 91 | * | 76 | 91 |
|  | 2018 | 81 | 82 | 92 | * | 100 | 84 | - | - | - | - | * | * | 91 | * | 100 | * |
| All Grades Both Subjects | 2019 | 69 | 68 | 78 | 50 | 79 | 80 | - | * | - | * | 55 | 64 | 80 | 50 | 69 | 68 |
|  | 2018 | 69 | 70 | 71 | 56 | 66 | 80 | - | * | - | - | 75 | * | 71 | 70 | 63 | 48 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 73 | * | 73 | 75 | - | * | - | * | 50 | * | 76 | 39 | 64 | 61 |
|  | 2018 | 69 | 70 | 74 | * | 68 | 84 | - | * | - | - | 79 | * | 73 | 77 | 62 | 46 |
| All Grades Mathematics | 2019 | 70 | 68 | 82 | * | 84 | 85 | - | * | - | * | 61 | * | 84 | 60 | 73 | 73 |
|  | 2018 | 70 | 69 | 67 | * | 63 | 76 | - | * | - | - | 71 | * | 68 | 64 | 63 | 50 |

Total Students: 445
Grade Span: PK - 05 School Type: Elementary

Campus Name• BECKER EL Campus Number: 227901104

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 60\% | * | 55\% | * | - | - | - | - | 20\% | 54\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 48\% | * | 41\% | * | - | - | - | - | * | 41\% | * |
| Mathematics | 2019 | 45\% | 42\% | 55\% | * | 53\% | * | - | - | - | - | * | 44\% | 33\% |
|  | 2018 | 47\% | 44\% | 57\% | * | 53\% |  | - | - | - | - |  | 58\% |  |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 91\% | * | 91\% | 100\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 9\% | * | 9\% | 0\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 94\% | * | 94\% | 100\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | * | - | * | - |
| Grade 5 Mathematics |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 85\% | * | 82\% | 94\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 93\% | * | 91\% | 100\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | * | - | * | - |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No Services | LEP with Services | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 85\% | 66\% | - | - | 66\% | - | 50\% | 50\% | - | - | 64\% | 64\% |
|  | 2018 | 77\% | 78\% | 80\% | 56\% | - | - | 56\% | - | 40\% | 40\% | - | - | 54\% | 54\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 58\% | 33\% | - | - | 33\% | - | 25\% | 25\% | - | - | 32\% | 32\% |
|  | 2018 | 48\% | 52\% | 56\% | 17\% | - | - | 17\% | - | 0\% | 0\% | - | - | 16\% | 16\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 38\% | 16\% | - | - | 16\% | - | 13\% | 13\% | - | - | 16\% | 16\% |
|  | 2018 | 22\% | 26\% | 32\% | 4\% | - | - | 4\% | - | 0\% | 0\% | - | - | 4\% | 4\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 91\% | 68\% | - | - | 68\% | - | * | * | - | - | 68\% | 68\% |
|  | 2018 | 74\% | 76\% | 82\% | 57\% | - | - | 57\% | - | * | * | - | - | 61\% | 61\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 65\% | 36\% | - | - | 36\% | - | * | * | - | - | 36\% | 36\% |
|  | 2018 | 46\% | 52\% | 60\% | 24\% | - | - | 24\% | - | * | * | - | - | 22\% | 22\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 46\% | 23\% | - | - | 23\% | - | * | * | - | - | 24\% | 24\% |
|  | 2018 | 19\% | 26\% | 39\% | 5\% | - | - | 5\% | - | * | * | - | - | 4\% | 4\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 87\% | 77\% | - | - | 77\% | - | * | * | - | - | 72\% | 72\% |
|  | 2018 | 81\% | 81\% | 83\% | 67\% | - | - | 67\% | - | * | * | - | - | 61\% | 61\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 58\% | 32\% | - | - | 32\% | - | * | * | - | - | 32\% | 32\% |
|  | 2018 | 50\% | 53\% | 54\% | 14\% | - | - | 14\% | - | * | * | - | - | 13\% | 13\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 43\% | 18\% | - | - | 18\% | - | * | * | - | - | 16\% | 16\% |
|  | 2018 | 24\% | 26\% | 30\% | 5\% | - | - | 5\% | - | * | * | - | - | 4\% | 4\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 69\% | 38\% | - | - | 38\% | - | * | * | - | - | 44\% | 44\% |
|  | 2018 | 66\% | 67\% | 60\% | 33\% | - | - | 33\% | - | * | * | - | - | 30\% | 30\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 48\% | 38\% | - | - | 38\% | - | * | * | - | - | 33\% | 33\% |
|  | 2018 | 41\% | 46\% | 42\% | 11\% | - | - | 11\% | - | * | * | - | - | 10\% | 10\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 19\% | 0\% | - | - | 0\% | - | * | * | - | - | 0\% | 0\% |
|  | 2018 | 13\% | 17\% | 10\% | 0\% | - | - | 0\% | - | * | * | - | - | 0\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 80\% | 56\% | - | - | 56\% | - | * | * | - | - | 50\% | 50\% |
|  | 2018 | 80\% | 81\% | 92\% | * | - | - | * | - | - | - | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 52\% | 22\% | - | - | 22\% | - | * | * | - | - | 20\% | 20\% |
|  | 2018 | 51\% | 55\% | 76\% | * | - | - | * | - | - | - | - | - | * | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | 24\% | 11\% | - | - | 11\% | - | * | * | - | - | 10\% | 10\% |
|  | 2018 | 23\% | 27\% | 43\% | * | - | - | * | - | - | - | - | - | * | * |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 78\% | 68\% | - | - | 68\% | - | * | * | - | - | 66\% | 66\% |
|  | 2018 | 69\% | 70\% | 71\% | 48\% | - | - | 48\% | - | * | * | - | - | 45\% | 45\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 73\% | 59\% | - | - | 59\% | - | * | * | - | - | 58\% | 58\% |
|  | 2018 | 69\% | 70\% | 74\% | 39\% | - | - | 39\% | - | * | * | - | - | 40\% | 40\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 82\% | 74\% | - | - | 74\% | - | * | * | - | - | 71\% | 71\% |
|  | 2018 | 70\% | 69\% | 67\% | 55\% | - | - | 55\% | - | * | * | - | - | 50\% | 50\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 60\% | * | - | - | * | - | - | - | - | - | * | * |
|  | 2018 | 38\% | 38\% | 48\% | * | - | - | * | - | - | - | - | - | * | * |
| Mathematics | 2019 | 45\% | 42\% | 55\% | * | - | - | * | - | * | * | - | - | 33\% | 33\% |
|  | 2018 | 47\% | 44\% | 57\% | * | - | - | * | - | * | * | - | - | * | * |

# TEXAS EDUCATION AGENCY 

Total Students: 445 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 3\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 98\% | 99\% | - | 100\% | - | * | 97\% | 98\% | 95\% |
| Included in Accountability | 94\% | 94\% | 95\% | 64\% | 98\% | 95\% | - | 100\% | - | * | 97\% | 96\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 36\% | 0\% | 4\% | - | 0\% | - | * | 0\% | 3\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 2\% | 1\% | - | 0\% | - | * | 3\% | 2\% | 5\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 3\% |
| Other | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% | - | 0\% | - | * | 3\% | 2\% | 2\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 445

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - |  |  | - | - | - |  | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic |  |  | 2,471 | 173,272 |
| White |  | - | 1,366 | 107,052 |
| American Indian |  | - | 9 | 1,226 |
| Asian |  |  | 180 | 15,589 |
| Pacific Islander |  |  | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  |  | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates |  | - | 1,806 | 166,956 |
| LEP Graduates |  | - | 404 | 21,359 |
| At-Risk Graduates |  | - | 1,563 | 144,805 |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) ${ }^{* * *}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Ca | Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 77.0\% | - | - | - | - | - | - | - |  |  | - |  |


| College Ready Graduates *** |  |  |
| :---: | :---: | :---: |
| College Ready (Annual Graduates) |  |  |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 445 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | rion) (G | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 445 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%

52 3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: BECKER EL
2018-19 Campus Student Information
Campus Number: 227901104
Total Students: 445

| Student Information | ---------------- Campus ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 445 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 39 | 8.8\% | 6.2\% | 4.4\% |
| Kindergarten | 87 | 19.6\% | 7.8\% | 6.9\% |
| Grade 1 | 77 | 17.3\% | 7.9\% | 7.1\% |
| Grade 2 | 69 | 15.5\% | 7.7\% | 7.2\% |
| Grade 3 | 49 | 11.0\% | 7.5\% | 7.3\% |
| Grade 4 | 67 | 15.1\% | 7.9\% | 7.6\% |
| Grade 5 | 57 | 12.8\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 15 | 3.4\% | 7.1\% | 12.6\% |
| Hispanic | 229 | 51.5\% | 55.5\% | 52.6\% |
| White | 176 | 39.6\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 11 | 2.5\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 13 | 2.9\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 116 | 26.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 329 | 73.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 42 | 9.4\% | 9.4\% | 6.5\% |
| English Learners (EL) | 75 | 16.9\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 31 | 7.0\% | 7.2\% | 3.6\% |
| At-Risk | 153 | 34.4\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 27 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | ** | ** | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 13 | 48.1\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 8 | 29.6\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 30 | 9.2\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 4 | 1.2\% |  |  |
| Hispanic | 15 | 4.6\% |  |  |
| White | 7 | 2.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 2 | 0.6\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 0.6\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 4.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 1.4\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 1.6\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | 8.5 | 18.2 | 18.9 |
| Grade 4 | 16.3 | 18.1 | 19.2 |
| Grade 5 | 20.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 445 Grade Span: PK - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 35.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 34.3 | 97.2\% | 63.0\% | 64.1\% |
| Teachers | 30.0 | 84.9\% | 49.9\% | 49.8\% |
| Professional Support | 3.3 | 9.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 1.0 | 2.8\% | 3.0\% | 3.0\% |
| Educational Aides: | 1.0 | 2.8\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 24.0 | 67.9\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 3.3\% | 5.7\% | 10.6\% |
| Hispanic | 20.5 | 68.3\% | 32.4\% | 27.7\% |
| White | 8.0 | 26.7\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.5 | 1.7\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 5.0 | 16.7\% | 25.3\% | 23.8\% |
| Females | 25.0 | 83.3\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 26.5 | 88.3\% | 79.8\% | 73.6\% |
| Masters | 3.5 | 11.7\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 13.3\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 5.0 | 16.7\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 11.0 | 36.7\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 7.0 | 23.3\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 3.0 | 10.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.8 | n/a | 14.4 | 15.1 |

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

Campus
District
State
6.0
0.0
0.0
9.5
6.7
\$49,132
\$49,198
\$49,281
\$50,183
$\$ 60,807$
\$50,610
\$50,743
\$97,906

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :---: | ---: |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |
|  |  |
| $\$ 51,464$ | $\$ 54,122$ |
| $\$ 61,372$ | $\$ 64,069$ |
| $\$ 79,618$ | $\$ 78,947$ |
|  |  |
| $61.6 \%$ | $64.5 \%$ |
|  | $6,043.6$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: BECKER EL
Campus Number: 227901104

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 350 | 78.7\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 94 | 21.1\% | 9.7\% | 8.1\% |
| Special Education | 27 | 6.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 19.6 | 65.4\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 9.4 | 31.3\% | 52.4\% | 71.4\% |
| Special Education | 1.0 | 3.3\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: BLACKSHEAR EL
Campus Number: 227901105

2019 Accountability Rating: C
Distinction Designations:
Academic Achievement in ELA/Reading

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 92\% | 85\% | 92\% | 100\% | - | * | - | 100\% | 43\% | * | 96\% | 70\% | 88\% | 100\% |
|  | 2018 | 77\% | 80\% | 86\% | 71\% | 90\% | , | - | - | - | , | , | * | 83\% | 100\% | 81\% | 100\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 60\% | 35\% | 56\% | 91\% | - | * | - | 100\% | 29\% | * | 62\% | 50\% | 48\% | 33\% |
|  | 2018 | 43\% | 49\% | 57\% | 71\% | 43\% | * | - | - | - | * | * | * | 53\% | 80\% | 52\% | 17\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 35\% | 20\% | 24\% | 73\% | - | * | - | 60\% | 29\% | * | 35\% | 40\% | 18\% | 0\% |
|  | 2018 | 25\% | 30\% | 26\% | 43\% | 10\% | * | - | - | - | * | * | * | 23\% | 40\% | 19\% | 0\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 76\% | 55\% | 76\% | 100\% | - | * | - | 100\% | 29\% | * | 77\% | 70\% | 65\% | 50\% |
|  | 2018 | 78\% | 79\% | 89\% | 71\% | 95\% | * | - | - | - | * | 60\% | * | 90\% | 83\% | 85\% | 83\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 44\% | 30\% | 28\% | 91\% | - | * | - | 60\% | 14\% | * | 44\% | 40\% | 23\% | 0\% |
|  | 2018 | 47\% | 51\% | 49\% | 43\% | 43\% | * | - | - | - | * | 60\% | * | 45\% | 67\% | 37\% | 50\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 23\% | 10\% | 16\% | 45\% | - | * | - | 40\% | 14\% | * | 23\% | 20\% | 13\% | 0\% |
|  | 2018 | 23\% | 26\% | 26\% | 14\% | 14\% | * | - | - | - | * | 60\% | * | 24\% | 33\% | 19\% | 17\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 85\% | 83\% | 84\% | 100\% | - | - | - | * | 70\% | * | 88\% | 75\% | 80\% | 86\% |
|  | 2018 | 73\% | 75\% | 72\% | 83\% | 69\% | * | - | - | - | * | 47\% | * | 72\% | 75\% | 71\% | 72\% |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 39\% | 33\% | 26\% | 100\% | - | - | - | * | 30\% | * | 36\% | 50\% | 24\% | 29\% |
|  | 2018 | 46\% | 50\% | 28\% | 25\% | 28\% | * | - | - | - | * | 7\% | * | 23\% | 50\% | 21\% | 22\% |
| At Masters Grade Level | 2019 | 22\% | 27\% | 24\% | 17\% | 11\% | 80\% | - | - | - | * | 20\% | * | 24\% | 25\% | 4\% | 14\% |
|  | 2018 | 24\% | 28\% | 19\% | 17\% | 19\% | * | - | - | - | * | 7\% | * | 15\% | 38\% | 13\% | 17\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 58\% | 33\% | 63\% | 100\% | - | - | - | * | 40\% | * | 56\% | 63\% | 48\% | 86\% |
|  | 2018 | 78\% | 80\% | 83\% | 92\% | 81\% | * | - | - | - | * | 56\% | * | 85\% | 78\% | 79\% | 94\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 33\% | 33\% | 21\% | 100\% | - | - | - | * | 30\% | * | 36\% | 25\% | 20\% | 29\% |
|  | 2018 | 49\% | 51\% | 44\% | 31\% | 50\% | * | - | - | - | * | 19\% | * | 46\% | 33\% | 38\% | 50\% |
| At Masters Grade Level | 2019 | 28\% | 32\% | 24\% | 17\% | 11\% | 100\% | - | - | - | * | 20\% | * | 28\% | 13\% | 8\% | 14\% |
|  | 2018 | 27\% | 29\% | 25\% | 15\% | 28\% | * | - | - | - | * | 13\% | * | 26\% | 22\% | 18\% | 22\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 42\% | 50\% | 32\% | 100\% | - | - | - | * | 20\% | * | 44\% | 38\% | 32\% | 43\% |
|  | 2018 | 63\% | 68\% | 60\% | 54\% | 63\% | * | - | - | - | * | 31\% | * | 62\% | 56\% | 56\% | 61\% |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 24\% | 17\% | 11\% | 100\% | - | - | - | * | 20\% | * | 28\% | 13\% | 12\% | 0\% |
|  | 2018 | 39\% | 47\% | 27\% | 23\% | 28\% | * | - | - | - | * | 6\% | * | 26\% | 33\% | 21\% | 39\% |
| At Masters Grade Level | 2019 | 11\% | 15\% | 12\% | 0\% | 0\% | 80\% | - | - | - | * | 0\% | * | 12\% | 13\% | 0\% | 0\% |
|  | 2018 | 11\% | 17\% | 8\% | 0\% | 9\% | * | - | - | - | * | 0\% | * | 5\% | 22\% | 3\% | 11\% |
| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 84\% | 91\% | 83\% | * | - | - | - | * | 56\% | * | 83\% | 88\% | 82\% | 94\% |
|  | 2018 | 84\% | 86\% | 100\% | 100\% | 100\% | 100\% | - | - | - | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 30\% | 0\% | 37\% | * | - | - | - | * | 0\% | * | 28\% | 38\% | 26\% | 39\% |
|  | 2018 | 54\% | 58\% | 71\% | 69\% | 67\% | 100\% | - | - | - | * | 75\% | * | 73\% | 67\% | 66\% | 67\% |



## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 64\% | 55\% | 67\% | * | - | - | - | * | 19\% | * | 64\% | 63\% | 61\% | 72\% |
|  | 2018 | 80\% | 81\% | 89\% | 77\% | 91\% | 100\% | - | - | - | * | 63\% | * | 88\% | 93\% | 88\% | 80\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 30\% | 18\% | 30\% | * | - | - | - | * | 6\% | * | 25\% | 50\% | 24\% | 22\% |
|  | 2018 | 51\% | 55\% | 57\% | 46\% | 58\% | 100\% | - | - | - | * | 38\% | * | 55\% | 64\% | 56\% | 53\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 14\% | 0\% | 13\% | * | - | - | - | * | 0\% | * | 8\% | 38\% | 11\% | 6\% |
|  | 2018 | 23\% | 27\% | 24\% | 15\% | 21\% | 60\% | - | - | - | * | 13\% | * | 20\% | 36\% | 17\% | 20\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Total Students: 395

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Curren \& Monitore |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 69 | 75 | 66 | * | - | - | - | * | 80 | * | 62 | 93 | 60 | 71 |
|  | 2018 | 63 | 65 | 49 | 54 | 47 | * | - | - | - | * | 27 | * | 44 | 75 | 50 | 50 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 39 | 30 | 34 | * | - | - | - | * | 25 | * | 38 | 43 | 27 | 36 |
|  | 2018 | 65 | 64 | 56 | 54 | 56 | * | - | - | - | * | 63 | * | 58 | 50 | 55 | 61 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 86 | 68 | 92 | * | - | - | - | * | 91 | * | 88 | 81 | 86 | 83 |
|  | 2018 | 80 | 81 | 69 | 65 | 68 | 70 | - | - | - | * | 81 | * | 64 | 86 | 65 | 60 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 78 | 64 | 82 | * | - | - | - | * | 78 | * | 76 | 88 | 78 | 78 |
|  | 2018 | 81 | 82 | 81 | 85 | 76 | 100 | - | - | - | * | 75 | * | 80 | 82 | 79 | 87 |
| All Grades Both Subjects | 2019 | 69 | 68 | 71 | 62 | 72 | 100 | - | - | - | 50 | 72 | 33 | 69 | 77 | 67 | 73 |
|  | 2018 | 69 | 70 | 65 | 65 | 62 | 75 | - | - | - | 85 | 56 | * | 61 | 76 | 63 | 64 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 79 | 71 | 82 | 100 | - | - | - | 60 | 87 | * | 77 | 87 | 75 | 80 |
|  | 2018 | 69 | 70 | 60 | 60 | 58 | 67 | - | - | - | 80 | 46 | * | 54 | 82 | 58 | 55 |
| All Grades Mathematics | 2019 | 70 | 68 | 62 | 53 | 63 | 100 | - | - | - | 40 | 58 | * | 61 | 67 | 58 | 66 |
|  | 2018 | 70 | 69 | 69 | 69 | 66 | 83 | - | - | - | 90 | 67 | * | 69 | 70 | 68 | 73 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 395
Grade Span: PK - 05 School Type: Elementary


## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8
Reading

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2019 | $41 \%$ | $37 \%$ | $52 \%$ | $71 \%$ | $50 \%$ | - | - | - | - | $*$ | $40 \%$ | $48 \%$ | $83 \%$ |
| 2018 | $38 \%$ | $38 \%$ | $56 \%$ | $100 \%$ | $42 \%$ | - | - | - | - | $*$ | $50 \%$ | $56 \%$ |  |
| 2019 | $45 \%$ | $42 \%$ | $\mathbf{6 4 \%}$ | $*$ | $75 \%$ | - | - | - | - | $*$ | $73 \%$ | $64 \%$ | $*$ |
| 2018 | $47 \%$ | $44 \%$ | $56 \%$ | $*$ | $50 \%$ | - | - | - | - | $*$ | $50 \%$ | $53 \%$ | $*$ |

Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 77\% | 82\% | 77\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 23\% | 18\% | 23\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 84\% | 91\% | 83\% |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 91\% | 82\% | 93\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 9\% | 18\% | 7\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 98\% | 91\% | 100\% |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{gathered}$ | LEP No Services | LEP with Services | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 77\% | 70\% | - | 70\% | - | - | 87\% | 87\% | - | - | 82\% | 82\% |
|  | 2018 | 77\% | 78\% | 85\% | 65\% | - | 65\% | - | - | 89\% | 89\% | - | - | 84\% | 84\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 41\% | 26\% | - | 26\% | - | - | 33\% | 33\% | - | - | 31\% | 31\% |
|  | 2018 | 48\% | 52\% | 52\% | 26\% | - | 26\% | - | - | 57\% | 57\% | - | - | 50\% | 50\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 23\% | 0\% | - | 0\% | - | - | 15\% | 15\% | - | - | 11\% | 11\% |
|  | 2018 | 22\% | 26\% | 25\% | 13\% | - | 13\% | - | - | 23\% | 23\% | - | - | 21\% | 21\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 88\% | 88\% | - | 88\% | - | - | 95\% | 95\% | - | - | 93\% | 93\% |
|  | 2018 | 74\% | 76\% | 87\% | 75\% | - | 75\% | - | - | 90\% | 90\% | - | - | 87\% | 87\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 45\% | 38\% | - | 38\% | - | - | 32\% | 32\% | - | - | 33\% | 33\% |
|  | 2018 | 46\% | 52\% | 53\% | 13\% | - | 13\% | - | - | 45\% | 45\% | - | - | 38\% | 38\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 27\% | 0\% | - | 0\% | - | - | 18\% | 18\% | - | - | 13\% | 13\% |
|  | 2018 | 19\% | 26\% | 23\% | 13\% | - | 13\% | - | - | 16\% | 16\% | - | - | 15\% | 15\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 78\% | 88\% | - | 88\% | - | - | 86\% | 86\% | - | - | 87\% | 87\% |
|  | 2018 | 81\% | 81\% | 91\% | 75\% | - | 75\% | - | - | 97\% | 97\% | - | - | 92\% | 92\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 44\% | 38\% | - | 38\% | - | - | 45\% | 45\% | - | - | 43\% | 43\% |
|  | 2018 | 50\% | 53\% | 58\% | 38\% | - | 38\% | - | - | 74\% | 74\% | - | - | 67\% | 67\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 24\% | 0\% | - | 0\% | - | - | 23\% | 23\% | - | - | 17\% | 17\% |
|  | 2018 | 24\% | 26\% | 33\% | 13\% | - | 13\% | - | - | 35\% | 35\% | - | - | 31\% | 31\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 42\% | * | - | * | - | - | 60\% | 60\% | - | - | 43\% | 43\% |
|  | 2018 | 66\% | 67\% | 60\% | * | - | * | - | - | 71\% | 71\% | - | - | 61\% | 61\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 24\% | * | - | * | - | - | 0\% | 0\% | - | - | 0\% | 0\% |
|  | 2018 | 41\% | 46\% | 27\% | * | - | * | - | - | 50\% | 50\% | - | - | 39\% | 39\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 12\% | * | - | * | - | - | 0\% | 0\% | - | - | 0\% | 0\% |
|  | 2018 | 13\% | 17\% | 8\% | * | - | * | - | - | 14\% | 14\% | - | - | 11\% | 11\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 64\% | 40\% | - | 40\% | - | - | 83\% | 83\% | - | - | 71\% | 71\% |
|  | 2018 | 80\% | 81\% | 89\% | * | - | * | - | - | 83\% | 83\% | - | - | 80\% | 80\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 30\% | 0\% | - | 0\% | - | - | 25\% | 25\% | - | - | 18\% | 18\% |
|  | 2018 | 51\% | 55\% | 57\% | * | - | * | - | - | 50\% | 50\% | - | - | 53\% | 53\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 14\% | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | $0 \%$ | 0\% |
|  | 2018 | 23\% | 27\% | 24\% | * | - | * | - | - | 17\% | 17\% | - | - | $20 \%$ | 20\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 71\% | 79\% | - | 79\% | - | - | 69\% | 69\% | - | - | 72\% | 72\% |
|  | 2018 | 69\% | 70\% | 65\% | 64\% | - | 64\% | - | - | 63\% | 63\% | - | - | 64\% | 64\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 79\% | 93\% | - | 93\% | - | - | 74\% | 74\% | - | - | 79\% | 79\% |
|  | 2018 | 69\% | 70\% | 60\% | 50\% | - | 50\% | - | - | 56\% | 56\% | - | - | 55\% | 55\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 62\% | 64\% | - | 64\% | - | - | 65\% | 65\% | - | - | 65\% | 65\% |
|  | 2018 | 70\% | 69\% | 69\% | 79\% | - | 79\% | - | - | 71\% | 71\% | - | - | 73\% | 73\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 52\% | * | - | * | - | - | * | * | - | - | 83\% | 83\% |
|  | 2018 | 38\% | 38\% | 56\% | * | - | * | - | - | * | * | - | - | * |  |
| Mathematics | 2019 | 45\% | 42\% | 64\% | * | - | * | - | - | * | * | - | - | * | * |
|  | 2018 | 47\% | 44\% | 56\% | * | - | * | - | - | * | * | - | - | * | * |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 98\% | 100\% | 96\% | 100\% | - | * | - | 100\% | 100\% | 97\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 1\% | 0\% | 2\% | 0\% | - | * | - | 0\% | 0\% | 1\% | 0\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | * | - | 0\% | 0\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 97\% | 98\% | 100\% | - | - | - | 100\% | 98\% | 97\% | 98\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 2\% | 2\% | 0\% | - | - | - | 0\% | 2\% | 2\% | 2\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |

Total Students: 395 Grade Span: PK - 05 School Type: Elementary

# 2018-19 Campus Attendance, Graduation, and Dropout Rates 



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 395

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 这 |  | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \mathrm{EL} \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% |  |  | ( |  | - | - | - | - | - | - |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 395 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

Total Students: 395 Grade Span: PK - 05 School Type: Elementary

| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |


| Average ACT Score (A All Subjects | ) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: BLACKSHEAR EL

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary Indicators|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%

52 3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 395 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 35 | 8.9\% | 6.2\% | 4.4\% |
| Kindergarten | 76 | 19.2\% | 7.8\% | 6.9\% |
| Grade 1 | 74 | 18.7\% | 7.9\% | 7.1\% |
| Grade 2 | 63 | 15.9\% | 7.7\% | 7.2\% |
| Grade 3 | 63 | 15.9\% | 7.5\% | 7.3\% |
| Grade 4 | 36 | 9.1\% | 7.9\% | 7.6\% |
| Grade 5 | 48 | 12.2\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 104 | 26.3\% | 7.1\% | 12.6\% |
| Hispanic | 189 | 47.8\% | 55.5\% | 52.6\% |
| White | 72 | 18.2\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 4 | 1.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 26 | 6.6\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 257 | 65.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 138 | 34.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 21 | 5.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 67 | 17.0\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 17 | 4.3\% | 7.2\% | 3.6\% |
| At-Risk | 158 | 40.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 48 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 28 | 58.3\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 15 | 31.3\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 36 | 11.8\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 8 | 2.6\% |  |  |
| Hispanic | 16 | 5.3\% |  |  |
| White | 11 | 3.6\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.3\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.4\% | 1.2\% | 1.7\% | 16.7\% | 4.4\% | 6.2\% |
| Grade 1 | 7.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 3.6\% | 0.7\% | 1.1\% | 11.1\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.3 | 19.0 | 18.9 |
| Grade 1 | 17.8 | 18.9 | 18.8 |
| Grade 2 | 20.6 | 17.8 | 18.7 |
| Grade 3 | 20.3 | 18.2 | 18.9 |
| Grade 4 | 16.8 | 18.1 | 19.2 |
| Grade 5 | 20.8 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 395 Grade Span: PK - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 32.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 31.4 | 96.9\% | 63.0\% | 64.1\% |
| Teachers | 27.0 | 83.3\% | 49.9\% | 49.8\% |
| Professional Support | 3.4 | 10.6\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 1.0 | 3.1\% | 3.0\% | 3.0\% |
| Educational Aides: | 1.0 | 3.1\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 15.5 | 47.8\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 14.8\% | 5.7\% | 10.6\% |
| Hispanic | 7.0 | 25.9\% | 32.4\% | 27.7\% |
| White | 14.0 | 51.9\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 7.4\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 3.0 | 11.1\% | 25.3\% | 23.8\% |
| Females | 24.0 | 88.9\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 21.0 | 77.8\% | 79.8\% | 73.6\% |
| Masters | 6.0 | 22.2\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 3.7\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 14.0 | 51.8\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 1.0 | 3.7\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 9.0 | 33.3\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 2.0 | 7.4\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.6 | n/a | 14.4 | 15.1 |

Total Students: 395
2018-19 Campus Staff Information

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only):

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
3.0
.
\$47,707
\$49,212
\$48,710
\$51,193
\$60,962
\$50,668
\$51,197
\$94,502
n/a
3.0
3.0
0.0
0.0
0.0
8.8
8.8
7.4

47,707
0.0
6.2
$\begin{array}{ll}6.2 & 5.3 \\ 5.9 & 5.4\end{array}$
5.3
4.9
4.7
10.5
11.1
10.5
8.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408\end{array}$
$\$ 49,451 \quad \$ 50,408$
$\begin{array}{ll}\$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041\end{array}$
\$59,003
$\$ 56,041$
$\$ 62,039$

51,46
61,372
\$79,618
\$54,122
\$64,069
\$78,947
61.6\%
64.5\%
5.5

## TEXAS EDUCATION AGENCY

\section*{Texas Academic Performance Report

## 2018-19 Campus Staff Information

}Total Students: 395

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 66 | 16.7\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 30 | 7.6\% | 9.7\% | 8.1\% |
| Special Education | 48 | 12.2\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 4.8 | 17.8\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 3.7\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 18.2 | 67.4\% | 52.4\% | 71.4\% |
| Special Education | 3.0 | 11.1\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus Number: 227901106

2019 Accountability Rating: C
Distinction Designations:
Academic Achievement in ELA/Reading
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 77\% | 57\% | 76\% | 100\% | - | - | - | - | 63\% | - | 76\% | 83\% | 72\% | 76\% |
|  | 2018 | 80\% | 81\% | 64\% | 50\% | 63\% | 100\% | - | - | - | * | 83\% | * | 66\% | 56\% | 59\% | 57\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 56\% | 43\% | 52\% | 86\% | - | - | - | - | 50\% | - | 59\% | 33\% | 47\% | 59\% |
|  | 2018 | 51\% | 55\% | 36\% | 50\% | 26\% | 80\% | - | - | - | * | 67\% | * | 36\% | 33\% | 27\% | 20\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 23\% | 0\% | 17\% | 71\% | - | - | - | - | 0\% | - | 22\% | 33\% | 14\% | 18\% |
|  | 2018 | 23\% | 27\% | 8\% | 0\% | 5\% | 60\% | - | - | - | * | 0\% | * | 6\% | 22\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Total Students: 480 Grade Span: PK - 05 Campus Name: BLANTON EL Campus Number: 227901106
-

| American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special <br> Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 59 | * | 58 | 67 | - | - | - | - | 56 | * | 68 | 48 | 48 | 55 |
|  | 2018 | 63 | 65 | 65 | 50 | 65 | 80 | - | - | - | * | * | - | 66 | 61 | 64 | 75 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 52 | * | 51 | 54 | - | - | - | - | 56 | * | 50 | 54 | 47 | 62 |
|  | 2018 | 65 | 64 | 73 | 50 | 81 | 64 | - | - | - | * | * | * | 73 | 72 | 74 | 87 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 81 | 79 | 76 | 100 | - | - | - | - | 57 | - | 80 | 86 | 76 | 70 |
|  | 2018 | 80 | 81 | 72 | 71 | 72 | * | - | - | - | * | * | * | 72 | 71 | 72 | 78 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 84 | 71 | 84 | 94 | - | - | - | - | 57 | - | 82 | 93 | 80 | 81 |
|  | 2018 | 81 | 82 | 92 | 100 | 90 | * | - | - | - | * | * | * | 90 | 100 | 89 | 88 |
| All Grades Both Subjects | 2019 | 69 | 68 | 67 | 66 | 64 | 75 | - | - | - | - | 56 | * | 70 | 60 | 63 | 66 |
|  | 2018 | 69 | 70 | 75 | 66 | 77 | 82 | - | - | - | 63 | 100 | * | 75 | 75 | 74 | 83 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 69 | 68 | 65 | 80 | - | - | - | - | 57 | * | 74 | 57 | 63 | 62 |
|  | 2018 | 69 | 70 | 68 | 59 | 68 | 88 | - | - | - | * | 100 | * | 69 | 66 | 67 | 77 |
| All Grades Mathematics | 2019 | 70 | 68 | 65 | 64 | 64 | 70 | - | - | - | - | 56 | * | 66 | 62 | 63 | 69 |
|  | 2018 | 70 | 69 | 82 | 72 | 85 | 77 | - | - | - | * | 100 | * | 81 | 84 | 80 | 88 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 480
Grade Span: PK - 05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | $\begin{gathered} \mathrm{EL} \\ \text { (Current) } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2019 \\ & 2018 \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 32 \% \end{aligned}$ |  | $\begin{aligned} & 41 \% \\ & 38 \% \end{aligned}$ | * | - | - | - |  | 29\% | $\begin{aligned} & 41 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 33 \% \end{aligned}$ |
| Mathematics | 2019 | 45\% | 42\% | 22\% | * | 22\% | * | - | - | - | - | 0\% | 23\% | 20\% |
|  | 2018 | 47\% | 44\% | 31\% | * | 33\% | * | - | - | - | - | * | 32\% | 29\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 77\% | * | 78\% | 88\% | - | - | - | - | * | 71\% | 81\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 23\% | * | 22\% | 13\% | - | - | - | - | * | 29\% | 19\% |
| STAAR Cumulative Met Standard | 2019 | 86\% | 88\% | 83\% | * | 82\% | 88\% | - | - | - | - | * | 78\% | 88\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  | 88\% |
| STAAR CumulativeMet Standard | 2019 | 17\% | 17\% | 13\% | * | 11\% | 0\% | - | - | - | - | * | 16\% | 13\% |
|  | 2019 | 90\% | mitee | 85\% | * | 86\% | 100\% | - | - | - | - | * | 81\% | 88\% |
|  | STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No Services | LEP with Services | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 72\% | 65\% | - | 89\% | 57\% | - | 57\% | 57\% | - | * | 65\% | 64\% |
|  | 2018 | 77\% | 78\% | 70\% | 71\% | - | - | 71\% | - | 24\% | 24\% | - | 20\% | 68\% | 67\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 53\% | 38\% | - | 76\% | 24\% | - | 57\% | 57\% | - | * | 40\% | 39\% |
|  | 2018 | 48\% | 52\% | 47\% | 43\% | - | - | 43\% | - | 6\% | 6\% | - | 0\% | 41\% | 40\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 30\% | 19\% | - | 42\% | 11\% | - | 21\% | 21\% | - | * | 20\% | 19\% |
|  | 2018 | 22\% | 26\% | 22\% | 17\% | - | - | 17\% | - | 6\% | 6\% | - | 0\% | 16\% | 16\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 72\% | 62\% | - | 93\% | 52\% | - | 50\% | 50\% | - | * | 61\% | 60\% |
|  | 2018 | 74\% | 76\% | 70\% | 69\% | - | - | 69\% | - | 17\% | 17\% | - | * | 66\% | 65\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 51\% | 33\% | - | 73\% | 20\% | - | 50\% | 50\% | - | * | 34\% | 34\% |
|  | 2018 | 46\% | 52\% | 45\% | 38\% | - | - | 38\% | - | 0\% | 0\% | - | * | 36\% | 35\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 33\% | 13\% | - | 33\% | 7\% | - | 0\% | 0\% | - | * | 12\% | 12\% |
|  | 2018 | 19\% | 26\% | 21\% | 12\% | - | - | 12\% | - | 0\% | 0\% | - | * | 11\% | 11\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 76\% | 77\% | - | 93\% | 72\% | - | 67\% | 67\% | - | * | 76\% | 75\% |
|  | 2018 | 81\% | 81\% | 77\% | 76\% | - | - | 76\% | - | 33\% | 33\% | - | * | 74\% | 73\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 61\% | 52\% | - | 93\% | 39\% | - | 67\% | 67\% | - | * | 54\% | 53\% |
|  | 2018 | 50\% | 53\% | 56\% | 55\% | - | - | 55\% | - | 17\% | 17\% | - | * | 53\% | 52\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 36\% | 34\% | - | 73\% | 22\% | - | 50\% | 50\% | - | * | 36\% | 35\% |
|  | 2018 | 24\% | 26\% | 31\% | 29\% | - | - | 29\% | - | 17\% | 17\% | - | * | 29\% | 28\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 55\% | 39\% | - | - | 39\% | - | - | - | - | - | 39\% | 39\% |
|  | 2018 | 66\% | 67\% | 53\% | 70\% | - | - | 70\% | - | * | * | - | - | 61\% | 61\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 34\% | 7\% | - | - | 7\% | - | - | - | - | - | 7\% | 7\% |
|  | 2018 | 41\% | 46\% | 36\% | 44\% | - | - | 44\% | - | * | * | - | - | 39\% | 39\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 13\% | 0\% | - | - | 0\% | - | - | - | - | - | 0\% | 0\% |
|  | 2018 | 13\% | 17\% | 8\% | 11\% | - | - | 11\% | - | * | * | - | - | 10\% | 10\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 77\% | $80 \%$ | - | 80\% | - | - | * | * | - | - | 76\% | 76\% |
|  | 2018 | 80\% | 81\% | 64\% | 59\% | - | - | 59\% | - | * | * | - | * | 61\% | 57\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 56\% | 60\% | - | 60\% | - | - | * | * | - | - | 59\% | 59\% |
|  | 2018 | 51\% | 55\% | 36\% | 22\% | - | - | 22\% | - | * | * | - | * | 21\% | 20\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 23\% | 20\% | - | 20\% | , | - | * | * | - | - | 18\% | 18\% |
|  | 2018 | 23\% | 27\% | 8\% | 0\% | - | - | 0\% | - | * | * | - | * | 0\% | 0\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 67\% | 68\% | - | 81\% | 59\% | - | * | * | - | - | 66\% | 66\% |
|  | 2018 | 69\% | 70\% | 75\% | 82\% | - | - | 82\% | - | 89\% | 89\% | - | * | 83\% | 83\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 69\% | 64\% | - | 75\% | 55\% | - | * | * | - | - | 62\% | 62\% |
|  | 2018 | 69\% | 70\% | 68\% | 76\% | - | , | 76\% | - | * | * | - | * | 76\% | 77\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 65\% | 71\% | - | 87\% | 62\% | - | * |  | - | - | 69\% | 69\% |
|  | 2018 | 70\% | 69\% | 82\% | 88\% | - |  | 88\% | - | 100\% | 100\% | - | * | 89\% | 88\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 41\% | 20\% | - | * |  | - | * | * | - | - | 17\% | 17\% |
|  | 2018 | 38\% | 38\% | 32\% | 45\% | - | - | 45\% | - | * | * | - | * | 36\% | 33\% |
| Mathematics | 2019 | 45\% | 42\% | 22\% | 22\% | - | * | 25\% | - | * | * | - | - | 20\% | 20\% |
|  | 2018 | 47\% | 44\% | 31\% | * | - | - | * | - | * | * | - | * | * | 29\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 76\% | 94\% | 98\% | - | - | - | 100\% | 85\% | 91\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 24\% | 5\% | 2\% | - | - | - | 0\% | 15\% | 9\% | 4\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 83\% | 95\% | 96\% | - | - | - | 86\% | 85\% | 92\% | 98\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 13\% | 3\% | 4\% | - | - | - | 14\% | 0\% | 6\% | 1\% |
| Other Exclusions | 1\% | 2\% | 2\% | 4\% | 2\% | 0\% | - | - | - | 0\% | 15\% | 2\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.4\% | 93.8\% | 95.6\% | 96.0\% | - | - | * | 94.7\% | 92.8\% | 95.0\% | 96.9\% |
| 2016-17 | 95.7\% | 95.2\% | 95.8\% | 94.9\% | 95.9\% | 96.2\% | - | * | - | 93.5\% | 92.9\% | 95.8\% | 96.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 480

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | ) | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White |  | - | 1,366 | 107,052 |
| American Indian |  | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) ${ }^{* * *}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% | - |  |  |  |  |  |  |  |  |  |  |

## College Ready Graduates **夫

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 480
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - |  |  |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 480 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |


| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.0\% | 1.3\% | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 3.9\% | 4.8\% | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 480 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$ 2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: BLANTON EL
Campus Number: 227901106

## 2018-19 Campus Student Information

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 480 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 61 | 12.7\% | 6.2\% | 4.4\% |
| Kindergarten | 86 | 17.9\% | 7.8\% | 6.9\% |
| Grade 1 | 84 | 17.5\% | 7.9\% | 7.1\% |
| Grade 2 | 67 | 14.0\% | 7.7\% | 7.2\% |
| Grade 3 | 72 | 15.0\% | 7.5\% | 7.3\% |
| Grade 4 | 66 | 13.8\% | 7.9\% | 7.6\% |
| Grade 5 | 44 | 9.2\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 34 | 7.1\% | 7.1\% | 12.6\% |
| Hispanic | 311 | 64.8\% | 55.5\% | 52.6\% |
| White | 124 | 25.8\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 0 | 0.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 10 | 2.1\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 295 | 61.5\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 185 | 38.5\% | 46.5\% | 39.4\% |
| Section 504 Students | 32 | 6.7\% | 9.4\% | 6.5\% |
| English Learners (EL) | 170 | 35.4\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.2\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 22 | 4.6\% | 7.2\% | 3.6\% |
| At-Risk | 255 | 53.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 51 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 23 | 45.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 18 | 35.3\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 68 | 16.7\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 17 | 4.2\% |  |  |
| Hispanic | 39 | 9.6\% |  |  |
| White | 9 | 2.2\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 3 | 0.7\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.3\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 4.4\% | 2.2\% | 3.1\% | 8.3\% | 4.0\% | 5.5\% |
| Grade 2 | 2.8\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 1.4\% | 0.7\% | 1.1\% | 28.6\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 25.0\% | 0.3\% | 0.5\% |
| Grade 5 | 1.9\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 16.0 | 19.0 | 18.9 |
| Grade 1 | 13.5 | 18.9 | 18.8 |
| Grade 2 | 19.0 | 17.8 | 18.7 |
| Grade 3 | 12.0 | 18.2 | 18.9 |
| Grade 4 | 22.0 | 18.1 | 19.2 |
| Grade 5 | 17.2 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 47.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 41.4 | 87.4\% | 63.0\% | 64.1\% |
| Teachers | 35.3 | 74.4\% | 49.9\% | 49.8\% |
| Professional Support | 4.2 | 8.8\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.2\% | 3.0\% | 3.0\% |
| Educational Aides: | 6.0 | 12.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 29.4 | 61.9\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 5.7\% | 5.7\% | 10.6\% |
| Hispanic | 15.6 | 44.2\% | 32.4\% | 27.7\% |
| White | 16.7 | 47.3\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 2.8\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 4.2 | 11.8\% | 25.3\% | 23.8\% |
| Females | 31.1 | 88.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 28.9 | 82.0\% | 79.8\% | 73.6\% |
| Masters | 6.3 | 18.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.3 | 12.3\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 12.0 | 34.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 6.5 | 18.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.3 | 23.6\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 4.1 | 11.6\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.6 | n/a | 14.4 | 15.1 |

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

Campus
District
10.0
10.0
1.0
1.0
9.0
7.5
\$48,550
\$48,753
\$49,517
\$50,773
\$56,106
$\$ 50,19$
$\$ 52,45$
\$52,451
\$79,288
n/a
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

$\$ 59,003 \quad \$ 62,039$
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%
5.5

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 480 2018-19 Campus Staff Information
Campus Number: 227901106

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 332 | 69.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 70 | 14.6\% | 9.7\% | 8.1\% |
| Special Education | 51 | 10.6\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 17.8 | 50.3\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.0 | 5.7\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 11.3 | 31.9\% | 52.4\% | 71.4\% |
| Special Education | 4.3 | 12.1\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus Number: 227901107

2019 Accountability Rating: A
Distinction Designations:
Academic Achievement in ELA/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Top 25 Percent: Comparative Academic Growth
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 82\% | * | 63\% | 93\% | - | * | - | * | 40\% | * | 85\% | 60\% | 48\% | 54\% |
|  | 2018 | 80\% | 81\% | 92\% | * | 74\% | 98\% | - | - | - | * | 80\% | * | 93\% | 83\% | 69\% | 67\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 70\% | * | 53\% | 82\% | - | * | - | * | 35\% | * | 75\% | 40\% | 24\% | 31\% |
|  | 2018 | 51\% | 55\% | 58\% | * | 16\% | 74\% | - | - | - | * | 50\% | * | 61\% | 42\% | 23\% | 17\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 48\% | * | 29\% | 61\% | - | * | - | * | 15\% | * | 51\% | 27\% | 19\% | 23\% |
|  | 2018 | 23\% | 27\% | 34\% | * | 16\% | 41\% | - | - | - | * | 40\% | * | 32\% | 42\% | 8\% | 17\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

Total Students: 670

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 68 | - | 60 | 72 | - | * | - | 67 | 63 | - | 68 | 71 | 46 | 42 |
|  | 2018 | 63 | 65 | 57 | * | 47 | 60 | - | - | - | * | 59 | * | 58 | 44 | 34 | 32 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 74 | - | 75 | 74 | - | * | - | 67 | 78 | - | 72 | 93 | 81 | 75 |
|  | 2018 | 65 | 64 | 59 | * | 53 | 62 | - | - | - | * | 62 | * | 61 | 44 | 53 | 58 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 87 | * | 81 | 91 | - | * | - | * | 80 | * | 88 | 83 | 75 | 92 |
|  | 2018 | 80 | 81 | 78 | * | 82 | 81 | - | - | - | * | 75 | * | 75 | 91 | 65 | 75 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 87 | * | 86 | 90 | - | * | - | * | 83 | * | 87 | 89 | 83 | 71 |
|  | 2018 | 81 | 82 | 87 | * | 82 | 89 | - | - | - | * | 95 | * | 85 | 100 | 85 | 83 |
| All Grades Both Subjects | 2019 | 69 | 68 | 80 | 75 | 77 | 82 | - | * | - | 75 | 76 | 92 | 79 | 84 | 73 | 74 |
|  | 2018 | 69 | 70 | 68 | 58 | 62 | 72 | - | - | - | 75 | 69 | 42 | 68 | 74 | 56 | 57 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 78 | * | 72 | 81 | - | * | - | 75 | 72 | * | 78 | 78 | 64 | 75 |
|  | 2018 | 69 | 70 | 66 | 42 | 60 | 70 | - | - | - | 71 | 65 | * | 65 | 71 | 47 | 47 |
| All Grades Mathematics | 2019 | 70 | 68 | 81 | * | 81 | 82 | - | * | - | 75 | 81 | * | 80 | 91 | 82 | 72 |
|  | 2018 | 70 | 69 | 71 | 75 | 63 | 74 | - | - | - | 79 | 74 | * | 70 | 76 | 66 | 67 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 670
Campus Name: BRENTWOOD EL Campus Number: 227901107

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 46\% | * | 29\% | 100\% | - | * | - | - | 35\% | 47\% | 38\% |
|  | 2018 | 38\% | 38\% | 34\% | * | 30\% | * | - | - | - | * | * | * | * |
| Mathematics | 2019 | 45\% | 42\% | 56\% | * | 50\% | 67\% | - | - | - | - | 53\% | 47\% | 33\% |
|  | 2018 | 47\% | 44\% | 69\% | * | 55\% | 100\% | - | - | - | * | 50\% | 63\% | 71\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 78\% | 80\% | 87\% | * | 69\% | 98\% | - | * | - | * | 44\% | 65\% | 69\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 13\% | * | 31\% | 2\% | - | * | - | * | 56\% | 35\% | 31\% |
| STAAR Cumulative Met Standard | 2019 | 86\% | 88\% | 90\% | * | 71\% | 100\% | - | * | - | * | 59\% | 72\% | 77\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | * | * | * | - | - | - | - | * | 100\% | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 83\% | 83\% | 90\% | * | 74\% | 98\% | - | * | - | * | 71\% | 67\% | 69\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 10\% | * | 26\% | 2\% | - | * | - | * | 29\% | 33\% | 31\% |
| STAAR Cumulative Met Standard | 2019 | 90\% | 91\% | 95\% | * | 89\% | 98\% | - | * | - | * | 88\% | 83\% | 77\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No LEP with Services Services |  | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance LevelAll Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 89\% | 84\% | - | - | 84\% | - | 50\% | 50\% | - | 33\% | 76\% | 70\% |
|  | 2018 | 77\% | 78\% | 84\% | 74\% | - | - | 74\% | - | 36\% | 36\% | - | 13\% | 64\% | 58\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 69\% | 50\% | - | - | 50\% | - | 14\% | 14\% | - | 0\% | 41\% | 36\% |
|  | 2018 | 48\% | 52\% | 60\% | 38\% | - | - | 38\% | - | 14\% | 14\% | - | 0\% | 32\% | 28\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 47\% | 23\% | - | - | 23\% | - | 0\% | 0\% | - | 0\% | 17\% | 15\% |
|  | 2018 | 22\% | 26\% | 37\% | 26\% | - | - | 26\% | - | 0\% | 0\% | - | 0\% | 20\% | 17\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 92\% | 88\% | - | - | 88\% | - | 60\% | 60\% | - | * | 82\% | 76\% |
|  | 2018 | 74\% | 76\% | 87\% | 88\% | - | - | 88\% | - | 20\% | 20\% | - | * | 71\% | 63\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 71\% | 65\% | - | - | 65\% | - | 20\% | 20\% | - | * | 55\% | 48\% |
|  | 2018 | 46\% | 52\% | 63\% | 38\% | - | - | 38\% | - | 20\% | 20\% | - | * | 33\% | 29\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 49\% | 29\% | - | - | 29\% | - | 0\% | 0\% | - | * | 23\% | 20\% |
|  | 2018 | 19\% | 26\% | 43\% | 25\% | - | - | 25\% | - | 0\% | 0\% | - | * | 19\% | 17\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 91\% | 88\% | - | - | 88\% | - | 60\% | 60\% | - | * | 82\% | 80\% |
|  | 2018 | 81\% | 81\% | 88\% | 81\% | - | - | 81\% | - | 60\% | 60\% | - | * | 76\% | 71\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 70\% | 47\% | - | - | 47\% | - | 20\% | 20\% | - | * | 41\% | 36\% |
|  | 2018 | 50\% | 53\% | 65\% | 56\% | - | - | 56\% | - | 20\% | 20\% | - | * | 48\% | 42\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 49\% | 18\% | - | - | 18\% | - | 0\% | 0\% | - | * | 14\% | 12\% |
|  | 2018 | 24\% | 26\% | 41\% | 38\% | - | - | 38\% | - | 0\% | 0\% | - | * | 29\% | 25\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 85\% | * | - | - | * | - | * | * | - | * | * | 40\% |
|  | 2018 | 66\% | 67\% | 61\% | 29\% | - | - | 29\% | - | * | * | - | * | 30\% | 25\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 61\% | * | - | - | * | - | * | * | - | * | * | 0\% |
|  | 2018 | 41\% | 46\% | 37\% | 0\% | - | - | 0\% | - | * | * | - | * | 0\% | 0\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 30\% | * | - | - | * | - | * | * | - | * | * | 0\% |
|  | 2018 | 13\% | 17\% | 15\% | 0\% | - | - | 0\% | - | * | * | - | * | 0\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 82\% | 71\% | - | - | 71\% | - | * | * | - | * | 60\% | 50\% |
|  | $2018$ | 80\% | 81\% | 92\% | * | - | - | * | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 70\% | 43\% | - | - | 43\% | - | * | * | - | * | 30\% | 25\% |
|  | 2018 | 51\% | 55\% | 58\% | * | - | - | * | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 25\% | $28 \%$ | 48\% | 29\% | - | - | 29\% | - | * | * | - | * | 20\% | 17\% |
|  | 2018 | 23\% | 27\% | 34\% | * | - | - | * | - | * | * | - | - | * | * |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 80\% | 73\% | - | - | 73\% | - | 67\% | 67\% | - | 83\% | 71\% | 73\% |
|  | 2018 | 69\% | 70\% | 68\% | 58\% | - | - | 58\% | - | 56\% | 56\% | - | * | 57\% | 56\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 78\% | 85\% | - | - | 85\% | - | * | * | - | * | 81\% | 78\% |
|  | 2018 | 69\% | 70\% | 66\% | 50\% | - | - | 50\% | - | * | * | - | * | 42\% | 43\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 81\% | 60\% | - | - | 60\% | - | * | * | - | * | 62\% | 69\% |
|  | 2018 | 70\% | 69\% | 71\% | 65\% | - | - | 65\% | - | * | * | - | * | 71\% | 69\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 46\% | * | - | - | * | - | * | * | - | * | 40\% | 38\% |
|  | 2018 | 38\% | 38\% | 34\% | * | - | - | * | - | * | * | - | * | * | * |
| Mathematics | 2019 | 45\% | 42\% | 56\% | * | - | - | * | - | * | * | - | * | * | 33\% |
|  | 2018 | 47\% | 44\% | 69\% | * | - | - | * | - | * | * | - | * | * | 71\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 98\% | 99\% | - | 100\% | - | 100\% | 98\% | 99\% | 99\% |
| Included in Accountability | 94\% | 93\% | 97\% | 85\% | 96\% | 98\% | - | 100\% | - | 100\% | 97\% | 96\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 15\% | 2\% | 1\% | - | 0\% | - | 0\% | 0\% | 3\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 1\% | 1\% | 6\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 2\% | 1\% | - | 0\% | - | 0\% | 2\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 2\% | 1\% | - | 0\% | - | 0\% | 2\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 98\% | 100\% | - | 100\% | - | 100\% | 97\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 86\% | 96\% | 100\% | - | 40\% | - | 100\% | 97\% | 95\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 14\% | 2\% | 0\% | - | 0\% | - | 0\% | 0\% | 3\% | 7\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 60\% | - | 0\% | 0\% | 0\% | 4\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 2\% | 0\% | - | 0\% | - | 0\% | 3\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 2\% | 0\% | - | 0\% | - | 0\% | 3\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## pus Attendance Graduation, and Dropo

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.5\% | 96.6\% | 95.5\% | 96.9\% | - | * | - | 97.5\% | 95.7\% | 94.8\% | 95.7\% |
| 2016-17 | 95.7\% | 95.2\% | 96.6\% | 94.5\% | 95.8\% | 97.0\% | - | * | - | 97.4\% | 95.3\% | 94.8\% | 96.3\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 670

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



| College Ready Graduates *** |  |  |
| :---: | :---: | :---: |
| College Ready (Annual Graduates) |  |  |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |
| Dual Course Credits (Annual Graduates) |  |  |
| Any Subject |  |  |
| 2017-18 | 20.7\% | 16.9\% |
| 2016-17 | 19.9\% | 14.5\% |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \mathrm{EL} \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% |  |  | ( |  | - | - | - | - | - | - |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 670 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators
Total Students: 670 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 670 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 14 | 2.1\% | 6.2\% | 4.4\% |
| Kindergarten | 103 | 15.4\% | 7.8\% | 6.9\% |
| Grade 1 | 131 | 19.6\% | 7.9\% | 7.1\% |
| Grade 2 | 113 | 16.9\% | 7.7\% | 7.2\% |
| Grade 3 | 111 | 16.6\% | 7.5\% | 7.3\% |
| Grade 4 | 92 | 13.7\% | 7.9\% | 7.6\% |
| Grade 5 | 106 | 15.8\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 18 | 2.7\% | 7.1\% | 12.6\% |
| Hispanic | 196 | 29.3\% | 55.5\% | 52.6\% |
| White | 422 | 63.0\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 8 | 1.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 26 | 3.9\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 131 | 19.6\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 539 | 80.4\% | 46.5\% | 39.4\% |
| Section 504 Students | 64 | 9.6\% | 9.4\% | 6.5\% |
| English Learners (EL) | 50 | 7.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 54 | 8.1\% | 7.2\% | 3.6\% |
| At-Risk | 149 | 22.2\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 88 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 24 | 27.3\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 37 | 42.0\% | 20.2\% | 21.9\% |
| Students with Autism | 11 | 12.5\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 16 | 18.2\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 32 | 6.2\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 4 | 0.8\% |  |  |
| Hispanic | 10 | 1.9\% |  |  |
| White | 17 | 3.3\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.3\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 1.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.4 | 19.0 | 18.9 |
| Grade 1 | 22.1 | 18.9 | 18.8 |
| Grade 2 | 19.1 | 17.8 | 18.7 |
| Grade 3 | 22.6 | 18.2 | 18.9 |
| Grade 4 | 21.8 | 18.1 | 19.2 |
| Grade 5 | 25.3 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 670 Grade Span: PK - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 55.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 47.6 | 86.4\% | 63.0\% | 64.1\% |
| Teachers | 42.3 | 76.8\% | 49.9\% | 49.8\% |
| Professional Support | 3.3 | 5.9\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 7.5 | 13.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 18.4 | 33.4\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.4\% | 5.7\% | 10.6\% |
| Hispanic | 10.4 | 24.5\% | 32.4\% | 27.7\% |
| White | 27.9 | 66.0\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 3.0 | 7.1\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 3.3 | 7.9\% | 25.3\% | 23.8\% |
| Females | 39.0 | 92.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 37.6 | 88.9\% | 79.8\% | 73.6\% |
| Masters | 4.7 | 11.1\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 11.8\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 12.3 | 29.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 5.0 | 11.8\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 15.6 | 36.9\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 4.4 | 10.3\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.8 | n/a | 14.4 | 15.1 |

Total Students: 670
2018-19 Campus Staff Information

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 4.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 9.9 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 7.8 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,195 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$49,061 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,793 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$50,779 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$56,190 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,414 | \$51,464 | \$54,122 |
| Professional Support | \$55,617 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$80,616 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 670
2018-19 Campus Staff Information

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 96 | 14.3\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 50 | 7.5\% | 9.7\% | 8.1\% |
| Special Education | 88 | 13.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 5.6 | 13.3\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 2.4\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 28.6 | 67.7\% | 52.4\% | 71.4\% |
| Special Education | 7.0 | 16.6\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: BROOKE EL
Campus Number: 227901108

2019 Accountability Rating: B
Distinction Designations:
Academic Achievement in Mathematics
Academic Achievement in Science

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 80\% | * | 77\% | * | - | - | - | - | 67\% | * | 77\% | * | 79\% | 86\% |
|  | 2018 | 77\% | 80\% | 76\% | * | 71\% | * | - | - | - | - | 50\% | * | 69\% | 100\% | 76\% | 73\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 36\% | * | 36\% | * | - | - | - | - | 33\% | * | 27\% | * | 33\% | 43\% |
|  | 2018 | 43\% | 49\% | 30\% | * | 25\% | * | - | - | - | - | 17\% | * | 35\% | 14\% | 30\% | 27\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 20\% | * | 23\% | * | - | - | - | - | 22\% | * | 18\% | * | 21\% | 43\% |
|  | 2018 | 25\% | 30\% | 18\% | * | 14\% | * | - | - | - | - | 0\% | * | 19\% | 14\% | 18\% | 20\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 96\% | * | 95\% | * | - | - | - | - | 89\% | * | 95\% | * | 96\% | 100\% |
|  | 2018 | 78\% | 79\% | 67\% | * | 61\% | * | - | - | - | - | 50\% | * | 58\% | 100\% | 67\% | 67\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 60\% | * | 59\% | * | - | - | - | - | 44\% | * | 64\% | * | 63\% | 71\% |
|  | 2018 | 47\% | 51\% | 42\% | * | 43\% | * | - | - | - | - | 33\% | * | 38\% | 57\% | 42\% | 47\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 36\% | * | 41\% | * | - | - | - | - | 22\% | * | 41\% | * | 38\% | 57\% |
|  | 2018 | 23\% | 26\% | 27\% | * | 25\% | * | - | - | - | - | 33\% | * | 23\% | 43\% | 27\% | 27\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 61\% | * | 53\% | * | - | - | - | - | 67\% | * | 61\% | 63\% | 58\% | 47\% |
|  | 2018 | 73\% | 75\% | 57\% | * | 54\% | - | - | - | - | - | * | - | 58\% | 50\% | 55\% | 33\% |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 19\% | * | 13\% | * | - | - | - | - | 22\% | * | 25\% | 0\% | 18\% | 13\% |
|  | 2018 | 46\% | 50\% | 40\% | * | 38\% | - | - | - | - | - | * | - | 38\% | 50\% | 38\% | 33\% |
| At Masters Grade Level | 2019 | 22\% | 27\% | 17\% | * | 10\% | * | - | - | - | - | 22\% | * | 21\% | 0\% | 15\% | 13\% |
|  | 2018 | 24\% | 28\% | 13\% | * | 15\% | - | - | - | - | - | * | - | 17\% | 0\% | 14\% | 17\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 81\% | * | 77\% | * | - | - | - | - | 78\% | * | 79\% | 88\% | 79\% | 87\% |
|  | 2018 | 78\% | 80\% | 67\% | * | 65\% | - | - | - | - | - | * | - | 67\% | 67\% | 69\% | 67\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 28\% | * | 23\% | * | - | - | - | - | 22\% | * | 29\% | 25\% | 27\% | 20\% |
|  | 2018 | 49\% | 51\% | 27\% | * | 27\% | - | - | - | - | - | * | - | 17\% | 67\% | 28\% | 0\% |
| At Masters Grade Level | 2019 | 28\% | 32\% | 22\% | * | 17\% | * | - | - | - | - | 22\% | * | 25\% | 13\% | 21\% | 13\% |
|  | 2018 | 27\% | 29\% | 13\% | * | 15\% | - | - | - | - | - | * | - | 17\% | 0\% | 14\% | 0\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 54\% | * | 48\% | * | - | - | - | - | 22\% | * | 57\% | 44\% | 53\% | 56\% |
|  | 2018 | 63\% | 68\% | 63\% | * | 62\% | - | - | - | - | - | * | - | 63\% | 67\% | 66\% | 67\% |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 27\% | * | 26\% | * | - | - | - | - | 22\% | * | 29\% | 22\% | 26\% | 25\% |
|  | 2018 | 39\% | 47\% | 33\% | * | 35\% | - | - | - | - | - | * | - | 38\% | 17\% | 34\% | 50\% |
| At Masters Grade Level | 2019 | 11\% | 15\% | 11\% | * | 10\% | * | - | - | - | - | 22\% | * | 14\% | 0\% | 12\% | 6\% |
|  | 2018 | 11\% | 17\% | 7\% | * | 8\% | - | - | - | - | - | * | - | 8\% | 0\% | 7\% | 17\% |
| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 100\% | * | 100\% | - | - | - | - | - | 100\% | - | 100\% | * | 100\% | 100\% |
|  | 2018 | 84\% | 86\% | 94\% | 100\% | 93\% | * | - | - | - | - | 100\% | * | 94\% | * | 94\% | 94\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 54\% | * | 55\% | - | - | - | - | - | 80\% | - | 55\% | * | 52\% | 60\% |
|  | 2018 | 54\% | 58\% | 43\% | 40\% | 41\% | * | - | - | - | - | 33\% | * | 41\% | * | 41\% | 56\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 271
Grade Span: EE-05 School Type: Elementary


## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD Campus Name: BROOKE EL Campus Number: 227901108

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 271 Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 92\% | * | 95\% | - | - | - | - | - | 80\% | - | 95\% | * | 91\% | 100\% |
|  | 2018 | 80\% | 81\% | 79\% | 80\% | 77\% | * | - | - | - | - | 100\% | * | 81\% | * | 79\% | 81\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 67\% | * | 65\% | - | - | - | - | - | 40\% | - | 68\% | * | 65\% | 80\% |
|  | 2018 | 51\% | 55\% | 26\% | 40\% | 23\% | * | - | - | - | - | 33\% | * | 23\% | * | 24\% | 25\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 38\% | * | 40\% | - | - | - | - | - | 40\% | - | 36\% | * | 35\% | 40\% |
|  | 2018 | 23\% | 27\% | 18\% | 20\% | 19\% | * | - | - | - | - | 33\% | * | 16\% | * | 15\% | 19\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 271


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 47 | * | 41 | * | - | - | - | - | 89 | * | 48 | 43 | 45 | 43 |
|  | 2018 | 63 | 65 | 64 | * | 66 | - | - | - | - | - | * | - | 65 | 60 | 64 | 67 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 60 | * | 58 | * | - | - | - | - | 89 | * | 59 | 63 | 59 | 60 |
|  | 2018 | 65 | 64 | 52 | * | 56 | - | - | - | - | - | * | - | 56 | 30 | 54 | 50 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 88 | * | 88 | - | - | - | - | - | 90 | - | 86 | * | 87 | 80 |
|  | 2018 | 80 | 81 | 74 | 100 | 74 | * | - | - | - | - | 89 | * | 75 | * | 74 | 81 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 96 | * | 95 | - | - | - | - | - | 100 | - | 95 | * | 96 | 90 |
|  | 2018 | 81 | 82 | 81 | 100 | 81 | * | - | - | - | - | 100 | * | 83 | * | 81 | 84 |
| All Grades Both Subjects | 2019 | 69 | 68 | 69 | 78 | 67 | * | - | - | - | - | 91 | * | 70 | 63 | 68 | 60 |
|  | 2018 | 69 | 70 | 69 | 72 | 70 | 42 | - | - | - |  | 83 | * | 71 | 53 | 69 | 76 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 64 | 75 | 60 | * | - | - | - | - | 89 | * | 65 | 56 | 63 | 53 |
|  | 2018 | 69 | 70 | 70 | 78 | 70 | * | - | - | - | - | 83 | * | 71 | 63 | 69 | 77 |
| All Grades Mathematics | 2019 | 70 | 68 | 74 | 81 | 73 | * | - | - | - | - | 93 | * | 75 | 70 | 74 | 68 |
|  | 2018 | 70 | 69 | 68 | 67 | 69 | * | - | - | - | - | 83 | * | 71 | 44 | 69 | 75 |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 271

|  | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  |  |  |  | Asian |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 67\% | * | 65\% | - | - | - | - | - | 63\% | 67\% | 63\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 47\% | * | 46\% | - | - | - | - | - | * | 47\% | * |
| Mathematics | 2019 | 45\% | 42\% | 73\% | * | 71\% | - | - | - | - | - | 78\% | 71\% | 75\% |
|  | 2018 | 47\% | 44\% | 52\% | * | 50\% | - | - | - | - | - | * | 52\% | 71\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 87\% | * | 89\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 13\% | * | 11\% |
| STAAR Cumulative Met Standard | 2019 | 86\% | 88\% | 100\% | * | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 96\% | * | 100\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 4\% | * | 0\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 100\% | * | 100\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | * | - | * |


| - | - | - | - | - | $*$ | $86 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | - | - | $*$ | $14 \%$ | $0 \%$ |
| - | - | - | - | - | $*$ | $100 \%$ |
|  |  |  |  |  |  |  |
|  | - |  |  |  |  |  |
| - | - | - | - | $*$ | $95 \%$ | $100 \%$ |
| - | - | - | - | - | $*$ | $5 \%$ |
| - | - | - | - | - | $*$ | $100 \%$ |
| - | - | - | - | - | - | $*$ |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 85\% | 90\% | 84\% | 100\% | - | - | - | - | 100\% | 88\% | 75\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 13\% | 10\% | 14\% | 0\% | - | - | - | - | 0\% | 11\% | 21\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 0\% | - | - | - | - | 0\% | 2\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | - | - | - | - | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 100\% | 92\% | 100\% | - | - | - | - | 86\% | 94\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 0\% | 7\% | 0\% | - | - | - | - | 14\% | 5\% | 8\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | - | - | - | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | - | - | - | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 271
Grade Span: EE - 05 School Type: Elementary

## Texas Academic Performance Report <br> pus Attendance Graduation, and Dr



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 271
Campus Name: BROOKE EL Campus Number: 227901108

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic |  |  | 2,471 | 173,272 |
| White |  | - | 1,366 | 107,052 |
| American Indian |  | - | 9 | 1,226 |
| Asian |  |  | 180 | 15,589 |
| Pacific Islander |  |  | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  |  | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates |  | - | 1,806 | 166,956 |
| LEP Graduates |  | - | 404 | 21,359 |
| At-Risk Graduates |  | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 271
2018-19 Campus College, Career, and Military Readiness (CCMR)

American Pacific | Two or |
| ---: |
| More |

More Special Econ

Campus African
American Hispanic White Indian Asian Pacific More Races Special Econ Econ isadv (Current)
$\begin{array}{lcl}\text { U.S. Armed Forces Enlistment(Annual Graduates) } \\ 2017-18 & 4.3 \% & 1.8 \% \\ 2016-17 & 2.2 \% & 1.8 \%\end{array}$
2.2\% -2017-18
2.6\%

Graduates with Level I or Level II Certificate (Annual Graduates) 2017-18 0.6\% 0.2\% $\begin{array}{lll}2017-18 & 0.6 \% & 0.2 \% \\ 2016-17 & 0.5 \% & 0.2 \%\end{array}$

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 271 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 271 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 271 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Number: 227901108

Total Students: 271
Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 271 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.4\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 69 | 25.5\% | 6.2\% | 4.4\% |
| Kindergarten | 36 | 13.3\% | 7.8\% | 6.9\% |
| Grade 1 | 39 | 14.4\% | 7.9\% | 7.1\% |
| Grade 2 | 31 | 11.4\% | 7.7\% | 7.2\% |
| Grade 3 | 28 | 10.3\% | 7.5\% | 7.3\% |
| Grade 4 | 39 | 14.4\% | 7.9\% | 7.6\% |
| Grade 5 | 28 | 10.3\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 |  | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 27 | 10.0\% | 7.1\% | 12.6\% |
| Hispanic | 230 | 84.9\% | 55.5\% | 52.6\% |
| White | 10 | 3.7\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.4\% | 0.1\% | 0.4\% |
| Asian |  | 0.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2 | 0.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 254 | 93.7\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 17 | 6.3\% | 46.5\% | 39.4\% |
| Section 504 Students | 13 | 4.8\% | 9.4\% | 6.5\% |
| English Learners (EL) | 96 | 35.4\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 31 | 11.4\% | 7.2\% | 3.6\% |
| At-Risk | 169 | 62.4\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 62 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 28 | 45.2\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 23 | 37.1\% | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 32 | 16.7\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 2 | 1.0\% |  |  |
| Hispanic | 29 | 15.1\% |  |  |
| White | 1 | 0.5\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 4.8\% | 1.2\% | 1.7\% | 8.3\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 4.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.0 | 19.0 | 18.9 |
| Grade 1 | 17.1 | 18.9 | 18.8 |
| Grade 2 | 15.3 | 17.8 | 18.7 |
| Grade 3 | 12.8 | 18.2 | 18.9 |
| Grade 4 | 17.7 | 18.1 | 19.2 |
| Grade 5 | 13.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 271

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 31.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 27.7 | 87.4\% | 63.0\% | 64.1\% |
| Teachers | 21.1 | 66.7\% | 49.9\% | 49.8\% |
| Professional Support | 4.5 | 14.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 6.3\% | 3.0\% | 3.0\% |
| Educational Aides: | 4.0 | 12.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 14.9 | 47.1\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 4.7\% | 5.7\% | 10.6\% |
| Hispanic | 10.7 | 50.6\% | 32.4\% | 27.7\% |
| White | 9.4 | 44.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 6.8 | 32.4\% | 25.3\% | 23.8\% |
| Females | 14.3 | 67.6\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 19.3 | 91.6\% | 79.8\% | 73.6\% |
| Masters | 1.8 | 8.4\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.5 | 11.8\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 10.0 | 47.4\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 1.6 | 7.6\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 4.4 | 20.8\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 2.6 | 12.4\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.8 | n/a | 14.4 | 15.1 |

Total Students: 271
2018-19 Campus Staff Information

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 6.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 7.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 9.3 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 6.6 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
|  |  |  |  |
| $1-5$ Years Experience | \$48,739 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,194 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$51,090 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$61,086 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,725 | \$51,464 | \$54,122 |
| Professional Support | \$56,271 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$80,721 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 96 | 35.4\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 11 | 4.1\% | 9.7\% | 8.1\% |
| Special Education | 62 | 22.9\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 7.1 | 33.6\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.5 | 7.1\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 8.2 | 39.0\% | 52.4\% | 71.4\% |
| Special Education | 4.3 | 20.3\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BROWN EL
Campus Number: 227901109

2019 Accountability Rating: C


## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 54\% | * | 54\% | * | - | - | - | - | 43\% | - | 50\% | 67\% | 54\% | 50\% |
|  | 2018 | 80\% | 81\% | 69\% | * | 68\% | * | - | * | - | - | 17\% | - | 72\% | 57\% | 69\% | 70\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 25\% | * | 27\% | * | - | - | - | - | 14\% | - | 18\% | 50\% | 25\% | 23\% |
|  | 2018 | 51\% | 55\% | 26\% | * | 29\% | * | - | * | - | - | 0\% | - | 28\% | 14\% | 26\% | 27\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 14\% | * | 15\% | * | - | - | - | - | 0\% | - | 14\% | 17\% | 14\% | 9\% |
|  | 2018 | 23\% | 27\% | 10\% | * | 12\% | * | - | * | - | - | 0\% | - | 9\% | 14\% | 10\% | 13\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 240


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 35 | * | 36 | * | - | * | - | - | * | - | 46 | 10 | 33 | 42 |
| Grade 4 Mathematics | 2018 | 63 | 65 | 46 | * | 46 | * | - | - | - | - | 40 | - | 41 | 67 | 46 | 35 |
|  | 2019 | 65 | 67 | 63 | * | 62 | * | - | * | - | - | * | - | 58 | 72 | 63 | 63 |
|  | 2018 | 65 | 64 | 58 | * | 59 | * | - | - | - | - | 80 | - | 54 | 71 | 58 | 52 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 72 | * | 70 | * | - | - | - | - | 86 | - | 75 | 60 | 72 | 79 |
|  | 2018 | 80 | 81 | 88 | * | 86 | * | - | * | - | - | * | - | 85 | 100 | 88 | 89 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 96 | * | 96 | * | - | - | - | - | 100 | - | 100 | 83 | 96 | 95 |
|  | 2018 | 81 | 82 | 97 | * | 97 | * | - | * | - | - | * | - | 97 | 100 | 97 | 97 |
| All Grades Both Subjects | 2019 | 69 | 68 | 70 | ${ }^{*}$ | 70 | * | - | * | - | - | 82 | - | 73 | 60 | 71 | 73 |
|  | 2018 | 69 | 70 | 75 | 100 | 74 | * | - | * | - | - | 72 | - | 72 | 85 | 75 | 72 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 58 | * | 58 | * | - | * | - | - | 78 | - | 65 | 35 | 58 | 65 |
|  | 2018 | 69 | 70 | 70 | * | 68 | * | - | * | - | - | 56 | - | 66 | 83 | 70 | 67 |
| All Grades Mathematics | 2019 | 70 | 68 | 79 | * | 79 | * | - | * | - | - | 85 | - | 80 | 77 | 81 | 79 |
|  | 2018 | 70 | 69 | 80 | * | 79 | * | - | * | - | - | 89 | - | 78 | 86 | 80 | 77 |

Total Students: 240
Grade Span: EE - 05 School Type: Elementary

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 37\% | * | 40\% | * | - | * | - | - | 33\% | 37\% | 38\% |
|  | 2018 | 38\% | 38\% | 38\% | * | 32\% | * | - | * | - | - | * | 38\% | 41\% |
| Mathematics | 2019 | 45\% | 42\% | 55\% | * | 59\% | * | - | - | - | - | 67\% | 55\% | 50\% |
|  | 2018 | 47\% | 44\% | 54\% | * | 43\% | * | - | * | - | - | * | 54\% | 53\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 78\% | 80\% | 61\% | * | 62\% | * | - | - | - | - | 29\% | 61\% | 59\% |
| STAAR CumulativeMet Standard | 2019 | 22\% | 20\% | 39\% | * | 38\% | * | - | - | - | - | 71\% | 39\% | 41\% |
|  | 2019 | 86\% | 88\% | 68\% | * | 69\% | * | - | - | - | - | 43\% | 68\% | 68\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee ${ }^{\text {a }}$ * ${ }^{\text {a }}$ * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | * | - | * | - | - | - | - | - | - | * | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 68\% | * | 69\% | * | - | - | - | - | 29\% | 68\% | 68\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 32\% | * | 31\% | * | - | - | - | - | 71\% | 32\% | 32\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 86\% | * | 88\% | * | - | - | - | - | 71\% | 86\% | 86\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 87\% | 73\% | 88\% | 77\% | - | 100\% | - | - | 100\% | 93\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 11\% | 27\% | 11\% | 0\% | - | 0\% | - | - | 0\% | 4\% | 11\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 1\% | 23\% | - | 0\% | - | - | 0\% | 3\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 65\% | 96\% | 43\% | - | 60\% | - | - | 100\% | 91\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 7\% | 35\% | 2\% | 57\% | - | 0\% | - | - | 0\% | 6\% | 6\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 0\% | - | 40\% | - | - | 0\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 240 Campus Name: BROWN EL Campus Number: 227901109

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) $77.0 \%$ | - | - |  |  |  |  |  |  |  |  |  |

## College Ready Graduates ***

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 240 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |



| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 240 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Number: 227901109

Total Students: 240
Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 240 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 8 | 3.3\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 24 | 10.0\% | 6.2\% | 4.4\% |
| Kindergarten | 43 | 17.9\% | 7.8\% | 6.9\% |
| Grade 1 | 37 | 15.4\% | 7.9\% | 7.1\% |
| Grade 2 | 36 | 15.0\% | 7.7\% | 7.2\% |
| Grade 3 | 30 | 12.5\% | 7.5\% | 7.3\% |
| Grade 4 | 32 | 13.3\% | 7.9\% | 7.6\% |
| Grade 5 | 30 | 12.5\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 |  | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 16 | 6.7\% | 7.1\% | 12.6\% |
| Hispanic | 199 | 82.9\% | 55.5\% | 52.6\% |
| White | 17 | 7.1\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 6 | 2.5\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2 | 0.8\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 233 | 97.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 7 | 2.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 12 | 5.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 170 | 70.8\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 14 | 5.8\% | 7.2\% | 3.6\% |
| At-Risk | 201 | 83.8\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 33 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 5 | 15.2\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 19 | 57.6\% | 20.2\% | 21.9\% |
| Students with Autism | 5 | 15.2\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 37 | 17.8\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 6 | 2.9\% |  |  |
| Hispanic | 19 | 9.1\% |  |  |
| White | 8 | 3.8\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 3 | 1.4\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.5\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 11.1\% | 4.4\% | 6.2\% |
| Grade 1 | 5.1\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 33.3\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 16.0 | 19.0 | 18.9 |
| Grade 1 | 18.0 | 18.9 | 18.8 |
| Grade 2 | 13.1 | 17.8 | 18.7 |
| Grade 3 | 12.0 | 18.2 | 18.9 |
| Grade 4 | 5.0 | 18.1 | 19.2 |
| Grade 5 | 10.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 26.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 23.1 | 88.5\% | 63.0\% | 64.1\% |
| Teachers | 18.4 | 70.6\% | 49.9\% | 49.8\% |
| Professional Support | 2.7 | 10.2\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 7.7\% | 3.0\% | 3.0\% |
| Educational Aides: | 3.0 | 11.5\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 21.4 | 82.2\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 13.1 | 71.2\% | 32.4\% | 27.7\% |
| White | 4.3 | 23.4\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 5.4\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 3.7 | 19.9\% | 25.3\% | 23.8\% |
| Females | 14.7 | 80.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.5 | 2.6\% | 0.7\% | 1.4\% |
| Bachelors | 14.6 | 79.5\% | 79.8\% | 73.6\% |
| Masters | 3.3 | 17.9\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.5 | 18.9\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 5.7 | 30.8\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 1.0 | 5.4\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 2.6 | 14.3\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 5.6 | 30.6\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.0 | n/a | 14.4 | 15.1 |

Campus
District
State

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
\$50,417
\$81,353
n/a
18.0
18.0
4.0
3.0
12.1
10.3
\$44,129
\$49,380
\$51,702
\$50,470
\$59,091
\$51,64
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |

$\$ 59,003 \quad \$ 62,039$
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%
5.5

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 171 | 71.3\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 9 | 3.8\% | 9.7\% | 8.1\% |
| Special Education | 33 | 13.8\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 8.5 | 45.9\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 5.4\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 5.8 | 31.6\% | 52.4\% | 71.4\% |
| Special Education | 3.1 | 17.1\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BRYKER WOODS EL
Campus Number: 227901110

2019 Accountability Rating: B

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 424
Grade Span: KG - 06 School Type: Elementary

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 98\% | * | 93\% | 100\% | - | * | - | * | * | * | 99\% | 83\% | 100\% |
|  | 2018 | 77\% | 80\% | 99\% | * | 100\% | 100\% | - | * | * | * | - | * | 100\% | 88\% | 100\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 83\% | * | 79\% | 85\% | - | * | - | * | * | * | 83\% | 83\% | 89\% |
|  | 2018 | 43\% | 49\% | 79\% | * | 71\% | 84\% | - | * | * | * | - | * | 83\% | 50\% | 57\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 70\% | * | 64\% | 74\% | - | * | - | * | * | * | 71\% | 67\% | 67\% |
|  | 2018 | 25\% | 30\% | 62\% | * | 36\% | 69\% | - | * | * | * | - | * | 66\% | 25\% | 0\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 98\% | * | 100\% | 98\% | - | * | - | * | * | * | 97\% | 100\% | 100\% |
|  | 2018 | 78\% | 79\% | 92\% | * | 93\% | 92\% | - | * | * | * | * | * | 93\% | 88\% | 100\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 85\% | * | 87\% | 85\% | - | * | - | * | * | * | 85\% | 86\% | 89\% |
|  | 2018 | 47\% | 51\% | 73\% | * | 64\% | 77\% | - | * | * | * | * | * | 76\% | 50\% | 43\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 61\% | * | 80\% | 57\% | - | * | - | * | * | * | 61\% | 57\% | 78\% |
|  | 2018 | 23\% | 26\% | 51\% | * | 43\% | 55\% | - | * | * | * | * | * | 54\% | 25\% | 43\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 89\% | * | 87\% | 90\% | - | * | * | * | 60\% | - | 91\% | 80\% | 64\% |
|  | 2018 | 73\% | 75\% | 94\% | * | 100\% | 97\% | - | * | - | 80\% | * | - | 98\% | 83\% | - |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 68\% | * | 73\% | 67\% | - | * | * | * | 60\% | - | 69\% | 60\% | 45\% |
|  | 2018 | 46\% | 50\% | 83\% | * | 80\% | 88\% | - | * | - | 80\% | * | - | 85\% | 75\% | - |
| At Masters Grade Level | 2019 | 22\% | 27\% | 45\% | * | 33\% | 48\% | - | * | * | * | 20\% | - | 44\% | 50\% | 18\% |
|  | 2018 | 24\% | 28\% | 60\% | * | 50\% | 64\% | - | * | - | 60\% | * | - | 65\% | 42\% | - |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 92\% | * | 93\% | 92\% | - | * | * | * | 60\% | - | 92\% | 90\% | 73\% |
|  | 2018 | 78\% | 80\% | 97\% | * | 91\% | 97\% | - | * | - | 100\% | 60\% | - | 96\% | 100\% | * |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 70\% | * | 53\% | 75\% | - | * | * | * | 60\% | - | 73\% | 50\% | 27\% |
|  | 2018 | 49\% | 51\% | 88\% | * | 73\% | 95\% | - | * | - | 80\% | 20\% | - | 91\% | 75\% | * |
| At Masters Grade Level | 2019 | 28\% | 32\% | 51\% | * | 40\% | 54\% | - | * | * | * | 40\% | - | 55\% | 30\% | 9\% |
|  | 2018 | 27\% | 29\% | 69\% | * | 64\% | 76\% | - | * | - | 80\% | 0\% | - | 72\% | 58\% | * |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 85\% | * | 87\% | 87\% | - | * | * | * | 60\% | * | 88\% | 70\% | 55\% |
|  | 2018 | 63\% | 68\% | 92\% | * | 91\% | 94\% | - | * | - | * | * | - | 93\% | 91\% | * |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 61\% | * | 47\% | 66\% | - | * | * | * | 20\% | * | 62\% | 60\% | 27\% |
|  | 2018 | 39\% | 47\% | 83\% | * | 82\% | 85\% | - | * | - | * | * | - | 81\% | 91\% | * |
| At Masters Grade Level | 2019 | 11\% | 15\% | 24\% | * | 20\% | 25\% | - | * | * | * | 0\% | * | 25\% | 20\% | 0\% |
|  | 2018 | 11\% | 17\% | 38\% | * | 18\% | 41\% | - | * | - | * | * | - | 38\% | 36\% | * |
| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 96\% | * | 92\% | 97\% | - | * | - | * | * | - | 98\% | 88\% | 80\% |
|  | 2018 | 84\% | 86\% | 96\% | - | 89\% | 98\% | - | * | - | 100\% | 71\% | * | 98\% | 80\% | 86\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 82\% | * | 77\% | 86\% | - | * | - | * | * | - | 82\% | 88\% | 60\% |
|  | 2018 | 54\% | 58\% | 84\% | - | 67\% | 86\% | - | * | - | 100\% | 29\% | * | 85\% | 80\% | 86\% |



|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 19\% | 26\% | 58\% | * | 43\% | 63\% | - | 64\% | * | 63\% | 10\% | * | 62\% | 35\% | 22\% | 29\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 94\% | * | 91\% | 96\% | - | 100\% | * | 91\% | 65\% | * | 94\% | 96\% | 79\% | 86\% |
|  | 2018 | 81\% | 81\% | 91\% | * | 88\% | 92\% | - | 82\% | * | 94\% | 59\% | * | 92\% | 84\% | 85\% | 71\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 73\% | * | 65\% | 75\% | - | 86\% | * | 73\% | 29\% | * | 74\% | 68\% | 52\% | 71\% |
|  | 2018 | 50\% | 53\% | 69\% | * | 59\% | 71\% | - | 73\% | * | 81\% | 18\% | * | 72\% | 52\% | 35\% | 57\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 52\% | * | 50\% | 54\% | - | 86\% | * | 36\% | 18\% | * | 53\% | 46\% | 31\% | 43\% |
|  | 2018 | 24\% | 26\% | 46\% | * | 41\% | 50\% | - | 9\% | * | 56\% | 0\% | * | 48\% | 35\% | 25\% | 29\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 85\% | * | 87\% | 87\% | - | * | * | * | 60\% | * | 88\% | 70\% | 55\% | - |
|  | 2018 | 66\% | 67\% | 92\% | * | 91\% | 94\% | - | * | - | * | * | - | 93\% | 91\% | * | * |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 61\% | * | 47\% | 66\% | - | * | * | * | 20\% | * | 62\% | 60\% | 27\% | - |
|  | 2018 | 41\% | 46\% | 83\% | * | 82\% | 85\% | - | * | - | * | * | - | 81\% | 91\% | * | * |
| At Masters Grade Level | 2019 | 14\% | 18\% | 24\% | * | 20\% | 25\% | - | * | * | * | 0\% | * | 25\% | 20\% | 0\% | - |
|  | 2018 | 13\% | 17\% | 38\% | * | 18\% | 41\% | - | * | - | * | * | - | 38\% | 36\% | * | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 89\% | * | 69\% | 94\% | - | * | - | * | * | - | 90\% | 88\% | 40\% | * |
|  | 2018 | 80\% | 81\% | 89\% | - | 78\% | 92\% | - | * | - | 86\% | 75\% | * | 92\% | 70\% | 86\% | * |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 68\% | * | 62\% | 78\% | - | * | - | * | * | - | 69\% | 63\% | 40\% | * |
|  | 2018 | 51\% | 55\% | 62\% | - | 33\% | 63\% | - | * | - | 86\% | 25\% | * | 64\% | 50\% | 43\% | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | 26\% | * | 38\% | 28\% | - | * | - | * | * | * | 24\% | 38\% | 20\% | * |
|  | 2018 | 23\% | 27\% | 23\% | - | 11\% | 25\% | - | * | - | 29\% | 13\% | * | 26\% | 0\% | 14\% | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 424
2018-19 Campus Progress

| State | District |  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |  |  |  |


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 55 | * | 50 | 59 | - | * | * | * | 40 | - | 55 | 50 | 50 | - |
|  | 2018 | 63 | 65 | 74 | - | 78 | 70 | - | * | - | 100 | * | - | 74 | 75 | - | * |
| Grade 4 Mathematics | 2019 | 65 | 67 | 68 | * | 67 | 70 | - | * | * | * | 60 | - | 73 | 25 | 36 | - |
|  | 2018 | 65 | 64 | 84 | * | 80 | 84 | - | * | - | 100 | * | - | 83 | 88 | * | * |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 76 | * | 92 | 72 | - | * | - | * | * | - | 76 | 79 | 60 | * |
|  | 2018 | 80 | 81 | 85 | - | 83 | 87 | - | * | - | 79 | 100 | * | 90 | 55 | 71 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 54 | * | 54 | 57 | - | * | - | * | * | - | 53 | 57 | 40 | * |
|  | 2018 | 81 | 82 | 63 | - | 83 | 65 | - | * | - | 50 | 75 | * | 64 | 55 | 64 | * |
| Grade 6 ELA/Reading | 2019 | 42 | 39 | 34 | - | * | 38 | - | - | - | * | 25 | - | 25 | * | * | * |
|  | 2018 | 47 | 48 | 55 | * | 67 | 55 | - | * | - | * | * | - | 55 | - | * | - |
| Grade 6 Mathematics | 2019 | 54 | 46 | 72 | - | * | 88 | - | - | - | * | 67 | - | 68 | * | * | * |
|  | 2018 | 56 | 48 | 50 | * | 42 | 50 | - | * | - | * | * | - | 50 | - | * | - |
| All Grades Both Subjects | 2019 | 69 | 68 | 62 | * | 62 | 64 | - | 70 | * | 50 | 43 | - | 62 | 57 | 43 | 50 |
|  | 2018 | 69 | 70 | 73 | * | 74 | 73 | - | 53 | - | 75 | 76 | * | 74 | 67 | 60 | 60 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 61 | * | 65 | 61 | - | 60 | * | 64 | 37 | - | 60 | 68 | 48 | * |
|  | 2018 | 69 | 70 | 77 | * | 77 | 77 | - | 69 | - | 81 | 89 | * | 79 | 64 | 64 | 80 |
| All Grades Mathematics | 2019 | 70 | 68 | 63 | * | 58 | 67 | - | 80 | * | 36 | 50 | - | 65 | 47 | 38 | * |
|  | 2018 | 70 | 69 | 69 | * | 72 | 70 | - | 38 | - | 69 | 68 | * | 69 | 69 | 58 | 40 |

Total Students: 424 Grade Span: KG - 06 School Type: Elementary

Campus Name: BRYKER WOODS EL Campus Number: 227901110

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8


## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
| 2019 | 78\% | 80\% | 98\% | * | 92\% | 100\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
| 2019 | 22\% | 20\% | 2\% | * | 8\% | 0\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
| 2019 | 86\% | 88\% | 96\% | * | 92\% | 97\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
| 2018 | 97\% | 100\% | * | - | * | * |
| STAAR Met Standard (Non-Proficient in Previous Yea |  |  |  |  |  |  |
| Promoted to Grade 62019 | 9\% | 5\% | * | - | * | * |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
| 2019 | 83\% | 83\% | 93\% | * | 85\% | 97\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
| 2019 | 17\% | 17\% | 7\% | * | 15\% | 3\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
| 2019 | 90\% | 91\% | 96\% | * | 92\% | 97\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
| 2018 | 97\% | 99\% | * | - | * | * |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |
| Promoted to Grade 62019 | 24\% | 15\% | * | - | * | * |



Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

| Reading | 2019 | $41 \%$ | $37 \%$ | $13 \%$ |
| :--- | :---: | :---: | :---: | :---: |
|  | 2018 | $38 \%$ | $38 \%$ | $*$ |
| Mathematics | 2019 | $45 \%$ | $42 \%$ | $\mathbf{2 0 \%}$ |
|  | 2018 | $47 \%$ | $44 \%$ | $\mathbf{4 3 \%}$ |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | - | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 99\% | 100\% | 99\% | 99\% | - | 100\% | * | 100\% | 93\% | 100\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 1\% | 0\% | 0\% | 1\% | - | 0\% | * | 0\% | 7\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 99\% | 100\% | 100\% | 99\% | - | 94\% | * | 100\% | 97\% | 92\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 0\% | 0\% | 1\% | - | 6\% | * | 0\% | 3\% | 8\% | 11\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Total Students: 424 Grade Span: KG - 06 School Type: Elementary

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.8\% | 98.8\% | 96.0\% | 97.0\% | - | 97.8\% | * | 96.1\% | 95.9\% | 95.0\% | 96.1\% |
| 2016-17 | 95.7\% | 95.2\% | 97.1\% | 97.2\% | 96.9\% | 97.2\% | * | 96.9\% | * | 97.1\% | 97.2\% | 96.5\% | 97.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 424

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
|  | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 424
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \mathrm{EL} \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% |  |  | ( |  | - | - | - | - | - | - |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 424 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 424

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% |  |  | - | - |  | - |  | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: BRYKER WOODS EL

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary Indicators|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: BRYKER WOODS EL
Total Students: 424 Grade Span: KG - 06
Campus Number: 227901110

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 424 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 51 | 12.0\% | 7.8\% | 6.9\% |
| Grade 1 | 69 | 16.3\% | 7.9\% | 7.1\% |
| Grade 2 | 68 | 16.0\% | 7.7\% | 7.2\% |
| Grade 3 | 84 | 19.8\% | 7.5\% | 7.3\% |
| Grade 4 | 77 | 18.2\% | 7.9\% | 7.6\% |
| Grade 5 | 58 | 13.7\% | 7.7\% | 7.7\% |
| Grade 6 | 17 | 4.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 4 | 0.9\% | 7.1\% | 12.6\% |
| Hispanic | 84 | 19.8\% | 55.5\% | 52.6\% |
| White | 304 | 71.7\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 10 | 2.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 21 | 5.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 47 | 11.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 377 | 88.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 39 | 9.2\% | 9.4\% | 6.5\% |
| English Learners (EL) | 12 | 2.8\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 34 | 8.0\% | 7.2\% | 3.6\% |
| At-Risk | 70 | 16.5\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 23 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 9 | 39.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | ** | ** | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 6 | 26.1\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 19 | 4.8\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 2 | 0.5\% |  |  |
| Hispanic | 6 | 1.5\% |  |  |
| White | 6 | 1.5\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 4 | 1.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 1.6\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 16.8 | 19.0 | 18.9 |
| Grade 1 | 17.0 | 18.9 | 18.8 |
| Grade 2 | 16.3 | 17.8 | 18.7 |
| Grade 3 | 19.9 | 18.2 | 18.9 |
| Grade 4 | 18.8 | 18.1 | 19.2 |
| Grade 5 | 19.0 | 23.0 | 21.2 |
| Grade 6 | 17.0 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 34.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 33.6 | 98.5\% | 63.0\% | 64.1\% |
| Teachers | 28.9 | 84.9\% | 49.9\% | 49.8\% |
| Professional Support | 2.7 | 7.8\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 5.9\% | 3.0\% | 3.0\% |
| Educational Aides: | 0.5 | 1.5\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 4.5 | 13.2\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 4.0 | 13.8\% | 32.4\% | 27.7\% |
| White | 24.9 | 86.2\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 1.2 | 4.1\% | 25.3\% | 23.8\% |
| Females | 27.7 | 95.9\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 22.8 | 78.8\% | 79.8\% | 73.6\% |
| Masters | 5.1 | 17.8\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 3.5\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 3.5\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 9.3 | 32.3\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 5.6 | 19.3\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 7.0 | 24.2\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 6.0 | 20.7\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.7 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
1.0

Average Years Experience of Principals with District 1.0
Average Years Experience of Assistant Principa
Average Years Experience of Assistant Principals with District
2.0
2.0
11.6
10.3
\$47,707
\$49,381
\$49,275
\$50,347
\$60,130
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$51,767
\$53,991
\$76,055
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 559003$ | $\$ 62,039$ |

\$59,003
\$62,039
\$51,46
\$54,122
$\begin{array}{ll}\$ 61,372 & \$ 64,069\end{array}$
\$79,618
\$78,947
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: BRYKER WOODS EL
Campus Number: 227901110

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 11 | 2.6\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 31 | 7.3\% | 9.7\% | 8.1\% |
| Special Education | 23 | 5.4\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 26.9 | 93.1\% | 52.4\% | 71.4\% |
| Special Education | 2.0 | 6.9\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus Number: 227901111

2019 Accountability Rating: C
Distinction Designations:
Academic Achievement in ELA/Reading
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 60\% | 55\% | 57\% | * | - | - | - | * | 29\% | * | 60\% | 60\% | 63\% | 83\% |
|  | 2018 | 80\% | 81\% | 70\% | 75\% | 67\% | * | - | - | - | * | 17\% | - | 62\% | 86\% | 71\% | 75\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 15\% | 9\% | 29\% | * | - | - | - | * | 0\% | * | 13\% | 20\% | 16\% | 33\% |
|  | 2018 | 51\% | 55\% | 20\% | 25\% | 11\% | * | - | - | - | * | 0\% | - | 23\% | 14\% | 18\% | 13\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 5\% | 9\% | 0\% | * | - | - | - | * | 0\% | * | 0\% | 20\% | 5\% | 0\% |
|  | 2018 | 23\% | 27\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 188 Grade Span: EE - 05 School Type: Elementary


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 63 | 53 | * | * | - | - | - | * | 25 | * | 53 | 75 | 62 | 80 |
|  | 2018 | 63 | 65 | 67 | 69 | 68 | * | - | - | - | * | 92 | * | 70 | 58 | 69 | 50 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 77 | 67 | * | * | - | - | - | * | 44 | * | 66 | 92 | 74 | 100 |
|  | 2018 | 65 | 64 | 55 | 46 | 71 | * | - | - | - | * | 58 | * | 61 | 36 | 55 | 72 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 90 | 91 | 86 | * | - | - | - | * | 71 | * | 87 | 100 | 92 | 100 |
|  | 2018 | 80 | 81 | 84 | 94 | 75 | * | - | - | - | * | 100 | - | 92 | 71 | 81 | 88 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 58 | 68 | 43 | * | - | - | - | * | 79 | * | 47 | 90 | 55 | 33 |
|  | 2018 | 81 | 82 | 83 | 88 | 72 | * | - | - | - | * | 83 | - | 73 | 100 | 82 | 94 |
| All Grades Both Subjects | 2019 | 69 | 68 | 71 | 67 | 73 | 100 | - | - | - | 69 | 53 | 81 | 63 | 87 | 70 | 77 |
|  | 2018 | 69 | 70 | 70 | 70 | 71 | 80 | - | - | - | 42 | 79 | * | 71 | 67 | 69 | 75 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 74 | 67 | 82 | * | - | - | - | * | 47 | * | 69 | 82 | 75 | 91 |
|  | 2018 | 69 | 70 | 74 | 79 | 71 | 80 | - | - | - | * | 94 | * | 77 | 65 | 73 | 68 |
| All Grades Mathematics | 2019 | 70 | 68 | 69 | 67 | 64 | * | - | - | - | * | 60 | * | 56 | 91 | 66 | 64 |
|  | 2018 | 70 | 69 | 66 | 62 | 71 | 80 | - | - | - | * | 66 | * | 65 | 68 | 66 | 82 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

District Name: AUSTIN ISD

Total Students: 188
Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander |  | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Curren |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 27\% | 22\% | * | * | - | - | - | * | 11\% | 29\% | * |
|  | 2018 | 38\% | 38\% | 48\% | 42\% | * | * | - | - | - | - | 38\% | 50\% | * |
| Mathematics | 2019 | 45\% | 42\% | 40\% | 33\% | * | - | - | - | - | - | 44\% | 38\% | * |
|  | 2018 | 47\% | 44\% | 38\% | * | * | * | - | - | - | - | * | 40\% | 83\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 78\% | 80\% | 76\% | 91\% | 57\% | * | - | - | - | * | 57\% | 75\% | 67\% |
|  | 2019 |  | 20\% | 24\% | 9\% | 43\% | * | - | - | - | * | 43\% | 25\% | 33\% |
| STAAR CumulativeMet Standard |  |  |  |  | 9\% |  |  |  | - | - |  | 43\% | 25\% | 33\% |
|  | 2019 | 86\% | 88\% | 76\% | 91\% | 57\% | * | - | - | - | * | 57\% | 75\% | 67\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 86\% | 91\% | 86\% | * | - | - | - | * | 86\% | 90\% | 67\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 14\% | 9\% | 14\% | * | - | - | - | * | 14\% | 10\% | 33\% |
| STAAR CumulativeMet Standard |  |  |  | 90\% | 100\% | 86\% | * |  |  |  | * | 100\% | 90\% |  |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD


Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

| Reading | 2019 | $41 \%$ | $37 \%$ | $27 \%$ |
| :--- | :---: | :---: | :---: | :---: |

Mathematics

| 2018 | $38 \%$ | $38 \%$ | $\mathbf{4 8 \%}$ |
| :--- | :--- | :--- | :--- |
| 2019 | $45 \%$ | $42 \%$ | $40 \%$ |
| 2018 | $47 \%$ | $44 \%$ | $38 \%$ |

# TEXAS EDUCATION AGENCY 

Total Students: 188 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 90\% | 95\% | 86\% | 82\% | - | * | - | 88\% | 95\% | 92\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 8\% | 5\% | 14\% | 0\% | - | * | - | 13\% | 5\% | 6\% | 0\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 0\% | 18\% | - | * | - | 0\% | 0\% | 2\% | 10\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 90\% | 94\% | 92\% | - | - | - | 85\% | 96\% | 92\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 7\% | 8\% | 6\% | 0\% | - | - | - | 15\% | 4\% | 7\% | 0\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 8\% | - | - | - | 0\% | 0\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.9\% | 95.4\% | 96.5\% | 96.2\% | - | * | - | 96.3\% | 95.6\% | 95.9\% | 97.6\% |
| 2016-17 | 95.7\% | 95.2\% | 96.5\% | 96.3\% | 96.9\% | * | - | - | - | * | 97.4\% | 96.6\% | 97.3\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Total Students: 188
Grade Span: EE - 05

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 188

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) ${ }^{* * *}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) $77.0 \%$ | - | - | - |  | - | - | - |  |  |  |  |

College Ready Graduates ***

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |
| :--- | :--- | :--- |
| Any Subject   <br> $2017-18$ $20.7 \%$ $16.9 \%$ <br> $2016-17$ $19.9 \%$ $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 188
2018-19 Campus College, Career, and Military Readiness (CCMR)


Campus African
American Hispanic White

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%
$\begin{array}{ccc}\text { Graduates with Level I or Level II Certificate (Annual Graduates) } \\ 2017-18 & 0.6 \% & 0.2 \%\end{array}$ 2017-18 0.6\% 0.2\% 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 188 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 188 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus Number: 227901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 188 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12)Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
$54.6 \%$
$54.7 \%$
2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 

69.3\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: CAMPBELL EL
Campus Number: 227901111

## 2018-19 Campus Student Information

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 188 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 6 | 3.2\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 15 | 8.0\% | 6.2\% | 4.4\% |
| Kindergarten | 32 | 17.0\% | 7.8\% | 6.9\% |
| Grade 1 | 30 | 16.0\% | 7.9\% | 7.1\% |
| Grade 2 | 26 | 13.8\% | 7.7\% | 7.2\% |
| Grade 3 | 26 | 13.8\% | 7.5\% | 7.3\% |
| Grade 4 | 30 | 16.0\% | 7.9\% | 7.6\% |
| Grade 5 | 23 | 12.2\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 94 | 50.0\% | 7.1\% | 12.6\% |
| Hispanic | 57 | 30.3\% | 55.5\% | 52.6\% |
| White | 21 | 11.2\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 6 | 3.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 10 | 5.3\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 164 | 87.2\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 24 | 12.8\% | 46.5\% | 39.4\% |
| Section 504 Students | 9 | 4.8\% | 9.4\% | 6.5\% |
| English Learners (EL) | 26 | 13.8\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.4\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 20 | 10.6\% | 7.2\% | 3.6\% |
| At-Risk | 94 | 50.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 44 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 19 | 43.2\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 12 | 27.3\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 9 | 20.5\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 35 | 21.6\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 188
Grade Span: EE - 05
Campus Name: CAMPBELL EL
Campus Number: 227901111

## 2018-19 Campus Student Information

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 16 | 9.9\% |  |  |
| Hispanic | 11 | 6.8\% |  |  |
| White | 5 | 3.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.6\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 1.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 4.8\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 15.0 | 19.0 | 18.9 |
| Grade 1 | 13.8 | 18.9 | 18.8 |
| Grade 2 | 12.3 | 17.8 | 18.7 |
| Grade 3 | 11.3 | 18.2 | 18.9 |
| Grade 4 | 12.8 | 18.1 | 19.2 |
| Grade 5 | 21.9 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 188 Grade Span: EE-05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 24.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 22.9 | 92.0\% | 63.0\% | 64.1\% |
| Teachers | 19.0 | 76.2\% | 49.9\% | 49.8\% |
| Professional Support | 2.4 | 9.8\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 1.5 | 6.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 2.0 | 8.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 15.5 | 62.1\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 7.0 | 36.8\% | 5.7\% | 10.6\% |
| Hispanic | 4.0 | 21.0\% | 32.4\% | 27.7\% |
| White | 7.0 | 36.8\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 5.3\% | 1.6\% | 1.1\% |
| Males | 1.0 | 5.3\% | 25.3\% | 23.8\% |
| Females | 18.0 | 94.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 14.0 | 73.7\% | 79.8\% | 73.6\% |
| Masters | 4.0 | 21.1\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 5.3\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 15.8\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 5.0 | 26.3\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 4.0 | 21.1\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 6.0 | 31.6\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 1.0 | 5.3\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 9.9 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
5.0
5.0
5.0
$\$ 50,791$
$\$ 52,034$
$\$ 86,492$
$\$ 50,791$
$\$ 52,034$
$\$ 86,492$
50
9.1
6.4
\$48,380
\$49,284
\$50,318
\$52,567
\$56,788
n/a
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | ---: |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003 \$62,039

| $\$ 51,464$ | $\$ 54,122$ |
| ---: | ---: |
| $\$ 61,372$ | $\$ 64,069$ |
| $\$ 79,618$ | $\$ 78,947$ |
| $61.6 \%$ | $64.5 \%$ |
|  | $6,043.6$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 188
2018-19 Campus Staff Information

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 26 | 13.8\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 20 | 10.6\% | 9.7\% | 8.1\% |
| Special Education | 44 | 23.4\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 5.3\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 14.7 | 77.6\% | 52.4\% | 71.4\% |
| Special Education | 3.3 | 17.1\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * *}$ Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: CASIS EL
Campus Number: 227901112

2019 Accountability Rating: A
Distinction Designations:
Academic Achievement in ELA/Reading
Top 25 Percent: Comparative Closing the Gaps

TEXAS EDUCATION AGENCY

Total Students: 743
Grade Span: EE - 05 School Type: Elementary

# TEXAS EDUCATION AGENCY 

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 98\% | * | 100\% | 98\% | - | 100\% | - | * | 88\% | * | 98\% | 100\% | 100\% | * |
|  | 2018 | 77\% | 80\% | 97\% | - | 91\% | 97\% | - | 100\% | - | * | 90\% | * | 96\% | 100\% | * | * |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 79\% | * | 75\% | 81\% | - | 67\% | - | * | 63\% | * | 79\% | 80\% | 71\% | * |
|  | 2018 | 43\% | 49\% | 78\% | - | 73\% | 78\% | - | 100\% | - | * | 70\% | * | 77\% | 89\% | * | * |
| At Masters Grade Level | 2019 | 27\% | 34\% | 56\% | * | 75\% | 52\% | - | 67\% | - | * | 13\% | * | 58\% | 30\% | 43\% | * |
|  | 2018 | 25\% | 30\% | 54\% | - | 27\% | 57\% | - | 40\% | - | * | 20\% | * | 57\% | 22\% | * | * |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 97\% | * | 100\% | 97\% | - | 100\% | - | * | 88\% | * | 98\% | 90\% | 100\% | * |
|  | 2018 | 78\% | 79\% | 93\% | - | 82\% | 93\% | - | 100\% | - | * | 90\% | * | 94\% | 78\% | * | * |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 76\% | * | 69\% | 77\% | - | 67\% | - | * | 38\% | * | 78\% | 60\% | 71\% |  |
|  | 2018 | 47\% | 51\% | 63\% | - | 64\% | 61\% | - | 100\% | - | * | 50\% | * | 66\% | 33\% | * | * |
| At Masters Grade Level | 2019 | 25\% | 30\% | 44\% | * | 46\% | 42\% | - | 67\% | - | * | 0\% | * | 45\% | 30\% | 14\% | * |
|  | 2018 | 23\% | 26\% | 38\% | - | 18\% | 40\% | - | 40\% | - | * | 20\% | * | 40\% | 11\% | * | * |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 93\% | - | 73\% | 96\% | - | * | - | * | 80\% | * | 95\% | 83\% | * | 60\% |
|  | 2018 | 73\% | 75\% | 96\% | * | 94\% | 97\% | - | 83\% | - | * | 75\% | * | 96\% | 90\% | 100\% | * |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 80\% | - | 47\% | 84\% | - | * | - | * | 60\% | * | 85\% | 56\% | * | 40\% |
|  | 2018 | 46\% | 50\% | 84\% | * | 88\% | 87\% | - | 50\% | - | * | 63\% | * | 85\% | 70\% | 80\% | * |
| At Masters Grade Level | 2019 | 22\% | 27\% | 55\% | - | 20\% | 58\% | - | * | - | * | 40\% | * | 58\% | 39\% | * | 20\% |
|  | 2018 | 24\% | 28\% | 57\% | * | 65\% | 58\% | - | 33\% | - | * | 38\% | * | 58\% | 50\% | 40\% | * |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 91\% | - | 73\% | 93\% | - | * | - | * | 80\% | * | 91\% | 89\% | * | 60\% |
|  | 2018 | 78\% | 80\% | 92\% | * | 88\% | 93\% | - | 83\% | - | * | 75\% | * | 93\% | 90\% | 80\% | * |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 68\% | - | 33\% | 72\% | - | * | - | * | 40\% | * | 70\% | 56\% | * | 40\% |
|  | 2018 | 49\% | 51\% | 68\% | * | 65\% | 69\% | - | 67\% | - | * | 75\% | * | 69\% | 60\% | 40\% | * |
| At Masters Grade Level | 2019 | 28\% | 32\% | 50\% | - | 27\% | 53\% | - | * | - | * | 30\% | * | 53\% | 33\% | * | 40\% |
|  | 2018 | 27\% | 29\% | 46\% | * | 35\% | 53\% | - | 17\% | - | * | 25\% | * | 47\% | 40\% | 0\% | * |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 93\% | - | 80\% | 95\% | - | * | - | * | 100\% | * | 94\% | 89\% | * | 40\% |
|  | 2018 | 63\% | 68\% | 93\% | * | 94\% | 96\% | - | 67\% | - | * | 75\% | * | 94\% | 80\% | 80\% | * |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 68\% | - | 47\% | 70\% | - | * | - | * | 30\% | * | 71\% | 50\% | * | 40\% |
|  | 2018 | 39\% | 47\% | 80\% | * | 76\% | 82\% | - | 67\% | - | * | 63\% | * | 82\% | 60\% | 80\% | * |
| At Masters Grade Level | 2019 | 11\% | 15\% | 36\% | - | 33\% | 36\% | - | * | - | * | 10\% | * | 38\% | 22\% | * | 40\% |
|  | 2018 | 11\% | 17\% | 42\% | * | 35\% | 45\% | - | 17\% | - | * | 25\% | * | 43\% | 30\% | 0\% | * |
| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 99\% | * | 95\% | 100\% | - | * | - | 100\% | 86\% | * | 99\% | 100\% | * | * |
|  | 2018 | 84\% | 86\% | 95\% | * | 100\% | 95\% | - | * | - | 100\% | 17\% | - | 95\% | 100\% | * | * |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 88\% | * | 84\% | 90\% | - | * | - | 100\% | 86\% | * | 88\% | 82\% | * | * |
|  | 2018 | 54\% | 58\% | 85\% | * | 83\% | 86\% | - | * | - | 100\% | 17\% | - | 86\% | 79\% | * | * |



## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2019 | 26\% | 28\% | 52\% | * | 45\% | 53\% | - | 69\% | - | 50\% | 20\% | 71\% | 54\% | 38\% | 14\% | 38\% |
|  | 2018 | 24\% | 26\% | 48\% | * | 30\% | 51\% | - | 33\% | - | 50\% | 17\% | 50\% | 49\% | 39\% | 30\% | 43\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 93\% | - | 80\% | 95\% | - | * | - | * | 100\% | * | 94\% | 89\% | * | 40\% |
|  | 2018 | 66\% | 67\% | 93\% | * | 94\% | 96\% | - | 67\% | - | * | 75\% | * | 94\% | 80\% | 80\% | * |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 68\% | - | 47\% | 70\% | - | * | - | * | 30\% | * | 71\% | 50\% | * | 40\% |
|  | 2018 | 41\% | 46\% | 80\% | * | 76\% | 82\% | - | 67\% | - | * | 63\% | * | 82\% | 60\% | 80\% | * |
| At Masters Grade Level | 2019 | 14\% | 18\% | 36\% | - | 33\% | 36\% | - | * | - | * | 10\% | * | 38\% | 22\% | * | 40\% |
|  | 2018 | 13\% | 17\% | 42\% | * | 35\% | 45\% | - | 17\% | - | * | 25\% | * | 43\% | 30\% | 0\% | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or 2019 * $81 \%$ * $80 \%$ * 0 - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 88\% | * | 79\% | 92\% | - | * | - | 100\% | 86\% | * | 90\% | 73\% | * | * |
|  | 2018 | 80\% | 81\% | 90\% | * | 83\% | 90\% | - | * | - | 100\% | 17\% | - | 91\% | 86\% | * | * |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 67\% | * | 47\% | 73\% | - | * | - | 80\% | 43\% | * | 68\% | 64\% | * | * |
|  | 2018 | 51\% | 55\% | 72\% | * | 58\% | 71\% | - | * | - | 100\% | 17\% | - | 74\% | 57\% | * | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | 41\% | * | 37\% | 44\% | - | * | - | 40\% | 43\% | * | 40\% | 45\% | * | * |
|  | 2018 | 23\% | 27\% | 42\% | * | 33\% | 40\% | - | * | - | 100\% | 0\% | - | 44\% | 29\% | * | * |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

Total Students: 743


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 78 | - | 63 | 79 | - | * | - | * | 60 | * | 78 | 73 |
|  | 2018 | 63 | 65 | 72 | * | 85 | 71 | - | 60 | - | * | 43 | * | 72 | 75 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 75 | - | 46 | 78 | - | * | - | * | 70 | * | 75 | 70 |
|  | 2018 | 65 | 64 | 64 | * | 47 | 69 | - | 60 | - | * | 43 | * | 65 | 50 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 91 | * | 89 | 92 | - | * | - | * | 100 | * | 90 | 100 |
|  | 2018 | 80 | 81 | 84 | * | 63 | 88 | - | * | - | 100 | 67 | - | 85 | 81 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 91 | * | 89 | 93 | - | * | - | * | 100 | * | 92 | 86 |
|  | 2018 | 81 | 82 | 86 | * | 67 | 88 | - | * | - | * | 50 | - | 87 | 79 |
| End of Course Algebra I | 2019 | 75 | 81 | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018 | 72 | 81 | * | - | - | - | - | - | - | * | - | - | - | * |
| All Grades Both Subjects | 2019 | 69 | 68 | 83 | * | 75 | 85 | - | 89 | - | 82 | 79 | 83 | 84 | 79 |
|  | 2018 | 69 | 70 | 77 | * | 66 | 79 | - | 58 | - | 75 | 50 | * | 77 | 74 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 84 | * | 79 | 85 | - | 86 | - | 86 | 76 | 83 | 84 | 83 |
|  | 2018 | 69 | 70 | 78 | * | 76 | 80 | - | 50 | - | 78 | 54 | * | 78 | 79 |
| All Grades Mathematics | 2019 | 70 | 68 | 83 | * | 71 | 84 | - | 93 | - | 79 | 82 | 83 | 83 | 75 |
|  | 2018 | 70 | 69 | 75 | * | 55 | 79 | - | 67 | - | 72 | 46 | * | 76 | 70 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 743
Campus Name: CASIS EL Campus Number: 227901112

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 75\% | * | * | * | - | - | - | - | * | * | * |
|  | 2018 | 38\% | 38\% | 58\% | - | * | * | - | * | - | - | * | - | - |
| Mathematics | 2019 | 45\% | 42\% | 67\% | * | * | 73\% | - | - | - | - | * | * | * |
|  | 2018 | 47\% | 44\% | 62\% | - | * | 64\% | - | - | - | - | * | - | - |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  | 78\% | 80\% | 98\% | * | 94\% | 99\% | - | * | - | 100\% | 83\% | * | * |
|  | 2019 | 22\% | 20\% | 2\% | * | 6\% | 1\% | - | * | - | 0\% | 17\% | * | * |
| STAAR CumulativeMet Standard | 2019 | 86\% | 88\% | 99\% | * | 94\% | 100\% | - | * | - | 100\% | 83\% | * | * |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | * | - | - | * | - | - | - | - | * | - | - |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 83\% | 83\% | 96\% | * | 89\% | 99\% | - | * | - | 100\% | 83\% | * | * |
|  | 2019 | 17\% | 17\% | 4\% | * | 11\% | 1\% | - | * | - | 0\% | 17\% | * | * |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 96\% | * | 89\% | 99\% | - | * | - | 100\% | 83\% | * | * |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


$\begin{array}{ccccc}\text { Progress of Prior Year STAAR Non-Proficient Students (Percent of } & \text { Non-Proficient Passing STAAR) } \\ \text { Reading } & 2019 & 41 \% & 37 \% & 75 \%\end{array}$
$2019 \quad 41 \% \quad 37 \% \quad 75 \%$

Mathematics

| 2018 | $38 \%$ | $38 \%$ | $58 \%$ |
| :--- | :--- | :--- | :--- |
| 2019 | $45 \%$ | $42 \%$ | $67 \%$ |
| 2018 | $47 \%$ | $44 \%$ | $62 \%$ |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | 94\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 99\% | 100\% | 99\% | 99\% | - | 94\% | - | 100\% | 100\% | 100\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 1\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 6\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 6\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 99\% | 67\% | 94\% | 100\% | - | 100\% | - | 100\% | 100\% | 79\% | 59\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 33\% | 6\% | 0\% | - | 0\% | - | 0\% | 0\% | 21\% | 41\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 743
Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.8\% | * | 96.8\% | 96.8\% | * | 97.2\% | - | 98.1\% | 96.6\% | 94.4\% | 94.3\% |
| 2016-17 | 95.7\% | 95.2\% | 96.9\% | 96.7\% | 96.9\% | 96.8\% | * | 97.8\% | - | 97.0\% | 96.8\% | 97.2\% | 96.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 743

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 | $58.2 \%$ | $75.2 \%$ |
| Both Subjects <br> $2017-18$ | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 743 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 743 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: CASIS EL
2018-19 Campus Student Information
Campus Number: 227901112

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 743 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 5 | 0.7\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 29 | 3.9\% | 6.2\% | 4.4\% |
| Kindergarten | 98 | 13.2\% | 7.8\% | 6.9\% |
| Grade 1 | 123 | 16.6\% | 7.9\% | 7.1\% |
| Grade 2 | 130 | 17.5\% | 7.7\% | 7.2\% |
| Grade 3 | 121 | 16.3\% | 7.5\% | 7.3\% |
| Grade 4 | 123 | 16.6\% | 7.9\% | 7.6\% |
| Grade 5 | 114 | 15.3\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 8 | 1.1\% | 7.1\% | 12.6\% |
| Hispanic | 93 | 12.5\% | 55.5\% | 52.6\% |
| White | 582 | 78.3\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 34 | 4.6\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 26 | 3.5\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 34 | 4.6\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 709 | 95.4\% | 46.5\% | 39.4\% |
| Section 504 Students | 71 | 9.6\% | 9.4\% | 6.5\% |
| English Learners (EL) | 19 | 2.6\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 60 | 8.1\% | 7.2\% | 3.6\% |
| At-Risk | 90 | 12.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 48 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 12 | 25.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 14 | 29.2\% | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 12 | 25.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 13 | 2.1\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 3 | 0.5\% |  |  |
| Hispanic | 3 | 0.5\% |  |  |
| White | 5 | 0.8\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.2\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.8\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.8\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 22.8 | 19.0 | 18.9 |
| Grade 1 | 20.4 | 18.9 | 18.8 |
| Grade 2 | 21.4 | 17.8 | 18.7 |
| Grade 3 | 19.6 | 18.2 | 18.9 |
| Grade 4 | 19.7 | 18.1 | 19.2 |
| Grade 5 | 28.1 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 743
Grade Span: EE-05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 55.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 51.5 | 92.8\% | 63.0\% | 64.1\% |
| Teachers | 46.2 | 83.3\% | 49.9\% | 49.8\% |
| Professional Support | 3.3 | 5.9\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 4.0 | 7.2\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 8.3 | 15.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.2\% | 5.7\% | 10.6\% |
| Hispanic | 4.3 | 9.4\% | 32.4\% | 27.7\% |
| White | 37.9 | 82.0\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 4.3\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 2.2\% | 1.6\% | 1.1\% |
| Males | 4.6 | 10.0\% | 25.3\% | 23.8\% |
| Females | 41.6 | 90.0\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 36.6 | 79.2\% | 79.8\% | 73.6\% |
| Masters | 9.6 | 20.8\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.6 | 3.5\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 10.6 | 23.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 10.0 | 21.6\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 16.7 | 36.1\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 7.3 | 15.8\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.1 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
6.0

Average Years Experience of Principals with District
6.0
5.0

Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
5.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
12.2
12.2
9.3
\$48,231
\$48,929
\$49,040
\$50,940
\$59,116
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$51,261
\$53,260
\$80,785

Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 99,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 22,39$ |

\$59,003
\$62,039

| $\$ 51,464$ | $\$ 54,122$ |
| ---: | ---: |
| $\$ 61,372$ | $\$ 64,069$ |
| $\$ 79,618$ | $\$ 78,947$ |
|  |  |
| $61.6 \%$ | $64.5 \%$ |
|  |  |
| 5.5 | $6,043.6$ |

