# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

District Number: 227901

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance

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	School	State	Region 13		African	Hispanic	White	American	Asian	Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
	rear	State			formance I	-				1			(i onner)	Linoneu	Linoneu	DISUUV	monitorea)
Grade 3 Reading			•														
At Approaches Grade Level or Above	2022	76%	78%	77%	59%	67%	92%	100%	89%	*	92%	54%	73%	77%	74%	62%	63%
	2021	67%	70%	67%	49%	54%	89%	*	82%	*	84%	40%	56%	68%	59%	48%	50%
At Meets Grade Level or Above	2022	51%	56%	56%	33%	40%	80%	60%	78%	*	79%	32%	44%	57%	49%	34%	36%
	2021	39%	44%	43%	22%	26%	71%	*	67%	*	64%	23%	38%	44%	35%	21%	23%
At Masters Grade Level	2022	30%	35%	38%	17%	21%	61%	0%	62%	*	65%	14%	27%	39%	32%	16%	19%
	2021	19%	24%	25%	10%	12%	46%	*	44%	*	43%	9%	22%	26%	20%	9%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	71%	49%	60%	87%	100%	89%	*	88%	47%	73%	71%	67%	55%	61%
	2021	62%	63%	55%	31%	40%	80%	*	81%	*	79%	34%	48%	57%	45%	35%	39%
At Meets Grade Level or Above	2022	43%	45%	45%	23%	31%	65%	20%	75%	*	67%	26%	43%	47%	39%	27%	33%
	2021	31%	32%	27%	9%	13%	47%	*	62%	*	47%	17%	22%	28%	21%	11%	14%
At Masters Grade Level	2022	21%	23%	25%	12%	14%	39%	20%	53%	*	48%	11%	22%	26%	22%	11%	15%
	2021	14%	16%	13%	2%	5%	24%	*	41%	*	24%	6%	13%	14%	10%	4%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	80%	67%	71%	94%	100%	91%	60%	93%	55%	87%	81%	75%	67%	66%
	2021	63%	64%	63%	37%	50%	87%	40%	80%	*	82%	34%	68%	65%	55%	44%	47%
At Meets Grade Level or Above	2022	54%	57%	61%	39%	46%	84%	80%	80%	60%	80%	35%	64%	63%	53%	41%	42%
	2021	36%	39%	40%	18%	25%	65%	0%	58%	*	65%	20%	39%	42%	32%	20%	22%
At Masters Grade Level	2022	28%	32%	37%	16%	23%	58%	40%	62%	40%	60%	14%	38%	39%	30%	18%	20%
	2021	17%	20%	22%	7%	11%	40%	0%	37%	*	37%	5%	19%	23%	17%	7%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	69%	70%	52%	59%	87%	80%	87%	*	84%	43%	78%	72%	63%	55%	59%
	2021	59%	60%	53%	24%	38%	79%	20%	76%	*	73%	31%	56%	56%	42%	33%	36%
At Meets Grade Level or Above	2022	43%	44%	45%	25%	32%	66%	40%	74%	*	66%	25%	50%	48%	38%	28%	31%
	2021	36%	37%	32%	12%	18%	54%	20%	58%	*	51%	19%	34%	34%	23%	15%	17%
At Masters Grade Level	2022	23%	25%	26%	9%	14%	42%	20%	56%	*	42%	9%	27%	27%	21%	11%	14%
	2021	21%	22%	18%	5%	8%	32%	20%	41%	*	36%	7%	21%	19%	13%	6%	8%
Grade 5 Reading																	