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 19 | 2.6\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 33 | 4.4\% | 9.7\% | 8.1\% |
| Special Education | 48 | 6.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.0 | 4.3\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 39.2 | 84.9\% | 52.4\% | 71.4\% |
| Special Education | 5.0 | 10.8\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * *}$ Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 393
Grade Span: EE-05 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 69\% | 40\% | 65\% | 86\% | - | * | - | 80\% | 53\% | - | 74\% | 45\% | 58\% | 73\% |
|  | 2018 | 80\% | 81\% | 66\% | 50\% | 53\% | 100\% | - | * | - | * | 70\% | - | 64\% | 75\% | 56\% | 54\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 48\% | 20\% | 48\% | 64\% | - | * | - | 60\% | 40\% | - | 51\% | 36\% | 36\% | 53\% |
|  | 2018 | 51\% | 55\% | 18\% | 0\% | 13\% | 36\% | - | * | - | * | 60\% | - | 19\% | 13\% | 16\% | 31\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 24\% | 20\% | 29\% | 14\% | - | * | - | 40\% | 27\% | - | 26\% | 18\% | 24\% | 33\% |
|  | 2018 | 23\% | 27\% | 4\% | 0\% | 3\% | 9\% | - | * | - | * | 10\% | - | 2\% | 13\% | 3\% | 8\% |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113
Total Students: 393

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 60 | * | 64 | 63 | - | * | - | * | 39 | - | 56 | 69 | 70 | * |
|  | 2018 | 63 | 65 | 73 | 50 | 66 | 90 | - | * | - | * | 73 | - | 71 | 83 | 70 | 73 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 45 | * | 40 | 50 | - | * | - | * | 44 | - | 40 | 58 | 52 | * |
|  | 2018 | 65 | 64 | 76 | 58 | 72 | 87 | - | * | - | * | 82 | - | 79 | 65 | 71 | 89 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 79 | 100 | 78 | 68 | - | * | - | 80 | 75 | - | 79 | 78 | 84 | 81 |
|  | 2018 | 80 | 81 | 88 | 75 | 88 | 91 | - | * | - | * | 95 | - | 85 | 100 | 92 | 100 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 69 | 90 | 78 | 61 | - | * | - | 40 | 93 | - | 74 | 45 | 75 | 75 |
|  | 2018 | 81 | 82 | 88 | 83 | 90 | 82 | - | * | - | * | 80 | - | 88 | 88 | 91 | 92 |
| All Grades Both Subjects | 2019 | 69 | 68 | 65 | 84 | 66 | 61 | - | 40 | - | 64 | 67 | - | 65 | 62 | 71 | 67 |
|  | 2018 | 69 | 70 | 81 | 67 | 79 | 88 | - | 90 | - | 90 | 82 | - | 81 | 83 | 81 | 88 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 71 | 88 | 71 | 65 | - | 60 | - | 71 | 61 | - | 70 | 73 | 78 | 74 |
|  | 2018 | 69 | 70 | 80 | 63 | 77 | 90 | - | 80 | - | 100 | 83 | - | 78 | 91 | 81 | 86 |
| All Grades Mathematics | 2019 | 70 | 68 | 59 | 81 | 61 | 56 | - | 20 | - | 57 | 74 | - | 61 | 52 | 64 | 61 |
|  | 2018 | 70 | 69 | 82 | 71 | 81 | 85 | - | 100 | - | 80 | 81 | - | 83 | 75 | 81 | 91 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 393
Grade Span: EE-05 School Type: Elementary

Campus Name: CUNNINGHAM EL Campus Number: 227901113

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ <br> d | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 36\% | 20\% | 38\% | * | - | * | - | * | 8\% | 35\% | 38\% |
|  | 2018 | 38\% | 38\% | 43\% | * | 43\% | 75\% | - | * | - | - | * | 39\% | * |
| Mathematics | 2019 | 45\% | 42\% | 12\% | * | 13\% | * | - | * | - | * | 8\% | 16\% | 0\% |
|  | 2018 | 47\% | 44\% | 62\% | * | 57\% | 89\% | - | * | - | - | * | 52\% | 56\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 62\% | 60\% | 57\% | 71\% | - | * | - | 100\% | 42\% | 50\% | 40\% |
| Students Requiring Accelerated Instruction |  |  |  | 38\% | 40\% | 43\% | 29\% | - | * |  |  |  |  |  |
| STAAR CumulativeMet Standard |  |  | 20\% | 38\% | 40\% | 43\% | 29\% | - | * | - | 0\% | 58\% | 50\% | 60\% |
|  | 2019 | 86\% | 88\% | 80\% | 60\% | 75\% | 93\% | - | * | - | 100\% | 50\% | 70\% | 60\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 71\% | 40\% | 64\% | 86\% | - | * | - | 80\% | 42\% | 60\% | 70\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 29\% | 60\% | 36\% | 14\% | - | * | - | 20\% | 58\% | 40\% | 30\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 82\% | 60\% | 79\% | 93\% | - | * | - | 80\% | 50\% | 77\% | 70\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 98\% | 90\% | 97\% | 100\% | - | 100\% | - | 100\% | 100\% | 97\% | 98\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 10\% | 2\% | 0\% | - | 0\% | - | 0\% | 0\% | 3\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 98\% | 100\% | - | 100\% | - | 100\% | 100\% | 98\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 90\% | 90\% | 98\% | - | 100\% | - | 97\% | 97\% | 91\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 10\% | 8\% | 2\% | - | 0\% | - | 3\% | 3\% | 7\% | 6\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 2\% | 0\% | - | 0\% | - | 0\% | 0\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 2\% | 0\% | - | 0\% | - | 0\% | 0\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.3\% | 95.1\% | 95.1\% | 95.5\% | * | 97.7\% | - | 95.5\% | 95.7\% | 94.7\% | 95.8\% |
| 2016-17 | 95.7\% | 95.2\% | 95.6\% | 95.5\% | 95.4\% | 95.9\% | - | 98.0\% | - | 94.6\% | 96.5\% | 95.4\% | 96.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 393

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic |  | - | 2,471 | 173,272 |
| White |  | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) ${ }^{* * *}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) $77.0 \%$ | - | - | - |  | - | - | - |  |  |  |  |

College Ready Graduates ***

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |
| :--- | :--- | :--- |
| Any Subject   <br> $2017-18$ $20.7 \%$ $16.9 \%$ <br> $2016-17$ $19.9 \%$ $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 393
2018-19 Campus College, Career, and Military Readiness (CCMR)
American Pacific Two or

| More | Special | Econ <br> Races | Ed |
| ---: | ---: | ---: | ---: | Disadv $\quad$| EL |
| ---: |
| (Current) |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\%
4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 $\quad 0.6 \% ~ 0.2 \%$ 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 393 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

Total Students: 393 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% |  | - |  | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

Total Students: 393
Grade Span: EE - 05 School Type: Elementary


## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 5 | 1.7\% |  |  |
| Hispanic | 25 | 8.4\% |  |  |
| White | 7 | 2.3\% |  |  |
| American Indian | 2 | 0.7\% |  |  |
| Asian | 1 | 0.3\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 3 | 1.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.8\% | 1.2\% | 1.7\% | 16.7\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 3.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 2.2\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.0 | 19.0 | 18.9 |
| Grade 1 | 18.6 | 18.9 | 18.8 |
| Grade 2 | 17.1 | 17.8 | 18.7 |
| Grade 3 | 21.1 | 18.2 | 18.9 |
| Grade 4 | 16.4 | 18.1 | 19.2 |
| Grade 5 | 29.9 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 393

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 41.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 35.3 | 85.5\% | 63.0\% | 64.1\% |
| Teachers | 29.4 | 71.3\% | 49.9\% | 49.8\% |
| Professional Support | 3.8 | 9.3\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.8\% | 3.0\% | 3.0\% |
| Educational Aides: | 6.0 | 14.5\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 20.7 | 50.1\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.8 | 2.9\% | 5.7\% | 10.6\% |
| Hispanic | 11.8 | 40.1\% | 32.4\% | 27.7\% |
| White | 16.8 | 57.1\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 5.0 | 16.8\% | 25.3\% | 23.8\% |
| Females | 24.5 | 83.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 21.6 | 73.5\% | 79.8\% | 73.6\% |
| Masters | 7.8 | 26.5\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.5 | 11.9\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 10.7 | 36.3\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 5.1 | 17.4\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 5.1 | 17.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 5.0 | 17.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.4 | n/a | 14.4 | 15.1 |

Total Students: 393
2018-19 Campus Staff Information

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 1.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 10.1 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 7.5 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,929 | \$48,927 | \$47,218 |
| $1-5$ Years Experience | \$49,209 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,753 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$51,105 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$59,624 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$51,369 | \$51,464 | \$54,122 |
| Professional Support | \$50,936 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$71,887 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 393
2018-19 Campus Staff Information

| Program Information | --------------- Campus -------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 72 | 18.3\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 10 | 2.5\% | 9.7\% | 8.1\% |
| Special Education | 75 | 19.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 12.4 | 42.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.5 | 8.5\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 8.4 | 28.7\% | 52.4\% | 71.4\% |
| Special Education | 6.1 | 20.8\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: DAWSON EL
Campus Number: 227901114

2019 Accountability Rating: B

# TEXAS EDUCATION AGENCY 

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 362 Grade Span: EE-05 School Type: Elementary


## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 362 Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 78\% | * | 76\% | 100\% | - | - | - | * | 57\% | - | 83\% | * | 75\% | 77\% |
|  | 2018 | 80\% | 81\% | 77\% | * | 75\% | * | - | * | - | * | 60\% | * | 76\% | 83\% | 76\% | 69\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 48\% | * | 41\% | 100\% | - | - | - | * | 29\% | - | 50\% | * | 41\% | 38\% |
|  | 2018 | 51\% | 55\% | 41\% | * | 42\% | * | - | * | - | * | 60\% | * | 42\% | 33\% | 38\% | 8\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 22\% | * | 16\% | 40\% | - | - | - | * | 5\% | - | 21\% | * | 13\% | 8\% |
|  | 2018 | 23\% | 27\% | 20\% | * | 19\% | * | - | * | - | * | 60\% | * | 24\% | 0\% | 15\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 362
2018-19 Campus Progress

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Continu- } \\ & \text { ously } \\ & \text { Enrolled } \\ & \hline \end{aligned}$ | Non-Continuously Enrolled | Econ Disadv |  <br> Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 50 | 70 | 46 | 50 | - | - | - | - | 56 | * | 47 | * | 54 | 46 |
|  | 2018 | 63 | 65 | 57 |  | 51 | 83 | - | - | - | * | 64 | - | 57 | 58 | 60 | 41 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 71 | 90 | 63 | 86 | - | - | - |  | 74 | * | 71 | * | 67 | 70 |
|  | 2018 | 65 | 64 | 53 | * | 46 | 83 | - | - | - | * | 71 | - | 51 | 67 | 51 | 50 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 83 | * | 77 | 100 | - | - | - | * | 74 | - | 86 | * | 77 | 71 |
|  | 2018 | 80 | 81 | 81 | * | 79 | * | - | * | - | * | 100 | * | 84 | 67 | 78 | 100 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 84 | * | 86 | 58 | - | - | - | * | 78 | - | 85 | * | 86 | 92 |
|  | 2018 | 81 | 82 | 70 | * | 69 | * | - | * | - | * | 50 | * | 71 | 67 | 68 | 81 |
| All Grades Both Subjects | 2019 | 69 | 68 | 73 | 88 | 70 | 73 | - | - | - | * | 71 | * | 73 | 69 | 72 | 70 |
|  | 2018 | 69 | 70 | 65 | 54 | 61 | 89 | - | * | - | * | 70 | * | 65 | 65 | 63 | 64 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 67 | 81 | 63 | 73 | - | - | - | * | 65 | * | 68 | 63 | 66 | 55 |
|  | 2018 | 69 | 70 | 68 | 58 | 64 | 89 | - | * | - | * | 76 | * | 69 | 63 | 68 | 62 |
| All Grades Mathematics | 2019 | 70 | 68 | 78 | 94 | 77 | 73 | - | * | - | * | 76 | * | 78 | 75 | 77 | 80 |
|  | 2018 | 70 | 69 | 62 | 50 | 58 | 89 | - | * | - | * | 64 | * | 61 | 67 | 60 | 65 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 362

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ <br> Ed | Econ Disadv | EL <br> (Current |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 60\% | * | 57\% | * | - | - | - | - | 40\% | 57\% | 63\% |
|  | 2018 | 38\% | 38\% | 36\% | * | 35\% | * | - | * | - | - | * | 33\% | * |
| Mathematics | 2019 | 45\% | 42\% | 65\% | * | 61\% | - | - | - | - | - | 56\% | 65\% | 44\% |
|  | 2018 | 47\% | 44\% | 61\% | * | 59\% | * | - | * | - | - | * | 59\% | 64\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $2019$ | $78 \%$ | 80\% | 75\% | * | 72\% | 100\% | - | - | - | * | 53\% | 65\% | 50\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 25\% | * | 28\% | 0\% | - | - | - | * | 47\% | 35\% | 50\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 80\% | * | 78\% | 100\% | - | - | - | * | 53\% | 71\% | 50\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | * | * | - | - | - | - | - | * | 100\% | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 86\% | * | 83\% | 100\% | - | - | - | * | 76\% | 87\% | 90\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 14\% | * | 17\% | 0\% | - | - | - | * | 24\% | 13\% | 10\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 95\% | * | 94\% | 100\% | - | - | - | * | 88\% | 94\% | 90\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 

|  | State |  | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No Services | LEP with Services | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 76\% | 66\% | - | - | 66\% | - | 62\% | 62\% | - | - | 65\% | 65\% |
|  | 2018 | 77\% | 78\% | 70\% | 54\% | - | - | 54\% | - | 70\% | 70\% | - | * | 58\% | 59\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 44\% | 20\% | - | - | 20\% | - | 24\% | 24\% | - | - | 21\% | 21\% |
|  | 2018 | 48\% | 52\% | 41\% | 19\% | - | - | 19\% | - | 25\% | 25\% | - | * | 20\% | 23\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 21\% | 3\% | - | - | 3\% | - | 0\% | 0\% | - | - | 2\% | 2\% |
|  | 2018 | 22\% | 26\% | 17\% | 9\% | - | - | 9\% | - | 10\% | 10\% | - | * | 9\% | 9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 74\% | 54\% | - | - | 54\% | - | 63\% | 63\% | - | - | 56\% | 56\% |
|  | 2018 | 74\% | 76\% | 70\% | 44\% | - | - | 44\% | - | 63\% | 63\% | - | * | 49\% | 50\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 41\% | 14\% | - | - | 14\% | - | 50\% | 50\% | - | - | 22\% | 22\% |
|  | 2018 | 46\% | 52\% | 42\% | 30\% | - | - | 30\% | - | 25\% | 25\% | - | * | 29\% | 31\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 17\% | 0\% | - | - | 0\% | - | 0\% | 0\% | - | - | 0\% | 0\% |
|  | 2018 | 19\% | 26\% | 21\% | 19\% | - | - | 19\% | - | 13\% | 13\% | - | * | 17\% | 17\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 78\% | 75\% | - | - | 75\% | - | 50\% | 50\% | - | - | 69\% | 69\% |
|  | 2018 | 81\% | 81\% | 76\% | 70\% | - | - | 70\% | - | 75\% | 75\% | - | * | 71\% | 72\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 49\% | 25\% | - | - | 25\% | - | 13\% | 13\% | - | - | 22\% | 22\% |
|  | 2018 | 50\% | 53\% | 43\% | 15\% | - | - | 15\% | - | 25\% | 25\% | - | * | 17\% | 19\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 26\% | 7\% | - | - | 7\% | - | 0\% | 0\% | - | - | 6\% | 6\% |
|  | 2018 | 24\% | 26\% | 16\% | 4\% | - | - | 4\% | - | 13\% | 13\% | - | * | 6\% | 6\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 78\% | 75\% | - | - | 75\% | - | * | * | - | - | 75\% | 75\% |
|  | 2018 | 66\% | 67\% | 48\% | 17\% | - | - | 17\% | - | * | * | - | * | 25\% | 33\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 30\% | 17\% | - | - | 17\% | - | * | * | - | - | 13\% | 13\% |
|  | 2018 | 41\% | 46\% | 31\% | 0\% | - | - | 0\% | - | * | * | - | * | 13\% | 22\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 18\% | 0\% | - | - | 0\% | - | * | * | - | - | 0\% | 0\% |
|  | 2018 | 13\% | 17\% | 4\% | 0\% | - | - | 0\% | - | * | * | - | * | 0\% | $0 \%$ |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 78\% | 63\% | - | - | 63\% | - | * | * | - | - | 67\% | 67\% |
|  | 2018 | 80\% | 81\% | 77\% | 60\% | - | - | 60\% | - | * | * | - | - | 67\% | 67\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 48\% | 25\% | - | - | 25\% | - | * | * | - | - | 22\% | 22\% |
|  | 2018 | 51\% | 55\% | 41\% | 10\% | - | - | 10\% | - | * | * | - | - | 8\% | 8\% |
| At Masters Grade Level | $2019$ | $25 \%$ | 28\% | 22\% | $0 \%$ | - | - | $0 \%$ | - | * | * | - | - | 0\% | $0 \%$ |
|  | 2018 | 23\% | 27\% | 20\% | 0\% | - | - | 0\% | - | * | * | - | - | 0\% | $0 \%$ |
| School Progress Domain-Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 73\% | 60\% | - | - | 60\% | - | 80\% | 80\% | - | - | 65\% | 65\% |
|  | 2018 | 69\% | 70\% | 65\% | 63\% | - | - | 63\% | - | 100\% | 100\% | - | * | 72\% | 72\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 67\% | 33\% | - | - | 33\% | - | 80\% | 80\% | - | - | 47\% | 47\% |
|  | 2018 | 69\% | 70\% | 68\% | 50\% | - | - | 50\% | - | * | * | - | * | 67\% | 69\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 78\% | 76\% | - | - | 76\% | - | 80\% | 80\% | - | - | 77\% | 77\% |
|  | 2018 | 70\% | 69\% | 62\% | 69\% | - | - | 69\% | - | * | * | - | * | 75\% | 74\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 60\% | 60\% | - | - | 60\% | - | * | * | - | - | 63\% | 63\% |
|  | 2018 | 38\% | 38\% | 36\% | * | - | - | * | - | * | * | - | - | * | * |
| Mathematics | 2019 | 45\% | 42\% | 65\% | 50\% | - | - | 50\% | - | * | * | - | - | 44\% | 44\% |
|  | 2018 | 47\% | 44\% | 61\% | 56\% | - | - | 56\% | - | * | * | - | - | 64\% | 64\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 96\% | 100\% | 95\% | 100\% | - | - | - | 100\% | 96\% | 95\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 0\% | 3\% | 0\% | - | - | - | 0\% | 2\% | 3\% | 3\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 0\% | - | - | - | 0\% | 2\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 100\% | 96\% | 98\% | - | * | - | 100\% | 90\% | 96\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 0\% | 3\% | 0\% | - | * | - | 0\% | 8\% | 3\% | 7\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 2\% | - | * | - | 0\% | 2\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.5\% | 93.2\% | 95.6\% | 96.0\% | - | * | - | * | 94.1\% | 95.1\% | 96.3\% |
| 2016-17 | 95.7\% | 95.2\% | 95.8\% | 94.6\% | 95.8\% | 96.9\% | - | * | - | 93.4\% | 94.0\% | 95.7\% | 96.8\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 362

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | Ca | A | - | - | - | - |  |  |  |  |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | . | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TXCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Ex | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 $82.0 \%$ | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | ual Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $2.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 362
2018-19 Campus College, Career, and Military Readiness (CCMR)
American Pacific Two or

| More | Special | Econ <br> Races | Ed |
| ---: | ---: | ---: | ---: | Disadv $\quad$| EL |
| ---: |
| (Current) |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 $\quad 0.6 \% ~ 0.2 \%$ 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 362 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 362 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: AUSTIN ISD
Campus Name: DAWSON EL
Campus Number: 227901114

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary IndicatorsTotal Students: 362 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 2016-17
54.6\%
50.3\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

,
69.3\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: DAWSON EL
2018-19 Campus Student Information
Campus Number: 227901114

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 362 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.3\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 72 | 19.9\% | 6.2\% | 4.4\% |
| Kindergarten | 54 | 14.9\% | 7.8\% | 6.9\% |
| Grade 1 | 45 | 12.4\% | 7.9\% | 7.1\% |
| Grade 2 | 44 | 12.2\% | 7.7\% | 7.2\% |
| Grade 3 | 53 | 14.6\% | 7.5\% | 7.3\% |
| Grade 4 | 45 | 12.4\% | 7.9\% | 7.6\% |
| Grade 5 | 48 | 13.3\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 33 | 9.1\% | 7.1\% | 12.6\% |
| Hispanic | 251 | 69.3\% | 55.5\% | 52.6\% |
| White | 64 | 17.7\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 7 | 1.9\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 7 | 1.9\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 270 | 74.6\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 92 | 25.4\% | 46.5\% | 39.4\% |
| Section 504 Students | 17 | 4.7\% | 9.4\% | 6.5\% |
| English Learners (EL) | 87 | 24.0\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 15 | 4.1\% | 7.2\% | 3.6\% |
| At-Risk | 188 | 51.9\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 82 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 40 | 48.8\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 27 | 32.9\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 25 | 9.5\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 1 | 0.4\% |  |  |
| Hispanic | 18 | 6.8\% |  |  |
| White | 6 | 2.3\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | -------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 9.3\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 2.3\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 |  | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 |  | 0.1\% | 0.6\% |  | 0.6\% | 0.6\% |
| Grade 8 |  | 0.3\% | 0.4\% |  | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 16.5 | 19.0 | 18.9 |
| Grade 1 | 25.0 | 18.9 | 18.8 |
| Grade 2 | 17.0 | 17.8 | 18.7 |
| Grade 3 | 19.0 | 18.2 | 18.9 |
| Grade 4 | 12.3 | 18.1 | 19.2 |
| Grade 5 | 15.4 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 46.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 35.8 | 76.5\% | 63.0\% | 64.1\% |
| Teachers | 29.8 | 63.7\% | 49.9\% | 49.8\% |
| Professional Support | 4.0 | 8.6\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.3\% | 3.0\% | 3.0\% |
| Educational Aides: | 11.0 | 23.5\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 2.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 25.6 | 54.6\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 6.7\% | 5.7\% | 10.6\% |
| Hispanic | 12.1 | 40.5\% | 32.4\% | 27.7\% |
| White | 14.7 | 49.4\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 3.4\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 2.8 | 9.6\% | 25.3\% | 23.8\% |
| Females | 26.9 | 90.4\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 27.8 | 93.3\% | 79.8\% | 73.6\% |
| Masters | 2.0 | 6.7\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 10.1\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 10.8 | 36.4\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 6.0 | 20.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 7.9 | 26.6\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 2.0 | 6.7\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.2 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
5.0

Average Years Experience of Principals with District 5.0
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
11.0
11.0
7.5
\$48,445
\$49,387
\$48,868
\$50,916
\$59,541
Average Actual Salaries (regular duties only):
Teachers
Professional Support
\$50,277
\$59,502
\$80,785
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 559003$ | $\$ 62,039$ |

\$59,003
\$62,039
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> \section*{2018-19 Campus Staff Information}

Total Students: 362
Campus Name: DAWSON EL
Campus Number: 227901114

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 140 | 38.7\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 33 | 9.1\% | 9.7\% | 8.1\% |
| Special Education | 82 | 22.7\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 9.0 | 30.2\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.0 | 6.7\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 11.6 | 39.0\% | 52.4\% | 71.4\% |
| Special Education | 7.2 | 24.1\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: DAEP- EL
Campus Number: 227901115

2019 Accountability Rating: Not Rated

There is no data for this campus.

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2018-19 Campus Progress

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

## There is no data for this campus.

TEXAS EDUCATION AGENCY

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

State $\quad$ District

## All Tests

Assessment Participant
Included in Accountability
Not Included in Accountab

| $99 \%$ | $99 \%$ |
| :---: | :---: |
| $94 \%$ | $93 \%$ |
|  |  |
| $4 \%$ | $4 \%$ |
| $1 \%$ | $2 \%$ |
|  |  |
| $1 \%$ | $1 \%$ |
| $1 \%$ | $1 \%$ |
| $0 \%$ | $0 \%$ |

2018 STAAR Participation
(All Grades)
All Tests
Assessment Participant
Included in Accountability
Included in Accountability
Not Included in Accountability
Mobile

| $99 \%$ | $99 \%$ | - | - |
| :---: | :---: | :---: | :---: |
| $94 \%$ | $94 \%$ | - | - |
|  |  |  | - |
| $4 \%$ | $3 \%$ | - | - |
| $1 \%$ | $2 \%$ | - | - |
| $1 \%$ |  |  | - |
| $1 \%$ | $1 \%$ | - | - |
| $0 \%$ | $0 \%$ | - | - |

## TEXAS EDUCATION AGENCY

Total Students: 4 Campus Name: DAEP EL Grade Span: 03-05 Campus Number: 227901115

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | * | * | * | * | - | - | - | - | * | * | * |
| 2016-17 | 95.7\% | 95.2\% | 88.1\% | * | * | * | - | - | - | * | * | 86.6\% | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - |  | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% |  | - | - | - | - | - | - | - | - | - |  |

## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 4 2018-19 Campus College, Career, and Military Readiness (CCMR)



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 4 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report

Total Students: 4 Grade Span: 03-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: DAEP- EL
Texas Academic Performance Report
Total Students: 4 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
$523 \%$

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 4 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 1 | 25.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 3 | 75.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 2 | 50.0\% | 7.1\% | 12.6\% |
| Hispanic | 2 | 50.0\% | 55.5\% | 52.6\% |
| White | 0 | 0.0\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 0 | 0.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0 | 0.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 4 | 100.0\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 0 | 0.0\% | 46.5\% | 39.4\% |
| Section 504 Students | 1 | 25.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 0 | 0.0\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 0 | 0.0\% | 7.2\% | 3.6\% |
| At-Risk | 4 | 100.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | * |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 0 | 0.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 0 | 0.0\% | 20.2\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 29 | 100.0\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 8 | 27.6\% |  |  |
| Hispanic | 17 | 58.6\% |  |  |
| White | 4 | 13.8\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | 1.0 | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | 1.7 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 7.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 5.6 | 73.7\% | 63.0\% | 64.1\% |
| Teachers | 4.6 | 60.5\% | 49.9\% | 49.8\% |
| Professional Support | 1.0 | 13.2\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 2.0 | 26.3\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 3.0 | 39.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 2.0 | 43.5\% | 32.4\% | 27.7\% |
| White | 2.6 | 56.5\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 2.0 | 43.5\% | 25.3\% | 23.8\% |
| Females | 2.6 | 56.5\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 4.6 | 100.0\% | 79.8\% | 73.6\% |
| Masters | 0.0 | 0.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 1.0 | 21.7\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 2.0 | 43.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 1.6 | 34.8\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 0.9 | n/a | 14.4 | 15.1 |

Campus
District
State

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Prin
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):
0.0
0.0
0.0
0.0
0.0

0
9.9
9.1
-
$\$ 49,562$
$\$ 48,777$
\$51,247
6.2 6.3 5.9 5.4
5.3
5.3
5.3
4.7
.
.
10.5
7.1
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041 \\ \$ 59,003 & \$ 62,039\end{array}$
$\$ 51,464 \quad \$ 54,122$
$\begin{array}{ll}\$ 61,372 & \$ 64,069 \\ \$ 79,618 & \$ 78,947\end{array}$
61.6\%
64.5\%
5.5

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 0 | 0.0\% | 9.7\% | 8.1\% |
| Special Education | 2 | 50.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 2.6 | 56.5\% | 52.4\% | 71.4\% |
| Special Education | 2.0 | 43.5\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: GOVALLE EL
Campus Number: 227901116

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 

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## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- <br> ously <br> Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 47\% | * | 44\% | - | - | * | - | - | 7\% | * | 44\% | 57\% | 43\% | 71\% |
|  | 2018 | 80\% | 81\% | 60\% | 63\% | 59\% | - | - | - | - | * | 70\% | * | 67\% | 38\% | 58\% | 48\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 19\% | * | 15\% | - | - | * | - | - | 0\% | * | 19\% | 14\% | 15\% | 29\% |
|  | 2018 | 51\% | 55\% | 33\% | 38\% | 30\% | - | - | - | - | * | 40\% | * | 33\% | 31\% | 32\% | 24\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 7\% | * | 8\% | - | - | * | - | - | 0\% | * | 8\% | 0\% | 8\% | 14\% |
|  | 2018 | 23\% | 27\% | 7\% | 0\% | 7\% | - | - | - | - | * | 0\% | * | 10\% | 0\% | 6\% | 4\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Total Students: 369

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously <br> Enrolled | Non-Continuously Enrolled | Econ Disadv |  <br> Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 57 | * | 57 | * | - | - | - | * | 50 | * | 55 | 75 | 57 | 61 |
|  | 2018 | 63 | 65 | 68 | * | 73 | - | - | - | - | - | 60 | * | 67 | 70 | 70 | 78 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 55 | * | 53 | * | - | - | - | * | 53 | * | 52 | 83 | 53 | 50 |
|  | 2018 | 65 | 64 | 64 | 70 | 62 | * | - | - | - | - | 60 | * | 67 | 54 | 63 | 87 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 83 | * | 81 | - | - | * | - | - | 87 | * | 81 | 88 | 81 | 88 |
|  | 2018 | 80 | 81 | 91 | 83 | 92 | - | - | - | - | * | 100 | * | 92 | 88 | 90 | 100 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 93 | * | 96 | - | - | * | - | - | 97 | * | 92 | 100 | 93 | 96 |
|  | 2018 | 81 | 82 | 100 | 100 | 100 | - | - | - | - | * | 100 | * | 100 | 100 | 100 | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 70 | 71 | 70 | * | - | * | - | * | 71 | 38 | 67 | 88 | 70 | 69 |
|  | 2018 | 69 | 70 | 82 | 75 | 83 | * | - | - | - | * | 78 | 96 | 84 | 76 | 81 | 94 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 68 | 83 | 67 | * | - | * | - | * | 68 | * | 66 | 82 | 68 | 71 |
|  | 2018 | 69 | 70 | 81 | 60 | 84 | - | - | - | - | * | 80 | 100 | 82 | 78 | 81 | 93 |
| All Grades Mathematics | 2019 | 70 | 68 | 72 | 58 | 72 | * | - | * | - | * | 74 | * | 69 | 93 | 71 | 68 |
|  | 2018 | 70 | 69 | 83 | 88 | 82 | * | - | - | - | * | 76 | 93 | 85 | 75 | 82 | 95 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 369
TIN ISD


## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 44\% | * | 43\% | - | - | - | - | - | 36\% | 42\% | 78\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 53\% | * | 54\% | - | - | - | - |  | * | 52\% | 80\% |
| Mathematics | 2019 | 45\% | 42\% | 62\% |  | 67\% | * | - | - | - | - | 58\% | 65\% | 86\% |
|  | 2018 | 47\% | 44\% | 56\% |  | 58\% |  | - |  |  |  | 44\% | 55\% | 79\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |
|  | 2019 | 78\% | 80\% | 61\% |
| Students Requiring Accelerated Instruction |  |  |  |  |
|  | 2019 | 22\% | 20\% | 39\% |
| STAAR Cumulative Met Standard | 2019 | 86\% | 88\% | 77\% |
| Grade 5 Mathematics |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |
|  | 2019 | 83\% | 83\% | 77\% |
| Students Requiring Accelerated Instruction |  |  |  |  |
|  | 2019 | 17\% | 17\% | 23\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 91\% |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | * | * | * | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 90\% | 53\% | 94\% | * | - | * | * | * | 92\% | 89\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 10\% | 47\% | 5\% | * | - | * | * | * | 8\% | 10\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | * | - | * | * | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | * | * | * | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | * | * | * | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | * | * | * | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 90\% | 77\% | 94\% | 38\% | - | - | - | 100\% | 88\% | 94\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 23\% | 6\% | 63\% | - | - | - | 0\% | 12\% | 6\% | 6\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 369

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | ) |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | ) | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 369
2018-19 Campus College, Career, and Military Readiness (CCMR)
 Campus American $\begin{array}{r}\text { African } \\ \text { Am }\end{array}$ American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%
$\begin{array}{ccc}\text { Graduates with Level I or Level II Certificate (Annual Graduates) } \\ 2017-18 & 0.6 \% & 0.2 \%\end{array}$ $2016-17 \quad 0.5 \% \quad 0.2 \%$

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 369 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 369 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: GOVALLE EL
2018-19 Campus Student Information
Campus Number: 227901116

| Student Information | --------------- Campus ------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 369 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 6 | 1.6\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 30 | 8.1\% | 6.2\% | 4.4\% |
| Kindergarten | 61 | 16.5\% | 7.8\% | 6.9\% |
| Grade 1 | 65 | 17.6\% | 7.9\% | 7.1\% |
| Grade 2 | 56 | 15.2\% | 7.7\% | 7.2\% |
| Grade 3 | 47 | 12.7\% | 7.5\% | 7.3\% |
| Grade 4 | 57 | 15.4\% | 7.9\% | 7.6\% |
| Grade 5 | 47 | 12.7\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 41 | 11.1\% | 7.1\% | 12.6\% |
| Hispanic | 317 | 85.9\% | 55.5\% | 52.6\% |
| White | 4 | 1.1\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 1 | 0.3\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 6 | 1.6\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 335 | 90.8\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 34 | 9.2\% | 46.5\% | 39.4\% |
| Section 504 Students | 32 | 8.7\% | 9.4\% | 6.5\% |
| English Learners (EL) | 131 | 35.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 50 | 13.6\% | 7.2\% | 3.6\% |
| At-Risk | 249 | 67.5\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 83 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 30 | 36.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 33 | 39.8\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 73 | 21.2\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 16 | 4.7\% |  |  |
| Hispanic | 51 | 14.8\% |  |  |
| White | 2 | 0.6\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 2 | 0.6\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 0.6\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 7.8\% | 2.2\% | 3.1\% | 12.5\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 9.1\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.5 | 19.0 | 18.9 |
| Grade 1 | 21.0 | 18.9 | 18.8 |
| Grade 2 | 13.5 | 17.8 | 18.7 |
| Grade 3 | 15.2 | 18.2 | 18.9 |
| Grade 4 | 18.8 | 18.1 | 19.2 |
| Grade 5 | 23.5 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

Total Students: 369 Grade Span: EE-05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 39.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 34.7 | 87.4\% | 63.0\% | 64.1\% |
| Teachers | 28.9 | 72.7\% | 49.9\% | 49.8\% |
| Professional Support | 3.8 | 9.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 5.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 5.0 | 12.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 25.0 | 62.9\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 3.5\% | 5.7\% | 10.6\% |
| Hispanic | 15.2 | 52.5\% | 32.4\% | 27.7\% |
| White | 11.7 | 40.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 3.5\% | 1.6\% | 1.1\% |
| Males | 4.7 | 16.3\% | 25.3\% | 23.8\% |
| Females | 24.2 | 83.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 24.9 | 86.1\% | 79.8\% | 73.6\% |
| Masters | 4.0 | 13.9\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.9 | 9.9\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 9.7 | 33.6\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 4.3 | 14.9\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 6.0 | 20.8\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 6.0 | 20.8\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.8 | n/a | 14.4 | 15.1 |

District

Campus

Experience of Campus Leadership:
Average Years Experience of Principals
4.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
. 7.0 7.0 10.6 8.9
\$48,226 \$48,964
\$49,236
\$51,206 \$57,137
\$51,096
\$54,676
\$82,137

Contracted Instructional Staff (not incl. above):

| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 131 | 35.5\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 23 | 6.2\% | 9.7\% | 8.1\% |
| Special Education | 83 | 22.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 7.2 | 24.8\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 3.5\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 13.7 | 47.5\% | 52.4\% | 71.4\% |
| Special Education | 7.0 | 24.3\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus Number: 227901117

2019 Accountability Rating: B

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 94\% | * | 91\% | 96\% | - | * | - | * | 75\% | * | 95\% | 86\% | 67\% |
|  | 2018 | 77\% | 80\% | 95\% | 83\% | 93\% | 97\% | - | * | - | * | 50\% | - | 95\% | 86\% | 80\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 70\% | * | 73\% | 72\% | - | * | - | * | 38\% | * | 70\% | 71\% | 50\% |
|  | 2018 | 43\% | 49\% | 75\% | 67\% | 73\% | 79\% | - | * | - | * | 38\% | - | 75\% | 71\% | 20\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 45\% | * | 45\% | 45\% | - | * | - | * | 6\% | * | 43\% | 57\% | 17\% |
|  | 2018 | 25\% | 30\% | 52\% | 17\% | 47\% | 58\% | - | * | - | * | 25\% | - | 52\% | 57\% | 20\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 98\% | * | 91\% | 100\% | - | * | - | * | 88\% | * | 99\% | 86\% | 83\% |
|  | 2018 | 78\% | 79\% | 90\% | 83\% | 87\% | 93\% | - | * | - | * | 38\% | - | 91\% | 86\% | 40\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 79\% | * | 91\% | 81\% | - | * | - | * | 53\% | * | 81\% | 57\% | 50\% |
|  | 2018 | 47\% | 51\% | 68\% | 50\% | 47\% | 76\% | - | * | - | * | 38\% | - | 68\% | 71\% | 20\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 48\% | * | 45\% | 51\% | - | * | - | * | 18\% | * | 49\% | 29\% | 17\% |
|  | 2018 | 23\% | 26\% | 37\% | 33\% | 20\% | 42\% | - | * | - | * | 25\% | - | 35\% | 57\% | 20\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 89\% | 83\% | 83\% | 93\% | - | * | - | * | 45\% | * | 90\% | 82\% | 56\% |
|  | 2018 | 73\% | 75\% | 99\% | * | 93\% | 100\% | - | - | * | * | 80\% | - | 98\% | 100\% | 83\% |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 66\% | 67\% | 56\% | 72\% | - | * | - | * | 36\% | * | 67\% | 64\% | 44\% |
|  | 2018 | 46\% | 50\% | 90\% | * | 79\% | 93\% | - | - | * | * | 60\% | - | 89\% | 92\% | 67\% |
| At Masters Grade Level | 2019 | 22\% | 27\% | 42\% | 33\% | 33\% | 48\% | - | * | - | * | 27\% | * | 45\% | 18\% | 33\% |
|  | 2018 | 24\% | 28\% | 62\% | * | 64\% | 67\% | - | - | * | * | 20\% | - | 62\% | 67\% | 33\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 90\% | 83\% | 83\% | 93\% | - | * | - | * | 36\% | * | 91\% | 82\% | 56\% |
|  | 2018 | 78\% | 80\% | 100\% | * | 100\% | 100\% | - | - | * | * | 100\% | - | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 70\% | 83\% | 67\% | 72\% | - | * | - | * | 18\% | * | 71\% | 64\% | 33\% |
|  | 2018 | 49\% | 51\% | 84\% | * | 77\% | 88\% | - | - | * | * | 60\% | - | 84\% | 83\% | 83\% |
| At Masters Grade Level | 2019 | 28\% | 32\% | 52\% | 67\% | 33\% | 58\% | - | * | - | * | 18\% | * | 53\% | 45\% | 33\% |
|  | 2018 | 27\% | 29\% | 67\% | * | 62\% | 72\% | - | - | * | * | 20\% | - | 69\% | 58\% | 50\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 88\% | 100\% | 78\% | 94\% | - | * | - | * | 45\% | * | 89\% | 80\% | 75\% |
|  | 2018 | 63\% | 68\% | 99\% | * | 93\% | 100\% | - | - | * | * | 100\% | - | 98\% | 100\% | 83\% |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 60\% | 50\% | 67\% | 62\% | - | * | - | * | 45\% | * | 64\% | 30\% | 50\% |
|  | 2018 | 39\% | 47\% | 84\% | * | 71\% | 89\% | - | - | * | * | 60\% | - | 83\% | 92\% | 67\% |
| At Masters Grade Level | 2019 | 11\% | 15\% | 22\% | 17\% | 28\% | 21\% | - | * | - | * | 0\% | * | 24\% | 10\% | 13\% |
|  | 2018 | 11\% | 17\% | 40\% | * | 14\% | 51\% | - | - | * | * | 20\% | - | 40\% | 42\% | 17\% |
| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 96\% | * | 100\% | 95\% | - | - | * | * | 71\% | - | 97\% | 94\% | 67\% |
|  | 2018 | 84\% | 86\% | 98\% | * | 100\% | 97\% | - | * | - | * | 75\% | - | 98\% | 94\% | * |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 87\% | * | 81\% | 89\% | - | - | * | * | 71\% | - | 90\% | 76\% | 50\% |
|  | 2018 | 54\% | 58\% | 80\% | * | 85\% | 77\% | - | * | - | * | 25\% | - | 84\% | 63\% | * |

TEXAS EDUCATION AGENCY

Total Students: 605 Grade Span: EE - 05 School Type: Elementary


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus Number: 227901117

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 605
Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 90\% | * | 81\% | 92\% | - | - | * | * | 86\% | - | 91\% | 88\% | 83\% | * |
|  | 2018 | 80\% | 81\% | 93\% | * | 100\% | 92\% | - | * | - | * | 75\% | - | 92\% | 94\% | * | - |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 69\% | * | 50\% | 76\% | - | - | * | * | 57\% | - | 70\% | 65\% | 33\% | * |
|  | 2018 | 51\% | 55\% | 68\% | * | 54\% | 72\% | - | * | - | * | 38\% | - | 70\% | 56\% | \% | - |
| At Masters Grade Level | 2019 | 25\% | 28\% | 38\% | * | 25\% | 44\% | - | - | * | * | 14\% | - | 40\% | 29\% | 0\% | * |
|  | 2018 | 23\% | 27\% | 38\% | * | 38\% | 37\% | - | * | - | * | 13\% | - | 36\% | 44\% | , | - |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus Number: 227901117
Total Students: 605


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 64 | 50 | 50 | 70 | - | * | - | * | 50 | * | 65 | 50 |
|  | 2018 | 63 | 65 | 83 | * | 88 | 85 | - | - | * | * | 80 | - | 85 | 67 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 76 | 100 | 72 | 77 | - | * | - | * | 20 | * | 78 | 57 |
|  | 2018 | 65 | 64 | 96 | * | 100 | 95 | - | - | * | * | 100 | - | 95 | 100 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 78 | * | 69 | 82 | - | - | * | * | 43 | - | 81 | 62 |
|  | 2018 | 80 | 81 | 81 | * | 77 | 83 | - | * | - | * | 100 | - | 79 | 86 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 73 | * | 57 | 78 | - | - | * | * | 57 | - | 75 | 65 |
|  | 2018 | 81 | 82 | 69 | * | 67 | 71 | - | * | - | * | 92 | - | 65 | 89 |
| All Grades Both Subjects | 2019 | 69 | 68 | 73 | 72 | 62 | 77 | - | * | * | 46 | 41 | * | 74 | 60 |
|  | 2018 | 69 | 70 | 82 | 50 | 83 | 83 | - | * | * | 79 | 93 | - | 81 | 86 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 70 | 56 | 59 | 75 | - | * | * | 50 | 47 | * | 72 | 58 |
|  | 2018 | 69 | 70 | 82 | * | 83 | 84 | - | * | * | 64 | 90 | - | 82 | 80 |
| All Grades Mathematics | 2019 | 70 | 68 | 75 | 88 | 65 | 78 | - | * | * | 42 | 35 | * | 76 | 63 |
|  | 2018 | 70 | 69 | 82 | * | 83 | 82 | - | * | * | 93 | 95 | - | 80 | 93 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

District Name: AUSTIN ISD
Total Students: 605

| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  |  | White |  | Asian |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 33\% | * | * | * | - | - | - | * | 20\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | * | - | * | * | - | - | - | - | * |
| Mathematics | 2019 | 45\% | 42\% | 33\% | * |  | 60\% | - | - | - | * | 0\% |
|  | 2018 | 47\% | 44\% | 86\% | - |  | * | - | - | - | - | * |

## Student Success Initiative



# TEXAS EDUCATION AGENCY 



Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)
Reading
$2019 \quad 41 \% \quad 37 \% \quad 33 \%$

Mathematics

| 2019 | $45 \%$ | $42 \%$ | $33 \%$ |
| :--- | :--- | :--- | :--- |
| 2018 | $47 \%$ | $44 \%$ | $86 \%$ |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 99\% | - | 100\% | * | 100\% | 99\% | 98\% | 100\% |
| Included in Accountability | 94\% | 93\% | 98\% | 100\% | 96\% | 98\% | - | 100\% | * | 100\% | 93\% | 93\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 0\% | 4\% | 1\% | - | 0\% | * | 0\% | 6\% | 5\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | - | 0\% | * | 0\% | 1\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | - | 0\% | * | 0\% | 1\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

All Tests Assessment Participan

Included in Accountability
Not Included in Accountability
Mobile
Other Exclusions
Not Tested
Absent
Other

| 99\% | 99\% | 99\% | 100\% | 97\% | 99\% | - | 100\% | * | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 94\% | 94\% | 97\% | 100\% | 96\% | 98\% | - | 63\% | * | 100\% |
| 4\% | 3\% | 1\% | 0\% | 2\% | 1\% | - | 0\% | * | 0\% |
| 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 38\% | * | 0\% |
| 1\% | 1\% | 1\% | 0\% | 3\% | 1\% | - | 0\% | * | 0\% |
| 1\% | 1\% | 1\% | 0\% | 3\% | 1\% | - | 0\% | * | 0\% |
| 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% |


| $88 \%$ | $100 \%$ | $100 \%$ |
| ---: | ---: | ---: |
| $85 \%$ | $95 \%$ | $50 \%$ |
|  |  |  |
| $3 \%$ | $5 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $50 \%$ |
|  |  |  |
| $12 \%$ | $0 \%$ | $0 \%$ |
| $12 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 605 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.8\% | 97.4\% | 97.4\% | 96.7\% | - | * | * | 96.7\% | 95.6\% | 95.4\% | * |
| 2016-17 | 95.7\% | 95.2\% | 97.3\% | 98.2\% | 97.6\% | 97.2\% | * | * | * | 97.2\% | 96.8\% | 96.8\% | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 605 Grade Span: EE - 05 Campus Name: GULLETT EL Campus Number: 227901117

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - |  | - |  | - |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - |  | - |  | - |  |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - |  | - |  |
| Graduates and TXCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - |  | - |  |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - |  | - |  |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TXCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - |  |



## TEXAS EDUCATION AGENCY

Total Students: 605

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ |  |  | - |  |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | :--- | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 605 2018-19 Campus College, Career, and Military Readiness (CCMR)


Campus African
American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% $2016-17 \quad 0.5 \% \quad 0.2 \%$

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 605 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |



| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | ion) (G | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 605 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: GULLETT EL

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary IndicatorsTotal Students: 605 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 2016-17
54.6\%
50.3\%

2015-16
54.7\%
52.3\%
$\begin{array}{ccccc}\text { Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course } \\ 2016-17 & 59.2 \% & 75.9 \% & - & - \\ 2015-16 & 55.7 \% & 69.3 \% & - & - \\ & & & -\end{array}$
,
69.3\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: GULLETT EL
Campus Number: 227901117

Total Students: 605 Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 605 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 12 | 2.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 45 | 7.4\% | 6.2\% | 4.4\% |
| Kindergarten | 102 | 16.9\% | 7.8\% | 6.9\% |
| Grade 1 | 101 | 16.7\% | 7.9\% | 7.1\% |
| Grade 2 | 75 | 12.4\% | 7.7\% | 7.2\% |
| Grade 3 | 86 | 14.2\% | 7.5\% | 7.3\% |
| Grade 4 | 99 | 16.4\% | 7.9\% | 7.6\% |
| Grade 5 | 85 | 14.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 14 | 2.3\% | 7.1\% | 12.6\% |
| Hispanic | 97 | 16.0\% | 55.5\% | 52.6\% |
| White | 455 | 75.2\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 12 | 2.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 26 | 4.3\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 49 | 8.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 556 | 91.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 55 | 9.1\% | 9.4\% | 6.5\% |
| English Learners (EL) | 14 | 2.3\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.2\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 44 | 7.3\% | 7.2\% | 3.6\% |
| At-Risk | 72 | 11.9\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 73 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 14 | 19.2\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 17 | 23.3\% | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 26 | 35.6\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 22 | 5.2\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 605
Grade Span: EE-05
Campus Name: GULLETT EL
Campus Number: 227901117

## 2018-19 Campus Student Information

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 3 | 0.7\% |  |  |
| Hispanic | 4 | 0.9\% |  |  |
| White | 15 | 3.5\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 8.3\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.0 | 19.0 | 18.9 |
| Grade 1 | 20.3 | 18.9 | 18.8 |
| Grade 2 | 17.8 | 17.8 | 18.7 |
| Grade 3 | 19.5 | 18.2 | 18.9 |
| Grade 4 | 18.7 | 18.1 | 19.2 |
| Grade 5 | 27.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 53.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.5 | 83.2\% | 63.0\% | 64.1\% |
| Teachers | 39.4 | 73.7\% | 49.9\% | 49.8\% |
| Professional Support | 3.1 | 5.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.7\% | 3.0\% | 3.0\% |
| Educational Aides: | 9.0 | 16.8\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 10.1 | 19.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 4.1 | 10.5\% | 32.4\% | 27.7\% |
| White | 32.5 | 82.4\% | 57.5\% | 58.4\% |
| American Indian | 0.8 | 2.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2.0 | 5.1\% | 1.6\% | 1.1\% |
| Males | 3.3 | 8.3\% | 25.3\% | 23.8\% |
| Females | 36.1 | 91.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 35.4 | 89.8\% | 79.8\% | 73.6\% |
| Masters | 4.0 | 10.2\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.1 | 10.5\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 6.3 | 16.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 9.0 | 22.9\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 14.0 | 35.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 6.0 | 15.2\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.4 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
2.0
2.0
2.0
5.0
5.0
5.0
10.7
1.3
\$48,397
\$49,150
\$49,163
\$51,214
\$56,756

## \$55,933 <br> \$80,024

n/a
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |


| $\$ 59,003$ | $\$ 56,041$ |
| :--- | :--- |
| 62,039 |  |

\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,94
61.6\%
5.5
64.5\%

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 605 2018-19 Campus Staff Information

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 14 | 2.3\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 27 | 4.5\% | 9.7\% | 8.1\% |
| Special Education | 73 | 12.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 3.0 | 7.6\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 29.2 | 74.1\% | 52.4\% | 71.4\% |
| Special Education | 7.2 | 18.2\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: HARRIS EL
Campus Number: 227901118

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: HARRIS EL Campus Number: 227901118

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 522 Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 71\% | 29\% | 78\% | * | - | - | - | - | 55\% | * | 77\% | 50\% | 71\% | 75\% |
|  | 2018 | 80\% | 81\% | 66\% | 55\% | 67\% | - | - | * | - | * | 29\% | * | 69\% | 56\% | 66\% | 61\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 34\% | 14\% | 38\% | * | - | - | - | - | 36\% | * | 36\% | 29\% | 34\% | 34\% |
|  | 2018 | 51\% | 55\% | 30\% | 18\% | 32\% | - | - | * | - | * | 14\% | * | 31\% | 25\% | 30\% | 27\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 10\% | 0\% | 12\% | * | - | - | - | - | 18\% | * | 14\% | 0\% | 10\% | 11\% |
|  | 2018 | 23\% | 27\% | 11\% | 18\% | 9\% | - | - | * | - | * | 7\% | * | 11\% | 13\% | 11\% | 7\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 522
Grade Span: EE-05
Campus Name• HARRIS EL

| American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special <br> Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 50 | 40 | 51 | - | - | - | - | - | 60 | * | 51 | 44 | 49 | 54 |
|  | 2018 | 63 | 65 | 51 | 50 | 51 | * | * | - | - | - | 29 | * | 52 | 43 | 51 | 50 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 77 | 92 | 75 | - | - | - | - | - | 60 | * | 75 | 82 | 75 | 65 |
|  | 2018 | 65 | 64 | 42 | 75 | 39 | * | * | * | - | - | 45 | * | 40 | 56 | 43 | 39 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 78 | 57 | 82 | - | - | - | - | - | 89 | * | 82 | 69 | 78 | 80 |
|  | 2018 | 80 | 81 | 76 | 81 | 76 | - | - | * | - | * | 57 | * | 78 | 69 | 76 | 76 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 71 | 57 | 74 | * | - | - | - | - | 85 | * | 79 | 50 | 71 | 71 |
|  | 2018 | 81 | 82 | 76 | 75 | 79 | - | - | * | - | * | 95 | * | 79 | 67 | 76 | 80 |
| All Grades Both Subjects | 2019 | 69 | 68 | 70 | 62 | 71 | * | - | - | - | - | 78 | 73 | 72 | 63 | 69 | 68 |
|  | 2018 | 69 | 70 | 62 | 72 | 61 | * | * | * | - | * | 60 | 58 | 62 | 61 | 62 | 61 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 64 | 50 | 66 | - | - | - | - | - | 79 | 57 | 65 | 59 | 64 | 68 |
|  | 2018 | 69 | 70 | 65 | 68 | 64 | * | * | * | - | * | 43 | 50 | 66 | 60 | 65 | 64 |
| All Grades Mathematics | 2019 | 70 | 68 | 74 | 73 | 75 | * | - | * | - | - | 77 | 88 | 77 | 66 | 74 | 68 |
|  | 2018 | 70 | 69 | 60 | 75 | 58 | * | * | * | - | * | 71 | 67 | 59 | 63 | 60 | 59 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | $\begin{gathered} \text { EL } \\ \text { (Current) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 41\% | 11\% | 49\% | - | - | - | - | - | 25\% | 41\% | 55\% |
|  | 2018 | 38\% | 38\% | 35\% | * | 38\% | - | * | - | - | * | * | 35\% | 27\% |
| Mathematics | 2019 | 45\% | 42\% | 43\% | 50\% | 41\% | - | - | - | - | - | 13\% | 43\% | 38\% |
|  | 2018 | 47\% | 44\% | 34\% | * | 36\% | - | * | - | - | - |  | 34\% | 36\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 51\% | 75\% | 48\% | * | - | * | - | - | 67\% | 51\% | 53\% |
| STAAR CumulativeMet Standard |  |  |  | 81\% | 38\% | 90\% | * |  | * |  |  | 44\% | 81\% | 84\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | * | 100\% | - | - | - | - | - | * | 100\% | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 37\% | 50\% | 35\% | * | - | * | - | - | 44\% | 37\% | 40\% |
| STAAR Cumulative Met Standard | 2019 | 90\% | 91\% | 76\% | 63\% | 79\% | * | - | * | - | - | 67\% | 76\% | 76\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | 100\% | * | * | - | - | - | - | - | * | 100\% | * |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campu | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No LEP with Services Services |  | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 65\% | 66\% | - | - | - | 66\% | 73\% | 73\% | - | - | 67\% | 67\% |
|  | 2018 | 77\% | 78\% | 64\% | 65\% | - | - | - | 65\% | 41\% | 41\% | - | - | 63\% | 63\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 24\% | 22\% | - | - | - | 22\% | 24\% | 24\% | - | - | 22\% | 22\% |
|  | 2018 | 48\% | 52\% | 28\% | 28\% | - | - | - | 28\% | 11\% | 11\% | - | - | 27\% | 27\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 8\% | 7\% | - | - | - | 7\% | 7\% | 7\% | - | - | 7\% | 7\% |
|  | 2018 | 22\% | 26\% | 9\% | 8\% | - | - | - | 8\% | 0\% | 0\% | - | - | 7\% | 7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 65\% | 68\% | - | - | - | 68\% | 69\% | 69\% | - | - | 68\% | 68\% |
|  | 2018 | 74\% | 76\% | 64\% | 62\% | - | - | - | 62\% | 71\% | 71\% | - | - | 62\% | 62\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 22\% | 22\% | - | - | - | 22\% | 19\% | 19\% | - | - | 21\% | 21\% |
|  | 2018 | 46\% | 52\% | 32\% | 29\% | - | - | - | 29\% | 29\% | 29\% | - | - | 29\% | 29\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 8\% | 8\% | - | - | - | 8\% | 0\% | 0\% | - | - | 7\% | 7\% |
|  | 2018 | 19\% | 26\% | 10\% | 6\% | - | - | - | 6\% | 0\% | 0\% | - | - | 6\% | 6\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 69\% | 66\% | - | - | - | 66\% | 69\% | 69\% | - | - | 66\% | 66\% |
|  | 2018 | 81\% | 81\% | 67\% | 70\% | - | - | - | 70\% | 46\% | 46\% | - | - | 68\% | 68\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 24\% | 22\% | - | - | - | 22\% | 25\% | 25\% | - | - | 22\% | 22\% |
|  | 2018 | 50\% | 53\% | 23\% | 24\% | - | - | - | 24\% | 8\% | 8\% | - | - | 23\% | 23\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 9\% | 8\% | - | - | - | 8\% | 13\% | 13\% | - | - | 9\% | 9\% |
|  | 2018 | 24\% | 26\% | 8\% | 8\% | - | - | - | 8\% | 0\% | 0\% | - | - | 7\% | 7\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 52\% | 53\% | - | - | - | 53\% | 80\% | 80\% | - | - | 60\% | 60\% |
|  | 2018 | 66\% | 67\% | 51\% | 54\% | - | - | - | 54\% | * | * | - | - | 51\% | 51\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 16\% | 16\% | - | - | - | 16\% | 10\% | 10\% | - | - | 14\% | 14\% |
|  | 2018 | 41\% | 46\% | 30\% | 38\% | - | - | - | 38\% | * | * | - | - | 35\% | 35\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | - | - | - | - | - | - | - | - | - | - | , | - |
|  | 2018 | 13\% | 17\% | 8\% | 13\% | - | - | - | 13\% | * | * | - | - | 12\% | 12\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 71\% | 73\% | - | - | - | 73\% | * | * | - | - | 75\% | 75\% |
|  | 2018 | 80\% | 81\% | 66\% | 68\% | - | - | - | 68\% | * | * | - | - | 61\% | 61\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 34\% | 29\% | - | - | - | 29\% | * | * | - | - | 34\% | 34\% |
|  | 2018 | 51\% | 55\% | 30\% | 30\% | - | - | - | 30\% | * | * | - | - | 27\% | 27\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 10\% | $10 \%$ | - | - | - | $10 \%$ | * | * | - | - | 11\% | $11 \%$ |
|  | 2018 | 23\% | 27\% | 11\% | 8\% | - | - | - | 8\% | * | * | - | - | 7\% | 7\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 70\% | 66\% | - | - | - | 66\% | 79\% | 79\% | - | - | 68\% | 68\% |
|  | 2018 | 69\% | 70\% | 62\% | 61\% | - | - | - | 61\% | 70\% | 70\% | - | - | 61\% | 61\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 64\% | 67\% | - | - | - | 67\% | 73\% | 73\% | - | - | 68\% | 68\% |
|  | 2018 | 69\% | 70\% | 65\% | 63\% | - | - | - | 63\% | * | * | - | - | 64\% | 64\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 74\% | 65\% | - | - | - | 65\% | 85\% | 85\% | - | - | 68\% | 68\% |
|  | 2018 | 70\% | 69\% | 60\% | 58\% | - | - | - | 58\% | 64\% | 64\% | - | - | 59\% | 59\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 41\% | 54\% | - | - | - | 54\% | 57\% | 57\% | - | - | 55\% | 55\% |
|  | 2018 | 38\% | 38\% | 35\% | 28\% | - | - | - | 28\% | * | * | - | - | 27\% | 27\% |
| Mathematics | 2019 | 45\% | 42\% | 43\% | 38\% | - | - | - | 38\% | 40\% | 40\% | - | - | 38\% | 38\% |
|  | 2018 | 47\% | 44\% | 34\% | 38\% | - | - | - | 38\% | * | * | - | - | 36\% | 36\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 94\% | 100\% | 100\% | - | 100\% | - | * | 100\% | 99\% | 99\% |
| Included in Accountability | 94\% | 93\% | 86\% | 68\% | 90\% | 50\% | - | 29\% | - | * | 97\% | 88\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 10\% | 21\% | 8\% | 20\% | - | 0\% | - | * | 3\% | 8\% | 6\% |
| Other Exclusions | 1\% | 2\% | 3\% | 6\% | 1\% | 30\% | - | 71\% | - | * | 0\% | 3\% | 4\% |
| Not Tested | 1\% | 1\% | 1\% | 6\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 4\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 1\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 89\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 89\% | 94\% | 90\% | 26\% | * | 56\% | - | 100\% | 83\% | 91\% | 87\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 7\% | 3\% | 7\% | 0\% | * | 22\% | - | 0\% | 17\% | 5\% | 6\% |
| Other Exclusions | 1\% | 2\% | 4\% | 3\% | 2\% | 63\% | * | 22\% | - | 0\% | 0\% | 5\% | 6\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 11\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 11\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## Texas Academic Performance Report

 2018-19 Campus Attendance, Graduation, and Dropout Rates|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.2\% | 93.4\% | 95.5\% | 94.8\% | * | 97.1\% | - | * | 94.0\% | 95.2\% | 96.2\% |
| 2016-17 | 95.7\% | 95.2\% | 95.5\% | 93.2\% | 95.9\% | 93.5\% | * | 96.6\% | - | 91.8\% | 94.8\% | 95.5\% | 96.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |

6-Year Extended Longitudinal Rate (Gr 9-12)
Class of 2016
Graduated 92.1\% 95.5\%

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 522

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% |  |  | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 522
2018-19 Campus College, Career, and Military Readiness (CCMR)

State District Campus \begin{tabular}{rl}
African <br>
American

 Hispanic White 

American <br>
Indian

 Asian 

Pacific

 

Two or <br>
Mor
\end{tabular}

| More | Special | Econ <br> Disadv | EL <br> (Current) |
| ---: | ---: | ---: | ---: |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 522

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 522 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% |  | - | - | - | - | - |  | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** <br> Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts <br> and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 522 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: HARRIS EL
Campus Number: 227901118

## 2018-19 Campus Student Information

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 522 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 9 | 1.7\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 135 | 25.9\% | 6.2\% | 4.4\% |
| Kindergarten | 67 | 12.8\% | 7.8\% | 6.9\% |
| Grade 1 | 71 | 13.6\% | 7.9\% | 7.1\% |
| Grade 2 | 52 | 10.0\% | 7.7\% | 7.2\% |
| Grade 3 | 53 | 10.2\% | 7.5\% | 7.3\% |
| Grade 4 | 70 | 13.4\% | 7.9\% | 7.6\% |
| Grade 5 | 65 | 12.5\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 63 | 12.1\% | 7.1\% | 12.6\% |
| Hispanic | 429 | 82.2\% | 55.5\% | 52.6\% |
| White | 11 | 2.1\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 13 | 2.5\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 6 | 1.1\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 503 | 96.4\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 19 | 3.6\% | 46.5\% | 39.4\% |
| Section 504 Students | 12 | 2.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 334 | 64.0\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 10 | 1.9\% | 7.2\% | 3.6\% |
| At-Risk | 397 | 76.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 55 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 13 | 23.6\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 27 | 49.1\% | 20.2\% | 21.9\% |
| Students with Autism | 9 | 16.4\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 129 | 26.9\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 19 | 4.0\% |  |  |
| Hispanic | 93 | 19.4\% |  |  |
| White | 9 | 1.9\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 5 | 1.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 3 | 0.6\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 12.5\% | 4.4\% | 6.2\% |
| Grade 1 | 1.4\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 1.6\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 6.7\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 21.0 | 19.0 | 18.9 |
| Grade 1 | 15.5 | 18.9 | 18.8 |
| Grade 2 | 19.0 | 17.8 | 18.7 |
| Grade 3 | 17.5 | 18.2 | 18.9 |
| Grade 4 | 15.5 | 18.1 | 19.2 |
| Grade 5 | 14.9 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Campus Name: HARRIS EL
2018-19 Campus Staff Information
Campus Number: 227901118
---------------- Campus ---------------

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 56.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.9 | 78.9\% | 63.0\% | 64.1\% |
| Teachers | 37.4 | 65.7\% | 49.9\% | 49.8\% |
| Professional Support | 5.5 | 9.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.5\% | 3.0\% | 3.0\% |
| Educational Aides: | 12.0 | 21.1\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 43.5 | 76.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 25.4 | 67.8\% | 32.4\% | 27.7\% |
| White | 10.0 | 26.7\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 5.3\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.1 | 0.2\% | 1.6\% | 1.1\% |
| Males | 6.2 | 16.5\% | 25.3\% | 23.8\% |
| Females | 31.3 | 83.5\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 35.1 | 93.8\% | 79.8\% | 73.6\% |
| Masters | 2.3 | 6.2\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.3 | 0.9\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 11.0 | 29.4\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 6.5 | 17.4\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 16.5 | 44.1\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 3.1 | 8.2\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.9 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
8.0

Average Years Experience of Principals with District 5.0
Average Years Experience of Assistant Prin
9.0

Average Years Experience of Assistant Principals with District
9.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
10.8
9.1
\$49,913
\$49,458
\$49,695
\$50,999
\$59,393
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$51,002
\$51,123
\$80,785

Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 522
Campus Name: HARRIS EL
Campus Number: 227901118

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 346 | 66.3\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 13 | 2.5\% | 9.7\% | 8.1\% |
| Special Education | 55 | 10.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 21.7 | 57.9\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 2.7\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 10.7 | 28.7\% | 52.4\% | 71.4\% |
| Special Education | 4.0 | 10.7\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus Number: 227901119

2019 Accountability Rating: B

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 93\% | - | 72\% | 97\% | - | * | * | 88\% | 58\% | * | 96\% | 69\% | 71\% |
|  | 2018 | 77\% | 80\% | 94\% | * | 71\% | 97\% | - | * | - | * | 64\% | * | 94\% | 93\% | 80\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 69\% | - | 56\% | 73\% | - | * | * | 63\% | 33\% | * | 71\% | 54\% | 43\% |
|  | 2018 | 43\% | 49\% | 72\% | * | 36\% | 79\% | - | * | - | * | 64\% | * | 74\% | 60\% | 30\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 49\% | - | 22\% | 53\% | - | * | * | 63\% | 25\% | * | 53\% | 23\% | 0\% |
|  | 2018 | 25\% | 30\% | 53\% | * | 7\% | 62\% | - | * | - | * | 36\% | * | 55\% | 40\% | 20\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 92\% | - | 78\% | 95\% | - | * | * | 88\% | 50\% | * | 93\% | 85\% | 71\% |
|  | 2018 | 78\% | 79\% | 90\% | * | 73\% | 93\% | - | * | - | * | 62\% | * | 92\% | 81\% | 50\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 67\% | - | 39\% | 71\% | - | * | * | 75\% | 25\% | * | 68\% | 54\% | 14\% |
|  | 2018 | 47\% | 51\% | 78\% | * | 40\% | 85\% | - | * | - | * | 62\% | * | 78\% | 81\% | 30\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 43\% | - | 6\% | 54\% | - | * | * | 38\% | 25\% | * | 44\% | 38\% | 0\% |
|  | 2018 | 23\% | 26\% | 46\% | * | 20\% | 51\% | - | * | - | * | 31\% | * | 48\% | 31\% | 20\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 88\% | * | 79\% | 88\% | - | * | - | 100\% | 60\% | * | 87\% | 91\% | 78\% |
|  | 2018 | 73\% | 75\% | 95\% | * | 86\% | 95\% | - | 100\% | - | 100\% | * | * | 96\% | 85\% | 63\% |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 66\% | * | 29\% | 72\% | - | * | - | 40\% | 20\% | * | 70\% | 48\% | 33\% |
|  | 2018 | 46\% | 50\% | 81\% | * | 64\% | 80\% | - | 100\% | - | 100\% | * | * | 83\% | 69\% | 38\% |
| At Masters Grade Level | 2019 | 22\% | 27\% | 41\% | * | 7\% | 45\% | - | * | - | 40\% | 13\% | * | 47\% | 13\% | 22\% |
|  | 2018 | 24\% | 28\% | 59\% | * | 57\% | 59\% | - | 50\% | - | 60\% | * | * | 60\% | 46\% | 13\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 84\% | * | 50\% | 89\% | - | * | - | 80\% | 40\% | * | 88\% | 65\% | 56\% |
|  | 2018 | 78\% | 80\% | 90\% | * | 67\% | 93\% | - | 100\% | - | 100\% | 43\% | * | 91\% | 85\% | 33\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 62\% | * | 7\% | 70\% | - | * | - | 80\% | 20\% | * | 68\% | 39\% | 33\% |
|  | 2018 | 49\% | 51\% | 69\% | * | 53\% | 67\% | - | 100\% | - | 100\% | 43\% | * | 71\% | 62\% | 33\% |
| At Masters Grade Level | 2019 | 28\% | 32\% | 42\% | * | 7\% | 47\% | - | * | - | 40\% | 20\% | * | 47\% | 22\% | 22\% |
|  | 2018 | 27\% | 29\% | 44\% | * | 33\% | 43\% | - | 38\% | - | 80\% | 43\% | * | 45\% | 38\% | 11\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 87\% | * | 64\% | 90\% | - | * | - | 100\% | 53\% | * | 87\% | 87\% | 78\% |
|  | 2018 | 63\% | 68\% | 89\% | * | 80\% | 88\% | - | 100\% | - | 100\% | 38\% | * | 88\% | 92\% | 56\% |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 59\% | * | 14\% | 66\% | - | * | - | 60\% | 13\% | * | 63\% | 43\% | 33\% |
|  | 2018 | 39\% | 47\% | 73\% | * | 60\% | 72\% | - | 88\% | - | 100\% | 38\% | * | 72\% | 77\% | 44\% |
| At Masters Grade Level | 2019 | 11\% | 15\% | 30\% | * | 0\% | 35\% | - | * | - | 40\% | 7\% | * | 33\% | 17\% | 11\% |
|  | 2018 | 11\% | 17\% | 45\% | * | 33\% | 43\% | - | 63\% | - | 60\% | 13\% | * | 45\% | 46\% | 11\% |
| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 100\% | * | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | * | 100\% | 100\% | 100\% |
|  | 2018 | 84\% | 86\% | 98\% | - | 92\% | 99\% | - | * | - | * | 71\% | * | 98\% | 100\% | * |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 80\% | * | 63\% | 84\% | - | 88\% | - | 71\% | 50\% | * | 82\% | 71\% | 42\% |
|  | 2018 | 54\% | 58\% | 93\% | - | 77\% | 95\% | - | * | - | * | 57\% | * | 94\% | 86\% | * |



## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 92\% | * | 88\% | 93\% | - | 100\% | - | 86\% | 63\% | * | 94\% | 82\% | 75\% | * |
|  | 2018 | 80\% | 81\% | 93\% | - | 64\% | 97\% | - | * | - | * | 44\% | * | 93\% | 93\% | 60\% | * |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 71\% | * | 63\% | 70\% | - | 100\% | - | 71\% | 38\% | * | 75\% | 53\% | 58\% | * |
|  | 2018 | 51\% | 55\% | 82\% | - | 57\% | 86\% | - | * | - | * | 33\% | * | 83\% | 71\% | 40\% | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | 43\% | * | 38\% | 42\% | - | 57\% | - | 57\% | 13\% | * | 47\% | 24\% | 25\% | * |
|  | 2018 | 23\% | 27\% | 41\% | - | 43\% | 41\% | - | * | - | * | 11\% | * | 41\% | 43\% | 40\% | * |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 651

| American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed <br> (Current) | Special Ed (Former) | Continu- <br> ously <br> Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 64 | * | 50 | 65 | - | * | - | * | 43 | * | 67 | 52 |
|  | 2018 | 63 | 65 | 76 | * | 85 | 77 | - | 63 | - | 60 | * | * | 76 | 72 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 57 | * | 25 | 62 | - | * | - | * | 33 | * | 61 | 40 |
|  | 2018 | 65 | 64 | 60 | * | 50 | 58 | - | 75 | - | 90 | 50 | * | 61 | 56 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 88 | * | 94 | 87 | - | 88 | - | 86 | 93 | * | 87 | 94 |
|  | 2018 | 80 | 81 | 83 | - | 71 | 83 | - | * | - | * | 71 | * | 82 | 89 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 90 | * | 91 | 91 | - | 88 | - | 86 | 86 | * | 89 | 94 |
|  | 2018 | 81 | 82 | 93 | - | 92 | 93 | - | * | - | * | 94 | * | 95 | 78 |
| All Grades Both Subjects | 2019 | 69 | 68 | 74 | * | 67 | 74 | - | 86 | - | 77 | 55 | 88 | 75 | 68 |
|  | 2018 | 69 | 70 | 79 | * | 74 | 79 | - | 72 | - | 84 | 78 | * | 79 | 74 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 75 | * | 73 | 74 | - | 91 | - | 77 | 59 | * | 76 | 71 |
|  | 2018 | 69 | 70 | 79 | * | 78 | 81 | - | 67 | - | 75 | 80 | * | 79 | 81 |
| All Grades Mathematics | 2019 | 70 | 68 | 73 | * | 60 | 74 | - | 82 | - | 77 | 50 | * | 74 | 64 |
|  | 2018 | 70 | 69 | 78 | * | 70 | 78 | - | 78 | - | 94 | 77 | * | 79 | 67 |

Total Students: 651
Grade Span: KG - 05 School Type: Elementary

Campus Name: HIGHLAND PARK EL Campus Number: 227901119

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 60\% | - | 50\% | 63\% | - | - | - | * | 43\% | 80\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | * | - | * | * | - | - | - | - | * | * |
| Mathematics | 2019 | 45\% | 42\% | 33\% | * | 40\% | 33\% | - | - | - | * | 30\% | 38\% |

## Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

|  | 2019 | 78\% | 80\% | 98\% | * | 100\% | 97\% | - | 100\% | - | 100\% | 86\% | 100\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 2\% | * | 0\% | 3\% | - | 0\% | - | 0\% | 14\% | 0\% | * |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 100\% | * | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | * |
| STAAR Non-Proficient Students Promoted by | $\begin{gathered} \text { rade P } \\ 2018 \end{gathered}$ | $\begin{gathered} \text { nent C } \\ 97 \% \end{gathered}$ | 100\% | * | - | * | * | - | - | - | - | * | * | - |


| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 95\% | * | 87\% | 97\% | - | 100\% | - | 86\% | 57\% | 82\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 5\% | * | 13\% | 3\% | - | 0\% | - | 14\% | 43\% | 18\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 96\% | * | 87\% | 99\% | - | 100\% | - | 86\% | 71\% | 82\% |
| STAAR Non-Proficient Students Promoted by | $\begin{aligned} & \text { rade Pl } \\ & 2018 \end{aligned}$ | $\begin{aligned} & \text { nent C } \\ & 97 \% \end{aligned}$ | ittee 99\% | * | - | * | * | - | - | - | - | * | * |



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 99\% | - | 98\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 98\% | 100\% | 95\% | 99\% | - | 87\% | * | 100\% | 95\% | 96\% | 69\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 0\% | 5\% | 0\% | - | 11\% | * | 0\% | 5\% | 4\% | 31\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | - | 2\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | - | 2\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 97\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 100\% | 98\% | 98\% | - | 100\% | - | 91\% | 97\% | 100\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 0\% | 2\% | 2\% | - | 0\% | - | 9\% | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 3\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 3\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Total Students: 651
Grade Span: KG - 05 School Type: Elementary <br> \title{
Texas Academic Performance Report <br> \title{
Texas Academic Performance Report <br> 2018-19 Campus Attendance, Graduation, and Dropout Rates
}


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 651

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRamps Course Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ |  |  | - |  |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% |  |  | ( | - | - | - | - | - | - | - |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 651 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators
Total Students: 651 Grade Span: KG - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY


$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

,

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 651 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 111 | 17.1\% | 7.8\% | 6.9\% |
| Grade 1 | 104 | 16.0\% | 7.9\% | 7.1\% |
| Grade 2 | 104 | 16.0\% | 7.7\% | 7.2\% |
| Grade 3 | 113 | 17.4\% | 7.5\% | 7.3\% |
| Grade 4 | 117 | 18.0\% | 7.9\% | 7.6\% |
| Grade 5 | 102 | 15.7\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 4 | 0.6\% | 7.1\% | 12.6\% |
| Hispanic | 92 | 14.1\% | 55.5\% | 52.6\% |
| White | 484 | 74.3\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 35 | 5.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 35 | 5.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 45 | 6.9\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 606 | 93.1\% | 46.5\% | 39.4\% |
| Section 504 Students | 86 | 13.2\% | 9.4\% | 6.5\% |
| English Learners (EL) | 15 | 2.3\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 57 | 8.8\% | 7.2\% | 3.6\% |
| At-Risk | 87 | 13.4\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 54 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 17 | 31.5\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 12 | 22.2\% | 20.2\% | 21.9\% |
| Students with Autism | 12 | 22.2\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 13 | 24.1\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 25 | 4.5\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 3 | 0.5\% |  |  |
| Hispanic | 2 | 0.4\% |  |  |
| White | 18 | 3.2\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 0.4\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.2\% | 1.2\% | 1.7\% | 9.1\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 22.2 | 19.0 | 18.9 |
| Grade 1 | 20.4 | 18.9 | 18.8 |
| Grade 2 | 19.6 | 17.8 | 18.7 |
| Grade 3 | 21.0 | 18.2 | 18.9 |
| Grade 4 | 17.1 | 18.1 | 19.2 |
| Grade 5 | 25.2 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 651

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 53.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.7 | 83.2\% | 63.0\% | 64.1\% |
| Teachers | 39.6 | 73.8\% | 49.9\% | 49.8\% |
| Professional Support | 3.1 | 5.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.7\% | 3.0\% | 3.0\% |
| Educational Aides: | 9.0 | 16.8\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 12.0 | 22.3\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 5.0 | 12.6\% | 32.4\% | 27.7\% |
| White | 34.6 | 87.4\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 3.0 | 7.6\% | 25.3\% | 23.8\% |
| Females | 36.6 | 92.4\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 25.6 | 64.6\% | 79.8\% | 73.6\% |
| Masters | 14.0 | 35.4\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.6 | 6.6\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 12.0 | 30.3\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 5.0 | 12.6\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 6.7 | 16.9\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 13.3 | 33.7\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.4 | n/a | 14.4 | 15.1 |

District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Princip
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

Campus
$\$ 52,716$
$\$ 53,109$
$\$ 79,544$
$\$ 52,716$
$\$ 53,109$
$\$ 79,544$
n/a
5.0
5.0
2.0
2.0
14.0
12.0
\$49,226
\$49,203
\$49,518
\$50,461
\$58,884
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |

$\$ 59,003 \quad \$ 62,039$
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 651

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 13 | 2.0\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 84 | 12.9\% | 9.7\% | 8.1\% |
| Special Education | 54 | 8.3\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 36.0 | 90.9\% | 52.4\% | 71.4\% |
| Special Education | 3.6 | 9.1\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus Number: 227901120

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 272 Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 68\% | - | 52\% | 100\% | - | - | - | * | 29\% | * | 68\% | 67\% | 64\% | 43\% |
|  | 2018 | 80\% | 81\% | 52\% | - | 46\% | * | - | - | - | * | 71\% | * | 52\% | * | 46\% | 36\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 44\% | - | 22\% | 100\% | - | - | - | * | 29\% | * | 43\% | 50\% | 27\% | 14\% |
|  | 2018 | 51\% | 55\% | 32\% | - | 25\% | * | - | - | - | * | 57\% | * | 30\% | * | 27\% | 7\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 18\% | - | 4\% | 50\% | - | - | - | * | 0\% | * | 18\% | 17\% | 5\% | 0\% |
|  | 2018 | 23\% | 27\% | 6\% | - | 7\% | * | - | - | - | * | 29\% | * | 4\% | * | 8\% | 7\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 272


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 49 | - | 38 | 75 | - | * | - | * | 50 | * | 42 | * | 43 | 32 |
|  | 2018 | 63 | 65 | 47 | - | 40 | 60 | - | - | - | * | 40 | * | 46 | 50 | 48 | 46 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 61 | - | 63 | 75 | - | * | - | * | 77 | * | 56 | * | 61 | 36 |
|  | 2018 | 65 | 64 | 45 | - | 45 | 50 | - | - | - | * | 40 | * | 50 | 20 | 45 | 39 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 85 | - | 85 | 83 | - | - | - | * | 86 | * | 88 | 70 | 89 | 79 |
|  | 2018 | 80 | 81 | 76 | - | 75 | * | - | - | - | * | 80 | * | 78 | * | 71 | 46 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 85 | - | 87 | 89 | - | - | - | * | 100 | * | 86 | 80 | 82 | 89 |
|  | 2018 | 81 | 82 | 65 | - | 67 | * | - | - | - | * | 75 | * | 65 | * | 66 | 77 |
| All Grades Both Subjects | 2019 | 69 | 68 | 69 | - | 68 | 81 | - | * | - | 58 | 74 | 69 | 67 | 86 | 67 | 59 |
|  | 2018 | 69 | 70 | 58 | - | 59 | 56 | - | - | - | * | 60 | 67 | 60 | 47 | 58 | 52 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 66 | - | 61 | 79 | - | * | - | * | 63 | * | 64 | 83 | 63 | 55 |
|  | 2018 | 69 | 70 | 61 | - | 60 | 63 | - | - | - | * | 60 | * | 62 | 56 | 60 | 46 |
| All Grades Mathematics | 2019 | 70 | 68 | 73 | - | 74 | 82 | - | * | - | * | 85 | * | 70 | 89 | 70 | 63 |
|  | 2018 | 70 | 69 | 55 | - | 57 | 50 | - | - | - | * | 59 | * | 58 | 39 | 57 | 57 |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 

Distict Name:AUSTINISD
Total Students: 272
Campus Name: JOSLIN EL Campus Number: 227901120

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 42\% | - | 41\% | * | - | - | - | * | 40\% | 38\% | 36\% |
|  | 2018 | 38\% | 38\% | * | - | * | * | - | - | - | - | * | , | * |
| Mathematics | 2019 | 45\% | 42\% | 44\% | - | 43\% | * | - | - | - | * | 50\% | 31\% | 33\% |
|  | 2018 | 47\% | 44\% | * | - | * | * | - | - | - | - | * | * | * |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 69\% | - | 55\% | 100\% | - | - | - | * | 20\% | 55\% | 43\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 31\% | - | 45\% | 0\% | - | - | - | * | 80\% | 45\% | 57\% |
| STAAR Cumulative Met Standard | 2019 | 86\% | 88\% | 84\% | - | 77\% | 100\% | - | - | - | * | 40\% | 80\% | 71\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | * | - | * | - | - | - | - | - | * | * | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 84\% | - | 82\% | 100\% | - | - | - | * | 20\% | 80\% | 79\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 16\% | - | 18\% | 0\% | - | - | - | * | 80\% | 20\% | 21\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 88\% | - | 86\% | 100\% | - | - | - | * | 40\% | 80\% | 86\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 94\% | 40\% | 99\% | 90\% | - | 50\% | - | 92\% | 92\% | 95\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 60\% | 1\% | 10\% | - | 50\% | - | 8\% | 8\% | 5\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | - | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | - | 96\% | 100\% | - | * | - | 100\% | 97\% | 97\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | - | 4\% | 0\% | - | * | - | 0\% | 3\% | 3\% | 4\% |
| Other Exclusions | 1\% | 2\% | 0\% | - | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | - | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | - | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | - | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 272 2018-19 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.7\% | * | 95.6\% | 96.1\% | - | * | * | 94.6\% | 94.1\% | 95.9\% | 96.6\% |
| 2016-17 | 95.7\% | 95.2\% | 96.0\% | * | 95.6\% | 97.0\% | - | * | - | 94.2\% | 94.1\% | 95.5\% | 96.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - |  |  |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - |  |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |

4-Year Longitudinal Rate (Gr 9-12)
Class of 2018

| Class of 2018 |  |  |
| :--- | ---: | ---: |
| Graduated | $90.0 \%$ | $94.0 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.5 \%$ |
| Continued HS | $3.8 \%$ | $2.5 \%$ |
| Droped Out | $5.7 \%$ | $3.0 \%$ |
| Graduates and TxCHSE | $90.4 \%$ | $9.5 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.3 \%$ | $97.0 \%$ |
| Class of 2017 |  |  |
| Graduated | $89.7 \%$ | $93.3 \%$ |
| Received TXCHSE | $0.4 \%$ | $0.4 \%$ |
| Continued HS | $4.0 \%$ | $2.9 \%$ |
| Dropped Out | $5.9 \%$ | $3.4 \%$ |
| Graduates and TxCHSE | $90.1 \%$ | $93.7 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.1 \%$ | $96.6 \%$ |

## 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017

Class of 2017

| Graduated | $92.0 \%$ | $95.2 \%$ |
| :--- | ---: | ---: |
| Received TXCHSE | $0.6 \%$ | $0.5 \%$ |
| Continued HS | $1.1 \%$ | $0.7 \%$ |
| Dropped Out | $6.3 \%$ | $3.6 \%$ |
| Graduates and TxCHSE | $92.6 \%$ | $95.7 \%$ |
| Graduates, TXCHSE, |  |  |
| and Continuers | $93.7 \%$ | $96.4 \%$ |
| Class of 2016 |  |  |
| Graduated | $91.6 \%$ | $95.3 \%$ |
| Received TXCHSE | $0.7 \%$ | $0.6 \%$ |
| Continued HS | $1.2 \%$ | $0.4 \%$ |
| Dropped Out | $6.6 \%$ | $3.7 \%$ |
| Graduates and TXCHSE | $92.2 \%$ | $95.9 \%$ |
| Graduates, TXCHSE, |  |  |
| and Continuers | $93.4 \%$ | $96.3 \%$ |


| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |  |
| :---: | :---: | :---: |
|  | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 272
Campus Name: JOSLIN EL Campus Number: 227901120

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 272
Campus Nam
Campus Number: 227901120

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | ) | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 272 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ |  |
| 2017-18 | $1.4 \%$ | $0.8 \%$ |
| $2016-17$ |  | $0.0 \%$ |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 272 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: JOSLIN EL
Campus Number: 227901120

Total Students: 272
Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 272 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 1.1\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 49 | 18.0\% | 6.2\% | 4.4\% |
| Kindergarten | 41 | 15.1\% | 7.8\% | 6.9\% |
| Grade 1 | 35 | 12.9\% | 7.9\% | 7.1\% |
| Grade 2 | 36 | 13.2\% | 7.7\% | 7.2\% |
| Grade 3 | 33 | 12.1\% | 7.5\% | 7.3\% |
| Grade 4 | 40 | 14.7\% | 7.9\% | 7.6\% |
| Grade 5 | 35 | 12.9\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | - | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 11 | 4.0\% | 7.1\% | 12.6\% |
| Hispanic | 167 | 61.4\% | 55.5\% | 52.6\% |
| White | 77 | 28.3\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 4 | 1.5\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.4\% | 0.1\% | 0.2\% |
| Two or More Races | 12 | 4.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 171 | 62.9\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 101 | 37.1\% | 46.5\% | 39.4\% |
| Section 504 Students | 17 | 6.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 81 | 29.8\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 17 | 6.3\% | 7.2\% | 3.6\% |
| At-Risk | 129 | 47.4\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 50 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 18 | 36.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 13 | 26.0\% | 20.2\% | 21.9\% |
| Students with Autism | 13 | 26.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 37 | 18.2\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 1 | 0.5\% |  |  |
| Hispanic | 27 | 13.3\% |  |  |
| White | 7 | 3.4\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.5\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.5\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.3\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 21.0 | 19.0 | 18.9 |
| Grade 1 | 17.8 | 18.9 | 18.8 |
| Grade 2 | 15.8 | 17.8 | 18.7 |
| Grade 3 | 15.7 | 18.2 | 18.9 |
| Grade 4 | 18.4 | 18.1 | 19.2 |
| Grade 5 | 16.2 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 34.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 27.3 | 79.6\% | 63.0\% | 64.1\% |
| Teachers | 22.3 | 65.0\% | 49.9\% | 49.8\% |
| Professional Support | 3.0 | 8.8\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 5.8\% | 3.0\% | 3.0\% |
| Educational Aides: | 7.0 | 20.4\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 14.8 | 43.1\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 9.0\% | 5.7\% | 10.6\% |
| Hispanic | 9.7 | 43.3\% | 32.4\% | 27.7\% |
| White | 9.7 | 43.2\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 4.5\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 0.9 | 3.9\% | 25.3\% | 23.8\% |
| Females | 21.4 | 96.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 20.3 | 91.0\% | 79.8\% | 73.6\% |
| Masters | 2.0 | 9.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.7 | 34.4\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 3.7 | 16.4\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 4.0 | 17.9\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 5.0 | 22.3\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 2.0 | 9.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.2 | n/a | 14.4 | 15.1 |

Total Students: 272

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
2.0
$\$ 49,465$
$\$ 52,307$
$\$ 77,952$
n/a
$\$ 49,465$
$\$ 52,307$
$\$ 77,952$
n/a
n/a
2.0
2.0
5.0
5.0
7.5 7.5
7.2
\$48,096
\$49,137
\$49,125
\$49,866
\$54,992
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |

$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041\end{array}$
$\begin{array}{ll}\$ 51,430 & \$ 56,041 \\ \$ 59,003 & \$ 62,039\end{array}$
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
$\$ 79,618 \quad \$ 78,94$
61.6\%
5.5
64.5\%

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 272
Campus Name: JOSLIN EL
Campus Number: 227901120

## 2018-19 Campus Staff Information

Grade Span: EE - 05 School Type: Elementary

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 79 | 29.0\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 9 | 3.3\% | 9.7\% | 8.1\% |
| Special Education | 50 | 18.4\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 6.7 | 29.8\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.0 | 9.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 8.5 | 37.9\% | 52.4\% | 71.4\% |
| Special Education | 5.2 | 23.3\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: LEE EL
Campus Number: 227901121

2019 Accountability Rating: B
Distinction Designations:
Academic Achievement in ELA/Reading

TEXAS EDUCATION AGENCY

Total Students: 432
Grade Span: KG - 06 School Type: Elementary

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 90\% | * | 82\% | 93\% | - | * | - | * | 50\% | * | 91\% | 87\% | 43\% |
|  | 2018 | 77\% | 80\% | 96\% | * | 95\% | 94\% | - | 100\% | - | 100\% | 75\% | * | 95\% | 100\% | 90\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 78\% | * | 64\% | 83\% | - | * | - | * | 38\% | * | 84\% | 60\% | 29\% |
|  | 2018 | 43\% | 49\% | 77\% | * | 65\% | 83\% | - | 80\% | - | 89\% | 50\% | * | 80\% | 64\% | 70\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 65\% | * | 45\% | 73\% | - | * | - | * | 25\% | * | 69\% | 53\% | 29\% |
|  | 2018 | 25\% | 30\% | 50\% | * | 40\% | 57\% | - | 60\% | - | 44\% | 38\% | * | 54\% | 27\% | 60\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 89\% | * | 75\% | 93\% | - | * | - | * | 50\% | * | 91\% | 81\% | 38\% |
|  | 2018 | 78\% | 79\% | 93\% | * | 95\% | 91\% | - | 100\% | - | 89\% | 63\% | * | 92\% | 100\% | 90\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 76\% | * | 67\% | 78\% | - | * | - | * | 25\% | * | 78\% | 69\% | 38\% |
|  | 2018 | 47\% | 51\% | 67\% | * | 50\% | 74\% | - | 60\% | - | 78\% | 38\% | * | 69\% | 55\% | 40\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 60\% | * | 50\% | 66\% | - | * | - | * | 0\% | * | 59\% | 63\% | 38\% |
|  | 2018 | 23\% | 26\% | 29\% | * | 15\% | 37\% | - | 20\% | - | 33\% | 13\% | * | 32\% | 9\% | 30\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 93\% | * | 90\% | 97\% | - | 100\% | - | 88\% | 70\% | * | 93\% | 94\% | 93\% |
|  | 2018 | 73\% | 75\% | 87\% | * | 82\% | 97\% | - | * | - | * | 20\% | * | 88\% | 87\% | 83\% |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 76\% | * | 52\% | 86\% | - | 100\% | - | 88\% | 30\% | * | 81\% | 61\% | 71\% |
|  | 2018 | 46\% | 50\% | 75\% | * | 55\% | 86\% | - | * | - | * | 20\% | * | 83\% | 53\% | 33\% |
| At Masters Grade Level | 2019 | 22\% | 27\% | 56\% | * | 24\% | 72\% | - | 80\% | - | 50\% | 10\% | * | 61\% | 39\% | 36\% |
|  | 2018 | 24\% | 28\% | 53\% | * | 18\% | 68\% | - | * | - | * | 20\% | * | 58\% | 40\% | 17\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 86\% | * | 86\% | 89\% | - | 80\% | - | 88\% | 30\% | * | 85\% | 89\% | 93\% |
|  | 2018 | 78\% | 80\% | 86\% | * | 82\% | 95\% | - | * | - | * | 20\% | * | 88\% | 80\% | 67\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 64\% | * | 48\% | 73\% | - | 80\% | - | 75\% | 20\% | * | 62\% | $72 \%$ | 57\% |
|  | 2018 | 49\% | 51\% | 64\% | * | 27\% | 82\% | - | * | - | * | 0\% | , | 66\% | 60\% | 17\% |
| At Masters Grade Level | 2019 | 28\% | 32\% | 53\% | * | 29\% | 65\% | - | 60\% | - | 75\% | 20\% | * | 56\% | 44\% | 36\% |
|  | 2018 | 27\% | 29\% | 38\% | * | 9\% | 50\% | - | * | - | * | 0\% | * | 41\% | 27\% | 17\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 86\% | * | 81\% | 89\% | - | 100\% | - | 88\% | 40\% | * | 85\% | 89\% | 93\% |
|  | 2018 | 63\% | 68\% | 86\% | * | 82\% | 95\% | - | * | - | * | 40\% | * | 90\% | 73\% | 50\% |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 60\% | * | 29\% | 76\% | - | 80\% | - | 63\% | 40\% | * | 62\% | 56\% | 50\% |
|  | 2018 | 39\% | 47\% | 73\% | * | 55\% | 84\% | - | * | - | * | 40\% | * | 83\% | 47\% | 17\% |
| At Masters Grade Level | 2019 | 11\% | 15\% | 23\% | * | 10\% | 32\% | - | 40\% | - | 13\% | 0\% | * | 24\% | 22\% | 14\% |
|  | 2018 | 11\% | 17\% | 21\% | * | 0\% | 32\% | - | * | - | * | 0\% | * | 24\% | 13\% | 0\% |
| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 96\% | * | 90\% | 100\% | - | * | - | * | 60\% | 100\% | 95\% | 100\% | 100\% |
|  | 2018 | 84\% | 86\% | 93\% | 20\% | 100\% | 100\% | - | - | - | * | 50\% | * | 90\% | 100\% | 70\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 80\% | * | 60\% | 91\% | - | * | - | * | 40\% | 100\% | 77\% | 100\% | 60\% |
|  | 2018 | 54\% | 58\% | 85\% | 20\% | 100\% | 88\% | - | - | - | * | 33\% | * | 83\% | 93\% | 60\% |



|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 19\% | 26\% | 52\% | 13\% | 41\% | 63\% | - | 40\% | - | 35\% | 27\% | 57\% | 55\% | 42\% | 39\% | 36\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 89\% | 75\% | 86\% | 94\% | - | 89\% | - | 76\% | 42\% | 100\% | 90\% | 88\% | 80\% | 80\% |
|  | 2018 | 81\% | 81\% | 89\% | 63\% | 93\% | 92\% | - | 90\% | - | 76\% | 45\% | 100\% | 90\% | 87\% | 79\% | 82\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 69\% | 25\% | 56\% | 79\% | - | 89\% | - | 59\% | 23\% | 80\% | 70\% | 67\% | 46\% | 60\% |
|  | 2018 | 50\% | 53\% | 65\% | 38\% | 52\% | 74\% | - | 60\% | - | 59\% | 23\% | 86\% | 67\% | 60\% | 36\% | 45\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 51\% | 8\% | 36\% | 61\% | - | 67\% | - | 41\% | 12\% | 60\% | 52\% | 48\% | 31\% | 40\% |
|  | 2018 | 24\% | 26\% | 36\% | 0\% | 17\% | 48\% | - | 20\% | - | 29\% | 14\% | 29\% | 39\% | 27\% | 12\% | 9\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 86\% | * | 81\% | 89\% | - | 100\% | - | 88\% | 40\% | * | 85\% | 89\% | 93\% | * |
|  | 2018 | 66\% | 67\% | 86\% | * | 82\% | 95\% | - | * | - |  | 40\% | * | 90\% | 73\% | 50\% | * |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 60\% | * | 29\% | 76\% | - | 80\% | - | 63\% | 40\% | * | 62\% | 56\% | 50\% | * |
|  | 2018 | 41\% | 46\% | 73\% | * | 55\% | 84\% | - | * | - | * | 40\% | * | 83\% | 47\% | 17\% | * |
| At Masters Grade Level | 2019 | 14\% | 18\% | 23\% | * | 10\% | 32\% | - | 40\% | - | 13\% | 0\% | * | 24\% | 22\% | 14\% | * |
|  | 2018 | 13\% | 17\% | 21\% | * | 0\% | 32\% | - | * | - | * | 0\% | * | 24\% | 13\% | 0\% | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 76\% | * | 70\% | 82\% | - | * | - | * | 40\% | 100\% | 79\% | 50\% | 40\% | - |
|  | 2018 | 80\% | 81\% | 84\% | 20\% | 83\% | 91\% | - | - | - | * | 33\% | * | 83\% | 87\% | 40\% | * |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 59\% | * | 30\% | 70\% | - | * | - | * | 20\% | 67\% | 63\% | 33\% | 20\% | - |
|  | 2018 | 51\% | 55\% | 56\% | 0\% | 50\% | 68\% | - | - | - | * | 17\% | * | 60\% | 47\% | 20\% | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | 31\% | * | 30\% | 33\% | - | * | - | * | 20\% | 0\% | 33\% | 17\% | 20\% | * |
|  | 2018 | 23\% | 27\% | 29\% | 0\% | 17\% | 38\% | - | - | - | * | 17\% | * | 35\% | 13\% | 10\% | * |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

Total Students: 432

| American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously <br> Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Asian |  |  |  |  |  |  |  |  |


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 79 | * | 55 | 94 | - | 80 | - | 88 | 70 | * | 81 | 73 |
|  | 2018 | 63 | 65 | 77 | * | 73 | 76 | - |  | - | * | 60 | * | 78 | 73 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 74 | * | 57 | 84 | - | 80 | - | 75 | 55 | * | 72 | 80 |
|  | 2018 | 65 | 64 | 53 | * | 27 | 66 | - | * | - | * | 20 | * | 56 | 42 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 86 | * | 70 | 91 | - | * | - | * | 70 | 83 | 85 | 92 |
|  | 2018 | 80 | 81 | 84 | * | 92 | 82 | - | - | - | * | 100 | * | 83 | 88 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 80 | * | 75 | 81 | - | * | - | * | 60 | 100 | 84 | 50 |
|  | 2018 | 81 | 82 | 80 | * | 58 | 91 | - | - | - | * | 83 | * | 79 | 85 |
| Grade 6 ELA/Reading | 2019 | 42 | 39 | 52 | 43 | 36 | 63 | - | - | - | * | * | * | 53 | 50 |
|  | 2018 | 47 | 48 | 77 | * | 67 | 90 | - | * | - | - | * | - | 76 | 81 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 81 | 71 | 86 | 83 | - | - | - | * | * | * | 89 | 67 |
|  | 2018 | 56 | 48 | 61 | * | 67 | 60 | - | * | - | - | * | - | 70 | 31 |
| All Grades Both Subjects | 2019 | 69 | 68 | 77 | 55 | 61 | 85 | - | 83 | - | 85 | 64 | 78 | 78 | 70 |
|  | 2018 | 69 | 70 | 72 | 75 | 64 | 78 | - | 65 | - | 50 | 62 | 92 | 74 | 68 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 76 | 50 | 55 | 88 | - | 83 | - | 85 | 64 | 68 | 78 | 70 |
|  | 2018 | 69 | 70 | 80 | 83 | 78 | 82 | - | 70 | - | 69 | 69 | * | 79 | 81 |
| All Grades Mathematics | 2019 | 70 | 68 | 77 | 60 | 67 | 83 | - | 83 | - | 85 | 64 | 88 | 79 | 70 |
|  | 2018 | 70 | 69 | 65 | 67 | 50 | 74 | - | 60 | - | 31 | 54 | * | 68 | 56 |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 432


## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 46\% | * | * | * | - | - | - | * | 25\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 36\% | * | * | * | - | * | - | * | * | * |
| Mathematics | 2019 | 45\% | 42\% | 27\% | * | * | 20\% | - | - | - | * | 10\% | * |
|  | 2018 | 47\% | 44\% | 36\% | * | * | * | - | * | - | * | * | * |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 96\% | * | 90\% | 100\% | - | * | - | * | 60\% | 100\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 4\% | * | 10\% | 0\% | - | * | - | * | 40\% | 0\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 96\% | * | 90\% | 100\% | - | * | - | * | 60\% | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 88\% | * | 80\% | 94\% | - | * | - | * | 40\% | 80\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 12\% | * | 20\% | 6\% | - | * | - | * | 60\% | 20\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 92\% | * | 90\% | 97\% |  | * |  | * | 40\% | 100\% |
|  | 2019 | 90\% | 91\% | 92\% | * | 90\% | 97\% | - | * | - |  | 40\% | 100\% |



Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

| Reading | 2019 | $41 \%$ | $37 \%$ | $\mathbf{4 6 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
|  | 2018 | $38 \%$ | $38 \%$ | $36 \%$ |
| Mathematics | 2019 | $45 \%$ | $42 \%$ | $\mathbf{2 7 \%}$ |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 98\% | 100\% | 96\% | 99\% | - | 100\% | - | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 95\% | 90\% | 92\% | 98\% | - | 89\% | - | 94\% | 100\% | 93\% | 65\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 10\% | 4\% | 2\% | - | 11\% | - | 6\% | 0\% | 6\% | 35\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 2\% | 0\% | 4\% | 1\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 2\% | 0\% | 4\% | 1\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 88\% | 95\% | 98\% | - | 88\% | - | 100\% | 96\% | 87\% | 77\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 12\% | 3\% | 2\% | - | 12\% | - | 0\% | 4\% | 13\% | 12\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 12\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.0\% | 94.1\% | 95.9\% | 96.0\% | * | 97.1\% | - | 96.0\% | 94.7\% | 95.5\% | 95.6\% |
| 2016-17 | 95.7\% | 95.2\% | 96.1\% | 94.3\% | 96.1\% | 96.1\% | - | 98.7\% | - | 95.4\% | 93.4\% | 94.0\% | 94.8\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 432

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Ex | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 $82.0 \%$ | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | ual Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 432 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 432 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: LEE EL
Campus Number: 227901121

## 2018-19 Campus Student Information

Total Students: 432

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 432 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 55 | 12.7\% | 7.8\% | 6.9\% |
| Grade 1 | 68 | 15.7\% | 7.9\% | 7.1\% |
| Grade 2 | 74 | 17.1\% | 7.7\% | 7.2\% |
| Grade 3 | 67 | 15.5\% | 7.5\% | 7.3\% |
| Grade 4 | 77 | 17.8\% | 7.9\% | 7.6\% |
| Grade 5 | 57 | 13.2\% | 7.7\% | 7.7\% |
| Grade 6 | 34 | 7.9\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 27 | 6.3\% | 7.1\% | 12.6\% |
| Hispanic | 104 | 24.1\% | 55.5\% | 52.6\% |
| White | 252 | 58.3\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 19 | 4.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 29 | 6.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 77 | 17.8\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 355 | 82.2\% | 46.5\% | 39.4\% |
| Section 504 Students | 32 | 7.4\% | 9.4\% | 6.5\% |
| English Learners (EL) | 10 | 2.3\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 27 | 6.3\% | 7.2\% | 3.6\% |
| At-Risk | 80 | 18.5\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 56 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 13 | 23.2\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 19 | 33.9\% | 20.2\% | 21.9\% |
| Students with Autism | 9 | 16.1\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 15 | 26.8\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 40 | 9.9\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information
Total Students: 432

| Student Information | --------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 5 | 1.2\% |  |  |
| Hispanic | 14 | 3.5\% |  |  |
| White | 18 | 4.5\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 3 | 0.7\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | . | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.3 | 19.0 | 18.9 |
| Grade 1 | 22.1 | 18.9 | 18.8 |
| Grade 2 | 18.4 | 17.8 | 18.7 |
| Grade 3 | 20.8 | 18.2 | 18.9 |
| Grade 4 | 18.4 | 18.1 | 19.2 |
| Grade 5 | 26.5 | 23.0 | 21.2 |
| Grade 6 | 14.9 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 432 Grade Span: KG - 06 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 35.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 31.4 | 88.7\% | 63.0\% | 64.1\% |
| Teachers | 27.7 | 78.2\% | 49.9\% | 49.8\% |
| Professional Support | 1.7 | 4.8\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 5.7\% | 3.0\% | 3.0\% |
| Educational Aides: | 4.0 | 11.3\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 7.0 | 19.8\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 3.0 | 10.8\% | 32.4\% | 27.7\% |
| White | 23.7 | 85.5\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 3.6\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 5.4 | 19.4\% | 25.3\% | 23.8\% |
| Females | 22.3 | 80.6\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 24.4 | 88.0\% | 79.8\% | 73.6\% |
| Masters | 2.3 | 8.3\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 3.6\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 6.4 | 23.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 4.0 | 14.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 6.3 | 22.8\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 11.0 | 39.7\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.6 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
5.0

Average Years Experience of Principals with District 5.0
Average Years Experience of Assistant Princip
Average Years Experience of Assistant Principals with District
1.0
1.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
15.4
13.8
\$49,694
\$49,338
\$50,979
\$58,054
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$53,258
\$51,674
\$79,297
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003

| $\$ 61,372$ | $\$ 54,122$ |
| :--- | :--- |
| $\$ 79,069$ |  |

$\$ 79,618 \quad \$ 78,94$
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 9 | 2.1\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 36 | 8.3\% | 9.7\% | 8.1\% |
| Special Education | 56 | 13.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 24.4 | 88.1\% | 52.4\% | 71.4\% |
| Special Education | 3.3 | 11.9\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus Number: 227901122

2019 Accountability Rating: B

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 89\% | 56\% | 100\% | 89\% | - | * | - | 100\% | 70\% | * | 92\% | 70\% | 82\% | 100\% |
|  | 2018 | 77\% | 80\% | 89\% | 67\% | 87\% | 93\% | - | - | - | 100\% | 43\% | - | 94\% | 60\% | 81\% | 100\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 56\% | 22\% | 44\% | 68\% | - | * | - | 80\% | 10\% | * | 55\% | 60\% | 24\% | 20\% |
|  | 2018 | 43\% | 49\% | 61\% | 0\% | 48\% | 80\% | - | - | - | 80\% | 29\% | - | 65\% | 40\% | 24\% | 40\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 39\% | 0\% | 44\% | 43\% | - | * | - | 60\% | 10\% | * | 38\% | 40\% | 6\% | 0\% |
|  | 2018 | 25\% | 30\% | 41\% | 0\% | 22\% | 60\% | - | - | - | 60\% | 14\% | - | 43\% | 30\% | 19\% | 20\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 83\% | 56\% | 78\% | 92\% | - | * | - | 80\% | 90\% | * | 83\% | 80\% | 53\% | 40\% |
|  | 2018 | 78\% | 79\% | 81\% | 57\% | 72\% | 90\% | - | - | - | 100\% | 45\% | - | 84\% | 60\% | 64\% | 71\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 57\% | 22\% | 56\% | 62\% | - | * | - | 80\% | 30\% | * | 58\% | 50\% | 29\% | 20\% |
|  | 2018 | 47\% | 51\% | 53\% | 14\% | 48\% | 68\% | - | - | - | 40\% | 27\% | - | 59\% | 20\% | 36\% | 43\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 33\% | 11\% | 33\% | 38\% | - | * | - | 40\% | 10\% | * | 33\% | 30\% | 12\% | 20\% |
|  | 2018 | 23\% | 26\% | 28\% | 0\% | 24\% | 39\% | - | - | - | 20\% | 18\% | - | 29\% | 20\% | 12\% | 0\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 81\% | 43\% | 75\% | 91\% | - | - | - | 100\% | 38\% | - | 84\% | 67\% | 60\% | 71\% |
|  | 2018 | 73\% | 75\% | 72\% | 38\% | 50\% | 93\% | - | * | - | * | 57\% | * | 76\% | 50\% | 50\% | * |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 61\% | 14\% | 46\% | 79\% | - | - | - | 80\% | 15\% | - | 64\% | 50\% | 28\% | 43\% |
|  | 2018 | 46\% | 50\% | 55\% | 8\% | 25\% | 85\% | - | * | - | * | 57\% | * | 58\% | 38\% | 21\% | * |
| At Masters Grade Level | 2019 | 22\% | 27\% | 33\% | 0\% | 25\% | 47\% | - | - | - | 20\% | 8\% | - | 38\% | 8\% | 8\% | 0\% |
|  | 2018 | 24\% | 28\% | 38\% | 0\% | 25\% | 56\% | - | * | - | * | 43\% | * | 42\% | 13\% | 13\% | * |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 69\% | 0\% | 58\% | 85\% | - | - | - | 100\% | 31\% | - | 71\% | 58\% | 32\% | 43\% |
|  | 2018 | 78\% | 80\% | 74\% | 38\% | 70\% | 93\% | - | * | - | * | 70\% | * | 76\% | 63\% | 56\% | * |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 43\% | 0\% | 33\% | 56\% | - | - | - | 60\% | 15\% | - | 48\% | 17\% | 20\% | 29\% |
|  | 2018 | 49\% | 51\% | 54\% | 8\% | 50\% | 76\% | - | * | - | * | 70\% | * | 53\% | 63\% | 32\% | * |
| At Masters Grade Level | 2019 | 28\% | 32\% | 20\% | 0\% | 8\% | 32\% | - | - | - | 20\% | 15\% | - | 24\% | 0\% | 12\% | 0\% |
|  | 2018 | 27\% | 29\% | 26\% | 0\% | 20\% | 38\% | - | * | - | * | 10\% | * | 27\% | 25\% | 4\% | * |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 69\% | 14\% | 58\% | 82\% | - | - | - | 100\% | 23\% | - | 71\% | 58\% | 40\% | 43\% |
|  | 2018 | 63\% | 68\% | 65\% | 31\% | 56\% | 86\% | - | * | - | * | 67\% | * | 69\% | 44\% | 44\% | * |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 50\% | 0\% | 38\% | 65\% | - | - | - | 80\% | 23\% | - | 55\% | 25\% | 24\% | 29\% |
|  | 2018 | 39\% | 47\% | 44\% | 15\% | 22\% | 62\% | - | * | - | * | 22\% | * | 48\% | 22\% | 8\% | * |
| At Masters Grade Level | 2019 | 11\% | 15\% | 17\% | 0\% | 17\% | 18\% | - | - | - | 40\% | 15\% | - | 19\% | 8\% | 12\% | 0\% |
|  | 2018 | 11\% | 17\% | 21\% | 0\% | 11\% | 34\% | - | * | - | * | 0\% | * | 23\% | 11\% | 0\% | * |
| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 93\% | 69\% | 100\% | 100\% | - | * | - | * | 82\% | * | 92\% | 100\% | 83\% | * |
|  | 2018 | 84\% | 86\% | 94\% | 86\% | 93\% | 96\% | - | * | - | 100\% | 83\% | * | 100\% | 81\% | 83\% | * |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 64\% | 31\% | 29\% | 84\% | - | * | - | * | 36\% | * | 60\% | 88\% | 35\% |  |
|  | 2018 | 54\% | 58\% | 67\% | 43\% | 47\% | 78\% | - | * | - | 100\% | 50\% | * | 75\% | 50\% | 25\% | * |

# TEXAS EDUCATION AGENCY 



|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 19\% | 26\% | 37\% | 6\% | 18\% | 57\% | - | * | - | 56\% | 29\% | * | 40\% | 24\% | 11\% | 7\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 80\% | 50\% | 69\% | 92\% | - | * | - | 93\% | 62\% | * | 80\% | 78\% | 54\% | 47\% |
|  | 2018 | 81\% | 81\% | 76\% | 50\% | 64\% | 94\% | - | * | - | 88\% | 58\% | * | 79\% | 64\% | 55\% | 61\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 54\% | 16\% | 41\% | 69\% | - | * | - | 64\% | 29\% | * | 56\% | 43\% | 27\% | 20\% |
|  | 2018 | 50\% | 53\% | 52\% | 18\% | 39\% | 76\% | - | * | - | 56\% | 42\% | * | 55\% | 40\% | 27\% | 28\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 33\% | 6\% | 19\% | 48\% | - | * | - | 29\% | 19\% | * | 35\% | 22\% | 14\% | 7\% |
|  | 2018 | 24\% | 26\% | 29\% | 5\% | 16\% | 48\% | - | * | - | 25\% | 22\% | * | 31\% | 22\% | 7\% | 6\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 69\% | 14\% | 58\% | 82\% | - | - | - | 100\% | 23\% | - | 71\% | 58\% | 40\% | 43\% |
|  | 2018 | 66\% | 67\% | 65\% | 31\% | 56\% | 86\% | - | * | - | * | 67\% | * | 69\% | 44\% | 44\% | * |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 50\% | 0\% | 38\% | 65\% | - | - | - | 80\% | 23\% | - | 55\% | 25\% | 24\% | 29\% |
|  | 2018 | 41\% | 46\% | 44\% | 15\% | 22\% | 62\% | - | * | - | * | 22\% | * | 48\% | 22\% | 8\% | * |
| At Masters Grade Level | 2019 | 14\% | 18\% | 17\% | 0\% | 17\% | 18\% | - | - | - | 40\% | 15\% | - | 19\% | 8\% | 12\% | 0\% |
|  | 2018 | 13\% | 17\% | 21\% | 0\% | 11\% | 34\% | - | * | - | * | 0\% | * | 23\% | 11\% | 0\% | , |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 84\% | 46\% | 86\% | 97\% | - | * | - | * | 55\% | * | 81\% | 100\% | 61\% | * |
|  | 2018 | 80\% | 81\% | 79\% | 57\% | 56\% | 96\% | - | * | - | 100\% | 54\% | * | 86\% | 63\% | 38\% | * |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 63\% | 23\% | 57\% | 81\% | - | * | - | * | 45\% | * | 58\% | 88\% | 35\% | * |
|  | 2018 | 51\% | 55\% | 53\% | 14\% | 25\% | 70\% | - | * | - | 100\% | 46\% | * | 68\% | 19\% | 8\% | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | 34\% | 0\% | 29\% | 45\% | - | * | - | * | 18\% | * | 29\% | 63\% | 9\% | * |
|  | 2018 | 23\% | 27\% | 26\% | 0\% | 6\% | 39\% | - | * | - | 67\% | 23\% | * | 35\% | 6\% | 0\% | * |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

District Name: AUSTIN ISD
Total Students: 481

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv |  <br> Monitore |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 60 | 36 | 67 | 64 | - | - | - | 40 | 23 | - | 66 | 28 | 44 | 43 |
|  | 2018 | 63 | 65 | 63 | 50 | 56 | 70 | - | * | - | * | 57 | * | 69 | 31 | 52 | * |
| Grade 4 Mathematics | 2019 | 65 | 67 | 49 | 29 | 35 | 59 | - | - | - | 70 | 38 | - | 52 | 28 | 38 | 21 |
|  | 2018 | 65 | 64 | 58 | 23 | 60 | 69 | - | * | - | * | 45 | * | 58 | 56 | 38 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 88 | 92 | 100 | 82 | - | * | - | * | 82 | * | 87 | 93 | 86 | - |
|  | 2018 | 80 | 81 | 74 | 83 | 63 | 75 | - | * | - | 83 | 85 | - | 76 | 71 | 78 | - |
| Grade 5 Mathematics | 2019 | 83 | 83 | 89 | 81 | 86 | 92 | - | * | - | * | 91 | * | 92 | 71 | 83 | * |
|  | 2018 | 81 | 82 | 89 | 100 | 88 | 88 | - | * | - | 83 | 90 | * | 89 | 89 | 83 | * |
| Grade 6 ELA/Reading | 2019 | 42 | 39 | 31 | * | 33 | * | - | - | - | - | 29 | * | 25 | 40 | 19 | * |
|  | 2018 | 47 | 48 | 50 | 50 | 14 | * | - | - | - | * | * | - | 44 | * | 32 | * |
| Grade 6 Mathematics | 2019 | 54 | 46 | 31 | * | 39 | * | - | - | - | - | 21 | * | 31 | 30 | 38 | * |
|  | 2018 | 56 | 48 | 45 | 38 | 43 | * | - | - | - | * | 50 | - | 43 | 50 | 46 | 42 |
| All Grades Both Subjects | 2019 | 69 | 68 | 66 | 60 | 55 | 73 | - | 100 | - | 68 | 49 | 75 | 69 | 48 | 57 | 37 |
|  | 2018 | 69 | 70 | 66 | 50 | 58 | 76 | - | 100 | - | 73 | 64 | 80 | 66 | 65 | 50 | 50 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 69 | 63 | 64 | 73 | - | * | - | 57 | 45 | * | 72 | 52 | 57 | 44 |
|  | 2018 | 69 | 70 | 65 | 57 | 48 | 74 | - | * | - | 77 | 69 | * | 67 | 60 | 51 | * |
| All Grades Mathematics | 2019 | 70 | 68 | 63 | 57 | 45 | 74 | - | * | - | 79 | 53 | * | 67 | 43 | 56 | 30 |
|  | 2018 | 70 | 69 | 66 | 44 | 65 | 78 | - | * | - | 68 | 61 | * | 65 | 69 | 50 | 59 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 481


## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 35\% | 33\% | 33\% | 40\% | - | - | - | - | 18\% | 33\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 40\% | * | * | * | - | - | - | * | * | 35\% |
| Mathematics | 2019 | 45\% | 42\% | 30\% | 30\% | 18\% | 40\% | - | - | - |  | 25\% | 25\% |
|  | 2018 | 47\% | 44\% | 38\% | 38\% | 41\% | - | - | - | - |  | * | 32\% |

Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

|  | 2019 | 78\% | 80\% | 86\% | 69\% | 71\% | 94\% | - | * | - | * | 64\% | 74\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| equiring Accelerated Instruction | 2019 | 22\% | 20\% | 14\% | 31\% | 29\% | 6\% | - | * | - | * | 36\% | 26\% | * |
| STAAR CumulativeMet Standard | 2019 | 86\% | 88\% | 93\% | 69\% | 100\% | 100\% | - | * | - | * | 82\% | 83\% | * |

Grade 5 Mathematics
Students Meeting Approaches Grade Level on First STAAR Administration

|  | 2019 | 83\% | 83\% | 86\% | 62\% | 57\% | 100\% | - | * | - | * | 64\% | 65\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 14\% | 38\% | 43\% | 0\% | - | * | - | * | 36\% | 35\% | * |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 91\% | 69\% | 86\% | 100\% | - | * | - | * | 73\% | 78\% | * |



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 85\% | - | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 94\% | 94\% | 94\% | 94\% | - | 85\% | - | 100\% | 96\% | 92\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 6\% | 6\% | 5\% | - | 0\% | - | 0\% | 2\% | 7\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 1\% | 7\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 15\% | - | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 15\% | - | 0\% | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | - | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 99\% | 100\% | 99\% | 98\% | - | 100\% | - | 98\% | 97\% | 99\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 0\% | 1\% | 1\% | - | 0\% | - | 2\% | 1\% | 1\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.5\% | 96.5\% | 95.4\% | 97.0\% | - | 98.1\% | - | 97.1\% | 95.6\% | 95.1\% | 96.4\% |
| 2016-17 | 95.7\% | 95.2\% | 96.3\% | 97.1\% | 94.9\% | 96.9\% | - | 98.1\% | - | 97.1\% | 96.0\% | 95.4\% | 94.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 481

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
|  | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 481 Grade Span: PK - 06 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) $37.2 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 481 Grade Span: PK - 06 School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus Number: 227901122

2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: MAPLEWOOD EL
Campus Number: 227901122

| Student Information | ---------------- Campus ------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 481 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 27 | 5.6\% | 6.2\% | 4.4\% |
| Kindergarten | 78 | 16.2\% | 7.8\% | 6.9\% |
| Grade 1 | 76 | 15.8\% | 7.9\% | 7.1\% |
| Grade 2 | 76 | 15.8\% | 7.7\% | 7.2\% |
| Grade 3 | 74 | 15.4\% | 7.5\% | 7.3\% |
| Grade 4 | 74 | 15.4\% | 7.9\% | 7.6\% |
| Grade 5 | 56 | 11.6\% | 7.7\% | 7.7\% |
| Grade 6 | 20 | 4.2\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 67 | 13.9\% | 7.1\% | 12.6\% |
| Hispanic | 127 | 26.4\% | 55.5\% | 52.6\% |
| White | 242 | 50.3\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 13 | 2.7\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 32 | 6.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 163 | 33.9\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 318 | 66.1\% | 46.5\% | 39.4\% |
| Section 504 Students | 36 | 7.5\% | 9.4\% | 6.5\% |
| English Learners (EL) | 32 | 6.7\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 42 | 8.7\% | 7.2\% | 3.6\% |
| At-Risk | 148 | 30.8\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 68 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 23 | 33.8\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 10 | 14.7\% | 20.2\% | 21.9\% |
| Students with Autism | 11 | 16.2\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 24 | 35.3\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 34 | 8.7\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 13 | 3.3\% |  |  |
| Hispanic | 9 | 2.3\% |  |  |
| White | 8 | 2.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.3\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 3 | 0.8\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 1.6\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 |  | 0.1\% | 0.6\% |  | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.0 | 19.0 | 18.9 |
| Grade 1 | 18.1 | 18.9 | 18.8 |
| Grade 2 | 17.6 | 17.8 | 18.7 |
| Grade 3 | 18.1 | 18.2 | 18.9 |
| Grade 4 | 17.1 | 18.1 | 19.2 |
| Grade 5 | 24.8 | 23.0 | 21.2 |
| Grade 6 | 20.0 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

Total Students: 481 Grade Span: PK - 06 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 48.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 41.4 | 85.5\% | 63.0\% | 64.1\% |
| Teachers | 37.1 | 76.6\% | 49.9\% | 49.8\% |
| Professional Support | 2.3 | 4.8\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.1\% | 3.0\% | 3.0\% |
| Educational Aides: | 7.0 | 14.5\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 17.3 | 35.8\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.7\% | 5.7\% | 10.6\% |
| Hispanic | 9.2 | 24.7\% | 32.4\% | 27.7\% |
| White | 25.7 | 69.4\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.2 | 3.1\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 9.5 | 25.7\% | 25.3\% | 23.8\% |
| Females | 27.5 | 74.3\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 29.4 | 79.3\% | 79.8\% | 73.6\% |
| Masters | 7.7 | 20.7\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 10.8\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 15.0 | 40.6\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 5.0 | 13.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.2 | 22.0\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 4.9 | 13.1\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.0 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Princir
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
15.0
15.0
$\begin{array}{ll}15.0 & 6.2 \\ 4.9 & 5.3\end{array}$
4.0 5.9
4.0
10.2
8.3
\$48,784
\$49,117
\$48,961
\$51,375
\$61,309
\$51,15
n/a
0.0
6.2 -
5.3
6.3
5.4
5.4
5.3
4.9
4.7
10.5
8.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041\end{array}$
\$59,003
\$51,46
$\$ 51,464$
$\$ 61,372$
\$79,618
61.6\%
$\$ 54,122$
$\$ 64,069$
\$78,947
5.5
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 481
2018-19 Campus Staff Information

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 127 | 26.4\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 57 | 11.9\% | 9.7\% | 8.1\% |
| Special Education | 68 | 14.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 5.5 | 14.8\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.0 | 5.4\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 22.6 | 60.9\% | 52.4\% | 71.4\% |
| Special Education | 7.0 | 18.9\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge \quad$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus Number: 227901123

2019 Accountability Rating: B
Distinction Designations:
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



# TEXAS EDUCATION AGENCY 



|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 19\% | 26\% | 42\% | 11\% | 30\% | 51\% | * | 54\% | - | 50\% | 11\% | * | 39\% | 51\% | 18\% | 27\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 90\% | 63\% | 89\% | 92\% | * | 94\% | - | 100\% | 74\% | * | 92\% | 83\% | 84\% | 88\% |
|  | 2018 | 81\% | 81\% | 90\% | 78\% | 83\% | 96\% | * | 100\% | - | 83\% | 72\% | * | 89\% | 92\% | 82\% | 91\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 67\% | 50\% | 54\% | 72\% | * | 94\% | - | 90\% | 33\% | * | 68\% | 64\% | 55\% | 72\% |
|  | 2018 | 50\% | 53\% | 63\% | 56\% | 49\% | 71\% | * | 85\% | - | 58\% | 39\% | * | 61\% | 67\% | 47\% | 50\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 42\% | 25\% | 33\% | 44\% | * | 69\% | - | 60\% | 15\% | * | 44\% | 34\% | 34\% | 44\% |
|  | 2018 | 24\% | 26\% | 35\% | 33\% | 25\% | 36\% | * | 85\% | - | 25\% | 11\% | * | 35\% | 33\% | 29\% | 41\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 85\% | * | 73\% | 92\% | * | 100\% | - | * | 44\% | - | 85\% | 85\% | 67\% | 83\% |
|  | 2018 | 66\% | 67\% | 83\% | * | 71\% | 88\% | - | * | - | * | * | - | 78\% | 100\% | 67\% | 75\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 58\% | * | 50\% | 62\% | * | 100\% | - | * | 11\% | - | 63\% | 38\% | 60\% | 50\% |
|  | 2018 | 41\% | 46\% | 67\% | * | 53\% | 69\% | - | * | - | * | * | - | 63\% | 80\% | 53\% | 75\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 25\% | * | 32\% | 27\% | * | 20\% | - | * | 11\% | - | 28\% | 15\% | 20\% | 17\% |
|  | 2018 | 13\% | 17\% | 29\% | * | 18\% | 38\% | - | * | - | * | * | - | 31\% | 20\% | 13\% | 13\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 81\% | * | 65\% | 89\% | - | 100\% | - | * | 50\% | - | 83\% | 77\% | 61\% | 78\% |
|  | 2018 | 80\% | 81\% | 82\% | * | 47\% | 100\% | - | * | - | * | 57\% | * | 78\% | 92\% | 45\% | , |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 65\% | * | 45\% | 74\% | - | 100\% | - | * | 33\% | - | 66\% | 62\% | 50\% | 67\% |
|  | 2018 | 51\% | 55\% | 49\% | * | 20\% | 65\% | - | * | - | * | 29\% | * | 46\% | 58\% | 18\% | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | 35\% | * | 20\% | 53\% | - | 40\% | - | * | 0\% | - | 34\% | 38\% | 33\% | 33\% |
|  | 2018 | 23\% | 27\% | 18\% | * | 0\% | 27\% | - | * | - | * | 0\% | * | 22\% | 8\% | 0\% | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 417
2018-19 Campus Progress

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Curren \& Monitore |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 52 | * | 33 | 65 | * | 40 | - | * | 44 | - | 51 | 54 | 43 | 58 |
|  | 2018 | 63 | 65 | 70 | * | 56 | 83 | - | * | - | * | * | - | 64 | 89 | 68 | 43 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 52 | * | 55 | 50 | * | 60 | - | * | 56 | - | 50 | 58 | 57 | 83 |
|  | 2018 | 65 | 64 | 70 | * | 61 | 70 | - | * | - | * | * | - | 63 | 94 | 71 | 64 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 79 | * | 70 | 94 | - | 80 | - | * | 71 | - | 85 | 56 | 63 | 69 |
|  | 2018 | 80 | 81 | 81 | * | 80 | 82 | - | * | - | 80 | 100 | * | 80 | 83 | 83 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 86 | * | 83 | 84 | - | 90 | - | * | 71 | - | 86 | 83 | 81 | 94 |
|  | 2018 | 81 | 82 | 88 | * | 77 | 92 | - | * | - | 100 | 100 | * | 89 | 83 | 88 | * |
| Grade 6 ELA/Reading | 2019 | 42 | 39 | 46 | * | 41 | 55 | - | * | - | - | 60 | * | 42 | 58 | 33 | * |
|  | 2018 | 47 | 48 | 77 | * | 83 | 71 | - | - | - | * | * | - | 72 | 100 | 50 | * |
| Grade 6 Mathematics | 2019 | 54 | 46 | 78 | * | 67 | 86 | - | * | - | - | 50 | * | 81 | 71 | 72 | * |
|  | 2018 | 56 | 48 | 63 | * | 46 | 68 | - | - | - | * | * | - | 60 | 80 | 50 | * |
| All Grades Both Subjects | 2019 | 69 | 68 | 65 | 65 | 59 | 70 | * | 66 | - | 88 | 59 | * | 65 | 63 | 60 | 73 |
|  | 2018 | 69 | 70 | 76 | 75 | 67 | 80 | - | 95 | - | 85 | 87 | * | 72 | 88 | 71 | 62 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 60 | 70 | 49 | 72 | * | 55 | - | * | 58 | * | 62 | 56 | 49 | 59 |
|  | 2018 | 69 | 70 | 76 | 50 | 71 | 80 | - | 100 | - | 80 | 92 | * | 72 | 88 | 69 | 62 |
| All Grades Mathematics | 2019 | 70 | 68 | 69 | 60 | 68 | 68 | * | 77 | - | * | 60 | * | 69 | 70 | 71 | 86 |
|  | 2018 | 70 | 69 | 75 | 100 | 62 | 80 | - | 90 | - | 90 | 81 | * | 72 | 87 | 72 | 62 |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

District Name: AUSTIN ISD

Total Students: 417 Grade Span: PK - 06 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 55\% | * | 50\% | * | - | - | - | - | 43\% | 50\% | * |
|  | 2018 | 38\% | 38\% | 92\% | * | 88\% | * | - | - | - | * | * | 88\% | * |
| Mathematics | 2019 | 45\% | 42\% | 33\% | * | 43\% | * | - | - | - | - | 29\% | 33\% | * |
|  | 2018 | 47\% | 44\% | 71\% | * | * | * | - | - | - | * | 83\% | * | * |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 10\% | * | 20\% | 5\% | - | * | - | * | 57\% | 18\% | 17\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 96\% | * | 90\% | 100\% | - | 100\% | - | * | 71\% | 89\% | 86\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Met Standard (Non-Proficient in Pre | us Year |  |  |  |  |  |  |  | - | - | - | - |  | - |
| Promoted to Grade 6 | $2019$ | 9\% | 5\% | * | - | * | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 92\% | * | 90\% | 90\% | - | 100\% | - | * | 71\% | 83\% | 71\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 8\% | * | 10\% | 10\% | - | 0\% | - | * | 29\% | 17\% | 29\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 94\% | * | 95\% | 90\% | - | 100\% | - | * | 86\% | 89\% | 86\% |



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 95\% | 58\% | 98\% | 97\% | * | 100\% | - | 89\% | 95\% | 91\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 42\% | 2\% | 2\% | * | 0\% | - | 11\% | 4\% | 9\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 97\% | * | 100\% | - | 100\% | 96\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 100\% | 86\% | 93\% | * | 84\% | - | 100\% | 96\% | 91\% | 84\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 0\% | 14\% | 4\% | * | 16\% | - | 0\% | 0\% | 9\% | 16\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 3\% | * | 0\% | - | 0\% | 4\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 3\% | * | 0\% | - | 0\% | 4\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 417

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% |  | American | - | - | Indian | - | lander | - |  | - | Current |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | $68.5 \%$ | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ |  |  | - |  |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | :--- | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 417
2018-19 Campus College, Career, and Military Readiness (CCMR)


Campus African
African
American White

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% $2016-17 \quad 0.5 \% \quad 0.2 \%$

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 417 Grade Span: PK - 06 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 417 Grade Span: PK - 06 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$ 2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: MATHEWS EL
Campus Number: 227901123

Total Students: 417 Grade Span: PK - 06 School Type: Elementary

| Student Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 417 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 30 | 7.2\% | 6.2\% | 4.4\% |
| Kindergarten | 61 | 14.6\% | 7.8\% | 6.9\% |
| Grade 1 | 58 | 13.9\% | 7.9\% | 7.1\% |
| Grade 2 | 68 | 16.3\% | 7.7\% | 7.2\% |
| Grade 3 | 58 | 13.9\% | 7.5\% | 7.3\% |
| Grade 4 | 62 | 14.9\% | 7.9\% | 7.6\% |
| Grade 5 | 50 | 12.0\% | 7.7\% | 7.7\% |
| Grade 6 | 30 | 7.2\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 23 | 5.5\% | 7.1\% | 12.6\% |
| Hispanic | 138 | 33.1\% | 55.5\% | 52.6\% |
| White | 184 | 44.1\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 39 | 9.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 32 | 7.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 126 | 30.2\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 291 | 69.8\% | 46.5\% | 39.4\% |
| Section 504 Students | 36 | 8.6\% | 9.4\% | 6.5\% |
| English Learners (EL) | 51 | 12.2\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 30 | 7.2\% | 7.2\% | 3.6\% |
| At-Risk | 118 | 28.3\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 37 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 21 | 56.8\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | ** | ** | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 9 | 24.3\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 61 | 16.4\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information
Total Students: 417
Grade Span: PK - 06
Campus Name: MATHEWS EL


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 1.8\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.0 | 19.0 | 18.9 |
| Grade 1 | 19.0 | 18.9 | 18.8 |
| Grade 2 | 16.9 | 17.8 | 18.7 |
| Grade 3 | 18.8 | 18.2 | 18.9 |
| Grade 4 | 20.0 | 18.1 | 19.2 |
| Grade 5 | 24.3 | 23.0 | 21.2 |
| Grade 6 | 15.0 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

Total Students: 417 Grade Span: PK - 06 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 34.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 31.2 | 91.2\% | 63.0\% | 64.1\% |
| Teachers | 27.6 | 80.9\% | 49.9\% | 49.8\% |
| Professional Support | 2.5 | 7.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 1.0 | 2.9\% | 3.0\% | 3.0\% |
| Educational Aides: | 3.0 | 8.8\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 9.0 | 26.3\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 7.0 | 25.3\% | 32.4\% | 27.7\% |
| White | 17.6 | 63.8\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 3.6\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2.0 | 7.2\% | 1.6\% | 1.1\% |
| Males | 3.4 | 12.2\% | 25.3\% | 23.8\% |
| Females | 24.3 | 87.8\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 21.6 | 78.3\% | 79.8\% | 73.6\% |
| Masters | 6.0 | 21.7\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 7.2\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 6.4 | 23.1\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 4.0 | 14.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.3 | 29.9\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 7.0 | 25.3\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.1 | n/a | 14.4 | 15.1 |

District

Campus

Experience of Campus Leadership:
Average Years Experience of Principals
7.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
0.0
0.0

Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
.

[^0]| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |


| $\$ 61,372$ | $\$ 54,122$ |
| :--- | :--- |
| $\$ 79,069$ |  |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Total Students: 417

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 49 | 11.8\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 20 | 4.8\% | 9.7\% | 8.1\% |
| Special Education | 37 | 8.9\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 3.6\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.0 | 7.2\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 22.6 | 81.9\% | 52.4\% | 71.4\% |
| Special Education | 2.0 | 7.2\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
${ }^{\prime * *}$ When only one student disability group is masked, then the second smallest student disability group is masked regardless of size
***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus Number: 227901124

2019 Accountability Rating: B
Distinction Designations:
Top 25 Percent: Comparative Academic Growth


## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 38\% | * | 38\% | - | - | * | - | - | * | - | 44\% | 30\% | 36\% | 60\% |
|  | 2018 | 80\% | 81\% | 48\% | * | 49\% | * | - | * | - | - | 10\% | - | 51\% | 20\% | 47\% | 44\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 19\% | * | 21\% | - | - | * | - | - | * | - | 31\% | 0\% | 16\% | 33\% |
|  | 2018 | 51\% | 55\% | 10\% | * | 11\% | * | - | * | - | - | 0\% | - | 11\% | 0\% | 8\% | 6\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 8\% | * | 8\% | - | - | * | - | - | * | - | 13\% | 0\% | 4\% | 13\% |
|  | 2018 | 23\% | 27\% | 8\% | * | 9\% | * | - | * | - | - | 0\% | - | 9\% | 0\% | 8\% | 6\% |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

Total Students: 260


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 70 | * | 70 | - | - | * | - | - | 25 | * | 70 | 69 | 69 | 83 |
|  | 2018 | 63 | 65 | 59 | * | 58 | - | - | - | - | - | * | - | 53 | 75 | 58 | 67 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 82 | * | 84 | - | - | * | - | - | 67 | * | 86 | 72 | 82 | 92 |
|  | 2018 | 65 | 64 | 81 | * | 81 | - | - | - | - | - | * | - | 78 | 92 | 79 | 81 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 83 | * | 81 | - | - | * | - | - | * | - | 80 | 88 | 82 | 92 |
|  | 2018 | 80 | 81 | 73 | * | 71 | * | - | * | - | - | 75 | - | 73 | * | 77 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 72 | * | 74 | - | - | * | - | - | * | - | 72 | 72 | 71 | 79 |
|  | 2018 | 81 | 82 | 58 | * | 56 | * | - | * | - | - | 90 | - | 57 | * | 60 | 56 |
| All Grades Both Subjects | 2019 | 69 | 68 | 77 | * | 77 | - | - | 100 | - | - | 68 | * | 78 | 75 | 76 | 87 |
|  | 2018 | 69 | 70 | 67 | 75 | 65 | * | - | * | - | - | 77 | - | 65 | 78 | 68 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 75 | * | 75 | - | - | * | - | - | 55 | * | 74 | 78 | 75 | 87 |
|  | 2018 | 69 | 70 | 67 | 70 | 66 | * | - | * | - | - | 68 | - | 66 | 75 | 70 | 75 |
| All Grades Mathematics | 2019 | 70 | 68 | 78 | * | 80 | - | - | * | - | - | 80 | * | 80 | 72 | 77 | 86 |
|  | 2018 | 70 | 69 | 67 | 80 | 65 | * | - | * | - | - | 86 | - | 64 | 80 | 67 | 67 |

Total Students: 260
Grade Span: EE - 05 School Type: Elementary

Campus Name: METZ EL Campus Number: 227901124

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 27\% | * | 25\% | - | - | * | - | - | 13\% | 27\% | 33\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 38\% | * | 43\% | - | - | - | - | - | * | 41\% | 63\% |
| Mathematics | 2019 | 45\% | 42\% | 14\% | * | 17\% | - | - | * | - | - | 13\% | 14\% | * |
|  | 2018 | 47\% | 44\% | 60\% | * | 57\% |  | - |  | - |  | * | 57\% | 67\% |

## Student Success Initiative



# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | 100\% | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 90\% | 100\% | 89\% | * | - | 100\% | - | - | 94\% | 91\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 0\% | 8\% | * | - | 0\% | - | - | 6\% | 6\% | 4\% |
| Other Exclusions | 1\% | 2\% | 3\% | 0\% | 3\% | * | - | 0\% | - | - | 0\% | 3\% | 6\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | 0\% | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | 0\% | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | * | - | 100\% | - | - | 96\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 87\% | 98\% | * | - | 25\% | - | - | 96\% | 93\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 0\% | 1\% | * | - | 0\% | - | - | 0\% | 1\% | 0\% |
| Other Exclusions | 1\% | 2\% | 4\% | 13\% | 0\% | * | - | 75\% | - | - | 0\% | 5\% | 9\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | * | - | 0\% | - | - | 4\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | 0\% | - | - | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | - | - | 2\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.1\% | 94.3\% | 96.1\% | * | - | 98.2\% | - | - | 95.0\% | 96.2\% | 97.0\% |
| 2016-17 | 95.7\% | 95.2\% | 96.6\% | 94.2\% | 96.7\% | 96.9\% | - | 98.8\% | - | * | 94.2\% | 96.5\% | 97.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 260
Campus Name: METZ EL
Campus Number: 227901124

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \mathrm{EL} \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - |  |  |  |  |  |  |  |  |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - |  | - |  |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - |  |  |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | . | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - |  |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - |  |


| 4-Year Federal Graduation Rate Without Ex | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 $82.0 \%$ | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | ual Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) ${ }^{* * *}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% | - |  |  |  |  |  |  |  |  |  |  |

## College Ready Graduates **夫

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 260 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 260 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: METZ EL

## Texas Academic Performance Report

Total Students: 260 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

Total Students: 260

| Student Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 260 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 1.2\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 59 | 22.7\% | 6.2\% | 4.4\% |
| Kindergarten | 40 | 15.4\% | 7.8\% | 6.9\% |
| Grade 1 | 30 | 11.5\% | 7.9\% | 7.1\% |
| Grade 2 | 30 | 11.5\% | 7.7\% | 7.2\% |
| Grade 3 | 33 | 12.7\% | 7.5\% | 7.3\% |
| Grade 4 | 36 | 13.8\% | 7.9\% | 7.6\% |
| Grade 5 | 29 | 11.2\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 12 | 4.6\% | 7.1\% | 12.6\% |
| Hispanic | 224 | 86.2\% | 55.5\% | 52.6\% |
| White | 3 | 1.2\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 20 | 7.7\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1 | 0.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 251 | 96.5\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 9 | 3.5\% | 46.5\% | 39.4\% |
| Section 504 Students | 17 | 6.5\% | 9.4\% | 6.5\% |
| English Learners (EL) | 110 | 42.3\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.3\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 18 | 6.9\% | 7.2\% | 3.6\% |
| At-Risk | 166 | 63.8\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 41 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 10 | 24.4\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 17 | 41.5\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 10 | 24.4\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 44 | 21.3\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 3 | 1.4\% |  |  |
| Hispanic | 33 | 15.9\% |  |  |
| White | 1 | 0.5\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 7 | 3.4\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.0 | 19.0 | 18.9 |
| Grade 1 | 14.0 | 18.9 | 18.8 |
| Grade 2 | 15.0 | 17.8 | 18.7 |
| Grade 3 | 18.0 | 18.2 | 18.9 |
| Grade 4 | 16.0 | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 260 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 29.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 25.2 | 86.3\% | 63.0\% | 64.1\% |
| Teachers | 19.6 | 67.4\% | 49.9\% | 49.8\% |
| Professional Support | 3.5 | 12.0\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 6.9\% | 3.0\% | 3.0\% |
| Educational Aides: | 4.0 | 13.7\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 20.1 | 68.9\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 12.1 | 61.6\% | 32.4\% | 27.7\% |
| White | 5.5 | 28.2\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 10.2\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 2.5 | 13.0\% | 25.3\% | 23.8\% |
| Females | 17.1 | 87.0\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 16.1 | 81.9\% | 79.8\% | 73.6\% |
| Masters | 3.6 | 18.1\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.6 | 2.8\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 4.0 | 20.4\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 2.5 | 13.0\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 6.5 | 33.3\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 6.0 | 30.5\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.2 | n/a | 14.4 | 15.1 |

District

Campus

Experience of Campus Leadership:
Average Years Experience of Principals
7.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
.

7.0
4.0
.
14.5
12.2
\$47,708
\$48,440
\$49,842
\$50,752
\$58,294
\$52,38
\$51,817
\$80,785

Contracted Instructional Staff (not incl. above):
5.9 5.4

| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |


| $\$ 51,464$ | $\$ 54,122$ |
| :--- | :--- |
| $\$ 61,372$ | $\$ 64,069$ |


| $\$ 61,372$ | $\$ 64,069$ |
| :--- | :--- |
| $\$ 79,618$ | $\$ 78,947$ |

## TEXAS EDUCATION AGENCY

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 109 | 41.9\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 14 | 5.4\% | 9.7\% | 8.1\% |
| Special Education | 41 | 15.8\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 7.0 | 35.6\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 3.0 | 15.3\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 6.6 | 33.8\% | 52.4\% | 71.4\% |
| Special Education | 3.0 | 15.3\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: OAK SPRINGS EL
Campus Number: 227901125

2019 Accountability Rating: B
Distinction Designations:
Top 25 Percent: Comparative Academic Growth

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 25\% | 38\% | 20\% | - | - | - | - | * | 0\% | * | 26\% | 20\% | 22\% | 0\% |
|  | 2018 | 80\% | 81\% | 63\% | 70\% | 58\% | * | - | * | - | - | 45\% | * | 62\% | 67\% | 62\% | 71\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 13\% | 25\% | 7\% | - | - | - | - | * | 0\% | * | 11\% | 20\% | 9\% | 0\% |
|  | 2018 | 51\% | 55\% | 16\% | 20\% | 15\% | * | - | * | - | - | 9\% | * | 19\% | 8\% | 16\% | 14\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 0\% | 0\% | 0\% | - | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
|  | 2018 | 23\% | 27\% | 3\% | 10\% | 0\% | * | - | * | - | - | 0\% | * | 0\% | 8\% | 3\% | 0\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Campus Name: OAK SPRINGS EL
Campus Number: 227901125
Total Students: 255

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv |  <br> Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 85 | 90 | 83 | * | - | - | - | - | 83 | * | 89 | 78 | 85 | 100 |
|  | 2018 | 63 | 65 | 48 | 38 | 50 | - | - | - | - | * | 67 | * | 35 | 88 | 50 | 63 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 77 | 80 | 75 | * | - | - | - | - | 67 | * | 75 | 83 | 77 | 88 |
|  | 2018 | 65 | 64 | 44 | 25 | 48 | - | - | - | - | * | 75 | * | 39 | 56 | 45 | 50 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 92 | 100 | 87 | - | - | - | - | * | 100 | * | 89 | 100 | 91 | 83 |
|  | 2018 | 80 | 81 | 79 | 70 | 81 | * | - | * | - | - | 68 | * | 85 | 67 | 79 | 82 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 69 | 81 | 60 | * | - | * | - | * | 93 | * | 66 | 80 | 70 | 67 |
|  | 2018 | 81 | 82 | 83 | 80 | 83 | * | - | * | - | - | 82 | * | 87 | 75 | 83 | 96 |
| All Grades Both Subjects | 2019 | 69 | 68 | 81 | 88 | 77 | * | - | - | - | * | 87 | 92 | 80 | 84 | 81 | 86 |
|  | 2018 | 69 | 70 | 66 | 56 | 67 | * | - | * | - | * | 74 | 33 | 64 | 71 | 66 | 77 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 88 | 96 | 85 | * | - | - | - | * | 92 | * | 89 | 86 | 88 | 93 |
|  | 2018 | 69 | 70 | 66 | 56 | 67 | * | - | * | - | * | 68 | * | 62 | 75 | 66 | 75 |
| All Grades Mathematics | 2019 | 70 | 68 | 74 | 81 | 69 | * | - | * | - | * | 81 | * | 71 | 82 | 74 | 79 |
|  | 2018 | 70 | 69 | 66 | 56 | 67 | * | - | * | - | * | 79 | * | 65 | 68 | 66 | 80 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 255
Grade Span: EE - 05 School Type: Elementary

Campus Name: OAK SPRINGS EL Campus Number: 227901125

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Curren |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 56\% | 88\% | 44\% | * | - | - | - | - | 55\% | 56\% | 45\% |
|  | 2018 | 38\% | 38\% | 46\% | * | 39\% | * | - | - | - | * | * | 44\% | 50\% |
| Mathematics | 2019 | 45\% | 42\% | 54\% | 83\% | 42\% | * | - | - | - | - | 56\% | 54\% | 75\% |
|  | $2018$ | $47 \%$ | $44 \%$ | 38\% | * | $45 \%$ | * | - | - | - | * |  | 40\% | 56\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 38\% | 63\% | 20\% | - | - | - | - | * | 29\% | 35\% | 0\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 63\% | 38\% | 80\% | - | - | - | - | * | 71\% | 65\% | 100\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 79\% | 100\% | 67\% | - | - | - | - | * | 86\% | 78\% | 33\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 |  | 100\% | 100\% | * | * | - | - | - | - | - | * | 100\% | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $2019$ | $83 \%$ | 83\% | 67\% | 100\% | 47\% | - | - | - | - | * | 86\% | 65\% | 17\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 33\% | 0\% | 53\% | - | - | - | - | * | 14\% | 35\% | 83\% |
| STAAR Cumulative Met Standard |  |  |  | 79\% | 100\% | 67\% | - | - | - | - | * | 100\% | 78\% | 67\% |
| STAAR Non-Proficient Students Promoted byGrade Placement Committee2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 91\% | 91\% | 91\% | 100\% | - | - | - | 100\% | 84\% | 93\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 9\% | 9\% | 9\% | 0\% | - | - | - | 0\% | 16\% | 7\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 100\% | 100\% | - | * | - | * | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 99\% | 94\% | 100\% | - | * | - | * | 89\% | 96\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 0\% | 6\% | 0\% | - | * | - | * | 11\% | 3\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | - | * | - | * | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | - | * | - | * | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 93.2\% | 92.9\% | 93.1\% | * | - | * | - | * | 92.9\% | 93.1\% | 96.1\% |
| 2016-17 | 95.7\% | 95.2\% | 94.6\% | 94.4\% | 94.8\% | 91.5\% | - | * | - | * | 94.8\% | 94.7\% | 96.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 255

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - |  | - | - | - | - | - | - |  | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | ) | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 | $58.2 \%$ | $75.2 \%$ |
| Both Subjects <br> $2017-18$ | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 255
2018-19 Campus College, Career, and Military Readiness (CCMR)

American Pacific | Two or |
| ---: |
| More |

| More | Special | Econ <br> Races | Ed |
| ---: | ---: | ---: | ---: | | ELsadv |
| ---: |
| (Current) |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\%
4.1\%
$\begin{array}{ccc}\text { Graduates with Level I or Level II Certificate (Annual Graduates) } \\ 2017-18 & 0.6 \% & 0.2 \%\end{array}$ 2017-18 0.6\% 0.2\% 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 255 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 255 Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD
Campus Name: OAK SPRINGS EL
Campus Number: 227901125

2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - |  | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: OAK SPRINGS EL

## Texas Academic Performance Report

Total Students: 255 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: OAK SPRINGS EL
Campus Number: 227901125

Total Students: 255
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------------- Campus ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 255 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.8\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 56 | 22.0\% | 6.2\% | 4.4\% |
| Kindergarten | 38 | 14.9\% | 7.8\% | 6.9\% |
| Grade 1 | 31 | 12.2\% | 7.9\% | 7.1\% |
| Grade 2 | 34 | 13.3\% | 7.7\% | 7.2\% |
| Grade 3 | 31 | 12.2\% | 7.5\% | 7.3\% |
| Grade 4 | 35 | 13.7\% | 7.9\% | 7.6\% |
| Grade 5 | 28 | 11.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 65 | 25.5\% | 7.1\% | 12.6\% |
| Hispanic | 172 | 67.5\% | 55.5\% | 52.6\% |
| White | 8 | 3.1\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.4\% | 0.1\% | 0.4\% |
| Asian | 1 | 0.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 8 | 3.1\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 252 | 98.8\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 3 | 1.2\% | 46.5\% | 39.4\% |
| Section 504 Students | 11 | 4.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 54 | 21.2\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.3\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 4 | 1.6\% | 7.2\% | 3.6\% |
| At-Risk | 122 | 47.8\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 41 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 14 | 34.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 20 | 48.8\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 5 | 12.2\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 46 | 20.7\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 19 | 8.6\% |  |  |
| Hispanic | 25 | 11.3\% |  |  |
| White | 0 | 0.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 0.9\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 3.4\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 14.0 | 19.0 | 18.9 |
| Grade 1 | 15.0 | 18.9 | 18.8 |
| Grade 2 | 20.0 | 17.8 | 18.7 |
| Grade 3 | 14.1 | 18.2 | 18.9 |
| Grade 4 | 15.7 | 18.1 | 19.2 |
| Grade 5 | 21.4 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

Total Students: 255 2018-19 Campus Staff Information

Campus Number: 227901125

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 29.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 26.3 | 89.8\% | 63.0\% | 64.1\% |
| Teachers | 20.4 | 69.5\% | 49.9\% | 49.8\% |
| Professional Support | 3.9 | 13.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 6.8\% | 3.0\% | 3.0\% |
| Educational Aides: | 3.0 | 10.2\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 17.1 | 58.2\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.8 | 8.8\% | 5.7\% | 10.6\% |
| Hispanic | 8.0 | 39.2\% | 32.4\% | 27.7\% |
| White | 8.6 | 42.1\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 9.8\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 3.0 | 14.7\% | 25.3\% | 23.8\% |
| Females | 17.4 | 85.3\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 17.4 | 85.3\% | 79.8\% | 73.6\% |
| Masters | 3.0 | 14.7\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.8 | 38.2\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 5.0 | 24.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 2.0 | 9.8\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 4.8 | 23.5\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 0.8 | 3.9\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.5 | n/a | 14.4 | 15.1 |

Total Students: 255
2018-19 Campus Staff Information

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 12.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 12.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 6.0 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 4.8 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,961 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$49,511 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,660 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$50,621 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$53,258 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,722 | \$51,464 | \$54,122 |
| Professional Support | \$52,436 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$80,785 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Total Students: 255

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 54 | 21.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 8 | 3.1\% | 9.7\% | 8.1\% |
| Special Education | 41 | 16.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 6.5 | 31.8\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.3 | 6.5\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 9.7 | 47.8\% | 52.4\% | 71.4\% |
| Special Education | 2.8 | 13.8\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ORTEGA EL
Campus Number: 227901126

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



TEXAS EDUCATION AGENCY

Total Students: 238 Grade Span: EE - 05 School Type: Elementary


## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 238

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 72\% | * | 74\% | * | - | - | - | 80\% | * | * | 75\% | 57\% | 72\% | 87\% |
|  | 2018 | 80\% | 81\% | 91\% | 100\% | 89\% | * | - | * | - | - | 57\% | - | 92\% | 88\% | 89\% | 93\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 41\% | * | 42\% | * | - | - | - | 40\% | * | * | 44\% | 29\% | 42\% | 47\% |
|  | 2018 | 51\% | 55\% | 52\% | 40\% | 51\% | * | - | * | - | - | 43\% | - | 56\% | 38\% | 47\% | 71\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 13\% | * | 16\% | * | - | - | - | 0\% | * | * | 16\% | 0\% | 11\% | 13\% |
|  | 2018 | 23\% | 27\% | 27\% | 20\% | 26\% | * | - | * | - | - | 14\% | - | 28\% | 25\% | 26\% | 43\% |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

Total Students: 238


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 57 | * | 55 | * | - | * | - | - | * | * | 58 | * | 54 | 50 |
|  | 2018 | 63 | 65 | 74 | * | 77 | - | - | - | - | 70 | 100 | * | 74 | * | 72 | 77 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 60 | * | 54 | * | - | * | - | - | * | * | 61 | * | 59 | 45 |
|  | 2018 | 65 | 64 | 79 | * | 78 | - | - | - | - | 80 | 90 | * | 78 | * | 78 | 69 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 62 | * | 60 | * | - | - | - | 60 | * | * | 60 | * | 58 | 68 |
|  | 2018 | 80 | 81 | 68 | 70 | 67 | * | - | * | - | - | * | - | 62 | 94 | 69 | 59 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 57 | * | 52 | * | - | - | - | 70 | * | * | 52 | 83 | 53 | 57 |
|  | 2018 | 81 | 82 | 80 | 90 | 76 | * | - | * | - | - | 86 | - | 77 | 94 | 77 | 82 |
| All Grades Both Subjects | 2019 | 69 | 68 | 59 | 88 | 55 | * | - | * | - | 65 | 50 | * | 58 | 71 | 56 | 56 |
|  | 2018 | 69 | 70 | 76 | 79 | 75 | 83 | - | * | - | 75 | 86 | * | 73 | 90 | 74 | 72 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 60 | 83 | 58 | * | - | * | - | 60 | 10 | * | 59 | 67 | 56 | 61 |
|  | 2018 | 69 | 70 | 71 | 64 | 72 | * | - | * | - | 70 | 83 | * | 68 | 88 | 71 | 69 |
| All Grades Mathematics | 2019 | 70 | 68 | 58 | 92 | 53 | * | - | * | - | 70 | 83 | * | 56 | 75 | 56 | 52 |
|  | 2018 | 70 | 69 | 80 | 93 | 77 | * | - | * | - | 80 | 88 | * | 78 | 92 | 77 | 74 |

Total Students: 238
Grade Span: EE - 05 School Type: Elementary

Campus Name: ORTEGA EL Campus Number: 227901126

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 60\% | * | 57\% | - | - | - | - | * | * | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 57\% | * | 62\% | - | - | - | - | - | * | 62\% |
| Mathematics | 2019 | 45\% | 42\% | 86\% | - | 86\% | - | - | - | - | - |  | 83\% |
|  | 2018 | 47\% | 44\% | 64\% | * | 56\% | - | - | - | - | * |  | 60\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 85\% | * | 87\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 15\% | * | 13\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 90\% | * | 90\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | * | - | * |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 92\% | * | 90\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 8\% | * | 10\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 95\% | * | 94\% |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No LEP with Services Services |  | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 83\% | 84\% | - | 84\% | - | - | 100\% | 100\% | - | * | 85\% | 85\% |
|  | 2018 | 77\% | 78\% | 86\% | 82\% | - | 82\% | - | - | 96\% | 96\% | - | - | 84\% | 84\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 43\% | 40\% | - | 40\% | - | - | 100\% | 100\% | - | * | 43\% | 43\% |
|  | 2018 | 48\% | 52\% | 48\% | 42\% | - | 42\% | - | - | 78\% | 78\% | - | - | 48\% | 48\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 17\% | 14\% | - | 14\% | - | - | 0\% | 0\% | - | * | 13\% | 13\% |
|  | 2018 | 22\% | 26\% | 21\% | 19\% | - | 19\% | - | - | 48\% | 48\% | - | - | 24\% | 24\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 84\% | 81\% | - | 81\% | - | - | ${ }^{*}$ | * | - | * | 82\% | 83\% |
|  | 2018 | 74\% | 76\% | 82\% | 81\% | - | 81\% | - | - | 100\% | 100\% | - | - | 84\% | 84\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 41\% | 41\% | - | 41\% | - | - | * | * | - | * | 44\% | 45\% |
|  | 2018 | 46\% | 52\% | 43\% | 35\% | - | 35\% | - | - | 75\% | 75\% | - | - | 41\% | 41\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 17\% | 16\% | - | 16\% | - | - | * | * | - | * | 15\% | 15\% |
|  | 2018 | 19\% | 26\% | 18\% | 12\% | - | 12\% | - | - | 50\% | 50\% | - | - | 18\% | 18\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 90\% | 92\% | - | 92\% | - | - | * | * | - | * | 92\% | 93\% |
|  | 2018 | 81\% | 81\% | 90\% | 84\% | - | 84\% | - | - | 100\% | 100\% | - | - | 86\% | 86\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 44\% | 41\% | - | 41\% | - | - | * | * | - | * | 44\% | 43\% |
|  | 2018 | 50\% | 53\% | 53\% | 44\% | - | 44\% | - | - | 88\% | 88\% | - | - | 51\% | 51\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 21\% | 14\% | - | 14\% | - | - | * | * | - | * | 13\% | 13\% |
|  | 2018 | 24\% | 26\% | 25\% | 26\% | - | 26\% | - | - | 38\% | 38\% | - | - | 27\% | 27\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 71\% | 64\% | - | 64\% | - | - | - | - | - | - | 64\% | 64\% |
|  | 2018 | 66\% | 67\% | 76\% | 72\% | - | 72\% | - | - | * | * | - | - | 71\% | 71\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 48\% | 36\% | - | 36\% | - | - | - | - | - | - | 36\% | 36\% |
|  | 2018 | 41\% | 46\% | 45\% | 39\% | - | 39\% | - | - | * | * | - | - | 43\% | 43\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 10\% | 9\% | - | 9\% | - | - | - | - | - | - | 9\% | 9\% |
|  | 2018 | 13\% | 17\% | 14\% | 17\% | - | 17\% | - | - | * | * | - | - | 19\% | 19\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 72\% | 85\% | - | 85\% | - | - | * | * | - | - | 87\% | 87\% |
|  | 2018 | 80\% | 81\% | 91\% | 90\% | - | 90\% | - | - | * | * | - | - | 93\% | 93\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 41\% | 38\% | - | 38\% | - | - | * | * | - | - | 47\% | 47\% |
|  | 2018 | 51\% | 55\% | 52\% | 70\% | - | 70\% | - | - | * | * | - | - | 71\% | 71\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 13\% | 15\% | - | 15\% | - | - | * | * | - | - | 13\% | 13\% |
|  | 2018 | 23\% | 27\% | 27\% | 30\% | - | 30\% | - | - | * | * | - | - | 43\% | 43\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 59\% | 55\% | - | 55\% | - | - | * | * | - | - | 56\% | 56\% |
|  | 2018 | 69\% | 70\% | 76\% | 71\% | - | 71\% | - | - | 75\% | 75\% | - | - | 72\% | 72\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 60\% | 63\% | - | 63\% | - | - | * | * | - | - | 61\% | 61\% |
|  | 2018 | 69\% | 70\% | 71\% | 61\% | - | 61\% | - | - | 93\% | 93\% | - | - | 69\% | 69\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 58\% | 50\% | - | 50\% | - | - | * | * | - | - | 52\% | 52\% |
|  | 2018 | 70\% | 69\% | 80\% | 79\% | - | 79\% | - | - | 57\% | 57\% | - | - | 74\% | 74\% |

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)
Reading
$2019 \quad 41 \% \quad 37 \% \quad 60 \%$

| 2018 | $38 \%$ | $38 \%$ | $57 \%$ |
| :--- | :--- | :--- | :--- |
| 2019 | $45 \%$ | $42 \%$ | $86 \%$ |
| 2018 | $47 \%$ | $44 \%$ | $64 \%$ |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 84\% | 51\% | 88\% | 86\% | - | * | - | 100\% | 100\% | 84\% | 76\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 15\% | 49\% | 11\% | 0\% | - | * | - | 0\% | 0\% | 14\% | 21\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 14\% | - | * | - | 0\% | 0\% | 2\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 99\% |
| Included in Accountability | 94\% | 94\% | 96\% | 100\% | 95\% | 92\% | - | 100\% | - | 100\% | 100\% | 95\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 0\% | 4\% | 8\% | - | 0\% | - | 0\% | 0\% | 4\% | 9\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Total Students: 238
Grade Span: EE - 05 School Type: Elementary

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.0\% | 95.4\% | 94.9\% | 95.9\% | - | * | - | 95.3\% | 94.9\% | 94.9\% | 95.5\% |
| 2016-17 | 95.7\% | 95.2\% | 95.3\% | 96.5\% | 95.2\% | 97.3\% | - | * | - | 94.5\% | 95.6\% | 95.3\% | 95.8\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 238
Campus Name: ORTEGA EL Campus Number: 227901126

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) ${ }^{* * *}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) $77.0 \%$ | - | - | - |  | - | - | - |  |  |  |  |

College Ready Graduates ***

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR) 

Total Students: 238
Campus Name: ORTEGAE
Campus Name: ORTEGA EL
Campus Number: 227901126
Grade Span: EE-05


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% $2016-17 \quad 0.5 \% \quad 0.2 \%$

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 238 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 238 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators 

Total Students: 238

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: ORTEGA EL
Campus Number: 227901126

Total Students: 238
Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 238 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.4\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 31 | 13.0\% | 6.2\% | 4.4\% |
| Kindergarten | 31 | 13.0\% | 7.8\% | 6.9\% |
| Grade 1 | 30 | 12.6\% | 7.9\% | 7.1\% |
| Grade 2 | 25 | 10.5\% | 7.7\% | 7.2\% |
| Grade 3 | 42 | 17.6\% | 7.5\% | 7.3\% |
| Grade 4 | 35 | 14.7\% | 7.9\% | 7.6\% |
| Grade 5 | 43 | 18.1\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 |  | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 20 | 8.4\% | 7.1\% | 12.6\% |
| Hispanic | 192 | 80.7\% | 55.5\% | 52.6\% |
| White | 14 | 5.9\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 3 | 1.3\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 9 | 3.8\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 215 | 90.3\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 23 | 9.7\% | 46.5\% | 39.4\% |
| Section 504 Students | 12 | 5.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 89 | 37.4\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 2 | 0.6\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 11 | 4.6\% | 7.2\% | 3.6\% |
| At-Risk | 137 | 57.6\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 33 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 10 | 30.3\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 14 | 42.4\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 49 | 20.4\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 6 | 2.5\% |  |  |
| Hispanic | 40 | 16.7\% |  |  |
| White | 2 | 0.8\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.4\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 4.3\% | 2.2\% | 3.1\% | 44.4\% | 4.0\% | 5.5\% |
| Grade 2 | 7.5\% | 1.5\% | 1.8\% | 33.3\% | 2.0\% | 2.3\% |
| Grade 3 | 5.4\% | 0.7\% | 1.1\% | 14.3\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 20.0\% | 0.3\% | 0.5\% |
| Grade 5 | 2.5\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 16.0 | 19.0 | 18.9 |
| Grade 1 | 16.0 | 18.9 | 18.8 |
| Grade 2 | 14.0 | 17.8 | 18.7 |
| Grade 3 | 21.0 | 18.2 | 18.9 |
| Grade 4 | 19.0 | 18.1 | 19.2 |
| Grade 5 | 23.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 27.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 24.7 | 90.8\% | 63.0\% | 64.1\% |
| Teachers | 19.4 | 71.2\% | 49.9\% | 49.8\% |
| Professional Support | 3.3 | 12.3\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 7.4\% | 3.0\% | 3.0\% |
| Educational Aides: | 2.5 | 9.2\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 16.2 | 59.7\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 5.2\% | 5.7\% | 10.6\% |
| Hispanic | 11.4 | 58.7\% | 32.4\% | 27.7\% |
| White | 7.0 | 36.1\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 1.7 | 8.6\% | 25.3\% | 23.8\% |
| Females | 17.7 | 91.4\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 16.0 | 82.8\% | 79.8\% | 73.6\% |
| Masters | 2.3 | 12.1\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 5.2\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.3 | 6.9\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 6.4 | 32.9\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 2.0 | 10.3\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 4.7 | 24.1\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 5.0 | 25.8\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.3 | n/a | 14.4 | 15.1 |

Total Students: 238
2018-19 Campus Staff Information

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
6.0
6.0
5.0
5.0
11.6
10.6
\$49,907
\$48,817
\$49,308
\$50,698
\$58,823
$\$ 51,979$
$\$ 50,730$
\$80,785
6.2 - 6.3
5.9 5.4
5.3
4.9
5.3
10.5

| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

59,003
\$56,041
\$62,039

51,46
\$79,618
\$54,122
$\$ 54,122$
$\$ 64,069$
\$78,947
61.6\%
64.5\%
5.5

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 97 | 40.8\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 13 | 5.5\% | 9.7\% | 8.1\% |
| Special Education | 33 | 13.9\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 7.9 | 40.7\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.4 | 7.3\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 8.1 | 41.7\% | 52.4\% | 71.4\% |
| Special Education | 2.0 | 10.3\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus Number: 227901127

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 

Campus Number: 227901127

|  |  | African |  |  | American |  | Pacific | Two or More Races | Special Ed | Special Ed <br> (Former) | Continuously Enrolled | Non-Continuously | Econ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District Campus | American | Hispanic | White |  | Asian |  | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 68\% | * | 66\% | * | - | - | - | - | * | - | 68\% | 67\% | 67\% | 62\% |
|  | 2018 | 80\% | 81\% | 74\% | - | 68\% | * | - | * | - | * | 17\% | - | 70\% | * | 72\% | 71\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 24\% | * | 23\% | * | - | - | - | - | * | - | 21\% | 33\% | 25\% | 21\% |
|  | 2018 | 51\% | 55\% | 44\% | - | 41\% | * | - | * | - | * | 17\% | - | 52\% | * | 44\% | 43\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 14\% | * | 11\% | * | - | - | - | - | ${ }^{*}$ | - | 7\% | 33\% | 14\% | 10\% |
|  | 2018 | 23\% | 27\% | 11\% | - | 9\% | * | - | * | - | * | 0\% | - | 13\% | * | 12\% | 7\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 270


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 47 | - | 48 | - | - | * | - | - | 80 | * | 42 | * |
|  | 2018 | 63 | 65 | 71 | - | 71 | - | - | - | - | - | * | - | 69 | 78 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 40 | * | 35 | - | - | * | - | - | 60 | * | 39 | * |
|  | 2018 | 65 | 64 | 46 | - | 46 | - | - | - | - | - | * | - | 44 | 50 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 88 | * | 87 | * | - | - | - | - | * | - | 85 | 94 |
|  | 2018 | 80 | 81 | 76 | - | 75 | * | - | * | - | * | 83 | - | 73 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 95 | * | 94 | * | - | - | - | - | * | - | 93 | 100 |
|  | 2018 | 81 | 82 | 88 | - | 86 | * | - | * | - | * | 100 | - | 87 | * |
| All Grades Both Subjects | 2019 | 69 | 68 | 68 | * | 67 | * | - | 58 | - | - | 83 | * | 63 | 91 |
|  | 2018 | 69 | 70 | 68 | - | 67 | * |  | * | - | * | 80 | - | 67 | 73 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 67 | * | 68 | * | - | * | - | - | 89 | * | 61 | 95 |
|  | 2018 | 69 | 70 | 73 | - | 73 | * | - | * | - | * | 80 |  | 71 | 83 |
| All Grades Mathematics | 2019 | 70 | 68 | 68 | * | 67 | * | - | * | - | - | 78 | * | 64 | 88 |
|  | 2018 | 70 | 69 | 64 | - | 61 | * | - | * | - | * | 80 | - | 64 | 63 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 270


## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 31\% | - | 23\% | * | - | * | - | - | 13\% | 31\% | 21\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 65\% | - | 63\% | - | - | * | - | - | * | 65\% | 57\% |
| Mathematics | 2019 | 45\% | 42\% | 44\% |  | 47\% | - |  | * |  |  | 38\% | 44\% | 38\% |
|  | 2018 | 47\% | 44\% | 47\% |  | 43\% |  |  |  |  |  |  | 47\% |  |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 95\% | * | 94\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 5\% | * | 6\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 95\% | * | 94\% |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 97\% | * | 97\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 3\% | * | 3\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 100\% | * | 100\% |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 93\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 84\% | 100\% | 85\% | 100\% | - | 64\% | - | * | 91\% | 86\% | 84\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 12\% | 0\% | 12\% | 0\% | - | 0\% | - | * | 0\% | 10\% | 11\% |
| Other Exclusions | 1\% | 2\% | 4\% | 0\% | 3\% | 0\% | - | 29\% | - | * | 9\% | 4\% | 5\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 7\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 7\% | - | * | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | * | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | * | 91\% | 100\% | - | 100\% | - | 100\% | 94\% | 95\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 7\% | * | 7\% | 0\% | - | 0\% | - | 0\% | 6\% | 3\% | 6\% |
| Other Exclusions | 1\% | 2\% | 2\% | * | 2\% | 0\% | - | 0\% | - | 0\% | 0\% | 2\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 270 2018-19 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.7\% | 94.9\% | 95.7\% | * | - | 96.8\% | - | * | 96.3\% | 95.8\% | 96.8\% |
| 2016-17 | 95.7\% | 95.2\% | 96.3\% | 96.6\% | 96.2\% | * | - | 97.8\% | - | * | 96.7\% | 96.4\% | 97.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |

6-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2016

Graduated $92.1 \%$ 95.5\%

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 270
Campus Name: SANCHEZ EL
Campus Number: 227901127

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



| College Ready Graduates *** |  |  |
| :---: | :---: | :---: |
| College Ready (Annual Graduates) |  |  |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |
| Dual Course Credits (Annual Graduates) |  |  |
| Any Subject |  |  |
| 2017-18 | 20.7\% | 16.9\% |
| 2016-17 | 19.9\% | 14.5\% |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject
2017-18
$2016-17$

| Associate's Degree |  |  |
| :--- | :---: | :---: |
| Associate's Degree (Annual Graduates) |  |  |
| $2017-18$ | $1.4 \%$ | $1.2 \%$ |
| $2016-17$ | $0.8 \%$ | $0.5 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2017-18$ | $1.0 \%$ | $9.5 \%$ |

Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 270
2018-19 Campus College, Career, and Military Readiness (CCMR)

American Pacific | Two or |
| ---: |
| More |

| More | Special <br> Races | Econ <br> Disadv | EL <br> (Current) |
| ---: | ---: | ---: | ---: |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% $2016-17 \quad 0.5 \% \quad 0.2 \%$

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 270 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |


| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 2.0\% | 1.3\% | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 3.9\% | 4.8\% | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 270 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 270 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%

52 3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 270 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 30 | 11.1\% | 6.2\% | 4.4\% |
| Kindergarten | 41 | 15.2\% | 7.8\% | 6.9\% |
| Grade 1 | 44 | 16.3\% | 7.9\% | 7.1\% |
| Grade 2 | 38 | 14.1\% | 7.7\% | 7.2\% |
| Grade 3 | 36 | 13.3\% | 7.5\% | 7.3\% |
| Grade 4 | 41 | 15.2\% | 7.9\% | 7.6\% |
| Grade 5 | 40 | 14.8\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 7 | 2.6\% | 7.1\% | 12.6\% |
| Hispanic | 245 | 90.7\% | 55.5\% | 52.6\% |
| White | 6 | 2.2\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 12 | 4.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0 | 0.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 248 | 91.9\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 22 | 8.1\% | 46.5\% | 39.4\% |
| Section 504 Students | 19 | 7.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 200 | 74.1\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 10 | 3.7\% | 7.2\% | 3.6\% |
| At-Risk | 224 | 83.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 22 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 8 | 36.4\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 11 | 50.0\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 47 | 21.5\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 8 | 3.7\% |  |  |
| Hispanic | 36 | 16.4\% |  |  |
| White | 0 | 0.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.5\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 0.9\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 4.4\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 3.3\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 2.8\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.4 | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | 11.5 | 17.8 | 18.7 |
| Grade 3 | 6.0 | 18.2 | 18.9 |
| Grade 4 | 3.2 | 18.1 | 19.2 |
| Grade 5 | 2.4 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 25.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 24.0 | 96.0\% | 63.0\% | 64.1\% |
| Teachers | 18.5 | 73.9\% | 49.9\% | 49.8\% |
| Professional Support | 3.5 | 14.1\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 8.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 1.0 | 4.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 19.6 | 78.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 15.2 | 82.4\% | 32.4\% | 27.7\% |
| White | 3.3 | 17.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 2.0 | 10.8\% | 25.3\% | 23.8\% |
| Females | 16.5 | 89.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 15.5 | 83.8\% | 79.8\% | 73.6\% |
| Masters | 3.0 | 16.2\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.1 | 6.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 9.3 | 50.3\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 1.0 | 5.4\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 4.5 | 24.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 2.6 | 13.9\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.6 | n/a | 14.4 | 15.1 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 16.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 16.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 2.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 10.2 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 8.4 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,679 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$49,439 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$48,844 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$51,679 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$58,032 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$51,102 | \$51,464 | \$54,122 |
| Professional Support | \$53,167 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$79,905 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 270
Campus Name: SANCHEZ EL
Campus Number: 227901127

## 2018-19 Campus Staff Information

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 231 | 85.6\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 5 | 1.9\% | 9.7\% | 8.1\% |
| Special Education | 22 | 8.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 12.0 | 64.7\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 5.4\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 5.5 | 29.9\% | 52.4\% | 71.4\% |
| Special Education | 0.0 | 0.0\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * *}$ Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PEASE EL
Campus Number: 227901128

2019 Accountability Rating: B

TEXAS EDUCATION AGENCY

Total Students: 232
Grade Span: KG - 06 School Type: Elementary


## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 94\% | * | 80\% | 100\% | - | - | - | * | * | - | 94\% | - | * |
|  | 2018 | 77\% | 80\% | 91\% | * | 82\% | 100\% | - | - | - | - | * | - | 93\% | * | 40\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 81\% | * | 70\% | 87\% | - | - | - | * | * | - | 81\% | - | * |
|  | 2018 | 43\% | 49\% | 67\% | * | 36\% | 86\% | - | - | - | - | * | - | 70\% | * | 40\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 55\% | * | 40\% | 67\% | - | - | - | * | * | - | 55\% | - | * |
|  | 2018 | 25\% | 30\% | 45\% | * | 9\% | 67\% | - | - | - | - | * | - | 50\% | * | 0\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 94\% | * | 82\% | 100\% | - | - | - | * | * | * | 94\% | - | * |
|  | 2018 | 78\% | 79\% | 85\% | * | 64\% | 100\% | - | - | - | - | * | - | 90\% | * | 40\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 75\% | * | 55\% | 93\% | - | - | - | * | * | * | 75\% | - | * |
|  | 2018 | 47\% | 51\% | 56\% | * | 36\% | 68\% | - | - | - | - | * | - | 61\% | * | 0\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 50\% | * | 27\% | 73\% | - | - | - | * | * | * | 50\% | - | * |
|  | 2018 | 23\% | 26\% | 29\% | * | 18\% | 36\% | - | - | - | - | * | - | 32\% | * | 0\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 83\% | - | 67\% | 95\% | - | * | - | - | 67\% | - | 89\% | 57\% | * |
|  | 2018 | 73\% | 75\% | 92\% | * | 80\% | 100\% | - | - | - | * | * | * | 91\% | * | 71\% |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 60\% | - | 25\% | 82\% | - | * | - | - | 50\% | - | 64\% | 43\% | * |
|  | 2018 | 46\% | 50\% | 79\% | * | 60\% | 89\% | - | - | - | * | * | * | 80\% | * | 43\% |
| At Masters Grade Level | 2019 | 22\% | 27\% | 40\% | - | 17\% | 55\% | - | * | - | - | 17\% | - | 43\% | 29\% | * |
|  | 2018 | 24\% | 28\% | 46\% | * | 33\% | 61\% | - | - | - | * | * | * | 49\% | * | 29\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 78\% | - | 62\% | 91\% | - | * | - | - | 50\% | - | 90\% | 29\% | 40\% |
|  | 2018 | 78\% | 80\% | 90\% | * | 80\% | 94\% | - | - | - | * | * | * | 91\% | * | 86\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 56\% | - | 38\% | 68\% | - | * | - | - | 50\% | - | 62\% | 29\% | 0\% |
|  | 2018 | 49\% | 51\% | 56\% | * | 27\% | 78\% | - | - | - | * | * | * | 60\% | * | 29\% |
| At Masters Grade Level | 2019 | 28\% | 32\% | 36\% | - | 15\% | 50\% | - | * | - | - | 33\% | - | 38\% | 29\% | 0\% |
|  | 2018 | 27\% | 29\% | 44\% | * | 20\% | 67\% | - | - | - | * | * | * | 46\% | * | 14\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 78\% | - | 62\% | 91\% | - | * | - | - | 50\% | - | 83\% | 57\% | 20\% |
|  | 2018 | 63\% | 68\% | 82\% | * | 67\% | 94\% | - | - | - | * | * | * | 83\% | * | 57\% |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 47\% | - | 23\% | 64\% | - | * | - | - | 33\% | - | 52\% | 29\% | 0\% |
|  | 2018 | 39\% | 47\% | 62\% | * | 33\% | 78\% | - | - | - | * | * | * | 60\% | * | 29\% |
| At Masters Grade Level | 2019 | 11\% | 15\% | 17\% | - | 8\% | 23\% | - | * | - | - | 0\% | - | 17\% | 14\% | 0\% |
|  | 2018 | 11\% | 17\% | 18\% | * | 0\% | 33\% | - | - | - | * | * | * | 20\% | * | 0\% |
| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 93\% | * | 82\% | 100\% | - | - | - | * | * | * | 97\% | 60\% | 89\% |
|  | 2018 | 84\% | 86\% | 86\% | * | 50\% | 100\% | - | - | - | * | * | * | 85\% | * | 75\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 66\% | * | 24\% | 94\% | - | - | - | * | * | * | 72\% | 20\% | 33\% |
|  | 2018 | 54\% | 58\% | 71\% | * | 20\% | 95\% | - | - | - | * | * | * | 71\% | * | 50\% |



|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 19\% | 26\% | 45\% | 27\% | 26\% | 61\% | - | - | - | 50\% | 0\% | * | 47\% | 22\% | 20\% | * |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 85\% | 90\% | 72\% | 96\% | - | * | - | 100\% | 54\% | * | 90\% | 53\% | 70\% | * |
|  | 2018 | 81\% | 81\% | 87\% | 64\% | 78\% | 97\% | - | - | - | 83\% | 42\% | * | 88\% | 67\% | 68\% | * |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 53\% | 50\% | 30\% | 75\% | - | * | - | 57\% | 31\% | * | 56\% | 27\% | 17\% | * |
|  | 2018 | 50\% | 53\% | 57\% | 36\% | 37\% | 75\% | - | - | - | 50\% | 8\% | * | 59\% | 33\% | 28\% | * |
| At Masters Grade Level | 2019 | 26\% | 28\% | 37\% | 30\% | 14\% | 60\% | - | * | - | 29\% | 23\% | * | 40\% | 13\% | 4\% | * |
|  | 2018 | 24\% | 26\% | 31\% | 9\% | 17\% | 46\% | - | - | - | 17\% | 0\% | * | 33\% | 11\% | 12\% | * |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 78\% | - | 62\% | 91\% | - | * | - | - | 50\% | - | 83\% | 57\% | 20\% | - |
|  | 2018 | 66\% | 67\% | 82\% | * | 67\% | 94\% | - | - | - | * | * | * | 83\% | * | 57\% | - |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 47\% | - | 23\% | 64\% | - | * | - | - | 33\% | - | 52\% | 29\% | 0\% | - |
|  | 2018 | 41\% | 46\% | 62\% | * | 33\% | 78\% | - | - | - | * | * | * | 60\% | * | 29\% | - |
| At Masters Grade Level | 2019 | 14\% | 18\% | 17\% | - | 8\% | 23\% | - | * | - | - | 0\% | - | 17\% | 14\% | 0\% | - |
|  | 2018 | 13\% | 17\% | 18\% | * | 0\% | 33\% | - | - | - | * | * | * | 20\% | * | 0\% | - |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 75\% | * | 41\% | 100\% | - | - | - | * | * | * | 81\% | * | 50\% | - |
|  | 2018 | 80\% | 81\% | 74\% | * | 33\% | 89\% | - | - | - | * | * | * | 73\% | * | 75\% | * |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 53\% | * | 12\% | 94\% | - | - | - | * | * | * | 58\% | * | 13\% | - |
|  | 2018 | 51\% | 55\% | 41\% | * | 11\% | 58\% | - | - | - | * | * | * | 39\% | * | 50\% | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | 33\% | * | 6\% | 59\% | - | - | - | * | * | * | 36\% | * | 13\% | - |
|  | 2018 | 23\% | 27\% | 21\% | * | 11\% | 32\% | - | - | - | * | * | * | 21\% | * | 25\% | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 232
2018-19 Campus Progress


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 71 | - | 71 | 70 | - | - | - | - | 67 | - | 71 | 67 |
|  | 2018 | 63 | 65 | 65 | * | 67 | 67 | - | - | - | * | * | * | 66 | * |
| Grade 4 Mathematics | 2019 | 65 | 67 | 70 | - | 62 | 75 | - | - | - | - | 67 | - | 71 | 67 |
|  | 2018 | 65 | 64 | 64 | * | 50 | 78 | - | - | - | * | * | * | 67 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 66 | * | 38 | 79 | - | - | - | * | * | * | 72 | 20 |
|  | 2018 | 80 | 81 | 86 | * | 70 | 89 | - | - | - | * | * | * | 85 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 76 | * | 74 | 79 | - | - | - | * | * | * | 76 | 70 |
|  | 2018 | 81 | 82 | 84 | * | 85 | 89 | - | - | - | * | * | * | 87 | * |
| Grade 6 ELA/Reading | 2019 | 42 | 39 | 21 | * | 22 | * | - | - | - | * | * | - | 27 | * |
|  | 2018 | 47 | 48 | 65 | * | 55 | 67 | - | - | - | * | * | - | 68 | * |
| Grade 6 Mathematics | 2019 | 54 | 46 | 46 | * | 33 | * | - | - | - | * | * | - | 41 | * |
|  | 2018 | 56 | 48 | 78 | * | 75 | 83 | - | - | - | * | * | - | 79 | * |
| All Grades Both Subjects | 2019 | 69 | 68 | 65 | 75 | 53 | 74 | - | - | - | 69 | 48 | * | 67 | 52 |
|  | 2018 | 69 | 70 | 74 | 75 | 66 | 80 | - | - | - | 71 | 59 | * | 76 | 46 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 61 | 71 | 45 | 73 | - | - | - | * | 45 | * | 65 | 36 |
|  | 2018 | 69 | 70 | 73 | 90 | 64 | 77 | - | - | - | 67 | 69 | * | 74 | 58 |
| All Grades Mathematics | 2019 | 70 | 68 | 69 | 79 | 60 | 76 | - | - | - | * | 50 | * | 69 | 68 |
|  | 2018 | 70 | 69 | 74 | 60 | 67 | 84 | - | - | - | 75 | 50 | * | 77 | 33 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 232
Campus Name: PEASE EL Campus Number: 227901128


## Progress of Prior-Year Non-Proficient Students

## Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 15\% | - | 15\% | - | - | - | - | - | 0\% | 33\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | * | * | * | - | - | - | - | - | * | * |
| Mathematics | 2019 | 45\% | 42\% | 25\% | * | 20\% | * | - | - | - | - | 0\% | * |
|  | 2018 | 47\% | 44\% | 35\% | * | 45\% | * | - | - |  | * | * | * |

## Student Success Initiative

## Grade 5 Reading

| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019 | 78\% | 80\% | 90\% | * | 76\% | 100\% | - | - | - | * | * | 89\% |
| Students Requiring Accelerated Instruction 2019 ( |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 10\% | * | 24\% | 0\% | - | - | - | * | * | 11\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 93\% | * | 82\% | 100\% | - | - | - | * | * | 89\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | - | 100\% | - | - | - | - | - | * | * |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 | 2019 | 9\% | 5\% | * | - | * | - | - | - | - | - | * | * |

## Grade 5 Mathematics




# TEXAS EDUCATION AGENCY 



Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading
$2019 \quad 41 \% \quad 37 \%$ 15\%

| 2018 | $38 \%$ | $38 \%$ | ${ }^{*}$ |
| :--- | :--- | :--- | :---: |
| 2019 | $45 \%$ | $42 \%$ | $25 \%$ |
| 2018 | $47 \%$ | $44 \%$ | $35 \%$ |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 96\% | 98\% | 100\% | - | * | - | 100\% | 100\% | 95\% | - |
| Included in Accountability | 94\% | 93\% | 98\% | 85\% | 98\% | 100\% | - | * | - | 100\% | 100\% | 95\% | - |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 1\% | 11\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | - |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | - |
| Not Tested | 1\% | 1\% | 1\% | 4\% | 2\% | 0\% | - | * | - | 0\% | 0\% | 5\% | - |
| Absent | 1\% | 1\% | 1\% | 4\% | 2\% | 0\% | - | * | - | 0\% | 0\% | 5\% | - |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | - |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 97.1\% | 97.2\% | 96.6\% | 97.3\% | - | - | - | 97.5\% | 96.8\% | 96.5\% | * |
| 2016-17 | 95.7\% | 95.2\% | 97.5\% | 97.1\% | 97.0\% | 97.9\% | - | - | - | 97.9\% | 96.6\% | 96.0\% | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 232
Grade Span: KG - 06 Campus Number: 227901128

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 | $58.2 \%$ | $75.2 \%$ |
| Both Subjects <br> $2017-18$ | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 232 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 232 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information
Campus Name: PEASE EL
Campus Number: 227901128

| Student Information | --------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 232 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 35 | 15.1\% | 7.8\% | 6.9\% |
| Grade 1 | 35 | 15.1\% | 7.9\% | 7.1\% |
| Grade 2 | 36 | 15.5\% | 7.7\% | 7.2\% |
| Grade 3 | 34 | 14.7\% | 7.5\% | 7.3\% |
| Grade 4 | 37 | 15.9\% | 7.9\% | 7.6\% |
| Grade 5 | 41 | 17.7\% | 7.7\% | 7.7\% |
| Grade 6 | 14 | 6.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 20 | 8.6\% | 7.1\% | 12.6\% |
| Hispanic | 95 | 40.9\% | 55.5\% | 52.6\% |
| White | 99 | 42.7\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 1 | 0.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 17 | 7.3\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 42 | 18.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 190 | 81.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 27 | 11.6\% | 9.4\% | 6.5\% |
| English Learners (EL) | 0 | 0.0\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 15 | 6.5\% | 7.2\% | 3.6\% |
| At-Risk | 43 | 18.5\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 17 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 8 | 47.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 6 | 35.3\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 2 | 1.0\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |
| Hispanic | 1 | 0.5\% |  |  |
| White | 1 | 0.5\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | . | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 17.5 | 19.0 | 18.9 |
| Grade 1 | 17.5 | 18.9 | 18.8 |
| Grade 2 | 17.4 | 17.8 | 18.7 |
| Grade 3 | 16.0 | 18.2 | 18.9 |
| Grade 4 | 16.9 | 18.1 | 19.2 |
| Grade 5 | 19.1 | 23.0 | 21.2 |
| Grade 6 | 13.1 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 21.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 20.8 | 95.4\% | 63.0\% | 64.1\% |
| Teachers | 17.3 | 79.4\% | 49.9\% | 49.8\% |
| Professional Support | 2.5 | 11.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 1.0 | 4.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 1.0 | 4.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 8.0 | 36.6\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 11.5\% | 5.7\% | 10.6\% |
| Hispanic | 3.0 | 17.3\% | 32.4\% | 27.7\% |
| White | 11.3 | 65.4\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 5.8\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 3.2 | 18.5\% | 25.3\% | 23.8\% |
| Females | 14.1 | 81.5\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 15.6 | 90.1\% | 79.8\% | 73.6\% |
| Masters | 1.7 | 9.9\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 5.8\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 6.9 | 39.9\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 2.2 | 12.8\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 5.2 | 30.0\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 2.0 | 11.5\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.4 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
3.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
3.0
0.0
0.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
9.4
7.8
\$47,707
\$49,594
\$49,823
\$50,904
\$54,290
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$50,449
\$53,081
\$92,681

Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 |  |
| 5.3 | 5.4 |
| 4.9 | 5.3 |
| 10.5 | 4.7 |
| 8.2 | 11.1 |
|  | 7.2 |
| $\$ 48,927$ |  |
| $\$ 49,451$ | $\$ 47,218$ |
| $\$ 49,945$ | $\$ 50,408$ |
| $\$ 51,430$ | $\$ 52,786$ |
| $\$ 59,003$ | $\$ 56,041$ |
|  | $\$ 22,039$ |
| $\$ 51,464$ |  |
| $\$ 61,372$ | $\$ 54,122$ |
| $\$ 79,618$ | $\$ 64,069$ |
| $61.6 \%$ | $\$ 78,947$ |
|  | $64.5 \%$ |
| 5.5 | $6,043.6$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 232
Campus Number: 227901128

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 13 | 5.6\% | 9.7\% | 8.1\% |
| Special Education | 17 | 7.3\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 16.3 | 94.2\% | 52.4\% | 71.4\% |
| Special Education | 1.0 | 5.8\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PECAN SPRINGS EL
Campus Number: 227901129

2019 Accountability Rating: D
Distinction Designations:
Academic Achievement in Science

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 65\% | 33\% | 78\% |
|  | 2018 | 77\% | 80\% | 79\% | 78\% | 79\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 41\% | 11\% | 57\% |
|  | 2018 | 43\% | 49\% | 60\% | 39\% | 67\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 35\% | 11\% | 48\% |
|  | 2018 | 25\% | 30\% | 37\% | 17\% | 44\% |
| Grade 3 Mathematics |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 62\% | 33\% | 78\% |
|  | 2018 | 78\% | 79\% | 76\% | 70\% | 79\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 41\% | 11\% | 57\% |
|  | 2018 | 47\% | 51\% | 50\% | 30\% | 57\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 32\% | 11\% | 43\% |
|  | 2018 | 23\% | 26\% | 25\% | 10\% | 30\% |
| Grade 4 Reading |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 67\% | 69\% | 67\% |
|  | 2018 | 73\% | 75\% | 73\% | 60\% | 80\% |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 28\% | 25\% | 28\% |
|  | 2018 | 46\% | 50\% | 38\% | 30\% | 44\% |
| At Masters Grade Level | 2019 | 22\% | 27\% | 11\% | 6\% | 11\% |
|  | 2018 | 24\% | 28\% | 14\% | 0\% | 20\% |
| Grade 4 Mathematics |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 61\% | 63\% | 61\% |
|  | 2018 | 78\% | 80\% | 70\% | 53\% | 81\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 30\% | 19\% | 33\% |
|  | 2018 | 49\% | 51\% | 45\% | 27\% | 59\% |
| At Masters Grade Level | 2019 | 28\% | 32\% | 19\% | 13\% | 22\% |
|  | 2018 | 27\% | 29\% | 18\% | 7\% | 26\% |
| Grade 4 Writing |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 65\% | 69\% | 64\% |
|  | 2018 | 63\% | 68\% | 50\% | 27\% | 67\% |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 33\% | 31\% | 36\% |
|  | 2018 | 39\% | 47\% | 39\% | 13\% | 56\% |
| At Masters Grade Level | 2019 | 11\% | 15\% | 9\% | 13\% | 8\% |
|  | 2018 | 11\% | 17\% | 14\% | 0\% | 22\% |
| Grade 5 Reading^ |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 58\% | 58\% | 58\% |
|  | 2018 | 84\% | 86\% | 84\% | 81\% | 87\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 37\% | 33\% | 38\% |
|  | 2018 | 54\% | 58\% | 37\% | 25\% | 45\% |



## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 50\% | 58\% | 46\% | * | - | - | - | * | 11\% | - | 46\% | 58\% | 49\% | 47\% |
|  | 2018 | 80\% | 81\% | 64\% | 71\% | 62\% | - | - | - | - | * | 17\% | * | 63\% | 69\% | 63\% | 71\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 37\% | 42\% | 38\% | * | - | - | - | * | 11\% | - | 35\% | 42\% | 37\% | 40\% |
|  | 2018 | 51\% | 55\% | 25\% | 18\% | 29\% | - | - | - | - | * | 0\% | * | 23\% | 31\% | 24\% | 29\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 21\% | 25\% | 21\% | * | - | - | - | * | 0\% | - | 15\% | 33\% | 23\% | 27\% |
|  | 2018 | 23\% | 27\% | 8\% | 6\% | 9\% | - | - | - | - | * | 0\% | * | 5\% | 15\% | 8\% | 12\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 385

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |  |  |  |


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 44 | 63 | 32 | * | - | - | - | * | 38 | - | 40 | 58 | 41 | 20 |
|  | 2018 | 63 | 65 | 64 | 65 | 62 | * | - | - | - | - | * | * | 61 | 72 | 64 | 63 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 49 | 59 | 44 | * | - | - | - | * | 63 | * | 50 | 46 | 49 | 42 |
|  | 2018 | 65 | 64 | 63 | 50 | 69 | * | - | - | - | - | 40 | * | 59 | 73 | 62 | 74 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 82 | 75 | 86 | * | - | - | - | * | 75 | - | 89 | 70 | 81 | 86 |
|  | 2018 | 80 | 81 | 90 | 97 | 85 | - | - | - | - | * | 100 | * | 92 | 86 | 90 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 63 | 58 | 61 | * | - | - | - | * | 94 | - | 60 | 70 | 63 | 53 |
|  | 2018 | 81 | 82 | 69 | 91 | 56 | - | - | - | - | * | 100 | * | 73 | 54 | 68 | 44 |
| All Grades Both Subjects | 2019 | 69 | 68 | 56 | 63 | 50 | * | - | - | - | * | 67 | * | 54 | 60 | 55 | 42 |
|  | 2018 | 69 | 70 | 72 | 77 | 67 | * | - | - | - | * | 75 | * | 72 | 71 | 71 | 65 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 58 | 68 | 48 | * | - | - | - | * | 56 | - | 55 | 63 | 55 | 36 |
|  | 2018 | 69 | 70 | 79 | 85 | 74 | * | - | - | - | * | 79 | * | 78 | 80 | 78 | 70 |
| All Grades Mathematics | 2019 | 70 | 68 | 54 | 59 | 51 | * | - | - | - | * | 78 | * | 54 | 56 | 55 | 46 |
|  | 2018 | 70 | 69 | 66 | 71 | 62 | * | - | - | - | * | 73 | * | 67 | 63 | 65 | 61 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 385
Grade Span: EE - 05 School Type: Elementary

Campus Name: PECAN SPRINGS EL Campus Number: 227901129


## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8
Reading

| 2019 | 41\% | 37\% | 27\% | 31\% | 27\% | * | - | - | - | * | 0\% | 24\% | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 38\% | 38\% | 47\% | 54\% | 43\% | * | - | - | - | * | * | 47\% | * |
| 2019 | 45\% | 42\% | 31\% | 33\% | 27\% | * | - | - |  | * | 29\% | 29\% | 25\% |
| 2018 | 47\% | 44\% | 43\% | 47\% | 45\% | * |  |  |  | * | * | 43\% | * |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 55\% | 58\% | 54\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 45\% | 42\% | 46\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 58\% | 58\% | 58\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | * | * | - |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 66\% | 58\% | 71\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 34\% | 42\% | 29\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 84\% | 75\% | 88\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | * | * | - |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 86\% | 82\% | 90\% | 62\% | - | - | - | 73\% | 94\% | 87\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 13\% | 18\% | 10\% | 0\% | - | - | - | 27\% | 6\% | 12\% | 7\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 0\% | 38\% | - | - | - | 0\% | 0\% | 2\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | - | - | - | 100\% | 94\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 85\% | 85\% | 87\% | 38\% | - | - | - | 69\% | 76\% | 87\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 13\% | 15\% | 10\% | 38\% | - | - | - | 31\% | 18\% | 11\% | 6\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 23\% | - | - | - | 0\% | 0\% | 2\% | 5\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | - | - | 0\% | 6\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | - | - | 0\% | 6\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.0\% | 94.6\% | 95.3\% | 94.3\% | - | - | - | 95.3\% | 95.1\% | 95.0\% | 97.0\% |
| 2016-17 | 95.7\% | 95.2\% | 95.1\% | 94.3\% | 95.4\% | 96.4\% | - | - | - | * | 91.8\% | 95.2\% | 96.6\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $2017-18$ | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 385

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 | $58.2 \%$ | $75.2 \%$ |
| Both Subjects <br> $2017-18$ | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \mathrm{Ed} \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - | - | (An | - | ) | - | - | - | - | - | - |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 385 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |


| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.0\% | 1.3\% | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 3.9\% | 4.8\% | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | ion) (G | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 385 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

,

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 385 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 4 | 1.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 86 | 22.3\% | 6.2\% | 4.4\% |
| Kindergarten | 58 | 15.1\% | 7.8\% | 6.9\% |
| Grade 1 | 43 | 11.2\% | 7.9\% | 7.1\% |
| Grade 2 | 55 | 14.3\% | 7.7\% | 7.2\% |
| Grade 3 | 43 | 11.2\% | 7.5\% | 7.3\% |
| Grade 4 | 57 | 14.8\% | 7.9\% | 7.6\% |
| Grade 5 | 39 | 10.1\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 124 | 32.2\% | 7.1\% | 12.6\% |
| Hispanic | 227 | 59.0\% | 55.5\% | 52.6\% |
| White | 28 | 7.3\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 1 | 0.3\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 5 | 1.3\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 365 | 94.8\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 20 | 5.2\% | 46.5\% | 39.4\% |
| Section 504 Students | 17 | 4.4\% | 9.4\% | 6.5\% |
| English Learners (EL) | 159 | 41.3\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 14 | 3.6\% | 7.2\% | 3.6\% |
| At-Risk | 243 | 63.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 53 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 17 | 32.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 19 | 35.8\% | 20.2\% | 21.9\% |
| Students with Autism | 6 | 11.3\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 11 | 20.8\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 91 | 26.1\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 35 | 10.1\% |  |  |
| Hispanic | 39 | 11.2\% |  |  |
| White | 14 | 4.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 3 | 0.9\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.8\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 5.6\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 1.4\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.0 | 19.0 | 18.9 |
| Grade 1 | 15.0 | 18.9 | 18.8 |
| Grade 2 | 16.4 | 17.8 | 18.7 |
| Grade 3 | 14.2 | 18.2 | 18.9 |
| Grade 4 | 16.4 | 18.1 | 19.2 |
| Grade 5 | 22.4 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 41.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 35.6 | 85.6\% | 63.0\% | 64.1\% |
| Teachers | 28.8 | 69.3\% | 49.9\% | 49.8\% |
| Professional Support | 4.8 | 11.5\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.8\% | 3.0\% | 3.0\% |
| Educational Aides: | 6.0 | 14.4\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 29.1 | 69.9\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.4 | 18.8\% | 5.7\% | 10.6\% |
| Hispanic | 13.4 | 46.4\% | 32.4\% | 27.7\% |
| White | 8.6 | 29.8\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.4 | 1.5\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 3.5\% | 1.6\% | 1.1\% |
| Males | 5.4 | 18.6\% | 25.3\% | 23.8\% |
| Females | 23.5 | 81.4\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 19.8 | 68.8\% | 79.8\% | 73.6\% |
| Masters | 8.0 | 27.8\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 3.5\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.8 | 13.4\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 11.2 | 38.8\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 1.5 | 5.3\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.9 | 30.7\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 3.4 | 11.9\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.4 | n/a | 14.4 | 15.1 |

Total Students: 385
2018-19 Campus Staff Information

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 11.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 11.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 5.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 5.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 9.1 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 7.6 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$49,129 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$49,250 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,549 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$51,416 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$56,549 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,783 | \$51,464 | \$54,122 |
| Professional Support | \$52,600 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$80,785 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 385
Campus Name: PECAN SPRINGS EL
Campus Number: 227901129

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 167 | 43.4\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 26 | 6.8\% | 9.7\% | 8.1\% |
| Special Education | 53 | 13.8\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 8.9 | 30.8\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.5 | 8.7\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 13.4 | 46.6\% | 52.4\% | 71.4\% |
| Special Education | 4.0 | 13.9\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PLEASANT HILL EL
Campus Number: 227901130

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 59\% | 57\% | 57\% | * | - | - | - | * | 30\% | * | 58\% | 60\% | 57\% | 54\% |
|  | 2018 | 80\% | 81\% | 88\% | - | 88\% | * | - | - | - | - | 72\% | - | 88\% | 90\% | 90\% | 86\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 27\% | 14\% | 28\% | * | - | - | - | * | 15\% | * | 31\% | 13\% | 25\% | 29\% |
|  | 2018 | 51\% | 55\% | 41\% | - | 41\% | * | - | - | - | - | 39\% | - | 46\% | 20\% | 44\% | 42\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 10\% | 0\% | 10\% | * | - | - | - | * | 10\% | * | 11\% | 7\% | 8\% | 6\% |
|  | 2018 | 23\% | 27\% | 17\% |  | 16\% | * | - | - | - | - | 22\% | - | 17\% | 20\% | 17\% | 17\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 438

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \& \\ \text { Monitored } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 61 | * | 60 | * | - | - | - | - | 78 | * | 60 | 61 | 63 | 57 |
|  | 2018 | 63 | 65 | 49 | 50 | 48 | * | * | - | - | * | 67 | * | 46 | 59 | 52 | 52 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 64 | * | 62 | * | - | - | - |  | 67 | * | 59 | 82 | 63 | 52 |
|  | 2018 | 65 | 64 | 40 | 70 | 36 | * | * | - | - | * | 54 | * | 39 | 41 | 40 | 41 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 88 | 100 | 86 | * | - | - | - | * | 89 | * | 87 | 92 | 87 | 88 |
|  | 2018 | 80 | 81 | 83 | - | 82 | * | - | - | - | - | 76 | - | 80 | 95 | 83 | 77 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 74 | 50 | 76 | * | - | - | - | * | 88 | * | 75 | 69 | 73 | 79 |
|  | 2018 | 81 | 82 | 74 | - | 75 | * | - | - | - | - | 79 | - | 72 | 82 | 75 | 73 |
| All Grades Both Subjects | 2019 | 69 | 68 | 73 | 77 | 72 | * | - | - | - | * | 83 | 100 | 72 | 77 | 72 | 72 |
|  | 2018 | 69 | 70 | 60 | 60 | 59 | 88 | * | - | - | * | 70 | * | 59 | 65 | 61 | 61 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 76 | 95 | 74 | * | - | - | - | * | 85 | * | 75 | 79 | 76 | 75 |
|  | 2018 | 69 | 70 | 65 | 50 | 65 | * | * | - | - | * | 72 | * | 63 | 73 | 66 | 65 |
| All Grades Mathematics | 2019 | 70 | 68 | 69 | 59 | 70 | * | - | - | - | * | 81 | * | 68 | 75 | 69 | 68 |
|  | 2018 | 70 | 69 | 56 | 70 | 54 | * | * | - | - | * | 68 | * | 55 | 57 | 56 | 57 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 438
Grade Span: PK - 05 School Type: Elementary

Campus Name: PLEASANT HILL EL Campus Number: 227901130

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Curren |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 43\% | 29\% | 46\% | - | - | - | - | - | 17\% | 42\% | 48\% |
|  | 2018 | 38\% | 38\% | 37\% |  | 40\% | - | - | - | - | - | 33\% | 37\% | 44\% |
| Mathematics | 2019 | 45\% | 42\% | 47\% | * | 48\% | - | - | - | - | - | 43\% | 44\% | 53\% |
|  | 2018 | 47\% | 44\% | 48\% | * | 48\% | * | - | - | - | - | 53\% | 46\% | 47\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 65\% | 57\% | 64\% | * | - | - | - | * | 28\% | 63\% | 65\% |
| Students Requiring Accelerated Instruction |  |  | 20\% | 35\% | 43\% | 36\% | * | - | - | - | * | 72\% | 37\% | 35\% |
| STAAR CumulativeMet Standard | 2019 |  | 20\% | 35\% | 43\% | 36\% | , | - | - | - | * | 72\% | 37\% | 35\% |
|  | 2019 | 86\% | 88\% | 76\% | 57\% | 78\% | * | - | - | - | * | 50\% | 75\% | 77\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 63\% | 57\% | 64\% | * | - | - | - | * | 11\% | 62\% | 65\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 37\% | 43\% | 36\% | * | - | - | - | * | 89\% | 38\% | 35\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 84\% | 86\% | 84\% | * | - | - | - | * | 56\% | 83\% | 87\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | - | - | - | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 95\% | 94\% | 83\% | - | - | - | 57\% | 96\% | 95\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 5\% | 5\% | 17\% | - | - | - | 43\% | 3\% | 4\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | - | - | 0\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | * | - | - | * | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 87\% | 83\% | 87\% | 85\% | * | - | - | * | 88\% | 87\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 11\% | 17\% | 11\% | 15\% | * | - | - | * | 12\% | 11\% | 7\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 0\% | * | - | - | * | 0\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | - | - | * | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | - | - | * | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | * | 0\% | 0\% | 0\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 438
Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 438
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | Two or |
| :--- | ---: |
| American Pacific | More |


| More | Special | Econ <br> Races | Ed |
| ---: | ---: | ---: | ---: | Disadv $\quad$| EL |
| ---: |
| (Current) |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 438 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) $37.2 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |


| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.0\% | 1.3\% | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 3.9\% | 4.8\% | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

Total Students: 438 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary IndicatorsTotal Students: 438
Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$ 2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

,
69.3\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: PLEASANT HILL EL
Campus Number: 227901130

Total Students: 438
Grade Span: PK - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 438 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 70 | 16.0\% | 6.2\% | 4.4\% |
| Kindergarten | 54 | 12.3\% | 7.8\% | 6.9\% |
| Grade 1 | 73 | 16.7\% | 7.9\% | 7.1\% |
| Grade 2 | 60 | 13.7\% | 7.7\% | 7.2\% |
| Grade 3 | 43 | 9.8\% | 7.5\% | 7.3\% |
| Grade 4 | 62 | 14.2\% | 7.9\% | 7.6\% |
| Grade 5 | 76 | 17.4\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 46 | 10.5\% | 7.1\% | 12.6\% |
| Hispanic | 357 | 81.5\% | 55.5\% | 52.6\% |
| White | 24 | 5.5\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 2 | 0.5\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 9 | 2.1\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 397 | 90.6\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 41 | 9.4\% | 46.5\% | 39.4\% |
| Section 504 Students | 37 | 8.4\% | 9.4\% | 6.5\% |
| English Learners (EL) | 189 | 43.2\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 51 | 11.6\% | 7.2\% | 3.6\% |
| At-Risk | 277 | 63.2\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 67 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 39 | 58.2\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 16 | 23.9\% | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 87 | 23.6\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 8 | 2.2\% |  |  |
| Hispanic | 72 | 19.6\% |  |  |
| White | 6 | 1.6\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.5\% | 1.2\% | 1.7\% | 20.0\% | 4.4\% | 6.2\% |
| Grade 1 | 11.3\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 7.5\% | 1.5\% | 1.8\% | 10.0\% | 2.0\% | 2.3\% |
| Grade 3 | 1.9\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 13.4 | 19.0 | 18.9 |
| Grade 1 | 17.5 | 18.9 | 18.8 |
| Grade 2 | 16.4 | 17.8 | 18.7 |
| Grade 3 | 12.7 | 18.2 | 18.9 |
| Grade 4 | 17.4 | 18.1 | 19.2 |
| Grade 5 | 22.6 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 438

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 46.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 40.1 | 87.0\% | 63.0\% | 64.1\% |
| Teachers | 34.0 | 73.9\% | 49.9\% | 49.8\% |
| Professional Support | 4.0 | 8.8\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.3\% | 3.0\% | 3.0\% |
| Educational Aides: | 6.0 | 13.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 26.3 | 57.2\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 18.7 | 54.9\% | 32.4\% | 27.7\% |
| White | 14.1 | 41.4\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.3 | 0.7\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 2.9\% | 1.6\% | 1.1\% |
| Males | 3.1 | 9.1\% | 25.3\% | 23.8\% |
| Females | 30.9 | 90.9\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 27.0 | 79.4\% | 79.8\% | 73.6\% |
| Masters | 6.0 | 17.6\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 2.9\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.0 | 23.5\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 5.6 | 16.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 6.3 | 18.4\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 7.5 | 22.0\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 6.7 | 19.6\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.9 | n/a | 14.4 | 15.1 |

Total Students: 438

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
3.0
3.0
3.0
3.0
10.1
9.2
$\$ 48,420$
\$48,774
\$49,257
\$51,170
\$57,173
$\$ 50,955$
$\$ 52,280$
$\$ 52,280$
$\$ 77,909$
n/a
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  | 11.1 |
| 10.5 | 7.2 |
| 8.2 |  |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | ---: |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 5,041$ |
| $\$ 59,003$ | $\$ 22,039$ |

$\$ 59,003 \quad \$ 62,039$
\$51,464 \$54,122
\$61,372 \$64,069
\$79,618

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 438
2018-19 Campus Staff Information

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 187 | 42.7\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 16 | 3.7\% | 9.7\% | 8.1\% |
| Special Education | 67 | 15.3\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 15.3 | 45.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.0 | 5.9\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 10.7 | 31.5\% | 52.4\% | 71.4\% |
| Special Education | 6.0 | 17.6\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: REILLY EL
Campus Number: 227901132

2019 Accountability Rating: A
Distinction Designations:
Academic Achievement in ELA/Reading
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or <br> More <br> Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 88\% | * | 86\% | * | - | * | - | - | * | - | 100\% | 67\% | 82\% | 80\% |
|  | 2018 | 80\% | 81\% | 71\% | * | 68\% | * | - | - | - | * | 33\% | * | 66\% | 100\% | 67\% | 58\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 46\% | * | 43\% | * | - | * | - | - | * | - | 53\% | 33\% | 29\% | 33\% |
|  | 2018 | 51\% | 55\% | 31\% | * | 26\% | * | - | - | - | * | 0\% | * | 24\% | 67\% | 30\% | 17\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 23\% | * | 19\% | * | - | * | - | - | * | - | 24\% | 22\% | 18\% | 20\% |
|  | 2018 | 23\% | 27\% | 6\% | * | 6\% | * | - | - | - | * | 0\% | * | 7\% | 0\% | 7\% | 8\% |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

Total Students: 218


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 88 | * | 94 | * | - | * | - | - | * | * | 91 | * | 91 | 93 |
|  | 2018 | 63 | 65 | 65 | * | 68 | - | - | * | - | - | 60 | * | 68 | 59 | 63 | 63 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 82 | * | 79 | * | - | * | - | - | * | * | 78 | * | 79 | 76 |
|  | 2018 | 65 | 64 | 65 | * | 69 | - | - | * | - | - | 60 | * | 65 | 65 | 62 | 63 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 82 | * | 78 | * | - | * | - | - | - | - | 80 | 86 | 96 | 88 |
|  | 2018 | 80 | 81 | 91 | * | 93 | * | - | - | - | * | 100 | * | 93 | 83 | 93 | 91 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 74 | * | 74 | * | - | * | - | - | - | - | 84 | 50 | 67 | 77 |
|  | 2018 | 81 | 82 | 79 | * | 80 | * | - | - | - | * | 100 | * | 82 | 67 | 79 | 85 |
| All Grades Both Subjects | 2019 | 69 | 68 | 81 | * | 81 | * | - | 100 | - | - | 58 | * | 83 | 75 | 83 | 83 |
|  | 2018 | 69 | 70 | 76 | * | 78 | * | - | * | - | * | 88 | 75 | 79 | 67 | 75 | 78 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 85 | * | 86 | * | - | * | - | - | * | * | 85 | 82 | 93 | 90 |
|  | 2018 | 69 | 70 | 78 | * | 81 | * | - | * | - | * | 88 | * | 82 | 68 | 79 | 79 |
| All Grades Mathematics | 2019 | 70 | 68 | 78 | * | 76 | * | - | * | - | - | 88 | * | 81 | 68 | 74 | 77 |
|  | 2018 | 70 | 69 | 73 | * | 75 | * | - | * | - | * | 88 | * | 75 | 66 | 71 | 76 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 218

|  | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  |  |  |  | Asian |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 70\% | - | 70\% | - | - | - | - | - | * | 70\% | 78\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 32\% | * | 30\% | - | - | * | - | - | * | 32\% | 28\% |
| Mathematics | 2019 | 45\% | 42\% | 60\% | - | 60\% | - | - | - | - |  |  | 60\% | * |
|  | 2018 | 47\% | 44\% | 53\% |  | 62\% | - | - | * | - | - | 64\% | 50\% | 70\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 88\% | * | 86\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 12\% | * | 14\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 96\% | * | 95\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | * | - | * |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 85\% | * | 86\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 15\% | * | 14\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 92\% | * | 95\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | * | * | - |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{gathered}$ | LEP No Services | LEP with Services | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 91\% | 86\% | - | - | 88\% | 86\% | 100\% | 100\% | - | - | 88\% | 88\% |
|  | 2018 | 77\% | 78\% | 75\% | 77\% | - | 77\% | - | - | 43\% | 43\% | - | 25\% | 72\% | 70\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 57\% | 46\% | - | - | 71\% | 39\% | 83\% | 83\% | - | - | 50\% | 50\% |
|  | 2018 | 48\% | 52\% | 43\% | 36\% | - | 36\% | - | - | 13\% | 13\% | - | 0\% | 33\% | 31\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 25\% | 19\% | - | - | 29\% | 16\% | 25\% | 25\% | - | - | 20\% | 20\% |
|  | 2018 | 22\% | 26\% | 19\% | 17\% | - | 17\% | - | - | 9\% | 9\% | - | 0\% | 16\% | 15\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 95\% | 93\% | - | - | 92\% | 93\% | 100\% | 100\% | - | - | 93\% | 93\% |
|  | 2018 | 74\% | 76\% | 70\% | 69\% | - | 69\% | - | - | 25\% | 25\% | - | * | 63\% | 60\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 60\% | 51\% | - | - | 67\% | 45\% | 80\% | 80\% | - | - | 54\% | 54\% |
|  | 2018 | 46\% | 52\% | 36\% | 25\% | - | 25\% |  | - | 0\% | 0\% | - | * | 22\% | 21\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 25\% | 17\% | - | - | 25\% | 14\% | 0\% | 0\% | - | - | 15\% | 15\% |
|  | 2018 | 19\% | 26\% | 17\% | 12\% | - | 12\% | - | - | 0\% | 0\% | - | * | 10\% | 10\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 93\% | 90\% | - | - | 83\% | 93\% | 100\% | 100\% | - | - | 91\% | 91\% |
|  | 2018 | 81\% | 81\% | 86\% | 90\% | - | 90\% | - | - | 88\% | 88\% | - | * | 90\% | 87\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 63\% | 59\% | - | - | 75\% | 52\% | 80\% | 80\% | - | - | 61\% | 61\% |
|  | 2018 | 50\% | 53\% | 56\% | 55\% | - | 55\% | - | - | 38\% | 38\% | - | * | 53\% | 50\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 30\% | 27\% | - | - | 33\% | 24\% | 40\% | 40\% | - | - | 28\% | 28\% |
|  | 2018 | 24\% | 26\% | 29\% | 29\% | - | 29\% | - | - | 25\% | 25\% | - | * | 29\% | 27\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 79\% | 69\% | - | - | - | 69\% | * | * | - | - | 71\% | 71\% |
|  | 2018 | 66\% | 67\% | 65\% | 64\% | - | 64\% | - | - | - | - | - | * | 64\% | 60\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 38\% | 19\% | - | - | - | 19\% | * | * | - | - | 24\% | 24\% |
|  | 2018 | 41\% | 46\% | 39\% | 21\% | - | 21\% | - | - | - | - | - | * | 21\% | 20\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 13\% | 13\% | - | - | - | 13\% | * | * | - | - | 12\% | 12\% |
|  | 2018 | 13\% | 17\% | 13\% | 0\% | - | 0\% | - | - | - | - | - | * | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 88\% | 77\% | - | $\stackrel{-}{7}$ | - | 77\% | * | * | - | - | 79\% | 79\% |
|  | 2018 | 80\% | 81\% | 71\% | 75\% | - | 75\% | - | - | 14\% | 14\% | - | * | 57\% | 58\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 46\% | 23\% | - | - | - | 23\% | * | * | - | - | 29\% | 29\% |
|  | 2018 | 51\% | 55\% | 31\% | 25\% | - | 25\% | - | - | 0\% | 0\% | - | * | 17\% | 17\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 23\% | 8\% | - |  | - | 8\% | * | * | - | - | 14\% | 14\% |
|  | 2018 | 23\% | 27\% | 6\% | 13\% | - | 13\% | - | - | 0\% | 0\% | - | * | 9\% | 8\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 81\% | 82\% | - | - | - | 82\% | * | * | - | - | 82\% | 82\% |
|  | 2018 | 69\% | 70\% | 76\% | 75\% | - | 75\% | - | - | 100\% | 100\% | - | * | 79\% | 79\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 85\% | 90\% | - | - | - | 90\% | * | * | - | - | 90\% | 90\% |
|  | 2018 | 69\% | 70\% | 78\% | 77\% | - | 77\% | - | - | 100\% | 100\% | - | * | 81\% | 82\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 78\% | 75\% | - | - | - | 75\% | * | * | - | - | 76\% | 76\% |
|  | 2018 | 70\% | 69\% | 73\% | 72\% | - | 72\% | - | - | 100\% | 100\% | - | * | 77\% | 76\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 70\% | 78\% | - | - | - | 78\% | - | - | - | - | 78\% | 78\% |
|  | 2018 | 38\% | 38\% | 32\% | * | - | * | - | - | * | * | - | * | 31\% | 28\% |
| Mathematics | 2019 | 45\% | 42\% | 60\% | * | - | - | - | * | - | - | - | - | * | * |
|  | 2018 | 47\% | 44\% | 53\% | * | - | * | - | - | * | * | - | * | 75\% | 70\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 95\% | 100\% | 94\% | 100\% | - | 100\% | - | - | 92\% | 93\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | - | 8\% | 1\% | 0\% |
| Other Exclusions | 1\% | 2\% | 4\% | 0\% | 5\% | 0\% | - | 0\% | - | - | 0\% | 5\% | 6\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | * | 100\% | 100\% | 99\% |
| Included in Accountability | 94\% | 94\% | 87\% | 80\% | 87\% | 73\% | - | 89\% | - | * | 92\% | 87\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 11\% | 20\% | 11\% | 27\% | - | 0\% | - | * | 8\% | 12\% | 11\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 11\% | - | * | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 218
Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.8\% | 92.5\% | 97.1\% | 96.4\% | - | 97.5\% | - | * | 96.2\% | 96.9\% | 97.4\% |
| 2016-17 | 95.7\% | 95.2\% | 96.3\% | 94.5\% | 96.4\% | 96.7\% | - | * | - | * | 96.5\% | 96.4\% | 96.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 218
Campus Name: REILLY EL Campus Number: 227901132

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - |  | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% |  | - | - | - | - | - | - | - | - | - |  |

## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRamps Course Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - |  |  | - | - | - | - | - | - | - | - |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - |  | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 218 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 218 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information
Campus Number: 227901132

| Student Information | --------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 218 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.5\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 24 | 11.0\% | 6.2\% | 4.4\% |
| Kindergarten | 52 | 23.9\% | 7.8\% | 6.9\% |
| Grade 1 | 36 | 16.5\% | 7.9\% | 7.1\% |
| Grade 2 | 25 | 11.5\% | 7.7\% | 7.2\% |
| Grade 3 | 25 | 11.5\% | 7.5\% | 7.3\% |
| Grade 4 | 27 | 12.4\% | 7.9\% | 7.6\% |
| Grade 5 | 28 | 12.8\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 7 | 3.2\% | 7.1\% | 12.6\% |
| Hispanic | 160 | 73.4\% | 55.5\% | 52.6\% |
| White | 33 | 15.1\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 15 | 6.9\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 3 | 1.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 137 | 62.8\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 81 | 37.2\% | 46.5\% | 39.4\% |
| Section 504 Students | 7 | 3.2\% | 9.4\% | 6.5\% |
| English Learners (EL) | 128 | 58.7\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 6 | 2.8\% | 7.2\% | 3.6\% |
| At-Risk | 149 | 68.3\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 23 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 9 | 39.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 12 | 52.2\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 46 | 23.8\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 9 | 4.7\% |  |  |
| Hispanic | 20 | 10.4\% |  |  |
| White | 8 | 4.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 7 | 3.6\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 1.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 3.7\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 4.3\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 8.3\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):
Elementary:

| lementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 16.0 | 19.0 | 18.9 |
| Grade 1 | 18.0 | 18.9 | 18.8 |
| Grade 2 | 12.0 | 17.8 | 18.7 |
| Grade 3 | 14.9 | 18.2 | 18.9 |
| Grade 4 | 12.7 | 18.1 | 19.2 |
| Grade 5 | 24.2 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

Total Students: 218
Grade Span: EE-05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 24.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 22.3 | 91.8\% | 63.0\% | 64.1\% |
| Teachers | 18.4 | 75.8\% | 49.9\% | 49.8\% |
| Professional Support | 2.9 | 11.9\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 1.0 | 4.1\% | 3.0\% | 3.0\% |
| Educational Aides: | 2.0 | 8.2\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 17.3 | 71.2\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 12.4 | 67.5\% | 32.4\% | 27.7\% |
| White | 6.0 | 32.5\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 4.3 | 23.5\% | 25.3\% | 23.8\% |
| Females | 14.1 | 76.5\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 17.4 | 94.6\% | 79.8\% | 73.6\% |
| Masters | 1.0 | 5.4\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 5.4\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 10.3 | 56.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 2.7 | 14.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 3.0 | 16.3\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 1.4 | 7.7\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 11.8 | n/a | 14.4 | 15.1 |

Total Students: 218

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 3.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 7.2 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 7.0 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
|  |  |  |  |
| $1-5$ Years Experience | \$49,366 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$48,934 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$50,789 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$56,990 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,036 | \$51,464 | \$54,122 |
| Professional Support | \$51,720 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$91,816 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 150 | 68.8\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 18 | 8.3\% | 9.7\% | 8.1\% |
| Special Education | 23 | 10.6\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 5.5 | 29.9\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.5 | 8.1\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 8.0 | 43.6\% | 52.4\% | 71.4\% |
| Special Education | 3.4 | 18.3\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: RIDGETOP EL
Campus Number: 227901133

2019 Accountability Rating: B

# TEXAS EDUCATION AGENCY 

Campus Number: 227901133


## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 83\% | * | 62\% | 100\% | - | - | - | 100\% | * | * | 82\% | * | 53\% | 36\% |
|  | 2018 | 77\% | 80\% | 89\% | * | 89\% | 100\% | - | - | - | - | * | - | 91\% | * | 64\% | 60\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 52\% | * | 24\% | 74\% | - | - | - | 100\% | * | * | 50\% | * | 13\% | 18\% |
|  | 2018 | 43\% | 49\% | 70\% | * | 69\% | 78\% | - | - | - | - | * | - | 70\% | * | 36\% | 40\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 30\% | * | 10\% | 53\% | - | - | - | 40\% | * | * | 32\% | * | 7\% | 0\% |
|  | 2018 | 25\% | 30\% | 39\% | * | 36\% | 56\% | - | - | - | - | * | - | 40\% | * | 21\% | 10\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 83\% | * | 62\% | 100\% | - | - | - | 100\% | * | * | 82\% | * | 53\% | 36\% |
|  | 2018 | 78\% | 79\% | 77\% | * | 76\% | 89\% | - | - | - | - | * | - | 77\% | * | 53\% | 50\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 50\% | * | 24\% | 74\% | - | - | - | 80\% | * | * | 52\% | * | 13\% | 9\% |
|  | 2018 | 47\% | 51\% | 45\% | * | 41\% | 67\% | - | - | - | - | * | - | 45\% | * | 20\% | 10\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 30\% | * | 10\% | 47\% | - | - | - | 60\% | * | * | 32\% | * | 7\% | 0\% |
|  | 2018 | 23\% | 26\% | 15\% | * | 8\% | 44\% | - | - | - | - | * | - | 16\% | * | 0\% | 0\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 84\% | - | 86\% | 78\% | - | - | - | - | 20\% | - | 84\% | * | 69\% | 62\% |
|  | 2018 | 73\% | 75\% | 81\% | - | 67\% | 94\% | - | * | - | * | * | - | 82\% | * | 50\% | 33\% |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 59\% | - | 57\% | 67\% | - | - | - | - | 0\% | - | 59\% | * | 31\% | 31\% |
|  | 2018 | 46\% | 50\% | 65\% | - | 39\% | 94\% | - | * | - | * | * | - | 65\% | * | 30\% | 0\% |
| At Masters Grade Level | 2019 | 22\% | 27\% | 35\% | - | 33\% | 44\% | - | - | - | - | 0\% | - | 37\% | * | 13\% | 23\% |
|  | 2018 | 24\% | 28\% | 46\% | - | 28\% | 63\% | - | * | - | * | * | - | 47\% | * | 10\% | 0\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 75\% | - | 74\% | 78\% | - | - | - | - | 20\% | - | 73\% | * | 50\% | 46\% |
|  | 2018 | 78\% | 80\% | 70\% | - | 56\% | 81\% | - | * | - | * | * | - | 74\% | * | 40\% | 0\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 45\% | - | 45\% | 44\% | - | - | - | - | 0\% | - | 45\% | * | 19\% | 23\% |
|  | 2018 | 49\% | 51\% | 49\% | - | 39\% | 56\% | - | * | - | * | * | - | 53\% | * | 10\% | 0\% |
| At Masters Grade Level | 2019 | 28\% | 32\% | 29\% | - | 31\% | 22\% | - | - | - | - | 0\% | - | 29\% | * | 13\% | 8\% |
|  | 2018 | 27\% | 29\% | 27\% | - | 17\% | 31\% | - | * | - | * | * | - | 29\% | * | 10\% | 0\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 77\% | - | 79\% | 67\% | - | - | - | - | 0\% | - | 76\% | * | 50\% | 57\% |
|  | 2018 | 63\% | 68\% | 75\% | - | 61\% | 87\% | - | * | - | * | * | - | 76\% | * | 40\% | 17\% |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 46\% | - | 47\% | 44\% | - | - | - | - | 0\% | - | 46\% | * | 31\% | 36\% |
|  | 2018 | 39\% | 47\% | 53\% | - | 39\% | 67\% | - | * | - | * | * | - | 55\% | * | 20\% | 0\% |
| At Masters Grade Level | 2019 | 11\% | 15\% | 8\% | - | 7\% | 11\% | - | - | - | - | 0\% | - | 8\% | * | 0\% | 7\% |
|  | 2018 | 11\% | 17\% | 14\% | - | 11\% | 20\% | - | * | - | * | * | - | 15\% | * | 0\% | 0\% |
| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 91\% | - | 81\% | 100\% | - | * | - | * | * | - | 90\% | * | 67\% | 50\% |
|  | 2018 | 84\% | 86\% | 89\% | * | 89\% | 100\% | - | * | - | - | * | * | 88\% | * | 80\% | 84\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 73\% | - | 56\% | 93\% | - | * | - | * | * | - | 73\% | * | 44\% | 0\% |
|  | 2018 | 54\% | 58\% | 57\% | * | 52\% | 80\% | - | * | - | - | * | * | 56\% | * | 40\% | 47\% |



# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \& \\ \text { Monitored) } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 85\% | - | 69\% | 100\% | - | * | - | * | * | - | 83\% | * | 67\% | 33\% |
|  | 2018 | 80\% | 81\% | 54\% | * | 44\% | 100\% | - | * | - | - | * | * | 53\% | * | 40\% | 37\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 67\% | - | 44\% | 87\% | - | * | - | * | * | - | 67\% | * | 44\% | 17\% |
|  | 2018 | 51\% | 55\% | 17\% | * | 4\% | 60\% | - | * | - | - | * | * | 15\% | * | 5\% | 5\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 33\% | - | 25\% | 47\% | - | * | - | * | * | - | 33\% | * | 11\% | 0\% |
|  | 2018 | 23\% | 27\% | 6\% | * | 4\% | 20\% | - | * | - | - | * | * | 6\% | * | 0\% | 5\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 372


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 61 | - | 61 | 63 | - | - | - | - | * | - | 64 | * | 50 | 55 |
|  | 2018 | 63 | 65 | 65 | - | 47 | 84 | - | * | - | * | * | - | 63 | * | 40 | 50 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 69 | - | 71 | 56 | - | - | - | - | 60 | - | 69 | * | 73 | 54 |
|  | 2018 | 65 | 64 | 49 | - | 39 | 56 | - | * | - | * | * | - | 50 | * | 40 | 17 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 77 | - | 93 | 63 | - | * | - | * | * | - | 75 | * | 78 | 100 |
|  | 2018 | 80 | 81 | 72 | * | 71 | 60 | - | * | - | - | * | * | 74 | * | 76 | 72 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 70 | - | 67 | 77 | - | * | - | * | * | - | 72 | * | 56 | 33 |
|  | 2018 | 81 | 82 | 70 | * | 64 | 80 | - | * | - | - | * | * | 69 | * | 64 | 68 |
| All Grades Both Subjects | 2019 | 69 | 68 | 69 | - | 70 | 66 | - | * | - | * | 53 | - | 69 | 56 | 64 | 58 |
|  | 2018 | 69 | 70 | 63 | * | 57 | 70 | - | * | - | * | 45 | * | 64 | 56 | 60 | 61 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 68 | - | 70 | 63 | - | * | - | * | 57 | - | 68 | * | 62 | 71 |
|  | 2018 | 69 | 70 | 68 | * | 61 | 79 | - | * | - | * | 50 | * | 69 | * | 64 | 67 |
| All Grades Mathematics | 2019 | 70 | 68 | 70 | - | 70 | 70 | - | * | - | * | 50 | - | 70 | * | 67 | 47 |
|  | 2018 | 70 | 69 | 59 | * | 53 | 62 | - | * | - | * | 40 | * | 59 | * | 55 | 54 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 372

|  | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  |  |  |  | Asian |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 25\% | - | 25\% | - | - | - | - | - | 0\% | 14\% | 14\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | * | * | * | * | - | - | - |  | * | * | * |
| Mathematics | 2019 | 45\% | 42\% | 33\% |  | 25\% |  | - | - | - | - | * | 25\% | 29\% |
|  | 2018 | 47\% | 44\% | 36\% | * | 42\% |  | - |  | - |  |  | * |  |

## Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration


Grade 5 Mathematics

| Students Meeting Approaches Grade Level | $2019$ | $\begin{aligned} & \text { Admir } \\ & 83 \% \end{aligned}$ | 83\% | 74\% | - | 59\% | 87\% | - | * | - | * | * | 40\% | 14\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard | 2019 | 17\% | 17\% | 26\% | - | 41\% | 13\% | - | * | - | * | $*$ | 60\% | 86\% |
|  | 2019 | 90\% | 91\% | 88\% | - | 76\% | 100\% | - | * | - | * | * | 60\% | 43\% |
| STAAR Non-Proficient Students Promoted by | rade P | ment C | ittee |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | * | 99\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 98\% |
| Included in Accountability | 94\% | 93\% | 98\% | * | 97\% | 100\% | - | * | - | 100\% | 100\% | 97\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 0\% | * | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 1\% | * | 2\% | 0\% | - | * | - | 0\% | 0\% | 3\% | 6\% |
| Not Tested | 1\% | 1\% | 1\% | * | 1\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 2\% |
| Absent | 1\% | 1\% | 1\% | * | 1\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 2\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 99\% | - | 100\% | - | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 100\% | 97\% | 99\% | - | 100\% | - | 100\% | 100\% | 95\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 0\% | - | 0\% | - | 0\% | 0\% | 4\% | 5\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 372
Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - |  | 迷 | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Ex | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



| College Ready Graduates *** |  |  |
| :---: | :---: | :---: |
| College Ready (Annual Graduates) |  |  |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |
| Dual Course Credits (Annual Graduates) |  |  |
| Any Subject |  |  |
| 2017-18 | 20.7\% | 16.9\% |
| 2016-17 | 19.9\% | 14.5\% |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject
2017-18
$2016-17$

| Associate's Degree |  |  |
| :--- | :---: | :---: |
| Associate's Degree (Annual Graduates) |  |  |
| $2017-18$ | $1.4 \%$ | $1.2 \%$ |
| $2016-17$ | $0.8 \%$ | $0.5 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2017-18$ | $1.0 \%$ | $9.5 \%$ |

Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - |  | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 372 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |



| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | ion) (G | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 372 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Number: 227901133

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 372 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 34 | 9.1\% | 6.2\% | 4.4\% |
| Kindergarten | 64 | 17.2\% | 7.8\% | 6.9\% |
| Grade 1 | 72 | 19.4\% | 7.9\% | 7.1\% |
| Grade 2 | 66 | 17.7\% | 7.7\% | 7.2\% |
| Grade 3 | 48 | 12.9\% | 7.5\% | 7.3\% |
| Grade 4 | 53 | 14.2\% | 7.9\% | 7.6\% |
| Grade 5 | 35 | 9.4\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 5 | 1.3\% | 7.1\% | 12.6\% |
| Hispanic | 205 | 55.1\% | 55.5\% | 52.6\% |
| White | 131 | 35.2\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 9 | 2.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 22 | 5.9\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 95 | 25.5\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 277 | 74.5\% | 46.5\% | 39.4\% |
| Section 504 Students | 32 | 8.6\% | 9.4\% | 6.5\% |
| English Learners (EL) | 72 | 19.4\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 36 | 9.7\% | 7.2\% | 3.6\% |
| At-Risk | 131 | 35.2\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 17 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 8 | 47.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 5 | 29.4\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 6 | 2.4\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 1 | 0.4\% |  |  |
| Hispanic | 3 | 1.2\% |  |  |
| White | 1 | 0.4\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.4\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 3.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- | :--- |
| Kindergarten | - | 19.0 |
| Grade 1 | 14.5 | 18.9 |
| Grade 2 | 11.0 | 18.9 |
| Grade 3 | 15.5 | 18.8 |
| Grade 4 | 16.0 | 18.2 |
| Grade 5 | 14.0 | 18.1 |
| Grade 6 | - | 23.0 |
| Secondary: |  | 19.9 |
| English/Language Arts | - | 19.9 |
| Foreign Languages | - | 21.2 |
| Mathematics | - | 20.4 |
| Science | - | 16.2 |
| Social Studies | - | 18.2 |

# TEXAS EDUCATION AGENCY 

Total Students: 372 Grade Span: PK - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 31.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 30.1 | 96.8\% | 63.0\% | 64.1\% |
| Teachers | 24.8 | 79.8\% | 49.9\% | 49.8\% |
| Professional Support | 3.5 | 11.2\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 1.8 | 5.8\% | 3.0\% | 3.0\% |
| Educational Aides: | 1.0 | 3.2\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 27.1 | 87.1\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 20.8 | 83.9\% | 32.4\% | 27.7\% |
| White | 3.0 | 12.1\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 4.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 2.0 | 8.1\% | 25.3\% | 23.8\% |
| Females | 22.8 | 91.9\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 4.0\% | 0.7\% | 1.4\% |
| Bachelors | 21.0 | 84.7\% | 79.8\% | 73.6\% |
| Masters | 2.8 | 11.3\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 16.1\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 8.0 | 32.3\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 4.0 | 16.1\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 7.0 | 28.2\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 1.8 | 7.2\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.0 | n/a | 14.4 | 15.1 |

Campus
District
State

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
$\$ 50,444$
$\$ 53,893$
$\$ 82,687$

n/a
$\$ 50,444$
$\$ 53,893$
$\$ 82,687$

n/a
n/a
16.0
16.0
7.0
7.0
9.0
7.1
\$48,623
$\$ 48,730$
\$49,667
\$51,103
\$61,315
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |


| $\$ 59,003$ | $\$ 66,041$ |
| :--- | :--- |

\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%
5.5

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 372
2018-19 Campus Staff Information
Campus Number: 227901133

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 371 | 99.7\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 46 | 12.4\% | 9.7\% | 8.1\% |
| Special Education | 17 | 4.6\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 18.4 | 74.3\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 5.4 | 21.7\% | 52.4\% | 71.4\% |
| Special Education | 1.0 | 4.0\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ST ELMO EL
Campus Number: 227901136

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: ST ELMO EL Campus Number: 227901136

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 299 Grade Span: PK - 05 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 57\% | * | 62\% | 50\% | - | - | - | - | 9\% | * | 61\% | 33\% | 56\% | 57\% |
|  | 2018 | 80\% | 81\% | 95\% | * | 94\% | * | - | * | - | * | 83\% | - | 97\% | 86\% | 93\% | 95\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 31\% | * | 32\% | 33\% | - | - | - | - | 0\% | * | 33\% | 17\% | 28\% | 21\% |
|  | 2018 | 51\% | 55\% | 49\% | * | 42\% | * | - | * | - | * | 17\% | - | 50\% | 43\% | 37\% | 30\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 19\% | * | 21\% | 17\% | - | - | - | - | 0\% | * | 22\% | 0\% | 15\% | 14\% |
|  | 2018 | 23\% | 27\% | 28\% | * | 21\% | * | - | * | - | * | 17\% | - | 28\% | 29\% | 22\% | 0\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 299


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 58 | - | 56 | * | - | * | - | * | 67 | * | 68 | 19 | 56 | 63 |
|  | 2018 | 63 | 65 | 71 | * | 66 | * | - | - | - | - | 67 | * | 72 | * | 72 | 64 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 63 | - | 59 | * | - | * | - | * | 44 | * | 60 | 70 | 60 | 54 |
|  | 2018 | 65 | 64 | 80 | * | 77 | * | - | - | - | - | 90 | * | 81 | * | 81 | 76 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 77 | * | 78 | 75 | - | - | - | - | 63 | * | 75 | 92 | 76 | 72 |
|  | 2018 | 80 | 81 | 69 | * | 70 | * | - | * | - | * | 83 | - | 69 | 71 | 67 | 80 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 85 | * | 81 | 100 | - | - | - | - | 100 | * | 85 | 83 | 86 | 89 |
|  | 2018 | 81 | 82 | 82 | * | 82 | * | - | * | - | * | 83 | - | 81 | 86 | 85 | 83 |
| All Grades Both Subjects | 2019 | 69 | 68 | 71 | * | 68 | 83 | - | * | - | * | 70 | 88 | 72 | 63 | 70 | 70 |
|  | 2018 | 69 | 70 | 75 | * | 74 | 93 | - | * | - | * | 81 | * | 76 | 72 | 76 | 76 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 68 | * | 66 | 70 | - | * | - | * | 64 | * | 71 | 50 | 67 | 68 |
|  | 2018 | 69 | 70 | 70 | * | 68 | 86 | - | * | - | * | 73 | * | 70 | 67 | 69 | 72 |
| All Grades Mathematics | 2019 | 70 | 68 | 74 | * | 70 | 95 | - | * | - | * | 76 | * | 73 | 75 | 74 | 72 |
|  | 2018 | 70 | 69 | 81 | * | 79 | 100 | - | * | - | * | 88 | * | 81 | 78 | 83 | 79 |

Total Students: 299
Grade Span: PK - 05 School Type: Elementary

Campus Name: ST ELMO Campus Number: 227901136

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 32\% | - | 29\% |  | - | - | - | - | 12\% | 27\% | 22\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 40\% | * | 38\% | * | - | - | - | - | * | 38\% | 33\% |
| Mathematics | 2019 | 45\% | 42\% | 52\% | * | 45\% |  | - | - | - | - | 44\% | 52\% | 37\% |
|  | 2018 | 47\% | 44\% | 63\% |  | 63\% |  | - | - | - | - | 50\% | 55\% | 54\% |

## Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

|  | 2019 | 78\% | 80\% | 64\% | * | 65\% | 67\% | - | - | - | - | 25\% | 63\% | 43\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 36\% | * | 35\% | 33\% | - | - | - | - | 75\% | 38\% | 57\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 72\% | * | 71\% | 67\% | - | - | - | - | 33\% | 70\% | 48\% |
| STAAR Non-Proficient Students Promoted by | rade P | ent C |  |  |  |  |  |  |  |  |  |  |  |  |

## Grade 5 Mathematics

| Students Meeting Approaches Grade Leve | $2019$ | 83\% | 83\% | 77\% | * | 77\% | 67\% | - | - | - | - | 67\% | 75\% | 65\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard | 2019 | 17\% | 17\% | 23\% | * | 23\% | 33\% | - | - | - | - | 33\% | 25\% | 35\% |
|  | 2019 | 90\% | 91\% | 88\% | * | 89\% | 83\% |  |  |  | - | 75\% | 88\% | 78\% |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | - | * | - | * | 96\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 95\% | 67\% | 95\% | 100\% | - | * | - | * | 96\% | 95\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 33\% | 3\% | 0\% | - | * | - | * | 0\% | 3\% | 3\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | * | - | * | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | * | - | * | 4\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | * | - | * | 4\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 77\% | 96\% | 91\% | - | 100\% | - | 100\% | 100\% | 96\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 23\% | 3\% | 9\% | - | 0\% | - | 0\% | 0\% | 3\% | 4\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 299

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - |  | - | - | - | ) |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) * |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | $68.5 \%$ | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | $82.0 \%$ | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) ${ }^{* * *}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% | - |  |  |  |  |  |  |  |  |  |  |

## College Ready Graduates **夫

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 299
2018-19 Campus College, Career, and Military Readiness (CCMR)

American Pacific | Two or |
| ---: |
| More |

| More | Special | Econ <br> Races | Ed |
| ---: | ---: | ---: | ---: | Disadv $\quad$| EL |
| ---: |
| (Current) |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 $\quad 0.6 \% ~ 0.2 \%$ 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 299 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) <br> All Subiects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | $\begin{aligned} & \text { n/a } \\ & \text { n/a } \end{aligned}$ |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 299 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - |  | - | n/a |  | $\mathrm{n} / \mathrm{a}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | $\mathrm{n} / \mathrm{a}$ |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators 

Total Students: 299 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: ST ELMO EL
Campus Number: 227901136

Total Students: 299
Grade Span: PK - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 299 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 42 | 14.0\% | 6.2\% | 4.4\% |
| Kindergarten | 52 | 17.4\% | 7.8\% | 6.9\% |
| Grade 1 | 38 | 12.7\% | 7.9\% | 7.1\% |
| Grade 2 | 48 | 16.1\% | 7.7\% | 7.2\% |
| Grade 3 | 29 | 9.7\% | 7.5\% | 7.3\% |
| Grade 4 | 46 | 15.4\% | 7.9\% | 7.6\% |
| Grade 5 | 44 | 14.7\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 13 | 4.3\% | 7.1\% | 12.6\% |
| Hispanic | 248 | 82.9\% | 55.5\% | 52.6\% |
| White | 33 | 11.0\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 1 | 0.3\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 4 | 1.3\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 258 | 86.3\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 41 | 13.7\% | 46.5\% | 39.4\% |
| Section 504 Students | 8 | 2.7\% | 9.4\% | 6.5\% |
| English Learners (EL) | 170 | 56.9\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 6 | 2.0\% | 7.2\% | 3.6\% |
| At-Risk | 205 | 68.6\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 36 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 19 | 52.8\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 12 | 33.3\% | 20.2\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 5 | 13.9\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 25 | 11.3\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 1 | 0.5\% |  |  |
| Hispanic | 17 | 7.7\% |  |  |
| White | 6 | 2.7\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.5\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 3.3\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 17.0 | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | 14.8 | 17.8 | 18.7 |
| Grade 3 | 16.0 | 18.2 | 18.9 |
| Grade 4 | 22.0 | 18.1 | 19.2 |
| Grade 5 | 22.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 299

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 29.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 24.6 | 83.1\% | 63.0\% | 64.1\% |
| Teachers | 21.7 | 73.2\% | 49.9\% | 49.8\% |
| Professional Support | 1.9 | 6.5\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 1.0 | 3.4\% | 3.0\% | 3.0\% |
| Educational Aides: | 5.0 | 16.9\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 18.5 | 62.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 13.6 | 62.6\% | 32.4\% | 27.7\% |
| White | 8.1 | 37.4\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 1.7 | 7.8\% | 25.3\% | 23.8\% |
| Females | 20.0 | 92.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 14.7 | 67.8\% | 79.8\% | 73.6\% |
| Masters | 7.0 | 32.2\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.7 | 3.2\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 2.7 | 12.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 2.0 | 9.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 12.6 | 58.0\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 3.7 | 17.1\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.8 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
1.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
0.0
0.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
15.0
12.9
\$48,231
\$49,938
\$50,730
\$50,907
\$64,311
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$52,972
\$61,151
\$89,902

Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,94
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 165 | 55.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 14 | 4.7\% | 9.7\% | 8.1\% |
| Special Education | 36 | 12.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 13.7 | 63.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 6.0 | 27.8\% | 52.4\% | 71.4\% |
| Special Education | 2.0 | 9.2\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: SUMMITT EL
Campus Number: 227901138

2019 Accountability Rating: B
Distinction Designations:
Top 25 Percent: Comparative Academic Growth

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



TEXAS EDUCATION AGENCY

Total Students: 826 Grade Span: EE - 05 School Type: Elementary


## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: SUMMITT EL
Campus Number: 227901138

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 826 Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 68\% | 40\% | 66\% | 80\% | - | 58\% | - | 60\% | 55\% | * | 68\% | 69\% | 45\% | 56\% |
|  | 2018 | 80\% | 81\% | 78\% | 50\% | 69\% | 82\% | - | 89\% | - | 83\% | 50\% | - | 80\% | 74\% | 72\% | 88\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 36\% | 0\% | 29\% | 48\% | - | 31\% | - | 40\% | 27\% | * | 36\% | 38\% | 21\% | 28\% |
|  | 2018 | 51\% | 55\% | 41\% | 0\% | 44\% | 46\% | - | 37\% | - | 50\% | 31\% | - | 42\% | 37\% | 25\% | 36\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 10\% | 0\% | 14\% | 11\% | - | 8\% | - | 0\% | 9\% | * | 10\% | 13\% | 8\% | 5\% |
|  | 2018 | 23\% | 27\% | 13\% | 0\% | 13\% | 15\% | - | 7\% | - | 33\% | 0\% | - | 13\% | 11\% | 6\% | 9\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 826
2018-19 Campus Progress


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

 2018-19 Campus Prior Year and Student Success InitiativeTotal Students: 826

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 57\% | * | 55\% | 57\% | - | 63\% | - | - | 25\% | 38\% | 52\% |
|  | 2018 | 38\% | 38\% | 43\% | 71\% | 44\% | * | - | 41\% | - | - |  | 44\% | 41\% |
| Mathematics | 2019 | 45\% | 42\% | 45\% | 40\% | 42\% | 47\% | - | 63\% | - | * | 20\% | 34\% | 50\% |
|  | $2018$ | $47 \%$ | 44\% | 43\% | * | 44\% | * | - | * | - | * | 45\% | 44\% | 45\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 78\% | 80\% | 91\% | 80\% | 91\% | 91\% | - | 88\% | - | 100\% | 60\% | 84\% | 85\% |
|  | 2019 | 22\% | 20\% | 9\% | 20\% | 9\% | 9\% | - | 12\% | - | 0\% | 40\% | 16\% | 15\% |
| STAAR CumulativeMet Standard | 2019 | 86\% | 88\% | 93\% | 80\% | 91\% | 96\% | - | 92\% | - | 100\% | 70\% | 87\% | 88\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 87\% | 80\% | 80\% | 87\% | - | 96\% | - | 100\% | 60\% | 79\% | 85\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 13\% | 20\% | 20\% | 13\% | - | 4\% | - | 0\% | 40\% | 21\% | 15\% |
| STAAR Cumulative Met Standard | 2019 | 90\% | 91\% | 93\% | 80\% | 89\% | 93\% | - | 100\% | - | 100\% | 70\% | 87\% | 94\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 95\% | 94\% | 100\% | 92\% | - | 95\% | - | 92\% | 95\% | 96\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 6\% | 0\% | 6\% | - | 2\% | - | 8\% | 2\% | 3\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 2\% | - | 2\% | - | 0\% | 4\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 100\% | 99\% | - | 100\% | * | 100\% | 97\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 91\% | 97\% | 96\% | - | 93\% | * | 100\% | 88\% | 93\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 7\% | 3\% | 3\% | - | 2\% | * | 0\% | 7\% | 4\% | 3\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | - | 5\% | * | 0\% | 3\% | 3\% | 4\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 0\% | 1\% | - | 0\% | * | 0\% | 3\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | * | 0\% | 3\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | - | 0\% | * | 0\% | 1\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 826 Grade Span: EE - 05 School Type: Elementary

## mpus Attendance, Graduation, and Dropout Rates



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 826 Grade Span: EE - 05 Campus Name: SUMMITT EL
mpus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - |  | - | - |  | - |  |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 | $58.2 \%$ | $75.2 \%$ |
| Both Subjects <br> $2017-18$ | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 826
2018-19 Campus College, Career, and Military Readiness (CCMR)
 Campus American $\begin{array}{r}\text { African } \\ \text { Am }\end{array}$ American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%
$\begin{array}{ccc}\text { Graduates with Level I or Level II Certificate (Annual Graduates) } \\ 2017-18 & 0.6 \% & 0.2 \%\end{array}$ $2016-17 \quad 0.5 \% \quad 0.2 \%$

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 826 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |



| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - |


| AP/IB Results (Examine All Subjects | ion) (Gr | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 826 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 826 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

,

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information
Campus Name: SUMMITT EL
Campus Number: 227901138

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 826 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.1\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 62 | 7.5\% | 6.2\% | 4.4\% |
| Kindergarten | 140 | 16.9\% | 7.8\% | 6.9\% |
| Grade 1 | 136 | 16.5\% | 7.9\% | 7.1\% |
| Grade 2 | 130 | 15.7\% | 7.7\% | 7.2\% |
| Grade 3 | 122 | 14.8\% | 7.5\% | 7.3\% |
| Grade 4 | 114 | 13.8\% | 7.9\% | 7.6\% |
| Grade 5 | 121 | 14.6\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 39 | 4.7\% | 7.1\% | 12.6\% |
| Hispanic | 198 | 24.0\% | 55.5\% | 52.6\% |
| White | 341 | 41.3\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 205 | 24.8\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.2\% |
| Two or More Races | 42 | 5.1\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 265 | 32.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 561 | 67.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 49 | 5.9\% | 9.4\% | 6.5\% |
| English Learners (EL) | 269 | 32.6\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 32 | 3.9\% | 7.2\% | 3.6\% |
| At-Risk | 370 | 44.8\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 84 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 16 | 19.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 31 | 36.9\% | 20.2\% | 21.9\% |
| Students with Autism | 15 | 17.9\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 22 | 26.2\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 62 | 9.5\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 6 | 0.9\% |  |  |
| Hispanic | 27 | 4.1\% |  |  |
| White | 17 | 2.6\% |  |  |
| American Indian | 1 | 0.2\% |  |  |
| Asian | 10 | 1.5\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.8\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 1.7\% | 2.2\% | 3.1\% | 5.6\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.9\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.0 | 19.0 | 18.9 |
| Grade 1 | 19.0 | 18.9 | 18.8 |
| Grade 2 | 17.4 | 17.8 | 18.7 |
| Grade 3 | 19.3 | 18.2 | 18.9 |
| Grade 4 | 18.6 | 18.1 | 19.2 |
| Grade 5 | 24.3 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 69.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 63.1 | 91.3\% | 63.0\% | 64.1\% |
| Teachers | 55.3 | 80.0\% | 49.9\% | 49.8\% |
| Professional Support | 5.8 | 8.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 2.9\% | 3.0\% | 3.0\% |
| Educational Aides: | 6.0 | 8.7\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 24.3 | 35.2\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 9.3 | 16.8\% | 32.4\% | 27.7\% |
| White | 35.8 | 64.8\% | 57.5\% | 58.4\% |
| American Indian | 1.0 | 1.8\% | 0.3\% | 0.3\% |
| Asian | 6.2 | 11.2\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 3.0 | 5.4\% | 1.6\% | 1.1\% |
| Males | 4.3 | 7.8\% | 25.3\% | 23.8\% |
| Females | 51.0 | 92.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 47.6 | 86.0\% | 79.8\% | 73.6\% |
| Masters | 7.7 | 14.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.3 | 5.9\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 20.3 | 36.8\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 3.1 | 5.6\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 14.2 | 25.7\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 14.4 | 26.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.9 | n/a | 14.4 | 15.1 |

Total Students: 826

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
1.0
1.0
4.0
4.0
11.5
9.1
\$48,710
\$49,132
\$49,504
\$50,453
\$57,132
$\$ 51,54$
$\$ 55,00$
$\$ 55,001$
$\$ 76,130$
n/a
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |

$\$ 59,003 \quad \$ 62,039$
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
5.5
64.5\%

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Total Students: 826

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 327 | 39.6\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 67 | 8.1\% | 9.7\% | 8.1\% |
| Special Education | 84 | 10.2\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 10.3 | 18.5\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.5 | 2.7\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 36.9 | 66.7\% | 52.4\% | 71.4\% |
| Special Education | 6.7 | 12.1\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

$' ~ I n d i c a t e s$ that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
${ }^{\prime * *}$ When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus Number: 227901139

2019 Accountability Rating: B
Distinction Designations:
Academic Achievement in Mathematics
Top 25 Percent: Comparative Academic Growth


## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 83\% | 80\% | 86\% |
|  | 2018 | 77\% | 80\% | 86\% | * | 80\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 42\% | 40\% | 43\% |
|  | 2018 | 43\% | 49\% | 57\% | * | 60\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 25\% | 20\% | 29\% |
|  | 2018 | 25\% | 30\% | 14\% | * | 10\% |
| Grade 3 Mathematics |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 75\% | 60\% | 86\% |
|  | 2018 | 78\% | 79\% | 93\% | * | 100\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 58\% | 60\% | 57\% |
|  | 2018 | 47\% | 51\% | 33\% | * | 40\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 33\% | 40\% | 29\% |
|  | 2018 | 23\% | 26\% | 7\% | * | 10\% |
| Grade 4 Reading |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 56\% | 33\% | 67\% |
|  | 2018 | 73\% | 75\% | 62\% | 40\% | 86\% |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 25\% | 0\% | 33\% |
|  | 2018 | 46\% | 50\% | 23\% | 20\% | 29\% |
| At Masters Grade Level | 2019 | 22\% | 27\% | 19\% | 0\% | 22\% |
|  | 2018 | 24\% | 28\% | 0\% | 0\% | 0\% |
| Grade 4 Mathematics |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 75\% | 50\% | 89\% |
|  | 2018 | 78\% | 80\% | 79\% | 83\% | 71\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 50\% | 17\% | 67\% |
|  | 2018 | 49\% | 51\% | 50\% | 50\% | 57\% |
| At Masters Grade Level | 2019 | 28\% | 32\% | 44\% | 17\% | 56\% |
|  | 2018 | 27\% | 29\% | 14\% | 17\% | 14\% |
| Grade 4 Writing |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 56\% | 50\% | 56\% |
|  | 2018 | 63\% | 68\% | 36\% | 20\% | 50\% |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 19\% | 0\% | 22\% |
|  | 2018 | 39\% | 47\% | 14\% | 20\% | 13\% |
| At Masters Grade Level | 2019 | 11\% | 15\% | 0\% | 0\% | 0\% |
|  | 2018 | 11\% | 17\% | 7\% | 0\% | 13\% |
| Grade 5 Reading^ |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 73\% | 60\% | 83\% |
|  | 2018 | 84\% | 86\% | 65\% | 44\% | 76\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 9\% | 20\% | 0\% |
|  | 2018 | 54\% | 58\% | 31\% | 0\% | 47\% |


| - | - | - | - | $*$ | - | $70 \%$ | $*$ | $80 \%$ | $*$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | - | - | $*$ | - | $63 \%$ | $*$ | $63 \%$ | $78 \%$ |
| - | - | - | - | $*$ | - | $10 \%$ | $*$ | $10 \%$ | $*$ |
| - | - | - | - | $*$ | - | $33 \%$ | $*$ | $25 \%$ | $56 \%$ |



## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ <br> Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 45\% | 40\% | 50\% | - | - | - | - | - | * | - | 40\% | * | 50\% | * |
|  | 2018 | 80\% | 81\% | 88\% | 78\% | 94\% | - | - | - | - | - | * | - | 88\% | * | 88\% | 89\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 18\% | 20\% | 17\% | - | - | - | - | - | * | - | 20\% | * | 20\% | 56\% |
|  | 2018 | 51\% | 55\% | 31\% | 11\% | 41\% | - | - | - | - | - | * | - | 29\% | * | 29\% |  |
| At Masters Grade Level | 2019 | 25\% | 28\% | 0\% | 0\% | 0\% | - | - | - | - | - | * | - | 0\% | * | 0\% | 22\% |
|  | 2018 | 23\% | 27\% | 12\% | 0\% | 18\% | - | - | - | - | - | * | - | 8\% | * | 13\% |  |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

Total Students: 182


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 39 | 42 | * | * | - | - | - | - | * | - | * | 50 | 39 | - |
|  | 2018 | 63 | 65 | 68 | 50 | 80 | - | - | - | - | * | - | - | 61 | * | 68 | - |
| Grade 4 Mathematics | 2019 | 65 | 67 | 94 | 92 | 94 | * | - | - | - | - | * | - | 95 | 92 | 93 | 93 |
|  | 2018 | 65 | 64 | 79 | 83 | 71 | - | - | - | - | * | * | - | 75 | * | 79 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 73 | 80 | 67 | - | - | - | - | - | * | - | 75 | * | 80 | * |
|  | 2018 | 80 | 81 | 93 | 89 | 96 | - | - | - | - | - | * | - | 93 | * | 93 | 92 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 86 | 80 | 92 | - | - | - | - | - | * | - | 85 | * | 95 | * |
|  | 2018 | 81 | 82 | 88 | 100 | 82 | - | - | - | - | - | * | - | 88 | * | 88 | 78 |
| All Grades Both Subjects | 2019 | 69 | 68 | 77 | 73 | 78 | * | - | - | - | - | 60 | - | 78 | 73 | 80 | 86 |
|  | 2018 | 69 | 70 | 85 | 84 | 85 | - | - | - | - | * | * | - | 83 | 100 | 84 | 74 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 58 | 59 | 50 | * | - | - | - | - | 40 | - | 61 | 50 | 61 | * |
|  | 2018 | 69 | 70 | 85 | 75 | 92 | - | - | - | - | * | * | - | 83 | * | 84 | 92 |
| All Grades Mathematics | 2019 | 70 | 68 | 91 | 86 | 93 | * | - | - | - | - | 80 | - | 90 | 93 | 94 | 94 |
|  | 2018 | 70 | 69 | 85 | 93 | 79 | - | - | - | - | * | * | - | 83 | * | 84 | 64 |

Total Students: 182
Grade Span: EE - 05 School Type: Elementary

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 30\% | 33\% | * | - | - | - | - | - | 0\% | 33\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 48\% | * | 70\% | - | - | - | - | * | * | 42\% |
| Mathematics | 2019 | 45\% | 42\% | 44\% | 20\% | * | - | - | - | - | - | * | 50\% |
|  | 2018 | 47\% | 44\% | 85\% | 86\% | * | - | - | - | - | * |  | 85\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 73\% | 60\% | 83\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 27\% | 40\% | 17\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 73\% | 60\% | 83\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | * | * | * |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 91\% | 80\% | 100\% |
| Students Requiring Accelerated Instruction 2019 |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 9\% | 20\% | 0\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 91\% | 80\% | 100\% |


| - | - | - | - | - | $*$ | $80 \%$ | $*$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | - | - | - | $*$ | $20 \%$ | $*$ |
| - | - | - | - | - | $*$ | $80 \%$ | $*$ |
| - | - | - | - | - | $*$ | $*$ | $*$ |
| - | - | - | - | $*$ | $100 \%$ | $*$ |  |
| - | - | - | - | $*$ | $0 \%$ | $*$ |  |
| - | - | - | - | $*$ | $100 \%$ | $*$ |  |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Total Students: 182 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 86\% | 83\% | 88\% | * | - | - | - | - | 100\% | 88\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 14\% | 17\% | 12\% | * | - | - | - | - | 0\% | 12\% | 8\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | * | - | - | - | - | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | - | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 89\% | 88\% | 89\% | * | - | - | - | * | 56\% | 89\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 10\% | 12\% | 10\% | * | - | - | - | * | 44\% | 11\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | * | - | - | - | * | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 94.6\% | 94.9\% | 94.4\% | * | - | - | - | * | 96.1\% | 94.6\% | 94.4\% |
| 2016-17 | 95.7\% | 95.2\% | 95.1\% | 95.1\% | 94.9\% | 97.1\% | - | - | - | * | 94.5\% | 94.9\% | 95.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 182 Grade Span: EE - 05 Campus Name: SIMS EL Campus Number: 227901139

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - |  | - | - |  | - |  |  |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | . | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 182

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) $77.0 \%$ | - | - |  |  |  |  |  |  |  |  |  |

## College Ready Graduates ***

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) <br> Any Subject |  |  |
| :--- | ---: | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
|  | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRamps Course Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 182 2018-19 Campus College, Career, and Military Readiness (CCMR)


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - |  | (A) | drs | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 182 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 182 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $2017-18$ | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: SIMS EL

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary IndicatorsTotal Students: 182 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$ 2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

Total Students: 182 Grade Span: EE - 05 School Type: Elementary


# TEXAS EDUCATION AGENCY 

| Student Information | ----------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 15 | 12.1\% |  |  |
| Hispanic | 17 | 13.7\% |  |  |
| White | 2 | 1.6\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 1.6\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | 5.3\% | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.0 | 19.0 | 18.9 |
| Grade 1 | 20.2 | 18.9 | 18.8 |
| Grade 2 | 17.2 | 17.8 | 18.7 |
| Grade 3 | 16.3 | 18.2 | 18.9 |
| Grade 4 | 7.0 | 18.1 | 19.2 |
| Grade 5 | 16.6 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

Total Students: 182 Grade Span: EE-05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 21.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 18.2 | 85.8\% | 63.0\% | 64.1\% |
| Teachers | 14.7 | 69.2\% | 49.9\% | 49.8\% |
| Professional Support | 2.5 | 11.9\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 1.0 | 4.7\% | 3.0\% | 3.0\% |
| Educational Aides: | 3.0 | 14.2\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 13.8 | 65.3\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.3 | 15.7\% | 5.7\% | 10.6\% |
| Hispanic | 5.0 | 34.1\% | 32.4\% | 27.7\% |
| White | 6.4 | 43.4\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 1.0 | 6.8\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 3.4 | 22.9\% | 25.3\% | 23.8\% |
| Females | 11.3 | 77.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 12.7 | 86.4\% | 79.8\% | 73.6\% |
| Masters | 2.0 | 13.6\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 13.6\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 4.0 | 27.3\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 1.0 | 6.8\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 5.3 | 36.2\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 2.4 | 16.1\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.4 | n/a | 14.4 | 15.1 |

Total Students: 182

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 0.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 0.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 6.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 6.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 10.7 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 8.6 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
|  |  |  |  |
| 1-5 Years Experience | \$49,181 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$48,710 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$50,248 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$58,915 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$51,036 | \$51,464 | \$54,122 |
| Professional Support | \$53,868 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$63,664 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 59 | 32.4\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 5 | 2.7\% | 9.7\% | 8.1\% |
| Special Education | 15 | 8.2\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.2 | 15.1\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.8 | 19.3\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 8.1 | 55.2\% | 52.4\% | 71.4\% |
| Special Education | 1.5 | 10.4\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus Number: 227901140

2019 Accountability Rating: B
Distinction Designations:
Academic Achievement in ELA/Reading
Academic Achievement in Science
Top 25 Percent: Comparative Academic Growth

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 77\% | 86\% | 63\% | 100\% | - | * | - | * | 58\% | * | 79\% | 73\% | 69\% | 69\% |
|  | 2018 | 80\% | 81\% | 78\% | 40\% | 78\% | 84\% | - | - | - | * | 35\% | * | 78\% | 80\% | 70\% | 78\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 56\% | 57\% | 34\% | 95\% | - | * | - | * | 33\% | * | 55\% | 60\% | 45\% | 44\% |
|  | 2018 | 51\% | 55\% | 49\% | 20\% | 39\% | 74\% | - | - | - | * | 24\% | * | 49\% | 50\% | 33\% | 39\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 37\% | 14\% | 20\% | 74\% | - | * | - | * | 21\% | * | 32\% | 53\% | 24\% | 31\% |
|  | 2018 | 23\% | 27\% | 26\% | 0\% | 18\% | 47\% | - | - | - | * | 6\% | * | 29\% | 0\% | 7\% | 17\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

2018-19 Campus Progress
Total Students: 501 Grade Span: EE - 05 RAVIS HTS Campus Number: 227901140

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain-Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 60 | 30 | 58 | 79 | - | * | * | * | 27 | * | 65 | 42 | 55 | 67 |
|  | 2018 | 63 | 65 | 69 | 93 | 67 | 64 | - | * | - | * | 75 | * | 76 | 47 | 70 | 61 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 86 | 80 | 89 | 75 | - | * | * | * | 75 | * | 93 | 58 | 88 | 100 |
|  | 2018 | 65 | 64 | 72 | 83 | 63 | 89 | - | * | - | * | 54 | * | 71 | 78 | 64 | 66 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 83 | 57 | 81 | 95 | - | * | - | * | 86 | * | 82 | 87 | 85 | 73 |
|  | 2018 | 80 | 81 | 90 | 80 | 87 | 100 | - | - | - | * | 100 | * | 91 | 88 | 86 | 90 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 87 | 79 | 85 | 92 | - | * | - | * | 91 | * | 88 | 80 | 87 | 88 |
|  | 2018 | 81 | 82 | 92 | 70 | 93 | 94 | - | - | - | * | 90 | * | 92 | 93 | 88 | 92 |
| All Grades Both Subjects | 2019 | 69 | 68 | 79 | 63 | 78 | 87 | - | 100 | * | * | 73 | 100 | 82 | 68 | 79 | 83 |
|  | 2018 | 69 | 70 | 81 | 83 | 78 | 87 | - | * | - | 78 | 81 | 72 | 83 | 71 | 78 | 77 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 72 | 46 | 69 | 89 | - | * | * | * | 61 | * | 74 | 66 | 70 | 71 |
|  | 2018 | 69 | 70 | 80 | 88 | 77 | 82 | - | * | - | 80 | 89 | 60 | 84 | 60 | 78 | 73 |
| All Grades Mathematics | 2019 | 70 | 68 | 86 | 79 | 87 | 85 | - | * | * | * | 85 | * | 91 | 70 | 87 | 93 |
|  | 2018 | 70 | 69 | 82 | 77 | 79 | 91 | - | * | - | * | 74 | * | 82 | 83 | 77 | 79 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 501
Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander |  | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 40\% | 20\% | 38\% | * | - | * | - | * | 36\% | 42\% | 60\% |
|  | 2018 | 38\% | 38\% | 39\% | * | 31\% | * | - | * | - | * | 24\% | 39\% | * |
| Mathematics | 2019 | 45\% | 42\% | 68\% | 60\% | 66\% | * | - | - | - | * | 70\% | 68\% | 100\% |
|  | 2018 | 47\% | 44\% | 60\% | * | 61\% | * | - | - | - | * | 65\% | 56\% | 78\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 76\% | 71\% | 69\% | 90\% | - | * | - | * | 50\% | 72\% | 74\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 24\% | 29\% | 31\% | 10\% | - | * | - | * | 50\% | 28\% | 26\% |
| STAAR CumulativeMet Standard | 2019 | 86\% | 88\% | 85\% | 86\% | 79\% | 95\% | - | * | - | * | 65\% | 82\% | 79\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAARNon-Proficient Students Promoted by | 2018 | 97\% | 100\% | 100\% | * | 100\% | * | - | - | - | - | 100\% | 100\% | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 14\% | 0\% | 20\% | 5\% | - | * | - | * | 30\% | 19\% | 21\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 95\% | 100\% | 93\% | 95\% | - | * | - | * | 91\% | 92\% | 89\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{gathered}$ | LEP No Services | LEP with Services | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 73\% | 66\% | - | - | 66\% | - | 78\% | 78\% | - | - | 71\% | 71\% |
|  | 2018 | 77\% | 78\% | 73\% | 79\% | - | - | 79\% | - | 57\% | 57\% | - | - | 72\% | 72\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 45\% | 29\% | - | - | 29\% | - | 44\% | 44\% | - | - | 35\% | 35\% |
|  | 2018 | 48\% | 52\% | 46\% | 43\% | - | - | 43\% | - | 26\% | 26\% | - | - | 38\% | 38\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 29\% | 13\% | - | - | 13\% | - | 29\% | 29\% | - | - | 19\% | 19\% |
|  | 2018 | 22\% | 26\% | 26\% | 22\% | - | - | 22\% | - | 12\% | 12\% | - | - | 19\% | 19\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 72\% | 64\% | - | - | 64\% | - | 80\% | 80\% | - | - | 70\% | 70\% |
|  | 2018 | 74\% | 76\% | 71\% | 71\% | - | - | 71\% | - | 56\% | 56\% | - | - | 66\% | 66\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 44\% | 23\% | - | - | 23\% | - | 33\% | 33\% | - | - | 27\% | 27\% |
|  | 2018 | 46\% | 52\% | 43\% | 32\% | - | - | 32\% | - | 31\% | 31\% | - | - | 32\% | 32\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 32\% | 9\% | - | - | 9\% | - | 20\% | 20\% | - | - | 14\% | 14\% |
|  | 2018 | 19\% | 26\% | 28\% | 18\% | - | - | 18\% | - | 13\% | 13\% | - | - | 16\% | 16\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 80\% | 91\% | - | - | 91\% | - | 80\% | 80\% | - | - | 86\% | 86\% |
|  | 2018 | 81\% | 81\% | 78\% | 85\% | - | - | 85\% | - | 63\% | 63\% | - | - | 78\% | 78\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 49\% | 41\% | - | - | 41\% | - | 47\% | 47\% | - | - | 43\% | 43\% |
|  | 2018 | 50\% | 53\% | 48\% | 53\% | - | - | 53\% | - | 19\% | 19\% | - | - | 42\% | 42\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 30\% | 18\% | - | - | 18\% | - | 33\% | 33\% | - | - | 24\% | 24\% |
|  | 2018 | 24\% | 26\% | 28\% | 29\% | - | - | 29\% | - | 19\% | 19\% | - | - | 26\% | 26\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 51\% | 13\% | - | - | 13\% | - | 60\% | 60\% | - | - | 31\% | 31\% |
|  | 2018 | 66\% | 67\% | 58\% | 70\% | - | - | 70\% | - | 67\% | 67\% | - | - | 69\% | 69\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 21\% | 13\% | - | - | 13\% | - | 40\% | 40\% | - | - | 23\% | 23\% |
|  | 2018 | 41\% | 46\% | 44\% | 40\% | - | - | 40\% | - | 50\% | 50\% | - | - | 44\% | 44\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 9\% | 0\% | - | - | 0\% | - | 20\% | 20\% | - | - | 8\% | 8\% |
|  | 2018 | 13\% | 17\% | 14\% | 10\% | - | - | 10\% | - | 0\% | 0\% | - | - | 6\% | 6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 77\% | 60\% | - | - | 60\% | - | 83\% | 83\% | - | - | 69\% | 69\% |
|  | 2018 | 80\% | 81\% | 78\% | 93\% | - | - | 93\% | - | * | * | - | - | 78\% | 78\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 56\% | 30\% | - | - | 30\% | - | 67\% | 67\% | - | - | 44\% | 44\% |
|  | 2018 | 51\% | 55\% | 49\% | 50\% | - | - | 50\% | - | * | * | - | - | 39\% | 39\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 37\% | 20\% | - | - | 20\% | - | 50\% | 50\% | - | - | 31\% | 31\% |
|  | 2018 | 23\% | 27\% | 26\% | 21\% | - | - | 21\% | - | * | * | - | - | 17\% | 17\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 79\% | 84\% | - | - | 84\% | - | 82\% | 82\% | - | - | 83\% | 83\% |
|  | 2018 | 69\% | 70\% | 81\% | 72\% | - | - | 72\% | - | 85\% | 85\% | - | - | 77\% | 77\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 72\% | 77\% | - | - | 77\% | - | 64\% | 64\% | - | - | 71\% | 71\% |
|  | 2018 | 69\% | 70\% | 80\% | 61\% | - | - | 61\% | - | 90\% | 90\% | - | - | 73\% | 73\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 86\% | 89\% | - | - | 89\% | - | 100\% | 100\% | - | - | 93\% | 93\% |
|  | 2018 | 70\% | 69\% | 82\% | 79\% | - | - | 79\% | - | 80\% | 80\% | - | - | 79\% | 79\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 40\% | 67\% | - | - | 67\% | - | * | * | - | - | 60\% | 60\% |
|  | 2018 | 38\% | 38\% | 39\% | * | - | - | * | - | * | * | - | - | * | * |
| Mathematics | 2019 | 45\% | 42\% | 68\% | 100\% | - | - | 100\% | - | * | * | - | - | 100\% | 100\% |
|  | 2018 | 47\% | 44\% | 60\% | * | - | - | * | - | * | * | - | - | 78\% | 78\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | - | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 95\% | 100\% | 95\% | 96\% | - | 79\% | * | 100\% | 100\% | 95\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 0\% | 2\% | 2\% | - | 11\% | * | 0\% | 0\% | 2\% | 3\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 2\% | - | 11\% | * | 0\% | 0\% | 3\% | 9\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 100\% | - | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 98\% | 93\% | 95\% | - | 77\% | * | 100\% | 94\% | 92\% | 85\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 0\% | 4\% | 3\% | - | 0\% | * | 0\% | 6\% | 4\% | 6\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 2\% | - | 23\% | * | 0\% | 0\% | 3\% | 9\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 2\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.7\% | 94.3\% | 95.1\% | 97.2\% | - | 97.0\% | * | 95.7\% | 94.4\% | 94.9\% | 97.1\% |
| 2016-17 | 95.7\% | 95.2\% | 95.3\% | 93.3\% | 94.9\% | 96.4\% | - | 98.2\% | * | 96.2\% | 94.3\% | 94.7\% | 97.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |

4-Year Longitudinal Rate (Gr 9-12)
Class of 2018

| Class of 2018 |  |  |
| :--- | ---: | ---: |
| Graduated | $90.0 \%$ | $94.0 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.5 \%$ |
| Continued HS | $3.8 \%$ | $2.5 \%$ |
| Dropped Out | $5.7 \%$ | $3.0 \%$ |
| Graduates and TxCHSE | $90.4 \%$ | $94.5 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.3 \%$ | $97.0 \%$ |
| Class of 2017 |  |  |
| Graduated | $89.7 \%$ | $93.3 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.4 \%$ |
| Continued HS | $4.0 \%$ | $2.9 \%$ |
| Dropped Out | $5.9 \%$ | $3.4 \%$ |
| Graduates and TxCHSE | $90.1 \%$ | $93.7 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.1 \%$ | $96.6 \%$ |

## 5-Year Extended Longitudinal Rate (Gr 9-12)

 Class of 2017| Graduated | $92.0 \%$ | $95.2 \%$ |
| :--- | ---: | ---: |
| Received TxCHSE | $0.6 \%$ | $0.5 \%$ |
| Continued HS | $1.1 \%$ | $0.7 \%$ |
| Dropped Out | $6.3 \%$ | $3.6 \%$ |
| Graduates and TxCHSE | $92.6 \%$ | $95.7 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.7 \%$ | $96.4 \%$ |
| Class of 2016 |  |  |
| Graduated | $91.6 \%$ | $95.3 \%$ |
| Received TxCHSE | $0.7 \%$ | $0.6 \%$ |
| Continued HS | $1.2 \%$ | $0.4 \%$ |
| Dropped Out | $6.6 \%$ | $3.7 \%$ |
| Graduates and TxCHSE | $92.2 \%$ | $95.9 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.4 \%$ | $96.3 \%$ |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 501

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Withou | , |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| $\text { 2017-18 } \quad 37.7 \%$ | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ |  |  | - |  |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | :--- | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 501
2018-19 Campus College, Career, and Military Readiness (CCMR)

American Pacific | Two or |
| :---: |
| More |

Campus African
American Hispanic White Indian Asian Pacific More Ed Disadv Disadv (Current)
$\begin{array}{lcl}\text { U.S. Armed Forces Enlistment(Annual Graduates) } & \\ 2017-18 & 4.3 \% & 1.8 \% \\ 2016-17 & 2.2 \% & 1.8 \%\end{array}$

| $2.2 \%$ | $1.8 \%$ |
| :--- | :--- |
|  | - | 2017-18

2.6\%

Graduates with Level I or Level II Certificate (Annual Graduates) 2017-18 0.6\% 0.2\% 2017-18 0.6\% 0.2\% $\begin{array}{lll}2016-17 & 0.5 \% & 0.2 \%\end{array}$

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 501 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | ion) (G | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 501 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: TRAVIS HTS EL
2018-19 Campus Student Information
Campus Number: 227901140

Total Students: 501
Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 501 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.4\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 53 | 10.6\% | 6.2\% | 4.4\% |
| Kindergarten | 78 | 15.6\% | 7.8\% | 6.9\% |
| Grade 1 | 70 | 14.0\% | 7.9\% | 7.1\% |
| Grade 2 | 77 | 15.4\% | 7.7\% | 7.2\% |
| Grade 3 | 70 | 14.0\% | 7.5\% | 7.3\% |
| Grade 4 | 73 | 14.6\% | 7.9\% | 7.6\% |
| Grade 5 | 78 | 15.6\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 43 | 8.6\% | 7.1\% | 12.6\% |
| Hispanic | 271 | 54.1\% | 55.5\% | 52.6\% |
| White | 141 | 28.1\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 32 | 6.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 2 | 0.4\% | 0.1\% | 0.2\% |
| Two or More Races | 12 | 2.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 330 | 65.9\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 171 | 34.1\% | 46.5\% | 39.4\% |
| Section 504 Students | 29 | 5.8\% | 9.4\% | 6.5\% |
| English Learners (EL) | 139 | 27.7\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 31 | 6.2\% | 7.2\% | 3.6\% |
| At-Risk | 264 | 52.7\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 70 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 23 | 32.9\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 15 | 21.4\% | 20.2\% | 21.9\% |
| Students with Autism | 11 | 15.7\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 21 | 30.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 48 | 11.2\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Texas Academic Performance Report 2018-19 Campus Student Information

Total Students: 501
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 2 | 0.5\% |  |  |
| Hispanic | 32 | 7.4\% |  |  |
| White | 9 | 2.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 5 | 1.2\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.1\% | 1.2\% | 1.7\% | 28.6\% | 4.4\% | 6.2\% |
| Grade 1 | 5.5\% | 2.2\% | 3.1\% | 18.2\% | 4.0\% | 5.5\% |
| Grade 2 | 3.2\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 21.0 | 19.0 | 18.9 |
| Grade 1 | 16.0 | 18.9 | 18.8 |
| Grade 2 | 15.1 | 17.8 | 18.7 |
| Grade 3 | 21.1 | 18.2 | 18.9 |
| Grade 4 | 19.3 | 18.1 | 19.2 |
| Grade 5 | 20.4 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 501

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 51.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.1 | 86.3\% | 63.0\% | 64.1\% |
| Teachers | 37.4 | 73.1\% | 49.9\% | 49.8\% |
| Professional Support | 4.7 | 9.3\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.9\% | 3.0\% | 3.0\% |
| Educational Aides: | 7.0 | 13.7\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 21.2 | 41.4\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.7\% | 5.7\% | 10.6\% |
| Hispanic | 12.1 | 32.2\% | 32.4\% | 27.7\% |
| White | 23.3 | 62.4\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 2.7\% | 1.6\% | 1.1\% |
| Males | 6.3 | 16.9\% | 25.3\% | 23.8\% |
| Females | 31.1 | 83.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 27.2 | 72.8\% | 79.8\% | 73.6\% |
| Masters | 10.2 | 27.2\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 5.3\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 10.2 | 27.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 6.0 | 16.0\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 15.2 | 40.6\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 4.1 | 10.8\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.4 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
1.0

Average Years Experience of Principals with District 1.0
Average Years Experience of Assistant Prin
Average Years Experience of Assistant Principals with District
1.0
1.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
11.3
9.1
\$48,448
\$48,927
\$49,585
\$51,075
\$57,656
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$50,825
\$46,952
\$75,447
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |

\$59,003 \$62,039
\$51,464 \$54,122
\$61,372 $\$ 64,069$
\$79,618 \$78,94
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 501
2018-19 Campus Staff Information
Campus Number: 227901140

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 184 | 36.7\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 23 | 4.6\% | 9.7\% | 8.1\% |
| Special Education | 70 | 14.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 13.2 | 35.3\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.5 | 4.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 17.2 | 46.0\% | 52.4\% | 71.4\% |
| Special Education | 5.5 | 14.7\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * *}$ Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus Number: 227901141

2019 Accountability Rating: D

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 67\% | 38\% | 72\% | * | - | - | - | * | 50\% | * | 74\% | 52\% | 67\% | 68\% |
|  | 2018 | 80\% | 81\% | 46\% | 50\% | 44\% | * | - | * | - | - | 11\% | * | 49\% | 31\% | 45\% | 45\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 28\% | 13\% | 31\% | * | - | - | - | * | 25\% | * | 33\% | 19\% | 26\% | 30\% |
|  | 2018 | 51\% | 55\% | 22\% | 17\% | 21\% | * | - | * | - | - | 0\% | * | 25\% | 8\% | 20\% | 23\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 13\% | 13\% | 13\% | * | - | - | - | * | 6\% | * | 15\% | 10\% | 13\% | 12\% |
|  | 2018 | 23\% | 27\% | 9\% | 17\% | 6\% | * | - | * | - | - | 0\% | * | 10\% | 8\% | 8\% | 9\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Total Students: 653

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv |  <br> Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 56 | 57 | 59 | 33 | - | * | - | * | 45 | * | 63 | 43 | 53 | 55 |
|  | 2018 | 63 | 65 | 66 | 80 | 63 | 80 | - | - | - | * | 50 | * | 63 | 75 | 64 | 68 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 51 | 29 | 52 | 56 | - | * | - | * | 67 | * | 53 | 48 | 52 | 49 |
|  | 2018 | 65 | 64 | 61 | 60 | 60 | 80 | - | - | - | * | 50 | * | 64 | 56 | 60 | 62 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 83 | 83 | 84 | * | - | - | - | * | 88 | * | 83 | 83 | 89 | 85 |
|  | 2018 | 80 | 81 | 84 | 83 | 82 | * | - | * | - | - | 93 | * | 84 | 86 | 84 | 88 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 76 | 83 | 77 | * | - | - | - | * | 94 | * | 79 | 67 | 79 | 78 |
|  | 2018 | 81 | 82 | 87 | 67 | 89 | * | - | * | - | - | 92 | * | 90 | 71 | 87 | 87 |
| All Grades Both Subjects | 2019 | 69 | 68 | 66 | 62 | 68 | 46 | - | * | - | 69 | 77 | 75 | 69 | 58 | 67 | 66 |
|  | 2018 | 69 | 70 | 76 | 73 | 75 | 88 | - | 88 | - | * | 75 | 63 | 78 | 70 | 75 | 78 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 69 | 69 | 73 | 42 | - | * | - | * | 71 | * | 74 | 61 | 71 | 71 |
|  | 2018 | 69 | 70 | 77 | 82 | 75 | 88 | - | * | - | * | 75 | * | 76 | 80 | 76 | 81 |
| All Grades Mathematics | 2019 | 70 | 68 | 62 | 54 | 64 | 50 | - | * | - | * | 82 | * | 66 | 56 | 64 | 62 |
|  | 2018 | 70 | 69 | 75 | 64 | 75 | 89 | - | * | - | * | 74 | * | 79 | 63 | 74 | 75 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 653
Grade Span: EE - 05 School Type: Elementary

Campus Name: WALNUT CREEK EL Campus Number: 227901141

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ <br> d | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 36\% | 50\% | 42\% | 0\% | - | - | - | * | 31\% | 38\% | 30\% |
|  | 2018 | 38\% | 38\% | 29\% | * | 30\% | * | - | * | - | - | * | 29\% | 33\% |
| Mathematics | 2019 | 45\% | 42\% | 38\% | 50\% | 44\% | 0\% | - | - | - | - | 40\% | 39\% | 39\% |
|  | 2018 | 47\% | 44\% | 56\% | * | 57\% | * | - | * | - | - | 73\% | 56\% | 62\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 59\% | 38\% | 65\% | * | - | - | - | * | 31\% | 60\% | 57\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  | * |  |  |  | * |  |  |  |
| STAAR CumulativeMet Standard |  |  | 20\% | 41\% | 63\% | 35\% | * | - | - | - | * | 69\% | 40\% | 43\% |
|  | 2019 | 86\% | 88\% | 75\% | 63\% | 80\% | * | - | - | - | * | 46\% | 76\% | 74\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | * | * | * | - | - | * | - | - | * | * | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 71\% | 50\% | 75\% | * | - | - | - | * | 54\% | 69\% | 72\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 29\% | 50\% | 25\% | * | - | - | - | * | 46\% | 31\% | 28\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 83\% | 75\% | 86\% | * | - | - | - | * | 69\% | 83\% | 83\% |
| $\begin{array}{cc}\text { STAAR Non-Proficient Students Promoted by Grade Placement Committee } \\ 2018 & 97 \%\end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 85\% | 80\% | 87\% | 90\% | 40\% | 27\% | - | 100\% | 99\% | 87\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 12\% | 16\% | 11\% | 8\% | 60\% | 55\% | - | 0\% | 0\% | 11\% | 11\% |
| Other Exclusions | 1\% | 2\% | 2\% | 3\% | 2\% | 2\% | 0\% | 18\% | - | 0\% | 1\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 100\% | 91\% | - | 100\% | - | 100\% | 100\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 88\% | 90\% | 90\% | 71\% | - | 100\% | - | 100\% | 95\% | 88\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 4\% | 9\% | 13\% | - | 0\% | - | 0\% | 3\% | 9\% | 7\% |
| Other Exclusions | 1\% | 2\% | 2\% | 4\% | 1\% | 7\% | - | 0\% | - | 0\% | 2\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 0\% | 9\% | - | 0\% | - | 0\% | 0\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 1\% | 2\% | 0\% | 9\% | - | 0\% | - | 0\% | 0\% | 1\% | 1\% |

# TEXAS EDUCATION AGENCY 

Total Students: 653
Grade Span: EE-05
Campus Name: WALNUT CREEK EL Campus Number: 227901141

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates



| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 653

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |

# Two or 



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 653
2018-19 Campus College, Career, and Military Readiness (CCMR)

American Pacific | Two or |
| ---: |
| More |

| More | Special | Econ <br> Races | Ed |
| ---: | ---: | ---: | ---: | Disadv $\quad$| EL |
| ---: |
| (Current) |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 653 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 653 Grade Span: EE-05 Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus Number: 227901141

2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus Number: 227901141

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 653 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

,

# TEXAS EDUCATION AGENCY 

| Student Information | ampus |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 653 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 6 | 0.9\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 119 | 18.2\% | 6.2\% | 4.4\% |
| Kindergarten | 84 | 12.9\% | 7.8\% | 6.9\% |
| Grade 1 | 84 | 12.9\% | 7.9\% | 7.1\% |
| Grade 2 | 99 | 15.2\% | 7.7\% | 7.2\% |
| Grade 3 | 92 | 14.1\% | 7.5\% | 7.3\% |
| Grade 4 | 90 | 13.8\% | 7.9\% | 7.6\% |
| Grade 5 | 79 | 12.1\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 61 | 9.3\% | 7.1\% | 12.6\% |
| Hispanic | 505 | 77.3\% | 55.5\% | 52.6\% |
| White | 52 | 8.0\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 28 | 4.3\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 6 | 0.9\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 623 | 95.4\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 30 | 4.6\% | 46.5\% | 39.4\% |
| Section 504 Students | 19 | 2.9\% | 9.4\% | 6.5\% |
| English Learners (EL) | 505 | 77.3\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 2 | 0.3\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 23 | 3.5\% | 7.2\% | 3.6\% |
| At-Risk | 552 | 84.5\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 88 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 39 | 44.3\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 35 | 39.8\% | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 8 | 9.1\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 114 | 22.8\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 17 | 3.4\% |  |  |
| Hispanic | 76 | 15.2\% |  |  |
| White | 10 | 2.0\% |  |  |
| American Indian | 1 | 0.2\% |  |  |
| Asian | 6 | 1.2\% |  |  |
| Pacific Islander | 1 | 0.2\% |  |  |
| Two or More Races | 3 | 0.6\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 1.1\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | 2.0 | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | 21.0 | 18.1 | 19.2 |
| Grade 5 | 23.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 63.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 53.9 | 84.3\% | 63.0\% | 64.1\% |
| Teachers | 41.8 | 65.4\% | 49.9\% | 49.8\% |
| Professional Support | 9.1 | 14.2\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 4.7\% | 3.0\% | 3.0\% |
| Educational Aides: | 10.0 | 15.7\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 50.8 | 79.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 9.6\% | 5.7\% | 10.6\% |
| Hispanic | 26.7 | 63.8\% | 32.4\% | 27.7\% |
| White | 11.1 | 26.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 9.3 | 22.3\% | 25.3\% | 23.8\% |
| Females | 32.5 | 77.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 38.7 | 92.5\% | 79.8\% | 73.6\% |
| Masters | 3.2 | 7.5\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 9.6\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 16.3 | 39.1\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 7.2 | 17.1\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.3 | 19.8\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 6.0 | 14.5\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.6 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
7.0

Average Years Experience of Principals with District 7.0
Average Years Experience of Assistant Principals
3.5

Average Years Experience of Assistant Principals with District
3.5

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
9.8
7.8
\$48,081
\$48,938
\$49,392
\$51,131
\$61,885
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
\$51,239
\$51,222
\$75,243
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
| 10.5 | 11.1 |
| 8.2 | 7.2 |
|  |  |
| $\$ 48,927$ | $\$ 47,218$ |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |
|  |  |
| $\$ 51,464$ | $\$ 54,122$ |
| $\$ 61,372$ | $\$ 64,069$ |
| $\$ 79,618$ | $\$ 78,947$ |
|  |  |
| $61.6 \%$ | $64.5 \%$ |
|  | $6,043.6$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 653
Campus Name: WALNUT CREEK EL
Campus Number: 227901141

2018-19 Campus Staff Information

Grade Span: EE-05 School Type: Elementary

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 504 | 77.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 11 | 1.7\% | 9.7\% | 8.1\% |
| Special Education | 88 | 13.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 32.1 | 76.8\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 2.6 | 6.2\% | 52.4\% | 71.4\% |
| Special Education | 7.1 | 17.0\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PATTON EL
Campus Number: 227901143

2019 Accountability Rating: B

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ <br> Disadv | EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 75\% | 17\% | 61\% | 88\% | - | 67\% | - | 100\% | 50\% | * | 74\% | 83\% | 58\% | 85\% |
|  | 2018 | 80\% | 81\% | 71\% | 29\% | 60\% | 81\% | - | 100\% | * | 50\% | 23\% | * | 72\% | 69\% | 52\% | 90\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 44\% | 0\% | 24\% | 57\% | - | 50\% | - | 80\% | 31\% | * | 44\% | 39\% | 24\% | 46\% |
|  | 2018 | 51\% | 55\% | 39\% | 0\% | 15\% | 52\% | - | 75\% | * | 38\% | 23\% | * | 39\% | 40\% | 15\% | 60\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 19\% | 0\% | 4\% | 27\% | - | 33\% | - | 40\% | 13\% | * | 18\% | 22\% | 8\% | 31\% |
|  | 2018 | 23\% | 27\% | 13\% | 0\% | 3\% | 15\% | - | 38\% | * | 25\% | 0\% | * | 15\% | 7\% | 3\% | 20\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 1,003
2018-19 Campus Progress


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 56 | 60 | 56 | 61 | - | 38 | - | 50 | 46 | * | 53 | 67 | 55 | 63 |
|  | 2018 | 63 | 65 | 69 | 72 | 62 | 71 | - | 100 | - | 60 | 69 | * | 68 | 75 | 67 | 91 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 80 | 80 | 80 | 76 | - | 88 | - | 91 | 92 | * | 80 | 79 | 81 | 88 |
|  | 2018 | 65 | 64 | 66 | 44 | 60 | 70 | - | 90 | - | 80 | 76 | * | 64 | 79 | 70 | 68 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 81 | 93 | 78 | 80 | - | 80 | - | 100 | 60 | * | 81 | 80 | 85 | 83 |
|  | 2018 | 80 | 81 | 72 | 42 | 75 | 72 | - | 67 | * | 79 | 50 | * | 74 | 68 | 73 | 90 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 77 | 79 | 80 | 73 | - | 90 | - | 80 | 70 | * | 78 | 70 | 78 | 83 |
|  | 2018 | 81 | 82 | 67 | 67 | 79 | 58 | - | 83 | * | 71 | 58 | * | 64 | 73 | 75 | 85 |
| All Grades Both Subjects | 2019 | 69 | 68 | 73 | 79 | 74 | 72 | - | 69 | - | 77 | 67 | 80 | 73 | 74 | 75 | 79 |
|  | 2018 | 69 | 70 | 68 | 57 | 69 | 68 | - | 84 | * | 73 | 65 | 71 | 67 | 73 | 71 | 83 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 68 | 79 | 67 | 70 | - | 50 | - | 66 | 54 | 70 | 67 | 72 | 71 | 71 |
|  | 2018 | 69 | 70 | 70 | 60 | 68 | 71 | - | 82 | * | 71 | 61 | 75 | 70 | 70 | 70 | 90 |
| All Grades Mathematics | 2019 | 70 | 68 | 78 | 79 | 80 | 74 | - | 88 | - | 88 | 80 | 90 | 79 | 76 | 79 | 86 |
|  | 2018 | 70 | 69 | 66 | 53 | 69 | 64 | - | 86 | * | 75 | 69 | 67 | 64 | 75 | 72 | 76 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 1,003


## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 28\% | 25\% | 26\% | 38\% | - | * | - | * | 27\% | 18\% | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 47\% | * | 27\% | 70\% | - | * | - | * | * | 29\% | * |
| Mathematics | 2019 | 45\% | 42\% | 47\% | 33\% | 52\% | 50\% |  | * | - | * | 44\% | 58\% |  |
|  | 2018 | 47\% | 44\% | 42\% | * | 50\% | 33\% |  | * |  | * |  | 37\% |  |

## Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAARAdministration

|  | 2019 | 78\% | 80\% | 85\% | 43\% | 78\% | 94\% | - | 67\% | - | 100\% | 47\% | 67\% | 82\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 15\% | 57\% | 22\% | 6\% | - | 33\% | - | 0\% | 53\% | 33\% | 18\% |
| STAAR CumulativeMet Standard | 2019 | 86\% | 88\% | 90\% | 57\% | 86\% | 97\% | - | 67\% | - | 100\% | 60\% | 79\% | 82\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 86\% | 43\% | 81\% | 95\% | - | 83\% | - | 80\% | 71\% | 67\% | 91\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 14\% | 57\% | 19\% | 5\% | - | 17\% | - | 20\% | 29\% | 33\% | 9\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 94\% | 71\% | 92\% | 99\% | - | 83\% | - | 80\% | 73\% | 90\% | 91\% |



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 98\% | 100\% | 99\% | * | 100\% | - | 100\% | 98\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 95\% | 81\% | 98\% | 98\% | * | 79\% | - | 97\% | 96\% | 91\% | 87\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 17\% | 2\% | 2\% | * | 14\% | - | 3\% | 3\% | 8\% | 6\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | * | 7\% | - | 0\% | 0\% | 0\% | 6\% |
| Not Tested | 1\% | 1\% | 0\% | 2\% | 0\% | 1\% | * | 0\% | - | 0\% | 2\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 2\% | 0\% | 1\% | * | 0\% | - | 0\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 96\% | * | 100\% | 100\% | 99\% | 97\% |
| Included in Accountability | 94\% | 94\% | 96\% | 100\% | 95\% | 98\% | - | 81\% | * | 97\% | 91\% | 94\% | 83\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 0\% | 3\% | 2\% | - | 12\% | * | 3\% | 9\% | 3\% | 7\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 0\% | - | 2\% | * | 0\% | 0\% | 2\% | 7\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 4\% | * | 0\% | 0\% | 1\% | 3\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 4\% | * | 0\% | 0\% | 1\% | 3\% |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 1,003
Grade Span: EE - 05 2018-19 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.9\% | 91.8\% | 95.8\% | 96.2\% | * | 96.4\% | * | 96.1\% | 94.2\% | 94.2\% | 96.2\% |
| 2016-17 | 95.7\% | 95.2\% | 96.6\% | 94.6\% | 96.3\% | 96.8\% | * | 97.3\% | * | 96.0\% | 94.6\% | 95.1\% | 97.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 1,003
Grade Span: EE - 05
Campus Name. PATTON EL Campus Number: 227901143

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report <br> 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,003
Grade Span: EE - 05
Campus Name: PATTON EL Campus Number: 227901143

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \mathrm{Ed} \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \mathrm{EL} \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1,003

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report <br> 2018-19 Campus CCMR-Related Indicators

Total Students: 1,003
Grade Span: EE - 05
School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - |  | - | n/a |  | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - |  | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & \end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

| Student Information | -------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 1,003 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 7 | 0.7\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 114 | 11.4\% | 6.2\% | 4.4\% |
| Kindergarten | 176 | 17.5\% | 7.8\% | 6.9\% |
| Grade 1 | 132 | 13.2\% | 7.9\% | 7.1\% |
| Grade 2 | 129 | 12.9\% | 7.7\% | 7.2\% |
| Grade 3 | 145 | 14.5\% | 7.5\% | 7.3\% |
| Grade 4 | 156 | 15.6\% | 7.9\% | 7.6\% |
| Grade 5 | 144 | 14.4\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 45 | 4.5\% | 7.1\% | 12.6\% |
| Hispanic | 275 | 27.4\% | 55.5\% | 52.6\% |
| White | 439 | 43.8\% | 29.5\% | 27.4\% |
| American Indian | 3 | 0.3\% | 0.1\% | 0.4\% |
| Asian | 183 | 18.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.2\% |
| Two or More Races | 57 | 5.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 239 | 23.8\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 764 | 76.2\% | 46.5\% | 39.4\% |
| Section 504 Students | 77 | 7.7\% | 9.4\% | 6.5\% |
| English Learners (EL) | 208 | 20.7\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 39 | 3.9\% | 7.2\% | 3.6\% |
| At-Risk | 397 | 39.6\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 94 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 19 | 20.2\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 43 | 45.7\% | 20.2\% | 21.9\% |
| Students with Autism | 17 | 18.1\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 92 | 11.7\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information
Campus Number: 227901143
Total Students: 1,003
Grade Span: EE - 05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| By Ethnicity: |  |  |  |  |
| African American | 2 | 0.3\% |  |  |
| Hispanic | 26 | 3.3\% |  |  |
| White | 19 | 2.4\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 39 | 4.9\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 6 | 0.8\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |


| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |
| :---: | :---: | :---: | :---: |
| Elementary: |  |  |  |
| Kindergarten | 21.9 | 19.0 | 18.9 |
| Grade 1 | 18.7 | 18.9 | 18.8 |
| Grade 2 | 16.8 | 17.8 | 18.7 |
| Grade 3 | 19.1 | 18.2 | 18.9 |
| Grade 4 | 18.4 | 18.1 | 19.2 |
| Grade 5 | 27.4 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 1,003
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 82.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 70.8 | 85.5\% | 63.0\% | 64.1\% |
| Teachers | 62.6 | 75.6\% | 49.9\% | 49.8\% |
| Professional Support | 5.2 | 6.3\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 3.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 12.0 | 14.5\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 18.0 | 21.7\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 7.4 | 11.9\% | 32.4\% | 27.7\% |
| White | 52.2 | 83.3\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 1.6\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2.0 | 3.2\% | 1.6\% | 1.1\% |
| Males | 8.2 | 13.0\% | 25.3\% | 23.8\% |
| Females | 54.4 | 87.0\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 52.6 | 84.0\% | 79.8\% | 73.6\% |
| Masters | 10.0 | 16.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.0 | 11.2\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 19.0 | 30.4\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 10.0 | 16.0\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 13.6 | 21.7\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 13.0 | 20.8\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.0 | n/a | 14.4 | 15.1 |

Total Students: 1,003
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 3.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 3.5 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.5 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 10.3 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 8.8 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
|  |  |  |  |
| $1-5$ Years Experience | \$49,014 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,072 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$50,355 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$56,576 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,885 | \$51,464 | \$54,122 |
| Professional Support | \$53,853 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$75,237 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 205 | 20.4\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 88 | 8.8\% | 9.7\% | 8.1\% |
| Special Education | 94 | 9.4\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 6.0 | 9.6\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 48.6 | 77.6\% | 52.4\% | 71.4\% |
| Special Education | 8.0 | 12.8\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: WOOTEN EL
Campus Number: 227901144

2019 Accountability Rating: B

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 454 Grade Span: EE - 05 School Type: Elementary


## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 79\% | - | 78\% | * | - | - | - | - | 25\% | * | 81\% | * | 80\% | 78\% |
|  | 2018 | 80\% | 81\% | 67\% | * | 66\% | * | - | - | - | - | 50\% | * | 70\% | 44\% | 67\% | 65\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 35\% | - | 31\% | * | - | - | - | - | 13\% | * | 35\% | * | 33\% | 31\% |
|  | 2018 | 51\% | 55\% | 29\% | * | 31\% | * | - | - | - | - | 20\% | * | 33\% | 0\% | 28\% | 30\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 14\% | - | 13\% | * | - | - | - | - | 13\% | * | 15\% | ${ }^{*}$ | 13\% | 10\% |
|  | 2018 | 23\% | 27\% | 5\% | * | 5\% | * | - | - | - | - | 0\% | * | 6\% | 0\% | 5\% | 6\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Total Students: 454

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv |  <br> Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 53 | * | 51 | * | * | - | - | - | 45 | * | 53 | 55 | 53 | 54 |
|  | 2018 | 63 | 65 | 62 | * | 60 | * | - | - | - | - | 67 | * | 60 | 75 | 60 | 60 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 68 | * | 69 | * | * | - | - | - | 55 | * | 68 | 68 | 68 | 71 |
|  | 2018 | 65 | 64 | 69 | * | 67 | * | - | - | - | - | 50 | * | 67 | 81 | 68 | 64 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 82 | - | 80 | * | - | - | - | - | * | * | 82 | * | 80 | 82 |
|  | 2018 | 80 | 81 | 84 | * | 83 | - | - | - | - | - | 50 | * | 82 | 94 | 85 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 84 | - | 83 | * | - | - | - | - | 100 | * | 85 | * | 83 | 82 |
|  | 2018 | 81 | 82 | 82 | * | 80 | - | - | - | - | - | 75 | * | 80 | 89 | 81 | 82 |
| All Grades Both Subjects | 2019 | 69 | 68 | 70 | 69 | 70 | 75 | * | - | - | - | 60 | 50 | 71 | 63 | 70 | 71 |
|  | 2018 | 69 | 70 | 74 | 100 | 73 | 81 | - | - | - | - | 61 | 100 | 72 | 85 | 74 | 73 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 65 | * | 64 | 90 | * | - | - | - | 50 | * | 66 | 58 | 64 | 66 |
|  | 2018 | 69 | 70 | 73 | 100 | 72 | * | - | - | - | - | 59 | * | 71 | 85 | 73 | 72 |
| All Grades Mathematics | 2019 | 70 | 68 | 75 | * | 76 | 60 | * | - | - | - | 67 | * | 76 | 68 | 74 | 76 |
|  | 2018 | 70 | 69 | 75 | 100 | 73 | * | - | - | - | - | 62 | * | 73 | 85 | 75 | 73 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

District Name: AUSTIN ISD

Total Students: 454
Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander |  | Special Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 48\% | - | 50\% | * | - | - | - | - | 18\% | 46\% | 46\% |
|  | 2018 | 38\% | 38\% | 54\% | * | 54\% | - | - | - | - | - | * | 50\% | 52\% |
| Mathematics | 2019 | 45\% | 42\% | 44\% | - | 47\% | * | - | - | - | - | 36\% | 45\% | 48\% |
|  | 2018 | 47\% | 44\% | 70\% | * | 71\% | - | - | - | - | - | * | 67\% | 77\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 78\% | 80\% | 82\% | * | 83\% | * | - | - | - | - | 29\% | 81\% | 82\% |
| STAAR CumulativeMet Standard | 2019 | 22\% | 20\% | 18\% | * | 17\% | * | - | - | - | - | 71\% | 19\% | 18\% |
|  | 2019 | 86\% | 88\% | 88\% | * | 89\% | * | - | - | - | - | 29\% | 87\% | 86\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | * | * | - | - | - | - | - | * | 100\% | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 83\% | 83\% | 84\% | * | 85\% | * | - | - | - | - | 43\% | 85\% | 86\% |
|  | 2019 | 17\% | 17\% | 16\% | * | 15\% | * | - | - | - | - | 57\% | 15\% | 14\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Total Students: 454 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 56\% | 95\% | 100\% | * | - | - | - | 95\% | 94\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 25\% | 3\% | 0\% | * | - | - | - | 5\% | 3\% | 1\% |
| Other Exclusions | 1\% | 2\% | 2\% | 19\% | 1\% | 0\% | * | - | - | - | 0\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 68\% | 97\% | 70\% | * | - | - | - | 92\% | 94\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 0\% | 2\% | 26\% | * | - | - | - | 8\% | 3\% | 3\% |
| Other Exclusions | 1\% | 2\% | 3\% | 32\% | 1\% | 4\% | * | - | - | - | 0\% | 3\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.3\% | 94.0\% | 96.5\% | 96.3\% | * | * | - | * | 95.2\% | 96.3\% | 96.8\% |
| 2016-17 | 95.7\% | 95.2\% | 96.5\% | 94.4\% | 96.6\% | 96.1\% | * | * | - | * | 95.3\% | 96.6\% | 97.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Total Students: 454 Campus Name: WOOTEN EL Campus Number: 227901144

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## Texas Academic Performance Report

 2018-19 Campus Attendance, Graduation, and Dropout Rates}

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 454

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 454 2018-19 Campus College, Career, and Military Readiness (CCMR)


Campus African
American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%
$\begin{array}{ccc}\text { Graduates with Level I or Level II Certificate (Annual Graduates) } \\ 2017-18 & 0.6 \% & 0.2 \%\end{array}$ $2016-17 \quad 0.5 \% \quad 0.2 \%$

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 454 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 454 Grade Span: EE-05 School Type: Elementary
$\qquad$

Campus Number: 227901144

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: WOOTEN EL
Campus Number: 227901144

Total Students: 454
Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 454 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 0.7\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 56 | 12.3\% | 6.2\% | 4.4\% |
| Kindergarten | 57 | 12.6\% | 7.8\% | 6.9\% |
| Grade 1 | 75 | 16.5\% | 7.9\% | 7.1\% |
| Grade 2 | 70 | 15.4\% | 7.7\% | 7.2\% |
| Grade 3 | 50 | 11.0\% | 7.5\% | 7.3\% |
| Grade 4 | 81 | 17.8\% | 7.9\% | 7.6\% |
| Grade 5 | 62 | 13.7\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 25 | 5.5\% | 7.1\% | 12.6\% |
| Hispanic | 404 | 89.0\% | 55.5\% | 52.6\% |
| White | 22 | 4.8\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 1 | 0.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1 | 0.2\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 435 | 95.8\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 19 | 4.2\% | 46.5\% | 39.4\% |
| Section 504 Students | 24 | 5.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 353 | 77.8\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 23 | 5.1\% | 7.2\% | 3.6\% |
| At-Risk | 390 | 85.9\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 77 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 39 | 50.6\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 25 | 32.5\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 8 | 10.4\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 54 | 13.5\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 454 Grade Span: EE-05 School Type: Elementary

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 8 | 2.0\% |  |  |
| Hispanic | 31 | 7.8\% |  |  |
| White | 8 | 2.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 5 | 1.3\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 0.5\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 11.8\% | 2.2\% | 3.1\% | 25.0\% | 4.0\% | 5.5\% |
| Grade 2 | 8.2\% | 1.5\% | 1.8\% | 14.3\% | 2.0\% | 2.3\% |
| Grade 3 | 3.7\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.0 | 19.0 | 18.9 |
| Grade 1 | 16.3 | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | 10.1 | 18.2 | 18.9 |
| Grade 4 | 10.2 | 18.1 | 19.2 |
| Grade 5 | 1.2 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 49.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 42.6 | 85.9\% | 63.0\% | 64.1\% |
| Teachers | 36.1 | 72.7\% | 49.9\% | 49.8\% |
| Professional Support | 4.6 | 9.2\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 7.0 | 14.1\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 31.1 | 62.6\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.8\% | 5.7\% | 10.6\% |
| Hispanic | 21.9 | 60.7\% | 32.4\% | 27.7\% |
| White | 13.2 | 36.5\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 6.0 | 16.6\% | 25.3\% | 23.8\% |
| Females | 30.1 | 83.4\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 30.3 | 83.9\% | 79.8\% | 73.6\% |
| Masters | 5.8 | 16.1\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 13.9\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 4.0 | 11.1\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 7.0 | 19.4\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 16.2 | 44.8\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 3.9 | 10.8\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.6 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District

Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
6.0
6.0
24.0
24.0
12.5
11.1
\$50,403
\$49,514
\$49,900
\$51,437
\$61,843
\$51,905
\$51,202
\$84,177
60
6.2

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | ---: |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,768$ |
| $\$ 51,430$ | $\$ 5,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003
\$51,464 \$54,12

| $\$ 51,464$ | $\$ 54,12$ |
| :--- | :--- |
| $\$ 61,372$ | $\$ 64,06$ |

$\$ 79,618 \quad \$ 78,947$
61.6\%
5.5
64.5\%
6.3
5.4
5.3
4.7

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 454 2018-19 Campus Staff Information
Campus Number: 227901144

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 360 | 79.3\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 15 | 3.3\% | 9.7\% | 8.1\% |
| Special Education | 77 | 17.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 22.6 | 62.6\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.0 | 5.5\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 5.2 | 14.5\% | 52.4\% | 71.4\% |
| Special Education | 6.3 | 17.4\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: ZAVALA EL
Campus Number: 227901145

2019 Accountability Rating: B
Distinction Designations:
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 75\% | 71\% | 80\% | - | - | * | - | - | 47\% | * | 77\% | 60\% | 74\% | 53\% |
|  | 2018 | 80\% | 81\% | 74\% | 100\% | 67\% | - | - | * | - | * | 60\% | - | 71\% | * | 74\% | 64\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 45\% | 29\% | 51\% | - | - | * | - | - | 41\% | * | 46\% | 40\% | 44\% | 40\% |
|  | 2018 | 51\% | 55\% | 39\% | 40\% | 33\% | - | - | * | - | * | 20\% | - | 39\% | * | 39\% | 29\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 20\% | 0\% | 26\% | - | - | * | - | - | 18\% | * | 23\% | 0\% | 19\% | 27\% |
|  | 2018 | 23\% | 27\% | 13\% | 20\% | 13\% | - | - | * | - | * | 0\% | - | 14\% | * | 13\% | 7\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 295


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 76 | * | 74 | - | - | * | - | - | 59 | * | 79 | * | 75 | 62 |
|  | 2018 | 63 | 65 | 63 | 50 | 66 | - | - | * | - | - | 85 | * | 64 | * | 65 | 79 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 75 | * | 77 | - | - | * | - | - | 100 | * | 75 | * | 74 | 69 |
|  | 2018 | 65 | 64 | 59 | 43 | 64 | - | - | * | - | - | 82 | * | 61 | * | 59 | 75 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 76 | 92 | 75 | - | - | * | - | - | 59 | * | 78 | * | 76 | 71 |
|  | 2018 | 80 | 81 | 84 | 80 | 83 | - | - | * | - | * | 100 | - | 82 | * | 84 | 89 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 79 | 92 | 76 | - | - | * | - | - | 65 | * | 79 | * | 79 | 80 |
|  | 2018 | 81 | 82 | 98 | 100 | 98 | - | - | * | - | * | 100 | - | 98 | * | 98 | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 77 | 90 | 75 | - | - | 63 | - | - | 69 | 75 | 78 | 63 | 76 | 71 |
|  | 2018 | 69 | 70 | 73 | 65 | 75 | - | - | 58 | - | * | 90 | * | 73 | 68 | 73 | 86 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 76 | 95 | 75 | - | - | * | - | - | 59 | * | 79 | 50 | 75 | 67 |
|  | 2018 | 69 | 70 | 71 | 63 | 73 | - | - | * | - | * | 91 | * | 71 | 71 | 72 | 84 |
| All Grades Mathematics | 2019 | 70 | 68 | 77 | 85 | 76 | - | - | * | - | - | 79 | * | 77 | 75 | 77 | 75 |
|  | 2018 | 70 | 69 | 74 | 67 | 77 | - | - | * | - | * | 89 | * | 75 | 64 | 75 | 88 |

Total Students: 295
Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZAVALA EL Campus Number: 227901145

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 33\% | * | 31\% | - | - | * | - | - | 22\% | 33\% | 36\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 50\% | * | 48\% | - | - | * | - | - | 47\% | 50\% | * |
| Mathematics | 2019 | 45\% | 42\% | 60\% | * | 50\% | - | - | * | - | - | 46\% | 60\% | 63\% |
|  | 2018 | 47\% | 44\% | 71\% | * | 78\% | - | - | - | - | - | 68\% | 71\% | 70\% |

## Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

|  | 2019 | 78\% | 80\% | 67\% | 86\% | 67\% | - | - | * | - | - | 42\% | 67\% | 40\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 33\% | 14\% | 33\% | - | - | * | - | - | 58\% | 33\% | 60\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 74\% | 100\% | 73\% | - | - | * | - | - | 50\% | 74\% | 40\% |
| STAAR Non-Proficient Students Promoted by | 2018 | 97\% | 100\% | 100\% | * | * | - | - | - | - | - | * | 100\% | * |

Grade 5 Mathematic

|  | 2019 | 83\% | 83\% | 85\% | 71\% | 87\% | - | - | * | - | - | 50\% | 85\% | 90\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard | 2019 | 17\% | 17\% | 15\% | 29\% | 13\% | - | - | * | - | - | 50\% | 15\% | 10\% |
|  | 2019 | 90\% | 91\% | 92\% | 86\% | 93\% | - | - | * | - | - | 75\% | 92\% | 100\% |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | - | - | 100\% | - | * | 99\% | 99\% | 99\% |
| Included in Accountability | 94\% | 93\% | 91\% | 80\% | 93\% | - | - | 100\% | - | * | 93\% | 91\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 20\% | 5\% | - | - | 0\% | - | * | 5\% | 7\% | 6\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | - | - | 0\% | - | * | 1\% | 1\% | 4\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | - | - | 0\% | - | * | 1\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | - | - | 0\% | - | * | 1\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | - | * | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | - | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 91\% | 92\% | - | - | 100\% | - | 50\% | 89\% | 93\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 9\% | 8\% | - | - | 0\% | - | 50\% | 11\% | 7\% | 3\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | - | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | - | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | - | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 94.6\% | 93.4\% | 94.7\% | * | - | * | - | * | 94.3\% | 94.6\% | 96.6\% |
| 2016-17 | 95.7\% | 95.2\% | 95.0\% | 94.2\% | 95.1\% | * | - | * | - | * | 94.2\% | 94.9\% | 95.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 295 Campus Name: ZAVALA EL Campus Number: 227901145

Grade Span: EE-05

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 295

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - |  |  | - | - | - | - | - | - | - | - |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - |  | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 295 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 295

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | 37.9\% | 56.6\% | . | - | - | - | - | - | - | - | n a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subiects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | 515 | 558 | - | - |  | - |  | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  | n/a |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: ZAVALA EL

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary IndicatorsTotal Students: 295 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 2016-17
54.6\%
50.3\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

,

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: ZAVALA EL
Campus Number: 227901145

## 2018-19 Campus Student Information

| Student Information | mpus |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 295 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 1.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 76 | 25.8\% | 6.2\% | 4.4\% |
| Kindergarten | 38 | 12.9\% | 7.8\% | 6.9\% |
| Grade 1 | 38 | 12.9\% | 7.9\% | 7.1\% |
| Grade 2 | 26 | 8.8\% | 7.7\% | 7.2\% |
| Grade 3 | 30 | 10.2\% | 7.5\% | 7.3\% |
| Grade 4 | 39 | 13.2\% | 7.9\% | 7.6\% |
| Grade 5 | 45 | 15.3\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 42 | 14.2\% | 7.1\% | 12.6\% |
| Hispanic | 235 | 79.7\% | 55.5\% | 52.6\% |
| White | 9 | 3.1\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 7 | 2.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2 | 0.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 285 | 96.6\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 10 | 3.4\% | 46.5\% | 39.4\% |
| Section 504 Students | 12 | 4.1\% | 9.4\% | 6.5\% |
| English Learners (EL) | 105 | 35.6\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.3\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 17 | 5.8\% | 7.2\% | 3.6\% |
| At-Risk | 174 | 59.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 74 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 31 | 41.9\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 29 | 39.2\% | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 7 | 9.5\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 41 | 19.2\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 295
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 6 | 2.8\% |  |  |
| Hispanic | 34 | 15.9\% |  |  |
| White | 0 | 0.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.5\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.8\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.2 | 19.0 | 18.9 |
| Grade 1 | 16.2 | 18.9 | 18.8 |
| Grade 2 | 12.3 | 17.8 | 18.7 |
| Grade 3 | 13.1 | 18.2 | 18.9 |
| Grade 4 | 13.9 | 18.1 | 19.2 |
| Grade 5 | 18.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 295

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 38.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 30.3 | 79.1\% | 63.0\% | 64.1\% |
| Teachers | 25.3 | 66.0\% | 49.9\% | 49.8\% |
| Professional Support | 3.0 | 7.9\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 5.2\% | 3.0\% | 3.0\% |
| Educational Aides: | 8.0 | 20.9\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 25.9 | 67.6\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 4.0\% | 5.7\% | 10.6\% |
| Hispanic | 13.9 | 55.1\% | 32.4\% | 27.7\% |
| White | 9.3 | 36.9\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 4.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 6.3 | 25.1\% | 25.3\% | 23.8\% |
| Females | 18.9 | 74.9\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 19.6 | 77.6\% | 79.8\% | 73.6\% |
| Masters | 5.7 | 22.4\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 4.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 2.7 | 10.6\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 4.0 | 15.8\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 11.9 | 47.2\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 5.7 | 22.4\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 11.7 | n/a | 14.4 | 15.1 |

Total Students: 295
2018-19 Campus Staff Information

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
2.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
n/a
2.0
3.0
3.0
14.9
12.6
\$48,231
\$49,048
\$49,592
\$50,440
\$60,921

## $\$ 52,420$ $\$ 52,333$ <br> \$77,224

0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

$\$ 59,003 \quad \$ 62,039$
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 295
Campus Name: ZAVALA EL
Campus Number: 227901145

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 102 | 34.6\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 13 | 4.4\% | 9.7\% | 8.1\% |
| Special Education | 74 | 25.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 7.6 | 30.2\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.0 | 7.9\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 9.4 | 37.3\% | 52.4\% | 71.4\% |
| Special Education | 6.2 | 24.6\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus Number: 227901146

2019 Accountability Rating: A
Distinction Designations:
Academic Achievement in ELA/Reading
Top 25 Percent: Comparative Academic Growth

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 86\% | * | 77\% | 91\% | - | * | - | * | 90\% | * | 85\% | 93\% | 57\% | * |
|  | 2018 | 80\% | 81\% | 83\% | * | 65\% | 90\% | - | * | - | * | 62\% | - | 86\% | 69\% | 61\% | 67\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 65\% | * | 48\% | 72\% | - | * | - | * | 50\% | * | 64\% | 73\% | 33\% | * |
|  | 2018 | 51\% | 55\% | 56\% | * | 42\% | 61\% | - | * | - | * | 23\% | - | 58\% | 46\% | 30\% | 50\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 31\% | * | 16\% | 37\% | - | * | - | * | 40\% | * | 33\% | 20\% | 10\% | \% |
|  | 2018 | 23\% | 27\% | 21\% | * | 12\% | 23\% | - | * | - | * | 0\% | - | 20\% | 23\% | 4\% | 0\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 524


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 74 | * | 68 | 77 | - | * | - | 100 | 71 | - | 76 | 62 | 63 | 60 |
|  | 2018 | 63 | 65 | 67 | * | 57 | 70 | - | * | - | * | 45 | * | 70 | 54 | 44 | * |
| Grade 4 Mathematics | 2019 | 65 | 67 | 84 | * | 79 | 90 | - | * | - | 80 | 92 | - | 85 | 77 | 78 | 100 |
|  | 2018 | 65 | 64 | 65 | * | 63 | 65 | - | * | - | * | 50 | * | 64 | 67 | 47 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 88 | * | 82 | 91 | - | * | - | * | 100 | * | 88 | 86 | 78 | * |
|  | 2018 | 80 | 81 | 89 | * | 94 | 86 | - | * | - | * | 92 | - | 89 | 91 | 89 | 100 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 87 | * | 72 | 92 | - | * | - | * | 78 | * | 86 | 89 | 82 | * |
|  | 2018 | 81 | 82 | 86 | * | 83 | 85 | - | * | - | * | 85 | - | 84 | 95 | 80 | 92 |
| All Grades Both Subjects | 2019 | 69 | 68 | 83 | 83 | 75 | 88 | - | ${ }^{*}$ | - | 94 | 85 | * | 84 | 79 | 75 | 89 |
|  | 2018 | 69 | 70 | 77 | 88 | 73 | 77 | - | 100 | - | 96 | 70 | * | 77 | 76 | 68 | 68 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 82 | * | 75 | 86 | - | * | - | 100 | 84 | * | 83 | 74 | 70 | 78 |
|  | 2018 | 69 | 70 | 78 | * | 75 | 78 | - | * | - | 100 | 71 | * | 80 | 71 | 70 | 65 |
| All Grades Mathematics | 2019 | 70 | 68 | 85 | * | 76 | 91 | - | * | - | 88 | 86 | * | 86 | 83 | 79 | 100 |
|  | 2018 | 70 | 69 | 75 | * | 72 | 75 | - | * | - | 92 | 70 | * | 75 | 80 | 66 | 70 |

Total Students: 524
Grade Span: EE - 05 School Type: Elementary

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 95\% | * | 90\% | 100\% | - | - | - | - | 100\% | 91\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 71\% | * | 67\% | 73\% | - | - | - | - | 67\% | 62\% |
| Mathematics | 2019 | 45\% | 42\% | 86\% | * | 70\% | 91\% | - | - | - | - | 71\% | 79\% |
|  | 2018 | 47\% | 44\% | 72\% | * | 80\% | 54\% |  |  |  |  | 73\% | * |

## Student Success Initiative

| Grade 5 Reading <br> Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 96\% |
| Students Requiring Accelerated Instruction |  |  |  |  |
|  | 2019 | 22\% | 20\% | 4\% |
| STAAR CumulativeMet Standard |  |  |  |  |
|  | 2019 | 86\% | 88\% | 100\% |
| Grade 5 Mathematics |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |
|  | 2019 | 83\% | 83\% | 90\% |
| Students Requiring Accelerated Instruction |  |  |  |  |
|  | 2019 | 17\% | 17\% | 10\% |
| STAAR CumulativeMet Standard |  |  |  |  |
|  | 2019 | 90\% | 91\% | 97\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |
|  | 2018 | 97\% | 99\% | * |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No Services | LEP with Services | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPerformance Rate by Subject and Performance Level All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 91\% | - | - | - | - | - | 66\% | 66\% | - | - | 66\% | 66\% |
|  | 2018 | 77\% | 78\% | 86\% | 55\% | - | 55\% | - | - | 57\% | 57\% | - | - | 56\% | 56\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 65\% | - | - | - | - | - | 25\% | 25\% | - | - | 25\% | 25\% |
|  | 2018 | 48\% | 52\% | 61\% | 20\% | - | 20\% | - | - | 0\% | 0\% | - | - | 15\% | 15\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 40\% | - | - | - | - | - | 9\% | 9\% | - | - | 9\% | 9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 95\% | - | - | - | - | - | 67\% | 67\% | - | - | 67\% | 67\% |
|  | 2018 | 74\% | 76\% | 93\% | 75\% | - | 75\% | - | - | * | * | - | - | 73\% | 73\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 73\% | - | - | - | - | - | 17\% | 17\% | - | - | 17\% | 17\% |
|  | 2018 | 46\% | 52\% | 69\% | 25\% | - | 25\% | - | - | * | * | - | - | 18\% | 18\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 50\% | - | - | - | - | - | 8\% | 8\% | - | - | 8\% | 8\% |
|  | 2018 | 19\% | 26\% | 45\% | 13\% | - | 13\% | - | - | * | * | - | - | 9\% | 9\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 93\% | - | - | - | - | - | 75\% | 75\% | - | - | 75\% | 75\% |
|  | 2018 | 81\% | 81\% | 85\% | 63\% | - | 63\% | - | - | * | * | - | - | 64\% | 64\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 63\% | - | - | - | - | - | 42\% | 42\% | - | - | 42\% | 42\% |
|  | 2018 | 50\% | 53\% | 57\% | 25\% | - | 25\% | - | - | * | * | - | - | 18\% | 18\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 42\% | - | - | - | - | - | 17\% | 17\% | - | - | 17\% | 17\% |
|  | 2018 | 24\% | 26\% | 30\% | 0\% | - | 0\% | - | - | * | * | - | - | 0\% | 0\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 79\% | - | - | - | - | - | 40\% | 40\% | - | - | 40\% | 40\% |
|  | 2018 | 66\% | 67\% | 73\% | * | - | * | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 48\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | 0\% |
|  | 2018 | 41\% | 46\% | 58\% | * | - | * | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 14\% | 18\% | 12\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | 0\% |
|  | 2018 | 13\% | 17\% | 26\% | * | - | * | - | - | * | * | - | - | * | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 86\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2018 | 80\% | 81\% | 83\% | * | - | * | - | - | - | - | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 65\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2018 | 51\% | 55\% | 56\% | * | - | * | - | - | - | - | - | - | * | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | 31\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2018 | 23\% | 27\% | 21\% | * | - | * | - | - | - | - | - | - | * | * |
| School Progress Domain - Academic Growth Score 80 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 83\% | - | - | - | - | - | 88\% | 88\% | - | - | 88\% | 88\% |
|  | 2018 | 69\% | 70\% | 77\% | 69\% | - | 69\% | - | - | * | * | - | - | 60\% | 60\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 82\% | - | - | - | - | - | 75\% | 75\% | - | - | 75\% | 75\% |
|  | 2018 | 69\% | 70\% | 78\% | * | - | * | - | - | * | * | - | - | 50\% | 50\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 85\% | - | - | - | - | - | 100\% | 100\% | - | - | 100\% | 100\% |
|  | 2018 | 70\% | 69\% | 75\% | * | - | * | - | - | * | * | - | - | 70\% | 70\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 95\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2018 | 38\% | 38\% | 71\% | * | - | * | - | - | * | * | - | - | * | * |
| Mathematics | 2019 | 45\% | 42\% | 86\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2018 | 47\% | 44\% | 72\% | * | - | * | - | - | - | - | - | - | * | * |

# TEXAS EDUCATION AGENCY 

Total Students: 524 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 91\% | 100\% | 100\% | * | 100\% | - | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 98\% | 91\% | 100\% | 98\% | * | 100\% | - | 100\% | 95\% | 97\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 1\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 2\% | 3\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 0\% | 0\% | 9\% |
| Not Tested | 1\% | 1\% | 1\% | 9\% | 0\% | 0\% | * | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 9\% | 0\% | 0\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 89\% | 98\% | 97\% | - | 100\% | - | 90\% | 96\% | 98\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 11\% | 1\% | 3\% | - | 0\% | - | 10\% | 3\% | 2\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 1\% | 1\% | 0\% |

## Texas Academic Performance Report

Total Students: 524 Grade Span: EE - 05 Campus Number: 227901146

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.1\% | 97.8\% | 95.8\% | 96.2\% | - | 97.5\% | - | 96.7\% | 94.0\% | 94.5\% | 97.3\% |
| 2016-17 | 95.7\% | 95.2\% | 96.2\% | 97.5\% | 96.1\% | 96.1\% | - | 95.8\% | - | 97.1\% | 95.1\% | 95.1\% | 95.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 524 Grade Span: EE - 05 Campus Number: 227901146

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 这 |  | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2018-19 Campus Graduation Profile

Total Students: 524

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

American Pacific | Two or |
| ---: |
| More |

| More | Special | Econ <br> Races | Ed |
| ---: | ---: | ---: | ---: | | Disadv |
| ---: |
| (Current) |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\%
4.1\%
$\begin{array}{ccc}\text { Graduates with Level I or Level II Certificate (Annual Graduates) } \\ 2017-18 & 0.6 \% & 0.2 \%\end{array}$ 2017-18 $\quad 0.6 \% ~ 0.2 \%$ 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 524 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 524 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Total Students: 524
Grade Span: EE - 05 School Type: Elementary

| Student Information | us |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 524 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 0.6\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 22 | 4.2\% | 6.2\% | 4.4\% |
| Kindergarten | 69 | 13.2\% | 7.8\% | 6.9\% |
| Grade 1 | 69 | 13.2\% | 7.9\% | 7.1\% |
| Grade 2 | 94 | 17.9\% | 7.7\% | 7.2\% |
| Grade 3 | 73 | 13.9\% | 7.5\% | 7.3\% |
| Grade 4 | 87 | 16.6\% | 7.9\% | 7.6\% |
| Grade 5 | 107 | 20.4\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 7 | 1.3\% | 7.1\% | 12.6\% |
| Hispanic | 163 | 31.1\% | 55.5\% | 52.6\% |
| White | 315 | 60.1\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 10 | 1.9\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 28 | 5.3\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 94 | 17.9\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 430 | 82.1\% | 46.5\% | 39.4\% |
| Section 504 Students | 56 | 10.7\% | 9.4\% | 6.5\% |
| English Learners (EL) | 20 | 3.8\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 44 | 8.4\% | 7.2\% | 3.6\% |
| At-Risk | 107 | 20.4\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 48 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 13 | 27.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 15 | 31.3\% | 20.2\% | 21.9\% |
| Students with Autism | 8 | 16.7\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 12 | 25.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 19 | 4.0\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 2 | 0.4\% |  |  |
| Hispanic | 5 | 1.1\% |  |  |
| White | 11 | 2.3\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.7\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 1.3\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 |  | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 |  | 0.1\% | 0.6\% |  | 0.6\% | 0.6\% |
| Grade 8 |  | 0.3\% | 0.4\% |  | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 17.0 | 19.0 | 18.9 |
| Grade 1 | 15.4 | 18.9 | 18.8 |
| Grade 2 | 18.2 | 17.8 | 18.7 |
| Grade 3 | 17.8 | 18.2 | 18.9 |
| Grade 4 | 16.9 | 18.1 | 19.2 |
| Grade 5 | 25.8 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 49.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 41.4 | 83.8\% | 63.0\% | 64.1\% |
| Teachers | 37.2 | 75.3\% | 49.9\% | 49.8\% |
| Professional Support | 2.2 | 4.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.1\% | 3.0\% | 3.0\% |
| Educational Aides: | 8.0 | 16.2\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 18.8 | 38.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.7\% | 5.7\% | 10.6\% |
| Hispanic | 8.8 | 23.5\% | 32.4\% | 27.7\% |
| White | 26.4 | 71.1\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 1.0 | 2.7\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 4.1 | 11.1\% | 25.3\% | 23.8\% |
| Females | 33.1 | 88.9\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 34.2 | 91.9\% | 79.8\% | 73.6\% |
| Masters | 3.0 | 8.1\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 10.8\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 9.1 | 24.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 3.4 | 9.3\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 13.1 | 35.3\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 7.5 | 20.1\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.1 | n/a | 14.4 | 15.1 |

District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

Campus
2.0
$\$ 50,608$
$\$ 50,564$
$\$ 76,997$
$\$ 50,608$
$\$ 50,564$
$\$ 76,997$
n/a
2.0
2.0
.
11.6
11.0
\$48,010
\$49,414
\$49,180
\$51,002
\$53,414
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |


| $\$ 59,003$ | $\$ 66,041$ |
| :--- | :--- |
|  | $\$ 62,039$ |

\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 524
2018-19 Campus Staff Information
Campus Number: 227901146

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 20 | 3.8\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 77 | 14.7\% | 9.7\% | 8.1\% |
| Special Education | 48 | 9.2\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 6.2 | 16.6\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 2.7\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 25.0 | 67.3\% | 52.4\% | 71.4\% |
| Special Education | 5.0 | 13.4\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus Number: 227901147

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 726
Grade Span: EE-05 School Type: Elementary


# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 69\% | * | 68\% | 70\% | - | 67\% | - | * | 56\% | * | 70\% | 64\% | 60\% | 65\% |
|  | 2018 | 80\% | 81\% | 57\% | * | 44\% | 81\% | - | * | * | * | 39\% | * | 60\% | 43\% | 44\% | 50\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 38\% | * | 30\% | 47\% | - | 50\% | - | * | 19\% | * | 41\% | 28\% | 25\% | 30\% |
|  | 2018 | 51\% | 55\% | 23\% | * | 14\% | 41\% | - | * | * | * | 28\% | * | 23\% | 19\% | 20\% | 15\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 21\% | * | 19\% | 23\% | - | 17\% | - | * | 0\% | * | 24\% | 12\% | 15\% | 25\% |
|  | 2018 | 23\% | 27\% | 10\% | * | 3\% | 26\% | - | * | * | * | 17\% | * | 11\% | 5\% | 5\% | 5\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

2018-19 Campus Progress
Total Students: 726


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 61 | * | 61 | 66 | - | * | - | 64 | 61 | * | 59 | 66 | 53 | 67 |
|  | 2018 | 63 | 65 | 61 | * | 55 | 64 | - | 70 | - | * | 75 | - | 64 | 50 | 65 | 77 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 60 | * | 55 | 74 | - | * | - | 64 | 55 | * | 60 | 60 | 54 | 64 |
|  | 2018 | 65 | 64 | 49 | * | 51 | 40 | - | 60 | - | * | 55 | * | 56 | 22 | 50 | 66 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 83 | * | 78 | 86 | - | 86 | - | * | 81 | * | 81 | 88 | 82 | 86 |
|  | 2018 | 80 | 81 | 68 | * | 74 | 57 | - | * | * | * | 64 | * | 65 | 80 | 68 | 65 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 76 | * | 69 | 84 | - | 71 | - | * | 66 | * | 74 | 81 | 76 | 70 |
|  | 2018 | 81 | 82 | 63 | * | 62 | 65 | - | * | * | * | 94 | * | 67 | 50 | 62 | 75 |
| All Grades Both Subjects | 2019 | 69 | 68 | 69 | 59 | 65 | 78 | - | 81 | - | 73 | 65 | 75 | 67 | 73 | 64 | 72 |
|  | 2018 | 69 | 70 | 61 | 60 | 62 | 56 | - | 72 | * | 68 | 74 | 43 | 63 | 51 | 62 | 70 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 71 | 56 | 68 | 76 | - | 83 | - | 75 | 70 | * | 69 | 77 | 65 | 76 |
|  | 2018 | 69 | 70 | 65 | 60 | 67 | 61 | - | 67 | * | 90 | 67 | * | 64 | 67 | 67 | 70 |
| All Grades Mathematics | 2019 | 70 | 68 | 67 | 63 | 61 | 79 | - | 78 | - | 70 | 60 | * | 66 | 70 | 63 | 67 |
|  | 2018 | 70 | 69 | 57 | 60 | 58 | 52 | - | 78 | * | 50 | 79 | * | 62 | 37 | 57 | 71 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

|  |  | Campus | African <br> American |  |  | American Indian |  | Pacific Islander | Two or More <br> Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus | American | Hispanic | White |  | Asian |  |  |  |  | (Current) |

## Progress of Prior-Year Non-Proficient Students

## Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 48\% | * | 46\% | 50\% | - | * | - | * | 25\% | 41\% | 73\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 44\% | * | 44\% | * | - | * | - |  | 38\% | 33\% | 42\% |
| Mathematics | 2019 | 45\% | 42\% | 36\% | 40\% | 26\% | 45\% | - | * | - |  | 22\% | 26\% | 56\% |
|  | 2018 | 47\% | 44\% | 57\% | * | 60\% | 50\% | - |  |  |  | 53\% | 64\% | 56\% |

Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

| Studer Requing | 2019 | 78\% | 80\% | 73\% | * | 74\% | 73\% | - | 71\% | - | * | 29\% | 66\% | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 27\% | * | 26\% | 27\% | - | 29\% | - | * | 71\% | 34\% | 50\% |
| STAAR CumulativeMet Standard | 2019 | 86\% | 88\% | 86\% | * | 87\% | 83\% | - | 86\% | - | * | 53\% | 85\% | 78\% |
| STAAR Non-Proficient Students Promoted by | rade P 2018 | $\begin{gathered} \text { ment C } \\ 97 \% \end{gathered}$ |  | * |  | * |  |  |  |  |  | * | * |  |

Grade 5 Mathematics

| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019 | 83\% | 83\% | 74\% | * | 76\% | 67\% | - | 100\% | - | * | 35\% | 66\% | 78\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 26\% | * | 24\% | 33\% | - | 0\% | - | * | 65\% | 34\% | 22\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Non-Proficient Students Promoted | 2019 | 90\% | 91\% | 88\% | * | 87\% | 83\% | - | 100\% | - | * | 65\% | 83\% | 89\% |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No Services | LEP with Services | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 73\% | 68\% | - | - | 68\% | - | 85\% | 85\% | - | 85\% | 73\% | 74\% |
|  | 2018 | 77\% | 78\% | 75\% | 67\% | - | - | 67\% | - | 82\% | 82\% | - | * | 71\% | 70\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 40\% | 28\% | - | - | 28\% | - | 48\% | 48\% | - | 31\% | 35\% | 35\% |
|  | 2018 | 48\% | 52\% | 40\% | 29\% | - | - | 29\% | - | 36\% | 36\% | - | * | 31\% | 31\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 22\% | 9\% | - | - | 9\% | - | 25\% | 25\% | - | 23\% | 15\% | 15\% |
|  | 2018 | 22\% | 26\% | 17\% | 11\% | - | - | 11\% | - | 21\% | 21\% | - | * | 13\% | 13\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 76\% | 68\% | - | - | 68\% | - | 90\% | 90\% | - | 80\% | 75\% | 76\% |
|  | 2018 | 74\% | 76\% | 79\% | 66\% | - | - | 66\% | - | 82\% | 82\% | - | * | 70\% | 70\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 43\% | 23\% | - | - | 23\% | - | 43\% | 43\% | - | 40\% | 30\% | 30\% |
|  | 2018 | 46\% | 52\% | 46\% | 25\% | - | - | 25\% | - | 27\% | 27\% | - | * | 26\% | 27\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 24\% | 13\% | - | - | 13\% | - | 19\% | 19\% | - | 20\% | 15\% | 15\% |
|  | 2018 | 19\% | 26\% | 21\% | 13\% | - | - | 13\% | - | 27\% | 27\% | - | * | 16\% | 16\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 75\% | 68\% | - | - | 68\% | - | 86\% | 86\% | - | 100\% | 74\% | 76\% |
|  | 2018 | 81\% | 81\% | 81\% | 83\% | - | - | 83\% | - | 91\% | 91\% | - | * | 85\% | 84\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 41\% | 34\% | - | - | 34\% | - | 52\% | 52\% | - | 20\% | 40\% | 39\% |
|  | 2018 | 50\% | 53\% | 43\% | 36\% | - | - | 36\% | - | 55\% | 55\% | - | * | 40\% | 39\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 21\% | 7\% | - | - | 7\% | - | 29\% | 29\% | - | 20\% | 15\% | 15\% |
|  | 2018 | 24\% | 26\% | 19\% | 11\% | - | - | 11\% | - | 27\% | 27\% | - | * | 15\% | 14\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 68\% | 71\% | - | - | 71\% | - | 83\% | 83\% | - | * | 75\% | 77\% |
|  | 2018 | 66\% | 67\% | 58\% | 67\% | - | - | 67\% | - | * | * | - | * | 69\% | 65\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 33\% | 36\% | - | - | 36\% | - | 50\% | 50\% | - | * | 40\% | 41\% |
|  | 2018 | 41\% | 46\% | 32\% | 42\% | - | - | 42\% | - | * | * | - | * | 38\% | 35\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 16\% | 0\% | - | - | 0\% | - | 33\% | 33\% | - | * | 10\% | 14\% |
|  | 2018 | 13\% | 17\% | 8\% | 8\% | - | - | 8\% | - | * | * | - | * | 6\% | 6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 69\% | 64\% | - | - | 64\% | - | * | * | - | * | 60\% | $56 \%$ |
|  | 2018 | 80\% | 81\% | 57\% | 25\% | - | - | 25\% | - | * | * | - | - | 29\% | 29\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 38\% | 18\% | - | - | 18\% | - | * | * | - | * | 27\% | 25\% |
|  | 2018 | 51\% | 55\% | 23\% | 8\% | - | - | 8\% | - | * | * | - | - | 7\% | 7\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 21\% | 18\% | - | - | 18\% | - | * | * | - | * | 20\% | 19\% |
|  | 2018 | 23\% | 27\% | 10\% | 8\% | - | - | 8\% | - | * | * | - | - | 7\% | 7\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 69\% | 66\% | - | - | 66\% | - | 84\% | 84\% | - | 67\% | 72\% | 71\% |
|  | 2018 | 69\% | 70\% | 61\% | 73\% | - | - | 73\% | - | 46\% | 46\% | - | , | 67\% | 66\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 71\% | 71\% | - | - | 71\% | - | 77\% | 77\% | - | * | 73\% | 74\% |
|  | 2018 | 69\% | 70\% | 65\% | 72\% | - | - | 72\% | - | 58\% | 58\% | - | - | 69\% | 69\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 67\% | 62\% | - | - | 62\% | - | 91\% | 91\% | - | * | 70\% | 69\% |
|  | 2018 | 70\% | 69\% | 57\% | 74\% | - | - | 74\% | - | 33\% | 33\% | - | * | 66\% | 63\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 48\% | 64\% | - | - | 64\% | - | * | * | - | * | 71\% | 73\% |
|  | 2018 | 38\% | 38\% | 44\% | * | - | - | * | - | * | * | - | - | 42\% | 42\% |
| Mathematics | 2019 | 45\% | 42\% | 36\% | 33\% | - | - | 33\% | - | * | * | - | * | 50\% | 56\% |
|  | 2018 | 47\% | 44\% | 57\% | * | - | - | * | - | * | * | - | - | 56\% | 56\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | - | 97\% | * | 100\% | 99\% | 99\% | 99\% |
| Included in Accountability | 94\% | 93\% | 92\% | 75\% | 94\% | 95\% | - | 89\% | * | 87\% | 95\% | 87\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 25\% | 5\% | 4\% | - | 8\% | * | 13\% | 3\% | 11\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | * | 0\% | 1\% | 1\% | 4\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | - | 3\% | * | 0\% | 1\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | - | 3\% | * | 0\% | 1\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | - | 97\% | * | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 100\% | 90\% | 94\% | - | 91\% | * | 100\% | 98\% | 91\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 7\% | 0\% | 9\% | 5\% | - | 0\% | * | 0\% | 2\% | 8\% | 10\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 6\% | * | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - | 3\% | * | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - | 3\% | * | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 726
Campus Name: MENCHACA EL
Campus Number: 227901147

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

Total Students: 726

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 726 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |



| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 726 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% |  |  | - | - | - | - |  |  | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts <br> and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 23.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: MENCHACA EL

## Texas Academic Performance Report

Total Students: 726 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12)Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: MENCHACA EL
Campus Number: 227901147

Total Students: 726
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 726 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.3\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 69 | 9.5\% | 6.2\% | 4.4\% |
| Kindergarten | 106 | 14.6\% | 7.8\% | 6.9\% |
| Grade 1 | 102 | 14.0\% | 7.9\% | 7.1\% |
| Grade 2 | 100 | 13.8\% | 7.7\% | 7.2\% |
| Grade 3 | 116 | 16.0\% | 7.5\% | 7.3\% |
| Grade 4 | 125 | 17.2\% | 7.9\% | 7.6\% |
| Grade 5 | 106 | 14.6\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 25 | 3.4\% | 7.1\% | 12.6\% |
| Hispanic | 451 | 62.1\% | 55.5\% | 52.6\% |
| White | 200 | 27.5\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 20 | 2.8\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 30 | 4.1\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 330 | 45.5\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 396 | 54.5\% | 46.5\% | 39.4\% |
| Section 504 Students | 42 | 5.8\% | 9.4\% | 6.5\% |
| English Learners (EL) | 161 | 22.2\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.1\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 56 | 7.7\% | 7.2\% | 3.6\% |
| At-Risk | 323 | 44.5\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 91 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 32 | 35.2\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 29 | 31.9\% | 20.2\% | 21.9\% |
| Students with Autism | 7 | 7.7\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 23 | 25.3\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 84 | 14.1\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 5 | 0.8\% |  |  |
| Hispanic | 56 | 9.4\% |  |  |
| White | 19 | 3.2\% |  |  |
| American Indian | 1 | 0.2\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 3 | 0.5\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.2\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 1.1\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 1.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.9\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 5.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 21.3 | 19.0 | 18.9 |
| Grade 1 | 21.0 | 18.9 | 18.8 |
| Grade 2 | 19.9 | 17.8 | 18.7 |
| Grade 3 | 19.1 | 18.2 | 18.9 |
| Grade 4 | 21.1 | 18.1 | 19.2 |
| Grade 5 | 24.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 726 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 63.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 53.4 | 84.2\% | 63.0\% | 64.1\% |
| Teachers | 48.4 | 76.3\% | 49.9\% | 49.8\% |
| Professional Support | 3.0 | 4.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.2\% | 3.0\% | 3.0\% |
| Educational Aides: | 10.0 | 15.8\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 26.9 | 42.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.1\% | 5.7\% | 10.6\% |
| Hispanic | 19.9 | 41.2\% | 32.4\% | 27.7\% |
| White | 26.5 | 54.7\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 2.1\% | 1.6\% | 1.1\% |
| Males | 5.5 | 11.3\% | 25.3\% | 23.8\% |
| Females | 42.9 | 88.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 38.9 | 80.5\% | 79.8\% | 73.6\% |
| Masters | 9.4 | 19.5\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.5 | 3.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 14.0 | 29.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 5.4 | 11.3\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 17.0 | 35.1\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 10.5 | 21.7\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.0 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
5.0
\$53,582
\$80,785
5.0
5.0
4.0
4.0
12.1
10.4
\$47,707
\$49,290
\$49,303
\$51,113
\$56,174
n/a
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  | 11.1 |
| 10.5 | 7.2 |
| 8.2 |  |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,766$ |
| $\$ 51,430$ | $\$ 5,041$ |
| $\$ 59,003$ |  |

\$59,003 \$62,039

| $\$ 51,464$ | $\$ 54,122$ |
| ---: | ---: |
| $\$ 61,372$ | $\$ 64,069$ |
| $\$ 79,618$ | $\$ 78,947$ |
|  |  |
| $61.6 \%$ | $64.5 \%$ |
|  |  |
| 5.5 | $6,043.6$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 726
2018-19 Campus Staff Information

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 187 | 25.8\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 31 | 4.3\% | 9.7\% | 8.1\% |
| Special Education | 91 | 12.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 8.8 | 18.1\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 3.0 | 6.2\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 28.9 | 59.7\% | 52.4\% | 71.4\% |
| Special Education | 7.7 | 16.0\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: OAK HILL EL
Campus Number: 227901148

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



TEXAS EDUCATION AGENCY

Total Students: 880 Grade Span: EE - 05 School Type: Elementary


## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 72\% | * | 56\% | 86\% | * | 67\% | - | 90\% | 39\% | * | 74\% | 62\% | 50\% | 51\% |
|  | 2018 | 80\% | 81\% | 90\% | - | 78\% | 100\% | - | 100\% | - | 100\% | 75\% | * | 91\% | 90\% | 78\% | 80\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 55\% | * | 39\% | 71\% | * | 56\% | - | 60\% | 30\% | * | 55\% | 52\% | 28\% | 23\% |
|  | 2018 | 51\% | 55\% | 61\% | - | 25\% | 87\% | - | 100\% | - | 100\% | 38\% | * | 62\% | 59\% | 26\% | 29\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 27\% | * | 18\% | 33\% | * | 22\% | - | 40\% | 9\% | * | 29\% | 21\% | 13\% | 9\% |
|  | 2018 | 23\% | 27\% | 34\% | - | 10\% | 50\% | - | 89\% | - | 38\% | 13\% | * | 36\% | 28\% | 7\% | 11\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 880
2018-19 Campus Progress

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Continu- } \\ & \text { ously } \\ & \text { Enrolled } \end{aligned}$ | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | EL (Current \& Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 62 | * | 55 | 71 | * | * | - | 50 | 45 | 80 | 63 | 56 | 56 | 64 |
|  | 2018 | 63 | 65 | 70 | * | 68 | 69 | * | 81 | - | 75 | 50 | * | 69 | 75 | 65 | 72 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 70 | * | 63 | 79 | * | * | - | 90 | 48 | 80 | 69 | 75 | 63 | 66 |
|  | 2018 | 65 | 64 | 72 | * | 73 | 68 | * | 81 | - | 72 | 60 | * | 74 | 63 | 69 | 74 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 81 | * | 84 | 81 | * | 69 | - | 78 | 85 | * | 82 | 80 | 88 | 82 |
|  | 2018 | 80 | 81 | 91 | - | 89 | 93 | - | 100 | - | 83 | 100 | * | 92 | 89 | 85 | 93 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 75 | * | 64 | 80 | * | 94 | - | 95 | 85 | * | 75 | 74 | 58 | 65 |
|  | 2018 | 81 | 82 | 77 | - | 68 | 85 | - | 100 | - | 67 | 93 | * | 76 | 82 | 72 | 74 |
| All Grades Both Subjects | 2019 | 69 | 68 | 72 | 57 | 66 | 77 | * | 83 | - | 81 | 66 | 88 | 72 | 71 | 65 | 69 |
|  | 2018 | 69 | 70 | 77 | * | 74 | 78 | * | 91 | - | 74 | 74 | 75 | 77 | 77 | 73 | 79 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 71 | 57 | 69 | 75 | * | 72 | - | 68 | 66 | 88 | 72 | 68 | 70 | 73 |
|  | 2018 | 69 | 70 | 80 | * | 78 | 80 | * | 91 | - | 79 | 73 | * | 80 | 82 | 76 | 83 |
| All Grades Mathematics | 2019 | 70 | 68 | 73 | 57 | 63 | 79 | * | 94 | - | 93 | 66 | 88 | 72 | 75 | 61 | 66 |
|  | 2018 | 70 | 69 | 74 | * | 71 | 76 | * | 91 | - | 70 | 74 | * | 75 | 72 | 70 | 74 |

Total Students: 880 Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD
Campus Name: OAK HILL EL Campus Number: 227901148

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 50\% | * | 38\% | 73\% | - | * | - | * | 36\% | 39\% | 45\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 38\% | - | 37\% | * | - | * | - | * | * | 36\% | 41\% |
| Mathematics | 2019 | 45\% | 42\% | 33\% | * | 26\% | 40\% | - | * | - | * | 19\% | 28\% | 25\% |
|  | 2018 | 47\% | 44\% | 58\% |  | 59\% | * |  | * | - | * | 47\% | 59\% | 57\% |

## Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

|  | 2019 | 78\% | 80\% | 84\% | * | 75\% | 92\% | * | 89\% | - | 100\% | 64\% | 71\% | 67\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 16\% | * | 25\% | 8\% | * | 11\% | - | 0\% | 36\% | 29\% | 33\% |
| STAAR CumulativeMet Standard | 2019 | 86\% | 88\% | 90\% | * | 80\% | 98\% | * | 100\% | - | 100\% | 74\% | 77\% | 75\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on | irst ST | Admin |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 73\% | * | 59\% | 86\% | * | 100\% | - | 70\% | 48\% | 52\% | 56\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 27\% | * | 41\% | 14\% | * | 0\% | - | 30\% | 52\% | 48\% | 44\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 83\% | * | 69\% | 92\% | * | 100\% | - | 100\% | 61\% | 65\% | 64\% |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{gathered}$ | LEP No LEP with Services Services |  | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 77\% | 53\% | - | - | 53\% | - | 78\% | 78\% | - | 75\% | 57\% | 57\% |
|  | 2018 | 77\% | 78\% | 81\% | 59\% | - | - | 59\% | - | 79\% | 79\% | - | * | 63\% | 63\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 50\% | 20\% | - | - | 20\% | - | 46\% | 46\% | - | 67\% | 24\% | 26\% |
|  | 2018 | 48\% | 52\% | 56\% | 17\% | - | - | 17\% | - | 46\% | 46\% | - | * | 22\% | 23\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 30\% | 7\% | - | - | 7\% | - | 27\% | 27\% | - | 58\% | 10\% | 12\% |
|  | 2018 | 22\% | 26\% | 32\% | 4\% | - | - | 4\% | - | 17\% | 17\% | - | * | 7\% | 7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 83\% | 66\% | - | - | 66\% | - | 87\% | 87\% | - | 80\% | 69\% | 70\% |
|  | 2018 | 74\% | 76\% | 80\% | 56\% | - | - | 56\% | - | 67\% | 67\% | - | * | 58\% | 58\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 55\% | 31\% | - | - | 31\% | - | 40\% | 40\% | - | 60\% | 33\% | 34\% |
|  | 2018 | 46\% | 52\% | 58\% | 17\% | - | - | 17\% | - | 44\% | 44\% | - | * | 21\% | 22\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 35\% | 11\% | - | - | 11\% | - | 33\% | 33\% | - | 40\% | 14\% | 16\% |
|  | 2018 | 19\% | 26\% | 38\% | 7\% | - | - | 7\% | - | 22\% | 22\% | - | * | 9\% | 9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 78\% | 49\% | - | - | 49\% | - | 80\% | 80\% | - | 80\% | 54\% | 55\% |
|  | 2018 | 81\% | 81\% | 82\% | 63\% | - | - | 63\% | - | 78\% | 78\% | - | * | 65\% | 66\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 50\% | 17\% | - | - | 17\% | - | 53\% | 53\% | - | 80\% | 22\% | 25\% |
|  | 2018 | 50\% | 53\% | 54\% | 18\% | - | - | 18\% | - | 50\% | 50\% | - | * | 23\% | 24\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 32\% | 7\% | - | - | 7\% | - | 33\% | 33\% | - | 80\% | 11\% | 14\% |
|  | 2018 | 24\% | 26\% | 29\% | 3\% | - | - | 3\% | - | 11\% | 11\% | - | * | 5\% | 6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 64\% | 38\% | - | - | 38\% | - | * | * | - | * | 39\% | 38\% |
|  | 2018 | 66\% | 67\% | 74\% | 46\% | - | - | 46\% | - | 100\% | 100\% | - | * | 58\% | 59\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 31\% | 5\% | - | - | 5\% | - | * | * | - | * | 10\% | 10\% |
|  | 2018 | 41\% | 46\% | 50\% | 15\% | - | - | 15\% | - | 57\% | 57\% | - | * | 24\% | 26\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 11\% | 0\% | - | - | 0\% | - | * | * | - | * | 0\% | 0\% |
|  | 2018 | 13\% | 17\% | 19\% | 4\% | - | - | 4\% | - | 14\% | 14\% | - | * | 6\% | 6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 72\% | 42\% | - | - | 42\% | - | 71\% | 71\% | - | * | 48\% | 50\% |
|  | 2018 | 80\% | 81\% | 90\% | 71\% | - | - | 71\% | - | 100\% | $100 \%$ | - | - | 76\% | 76\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 55\% | 15\% | - | - | 15\% | - | 43\% | 43\% | - | * | 21\% | 24\% |
|  | 2018 | 51\% | 55\% | 61\% | 13\% | - | - | 13\% | - | 20\% | 20\% | - | - | 14\% | 14\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 27\% | 4\% | - | - | 4\% | - | 14\% | 14\% | - | * | 6\% | 9\% |
|  | 2018 | 23\% | 27\% | 34\% | 0\% | - | - | 0\% | - | 20\% | 20\% | - | - | 3\% | 3\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 72\% | 69\% | - | - | 69\% | - | 75\% | 75\% | - | * | 70\% | 70\% |
|  | 2018 | 69\% | 70\% | 77\% | 76\% | - | - | 76\% | - | 81\% | 81\% | - | * | 77\% | 78\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 71\% | 77\% | - | - | 77\% | - | 63\% | 63\% | - | * | 75\% | 73\% |
|  | 2018 | 69\% | 70\% | 80\% | 81\% | - | - | 81\% | - | 88\% | 88\% | - | * | 83\% | 83\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 73\% | 62\% | - | - | 62\% | - | 88\% | 88\% | - | * | 66\% | 67\% |
|  | 2018 | 70\% | 69\% | 74\% | 72\% | - | - | 72\% | - | 73\% | 73\% | - | * | 72\% | 73\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 50\% | 44\% | - | - | 44\% | - | 60\% | 60\% | - | * | 47\% | 45\% |
|  | 2018 | 38\% | 38\% | 38\% | 40\% | - | - | 40\% | - | * | * | - | - | 41\% | 41\% |
| Mathematics | 2019 | 45\% | 42\% | 33\% | 23\% | - | - | 23\% | - | * | * | - | * | 26\% | 25\% |
|  | 2018 | 47\% | 44\% | 58\% | 53\% | - | - | 53\% | - | * | * | - | - | 57\% | 57\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | 98\% | * | 100\% | 98\% | 99\% | 99\% |
| Included in Accountability | 94\% | 93\% | 94\% | 100\% | 91\% | 96\% | 100\% | 98\% | * | 100\% | 92\% | 91\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 0\% | 5\% | 3\% | 0\% | 0\% | * | 0\% | 3\% | 5\% | 4\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 3\% | 0\% | 0\% | 0\% | * | 0\% | 2\% | 4\% | 5\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 2\% | * | 0\% | 2\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 2\% | * | 0\% | 2\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 1\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 98\% | - | 99\% | 100\% | 100\% | 99\% |
| Included in Accountability | 94\% | 94\% | 95\% | 34\% | 95\% | 98\% | 100\% | 95\% | - | 93\% | 97\% | 94\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 66\% | 3\% | 1\% | 0\% | 4\% | - | 6\% | 3\% | 3\% | 3\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 3\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | - | 1\% | 0\% | 0\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | - | 1\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 880 Grade Span: EE - 05 School Type: Elementary

## mpus Attendance, Graduation, and Dropout Rates

 Campus Number: 227901148

| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 880

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 880

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



| College Ready Graduates *** |  |  |
| :---: | :---: | :---: |
| College Ready (Annual Graduates) |  |  |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates)English Language Arts |  |  |
|  |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |
| Dual Course Credits (Annual Graduates) |  |  |
| Any Subject |  |  |
| 2017-18 | 20.7\% | 16.9\% |
| 2016-17 | 19.9\% | 14.5\% |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 880 2018-19 Campus College, Career, and Military Readiness (CCMR)


Campus African
American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% $\begin{array}{lll}2016-17 & 0.5 \% & 0.2 \%\end{array}$

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 880 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 880 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: OAK HILL EL

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary IndicatorsTotal Students: 880 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 2016-17
54.6\%
50.3\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

Total Students: 880 Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 880 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 0.3\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 57 | 6.5\% | 6.2\% | 4.4\% |
| Kindergarten | 120 | 13.6\% | 7.8\% | 6.9\% |
| Grade 1 | 148 | 16.8\% | 7.9\% | 7.1\% |
| Grade 2 | 133 | 15.1\% | 7.7\% | 7.2\% |
| Grade 3 | 133 | 15.1\% | 7.5\% | 7.3\% |
| Grade 4 | 153 | 17.4\% | 7.9\% | 7.6\% |
| Grade 5 | 133 | 15.1\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 30 | 3.4\% | 7.1\% | 12.6\% |
| Hispanic | 416 | 47.3\% | 55.5\% | 52.6\% |
| White | 334 | 38.0\% | 29.5\% | 27.4\% |
| American Indian | 3 | 0.3\% | 0.1\% | 0.4\% |
| Asian | 46 | 5.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 2 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 49 | 5.6\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 379 | 43.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 501 | 56.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 81 | 9.2\% | 9.4\% | 6.5\% |
| English Learners (EL) | 288 | 32.7\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 68 | 7.7\% | 7.2\% | 3.6\% |
| At-Risk | 442 | 50.2\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 117 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 32 | 27.4\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 49 | 41.9\% | 20.2\% | 21.9\% |
| Students with Autism | 13 | 11.1\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 23 | 19.7\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 113 | 15.2\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 24 | 3.2\% |  |  |
| Hispanic | 44 | 5.9\% |  |  |
| White | 31 | 4.2\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 4 | 0.5\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 10 | 1.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.5\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 3.6\% | 2.2\% | 3.1\% | 14.3\% | 4.0\% | 5.5\% |
| Grade 2 | 0.9\% | 1.5\% | 1.8\% | 13.3\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 1.8\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 20.5 | 19.0 |
| Grade 1 | 19.9 | 18.9 |
| Grade 2 | 19.0 | 18.9 |
| Grade 3 | 18.8 | 18.8 |
| Grade 4 | 18.9 | 18.9 |
| Grade 5 | 22.0 | 18.9 |
| Grade 6 | - | 18.9 |
|  |  | 19.0 |
| Secondary: |  | 19.7 |
| English/Language Arts | - | 21.2 |
| Foreign Languages | - | 20.4 |
| Mathematics | - | 16.2 |
| Science | - | 18.2 |
| Social Studies | - | 18.5 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 69.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 64.4 | 92.1\% | 63.0\% | 64.1\% |
| Teachers | 57.2 | 81.8\% | 49.9\% | 49.8\% |
| Professional Support | 4.2 | 6.0\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 4.3\% | 3.0\% | 3.0\% |
| Educational Aides: | 5.5 | 7.9\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 29.2 | 41.8\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 1.7\% | 5.7\% | 10.6\% |
| Hispanic | 17.5 | 30.5\% | 32.4\% | 27.7\% |
| White | 35.7 | 62.5\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 3.0 | 5.2\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 4.7 | 8.2\% | 25.3\% | 23.8\% |
| Females | 52.5 | 91.8\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 45.7 | 79.9\% | 79.8\% | 73.6\% |
| Masters | 11.5 | 20.1\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 10.5\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 18.8 | 33.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 7.7 | 13.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 14.0 | 24.5\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 10.6 | 18.6\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.4 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
4.0
\$56,332
\$74,123
4.0
4.0
2.0
2.0
10.8
9.0
\$48,365
\$49,017
\$50,230
\$51,647
\$55,448
0.0
6.2 6.3 $\begin{array}{ll}5.9 & 5.4 \\ 5.3\end{array}$
5.3
5.4
5.3
4.9
4.7
10.5
11.1
7.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041 \\ \$ 59,003 & \$ 62,039\end{array}$
\$59,003
\$51,464 \$54,122
\$61,372 \$64,069
\$79,618
\$78,947
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2018-19 Campus Staff Information
Total Students: 880
Campus Name: OAK HILL EL
Campus Number: 227901148

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 317 | 36.0\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 51 | 5.8\% | 9.7\% | 8.1\% |
| Special Education | 117 | 13.3\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 14.4 | 25.3\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 1.7\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 34.9 | 61.0\% | 52.4\% | 71.4\% |
| Special Education | 6.8 | 12.0\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BARRINGTON EL
Campus Number: 227901149

2019 Accountability Rating: F

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ <br> Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 37\% | 50\% | 35\% | * | - | * | - | - | 38\% | * | 45\% | 9\% | 37\% | 31\% |
|  | 2018 | 80\% | 81\% | 70\% | 40\% | 72\% | - | - | * | - | - | 56\% | * | 67\% | 80\% | 69\% | 69\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 8\% | 0\% | 10\% | * | - | * | - | - | 0\% | * | 11\% | 0\% | 8\% | 11\% |
|  | 2018 | 51\% | 55\% | 30\% | 20\% | 30\% | - | - | * | - | - | 39\% | * | 29\% | 33\% | 29\% | 27\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 2\% | 0\% | 3\% | * | - | * | - | - | 0\% | * | 3\% | 0\% | 2\% | 3\% |
|  | 2018 | 23\% | 27\% | 2\% | 0\% | 2\% | - | - | * | - | - | 0\% | * | 2\% | 0\% | 2\% | 2\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Campus Name: BARRINGTON EL
Campus Number: 227901149
Total Students: 500

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv |  <br> Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 45 | - | 47 | * | - | - | - | * | 50 | - | 44 | 50 | 45 | 45 |
|  | 2018 | 63 | 65 | 62 | 86 | 59 | * | - | - | - | - | 60 | 60 | 64 | 56 | 62 | 60 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 36 | - | 37 | * | - | - | - | * | 50 | - | 37 | 35 | 35 | 35 |
|  | 2018 | 65 | 64 | 65 | 75 | 65 | * | - | - | - | - | 86 | 60 | 64 | 72 | 65 | 60 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 84 | 83 | 84 | * | - | * | - | - | 75 | * | 80 | 100 | 84 | 86 |
|  | 2018 | 80 | 81 | 78 | * | 77 | - | - | * | - | - | 64 | * | 74 | 91 | 78 | 71 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 68 | 42 | 69 | * | - | * | - | - | 75 | * | 67 | 70 | 68 | 69 |
|  | 2018 | 81 | 82 | 81 | 70 | 82 | - | - | * | - | - | 83 | * | 81 | 81 | 83 | 85 |
| All Grades Both Subjects | 2019 | 69 | 68 | 57 | 63 | 57 | 44 | - | * | - | * | 61 | 92 | 56 | 64 | 57 | 58 |
|  | 2018 | 69 | 70 | 73 | 80 | 73 | * | - | * | - | - | 76 | 67 | 72 | 77 | 73 | 72 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 64 | 83 | 63 | * | - | * | - | * | 61 | * | 61 | 76 | 64 | 65 |
|  | 2018 | 69 | 70 | 71 | 89 | 69 | * | - | * | - | - | 63 | 67 | 69 | 75 | 70 | 67 |
| All Grades Mathematics | 2019 | 70 | 68 | 51 | 42 | 51 | * | - | * | - | * | 61 | * | 51 | 53 | 51 | 51 |
|  | 2018 | 70 | 69 | 75 | 73 | 75 | * | - | * | - | - | 84 | 67 | 74 | 78 | 75 | 75 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 500
Grade Span: PK - 05 School Type: Elementary

Campus Name: BARRINGTON EL Campus Number: 227901149

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 29\% | * | 32\% | * | - | * | - | - | 17\% | 29\% | 32\% |
|  | 2018 | 38\% | 38\% | 28\% | * | 31\% | - | - | * | - | - | * | 28\% | 32\% |
| Mathematics | 2019 | 45\% | 42\% | 44\% | * | 46\% | * | - | * | - | - | 14\% | 47\% | 58\% |
|  | 2018 | 47\% | 44\% | 69\% | * | 69\% | - | - | * | - | - | 85\% | 69\% | 76\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 49\% | 33\% | 53\% | * | - | * | - | - | 57\% | 49\% | 53\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 51\% | 67\% | 48\% | * | - | * | - | - | 43\% | 51\% | 47\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Non-Proficient Students Promoted by | 2019 | 86\% | 88\% | 64\% | 50\% | 68\% | * | - | * | - | - | 63\% | 64\% | 64\% |
| STAARNon-Proficient Students Promoted by | 2018 | 97\% | 100\% | 100\% | * | 100\% | - | - | - | - | - | * | 100\% | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 69\% | 50\% | 75\% | * | - | * | - | - | 71\% | 69\% | 72\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 31\% | 50\% | 25\% | * | - | * | - | - | 29\% | 31\% | 28\% |
| STAAR CumulativeMet Standard |  |  |  |  | 83\% |  |  |  |  |  |  | 88\% | 88\% | 86\% |
|  | STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAARNon-Proficient Students Promoted by | 2018 | 97\% | 99\% | * | - | * | - | - | - | - | - | * | * | * |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 89\% | 83\% | 90\% | 90\% | - | 71\% | - | 100\% | 97\% | 93\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 9\% | 17\% | 8\% | 10\% | - | 29\% | - | 0\% | 3\% | 5\% | 9\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 0\% | - | 0\% | - | 0\% | 0\% | 2\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 82\% | 93\% | 83\% | - | 50\% | - | * | 94\% | 93\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 18\% | 6\% | 17\% | - | 50\% | - | * | 6\% | 6\% | 8\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | * | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 500

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 这 |  | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Ex | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



| College Ready Graduates *** |  |  |
| :---: | :---: | :---: |
| College Ready (Annual Graduates) |  |  |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |
| Dual Course Credits (Annual Graduates) |  |  |
| Any Subject |  |  |
| 2017-18 | 20.7\% | 16.9\% |
| 2016-17 | 19.9\% | 14.5\% |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | :--- | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 500 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 500 Grade Span: PK - 05 School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BARRINGTON EL
Campus Number: 227901149

2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 <br> Mathematics | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%

52 3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: BARRINGTON EL
Campus Number: 227901149

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 500 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 116 | 23.2\% | 6.2\% | 4.4\% |
| Kindergarten | 64 | 12.8\% | 7.8\% | 6.9\% |
| Grade 1 | 70 | 14.0\% | 7.9\% | 7.1\% |
| Grade 2 | 76 | 15.2\% | 7.7\% | 7.2\% |
| Grade 3 | 61 | 12.2\% | 7.5\% | 7.3\% |
| Grade 4 | 59 | 11.8\% | 7.9\% | 7.6\% |
| Grade 5 | 54 | 10.8\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 36 | 7.2\% | 7.1\% | 12.6\% |
| Hispanic | 423 | 84.6\% | 55.5\% | 52.6\% |
| White | 22 | 4.4\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 16 | 3.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2 | 0.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 478 | 95.6\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 22 | 4.4\% | 46.5\% | 39.4\% |
| Section 504 Students | 22 | 4.4\% | 9.4\% | 6.5\% |
| English Learners (EL) | 373 | 74.6\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 10 | 2.0\% | 7.2\% | 3.6\% |
| At-Risk | 440 | 88.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 55 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 27 | 49.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 14 | 25.5\% | 20.2\% | 21.9\% |
| Students with Autism | 5 | 9.1\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 9 | 16.4\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 113 | 27.4\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 19 | 4.6\% |  |  |
| Hispanic | 73 | 17.7\% |  |  |
| White | 13 | 3.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 7 | 1.7\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.7\% | 1.2\% | 1.7\% | 33.3\% | 4.4\% | 6.2\% |
| Grade 1 | 4.6\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 4.4\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 2.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 17.0 | 19.0 | 18.9 |
| Grade 1 | 18.0 | 18.9 | 18.8 |
| Grade 2 | 15.4 | 17.8 | 18.7 |
| Grade 3 | 19.1 | 18.2 | 18.9 |
| Grade 4 | 13.9 | 18.1 | 19.2 |
| Grade 5 | 23.4 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 46.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 41.0 | 89.1\% | 63.0\% | 64.1\% |
| Teachers | 33.9 | 73.8\% | 49.9\% | 49.8\% |
| Professional Support | 5.0 | 10.9\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.4\% | 3.0\% | 3.0\% |
| Educational Aides: | 5.0 | 10.9\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 33.8 | 73.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 23.3 | 68.7\% | 32.4\% | 27.7\% |
| White | 10.6 | 31.3\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 5.7 | 16.8\% | 25.3\% | 23.8\% |
| Females | 28.2 | 83.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 30.9 | 91.2\% | 79.8\% | 73.6\% |
| Masters | 3.0 | 8.8\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 8.8\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 15.0 | 44.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 7.2 | 21.3\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 6.2 | 18.3\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 2.5 | 7.4\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.7 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
7.0
\$50,762
\$80,785
7.0
7.0
4.0
,
8.4
7.4
\$47,882
\$49,466
\$49,378
\$50,391
\$64,611
\$50,598
6.2 6.3
5.9 5.4
5.3
5.4
5.3
5.3
4.9
4.7
10.5
8.2
11.1
7.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041 \\ \$ 59,003 & \$ 62,039\end{array}$
\$59,003
$\$ 51,46$
61,372
\$79,618
61.6\%
\$54,122
\$64,069
\$78,947
5.5

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 500
2018-19 Campus Staff Information

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 371 | 74.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 19 | 3.8\% | 9.7\% | 8.1\% |
| Special Education | 55 | 11.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 20.6 | 60.7\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 2.9\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 7.3 | 21.6\% | 52.4\% | 71.4\% |
| Special Education | 5.0 | 14.7\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: NORMAN EL
Campus Number: 227901150

2019 Accountability Rating: B
Distinction Designations:
Academic Achievement in Mathematics
Academic Achievement in Science
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 88\% | 80\% | 93\% | - | - | - | - | - | * | - | 84\% | 100\% | 88\% | 100\% |
|  | 2018 | 80\% | 81\% | 70\% | 69\% | 70\% | - | - | - | - | * | * | - | 72\% | 67\% | 73\% | 71\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 76\% | 70\% | 80\% | - | - | - | - | - | * | - | 74\% | 83\% | 75\% | 100\% |
|  | 2018 | 51\% | 55\% | 22\% | 25\% | 20\% | - | - | - | - | * | * | - | 17\% | 33\% | 23\% | 29\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 28\% | 0\% | 47\% | - | - | - | - | - | * | - | 32\% | 17\% | 29\% | 50\% |
|  | 2018 | 23\% | 27\% | 0\% | 0\% | 0\% | - | - | - | - | * | * | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

Total Students: 148 Grade Span: EE - 05 School Type: Elementary

| American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 54 | 50 | 63 | - | - | - | * | - | * | - | 58 | * | 54 | 58 |
|  | 2018 | 63 | 65 | 81 | 85 | 79 | - | - | - | - | - | * | - | 83 | 75 | 81 | 79 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 70 | 65 | 75 | - | - | - | * | - | * | - | 74 | * | 70 | 67 |
|  | 2018 | 65 | 64 | 78 | 80 | 77 | - | - | - | - | - | * | - | 81 | 71 | 78 | 75 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 74 | 82 | 69 | - | - | - | - | - | * | - | 74 | 75 | 73 | 63 |
|  | 2018 | 80 | 81 | 80 | 72 | 94 | - | - | - | - | * | * | - | 75 | 89 | 79 | 100 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 96 | 100 | 94 | - | - | - | - | - | * | - | 95 | 100 | 96 | 100 |
|  | 2018 | 81 | 82 | 83 | 72 | 100 | - | - | - | - | * | * | - | 82 | 83 | 82 | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 75 | 75 | 76 | - | - | - | * | - | 50 | - | 76 | 70 | 74 | 73 |
|  | 2018 | 69 | 70 | 81 | 76 | 85 | - | - | - | - | * | 68 | - | 80 | 81 | 80 | 87 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 65 | 67 | 66 | - | - | - | * | - | 60 | - | 66 | 60 | 64 | 61 |
|  | 2018 | 69 | 70 | 81 | 77 | 84 | - | - | - | - | * | 30 | - | 79 | 83 | 80 | 88 |
| All Grades Mathematics | 2019 | 70 | 68 | 84 | 83 | 86 | - | - | - | * | - | 40 | - | 85 | 80 | 84 | 86 |
|  | 2018 | 70 | 69 | 80 | 75 | 85 | - | - | - | - | * | 100 | - | 81 | 78 | 80 | 86 |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 148
Grade Span: EE - 05 School Type: Elementary

|  | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  |  |  |  | Asian |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 44\% | 33\% | 57\% | - | - | - | - | - | * | 44\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 35\% | * | * | - | - | - | - | * | * | 37\% |
| Mathematics | 2019 | 45\% | 42\% | 56\% | * | 67\% |  | - | - | - | - |  | 56\% |
|  | 2018 | 47\% | 44\% | 91\% | 100\% | * | - | - | - | - | * | * | 91\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 81\% | 73\% | 88\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 19\% | 27\% | 13\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 85\% | 73\% | 94\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | * | * | - |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 93\% | 91\% | 94\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 7\% | 9\% | 6\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 93\% | 91\% | 94\% |


| - | - | - | - | $*$ | $81 \%$ | $100 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | - | - | - | $*$ | $19 \%$ | $0 \%$ |
| - | - | - | - | - | $*$ | $85 \%$ | $100 \%$ |
| - | - | - | $*$ | $*$ | $*$ | - |  |
| - | - | - | - | $*$ | $92 \%$ | $100 \%$ |  |
| - | - | - | - | $*$ | $8 \%$ | $0 \%$ |  |
| - | - | - | - | - | $*$ | $92 \%$ | $100 \%$ |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Total Students: 148 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 99\% | - | - | - | * | * | 96\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 87\% | 85\% | 88\% | - | - | - | * | * | 81\% | 88\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 12\% | 15\% | 11\% | - | - | - | * | * | 15\% | 12\% | 8\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | - | - | - | * | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | - | - | - | * | * | 4\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | - | - | - | * | * | 4\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | * | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 97\% | - | - | - | * | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 81\% | 88\% | 75\% | - | - | - | * | 50\% | 80\% | 85\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 18\% | 12\% | 22\% | - | - | - | * | 50\% | 20\% | 14\% | 10\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 3\% | - | - | - | * | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 3\% | - | - | - | * | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% | 0\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Total Students: 148 Campus Name NORMAN EL Campus Number: 227901150

\author{

## Texas Academic Performance Report

 2018-19 Campus Attendance, Graduation, and Dropout Rates}

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 148

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 148
2018-19 Campus College, Career, and Military Readiness (CCMR)
 Campus African American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% $2016-17 \quad 0.5 \% \quad 0.2 \%$

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 148 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 148 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: AUSTIN ISD
Campus Name: NORMAN EL
Campus Number: 227901150

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary IndicatorsTotal Students: 148 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 2016-17
54.6\%
50.3\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: NORMAN EL
Campus Number: 227901150

| Student Information | --------------- Campus ------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 148 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 2.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 14 | 9.5\% | 7.8\% | 6.9\% |
| Grade 1 | 18 | 12.2\% | 7.9\% | 7.1\% |
| Grade 2 | 30 | 20.3\% | 7.7\% | 7.2\% |
| Grade 3 | 28 | 18.9\% | 7.5\% | 7.3\% |
| Grade 4 | 27 | 18.2\% | 7.9\% | 7.6\% |
| Grade 5 | 28 | 18.9\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 67 | 45.3\% | 7.1\% | 12.6\% |
| Hispanic | 70 | 47.3\% | 55.5\% | 52.6\% |
| White | 4 | 2.7\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 0 | 0.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.7\% | 0.1\% | 0.2\% |
| Two or More Races | 6 | 4.1\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 141 | 95.3\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 7 | 4.7\% | 46.5\% | 39.4\% |
| Section 504 Students | 6 | 4.1\% | 9.4\% | 6.5\% |
| English Learners (EL) | 36 | 24.3\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 6 | 4.1\% | 7.2\% | 3.6\% |
| At-Risk | 78 | 52.7\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 18 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 6 | 33.3\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 6 | 33.3\% | 20.2\% | 21.9\% |
| Students with Autism | 6 | 33.3\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 0 | 0.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 67 | 30.9\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 28 | 12.9\% |  |  |
| Hispanic | 36 | 16.6\% |  |  |
| White | 0 | 0.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 3 | 1.4\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 10.0\% | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 8.8\% | 1.5\% | 1.8\% | 25.0\% | 2.0\% | 2.3\% |
| Grade 3 | 2.8\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | 20.0 | 18.9 | 18.8 |
| Grade 2 | 15.5 | 17.8 | 18.7 |
| Grade 3 | 12.0 | 18.2 | 18.9 |
| Grade 4 | 14.6 | 18.1 | 19.2 |
| Grade 5 | 18.8 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 148 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 15.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 15.1 | 100.0\% | 63.0\% | 64.1\% |
| Teachers | 10.9 | 72.2\% | 49.9\% | 49.8\% |
| Professional Support | 2.2 | 14.6\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 13.2\% | 3.0\% | 3.0\% |
| Educational Aides: | 0.0 | 0.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 14.5 | 95.8\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 8.0 | 73.5\% | 5.7\% | 10.6\% |
| Hispanic | 2.2 | 20.6\% | 32.4\% | 27.7\% |
| White | 0.6 | 5.9\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 1.6 | 15.1\% | 25.3\% | 23.8\% |
| Females | 9.3 | 84.9\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 7.9 | 72.5\% | 79.8\% | 73.6\% |
| Masters | 3.0 | 27.5\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 3.0 | 27.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 0.7 | 6.4\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 3.6 | 32.7\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 3.6 | 33.4\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.6 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District 7.0
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
8.0
\$50,440
\$81,029
n/a
7.0
2.0
2.0
17.9
14.2
\$48,605
$\$ 48,710$
\$51,703
\$65,726
\$55,341
,
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 55900$ | $\$ 62,039$ |


| $\$ 59,003$ | $\$ 62,039$ |
| :--- | :--- |

\$51,464
\$79,618
61.6\%
\$54,122
\$64,069
\$78,947
5.5

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 36 | 24.3\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 22 | 14.9\% | 9.7\% | 8.1\% |
| Special Education | 18 | 12.2\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.5 | 13.4\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 8.8 | 80.7\% | 52.4\% | 71.4\% |
| Special Education | 0.6 | 5.9\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PILLOW EL
Campus Number: 227901151

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 72\% | * | 63\% | 91\% | - | * | * | * | 33\% | - | 64\% | 89\% | 66\% | 65\% |
|  | 2018 | 77\% | 80\% | 65\% | 75\% | 60\% | 73\% | - | * | - | * | * | * | 69\% | 53\% | 59\% | 48\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 49\% | * | 43\% | 73\% | - | * | * | * | 33\% | - | 44\% | 61\% | 43\% | 26\% |
|  | 2018 | 43\% | 49\% | 39\% | 42\% | 29\% | 64\% | - | * | - | * | * | * | 38\% | 41\% | 27\% | 19\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 28\% | * | 26\% | 27\% | - | * | * | * | 0\% | - | 26\% | 33\% | 23\% | 17\% |
|  | 2018 | 25\% | 30\% | 16\% | 17\% | 11\% | 36\% | - | * | - | * | * | * | 13\% | 24\% | 8\% | 4\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 79\% | * | 71\% | 100\% | - | * | * | * | 33\% | - | 74\% | 89\% | 73\% | 78\% |
|  | 2018 | 78\% | 79\% | 64\% | 58\% | 62\% | 82\% | - | * | - | * | * | * | 62\% | 69\% | 57\% | 56\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 47\% | * | 46\% | 55\% | - | * | * | * | 22\% | - | 41\% | 61\% | 43\% | 39\% |
|  | 2018 | 47\% | 51\% | 30\% | 17\% | 29\% | 45\% | - | * | - | * | * | * | 31\% | 25\% | 27\% | 26\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 35\% | * | 31\% | 45\% | - | * | * | * | 11\% | - | 33\% | 39\% | 32\% | 26\% |
|  | 2018 | 23\% | 26\% | 11\% | 8\% | 12\% | 18\% | - | * | - | * | * | * | 11\% | 13\% | 10\% | 11\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 63\% | 75\% | 60\% | 70\% | - | - | - | * | 40\% | * | 64\% | 62\% | 59\% | 54\% |
|  | 2018 | 73\% | 75\% | 59\% | 43\% | 53\% | 75\% | - | * | - | - | 50\% | - | 60\% | 57\% | 53\% | 41\% |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 31\% | 50\% | 20\% | 60\% | - | - | - | * | 20\% | * | 33\% | 28\% | 25\% | 11\% |
|  | 2018 | 46\% | 50\% | 31\% | 29\% | 19\% | 55\% | - | * | - | - | 30\% | - | 27\% | 39\% | 25\% | 17\% |
| At Masters Grade Level | 2019 | 22\% | 27\% | 13\% | 50\% | 5\% | 20\% | - | - | - | * | 0\% | * | 9\% | 17\% | 12\% | 0\% |
|  | 2018 | 24\% | 28\% | 11\% | 0\% | 7\% | 20\% | - | * | - | - | 10\% | - | 6\% | 22\% | 5\% | 7\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 69\% | 75\% | 65\% | 90\% | - | - | - | * | 20\% | * | 67\% | 72\% | 67\% | 64\% |
|  | 2018 | 78\% | 80\% | 70\% | 71\% | 65\% | 80\% | - | * | - | - | 60\% | - | 75\% | 61\% | 64\% | 59\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 39\% | 63\% | 30\% | 60\% | - | - | - | * | 0\% | * | 39\% | 38\% | 33\% | 21\% |
|  | 2018 | 49\% | 51\% | 34\% | 0\% | 30\% | 50\% | - | * | - | - | 30\% | - | 33\% | 35\% | 22\% | 28\% |
| At Masters Grade Level | 2019 | 28\% | 32\% | 21\% | 25\% | 15\% | 40\% | - | - | - | * | 0\% | * | 30\% | 10\% | 20\% | 14\% |
|  | 2018 | 27\% | 29\% | 17\% | 0\% | 14\% | 30\% | - | * | - | - | 10\% | - | 15\% | 22\% | 5\% | 3\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 52\% | 63\% | 45\% | 70\% | - | - | - | * | 0\% | * | 45\% | 59\% | 43\% | 39\% |
|  | 2018 | 63\% | 68\% | 54\% | 50\% | 52\% | 58\% | - | * | - | - | 22\% | - | 54\% | 54\% | 50\% | 43\% |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 26\% | 38\% | 18\% | 50\% | - | - | - | * | 0\% | * | 24\% | 28\% | 18\% | 4\% |
|  | 2018 | 39\% | 47\% | 26\% | 33\% | 18\% | 37\% | - | * | - | - | 11\% | - | 26\% | 25\% | 20\% | 17\% |
| At Masters Grade Level | 2019 | 11\% | 15\% | 5\% | 0\% | 5\% | 10\% | - | - | - | * | 0\% | * | 6\% | 3\% | 4\% | 0\% |
|  | 2018 | 11\% | 17\% | 6\% | 0\% | 2\% | 16\% | - | * | - | - | 0\% | - | 2\% | 13\% | 2\% | 0\% |
| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 71\% | 86\% | 68\% | 76\% | - | - | - | * | 33\% | - | 72\% | 69\% | 68\% | 56\% |
|  | 2018 | 84\% | 86\% | 79\% | 60\% | 85\% | 70\% | * | - | - | * | 50\% | * | 88\% | 53\% | 75\% | 73\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 37\% | 14\% | 32\% | 59\% | - | - | - | * | 17\% | - | 37\% | 38\% | 32\% | 32\% |
|  | 2018 | 54\% | 58\% | 39\% | 40\% | 38\% | 40\% | * | - | - | * | 0\% | * | 40\% | 33\% | 34\% | 32\% |



## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: PILLOW EL Campus Number: 227901151

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 524 Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 59\% | 57\% | 53\% | 76\% | - | - | - | * | 33\% | - | 60\% | 56\% | 52\% | 52\% |
|  | 2018 | 80\% | 81\% | 66\% | 80\% | 61\% | 90\% | * | - | - | * | 33\% | * | 68\% | 60\% | 60\% | 59\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 39\% | 29\% | 26\% | 71\% | - | - | - | * | 25\% | - | 42\% | 31\% | 30\% | 20\% |
|  | 2018 | 51\% | 55\% | 29\% | 0\% | 34\% | 30\% | * | - | - | * | 0\% | * | 29\% | 27\% | 21\% | 36\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 19\% | 0\% | 12\% | 41\% | - | - | - | * | 17\% | - | 19\% | 19\% | 14\% | 0\% |
|  | 2018 | 23\% | 27\% | 9\% | 0\% | 11\% | 10\% | * | - | - | * | 0\% | * | 12\% | 0\% | 5\% | 14\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 524
Grade Span: EE - 05
Campus Name: PILLOW EL

| American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed <br> (Current) | Special Ed (Former) | Continu- <br> ously <br> Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 71 | 88 | 67 | 60 | - | - | - | * | * | * | 65 | 78 | 78 | 76 |
|  | 2018 | 63 | 65 | 48 | 42 | 53 | 40 | - | * | - | - | 33 | - | 45 | 55 | 47 | 40 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 67 | 75 | 65 | 75 | - | - | - | * | 40 | * | 67 | 68 | 69 | 62 |
|  | 2018 | 65 | 64 | 51 | 33 | 50 | 60 | - | * | - | - | 15 | - | 50 | 52 | 45 | 48 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 67 | 64 | 68 | 65 | - | - | - | * | 56 | - | 70 | 58 | 71 | 76 |
|  | 2018 | 80 | 81 | 67 | 80 | 68 | 64 | * | - | - | * | 42 | * | 76 | 42 | 71 | 71 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 91 | 100 | 94 | 82 | - | - | - | * | 83 | - | 93 | 86 | 95 | 92 |
|  | 2018 | 81 | 82 | 92 | 100 | 91 | 100 | * | - | - | * | 100 | * | 90 | 96 | 91 | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 75 | 82 | 74 | 71 | - | - | - | 80 | 64 | * | 76 | 73 | 78 | 76 |
|  | 2018 | 69 | 70 | 63 | 61 | 65 | 59 | * | * | - | * | 42 | * | 65 | 59 | 62 | 64 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 69 | 77 | 67 | 63 | - | - | - | 100 | 54 | * | 68 | 71 | 75 | 76 |
|  | 2018 | 69 | 70 | 57 | 59 | 60 | 46 | * | * | - | * | 37 | * | 59 | 50 | 57 | 53 |
| All Grades Mathematics | 2019 | 70 | 68 | 79 | 87 | 79 | 80 | - | - | - | 60 | 71 | * | 82 | 74 | 81 | 76 |
|  | 2018 | 70 | 69 | 69 | 64 | 69 | 71 | * | * | - | * | 47 | * | 69 | 68 | 65 | 71 |

Total Students: 524
Grade Span: EE - 05 School Type: Elementary

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 38\% | 50\% | 47\% | 0\% | - | - | - | * | 33\% | 37\% | 21\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 27\% | * | 35\% | * | - | - | - | * | * | 20\% |  |
| Mathematics | 2019 | 45\% | 42\% | 52\% | * | 57\% | * |  | - | - | , | 50\% | 50\% | 56\% |
|  | 2018 | 47\% | 44\% | 39\% | * | 48\% | * |  |  |  |  | * | 36\% | 28\% |

## Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

|  | 2019 | 78\% | 80\% | 60\% | 83\% | 50\% | 76\% | - | - | - | * | 17\% | 58\% | 46\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 71\% | 86\% | 68\% | 76\% | - | - | - | * | 33\% | 68\% | 54\% |
| STAAR Non-Proficient Students Promoted by | rade P | ent C | ttee |  |  |  |  |  |  |  |  |  |  |  |

Grade 5 Mathematics


# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Total Students: 524 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 89\% | 84\% | 87\% | 96\% | - | 89\% | * | 100\% | 96\% | 90\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 10\% | 16\% | 11\% | 3\% | - | 0\% | * | 0\% | 4\% | 9\% | 8\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 1\% | - | 11\% | * | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 99\% | * | 100\% | - | 100\% | 98\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 89\% | 91\% | 90\% | 91\% | * | 63\% | - | 71\% | 89\% | 89\% | 85\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 7\% | 8\% | 7\% | 7\% | * | 0\% | - | 29\% | 9\% | 6\% | 7\% |
| Other Exclusions | 1\% | 2\% | 3\% | 0\% | 3\% | 2\% | * | 38\% | - | 0\% | 0\% | 4\% | 7\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | * | 0\% | - | 0\% | 2\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 524 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.7\% | 93.9\% | 95.9\% | 96.5\% | * | 96.5\% | * | 93.8\% | 95.3\% | 95.3\% | 96.5\% |
| 2016-17 | 95.7\% | 95.2\% | 96.4\% | 96.4\% | 96.3\% | 96.9\% | * | 97.1\% | * | 95.7\% | 96.4\% | 96.5\% | 96.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Total Students: 524 Campus Name. PILLOW EL Campus Number: 227901151

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2018-19 Campus Graduation Profile

Total Students: 524

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



State District Campus A


College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 524

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |



| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 524 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: PILLOW EL
2018-19 Campus Student Information
Total Students: 524
Campus Number: 227901151

| Student Information | ---------------- Campus ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 524 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.4\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 82 | 15.6\% | 6.2\% | 4.4\% |
| Kindergarten | 95 | 18.1\% | 7.8\% | 6.9\% |
| Grade 1 | 69 | 13.2\% | 7.9\% | 7.1\% |
| Grade 2 | 71 | 13.5\% | 7.7\% | 7.2\% |
| Grade 3 | 72 | 13.7\% | 7.5\% | 7.3\% |
| Grade 4 | 71 | 13.5\% | 7.9\% | 7.6\% |
| Grade 5 | 62 | 11.8\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 62 | 11.8\% | 7.1\% | 12.6\% |
| Hispanic | 311 | 59.4\% | 55.5\% | 52.6\% |
| White | 101 | 19.3\% | 29.5\% | 27.4\% |
| American Indian | 3 | 0.6\% | 0.1\% | 0.4\% |
| Asian | 25 | 4.8\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 21 | 4.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 406 | 77.5\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 118 | 22.5\% | 46.5\% | 39.4\% |
| Section 504 Students | 48 | 9.2\% | 9.4\% | 6.5\% |
| English Learners (EL) | 226 | 43.1\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 45 | 8.6\% | 7.2\% | 3.6\% |
| At-Risk | 319 | 60.9\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 55 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 17 | 30.9\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 17 | 30.9\% | 20.2\% | 21.9\% |
| Students with Autism | 10 | 18.2\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 117 | 26.8\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 524 Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 26 | 5.9\% |  |  |
| Hispanic | 54 | 12.4\% |  |  |
| White | 27 | 6.2\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 3 | 0.7\% |  |  |
| Pacific Islander | 1 | 0.2\% |  |  |
| Two or More Races | 6 | 1.4\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 5.7\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 1.5\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 2.7\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 3.2\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 16.8 | 19.0 | 18.9 |
| Grade 1 | 19.0 | 18.9 | 18.8 |
| Grade 2 | 18.4 | 17.8 | 18.7 |
| Grade 3 | 18.5 | 18.2 | 18.9 |
| Grade 4 | 15.9 | 18.1 | 19.2 |
| Grade 5 | 17.8 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 48.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 43.6 | 89.7\% | 63.0\% | 64.1\% |
| Teachers | 37.8 | 77.8\% | 49.9\% | 49.8\% |
| Professional Support | 3.8 | 7.8\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.1\% | 3.0\% | 3.0\% |
| Educational Aides: | 5.0 | 10.3\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 22.2 | 45.7\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.5 | 6.6\% | 5.7\% | 10.6\% |
| Hispanic | 13.6 | 36.1\% | 32.4\% | 27.7\% |
| White | 20.7 | 54.7\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 2.6\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 1.3 | 3.5\% | 25.3\% | 23.8\% |
| Females | 36.5 | 96.5\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 33.2 | 87.7\% | 79.8\% | 73.6\% |
| Masters | 3.6 | 9.6\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 2.6\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.6 | 17.6\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 5.3 | 14.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 8.2 | 21.7\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 9.0 | 23.8\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 8.6 | 22.9\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.9 | n/a | 14.4 | 15.1 |

Total Students: 524

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 2.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 4.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 12.6 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 11.0 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
|  |  |  |  |
| $1-5$ Years Experience | \$49,798 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,373 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$50,982 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$58,676 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$51,994 | \$51,464 | \$54,122 |
| Professional Support | \$53,660 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$76,783 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 226 | 43.1\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 31 | 5.9\% | 9.7\% | 8.1\% |
| Special Education | 55 | 10.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 9.4 | 24.9\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.0 | 5.3\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 22.2 | 58.8\% | 52.4\% | 71.4\% |
| Special Education | 4.1 | 10.9\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: WOOLDRIDGE EL
Campus Number: 227901152

2019 Accountability Rating: B
Distinction Designations:
Top 25 Percent: Comparative Academic Growth

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2019 | 29\% | 34\% | 16\% | 25\% | 13\% | * | - | - | - | * | 0\% | - | 15\% | 18\% | 15\% | 12\% |
|  | 2018 | 26\% | 32\% | 13\% | 0\% | 13\% | * | - | * | - | - | 0\% | - | 12\% | 15\% | 12\% | 14\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 91\% | 85\% | 75\% | 86\% | * | - | - | - | * | 69\% | - | 89\% | 71\% | 85\% | 85\% |
|  | 2018 | 91\% | 92\% | 86\% | 50\% | 88\% | * | - | * | - | - | 14\% | - | 88\% | 77\% | 85\% | 88\% |
| At Meets Grade Level or Above | 2019 | 58\% | 60\% | 51\% | 50\% | 48\% | * | - | - | - | * | 23\% | - | 54\% | 35\% | 51\% | 50\% |
|  | 2018 | 58\% | 61\% | 52\% | 17\% | 54\% | * | - | * | - | - | 0\% | - | 53\% | 46\% | 52\% | 53\% |
| At Masters Grade Level | 2019 | 36\% | 38\% | 35\% | 25\% | 34\% | * | - | - | - | * | 8\% | - | 36\% | 29\% | 35\% | 33\% |
|  | 2018 | 30\% | 33\% | 25\% | 0\% | 25\% | * | - | * | - | - | 0\% | - | 24\% | 31\% | 25\% | 28\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 74\% | 53\% | 50\% | 52\% | * | - | - | - | * | 23\% | - | 54\% | 47\% | 52\% | 47\% |
|  | 2018 | 76\% | 77\% | 70\% | 50\% | 72\% | * | - | * | - | - | 14\% | - | 70\% | 69\% | 70\% | 70\% |
| At Meets Grade Level or Above | 2019 | 49\% | 49\% | 31\% | 38\% | 29\% | * | - | - | - | * | 0\% | - | 32\% | 29\% | 31\% | 27\% |
|  | 2018 | 41\% | 43\% | 25\% | 0\% | 25\% | * | - | * | - | - | 0\% | - | 26\% | 23\% | 25\% | 28\% |
| At Masters Grade Level | 2019 | 24\% | 24\% | 10\% | 13\% | 6\% | * | - | - | - | * | 0\% | - | 11\% | 6\% | 9\% | 5\% |
|  | $2018$ | 17\% | 19\% | 5\% | 0\% | 6\% | * | - | * | - | - | 0\% | - | 5\% | 8\% | 4\% | 5\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 61\% | 68\% | 60\% | 56\% | - | - | - | 71\% | 35\% | 38\% | 59\% | 66\% | 60\% | 59\% |
|  | 2018 | 77\% | 78\% | 63\% | 47\% | 64\% | 61\% | - | 75\% | - | 73\% | 25\% | 50\% | 62\% | 70\% | 62\% | 65\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 29\% | 42\% | 27\% | 28\% | - | - | - | 59\% | 11\% | 13\% | 28\% | 30\% | 28\% | 27\% |
|  | 2018 | 48\% | 52\% | 28\% | 24\% | 27\% | 28\% | - | 56\% | - | 36\% | 9\% | 8\% | 28\% | 29\% | 27\% | 28\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 14\% | 21\% | 12\% | 16\% | - | - | - | 41\% | 2\% | 0\% | 14\% | 13\% | 13\% | 12\% |
|  | 2018 | 22\% | 26\% | 11\% | 7\% | 10\% | 6\% | - | 25\% | - | 27\% | 1\% | 0\% | 10\% | 12\% | 10\% | 10\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 58\% | 79\% | 57\% | 33\% | - | - | - | 83\% | 29\% | 33\% | 55\% | 65\% | 56\% | 54\% |
|  | 2018 | 74\% | 76\% | 54\% | 38\% | 55\% | 63\% | - | 67\% | - | * | 24\% | 40\% | 52\% | 69\% | 53\% | 54\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 24\% | 43\% | 21\% | 22\% | - | - | - | 67\% | 6\% | 0\% | 22\% | 28\% | 22\% | 20\% |
|  | 2018 | 46\% | 52\% | 22\% | 25\% | 21\% | 25\% | - | 50\% | - | * | 8\% | 20\% | 23\% | 18\% | 21\% | 21\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 12\% | 36\% | 9\% | 11\% | - | - | - | 33\% | 0\% | 0\% | 10\% | 16\% | 11\% | 8\% |
|  | 2018 | 19\% | 26\% | 7\% | 6\% | 7\% | 0\% | - | 17\% | - | * | 0\% | 0\% | 8\% | 5\% | 7\% | 7\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 69\% | 71\% | 69\% | 67\% | - | - | - | 67\% | 42\% | 50\% | 70\% | 67\% | 68\% | 70\% |
|  | 2018 | 81\% | 81\% | 72\% | 56\% | 73\% | 63\% | - | 83\% | - | * | 40\% | 80\% | 73\% | 69\% | 71\% | 74\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 38\% | 50\% | 37\% | 33\% | - | - | - | 67\% | 16\% | 33\% | 38\% | 37\% | 37\% | 37\% |
|  | 2018 | 50\% | 53\% | 33\% | 38\% | 32\% | 25\% | - | 50\% | - | * | 16\% | 0\% | 33\% | 31\% | 32\% | 32\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 21\% | 14\% | 20\% | 22\% | - | - | - | 50\% | 6\% | 0\% | 23\% | 16\% | 20\% | 20\% |
|  | 2018 | 24\% | 26\% | 15\% | 13\% | 14\% | 13\% | - | 50\% | - | * | 4\% | 0\% | 15\% | 15\% | 15\% | 14\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 56\% | * | 55\% | 67\% | - | - | - | * | 50\% | * | 41\% | 79\% | 55\% | 60\% |
|  | 2018 | 66\% | 67\% | 59\% | 43\% | 60\% | * | - | - | - | * | 0\% | * | 56\% | 73\% | 57\% | 62\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 13\% | * | 13\% | 17\% | - | - | - | * | 20\% | * | 7\% | 21\% | 11\% | 13\% |
|  | 2018 | 41\% | 46\% | 34\% | 14\% | 34\% | * | - | - | - | * | 0\% | * | 29\% | 60\% | 34\% | 35\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 1\% | * | 2\% | 0\% | - | - | - | * | 0\% | * | 0\% | 4\% | 1\% | 2\% |
|  | 2018 | 13\% | 17\% | 12\% | 0\% | 12\% | * | - | - | - | * | 0\% | * | 9\% | 27\% | 12\% | 12\% |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 528

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 53\% | 50\% | 52\% | * | - | - | - | * | 23\% | - | 54\% | 47\% | 52\% | 47\% |
|  | 2018 | 80\% | 81\% | 70\% | 50\% | 72\% | * | - | * | - | - | 14\% | - | 70\% | 69\% | 70\% | 70\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 31\% | 38\% | 29\% | * | - | - | - | * | 0\% | - | 32\% | 29\% | 31\% | 27\% |
|  | 2018 | 51\% | 55\% | 25\% | 0\% | 25\% | * | - | * | - | - | 0\% | - | 26\% | 23\% | 25\% | 28\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 10\% | 13\% | 6\% | * | - | - | - | * | 0\% | - | 11\% | 6\% | 9\% | 5\% |
|  | 2018 | 23\% | 27\% | 5\% | 0\% | 6\% | * | - | * | - | - | 0\% | - | 5\% | 8\% | 4\% | 5\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Campus Name: WOOLDRIDGE EL
Campus Number: 227901152
Total Students: 528

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled |  | Econ Disadv |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 62 | * | 64 | * | - | - | - | * | 71 | * | 59 | 68 | 61 | 62 |
|  | 2018 | 63 | 65 | 59 | 71 | 59 | * | - | - | - | * | 40 | * | 56 | 82 | 57 | 63 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 72 | * | 75 | * | - | - | - | * | 63 | * | 71 | 74 | 72 | 79 |
|  | 2018 | 65 | 64 | 64 | 43 | 66 | * | - | - | - | * | 55 | * | 65 | 63 | 63 | 69 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 87 | 100 | 86 | * | - | - | - | * | 73 | - | 87 | 88 | 86 | 85 |
|  | 2018 | 80 | 81 | 82 | 67 | 83 | * | - | * | - | - | * | - | 80 | 95 | 83 | 80 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 85 | 71 | 85 | * | - | - | - | * | 69 | - | 88 | 68 | 85 | 82 |
|  | 2018 | 81 | 82 | 78 | 100 | 74 | * | - | * | - | - | 57 | - | 77 | 85 | 76 | 73 |
| All Grades Both Subjects | 2019 | 69 | 68 | 78 | 81 | 79 | 55 | - | - | - | 70 | 69 | 50 | 79 | 74 | 77 | 78 |
|  | 2018 | 69 | 70 | 70 | 69 | 69 | * | - | 94 | - | * | 50 | * | 68 | 80 | 68 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 76 | 100 | 77 | 30 | - | - | - | 80 | 72 | * | 77 | 76 | 75 | 75 |
|  | 2018 | 69 | 70 | 69 | 69 | 69 | * | - | * | - | * | 43 | * | 66 | 88 | 68 | 71 |
| All Grades Mathematics | 2019 | 70 | 68 | 79 | 63 | 81 | 80 | - | - | - | 60 | 67 | * | 82 | 72 | 79 | 81 |
|  | 2018 | 70 | 69 | 71 | 69 | 70 | * | - | * | - | * | 56 | * | 70 | 74 | 69 | 71 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 46\% | * | 47\% | * | - | - | - | * | 38\% | 43\% | 44\% |
|  | 2018 | 38\% | 38\% | 35\% | * | 34\% | - | - | * | - | - | * | 34\% | 33\% |
| Mathematics | 2019 | 45\% | 42\% | 40\% | * | 40\% | * | - | - | - | * | 42\% | 40\% | 38\% |
|  | 2018 | 47\% | 44\% | 54\% | * | 56\% | - | - | * | - | - | * | 52\% | 54\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 ReadingStudents Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 78\% | 80\% | 54\% | 63\% | 53\% | * | - | - | - | * | 23\% | 53\% | 40\% |
|  | 2019 | 22\% | 20\% | 46\% | 38\% | 47\% | * | - | - | - | * | 77\% | 47\% | 60\% |
| STAAR CumulativeMet Standard |  |  |  | 71\% | 75\% | 69\% | * |  |  |  | * | 38\% | 70\% | 58\% |
|  | STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAARNon-Proficient Students Promoted by | 2018 | 97\% | 100\% | 100\% | * | 100\% | - | - | - | - | - | 100\% | 100\% | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 83\% | 83\% | 71\% | 75\% | 69\% | * | - | - | - | * | 69\% | 73\% | 62\% |
|  | 2019 | 17\% | 17\% | 29\% | 25\% | 31\% | * | - | - | - | * | 31\% | 27\% | 38\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 84\% | 75\% | 85\% | * | - | - | - | * | 69\% | 85\% | 81\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | 100\% | * | 100\% | - | - | - | - | - | 100\% | 100\% | 100\% |


|  |  | State | District | Campu | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No LEP with Services Services |  | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level <br> All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 61\% | 58\% | - | 59\% | - | * | 41\% | 41\% | - | 56\% | 57\% | 57\% |
|  | 2018 | 77\% | 78\% | 63\% | 60\% | - | - | - | 60\% | 53\% | 53\% | - | * | 59\% | 59\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 29\% | 25\% | - | 26\% | - | * | 0\% | 0\% | - | 0\% | 24\% | 24\% |
|  | 2018 | 48\% | 52\% | 28\% | 20\% | - | - | - | 20\% | 18\% | 18\% | - | * | 20\% | 20\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 14\% | 11\% | - | 11\% | - | * | 0\% | 0\% | - | 0\% | 10\% | 10\% |
|  | 2018 | 22\% | 26\% | 11\% | 6\% | - | - | - | 6\% | 5\% | 5\% | - | * | 6\% | 6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 58\% | 53\% | - | 53\% | - | * | 22\% | 22\% | - | * | 51\% | 51\% |
|  | 2018 | 74\% | 76\% | 54\% | 48\% | - | - | - | 48\% | 50\% | 50\% | - | * | 48\% | 48\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 24\% | 19\% | - | 19\% | - | * | 0\% | 0\% | - | * | 18\% | 18\% |
|  | 2018 | 46\% | 52\% | 22\% | 13\% | - | - | - | 13\% | 6\% | 6\% | - | * | 12\% | 12\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 12\% | 8\% | - | 8\% | - | * | 0\% | 0\% | - | * | 7\% | 7\% |
|  | 2018 | 19\% | 26\% | 7\% | 4\% | - | - | - | 4\% | 6\% | 6\% | - | * | 4\% | 4\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 69\% | 69\% | - | 70\% | - | * | 56\% | 56\% | - | * | 68\% | 68\% |
|  | 2018 | 81\% | 81\% | 72\% | 71\% | - | - | - | 71\% | 63\% | 63\% | - | * | 70\% | 69\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 38\% | 36\% | - | 37\% | - | * | 0\% | 0\% | - | * | 34\% | 34\% |
|  | 2018 | 50\% | 53\% | 33\% | 25\% | - | - | - | 25\% | 25\% | 25\% | - | * | 25\% | 25\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 21\% | 18\% | - | 19\% | - | * | 0\% | 0\% | - | * | 17\% | 17\% |
|  | 2018 | 24\% | 26\% | 15\% | 9\% | - | - | - | 9\% | 6\% | 6\% | - | * | 9\% | 9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 56\% | 60\% | - | 61\% | - | * | * | * | - | * | 60\% | 60\% |
|  | 2018 | 66\% | 67\% | 59\% | 57\% | - | - | - | 57\% | * | * | - | - | 54\% | 54\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 13\% | 15\% | - | 15\% | - | * | * | * | - | * | 14\% | 13\% |
|  | 2018 | 41\% | 46\% | 34\% | 31\% | - | - | - | 31\% | * | * | - | - | 30\% | 30\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 1\% | 2\% | - | 2\% | - | * | * | * | - | * | 2\% | 2\% |
|  | 2018 | 13\% | 17\% | 12\% | 10\% | - | - | - | 10\% | * | * | - | - | 9\% | 9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 53\% | 40\% | - | 40\% | - | - | ${ }^{*}$ | * | - | * | 39\% | 38\% |
|  | 2018 | 80\% | 81\% | 70\% | 64\% | - | - | - | 64\% | 60\% | 60\% | - | - | 64\% | 64\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 31\% | 22\% | - | 22\% | - | - | * | * | - | * | 22\% | 21\% |
|  | 2018 | 51\% | 55\% | 25\% | 16\% | - | - | - | 16\% | 40\% | 40\% | - | - | 18\% | 18\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 10\% | 4\% | - | 4\% | - | - | * | * | - | * | 4\% | 4\% |
|  | 2018 | 23\% | 27\% | 5\% | 2\% | - | - | - | 2\% | 0\% | 0\% | - | - | 2\% | 2\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 78\% | 79\% | - | 80\% | - | ${ }^{*}$ | 63\% | 63\% | - | 33\% | 78\% | 77\% |
|  | 2018 | 69\% | 70\% | 70\% | 68\% | - | - | - | 68\% | 91\% | 91\% | - | - | 70\% | 70\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 76\% | 77\% | - | 77\% | - | * | * | * | - | * | 75\% | 74\% |
|  | 2018 | 69\% | 70\% | 69\% | 70\% | - | - | - | 70\% | 88\% | 88\% | - | - | 72\% | 72\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 79\% | 81\% | - | 82\% | - | * | * | * | - | * | 81\% | 80\% |
|  | 2018 | 70\% | 69\% | 71\% | 67\% | - | - | - | 67\% | 94\% | 94\% | - | - | 69\% | 69\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 46\% | 47\% | - | 48\% | - | * | * | * | - | * | 45\% | 44\% |
|  | 2018 | 38\% | 38\% | 35\% | 27\% | - | - | - | 27\% | 71\% | 71\% | - | - | 33\% | 33\% |
| Mathematics | 2019 | 45\% | 42\% | 40\% | 40\% | - | 40\% | - | - | * | * | - | * | 39\% | 38\% |
|  | 2018 | 47\% | 44\% | 54\% | 50\% | - | - | - | 50\% | * | * | - | - | 54\% | 54\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 86\% | 88\% | 85\% | 93\% | - | * | - | 100\% | 85\% | 88\% | 84\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 12\% | 12\% | 13\% | 7\% | - | * | - | 0\% | 15\% | 10\% | 13\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 0\% | - | * | - | 0\% | 0\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 99\% |
| Included in Accountability | 94\% | 94\% | 88\% | 79\% | 89\% | 75\% | - | 84\% | - | 100\% | 88\% | 88\% | 87\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 10\% | 21\% | 8\% | 25\% | - | 16\% | - | 0\% | 10\% | 9\% | 9\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 0\% | - | 0\% | - | 0\% | 1\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 528
Grade Span: EE - 05 School Type: Elementary
Campus Name: WOOLDRIDGE EL Campus Number: 227901152

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.8\% | 95.3\% | 95.8\% | 94.5\% | - | 97.4\% | - | 97.1\% | 94.4\% | 95.7\% | 96.1\% |
| 2016-17 | 95.7\% | 95.2\% | 95.8\% | 94.1\% | 96.0\% | 94.5\% | * | 95.9\% | - | 96.4\% | 93.2\% | 95.9\% | 96.3\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 528

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - |  | - | - | - | - | - | - |  | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | ) | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: WOOLDRIDGE EL
Campus Number: 227901152

Total Students: 528
Grade Span: EE - 05 School Type: Elementary

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | :--- | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 528 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 528 Grade Span: EE-05 School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WOOLDRIDGE EL
Campus Number: 227901152

2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: WOOLDRIDGE EL

## Texas Academic Performance Report

Total Students: 528 2018-19 Campus Other Postsecondary Indicators

|  | State | District |
| :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |
| Any Subject |  |  |
| 2017-18 | 43.4\% | 47.4\% |
| 2016-17 | 37.1\% | 41.0\% |
| English Language Arts |  |  |
| 2017-18 | 17.3\% | 26.1\% |
| 2016-17 | 16.8\% | 25.0\% |
| Mathematics |  |  |
| 2017-18 | 20.7\% | 22.0\% |
| 2016-17 | 19.5\% | 20.3\% |
| Science |  |  |
| 2017-18 | 21.2\% | 21.3\% |
| 2016-17 | 5.7\% | 6.5\% |
| Social Studies |  |  |
| 2017-18 | 22.8\% | 30.3\% |
| 2016-17 | 21.8\% | 26.8\% |



# TEXAS EDUCATION AGENCY 

Total Students: 528
Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 528 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 5 | 0.9\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 50 | 9.5\% | 6.2\% | 4.4\% |
| Kindergarten | 84 | 15.9\% | 7.8\% | 6.9\% |
| Grade 1 | 68 | 12.9\% | 7.9\% | 7.1\% |
| Grade 2 | 69 | 13.1\% | 7.7\% | 7.2\% |
| Grade 3 | 78 | 14.8\% | 7.5\% | 7.3\% |
| Grade 4 | 81 | 15.3\% | 7.9\% | 7.6\% |
| Grade 5 | 93 | 17.6\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 31 | 5.9\% | 7.1\% | 12.6\% |
| Hispanic | 458 | 86.7\% | 55.5\% | 52.6\% |
| White | 22 | 4.2\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 9 | 1.7\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 7 | 1.3\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 499 | 94.5\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 29 | 5.5\% | 46.5\% | 39.4\% |
| Section 504 Students | 20 | 3.8\% | 9.4\% | 6.5\% |
| English Learners (EL) | 370 | 70.1\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 15 | 2.8\% | 7.2\% | 3.6\% |
| At-Risk | 432 | 81.8\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 61 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 18 | 29.5\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 26 | 42.6\% | 20.2\% | 21.9\% |
| Students with Autism | 10 | 16.4\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 105 | 20.3\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 12 | 2.3\% |  |  |
| Hispanic | 73 | 14.1\% |  |  |
| White | 12 | 2.3\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 8 | 1.6\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 1.4\% | 2.2\% | 3.1\% | 16.7\% | 4.0\% | 5.5\% |
| Grade 2 | 1.2\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 1.5\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 1.3\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 12.0 | 19.0 | 18.9 |
| Grade 1 | 19.1 | 18.9 | 18.8 |
| Grade 2 | 18.6 | 17.8 | 18.7 |
| Grade 3 | 14.7 | 18.2 | 18.9 |
| Grade 4 | 19.7 | 18.1 | 19.2 |
| Grade 5 | 22.1 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 528 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 53.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 48.8 | 90.7\% | 63.0\% | 64.1\% |
| Teachers | 39.7 | 73.8\% | 49.9\% | 49.8\% |
| Professional Support | 7.1 | 13.2\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.7\% | 3.0\% | 3.0\% |
| Educational Aides: | 5.0 | 9.3\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 36.4 | 67.6\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 26.6 | 66.9\% | 32.4\% | 27.7\% |
| White | 12.1 | 30.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 2.5\% | 1.6\% | 1.1\% |
| Males | 5.1 | 13.0\% | 25.3\% | 23.8\% |
| Females | 34.6 | 87.0\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 33.1 | 83.4\% | 79.8\% | 73.6\% |
| Masters | 6.6 | 16.6\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.2 | 13.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 12.3 | 31.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 8.1 | 20.4\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.0 | 20.2\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 6.1 | 15.5\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.3 | n/a | 14.4 | 15.1 |

Total Students: 528

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 9.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 9.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 14.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 14.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 9.0 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 7.5 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
|  |  |  |  |
| $1-5$ Years Experience | \$49,270 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,526 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$50,626 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$57,778 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,790 | \$51,464 | \$54,122 |
| Professional Support | \$51,110 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$81,217 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 528
2018-19 Campus Staff Information

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 367 | 69.5\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 9 | 1.7\% | 9.7\% | 8.1\% |
| Special Education | 61 | 11.6\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 19.6 | 49.4\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.0 | 5.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 13.1 | 33.0\% | 52.4\% | 71.4\% |
| Special Education | 5.0 | 12.6\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus Number: 227901154

2019 Accountability Rating: A
Distinction Designations:
Academic Achievement in ELA/Reading
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness


## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 84\% | * | 72\% | 88\% | - | * | - | 100\% | 22\% | * | 85\% | 79\% | 67\% | 50\% |
|  | 2018 | 80\% | 81\% | 87\% | 71\% | 63\% | 92\% | - | 91\% | * | * | 75\% | * | 88\% | 82\% | 60\% | 62\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 63\% | * | 56\% | 66\% | - | * | - | 57\% | 22\% | * | 65\% | 55\% | 44\% | 21\% |
|  | 2018 | 51\% | 55\% | 57\% | 43\% | 58\% | 57\% | - | 64\% | * | * | 42\% | * | 57\% | 57\% | 40\% | 38\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 33\% | * | 28\% | 33\% | - | * | - | 43\% | 0\% | * | 34\% | 28\% | 22\% | 7\% |
|  | 2018 | 23\% | 27\% | 23\% | 14\% | 21\% | 22\% | - | 45\% | * | * | 0\% | * | 21\% | 29\% | 13\% | 23\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 825
2018-19 Campus Progress

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \\ \hline \end{gathered}$ |  | $\begin{aligned} & \text { Continu- } \\ & \text { ously } \\ & \text { Enrolled } \end{aligned}$ | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 80 | * | 75 | 82 | - | 75 | - | 70 | 70 | * | 79 | 82 | 75 | 62 |
|  | 2018 | 63 | 65 | 67 | * | 65 | 70 | - | * | - | * | 80 | * | 69 | 55 | 54 | 78 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 87 | * | 78 | 88 | - | 100 | - | 80 | 90 | * | 85 | 100 | 81 | 92 |
|  | 2018 | 65 | 64 | 72 | * | 69 | 73 | - | * | - | * | 90 | * | 72 | 74 | 78 | 77 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 83 | * | 81 | 83 | - | ${ }^{*}$ | - | 86 | 89 | * | 85 | 77 | 74 | 93 |
|  | 2018 | 80 | 81 | 79 | 20 | 82 | 82 | - | 100 | * |  | 77 | * | 78 | 85 | 65 | 88 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 79 | * | 85 | 80 | - | * | * | 57 | 89 | * | 81 | 71 | 66 | 79 |
|  | 2018 | 81 | 82 | 71 | 70 | 61 | 73 | - | 95 | * | * | 68 | * | 70 | 80 | 54 | 79 |
| All Grades Both Subjects | 2019 | 69 | 68 | 82 | 100 | 81 | 83 | - | 82 | - | 73 | 84 | 88 | 83 | 81 | 74 | 81 |
|  | 2018 | 69 | 70 | 73 | 50 | 69 | 74 | - | 98 | * | 42 | 77 | 63 | 72 | 75 | 63 | 81 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 82 | * | 79 | 82 | - | 82 | - | 79 | 79 | * | 82 | 79 | 74 | 78 |
|  | 2018 | 69 | 70 | 73 | 21 | 73 | 76 | - | 100 | * | 25 | 78 | * | 73 | 72 | 59 | 83 |
| All Grades Mathematics | 2019 | 70 | 68 | 83 | * | 83 | 83 | - | 82 | - | 67 | 89 | * | 83 | 83 | 73 | 85 |
|  | 2018 | 70 | 69 | 72 | 79 | 65 | 73 | - | 96 | * | 58 | 75 | * | 71 | 77 | 67 | 78 |

Total Students: 825
Grade Span: PK - 05 School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DOSS EL Campus Number: 227901154

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8


## Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

| S | 2019 | 78\% | 80\% | 90\% | * | 84\% | 92\% | - | * | - | 86\% | 63\% | 68\% | 46\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requin | 2019 | 22\% | 20\% | 10\% | * | 16\% | 8\% | - | * | - | 14\% | 38\% | 32\% | 54\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 94\% | * | 92\% | 95\% | - | * | - | 100\% | 75\% | 79\% | 54\% |
| STAAR Non-Proficient Students Promoted by | $\begin{gathered} \text { rade P } \\ 2018 \end{gathered}$ | $\begin{gathered} \text { nent C } \\ 97 \% \end{gathered}$ | $\begin{aligned} & \text { ittee } \\ & \text { 100\% } \end{aligned}$ | 100\% | * | * | * | - | - | - | - | * | * | * |

Grade 5 Mathematics

|  | 2019 | 83\% | 83\% | 94\% | * | 84\% | 96\% | - | * | - | 100\% | 63\% | 74\% | 62\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 6\% | * | 16\% | 4\% | - | * | - | 0\% | 38\% | 26\% | 38\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 98\% | * | 92\% | 99\% | - | * | - | 100\% | 75\% | 89\% | 85\% |
| STAAR Non-Proficient Students Promoted by | $\begin{array}{r} \text { rade } \\ 7018 \end{array}$ | 97\% | 99\%ee | 100\% | - | * | * | - | - | - | - | - | * | * |



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 88\% | 100\% | 99\% | - | 100\% | * | 100\% | 98\% | 98\% | 99\% |
| Included in Accountability | 94\% | 93\% | 94\% | 88\% | 98\% | 97\% | - | 56\% | * | 96\% | 94\% | 83\% | 73\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 0\% | 1\% | 2\% | - | 30\% | * | 4\% | 2\% | 10\% | 18\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 14\% | * | 0\% | 1\% | 6\% | 9\% |
| Not Tested | 1\% | 1\% | 1\% | 12\% | 0\% | 1\% | - | 0\% | * | 0\% | 2\% | 2\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 12\% | 0\% | 1\% | - | 0\% | * | 0\% | 2\% | 2\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 94\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 94\% | 99\% | 96\% | - | 63\% | 100\% | 100\% | 100\% | 76\% | 57\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 0\% | 0\% | 1\% | - | 20\% | 0\% | 0\% | 0\% | 6\% | 17\% |
| Other Exclusions | 1\% | 2\% | 3\% | 0\% | 1\% | 2\% | - | 17\% | 0\% | 0\% | 0\% | 18\% | 26\% |
| Not Tested | 1\% | 1\% | 0\% | 6\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 6\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 825
Grade Span: PK - 05
Campus Name: DOSS EL

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 825

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 825
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 825 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 825 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: DOSS EL

## Texas Academic Performance Report

Total Students: 825 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12)Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 825 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 36 | 4.4\% | 6.2\% | 4.4\% |
| Kindergarten | 134 | 16.2\% | 7.8\% | 6.9\% |
| Grade 1 | 100 | 12.1\% | 7.9\% | 7.1\% |
| Grade 2 | 142 | 17.2\% | 7.7\% | 7.2\% |
| Grade 3 | 141 | 17.1\% | 7.5\% | 7.3\% |
| Grade 4 | 118 | 14.3\% | 7.9\% | 7.6\% |
| Grade 5 | 154 | 18.7\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 21 | 2.5\% | 7.1\% | 12.6\% |
| Hispanic | 146 | 17.7\% | 55.5\% | 52.6\% |
| White | 529 | 64.1\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 89 | 10.8\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.2\% |
| Two or More Races | 39 | 4.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 145 | 17.6\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 680 | 82.4\% | 46.5\% | 39.4\% |
| Section 504 Students | 93 | 11.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 139 | 16.8\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 54 | 6.5\% | 7.2\% | 3.6\% |
| At-Risk | 209 | 25.3\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 66 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 26 | 39.4\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 15 | 22.7\% | 20.2\% | 21.9\% |
| Students with Autism | 12 | 18.2\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 13 | 19.7\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 60 | 7.9\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 2 | 0.3\% |  |  |
| Hispanic | 8 | 1.1\% |  |  |
| White | 18 | 2.4\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 28 | 3.7\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 4 | 0.5\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 4.9\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 4.7\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 3.3\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 22.3 | 19.0 | 18.9 |
| Grade 1 | 18.9 | 18.9 | 18.8 |
| Grade 2 | 19.5 | 17.8 | 18.7 |
| Grade 3 | 18.9 | 18.2 | 18.9 |
| Grade 4 | 19.8 | 18.1 | 19.2 |
| Grade 5 | 24.4 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 825 Grade Span: PK - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 66.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 58.6 | 88.0\% | 63.0\% | 64.1\% |
| Teachers | 52.3 | 78.6\% | 49.9\% | 49.8\% |
| Professional Support | 3.3 | 4.9\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 4.5\% | 3.0\% | 3.0\% |
| Educational Aides: | 8.0 | 12.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 17.1 | 25.6\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 5.7\% | 5.7\% | 10.6\% |
| Hispanic | 5.0 | 9.6\% | 32.4\% | 27.7\% |
| White | 38.2 | 73.0\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 5.1 | 9.8\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 1.9\% | 1.6\% | 1.1\% |
| Males | 5.4 | 10.3\% | 25.3\% | 23.8\% |
| Females | 46.9 | 89.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 45.9 | 87.7\% | 79.8\% | 73.6\% |
| Masters | 5.5 | 10.4\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 1.9\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 11.5\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 16.5 | 31.6\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 11.1 | 21.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 7.1 | 13.6\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 11.6 | 22.1\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.8 | n/a | 14.4 | 15.1 |

Total Students: 825

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 8.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 8.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 10.6 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 9.2 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,682 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$47,836 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,327 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$51,620 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$56,529 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,687 | \$51,464 | \$54,122 |
| Professional Support | \$50,975 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$75,302 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Total Students: 825
Campus Name: DOSS EL
Campus Number: 227901154

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 140 | 17.0\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 38 | 4.6\% | 9.7\% | 8.1\% |
| Special Education | 66 | 8.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.5 | 2.9\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.0 | 3.8\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 43.8 | 83.6\% | 52.4\% | 71.4\% |
| Special Education | 5.0 | 9.6\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: HILL EL
Campus Number: 227901155

2019 Accountability Rating: A

# TEXAS EDUCATION AGENCY 

State

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 93\% | 80\% | 75\% | 98\% | - | 78\% | - | 100\% | 50\% | * | 95\% | 85\% | 75\% | 93\% |
|  | 2018 | 80\% | 81\% | 93\% | * | 85\% | 93\% | - | 100\% | - | 100\% | 75\% | - | 93\% | 92\% | 80\% | 100\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 78\% | 40\% | 71\% | 82\% | - | 78\% | - | 73\% | 25\% | * | 82\% | 64\% | 56\% | 73\% |
|  | 2018 | 51\% | 55\% | 67\% | * | 48\% | 76\% | - | 80\% | - | 54\% | 25\% | - | 70\% | 58\% | 30\% | 75\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 52\% | 20\% | 50\% | 55\% | - | 56\% | - | 45\% | 0\% | * | 55\% | 42\% | 19\% | 53\% |
|  | 2018 | 23\% | 27\% | 34\% | * | 19\% | 43\% | - | 40\% | - | 15\% | 0\% | - | 33\% | 38\% | 0\% | 25\% |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

Total Students: 1,001


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 72 | 83 | 63 | 75 | - | 60 | - | 70 | 72 | * | 73 | 71 | 79 | 81 |
|  | 2018 | 63 | 65 | 76 | * | 66 | 78 | - | 61 | - | 83 | 60 | * | 76 | 77 | 85 | 77 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 69 | 75 | 54 | 70 | - | 80 | - | 85 | 89 | * | 70 | 64 | 50 | 50 |
|  | 2018 | 65 | 64 | 76 | * | 80 | 75 | - | 83 | - | 67 | 60 | * | 77 | 71 | 70 | 65 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 86 | * | 70 | 88 | - | 100 | - | 78 | 69 | * | 85 | 88 | 60 | 93 |
|  | 2018 | 80 | 81 | 81 | * | 80 | 83 | - | 80 | - | 77 | 88 | - | 82 | 80 | 69 | 75 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 93 | * | 88 | 95 | - | 100 | - | 89 | 75 | * | 93 | 93 | 88 | 93 |
|  | 2018 | 81 | 82 | 91 | * | 85 | 95 | - | 90 | - | 82 | 63 | - | 91 | 91 | 94 | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 80 | 83 | 69 | 82 | - | 89 | - | 80 | 76 | 90 | 81 | 78 | 70 | 83 |
|  | 2018 | 69 | 70 | 81 | 86 | 78 | 82 | - | 79 | - | 78 | 69 | 75 | 81 | 79 | 79 | 77 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 79 | 90 | 66 | 82 | - | 86 | - | 74 | 71 | 100 | 79 | 79 | 69 | 89 |
|  | 2018 | 69 | 70 | 78 | 79 | 73 | 80 | - | 71 | - | 80 | 77 | * | 78 | 78 | 78 | 76 |
| All Grades Mathematics | 2019 | 70 | 68 | 81 | 75 | 71 | 83 | - | 93 | - | 87 | 82 | 80 | 82 | 77 | 71 | 78 |
|  | 2018 | 70 | 69 | 83 | 93 | 83 | 83 | - | 87 | - | 75 | 62 | * | 83 | 80 | 81 | 79 |

Total Students: 1,001
Grade Span: EE - 05 School Type: Elementary

Campus Name• HILL EL Campus Number: 227901155

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 55\% | * | 29\% | 64\% | - | * | - | - | 20\% | 29\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 69\% | * | * | 64\% | - | * |  | * | * | * |
| Mathematics | 2019 | 45\% | 42\% | 43\% |  | 13\% | 64\% |  | * | - |  | 30\% | 25\% |
|  | 2018 | 47\% | 44\% | 67\% |  | 75\% | 69\% |  |  |  |  | * |  |

## Student Success Initiative



# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | - | 100\% | - | 100\% | 100\% | 100\% | 99\% |
| Included in Accountability | 94\% | 93\% | 97\% | 100\% | 90\% | 98\% | - | 97\% | - | 100\% | 100\% | 87\% | 82\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 0\% | 8\% | 1\% | - | 3\% | - | 0\% | 0\% | 13\% | 15\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 86\% | 92\% | 98\% | - | 96\% | - | 100\% | 98\% | 84\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 14\% | 8\% | 2\% | - | 0\% | - | 0\% | 0\% | 16\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 4\% | - | 0\% | 0\% | 0\% | 6\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 1,001
Grade Span: EE - 05
Campus Name: HILL EL Campus Number: 227901155

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Ex | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 $82.0 \%$ | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | ual Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 77.0\% | - | - | - | - | - | - | - | - | - | - |  |


| College Ready Graduates *** |  |  |
| :---: | :---: | :---: |
| College Ready (Annual Graduates) |  |  |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |
| Dual Course Credits (Annual Graduates) |  |  |
| Any Subject |  |  |
| 2017-18 | 20.7\% | 16.9\% |
| 2016-17 | 19.9\% | 14.5\% |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject
2017-18
$2016-17$

| Associate's Degree |  |  |
| :--- | :---: | :---: |
| Associate's Degree (Annual Graduates) |  |  |
| $2017-18$ | $1.4 \%$ | $1.2 \%$ |
| $2016-17$ | $0.8 \%$ | $0.5 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2017-18$ | $1.0 \%$ | $9.5 \%$ |

Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 1,001
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% |  |  | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,001 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 1,001 Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HILL EL
Campus Number: 227901155

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: HILL EL

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary Indicators|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: HILL EL
Campus Number: 227901155

## 2018-19 Campus Student Information

| Student Information | ---------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 1,001 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 8 | 0.8\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 53 | 5.3\% | 6.2\% | 4.4\% |
| Kindergarten | 145 | 14.5\% | 7.8\% | 6.9\% |
| Grade 1 | 146 | 14.6\% | 7.9\% | 7.1\% |
| Grade 2 | 172 | 17.2\% | 7.7\% | 7.2\% |
| Grade 3 | 163 | 16.3\% | 7.5\% | 7.3\% |
| Grade 4 | 155 | 15.5\% | 7.9\% | 7.6\% |
| Grade 5 | 159 | 15.9\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 37 | 3.7\% | 7.1\% | 12.6\% |
| Hispanic | 159 | 15.9\% | 55.5\% | 52.6\% |
| White | 675 | 67.4\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 71 | 7.1\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 59 | 5.9\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 97 | 9.7\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 904 | 90.3\% | 46.5\% | 39.4\% |
| Section 504 Students | 89 | 8.9\% | 9.4\% | 6.5\% |
| English Learners (EL) | 87 | 8.7\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.1\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 43 | 4.3\% | 7.2\% | 3.6\% |
| At-Risk | 199 | 19.9\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 71 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | ** | ** | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 28 | 39.4\% | 20.2\% | 21.9\% |
| Students with Autism | 17 | 23.9\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 14 | 19.7\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 60 | 7.5\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 7 | 0.9\% |  |  |
| Hispanic | 14 | 1.7\% |  |  |
| White | 29 | 3.6\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 8 | 1.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 0.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | -------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.8\% | 1.2\% | 1.7\% | 15.4\% | 4.4\% | 6.2\% |
| Grade 1 | 0.6\% | 2.2\% | 3.1\% | 10.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.7\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 |  | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 |  | 0.1\% | 0.6\% |  | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |


| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.5 | 19.0 | 18.9 |
| Grade 1 | 20.7 | 18.9 | 18.8 |
| Grade 2 | 21.2 | 17.8 | 18.7 |
| Grade 3 | 20.3 | 18.2 | 18.9 |
| Grade 4 | 21.2 | 18.1 | 19.2 |
| Grade 5 | 25.4 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 76.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 68.4 | 89.5\% | 63.0\% | 64.1\% |
| Teachers | 61.4 | 80.4\% | 49.9\% | 49.8\% |
| Professional Support | 4.0 | 5.2\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 3.9\% | 3.0\% | 3.0\% |
| Educational Aides: | 8.0 | 10.5\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 11.8 | 15.4\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 4.9\% | 5.7\% | 10.6\% |
| Hispanic | 2.3 | 3.7\% | 32.4\% | 27.7\% |
| White | 51.6 | 84.1\% | 57.5\% | 58.4\% |
| American Indian | 1.0 | 1.6\% | 0.3\% | 0.3\% |
| Asian | 2.5 | 4.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 1.6\% | 1.6\% | 1.1\% |
| Males | 7.5 | 12.3\% | 25.3\% | 23.8\% |
| Females | 53.9 | 87.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 44.7 | 72.7\% | 79.8\% | 73.6\% |
| Masters | 16.7 | 27.3\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.8 | 12.7\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 13.0 | 21.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 11.6 | 19.0\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 17.0 | 27.7\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 12.0 | 19.5\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.3 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
\$53,763
\$74,321
n/a
14.0
14.0
3.0
3.0
11.0
8.9
\$46,441
\$49,456
\$49,515
\$50,990
\$54,897
\$50,57
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

$\$ 59,003 \quad \$ 62,039$
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 83 | 8.3\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 92 | 9.2\% | 9.7\% | 8.1\% |
| Special Education | 71 | 7.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 3.0 | 4.9\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 53.4 | 87.0\% | 52.4\% | 71.4\% |
| Special Education | 5.0 | 8.1\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus Number: 227901156

2019 Accountability Rating: C
,


## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 61\% | * | 63\% | * | - | - | - | - | 33\% | * | 61\% | 58\% | 58\% | 70\% |
|  | 2018 | 77\% | 80\% | 76\% | 29\% | 81\% | * | - | - | - | - | * | * | 76\% | 77\% | 74\% | 96\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 23\% | * | 23\% | * | - | - | - | - | 0\% | * | 27\% | 8\% | 17\% | 35\% |
|  | 2018 | 43\% | 49\% | 39\% | 29\% | 38\% | * | - | - | - | - | * | * | 36\% | 54\% | 36\% | 36\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 16\% | * | 15\% | * | - | - | - | - | 0\% | * | 18\% | 8\% | 12\% | 17\% |
|  | 2018 | 25\% | 30\% | 16\% | 29\% | 13\% | * | - | - | - | - | * | * | 12\% | 38\% | 14\% | 18\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 67\% | * | 67\% | * | - | - | - | - | 44\% | * | 66\% | 69\% | 64\% | 67\% |
|  | 2018 | 78\% | 79\% | 76\% | 29\% | 79\% | * | - | - | - | - | * | * | 76\% | 77\% | 75\% | 93\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 26\% | * | 27\% | * | - | - | - | - | 0\% | * | 30\% | 15\% | 23\% | 25\% |
|  | 2018 | 47\% | 51\% | 42\% | 14\% | 44\% | * | - | - | - | - | * | * | 44\% | 31\% | 44\% | 57\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 9\% | * | 8\% | * | - | - | - | - | 0\% | * | 11\% | 0\% | 8\% | 13\% |
|  | 2018 | 23\% | 26\% | 9\% | 14\% | 7\% | * | - | - | - | - | * | * | 8\% | 15\% | 10\% | 11\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 70\% | * | 70\% | * | - | - | - | - | * | * | 65\% | 93\% | 69\% | 75\% |
|  | 2018 | 73\% | 75\% | 62\% | * | 59\% | * | - | - | - | - | * | * | 67\% | 29\% | 58\% | 68\% |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 30\% | * | 27\% | * | - | - | - | - | * | * | 25\% | 50\% | 28\% | 25\% |
|  | 2018 | 46\% | 50\% | 36\% | * | 33\% | * | - | - | - | - | * | * | 38\% | 29\% | 30\% | 36\% |
| At Masters Grade Level | 2019 | 22\% | 27\% | 14\% | * | 11\% | * | - | - | - | - | * | * | 12\% | 21\% | 14\% | 14\% |
|  | 2018 | 24\% | 28\% | 16\% | * | 14\% | * | - | - | - | - | * | * | 19\% | 0\% | 14\% | 11\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 66\% | , | 70\% | * | - | - | - | - | * | * | 63\% | 79\% | 66\% | 79\% |
|  | 2018 | 78\% | 80\% | 64\% | * | 64\% | * | - | - | - | - | * | * | 63\% | 71\% | 61\% | 80\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 27\% | * | 25\% | * | - | - | - | - | * | * | 28\% | 21\% | 28\% | 43\% |
|  | 2018 | 49\% | 51\% | 42\% | * | 40\% | * | - | - | - | - | * | * | 42\% | 43\% | 37\% | 47\% |
| At Masters Grade Level | 2019 | 28\% | 32\% | 8\% | * | 6\% | * | - | - | - | - | * | * | 7\% | 14\% | 9\% | 11\% |
|  | 2018 | 27\% | 29\% | 17\% | * | 15\% | * | - | - | - | - | * | * | 19\% | 0\% | 19\% | 13\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 61\% | * | 60\% | * | - | - | - | - | * | * | 56\% | 79\% | 62\% | 57\% |
|  | 2018 | 63\% | 68\% | 63\% | * | 63\% | * | - | - | - | - | * | * | 66\% | 43\% | 60\% | 60\% |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 23\% | * | 21\% | * | - | - | - | - | * | * | 21\% | 29\% | 22\% | 21\% |
|  | 2018 | 39\% | 47\% | 44\% | * | 41\% | * | - | - | - | - | * | * | 46\% | 29\% | 38\% | 40\% |
| At Masters Grade Level | 2019 | 11\% | 15\% | 11\% | * | 8\% | * | - | - | - | - | * | * | 14\% | 0\% | 11\% | 4\% |
|  | 2018 | 11\% | 17\% | 5\% | * | 6\% | * | - | - | - | - | * | * | 6\% | 0\% | 4\% | 7\% |
| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 82\% | * | 83\% | 100\% | - | - | - | - | 20\% | * | 81\% | 86\% | 82\% | 93\% |
|  | 2018 | 84\% | 86\% | 77\% | * | 78\% | 71\% | - | - | - | - | * | * | 77\% | 71\% | 76\% | 76\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 42\% | * | 37\% | 100\% | - | - | - | - | 20\% | * | 42\% | 43\% | 37\% | 39\% |
|  | 2018 | 54\% | 58\% | 36\% | * | 38\% | 29\% | - | - | - | - | * | * | 35\% | 43\% | 36\% | 42\% |



## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 67\% | * | 67\% | 100\% | - | - | - | - | 20\% | * | 67\% | 71\% | 65\% | 82\% |
|  | 2018 | 80\% | 81\% | 55\% | * | 55\% | 57\% | - | - | - | - | * | * | 59\% | 29\% | 56\% | 61\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 33\% | * | 28\% | 83\% | - | - | - | - | 0\% | * | 29\% | 57\% | 29\% | 36\% |
|  | 2018 | 51\% | 55\% | 11\% | * | 11\% | 14\% | - | - | - | - | * | * | 12\% | 0\% | 13\% | 15\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 7\% | * | 2\% | 50\% | - | - | - | - | 0\% | * | 6\% | 14\% | 8\% | 4\% |
|  | 2018 | 23\% | 27\% | 0\% | * | 0\% | 0\% | - | - | - | - | , | * | 0\% | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 412


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 54 | * | 52 | * | - | - | - | - | * | * | 52 | 62 | 54 | 58 |
|  | 2018 | 63 | 65 | 60 | * | 58 | * | - | - | - | - | * | * | 63 | 42 | 61 | 52 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 43 | * | 45 | * | - | - | - | - | * | * | 43 | 43 | 44 | 41 |
|  | 2018 | 65 | 64 | 68 | * | 68 | * | - | - | - | - | * | * | 68 | 64 | 68 | 62 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 95 | * | 96 | 92 | - | - | - | - | 100 | * | 96 | 93 | 95 | 96 |
|  | 2018 | 80 | 81 | 73 | * | 74 | 79 | - | - | - | - | * | * | 71 | 83 | 72 | 77 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 90 | * | 88 | 100 | - | - | - | - | 100 | * | 89 | 100 | 89 | 88 |
|  | 2018 | 81 | 82 | 62 | * | 60 | 71 | - | - | - | - | * | * | 61 | 71 | 62 | 66 |
| All Grades Both Subjects | 2019 | 69 | 68 | 68 | 64 | 67 | 80 | - | - | - | - | 83 | 60 | 69 | 67 | 68 | 72 |
|  | 2018 | 69 | 70 | 66 | 50 | 65 | 77 | - | - | - | - | 55 | * | 66 | 65 | 66 | 65 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 74 | 71 | 72 | 90 | - | - | - | - | 83 | * | 74 | 73 | 73 | 81 |
|  | 2018 | 69 | 70 | 67 | * | 66 | 82 | - | - | - | - | 60 | * | 67 | 63 | 67 | 66 |
| All Grades Mathematics | 2019 | 70 | 68 | 63 | 57 | 63 | 70 | - | - | - | - | 83 | * | 64 | 62 | 63 | 64 |
|  | 2018 | 70 | 69 | 65 | * | 64 | 73 | - | - | - | - | 50 | * | 64 | 68 | 65 | 64 |

Total Students: 412
Grade Span: EE - 05 School Type: Elementary

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 50\% | * | 54\% |  | - | - | - | - | 0\% | 51\% | 85\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 33\% | * | 33\% | * | - | - | - | - | * | 31\% | 31\% |
| Mathematics | 2019 | 45\% | 42\% | 44\% | 20\% | 50\% |  | - | - | - | - | 20\% | 44\% | 63\% |
|  | 2018 | 47\% | 44\% | 31\% | * | 30\% |  | - | - | - | - | * | 27\% | 56\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 72\% | * | 71\% | 100\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 28\% | * | 29\% | 0\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 82\% | * | 83\% | 100\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | * | - | * | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 76\% | * | 76\% | 100\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 24\% | * | 24\% | 0\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 89\% | * | 91\% | 100\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | * | - | * | * |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No LEP with Services Services |  | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 70\% | 81\% | - | 79\% | - | 81\% | 43\% | 43\% | - | * | 78\% | 78\% |
|  | 2018 | 77\% | 78\% | 71\% | 77\% | - | * | - | 78\% | 53\% | 53\% | - | * | 75\% | 75\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 32\% | 35\% | - | 29\% | - | 36\% | 21\% | 21\% | - | * | 34\% | 34\% |
|  | 2018 | 48\% | 52\% | 37\% | 36\% | - | * | - | 36\% | 18\% | 18\% | - | * | 34\% | 34\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 14\% | 14\% | - | 4\% | - | 15\% | 7\% | 7\% | - | * | 13\% | 13\% |
|  | 2018 | 22\% | 26\% | 12\% | 11\% | - | * | - | 11\% | 0\% | 0\% | - | * | 10\% | 10\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 71\% | 83\% | - | 88\% | - | 83\% | 40\% | 40\% | - | * | 80\% | 79\% |
|  | 2018 | 74\% | 76\% | 72\% | 77\% | - | * | - | 79\% | 67\% | 67\% | - | - | 77\% | 77\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 31\% | 32\% | - | 25\% | - | 33\% | 20\% | 20\% | - | * | 32\% | 31\% |
|  | 2018 | 46\% | 52\% | 37\% | 32\% | - | * | - | 33\% | 17\% | 17\% | - | - | 31\% | 31\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 16\% | 17\% | - | 0\% | - | 19\% | 20\% | 20\% | - | * | 17\% | 17\% |
|  | 2018 | 19\% | 26\% | 15\% | 13\% | - | * | - | 13\% | 0\% | 0\% | - | - | 12\% | 12\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 73\% | 83\% | - | 75\% | - | 84\% | 60\% | 60\% | - | * | 82\% | 82\% |
|  | 2018 | 81\% | 81\% | 78\% | 90\% | - | * | - | 90\% | 57\% | 57\% | - | * | 87\% | 87\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 36\% | 44\% | - | 38\% | - | 45\% | 20\% | 20\% | - | * | 43\% | 42\% |
|  | 2018 | 50\% | 53\% | 43\% | 49\% | - | * | - | 49\% | 14\% | 14\% | - | * | 45\% | 45\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 14\% | 17\% | - | 13\% | - | 17\% | 0\% | 0\% | - | * | 16\% | 15\% |
|  | 2018 | 24\% | 26\% | 15\% | 13\% | - | * | - | 13\% | 0\% | 0\% | - | * | 12\% | 12\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 61\% | 62\% | - | * | - | 64\% | * | * | - | - | 57\% | 57\% |
|  | 2018 | 66\% | 67\% | 63\% | 60\% | - | * | - | 63\% | * | * | - | * | 59\% | 57\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 23\% | 23\% | - | * | - | 23\% | * | * | - | - | 21\% | 21\% |
|  | 2018 | 41\% | 46\% | 44\% | 36\% | - | * | - | 38\% | * | * | - | * | 37\% | 36\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 11\% | 4\% | - | * | - | 5\% | * | * | - | - | 4\% | 4\% |
|  | 2018 | 13\% | 17\% | 5\% | 8\% | - | * | - | 8\% | * | * | - | * | 7\% | 7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 67\% | 87\% | - | * | - | 84\% | * | * | - | * | 84\% | 81\% |
|  | 2018 | 80\% | 81\% | 55\% | 52\% | - | - | - | 52\% | * | * | - | - | 48\% | 48\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 33\% | 30\% | - | * | - | 32\% | * | * | - | * | 32\% | 31\% |
|  | 2018 | 51\% | 55\% | 11\% | 5\% | - | - | - | 5\% | * | * | - | - | 4\% | 4\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 7\% | 4\% | - | * | - | 5\% | * | * | - | * | 4\% | 4\% |
|  | 2018 | 23\% | 27\% | - |  | - | - | - | - | - | - | - | - | - | - |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 68\% | 70\% | - | 82\% | - | 68\% | 69\% | 69\% | - | * | 70\% | 71\% |
|  | 2018 | 69\% | 70\% | 66\% | 62\% | - | * | - | 61\% | 79\% | 79\% | - | * | 63\% | 64\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 74\% | 81\% | - | 92\% | - | 79\% | * | * | - | * | 80\% | 80\% |
|  | 2018 | 69\% | 70\% | 67\% | 65\% | - | * | - | 64\% | * | * | - | - | 66\% | 66\% |
| All Grades Mathematics | $2019$ | $70 \%$ | $68 \%$ | $63 \%$ | $61 \%$ | - | 75\% | - | 59\% | * | * | - | * | $62 \%$ | $63 \%$ |
|  | 2018 | 70\% | 69\% | 65\% | 59\% | - | * | - | 58\% | * | * | - | * | 60\% | 61\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 50\% | 100\% | - | * | - | 100\% | * | * | - | * | 92\% | 85\% |
|  | 2018 | 38\% | 38\% | 33\% | 36\% | - | * | - | 38\% | * | * | - | - | 31\% | 31\% |
| Mathematics | 2019 | 45\% | 42\% | 44\% | 67\% | - | * | - | * | * | * | - | - | 63\% | 63\% |
|  | 2018 | 47\% | 44\% | 31\% | * | - | * | - | * | * | * | - | * | * | 56\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 95\% | 91\% | 95\% | 95\% | - | - | - | - | 90\% | 96\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 9\% | 4\% | 5\% | - | - | - | - | 10\% | 4\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 91\% | - | - | - | * | 85\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 81\% | 94\% | 72\% | - | - | - | * | 58\% | 90\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 19\% | 5\% | 19\% | - | - | - | * | 27\% | 8\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | - | - | * | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 9\% | - | - | - | * | 15\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 9\% | - | - | - | * | 15\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 412

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Ex | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 $82.0 \%$ | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | ual Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) ${ }^{* * *}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) $77.0 \%$ | - | - | - |  | - | - | - |  |  |  |  |

## College Ready Graduates **夫

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 412 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 412 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: ODOM EL
Campus Number: 227901156

Total Students: 412
Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 412 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 4 | 1.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 30 | 7.3\% | 6.2\% | 4.4\% |
| Kindergarten | 64 | 15.5\% | 7.8\% | 6.9\% |
| Grade 1 | 61 | 14.8\% | 7.9\% | 7.1\% |
| Grade 2 | 53 | 12.9\% | 7.7\% | 7.2\% |
| Grade 3 | 63 | 15.3\% | 7.5\% | 7.3\% |
| Grade 4 | 78 | 18.9\% | 7.9\% | 7.6\% |
| Grade 5 | 59 | 14.3\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 21 | 5.1\% | 7.1\% | 12.6\% |
| Hispanic | 353 | 85.7\% | 55.5\% | 52.6\% |
| White | 32 | 7.8\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 4 | 1.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2 | 0.5\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 364 | 88.3\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 48 | 11.7\% | 46.5\% | 39.4\% |
| Section 504 Students | 14 | 3.4\% | 9.4\% | 6.5\% |
| English Learners (EL) | 182 | 44.2\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 14 | 3.4\% | 7.2\% | 3.6\% |
| At-Risk | 274 | 66.5\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 43 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 10 | 23.3\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 17 | 39.5\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 11 | 25.6\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 77 | 19.5\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 7 | 1.8\% |  |  |
| Hispanic | 51 | 12.9\% |  |  |
| White | 15 | 3.8\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 4 | 1.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | -------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 2.2\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 23.0 | 19.0 |
| Grade 1 | 20.0 | 18.9 |
| Grade 2 | 16.4 | 17.8 |
| Grade 3 | 18.3 | 18.2 |
| Grade 4 | 17.9 | 18.8 |
| Grade 5 | 19.2 | 18.7 |
| Grade 6 | - | 18.9 |
|  |  | 23.0 |
| Secondary: |  | 19.7 |
| English/Language Arts | - |  |
| Foreign Languages | - | 19.2 |
| Mathematics | - | 16.2 |
| Science | - | 18.2 |
| Social Studies | - | 18.5 |

## TEXAS EDUCATION AGENCY

Total Students: 412 Grade Span: EE-05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 36.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 33.0 | 91.7\% | 63.0\% | 64.1\% |
| Teachers | 27.5 | 76.4\% | 49.9\% | 49.8\% |
| Professional Support | 3.5 | 9.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 5.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 3.0 | 8.3\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 22.3 | 62.1\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 10.9\% | 5.7\% | 10.6\% |
| Hispanic | 14.2 | 51.8\% | 32.4\% | 27.7\% |
| White | 10.2 | 37.3\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 5.0 | 18.2\% | 25.3\% | 23.8\% |
| Females | 22.5 | 81.8\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 23.5 | 85.4\% | 79.8\% | 73.6\% |
| Masters | 4.0 | 14.6\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 7.3\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 7.0 | 25.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 5.0 | 18.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 12.5 | 45.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 1.0 | 3.6\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.0 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District 9.0
Average Years Experience of Assistant Princi
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
9.0
3.0
\$53,403
\$81,033
n/a
9.0
9.0
11.1
9.3
\$48,815
\$49,111
\$49,176
\$51,332
\$60,199
\$50,512
0.0
6.2 6.3
$5.9 \quad 5.4$
5.3
5.4
4.9
4.7
10.5
8.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041 \\ \$ 59,003 & \$ 62,039\end{array}$
$\$ 51,430$
$\$ 59,003$
\$51,46
$\$ 51,464$
$\$ 61,372$
\$79,618
\$54,122
\$64,069
\$78,947
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Total Students: 412

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 181 | 43.9\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 17 | 4.1\% | 9.7\% | 8.1\% |
| Special Education | 43 | 10.4\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 13.5 | 49.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 3.6\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 10.0 | 36.4\% | 52.4\% | 71.4\% |
| Special Education | 3.0 | 10.9\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus Number: 227901157

2019 Accountability Rating: C


## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2019 | 29\% | 34\% | 6\% | * | 8\% | - | - | - | - | - | 0\% | - | 0\% | 17\% | 0\% | 0\% |
|  | 2018 | 26\% | 32\% | 11\% | 0\% | 15\% | - | - | - | - | - | * | - | 14\% | 0\% | 11\% | 22\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 91\% | 81\% | * | 92\% | - | - | - | - | - | 50\% | - | 80\% | 83\% | 80\% | 86\% |
|  | 2018 | 91\% | 92\% | 100\% | 100\% | 100\% | - | - | - | - | - | * | - | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 58\% | 60\% | 44\% | * | 50\% | - | - | - | - | - | 17\% | - | 60\% | 17\% | 47\% | 71\% |
|  | 2018 | 58\% | 61\% | 53\% | 50\% | 54\% | - | - | - | - | - | * | - | 57\% | 40\% | 53\% | 56\% |
| At Masters Grade Level | 2019 | 36\% | 38\% | 0\% | * | 0\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
|  | 2018 | 30\% | 33\% | 16\% | 17\% | 15\% | - | - | - | - | - | * | - | 14\% | 20\% | 16\% | 11\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 74\% | 38\% | , | 42\% | - | - | - | - | - | 0\% | - | 30\% | 50\% | 33\% | 43\% |
|  | 2018 | 76\% | 77\% | 61\% | 60\% | 62\% | - | - | - | - | - | * | - | 64\% | * | 61\% | 67\% |
| At Meets Grade Level or Above | 2019 | 49\% | 49\% | 0\% | * | 0\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
|  | 2018 | 41\% | 43\% | 28\% | 20\% | 31\% | - | - | - | - | - | * | - | 29\% | * | 28\% | 33\% |
| At Masters Grade Level | 2019 | 24\% | 24\% | 0\% | * | 0\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
|  | $2018$ | $17 \%$ | 19\% | 17\% | 0\% | 23\% | - | - | - | - | - | * | - | 21\% | * | $17 \%$ | 22\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2018 | 77\% | 78\% | 71\% | 60\% | 73\% | - | * | * | - | - | 30\% | 67\% | 71\% | 69\% | 69\% | 77\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 36\% | 24\% | 38\% | * | 60\% | - | - | * | 11\% | 38\% | 39\% | 28\% | 36\% | 43\% |
|  | 2018 | 48\% | 52\% | 37\% | 33\% | 36\% | - | * | * | - | - | 6\% | 0\% | 36\% | 42\% | 35\% | 37\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 16\% | 12\% | 18\% | * | 20\% | - | - | * | 0\% | 25\% | 19\% | 5\% | 16\% | 20\% |
|  | 2018 | 22\% | 26\% | 15\% | 9\% | 15\% | - | * | * | - | - | 3\% | 0\% | 14\% | 16\% | 13\% | 16\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 76\% | 53\% | 83\% | * | * | - | - | * | 38\% | * | 79\% | 67\% | 75\% | 86\% |
|  | 2018 | 74\% | 76\% | 69\% | 56\% | 71\% | - | * | * | - | - | 25\% | * | 71\% | 63\% | 67\% | 76\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 38\% | 24\% | 40\% | * | * | - | - | * | 8\% | * | 40\% | 33\% | 37\% | 42\% |
|  | 2018 | 46\% | 52\% | 28\% | 19\% | 29\% | - | * | * | - | - | 0\% | * | 28\% | 31\% | 26\% | 29\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 19\% | 18\% | 21\% | * | * | - | - | * | 0\% | * | 21\% | 13\% | 18\% | 22\% |
|  | 2018 | 19\% | 26\% | 14\% | 13\% | 14\% | - | * | * | - | - | 0\% | * | 14\% | 13\% | 13\% | 18\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 76\% | 47\% | 85\% | * | * | - | - | * | 38\% | * | 77\% | 73\% | 75\% | 83\% |
|  | 2018 | 81\% | 81\% | 77\% | 63\% | 81\% | - | * | * | - | - | 50\% | * | 78\% | 75\% | 76\% | 83\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 50\% | 29\% | 55\% | * | * | - | - | * | 15\% | * | 53\% | 40\% | 51\% | 64\% |
|  | 2018 | 50\% | 53\% | 43\% | 38\% | 42\% | - | * | * | - | - | 17\% | * | 44\% | 38\% | 42\% | 43\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 24\% | 12\% | 28\% | * | * | - | - | * | 0\% | * | 30\% | 0\% | 25\% | 33\% |
|  | 2018 | 24\% | 26\% | 19\% | 13\% | 18\% | - | * | * | - | - | 8\% | * | 17\% | 25\% | 17\% | 17\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 72\% | * | 79\% | - | * | * | - | - | $0 \%$ | - | 77\% | 78\% | 72\% | 81\% |
|  | 2018 | 66\% | 67\% | 63\% | 63\% | 60\% | - | - | * | - | - | 0\% | - | 53\% | 78\% | 57\% | 64\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 21\% | * | 21\% | - | * | - | - | - | * | - | 23\% | * | 21\% | 24\% |
|  | 2018 | 41\% | 46\% | 54\% | 63\% | 47\% | - | - | * | - | - | 0\% | - | 40\% | 78\% | 48\% | 45\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 0\% | * | 0\% | - | * | - | - | - | * | - | 0\% | * | 0\% | 0\% |
|  | 2018 | 13\% | 17\% | 4\% | 0\% | 0\% | - | - | * | - | - | 0\% | - | 0\% | 11\% | 0\% | 0\% |
| TEA \| Governance and Accountability | Performance Reporting |  |  | Page 2023 ( December 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 38\% | * | 42\% | - | - | - | - | - | 0\% | - | 30\% | 50\% | 33\% | 43\% |
|  | 2018 | 80\% | 81\% | 61\% | 60\% | 62\% | - | - | - | - | - | * | - | 64\% | * | 61\% | 67\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 0\% | * | 0\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
|  | 2018 | 51\% | 55\% | 28\% | 20\% | 31\% | - | - | - | - | - | * | - | 29\% | * | 28\% | 33\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 0\% | * | 0\% | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
|  | 2018 | 23\% | 27\% | 17\% | 0\% | 23\% | - | - | - | - | - | * | - | 21\% | * | 17\% | 22\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 245


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 72 | * | 73 | - | * | - | - | - | * | - | 75 | * |
|  | 2018 | 63 | 65 | 61 | 64 | 64 | - | - | * | - | - | * | - | 50 | 75 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 59 | * | 56 | - | * | - | - | - | * | - | 60 | * |
|  | 2018 | 65 | 64 | 54 | 36 | 60 | - | - | * | - | - | * | - | 53 | 56 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 86 | * | 81 | - | - | - | - | - | 100 | - | 86 | * |
|  | 2018 | 80 | 81 | 69 | 50 | 80 | - | - | - | - | - | * | - | 83 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 83 | * | 79 | - | - | - | - | - | 83 | - | 90 | 70 |
|  | 2018 | 81 | 82 | 79 | 83 | 77 | - | - | - | - | - | * | - | 82 | 70 |
| All Grades Both Subjects | 2019 | 69 | 68 | 71 | 79 | 69 | - | * | - | - | - | 89 | - | 72 | 67 |
|  | 2018 | 69 | 70 | 65 | 58 | 69 | - | - | * | - |  | 73 | - | 67 | 60 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 76 | 79 | 75 | - | * | - | - | - | 100 | - | 77 | 71 |
|  | 2018 | 69 | 70 | 64 | 58 | 71 | - | - | * | - | - | 43 | - | 67 | 58 |
| All Grades Mathematics | 2019 | 70 | 68 | 67 | 79 | 64 | - | * | - | - | - | 78 | - | 68 | 63 |
|  | 2018 | 70 | 69 | 65 | 58 | 68 | - | - | * | - | - | 100 | - | 67 | 62 |

Total Students: 245
Grade Span: EE - 05 School Type: Elementary

Campus Name• WINN FL Campus Number: 227901157

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 50\% | * | 50\% | - | - | - | - | - | 50\% | 50\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | * | * | * | - | - | - |  |  | * | * |  |
| Mathematics | 2019 | 45\% | 42\% | 62\% | 20\% | 88\% | - | - | - | - |  | 57\% | 62\% | 80\% |
|  | 2018 | 47\% | 44\% | 58\% | * | 63\% |  |  |  | - |  | * | 55\% |  |

## Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration
Students Requiring Accelerated Instruction
STAAR CumulativeMet Standard
2019
$22 \% \quad 20 \%$
$2019 \quad 86 \% \quad 88 \% \quad 69 \% \quad * \quad 75 \%$

## Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

|  | 2019 | 83\% | 83\% | 56\% | * | 67\% | - | - | - | - | - | 33\% | 53\% | 57\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 44\% | * | 33\% | - | - | - | - | - | 67\% | 47\% | 43\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 81\% | * | 92\% | - | - | - | - | - | 50\% | 80\% | 86\% |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Total Students: 245 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | 100\% | - | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 90\% | 88\% | 91\% | * | 100\% | - | - | * | 85\% | 94\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 10\% | 13\% | 9\% | * | 0\% | - | - | * | 15\% | 6\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | * | 0\% | - | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | 0\% | - | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | 0\% | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | - | * | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 80\% | * | 100\% | - | - | 100\% | 100\% | 99\% |
| Included in Accountability | 94\% | 94\% | 86\% | 90\% | 89\% | 0\% | * | 50\% | - | - | 92\% | 88\% | 87\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 11\% | 10\% | 10\% | 0\% | * | 50\% | - | - | 8\% | 9\% | 9\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 1\% | 80\% | * | 0\% | - | - | 0\% | 2\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 20\% | * | 0\% | - | - | 0\% | 0\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 20\% | * | 0\% | - | - | 0\% | 0\% | 1\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.1\% | 94.7\% | 95.5\% | * | * | * | - | * | 93.8\% | 95.1\% | 95.8\% |
| 2016-17 | 95.7\% | 95.2\% | 95.5\% | 96.3\% | 95.5\% | * | * | * | - | * | 93.7\% | 95.4\% | 96.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 245

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White |  | - | 1,366 | 107,052 |
| American Indian |  | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \mathrm{Ed} \\ \hline \end{array}$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) ${ }^{* * *}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | duates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% | - | - | - | - | - | - | - |  |  |  |  |

## College Ready Graduates ***

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 245 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 245 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: WINN EL

## Texas Academic Performance Report

Total Students: 245 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: WINN EL
Campus Number: 227901157

Total Students: 245
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 245 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 8 | 3.3\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 79 | 32.2\% | 6.2\% | 4.4\% |
| Kindergarten | 32 | 13.1\% | 7.8\% | 6.9\% |
| Grade 1 | 29 | 11.8\% | 7.9\% | 7.1\% |
| Grade 2 | 26 | 10.6\% | 7.7\% | 7.2\% |
| Grade 3 | 23 | 9.4\% | 7.5\% | 7.3\% |
| Grade 4 | 31 | 12.7\% | 7.9\% | 7.6\% |
| Grade 5 | 17 | 6.9\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 61 | 24.9\% | 7.1\% | 12.6\% |
| Hispanic | 152 | 62.0\% | 55.5\% | 52.6\% |
| White | 17 | 6.9\% | 29.5\% | 27.4\% |
| American Indian | 2 | 0.8\% | 0.1\% | 0.4\% |
| Asian | 2 | 0.8\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.4\% | 0.1\% | 0.2\% |
| Two or More Races | 10 | 4.1\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 206 | 84.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 39 | 15.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 10 | 4.1\% | 9.4\% | 6.5\% |
| English Learners (EL) | 111 | 45.3\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.3\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 7 | 2.9\% | 7.2\% | 3.6\% |
| At-Risk | 145 | 59.2\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 39 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 14 | 35.9\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 18 | 46.2\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 54 | 29.3\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 14 | 7.6\% |  |  |
| Hispanic | 33 | 17.9\% |  |  |
| White | 6 | 3.3\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.5\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 7.1\% | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 3.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 |  | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |


| Class Size Averages by Grade and Subject <br> (Derived from teacher responsibility records): |  |  |
| :--- | :--- | :--- |
| Elementary: |  |  |
| Kindergarten | 4.5 | 19.0 |
| Grade 1 | 15.2 | 18.9 |
| Grade 2 | 11.5 | 18.1 |
| Grade 3 | 10.2 | 18.8 |
| Grade 4 | 15.6 | 18.9 |
| Grade 5 | - | 18.9 |
| Grade 6 |  | 18.2 |
| Secondary: | - | 18.1 |
| English/Language Arts | - | 23.0 |
| Foreign Languages | - | 19.9 |
| Mathematics | - | 21.2 |
| Science | - | 20.4 |
| Social Studies |  | 16.2 |

# TEXAS EDUCATION AGENCY 

Total Students: 245 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 34.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 24.5 | 71.0\% | 63.0\% | 64.1\% |
| Teachers | 18.2 | 52.8\% | 49.9\% | 49.8\% |
| Professional Support | 4.3 | 12.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 5.8\% | 3.0\% | 3.0\% |
| Educational Aides: | 10.0 | 29.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 2.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 23.4 | 67.8\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 5.5\% | 5.7\% | 10.6\% |
| Hispanic | 9.4 | 51.8\% | 32.4\% | 27.7\% |
| White | 7.8 | 42.7\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 3.9 | 21.3\% | 25.3\% | 23.8\% |
| Females | 14.3 | 78.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 14.6 | 80.4\% | 79.8\% | 73.6\% |
| Masters | 3.6 | 19.6\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 22.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 2.8 | 15.6\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 5.1 | 28.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 3.0 | 16.7\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 3.2 | 17.4\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.5 | n/a | 14.4 | 15.1 |

Campus
Experience of Campus Leadership:
Average Years Experience of Principals
3.0

Average Years Experience of Principals with District 3.0
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
3.0
3.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
10.5
8.3
\$48,455
\$49,434
\$49,190
\$51,225
\$58,118
Average Actual Salaries (regular duties only):
Teachers
Professional Support
\$50,964
\$55,437
\$78,270
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

District
State

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |


| $\$ 59,003$ | $\$ 52,04$ |
| :--- | :--- |

\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
$\$ 79,618 \quad \$ 78,947$
61.6\%
64.5\%
5.5

2018-19 Campus Staff Information

## TEXAS EDUCATION AGENCY

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 109 | 44.5\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 6 | 2.4\% | 9.7\% | 8.1\% |
| Special Education | 39 | 15.9\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 4.9 | 26.8\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.8 | 9.7\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 8.6 | 47.1\% | 52.4\% | 71.4\% |
| Special Education | 3.0 | 16.5\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: SUNSET VALLEY EL
Campus Number: 227901158

2019 Accountability Rating: B
Distinction Designations:
Top 25 Percent: Comparative Academic Growth

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- <br> ously <br> Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 73\% | - | 65\% | 93\% | - | - | - | * | 43\% | - | 79\% | 38\% | 66\% | 63\% |
|  | 2018 | 80\% | 81\% | 83\% | * | 75\% | 100\% | - | * | - | * | * | * | 81\% | 92\% | 66\% | 68\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 49\% | - | 44\% | 57\% | - | - | - | * | 0\% | - | 56\% | 13\% | 43\% | 46\% |
|  | 2018 | 51\% | 55\% | 51\% | * | 39\% | 76\% | - | * | - | * | * | * | 55\% | 33\% | 22\% | 18\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 24\% | - | 18\% | 36\% | - | - | - | * | 0\% | - | 26\% | 13\% | 20\% | 21\% |
|  | 2018 | 23\% | 27\% | 31\% | * | 22\% | 52\% | - | * | - | * | * | * | 34\% | 17\% | 9\% | 9\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Campus Name: SUNSET VALLEY EL
Campus Number: 227901158
Total Students: 557

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \\ \hline \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv |  <br> Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 61 | 50 | 60 | 63 | - | - | - | * | 80 | * | 58 | 75 | 57 | 41 |
|  | 2018 | 63 | 65 | 52 |  | 42 | 67 | - | * | - | * | * | - | 56 | 39 | 52 | 33 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 82 | 90 | 79 | 93 | - | - | - | * | 82 | * | 84 | 72 | 82 | 81 |
|  | 2018 | 65 | 64 | 49 | - | 46 | 50 | - | * | - | * | 50 | - | 51 | 41 | 47 | 43 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 87 | - | 90 | 86 | - | - | - | * | 86 | - | 84 | 100 | 88 | 87 |
|  | 2018 | 80 | 81 | 91 | * | 93 | 88 | - | * | - | * |  | * | 95 | 75 | 92 | 100 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 79 | - | 79 | 82 | - | - | - | * | 71 | * | 83 | 57 | 78 | 85 |
|  | 2018 | 81 | 82 | 84 | * | 78 | 90 | - | * | - | * | * | * | 83 | 88 | 73 | 80 |
| All Grades Both Subjects | 2019 | 69 | 68 | 77 | 70 | 76 | 81 | - | - | - | 63 | 80 | * | 77 | 75 | 76 | 75 |
|  | 2018 | 69 | 70 | 72 | 92 | 66 | 78 | - | 94 | - | 80 | 78 | * | 74 | 63 | 66 | 65 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 72 | 50 | 72 | 74 | - | - | - | * | 82 | * | 69 | 86 | 71 | 63 |
|  | 2018 | 69 | 70 | 76 | * | 72 | 80 | - | * | - | 80 | 100 | * | 80 | 60 | 74 | 72 |
| All Grades Mathematics | 2019 | 70 | 68 | 81 | 90 | 79 | 88 | - | - | - | * | 78 | * | 83 | 66 | 80 | 83 |
|  | 2018 | 70 | 69 | 68 | * | 62 | 75 | - | * | - | 80 | 65 | * | 69 | 65 | 59 | 59 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 39\% | - | 35\% | 60\% | - | - | - | * | 25\% | 34\% | 20\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 50\% | * | 62\% | * | - | * | - | * | * | 50\% | 73\% |
| Mathematics | 2019 | 45\% | 42\% | 37\% | - | 38\% | * |  | - | - |  | 17\% | 38\% | 48\% |
|  | 2018 | 47\% | 44\% | 29\% | * | 28\% | * |  | * |  |  | * | 25\% | 33\% |

## Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

| Studens Meeting Appraches Grade Levelon | 2019 | 78\% | 80\% | 75\% | - | 71\% | 86\% | - | - | - | * | 29\% | 66\% | 71\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 25\% | - | 29\% | 14\% | - | - | - | * | 71\% | 34\% | 29\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 78\% | - | 74\% | 93\% | - | - | - | * | 43\% | 71\% | 71\% |
| STAAR Non-Proficient Students Promoted by | rade P $2018$ | $\begin{aligned} & \text { nent C } \\ & 970 \end{aligned}$ | 100\% | 100\% | * | * | * | - | - | - | - | - | 100\% |  |

Grade 5 Mathematic

| Students Meeting Approaches Grade Level | $2019$ | 83\% | 83\% | 53\% | - | 44\% | 71\% | - | - | - | * | 14\% | 46\% | 46\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard | 2019 | 17\% | 17\% | 47\% | - | 56\% | 29\% | - | - | - | * | 86\% | 54\% | 54\% |
|  | 2019 | 90\% | 91\% | 75\% | - | 68\% | 93\% | - | - | - | * | 43\% | 69\% | 67\% |
| STAAR Non-Proficient Students Promoted by | rade P | ment C | ittee |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 96\% | 100\% | 95\% | 98\% | - | * | - | 84\% | 100\% | 96\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 0\% | 4\% | 2\% | - | * | - | 16\% | 0\% | 3\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | * | - | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 100\% | 96\% | 95\% | - | 82\% | - | 100\% | 95\% | 95\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 0\% | 4\% | 5\% | - | 18\% | - | 0\% | 5\% | 5\% | 3\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 557 Grade Span: EE - 05 School Type: Elementary

# Texas Academic Performance Report <br> 2018-19 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.1\% | 97.9\% | 95.8\% | 96.3\% | - | 97.3\% | - | 97.8\% | 96.0\% | 95.8\% | 96.2\% |
| 2016-17 | 95.7\% | 95.2\% | 96.4\% | 97.3\% | 96.3\% | 96.4\% | - | 97.8\% | - | 97.1\% | 95.6\% | 96.0\% | 96.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 557

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - |  | 迷 | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Ex | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 $82.0 \%$ | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | ual Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Ca | Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 77.0\% | - | - | - | - | - | - | - | - | - | - |  |

College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRamps Course Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | :--- | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 557
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \mathrm{EL} \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 557 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 557 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - |  | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 

Total Students: 557 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: SUNSET VALLEY EL
2018-19 Campus Student Information
Campus Number: 227901158

Total Students: 557 Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 557 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.2\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 81 | 14.5\% | 6.2\% | 4.4\% |
| Kindergarten | 112 | 20.1\% | 7.8\% | 6.9\% |
| Grade 1 | 89 | 16.0\% | 7.9\% | 7.1\% |
| Grade 2 | 76 | 13.6\% | 7.7\% | 7.2\% |
| Grade 3 | 75 | 13.5\% | 7.5\% | 7.3\% |
| Grade 4 | 69 | 12.4\% | 7.9\% | 7.6\% |
| Grade 5 | 54 | 9.7\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 16 | 2.9\% | 7.1\% | 12.6\% |
| Hispanic | 335 | 60.1\% | 55.5\% | 52.6\% |
| White | 182 | 32.7\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 5 | 0.9\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 19 | 3.4\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 259 | 46.5\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 298 | 53.5\% | 46.5\% | 39.4\% |
| Section 504 Students | 32 | 5.7\% | 9.4\% | 6.5\% |
| English Learners (EL) | 187 | 33.6\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 26 | 4.7\% | 7.2\% | 3.6\% |
| At-Risk | 267 | 47.9\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 54 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 18 | 33.3\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 20 | 37.0\% | 20.2\% | 21.9\% |
| Students with Autism | 5 | 9.3\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 11 | 20.4\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 39 | 10.0\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |
| Hispanic | 24 | 6.2\% |  |  |
| White | 14 | 3.6\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.3\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 16.9 | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | 17.2 | 17.8 | 18.7 |
| Grade 3 | 17.3 | 18.2 | 18.9 |
| Grade 4 | 15.4 | 18.1 | 19.2 |
| Grade 5 | 16.6 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 51.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 46.1 | 90.2\% | 63.0\% | 64.1\% |
| Teachers | 39.3 | 76.9\% | 49.9\% | 49.8\% |
| Professional Support | 4.8 | 9.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.9\% | 3.0\% | 3.0\% |
| Educational Aides: | 5.0 | 9.8\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 29.7 | 58.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.2 | 0.4\% | 5.7\% | 10.6\% |
| Hispanic | 22.7 | 57.7\% | 32.4\% | 27.7\% |
| White | 16.5 | 41.9\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 1.3 | 3.4\% | 25.3\% | 23.8\% |
| Females | 38.0 | 96.6\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 31.3 | 79.7\% | 79.8\% | 73.6\% |
| Masters | 7.0 | 17.8\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 2.5\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 7.6\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 12.3 | 31.3\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 13.2 | 33.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 5.8 | 14.9\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 5.0 | 12.7\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.2 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
3.0

Average Years Experience of Principals with District 3.0
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
11.0
11.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
8.4
6.4
\$48,026
\$49,267
\$49,839
\$50,115
\$55,621
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$50,298
\$50,242
\$77,501

Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003
662,039
\$51,464
$\$ 61,372 \quad \$ 64,069$
$\$ 79,618 \quad \$ 78,947$
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Total Students: 557
Campus Name: SUNSET VALLEY EL
Campus Number: 227901158

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 522 | 93.7\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 37 | 6.6\% | 9.7\% | 8.1\% |
| Special Education | 54 | 9.7\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 23.7 | 60.4\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.5 | 1.3\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 10.9 | 27.8\% | 52.4\% | 71.4\% |
| Special Education | 4.2 | 10.6\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus Number: 227901159

2019 Accountability Rating: A
Distinction Designations:
Academic Achievement in ELA/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



# TEXAS EDUCATION AGENCY 



## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \& \\ \text { Monitored) } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 88\% | 86\% | 89\% | * | - | - | - | - | 36\% | * | 90\% | 83\% | 88\% | 88\% |
|  | 2018 | 80\% | 81\% | 82\% | 89\% | 80\% | * | - | - | - | - | 43\% | * | 84\% | 76\% | 81\% | 82\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 59\% | 57\% | 58\% | * | - | - | - | - | 9\% | * | 63\% | 44\% | 54\% | 61\% |
|  | 2018 | 51\% | 55\% | 39\% | 50\% | 35\% | * | - | - | - | - | 7\% | * | 38\% | 43\% | 35\% | 36\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 29\% | 43\% | 26\% | * | - | - | - | - | 0\% | * | 28\% | 33\% | 22\% | 23\% |
|  | 2018 | 23\% | 27\% | 19\% | 17\% | 18\% | * | - | - | - | - | 7\% | * | 20\% | 14\% | 17\% | 18\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 502
2018-19 Campus Progress


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 85 | 61 | 88 | 83 | - | - | - | * | 75 | * | 83 | 92 | 83 | 88 |
|  | 2018 | 63 | 65 | 82 | 75 | 82 | * | - | - | - | - | 72 | * | 81 | 86 | 81 | 81 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 83 | 100 | 81 | 83 | - | - | - | * | 96 | * | 86 | 71 | 82 | 83 |
|  | 2018 | 65 | 64 | 78 | 94 | 76 | * | - | - | - | - | 72 | * | 80 | 70 | 75 | 75 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 70 | 71 | 68 | * | - | - | - | - | 70 | * | 68 | 80 | 66 | 69 |
|  | 2018 | 80 | 81 | 81 | 83 | 79 | * | - | - | - | - | 68 | * | 79 | 87 | 80 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 89 | 86 | 89 | * | - | - | - | - | 85 | * | 90 | 82 | 86 | 94 |
|  | 2018 | 81 | 82 | 87 | 94 | 86 | * | - | - | - | - | 100 | * | 89 | 81 | 86 | 90 |
| All Grades Both Subjects | 2019 | 69 | 68 | 82 | 80 | 81 | 89 | - | - | - | * | 82 | 79 | 82 | 81 | 79 | 84 |
|  | 2018 | 69 | 70 | 82 | 88 | 81 | 92 | - | - | - | - | 79 | 100 | 82 | 81 | 81 | 82 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 77 | 66 | 77 | 89 | - | - | - | * | 73 | 75 | 75 | 85 | 74 | 79 |
|  | 2018 | 69 | 70 | 81 | 81 | 81 | 100 | - | - | - | - | 70 | * | 80 | 86 | 80 | 82 |
| All Grades Mathematics | 2019 | 70 | 68 | 86 | 94 | 85 | 89 | - | - | - | * | 91 | 83 | 88 | 77 | 84 | 88 |
|  | 2018 | 70 | 69 | 83 | 94 | 81 | 83 | - | - | - | - | 89 | * | 84 | 76 | 81 | 82 |

Total Students: 502
Grade Span: KG - 05 School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GRAHAM EL Campus Number: 227901159

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 78\% | * | 76\% | - | - | - | - | - | 60\% | 73\% | 86\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 66\% | * | 65\% | - | - | - | - | - | 38\% | 64\% | 68\% |
| Mathematics | 2019 | 45\% | 42\% | 71\% | * | 71\% | * | - | - | - | - | 57\% | 69\% | 82\% |
|  | 2018 | 47\% | 44\% | 73\% | 100\% | 65\% |  | - |  | - | - | 58\% | 70\% | 64\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 92\% | 100\% | 92\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 8\% | 0\% | 8\% |
| STAAR CumulativeMet Standard | 2019 | 86\% | 88\% | 97\% | 100\% | 96\% |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 95\% | 100\% | 95\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 5\% | 0\% | 5\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 97\% | 100\% | 96\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | * | - | * |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 100\% | - | * | - | 100\% | 96\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 92\% | 94\% | 91\% | 94\% | - | * | - | 100\% | 87\% | 91\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 4\% | 5\% | 6\% | - | * | - | 0\% | 6\% | 6\% | 4\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 3\% | 0\% | - | * | - | 0\% | 3\% | 3\% | 4\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | - | * | - | 0\% | 4\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | - | * | - | 0\% | 4\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | * | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 87\% | 94\% | 100\% | * | * | - | * | 95\% | 93\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 13\% | 5\% | 0\% | * | * | - | * | 5\% | 6\% | 3\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | * | - | * | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 502 Grade Span: KG - 05 School Type: Elementary


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Total Students: 502 Grade Span: KG - 05 Campus Name: GRAHAM EL Campus Number: 227901159 <br> \title{
Texas Academic Performance Report
} <br> \title{
Texas Academic Performance Report
}

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | Campus | American | - | - | Indian | - | lander | - |  | - | Curren) |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic |  |  | 2,471 | 173,272 |
| White |  | - | 1,366 | 107,052 |
| American Indian |  | - | 9 | 1,226 |
| Asian |  |  | 180 | 15,589 |
| Pacific Islander |  |  | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  |  | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates |  | - | 1,806 | 166,956 |
| LEP Graduates |  | - | 404 | 21,359 |
| At-Risk Graduates |  | - | 1,563 | 144,805 |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 77.0\% | - | - | - | - | - | - | - | - | - | - |  |


| College Ready Graduates *** |  |  |
| :---: | :---: | :---: |
| College Ready (Annual Graduates) |  |  |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | ---: | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject
$2017-18$
$2016-17$

| Associate's Degree |  |  |
| :--- | :---: | :---: |
| Associate's Degree (Annual Graduates) |  |  |
| $2017-18$ | $1.4 \%$ | $1.2 \%$ |
| $2016-17$ | $0.8 \%$ | $0.5 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2017-18$ | $1.0 \%$ | $9.5 \%$ |

Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 502 2018-19 Campus College, Career, and Military Readiness (CCMR)


Campus African
American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% $2016-17 \quad 0.5 \% \quad 0.2 \%$

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 502 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 502 Grade Span: KG - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - |  | - | n/a |  | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - |  | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 502 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |



# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: GRAHAM EL
Campus Number: 227901159

| Student Information | --------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 502 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 66 | 13.1\% | 7.8\% | 6.9\% |
| Grade 1 | 73 | 14.5\% | 7.9\% | 7.1\% |
| Grade 2 | 85 | 16.9\% | 7.7\% | 7.2\% |
| Grade 3 | 96 | 19.1\% | 7.5\% | 7.3\% |
| Grade 4 | 93 | 18.5\% | 7.9\% | 7.6\% |
| Grade 5 | 89 | 17.7\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 51 | 10.2\% | 7.1\% | 12.6\% |
| Hispanic | 407 | 81.1\% | 55.5\% | 52.6\% |
| White | 30 | 6.0\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 6 | 1.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 8 | 1.6\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 409 | 81.5\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 93 | 18.5\% | 46.5\% | 39.4\% |
| Section 504 Students | 30 | 6.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 313 | 62.4\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 5 | 0.7\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 27 | 5.4\% | 7.2\% | 3.6\% |
| At-Risk | 356 | 70.9\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 48 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 24 | 50.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 17 | 35.4\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 101 | 17.0\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 22 | 3.7\% |  |  |
| Hispanic | 67 | 11.3\% |  |  |
| White | 8 | 1.3\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.2\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 3 | 0.5\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 4.2\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 7.1\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 6.5\% | 1.5\% | 1.8\% | 9.1\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 |  | 0.1\% | 0.4\% |  | 0.3\% | 0.5\% |
| Grade 7 |  | 0.1\% | 0.6\% |  | 0.6\% | 0.6\% |
| Grade 8 |  | 0.3\% | 0.4\% |  | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.0 | 19.0 | 18.9 |
| Grade 1 | 19.0 | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | 18.7 | 18.2 | 18.9 |
| Grade 4 | 20.5 | 18.1 | 19.2 |
| Grade 5 | 25.4 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 46.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 43.1 | 93.5\% | 63.0\% | 64.1\% |
| Teachers | 37.0 | 80.3\% | 49.9\% | 49.8\% |
| Professional Support | 5.1 | 11.0\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 1.0 | 2.2\% | 3.0\% | 3.0\% |
| Educational Aides: | 3.0 | 6.5\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 31.3 | 68.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 10.8\% | 5.7\% | 10.6\% |
| Hispanic | 23.1 | 62.4\% | 32.4\% | 27.7\% |
| White | 9.9 | 26.8\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 7.3 | 19.8\% | 25.3\% | 23.8\% |
| Females | 29.7 | 80.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 30.3 | 81.9\% | 79.8\% | 73.6\% |
| Masters | 6.7 | 18.1\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.2 | 19.3\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 7.7 | 20.8\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 8.7 | 23.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 9.5 | 25.6\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 4.0 | 10.8\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.6 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
2.0
$\$ 50,521$
$\$ 50,947$
\$87,908
2.0
2.0
0.0
0.0
9.2
8.2
\$48,122
\$49,505
\$49,373
\$50,860
\$58,456
n/a
0.0
6.2 6.3
$\begin{array}{ll}6.2 & 5.3 \\ 5.9 & 5.4\end{array}$
5.3
5.3
5.3
.
11.1
10.5
8.2
7.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041 \\ \$ 59,003 & \$ 62,039\end{array}$
\$59,003
$\$ 56,041$
$\$ 62,039$
\$51,464 \$54,12
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,94
61.6\%
64.5\%
5.5

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 502 2018-19 Campus Staff Information

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 311 | 62.0\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 21 | 4.2\% | 9.7\% | 8.1\% |
| Special Education | 48 | 9.6\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 25.7 | 69.5\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 7.3 | 19.7\% | 52.4\% | 71.4\% |
| Special Education | 4.0 | 10.8\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD Campus Name: LINDER EL Campus Number: 227901160

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 283 Grade Span: 01-05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 78\% | * | 77\% | * | - | * | - | - | 75\% | * | 74\% | 88\% | 76\% | 79\% |
|  | 2018 | 80\% | 81\% | 67\% | * | 63\% | * | - | * | - | - | 30\% | - | 64\% | 80\% | 67\% | 62\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 48\% | * | 48\% | * | - | * | - | - | 50\% | * | 47\% | 50\% | 49\% | 51\% |
|  | 2018 | 51\% | 55\% | 21\% | * | 19\% | * | - | * | - | - | 30\% | - | 19\% | 30\% | 22\% | 21\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 15\% | * | 17\% | * | - | * | - | - | 8\% | * | 13\% | 19\% | 16\% | 21\% |
|  | 2018 | 23\% | 27\% | 8\% | * | 5\% | * | - | * | - | - | 20\% | - | 10\% | 0\% | 8\% | 3\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

2018-19 Campus Progress
Total Students: 283

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 54 | * | 54 | 40 | - | * | - | * | 67 | * | 56 | 50 | 52 | 67 |
|  | 2018 | 63 | 65 | 62 | * | 62 | * | - | - | - | - | 71 | * | 59 | 68 | 59 | 75 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 54 | * | 53 | 40 | - | * | - | * | 50 | * | 58 | 47 | 53 | 63 |
|  | 2018 | 65 | 64 | 66 | * | 66 | * | - | - | - | - | 88 | * | 64 | 70 | 63 | 69 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 87 | * | 91 | - | - | * | - | - | 75 | * | 86 | 91 | 86 | 89 |
|  | 2018 | 80 | 81 | 78 | * | 75 | * | - | * | - | - | 69 | - | 78 | 81 | 77 | 79 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 93 | * | 93 | - | - | * | - | - | 96 | * | 93 | 92 | 95 | 94 |
|  | 2018 | 81 | 82 | 89 | * | 88 | * | - | * | - | - | 94 | - | 88 | 94 | 88 | 89 |
| All Grades Both Subjects | 2019 | 69 | 68 | 71 | 75 | 73 | 40 | - | 83 | - | * | 76 | 55 | 73 | 65 | 71 | 80 |
|  | 2018 | 69 | 70 | 74 | 75 | 73 | 80 | - | * | - | - | 81 | * | 73 | 76 | 72 | 77 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 69 | 60 | 72 | 40 | - | * | - | * | 72 | 70 | 71 | 66 | 68 | 79 |
|  | 2018 | 69 | 70 | 70 | 79 | 69 | 70 | - | * | - | - | 70 | * | 69 | 73 | 68 | 77 |
| All Grades Mathematics | 2019 | 70 | 68 | 72 | 90 | 73 | 40 | - | * | - | * | 81 | 40 | 75 | 65 | 73 | 80 |
|  | 2018 | 70 | 69 | 77 | 71 | 76 | 90 | - | * | - | - | 91 | * | 76 | 79 | 75 | 78 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 283
Campus Name: LINDER E Campus Number: 227901160

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Curren |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 59\% | * | 68\% | * | - | * | - | * | 11\% | 58\% | 61\% |
|  | 2018 | 38\% | 38\% | 50\% | * | 52\% | * | - | * | - | - | * | 50\% | 43\% |
| Mathematics | 2019 | 45\% | 42\% | 28\% | * | 27\% | - | - | * | - | * | 44\% | 26\% | 31\% |
|  | 2018 | 47\% | 44\% | 61\% | * | 61\% | - | - | - | - | - | * | 64\% | 52\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 62\% | * | 64\% | * | - | * | - | - | 0\% | 64\% | 59\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Cumulative Met Standard | 2019 | 22\% | 20\% | 38\% | * | 36\% | * | - | * | - | - | 100\% | 36\% | 41\% |
|  | 2019 | 86\% | 88\% | 76\% | * | 80\% | * | - | * | - | - | 0\% | 79\% | 72\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STARNon-Proficient Student Promoted | 2018 | 97\% | 100\% | 100\% | * | 100\% | - | - | * | - | - | * | 100\% | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 76\% | * | 75\% | * | - | * | - | - | 43\% | 77\% | 72\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard | 2019 | 17\% | 17\% | 24\% | * | 25\% | * | - | * | - | - | 57\% | 23\% | 28\% |
|  | 2019 | 90\% | 91\% | 84\% | * | 84\% | * | - | * | - | - | 71\% | 85\% | 78\% |
| STAAR Non-Proficient Students Promoted byGrade Placement Committee2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No Services | LEP with Services | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level <br> All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 72\% | 72\% | - | 72\% | - | - | 91\% | 91\% | - | 25\% | 75\% | 74\% |
|  | 2018 | 77\% | 78\% | 73\% | 69\% | - | - | - | 69\% | 56\% | 56\% | - | - | 68\% | 68\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 41\% | 43\% | - | 43\% | - | - | 56\% | 56\% | - | 13\% | 45\% | 44\% |
|  | 2018 | 48\% | 52\% | 37\% | 35\% | - | - | - | 35\% | 16\% | 16\% | - | - | 33\% | 33\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 15\% | 18\% | - | 18\% | - | - | 16\% | 16\% | - | 0\% | 18\% | 17\% |
|  | 2018 | 22\% | 26\% | 12\% | 10\% | - | - | - | 10\% | 8\% | 8\% | - | - | 10\% | 10\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 75\% | 75\% | - | 75\% | - | - | 94\% | 94\% | - | * | 78\% | 76\% |
|  | 2018 | 74\% | 76\% | 74\% | 71\% | - | - | - | 71\% | 56\% | 56\% | - | - | 69\% | 69\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 38\% | 39\% | - | 39\% | - | - | 56\% | 56\% | - | * | 42\% | 41\% |
|  | 2018 | 46\% | 52\% | 34\% | 33\% | - |  | - | 33\% | 11\% | 11\% | - | - | 31\% | 31\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 13\% | 14\% | - | 14\% | - | - | 13\% | 13\% | - | * | 14\% | 14\% |
|  | 2018 | 19\% | 26\% | 12\% | 9\% | - | - | - | 9\% | 0\% | 0\% | - | - | 8\% | 8\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 72\% | 72\% | - | 72\% | - | - | 94\% | 94\% | - | * | 76\% | 75\% |
|  | 2018 | 81\% | 81\% | 80\% | 79\% | - | - | - | 79\% | 67\% | 67\% | - | - | 77\% | 77\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 46\% | 51\% | - | 51\% | - | - | 63\% | 63\% | - | * | 53\% | 52\% |
|  | 2018 | 50\% | 53\% | 45\% | 40\% | - | - | - | 40\% | 22\% | 22\% | - | - | 38\% | 38\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 20\% | 21\% | - | 21\% | - | - | 25\% | 25\% | - | * | 22\% | 21\% |
|  | 2018 | 24\% | 26\% | 14\% | 12\% | - | - | - | 12\% | 11\% | 11\% | - | - | 12\% | 12\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 57\% | 52\% | - | 52\% | - | ${ }^{-}$ | 100\% | 100\% | - | * | 60\% | 58\% |
|  | 2018 | 66\% | 67\% | 56\% | 55\% | - | - | - | 55\% | * | * | - | - | 52\% | 52\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 26\% | 24\% | - | 24\% | - | - | 60\% | 60\% | - | * | 30\% | 29\% |
|  | 2018 | 41\% | 46\% | 35\% | 34\% | - | - | - | 34\% | * | * | - | - | 33\% | 33\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 7\% | 16\% | - | 16\% | - | - | 0\% | 0\% | - | * | 13\% | 13\% |
|  | 2018 | 13\% | 17\% | 13\% | 10\% | - | - | - | 10\% | * | * | - | - | 12\% | 12\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 78\% | 79\% | - | 79\% | - | - | 67\% | 67\% | - | * | 77\% | 78\% |
|  | 2018 | 80\% | 81\% | 67\% | 47\% | - | - | - | 47\% | * | * | - | - | 50\% | 50\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 48\% | 48\% | - | 48\% | - | - | 33\% | 33\% | - | * | 46\% | 47\% |
|  | 2018 | 51\% | 55\% | 21\% | 21\% | - |  | - | 21\% | * | * | - | - | 18\% | 18\% |
| At Masters Grade Level | $2019$ | $25 \%$ | 28\% | 15\% | $21 \%$ | - | 21\% | - | - | 17\% | 17\% | - | * | $20 \%$ | $19 \%$ |
|  | 2018 | 23\% | 27\% | 8\% | 5\% | - |  | - | 5\% | * | * | - | - | 5\% | $5 \%$ |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 71\% | 78\% | - | 78\% | - | - | 93\% | 93\% | - | * | 81\% | 79\% |
|  | 2018 | 69\% | 70\% | 74\% | 79\% | - | - | - | 79\% | 64\% | 64\% | - | - | 76\% | 76\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 69\% | 79\% | - | 79\% | - | - | 90\% | 90\% | - | * | 81\% | 78\% |
|  | 2018 | 69\% | 70\% | 70\% | 77\% | - | - | - | 77\% | 57\% | 57\% | - | - | 74\% | 74\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 72\% | 77\% | - | 77\% | - | - | 95\% | 95\% | - | * | 80\% | 79\% |
|  | 2018 | 70\% | 69\% | 77\% | 80\% | - | - | - | 80\% | 71\% | 71\% | - | - | 78\% | 78\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 59\% | 69\% | - | 69\% | - | - | * | * | - | * | 69\% | 61\% |
|  | 2018 | 38\% | 38\% | 50\% | 50\% | - | - | - | 50\% | * | * | - | - | 43\% | 43\% |
| Mathematics | 2019 | 45\% | 42\% | 28\% | 18\% | - | 18\% | - | - | * | * | - | * | 29\% | 31\% |
|  | 2018 | 47\% | 44\% | 61\% | 57\% | - | - | - | 57\% | * | * | - | - | 52\% | 52\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 99\% |
| Included in Accountability | 94\% | 93\% | 83\% | 74\% | 82\% | 100\% | - | 100\% | - | 100\% | 97\% | 91\% | 83\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 15\% | 26\% | 16\% | 0\% | - | 0\% | - | 0\% | 3\% | 9\% | 15\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 86\% | 68\% | 87\% | 100\% | - | 77\% | - | 60\% | 92\% | 87\% | 84\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 10\% | 0\% | 12\% | 0\% | - | 0\% | - | 40\% | 8\% | 9\% | 9\% |
| Other Exclusions | 1\% | 2\% | 4\% | 32\% | 1\% | 0\% | - | 23\% | - | 0\% | 0\% | 4\% | 7\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 283

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 94.8\% | 95.9\% | 94.3\% | 96.0\% | - | 98.2\% | * | * | 94.8\% | 95.0\% | 95.8\% |
| 2016-17 | 95.7\% | 95.2\% | 95.2\% | 95.0\% | 95.0\% | 97.1\% | - | 97.0\% | - | * | 95.1\% | 95.5\% | 96.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 283
Campus Name: LINDER EL Campus Number: 227901160

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Withou | , |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| $\text { 2017-18 } \quad 37.7 \%$ | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 283
2018-19 Campus College, Career, and Military Readiness (CCMR)
 Campus African American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |
| :--- | :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ | - |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ | - |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% $2016-17 \quad 0.5 \% \quad 0.2 \%$

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 283 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 283 Grade Span: 01-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: LINDER EL

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary IndicatorsTotal Students: 283

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%

52 3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 283
Campus Name: LINDER EL
Campus Number: 227901160

| Student Information | --------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 283 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 60 | 21.2\% | 7.9\% | 7.1\% |
| Grade 2 | 50 | 17.7\% | 7.7\% | 7.2\% |
| Grade 3 | 47 | 16.6\% | 7.5\% | 7.3\% |
| Grade 4 | 65 | 23.0\% | 7.9\% | 7.6\% |
| Grade 5 | 61 | 21.6\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 21 | 7.4\% | 7.1\% | 12.6\% |
| Hispanic | 232 | 82.0\% | 55.5\% | 52.6\% |
| White | 13 | 4.6\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 14 | 4.9\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 3 | 1.1\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 252 | 89.0\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 31 | 11.0\% | 46.5\% | 39.4\% |
| Section 504 Students | 18 | 6.4\% | 9.4\% | 6.5\% |
| English Learners (EL) | 172 | 60.8\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 15 | 5.3\% | 7.2\% | 3.6\% |
| At-Risk | 227 | 80.2\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 34 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 14 | 41.2\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 12 | 35.3\% | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 106 | 28.7\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

Total Students: 283

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 4 | 1.1\% |  |  |
| Hispanic | 89 | 24.1\% |  |  |
| White | 6 | 1.6\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 2 | 0.5\% |  |  |
| Pacific Islander | 1 | 0.3\% |  |  |
| Two or More Races | 4 | 1.1\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | 1.9\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 2.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 3.2\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 2.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | 13.5 | 18.9 | 18.8 |
| Grade 2 | 16.0 | 17.8 | 18.7 |
| Grade 3 | 15.1 | 18.2 | 18.9 |
| Grade 4 | 20.7 | 18.1 | 19.2 |
| Grade 5 | 18.8 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 37.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 29.1 | 78.4\% | 63.0\% | 64.1\% |
| Teachers | 23.1 | 62.2\% | 49.9\% | 49.8\% |
| Professional Support | 4.0 | 10.8\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 5.4\% | 3.0\% | 3.0\% |
| Educational Aides: | 8.0 | 21.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 28.0 | 75.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 14.2 | 61.7\% | 32.4\% | 27.7\% |
| White | 6.8 | 29.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 8.7\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 3.8 | 16.6\% | 25.3\% | 23.8\% |
| Females | 19.2 | 83.4\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 16.9 | 73.3\% | 79.8\% | 73.6\% |
| Masters | 6.2 | 26.7\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 8.7\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 7.8 | 34.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 8.1 | 34.9\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 3.0 | 13.0\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 2.2 | 9.5\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.3 | n/a | 14.4 | 15.1 |

## TEXAS EDUCATION AGENCY

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
15.0
5.0
5.0
9.3

Average Years Experience of Teachers with District
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
49,237
\$49,820
\$51,176
\$60,233
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
\$50,825
\$58,819
\$82,055
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
| 10.5 |  |
| 8.2 | 11.1 |
|  | 7.2 |
| $\$ 48,927$ |  |
| $\$ 49,451$ | $\$ 47,218$ |
| $\$ 49,945$ | $\$ 50,408$ |
| $\$ 51,430$ | $\$ 52,786$ |
| $\$ 59,003$ | $\$ 56,041$ |
|  | $\$ 62,039$ |
| $\$ 51,464$ |  |
| $\$ 61,372$ | $\$ 54,122$ |
| $\$ 79,618$ | $\$ 64,069$ |
| $61.6 \%$ |  |
|  |  |
| 5.5 | $64.5 \%$ |
|  | $6,043.6$ |

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 168 | 59.4\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 23 | 8.1\% | 9.7\% | 8.1\% |
| Special Education | 34 | 12.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 10.2 | 44.4\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 8.7 | 37.8\% | 52.4\% | 71.4\% |
| Special Education | 4.1 | 17.8\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: COOK EL
Campus Number: 227901161

2019 Accountability Rating: B
Distinction Designations:
Postsecondary Readiness

| State | District |  | African American | Hispani |  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Cam |  | Hispani | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 58\% | 60\% | 59\% | - | - | - | - | * | 50\% | * | 59\% | 55\% | 55\% | 57\% |
|  | 2018 | 80\% | 81\% | 70\% | 58\% | 73\% | * | - | - | - | - | 50\% | - | 69\% | 75\% | 70\% | 72\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 18\% | 20\% | 18\% | - | - | - | - | * | 50\% | * | 18\% | 18\% | 16\% | 18\% |
|  | 2018 | 51\% | 55\% | 23\% | 25\% | 22\% | * | - | - | - | - | 10\% | - | 23\% | 25\% | 22\% | 26\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 6\% | 20\% | 5\% | - | - | - | - | * | 25\% | * | 6\% | 9\% | 5\% | 7\% |
|  | 2018 | 23\% | 27\% | 9\% | 17\% | 6\% | * | - | - | - | - | 10\% | - | 8\% | 13\% | 8\% | 7\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 500


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 49 | * | 48 | * | - | - | - | * | 36 | * | 50 | 45 | 49 | 52 |
|  | 2018 | 63 | 65 | 50 | * | 48 | * | - | - | - | * | 67 | - | 45 | 75 | 50 | 42 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 65 | * | 65 | * | - | - | - | * | 71 | * | 64 | 68 | 64 | 69 |
|  | 2018 | 65 | 64 | 70 | * | 70 | * | - | - | - | * | 70 | - | 66 | 88 | 69 | 76 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 78 | 30 | 83 | - | - | - | - | * | 88 | * | 79 | 75 | 77 | 92 |
|  | 2018 | 80 | 81 | 75 | 75 | 74 | * | - | - | - | - | 83 | - | 75 | 73 | 74 | 75 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 67 | 92 | 63 | - | - | - | - | * | 88 | * | 62 | 88 | 67 | 56 |
|  | 2018 | 81 | 82 | 62 | 79 | 58 | * | - | - | - | - | 71 | - | 58 | 82 | 62 | 57 |
| All Grades Both Subjects | 2019 | 69 | 68 | 65 | 65 | 66 | * | - | - | - | * | 72 | 56 | 64 | 70 | 65 | 68 |
|  | 2018 | 69 | 70 | 65 | 77 | 63 | 100 | - | - | - | * | 73 | - | 61 | 80 | 64 | 63 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 65 | 44 | 67 | * | - | - | - | * | 63 | * | 66 | 60 | 64 | 75 |
|  | 2018 | 69 | 70 | 63 | 73 | 61 | * | - | - | - | * | 75 | - | 61 | 74 | 63 | 58 |
| All Grades Mathematics | 2019 | 70 | 68 | 66 | 83 | 64 | * | - | - | - | * | 80 | * | 63 | 78 | 66 | 62 |
|  | 2018 | 70 | 69 | 66 | 80 | 64 | * | - | - | - | * | 71 | - | 62 | 85 | 65 | 67 |

Total Students: 500
Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD Campus Name: COOK EL Campus Number: 227901161

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 58\% | * | 59\% |  | - | - | - | - | 29\% | 56\% | 71\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 46\% | * | 43\% | * | - | - | - | - | 42\% | 48\% | 47\% |
| Mathematics | 2019 | 45\% | 42\% | 50\% | * | 53\% |  | - | - | - |  | 63\% | 52\% | 67\% |
|  | 2018 | 47\% | 44\% | 64\% | 75\% | 58\% |  | - | - | - | - | 56\% | 64\% | 54\% |

## Student Success Initiative



# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 88\% | 94\% | 87\% | 100\% | - | - | - | 80\% | 85\% | 91\% | 85\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 11\% | 6\% | 12\% | 0\% | - | - | - | 20\% | 15\% | 9\% | 13\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | - | - | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 72\% | 95\% | 58\% | - | - | - | 100\% | 95\% | 92\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 28\% | 4\% | 42\% | - | - | - | 0\% | 5\% | 7\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | - | - | 0\% | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.8\% | 94.7\% | 96.0\% | 96.1\% | - | * | - | * | 94.6\% | 95.9\% | 96.3\% |
| 2016-17 | 95.7\% | 95.2\% | 95.4\% | 94.4\% | 95.6\% | 95.1\% | * | * | - | * | 94.9\% | 95.5\% | 96.3\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 500

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 500 2018-19 Campus College, Career, and Military Readiness (CCMR)
 Campus African American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 $\quad 0.6 \% ~ 0.2 \%$ 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 500 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 500 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: COOK EL
2018-19 Campus Student Information
Total Students: 500 Grade Span: EE - 05
Campus Number: 227901161

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 500 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 0.6\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 98 | 19.6\% | 6.2\% | 4.4\% |
| Kindergarten | 73 | 14.6\% | 7.8\% | 6.9\% |
| Grade 1 | 69 | 13.8\% | 7.9\% | 7.1\% |
| Grade 2 | 61 | 12.2\% | 7.7\% | 7.2\% |
| Grade 3 | 66 | 13.2\% | 7.5\% | 7.3\% |
| Grade 4 | 63 | 12.6\% | 7.9\% | 7.6\% |
| Grade 5 | 67 | 13.4\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 38 | 7.6\% | 7.1\% | 12.6\% |
| Hispanic | 434 | 86.8\% | 55.5\% | 52.6\% |
| White | 16 | 3.2\% | 29.5\% | 27.4\% |
| American Indian |  | 0.2\% | 0.1\% | 0.4\% |
| Asian | 5 | 1.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 6 | 1.2\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 456 | 91.2\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 44 | 8.8\% | 46.5\% | 39.4\% |
| Section 504 Students | 26 | 5.2\% | 9.4\% | 6.5\% |
| English Learners (EL) | 347 | 69.4\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.2\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 21 | 4.2\% | 7.2\% | 3.6\% |
| At-Risk | 406 | 81.2\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 52 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 13 | 25.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 25 | 48.1\% | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 7 | 13.5\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 89 | 20.6\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 22 | 5.1\% |  |  |
| Hispanic | 56 | 13.0\% |  |  |
| White | 9 | 2.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 2 | 0.5\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 11.6\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 1.7\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 1.8\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | 24.0 | 18.9 | 18.8 |
| Grade 2 | 6.0 | 17.8 | 18.7 |
| Grade 3 | 13.0 | 18.2 | 18.9 |
| Grade 4 | 23.0 | 18.1 | 19.2 |
| Grade 5 | 20.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

Total Students: 500 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 50.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 41.6 | 82.2\% | 63.0\% | 64.1\% |
| Teachers | 33.4 | 66.1\% | 49.9\% | 49.8\% |
| Professional Support | 6.2 | 12.2\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 9.0 | 17.8\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 39.0 | 77.1\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 6.0\% | 5.7\% | 10.6\% |
| Hispanic | 22.4 | 67.1\% | 32.4\% | 27.7\% |
| White | 8.0 | 23.9\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 3.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 6.4 | 19.2\% | 25.3\% | 23.8\% |
| Females | 27.0 | 80.8\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 28.4 | 85.0\% | 79.8\% | 73.6\% |
| Masters | 5.0 | 15.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 9.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 9.0 | 26.9\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 8.4 | 25.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.0 | 23.9\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 5.0 | 15.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.0 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
3.0

Average Years Experience of Principals with District 3.0
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
$\$ 48,964$
\$49,750
\$51,453
\$57,725
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$50,955
\$51,031
\$76,616
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 1,430$ | $\$ 56,041$ |
| $\$ 59$ | $\$ 62,039$ |

\$59,003
662,039

| $\$ 51,464$ | $\$ 54,122$ |
| ---: | ---: |
| $\$ 61,372$ | $\$ 64,069$ |
| $\$ 79,618$ | $\$ 78,947$ |
| $61.6 \%$ | $64.5 \%$ |
|  |  |
| 5.5 | $6,043.6$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 500
2018-19 Campus Staff Information

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 346 | 69.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 13 | 2.6\% | 9.7\% | 8.1\% |
| Special Education | 52 | 10.4\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 23.8 | 71.3\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 3.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 4.6 | 13.7\% | 52.4\% | 71.4\% |
| Special Education | 4.0 | 12.0\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * '}$ Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus Number: 227901162

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



# TEXAS EDUCATION AGENCY 



## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD Campus Name: HOUSTON EL Campus Number: 227901162

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 581
Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 68\% | * | 68\% | * | - | - | - | - | 42\% | - | 69\% | 57\% | 67\% | 78\% |
|  | 2018 | 80\% | 81\% | 76\% | 67\% | 76\% | - | - | - | * | - | 67\% | * | 76\% | 75\% | 76\% | 79\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 31\% | * | 31\% | * | - | - | - | - | 33\% | - | 30\% | 43\% | 30\% | 33\% |
|  | 2018 | 51\% | 55\% | 41\% | 33\% | 43\% | - | - | - | * | - | 56\% | * | 45\% | 25\% | 43\% | 54\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 10\% | * | 11\% | * | - | - | - | - | 0\% | - | 11\% | 0\% | 8\% | 15\% |
|  | 2018 | 23\% | 27\% | 17\% | 17\% | 18\% | - | - | - | * | - | 11\% | * | 18\% | 13\% | 18\% | 19\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Total Students: 581

# Number: 227901162 



| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 56 | 30 | 56 | * | - | - | - | - | 56 | * | 57 | 50 | 57 | 64 |
|  | 2018 | 63 | 65 | 59 | 70 | 59 | * | - | - | - | - | 60 | - | 61 | 50 | 60 | 53 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 64 | 50 | 64 | * | - | - | - | - | 78 | * | 62 | 71 | 62 | 66 |
|  | 2018 | 65 | 64 | 57 | 42 | 58 | * | - | - | - | - | 86 | * | 57 | 54 | 57 | 50 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 80 | * | 80 | * | - | - | - | - | 55 | - | 80 | 80 | 81 | 85 |
|  | 2018 | 80 | 81 | 88 | 75 | 89 | - | - | - | - | - | 100 | * | 87 | 93 | 88 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 82 | * | 84 | * | - | - | - | - | 68 | - | 82 | 88 | 83 | 96 |
|  | 2018 | 81 | 82 | 82 | 67 | 83 | - | - | - | - | - | 94 | * | 82 | 82 | 81 | 81 |
| All Grades Both Subjects | 2019 | 69 | 68 | 72 | 44 | 73 | 94 | - | - | - | - | 64 | * | 72 | 70 | 72 | 80 |
|  | 2018 | 69 | 70 | 71 | 63 | 72 | * | - | - | - | - | 88 | 40 | 71 | 72 | 71 | 66 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 69 | 44 | 70 | * | - | - | - | - | 55 | * | 70 | 60 | 70 | 77 |
|  | 2018 | 69 | 70 | 74 | 73 | 74 | * | - | - | - | - | 85 | * | 73 | 75 | 74 | 69 |
| All Grades Mathematics | 2019 | 70 | 68 | 73 | 44 | 75 | * | - | - | - | - | 73 | * | 73 | 78 | 73 | 83 |
|  | 2018 | 70 | 69 | 68 | 54 | 70 | * | - | - | - | - | 91 | * | 68 | 69 | 68 | 64 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

District Name: AUSTIN ISD
Total Students: 581
Campus Name: HOUSTON EL Campus Number: 227901162

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | EL <br> (Current |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 45\% | * | 48\% | - | - | - | - | - | 18\% | 44\% | 50\% |
|  | 2018 | 38\% | 38\% | 39\% | * | 40\% | - | - | - | - | - | * | 38\% | 42\% |
| Mathematics | 2019 | 45\% | 42\% | 55\% | * | 58\% | - | - | - | - | - | 38\% | 55\% | 61\% |
|  | 2018 | 47\% | 44\% | 32\% | * | 33\% | - | - | - | - | - | * | 34\% | 28\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 64\% | * | 65\% | * | - | - | - | - | 14\% | 63\% | 64\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 36\% | * | 35\% | * | - | - | - | - | 86\% | 37\% | 36\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 73\% | * | 74\% | * | - | - | - | - | 14\% | 72\% | 74\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STARNon-Proficient Students Promoted by | 2018 | 97\% | 100\% | 100\% | - | 100\% | - | - | - | - | - | * | 100\% | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 83\% | 83\% | 82\% | * | 85\% | * | - | - | - | - | 29\% | 82\% | 92\% |
|  | 2019 | 17\% | 17\% | 18\% | * | 15\% | * | - | - | - | - | 71\% | 18\% | 8\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 88\% | * | 91\% | * | - | - | - | - | 29\% | 88\% | 94\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | 100\% | - | 100\% | - | - | - | - | - | * | 100\% | 100\% |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | * | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 89\% | 94\% | 100\% | - | - | - | * | 94\% | 95\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 11\% | 5\% | 0\% | - | - | - | * | 4\% | 4\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | - | - | * | 1\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 1\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 98\% | 100\% | 100\% | - | - | * | - | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 94\% | 93\% | 100\% | - | - | * | - | 98\% | 93\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 4\% | 5\% | 0\% | - | - | * | - | 0\% | 5\% | 1\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 0\% | - | - | * | - | 0\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 2\% | 0\% | 0\% | - | - | * | - | 2\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 2\% | 0\% | 0\% | - | - | * | - | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | * | - | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 94.4\% | 93.6\% | 94.5\% | 93.9\% | - | * | * | * | 92.6\% | 94.5\% | 95.8\% |
| 2016-17 | 95.7\% | 95.2\% | 95.2\% | 93.7\% | 95.2\% | 97.5\% | * | * | * | * | 93.1\% | 95.3\% | 96.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 581

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 581
2018-19 Campus College, Career, and Military Readiness (CCMR)

American Pacific | Two or |
| ---: |
| More |

| More | Special | Econ <br> Races | Ed |
| ---: | ---: | ---: | ---: | Disadv $\quad$| EL |
| ---: |
| (Current) |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 $\quad 0.6 \% ~ 0.2 \%$ 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 581 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |


| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.0\% | 1.3\% | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 3.9\% | 4.8\% | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 581 Grade Span: EE - 05 School Type: Elementary

$$
\text { Campus Number: } 227901162
$$

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% |  |  |  | - | - | - | - | - | n/a |  | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts <br> and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus Number: 227901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 581 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 2016-17
54.6\%
50.3\%

2015-16
54.7\%
52.3\%
$\begin{array}{ccccc}\text { Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course } \\ 2016-17 & 59.2 \% & 75.9 \% & - & - \\ 2015-16 & 55.7 \% & 69.3 \% & - & - \\ & & & -\end{array}$
-
69.3\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: HOUSTON EL
Campus Number: 227901162

| Student Information | --------------- Campus -------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 581 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 4 | 0.7\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 95 | 16.4\% | 6.2\% | 4.4\% |
| Kindergarten | 58 | 10.0\% | 7.8\% | 6.9\% |
| Grade 1 | 76 | 13.1\% | 7.9\% | 7.1\% |
| Grade 2 | 91 | 15.7\% | 7.7\% | 7.2\% |
| Grade 3 | 70 | 12.0\% | 7.5\% | 7.3\% |
| Grade 4 | 89 | 15.3\% | 7.9\% | 7.6\% |
| Grade 5 | 98 | 16.9\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 37 | 6.4\% | 7.1\% | 12.6\% |
| Hispanic | 531 | 91.4\% | 55.5\% | 52.6\% |
| White | 9 | 1.5\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 2 | 0.3\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2 | 0.3\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 547 | 94.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 34 | 5.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 21 | 3.6\% | 9.4\% | 6.5\% |
| English Learners (EL) | 328 | 56.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 15 | 2.6\% | 7.2\% | 3.6\% |
| At-Risk | 454 | 78.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 64 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | ** | ** | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 22 | 34.4\% | 20.2\% | 21.9\% |
| Students with Autism | 20 | 31.3\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 62 | 12.4\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 8 | 1.6\% |  |  |
| Hispanic | 51 | 10.2\% |  |  |
| White | 2 | 0.4\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.2\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.9\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 3.8\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 6.2\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 13.5 | 19.0 | 18.9 |
| Grade 1 | 15.8 | 18.9 | 18.8 |
| Grade 2 | 16.7 | 17.8 | 18.7 |
| Grade 3 | 17.1 | 18.2 | 18.9 |
| Grade 4 | 19.3 | 18.1 | 19.2 |
| Grade 5 | 22.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

Total Students: 581

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 62.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 51.1 | 82.3\% | 63.0\% | 64.1\% |
| Teachers | 43.0 | 69.3\% | 49.9\% | 49.8\% |
| Professional Support | 6.0 | 9.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.2\% | 3.0\% | 3.0\% |
| Educational Aides: | 11.0 | 17.7\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 41.6 | 67.1\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 25.7 | 59.7\% | 32.4\% | 27.7\% |
| White | 16.3 | 38.0\% | 57.5\% | 58.4\% |
| American Indian | 1.0 | 2.3\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 5.7 | 13.3\% | 25.3\% | 23.8\% |
| Females | 37.3 | 86.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 37.4 | 86.9\% | 79.8\% | 73.6\% |
| Masters | 5.6 | 13.1\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 7.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 13.2 | 30.6\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 2.7 | 6.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 15.8 | 36.8\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 8.4 | 19.5\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.5 | n/a | 14.4 | 15.1 |

Campus
District
State

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Princi
Average Years Experience of Assistant Principals with District
11.0
4.0
4.0
12.4
10.2
\$48,520
\$49,180
\$49,563
\$50,962
\$56,904
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$51,318
\$55,888
\$80,785

Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |

\$59,003
62,039

51,46
$\$ 61,372 \quad \$ 64,069$
\$79,61

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Total Students: 581

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 328 | 56.5\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 19 | 3.3\% | 9.7\% | 8.1\% |
| Special Education | 64 | 11.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 21.5 | 49.9\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 2.3\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 14.5 | 33.7\% | 52.4\% | 71.4\% |
| Special Education | 6.1 | 14.2\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: HART EL
Campus Number: 227901163

2019 Accountability Rating: B

# TEXAS EDUCATION AGENCY 

Number. 227901163

|  |  | African American |  |  | American |  | Pacific Islander | Two or More Races | Special Ed <br> (Current) | Special <br> Ed <br> (Former) | Continuously Enrolled | Non-Continuously | Econ Disadv |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District Campus |  | Hispanic | White |  | Asian | Islander |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | $\begin{aligned} & \text { Continu- } \\ & \text { ously } \\ & \text { Enrolled } \end{aligned}$ | Non- Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 68\% | 56\% | 69\% | * | - | 67\% | - | * | 35\% | * | 73\% | 48\% | 68\% | 68\% |
|  | 2018 | 80\% | 81\% | 77\% | 40\% | 81\% | * | - | * | - | - | 60\% | * | 79\% | 71\% | 78\% | 78\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 35\% | 33\% | 33\% | * | - | 56\% | - | * | 18\% | * | 41\% | 13\% | 35\% | 36\% |
|  | 2018 | 51\% | 55\% | 29\% | 0\% | 30\% | * | - | * | - | - | 30\% | * | 32\% | 19\% | 29\% | 30\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 19\% | 0\% | 18\% | * | - | 44\% | - | * | 12\% | * | 24\% | 0\% | 19\% | 21\% |
|  | 2018 | 23\% | 27\% | 15\% | 0\% | 16\% | * | - | * | - | - | 10\% | * | 15\% | 14\% | 15\% | 15\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 657
2018-19 Campus Progress


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 65 | 50 | 65 | 100 | - | * | - | - | 75 | * | 71 | 50 | 65 | 69 |
|  | 2018 | 63 | 65 | 51 | * | 51 | * | - | 50 | - | * | 50 | * | 55 | 27 | 50 | 51 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 61 | 21 | 64 | 60 | - | * | - | - | 75 | * | 64 | 54 | 61 | 68 |
|  | 2018 | 65 | 64 | 53 | * | 56 |  | - | 50 | - | * | 46 | 80 | 56 | 43 | 52 | 55 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 83 | 94 | 80 | * | - | 100 | - | * | 100 | * | 82 | 88 | 83 | 82 |
|  | 2018 | 80 | 81 | 83 | 80 | 84 | * | - | * | - | - | 80 | * | 80 | 92 | 83 | 79 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 79 | 88 | 76 | * | - | 89 | - | * | 94 | * | 77 | 85 | 79 | 75 |
|  | 2018 | 81 | 82 | 85 | 90 | 83 | * | - | * | - | - | 75 | * | 84 | 86 | 85 | 82 |
| All Grades Both Subjects | 2019 | 69 | 68 | 73 | 65 | 71 | 81 | - | 91 | - | * | 87 | 44 | 74 | 67 | 73 | 74 |
|  | 2018 | 69 | 70 | 67 | 61 | 68 | 67 | - | 64 | - | * | 61 | 70 | 67 | 64 | 66 | 65 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 75 | 73 | 73 | 88 | - | 91 | - | * | 88 | * | 77 | 67 | 75 | 76 |
|  | 2018 | 69 | 70 | 65 | 67 | 66 | 75 | - | 59 | - | * | 64 | * | 66 | 63 | 65 | 62 |
| All Grades Mathematics | 2019 | 70 | 68 | 71 | 57 | 70 | 75 | - | 91 | - | * | 85 | * | 71 | 68 | 71 | 72 |
|  | 2018 | 70 | 69 | 68 | 56 | 69 | 58 | - | 68 | - | * | 59 | 83 | 68 | 65 | 68 | 67 |

## TEXAS EDUCATION AGENCY

Distict Name: AUSTIN ISD

## Texas Academic Performance Report

 2018-19 Campus Prior Year and Student Success InitiativeTotal Students: 657 Grade Span: KG - 05 School Type: Elementary Campus Number: 227901163


## Progress of Prior-Year Non-Proficient Students

## Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 41\% | * | 38\% | 60\% | - | * | - | - | 46\% | 41\% | 37\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 55\% | * | 61\% | * | - | * | - | - | * | 54\% | 48\% |
| Mathematics | 2019 | 45\% | 42\% | 61\% | * | 70\% | * | - | * | - | - | 64\% | 61\% | 62\% |
|  | 2018 | 47\% | 44\% | 58\% | * | 56\% | * | - | * | - | - | 42\% | 56\% | 53\% |

Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |
|  | 2019 78\% | 80\% | 71\% | 56\% | 74\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |
|  | 2019 22\% | 20\% | 29\% | 44\% | 26\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |
|  | 2019 86\% | 88\% | 79\% | 78\% | 80\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |
|  | 2018 97\% | 100\% | * | - | * |
| STAAR Met Standard (Non-Proficient in Previous Year) | us Year) |  |  |  |  |
| Retained in Grade 52019 | 2019 63\% | * | * | - | * |
| Grade 5 Mathematics |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |
|  | 2019 83\% | 83\% | 84\% | 78\% | 86\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |
|  | 2019 17\% | 17\% | 16\% | 22\% | 14\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |
|  | 2019 90\% | 91\% | 91\% | 89\% | 93\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |
|  | 2018 97\% | 99\% | * | - | * |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |
| Retained in Grade 52019 | 2019 65\% | * | * | - | * |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 98\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 96\% | 94\% | 95\% | - | 84\% | - | 100\% | 96\% | 95\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 4\% | 5\% | 5\% | - | 10\% | - | 0\% | 4\% | 4\% | 6\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 4\% | - | 0\% | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 2\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 2\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 90\% | 78\% | 93\% | 69\% | - | 80\% | - | 60\% | 85\% | 91\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 17\% | 5\% | 6\% | - | 13\% | - | 40\% | 13\% | 6\% | 5\% |
| Other Exclusions | 1\% | 2\% | 3\% | 5\% | 2\% | 25\% | - | 7\% | - | 0\% | 2\% | 3\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Total Students: 657 Grade Span: KG - 05 School Type: Elementary

## Texas Academic Performance Report

 2018-19 Campus Attendance, Graduation, and Dropout Rates|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.4\% | 95.8\% | 96.6\% | 96.1\% | - | 95.3\% | - | * | 95.2\% | 96.5\% | 96.9\% |
| 2016-17 | 95.7\% | 95.2\% | 96.6\% | 96.0\% | 96.8\% | 95.1\% | * | 96.6\% | - | * | 95.0\% | 96.7\% | 97.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $2017-18$ | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Total Students: 657 Grade Span: KG - 05 School Type: Elementary

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | ) |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 657 2018-19 Campus College, Career, and Military Readiness (CCMR)
 African American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 $\quad 0.6 \% ~ 0.2 \%$ 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 657 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 657 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: HART EL

## Texas Academic Performance Report

Total Students: 657 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: HART EL
Campus Number: 227901163

| Student Information | --------------- Campus ------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 657 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 92 | 14.0\% | 7.8\% | 6.9\% |
| Grade 1 | 120 | 18.3\% | 7.9\% | 7.1\% |
| Grade 2 | 94 | 14.3\% | 7.7\% | 7.2\% |
| Grade 3 | 121 | 18.4\% | 7.5\% | 7.3\% |
| Grade 4 | 111 | 16.9\% | 7.9\% | 7.6\% |
| Grade 5 | 119 | 18.1\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 61 | 9.3\% | 7.1\% | 12.6\% |
| Hispanic | 526 | 80.1\% | 55.5\% | 52.6\% |
| White | 32 | 4.9\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 32 | 4.9\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 5 | 0.8\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 626 | 95.3\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 31 | 4.7\% | 46.5\% | 39.4\% |
| Section 504 Students | 37 | 5.6\% | 9.4\% | 6.5\% |
| English Learners (EL) | 511 | 77.8\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 28 | 4.3\% | 7.2\% | 3.6\% |
| At-Risk | 579 | 88.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 87 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 44 | 50.6\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 25 | 28.7\% | 20.2\% | 21.9\% |
| Students with Autism | 7 | 8.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 11 | 12.6\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 142 | 21.4\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 23 | 3.5\% |  |  |
| Hispanic | 96 | 14.5\% |  |  |
| White | 13 | 2.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 8 | 1.2\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 3.3\% | 2.2\% | 3.1\% | 6.7\% | 4.0\% | 5.5\% |
| Grade 2 | 6.7\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 2.9\% | 0.7\% | 1.1\% | 6.7\% | 1.0\% | 0.9\% |
| Grade 4 | 0.9\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 13.5 | 19.0 | 18.9 |
| Grade 1 | 23.0 | 18.9 | 18.8 |
| Grade 2 | 15.9 | 17.8 | 18.7 |
| Grade 3 | 17.2 | 18.2 | 18.9 |
| Grade 4 | 14.1 | 18.1 | 19.2 |
| Grade 5 | 19.2 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 657 Grade Span: KG - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 60.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 54.0 | 90.0\% | 63.0\% | 64.1\% |
| Teachers | 46.0 | 76.6\% | 49.9\% | 49.8\% |
| Professional Support | 5.0 | 8.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 5.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 6.0 | 10.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 41.7 | 69.4\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.1 | 2.4\% | 5.7\% | 10.6\% |
| Hispanic | 30.2 | 65.7\% | 32.4\% | 27.7\% |
| White | 14.6 | 31.8\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 10.4 | 22.6\% | 25.3\% | 23.8\% |
| Females | 35.6 | 77.4\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 40.1 | 87.2\% | 79.8\% | 73.6\% |
| Masters | 5.9 | 12.8\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 9.0 | 19.6\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 12.1 | 26.3\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 6.0 | 13.0\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 12.8 | 27.8\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 6.1 | 13.2\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.3 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
4.0
\$51,762
$\$ 51,762$
$\$ 75,622$
n/a
4.0
4.0
4.0
10.6
7.7
\$48,289
\$49,292
\$50,084
\$51,655
\$58,567
\$51,082
0.0
6.2 6.3
$\begin{array}{ll}5.9 & 5.3\end{array}$
5.9
5.4
5.3
5.3
4.9
4.7
10.5
11.1
7.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041 \\ \$ 59,003 & \$ 62,039\end{array}$
\$59,003
\$51,464 \$54,122
\$61,372 \$64,069
\$79,618
\$78,947
61.6\%
64.5\%
5.5

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Campus Name: HART EL
Campus Number: 227901163

Total Students: 657

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 510 | 77.6\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 27 | 4.1\% | 9.7\% | 8.1\% |
| Special Education | 87 | 13.2\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 23.0 | 50.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 15.9 | 34.7\% | 52.4\% | 71.4\% |
| Special Education | 7.1 | 15.3\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge \quad$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PICKLE EL
Campus Number: 227901164

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 

|  |  | African American |  |  | American Indian |  | Pacific Islander | Two or More Races | Special Ed <br> (Current) | Special <br> Ed <br> (Former) | Continuously Enrolled | Non-Continuously | Econ Disadv |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 459 Grade Span: PK - 05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 53\% | 50\% | 52\% | * | - | - | - | - | 43\% | - | 50\% | 71\% | 53\% | 55\% |
|  | 2018 | 80\% | 81\% | 38\% | 75\% | 34\% | * | - | - | - | - | 47\% | * | 38\% | 36\% | 38\% | 31\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 30\% | 50\% | 26\% | * | - | - | - | - | 29\% | - | 30\% | 29\% | 30\% | 30\% |
|  | 2018 | 51\% | 55\% | 16\% | 50\% | 11\% | * | - | - | - | - | 33\% | * | 16\% | 9\% | 16\% | 9\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 9\% | 0\% | 9\% | * | - | - | - | - | 0\% | - | 9\% | 14\% | 9\% | 9\% |
|  | 2018 | 23\% | 27\% | 4\% | 0\% | 4\% | * | - | - | - | - | 13\% | * | 4\% | 9\% | 5\% | 1\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 459


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 41 | * | 40 | * | * | * | - | - | 71 | - | 44 | * | 43 | 37 |
|  | 2018 | 63 | 65 | 50 | 60 | 48 | * | - | - | - | - | 17 | - | 51 | * | 47 | 54 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 61 | * | 62 | * | * | * | - | - | 79 | - | 59 | 83 | 60 | 66 |
|  | 2018 | 65 | 64 | 70 | 80 | 70 | * | - | - | - | - | 50 | * | 72 | * | 70 | 74 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 87 | 75 | 88 | * | - | - | - | - | 50 | - | 85 | 100 | 87 | 90 |
|  | 2018 | 80 | 81 | 88 | 94 | 88 | * | - | - | - | - | 93 | * | 90 | 75 | 88 | 89 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 81 | 83 | 80 | * | - | - | - | - | 100 | - | 82 | 79 | 81 | 81 |
|  | 2018 | 81 | 82 | 66 | 88 | 63 | * | - | - | - | - | 100 | * | 67 | 50 | 64 | 62 |
| All Grades Both Subjects | 2019 | 69 | 68 | 67 | 61 | 67 | 83 | * | * | - | - | 75 | - | 66 | 76 | 68 | 69 |
|  | 2018 | 69 | 70 | 70 | 83 | 69 | * | - | - | - | - | 78 | * | 72 | 54 | 69 | 70 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 64 | 61 | 64 | * | * | * | - | - | 61 | - | 63 | 70 | 65 | 65 |
|  | 2018 | 69 | 70 | 73 | 81 | 72 | * | - | - | - | - | 70 | * | 74 | 64 | 72 | 74 |
| All Grades Mathematics | 2019 | 70 | 68 | 70 | 61 | 70 | * | * | * | - | - | 89 | * | 69 | 81 | 70 | 73 |
|  | 2018 | 70 | 69 | 67 | 85 | 66 | * | - | - | - | - | 85 | * | 69 | 46 | 66 | 67 |

Total Students: 459
Grade Span: PK - 05 School Type: Elementary

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 61\% | * | 63\% | - | - | - | - | - | 27\% | 61\% | 68\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 46\% | * | 43\% | * | - | - | - | - | 31\% | 45\% | 46\% |
| Mathematics | 2019 | 45\% | 42\% | 33\% | * | 38\% | - | * | - | - | - | 50\% | 31\% | 38\% |
|  | 2018 | 47\% | 44\% | 34\% | * | 34\% |  | - | - | - | - | * | 35\% | 38\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |
|  | 2019 | 78\% | 80\% | 72\% |
| Students Requiring Accelerated Instruction |  |  |  |  |
|  | 2019 | 22\% | 20\% | 28\% |
| STAAR CumulativeMet Standard |  |  |  |  |
|  | 2019 | 86\% | 88\% | 87\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% |
| Grade 5 Mathematics |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |
|  | 2019 | 83\% | 83\% | 72\% |
| Students Requiring Accelerated Instruction |  |  |  |  |
|  | 2019 | 17\% | 17\% | 28\% |
| STAAR CumulativeMet Standard |  |  |  |  |
|  | 2019 | 90\% | 91\% | 74\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |
|  | 2018 | 97\% | 99\% | 100\% |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 97\% | 100\% | 100\% | * | 100\% | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 81\% | 55\% | 85\% | 56\% | * | 100\% | - | - | 83\% | 84\% | 82\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 14\% | 30\% | 12\% | 13\% | * | 0\% | - | - | 17\% | 11\% | 13\% |
| Other Exclusions | 1\% | 2\% | 4\% | 13\% | 2\% | 31\% | * | 0\% | - | - | 0\% | 5\% | 5\% |
| Not Tested | 1\% | 1\% | 0\% | 3\% | 0\% | 0\% | * | 0\% | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 3\% | 0\% | 0\% | * | 0\% | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 88\% | * | * | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 89\% | 75\% | 92\% | 54\% | * | * | - | - | 94\% | 89\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 25\% | 6\% | 19\% | * | * | - | - | 6\% | 8\% | 8\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 15\% | * | * | - | - | 0\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 12\% | * | * | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 8\% | * | * | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 4\% | * | * | - | - | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 459
Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.2\% | 94.5\% | 96.3\% | 94.2\% | * | * | - | * | 95.6\% | 96.2\% | 96.7\% |
| 2016-17 | 95.7\% | 95.2\% | 96.2\% | 94.0\% | 96.4\% | 96.0\% | * | * | - | * | 95.5\% | 96.4\% | 96.8\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |

4-Year Longitudinal Rate (Gr 9-12)
Class of 2018

| Class of 2018 |  |  |
| :--- | ---: | ---: |
| Graduated | $90.0 \%$ | $94.0 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.5 \%$ |
| Continued HS | $3.8 \%$ | $2.5 \%$ |
| Dropped Out | $5.7 \%$ | $3.0 \%$ |
| Graduates and TxCHSE | $90.4 \%$ | $94.5 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.3 \%$ | $97.0 \%$ |
| Class of 2017 |  |  |
| Graduated | $89.7 \%$ | $93.3 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.4 \%$ |
| Continued HS | $4.0 \%$ | $2.9 \%$ |
| Dropped Out | $5.9 \%$ | $3.4 \%$ |
| Graduates and TxCHSE | $90.1 \%$ | $93.7 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.1 \%$ | $96.6 \%$ |

## 5-Year Extended Longitudinal Rate (Gr 9-12)

 Class of 2017| Graduated | $92.0 \%$ | $95.2 \%$ |
| :--- | ---: | ---: |
| Received TxCHSE | $0.6 \%$ | $0.5 \%$ |
| Continued HS | $1.1 \%$ | $0.7 \%$ |
| Dropped Out | $6.3 \%$ | $3.6 \%$ |
| Graduates and TxCHSE | $92.6 \%$ | $95.7 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.7 \%$ | $96.4 \%$ |
| Class of 2016 |  |  |
| Graduated | $91.6 \%$ | $95.3 \%$ |
| Received TxCHSE | $0.7 \%$ | $0.6 \%$ |
| Continued HS | $1.2 \%$ | $0.4 \%$ |
| Dropped Out | $6.6 \%$ | $3.7 \%$ |
| Graduates and TxCHSE | $92.2 \%$ | $95.9 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.4 \%$ | $96.3 \%$ |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 459

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Ex | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18
1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 459 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 459 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%

52 3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information
Campus Number: 227901164
Total Students: 459
Grade Span: PK - 05

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 459 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 52 | 11.3\% | 6.2\% | 4.4\% |
| Kindergarten | 55 | 12.0\% | 7.8\% | 6.9\% |
| Grade 1 | 72 | 15.7\% | 7.9\% | 7.1\% |
| Grade 2 | 73 | 15.9\% | 7.7\% | 7.2\% |
| Grade 3 | 75 | 16.3\% | 7.5\% | 7.3\% |
| Grade 4 | 70 | 15.3\% | 7.9\% | 7.6\% |
| Grade 5 | 62 | 13.5\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 36 | 7.8\% | 7.1\% | 12.6\% |
| Hispanic | 410 | 89.3\% | 55.5\% | 52.6\% |
| White | 6 | 1.3\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 4 | 0.9\% | 4.4\% | 4.5\% |
| Pacific Islander | 2 | 0.4\% | 0.1\% | 0.2\% |
| Two or More Races | 0 | 0.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 443 | 96.5\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 16 | 3.5\% | 46.5\% | 39.4\% |
| Section 504 Students | 22 | 4.8\% | 9.4\% | 6.5\% |
| English Learners (EL) | 365 | 79.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 3 | 0.5\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 16 | 3.5\% | 7.2\% | 3.6\% |
| At-Risk | 406 | 88.5\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 40 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 14 | 35.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 12 | 30.0\% | 20.2\% | 21.9\% |
| Students with Autism | 6 | 15.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 8 | 20.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 93 | 19.7\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 12 | 2.5\% |  |  |
| Hispanic | 70 | 14.8\% |  |  |
| White | 8 | 1.7\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 2 | 0.4\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | , | 0.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 11.0 | 19.0 | 18.9 |
| Grade 1 | 16.0 | 18.9 | 18.8 |
| Grade 2 | 8.3 | 17.8 | 18.7 |
| Grade 3 | 12.8 | 18.2 | 18.9 |
| Grade 4 | 16.4 | 18.1 | 19.2 |
| Grade 5 | 13.4 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 45.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 39.4 | 86.8\% | 63.0\% | 64.1\% |
| Teachers | 33.9 | 74.6\% | 49.9\% | 49.8\% |
| Professional Support | 2.5 | 5.5\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 6.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 6.0 | 13.2\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 32.9 | 72.6\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.4 | 10.1\% | 5.7\% | 10.6\% |
| Hispanic | 20.3 | 60.0\% | 32.4\% | 27.7\% |
| White | 10.1 | 29.8\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 6.3 | 18.7\% | 25.3\% | 23.8\% |
| Females | 27.5 | 81.3\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 24.3 | 71.8\% | 79.8\% | 73.6\% |
| Masters | 9.6 | 28.2\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.3 | 24.4\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 7.3 | 21.6\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 4.2 | 12.3\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.7 | 25.6\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 5.4 | 16.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.5 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
$4.0 \quad 6.2 \quad 6.3$
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience Assistant Principals with Distric
40
4.0
4.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
9.6
9.6
6.6
\$49,278
\$49,222
\$49,470
\$51,025
\$58,491
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
\$51,213
\$53,362
\$73,840
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 559003$ | $\$ 62,039$ |

$\$ 59,003 \quad \$ 62,039$
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,94
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 459
2018-19 Campus Staff Information

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 373 | 81.3\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 3 | 0.7\% | 9.7\% | 8.1\% |
| Special Education | 40 | 8.7\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 22.8 | 67.3\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 8.1 | 23.9\% | 52.4\% | 71.4\% |
| Special Education | 3.0 | 8.9\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MCBEE EL
Campus Number: 227901165

2019 Accountability Rating: B

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \& \\ \text { Monitored) } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 83\% | * | 83\% | * | - | - | - | - | 67\% | * | 84\% | 80\% | 83\% | 85\% |
|  | 2018 | 80\% | 81\% | 81\% | * | 80\% | - | - | - | - | - | 67\% | * | 81\% | 80\% | 82\% | 77\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 48\% | * | 48\% | * | - | - | - | - | 42\% | * | 49\% | 47\% | 48\% | 51\% |
|  | 2018 | 51\% | 55\% | 27\% | * | 27\% | - | - | - | - | - | 11\% | * | 27\% | 30\% | 28\% | 23\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 21\% | * | 23\% | * | - | - | - | - | 17\% | * | 22\% | 20\% | 21\% | 24\% |
|  | 2018 | 23\% | 27\% | 3\% | * | 3\% | - | - | - | - | - | 0\% | * | 4\% | 0\% | 3\% | 4\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 451


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 67 | * | 68 | * | - | - | - | - | 82 | * | 67 | 71 | 67 | 67 |
|  | 2018 | 63 | 65 | 65 | * | 66 | * | - | - | - | - | 78 | * | 66 | 60 | 66 | 66 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 69 | * | 70 | * | - | - | - | - | 73 | * | 66 | 83 | 69 | 75 |
|  | 2018 | 65 | 64 | 54 | * | 57 | * | - | - | - | - | 61 | * | 51 | 65 | 54 | 56 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 75 | * | 73 | * | - | - | - | - | 82 | * | 76 | 71 | 75 | 70 |
|  | 2018 | 80 | 81 | 82 | * | 81 | - | - | - | - | - | 72 | * | 81 | 83 | 81 | 79 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 69 | * | 71 | * | - | - | - | - | 75 | * | 66 | 79 | 69 | 66 |
|  | 2018 | 81 | 82 | 79 | * | 78 | - | - | - | - | - | 100 | * | 77 | 89 | 79 | 76 |
| All Grades Both Subjects | 2019 | 69 | 68 | 70 | 67 | 70 | * | - | - | - | - | 78 | 95 | 68 | 77 | 70 | 70 |
|  | 2018 | 69 | 70 | 71 | 70 | 72 | * | - | - | - | - | 78 | 38 | 70 | 74 | 71 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 71 | 75 | 70 | * | - | - | - | - | 82 | 90 | 71 | 71 | 70 | 69 |
|  | 2018 | 69 | 70 | 74 | 80 | 75 | * | - | - | - | - | 75 | * | 75 | 71 | 74 | 73 |
| All Grades Mathematics | 2019 | 70 | 68 | 69 | 58 | 70 | * | - | - | - | - | 74 | 100 | 66 | 81 | 69 | 71 |
|  | 2018 | 70 | 69 | 68 | 60 | 69 | * | - | - | - | - | 81 | * | 66 | 76 | 68 | 68 |

Total Students: 451
Grade Span: EE - 05 School Type: Elementary

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 44\% | * | 50\% | - | - | - | - | - | 50\% | 41\% | 42\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 50\% | * | 50\% | - | - | - | - | - | * | 50\% | 46\% |
| Mathematics | 2019 | 45\% | 42\% | 53\% | * | 64\% | * | - | - | - | - | 55\% | 56\% | 70\% |
|  | 2018 | 47\% | 44\% | 71\% | * | 73\% | - | - | - | - | - | 67\% | 71\% | 73\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 77\% | * | 80\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 23\% | * | 20\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 85\% | * | 86\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | - | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 85\% | * | 88\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 15\% | * | 12\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 87\% | * | 90\% |



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 87\% | 81\% | 87\% | 100\% | - | - | - | - | 88\% | 89\% | 87\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 9\% | 19\% | 8\% | 0\% | - | - | - | - | 6\% | 7\% | 8\% |
| Other Exclusions | 1\% | 2\% | 4\% | 0\% | 4\% | 0\% | - | - | - | - | 6\% | 4\% | 5\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 89\% | 81\% | 90\% | 100\% | - | - | - | - | 90\% | 91\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 19\% | 8\% | 0\% | - | - | - | - | 6\% | 7\% | 6\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 0\% | - | - | - | - | 5\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Total Students: 451
Grade Span: EE - 05 School Type: Elementary

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.2\% | 92.3\% | 96.4\% | * | - | - | - | * | 94.8\% | 96.3\% | 96.8\% |
| 2016-17 | 95.7\% | 95.2\% | 96.0\% | 94.9\% | 96.0\% | 97.9\% | - | * | - | * | 95.4\% | 96.1\% | 96.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudin | (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | (Gr |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 451

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |

# Two or 



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 451
2018-19 Campus College, Career, and Military Readiness (CCMR)

American Pacific | Two or |
| :---: |
| More |

| More | Special | Econ <br> Races | Ed |
| ---: | ---: | ---: | ---: | Disadv $\quad$| EL |
| ---: |
| (Current) |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% $2016-17 \quad 0.5 \% \quad 0.2 \%$

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 451 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 451 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $2017-18$ | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Number: 227901165

Total Students: 451
Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 451 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.4\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 75 | 16.6\% | 6.2\% | 4.4\% |
| Kindergarten | 63 | 14.0\% | 7.8\% | 6.9\% |
| Grade 1 | 67 | 14.9\% | 7.9\% | 7.1\% |
| Grade 2 | 67 | 14.9\% | 7.7\% | 7.2\% |
| Grade 3 | 48 | 10.6\% | 7.5\% | 7.3\% |
| Grade 4 | 74 | 16.4\% | 7.9\% | 7.6\% |
| Grade 5 | 55 | 12.2\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 15 | 3.3\% | 7.1\% | 12.6\% |
| Hispanic | 415 | 92.0\% | 55.5\% | 52.6\% |
| White | 10 | 2.2\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 7 | 1.6\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 4 | 0.9\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 429 | 95.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 22 | 4.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 34 | 7.5\% | 9.4\% | 6.5\% |
| English Learners (EL) | 359 | 79.6\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 49 | 10.9\% | 7.2\% | 3.6\% |
| At-Risk | 384 | 85.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 67 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 25 | 37.3\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 27 | 40.3\% | 20.2\% | 21.9\% |
| Students with Autism | 8 | 11.9\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 84 | 22.3\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 8 | 2.1\% |  |  |
| Hispanic | 72 | 19.1\% |  |  |
| White | 3 | 0.8\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races |  | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 4.1\% | 1.2\% | 1.7\% | 7.7\% | 4.4\% | 6.2\% |
| Grade 1 | 5.6\% | 2.2\% | 3.1\% | 5.9\% | 4.0\% | 5.5\% |
| Grade 2 | 2.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 1.7\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | 18.5 | 18.9 | 18.8 |
| Grade 2 | 11.0 | 17.8 | 18.7 |
| Grade 3 | 8.7 | 18.2 | 18.9 |
| Grade 4 | 17.9 | 18.1 | 19.2 |
| Grade 5 | 17.3 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 49.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 41.0 | 83.7\% | 63.0\% | 64.1\% |
| Teachers | 34.3 | 70.1\% | 49.9\% | 49.8\% |
| Professional Support | 4.7 | 9.5\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.1\% | 3.0\% | 3.0\% |
| Educational Aides: | 8.0 | 16.3\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 37.2 | 76.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 26.0 | 75.7\% | 32.4\% | 27.7\% |
| White | 8.3 | 24.3\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 5.0 | 14.6\% | 25.3\% | 23.8\% |
| Females | 29.3 | 85.4\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 29.3 | 85.4\% | 79.8\% | 73.6\% |
| Masters | 5.0 | 14.6\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 8.7\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 9.0 | 26.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 7.0 | 20.4\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 9.3 | 27.2\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 6.0 | 17.4\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.1 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
5.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
5.0
6.0
4.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
11.5
8.7
\$47,966
\$49,839
\$49,946
\$51,034
\$58,763
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$51,578
\$51,859
\$80,785

Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003
62,039
$\$ 51,46$
$\$ 61,372 \quad \$ 64,069$
\$79,618

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Total Students: 451

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 359 | 79.6\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 7 | 1.6\% | 9.7\% | 8.1\% |
| Special Education | 67 | 14.9\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 20.8 | 60.7\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 2.9\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 5.4 | 15.7\% | 52.4\% | 71.4\% |
| Special Education | 7.1 | 20.7\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: WILLIAMS EL
Campus Number: 227901166

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 



| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 57\% | * | 51\% | 80\% | - | * | - | * | 55\% | * | 62\% | 36\% | 54\% | 72\% |
|  | 2018 | 80\% | 81\% | 54\% | * | 57\% | 25\% | - | * | - | * | 42\% | * | 48\% | 77\% | 53\% | 53\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 33\% | * | 28\% | 40\% | - | * | - | * | 41\% | * | 36\% | 21\% | 31\% | 22\% |
|  | 2018 | 51\% | 55\% | 20\% | * | 19\% | 13\% | - | * | - | * | 17\% | * | 13\% | 46\% | 19\% | 18\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 12\% | * | 7\% | 40\% | - | * | - | * | 18\% | * | 11\% | 14\% | 9\% | 6\% |
|  | 2018 | 23\% | 27\% | 12\% | * | 13\% | 0\% | - | * | - | * | 17\% | * | 4\% | 46\% | 12\% | 12\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Total Students: 473

# Number: 227901166 



| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 77 | * | 70 | 93 | - | * | - | * | 83 | * | 75 | 85 | 77 | 79 |
|  | 2018 | 63 | 65 | 75 | 100 | 68 | 100 | - | * | - | * | 85 | * | 76 | 68 | 75 | 79 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 57 | * | 54 | 79 | - | * | - | * | 54 | * | 54 | 68 | 55 | 48 |
|  | 2018 | 65 | 64 | 67 | 60 | 66 | 67 | - | * | - | * | 87 | * | 71 | 50 | 71 | 83 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 77 | * | 75 | 80 | - | * | - | * | 78 | * | 77 | 75 | 74 | 69 |
|  | 2018 | 80 | 81 | 80 | * | 83 | 71 | - | * | - | * | 75 | * | 78 | 92 | 81 | 91 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 60 | * | 58 | 50 | - | * | - | * | 70 | * | 58 | 67 | 62 | 53 |
|  | 2018 | 81 | 82 | 83 | * | 82 | 81 | - | * | - | * | 92 | * | 88 | 65 | 81 | 82 |
| All Grades Both Subjects | 2019 | 69 | 68 | 67 | 75 | 65 | 77 | - | 75 | - | * | 71 | 100 | 66 | 73 | 67 | 61 |
|  | 2018 | 69 | 70 | 76 | 79 | 75 | 79 | - | 92 | - | * | 85 | 54 | 78 | 69 | 77 | 84 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 77 | 80 | 74 | 88 | - | * | - | * | 80 | * | 76 | 80 | 75 | 73 |
|  | 2018 | 69 | 70 | 78 | 86 | 76 | 83 | - | * | - | * | 80 | 86 | 77 | 80 | 78 | 86 |
| All Grades Mathematics | 2019 | 70 | 68 | 59 | 70 | 56 | 67 | - | * | - | * | 63 | * | 56 | 67 | 58 | 50 |
|  | 2018 | 70 | 69 | 75 | 71 | 74 | 75 | - | * | - | * | 89 | 21 | 79 | 58 | 76 | 83 |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

District Name: AUSTIN ISD

Total Students: 473
Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | EL <br> (Curren |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 32\% | * | 38\% | * | - | - | - | - | 28\% | 32\% | 33\% |
|  | 2018 | 38\% | 38\% | 46\% | * | 47\% | * | - | - | - | - | 42\% | 41\% | 67\% |
| Mathematics | 2019 | 45\% | 42\% | 18\% | * | 15\% | * | - | * | - | - | 11\% | 21\% | 0\% |
|  | 2018 | 47\% | 44\% | 63\% | * | 65\% | * | - | - | - | - | 50\% | 64\% | 71\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 65\% | * | 67\% | * | - | * | - | * | 27\% | 60\% | 69\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 35\% | * | 33\% | * | - | * | - | * | 73\% | 40\% | 31\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 73\% | * | 74\% | * | - | * | - | * | 40\% | 68\% | 85\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $2019$ | 83\% | 83\% | 37\% | * | 39\% | * | - | * | - | * | 20\% | 34\% | 46\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 63\% | * | 61\% | * | - | * | - | * | 80\% | 66\% | 54\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 68\% | * | 69\% | * | - | * | - | * | 40\% | 64\% | 69\% |
| $\begin{array}{ccc}\text { STAAR Non-Proficient Students Promoted by Grade Placement Committee } \\ 2018 \quad 97 \% & 99 \%\end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 96\% | 92\% | 95\% | 100\% | - | 100\% | - | 100\% | 97\% | 95\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 8\% | 4\% | 0\% | - | 0\% | - | 0\% | 3\% | 4\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 98\% | 100\% | - | 100\% | - | 100\% | 93\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 100\% | 93\% | 92\% | - | 100\% | - | 100\% | 85\% | 94\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 0\% | 5\% | 8\% | - | 0\% | - | 0\% | 8\% | 5\% | 1\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 2\% | 0\% | - | 0\% | - | 0\% | 7\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 2\% | 0\% | - | 0\% | - | 0\% | 7\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## mpus Attendance Graduation, and Dropo

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.2\% | 95.2\% | 95.0\% | 95.9\% | - | 97.6\% | - | * | 93.4\% | 95.1\% | 96.5\% |
| 2016-17 | 95.7\% | 95.2\% | 95.5\% | 97.2\% | 95.6\% | 95.2\% | - | 98.3\% | - | 87.6\% | 94.5\% | 95.3\% | 96.8\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 473
Grade Span: EE - 05 Campus Name: WILLIAMS EL
mpus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - |  | - | - | - |  | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | ) | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | $93.4 \%$ | ) | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | :--- | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 473
2018-19 Campus College, Career, and Military Readiness (CCMR)
 African American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% $\begin{array}{lll}2016-17 & 0.5 \% & 0.2 \%\end{array}$

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 473 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |



| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | ion) (G | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 473 Grade Span: EE - 05 School Type: Elementary

## 73

Campus Number: 227901166
Campus Number: 227901166

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% |  | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: WILLIAMS EL

## Texas Academic Performance Report

Total Students: 473 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12)Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12)Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%

52 3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: WILLIAMS EL
Campus Number: 227901166

| Student Information | --------------- Campus ------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 473 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 6 | 1.3\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 85 | 18.0\% | 6.2\% | 4.4\% |
| Kindergarten | 67 | 14.2\% | 7.8\% | 6.9\% |
| Grade 1 | 62 | 13.1\% | 7.9\% | 7.1\% |
| Grade 2 | 56 | 11.8\% | 7.7\% | 7.2\% |
| Grade 3 | 64 | 13.5\% | 7.5\% | 7.3\% |
| Grade 4 | 56 | 11.8\% | 7.9\% | 7.6\% |
| Grade 5 | 77 | 16.3\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 23 | 4.9\% | 7.1\% | 12.6\% |
| Hispanic | 355 | 75.1\% | 55.5\% | 52.6\% |
| White | 64 | 13.5\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 14 | 3.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 17 | 3.6\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 349 | 73.8\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 124 | 26.2\% | 46.5\% | 39.4\% |
| Section 504 Students | 18 | 3.8\% | 9.4\% | 6.5\% |
| English Learners (EL) | 123 | 26.0\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.2\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 25 | 5.3\% | 7.2\% | 3.6\% |
| At-Risk | 226 | 47.8\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 88 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 19 | 21.6\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 34 | 38.6\% | 20.2\% | 21.9\% |
| Students with Autism | 22 | 25.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 62 | 16.5\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 5 | 1.3\% |  |  |
| Hispanic | 45 | 12.0\% |  |  |
| White | 10 | 2.7\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 0.5\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 2.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 12.5\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 21.0 | 19.0 | 18.9 |
| Grade 1 | 21.5 | 18.9 | 18.8 |
| Grade 2 | 18.0 | 17.8 | 18.7 |
| Grade 3 | 15.7 | 18.2 | 18.9 |
| Grade 4 | 17.5 | 18.1 | 19.2 |
| Grade 5 | 23.8 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 52.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 39.8 | 75.4\% | 63.0\% | 64.1\% |
| Teachers | 34.0 | 64.3\% | 49.9\% | 49.8\% |
| Professional Support | 3.9 | 7.3\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.8\% | 3.0\% | 3.0\% |
| Educational Aides: | 13.0 | 24.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 24.9 | 47.2\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 11.9 | 35.1\% | 32.4\% | 27.7\% |
| White | 18.1 | 53.2\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 2.9\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 3.0 | 8.8\% | 1.6\% | 1.1\% |
| Males | 3.1 | 9.0\% | 25.3\% | 23.8\% |
| Females | 30.9 | 91.0\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 2.9\% | 0.7\% | 1.4\% |
| Bachelors | 25.0 | 73.5\% | 79.8\% | 73.6\% |
| Masters | 8.0 | 23.5\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 17.7\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 8.9 | 26.1\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 3.9 | 11.4\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 9.1 | 26.7\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 6.2 | 18.2\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.9 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District 3.0
Average Years Experience of Assistant Princip
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
9.0
3.0
$\$ 51,223$
$\$ 53,016$
\$79,481
2.0
2.0
11.5
9.2
\$48,600
\$49,094
\$49,331
\$50,667
\$58,835
n/a
0.0
6.2
5.3
$\begin{array}{ll}6.2 & 5.3 \\ 5.9 & 5.4\end{array}$
5.3
4.9
4.7
10.5
8.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041 \\ \$ 59,003 & \$ 62,039\end{array}$
\$59,003
\$51,46
61,372
\$79,618
\$54,122
\$64,069
\$78,947
61.6\%
64.5\%
5.5

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 130 | 27.5\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 27 | 5.7\% | 9.7\% | 8.1\% |
| Special Education | 88 | 18.6\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 7.7 | 22.7\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 3.0 | 8.8\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 14.9 | 43.8\% | 52.4\% | 71.4\% |
| Special Education | 8.4 | 24.6\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: LANGFORD EL
Campus Number: 227901168

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 45\% | 57\% | 44\% | 40\% | - | - | - | - | 36\% | * | 44\% | 50\% | 44\% | 38\% |
|  | 2018 | 80\% | 81\% | 65\% | 80\% | 63\% | * | - | * | - | - | 63\% | * | 64\% | 75\% | 65\% | 60\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 23\% | 29\% | 21\% | 40\% | - | - | - | - | 27\% | * | 20\% | 31\% | 22\% | 17\% |
|  | 2018 | 51\% | 55\% | 20\% | 20\% | 18\% | * | - | * | - | - | 38\% | * | 20\% | 17\% | 21\% | 12\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 6\% | 0\% | 6\% | 20\% | - | - | - | - | 18\% | * | 6\% | 6\% | 5\% | 4\% |
|  | 2018 | 23\% | 27\% | 2\% | 0\% | 3\% | * | - | * | - | - | 0\% | * | 3\% | 0\% | 2\% | 0\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Total Students: 543

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv |  <br> Monitore |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 67 | * | 68 | * | - | - | - | - | 56 | * | 67 | 69 | 66 | 68 |
|  | 2018 | 63 | 65 | 70 | 58 | 70 | * | - | - | - | - | 40 | * | 72 | 55 | 71 | 71 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 75 | * | 78 | * | - | - | - | - | 56 | * | 74 | 81 | 75 | 78 |
|  | 2018 | 65 | 64 | 70 | 58 | 71 | * | - | - | - | - | 40 | * | 71 | 65 | 69 | 75 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 70 | 75 | 72 | 40 | - | - | - | - | 44 | * | 69 | 73 | 70 | 82 |
|  | 2018 | 80 | 81 | 86 | 100 | 84 | * | - | * | - | - | 83 | * | 84 | 100 | 86 | 86 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 73 | 92 | 71 | 90 | - | - | - | - | 50 | * | 69 | 93 | 73 | 69 |
|  | 2018 | 81 | 82 | 77 | 100 | 74 | * | - | * | - | - | 83 | * | 74 | 95 | 77 | 72 |
| All Grades Both Subjects | 2019 | 69 | 68 | 72 | 65 | 72 | 71 | - | - | - | - | 51 | * | 70 | 80 | 71 | 74 |
|  | 2018 | 69 | 70 | 76 | 77 | 75 | 83 | - | * | - | - | 64 | 70 | 76 | 78 | 76 | 76 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 69 | 65 | 70 | 50 | - | - | - | - | 50 | * | 68 | 72 | 68 | 76 |
|  | 2018 | 69 | 70 | 78 | 77 | 78 | 83 | - | * | - | - | 64 | 60 | 79 | 76 | 79 | 79 |
| All Grades Mathematics | 2019 | 70 | 68 | 74 | 65 | 74 | 92 | - | - | - | - | 53 | * | 71 | 89 | 74 | 73 |
|  | 2018 | 70 | 69 | 74 | 77 | 73 | 83 | - | * | - | - | 64 | 80 | 73 | 80 | 73 | 73 |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

AUSTIN ISD

|  | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  |  |  |  | Asian |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 52\% | * | 53\% |  | - | - | - | - | 27\% | 53\% | 68\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 52\% | * | 53\% | * | - | - | - | - | * | 52\% | 53\% |
| Mathematics | 2019 | 45\% | 42\% | 50\% | 67\% | 47\% |  | - | - | - | - | 31\% | 50\% | 46\% |
|  | 2018 | 47\% | 44\% | 61\% | * | 65\% |  | - | - | - | - | * | 61\% | 66\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 70\% | 86\% | 70\% | 60\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 30\% | 14\% | 30\% | 40\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 81\% | 100\% | 81\% | 60\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | - | 100\% | - |
| Grade 5 Mathematics |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 69\% | 100\% | 64\% | 100\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 31\% | 0\% | 36\% | 0\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 80\% | 100\% | 77\% | 100\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | * | - | * | - |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 100\% | 93\% | 95\% | - | - | - | - | 100\% | 95\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 0\% | 6\% | 0\% | - | - | - | - | 0\% | 4\% | 6\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 5\% | - | - | - | - | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 93\% | 90\% | 91\% | - | * | - | - | 95\% | 94\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 8\% | 8\% | 9\% | - | * | - | - | 5\% | 5\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 0\% | - | * | - | - | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.4\% | 94.3\% | 95.4\% | 96.4\% | - | * | - | * | 94.6\% | 95.5\% | 95.9\% |
| 2016-17 | 95.7\% | 95.2\% | 96.6\% | 96.6\% | 96.6\% | 96.1\% | - | * | - | * | 96.1\% | 96.5\% | 96.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 543

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 543

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRamps Course Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ |  |  | - |  |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | :--- | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 543
2018-19 Campus College, Career, and Military Readiness (CCMR)

American Pacific | Two or |
| :---: |
| More |

| More | Special | Econ <br> Races | Ed |
| ---: | ---: | ---: | ---: | Disadv $\quad$| EL |
| ---: |
| (Current) |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 $\quad 0.6 \% ~ 0.2 \%$ 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 543 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 543 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
2015-16
54.7\%

52 3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: LANGFORD EL
2018-19 Campus Student Information
Campus Number: 227901168

Total Students: 543
Grade Span: EE - 05 School Type: Elementary

| Student Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 543 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 12 | 2.2\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 77 | 14.2\% | 6.2\% | 4.4\% |
| Kindergarten | 60 | 11.0\% | 7.8\% | 6.9\% |
| Grade 1 | 89 | 16.4\% | 7.9\% | 7.1\% |
| Grade 2 | 80 | 14.7\% | 7.7\% | 7.2\% |
| Grade 3 | 66 | 12.2\% | 7.5\% | 7.3\% |
| Grade 4 | 72 | 13.3\% | 7.9\% | 7.6\% |
| Grade 5 | 87 | 16.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 40 | 7.4\% | 7.1\% | 12.6\% |
| Hispanic | 475 | 87.5\% | 55.5\% | 52.6\% |
| White | 20 | 3.7\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 3 | 0.6\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 3 | 0.6\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 510 | 93.9\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 33 | 6.1\% | 46.5\% | 39.4\% |
| Section 504 Students | 31 | 5.7\% | 9.4\% | 6.5\% |
| English Learners (EL) | 289 | 53.2\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 41 | 7.6\% | 7.2\% | 3.6\% |
| At-Risk | 405 | 74.6\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 83 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 27 | 32.5\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 27 | 32.5\% | 20.2\% | 21.9\% |
| Students with Autism | 17 | 20.5\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 12 | 14.5\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 95 | 21.0\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 8 | 1.8\% |  |  |
| Hispanic | 84 | 18.5\% |  |  |
| White | 3 | 0.7\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.5\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 1.6\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 14.5 | 19.0 | 18.9 |
| Grade 1 | 18.1 | 18.9 | 18.8 |
| Grade 2 | 19.5 | 17.8 | 18.7 |
| Grade 3 | 14.1 | 18.2 | 18.9 |
| Grade 4 | 14.9 | 18.1 | 19.2 |
| Grade 5 | 21.7 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 543

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 55.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 47.1 | 85.5\% | 63.0\% | 64.1\% |
| Teachers | 39.0 | 70.7\% | 49.9\% | 49.8\% |
| Professional Support | 6.2 | 11.2\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 8.0 | 14.5\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 29.5 | 53.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 5.1\% | 5.7\% | 10.6\% |
| Hispanic | 18.0 | 46.2\% | 32.4\% | 27.7\% |
| White | 16.8 | 43.0\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 2.2 | 5.7\% | 1.6\% | 1.1\% |
| Males | 6.0 | 15.4\% | 25.3\% | 23.8\% |
| Females | 33.0 | 84.6\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 33.5 | 86.0\% | 79.8\% | 73.6\% |
| Masters | 5.4 | 14.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.6 | 19.5\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 15.0 | 38.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 4.2 | 10.8\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.3 | 21.2\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 3.9 | 10.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.9 | n/a | 14.4 | 15.1 |

Total Students: 543

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
\$54,310
\$80,049
n/a
8.0
8.0
1.0
1.0
8.6
7.7
\$48,233
\$50,232
\$49,809
\$50,584
\$57,966
\$50,647
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 99,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 22,039$ |

\$59,003 \$62,039
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,94
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 543
2018-19 Campus Staff Information
Campus Number: 227901168

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 289 | 53.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 13 | 2.4\% | 9.7\% | 8.1\% |
| Special Education | 83 | 15.3\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 18.7 | 47.9\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.6 | 4.1\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 12.7 | 32.7\% | 52.4\% | 71.4\% |
| Special Education | 6.0 | 15.4\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BOONE EL
Campus Number: 227901170

2019 Accountability Rating: B

# TEXAS EDUCATION AGENCY 

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## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continu- <br> ously Enrolled | Non-Continuously Enrolled | Econ Disadv |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 84\% | * | 71\% | 90\% | - | - | - | 100\% | 46\% | * | 84\% | 85\% | 77\% | 60\% |
|  | 2018 | 80\% | 81\% | 83\% | * | 75\% | 97\% | - | * | - | - | 54\% | - | 83\% | 86\% | 78\% | 71\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 64\% | * | 39\% | 80\% | - | - |  | 80\% | 23\% | * | 66\% | 54\% | 54\% | 60\% |
|  | 2018 | 51\% | 55\% | 57\% | * | 45\% | 73\% | - | * | - | - | 8\% | - | 57\% | 57\% | 44\% | 43\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 33\% | * | 18\% | 43\% | - | - | - | 60\% | 15\% | * | 37\% | 15\% | 18\% | 20\% |
|  | 2018 | 23\% | 27\% | 31\% | * | 18\% | 50\% | - | * | - | - | 8\% | - | 31\% | 29\% | 16\% | 14\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 515


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 63 | * | 56 | 69 | - | * | - | * | 38 | 50 | 60 | 80 | 52 | * |
|  | 2018 | 63 | 65 | 65 | * | 56 | 71 | - | - | - | 60 | 62 | * | 71 | 38 | 61 | * |
| Grade 4 Mathematics | 2019 | 65 | 67 | 65 | * | 60 | 68 | - | * | - | * | 31 | 40 | 65 | 65 | 61 | * |
|  | 2018 | 65 | 64 | 42 | * | 30 | 49 | - | - | - | 50 | 35 | * | 47 | 18 | 27 | 0 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 81 | * | 73 | 90 | - | - | - | 60 | 86 | * | 82 | 75 | 81 | 70 |
|  | 2018 | 80 | 81 | 81 | * | 84 | 79 | - | * | - | - | 88 | - | 81 | 83 | 83 | 86 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 97 | * | 96 | 98 | - | - | - | 100 | 96 | * | 97 | 100 | 99 | 100 |
|  | 2018 | 81 | 82 | 94 | * | 96 | 91 | - | * | - | - | 100 | - | 95 | 83 | 100 | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 77 | 65 | 72 | 82 | - | * | - | 75 | 64 | 61 | 76 | 81 | 76 | 75 |
|  | 2018 | 69 | 70 | 70 | 63 | 72 | 71 | - | * | - | 55 | 71 | * | 74 | 45 | 65 | 67 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 72 | 50 | 65 | 80 | - | * | - | 63 | 63 | 64 | 71 | 77 | 69 | 61 |
|  | 2018 | 69 | 70 | 73 | * | 73 | 74 | - | * | - | 60 | 75 | * | 76 | 53 | 71 | 77 |
| All Grades Mathematics | 2019 | 70 | 68 | 82 | 80 | 79 | 84 | - | * | - | 88 | 65 | 57 | 82 | 84 | 83 | 89 |
|  | 2018 | 70 | 69 | 68 | * | 71 | 67 | - | * | - | 50 | 67 | * | 73 | 38 | 60 | 58 |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 515


## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8


Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration


Grade 5 Mathematics
Students Meeting Approaches Grade Level on First STAAR Administration

|  | 2019 | 83\% | 83\% | 88\% | * | 79\% | 95\% | - | - | - | 80\% | 57\% | 85\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 12\% | * | 21\% | 5\% | - | - | - | 20\% | 43\% | 15\% | * |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 96\% | * | 96\% | 98\% | - | - | - | 80\% | 86\% | 97\% | * |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 94\% | 81\% | 94\% | 94\% | - | 100\% | - | 93\% | 99\% | 90\% | 70\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 19\% | 6\% | 5\% | - | 0\% | - | 8\% | 0\% | 10\% | 30\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 90\% | 94\% | 98\% | - | 100\% | - | 100\% | 100\% | 94\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 10\% | 4\% | 2\% | - | 0\% | - | 0\% | 0\% | 5\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 8\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Total Students: 515 Grade Span: EE - 05 School Type: Elementary

## Texas Academic Performance Report

 2018-19 Campus Attendance, Graduation, and Dropout Rates

| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 515 Grade Span: EE - 05 Campus Name: BOONE EL

## mpus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



| College Ready Graduates *** |  |  |
| :---: | :---: | :---: |
| College Ready (Annual Graduates) |  |  |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |

Dual Course Credits (Annual Graduates)
Any Subject
$2017-18$
$2016-17$

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 515
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | Two or |
| :--- | ---: |
| American Pacific | More |


| More | Special | Econ | EL |
| ---: | ---: | ---: | ---: |
| Races | Ed | Disadv | (Current) |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 515 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :---: | :---: | :---: |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 515 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information
Campus Number: 227901170

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 515 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 8 | 1.6\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 65 | 12.6\% | 6.2\% | 4.4\% |
| Kindergarten | 67 | 13.0\% | 7.8\% | 6.9\% |
| Grade 1 | 75 | 14.6\% | 7.9\% | 7.1\% |
| Grade 2 | 70 | 13.6\% | 7.7\% | 7.2\% |
| Grade 3 | 82 | 15.9\% | 7.5\% | 7.3\% |
| Grade 4 | 70 | 13.6\% | 7.9\% | 7.6\% |
| Grade 5 | 78 | 15.1\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 14 | 2.7\% | 7.1\% | 12.6\% |
| Hispanic | 223 | 43.3\% | 55.5\% | 52.6\% |
| White | 231 | 44.9\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 15 | 2.9\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 31 | 6.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 225 | 43.7\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 290 | 56.3\% | 46.5\% | 39.4\% |
| Section 504 Students | 53 | 10.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 43 | 8.3\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 56 | 10.9\% | 7.2\% | 3.6\% |
| At-Risk | 162 | 31.5\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 80 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 25 | 31.3\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 35 | 43.8\% | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 10 | 12.5\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 22 | 5.6\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 3 | 0.8\% |  |  |
| Hispanic | 13 | 3.3\% |  |  |
| White | 5 | 1.3\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 16.7 | 19.0 | 18.9 |
| Grade 1 | 17.9 | 18.9 | 18.8 |
| Grade 2 | 16.1 | 17.8 | 18.7 |
| Grade 3 | 18.6 | 18.2 | 18.9 |
| Grade 4 | 15.4 | 18.1 | 19.2 |
| Grade 5 | 24.6 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 515 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 48.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 41.8 | 85.7\% | 63.0\% | 64.1\% |
| Teachers | 36.2 | 74.0\% | 49.9\% | 49.8\% |
| Professional Support | 3.7 | 7.5\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.1\% | 3.0\% | 3.0\% |
| Educational Aides: | 7.0 | 14.3\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 15.0 | 30.7\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 12.0 | 33.2\% | 32.4\% | 27.7\% |
| White | 22.2 | 61.3\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 2.8\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 2.8\% | 1.6\% | 1.1\% |
| Males | 1.0 | 2.8\% | 25.3\% | 23.8\% |
| Females | 35.2 | 97.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 2.8\% | 0.7\% | 1.4\% |
| Bachelors | 29.0 | 80.3\% | 79.8\% | 73.6\% |
| Masters | 6.1 | 16.9\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.8\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 4.1 | 11.4\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 10.0 | 27.7\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 13.0 | 36.1\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 8.0 | 22.1\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.2 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
\$81,337
12.0
12.0
7.0
7.0
13.9
11.5
\$47,707
\$49,587
\$49,651
\$50,224
\$58,753
6.2 -
$\begin{array}{ll}5.9 & 5.4\end{array}$
4.9
5.4
5.3
5.3
10.5
8.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041\end{array}$
\$59,003
\$51,46
$\$ 51,464$
$\$ 61,372$
\$79,618
61.6\%

54,122
\$64,069
\$78,947
5.5
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 515
2018-19 Campus Staff Information
Campus Number: 227901170

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 43 | 8.3\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 26 | 5.0\% | 9.7\% | 8.1\% |
| Special Education | 80 | 15.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 3.5 | 9.7\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 27.2 | 75.1\% | 52.4\% | 71.4\% |
| Special Education | 5.5 | 15.2\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus Number: 227901171

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 

| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \\ \hline \end{gathered}$ | Continuously Enrolled |  | Econ Disadv |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 56\% | * | 55\% | * | - | * | - | * | 22\% | * | 61\% | 30\% | 54\% | 71\% |
|  | 2018 | 80\% | 81\% | 70\% | * | 72\% | - | - | * | - | - | 50\% | * | 73\% | 60\% | 65\% | 64\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 27\% | * | 27\% | * | - | * | - | * | 0\% | * | 30\% | 10\% | 26\% | 32\% |
|  | 2018 | 51\% | 55\% | 26\% | * | 25\% | - | - | * | - | - | 7\% | * | 29\% | 10\% | 20\% | 12\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 5\% | * | 4\% | * | - | * | - | * | 0\% | * | 6\% | 0\% | 4\% | 4\% |
|  | 2018 | 23\% | 27\% | 5\% | * | 4\% | - | - | * | - | - | 0\% | * | 6\% | 0\% | 4\% | 0\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 445 Grade Span: EE - 05 School Type: Elementary


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 38 | 20 | 40 | * | - | - | - | * | 38 | - | 37 | 44 | 39 | 40 |
|  | 2018 | 63 | 65 | 60 | * | 59 | * | - | * | - | - | 72 | * | 60 | 56 | 55 | 52 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 56 | 80 | 52 | * | - | - | - | * | 46 | - | 51 | 78 | 57 | 55 |
|  | 2018 | 65 | 64 | 65 | * | 65 | * | - | * | - | - | 55 | * | 62 | 88 | 65 | 54 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 72 | * | 72 | * | - | * | - | - | 72 | * | 69 | 83 | 73 | 63 |
|  | 2018 | 80 | 81 | 80 | * | 83 | - | - | * | - | - | 88 | * | 79 | 85 | 83 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 86 | * | 86 | * | - | * | - | - | 100 | * | 83 | 100 | 85 | 93 |
|  | 2018 | 81 | 82 | 82 | * | 86 | - | - | * | - | - | 87 | * | 81 | 86 | 83 | 81 |
| All Grades Both Subjects | 2019 | 69 | 68 | 64 | 56 | 64 | 63 | - | * | - | * | 60 | * | 62 | 76 | 64 | 66 |
|  | 2018 | 69 | 70 | 72 | 40 | 74 | 50 | - | 75 | - | - | 77 | 44 | 70 | 80 | 71 | 66 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 55 | 38 | 57 | * | - | * | - | * | 52 | * | 54 | 64 | 56 | 51 |
|  | 2018 | 69 | 70 | 70 | 40 | 71 | * | - | * | - | - | 81 | * | 69 | 72 | 68 | 66 |
| All Grades Mathematics | 2019 | 70 | 68 | 72 | 75 | 71 | * | - | * | - | * | 68 | * | 69 | 89 | 72 | 76 |
|  | 2018 | 70 | 69 | 74 | 40 | 76 | * | - | * | - | - | 74 | 30 | 71 | 87 | 74 | 67 |

Total Students: 445
Grade Span: EE - 05 School Type: Elementary

Campus Name• PALM EL Campus Number: 227901171

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 37\% | * | 43\% | * | - | - | - | * | 8\% | 32\% | 29\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 54\% | * | 55\% | - | - | * | - | - | 44\% | 50\% | 63\% |
| Mathematics | 2019 | 45\% | 42\% | 48\% |  | 54\% | * |  |  | - | - | 41\% | 44\% | 44\% |
|  | 2018 | 47\% | 44\% | 59\% |  | 63\% |  |  |  |  |  | 57\% | 56\% | 82\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 80\% | * | 79\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 20\% | * | 21\% |
| STAAR CumulativeMet Standard | 2019 | 86\% | 88\% | 89\% | * | 89\% |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 88\% | * | 89\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 12\% | * | 11\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 94\% | * | 96\% |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Total Students: 445 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 94\% | 94\% | 89\% | - | 100\% | - | 62\% | 90\% | 95\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 6\% | 5\% | 11\% | - | 0\% | - | 38\% | 9\% | 4\% | 3\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 58\% | 96\% | 100\% | - | 100\% | * | * | 98\% | 95\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 42\% | 4\% | 0\% | - | 0\% | * | * | 2\% | 4\% | 4\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.9\% | 95.4\% | 95.8\% | 98.5\% | - | * | * | * | 95.4\% | 95.9\% | 96.2\% |
| 2016-17 | 95.7\% | 95.2\% | 96.5\% | 97.3\% | 96.4\% | 97.0\% | - | * | * | * | 95.7\% | 96.3\% | 96.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Total Students: 445 Campus Name. PALM EL Campus Number: 227901171

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates **夫

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 445 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ |  | $0.0 \%$ |
| Both Subjects | $0.9 \%$ |  |
| $2017-18$ | $0.2 \%$ | $0.3 \%$ |
| $2016-17$ |  | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 445 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: PALM EL

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary Indicators|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: PALM EL
Campus Number: 227901171

Total Students: 445 Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 445 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.2\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 100 | 22.5\% | 6.2\% | 4.4\% |
| Kindergarten | 50 | 11.2\% | 7.8\% | 6.9\% |
| Grade 1 | 44 | 9.9\% | 7.9\% | 7.1\% |
| Grade 2 | 64 | 14.4\% | 7.7\% | 7.2\% |
| Grade 3 | 57 | 12.8\% | 7.5\% | 7.3\% |
| Grade 4 | 61 | 13.7\% | 7.9\% | 7.6\% |
| Grade 5 | 68 | 15.3\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 21 | 4.7\% | 7.1\% | 12.6\% |
| Hispanic | 392 | 88.1\% | 55.5\% | 52.6\% |
| White | 14 | 3.1\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 7 | 1.6\% | 4.4\% | 4.5\% |
| Pacific Islander | 3 | 0.7\% | 0.1\% | 0.2\% |
| Two or More Races | 7 | 1.6\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 406 | 91.2\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 39 | 8.8\% | 46.5\% | 39.4\% |
| Section 504 Students | 23 | 5.2\% | 9.4\% | 6.5\% |
| English Learners (EL) | 196 | 44.0\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 30 | 6.7\% | 7.2\% | 3.6\% |
| At-Risk | 265 | 59.6\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 55 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 23 | 41.8\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | ** | ** | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 16 | 29.1\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 57 | 17.2\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 15 | 4.5\% |  |  |
| Hispanic | 32 | 9.6\% |  |  |
| White | 7 | 2.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races |  | 0.9\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 2.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 15.5 | 19.0 | 18.9 |
| Grade 1 | 15.0 | 18.9 | 18.8 |
| Grade 2 | 22.0 | 17.8 | 18.7 |
| Grade 3 | 22.0 | 18.2 | 18.9 |
| Grade 4 | 19.0 | 18.1 | 19.2 |
| Grade 5 | 21.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

Total Students: 445

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 44.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 36.3 | 82.0\% | 63.0\% | 64.1\% |
| Teachers | 29.6 | 66.8\% | 49.9\% | 49.8\% |
| Professional Support | 4.7 | 10.6\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.5\% | 3.0\% | 3.0\% |
| Educational Aides: | 8.0 | 18.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 36.0 | 81.3\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 3.4\% | 5.7\% | 10.6\% |
| Hispanic | 22.7 | 76.7\% | 32.4\% | 27.7\% |
| White | 4.9 | 16.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 3.4\% | 1.6\% | 1.1\% |
| Males | 6.8 | 22.8\% | 25.3\% | 23.8\% |
| Females | 22.9 | 77.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 23.8 | 80.2\% | 79.8\% | 73.6\% |
| Masters | 4.9 | 16.4\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 3.4\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 13.7\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 6.9 | 23.1\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 3.9 | 13.0\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.9 | 29.9\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 6.0 | 20.3\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.0 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
6.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
6.0
6.0
6.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
11.9
10.4
$\$ 52,021$
$\$ 48,983$
\$48,983
$\$ 50,671$
$\$ 51,514$
\$57,900

Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$52,181
\$51,736
\$80,785

Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003
62,039
$\$ 51,46$
\$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618
\$78,947
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 194 | 43.6\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 23 | 5.2\% | 9.7\% | 8.1\% |
| Special Education | 55 | 12.4\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 11.7 | 39.4\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.5 | 8.4\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 10.0 | 33.6\% | 52.4\% | 71.4\% |
| Special Education | 5.5 | 18.6\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

$' ~ I n d i c a t e s$ that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'--' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: KOCUREK EL
Campus Number: 227901172

2019 Accountability Rating: C
Distinction Designations:
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 

|  |  | Campus | African <br> American |  |  | American |  | Pacific | Two or More Races | Special Ed | Special Ed <br> (Former) | Continuously <br> Enrolled | Non-Continuously | Econ Disady |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 62\% | 60\% | 60\% | 76\% | - | * | - | * | 40\% | * | 66\% | 47\% | 47\% | 50\% |
|  | 2018 | 77\% | 80\% | 70\% | 86\% | 61\% | 82\% | - | * | - | * | 36\% | * | 69\% | 74\% | 62\% | 62\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 40\% | 20\% | 40\% | 47\% | - | * | - | * | 30\% | * | 43\% | 27\% | 30\% | 40\% |
|  | 2018 | 43\% | 49\% | 39\% | 57\% | 25\% | 59\% | - | * | - | * | 21\% | * | 44\% | 30\% | 30\% | 15\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 21\% | 0\% | 12\% | 47\% | - | * | - | * | 0\% | * | 19\% | 27\% | 12\% | 10\% |
|  | 2018 | 25\% | 30\% | 25\% | 14\% | 11\% | 59\% | - | * | - | * | 0\% | * | 31\% | 13\% | 17\% | 8\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 66\% | 40\% | 62\% | 94\% | - | * | - | * | 60\% | * | 72\% | 47\% | 49\% | 50\% |
|  | 2018 | 78\% | 79\% | 63\% | 71\% | 57\% | 71\% | - | * | - | * | 29\% | * | 58\% | 74\% | 55\% | 62\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 47\% | 20\% | 45\% | 65\% | - | * | - | * | 50\% | * | 51\% | 33\% | 33\% | 40\% |
|  | 2018 | 47\% | 51\% | 42\% | 29\% | 32\% | 65\% | - | * | - | * | 21\% | * | 48\% | 30\% | 34\% | 46\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 22\% | 20\% | 14\% | 47\% | - | * | - | * | 10\% | * | 23\% | 20\% | 12\% | 20\% |
|  | 2018 | 23\% | 26\% | 14\% | 0\% | 9\% | 24\% | - | * | - | * | 0\% | * | 19\% | 4\% | 9\% | 8\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 67\% | 75\% | 61\% | 79\% | - | - | - | * | 36\% | * | 68\% | 65\% | 61\% | 54\% |
|  | 2018 | 73\% | 75\% | 64\% | 67\% | 56\% | 83\% | - | - | - | * | 25\% | * | 69\% | 55\% | 60\% | 62\% |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 43\% | 50\% | 37\% | 50\% | - | - | - | * | 29\% | * | 46\% | 38\% | 32\% | 15\% |
|  | 2018 | 46\% | 50\% | 39\% | 17\% | 30\% | 70\% | - | - | - | * | 19\% | * | 38\% | 41\% | 34\% | 38\% |
| At Masters Grade Level | 2019 | 22\% | 27\% | 19\% | 25\% | 12\% | 36\% | - | - | - | * | 0\% | * | 27\% | 8\% | 10\% | 0\% |
|  | 2018 | 24\% | 28\% | 22\% | 17\% | 14\% | 48\% | - | - | - | * | 13\% | * | 16\% | 34\% | 20\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 61\% | 75\% | 54\% | 71\% | - | - | - | * | 29\% | * | 63\% | 58\% | 51\% | 46\% |
|  | 2018 | 78\% | 80\% | 66\% | 50\% | 54\% | 92\% | - | - | - | * | 29\% | * | 64\% | 70\% | 58\% | 77\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 39\% | 25\% | 32\% | 57\% | - | - | - | * | 29\% | * | 46\% | 27\% | 24\% | 23\% |
|  | 2018 | 49\% | 51\% | 35\% | 0\% | 32\% | 58\% | - | - | - | * | 24\% | * | 34\% | 37\% | 35\% | 23\% |
| At Masters Grade Level | 2019 | 28\% | 32\% | 19\% | 25\% | 17\% | 29\% | - | - | - | * | 0\% | * | 27\% | 8\% | 17\% | 15\% |
|  | 2018 | 27\% | 29\% | 16\% | 0\% | 11\% | 38\% | - | - | - | * | 12\% | * | 16\% | 17\% | 17\% | 15\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 49\% | 50\% | 46\% | 57\% | - | - | - | * | 29\% | * | 59\% | 33\% | 38\% | 46\% |
|  | 2018 | 63\% | 68\% | 50\% | 33\% | 40\% | 70\% | - | - | - | * | 25\% | * | 48\% | 55\% | 46\% | 46\% |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 29\% | 33\% | 22\% | 43\% | - | - | - | * | 21\% | * | 37\% | 17\% | 13\% | 8\% |
|  | 2018 | 39\% | 47\% | 30\% | 0\% | 19\% | 57\% | - | - | - | * | 25\% | * | 26\% | 38\% | 25\% | 23\% |
| At Masters Grade Level | 2019 | 11\% | 15\% | 6\% | 17\% | 2\% | 14\% | - | - | - | * | 7\% | * | 10\% | 0\% | 0\% | 0\% |
|  | 2018 | 11\% | 17\% | 6\% | 0\% | 4\% | 13\% | - | - | - | * | 19\% | * | 7\% | 3\% | 6\% | 0\% |
| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 81\% | 67\% | 80\% | 84\% | - | - | * | * | 58\% | * | 85\% | 75\% | 79\% | 71\% |
|  | 2018 | 84\% | 86\% | 75\% | 63\% | 69\% | 92\% | - | * | - | 100\% | 62\% | * | 75\% | 76\% | 73\% | 54\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 48\% | 50\% | 38\% | 68\% | - | - | * | * | 26\% | * | 45\% | 53\% | 44\% | 36\% |
|  | 2018 | 54\% | 58\% | 39\% | 25\% | 29\% | 58\% | - | * | - | 80\% | 15\% | * | 38\% | 41\% | 31\% | 15\% |

TEXAS EDUCATION AGENCY

Total Students: 563 Grade Span: EE - 05 School Type: Elementary


## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD Campus Name: KOCUREK EL Campus Number: 227901172

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 73\% | 50\% | 68\% | 84\% | - | - | * | * | 47\% | * | 77\% | 66\% | 68\% | 64\% |
|  | 2018 | 80\% | 81\% | 69\% | 43\% | 60\% | 100\% | - | * | - | 100\% | 58\% | * | 65\% | 81\% | 62\% | 46\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 49\% | 33\% | 42\% | 72\% | - | - | * | * | 37\% | * | 49\% | 50\% | 44\% | 29\% |
|  | 2018 | 51\% | 55\% | 32\% | 43\% | 16\% | 58\% | - | * | - | 80\% | 17\% | * | 27\% | 50\% | 24\% | 15\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 26\% | 0\% | 18\% | 48\% | - | - | * | * | 11\% | * | 25\% | 28\% | 21\% | 14\% |
|  | 2018 | 23\% | 27\% | 10\% | 0\% | 2\% | 25\% | - | * | - | 40\% | 17\% | * | 9\% | 13\% | 6\% | 8\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Total Students: 563

# Number: 227901172 



| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 66 | 63 | 65 | 61 | - | - | - | * | 71 | * | 68 | 62 | 63 | 58 |
|  | 2018 | 63 | 65 | 62 | 70 | 58 | 70 | - | - | - | * | 54 | * | 58 | 74 | 61 | 50 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 60 | 56 | 54 | 79 | - | - | - | * | 57 | * | 68 | 48 | 51 | 42 |
|  | 2018 | 65 | 64 | 54 | 30 | 54 | 59 | - | - | - | * | 47 | * | 54 | 54 | 55 | 69 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 79 | 67 | 82 | 75 | - | - | - | * | 71 | * | 83 | 73 | 76 | 75 |
|  | 2018 | 80 | 81 | 81 | 75 | 77 | 95 | - | * | - | * | 92 | * | 81 | 81 | 82 | 75 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 87 | 100 | 90 | 80 | - | - | - | * | 76 | * | 86 | 90 | 84 | 88 |
|  | 2018 | 81 | 82 | 93 | 88 | 92 | 94 | - | * | - | * | 92 | * | 93 | 92 | 93 | 85 |
| All Grades Both Subjects | 2019 | 69 | 68 | 74 | 70 | 74 | 75 | - | - | - | 86 | 70 | 72 | 77 | 69 | 71 | 66 |
|  | 2018 | 69 | 70 | 71 | 69 | 69 | 74 | - | * | - | 86 | 69 | 83 | 71 | 71 | 72 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 73 | 64 | 74 | 69 | - | - | - | 100 | 71 | 69 | 76 | 68 | 71 | 66 |
|  | 2018 | 69 | 70 | 71 | 73 | 66 | 78 | - | * | - | 86 | 71 | * | 69 | 76 | 71 | 64 |
| All Grades Mathematics | 2019 | 70 | 68 | 75 | 75 | 74 | 80 | - | - | - | 71 | 68 | 75 | 78 | 70 | 71 | 65 |
|  | 2018 | 70 | 69 | 71 | 65 | 71 | 69 | - | * | - | 86 | 67 | * | 73 | 66 | 72 | 77 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 563
Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 40\% | * | 42\% | 38\% | - | - | - | * | 33\% | 35\% | 33\% |
|  | 2018 | 38\% | 38\% | 38\% | * | 37\% | * | - | - | - | * | 31\% | 38\% | * |
| Mathematics | 2019 | 45\% | 42\% | 38\% | 20\% | 38\% | 43\% | - | - | - | * | 25\% | 38\% | 13\% |
|  | 2018 | 47\% | 44\% | 40\% | * | 45\% | * | - | - | - | * | * | 38\% | 42\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 78\% | 80\% | 70\% | 67\% | 64\% | 77\% | - | - | * | * | 31\% | 69\% | 54\% |
|  | 2019 | 22\% | 20\% | 30\% | 33\% | 36\% | 23\% | - | - | * | * | 69\% | 31\% | 46\% |
| STAAR Cumulative Met Standard | 2019 | 86\% | 88\% | 81\% | 67\% | 80\% | 83\% | - | - | * | * | 46\% | 79\% | 69\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | * | 100\% | - | - | * | - | - | * | 100\% | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 83\% | 83\% | 81\% | 50\% | 76\% | 100\% | - | - | * | * | 38\% | 77\% | 69\% |
|  | 2019 | 17\% | 17\% | 19\% | 50\% | 24\% | 0\% | - | - | * | * | 62\% | 23\% | 31\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 85\% | 67\% | 80\% | 100\% | - | - | * | * | 46\% | 82\% | 77\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 96\% | 100\% | 100\% | - | * | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 94\% | 91\% | 95\% | 90\% | - | * | * | 100\% | 97\% | 95\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 5\% | 5\% | 10\% | - | * | * | 0\% | 3\% | 5\% | 6\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 4\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 4\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 98\% | 100\% | 99\% | - | 100\% | - | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 95\% | 96\% | 99\% | - | 73\% | - | 79\% | 92\% | 95\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 3\% | 4\% | 0\% | - | 0\% | - | 21\% | 6\% | 5\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 27\% | - | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 2\% | 0\% | 1\% | - | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 2\% | 0\% | 1\% | - | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 563
Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 94.7\% | 93.3\% | 94.9\% | 95.1\% | - | * | * | 92.5\% | 92.6\% | 94.5\% | 95.5\% |
| 2016-17 | 95.7\% | 95.2\% | 95.6\% | 95.0\% | 95.3\% | 96.4\% | - | * | - | 95.8\% | 93.5\% | 95.1\% | 96.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 563

|  | State | District | Campus | African American | Hispanic | White | American <br> Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | Campus | American | Hispanic | - | - | - |  | Races | Ed |  |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TXCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TXCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - |  | - |  |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) ${ }^{* * *}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) $77.0 \%$ | - | - | - |  | - | - | - |  |  |  |  |

## College Ready Graduates **夫

| College Ready (Annual Graduates) | 50.0\% | 68.4\% |
| :---: | :---: | :---: |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) <br> Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | :--- | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 563
2018-19 Campus College, Career, and Military Readiness (CCMR)
 African American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% $\begin{array}{lll}2016-17 & 0.5 \% & 0.2 \%\end{array}$

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 563 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 563 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$ 2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: KOCUREK EL
Campus Number: 227901172

## 2018-19 Campus Student Information

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 563 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 5 | 0.9\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 89 | 15.8\% | 6.2\% | 4.4\% |
| Kindergarten | 80 | 14.2\% | 7.8\% | 6.9\% |
| Grade 1 | 86 | 15.3\% | 7.9\% | 7.1\% |
| Grade 2 | 67 | 11.9\% | 7.7\% | 7.2\% |
| Grade 3 | 72 | 12.8\% | 7.5\% | 7.3\% |
| Grade 4 | 71 | 12.6\% | 7.9\% | 7.6\% |
| Grade 5 | 93 | 16.5\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 38 | 6.7\% | 7.1\% | 12.6\% |
| Hispanic | 331 | 58.8\% | 55.5\% | 52.6\% |
| White | 158 | 28.1\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 5 | 0.9\% | 4.4\% | 4.5\% |
| Pacific Islander | 4 | 0.7\% | 0.1\% | 0.2\% |
| Two or More Races | 27 | 4.8\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 373 | 66.3\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 190 | 33.7\% | 46.5\% | 39.4\% |
| Section 504 Students | 34 | 6.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 96 | 17.1\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.2\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 42 | 7.5\% | 7.2\% | 3.6\% |
| At-Risk | 244 | 43.3\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 77 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 32 | 41.6\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 25 | 32.5\% | 20.2\% | 21.9\% |
| Students with Autism | 11 | 14.3\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 86 | 19.1\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 11 | 2.4\% |  |  |
| Hispanic | 55 | 12.2\% |  |  |
| White | 10 | 2.2\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 10 | 2.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.7\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 3.2\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.0 | 19.0 | 18.9 |
| Grade 1 | 20.8 | 18.9 | 18.8 |
| Grade 2 | 14.8 | 17.8 | 18.7 |
| Grade 3 | 15.5 | 18.2 | 18.9 |
| Grade 4 | 14.9 | 18.1 | 19.2 |
| Grade 5 | 27.6 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Texas Academic Performance Report
Campus Name: KOCUREK EL
2018-19 Campus Staff Information
Campus Number: 227901172
(

Total Students: 563 Grade Span: EE-05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 52.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 43.5 | 82.9\% | 63.0\% | 64.1\% |
| Teachers | 38.6 | 73.6\% | 49.9\% | 49.8\% |
| Professional Support | 2.8 | 5.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.8\% | 3.0\% | 3.0\% |
| Educational Aides: | 9.0 | 17.1\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 16.0 | 30.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 9.0 | 23.3\% | 32.4\% | 27.7\% |
| White | 28.6 | 74.1\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 2.6\% | 1.6\% | 1.1\% |
| Males | 4.0 | 10.4\% | 25.3\% | 23.8\% |
| Females | 34.6 | 89.6\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 33.3 | 86.3\% | 79.8\% | 73.6\% |
| Masters | 5.3 | 13.7\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 5.2\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 10.2 | 26.3\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 11.0 | 28.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.5 | 21.9\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 7.0 | 18.1\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.6 | n/a | 14.4 | 15.1 |

District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

Campus
5.0
$\$ 51,453$
$\$ 55,618$
$\$ 79,649$
$\$ 51,453$
$\$ 55,618$
$\$ 79,649$
n/a
5.0
2.0
.
12.0
10.0
\$47,962
\$49,005
\$49,010
\$51,311
\$60,017
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

$\$ 59,003 \quad \$ 62,039$
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 563
Campus Name: KOCUREK EL
Campus Number: 227901172
2018-19 Campus Staff Information

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 92 | 16.3\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 17 | 3.0\% | 9.7\% | 8.1\% |
| Special Education | 77 | 13.7\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 8.0 | 20.8\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 3.5 | 9.1\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 20.8 | 53.9\% | 52.4\% | 71.4\% |
| Special Education | 6.3 | 16.2\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: CASEY EL
Campus Number: 227901173

2019 Accountability Rating: C
Distinction Designations:
Academic Achievement in Science

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | 70\% | * | 69\% | 83\% | - | * | - | * | 38\% | * | 69\% | 78\% | 51\% | 58\% |
|  | 2018 | 77\% | 80\% | 74\% | 100\% | 72\% | 80\% | - | * | - | 80\% | 25\% | - | 75\% | 73\% | 75\% | 74\% |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | 34\% | * | 27\% | 67\% | - | * | - | * | 19\% | * | 31\% | 56\% | 26\% | 17\% |
|  | 2018 | 43\% | 49\% | 37\% | 20\% | 37\% | 40\% | - | * | - | 60\% | 0\% | - | 37\% | 36\% | 38\% | 42\% |
| At Masters Grade Level | 2019 | 27\% | 34\% | 24\% | * | 20\% | 42\% | - | * | - | * | 6\% | * | 22\% | 33\% | 14\% | 8\% |
|  | 2018 | 25\% | 30\% | 17\% | 20\% | 15\% | 10\% | - | * | - | 60\% | 0\% | - | 18\% | 9\% | 17\% | 5\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | 79\% | * | 82\% | 92\% | - | * | - | * | 56\% | * | 79\% | 78\% | 69\% | 67\% |
|  | 2018 | 78\% | 79\% | 65\% | 20\% | 67\% | 60\% | - | * | - | 80\% | 13\% | - | 66\% | 55\% | 66\% | 89\% |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | 39\% | * | 35\% | 58\% | - | * | - | * | 19\% | * | 41\% | 22\% | 26\% | 33\% |
|  | 2018 | 47\% | 51\% | 35\% | 20\% | 37\% | 30\% | - | * | - | 40\% | 0\% | - | 38\% | 18\% | 34\% | 47\% |
| At Masters Grade Level | 2019 | 25\% | 30\% | 18\% | * | 14\% | 33\% | - | * | - | * | 0\% | * | 17\% | 22\% | 11\% | 8\% |
|  | 2018 | 23\% | 26\% | 16\% | 0\% | 17\% | 20\% | - | * | - | 20\% | 0\% | - | 17\% | 9\% | 15\% | 21\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 60\% | 40\% | 58\% | 78\% | - | * | - | * | 15\% | - | 65\% | 40\% | 60\% | 65\% |
|  | 2018 | 73\% | 75\% | 74\% | * | 71\% | 94\% | - | - | - | * | 42\% | * | 77\% | 68\% | 70\% | 71\% |
| At Meets Grade Level or Above | 2019 | 44\% | 49\% | 33\% | 0\% | 34\% | 44\% | - | * | - | * | 8\% | - | 35\% | 20\% | 32\% | 45\% |
|  | 2018 | 46\% | 50\% | 43\% | * | 42\% | 61\% | - | - | - | * | 17\% | * | 48\% | 28\% | 34\% | 64\% |
| At Masters Grade Level | 2019 | 22\% | 27\% | 8\% | 0\% | 10\% | 0\% | - | * | - | * | 0\% | - | 9\% | 7\% | 5\% | 5\% |
|  | 2018 | 24\% | 28\% | 24\% | * | 23\% | 33\% | - | - | - | * | 0\% | * | 25\% | 20\% | 16\% | 43\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 78\% | 54\% | 40\% | 55\% | 44\% | - | * | - | * | 23\% | - | 56\% | 47\% | 52\% | 65\% |
|  | 2018 | 78\% | 80\% | 71\% | * | 68\% | 94\% | - | - | - | * | 50\% | * | 73\% | 64\% | 64\% | 79\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 33\% | 40\% | 31\% | 33\% | - | * | - | * | 15\% | - | 37\% | 13\% | 32\% | 45\% |
|  | 2018 | 49\% | 51\% | 44\% | * | 38\% | 67\% | - | - | - | * | 8\% | * | 45\% | 40\% | 39\% | 50\% |
| At Masters Grade Level | 2019 | 28\% | 32\% | 13\% | 0\% | 13\% | 22\% | - | * | - | * | 0\% | - | 15\% | 7\% | 10\% | 15\% |
|  | 2018 | 27\% | 29\% | 22\% | * | 18\% | 44\% | - | - | - | * | 0\% | * | 22\% | 24\% | 16\% | 29\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 71\% | 51\% | 60\% | 51\% | 56\% | - | * | - | * | 15\% | - | 54\% | 40\% | 52\% | 60\% |
|  | 2018 | 63\% | 68\% | 53\% | * | 48\% | 78\% | - | - | - | * | 17\% | * | 58\% | 40\% | 43\% | 57\% |
| At Meets Grade Level or Above | 2019 | 35\% | 42\% | 20\% | 20\% | 21\% | 11\% | - | * | - | * | 8\% | - | 22\% | 13\% | 18\% | 10\% |
|  | 2018 | 39\% | 47\% | 34\% | * | 28\% | 56\% | - | - | - | * | 17\% | * | 34\% | 32\% | 21\% | 36\% |
| At Masters Grade Level | 2019 | 11\% | 15\% | 1\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 1\% | 0\% | 2\% | 0\% |
|  | 2018 | 11\% | 17\% | 11\% | * | 11\% | 17\% | - | - | - | * | 0\% | * | 13\% | 8\% | 4\% | 14\% |
| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | 83\% | * | 81\% | 100\% | - | - | - | * | 59\% | * | 82\% | 87\% | 78\% | 82\% |
|  | 2018 | 84\% | 86\% | 77\% | * | 75\% | 92\% | - | * | - | * | 14\% | * | 76\% | 86\% | 72\% | 76\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 49\% | * | 46\% | 73\% | - | - | - | * | 12\% | * | 52\% | 39\% | 37\% | 65\% |
|  | 2018 | 54\% | 58\% | 48\% | * | 42\% | 77\% | - | * | - | * | 0\% | * | 46\% | 57\% | 41\% | 29\% |



## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 70\% | * | 68\% | 100\% | - | - | - | * | 35\% | * | 72\% | 65\% | 63\% | 94\% |
|  | 2018 | 80\% | 81\% | 81\% | * | 77\% | 92\% | - | * | - | * | 43\% | * | 83\% | 71\% | 76\% | 76\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 42\% | * | 37\% | 80\% | - | - | - | * | 6\% | * | 45\% | 35\% | 32\% | 65\% |
|  | 2018 | 51\% | 55\% | 38\% | * | 31\% | 69\% | - | * | - | * | 0\% | * | 37\% | 43\% | 28\% | 14\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 27\% | * | 21\% | 67\% | - | - | - | * | 6\% | * | 29\% | 22\% | 17\% | 35\% |
|  | 2018 | 23\% | 27\% | 18\% | * | 9\% | 54\% | - | * | - | * | 0\% | * | 17\% | 21\% | 15\% | 10\% |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 603
2018-19 Campus Progress

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 53 | 20 | 52 | 61 | - | * | - | * | 58 | - | 57 | 32 | 49 | 50 |
|  | 2018 | 63 | 65 | 59 | * | 58 | 68 | - | - | - | * | 63 | * | 59 | 59 | 60 | 77 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 51 | 30 | 50 | 61 | - | * | - | * | 69 | - | 54 | 39 | 47 | 50 |
|  | 2018 | 65 | 64 | 55 | * | 54 | 71 | - | - | - | * | 33 | * | 56 | 50 | 51 | 46 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 77 | * | 73 | 100 | - | - | - | * | 76 | * | 74 | 85 | 73 | 61 |
|  | 2018 | 80 | 81 | 76 | * | 75 | 71 | - | * | - | * | 50 | * | 75 | 81 | 71 | 87 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 86 | * | 83 | 100 | - | - | - | * | 82 | * | 85 | 89 | 86 | 100 |
|  | 2018 | 81 | 82 | 85 | * | 85 | 83 | - | * | - | * | 83 | * | 86 | 79 | 85 | 90 |
| All Grades Both Subjects | 2019 | 69 | 68 | 67 | 21 | 65 | 85 | - | 75 | - | 75 | 73 | 81 | 67 | 68 | 64 | 65 |
|  | 2018 | 69 | 70 | 68 | 17 | 68 | 72 | - | 100 | - | 61 | 54 | 92 | 69 | 64 | 67 | 78 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 65 | 17 | 63 | 85 | - | * | - | 71 | 69 | * | 65 | 65 | 61 | 55 |
|  | 2018 | 69 | 70 | 67 | , | 66 | 69 | - | * | - | 79 | 58 | 100 | 67 | 67 | 65 | 83 |
| All Grades Mathematics | 2019 | 70 | 68 | 69 | 25 | 67 | 85 | - | * | - | 79 | 77 | * | 69 | 70 | 67 | 74 |
|  | 2018 | 70 | 69 | 69 | * | 69 | 76 | - | * | - | 43 | 50 | 83 | 72 | 61 | 68 | 74 |

# TEXAS EDUCATION AGENCY 

Campus Name: CASEY EL

## Texas Academic Performance Report

 2018-19 Campus Prior Year and Student Success Initiative|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | EL <br> (Current |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 30\% | * | 28\% | * | - | * | - | * | 17\% | 28\% | 20\% |
|  | 2018 | 38\% | 38\% | 37\% | * | 31\% | * | - | * | - | * | * | 35\% | * |
| Mathematics | 2019 | 45\% | 42\% | 40\% | * | 44\% | 20\% | - | - | - | * | 41\% | 40\% | * |
|  | 2018 | 47\% | 44\% | 41\% | * | 38\% | * | - | * | - | * | * | 38\% | 82\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 70\% | * | 66\% | 93\% | - | - | - | * | 41\% | 67\% | 76\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 30\% | * | 34\% | 7\% | - | - | - | * | 59\% | 33\% | 24\% |
| STAAR Cumulative Met Standard |  |  | 88 |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 83\% | * | 81\% | 100\% | - | - | - | * | 59\% | 78\% | 82\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 26\% | * | 29\% | 0\% | - | - | - | * | 53\% | 30\% | 12\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2019 | 90\% | 91\% mittee | 85\% | * | 84\% | 100\% | - | - | - | * | 71\% | 83\% | 88\% |
|  | 2018 | 97\% | 99\% | * | - | * | - | - | - | - | - | * | * | - |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 94\% | 92\% | 93\% | 100\% | - | 100\% | - | 93\% | 97\% | 92\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 8\% | 5\% | 0\% | - | 0\% | - | 7\% | 3\% | 5\% | 3\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 0\% | - | 0\% | - | 0\% | 0\% | 2\% | 5\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 100\% | 95\% | 93\% | - | 87\% | - | 91\% | 95\% | 94\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 0\% | 5\% | 7\% | - | 13\% | - | 9\% | 5\% | 6\% | 9\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 603
Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \mathrm{EL} \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.0\% | 96.8\% | 94.8\% | 95.4\% | - | 97.6\% | - | 93.4\% | 92.7\% | 94.4\% | 96.5\% |
| 2016-17 | 95.7\% | 95.2\% | 95.3\% | 95.6\% | 95.4\% | 94.6\% | * | 97.5\% | - | 95.7\% | 93.7\% | 94.8\% | 96.8\% |
| Annual Dropout Rate (Gr 7-8) $0.4 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |

4-Year Longitudinal Rate (Gr 9-12)
Class of 2018

| Class of 2018 |  |  |
| :--- | ---: | ---: |
| $\quad$ Graduated | $90.0 \%$ | $94.0 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.5 \%$ |
| Continued HS | $3.8 \%$ | $2.5 \%$ |
| Dropped Out | $5.7 \%$ | $3.0 \%$ |
| Graduates and TxCHSE | $90.4 \%$ | $94.5 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.3 \%$ | $97.0 \%$ |
| Class of 2017 |  |  |
| Graduated | $89.7 \%$ | $93.3 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.4 \%$ |
| Continued HS | $4.0 \%$ | $2.9 \%$ |
| Dropped Out | $5.9 \%$ | $3.4 \%$ |
| Graduates and TxCHSE | $90.1 \%$ | $93.7 \%$ |
| Graduates, TXCHSE, |  |  |
| and Continuers | $94.1 \%$ | $96.6 \%$ |


| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - |  | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - |  | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TXCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :---: | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

Total Students: 603
Grade Span: EE - 05 School Type: Elementary

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% |  | - | - | - | - | - | - | - | - | - |  |

## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | ---: | ---: |
| Any Subject |  |  |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
|  | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 603
2018-19 Campus College, Career, and Military Readiness (CCMR)


Campus African
African
American White

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%
$\begin{array}{ccc}\text { Graduates with Level I or Level II Certificate (Annual Graduates) } \\ 2017-18 & 0.6 \% & 0.2 \%\end{array}$ 2017-18 0.6\% 0.2\% 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 603 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :---: | :---: | :---: |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 603 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: CASEY EL
2018-19 Campus Student Information
Campus Number: 227901173

| Student Information | --------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 603 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.2\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 89 | 14.8\% | 6.2\% | 4.4\% |
| Kindergarten | 105 | 17.4\% | 7.8\% | 6.9\% |
| Grade 1 | 75 | 12.4\% | 7.9\% | 7.1\% |
| Grade 2 | 78 | 12.9\% | 7.7\% | 7.2\% |
| Grade 3 | 70 | 11.6\% | 7.5\% | 7.3\% |
| Grade 4 | 91 | 15.1\% | 7.9\% | 7.6\% |
| Grade 5 | 94 | 15.6\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 28 | 4.6\% | 7.1\% | 12.6\% |
| Hispanic | 430 | 71.3\% | 55.5\% | 52.6\% |
| White | 110 | 18.2\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 18 | 3.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 17 | 2.8\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 405 | 67.2\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 198 | 32.8\% | 46.5\% | 39.4\% |
| Section 504 Students | 33 | 5.5\% | 9.4\% | 6.5\% |
| English Learners (EL) | 116 | 19.2\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 37 | 6.1\% | 7.2\% | 3.6\% |
| At-Risk | 292 | 48.4\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 77 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 22 | 28.6\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 30 | 39.0\% | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 15 | 19.5\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 86 | 18.2\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 6 | 1.3\% |  |  |
| Hispanic | 50 | 10.6\% |  |  |
| White | 20 | 4.2\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.2\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 9 | 1.9\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 1.2\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 22.0 | 19.0 | 18.9 |
| Grade 1 | 21.0 | 18.9 | 18.8 |
| Grade 2 | 20.3 | 17.8 | 18.7 |
| Grade 3 | 17.7 | 18.2 | 18.9 |
| Grade 4 | 18.0 | 18.1 | 19.2 |
| Grade 5 | 25.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 48.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 45.3 | 93.8\% | 63.0\% | 64.1\% |
| Teachers | 39.5 | 81.7\% | 49.9\% | 49.8\% |
| Professional Support | 3.8 | 7.9\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.1\% | 3.0\% | 3.0\% |
| Educational Aides: | 3.0 | 6.2\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 30.4 | 62.9\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 10.1\% | 5.7\% | 10.6\% |
| Hispanic | 20.2 | 51.1\% | 32.4\% | 27.7\% |
| White | 14.3 | 36.2\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 2.5\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 4.3 | 10.9\% | 25.3\% | 23.8\% |
| Females | 35.1 | 89.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 32.5 | 82.3\% | 79.8\% | 73.6\% |
| Masters | 6.0 | 15.2\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 2.5\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.5\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 7.1 | 18.1\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 13.3 | 33.7\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 14.0 | 35.5\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 4.0 | 10.1\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.3 | n/a | 14.4 | 15.1 |

Total Students: 603

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
4.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
\$50,826
$\$ 50,826$
$\$ 80,785$
4.0
4.0
4.0
11.5
9.1
\$47,707
\$49,262
\$49,488
\$50,898
\$59,851
\$50,953

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | ---: |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62039$ |

$\$ 59,003 \quad \$ 62,039$
\$51,464 \$54,122
\$61,372 \$64,069

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Total Students: 603
Campus Number: 227901173

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 149 | 24.7\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 43 | 7.1\% | 9.7\% | 8.1\% |
| Special Education | 77 | 12.8\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 7.7 | 19.6\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 4.0 | 10.1\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 22.7 | 57.6\% | 52.4\% | 71.4\% |
| Special Education | 5.0 | 12.7\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: RODRIGUEZ EL
Campus Number: 227901174

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 

Cation

|  |  | African American |  |  | American Indian |  | Pacific Islander | Two or More Races | Special Ed <br> (Current) | Special <br> Ed <br> (Former) | Continuously Enrolled | Non-Continuously | Econ Disadv |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 50\% | 40\% | 50\% | - | - | * | - | - | 31\% | * | 52\% | 38\% | 51\% | 50\% |
|  | 2018 | 80\% | 81\% | 64\% | 71\% | 64\% | * | - | - | - | * | 50\% | * | 68\% | 50\% | 63\% | 59\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 29\% | 20\% | 29\% | - | - | * | - | - | 23\% | * | 32\% | 13\% | 29\% | 25\% |
|  | 2018 | 51\% | 55\% | 23\% | 14\% | 24\% | * | - | - | - | * | 10\% | * | 23\% | 22\% | 20\% | 18\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 9\% | 0\% | 8\% | - | - | * | - | - | 0\% | * | 8\% | 13\% | 8\% | 7\% |
|  | 2018 | 23\% | 27\% | 5\% | 0\% | 5\% | * | - | - | - | * | 0\% | * | 6\% | 0\% | 4\% | 4\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Campus Name: RODRIGUEZ EL
Campus Number: 227901174
Total Students: 444 Grade Span: PK - 05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 69 | * | 68 | * | - | - | - | - | 75 | * | 71 | 56 | 69 | 64 |
|  | 2018 | 63 | 65 | 60 | 75 | 58 | - | - | * | - | - | 92 | * | 59 | 80 | 61 | 68 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 46 | * | 43 | * | - | - | - | - | 29 | * | 47 | 38 | 46 | 43 |
|  | 2018 | 65 | 64 | 52 | 58 | 52 | - | - | * | - | - | 58 | * | 50 | 80 | 51 | 47 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 79 | 100 | 79 | - | - | * | - | - | 62 | * | 78 | 88 | 80 | 70 |
|  | 2018 | 80 | 81 | 79 | 86 | 78 | * | - | - | - | * | 89 | * | 80 | 76 | 80 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 75 | 100 | 73 | - | - | * | - | - | 88 | * | 74 | 81 | 75 | 76 |
|  | 2018 | 81 | 82 | 81 | 93 | 79 | * | - | - | - | * | 89 | * | 81 | 79 | 82 | 78 |
| All Grades Both Subjects | 2019 | 69 | 68 | 68 | 100 | 66 | * | - | * | - | - | 67 | * | 68 | 66 | 68 | 64 |
|  | 2018 | 69 | 70 | 69 | 79 | 67 | * | - | * | - | * | 84 | 63 | 67 | 78 | 69 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 75 | 100 | 74 | * | - | * | - | - | 66 | * | 75 | 72 | 75 | 67 |
|  | 2018 | 69 | 70 | 70 | 81 | 69 | * | - | * | - | * | 90 | * | 69 | 77 | 71 | 75 |
| All Grades Mathematics | 2019 | 70 | 68 | 61 | 100 | 58 | * | - | * | - | - | 68 | * | 61 | 59 | 61 | 60 |
|  | 2018 | 70 | 69 | 67 | 77 | 66 | * | - | * | - | * | 77 | * | 65 | 80 | 67 | 62 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

District Name: AUSTIN ISD

Total Students: 444
Grade Span: PK - 05 School Type: Elementary


## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 57\% | 100\% | 51\% | - | - | - | - | - | 29\% | 56\% | 44\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 41\% | * | 41\% | * | - | - | - | - | 28\% | 41\% | 41\% |
| Mathematics | 2019 | 45\% | 42\% | 40\% | 40\% | 40\% | - | - | - | - | - | 25\% | 40\% | 45\% |
|  | 2018 | 47\% | 44\% | 65\% | 63\% | 64\% | * | - | - | - | - | 58\% | 65\% | 59\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 58\% | 80\% | 55\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 42\% | 20\% | 45\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 77\% | 100\% | 75\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | * | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 73\% | 60\% | 73\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 27\% | 40\% | 27\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 83\% | 60\% | 85\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | 100\% | * | 100\% |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Total Students: 444 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | 100\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 91\% | 87\% | 91\% | * | - | 100\% | - | * | 97\% | 91\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 13\% | 6\% | * | - | 0\% | - | * | 3\% | 7\% | 4\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 3\% | * | - | 0\% | - | * | 0\% | 2\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | - | * | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 88\% | 95\% | 100\% | - | * | - | * | 95\% | 95\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 12\% | 4\% | 0\% | - | * | - | * | 3\% | 5\% | 4\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | - | * | - | * | 2\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 444

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
|  | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

Total Students: 444

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



| College Ready Graduates *** <br> College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | :--- | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
|  | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 444
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 444 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | ion) (G | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 444 Grade Span: PK - 05 School Type: Elementary

District Name: AUSTIN ISD
Campus Name: RODRIGUEZ EL
Campus Number: 227901174

## 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | Campus | - | , | - | - Indian |  | slander | - | n/a | Disadv | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12)Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: RODRIGUEZ EL
Campus Number: 227901174

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 444 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 46 | 10.4\% | 6.2\% | 4.4\% |
| Kindergarten | 48 | 10.8\% | 7.8\% | 6.9\% |
| Grade 1 | 59 | 13.3\% | 7.9\% | 7.1\% |
| Grade 2 | 72 | 16.2\% | 7.7\% | 7.2\% |
| Grade 3 | 78 | 17.6\% | 7.5\% | 7.3\% |
| Grade 4 | 70 | 15.8\% | 7.9\% | 7.6\% |
| Grade 5 | 71 | 16.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 35 | 7.9\% | 7.1\% | 12.6\% |
| Hispanic | 400 | 90.1\% | 55.5\% | 52.6\% |
| White | 4 | 0.9\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 2 | 0.5\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 3 | 0.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 435 | 98.0\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 9 | 2.0\% | 46.5\% | 39.4\% |
| Section 504 Students | 22 | 5.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 272 | 61.3\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 27 | 6.1\% | 7.2\% | 3.6\% |
| At-Risk | 348 | 78.4\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 50 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 27 | 54.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 15 | 30.0\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 97 | 21.0\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 21 | 4.5\% |  |  |
| Hispanic | 74 | 16.0\% |  |  |
| White | 2 | 0.4\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 1.6\% | 2.2\% | 3.1\% | 11.1\% | 4.0\% | 5.5\% |
| Grade 2 | 1.4\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- | :--- |
| Kindergarten | 23.0 | 19.0 |
| Grade 1 | 24.2 | 18.9 |
| Grade 2 | 15.1 | 18.9 |
| Grade 3 | 15.1 | 18.8 |
| Grade 4 | 13.5 | 18.2 |
| Grade 5 | 22.1 | 18.1 |
| Grade 6 | - | 23.0 |
| Secondary: |  | 18.9 |
| English/Language Arts | - | 19.9 |
| Foreign Languages | - | 21.2 |
| Mathematics | - | 20.4 |
| Science | - | 16.2 |
| Social Studies | - | 18.2 |

## TEXAS EDUCATION AGENCY

Total Students: 444 Grade Span: PK - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 46.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 42.7 | 91.4\% | 63.0\% | 64.1\% |
| Teachers | 32.2 | 68.9\% | 49.9\% | 49.8\% |
| Professional Support | 7.5 | 16.1\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 6.4\% | 3.0\% | 3.0\% |
| Educational Aides: | 4.0 | 8.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 30.5 | 65.2\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 21.1 | 65.7\% | 32.4\% | 27.7\% |
| White | 10.1 | 31.2\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 3.1\% | 1.6\% | 1.1\% |
| Males | 7.0 | 21.7\% | 25.3\% | 23.8\% |
| Females | 25.2 | 78.3\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 27.1 | 84.3\% | 79.8\% | 73.6\% |
| Masters | 5.1 | 15.7\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.0 | 21.7\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 8.1 | 25.3\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 6.0 | 18.6\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 5.1 | 15.7\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 6.0 | 18.6\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.8 | n/a | 14.4 | 15.1 |

Total Students: 444

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
10.0
10.0
2.5
2.5
10.3
7.8
\$49,663
\$49,183
\$48,894
\$51,024
\$60,857
\$51,698
\$51,806
\$74,086
n/a
0.0
6.2 6.3
$\begin{array}{ll}6.2 & 5.4\end{array}$
5.3
5.4
5.3
4.7
4.9
4.7
10.5
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041\end{array}$
\$62,039

51,46
\$79,618
\$54,122
\$64,069
\$78,947
61.6\%
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 444 2018-19 Campus Staff Information

| ----------- Campus ------------- | District | State |  |
| ---: | ---: | ---: | ---: |
| Count |  |  |  |
|  |  |  |  |
| 272 | $61.3 \%$ | $29.1 \%$ | $19.7 \%$ |
| 0 | $0.0 \%$ | $28.7 \%$ | $26.3 \%$ |
| 21 | $4.7 \%$ | $9.7 \%$ | $8.1 \%$ |
| 50 | $11.3 \%$ | $12.0 \%$ | $9.6 \%$ |
|  |  |  |  |
| 17.9 | $55.5 \%$ | $17.0 \%$ | $6.4 \%$ |
| 0 | $0.0 \%$ | $4.1 \%$ | $4.9 \%$ |
| 2.0 | $6.2 \%$ | $2.5 \%$ | $2.7 \%$ |
| 0.0 | $0.0 \%$ | $0.3 \%$ | $2.0 \%$ |
| 11.3 | $35.0 \%$ | $52.4 \%$ | $71.4 \%$ |
| 1.1 | $3.3 \%$ | $13.7 \%$ | $9.1 \%$ |
| 0.0 | $0.0 \%$ | $10.1 \%$ | $3.6 \%$ |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus Number: 227901175

2019 Accountability Rating: B
Distinction Designations:
Top 25 Percent: Comparative Closing the Gaps

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 68\% | 40\% | 70\% | * | - | - | - | - | 45\% | * | 71\% | 55\% | 69\% | 74\% |
|  | 2018 | 80\% | 81\% | 63\% | * | 62\% | - | - | - | - | * | 44\% | * | 62\% | 67\% | 60\% | 63\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 44\% | 20\% | 45\% | * | - | - | - | - | 36\% | * | 50\% | 18\% | 44\% | 47\% |
|  | 2018 | 51\% | 55\% | 8\% | * | 8\% | - | - | - | - | * | 13\% | * | 8\% | 7\% | 9\% | 4\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 5\% | 0\% | 6\% | * | - | - | - | - | 27\% | * | 6\% | 0\% | 6\% | 3\% |
|  | 2018 | 23\% | 27\% | 0\% | * | 0\% | - | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

Total Students: 447


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 65 | * | 63 | - | - | - | - | - | 42 | - | 60 | 82 | 63 | 56 |
|  | 2018 | 63 | 65 | 61 | 60 | 62 | * | - | - | - | - | 50 | * | 64 | 50 | 58 | 66 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 54 | * | 52 | - | - | - | - | - | 50 | - | 51 | 64 | 54 | 52 |
|  | 2018 | 65 | 64 | 25 | 20 | 26 | * | - | - | - | - | 33 | * | 23 | 36 | 24 | 20 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 75 | 60 | 76 | * | - | - | - | - | 60 | * | 77 | 68 | 76 | 82 |
|  | 2018 | 80 | 81 | 86 | * | 85 | - | - | - | - | * | 97 | * | 87 | 83 | 86 | 88 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 90 | 100 | 88 | * | - | - | - | - | 85 | * | 90 | 86 | 91 | 93 |
|  | 2018 | 81 | 82 | 83 | 100 | 82 | - | - | - | - | * | 72 | * | 82 | 88 | 84 | 78 |
| All Grades Both Subjects | 2019 | 69 | 68 | 71 | 86 | 70 | * | - | - | - | - | 62 | * | 70 | 75 | 71 | 71 |
|  | 2018 | 69 | 70 | 65 | 68 | 65 | * | - | - | - | * | 65 | 67 | 65 | 63 | 64 | 65 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 70 | 71 | 70 | * | - | - | - | - | 53 | * | 69 | 75 | 70 | 69 |
|  | 2018 | 69 | 70 | 74 | 78 | 74 | * | - | - | - | * | 76 | * | 76 | 66 | 72 | 79 |
| All Grades Mathematics | 2019 | 70 | 68 | 73 | 100 | 70 | * | - | - | - | - | 69 | * | 72 | 75 | 73 | 72 |
|  | 2018 | 70 | 69 | 56 | 60 | 56 | * | - | - | - | * | 55 | * | 55 | 61 | 56 | 53 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

|  |  | Campus | African |  |  | American |  | Pacific | Two or More | Special | Econ | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus | American | Hispanic | White | Indian | Asian | Islander |  | Ed | Disadv | (Current) |

## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 57\% | * | 53\% |  | - | - | - | - | 45\% | 58\% | 53\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 42\% | * | 44\% | * | - | - | - | - | 35\% | 41\% | 44\% |
| Mathematics | 2019 | 45\% | 42\% | 55\% | 40\% | 56\% | - | - | - | - | - | 36\% | 55\% | 65\% |
|  | 2018 | 47\% | 44\% | 43\% | * | 44\% | - | - | - | - | * | 39\% | 42\% | 48\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 73\% | 60\% | 76\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 27\% | 40\% | 24\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 87\% | 80\% | 88\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | * | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 64\% | 40\% | 67\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 36\% | 60\% | 33\% |
| STAAR CumulativeMet Standard 2019 01\% 78\% 40\% |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 78\% | 40\% | 82\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | 100\% | * | 100\% |



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 93\% | 94\% | 71\% | * | - | - | - | 93\% | 95\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 7\% | 6\% | 29\% | * | - | - | - | 7\% | 5\% | 6\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | - | - | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 100\% | 92\% | * | - | - | - | 100\% | 93\% | 94\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 5\% | 0\% | 6\% | * | - | - | - | 0\% | 6\% | 4\% | 3\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | * | - | - | - | 0\% | 0\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 447 Grade Span: EE - 05 2018-19 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 94.7\% | 94.0\% | 94.7\% | * | * | - | - | * | 93.9\% | 94.6\% | 96.1\% |
| 2016-17 | 95.7\% | 95.2\% | 95.5\% | 95.0\% | 95.5\% | 97.5\% | * | - | - | * | 94.5\% | 95.6\% | 96.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 77.0\% | - | - | - | - | - | - | - | - | - | - |  |


| College Ready Graduates *** |  |  |
| :---: | :---: | :---: |
| College Ready (Annual Graduates) |  |  |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 447 2018-19 Campus College, Career, and Military Readiness (CCMR)
 Campus African American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 $\quad 0.6 \% ~ 0.2 \%$ 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 447 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ |  |
| 2017-18 | $1.4 \%$ | $0.8 \%$ |
| $2016-17$ |  | $0.0 \%$ |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 447 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $2017-18$ | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: WIDEN EL
Campus Number: 227901175

Total Students: 447 Grade Span: EE-05 School Type: Elementary

| Student Information | ---------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 447 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 10 | 2.2\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 90 | 20.1\% | 6.2\% | 4.4\% |
| Kindergarten | 56 | 12.5\% | 7.8\% | 6.9\% |
| Grade 1 | 52 | 11.6\% | 7.9\% | 7.1\% |
| Grade 2 | 60 | 13.4\% | 7.7\% | 7.2\% |
| Grade 3 | 59 | 13.2\% | 7.5\% | 7.3\% |
| Grade 4 | 60 | 13.4\% | 7.9\% | 7.6\% |
| Grade 5 | 60 | 13.4\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 34 | 7.6\% | 7.1\% | 12.6\% |
| Hispanic | 398 | 89.0\% | 55.5\% | 52.6\% |
| White | 9 | 2.0\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 1 | 0.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 4 | 0.9\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 428 | 95.7\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 19 | 4.3\% | 46.5\% | 39.4\% |
| Section 504 Students | 25 | 5.6\% | 9.4\% | 6.5\% |
| English Learners (EL) | 214 | 47.9\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 28 | 6.3\% | 7.2\% | 3.6\% |
| At-Risk | 318 | 71.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 72 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 20 | 27.8\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 31 | 43.1\% | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 12 | 16.7\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 77 | 18.9\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 8 | 2.0\% |  |  |
| Hispanic | 68 | 16.7\% |  |  |
| White | 1 | 0.2\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 6.7\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 3.3\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.0 | 19.0 | 18.9 |
| Grade 1 | 13.6 | 18.9 | 18.8 |
| Grade 2 | 14.5 | 17.8 | 18.7 |
| Grade 3 | 17.0 | 18.2 | 18.9 |
| Grade 4 | 19.2 | 18.1 | 19.2 |
| Grade 5 | 15.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 52.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 45.5 | 86.7\% | 63.0\% | 64.1\% |
| Teachers | 36.2 | 68.9\% | 49.9\% | 49.8\% |
| Professional Support | 7.3 | 13.9\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.8\% | 3.0\% | 3.0\% |
| Educational Aides: | 7.0 | 13.3\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 31.9 | 60.8\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 8.3\% | 5.7\% | 10.6\% |
| Hispanic | 18.5 | 51.1\% | 32.4\% | 27.7\% |
| White | 14.7 | 40.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 8.2 | 22.7\% | 25.3\% | 23.8\% |
| Females | 28.0 | 77.3\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 30.7 | 84.8\% | 79.8\% | 73.6\% |
| Masters | 5.5 | 15.2\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.7 | 13.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 17.0 | 47.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 0.0 | 0.0\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 11.5 | 31.8\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 3.0 | 8.3\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.3 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District 9.0
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
5.0
5.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
8.2
6.2
\$48,545
\$49,335
\$50,470
\$57,043
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$50,232
\$53,760
\$80,795

Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| :--- | :--- |
| 5.9 | 5.4 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Total Students: 447
Campus Number: 227901175

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 214 | 47.9\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 8 | 1.8\% | 9.7\% | 8.1\% |
| Special Education | 72 | 16.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 15.2 | 42.1\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.0 | 5.5\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 12.3 | 33.9\% | 52.4\% | 71.4\% |
| Special Education | 6.7 | 18.5\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus Number: 227901176

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus Number: 227901176

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 570 Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 58\% | * | 58\% | * | - | - | - | - | 33\% | - | 59\% | 50\% | 57\% | 52\% |
|  | 2018 | 80\% | 81\% | 62\% | * | 61\% | 67\% | - | - | - | - | 27\% | * | 62\% | 64\% | 59\% | 59\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 30\% | * | 29\% | * | - | - | - | - | 20\% | - | 34\% | 0\% | 28\% | 26\% |
|  | 2018 | 51\% | 55\% | 23\% | * | 21\% | 67\% | - | - | - | - | 9\% | * | 25\% | 14\% | 19\% | 20\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 10\% | * | 8\% | * | - | - | - | - | 13\% | - | 12\% | 0\% | 8\% | 12\% |
|  | 2018 | 23\% | 27\% | 6\% | * | 6\% | 17\% | - | - | - | - | 9\% | * | 8\% | 0\% | 4\% | 4\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 570

| American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special <br> Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 41 | * | 39 | - | - | * | - | * | 43 | - | 42 | 38 | 33 | 39 |
|  | 2018 | 63 | 65 | 57 | * | 52 | * | - | - | - | - | 70 | * | 55 | 69 | 56 | 50 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 45 | * | 45 | - | - | * | - | * | 50 | - | 37 | 79 | 48 | 50 |
|  | 2018 | 65 | 64 | 55 | * | 52 | * | - | - | - | - | 86 | * | 53 | 65 | 54 | 51 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 63 | * | 62 | * | - | - | - | - | 50 | - | 60 | 75 | 58 | 73 |
|  | 2018 | 80 | 81 | 84 | * | 83 | 80 | - | - | - | - | 90 | * | 81 | 96 | 82 | 86 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 68 | * | 69 | * | - | - | - | - | 61 | - | 65 | 88 | 68 | 70 |
|  | 2018 | 81 | 82 | 80 | * | 82 | 60 | - | - | - | - | 95 | * | 77 | 96 | 81 | 83 |
| All Grades Both Subjects | 2019 | 69 | 68 | 55 | 57 | 55 | * | - | * | - | * | 51 | - | 52 | 68 | 54 | 59 |
|  | 2018 | 69 | 70 | 69 | 86 | 68 | 81 | - | - | - | - | 86 | 58 | 67 | 84 | 68 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 52 | 57 | 52 | * | - | * | - | * | 46 | - | 52 | 53 | 47 | 57 |
|  | 2018 | 69 | 70 | 71 | 100 | 68 | 88 | - | - | - | - | 80 | * | 68 | 85 | 69 | 69 |
| All Grades Mathematics | 2019 | 70 | 68 | 57 | 57 | 57 | * | - | * | - | * | 55 | - | 52 | 83 | 59 | 60 |
|  | 2018 | 70 | 69 | 68 | 71 | 68 | 75 | - | - | - | - | 91 | * | 65 | 83 | 68 | 68 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

District Name: AUSTIN ISD
Total Students: 570
Campus Name: GALINDO EL Campus Number: 227901176

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \end{aligned}$ | Econ Disadv | EL <br> (Curren |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 41\% | * | 37\% | - | - | * | - | - | 27\% | 35\% | 47\% |
|  | 2018 | 38\% | 38\% | 38\% | * | 35\% | * | - | - | - | - | * | 38\% | 41\% |
| Mathematics | 2019 | 45\% | 42\% | 39\% | * | 42\% | - | - | * | - | - | 33\% | 41\% | 38\% |
|  | 2018 | 47\% | 44\% | 38\% | * | 35\% | * | - | - | - | - | 40\% | 38\% | 25\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 71\% | * | 70\% | * | - | - | - | - | 36\% | 67\% | 66\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 29\% | * | 30\% | * | - | - | - | - | 64\% | 33\% | 34\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 76\% | * | 76\% | * | - | - | - | - | 36\% | 73\% | 74\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $2018$ | $97 \%$ | 100\% | 100\% | * | 100\% | * | - | - | - | - | 100\% | 100\% | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $2019$ | 83\% | 83\% | 75\% | * | 76\% | * | - | - | - | - | 71\% | 75\% | 68\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 25\% | * | 24\% | * | - | - | - | - | 29\% | 25\% | 32\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 85\% | * | 86\% | * | - | - | - | - | 71\% | 85\% | 82\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campu | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No LEP with Services Services |  | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level <br> All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 74\% | 73\% | - | 69\% | - | 75\% | 62\% | 62\% | - | * | 71\% | 71\% |
|  | 2018 | 77\% | 78\% | 72\% | 65\% | - | 59\% | - | 83\% | 78\% | 78\% | - | 83\% | 67\% | 67\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 39\% | 39\% | - | 32\% | - | 42\% | 25\% | 25\% | - | * | 36\% | 36\% |
|  | 2018 | 48\% | 52\% | 37\% | 28\% | - | 22\% | - | 46\% | 36\% | 36\% | - | 50\% | 29\% | 30\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 16\% | 18\% | - | 11\% | - | 22\% | 10\% | 10\% | - | * | 16\% | 16\% |
|  | 2018 | 22\% | 26\% | 15\% | 9\% | - | 3\% | - | 26\% | 16\% | 16\% | - | 50\% | 10\% | 11\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 74\% | 70\% | - | 72\% | - | 68\% | 64\% | 64\% | - | * | 68\% | 69\% |
|  | 2018 | 74\% | 76\% | 73\% | 68\% | - | 62\% | - | 80\% | 80\% | 80\% | - | * | 70\% | 70\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 41\% | 42\% | - | 34\% | - | 46\% | 21\% | 21\% | - | * | 38\% | 38\% |
|  | 2018 | 46\% | 52\% | 36\% | 29\% | - | 22\% | - | 43\% | 40\% | 40\% | - | * | 31\% | 31\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 20\% | 21\% | - | 10\% | - | 25\% | 7\% | 7\% | - | * | 18\% | 17\% |
|  | 2018 | 19\% | 26\% | 20\% | 14\% | - | 4\% | - | 31\% | 15\% | 15\% | - | * | 14\% | 14\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 81\% | 84\% | - | 83\% | - | 84\% | 71\% | 71\% | - | * | 81\% | 81\% |
|  | 2018 | 81\% | 81\% | 79\% | 70\% | - | 62\% | - | 86\% | 80\% | 80\% | - | * | 72\% | 72\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 41\% | 43\% | - | 41\% | - | 44\% | 29\% | 29\% | - | * | 40\% | 40\% |
|  | 2018 | 50\% | 53\% | 44\% | 36\% | - | 29\% | - | 49\% | 35\% | 35\% | - | * | 36\% | 36\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 17\% | 22\% | - | 17\% | - | 24\% | 11\% | 11\% | - | * | 19\% | 19\% |
|  | 2018 | 24\% | 26\% | 18\% | 11\% | - | 6\% | - | 20\% | 25\% | 25\% | - | * | 13\% | 14\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 69\% | 72\% | - | - | - | 72\% | 50\% | 50\% | - | - | 69\% | 69\% |
|  | 2018 | 66\% | 67\% | 62\% | 59\% | - | 59\% | - | - | 75\% | 75\% | - | - | 62\% | 62\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 32\% | 31\% | - | - | - | 31\% | 33\% | 33\% | - | - | 31\% | 31\% |
|  | 2018 | 41\% | 46\% | 30\% | 24\% | - | 24\% | - | - | 25\% | 25\% | - | - | 24\% | 24\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 6\% | 11\% | - | - | - | 11\% | 0\% | 0\% | - | - | 10\% | 10\% |
|  | 2018 | 13\% | 17\% | 3\% | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 58\% | 52\% | - | 52\% | - | - | 33\% | 33\% | - | - | 47\% | 47\% |
|  | 2018 | 80\% | 81\% | 62\% | 47\% | - | 47\% | - | - | 71\% | 71\% | - | * | 51\% | 53\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 30\% | 21\% | - | 21\% | - | - | 22\% | 22\% | - | - | 21\% | 21\% |
|  | 2018 | 51\% | 55\% | 23\% | 6\% | - | 6\% | - | - | 43\% | 43\% | - | * | 12\% | 14\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 10\% | 7\% | - | 7\% | - | - | 22\% | 22\% | - | - | 11\% | 11\% |
|  | 2018 | 23\% | 27\% | 6\% | 0\% | - | 0\% | - | - | 14\% | 14\% | - | * | 2\% | 5\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 55\% | 57\% | - | 70\% | - | 46\% | 68\% | 68\% | - | - | 59\% | 59\% |
|  | 2018 | 69\% | 70\% | 69\% | 67\% | - | 67\% | - | - | 67\% | 67\% | - | * | 67\% | 67\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 52\% | 54\% | - | 71\% | - | 41\% | 73\% | 73\% | - | - | 59\% | 59\% |
|  | 2018 | 69\% | 70\% | 71\% | 62\% | - | 62\% | - | - | 80\% | 80\% | - | * | 66\% | 67\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 57\% | 59\% | - | 70\% | - | 50\% | 63\% | 63\% | - | - | 60\% | 60\% |
|  | 2018 | 70\% | 69\% | 68\% | 70\% | - | 70\% | - | - | 53\% | 53\% | - | * | 67\% | 67\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 41\% | 33\% | - | 50\% | - | * | 67\% | 67\% | - | - | 47\% | 47\% |
|  | 2018 | 38\% | 38\% | 38\% | 38\% | - | 38\% | - | - | * | * | - | * | 43\% | 41\% |
| Mathematics | 2019 | 45\% | 42\% | 39\% | 41\% | - | 60\% | - | 14\% | * | * | - | - | 38\% | 38\% |
|  | 2018 | 47\% | 44\% | 38\% | 28\% | - | 28\% | - | - | * | * | - | - | 25\% | 25\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 96\% | * | 100\% | - | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 91\% | 86\% | 93\% | 80\% | * | 38\% | - | 100\% | 92\% | 93\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 14\% | 5\% | 8\% | * | 38\% | - | 0\% | 7\% | 4\% | 5\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 8\% | * | 25\% | - | 0\% | 0\% | 2\% | 4\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 4\% | * | 0\% | - | 0\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 4\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 83\% | 94\% | 87\% | - | * | - | * | 99\% | 94\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 8\% | 4\% | 0\% | - | * | - | * | 0\% | 3\% | 4\% |
| Other Exclusions | 1\% | 2\% | 2\% | 8\% | 2\% | 13\% | - | * | - | * | 1\% | 3\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.8\% | 95.9\% | 95.8\% | 95.9\% | * | * | - | * | 95.4\% | 95.8\% | 96.4\% |
| 2016-17 | 95.7\% | 95.2\% | 95.8\% | 97.1\% | 95.9\% | 94.4\% | * | * | - | * | 95.3\% | 95.7\% | 96.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 570

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Ex | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 $82.0 \%$ | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | ual Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | :--- | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 570
2018-19 Campus College, Career, and Military Readiness (CCMR)
American Pacific Two or

| More | Special | Econ <br> Races | Ed |
| ---: | ---: | ---: | ---: | Disadv $\quad$| EL |
| ---: |
| (Current) |


| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 $\quad 0.6 \% ~ 0.2 \%$ 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 570 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 570 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: GALINDO EL

## Texas Academic Performance Report

Total Students: 570 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: GALINDO EL
Campus Number: 227901176

## 2018-19 Campus Student Information

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 570 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 8 | 1.4\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 111 | 19.5\% | 6.2\% | 4.4\% |
| Kindergarten | 96 | 16.8\% | 7.8\% | 6.9\% |
| Grade 1 | 70 | 12.3\% | 7.9\% | 7.1\% |
| Grade 2 | 69 | 12.1\% | 7.7\% | 7.2\% |
| Grade 3 | 78 | 13.7\% | 7.5\% | 7.3\% |
| Grade 4 | 68 | 11.9\% | 7.9\% | 7.6\% |
| Grade 5 | 70 | 12.3\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 28 | 4.9\% | 7.1\% | 12.6\% |
| Hispanic | 504 | 88.4\% | 55.5\% | 52.6\% |
| White | 23 | 4.0\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 10 | 1.8\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 4 | 0.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 505 | 88.6\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 65 | 11.4\% | 46.5\% | 39.4\% |
| Section 504 Students | 21 | 3.7\% | 9.4\% | 6.5\% |
| English Learners (EL) | 363 | 63.7\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 27 | 4.7\% | 7.2\% | 3.6\% |
| At-Risk | 430 | 75.4\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 93 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 42 | 45.2\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 35 | 37.6\% | 20.2\% | 21.9\% |
| Students with Autism | 10 | 10.8\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 6 | 6.5\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 80 | 18.3\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 7 | 1.6\% |  |  |
| Hispanic | 61 | 14.0\% |  |  |
| White | 9 | 2.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 2 | 0.5\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.1\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 1.6\% | 2.2\% | 3.1\% | 22.2\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 5.6\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 5.6\% | 1.0\% | 0.9\% |
| Grade 4 | 1.6\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 1.4\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 17.9 | 19.0 | 18.9 |
| Grade 1 | 15.0 | 18.9 | 18.8 |
| Grade 2 | 13.7 | 17.8 | 18.7 |
| Grade 3 | 15.1 | 18.2 | 18.9 |
| Grade 4 | 14.5 | 18.1 | 19.2 |
| Grade 5 | 23.5 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 65.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 52.1 | 80.0\% | 63.0\% | 64.1\% |
| Teachers | 44.2 | 68.0\% | 49.9\% | 49.8\% |
| Professional Support | 5.8 | 9.0\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.1\% | 3.0\% | 3.0\% |
| Educational Aides: | 13.0 | 20.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 41.9 | 64.4\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.2 | 4.9\% | 5.7\% | 10.6\% |
| Hispanic | 24.4 | 55.2\% | 32.4\% | 27.7\% |
| White | 17.7 | 40.0\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 4.0 | 9.0\% | 25.3\% | 23.8\% |
| Females | 40.2 | 91.0\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 40.1 | 90.6\% | 79.8\% | 73.6\% |
| Masters | 3.2 | 7.1\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 2.3\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 11.3\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 11.2 | 25.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 9.0 | 20.4\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 11.9 | 26.9\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 7.1 | 16.2\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 12.9 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
3.0

Average Years Experience of Principals with District 3.0
Average Years Experience of Assistant Principals
3.0

Average Years Experience of Assistant Principals with District
1.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
11.4
10.2
\$48,264
\$49,045
\$49,105
\$50,615
\$59,446
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$51,074
\$53,994
\$76,837

Contracted Instructional Staff (not incl. above):
n/a
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 1,430$ | $\$ 56,041$ |
| $\$ 59$ | $\$ 62,039$ |


| $\$ 59,003$ | $\$ 62,039$ |
| :--- | :--- |

\$51,464 \$54,122
$\$ \$ 1,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%
5.5

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> \section*{2018-19 Campus Staff Information}

Total Students: 570
Campus Name: GALINDO EL
Campus Number: 227901176

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 362 | 63.5\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 17 | 3.0\% | 9.7\% | 8.1\% |
| Special Education | 93 | 16.3\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 14.8 | 33.6\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 4.0 | 9.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 17.3 | 39.0\% | 52.4\% | 71.4\% |
| Special Education | 8.1 | 18.3\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * *}$ Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

2019 Accountability Rating: A

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 346
Grade Span: EE - KG School Type: Elementary

There is no data for this campus.

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2018-19 Campus Progress

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

There is no data for this campus.

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: UPHAUS EARLY CHILDHOOD CENTER Texas Academic Performance Report 2018-19 Campus STAAR Participation


## (All Grades)

All Tests
Assessment Participant
Included in Accountability
Not Included in Accountability

| $99 \%$ | $99 \%$ |
| :---: | :---: |
| $94 \%$ | $93 \%$ |
|  |  |
| $4 \%$ | $4 \%$ |
| $1 \%$ | $2 \%$ |
|  |  |
| $1 \%$ | $1 \%$ |
| $1 \%$ | $1 \%$ |
| $0 \%$ | $0 \%$ |

2018 STAAR Participation
(All Grades)
All Tests
Assessment Participant
Included in Accountability
Not Included in Accountab
Not Included in Accountability
Mobile
Other Exclusions
Not Tested
Absent
Other

| $99 \%$ | $99 \%$ | - | - |
| :---: | :---: | :---: | :---: |
| $94 \%$ | $94 \%$ | - | - |
|  |  |  | - |
| $4 \%$ | $3 \%$ | - | - |
| $1 \%$ | $2 \%$ | - | - |
| $1 \%$ |  |  | - |
| $1 \%$ | $1 \%$ | - | - |
| $0 \%$ | $0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Total Students: 346 Grade Span: EE - KG Campus Name: UPHAUS EARLY CHILDHOOD CENTER Campus Number: 227901177 <br> \title{
Texas Academic Performance Report <br> \title{
Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates
}


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 346 Grade Span: EE - KG Campus Name: UPHAUS EARLY CHILDHOOD CENTER Campus Number: 227901177

## ampus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Withou | , |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| $\text { 2017-18 } \quad 37.7 \%$ | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 346
2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

Total Students: 346 Grade Span: EE - KG School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - |  | - | - | - |  |  | n/a |  | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%

52 3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: UPHAUS EARLY CHILDHOOD CENTER

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 346 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 17 | 4.9\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 228 | 65.9\% | 6.2\% | 4.4\% |
| Kindergarten | 101 | 29.2\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 21 | 6.1\% | 7.1\% | 12.6\% |
| Hispanic | 294 | 85.0\% | 55.5\% | 52.6\% |
| White | 13 | 3.8\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 11 | 3.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.3\% | 0.1\% | 0.2\% |
| Two or More Races | 6 | 1.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 318 | 91.9\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 28 | 8.1\% | 46.5\% | 39.4\% |
| Section 504 Students | 0 | 0.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 215 | 62.1\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 0 | 0.0\% | 7.2\% | 3.6\% |
| At-Risk | 230 | 66.5\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 49 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | * | * | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 38 | 77.6\% | 20.2\% | 21.9\% |
| Students with Autism | 6 | 12.2\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 0 | 0.0\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |
| Hispanic | 0 | 0.0\% |  |  |
| White | 0 | 0.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.0 | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

Total Students: 346 Grade Span: EE - KG School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 43.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 30.9 | 70.4\% | 63.0\% | 64.1\% |
| Teachers | 25.6 | 58.4\% | 49.9\% | 49.8\% |
| Professional Support | 3.2 | 7.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 4.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 13.0 | 29.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 32.8 | 74.9\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 3.9\% | 5.7\% | 10.6\% |
| Hispanic | 18.1 | 70.6\% | 32.4\% | 27.7\% |
| White | 5.5 | 21.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 3.9\% | 1.6\% | 1.1\% |
| Males | 1.5 | 6.0\% | 25.3\% | 23.8\% |
| Females | 24.1 | 94.0\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 20.5 | 80.2\% | 79.8\% | 73.6\% |
| Masters | 5.1 | 19.8\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.8 | 11.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 4.0 | 15.6\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 9.0 | 35.1\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 7.0 | 27.3\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 2.8 | 10.9\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.5 | n/a | 14.4 | 15.1 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 6.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 17.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 17.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 11.7 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 9.5 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$49,078 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$49,664 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,227 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$50,157 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$55,627 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,233 | \$51,464 | \$54,122 |
| Professional Support | \$53,799 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$83,407 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: UPHAUS EARLY CHILDHOOD CENTER Campus Number: 227901177

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 237 | 68.5\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 0 | 0.0\% | 9.7\% | 8.1\% |
| Special Education | 49 | 14.2\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 9.5 | 37.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 6.8 | 26.6\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 2.3 | 9.1\% | 52.4\% | 71.4\% |
| Special Education | 7.0 | 27.3\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: JORDAN EL
Campus Number: 227901178

2019 Accountability Rating: C
Distinction Designations:
Top 25 Percent: Comparative Academic Growth

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus Number: 227901178

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 614 Grade Span: EE-05 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 64\% | 67\% | 65\% | - | * | - | - | - | 20\% | * | 63\% | 71\% | 63\% | 66\% |
|  | 2018 | 80\% | 81\% | 71\% | 83\% | 71\% | * | * | - | - | * | 53\% | * | 71\% | 71\% | 71\% | 70\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 34\% | 17\% | 38\% | - | * | - | - | - | 7\% | * | 34\% | 35\% | 32\% | 34\% |
|  | 2018 | 51\% | 55\% | 36\% | 33\% | 36\% | * | * | - | - | * | 27\% | * | 35\% | 38\% | 35\% | 35\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 8\% | 8\% | 8\% | - | * | - | - | - | 0\% | * | 8\% | 6\% | 8\% | 8\% |
|  | 2018 | 23\% | 27\% | 6\% | 0\% | 7\% | * | * | - | - | * | 0\% | * | 6\% | 5\% | 6\% | 8\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 614

| American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special <br> Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 55 | 55 | 56 | * | - | - | - | - | 50 | * | 41 | 81 | 56 | 52 |
|  | 2018 | 63 | 65 | 68 | 63 | 69 | - | * | - | - | - | 78 | - | 62 | 83 | 70 | 79 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 71 | 55 | 73 | * | - | - | - | - | 94 | * | 74 | 65 | 70 | 77 |
|  | 2018 | 65 | 64 | 76 | 50 | 79 | - | * | - | - | - | 77 | * | 74 | 89 | 76 | 78 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 77 | 95 | 73 | - | * | - | - | - | 56 | * | 82 | 61 | 78 | 70 |
|  | 2018 | 80 | 81 | 65 | 40 | 71 | * | * | - | - | - | 57 | - | 64 | 66 | 64 | 75 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 88 | 91 | 87 | - | * | - | - | - | 79 | * | 88 | 87 | 88 | 90 |
|  | 2018 | 81 | 82 | 88 | 95 | 86 | * | * | - | - | * | 89 | * | 87 | 90 | 89 | 89 |
| All Grades Both Subjects | 2019 | 69 | 68 | 74 | 75 | 74 | * | * | - | - | - | 71 | * | 74 | 73 | 74 | 74 |
|  | 2018 | 69 | 70 | 76 | 64 | 78 | * | * | - | - | * | 78 | * | 74 | 82 | 76 | 81 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 67 | 76 | 65 | * | * | - | - | - | 53 | * | 65 | 72 | 68 | 61 |
|  | 2018 | 69 | 70 | 66 | 50 | 70 | * | * | - | - | - | 69 | - | 63 | 73 | 66 | 76 |
| All Grades Mathematics | 2019 | 70 | 68 | 79 | 74 | 80 | * | * | - | - | - | 85 | * | 81 | 74 | 79 | 83 |
|  | 2018 | 70 | 69 | 82 | 76 | 82 | * | * | - | - | * | 84 | * | 80 | 90 | 82 | 83 |

Total Students: 614 Grade Span: EE - 05 School Type: Elementary

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 47\% | * | 42\% | - | * | - | - | - | 46\% | 46\% | 48\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 35\% | * | 40\% | * | * | - | - | - | * | 33\% | 43\% |
| Mathematics | 2019 | 45\% | 42\% | 56\% | 57\% | 54\% | - | * | - | - | - | 54\% | 55\% | 65\% |
|  | 2018 | 47\% | 44\% | 55\% | 71\% | 56\% | - |  | - | - | * | 42\% | 53\% | 54\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 63\% | 62\% | 64\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 37\% | 38\% | 36\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 77\% | 85\% | 75\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | * | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 88\% | 77\% | 92\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 12\% | 23\% | 8\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 93\% | 77\% | 97\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | * | * | * |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | - | - | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 88\% | 73\% | 91\% | 100\% | 100\% | * | - | - | 87\% | 90\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 11\% | 23\% | 8\% | 0\% | 0\% | * | - | - | 8\% | 9\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 4\% | 1\% | 0\% | 0\% | * | - | - | 5\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | 1\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 90\% | 81\% | 93\% | 42\% | 100\% | - | - | * | 94\% | 92\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 16\% | 6\% | 58\% | 0\% | - | - | * | 3\% | 7\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | 3\% | 1\% | 0\% | 0\% | - | - | * | 3\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | * | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Total Students: 614 Grade Span: EE - 05 School Type: Elementary

# Texas Academic Performance Report <br> 2018-19 Campus Attendance, Graduation, and Dropout Rates 



| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 614 Grade Span: EE-05 Campus Name: JORDAN EL
mpus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - |  | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | $68.5 \%$ | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | $82.0 \%$ | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 77.0\% | - | - | - | - | - | - | - | - | - | - |  |


| College Ready Graduates *** <br> College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | :--- | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> 2017-18 | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates)
2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 614 2018-19 Campus College, Career, and Military Readiness (CCMR)


Campus African
American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% $2016-17 \quad 0.5 \% \quad 0.2 \%$

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 614 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 614

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%

52 3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

Total Students: 614 Grade Span: EE - 05 School Type: Elementary

| Student Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 614 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 5 | 0.8\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 111 | 18.1\% | 6.2\% | 4.4\% |
| Kindergarten | 73 | 11.9\% | 7.8\% | 6.9\% |
| Grade 1 | 80 | 13.0\% | 7.9\% | 7.1\% |
| Grade 2 | 88 | 14.3\% | 7.7\% | 7.2\% |
| Grade 3 | 90 | 14.7\% | 7.5\% | 7.3\% |
| Grade 4 | 86 | 14.0\% | 7.9\% | 7.6\% |
| Grade 5 | 81 | 13.2\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 123 | 20.0\% | 7.1\% | 12.6\% |
| Hispanic | 478 | 77.9\% | 55.5\% | 52.6\% |
| White | 10 | 1.6\% | 29.5\% | 27.4\% |
| American Indian | 2 | 0.3\% | 0.1\% | 0.4\% |
| Asian | 0 | 0.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 0 | 0.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 582 | 94.8\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 32 | 5.2\% | 46.5\% | 39.4\% |
| Section 504 Students | 7 | 1.1\% | 9.4\% | 6.5\% |
| English Learners (EL) | 399 | 65.0\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 20 | 3.3\% | 7.2\% | 3.6\% |
| At-Risk | 468 | 76.2\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
|  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 39 | 54.9\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 19 | 26.8\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 10 | 14.1\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 104 | 19.7\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 35 | 6.6\% |  |  |
| Hispanic | 61 | 11.6\% |  |  |
| White | 4 | 0.8\% |  |  |
| American Indian | 1 | 0.2\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 1 | 0.2\% |  |  |
| Two or More Races | , | 0.4\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 2.6\% | 2.2\% | 3.1\% | 7.7\% | 4.0\% | 5.5\% |
| Grade 2 | 1.1\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 6.1\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 14.5 | 19.0 | 18.9 |
| Grade 1 | 15.0 | 18.9 | 18.8 |
| Grade 2 | 15.6 | 17.8 | 18.7 |
| Grade 3 | 14.1 | 18.2 | 18.9 |
| Grade 4 | 18.4 | 18.1 | 19.2 |
| Grade 5 | 19.1 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

Total Students: 614 Grade Span: EE-05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 61.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 52.6 | 85.4\% | 63.0\% | 64.1\% |
| Teachers | 43.6 | 70.8\% | 49.9\% | 49.8\% |
| Professional Support | 6.0 | 9.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 4.9\% | 3.0\% | 3.0\% |
| Educational Aides: | 9.0 | 14.6\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 52.8 | 85.8\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 9.8 | 22.4\% | 5.7\% | 10.6\% |
| Hispanic | 25.4 | 58.3\% | 32.4\% | 27.7\% |
| White | 6.4 | 14.7\% | 57.5\% | 58.4\% |
| American Indian | 1.0 | 2.3\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 2.3\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 6.0 | 13.8\% | 25.3\% | 23.8\% |
| Females | 37.6 | 86.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 37.6 | 86.2\% | 79.8\% | 73.6\% |
| Masters | 6.0 | 13.8\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.5 | 8.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 13.0 | 29.8\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 11.3 | 26.0\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 12.4 | 28.5\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 3.4 | 7.7\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.1 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
4.0
1.0
1.0
9.7
8.4
\$47,892
\$49,775
\$51,049
\$51,126
\$61,407
\$51,236
\$51,541
\$73,125
4.0
6.2
5.9
$\begin{array}{ll}6.2 & 6.3 \\ 5.9 & 5.4\end{array}$
5.3
4.9
5.4
5.4
5.3

4.7
10.5
11.1
7.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041 \\ \$ 59,003 & \$ 62,039\end{array}$
\$59,003
\$51,464 \$54,12
$\$ 61,372 \quad \$ 64,069$
\$79,618
61.6\%
\$78,947
5.5

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Total Students: 614

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 398 | 64.8\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 20 | 3.3\% | 9.7\% | 8.1\% |
| Special Education | 71 | 11.6\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 22.4 | 51.4\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 2.3\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 15.0 | 34.5\% | 52.4\% | 71.4\% |
| Special Education | 5.1 | 11.8\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Campus Number: 227901179

2019 Accountability Rating: C

# TEXAS EDUCATION AGENCY 

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| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |  |  |  |

## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 71\% | 0\% | 55\% | 86\% | - | 100\% | - | 71\% | 0\% | - | 78\% | 53\% | 33\% | 79\% |
|  | 2018 | 80\% | 81\% | 73\% | 50\% | 59\% | 80\% | - | 100\% | * | 83\% | 20\% | * | 79\% | 57\% | 56\% | 53\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 43\% | 0\% | 18\% | 49\% | - | 100\% | - | 57\% | 0\% | - | 48\% | 26\% | 13\% | 29\% |
|  | 2018 | 51\% | 55\% | 46\% | 17\% | 27\% | 59\% | - | 83\% | * | 50\% | 0\% | * | 49\% | 39\% | 22\% | 32\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 22\% | 0\% | 5\% | 29\% | - | 50\% | - | 29\% | 0\% | - | 24\% | 16\% | 7\% | 14\% |
|  | 2018 | 23\% | 27\% | 21\% | 0\% | 16\% | 29\% | - | 33\% | * | 0\% | 0\% | * | 24\% | 14\% | 0\% | 21\% |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

Total Students: 744


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 61 | 71 | 54 | 58 | - | 93 | - | 64 | 63 | * | 65 | 45 | 45 | 50 |
|  | 2018 | 63 | 65 | 64 | * | 59 | 61 | - | 83 | - | 83 | 70 | * | 68 | 46 | 62 | 64 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 57 | 36 | 46 | 62 | - | 79 | - | 64 | 31 | * | 65 | 30 | 27 | 27 |
|  | 2018 | 65 | 64 | 54 | * | 39 | 60 | - | 67 | - | 43 | 21 | * | 57 | 43 | 35 | 43 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 85 | 60 | 86 | 84 | - | 86 | - | 100 | 72 | - | 84 | 85 | 80 | 85 |
|  | 2018 | 80 | 81 | 82 | 60 | 80 | 90 | - | 50 | * | 67 | 80 | * | 84 | 75 | 72 | 74 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 88 | 20 | 88 | 92 | - | 100 | - | 100 | 83 | - | 88 | 85 | 71 | 81 |
|  | 2018 | 81 | 82 | 74 | 100 | 67 | 79 | - | 70 | * | 50 | * | * | 74 | 75 | 71 | 75 |
| All Grades Both Subjects | 2019 | 69 | 68 | 70 | 48 | 66 | 70 | - | 89 | - | 82 | 58 | * | 74 | 58 | 52 | 59 |
|  | 2018 | 69 | 70 | 70 | 78 | 64 | 75 | - | 68 | * | 60 | 57 | 33 | 72 | 63 | 63 | 65 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 71 | 67 | 68 | 68 | - | 89 | - | 82 | 66 | * | 73 | 63 | 60 | 67 |
|  | 2018 | 69 | 70 | 74 | 56 | 72 | 78 | - | 68 | * | 75 | 75 | * | 77 | 64 | 68 | 69 |
| All Grades Mathematics | 2019 | 70 | 68 | 70 | 29 | 65 | 73 | - | 89 | - | 82 | 50 | * | 74 | 54 | 44 | 52 |
|  | 2018 | 70 | 69 | 66 | 100 | 56 | 71 | - | 68 | * | 46 | 41 | * | 67 | 63 | 58 | 61 |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
District Name: AUSTIN ISD
Campus Name: DAVIS EL Campus Number: 227901179

Total Students: 744
Grade Span: EE - 05 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 30\% | 33\% | 18\% | 33\% | - | * | - | * | 13\% | 18\% | 40\% |
|  | 2018 | 38\% | 38\% | 43\% | * | * | 50\% | - | - | - | * | * | * | 50\% |
| Mathematics | 2019 | 45\% | 42\% | 19\% | 0\% | 21\% | * | - | * | - | * | 21\% | 10\% | 0\% |
|  | 2018 | 47\% | 44\% | 41\% | * | 35\% | * | - | - | * | * | * | 40\% | * |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 75\% | 20\% | 52\% | 94\% | - | 88\% | - | 71\% | 11\% | 29\% | 69\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 25\% | 80\% | 48\% | 6\% | - | 13\% | - | 29\% | 89\% | 71\% | 31\% |
| STAAR Cumulative Met Standard | 2019 | 86\% | 88\% | 85\% | 60\% | 68\% | 97\% | - | 89\% | - | 86\% | 22\% | 60\% | 86\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | - | 100\% | 100\% | - | - | - | - | * | 100\% | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 83\% | 83\% | 77\% | 20\% | 48\% | 95\% | - | 89\% | - | 100\% | 22\% | 33\% | 62\% |
|  | 2019 | 17\% | 17\% | 23\% | 80\% | 52\% | 5\% | - | 11\% | - | 0\% | 78\% | 67\% | 38\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 83\% | 20\% | 59\% | 97\% | - | 100\% | - | 100\% | 44\% | 40\% | 79\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 96\% | 100\% | 97\% | 93\% | * | 100\% | - | 100\% | 89\% | 98\% | 98\% |
| Included in Accountability | 94\% | 93\% | 91\% | 100\% | 93\% | 90\% | * | 86\% | - | 92\% | 81\% | 95\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 0\% | 4\% | 3\% | * | 11\% | - | 8\% | 8\% | 2\% | 6\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | * | 4\% | - | 0\% | 0\% | 1\% | 4\% |
| Not Tested | 1\% | 1\% | 4\% | 0\% | 3\% | 7\% | * | 0\% | - | 0\% | 11\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 4\% | 0\% | 3\% | 7\% | * | 0\% | - | 0\% | 11\% | 2\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 97\% | 100\% | 99\% | 95\% | - | 100\% | * | 100\% | 97\% | 100\% | 99\% |
| Included in Accountability | 94\% | 94\% | 94\% | 100\% | 96\% | 92\% | - | 87\% | * | 100\% | 87\% | 100\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 0\% | 3\% | 2\% | - | 13\% | * | 0\% | 10\% | 0\% | 7\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | * | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 1\% | 1\% | 3\% | 0\% | 1\% | 5\% | - | 0\% | * | 0\% | 3\% | 0\% | 1\% |
| Absent | 1\% | 1\% | 3\% | 0\% | 1\% | 5\% | - | 0\% | * | 0\% | 3\% | 0\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.5\% | 96.7\% | 96.1\% | 96.7\% | * | 96.7\% | * | 96.4\% | 95.1\% | 95.1\% | 96.1\% |
| 2016-17 | 95.7\% | 95.2\% | 96.3\% | 96.6\% | 96.4\% | 96.1\% | * | 97.2\% | * | 96.2\% | 95.7\% | 95.4\% | 96.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 744

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 | $58.2 \%$ | $75.2 \%$ |
| Both Subjects <br> $2017-18$ | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 744 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 744 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | . | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: DAVIS EL
2018-19 Campus Student Information
Campus Number: 227901179

| Student Information | mams |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 744 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 12 | 1.6\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 49 | 6.6\% | 6.2\% | 4.4\% |
| Kindergarten | 115 | 15.5\% | 7.8\% | 6.9\% |
| Grade 1 | 134 | 18.0\% | 7.9\% | 7.1\% |
| Grade 2 | 118 | 15.9\% | 7.7\% | 7.2\% |
| Grade 3 | 114 | 15.3\% | 7.5\% | 7.3\% |
| Grade 4 | 121 | 16.3\% | 7.9\% | 7.6\% |
| Grade 5 | 81 | 10.9\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 34 | 4.6\% | 7.1\% | 12.6\% |
| Hispanic | 173 | 23.3\% | 55.5\% | 52.6\% |
| White | 388 | 52.2\% | 29.5\% | 27.4\% |
| American Indian | 2 | 0.3\% | 0.1\% | 0.4\% |
| Asian | 106 | 14.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 2 | 0.3\% | 0.1\% | 0.2\% |
| Two or More Races | 39 | 5.2\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 179 | 24.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 565 | 75.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 54 | 7.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 159 | 21.4\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.1\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 40 | 5.4\% | 7.2\% | 3.6\% |
| At-Risk | 248 | 33.3\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 75 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 21 | 28.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 11 | 14.7\% | 20.2\% | 21.9\% |
| Students with Autism | 25 | 33.3\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 18 | 24.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 84 | 13.3\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 3 | 0.5\% |  |  |
| Hispanic | 29 | 4.6\% |  |  |
| White | 29 | 4.6\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 16 | 2.5\% |  |  |
| Pacific Islander | 1 | 0.2\% |  |  |
| Two or More Races | 6 | 0.9\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | -------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.8\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.9\% | 2.2\% | 3.1\% | 7.7\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 14.3\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

## Elementary:

| ementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.8 | 19.0 | 18.9 |
| Grade 1 | 18.9 | 18.9 | 18.8 |
| Grade 2 | 18.8 | 17.8 | 18.7 |
| Grade 3 | 18.2 | 18.2 | 18.9 |
| Grade 4 | 19.6 | 18.1 | 19.2 |
| Grade 5 | 27.6 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

Total Students: 744 Grade Span: EE-05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 65.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 55.6 | 84.8\% | 63.0\% | 64.1\% |
| Teachers | 50.4 | 76.8\% | 49.9\% | 49.8\% |
| Professional Support | 3.2 | 4.9\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 10.0 | 15.2\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 14.6 | 22.2\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 10.6 | 21.0\% | 32.4\% | 27.7\% |
| White | 37.6 | 74.6\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.2 | 2.4\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 2.0\% | 1.6\% | 1.1\% |
| Males | 4.0 | 7.9\% | 25.3\% | 23.8\% |
| Females | 46.4 | 92.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 2.0\% | 0.7\% | 1.4\% |
| Bachelors | 41.9 | 83.2\% | 79.8\% | 73.6\% |
| Masters | 7.5 | 14.9\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.3 | 16.4\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 13.8 | 27.4\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 11.1 | 22.0\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 10.6 | 21.1\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 6.6 | 13.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 14.8 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
7.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
7.0
10.0
3.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
8.9
7.7
\$48,466
\$49,110
\$49,162
\$50,885
\$57,637
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$50,501
\$53,069
\$81,217
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003
62,039

51,46
$\$ 61,372 \quad \$ 64,069$
$\$ 79,618 \quad \$ 78,947$
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 158 | 21.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 70 | 9.4\% | 9.7\% | 8.1\% |
| Special Education | 75 | 10.1\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 3.0 | 6.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 39.4 | 78.2\% | 52.4\% | 71.4\% |
| Special Education | 8.0 | 15.9\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: KIKER EL
Campus Number: 227901180

2019 Accountability Rating: A
Distinction Designations:
Top 25 Percent: Comparative Closing the Gaps

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 92\% | * | 94\% | 90\% | * | 96\% | - | 100\% | 82\% | 100\% | 92\% | 87\% | * | 100\% |
|  | 2018 | 80\% | 81\% | 93\% | * | 77\% | 97\% | * | 100\% | - | 88\% | 70\% | - | 93\% | 92\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 68\% | * | 77\% | 62\% | * | 88\% | - | 67\% | 47\% | 83\% | 67\% | 73\% | * | 86\% |
|  | 2018 | 51\% | 55\% | 64\% | * | 45\% | 64\% | * | 80\% | - | 75\% | 35\% | - | 64\% | 63\% | 60\% | 76\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 36\% | * | 52\% | 33\% | * | 38\% | - | 33\% | 24\% | 33\% | 36\% | 37\% | * | 50\% |
|  | 2018 | 23\% | 27\% | 31\% | * | 16\% | 31\% | * | 44\% | - | 50\% | 5\% | - | 30\% | 38\% | 40\% | 41\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

2018-19 Campus Progress
Total Students: 1,121
Grade Span: EE - 05
Campus Name. KIKER EL
Campus Number: 227901180
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More <br> Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ |  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 73 | * | 66 | 73 | - | 100 | - | 57 | 71 | * | 71 | 86 | 100 | * |
|  | 2018 | 63 | 65 | 83 | - | 87 | 80 | - | 95 | - | 80 | 79 | * | 83 | 78 | * | 92 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 76 | * | 80 | 72 | - | 91 | - | 86 | 82 | * | 75 | 81 | 80 | * |
|  | 2018 | 65 | 64 | 71 | - | 72 | 68 | - | 88 | - | 80 | 74 | * | 72 | 69 | * | 100 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 81 | * | 77 | 83 | * | 78 | - | 83 | 74 | 67 | 81 | 85 | * | 86 |
|  | 2018 | 80 | 81 | 78 | * | 65 | 80 | * | 88 | - | 86 | 55 | - | 78 | 85 | 100 | 82 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 88 | * | 88 | 86 | * | 98 | - | 67 | 65 | 83 | 87 | 88 | * | 100 |
|  | 2018 | 81 | 82 | 84 | * | 73 | 83 | * | 98 | - | 86 | 79 | - | 83 | 88 | 100 | 94 |
| All Grades Both Subjects | 2019 | 69 | 68 | 80 | * | 78 | 79 | * | 90 | - | 73 | 73 | 78 | 79 | 85 | 92 | 92 |
|  | 2018 | 69 | 70 | 79 | * | 74 | 77 | * | 92 | - | 83 | 72 | 58 | 79 | 79 | 100 | 92 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 77 | * | 72 | 78 | * | 85 | - | 69 | 72 | 75 | 76 | 85 | 100 | 83 |
|  | 2018 | 69 | 70 | 81 | * | 76 | 80 | * | 91 | - | 83 | 67 | * | 81 | 81 | 100 | 87 |
| All Grades Mathematics | 2019 | 70 | 68 | 82 | * | 84 | 80 | * | 96 | - | 77 | 74 | 81 | 82 | 85 | 83 | 100 |
|  | 2018 | 70 | 69 | 77 | * | 72 | 75 | * | 93 | - | 83 | 76 | * | 77 | 77 | 100 | 97 |

Total Students: 1,121
Grade Span: EE - 05 School Type: Elementary

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Prior Year and Student Success Initiative 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 83\% | - | * | * | - | - | - | * | * | * | - |
|  | 2018 | 38\% | 38\% | * | - | * | * | - | - | - | - | * | * | - |
| Mathematics | 2019 | 45\% | 42\% | 92\% | - | * | 100\% | - | - | - | * | 80\% | * | - |
|  | 2018 | 47\% | 44\% | 100\% | - | * | 100\% | - | - | - | - | 100\% | - | - |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 98\% | * | 100\% | 98\% | * | 100\% | - | 100\% | 88\% | * | 100\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard | 2019 | 22\% | 20\% | 2\% | * | 0\% | 2\% | * | 0\% | - | 0\% | 12\% | * | 0\% |
|  | 2019 | 86\% | 88\% | 99\% | * | 100\% | 99\% | * | 100\% | - | 100\% | 94\% | * | 100\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 100\% | * | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | * | 100\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 100\% | * | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | * | 100\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)
Reading
$2019 \quad 41 \% \quad 37 \% \quad 83 \%$

Mathematics

| 2018 | $38 \%$ | $38 \%$ | $*$ |
| :---: | :---: | :---: | :---: |
| 2019 | $45 \%$ | $42 \%$ | $92 \%$ |
| 2018 | $47 \%$ | $44 \%$ | $100 \%$ |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 99\% | 82\% | 97\% | 99\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 1\% | 18\% | 3\% | 1\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 99\% | * | 100\% | - | 100\% | 98\% | 94\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 100\% | 98\% | 98\% | * | 98\% | - | 97\% | 96\% | 88\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 0\% | 1\% | 1\% | * | 2\% | - | 3\% | 2\% | 6\% | 14\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 1\% | * | 0\% | - | 0\% | 2\% | 6\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 1\% | * | 0\% | - | 0\% | 2\% | 6\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.8\% | 95.8\% | 96.7\% | 96.8\% | * | 97.0\% | - | 96.9\% | 96.5\% | 95.4\% | 96.5\% |
| 2016-17 | 95.7\% | 95.2\% | 97.0\% | 98.2\% | 97.0\% | 97.0\% | * | 97.3\% | - | 97.2\% | 96.6\% | 95.4\% | 96.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 1,121
Grade Span: EE - 05
Campus Name. KIKER EL
Campus Number: 227901180

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 77.0\% | - | - | - | - | - | - | - | - | - | - |  |


| College Ready Graduates *** |  |  |
| :---: | :---: | :---: |
| College Ready (Annual Graduates) |  |  |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |
| Dual Course Credits (Annual Graduates) |  |  |
| Any Subject |  |  |
| 2017-18 | 20.7\% | 16.9\% |
| 2016-17 | 19.9\% | 14.5\% |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject
2017-18
$2016-17$

| Associate's Degree |  |  |
| :--- | :---: | :---: |
| Associate's Degree (Annual Graduates) |  |  |
| $2017-18$ | $1.4 \%$ | $1.2 \%$ |
| $2016-17$ | $0.8 \%$ | $0.5 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2017-18$ | $1.0 \%$ | $9.5 \%$ |

Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 1,121
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 1,121 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators
Total Students: 1,121

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - |  | - | n/a |  | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - |  | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Campus Name: KIKER EL

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary Indicators|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12)Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{ccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \%\end{array}$ 2016-17
54.6\%

2015-16
54.7\%
$52.3 \%$

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: KIKER EL
2018-19 Campus Student Information
Campus Number: 227901180

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 1,121 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 6 | 0.5\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 21 | 1.9\% | 6.2\% | 4.4\% |
| Kindergarten | 187 | 16.7\% | 7.8\% | 6.9\% |
| Grade 1 | 201 | 17.9\% | 7.9\% | 7.1\% |
| Grade 2 | 175 | 15.6\% | 7.7\% | 7.2\% |
| Grade 3 | 166 | 14.8\% | 7.5\% | 7.3\% |
| Grade 4 | 173 | 15.4\% | 7.9\% | 7.6\% |
| Grade 5 | 192 | 17.1\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 21 | 1.9\% | 7.1\% | 12.6\% |
| Hispanic | 182 | 16.2\% | 55.5\% | 52.6\% |
| White | 717 | 64.0\% | 29.5\% | 27.4\% |
| American Indian | 3 | 0.3\% | 0.1\% | 0.4\% |
| Asian | 150 | 13.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 48 | 4.3\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 43 | 3.8\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 1,078 | 96.2\% | 46.5\% | 39.4\% |
| Section 504 Students | 144 | 12.8\% | 9.4\% | 6.5\% |
| English Learners (EL) | 84 | 7.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 118 | 10.5\% | 7.2\% | 3.6\% |
| At-Risk | 191 | 17.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 92 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 21 | 22.8\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 27 | 29.3\% | 20.2\% | 21.9\% |
| Students with Autism | 20 | 21.7\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 24 | 26.1\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 27 | 3.0\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 3 | 0.3\% |  |  |
| Hispanic | 5 | 0.6\% |  |  |
| White | 11 | 1.2\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 3 | 0.3\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 5 | 0.6\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.6\% | 1.2\% | 1.7\% | 7.7\% | 4.4\% | 6.2\% |
| Grade 1 | 0.6\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.7\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.8 | 19.0 | 18.9 |
| Grade 1 | 20.0 | 18.9 | 18.8 |
| Grade 2 | 19.3 | 17.8 | 18.7 |
| Grade 3 | 20.2 | 18.2 | 18.9 |
| Grade 4 | 18.8 | 18.1 | 19.2 |
| Grade 5 | 27.2 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 84.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 76.6 | 90.5\% | 63.0\% | 64.1\% |
| Teachers | 69.9 | 82.6\% | 49.9\% | 49.8\% |
| Professional Support | 4.7 | 5.6\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 2.4\% | 3.0\% | 3.0\% |
| Educational Aides: | 8.0 | 9.5\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 19.9 | 23.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 12.2 | 17.4\% | 32.4\% | 27.7\% |
| White | 54.7 | 78.3\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 2.9\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 1.4\% | 1.6\% | 1.1\% |
| Males | 4.0 | 5.7\% | 25.3\% | 23.8\% |
| Females | 65.9 | 94.3\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 50.3 | 72.0\% | 79.8\% | 73.6\% |
| Masters | 19.6 | 28.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 12.4 | 17.7\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 8.7 | 12.4\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 14.0 | 20.0\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 24.2 | 34.7\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 10.6 | 15.1\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.0 | n/a | 14.4 | 15.1 |

Campus
District

## State

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District 1.0
Average Years Experience of Assistant Prinip
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
1.0
1.0
1.0
$\$ 51,019$
$\$ 58,851$
$\$ 77,907$
$\$ 51,019$
$\$ 58,851$
$\$ 77,907$
n/a 11.1 8.6
\$48,913
\$49,391
$\$ 49,413$
\$50,488
\$58,170
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 5590$ | $\$ 62,039$ |

\$59,003
\$62,039
\$51,464
\$79,618
\$54,122
$\$ 54,122$
$\$ 64,069$
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 84 | 7.5\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 99 | 8.8\% | 9.7\% | 8.1\% |
| Special Education | 92 | 8.2\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.0 | 2.9\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 59.9 | 85.7\% | 52.4\% | 71.4\% |
| Special Education | 8.0 | 11.4\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: MILLS EL
Campus Number: 227901181

2019 Accountability Rating: A
Distinction Designations:
Academic Achievement in Science
Top 25 Percent: Comparative Closing the Gaps

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



TEXAS EDUCATION AGENCY

Total Students: 850 Grade Span: EE - 05 School Type: Elementary


## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 93\% | * | 89\% | 94\% | - | 100\% | - | 90\% | 72\% | 100\% | 95\% | 80\% | 85\% | 82\% |
|  | 2018 | 80\% | 81\% | 95\% | * | 88\% | 96\% | - | 100\% | - | 100\% | 75\% | * | 94\% | 100\% | 86\% | 92\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 83\% | * | 73\% | 84\% | - | 100\% | - | 90\% | 61\% | 71\% | 87\% | 55\% | 62\% | 73\% |
|  | 2018 | 51\% | 55\% | 80\% | * | 59\% | 89\% | - | 100\% | - | 85\% | 63\% | * | 82\% | 64\% | 43\% | 83\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 53\% | * | 41\% | 59\% | - | 63\% | - | 40\% | 56\% | 43\% | 58\% | 25\% | 23\% | 45\% |
|  | 2018 | 23\% | 27\% | 45\% | * | 22\% | 51\% | - | 80\% | - | 54\% | 0\% | * | 47\% | 29\% | 0\% | 50\% |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

Total Students: 850


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 72 | * | 61 | 78 | - | 58 | - | 83 | 66 | 50 | 71 | 77 | 63 | 63 |
|  | 2018 | 63 | 65 | 75 | * | 72 | 76 | - | 100 | - | 70 | 75 | 71 | 76 | 73 | 78 | 100 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 80 | * | 68 | 82 | - | 100 | - | 83 | 75 | 100 | 82 | 69 | 63 | 81 |
|  | 2018 | 65 | 64 | 79 | * | 73 | 83 | - | 83 | - | 75 | 86 | 86 | 79 | 80 | 83 | 90 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 84 | * | 90 | 81 | - | 94 | - | 70 | 92 | 100 | 84 | 79 | 65 | 82 |
|  | 2018 | 80 | 81 | 80 | * | 77 | 76 | - | 90 | - | 92 | 50 | * | 81 | 77 | 64 | 88 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 92 | * | 89 | 91 | - | 100 | - | 100 | 100 | 100 | 91 | 100 | 88 | 95 |
|  | 2018 | 81 | 82 | 88 | * | 86 | 86 | - | 90 | - | 92 | 88 | * | 91 | 65 | 79 | 83 |
| All Grades Both Subjects | 2019 | 69 | 68 | 82 | 100 | 78 | 84 | - | 86 | - | 84 | 84 | 90 | 82 | 83 | 71 | 79 |
|  | 2018 | 69 | 70 | 80 | 75 | 77 | 80 | - | 91 | - | 84 | 77 | 83 | 81 | 74 | 77 | 90 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 78 | * | 76 | 80 | - | 73 | - | 75 | 79 | 79 | 78 | 78 | 64 | 70 |
|  | 2018 | 69 | 70 | 77 | 80 | 74 | 76 | - | 94 | - | 83 | 68 | 78 | 78 | 74 | 72 | 93 |
| All Grades Mathematics | 2019 | 70 | 68 | 87 | * | 79 | 87 | - | 100 | - | 94 | 88 | 100 | 87 | 87 | 79 | 87 |
|  | 2018 | 70 | 69 | 83 | 70 | 79 | 84 | - | 88 | - | 85 | 86 | 89 | 84 | 74 | 81 | 86 |

Total Students: 850
Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MILLS EL Campus Number: 227901181

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 59\% | - | 75\% | 50\% | - | * | - | - | 70\% | 60\% | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 64\% | - | * | * |  |  | - | * | * | * | * |
| Mathematics | 2019 | 45\% | 42\% | 46\% | - | 56\% | 46\% |  | * | - | * | 53\% | 40\% | 57\% |
|  | 2018 | 47\% | 44\% | 50\% | * | * | * |  |  |  |  | * | * |  |

## Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration


Grade 5 Mathematics

|  | 2019 | 83\% | 83\% | 96\% | * | 92\% | 98\% | - | 100\% | - | 89\% | 75\% | 85\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 4\% | * | 8\% | 2\% | - | 0\% | - | 11\% | 25\% | 15\% | * |
| STAAR CumulativeMet Standard | 2019 | 90\% | 91\% | 99\% | * | 100\% | 98\% | - | 100\% | - | 100\% | 94\% | 100\% | * |



# TEXAS EDUCATION AGENCY 

Total Students: 850 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 99\% | 87\% | 98\% | 99\% | * | 97\% | - | 100\% | 95\% | 97\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 1\% | 13\% | 1\% | 1\% | * | 2\% | - | 0\% | 5\% | 3\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 1\% | - | 0\% | 0\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | - | 100\% | - | 99\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 100\% | 100\% | 97\% | - | 88\% | - | 99\% | 100\% | 94\% | 65\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 0\% | 0\% | 2\% | - | 4\% | - | 0\% | 0\% | 4\% | 15\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | - | 9\% | - | 0\% | 0\% | 0\% | 21\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 1\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 1\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special Ed | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.8\% | 96.1\% | 96.5\% | 96.8\% | * | 97.5\% | - | 97.1\% | 95.8\% | 95.5\% | 97.2\% |
| 2016-17 | 95.7\% | 95.2\% | 97.4\% | 98.1\% | 97.2\% | 97.2\% | * | 97.9\% | - | 98.3\% | 96.7\% | 96.7\% | 97.3\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 850

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 850

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates **夫

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | :--- | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 850 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 850 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: MILLS EL
2018-19 Campus Student Information
Campus Number: 227901181

| Student Information | ---------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 850 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 7 | 0.8\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 54 | 6.4\% | 6.2\% | 4.4\% |
| Kindergarten | 121 | 14.2\% | 7.8\% | 6.9\% |
| Grade 1 | 140 | 16.5\% | 7.9\% | 7.1\% |
| Grade 2 | 146 | 17.2\% | 7.7\% | 7.2\% |
| Grade 3 | 115 | 13.5\% | 7.5\% | 7.3\% |
| Grade 4 | 125 | 14.7\% | 7.9\% | 7.6\% |
| Grade 5 | 142 | 16.7\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 7 | 0.8\% | 7.1\% | 12.6\% |
| Hispanic | 208 | 24.5\% | 55.5\% | 52.6\% |
| White | 481 | 56.6\% | 29.5\% | 27.4\% |
| American Indian | 2 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 86 | 10.1\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 66 | 7.8\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 59 | 6.9\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 791 | 93.1\% | 46.5\% | 39.4\% |
| Section 504 Students | 97 | 11.4\% | 9.4\% | 6.5\% |
| English Learners (EL) | 82 | 9.6\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 70 | 8.2\% | 7.2\% | 3.6\% |
| At-Risk | 169 | 19.9\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 87 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 23 | 26.4\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 33 | 37.9\% | 20.2\% | 21.9\% |
| Students with Autism | 12 | 13.8\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 19 | 21.8\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 29 | 4.4\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |
| Hispanic | 12 | 1.8\% |  |  |
| White | 14 | 2.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 3 | 0.5\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 28.6\% | 4.4\% | 6.2\% |
| Grade 1 | 0.8\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.8\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.8 | 19.0 | 18.9 |
| Grade 1 | 20.0 | 18.9 | 18.8 |
| Grade 2 | 20.6 | 17.8 | 18.7 |
| Grade 3 | 18.6 | 18.2 | 18.9 |
| Grade 4 | 20.5 | 18.1 | 19.2 |
| Grade 5 | 28.2 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 850 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 62.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 56.0 | 90.3\% | 63.0\% | 64.1\% |
| Teachers | 51.3 | 82.7\% | 49.9\% | 49.8\% |
| Professional Support | 2.2 | 3.6\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.5 | 4.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 6.0 | 9.7\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 12.2 | 19.6\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 7.2 | 13.9\% | 32.4\% | 27.7\% |
| White | 40.1 | 78.3\% | 57.5\% | 58.4\% |
| American Indian | 1.0 | 2.0\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 3.9\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 2.0\% | 1.6\% | 1.1\% |
| Males | 5.4 | 10.5\% | 25.3\% | 23.8\% |
| Females | 45.9 | 89.5\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 45.7 | 89.2\% | 79.8\% | 73.6\% |
| Masters | 5.5 | 10.8\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 5.9\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 10.2 | 19.8\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 10.5 | 20.4\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 14.9 | 29.1\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 12.7 | 24.8\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.6 | n/a | 14.4 | 15.1 |

Total Students: 850

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 4.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 6.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 6.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 13.0 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 10.7 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,565 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$48,975 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,160 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$51,644 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$56,044 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$51,638 | \$51,464 | \$54,122 |
| Professional Support | \$55,999 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$77,361 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 850
Campus Name: MILLS EL
Campus Number: 227901181

2018-19 Campus Staff Information

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 81 | 9.5\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 63 | 7.4\% | 9.7\% | 8.1\% |
| Special Education | 87 | 10.2\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 4.0 | 7.8\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 41.2 | 80.4\% | 52.4\% | 71.4\% |
| Special Education | 6.1 | 11.8\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BARANOFF EL
Campus Number: 227901182

2019 Accountability Rating: A

# TEXAS EDUCATION AGENCY 

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## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



TEXAS EDUCATION AGENCY

Total Students: 994
Grade Span: KG - 05 School Type: Elementary


## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 79\% | * | 62\% | 89\% | - | 88\% | - | 75\% | 44\% | * | 79\% | 78\% | 64\% | 60\% |
|  | 2018 | 80\% | 81\% | 92\% | * | 85\% | 95\% | * | 100\% | - | 100\% | 59\% | - | 92\% | 94\% | 83\% | 80\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 55\% | * | 35\% | 66\% | - | 63\% | - | 58\% | 22\% | * | 56\% | 50\% | 44\% | 45\% |
|  | 2018 | 51\% | 55\% | 66\% | * | 58\% | 68\% | * | 100\% | - | 70\% | 18\% | - | 65\% | 68\% | 46\% | 70\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 30\% | * | 19\% | 37\% | - | 50\% | - | 25\% | 7\% | * | 32\% | 22\% | 20\% | 35\% |
|  | 2018 | 23\% | 27\% | 39\% | * | 25\% | 44\% | * | 67\% | - | 50\% | 5\% | - | 39\% | 39\% | 25\% | 30\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 994
2018-19 Campus Progress

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Non- | EL |  |
| American |  | Pacific | Two or | Special | Special | Continu- | Continu- | (Current |
| Indian | Asian | Ed | Ed | ously | ously | Econ |  |  |
| Islander | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |  |


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 65 | * | 66 | 61 | * | 88 | - | 67 | 62 | * | 66 | 60 | 69 | 88 |
|  | 2018 | 63 | 65 | 68 | * | 50 | 75 | - | 80 | - | 83 | 60 | 40 | 66 | 77 | 70 | 61 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 78 | * | 76 | 77 | * | 100 | - | 58 | 76 | * | 79 | 67 | 73 | 63 |
|  | 2018 | 65 | 64 | 61 | * | 50 | 64 | - | 100 | - | 67 | 50 | 60 | 61 | 58 | 40 | 72 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 78 | * | 80 | 77 | - | 92 | - | 67 | 82 | * | 79 | 70 | 67 | 87 |
|  | 2018 | 80 | 81 | 87 | * | 85 | 89 | * | 93 | - | 83 | 86 | - | 85 | 98 | 82 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 84 | * | 90 | 82 | - | 83 | - | 83 | 82 | * | 83 | 92 | 73 | 87 |
|  | 2018 | 81 | 82 | 88 | * | 86 | 86 | * | 100 | - | 100 | 95 | - | 87 | 88 | 77 | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 76 | 82 | 78 | 75 | * | 91 | - | 71 | 76 | 75 | 77 | 73 | 70 | 82 |
|  | 2018 | 69 | 70 | 76 | 78 | 69 | 78 | * | 94 | - | 82 | 73 | 50 | 75 | 81 | 68 | 75 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 72 | 79 | 73 | 70 | * | 89 | - | 67 | 73 | 81 | 73 | 65 | 68 | 87 |
|  | 2018 | 69 | 70 | 78 | 75 | 69 | 82 | * | 88 | - | 83 | 73 | 40 | 76 | 88 | 76 | 69 |
| All Grades Mathematics | 2019 | 70 | 68 | 81 | 86 | 83 | 79 | * | 93 | - | 75 | 79 | 69 | 81 | 80 | 73 | 77 |
|  | 2018 | 70 | 69 | 75 | 81 | 70 | 75 | * | 100 | - | 81 | 73 | 60 | 75 | 74 | 60 | 81 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 994
Grade Span: KG - 05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 63\% | - | 71\% | 43\% | * | * | - | * | 56\% | 50\% | 33\% |
|  | 2018 | 38\% | 38\% | 56\% | - | 46\% | 67\% | - | * | - | - | 50\% | * | * |
| Mathematics | 2019 | 45\% | 42\% | 72\% | * | 76\% | 67\% | - | * | - | * | 53\% | 64\% | * |
|  | 2018 | 47\% | 44\% | 51\% | - | 41\% | 65\% | - | * | - | * | 44\% | 45\% | * |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 78\% | 80\% | 91\% | * | 85\% | 94\% | - | 88\% | - | 100\% | 70\% | 88\% | 67\% |
|  | 2019 | 22\% | 20\% | 9\% | * | 15\% | 6\% | - | 13\% | - | 0\% | 30\% | 13\% | 33\% |
| STAAR CumulativeMet Standard | 2019 | 86\% | 88\% | 97\% | * | 98\% | 97\% | - | 88\% | - | 100\% | 81\% | 92\% | 75\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | - | * | * | - | - | - | - | 100\% | * | - |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 92\% | * | 92\% | 93\% | - | 88\% | - | 92\% | 62\% | 80\% | 82\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 8\% | * | 8\% | 7\% | - | 13\% | - | 8\% | 38\% | 20\% | 18\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 96\% | * | 96\% | 96\% | - | 88\% | - | 100\% | 74\% | 92\% | 83\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 98\% | 100\% | 97\% | 97\% | 100\% | 98\% | - | 100\% | 100\% | 96\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 0\% | 2\% | 2\% | 0\% | 0\% | - | 0\% | 0\% | 3\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | - | 0\% | 0\% | 0\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 88\% | 98\% | 97\% | 100\% | 95\% | - | 91\% | 98\% | 92\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 12\% | 2\% | 3\% | 0\% | 5\% | - | 9\% | 2\% | 8\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 97.0\% | 96.8\% | 96.9\% | 97.0\% | * | 98.3\% | - | 97.0\% | 96.4\% | 95.9\% | 97.2\% |
| 2016-17 | 95.7\% | 95.2\% | 97.2\% | 97.6\% | 97.0\% | 97.2\% | * | 98.5\% | - | 97.1\% | 96.0\% | 96.6\% | 97.8\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Total Students: 994 Grade Span: KG - 05 School Type: Elementary

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | ) |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ |  |  | - |  |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 994
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 994 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) $37.2 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 994 Grade Span: KG - 05 School Type: Elementary

$$
\text { Campus Number: } 227901182
$$

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: BARANOFF EL
Campus Number: 227901182

Total Students: 994
Grade Span: KG - 05 School Type: Elementary

| Student Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 994 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 170 | 17.1\% | 7.8\% | 6.9\% |
| Grade 1 | 170 | 17.1\% | 7.9\% | 7.1\% |
| Grade 2 | 158 | 15.9\% | 7.7\% | 7.2\% |
| Grade 3 | 154 | 15.5\% | 7.5\% | 7.3\% |
| Grade 4 | 165 | 16.6\% | 7.9\% | 7.6\% |
| Grade 5 | 177 | 17.8\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 24 | 2.4\% | 7.1\% | 12.6\% |
| Hispanic | 275 | 27.7\% | 55.5\% | 52.6\% |
| White | 602 | 60.6\% | 29.5\% | 27.4\% |
| American Indian | 2 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 41 | 4.1\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 50 | 5.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 132 | 13.3\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 862 | 86.7\% | 46.5\% | 39.4\% |
| Section 504 Students | 97 | 9.8\% | 9.4\% | 6.5\% |
| English Learners (EL) | 54 | 5.4\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 89 | 9.0\% | 7.2\% | 3.6\% |
| At-Risk | 202 | 20.3\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 106 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 41 | 38.7\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 37 | 34.9\% | 20.2\% | 21.9\% |
| Students with Autism | 15 | 14.2\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 13 | 12.3\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 44 | 5.1\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 3 | 0.3\% |  |  |
| Hispanic | 12 | 1.4\% |  |  |
| White | 23 | 2.6\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.1\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 5 | 0.6\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.5\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 11.8\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.8 | 19.0 | 18.9 |
| Grade 1 | 21.0 | 18.9 | 18.8 |
| Grade 2 | 17.4 | 17.8 | 18.7 |
| Grade 3 | 21.5 | 18.2 | 18.9 |
| Grade 4 | 20.3 | 18.1 | 19.2 |
| Grade 5 | 27.5 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 69.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 65.4 | 94.2\% | 63.0\% | 64.1\% |
| Teachers | 58.9 | 84.9\% | 49.9\% | 49.8\% |
| Professional Support | 3.5 | 5.0\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 4.3\% | 3.0\% | 3.0\% |
| Educational Aides: | 4.0 | 5.8\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 10.0 | 14.4\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 1.7\% | 5.7\% | 10.6\% |
| Hispanic | 8.0 | 13.6\% | 32.4\% | 27.7\% |
| White | 48.9 | 83.0\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 1.7\% | 1.6\% | 1.1\% |
| Males | 4.0 | 6.8\% | 25.3\% | 23.8\% |
| Females | 54.9 | 93.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 45.9 | 77.9\% | 79.8\% | 73.6\% |
| Masters | 13.0 | 22.1\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 10.2\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 7.2 | 12.1\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 16.6 | 28.2\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 22.1 | 37.6\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 7.0 | 11.9\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.9 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
4.0
\$55,296
\$74,118
4.0
4.0
3.5
3.5
11.8
8.8
\$49,340
\$49,638
\$49,666
\$51,863
\$57,306
n/a
0.0
6.2 6.3 $5.9 \quad 5.4$
5.3
5.4
5.3
5.3
.
11.1
10.5
8.2
7.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041 \\ \$ 59,003 & \$ 62,039\end{array}$
\$59,003
$\$ 51,464 \quad \$ 54,122$
$\begin{array}{ll}\$ 61,372 & \$ 64,069 \\ \$ 79,618 & \$ 78,947\end{array}$
61.6\%
64.5\%
5.5

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: BARANOFF EL
Campus Number: 227901182

## 2018-19 Campus Staff Information

Total Students: 994
Grade Span: KG - 05 School Type: Elementary

| Program Information | -------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 52 | 5.2\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 42 | 4.2\% | 9.7\% | 8.1\% |
| Special Education | 106 | 10.7\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 54.3 | 92.1\% | 52.4\% | 71.4\% |
| Special Education | 4.6 | 7.9\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' $\wedge \quad$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: COWAN EL
Campus Number: 227901183

2019 Accountability Rating: B
Distinction Designations:
Academic Achievement in Science

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



TEXAS EDUCATION AGENCY

Total Students: 804 Grade Span: EE - 05 School Type: Elementary


## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 86\% | * | 85\% | 87\% | - | * | - | 100\% | 55\% | * | 84\% | 95\% | 85\% | 83\% |
|  | 2018 | 80\% | 81\% | 85\% | 71\% | 84\% | 88\% | - | 100\% | - | * | 50\% | 100\% | 87\% | 74\% | 74\% | 85\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 67\% | * | 59\% | 73\% | - | * | - | 80\% | 45\% | * | 70\% | 52\% | 59\% | 83\% |
|  | 2018 | 51\% | 55\% | 57\% | 29\% | 53\% | 67\% | - | 83\% | - | * | 25\% | 60\% | 60\% | 42\% | 45\% | 46\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 39\% | * | 22\% | 50\% | - | * | - | 60\% | 27\% | * | 43\% | 24\% | 26\% | 33\% |
|  | 2018 | 23\% | 27\% | 25\% | 0\% | 12\% | 37\% | - | 67\% | - | * | 0\% | 40\% | 28\% | 5\% | 8\% | 15\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 804


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 58 | 33 | 60 | 59 | - | * | - | 56 | 37 | * | 59 | 56 | 45 | 67 |
|  | 2018 | 63 | 65 | 68 | * | 69 | 69 | - | 100 | - | * | 65 | * | 67 | 74 | 61 | 72 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 62 | 58 | 59 | 63 | - | * | - | 72 | 45 | * | 65 | 52 | 51 | 56 |
|  | 2018 | 65 | 64 | 62 | * | 57 | 68 | - | 60 | - | * | 65 | * | 61 | 66 | 52 | 61 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 93 | * | 91 | 94 | - | ${ }^{*}$ | - | 80 | 86 | * | 92 | 95 | 94 | 100 |
|  | 2018 | 80 | 81 | 87 | 85 | 84 | 88 | - | 100 | - | * | 80 | 80 | 85 | 97 | 79 | 92 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 81 | * | 77 | 85 | - | * | - | 80 | 59 | * | 79 | 93 | 76 | 67 |
|  | 2018 | 81 | 82 | 79 | 86 | 81 | 73 | - | 100 | - | * | 100 | 60 | 77 | 94 | 84 | 85 |
| All Grades Both Subjects | 2019 | 69 | 68 | 73 | 58 | 71 | 76 | - | 79 | - | 70 | 53 | 83 | 73 | 72 | 64 | 70 |
|  | 2018 | 69 | 70 | 74 | 73 | 73 | 74 | - | 92 | - | 66 | 78 | 81 | 73 | 82 | 70 | 79 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 75 | 55 | 75 | 77 | - | 79 | - | 64 | 55 | 75 | 75 | 73 | 66 | 80 |
|  | 2018 | 69 | 70 | 78 | 68 | 77 | 78 | - | 100 | - | 75 | 73 | 88 | 77 | 84 | 70 | 83 |
| All Grades Mathematics | 2019 | 70 | 68 | 71 | 60 | 67 | 74 | - | 79 | - | 75 | 50 | 92 | 72 | 70 | 62 | 60 |
|  | 2018 | 70 | 69 | 71 | 78 | 70 | 71 | - | 83 | - | 56 | 83 | 75 | 69 | 79 | 69 | 75 |

Total Students: 804 Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD Campus Name: COWAN EL Campus Number: 227901183

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 57\% | * | 53\% | 80\% | - | * | - | * | 54\% | 50\% | 29\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 39\% | 56\% | * | 42\% | - | * | - | * | * | 41\% |  |
| Mathematics | 2019 | 45\% | 42\% | 37\% | * | 33\% | 31\% | - | - | - | * | 31\% | 10\% | * |
|  | 2018 | 47\% | 44\% | 48\% | * | 64\% | * |  | - | - | - | 43\% | 40\% |  |

## Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

|  | 2019 | 78\% | 80\% | 95\% | * | 95\% | 97\% | - | * | - | 80\% | 89\% | 88\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019 | 22\% | 20\% | 5\% | * | 5\% | 3\% | - | * | - | 20\% | 11\% | 12\% | * |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 99\% | * | 100\% | 98\% | - | * | - | 100\% | 100\% | 100\% | * |
| STAAR Non-Proficient Students Promoted by | $\begin{aligned} \text { rate P } \\ 2 \end{aligned}$ | $\begin{aligned} & \text { nent C } \\ & 97 \% \end{aligned}$ | ttee 100\% | * | * |  |  |  |  |  |  | * | * |  |

Grade 5 Mathematic

|  | 2019 | 83\% | 83\% | 92\% | * | 93\% | 93\% | - | * | - | 60\% | 44\% | 88\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 8\% | * | 8\% | 7\% | - | * | - | 40\% | 56\% | 12\% | * |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 94\% | * | 93\% | 95\% | - | * | - | 80\% | 56\% | 85\% | * |
| STAAR Non-Proficient Students Promoted by | Grade P | ment |  | * | * |  | * |  |  |  |  | * | * |  |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Total Students: 804 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 96\% | 100\% | 96\% | 97\% | - | 95\% | - | 92\% | 98\% | 95\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 0\% | 4\% | 2\% | - | 5\% | - | 8\% | 2\% | 5\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)
All Tests

| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 98\% | - | 98\% | - | 100\% | 97\% | 99\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 94\% | 94\% | 96\% | 100\% | 94\% | 97\% | - | 98\% | - | 84\% | 95\% | 93\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 0\% | 6\% | 1\% | - | 0\% | - | 16\% | 3\% | 6\% | 10\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 2\% | - | 2\% | - | 0\% | 3\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | - | 2\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 3\% | 1\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.9\% | 96.1\% | 95.4\% | 96.3\% | * | 97.3\% | - | 95.6\% | 95.1\% | 94.2\% | 97.1\% |
| 2016-17 | 95.7\% | 95.2\% | 96.5\% | 97.4\% | 96.1\% | 96.7\% | * | 97.4\% | - | 96.2\% | 96.0\% | 95.2\% | 96.3\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 804 Campus Name: COWAN EL Campus Number: 227901183

Grade Span: EE - 05

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 804

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 804 2018-19 Campus College, Career, and Military Readiness (CCMR)


Campus African
American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% $2016-17 \quad 0.5 \% \quad 0.2 \%$

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 804

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 804 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

Total Students: 804 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 2016-17
54.6\%
50.3\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: COWAN EL
Campus Number: 227901183

## 2018-19 Campus Student Information

Total Students: 804 Grade Span: EE - 05 School Type: Elementary

| Student Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 804 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 0.4\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 54 | 6.7\% | 6.2\% | 4.4\% |
| Kindergarten | 121 | 15.0\% | 7.8\% | 6.9\% |
| Grade 1 | 120 | 14.9\% | 7.9\% | 7.1\% |
| Grade 2 | 130 | 16.2\% | 7.7\% | 7.2\% |
| Grade 3 | 130 | 16.2\% | 7.5\% | 7.3\% |
| Grade 4 | 130 | 16.2\% | 7.9\% | 7.6\% |
| Grade 5 | 116 | 14.4\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 34 | 4.2\% | 7.1\% | 12.6\% |
| Hispanic | 331 | 41.2\% | 55.5\% | 52.6\% |
| White | 352 | 43.8\% | 29.5\% | 27.4\% |
| American Indian | 2 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 38 | 4.7\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 47 | 5.8\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 252 | 31.3\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 552 | 68.7\% | 46.5\% | 39.4\% |
| Section 504 Students | 85 | 10.6\% | 9.4\% | 6.5\% |
| English Learners (EL) | 68 | 8.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 70 | 8.7\% | 7.2\% | 3.6\% |
| At-Risk | 238 | 29.6\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 78 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 23 | 29.5\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 25 | 32.1\% | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 15 | 19.2\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 65 | 9.4\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 5 | 0.7\% |  |  |
| Hispanic | 34 | 4.9\% |  |  |
| White | 15 | 2.2\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 4 | 0.6\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 7 | 1.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 4.5\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.0 | 19.0 | 18.9 |
| Grade 1 | 19.6 | 18.9 | 18.8 |
| Grade 2 | 21.3 | 17.8 | 18.7 |
| Grade 3 | 20.9 | 18.2 | 18.9 |
| Grade 4 | 18.4 | 18.1 | 19.2 |
| Grade 5 | 22.9 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 804 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 65.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 57.6 | 87.8\% | 63.0\% | 64.1\% |
| Teachers | 51.2 | 78.1\% | 49.9\% | 49.8\% |
| Professional Support | 3.4 | 5.2\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 4.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 8.0 | 12.2\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 14.0 | 21.3\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.0\% | 5.7\% | 10.6\% |
| Hispanic | 8.0 | 15.6\% | 32.4\% | 27.7\% |
| White | 39.2 | 76.6\% | 57.5\% | 58.4\% |
| American Indian | 3.0 | 5.9\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 2.0 | 3.9\% | 25.3\% | 23.8\% |
| Females | 49.2 | 96.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 42.0 | 82.0\% | 79.8\% | 73.6\% |
| Masters | 9.2 | 18.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 3.9\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 7.0 | 13.7\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 11.0 | 21.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 14.4 | 28.2\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 16.8 | 32.8\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.7 | n/a | 14.4 | 15.1 |

Total Students: 804

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 7.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 7.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 7.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 7.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 15.4 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 13.7 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,186 | \$48,927 | \$47,218 |
| $1-5$ Years Experience | \$49,075 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,242 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$51,220 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$58,021 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$52,613 | \$51,464 | \$54,122 |
| Professional Support | \$55,291 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$72,509 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 804
2018-19 Campus Staff Information
Campus Number: 227901183

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 64 | 8.0\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 70 | 8.7\% | 9.7\% | 8.1\% |
| Special Education | 78 | 9.7\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 4.0 | 7.7\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 3.0 | 5.9\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 39.0 | 76.1\% | 52.4\% | 71.4\% |
| Special Education | 5.3 | 10.3\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: CLAYTON EL
Campus Number: 227901184

2019 Accountability Rating: A

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



TEXAS EDUCATION AGENCY

Total Students: 825 Grade Span: EE - 05 School Type: Elementary


# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 90\% | * | 100\% | 89\% | - | 90\% | - | 78\% | 62\% | * | 91\% | 84\% | * | 78\% |
|  | 2018 | 80\% | 81\% | 92\% | * | 90\% | 90\% | - | 96\% | * | 100\% | 68\% | * | 92\% | 92\% | * | 94\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 66\% | * | 68\% | 63\% | - | 85\% | - | 56\% | 31\% | * | 69\% | 47\% | * | 78\% |
|  | 2018 | 51\% | 55\% | 69\% | * | 60\% | 65\% | - | 83\% | * | 88\% | 42\% | * | 67\% | 79\% | * | 76\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 39\% | * | 32\% | 30\% | - | 80\% | - | 44\% | 15\% | * | 40\% | 32\% | * | 78\% |
|  | 2018 | 23\% | 27\% | 34\% | * | 35\% | 25\% | - | 71\% | * | 25\% | 21\% | * | 31\% | 46\% | * | 65\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 825


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 73 | * | 63 | 74 | - | 76 | - | 67 | 59 | 80 | 74 | 66 | 25 | 61 |
| Grade 4 ELAReading | 2018 | 63 | 65 | 75 | * | 61 | 73 | - | 100 | - | 57 | 56 | - | 76 | 65 | * | 100 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 66 | * | 47 | 68 | - | 76 | - | 67 | 53 | 100 | 65 | 72 | 33 | 44 |
|  | 2018 | 65 | 64 | 68 | * | 58 | 64 | - | 94 | - | 79 | 50 | - | 66 | 81 | * | 90 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 84 | * | 76 | 85 | - | 89 | - | 71 | 63 | * | 84 | 82 | * | 78 |
|  | 2018 | 80 | 81 | 86 | - | 84 | 86 | - | 90 | - | 79 | 76 | * | 85 | 91 | * | 84 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 95 | * | 89 | 96 | - | 100 | - | 86 | 92 | * | 95 | 94 | * | 100 |
|  | 2018 | 81 | 82 | 96 | - | 100 | 94 | - | 100 | - | 86 | 82 | * | 96 | 94 | * | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 79 | * | 69 | 80 | - | 86 | - | 72 | 65 | 92 | 79 | 77 | 39 | 71 |
|  | 2018 | 69 | 70 | 82 | * | 76 | 80 | - | 96 | - | 75 | 71 | 100 | 81 | 84 | 58 | 93 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 78 | * | 70 | 79 | - | 83 | - | 69 | 60 | 83 | 79 | 73 | 36 | 69 |
|  | 2018 | 69 | 70 | 81 | * | 72 | 80 | - | 94 | - | 68 | 70 | * | 81 | 79 | * | 90 |
| All Grades Mathematics | 2019 | 70 | 68 | 80 | * | 68 | 81 | - | 88 | - | 75 | 69 | 100 | 80 | 81 | 43 | 72 |
|  | 2018 | 70 | 69 | 83 | * | 79 | 80 | - | 98 | - | 82 | 72 | * | 82 | 88 | * | 96 |

# TEXAS EDUCATION AGENCY <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

Distict Name:AUSTINISD
Total Students: 825


## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 73\% | * | - | 83\% | - | * | - | * | 50\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 60\% | * | * | 73\% | - | * | - |  | * | - |
| Mathematics | 2019 | 45\% | 42\% | 88\% | * | * | 100\% | - | * | - |  | 78\% | * |
|  | 2018 | 47\% | 44\% | 70\% | - | 100\% | 64\% | - | * | - | - | 64\% | - |

## Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

| Students Requiring Accelerated Instruction | 2019 | 78\% | 80\% | 95\% | * | 100\% | 98\% | - | 86\% | - | 88\% | 73\% | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019 | 22\% | 20\% | 5\% | * | 0\% | 2\% | - | 14\% | - | 13\% | 27\% | * | * |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 97\% | * | 100\% | 99\% | - | 90\% | - | 100\% | 73\% | * | * |
| STAAR Non-Proficient Students Promoted by | $\begin{gathered} \text { rade P } \\ 2018 \end{gathered}$ | $\begin{aligned} & \text { nent } \\ & 97 \% \end{aligned}$ | ttee 100\% | * | - | - | * | - | - | - | - | * | - |  |

## Grade 5 Mathematics




# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | - | 100\% | - | 100\% | 97\% | 100\% | 98\% |
| Included in Accountability | 94\% | 93\% | 99\% | 100\% | 100\% | 99\% | - | 98\% | - | 96\% | 97\% | 100\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 4\% | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 2\% | - | 0\% | 0\% | 0\% | 9\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 3\% | 0\% | 2\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 3\% | 0\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | - | 100\% | * | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 100\% | 98\% | 98\% | - | 97\% | * | 97\% | 98\% | 100\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 0\% | 2\% | 1\% | - | 3\% | * | 3\% | 0\% | 0\% | 7\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | * | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 825 Grade Span: EE-05 School Type: Elementary

## Texas Academic Performance Report

 2018-19 Campus Attendance, Graduation, and Dropout Rates|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 97.0\% | * | 97.4\% | 96.9\% | - | 97.5\% | * | 96.6\% | 95.1\% | 93.0\% | 97.2\% |
| 2016-17 | 95.7\% | 95.2\% | 97.3\% | 97.6\% | 97.4\% | 97.3\% | - | 97.7\% | * | 96.8\% | 96.0\% | 93.2\% | 97.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudin | (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - |  |


| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 825 Grade Span: EE - 05 Campus Name: CLAYTON EL Campus Number: 227901184

## mpus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - |  | - | - |  |  |  |  |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - |  |  |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 825

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual 2017-18 65.5\% | uates) $77.0 \%$ | . | - | - |  |  |  |  |  |  |  |  |


| College Ready Graduates *** |  |  |
| :---: | :---: | :---: |
| College Ready (Annual Graduates) |  |  |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 825 2018-19 Campus College, Career, and Military Readiness (CCMR)


Campus African
American Hispanic Asian $\begin{array}{r}\text { Pacific } \\ \text { Islander }\end{array}$ More

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |
|  |  | - |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%
$\begin{array}{ccc}\text { Graduates with Level I or Level II Certificate (Annual Graduates) } \\ 2017-18 & 0.6 \% & 0.2 \%\end{array}$ $2016-17 \quad 0.5 \% \quad 0.2 \%$

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 825 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |



| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | ion) (G | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 825 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

,

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: CLAYTON EL
Campus Number: 227901184

Total Students: 825 Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 825 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 7 | 0.8\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 123 | 14.9\% | 7.8\% | 6.9\% |
| Grade 1 | 130 | 15.8\% | 7.9\% | 7.1\% |
| Grade 2 | 142 | 17.2\% | 7.7\% | 7.2\% |
| Grade 3 | 140 | 17.0\% | 7.5\% | 7.3\% |
| Grade 4 | 149 | 18.1\% | 7.9\% | 7.6\% |
| Grade 5 | 134 | 16.2\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 3 | 0.4\% | 7.1\% | 12.6\% |
| Hispanic | 112 | 13.6\% | 55.5\% | 52.6\% |
| White | 519 | 62.9\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 141 | 17.1\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.2\% |
| Two or More Races | 48 | 5.8\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 19 | 2.3\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 806 | 97.7\% | 46.5\% | 39.4\% |
| Section 504 Students | 88 | 10.7\% | 9.4\% | 6.5\% |
| English Learners (EL) | 47 | 5.7\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 49 | 5.9\% | 7.2\% | 3.6\% |
| At-Risk | 123 | 14.9\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 82 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 24 | 29.3\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 22 | 26.8\% | 20.2\% | 21.9\% |
| Students with Autism | 21 | 25.6\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 16 | 2.2\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |
| Hispanic | 2 | 0.3\% |  |  |
| White | 7 | 1.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 5 | 0.7\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.9\% | 1.2\% | 1.7\% | 13.3\% | 4.4\% | 6.2\% |
| Grade 1 | 0.8\% | 2.2\% | 3.1\% | 5.3\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 9.1\% | 2.0\% | 2.3\% |
| Grade 3 | 0.8\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.8 | 19.0 | 18.9 |
| Grade 1 | 21.5 | 18.9 | 18.8 |
| Grade 2 | 19.9 | 17.8 | 18.7 |
| Grade 3 | 19.7 | 18.2 | 18.9 |
| Grade 4 | 20.4 | 18.1 | 19.2 |
| Grade 5 | 26.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 825 Grade Span: EE-05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 68.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 57.8 | 84.0\% | 63.0\% | 64.1\% |
| Teachers | 51.1 | 74.3\% | 49.9\% | 49.8\% |
| Professional Support | 4.2 | 6.0\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.5 | 3.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 11.0 | 16.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 17.0 | 24.7\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.0\% | 5.7\% | 10.6\% |
| Hispanic | 6.0 | 11.7\% | 32.4\% | 27.7\% |
| White | 43.1 | 84.4\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 2.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 6.0 | 11.7\% | 25.3\% | 23.8\% |
| Females | 45.1 | 88.3\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 43.4 | 84.9\% | 79.8\% | 73.6\% |
| Masters | 7.7 | 15.1\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.5 | 4.9\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 10.8 | 21.2\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 11.7 | 22.9\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 17.1 | 33.4\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 9.0 | 17.6\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.1 | n/a | 14.4 | 15.1 |

Total Students: 825

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
3.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$52,344
\$74,874

Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003
$\$ 61,372 \quad \$ 64,069$

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 825
2018-19 Campus Staff Information
Campus Number: 227901184

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 41 | 5.0\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 124 | 15.0\% | 9.7\% | 8.1\% |
| Special Education | 82 | 9.9\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 44.1 | 86.3\% | 52.4\% | 71.4\% |
| Special Education | 7.0 | 13.7\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: BLAZIER EL
Campus Number: 227901185

2019 Accountability Rating: A
Distinction Designations:
Academic Achievement in ELA/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



TEXAS EDUCATION AGENCY


## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 91\% | 80\% | 90\% | 100\% | - | * | - | * | 75\% | 100\% | 91\% | 90\% | 87\% | 84\% |
|  | 2018 | 80\% | 81\% | 90\% | 82\% | 90\% | 94\% | - | 100\% | - | * | 73\% | * | 91\% | 89\% | 86\% | 86\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 59\% | 73\% | 52\% | 88\% | - | * | - | * | 40\% | 71\% | 61\% | 54\% | 50\% | 32\% |
|  | 2018 | 51\% | 55\% | 50\% | 45\% | 48\% | 75\% | - | 40\% | - | * | 18\% | * | 51\% | 49\% | 43\% | 45\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 27\% | 27\% | 21\% | 71\% | - | * | - | * | 15\% | 43\% | 30\% | 20\% | 21\% | 14\% |
|  | 2018 | 23\% | 27\% | 23\% | 9\% | 22\% | 50\% | - | 0\% | - | * | 0\% | * | 23\% | 26\% | 17\% | 19\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Total Students: 864

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More <br> Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv |  <br> Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 75 | 86 | 74 | 78 | * | * | * | 80 | 56 | 60 | 73 | 79 | 77 | 77 |
|  | 2018 | 63 | 65 | 65 | 77 | 65 | 56 | - | * | - | * | 66 | 75 | 69 | 56 | 63 | 70 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 70 | 82 | 68 | 78 | * | * | * | 60 | 70 | 83 | 69 | 72 | 69 | 78 |
|  | 2018 | 65 | 64 | 67 | 73 | 68 | 50 | - | * | - | * | 66 | 50 | 70 | 60 | 65 | 71 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 90 | 97 | 88 | 91 | - | * | - | * | 80 | 64 | 91 | 86 | 89 | 83 |
|  | 2018 | 80 | 81 | 82 | 86 | 85 | 77 | - | * | - | * | 90 | * | 81 | 86 | 82 | 86 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 97 | 97 | 96 | 97 | - | * | - | * | 90 | 100 | 97 | 96 | 96 | 95 |
|  | 2018 | 81 | 82 | 93 | 91 | 92 | 100 | - | * | - | * | 90 | * | 92 | 97 | 91 | 88 |
| All Grades Both Subjects | 2019 | 69 | 68 | 83 | 91 | 82 | 85 | * | 86 | * | 83 | 74 | 78 | 83 | 83 | 83 | 84 |
|  | 2018 | 69 | 70 | 77 | 82 | 78 | 69 | - | 92 | - | 70 | 75 | 74 | 78 | 73 | 76 | 79 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 83 | 92 | 82 | 83 | * | 86 | * | 89 | 68 | 63 | 83 | 82 | 84 | 81 |
|  | 2018 | 69 | 70 | 74 | 82 | 75 | 65 | - | 83 | - | 40 | 75 | 80 | 76 | 70 | 73 | 79 |
| All Grades Mathematics | 2019 | 70 | 68 | 84 | 90 | 83 | 86 | * | 86 | * | 78 | 80 | 92 | 84 | 83 | 83 | 87 |
|  | 2018 | 70 | 69 | 80 | 82 | 79 | 73 | - | 100 | - | 100 | 74 | 68 | 81 | 76 | 78 | 78 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

 2018-19 Campus Prior Year and Student Success InitiativeTotal Students: 864

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 81\% | 100\% | 76\% | * | - | * | - | - | 57\% | 85\% | 79\% |
|  | 2018 | 38\% | 38\% | 62\% | * | 64\% | * | - | * | - | * | 44\% | 67\% | 56\% |
| Mathematics | 2019 | 45\% | 42\% | 68\% | 100\% | 64\% | * | - | - | - | - | 38\% | 71\% | 62\% |
|  | 2018 | 47\% | 44\% | 77\% | * | 76\% | * | - | - | - | * | 45\% | 78\% | 67\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 90\% | 80\% | 89\% | 100\% | - | * | - | * | 68\% | 87\% | 82\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 10\% | 20\% | 11\% | 0\% | - | * | - | * | 32\% | 13\% | 18\% |
| STAAR CumulativeMet Standard | 2019 | 86\% | 88\% | 95\% | 100\% | 93\% | 100\% | - | * | - | * | 79\% | 93\% | 89\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 97\% | 100\% | 96\% | 100\% | - | * | - | * | 79\% | 96\% | 95\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 3\% | 0\% | 4\% | 0\% | - | * | - | * | 21\% | 4\% | 5\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 98\% | 100\% | 97\% | 100\% | - | * | - | * | 84\% | 97\% | 96\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No LEP with Services Services |  | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 90\% | 91\% | - | - | 94\% | 88\% | 76\% | 76\% | - | 100\% | 88\% | 88\% |
|  | 2018 | 77\% | 78\% | 85\% | 84\% | - | - | 82\% | 85\% | 82\% | 82\% | - | 100\% | 84\% | 84\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 57\% | 49\% | - | - | 55\% | 45\% | 41\% | 41\% | - | 75\% | 48\% | 48\% |
|  | 2018 | 48\% | 52\% | 49\% | 45\% | - | - | 42\% | 46\% | 51\% | 51\% | - | 67\% | 46\% | 46\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 29\% | 24\% | - | - | 29\% | 20\% | 28\% | 28\% | - | 63\% | 24\% | 25\% |
|  | 2018 | 22\% | 26\% | 24\% | 20\% | - | - | 21\% | 19\% | 35\% | 35\% | - | 11\% | 23\% | 22\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 90\% | 89\% | - | - | 94\% | 86\% | 86\% | 86\% | - | * | 89\% | 89\% |
|  | 2018 | 74\% | 76\% | 85\% | 83\% | - | - | 83\% | 82\% | 83\% | 83\% | - | * | 83\% | 83\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 55\% | 52\% | - | - | 59\% | 47\% | 38\% | 38\% | - | * | 49\% | 50\% |
|  | 2018 | 46\% | 52\% | 46\% | 41\% | - | - | 36\% | 44\% | 46\% | 46\% | - | * | 42\% | 43\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 27\% | 21\% | - | - | 27\% | 17\% | 24\% | 24\% | - | * | 22\% | 23\% |
|  | 2018 | 19\% | 26\% | 22\% | 18\% | - | - | 22\% | 16\% | 29\% | 29\% | - | * | 20\% | 21\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 91\% | 96\% | - | - | 96\% | 96\% | 72\% | 72\% | - | * | 91\% | 92\% |
|  | 2018 | 81\% | 81\% | 90\% | 91\% | - | - | 89\% | 92\% | 88\% | 88\% | - | * | 90\% | 91\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 62\% | 58\% | - | - | 63\% | 54\% | 48\% | 48\% | - | * | 56\% | 57\% |
|  | 2018 | 50\% | 53\% | 56\% | 50\% | - | - | 50\% | 49\% | 64\% | 64\% | - | * | 52\% | 53\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 36\% | 35\% | - | - | 39\% | 31\% | 34\% | 34\% | - | * | 35\% | 35\% |
|  | 2018 | 24\% | 26\% | 33\% | 26\% | - | - | 25\% | 26\% | 52\% | 52\% | - | * | 31\% | 30\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 84\% | 84\% | - | - | 88\% | 80\% | 70\% | 70\% | - | - | 81\% | 81\% |
| At Approaches Grade Level or Above | 2018 | 66\% | 67\% | 65\% | 71\% | - | - | 75\% | 70\% | 57\% | 57\% | - | * | 69\% | 70\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 46\% | 35\% | - | - | 35\% | 35\% | 40\% | 40\% | - | - | 36\% | 36\% |
|  | 2018 | 41\% | 46\% | 40\% | 40\% | - | - | 50\% | 36\% | 43\% | 43\% | - | * | 40\% | 41\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 16\% | 11\% | - | - | 24\% | 0\% | 20\% | 20\% | - | - | 13\% | 13\% |
|  | 2018 | 13\% | 17\% | 8\% | 9\% | - | - | 8\% | 9\% | 14\% | 14\% | - | * | 10\% | 9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 91\% | 87\% | - | - | 94\% | 83\% | 57\% | 57\% | - | * | 83\% | 84\% |
|  | 2018 | 80\% | 81\% | 90\% | 86\% | - | - | 67\% | 100\% | 83\% | 83\% | - | * | 85\% | 86\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 59\% | 32\% | - | - | 41\% | 27\% | 29\% | 29\% | - | * | 31\% | 32\% |
|  | 2018 | 51\% | 55\% | 50\% | 45\% | - | - | 25\% | 59\% | 42\% | 42\% | - | * | 44\% | 45\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 27\% | 11\% | - | - | 6\% | 13\% | 29\% | 29\% | - | * | 13\% | 14\% |
|  | 2018 | 23\% | 27\% | 23\% | 17\% | - | - | 17\% | 18\% | 25\% | 25\% | - | * | 20\% | 19\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 83\% | 86\% | - | - | 86\% | 87\% | 75\% | 75\% | - | * | 84\% | 84\% |
|  | 2018 | 69\% | 70\% | 77\% | 79\% | - | - | 93\% | 73\% | 77\% | 77\% | - | 75\% | 79\% | 79\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 83\% | 83\% | - | - | 80\% | 85\% | 75\% | 75\% | - | * | 82\% | 81\% |
|  | 2018 | 69\% | 70\% | 74\% | 81\% | - | - | 91\% | 76\% | 71\% | 71\% | - | * | 78\% | 79\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 84\% | 89\% | - | - | 91\% | 88\% | 75\% | 75\% | - | * | 87\% | 87\% |
|  | 2018 | 70\% | 69\% | 80\% | 78\% | - | - | 93\% | 71\% | 83\% | 83\% | - | * | 79\% | 78\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 81\% | 82\% | - | - | 67\% | 91\% | 71\% | 71\% | - | - | 79\% | 79\% |
|  | 2018 | 38\% | 38\% | 62\% | 50\% | - | - | * | * | * | * | - | * | 50\% | 56\% |
| Mathematics | 2019 | 45\% | 42\% | 68\% | 78\% | - | - | 80\% | * | * | * | - | - | 62\% | 62\% |
|  | 2018 | 47\% | 44\% | 77\% | 73\% | - | - | 83\% | * | * | * | - | * | 64\% | 67\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 94\% | 93\% | 96\% | 50\% | 91\% | 100\% | 86\% | 92\% | 92\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 6\% | 6\% | 4\% | 50\% | 9\% | 0\% | 14\% | 8\% | 7\% | 4\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)
All Tests

| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 94\% | 94\% | 91\% | 95\% | 91\% | 94\% | * | 88\% | - | 78\% | 90\% | 92\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 8\% | 5\% | 7\% | 6\% | * | 9\% | - | 22\% | 10\% | 7\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | 3\% | - | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 864 Grade Span: KG - 05 School Type: Elementary

## Texas Academic Performance Report

 2018-19 Campus Attendance, Graduation, and Dropout Rates|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.7\% | 95.9\% | 95.6\% | 95.6\% | * | 98.3\% | * | 95.4\% | 95.0\% | 95.5\% | 96.8\% |
| 2016-17 | 95.7\% | 95.2\% | 95.8\% | 95.1\% | 95.9\% | 95.6\% | * | 98.5\% | - | 95.3\% | 94.7\% | 95.5\% | 96.6\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 864 Grade Span: KG - 05 Campus Number: 227901185

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Ex | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 $82.0 \%$ | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | ual Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

Total Students: 864 Grade Span: KG - 05 School Type: Elementary

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



| College Ready Graduates <br> College Ready (Annual Graduates) <br> 2017-18 50.0\% | $68.4 \%$ |  |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)
Any Subject
$2017-18$
$2016-17$

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 864 2018-19 Campus College, Career, and Military Readiness (CCMR)
 Campus African American Hispanic

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |
| :--- | :---: | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 0.6\% 0.2\% $2016-17 \quad 0.5 \% \quad 0.2 \%$

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 864

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 864

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$ 2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: BLAZIER EL
2018-19 Campus Student Information
Campus Number: 227901185

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 864 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 110 | 12.7\% | 7.8\% | 6.9\% |
| Grade 1 | 142 | 16.4\% | 7.9\% | 7.1\% |
| Grade 2 | 117 | 13.5\% | 7.7\% | 7.2\% |
| Grade 3 | 149 | 17.2\% | 7.5\% | 7.3\% |
| Grade 4 | 174 | 20.1\% | 7.9\% | 7.6\% |
| Grade 5 | 172 | 19.9\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 67 | 7.8\% | 7.1\% | 12.6\% |
| Hispanic | 647 | 74.9\% | 55.5\% | 52.6\% |
| White | 102 | 11.8\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 19 | 2.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 3 | 0.3\% | 0.1\% | 0.2\% |
| Two or More Races | 25 | 2.9\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 612 | 70.8\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 252 | 29.2\% | 46.5\% | 39.4\% |
| Section 504 Students | 63 | 7.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 267 | 30.9\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 2 | 0.2\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 53 | 6.1\% | 7.2\% | 3.6\% |
| At-Risk | 458 | 53.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 115 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 43 | 37.4\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 42 | 36.5\% | 20.2\% | 21.9\% |
| Students with Autism | 14 | 12.2\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 16 | 13.9\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 167 | 20.1\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 12 | 1.4\% |  |  |
| Hispanic | 118 | 14.2\% |  |  |
| White | 20 | 2.4\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 5 | 0.6\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 12 | 1.4\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.9\% | 1.2\% | 1.7\% | 9.1\% | 4.4\% | 6.2\% |
| Grade 1 | 2.2\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.7\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 1.4\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.3 | 19.0 | 18.9 |
| Grade 1 | 19.5 | 18.9 | 18.8 |
| Grade 2 | 18.0 | 17.8 | 18.7 |
| Grade 3 | 20.3 | 18.2 | 18.9 |
| Grade 4 | 20.0 | 18.1 | 19.2 |
| Grade 5 | 27.6 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

Total Students: 864 Grade Span: KG - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 71.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 62.1 | 87.3\% | 63.0\% | 64.1\% |
| Teachers | 54.6 | 76.8\% | 49.9\% | 49.8\% |
| Professional Support | 4.5 | 6.4\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 4.2\% | 3.0\% | 3.0\% |
| Educational Aides: | 9.0 | 12.7\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 42.0 | 59.1\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 5.5\% | 5.7\% | 10.6\% |
| Hispanic | 26.5 | 48.6\% | 32.4\% | 27.7\% |
| White | 23.1 | 42.2\% | 57.5\% | 58.4\% |
| American Indian | 1.0 | 1.8\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 1.8\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 3.0 | 5.5\% | 25.3\% | 23.8\% |
| Females | 51.6 | 94.5\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 50.5 | 92.6\% | 79.8\% | 73.6\% |
| Masters | 4.1 | 7.4\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 11.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 19.0 | 34.8\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 13.0 | 23.8\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 12.6 | 23.0\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 4.0 | 7.3\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.8 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
8.0

Average Years Experience of Principals with District 8.0
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
20
2.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
8.1
7.2
\$47,966
\$49,199
\$49,752
\$50,657
\$55,987
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$50,029
\$53,431
\$73,601
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 559003$ | $\$ 62,039$ |

\$59,003
\$62,039
\$51,46
\$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618
\$78,947
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: BLAZIER EL
Campus Number: 227901185

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 334 | 38.7\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 30 | 3.5\% | 9.7\% | 8.1\% |
| Special Education | 115 | 13.3\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 11.7 | 21.4\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 35.9 | 65.8\% | 52.4\% | 71.4\% |
| Special Education | 7.0 | 12.8\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: GUERRERO THOMPSON
Campus Number: 227901186

2019 Accountability Rating: B
Distinction Designations:
Academic Achievement in Science
Top 25 Percent: Comparative Academic Growth
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \\ \hline \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \& \\ \text { Monitored) } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 84\% | * | 85\% | * | * | * | - | - | 63\% | * | 83\% | 85\% | 84\% | 82\% |
|  | 2018 | 80\% | 81\% | 82\% | * | 81\% | * | - | * | - | - | 46\% | - | 85\% | 71\% | 81\% | 82\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 61\% | * | 60\% | * | * | * | - | - | 25\% | * | 62\% | 60\% | 62\% | 55\% |
|  | 2018 | 51\% | 55\% | 36\% | * | 37\% | * | - | * | - | - | 8\% | - | 42\% | 19\% | 35\% | 38\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 32\% | * | 32\% | * | * | * | - | - | 13\% | * | 33\% | 30\% | 33\% | 31\% |
|  | 2018 | 23\% | 27\% | 13\% | * | 13\% | * | - | * | - | - | 0\% | - | 13\% | 10\% | 13\% | 14\% |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 625
2018-19 Campus Progress

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \\ \hline \end{gathered}$ |  | $\begin{aligned} & \text { Continu- } \\ & \text { ously } \\ & \text { Enrolled } \end{aligned}$ | Non- <br> Continuously Enrolled | Econ Disadv |  <br> Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 69 | * | 67 | * | - | * | - | * | 70 | * | 72 | 58 | 68 | 69 |
|  | 2018 | 63 | 65 | 71 | * | 71 | * | * | * | - | - | 100 | * | 66 | 90 | 71 | 70 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 83 | * | 84 | * | - | * | - | * | 33 | * | 87 | 70 | 82 | 83 |
|  | 2018 | 65 | 64 | 80 | * | 82 | * | * | * | - | - | 57 | * | 75 | 96 | 80 | 80 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 81 | * | 80 | * | * | * | - | - | 71 | * | 82 | 79 | 81 | 80 |
|  | 2018 | 80 | 81 | 85 | * | 85 | * | - | * | - | - | 83 | - | 83 | 93 | 85 | 86 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 87 | * | 88 | * | * | * | - | - | 71 | * | 88 | 83 | 86 | 88 |
|  | 2018 | 81 | 82 | 71 | * | 74 | * | - | * | - | - | 73 | - | 72 | 65 | 70 | 72 |
| All Grades Both Subjects | 2019 | 69 | 68 | 80 | * | 80 | 83 | * | 90 | - | * | 62 | 63 | 82 | 74 | 79 | 81 |
|  | 2018 | 69 | 70 | 77 | 39 | 79 | 69 | * | 80 | - | - | 77 | * | 75 | 84 | 77 | 78 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 75 | * | 74 | * | * | 100 | - | * | 71 | * | 77 | 70 | 74 | 75 |
|  | 2018 | 69 | 70 | 80 | * | 80 | * | * | 100 | - | - | 88 | * | 77 | 92 | 80 | 81 |
| All Grades Mathematics | 2019 | 70 | 68 | 85 | * | 86 | * | * | 80 | - | * | 54 | * | 87 | 77 | 84 | 86 |
|  | 2018 | 70 | 69 | 74 | 20 | 77 | * | * | 60 | - | - | 68 | * | 73 | 78 | 74 | 75 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

District Name: AUSTIN ISD

Total Students: 625 Grade Span: EE - 05 School Type: Elementary


## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 44\% | * | 47\% | * | - | * | - | * | 27\% | 44\% | 35\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 41\% | - | 40\% | - | - | * | - |  | * | 41\% | 42\% |
| Mathematics | 2019 | 45\% | 42\% | 54\% | * | 68\% |  | - | * | - | * | 36\% | 52\% | 57\% |
|  | 2018 | 47\% | 44\% | 57\% |  | 58\% |  |  | * | - |  | 40\% | 57\% | 64\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 83\% | * | 84\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 17\% | * | 16\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 85\% | * | 86\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | * | - | * |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 84\% | * | 88\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 16\% | * | 12\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 89\% | * | 93\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | * | - | * |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Total Students: 625
Campus Name: GUERRERO THOMPSON
2018-19 Campus STAAR Performance
Grade Span: EE - 05
Campus Number: 227901186


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 86\% | 81\% | 85\% | 81\% | * | 100\% | * | * | 100\% | 87\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 10\% | 19\% | 10\% | 0\% | * | 0\% | * | * | 0\% | 8\% | 9\% |
| Other Exclusions | 1\% | 2\% | 4\% | 0\% | 4\% | 19\% | * | 0\% | * | * | 0\% | 5\% | 5\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 82\% | 94\% | 56\% | * | 66\% | - | * | 92\% | 91\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 18\% | 6\% | 44\% | * | 34\% | - | * | 8\% | 9\% | 9\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 625 Grade Span: EE - 05 2018-19 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.1\% | 94.5\% | 96.2\% | 94.6\% | * | 96.8\% | * | * | 94.6\% | 96.2\% | 96.4\% |
| 2016-17 | 95.7\% | 95.2\% | 96.3\% | 93.3\% | 96.5\% | 94.3\% | * | 96.9\% | * | * | 95.6\% | 96.4\% | 96.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |

4-Year Longitudinal Rate (Gr 9-12)
Class of 2018

| Class of 2018 |  |  |
| :--- | ---: | ---: |
| Graduated | $90.0 \%$ | $94.0 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.5 \%$ |
| Continued HS | $3.8 \%$ | $2.5 \%$ |
| Dropped Out | $5.7 \%$ | $3.0 \%$ |
| Graduates and TxCHSE | $90.4 \%$ | $94.5 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.3 \%$ | $97.0 \%$ |
| Class of 2017 |  |  |
| Graduated | $89.7 \%$ | $93.3 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.4 \%$ |
| Continued HS | $4.0 \%$ | $2.9 \%$ |
| Dropped Out | $5.9 \%$ | $3.4 \%$ |
| Graduates and TxCHSE | $90.1 \%$ | $93.7 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.1 \%$ | $96.6 \%$ |

## 5-Year Extended Longitudinal Rate (Gr 9-12)

 Class of 2017| Graduated | $92.0 \%$ | $95.2 \%$ |
| :--- | ---: | ---: |
| Received TxCHSE | $0.6 \%$ | $0.5 \%$ |
| Continued HS | $1.1 \%$ | $0.7 \%$ |
| Dropped Out | $6.3 \%$ | $3.6 \%$ |
| Graduates and TxCHSE | $92.6 \%$ | $95.7 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.7 \%$ | $96.4 \%$ |
| Class of 2016 |  |  |
| Graduated | $91.6 \%$ | $95.3 \%$ |
| Received TxCHSE | $0.7 \%$ | $0.6 \%$ |
| Continued HS | $1.2 \%$ | $0.4 \%$ |
| Dropped Out | $6.6 \%$ | $3.7 \%$ |
| Graduates and TxCHSE | $92.2 \%$ | $95.9 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.4 \%$ | $96.3 \%$ |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 625 Grade Span: EE - 05 Campus Name: GUERRERO THOMPSON Campus Number: 227901186

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 625

| Sampus |  |  |
| :--- | ---: | ---: | ---: |
| Graduates (2017-18 Annual Graduates) | Compus <br> Count | District <br> Corcent |
| Cotal Graduates |  |  |
| Count |  |  |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) ${ }^{* * *}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual 2017-18 $65.5 \%$ | 77.0\% | - | - | - | - | - | - | - | - | - | - |  |

## College Ready Graduates ***

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ |  |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \mathrm{Ed} \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - | - | (An | - | ) | - | - | - | - | - | - |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 625 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |



| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

Total Students: 625 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annu | s) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: AUSTIN ISD
Campus Name: GUERRERO THOMPSON
Campus Number: 227901186

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2018-19 Campus Other Postsecondary IndicatorsTotal Students: 625 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 

69.3\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: GUERRERO THOMPSON
2018-19 Campus Student Information
Campus Number: 227901186

Total Students: 625
Grade Span: EE - 05 School Type: Elementary

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 625 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.3\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 107 | 17.1\% | 6.2\% | 4.4\% |
| Kindergarten | 97 | 15.5\% | 7.8\% | 6.9\% |
| Grade 1 | 105 | 16.8\% | 7.9\% | 7.1\% |
| Grade 2 | 66 | 10.6\% | 7.7\% | 7.2\% |
| Grade 3 | 96 | 15.4\% | 7.5\% | 7.3\% |
| Grade 4 | 82 | 13.1\% | 7.9\% | 7.6\% |
| Grade 5 | 70 | 11.2\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 26 | 4.2\% | 7.1\% | 12.6\% |
| Hispanic | 539 | 86.2\% | 55.5\% | 52.6\% |
| White | 20 | 3.2\% | 29.5\% | 27.4\% |
| American Indian | 2 | 0.3\% | 0.1\% | 0.4\% |
| Asian | 34 | 5.4\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 3 | 0.5\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 607 | 97.1\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 18 | 2.9\% | 46.5\% | 39.4\% |
| Section 504 Students | 8 | 1.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 532 | 85.1\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 8 | 1.3\% | 7.2\% | 3.6\% |
| At-Risk | 555 | 88.8\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 58 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 14 | 24.1\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 34 | 58.6\% | 20.2\% | 21.9\% |
| Students with Autism | ** | ** | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 94 | 19.4\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 8 | 1.7\% |  |  |
| Hispanic | 66 | 13.6\% |  |  |
| White | 10 | 2.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 9 | 1.9\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.3\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 14.1\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 1.1\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 4.8\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 1.8\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 16.0 | 19.0 | 18.9 |
| Grade 1 | 21.0 | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | 21.1 | 18.2 | 18.9 |
| Grade 4 | 22.0 | 18.1 | 19.2 |
| Grade 5 | 23.8 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

Total Students: 625 Grade Span: EE-05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 59.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 51.8 | 86.6\% | 63.0\% | 64.1\% |
| Teachers | 41.2 | 68.9\% | 49.9\% | 49.8\% |
| Professional Support | 7.6 | 12.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 5.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 8.0 | 13.4\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 49.3 | 82.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.4\% | 5.7\% | 10.6\% |
| Hispanic | 31.2 | 75.8\% | 32.4\% | 27.7\% |
| White | 7.0 | 17.0\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 2.4\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 2.4\% | 1.6\% | 1.1\% |
| Males | 2.0 | 4.9\% | 25.3\% | 23.8\% |
| Females | 39.2 | 95.1\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 35.9 | 87.2\% | 79.8\% | 73.6\% |
| Masters | 5.3 | 12.8\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 12.1\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 15.5 | 37.7\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 9.0 | 21.8\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.2 | 20.0\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 3.4 | 8.3\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.2 | n/a | 14.4 | 15.1 |

Total Students: 625

District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

Campus
8.0
8.0
5.0
5.0
9.5
6.8
\$48,485
\$49,752
\$49,928
\$51,870
\$59,767
\$50,893
\$52,919
\$74,906
n/a
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62039$ |

$\$ 59,003 \quad \$ 62,039$
\$51,464 \$54,122
\$61,372 \$64,069
\$79,618 \$78,94
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Total Students: 625

| Program Information | --------------- Campus -------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 532 | 85.1\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 15 | 2.4\% | 9.7\% | 8.1\% |
| Special Education | 58 | 9.3\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 27.5 | 66.8\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 2.4\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 8.7 | 21.1\% | 52.4\% | 71.4\% |
| Special Education | 4.0 | 9.7\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * '}$ Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: BALDWIN EL
Campus Number: 227901187

2019 Accountability Rating: B

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level



TEXAS EDUCATION AGENCY

Total Students: 781
Grade Span: EE - 05 School Type: Elementary


## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 90\% | * | 79\% | 92\% | - | 100\% | - | 100\% | 73\% | * | 90\% | 92\% | 72\% | 72\% |
|  | 2018 | 80\% | 81\% | 85\% | * | 76\% | 87\% | * | 100\% | - | 63\% | 47\% | 83\% | 83\% | 95\% | 60\% | 79\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 56\% | * | 42\% | 56\% | - | 85\% | - | 70\% | 33\% | * | 57\% | 52\% | 11\% | 44\% |
|  | 2018 | 51\% | 55\% | 51\% | * | 24\% | 59\% | * | 100\% | - | 50\% | 18\% | 67\% | 51\% | 53\% | 7\% | 36\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 27\% | * | 27\% | 26\% | - | 38\% | - | 30\% | 13\% | * | 28\% | 24\% | 0\% | 17\% |
|  | 2018 | 23\% | 27\% | 19\% | * | 6\% | 22\% | * | 40\% | - | 25\% | 6\% | 33\% | 19\% | 16\% | 0\% | 29\% |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 781
2018-19 Campus Progress


Total Students: 781
Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BALDWIN EL Campus Number: 227901187

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8


## Student Success Initiative

## Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration


Grade 5 Mathematics

|  | 2019 | 83\% | 83\% | 96\% | * | 90\% | 97\% | - | 100\% | - | 100\% | 80\% | 88\% | 79\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 4\% | * | 10\% | 3\% | - | 0\% | - | 0\% | 20\% | 12\% | 21\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 98\% | * | 94\% | 99\% | - | 100\% | - | 100\% | 87\% | 94\% | 86\% |
| STAAR Non-Proficient Students Promoted by | rade P | nent |  | * |  | * |  |  |  |  | * | * |  |  |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No Services | LEP with Services | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level <br> All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 89\% | - | - | - | - | - | 67\% | 67\% | - | * | 67\% | 65\% |
|  | 2018 | 77\% | 78\% | 89\% | 67\% | - | 67\% | - | - | 72\% | 72\% | - | 0\% | 71\% | 68\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 63\% | - | - | - | - | - | 44\% | 44\% | - | * | 44\% | 43\% |
|  | 2018 | 48\% | 52\% | 68\% | 20\% | - | 20\% | - | - | 39\% | 39\% | - | 0\% | 36\% | 34\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 38\% | - | - | - | - | - | 19\% | 19\% | - | * | 19\% | 19\% |
|  | 2018 | 22\% | 26\% | 38\% | 7\% | - | 7\% | - | - | 20\% | 20\% | - | 0\% | 18\% | 17\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 91\% | - | - | - | - | - | 68\% | 68\% | - | * | 68\% | 66\% |
|  | 2018 | 74\% | 76\% | 92\% | 80\% | - | 80\% | - | - | 81\% | 81\% | - | * | 81\% | 76\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 68\% | - | - | - | - | - | 46\% | 46\% | - | * | 46\% | 45\% |
|  | 2018 | 46\% | 52\% | 72\% | 60\% | - | 60\% | - | - | 45\% | 45\% | - | * | 47\% | 45\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 43\% | - | - | - | - | - | 24\% | 24\% | - | * | 24\% | 24\% |
|  | 2018 | 19\% | 26\% | 47\% | 20\% | - | 20\% | - | - | 26\% | 26\% | - | * | 25\% | 24\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 90\% | - | - | - | - | - | 76\% | 76\% | - | * | 76\% | 74\% |
|  | 2018 | 81\% | 81\% | 90\% | 80\% | - | 80\% | - | - | 65\% | 65\% | - | * | 67\% | 63\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 65\% | - | - | - | - | - | 54\% | 54\% | - | * | 54\% | 53\% |
|  | 2018 | 50\% | 53\% | 68\% | 0\% | - | 0\% | - | - | 35\% | 35\% | - | * | 31\% | 29\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 44\% | - | - | - | - | - | 22\% | 22\% | - | * | 22\% | 21\% |
|  | 2018 | 24\% | 26\% | 39\% | 0\% | - | 0\% | - | - | 13\% | 13\% | - | * | 11\% | 11\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 79\% | - | - | - | - | - | 33\% | 33\% | - | - | 33\% | 33\% |
|  | 2018 | 66\% | 67\% | 83\% | - | - | - | - | - | 63\% | 63\% | - | * | 63\% | 59\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 44\% | - | - | - | - | - | 25\% | 25\% | - | - | 25\% | 25\% |
|  | 2018 | 41\% | 46\% | 71\% | - | - | - | - | - | 44\% | 44\% | - | * | 44\% | 41\% |
| At Masters Grade Level | 2019 | 14\% | 18\% | 10\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | 0\% |
|  | 2018 | 13\% | 17\% | 26\% | - | - | - | - | - | 25\% | 25\% | - | * | 25\% | 24\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 90\% | - | - | - | - | - | 69\% | 69\% | - | * | 69\% | 64\% |
|  | 2018 | 80\% | 81\% | 85\% | 40\% | - | 40\% | - | - | * | * | - | - | 67\% | 67\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 56\% | - | - |  | - | - | 31\% | 31\% | - | * | 31\% | 29\% |
|  | 2018 | 51\% | 55\% | 51\% | 0\% | - | 0\% | - | - | * | * | - | - | 0\% | 0\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 27\% | - | - | - | - | - | 15\% | 15\% | - | * | 15\% | 14\% |
|  | 2018 | 23\% | 27\% | 19\% | 0\% | - | 0\% | - | - | * | * | - | - | 0\% | 0\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 74\% | $\stackrel{-}{-}$ | - | $\stackrel{-}{-}$ | - | - | 71\% | 71\% | - | * | 71\% | 68\% |
|  | 2018 | 69\% | 70\% | 76\% | 80\% | - | 80\% | - | - | 69\% | 69\% | - | * | 71\% | 72\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 71\% | - | - |  | - | - | 59\% | 59\% | - | * | 59\% | 56\% |
|  | 2018 | 69\% | 70\% | 77\% | 80\% | - | 80\% | - | - | 63\% | 63\% | - | * | 66\% | 67\% |
| All Grades Mathematics | $2019$ | $70 \%$ | 68\% | $76 \%$ |  | - |  | - | - | 82\% | $82 \%$ | - | * | $82 \%$ | $79 \%$ |
|  | 2018 | 70\% | 69\% | 76\% | 80\% | - | 80\% | - | - | 75\% | 75\% | - | * | 76\% | 77\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 42\% | STAA | - | - | - | - | 20\% | 20\% | - | * | 20\% | 17\% |
|  | 2018 | 38\% | 38\% | 52\% | * | - | * | - | - | * | * | - | * | 56\% | 50\% |
| Mathematics | 2019 | 45\% | 42\% | 45\% | * | - | - | - | - | 45\% | 45\% | - | * | 45\% | 42\% |
|  | 2018 | 47\% | 44\% | 32\% | * | - | * | - | - | * | * | - | * | * | * |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 98\% | 100\% | 96\% | 100\% | - | 95\% | - | 100\% | 100\% | 95\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 0\% | 4\% | 0\% | - | 5\% | - | 0\% | 0\% | 5\% | 8\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 100\% | 98\% | 96\% | * | 98\% | - | 100\% | 95\% | 92\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 0\% | 2\% | 4\% | * | 2\% | - | 0\% | 5\% | 8\% | 7\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 781
Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 97.0\% | 97.4\% | 97.4\% | 96.7\% | * | 97.8\% | - | 97.0\% | 96.8\% | 96.9\% | 97.9\% |
| 2016-17 | 95.7\% | 95.2\% | 97.0\% | 95.8\% | 96.9\% | 96.9\% | * | 97.9\% | - | 97.3\% | 96.1\% | 96.3\% | 97.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 781
Campus Name: BALDWIN EL Campus Number: 227901187

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) ${ }^{* * *}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% | - |  |  |  |  |  |  |  |  |  |  |

## College Ready Graduates **夫

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 781
2018-19 Campus College, Career, and Military Readiness (CCMR)

American Pacific | Two or |
| ---: |
| More |

More Special Econ

Specia
Ed

| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |
| :--- | :--- | :--- | :--- |
| $2017-18$ | $4.3 \%$ | $1.8 \%$ | - |
| $2016-17$ | $2.2 \%$ | $1.8 \%$ | - |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18
2.6\% 4.1\%

| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $0.6 \%$ | $0.2 \%$ | 2017-18 $\quad 0.6 \% ~ 0.2 \%$ 2016-17 0.5\% 0.2\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 781 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |



| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 781 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ 2016-17 & 54.6 \% & 50.3 \% & -\end{array}$ 2016-17
2015-16
54.7\%
$52.3 \%$

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: BALDWIN EL
Campus Number: 227901187

| Student Information | ---------------- Campus ------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 781 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 0.4\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 35 | 4.5\% | 6.2\% | 4.4\% |
| Kindergarten | 130 | 16.6\% | 7.8\% | 6.9\% |
| Grade 1 | 113 | 14.5\% | 7.9\% | 7.1\% |
| Grade 2 | 104 | 13.3\% | 7.7\% | 7.2\% |
| Grade 3 | 141 | 18.1\% | 7.5\% | 7.3\% |
| Grade 4 | 117 | 15.0\% | 7.9\% | 7.6\% |
| Grade 5 | 138 | 17.7\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 11 | 1.4\% | 7.1\% | 12.6\% |
| Hispanic | 175 | 22.4\% | 55.5\% | 52.6\% |
| White | 464 | 59.4\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.1\% | 0.1\% | 0.4\% |
| Asian | 84 | 10.8\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 46 | 5.9\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 104 | 13.3\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 677 | 86.7\% | 46.5\% | 39.4\% |
| Section 504 Students | 62 | 7.9\% | 9.4\% | 6.5\% |
| English Learners (EL) | 107 | 13.7\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 33 | 4.2\% | 7.2\% | 3.6\% |
| At-Risk | 196 | 25.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 72 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | ** | ** | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 32 | 44.4\% | 20.2\% | 21.9\% |
| Students with Autism | 14 | 19.4\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 12 | 16.7\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 31 | 4.7\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |
| Hispanic | 9 | 1.4\% |  |  |
| White | 19 | 2.9\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.2\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 2 | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 12.5\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 21.7 | 19.0 | 18.9 |
| Grade 1 | 18.8 | 18.9 | 18.8 |
| Grade 2 | 20.6 | 17.8 | 18.7 |
| Grade 3 | 20.0 | 18.2 | 18.9 |
| Grade 4 | 19.4 | 18.1 | 19.2 |
| Grade 5 | 27.3 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 61.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 55.2 | 90.2\% | 63.0\% | 64.1\% |
| Teachers | 48.5 | 79.3\% | 49.9\% | 49.8\% |
| Professional Support | 4.7 | 7.7\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.3\% | 3.0\% | 3.0\% |
| Educational Aides: | 6.0 | 9.8\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 13.7 | 22.4\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 8.7 | 18.0\% | 32.4\% | 27.7\% |
| White | 39.8 | 82.0\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 5.5 | 11.3\% | 25.3\% | 23.8\% |
| Females | 43.0 | 88.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 36.8 | 75.8\% | 79.8\% | 73.6\% |
| Masters | 11.7 | 24.2\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 12.4\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 9.0 | 18.6\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 11.0 | 22.7\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 15.3 | 31.6\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 7.2 | 14.8\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.1 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District 3.0
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
3.0
$\$ 52,157$
\$78,117
3.0
2.0
2.0
11.8
8.4
\$48,602
\$49,567
\$49,636
\$51,270
\$56,444
n/a
0.0
6.2 6.3
5.9 5.4
5.3
5.9
4.9
5.4
4.7
10.5
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041 \\ \$ 59,903 & \$ 62,039\end{array}$
\$59,003
\$51,464
\$61,372
\$79,618
\$54,122
$\$ 54,122$
$\$ 64,069$
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 106 | 13.6\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 75 | 9.6\% | 9.7\% | 8.1\% |
| Special Education | 72 | 9.2\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.0 | 4.1\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 40.5 | 83.5\% | 52.4\% | 71.4\% |
| Special Education | 6.0 | 12.4\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PADRON EL
Campus Number: 227901188

2019 Accountability Rating: B

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD
Campus Name: PADRON EL Campus Number: 227901188

## Texas Academic Performance Report <br> 2018-19 Campus STAAR Performance

Total Students: 718 Grade Span: EE-05 School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 75\% | * | 75\% | - | - | - | - | - | 20\% | * | 75\% | 73\% | 74\% | 72\% |
|  | 2018 | 80\% | 81\% | 86\% | 100\% | 85\% | - | - | - | - | - | 45\% | * | 82\% | 100\% | 85\% | 83\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 53\% | * | 54\% | - | - | - | - | - | 10\% | * | 55\% | 47\% | 52\% | 52\% |
|  | 2018 | 51\% | 55\% | 51\% | 40\% | 51\% | - | - | - | - | - | 9\% | * | 50\% | 53\% | 49\% | 48\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 24\% | * | 24\% | - | - | - | - | - | 0\% | * | 23\% | 27\% | 25\% | 22\% |
|  | 2018 | 23\% | 27\% | 18\% | 0\% | 19\% | - | - | - | - | - | 0\% | * | 19\% | 13\% | 18\% | 18\% |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress 

District Name: AUSTIN ISD
Total Students: 718


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 53 | * | 53 | - | - | - | - | * | 20 | * | 57 | 36 | 52 | 54 |
|  | 2018 | 63 | 65 | 53 | 50 | 53 | - | - | - | - | * | 45 | * | 53 | 53 | 55 | 49 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 58 | * | 60 | - | - | - | - | * | 20 | * | 57 | 63 | 58 | 61 |
|  | 2018 | 65 | 64 | 77 | 67 | 79 | - | - | - | - | * | 90 | * | 82 | 63 | 77 | 82 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 81 | * | 80 | - | - | - | - | - | 67 | * | 81 | 79 | 82 | 86 |
|  | 2018 | 80 | 81 | 86 | * | 86 | - | - | - | - | - | 85 | * | 86 | 85 | 85 | 86 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 75 | * | 74 | - | - | - | - | - | 95 | * | 76 | 68 | 75 | 74 |
|  | 2018 | 81 | 82 | 86 | * | 87 | - | - | - | - | - | 100 | * | 87 | 82 | 86 | 86 |
| All Grades Both Subjects | 2019 | 69 | 68 | 67 | 69 | 67 | - | - | - | - | * | 60 | 75 | 68 | 63 | 67 | 68 |
|  | 2018 | 69 | 70 | 75 | 68 | 76 | - | - | - | - | * | 80 | 92 | 77 | 68 | 75 | 76 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 67 | 69 | 67 | - | - | - | - | * | 50 | * | 69 | 60 | 67 | 69 |
|  | 2018 | 69 | 70 | 68 | 65 | 67 | - | - | - | - | * | 65 | 100 | 68 | 66 | 68 | 67 |
| All Grades Mathematics | 2019 | 70 | 68 | 67 | 69 | 67 | - | - | - | - | * | 70 | * | 67 | 65 | 67 | 68 |
|  | 2018 | 70 | 69 | 81 | 70 | 83 | - | - | - | - | * | 95 | 83 | 84 | 71 | 81 | 84 |

Total Students: 718
Grade Span: EE - 05 School Type: Elementary

Campus Name: PADRON Campus Number: 227901188

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 



## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| Reading | 2019 | 41\% | 37\% | 49\% | 60\% | 49\% | - | - | - | - | * | 25\% | 48\% | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 38\% | 57\% | * | 58\% | - | - | - | - | - | 43\% | 54\% | 58\% |
| Mathematics | 2019 | 45\% | 42\% | 54\% | * | 58\% | - | - | - | - | * | 50\% | 52\% | 57\% |
|  | 2018 | 47\% | 44\% | 58\% | * | 55\% |  | - |  |  |  | 50\% | 58\% | 54\% |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 65\% | * | 66\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 35\% | * | 34\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 83\% | * | 82\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | * | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 84\% | * | 83\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 16\% | * | 17\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 91\% | * | 91\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | 100\% | * | * |


| - | - | - | $10 \%$ | $64 \%$ | $68 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | - | - | $90 \%$ | $36 \%$ | $32 \%$ |
| - | - | - | - | $40 \%$ | $82 \%$ | $84 \%$ |
| - | - | - | - | $*$ | $100 \%$ | $100 \%$ |
| - | - | - |  |  |  |  |
| - | - | - | $50 \%$ | $17 \%$ | $19 \%$ |  |
| - | - | - | $80 \%$ | $91 \%$ | $90 \%$ |  |
| - | - | - | $*$ | $100 \%$ | $*$ |  |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 89\% | 79\% | 89\% | * | - | - | - | 100\% | 90\% | 91\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 8\% | 6\% | 7\% | * | - | - | - | 0\% | 5\% | 5\% | 7\% |
| Other Exclusions | 1\% | 2\% | 4\% | 15\% | 3\% | * | - | - | - | 0\% | 5\% | 4\% | 5\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 88\% | 75\% | 89\% | * | - | - | - | 100\% | 100\% | 88\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 7\% | 25\% | 5\% | * | - | - | - | 0\% | 0\% | 6\% | 4\% |
| Other Exclusions | 1\% | 2\% | 5\% | 0\% | 5\% | * | - | - | - | 0\% | 0\% | 5\% | 6\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Total Students: 718
Grade Span: EE - 05 School Type: Elementary

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 96.0\% | 96.0\% | 96.0\% | * | - | * | * | * | 95.5\% | 96.0\% | 96.4\% |
| 2016-17 | 95.7\% | 95.2\% | 96.1\% | 96.1\% | 96.1\% | 93.9\% | * | * | - | * | 96.0\% | 96.1\% | 96.6\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 718

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) ${ }^{* * *}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% | - |  |  |  |  |  |  |  |  |  |  |

## College Ready Graduates **夫

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\% 9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 718
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | ) | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 718 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 718 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%

52 3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: PADRON EL
Campus Number: 227901188

| Student Information | ---------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 718 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 10 | 1.4\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 136 | 18.9\% | 6.2\% | 4.4\% |
| Kindergarten | 91 | 12.7\% | 7.8\% | 6.9\% |
| Grade 1 | 109 | 15.2\% | 7.9\% | 7.1\% |
| Grade 2 | 110 | 15.3\% | 7.7\% | 7.2\% |
| Grade 3 | 92 | 12.8\% | 7.5\% | 7.3\% |
| Grade 4 | 82 | 11.4\% | 7.9\% | 7.6\% |
| Grade 5 | 88 | 12.3\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 32 | 4.5\% | 7.1\% | 12.6\% |
| Hispanic | 663 | 92.3\% | 55.5\% | 52.6\% |
| White | 9 | 1.3\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 7 | 1.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.2\% |
| Two or More Races | 6 | 0.8\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 692 | 96.4\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 26 | 3.6\% | 46.5\% | 39.4\% |
| Section 504 Students | 33 | 4.6\% | 9.4\% | 6.5\% |
| English Learners (EL) | 595 | 82.9\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 35 | 4.9\% | 7.2\% | 3.6\% |
| At-Risk | 636 | 88.6\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 72 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 17 | 23.6\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 47 | 65.3\% | 20.2\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 8 | 11.1\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 116 | 20.6\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 12 | 2.1\% |  |  |
| Hispanic | 96 | 17.0\% |  |  |
| White | 5 | 0.9\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 2 | 0.4\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 1 | 0.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | State | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 3.2\% | 1.5\% | 1.8\% | 12.5\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 12.0 | 19.0 | 18.9 |
| Grade 1 | 17.0 | 18.9 | 18.8 |
| Grade 2 | 15.0 | 17.8 | 18.7 |
| Grade 3 | 13.4 | 18.2 | 18.9 |
| Grade 4 | 16.6 | 18.1 | 19.2 |
| Grade 5 | 30.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

Total Students: 718

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 63.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 56.8 | 89.0\% | 63.0\% | 64.1\% |
| Teachers | 45.8 | 71.8\% | 49.9\% | 49.8\% |
| Professional Support | 9.0 | 14.1\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.1\% | 3.0\% | 3.0\% |
| Educational Aides: | 7.0 | 11.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 46.3 | 72.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.4 | 0.9\% | 5.7\% | 10.6\% |
| Hispanic | 30.1 | 65.6\% | 32.4\% | 27.7\% |
| White | 12.0 | 26.2\% | 57.5\% | 58.4\% |
| American Indian | 1.0 | 2.2\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 4.4\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.4 | 0.8\% | 1.6\% | 1.1\% |
| Males | 7.0 | 15.3\% | 25.3\% | 23.8\% |
| Females | 38.8 | 84.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 35.7 | 77.8\% | 79.8\% | 73.6\% |
| Masters | 10.2 | 22.2\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.0 | 17.5\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 18.1 | 39.4\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 8.0 | 17.5\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 8.0 | 17.5\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 3.8 | 8.2\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 15.7 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:

Average Years Experience of Principals
Average Years Experience of Principals with Distric
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
.
10.0
10.0
5.0
5.0
8.1
5.9
\$49,239
\$49,775
\$50,428
\$50,983
\$61,357
\$50,960
\$53,451
\$80,785
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |

\$59,003

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 595 | 82.9\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 14 | 1.9\% | 9.7\% | 8.1\% |
| Special Education | 72 | 10.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 32.3 | 70.5\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 1.0 | 2.2\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 7.8 | 16.9\% | 52.4\% | 71.4\% |
| Special Education | 4.8 | 10.4\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: OVERTON EL
Campus Number: 227901189

2019 Accountability Rating: B
Distinction Designations:
Top 25 Percent: Comparative Closing the Gaps

# TEXAS EDUCATION AGENCY 

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## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 64\% | 71\% | 62\% | * | - | - | - | - | 44\% | * | 64\% | 67\% | 64\% | 56\% |
|  | 2018 | 80\% | 81\% | 65\% | 75\% | 63\% | * | - | - | - | - | 57\% | * | 64\% | 65\% | 64\% | 57\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 37\% | 41\% | 35\% | * | - | - | - | - | 22\% | * | 38\% | 33\% | 36\% | 27\% |
|  | 2018 | 51\% | 55\% | 20\% | 31\% | 18\% | * | - | - | - | - | 0\% | * | 22\% | 15\% | 19\% | 12\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 18\% | 29\% | 14\% | * | - | - | - | - | 22\% | * | 19\% | 8\% | 16\% | 7\% |
|  | 2018 | 23\% | 27\% | 3\% | 6\% | 2\% | * | - | - | - | - | 0\% | * | 2\% | 5\% | 1\% | 2\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 540

| American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed <br> (Current) | Special Ed (Former) | Continu- <br> ously <br> Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 43 | 58 | 34 | - | - | * | - | - | 58 | - | 43 | 42 | 41 | 31 |
|  | 2018 | 63 | 65 | 53 | 63 | 49 | * | - | - | - | * | 63 | * | 51 | 60 | 53 | 46 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 70 | 68 | 70 | - | - | * | - | - | 75 | - | 69 | 73 | 67 | 71 |
|  | 2018 | 65 | 64 | 52 | 68 | 47 | * | - | - | - | * | 100 | * | 51 | 58 | 52 | 39 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 86 | 81 | 88 | * | - | - | - | - | 88 | * | 85 | 100 | 86 | 90 |
|  | 2018 | 80 | 81 | 84 | 84 | 84 | * | - | - | - | - | 86 | * | 80 | 95 | 85 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 75 | 81 | 73 | * | - | - | - | - | 83 | * | 74 | 82 | 75 | 74 |
|  | 2018 | 81 | 82 | 86 | 100 | 82 | * | - | - | - | - | 100 | * | 83 | 95 | 85 | 84 |
| All Grades Both Subjects | 2019 | 69 | 68 | 70 | 71 | 70 | * | - | * | - | - | 74 | * | 70 | 69 | 69 | 70 |
|  | 2018 | 69 | 70 | 68 | 77 | 65 | 81 | - | - | - | * | 87 | 78 | 65 | 76 | 68 | 61 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 67 | 68 | 67 | * | - | * | - | - | 70 | * | 69 | 63 | 67 | 68 |
|  | 2018 | 69 | 70 | 68 | 72 | 67 | * | - | - | - | * | 73 | * | 65 | 77 | 69 | 64 |
| All Grades Mathematics | 2019 | 70 | 68 | 73 | 74 | 72 | * | - | * | - | - | 79 | * | 72 | 76 | 71 | 73 |
|  | 2018 | 70 | 69 | 68 | 82 | 63 | * | - | - | - | * | 100 | 60 | 65 | 76 | 68 | 59 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

District Name: AUSTIN ISD

Total Students: 540
Grade Span: EE - 05 School Type: Elementary


## Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8
Reading $-2019-41 \%$

Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2019 | $41 \%$ | $37 \%$ | $59 \%$ | $53 \%$ | $61 \%$ | - | - | - | - | - | $19 \%$ | $64 \%$ |
| 2018 | $38 \%$ | $38 \%$ | $41 \%$ | $55 \%$ | $32 \%$ | $*$ | - | - | - | - | $42 \%$ |  |
| 2019 | $45 \%$ | $42 \%$ | $44 \%$ | $42 \%$ | $43 \%$ | - | - | $*$ | - | - | $21 \%$ | $47 \%$ |
| 2018 | $47 \%$ | $44 \%$ | $61 \%$ | $57 \%$ | $62 \%$ | $*$ | - | - | - | - | $62 \%$ | $60 \%$ |

## Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 78\% | 76\% | 78\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 22\% | 20\% | 22\% | 24\% | 22\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 89\% | 88\% | 90\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 100\% | 100\% | * | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |
|  | 2019 | 83\% | 83\% | 85\% | 94\% | 82\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |
|  | 2019 | 17\% | 17\% | 15\% | 6\% | 18\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 92\% | 100\% | 90\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |
|  | 2018 | 97\% | 99\% | * | * | * |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 99\% | * | - | * | - | * | 96\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 92\% | 96\% | 90\% | * | - | * | - | * | 85\% | 93\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 2\% | 8\% | * | - | * | - | * | 11\% | 6\% | 6\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | * | - | * | - | * | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | * | - | * | - | * | 4\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | * | - | * | - | * | 4\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | * | - | * | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | * | - | - | * | 95\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 92\% | 91\% | 80\% | * | - | - | * | 73\% | 91\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 9\% | 8\% | 9\% | 20\% | * | - | - | * | 22\% | 9\% | 7\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | - | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | - | - | * | 5\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | * | - | - | * | 5\% | 1\% | 0\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 540

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

Total Students: 540

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) ${ }^{* * *}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% | - |  |  |  |  |  |  |  |  |  |  |

## College Ready Graduates **夫

| College Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 540

Grade Span: EE-05

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 540 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 540 Grade Span: EE - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%

52 3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: OVERTON EL
Campus Number: 227901189

## 2018-19 Campus Student Information

| Student Information | --------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 540 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.2\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 62 | 11.5\% | 6.2\% | 4.4\% |
| Kindergarten | 65 | 12.0\% | 7.8\% | 6.9\% |
| Grade 1 | 82 | 15.2\% | 7.9\% | 7.1\% |
| Grade 2 | 72 | 13.3\% | 7.7\% | 7.2\% |
| Grade 3 | 76 | 14.1\% | 7.5\% | 7.3\% |
| Grade 4 | 89 | 16.5\% | 7.9\% | 7.6\% |
| Grade 5 | 93 | 17.2\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 108 | 20.0\% | 7.1\% | 12.6\% |
| Hispanic | 412 | 76.3\% | 55.5\% | 52.6\% |
| White | 8 | 1.5\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.2\% | 0.1\% | 0.4\% |
| Asian | 3 | 0.6\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 8 | 1.5\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 524 | 97.0\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 16 | 3.0\% | 46.5\% | 39.4\% |
| Section 504 Students | 33 | 6.1\% | 9.4\% | 6.5\% |
| English Learners (EL) | 343 | 63.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 31 | 5.7\% | 7.2\% | 3.6\% |
| At-Risk | 422 | 78.1\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 56 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 22 | 39.3\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 19 | 33.9\% | 20.2\% | 21.9\% |
| Students with Autism | 6 | 10.7\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 9 | 16.1\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 100 | 20.9\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 21 | 4.4\% |  |  |
| Hispanic | 73 | 15.3\% |  |  |
| White | 4 | 0.8\% |  |  |
| American Indian | 1 | 0.2\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races |  | 0.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.3\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 5.6\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 3.1\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 1.2\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 17.0 | 19.0 | 18.9 |
| Grade 1 | 14.9 | 18.9 | 18.8 |
| Grade 2 | 11.3 | 17.8 | 18.7 |
| Grade 3 | 13.2 | 18.2 | 18.9 |
| Grade 4 | 20.2 | 18.1 | 19.2 |
| Grade 5 | 18.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 540

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 57.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 50.0 | 87.7\% | 63.0\% | 64.1\% |
| Teachers | 41.5 | 72.9\% | 49.9\% | 49.8\% |
| Professional Support | 6.5 | 11.3\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.5\% | 3.0\% | 3.0\% |
| Educational Aides: | 7.0 | 12.3\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 38.4 | 67.4\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 8.0 | 19.3\% | 5.7\% | 10.6\% |
| Hispanic | 20.2 | 48.5\% | 32.4\% | 27.7\% |
| White | 13.4 | 32.2\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 7.6 | 18.3\% | 25.3\% | 23.8\% |
| Females | 33.9 | 81.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 30.3 | 73.0\% | 79.8\% | 73.6\% |
| Masters | 10.8 | 25.9\% | 18.8\% | 24.3\% |
| Doctorate | 0.5 | 1.1\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.2 | 12.4\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 5.0 | 12.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 9.0 | 21.7\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 12.9 | 31.0\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 9.5 | 22.9\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.0 | n/a | 14.4 | 15.1 |

Total Students: 540

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only):

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
7.0
.
\$52,036
\$49,033
$\$ 49,549$
$\$ 51,457$
\$56,221
\$51,912
\$53,816
\$80,528
7.0
7.0
4.0
4.0
12.8
8.1

036
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |

$\$ 59,003 \quad \$ 62,039$
\$51,464 \$54,122
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

| ------------- Campus ------------- | District | State |  |
| ---: | ---: | ---: | ---: |
| Count |  |  |  |
|  |  |  |  |
| 354 | $65.6 \%$ | $29.1 \%$ | $19.7 \%$ |
| 0 | $0.0 \%$ | $28.7 \%$ | $26.3 \%$ |
| 27 | $5.0 \%$ | $9.7 \%$ | $8.1 \%$ |
| 56 | $10.4 \%$ | $12.0 \%$ | $9.6 \%$ |
|  |  |  |  |
|  |  |  |  |
| 18.4 | $44.4 \%$ | $17.0 \%$ | $6.4 \%$ |
| 0.0 | $0.0 \%$ | $4.1 \%$ | $4.9 \%$ |
| 1.0 | $2.4 \%$ | $0.5 \%$ | $2.7 \%$ |
| 0.0 | $0.0 \%$ | $52.4 \%$ | $2.0 \%$ |
| 18.1 | $43.6 \%$ | $13.7 \%$ | $71.4 \%$ |
| 4.0 | $0.7 \%$ | $10.1 \%$ | $9.1 \%$ |
| 0.0 | $0.0 \%$ |  | $3.6 \%$ |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: PEREZ EL
Campus Number: 227901190

2019 Accountability Rating: B

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 48\% | * | 48\% | * | - | - | - | - | 17\% | * | 49\% | 42\% | 47\% | 48\% |
|  | 2018 | 80\% | 81\% | 78\% | * | 78\% | * | * | - | - | 80\% | 40\% | * | 78\% | 75\% | 78\% | 70\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 26\% | * | 26\% | * | - | - | - | - | 17\% | * | 27\% | 25\% | 27\% | 26\% |
|  | 2018 | 51\% | 55\% | 34\% | * | 33\% | * | * | - | - | 40\% | 10\% | * | 35\% | 30\% | 34\% | 28\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 9\% | * | 8\% | * | - | - | - | - | 0\% | * | 9\% | 8\% | 9\% | 9\% |
|  | 2018 | 23\% | 27\% | 6\% | * | 6\% | * | * | - | - | 0\% | 0\% | * | 8\% | 0\% | 5\% | 7\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

Total Students: 601


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 63 | 40 | 63 | * | - | - | - | - | 58 | * | 59 | 83 | 64 | 56 |
|  | 2018 | 63 | 65 | 62 | * | 61 | * | - | - | - | - | 64 | 60 | 64 | 50 | 60 | 62 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 78 | 80 | 78 | * | - | - | - | - | 83 | * | 79 | 77 | 80 | 83 |
|  | 2018 | 65 | 64 | 59 | * | 57 | * | - | - | - | - | 50 | 60 | 60 | 53 | 59 | 60 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 76 | * | 75 | * | - | - | - | - | 66 | * | 73 | 91 | 76 | 84 |
|  | 2018 | 80 | 81 | 84 | * | 86 | * | * | - | - | 80 | 67 | * | 84 | 85 | 83 | 85 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 85 | * | 86 | * | - | - | - | - | 73 | * | 83 | 100 | 84 | 87 |
|  | 2018 | 81 | 82 | 79 | * | 80 | * | * | - | - | 60 | 80 | * | 81 | 70 | 80 | 75 |
| All Grades Both Subjects | 2019 | 69 | 68 | 76 | 66 | 76 | 100 | - | - | - | - | 70 | 71 | 74 | 87 | 76 | 77 |
|  | 2018 | 69 | 70 | 70 | 75 | 70 | 100 | * | - | - | 70 | 64 | 67 | 71 | 67 | 70 | 70 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 69 | 56 | 69 | * | - | - | - | - | 63 | * | 66 | 87 | 70 | 67 |
|  | 2018 | 69 | 70 | 72 | 60 | 72 | * | * | - | - | 80 | 65 | 67 | 73 | 71 | 71 | 73 |
| All Grades Mathematics | 2019 | 70 | 68 | 82 | 75 | 82 | * | - | - | - | - | 78 | * | 81 | 88 | 82 | 85 |
|  | 2018 | 70 | 69 | 68 | 90 | 68 | * | * | - | - | 60 | 64 | 67 | 70 | 63 | 69 | 67 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 601
PEREZ EI Campus Number: 227901190

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 38\% | * | 38\% | - | - | - | - | - | 13\% | 37\% | 45\% |
|  | 2018 | 38\% | 38\% | 51\% | * | 52\% | - | - | - | - | * |  | 49\% | 55\% |
| Mathematics | 2019 | 45\% | 42\% | 38\% | * | 40\% | - | - | - | - | - | 20\% | 38\% | 34\% |
|  | $2018$ | $47 \%$ | $44 \%$ | 38\% | * | 38\% | - | - | - | - | * |  | 38\% | 38\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 80\% | 75\% | * | 75\% | * | - | - | - | - | 47\% | 75\% | 87\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 20\% | 25\% | * | 25\% | * | - | - | - | - | 53\% | 25\% | 13\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 88\% | 80\% | * | 80\% | * | - | - | - | - | 47\% | 79\% | 89\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 |  |  | * | - | * | - | - | - | - | - | * | * | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $2019$ | 83\% | 83\% | 63\% | * | 63\% | * | - | - | - | - | 16\% | 62\% | 62\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 37\% | * | 37\% | * | - | - | - | - | 84\% | 38\% | 38\% |
| STAAR CumulativeMet Standard | $2019$ | $90 \%$ | 91\% | 81\% | * | 81\% | * | - | - | - | - | 42\% | 79\% | 77\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAARNon-Proficient Students Promoted by | 2018 | 97\% | 99\% | * | - | * | - | - | - | - | - | * | * | * |

# TEXAS EDUCATION AGENCY 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP with Total


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | * | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 81\% | 94\% | 82\% | - | - | - | * | 93\% | 94\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 19\% | 6\% | 9\% | - | - | - | * | 5\% | 6\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 9\% | - | - | - | * | 1\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 1\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 1\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 97\% | 100\% | 100\% | * | * | - | 100\% | 99\% | 100\% | 99\% |
| Included in Accountability | 94\% | 94\% | 92\% | 78\% | 93\% | 87\% | * | * | - | 100\% | 85\% | 92\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 9\% | 6\% | 13\% | * | * | - | 0\% | 10\% | 7\% | 6\% |
| Other Exclusions | 1\% | 2\% | 2\% | 9\% | 1\% | 0\% | * | * | - | 0\% | 4\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 3\% | 0\% | 0\% | * | * | - | 0\% | 1\% | 0\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 3\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 1\% | 0\% | 0\% |

## TEXAS EDUCATION AGENCY

Total Students: 601
Grade Span: EE - 05 School Type: Elementary

# Texas Academic Performance Report <br> 2018-19 Campus Attendance, Graduation, and Dropout Rates 



| 6-Year Extended Longitudinal Rate (Gr 9-12) <br> Class of 2016 <br> Graduated |  |
| :--- | :---: | :---: |
| $92.1 \%$ | $95.5 \%$ |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% |  | - | - | - | - | - | - | - | - | - |  |

## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |


| Dual Course Credits (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| Any Subject |  |  |
| $2017-18$ | $20.7 \%$ | $16.9 \%$ |
| $2016-17$ | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18
1.0\%
9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 601
2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | Two or |
| :--- | ---: |
| American Pacific | More |

More Special Econ

Campus African
American Hispanic White Indian Asian Pacific More Special Ed Con Disadv (Current)
$\begin{array}{lcl}\text { U.S. Armed Forces Enlistment(Annual Graduates) } & \\ 2017-18 & 4.3 \% & 1.8 \% \\ 2016-17 & 2.2 \% & 1.8 \%\end{array}$
$-2.2 \%-1.8 \%$ -2017-18
2.6\%

Graduates with Level I or Level II Certificate (Annual Graduates) 2017-18 0.6\% 0.2\% $\begin{array}{lll}2017-18 & 0.6 \% & 0.2 \% \\ 2016-17 & 0.5 \% & 0.2 \%\end{array}$

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 601 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

 2018-19 Campus CCMR-Related IndicatorsTotal Students: 601 Grade Span: EE-05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) ***Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 20.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
2018-19 Campus Student Information
Campus Number: 227901190

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 601 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 6 | 1.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 96 | 16.0\% | 6.2\% | 4.4\% |
| Kindergarten | 86 | 14.3\% | 7.8\% | 6.9\% |
| Grade 1 | 72 | 12.0\% | 7.9\% | 7.1\% |
| Grade 2 | 78 | 13.0\% | 7.7\% | 7.2\% |
| Grade 3 | 70 | 11.6\% | 7.5\% | 7.3\% |
| Grade 4 | 87 | 14.5\% | 7.9\% | 7.6\% |
| Grade 5 | 106 | 17.6\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 30 | 5.0\% | 7.1\% | 12.6\% |
| Hispanic | 530 | 88.2\% | 55.5\% | 52.6\% |
| White | 30 | 5.0\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 1 | 0.2\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 10 | 1.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 536 | 89.2\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 65 | 10.8\% | 46.5\% | 39.4\% |
| Section 504 Students | 56 | 9.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 325 | 54.1\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 61 | 10.1\% | 7.2\% | 3.6\% |
| At-Risk | 420 | 69.9\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 99 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 36 | 36.4\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 34 | 34.3\% | 20.2\% | 21.9\% |
| Students with Autism | 17 | 17.2\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | ** | ** | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 85 | 16.2\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 6 | 1.1\% |  |  |
| Hispanic | 67 | 12.8\% |  |  |
| White | 6 | 1.1\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 1 | 0.2\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 5 | 1.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | 0.0\% | 2.2\% | 3.1\% | 6.7\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 22.0 | 19.0 | 18.9 |
| Grade 1 | 22.4 | 18.9 | 18.8 |
| Grade 2 | 18.5 | 17.8 | 18.7 |
| Grade 3 | 17.5 | 18.2 | 18.9 |
| Grade 4 | 11.1 | 18.1 | 19.2 |
| Grade 5 | 19.8 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

Total Students: 601 Grade Span: EE-05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 63.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 52.1 | 82.6\% | 63.0\% | 64.1\% |
| Teachers | 44.3 | 70.2\% | 49.9\% | 49.8\% |
| Professional Support | 5.8 | 9.2\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 2.0 | 3.2\% | 3.0\% | 3.0\% |
| Educational Aides: | 11.0 | 17.4\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 46.4 | 73.5\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 4.5\% | 5.7\% | 10.6\% |
| Hispanic | 28.9 | 65.2\% | 32.4\% | 27.7\% |
| White | 12.8 | 28.9\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.7 | 1.5\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 5.5 | 12.3\% | 25.3\% | 23.8\% |
| Females | 38.9 | 87.7\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 40.8 | 92.0\% | 79.8\% | 73.6\% |
| Masters | 3.6 | 8.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 11.3\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 13.1 | 29.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 5.3 | 11.9\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 15.5 | 34.9\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 5.5 | 12.4\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.6 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
3.0
\$51,837
\$77,740
3.0
3.0
4.0
4.0
10.7
8.8
\$48,183
\$49,365
\$49,627
\$50,451
\$62,457
\$51,264
n/a
0.0

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  | 11.1 |
| 10.5 | 7.2 |
| 8.2 |  |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 99,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 22,39$ |

\$59,003
62,039

| $\$ 51,464$ | $\$ 54,122$ |
| ---: | ---: |
| $\$ 61,372$ | $\$ 64,069$ |
| $\$ 79,618$ | $\$ 78,947$ |
|  |  |
| $61.6 \%$ | $64.5 \%$ |
|  |  |
| 5.5 | $6,043.6$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2018-19 Campus Staff Information
Campus Name: PEREZ EL
Campus Number: 227901190

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 376 | 62.6\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 24 | 4.0\% | 9.7\% | 8.1\% |
| Special Education | 99 | 16.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 21.8 | 49.2\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 2.5 | 5.6\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 11.9 | 26.9\% | 52.4\% | 71.4\% |
| Special Education | 8.1 | 18.2\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: DOBIE PK CENTER
Campus Number: 227901192

2019 Accountability Rating: A

There is no data for this campus.

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2018-19 Campus Progress

Total Students: 217
Grade Span: EE - PK School Type: Elementary

There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 217 Grade Span: EE - PK School Type: Elementary

There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 STAAR Participatio |  |  |  |  |  |  |  |  |  |  |  |  |  |

## (All Grades)

All Tests
Assessment Participant
Included in Accountability
Not Included in Accountability
Mobile
99\%
99\%

| $94 \%$ | $93 \%$ |
| ---: | ---: |
| $4 \%$ | $4 \%$ |

Not Tested
Absent
Other

|  |  |
| :--- | :--- |
| $1 \%$ | $1 \%$ |
| $1 \%$ | $1 \%$ |
| $0 \%$ | $0 \%$ |

2018 STAAR Participation
(All Grades)
All Tests
Assessment Participant
Included in Accountability
Not Included in Accountability
Mobile
Other Exclusions
Not Tested
Absent
Other

| $99 \%$ | $99 \%$ | - | - |
| :---: | :---: | :---: | :---: |
| $94 \%$ | $94 \%$ | - | - |
|  |  |  | - |
| $4 \%$ | $3 \%$ | - | - |
| $1 \%$ | $2 \%$ | - | - |
|  |  | - | - |
| $1 \%$ | $1 \%$ | - | - |
| $1 \%$ | $1 \%$ | - | - |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 217 Grade Span: EE - PK Campus Number: 227901192

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 95.7\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report
Total Students: 217 Grade Span: EE - PK Campus Name: DOBIE PK CENTER Campus Number: 227901192

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - |  | - |  | - |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - |  | - |  | - |  |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - |  | - |  |
| Graduates and TXCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - |  | - |  |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - |  | - |  |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TXCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - |  |



## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White |  | - | 1,366 | 107,052 |
| American Indian |  | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ |  |  | - |  |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | :--- | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 217
Campus Name: DOBIE PK CENTER
Campus Number: 227901192


# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 217 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 217 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - |  | - | - | - | - |  | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%

52 3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 217 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 8 | 3.7\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 209 | 96.3\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 23 | 10.6\% | 7.1\% | 12.6\% |
| Hispanic | 182 | 83.9\% | 55.5\% | 52.6\% |
| White | 5 | 2.3\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 6 | 2.8\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1 | 0.5\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 212 | 97.7\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 5 | 2.3\% | 46.5\% | 39.4\% |
| Section 504 Students | 0 | 0.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 153 | 70.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 0 | 0.0\% | 7.2\% | 3.6\% |
| At-Risk | 154 | 71.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 17 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | * | * | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 9 | 52.9\% | 20.2\% | 21.9\% |
| Students with Autism | 5 | 29.4\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | * | * | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 0 | 0.0\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |
| Hispanic | 0 | 0.0\% |  |  |
| White | 0 | 0.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

Total Students: 217 Grade Span: EE - PK School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 27.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 16.4 | 58.7\% | 63.0\% | 64.1\% |
| Teachers | 13.0 | 46.7\% | 49.9\% | 49.8\% |
| Professional Support | 2.4 | 8.5\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 1.0 | 3.6\% | 3.0\% | 3.0\% |
| Educational Aides: | 11.5 | 41.3\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 22.4 | 80.3\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 7.7\% | 5.7\% | 10.6\% |
| Hispanic | 7.0 | 53.8\% | 32.4\% | 27.7\% |
| White | 4.0 | 30.8\% | 57.5\% | 58.4\% |
| American Indian | 1.0 | 7.7\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 1.0 | 7.7\% | 25.3\% | 23.8\% |
| Females | 12.0 | 92.3\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 9.0 | 69.2\% | 79.8\% | 73.6\% |
| Masters | 3.0 | 23.1\% | 18.8\% | 24.3\% |
| Doctorate | 1.0 | 7.7\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 7.7\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 3.0 | 23.1\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 4.0 | 30.8\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 3.0 | 23.1\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 2.0 | 15.4\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 16.7 | n/a | 14.4 | 15.1 |

Campus
District
State
Experience of Campus Leadership:
Average Years Experience of Principals
0.0

Average Years Experience of Principals with District 0.0
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
40
4.0
11.7
11.0
\$49,188
\$50,266
$\$ 50,146$
\$50,909
\$62,294
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$52,145
\$51,106
\$72,498
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :--- | :--- |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 1,430$ | $\$ 56,041$ |
| $\$ 59$ | $\$ 62,039$ |

\$59,003
\$62,039
\$51,464
$\$ 61,372 \quad \$ 64,069$
\$79,618 \$78,947
61.6\%
64.5\%
5.5

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Staff Information

Total Students: 217

| ------------- Campus ------------- | District | State |  |
| ---: | ---: | ---: | ---: |
| Count |  |  |  |
|  |  |  |  |
| 153 | $70.5 \%$ | $29.1 \%$ | $19.7 \%$ |
| 0 | $0.0 \%$ | $28.7 \%$ | $26.3 \%$ |
| 0 | $0.0 \%$ | $9.7 \%$ | $8.1 \%$ |
| 17 | $7.8 \%$ | $12.0 \%$ | $9.6 \%$ |
|  |  |  |  |
|  |  |  |  |
| 8.0 | $61.5 \%$ | $17.0 \%$ | $6.4 \%$ |
| 0 | $0.0 \%$ | $4.1 \%$ | $4.9 \%$ |
| 3.0 | $23.1 \%$ | $2.5 \%$ | $2.7 \%$ |
| 0.0 | $0.0 \%$ | $0.3 \%$ | $2.0 \%$ |
| 0.0 | $0.0 \%$ | $52.4 \%$ | $71.4 \%$ |
| 2.0 | $15.4 \%$ | $13.7 \%$ | $9.1 \%$ |
| 0.0 | $0.0 \%$ | $10.1 \%$ | $3.6 \%$ |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: WEBB PRI CENTER
Campus Number: 227901193

2019 Accountability Rating: C
Distinction Designations:
Top 25 Percent: Comparative Academic Growth

# TEXAS EDUCATION AGENCY 



## STAAR Performance Rates by Tested Grade, Subject, and Performance Level




## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 55\% | * | 54\% | * | - | - | - | - | * | * | 63\% | 25\% | 55\% | 56\% |
|  | 2018 | 80\% | 81\% | 54\% | * | 55\% | * | - | - | - | - | * | - | 56\% | 44\% | 54\% | 54\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 34\% | * | 31\% | * | - | - | - | - | * | * | 40\% | 13\% | 34\% | 32\% |
|  | 2018 | 51\% | 55\% | 17\% | * | 16\% | * | - | - | - | - | * | - | 19\% | 11\% | 17\% | 20\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 8\% | * | 9\% | * | - | - | - | - | * | * | 10\% | 0\% | 8\% | 9\% |
|  | 2018 | 23\% | 27\% | 7\% | * | 5\% | * | - | - | - | - | * | - | 9\% | 0\% | 7\% | 9\% |

## TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report <br> 2018-19 Campus Progress

District Name: AUSTIN ISD
Total Students: 207


| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 56 | * | 58 | * | - | - | - | * | * | * | 48 | 69 | 56 | 60 |
|  | 2018 | 63 | 65 | 76 | * | 78 | * | - | - | - | - | * | * | 76 | 72 | 74 | 78 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 86 | * | 86 | * | - | - | - | * | * | * | 87 | 85 | 86 | 90 |
|  | 2018 | 65 | 64 | 82 | * | 83 | * | - | - | - | - | * | * | 80 | 90 | 81 | 83 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 75 | * | 79 | * | - | - | - | - | * | * | 73 | 81 | 75 | 78 |
|  | 2018 | 80 | 81 | 72 | * | 73 | * | - | - | - | - | * | - | 71 | 75 | 72 | 77 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 78 | * | 76 | * | - | - | - | - | * | * | 73 | 94 | 78 | 75 |
|  | 2018 | 81 | 82 | 90 | * | 91 | * | - | - | - | - | * | - | 91 | 89 | 90 | 89 |
| All Grades Both Subjects | 2019 | 69 | 68 | 74 | 56 | 75 | * | - | - | - | * | 77 | 58 | 71 | 81 | 74 | 76 |
|  | 2018 | 69 | 70 | 81 | 50 | 82 | 83 | - | - | - | - | 82 | * | 80 | 82 | 80 | 82 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 65 | * | 68 | * | - | - | - | * | 64 | * | 62 | 74 | 65 | 70 |
|  | 2018 | 69 | 70 | 74 | * | 76 | * | - | - | - | - | * | * | 75 | 73 | 74 | 78 |
| All Grades Mathematics | 2019 | 70 | 68 | 82 | * | 81 | * | - | - | - | * | 88 | * | 80 | 88 | 82 | 82 |
|  | 2018 | 70 | 69 | 86 | * | 87 | * | - | - | - | - | 86 | * | 85 | 89 | 85 | 86 |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative 

Total Students: 207 Grade Span: KG - 05 School Type: Elementary

Campus Name: WEBB PRI CENTER Campus Number: 227901193

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 33\% | * | 36\% | - | - | - | - | - | 20\% | 33\% | 43\% |
|  | 2018 | 38\% | 38\% | 36\% | * | 35\% | * | - | - | - | - | * | 38\% | 34\% |
| Mathematics | 2019 | 45\% | 42\% | 48\% | * | 54\% | * | - | - | - | - | 33\% | 48\% | 52\% |
|  | 2018 | 47\% | 44\% | 74\% | * | 73\% | - | - | - | - | - | * | 74\% | 77\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard | 2019 | 22\% | 20\% | 34\% | * | 34\% | * | - | - | - | - | * | 34\% | 34\% |
|  | 2019 | 86\% | 88\% | 79\% | * | 80\% | * | - | - | - | - | * | 79\% | 81\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 17\% | 26\% | * | 26\% | * | - | - | - | - | * | 26\% | 25\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 91\% | 92\% | * | 94\% | * | - | - | - | - | * | 92\% | 94\% |
| STAARNon-Proficient Studens Promoted by | $2018$ | 97\% | 99\% | * | - | * | - | - | - | - | - | - | * | * |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{gathered}$ | LEP No LEP with Services Services |  | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 62\% | 61\% | - | 61\% | - | - | 71\% | 71\% | - | - | 63\% | 63\% |
|  | 2018 | 77\% | 78\% | 62\% | 57\% | - | 57\% | - | - | 76\% | 76\% | - | - | 61\% | 61\% |
| At Meets Grade Level or Above | 2019 | 50\% | 54\% | 28\% | 28\% | - | 28\% | - | - | 33\% | 33\% | - | - | 29\% | 29\% |
|  | 2018 | 48\% | 52\% | 26\% | 22\% | - | 22\% | - | - | 40\% | 40\% | - | - | 25\% | 25\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 11\% | 8\% | - | 8\% | - | - | 19\% | 19\% | - | - | 10\% | 10\% |
|  | 2018 | 22\% | 26\% | 12\% | 10\% | - | 10\% | - | - | 14\% | 14\% | - | - | 11\% | 11\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 76\% | 61\% | 63\% | - | 63\% | - | - | 67\% | 67\% | - | - | 64\% | 64\% |
|  | 2018 | 74\% | 76\% | 59\% | 51\% | - | 51\% | - | - | 88\% | 88\% | - | - | 58\% | 58\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 21\% | 20\% | - | 20\% | - | - | 40\% | 40\% | - | - | 24\% | 24\% |
|  | 2018 | 46\% | 52\% | 23\% | 16\% | - | 16\% | - | - | 41\% | 41\% | - | - | 20\% | 20\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 7\% | 4\% | - | 4\% | - | - | 20\% | 20\% | - | - | 7\% | 7\% |
|  | 2018 | 19\% | 26\% | 8\% | 5\% | - | 5\% | - | - | 18\% | 18\% | - | - | 7\% | 7\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 72\% | 72\% | - | 72\% | - | - | 75\% | 75\% | - | - | 73\% | 73\% |
|  | 2018 | 81\% | 81\% | 76\% | 76\% | - | 76\% | - | - | 78\% | 78\% | - | - | 76\% | 76\% |
| At Meets Grade Level or Above | 2019 | 52\% | 54\% | 38\% | 38\% | - | 38\% | - | - | 38\% | 38\% | - | - | 38\% | 38\% |
|  | 2018 | 50\% | 53\% | 39\% | 39\% | - | 39\% | - | - | 39\% | 39\% | - | - | 39\% | 39\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 19\% | 17\% | - | 17\% | - | - | 25\% | 25\% | - | - | 18\% | 18\% |
|  | 2018 | 24\% | 26\% | 20\% | 20\% | - | 20\% | - | - | 17\% | 17\% | - | - | 20\% | 20\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 70\% | 43\% | 48\% | - | 48\% | - | - | * | * | - | - | 45\% | 45\% |
|  | 2018 | 66\% | 67\% | 40\% | 31\% | - | 31\% | - | - | 43\% | 43\% | - | - | 33\% | 33\% |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | 15\% | 20\% | - | 20\% | - | - | * | * | - | - | 17\% | 17\% |
|  | 2018 | 41\% | 46\% | 10\% | 3\% | - | 3\% | - | - | 14\% | 14\% | - | - | 5\% | 5\% |
| At Masters Grade Level | 2019 | 14\% | 18\% |  |  | - | - | - | - |  | - | - | - | - | - |
|  | 2018 | 13\% | 17\% | 2\% | 0\% | - | 0\% | - | - | 0\% | 0\% | - | - | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 80\% | 55\% | 40\% | - | 40\% | - | - | 100\% | 100\% | - | - | 53\% | 53\% |
|  | 2018 | 80\% | 81\% | 54\% | 48\% | - | 48\% | - | - | 75\% | 75\% | - | - | 54\% | 54\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 34\% | 28\% | - | 28\% | - | - | 29\% | 29\% | - | - | 28\% | 28\% |
|  | 2018 | 51\% | 55\% | 17\% | 7\% | - | 7\% | - | - | 63\% | 63\% | - | - | 20\% | 20\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 8\% | 4\% | - | 4\% | - | - | 14\% | 14\% | - | - | 6\% | 6\% |
|  | 2018 | 23\% | 27\% | 7\% | 7\% | - | 7\% | - | - | 13\% | 13\% | - | - | 9\% | 9\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 74\% | 75\% | - | 75\% | - | - | 82\% | 82\% | - | - | 76\% | 76\% |
|  | 2018 | 69\% | 70\% | 81\% | 83\% | - | 83\% | - | - | 77\% | 77\% | - | - | 82\% | 82\% |
| All Grades ELA/Reading | 2019 | 68\% | 68\% | 65\% | 73\% | - | 73\% | - | - | 64\% | 64\% | - | - | 71\% | 71\% |
|  | 2018 | 69\% | 70\% | 74\% | 78\% | - | 78\% | - | - | 77\% | 77\% | - | - | 78\% | 78\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 82\% | 77\% | - | 77\% | - | - | 100\% | 100\% | - | - | 81\% | 81\% |
|  | 2018 | 70\% | 69\% | 86\% | 87\% | - | 87\% | - | - | 77\% | 77\% | - | - | 85\% | 85\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 37\% | 33\% | 48\% | - | 48\% | - | - | * | * | - | - | 43\% | 43\% |
|  | 2018 | 38\% | 38\% | 36\% | 30\% | - | 30\% | - | - | * | * | - | - | 34\% | 34\% |
| Mathematics | 2019 | 45\% | 42\% | 48\% | 47\% | - | 47\% | - | - | * | * | - | - | 52\% | 52\% |
|  | 2018 | 47\% | 44\% | 74\% | 77\% | - | 77\% | - | - | * | * | - | - | 77\% | 77\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 90\% | 100\% | 89\% | 100\% | - | - | - | * | 100\% | 94\% | 87\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 0\% | 7\% | 0\% | - | - | - | * | 0\% | 3\% | 8\% |
| Other Exclusions | 1\% | 2\% | 4\% | 0\% | 4\% | 0\% | - | - | - | * | 0\% | 4\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 87\% | 85\% | 88\% | 53\% | - | - | - | * | 82\% | 89\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 13\% | 0\% | 12\% | 47\% | - | - | - | * | 18\% | 10\% | 11\% |
| Other Exclusions | 1\% | 2\% | 1\% | 15\% | 0\% | 0\% | - | - | - | * | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | 95.0\% | 91.4\% | 95.4\% | 95.2\% | - | - | - | * | 93.8\% | 95.0\% | 95.6\% |
| 2016-17 | 95.7\% | 95.2\% | 96.5\% | 94.8\% | 96.7\% | * | - | - | - | * | 96.1\% | 96.5\% | 97.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 207

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) |  | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 



# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 207 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates $>=$ Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| 2017-18 | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

Total Students: 207 Grade Span: KG - 05 School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 207 2018-19 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & \end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: WEBB PRI CENTER
2018-19 Campus Student Information
Campus Number: 227901193
Total Students: 207

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 207 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 20 | 9.7\% | 7.8\% | 6.9\% |
| Grade 1 | 30 | 14.5\% | 7.9\% | 7.1\% |
| Grade 2 | 31 | 15.0\% | 7.7\% | 7.2\% |
| Grade 3 | 37 | 17.9\% | 7.5\% | 7.3\% |
| Grade 4 | 49 | 23.7\% | 7.9\% | 7.6\% |
| Grade 5 | 40 | 19.3\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American |  | 3.9\% | 7.1\% | 12.6\% |
| Hispanic | 191 | 92.3\% | 55.5\% | 52.6\% |
| White | 6 | 2.9\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 1 | 0.5\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1 | 0.5\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 205 | 99.0\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 2 | 1.0\% | 46.5\% | 39.4\% |
| Section 504 Students | 11 | 5.3\% | 9.4\% | 6.5\% |
| English Learners (EL) | 156 | 75.4\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 1 | 0.3\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 9 | 4.3\% | 7.2\% | 3.6\% |
| At-Risk | 183 | 88.4\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 18 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 7 | 38.9\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | ** | ** | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 5 | 27.8\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 78 | 29.3\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 4 | 1.5\% |  |  |
| Hispanic | 67 | 25.2\% |  |  |
| White | 7 | 2.6\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 5.6\% | 1.2\% | 1.7\% | 33.3\% | 4.4\% | 6.2\% |
| Grade 1 | 6.3\% | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 2.1\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 2.4\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |


| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 6.0 | 19.0 | 18.9 |
| Grade 1 | 8.0 | 18.9 | 18.8 |
| Grade 2 | 10.3 | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: WEBB PRI CENTER
2018-19 Campus Staff Information
Campus Number: 227901193
(

Total Students: 207 Grade Span: KG - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 23.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 20.0 | 87.0\% | 63.0\% | 64.1\% |
| Teachers | 15.8 | 68.8\% | 49.9\% | 49.8\% |
| Professional Support | 3.2 | 13.9\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 1.0 | 4.3\% | 3.0\% | 3.0\% |
| Educational Aides: | 3.0 | 13.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 18.4 | 80.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.6 | 3.8\% | 5.7\% | 10.6\% |
| Hispanic | 10.6 | 67.0\% | 32.4\% | 27.7\% |
| White | 3.0 | 19.0\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 6.3\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.6 | 3.9\% | 1.6\% | 1.1\% |
| Males | 3.0 | 19.0\% | 25.3\% | 23.8\% |
| Females | 12.8 | 81.0\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 11.6 | 73.4\% | 79.8\% | 73.6\% |
| Masters | 4.2 | 26.6\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 19.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 8.2 | 51.9\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 2.0 | 12.6\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 2.0 | 12.6\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 0.6 | 3.8\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 13.1 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
\$50,494
\$77,245
0.0
0.0
0.0
7.0
7.0
5.8
4.6
\$52,454
\$49,327
\$49,443
\$51,545
\$66,018
n/a
0.0
6.2 6.3 $\begin{array}{ll}6.2 & 5.3 \\ 5.9 & 5.4\end{array}$
5.3
5.3
4.9
4.7
10.5
11.1
8.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041\end{array}$
\$59,003

| $\$ 51,464$ | $\$ 54,122$ |
| :---: | ---: |
| $\$ 61,372$ | $\$ 64,069$ |
| $\$ 79,618$ | $\$ 78,947$ |
|  |  |
| $61.6 \%$ | $64.5 \%$ |
|  |  |
| 5.5 | $6,043.6$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: WEBB PRI CENTER
Campus Number: 227901193

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 156 | 75.4\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 14 | 6.8\% | 9.7\% | 8.1\% |
| Special Education | 18 | 8.7\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 13.1 | 82.9\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 1.7 | 10.8\% | 52.4\% | 71.4\% |
| Special Education | 1.0 | 6.3\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
Campus Number: 227901194

2019 Accountability Rating: B

Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE Campus Number: 227901194

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 149

There is no data for this campus.

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2018-19 Campus Progress

There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

There is no data for this campus.

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 STAAR Participatio |  |  |  |  |  |  |  |  |  |  |  |  |  |

All Tests
Assessment Participant
Included in Accountability
Not Included in Accountability

| $99 \%$ | $99 \%$ |
| :---: | :---: |
| $94 \%$ | $93 \%$ |
|  |  |
| $4 \%$ | $4 \%$ |
| $1 \%$ | $2 \%$ |
|  |  |
| $1 \%$ | $1 \%$ |
| $1 \%$ | $1 \%$ |
| $0 \%$ | $0 \%$ |

2018 STAAR Participation
(All Grades)
All Tests
Assessment Participant
Included in Accountability
Not Included in Accountab
Not Included in Accountability
Mobile
Other Exclusions
Not Tested
Absent
Other

| $99 \%$ | $99 \%$ | - | - |
| :---: | :---: | :---: | :---: |
| $94 \%$ | $94 \%$ | - | - |
|  |  |  | - |
| $4 \%$ | $3 \%$ | - | - |
| $1 \%$ | $2 \%$ | - | - |
| $1 \%$ |  |  | - |
| $1 \%$ | $1 \%$ | - | - |
| $0 \%$ | $0 \%$ | - | - |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 95.7\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | ) | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | ) | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

| Sampus |  |  |
| :--- | ---: | ---: | ---: |
| Graduates (2017-18 Annual Graduates) | Compus <br> Count | District <br> Corcent |
| Cotal Graduates |  |  |
| Count |  |  |



## College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 149
Grade Span: PK - PK
Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE 2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.6\% | 4.1\% |  |  | ( |  | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 149 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) $37.2 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 149 Grade Span: PK - PK School Type: Elementary

District Name: AUSTIN ISD
Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE Campus Number: 227901194

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - |  | - | - |  | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics 20.3 cer |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: AUSTIN ISD
Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE Campus Number: 227901194

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 149 Grade Span: PK - PK School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2016-17$ | $54.6 \%$ | $50.3 \%$ | - |
| $2015-16$ | $54.7 \%$ | $52.3 \%$ | - |

2015-16
54.7\%
52.3\%
$\begin{array}{ccccc}\text { Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course } \\ 2016-17 & 59.2 \% & 75.9 \% & - & - \\ 2015-16 & 55.7 \% & 69.3 \% & - & - \\ & & & -\end{array}$
-
69.3\%

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Texas Academic Performance Report
Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE
Campus Number: 227901194

Total Students: 149 Grade Span: PK - PK School Type: Elementary

| Student Information | --------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 149 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 149 | 100.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 46 | 30.9\% | 7.1\% | 12.6\% |
| Hispanic | 88 | 59.1\% | 55.5\% | 52.6\% |
| White | 9 | 6.0\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 2 | 1.3\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 4 | 2.7\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 148 | 99.3\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 1 | 0.7\% | 46.5\% | 39.4\% |
| Section 504 Students | 0 | 0.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 35 | 23.5\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 0 | 0.0\% | 7.2\% | 3.6\% |
| At-Risk | 36 | 24.2\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | * |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 0 | 0.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | * | * | 20.2\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 0 | 0.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 0 | 0.0\% | 16.4\% | 15.4\% |

\title{

TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus Student Information

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## 2018-19 Campus Student Information

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District Name: AUSTIN ISD
Total Students: 149 Grade Span: PK - PK Campus Name: AUSTIN ISD CHILD DEVELOPMENT CENTE Campus Number: 227901194

| Student Information | --------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |
| Hispanic | 0 | 0.0\% |  |  |
| White | 0 | 0.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |

Class Size Information
Campus
District
State
Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 149 Grade Span: PK - PK School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 0.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 0.4 | 100.0\% | 63.0\% | 64.1\% |
| Teachers | 0.4 | 100.0\% | 49.9\% | 49.8\% |
| Professional Support | 0.0 | 0.0\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 0.0 | 0.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 0.0 | 0.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 0.0 | 0.0\% | 32.4\% | 27.7\% |
| White | 0.4 | 100.0\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 0.0 | 0.0\% | 25.3\% | 23.8\% |
| Females | 0.4 | 100.0\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 0.4 | 100.0\% | 79.8\% | 73.6\% |
| Masters | 0.0 | 0.0\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.4 | 100.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 0.0 | 0.0\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 0.0 | 0.0\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 0.0 | 0.0\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | ? | n/a | 14.4 | 15.1 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 0.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 0.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 0.0 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 0.0 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,710 | \$48,927 | \$47,218 |
| 1-5 Years Experience | - | \$49,451 | \$50,408 |
| 6-10 Years Experience | - | \$49,945 | \$52,786 |
| 11-20 Years Experience | - | \$51,430 | \$56,041 |
| Over 20 Years Experience | - | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,710 | \$51,464 | \$54,122 |
| Professional Support | - | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | - | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 4.0 | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 149
2018-19 Campus Staff Information

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 24 | 16.1\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 0 | 0.0\% | 9.7\% | 8.1\% |
| Special Education | 4 | 2.7\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.4 | 100.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 0.0 | 0.0\% | 52.4\% | 71.4\% |
| Special Education | 0.0 | 0.0\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: MAINSPRING SCHOOLS
Campus Number: 227901197

2019 Accountability Rating: B

There is no data for this campus.

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2018-19 Campus Progress

There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 STAAR Participatio |  |  |  |  |  |  |  |  |  |  |  |  |  |

## (All Grades)

All Tests
Assessment Participant
Included in Accountability
Not Included in Accountability

| $99 \%$ | $99 \%$ |
| :---: | :---: |
| $94 \%$ | $93 \%$ |
|  |  |
| $4 \%$ | $4 \%$ |
| $1 \%$ | $2 \%$ |
|  |  |
| $1 \%$ | $1 \%$ |
| $1 \%$ | $1 \%$ |
| $0 \%$ | $0 \%$ |

2018 STAAR Participation
(All Grades)
All Tests
Assessment Participant
Included in Accountability
Not Included in Accountability
Mobile
Other Exclusions
Not Tested
Absent
Other

| $99 \%$ | $99 \%$ | - | - |
| :---: | :---: | :---: | :---: |
| $94 \%$ | $94 \%$ | - | - |
|  |  |  | - |
| $4 \%$ | $3 \%$ | - | - |
| $1 \%$ | $2 \%$ | - | - |
| $1 \%$ |  |  | - |
| $1 \%$ | $1 \%$ | - | - |
| $0 \%$ | $0 \%$ | - | - |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 95.7\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - |  | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - |  | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program |  |  | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) |  |  | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 <br> Both Subjects <br> $2017-18$ | $58.2 \%$ | $75.2 \%$ |
|  | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
| $20.9 \%$ | $14.5 \%$ |  |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |


| $2017-18$ | $38.7 \%$ | $21.3 \%$ |
| :--- | ---: | ---: |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 25 2018-19 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ |  | $0.0 \%$ |
| Both Subjects | $0.9 \%$ |  |
| $2017-18$ | $0.2 \%$ | $0.3 \%$ |
| $2016-17$ |  | $0.0 \%$ |


| AP/IB Results (Particip All Subjects | 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 25 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY


$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of } & \text { Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in | a Developmental Education Course |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 


# TEXAS EDUCATION AGENCY 

| Student Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 25 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 25 | 100.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 8 | 32.0\% | 7.1\% | 12.6\% |
| Hispanic | 12 | 48.0\% | 55.5\% | 52.6\% |
| White | 5 | 20.0\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 0 | 0.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0 | 0.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 21 | 84.0\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 4 | 16.0\% | 46.5\% | 39.4\% |
| Section 504 Students | 0 | 0.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 0 | 0.0\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 0 | 0.0\% | 7.2\% | 3.6\% |
| At-Risk | 1 | 4.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 0 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 0 | 0.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 0 | 0.0\% | 20.2\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 0 | 0.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 0 | 0.0\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |
| Hispanic | 0 | 0.0\% |  |  |
| White | 0 | 0.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :--- | :--- | :--- | :--- |
| Kindergarten | - | 19.0 |  |
| Grade 1 | - | 18.9 |  |
| Grade 2 | - | 18.9 |  |
| Grade 3 | - | 18.2 |  |
| Grade 4 | - | 18.1 |  |
| Grade 5 | - | 18.7 |  |
| Grade 6 | - | 18.9 |  |
| Secondary: |  | 19.2 |  |
| English/Language Arts | - | 19.7 |  |
| Foreign Languages | - | 21.2 |  |
| Mathematics | - | 16.2 |  |
| Science | - | 18.2 |  |
| Social Studies | - | 18.2 |  |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | - | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | - | - | 63.0\% | 64.1\% |
| Teachers | - | - | 49.9\% | 49.8\% |
| Professional Support |  | - | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | - | - | 3.0\% | 3.0\% |
| Educational Aides: | - | - | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | - | n/a | 87.0 | 4,414.0 |
| Part-time | - | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | - | n/a | 169.0 | 12,433.0 |
| Part-time | - | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | - | - | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | - | - | 5.7\% | 10.6\% |
| Hispanic |  | - | 32.4\% | 27.7\% |
| White | - | - | 57.5\% | 58.4\% |
| American Indian |  | - | 0.3\% | 0.3\% |
| Asian |  | - | 2.3\% | 1.7\% |
| Pacific Islander |  | - | 0.1\% | 0.2\% |
| Two or More Races | - | - | 1.6\% | 1.1\% |
| Males | - | - | 25.3\% | 23.8\% |
| Females | - | - | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | - | - | 0.7\% | 1.4\% |
| Bachelors |  | - | 79.8\% | 73.6\% |
| Masters | - | - | 18.8\% | 24.3\% |
| Doctorate | - | - | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | - | - | 10.7\% | 7.0\% |
| 1-5 Years Experience | - | - | 29.3\% | 28.9\% |
| 6-10 Years Experience | - | - | 18.5\% | 19.0\% |
| 11-20 Years Experience | - | - | 26.2\% | 29.3\% |
| Over 20 Years Experience | - | - | 15.3\% | 15.7\% |
| Number of Students per Teacher | - | n/a | 14.4 | 15.1 |

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
$-\quad 6.2$
5.9
5.3
5.3
4.9

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):
\$48,927
\$49,451
\$49,945
\$51,430
\$59,003
\$51,464 \$54,122
51,464
\$79,618
61.6\%
5.5
\$47,218
\$50,408
52,786
52,786
\$56,041
\$62,039
\$64,069
\$78,947
64.5\%

6,043.6

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 25
Campus Name: MAINSPRING SCHOOLS
Campus Number: 227901197

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: DELL CHILDREN'S MEDICAL CENTER
Campus Number: 227901249

2019 Accountability Rating: Not Rated

There is no data for this campus.

## TEXAS EDUCATION AGENCY

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 1

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation |  |  |  |  |  |  |  |  |  |  |  |  |  |

## (All Grades)

All Tests
Assessment Participant
Included in Accountability
Not Included in Accountability

| $99 \%$ | $99 \%$ |
| :---: | :---: |
| $94 \%$ | $93 \%$ |
|  |  |
| $4 \%$ | $4 \%$ |
| $1 \%$ | $2 \%$ |
|  |  |
| $1 \%$ | $1 \%$ |
| $1 \%$ | $1 \%$ |
| $0 \%$ | $0 \%$ |

2018 STAAR Participation
(All Grades)
All Tests
Assessment Participant
Included in Accountability
Not Included in Accountab
Not Included in Accountability
Mobile
Other Exclusions
Not Tested
Absent
Other

| $99 \%$ | $99 \%$ | - | - |
| :---: | :---: | :---: | :---: |
| $94 \%$ | $94 \%$ | - | - |
|  |  |  | - |
| $4 \%$ | $3 \%$ | - | - |
| $1 \%$ | $2 \%$ | - | - |
|  |  | - | - |
| $1 \%$ | $1 \%$ | - | - |
| $1 \%$ | $1 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 95.4\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 95.7\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 93.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 2.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 95.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | $90.0 \%$ | $92.3 \%$ | , | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% |  | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report <br> 2018-19 Campus Graduation Profile

Total Students: 1
Campus Name: DELL CHILDREN'S MEDICAL CENTER
Campus Number: 227901249

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 65.5\% | 77.0\% |  | - | - | - | - | - | - | - | - | - |  |


| College Ready Graduates *** |  |  |
| :---: | :---: | :---: |
| College Ready (Annual Graduates) |  |  |
| 2017-18 | 50.0\% | 68.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2017-18 | 58.2\% | 75.2\% |
| Mathematics |  |  |
| 2017-18 | 46.0\% | 69.1\% |
| Both Subjects |  |  |
| 2017-18 | 42.1\% | 64.0\% |
| Dual Course Credits (Annual Graduates) |  |  |
| Any Subject |  |  |
| 2017-18 | 20.7\% | 16.9\% |
| 2016-17 | 19.9\% | 14.5\% |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18 1.0\%
9.5\%

| Career/Military Ready Graduates |  |  |
| :--- | :--- | ---: |
| Career or Military Ready (Annual Graduates) |  |  |
| $2017-18$ | $28.7 \%$ | $18.9 \%$ |
| $2016-17$ | $13.2 \%$ | $7.9 \%$ |


| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1 2018-19 Campus College, Career, and Military Readiness (CCMR)


# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 1
2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

## Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| $2017-18$ | $2.0 \%$ | $1.3 \%$ |
| $2016-17$ | $0.8 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2017-18$ | $3.9 \%$ | $4.8 \%$ |
| $2016-17$ | $1.4 \%$ | $0.0 \%$ |
| Both Subjects |  |  |
| $2017-18$ | $0.9 \%$ | $0.3 \%$ |
| $2016-17$ | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 1 Grade Span: 04-04 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) ***All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY <br> Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators 

Total Students: 1 Grade Span: 04-04 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2016-17
54.6\%

2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

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# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 1 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 4 | 1 | 100.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.5\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.5\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 0 | 0.0\% | 7.1\% | 12.6\% |
| Hispanic | 0 | 0.0\% | 55.5\% | 52.6\% |
| White | 1 | 100.0\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 0 | 0.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0 | 0.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 0 | 0.0\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 1 | 100.0\% | 46.5\% | 39.4\% |
| Section 504 Students | 0 | 0.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 0 | 0.0\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 0 | 0.0\% | 7.2\% | 3.6\% |
| At-Risk | 1 | 100.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 0 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 0 | 0.0\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 0 | 0.0\% | 20.2\% | 21.9\% |
| Students with Autism | 0 | 0.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 0 | 0.0\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 3 | 100.0\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |
| Hispanic | 3 | 100.0\% |  |  |
| White | 0 | 0.0\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | - | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | - | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | - | 0.3\% | 0.5\% |
| Grade 5 | - | 0.2\% | 0.5\% | - | 0.5\% | 0.6\% |
| Grade 6 | - | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | - | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | - | 0.2\% | 0.7\% |
| Grade 9 | - | 8.7\% | 7.2\% | - | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

## TEXAS EDUCATION AGENCY

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | - | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | - | - | 63.0\% | 64.1\% |
| Teachers | - | - | 49.9\% | 49.8\% |
| Professional Support | - | - | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | - | - | 3.0\% | 3.0\% |
| Educational Aides: | - | - | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | - | n/a | 87.0 | 4,414.0 |
| Part-time | - | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | - | n/a | 169.0 | 12,433.0 |
| Part-time | - | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | - | - | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | - | - | 5.7\% | 10.6\% |
| Hispanic | - | - | 32.4\% | 27.7\% |
| White | - | - | 57.5\% | 58.4\% |
| American Indian | - | - | 0.3\% | 0.3\% |
| Asian | - | - | 2.3\% | 1.7\% |
| Pacific Islander | - | - | 0.1\% | 0.2\% |
| Two or More Races | - | - | 1.6\% | 1.1\% |
| Males | - | - | 25.3\% | 23.8\% |
| Females | - | - | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | - | - | 0.7\% | 1.4\% |
| Bachelors | - | - | 79.8\% | 73.6\% |
| Masters | - | - | 18.8\% | 24.3\% |
| Doctorate | - | - | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | - | - | 10.7\% | 7.0\% |
| 1-5 Years Experience | - | - | 29.3\% | 28.9\% |
| 6-10 Years Experience | - | - | 18.5\% | 19.0\% |
| 11-20 Years Experience | - | - | 26.2\% | 29.3\% |
| Over 20 Years Experience | - | - | 15.3\% | 15.7\% |
| Number of Students per Teacher | - | n/a | 14.4 | 15.1 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | - | 6.2 | 6.3 |
| Average Years Experience of Principals with District | - | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | - | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | - | 4.9 | 4.7 |
| Average Years Experience of Teachers: | - | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | - | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$48,927 | \$47,218 |
| 1-5 Years Experience | - | \$49,451 | \$50,408 |
| 6-10 Years Experience | - | \$49,945 | \$52,786 |
| 11-20 Years Experience | - | \$51,430 | \$56,041 |
| Over 20 Years Experience | - | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | - | \$51,464 | \$54,122 |
| Professional Support | - | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | - | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | - | 5.5 | 6,043.6 |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Campus Name: DELL CHILDREN'S MEDICAL CENTER Campus Number: 227901249

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 0 | 0.0\% | 9.7\% | 8.1\% |
| Special Education | 0 | 0.0\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | - | - | 17.0\% | 6.4\% |
| Career \& Technical Education | - | - | 4.1\% | 4.9\% |
| Compensatory Education | - | - | 2.5\% | 2.7\% |
| Gifted \& Talented Education | - | - | 0.3\% | 2.0\% |
| Regular Education | - | - | 52.4\% | 71.4\% |
| Special Education | - | - | 13.7\% | 9.1\% |
| Other | - | - | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: AUSTIN ST HOSPITAL
Campus Number: 227901250

2019 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

2018-19 Campus Progress

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 26

Tade Span: PK 12

| African |  | American |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Hispanic | White | Indian | Asian | Pacific <br> Islander | More <br> Races | Special <br> Ed | Econ <br> Disadv | EL <br> (Current) |

Student Success Initiative
Grade 5 Reading
STAAR Non-Proficient Students Promoted by Grade Placement Committee
2018 97\% 100\%

Grade 5 Mathematics
STAAR Non-Proficient Students Promoted by Grade Placement Committee $2018-97 \%$ 99\%

## Grade 8 Reading

STAAR Non-Proficient Students Promoted by Grade Placement Committee
2018 99\% 100\%

## Grade 8 Mathematics

STAAR Non-Proficient Students Promoted by Grade Placement Committee

# TEXAS EDUCATION AGENCY 

## There is no data for this campus.

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 91\% | * | 93\% | 91\% | * | - | - | - | 87\% | 84\% | 86\% |
| Included in Accountability | 94\% | 93\% | 0\% | * | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 87\% | * | 80\% | 91\% | * | - | - | - | 85\% | 81\% | 57\% |
| Other Exclusions | 1\% | 2\% | 4\% | * | 13\% | 0\% | * | - | - | - | 3\% | 3\% | 29\% |
| Not Tested | 1\% | 1\% | 9\% | * | 7\% | 9\% | * | - | - | - | 13\% | 16\% | 14\% |
| Absent | 1\% | 1\% | 2\% | * | 0\% | 0\% | * | - | - | - | 3\% | 3\% | 0\% |
| Other | 0\% | 0\% | 8\% | * | 7\% | 9\% | * | - | - | - | 10\% | 13\% | 14\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 88\% | * | 85\% | 87\% | - | - | - | * | 81\% | 81\% |
| Included in Accountability | 94\% | 94\% | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | 0\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 88\% | * | 85\% | 87\% | - | - | - | * | 81\% | 81\% |
| Other Exclusions | 1\% | 2\% | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 12\% | * | 15\% | 13\% | - | - | - | * | 19\% | 19\% |
| Absent | 1\% | 1\% | 7\% | * | 15\% | 4\% | - | - | - | * | 11\% | 10\% |
| Other | 0\% | 0\% | 5\% | * | 0\% | 9\% | - | - | - | * | 7\% | 10\% |

## TEXAS EDUCATION AGENCY



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2016 |  |  |
| Graduated | $92.1 \%$ | $95.5 \%$ |

## TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD

## Texas Academic Performance Report

Total Students: 26

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | * | * | * | * | - | - | - | - | * | - | - |
| Received TxCHSE | 1.0\% | 0.6\% | * | * | * | * | - | - | - | - | * | - | - |
| Continued HS | 0.6\% | 0.0\% | * | * | * | * | - | - | - | - | * | - | - |
| Dropped Out | 6.7\% | 5.0\% | * | * | * | * | - | - | - | - | * | - | - |
| Graduates and TxCHSE | 92.8\% | 94.9\% | * | * | * | * | - | - | - | - | * | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | * | * | * | * | - | - | - | - | * | - | - |


| 4-Year Federal Graduation Rate Without Ex | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 90.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 89.7\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 5.0\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 82.0\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 86.8\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 37.7\% | 14.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 87.2\% | 91.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 4.9\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 7.2\% | 5.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 81.5\% | 91.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 56.5\% | 71.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | ual Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 85.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 84.0\% | 89.5\% | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |



College Ready Graduates ***

| College Ready (Annual Graduates) <br> 2017-18 | $50.0 \%$ | $68.4 \%$ |
| :--- | ---: | :--- |
| TSI Criteria Graduates (Annual Graduates) <br> English Language Arts <br> 2017-18 |  |  |
| Mathematics <br> 2017-18 | $58.2 \%$ | $75.2 \%$ |
| Both Subjects <br> $2017-18$ | $46.0 \%$ | $69.1 \%$ |
|  | $42.1 \%$ | $64.0 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2017-18$ |  |  |
| $2016-17$ | $20.7 \%$ | $16.9 \%$ |
|  | $19.9 \%$ | $14.5 \%$ |

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject

| $2017-18$ | $20.4 \%$ | $33.7 \%$ |
| :--- | :--- | :--- |
| $2016-17$ | $20.1 \%$ | $32.6 \%$ |


| Associate's Degree |  |
| :--- | ---: |
| Associate's Degree (Annual Graduates) |  |
| $2017-18$ | $1.4 \%$ |
| $2016-17$ | $0.8 \%$ |

OnRampsCourse Credits (Annual Graduates) 2017-18
Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2017-18$
$2016-17$

| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2017-18$ | $4.8 \%$ | $2.8 \%$ |
| $2016-17$ | $2.7 \%$ | $2.1 \%$ |


| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $1.7 \%$ | $1.6 \%$ | - |
| $2016-17$ | $1.0 \%$ | $1.0 \%$ | - |


| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $38.7 \%$ | $21.3 \%$ | - | - |
| $2016-17$ | $17.3 \%$ | $8.0 \%$ | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 26
2018-19 Campus College, Career, and Military Readiness (CCMR)


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9\% | 22.2\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | - | - | - | - | - | - | - | - | - | - |  |
| 2016-17 | 50.5\% | 27.1\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2017-18 | $2.0 \%$ | $1.3 \%$ |
| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| Mathematics | $3.9 \%$ | $4.8 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |
| Both Subjects | $0.9 \%$ | $0.3 \%$ |
| $2017-18$ | $0.2 \%$ | $0.0 \%$ |
| $2016-17$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2\% | 34.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9\% | 24.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2\% | 9.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9\% | 9.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0\% | 22.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5\% | 70.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5\% | 20.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7\% | 6.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8\% | 26.8\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cccc}\text { Graduates Enrolled in Texas Institution of Higher Education (TX IHE) } \\ \text { 2016-17 } & 54.6 \% & 50.3 \% & -\end{array}$
2015-16
54.7\%
52.3\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2016-17$ | $59.2 \%$ | $75.9 \%$ | - | - |
| $2015-16$ | $55.7 \%$ | $69.3 \%$ | - | - |

- 

69.3\%

| Student Information | ---------------- Campus ------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 26 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 1 | 3.8\% | 6.2\% | 4.4\% |
| Kindergarten | 1 | 3.8\% | 7.8\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.2\% |
| Grade 3 | 1 | 3.8\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 1 | 3.8\% | 7.7\% | 7.7\% |
| Grade 6 | 1 | 3.8\% | 7.1\% | 7.7\% |
| Grade 7 | 3 | 11.5\% | 7.0\% | 7.5\% |
| Grade 8 | 4 | 15.4\% | 6.5\% | 7.5\% |
| Grade 9 | 7 | 26.9\% | 7.5\% | 8.1\% |
| Grade 10 | 2 | 7.7\% | 6.7\% | 7.4\% |
| Grade 11 | 4 | 15.4\% | 6.2\% | 6.9\% |
| Grade 12 | 1 | 3.8\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 3 | 11.5\% | 7.1\% | 12.6\% |
| Hispanic | 7 | 26.9\% | 55.5\% | 52.6\% |
| White | 16 | 61.5\% | 29.5\% | 27.4\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 0 | 0.0\% | 4.4\% | 4.5\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0 | 0.0\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 7 | 26.9\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 19 | 73.1\% | 46.5\% | 39.4\% |
| Section 504 Students | 0 | 0.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 2 | 7.7\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 0 | 0.0\% | 7.2\% | 3.6\% |
| At-Risk | 26 | 100.0\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 23 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | ** | ** | 47.7\% | 42.4\% |
| Students with Physical Disabilities | 0 | 0.0\% | 20.2\% | 21.9\% |
| Students with Autism | * | * | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 14 | 60.9\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 117 | 99.2\% | 16.4\% | 15.4\% |

# TEXAS EDUCATION AGENCY 

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 14 | 11.9\% |  |  |
| Hispanic | 41 | 34.7\% |  |  |
| White | 55 | 46.6\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 2 | 1.7\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 5 | 4.2\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | 0.0\% | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | - | 1.5\% | 1.8\% | - | 2.0\% | 2.3\% |
| Grade 3 | - | 0.7\% | 1.1\% | - | 1.0\% | 0.9\% |
| Grade 4 | - | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | - | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | - | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | 50.0\% | 8.7\% | 7.2\% | 25.0\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 1.0 | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | 1.0 | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | 1.0 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 2.4 | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | 1.8 | 18.5 | 17.8 |
| Science | 2.0 | 19.1 | 18.9 |
| Social Studies | 1.6 | 19.5 | 19.3 |

Total Students: 26

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 8.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 7.1 | 87.6\% | 63.0\% | 64.1\% |
| Teachers | 7.0 | 86.5\% | 49.9\% | 49.8\% |
| Professional Support | 0.1 | 1.1\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 3.0\% | 3.0\% |
| Educational Aides: | 1.0 | 12.4\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 0.0 | 0.0\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 0.0 | 0.0\% | 32.4\% | 27.7\% |
| White | 7.0 | 100.0\% | 57.5\% | 58.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 2.0 | 28.6\% | 25.3\% | 23.8\% |
| Females | 5.0 | 71.4\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 5.0 | 71.4\% | 79.8\% | 73.6\% |
| Masters | 2.0 | 28.6\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 1.0 | 14.3\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 3.0 | 42.9\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 1.0 | 14.3\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 2.0 | 28.6\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 3.7 | n/a | 14.4 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Prin
Average Years Experience of Assistant Principals with District
0.0
0.0
0.0
0.0
14.9
14.3
\$48,710
\$49,149
\$51,058
\$60,476
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$52,594
\$65,719
n/a
Contracted Instructional Staff (not incl. above):

| 6.2 | 6.3 |
| ---: | ---: |
| 5.9 | 5.4 |
| 5.3 | 5.3 |
| 4.9 | 4.7 |
|  |  |
| 10.5 | 11.1 |
| 8.2 | 7.2 |


| $\$ 48,927$ | $\$ 47,218$ |
| :---: | ---: |
| $\$ 49,451$ | $\$ 50,408$ |
| $\$ 49,945$ | $\$ 52,786$ |
| $\$ 51,430$ | $\$ 56,041$ |
| $\$ 59,003$ | $\$ 62,039$ |
|  |  |
| $\$ 51,464$ | $\$ 54,122$ |
| $\$ 61,372$ | $\$ 64,069$ |
| $\$ 79,618$ | $\$ 78,947$ |
| $61.6 \%$ | $64.5 \%$ |
|  |  |
| 5.5 | $6,043.6$ |

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 1 | 3.8\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 0 | 0.0\% | 9.7\% | 8.1\% |
| Special Education | 23 | 88.5\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 5.0 | 70.8\% | 52.4\% | 71.4\% |
| Special Education | 2.0 | 29.2\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'--' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2018-19 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

2019 Accountability Rating: Not Rated

TEXAS EDUCATION AGENCY


## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |
| Above | 2019 | 76\% | 79\% | * | - |
| At Meets Grade Level or Above | 2019 | 45\% | 51\% | * | - |
| At Masters Grade Level | 2019 | 27\% | 34\% | * | - |
| Grade 3 Mathematics |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |
| Above | 2019 | 79\% | 81\% | * | - |
| At Meets Grade Level or Above | 2019 | 49\% | 54\% | * | - |
| At Masters Grade Level | 2019 | 25\% | 30\% | * | - |
| Grade 5 Reading^ |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |
| Above | 2019 | 86\% | 88\% | * | - |
|  | 2018 | 84\% | 86\% | * | - |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | * | - |
|  | 2018 | 54\% | 58\% | * | - |
| At Masters Grade Level | 2019 | 29\% | 34\% | * | - |
|  | 2018 | 26\% | 32\% | * | - |
| Grade 5 Mathematics^ |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |
| Above | 2019 | 90\% | 91\% | * | - |
|  | 2018 | 91\% | 92\% | * | - |
| At Meets Grade Level or Above | 2019 | 58\% | 60\% | * | - |
|  | 2018 | 58\% | 61\% | * | - |
| At Masters Grade Level | 2019 | 36\% | 38\% | * | - |
|  | 2018 | 30\% | 33\% | * | - |
| Grade 5 Science |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |
| Above | 2019 | 75\% | 74\% | * | - |
|  | 2018 | 76\% | 77\% | * | - |
| At Meets Grade Level or Above | 2019 | 49\% | 49\% | * | - |
|  | 2018 | 41\% | 43\% | * | - |
| At Masters Grade Level | 2019 | 24\% | 24\% | * | - |
|  | 2018 | 17\% | 19\% | * | - |
| Grade 6 Reading |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |
| Above | 2019 | 68\% | 66\% | * | - |
|  | 2018 | 69\% | 70\% | * | - |
| At Meets Grade Level or Above | 2019 | 37\% | 41\% | * | - |
|  | 2018 | 39\% | 46\% | * | - |
| At Masters Grade Level | 2019 | 18\% | 22\% | * | - |
|  | 2018 | 19\% | 26\% | * | - |
| Grade 6 Mathematics |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |
| Above | 2019 | 81\% | 76\% | * | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 74\% | * | - |  | * | - | - | - |  | * | - |  | * | * | - |
| At Meets Grade Level or Above | 2019 | 47\% | 43\% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 44\% | 42\% | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2019 | 21\% | 19\% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 18\% | 17\% | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 73\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Meets Grade Level or Above | 2019 | 49\% | 51\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Masters Grade Level | 2019 | 29\% | 33\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 61\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Meets Grade Level or Above | 2019 | 43\% | 30\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Masters Grade Level | 2019 | 17\% | 10\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| Grade 7 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 70\% | 69\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Meets Grade Level or Above | 2019 | 42\% | 45\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Masters Grade Level | 2019 | 18\% | 21\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| Grade 8 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2018 | 86\% | 86\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Meets Grade Level or Above | 2018 | 49\% | 56\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Masters Grade Level | 2018 | 27\% | 34\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| Grade 8 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2018 | 86\% | 84\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Meets Grade Level or Above | 2018 | 51\% | 54\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Masters Grade Level | 2018 | 15\% | 17\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2018 | 76\% | 75\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Meets Grade Level or Above | 2018 | 52\% | 55\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Masters Grade Level | 2018 | 28\% | 33\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2018 | 65\% | 68\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Meets Grade Level or Above | 2018 | 36\% | 39\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Masters Grade Level | 2018 | 21\% | 23\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
|  | 2018 | 65\% | 70\% | * | - | - | * | - | - | - | - | * | - | * | - | - | - |
| At Meets Grade Level or Above | 2019 | 50\% | 60\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
|  | 2018 | 44\% | 53\% | * | - | - | * | - | - | - | - | * | - | * | - | - | - |
| At Masters Grade Level | 2019 | 11\% | 16\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |



## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 24\% | 26\% | 0\% | - | * | * | - | - | - | - | 0\% | - | * | * | * | * |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Meets Grade Level or Above | 2019 | 38\% | 43\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| At Masters Grade Level | 2019 | 14\% | 18\% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | * | - | - | * | - | * | - | - | * | - | * | * | * | * |
|  | 2018 | 80\% | 81\% | * | - | * | * | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | * | - | - | * | - | * | - | - | * | - | * | * | * | * |
|  | 2018 | 51\% | 55\% | * | - | * | * | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | * | - | - | * | - | * | - | - | * | - | * | * | * | * |
|  | 2018 | 23\% | 27\% | * | - | * | * | - | - | - | - | * | - | * | - | * | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2018 | 78\% | 80\% | * | - | * | * | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2018 | 53\% | 57\% | * | - | * | * | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2018 | 31\% | 35\% | * | - | * | * | - | - | - | - | * | - | * | - | * | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 141
2018-19 Campus Progress

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv |  <br> Monitore |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | * | - | - | - | - | * | - | - | * | - | - | * | - | * |
|  | 2018 | 80 | 81 | * | - | * | * | - | - | - | - | * | - | * | - | * | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | * | - | - | - | - | * | - | - | * | - | - | * | - | * |
|  | 2018 | 81 | 82 | * | - | * | * | - | - | - | - | * | - | * | - | * | * |
| Grade 6 ELA/Reading | 2019 | 42 | 39 | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 47 | 48 | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| Grade 6 Mathematics | 2019 | 54 | 46 | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
|  | 2018 | 56 | 48 | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
|  | 2018 | 76 | 76 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Mathematics | 2019 | 63 | 59 | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
|  | 2018 | 67 | 65 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018 | 79 | 82 | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| Grade 8 Mathematics | 2019 | 84 | 75 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018 | 81 | 73 | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| End of Course English II | 2019 | 69 | 71 | - | - | - | - | - | - | - | - | - | - | - | - | - |  |
|  | 2018 | 67 | 69 | * | * | - | - | - | - | - | - | * | - | * | - | - | - |
| End of Course Algebra I | 2019 | 75 | 81 | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
|  | 2018 | 72 | 81 | * | - | - | * | - | - | - | - | * | - | * | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 68 | 93 | - | * | * | - | * | - | - | 93 | - | 90 | * | 90 | * |
|  | 2018 | 69 | 70 | 50 | * | * | 50 | - | - | - | - | 50 | - | 38 | * | 63 $*$ |  |
| All Grades ELA/Reading | 2019 | 68 69 | 68 70 | * 5 | * | * | * | - | * | - | - | * 50 | - | * | * | * |  |
|  | 2018 | 69 70 | 70 68 | ${ }_{*}{ }_{*}$ | * | * | * | - | * | - | - | 50 $*$ | - | * | * | * | * |
| All Grades Mathematics | 2018 | 70 | 69 | 50 | - | * | * | - | - | - | - | 50 | - | * | * | * | * |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 141
2018-19 Campus Prior Year and Student Success Initiative
Grade Span: EE - 12
School Type: Elementary/Secondary


Progress of Prior-Year Non-Proficient Students



[^1]
# TEXAS EDUCATION AGENCY 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP with Total


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | * | 100\% | 100\% | - | * | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 23\% | * | 21\% | 25\% | - | * | - | * | 23\% | 31\% | 47\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 17\% | * | 29\% | 13\% | - | * | - | * | 17\% | 8\% | 0\% |
| Other Exclusions | 1\% | 2\% | 59\% | * | 50\% | 63\% | - | * | - | * | 59\% | 62\% | 53\% |
| Not Tested | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |

## 2018 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 100\% | - | 86\% | - | * | 99\% | 100\% | 94\% |
| Included in Accountability | 94\% | 94\% | 24\% | 20\% | 20\% | 35\% | - | 0\% | - | * | 24\% | 32\% | 18\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 0\% | 0\% | 0\% | - | 43\% | - | * | 4\% | 0\% | 18\% |
| Other Exclusions | 1\% | 2\% | 70\% | 80\% | 80\% | 65\% | - | 43\% | - | * | 70\% | 68\% | 59\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | - | 14\% | - | * | 1\% | 0\% | 6\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | - | 14\% | - | * | 1\% | 0\% | 6\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |



|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.8\% | 0.7\% | 0.0\% | * | 0.0\% | - | - | - | - | - | 0.0\% | * | ) |
| Continued HS | 0.5\% | 0.1\% | 0.0\% | * | 0.0\% | - | - | - | - | - | 0.0\% | * | - |
| Dropped Out | 6.6\% | 3.7\% | 0.0\% | * | 0.0\% | - | - | - | - | - | 0.0\% | * | - |
| Graduates and TxCHSE | 92.9\% | 96.2\% | 100.0\% | * | 100.0\% | - | - | - | - | - | 100.0\% | * | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 96.3\% | 100.0\% | * | 100.0\% | - | - | - | - | - | 100.0\% | * | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 94.3\% | 100.0\% | 100.0\% | 100.0\% | * | - | * | - | - | 100.0\% | * | * |
| Received TxCHSE | 1.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | * | * |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | * | * |
| Dropped Out | 6.7\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | * | * |
| Graduates and TxCHSE | 92.8\% | 94.9\% | 100.0\% | 100.0\% | 100.0\% | * | - | * | - | - | 100.0\% | * | * |
| Graduates, TxCHSE, and Continuers | 93.3\% | 95.0\% | 100.0\% | 100.0\% | 100.0\% | * | - | * | - | - | 100.0\% | * | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 92.3\% | 4.5\% | 0.0\% | 12.5\% | 0.0\% | - | * | - | - | 4.5\% | 0.0\% | * |
| Class of 2017 | 89.7\% | 90.2\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 5.0\% | 1.2\% | * | - | * | - | - | - | - | - | * | - | * |
| Class of 2017 | 6.0\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 82.0\% | 92.3\% | * | - | * | - | - | - | - | - | * | - | * |
| Class of 2017 | 60.8\% | 75.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 93.4\% | ) | - | * | - | - | - | - | - | * | - | * |
| Class of 2017 | 85.9\% | 92.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.7\% | 14.2\% | 3.1\% | * | 0.0\% | 14.3\% | - | * | - | - | 3.1\% | 0.0\% | 0.0\% |
| 2016-17 | 87.2\% | 91.4\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | * |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 4.9\% | 1.0\% | * | - | * | - | - | - | - | - | * | * | * |
| 2016-17 | 7.2\% | 5.5\% | * | - | * | - | - | - | - | - | * | * | * |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 91.7\% | * | - | * | - | - | - | - | - | * | * | * |
| 2016-17 | 56.5\% | 71.9\% | * | - | * | - | - | - | - | - | * | * | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 85.1\% | 90.9\% | 2.9\% | * | 0.0\% | 14.3\% | - | * | - | - | 2.9\% | 0.0\% | 0.0\% |
| 2016-17 | 84.0\% | 89.5\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2017-18 Annual Graduates) |  |  |  |  |
| Total Graduates | 35 | 100.0\% | 4,540 | 347,893 |
| By Ethnicity: |  |  |  |  |
| African American | 3 | 8.6\% | 385 | 43,502 |
| Hispanic | 22 | 62.9\% | 2,471 | 173,272 |
| White | 7 | 20.0\% | 1,366 | 107,052 |
| American Indian | 0 | 0.0\% | 9 | 1,226 |
| Asian | 3 | 8.6\% | 180 | 15,589 |
| Pacific Islander | 0 | 0.0\% | 2 | 528 |
| Two or More Races | 0 | 0.0\% | 127 | 6,724 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 31 | 88.6\% | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 2.9\% | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 3 | 8.6\% | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0\% | 46 | 16,542 |
| Foundation H.S. Program (DLA) | 0 | 0.0\% | 4,037 | 272,526 |
| Special Education Graduates | 35 | 100.0\% | 411 | 25,962 |
| Economically Disadvantaged Graduates | 15 | 42.9\% | 1,806 | 166,956 |
| LEP Graduates | 8 | 22.9\% | 404 | 21,359 |
| At-Risk Graduates | 35 | 100.0\% | 1,563 | 144,805 |



# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 141
2018-19 Campus College, Career, and Military Readiness (CCMR)


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 32.1\% | 49.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 23.4\% | 33.2\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 23.7\% | 41.5\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 19.8\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 18.1\% | 33.2\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 12.9\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 58.4\% | 37.2\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 50.5\% | 27.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) <br> English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 2.0\% | 1.3\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 3.9\% | 4.8\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.9\% | 0.3\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 25.8\% | 33.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |
| 2017 | 26.2\% | 34.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 15.3\% | 20.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |
| 2017 | 15.9\% | 24.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 7.3\% | 9.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |
| 2017 | 7.2\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 10.8\% | 10.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |
| 2017 | 10.9\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 14.5\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |
| 2017 | 15.0\% | 22.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 50.7\% | 65.9\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 49.1\% | 64.4\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 42.5\% | 62.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017 | 41.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 52.8\% | 69.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 141 2018-19 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 51.3\% | 73.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 38.0\% | 66.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3\% | 66.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 44.6\% | 58.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4\% | 56.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annu | s) *** |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 72.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | n/a | 0.0\% | n/a |
| 2016-17 | 73.5\% | 70.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | n/a | 0.0\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 37.9\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts <br> and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subjec |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 43.4\% | 47.4\% | 56.8\% | 50.0\% | 60.4\% | 57.7\% | * | 40.0\% | - | * | 56.8\% | 57.1\% | 50.0\% |
| 2016-17 | 37.1\% | 41.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 17.3\% | 26.1\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| 2016-17 | 16.8\% | 25.0\% | 0.0\% | * | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.7\% | 22.0\% | 0.0\% | * | * | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| 2016-17 | 19.5\% | 20.3\% | 0.0\% | * | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 21.2\% | 21.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 5.7\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 22.8\% | 30.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2016-17 | 21.8\% | 26.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 54.6\% | 50.3\% | 3.1\% | 0.0\% | 4.8\% | 0.0\% | - | * | - | - | 3.1\% | 6.3\% | 0.0\% |
| 2015-16 | 54.7\% | 52.3\% | 7.9\% | 0.0\% | 6.3\% | 9.1\% | - | * | - | - | 7.9\% | 0.0\% | * |



Total Students: 141

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 141 | 100.0\% | 79,787 | 5,416,400 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 1.4\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.2\% | 4.4\% |
| Kindergarten | 1 | 0.7\% | 7.8\% | 6.9\% |
| Grade 1 | 1 | 0.7\% | 7.9\% | 7.1\% |
| Grade 2 | 1 | 0.7\% | 7.7\% | 7.2\% |
| Grade 3 | 3 | 2.1\% | 7.5\% | 7.3\% |
| Grade 4 | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 3 | 2.1\% | 7.7\% | 7.7\% |
| Grade 6 | 5 | 3.5\% | 7.1\% | 7.7\% |
| Grade 7 | 2 | 1.4\% | 7.0\% | 7.5\% |
| Grade 8 | 3 | 2.1\% | 6.5\% | 7.5\% |
| Grade 9 | 4 | 2.8\% | 7.5\% | 8.1\% |
| Grade 10 | 8 | 5.7\% | 6.7\% | 7.4\% |
| Grade 11 | 5 | 3.5\% | 6.2\% | 6.9\% |
| Grade 12 | 103 | 73.0\% | 5.9\% | 6.5\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 17 | 12.1\% | 7.1\% | 12.6\% |
| Hispanic | 72 | 51.1\% | 55.5\% | 52.6\% |
| White | 38 | 27.0\% | 29.5\% | 27.4\% |
| American Indian | 1 | 0.7\% | 0.1\% | 0.4\% |
| Asian | 8 | 5.7\% | 4.4\% | 4.5\% |
| Pacific slander | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 5 | 3.5\% | 3.2\% | 2.4\% |
| Economically Disadvantaged | 82 | 58.2\% | 53.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 59 | 41.8\% | 46.5\% | 39.4\% |
| Section 504 Students | 0 | 0.0\% | 9.4\% | 6.5\% |
| English Learners (EL) | 31 | 22.0\% | 27.2\% | 19.5\% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0\% | 1.1\% | 1.4\% |
| Students w/ Dyslexia | 1 | 0.7\% | 7.2\% | 3.6\% |
| At-Risk | 116 | 82.3\% | 49.4\% | 50.1\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 140 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | ${ }_{*} 67$ | 47.9\% | 47.7\% | 42.4\% |
| Students with Physical Disabilities | ** | ** | 20.2\% | 21.9\% |
| Students with Autism | 42 | 30.0\% | 13.0\% | 13.7\% |
| Students with Behavioral Disabilities | 22 | 15.7\% | 18.6\% | 20.6\% |
| Students with Non-Categorical Early Childhood | * | * | 0.5\% | 1.4\% |
| Mobility (2017-18): |  |  |  |  |
| Total Mobile Students | 13 | 9.4\% | 16.4\% | 15.4\% |

## TEXAS EDUCATION AGENCY

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| By Ethnicity: |  |  |  |  |
| African American | 1 | 0.7\% |  |  |
| Hispanic | 7 | 5.1\% |  |  |
| White | 3 | 2.2\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 2 | 1.4\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 0 | 0.0\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | State | Campus |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.2\% | 1.7\% | 40.0\% | 4.4\% | 6.2\% |
| Grade 1 | - | 2.2\% | 3.1\% | 0.0\% | 4.0\% | 5.5\% |
| Grade 2 | 25.0\% | 1.5\% | 1.8\% | 16.7\% | 2.0\% | 2.3\% |
| Grade 3 | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% |
| Grade 4 | 33.3\% | 0.4\% | 0.5\% | 25.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% |
| Grade 6 | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| Grade 8 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 9 | 0.0\% | 8.7\% | 7.2\% | 0.0\% | 16.2\% | 12.7\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 141
Grade Span: EE - 12
School Type: Elementary/Secondary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 79.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 32.6 | 41.0\% | 63.0\% | 64.1\% |
| Teachers | 23.0 | 28.9\% | 49.9\% | 49.8\% |
| Professional Support | 6.6 | 8.3\% | 9.7\% | 10.1\% |
| Campus Administration (School Leadership) | 3.0 | 3.8\% | 3.0\% | 3.0\% |
| Educational Aides: | 47.0 | 59.0\% | 8.5\% | 10.3\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 25.0 | 572.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 35.2 | 44.2\% | 55.6\% | 50.4\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 5.7\% | 10.6\% |
| Hispanic | 3.0 | 13.0\% | 32.4\% | 27.7\% |
| White | 19.0 | 82.6\% | 57.5\% | 58.4\% |
| American Indian | 1.0 | 4.3\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.3\% | 1.7\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.6\% | 1.1\% |
| Males | 8.0 | 34.8\% | 25.3\% | 23.8\% |
| Females | 15.0 | 65.2\% | 74.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.7\% | 1.4\% |
| Bachelors | 19.0 | 82.6\% | 79.8\% | 73.6\% |
| Masters | 4.0 | 17.4\% | 18.8\% | 24.3\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 4.3\% | 10.7\% | 7.0\% |
| 1-5 Years Experience | 10.0 | 43.5\% | 29.3\% | 28.9\% |
| 6-10 Years Experience | 7.0 | 30.4\% | 18.5\% | 19.0\% |
| 11-20 Years Experience | 3.0 | 13.0\% | 26.2\% | 29.3\% |
| Over 20 Years Experience | 2.0 | 8.7\% | 15.3\% | 15.7\% |
| Number of Students per Teacher | 6.1 | n/a | 14.4 | 15.1 |

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
7.0

0
0.0
\$58,784
\$79,701
n/a
6.2
$\begin{array}{ll}6.2 & 6.3 \\ 5.9 & 5.3\end{array}$
5.9
5.3
5.4
4.9
5.3
10.5
8.2
$\begin{array}{ll}\$ 48,927 & \$ 47,218 \\ \$ 49,451 & \$ 50,408 \\ \$ 49,945 & \$ 52,786 \\ \$ 51,430 & \$ 56,041\end{array}$
\$59,003

| $\$ 51,464$ | $\$ 54,122$ |
| :---: | ---: |
| $\$ 61,372$ | $\$ 64,069$ |
| $\$ 79,618$ | $\$ 78,947$ |
| $61.6 \%$ | $64.5 \%$ |
|  |  |
| 5.5 | $6,043.6$ |

## TEXAS EDUCATION AGENCY

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 25 | 17.7\% | 29.1\% | 19.7\% |
| Career \& Technical Education | 0 | 0.0\% | 28.7\% | 26.3\% |
| Gifted \& Talented Education | 0 | 0.0\% | 9.7\% | 8.1\% |
| Special Education | 140 | 99.3\% | 12.0\% | 9.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17.0\% | 6.4\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.1\% | 4.9\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.7\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 0.0 | 0.0\% | 52.4\% | 71.4\% |
| Special Education | 23.0 | 100.0\% | 13.7\% | 9.1\% |
| Other | 0.0 | 0.0\% | 10.1\% | 3.6\% |

' 1 ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
${ }^{\prime * * * ' ~ D u e ~ t o ~ c h a n g e s ~ i n ~ t h e ~ e v a l u a t i o n ~ o f ~ S A T / A C T ~ r e s u l t s ~(f o r ~ 2017-18 ~ t h e ~ b e s t ~ r e s u l t ~ w a s ~ u s e d, ~ r a t h e r ~ t h a n ~ t h e ~ m o s t ~ r e c e n t), ~ 2016-17 ~ S A T / A C T ~ r e s u l t s ~ a r e ~ n o t ~}$ comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.


[^0]:    Contracted Instructional Staff (not incl. above):

[^1]:    Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)
    Reading
    2019 41\% 37\%