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%			69%	77%	96%	*	90%		96%	56%	94%		79%	73%	75%
	2021	73%	75%	74%	54%	65%	92%	56%	87%	*	88%	42%	83%	77%	65%	61%	64%
At Meets Grade Level or Above	2022	58%	61%	64%	41%	51%	87%	*	77%	*	83%	34%	74%	67%	55%	45%	46%
	2021	46%	51%	51%	29%	34%	77%	33%	74%	*	78%	23%	55%	53%	41%	30%	32%
At Masters Grade Level	2022	36%	41%	44%	23%	29%	68%	*	65%	*	68%	14%	59%	46%	36%	23%	24%
	2021	30%	35%	36%	15%	20%	62%	22%	59%	*	62%	10%	38%	38%	27%	16%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	78%	54%	71%	93%	*	93%	*	90%	54%	85%	81%	69%	66%	72%
	2021	70%	70%	63%	34%	51%	86%	44%	89%	*	76%	39%	70%	67%	51%	46%	51%
At Meets Grade Level or Above	2022	48%	47%	51%	25%	39%	72%	*	80%	*	71%	27%	69%	54%	42%	33%	38%
	2021	44%	45%	40%	19%	25%	63%	22%	74%	*	61%	20%	49%	42%	30%	22%	25%
At Masters Grade Level	2022	25%	25%	29%	9%	18%	45%	*	59%	*	46%	9%	40%	30%	23%	13%	18%
	2021	25%	26%	23%	9%	11%	39%	22%	56%	*	42%	8%	30%	24%	17%	8%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	68%	46%	54%	90%	*	85%	*	87%	41%	78%	70%	58%	49%	50%
	2021	62%	64%	57%	29%	41%	84%	44%	81%	*	77%	29%	65%	60%	47%	36%	38%
At Meets Grade Level or Above	2022	38%	40%	43%	20%	27%	67%	*	67%	*	65%	24%	52%	45%	34%	23%	24%
	2021	31%	35%	31%	13%	16%	55%	33%	61%	*	57%	17%	38%	33%	23%	13%	13%
At Masters Grade Level	2022	18%	19%	22%	7%	10%	39%	*	39%	*	39%	8%	34%	23%	15%	7%	8%
	2021	13%	15%	14%	4%	5%	27%	22%	34%	*	33%	6%	11%	16%	9%	4%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	69%	47%	54%	90%	75%	88%	*	87%	38%	77%	71%	59%	47%	46%
	2021	62%	64%	56%	36%	40%	84%	*	76%	*	77%	28%	57%	58%	49%	34%	32%
At Meets Grade Level or Above	2022	43%	47%	47%	25%	29%	72%	58%	76%	*	70%	23%	60%	50%	39%	24%	23%
	2021	32%	36%	34%	18%	19%	60%	*	57%	*	44%	18%	31%	36%	28%	14%	12%
At Masters Grade Level	2022	23%	27%	29%	11%	14%	49%	50%	57%	*	52%	9%	37%	30%	24%	9%	10%
	2021	15%	18%	17%	5%	8%	33%	*	34%	*	21%	6%	11%	18%	14%	5%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	65%	41%	51%	89%	67%	84%	*	79%	42%	78%	68%	57%	44%	45%
	2021	68%	67%	54%	36%	40%	81%	*	78%	*	71%	31%	59%	57%	45%	35%	35%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Paces	Special Ed	Ed	ously	Non- Continu- ously Eprolled	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	36%	11%	20%		33%	66%		53%	20%	(1 office) 48%			14%	17%
At Meets Glade Level of Above	2022	36%	36%	27%	16%	14%	50%	\$3570	58%		41%	17%	32%	29%	29%	14%	17%
At Masters Grade Level	2021	16%	16%	15%	5%	7%	26%	17%	41%		25%	6%	24%	16%	11%	4%	5%
At Masters Grade Level	2022	15%	14%	10%	4%	4%		*	33%			7%	11%			3%	3%
Grade 7 Reading	2021	1370	1470	10 /0	4 /0	4 /0	1970		5570		2170	7 70	1170	1170	0 /0	570	570
At Approaches Grade Level or Above	2022	80%	81%	78%	65%	68%	95%	75%	91%	*	95%	49%	78%	81%	69%	63%	60%
	2021	69%	69%	57%	41%	42%	83%	*	83%	-	80%	31%	62%	61%	44%	37%	38%
At Meets Grade Level or Above	2022	56%	60%	58%	38%	42%	83%	50%	79%	*	79%	29%	57%	60%	50%	35%	33%
	2021	45%	47%	42%	26%	26%	68%	*	73%	-	61%	21%	45%	45%	31%	22%	23%
At Masters Grade Level	2022	37%	42%	41%	22%	26%	67%	38%	66%	*	58%	14%	43%	43%	36%	19%	17%
	2021	25%	28%	26%	11%	14%		*	58%	-	36%	10%	31%	29%	19%	11%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	59%	48%	29%	37%	76%	50%	79%	*	69%	32%	61%	49%	42%	33%	32%
	2021	55%	51%	32%	26%	22%	60%	*	79%	-	50%	27%	37%	33%	28%	20%	21%
At Meets Grade Level or Above	2022	31%	28%	22%	11%	12%	42%	25%	63%	*	45%	17%	29%	23%	20%	11%	10%
	2021	27%	24%	14%	7%	7%	30%	*	52%	-	29%	19%	5%	14%	11%	7%	7%
At Masters Grade Level	2022	13%	11%	9%	4%	3%	18%	0%	50%	*	14%	6%	11%	9%	9%	3%	4%
	2021	12%	10%	5%	3%	2%	13%	*	43%	-	0%	6%	0%	6%	4%	2%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	81%	70%	71%	95%	100%	92%	*	93%	51%	82%	83%	70%	68%	64%
	2021	73%	72%	56%	40%	45%	84%	*	83%	-	78%	31%	75%	59%	46%	41%	39%
At Meets Grade Level or Above	2022	58%	60%	59%	43%	45%	81%	80%	79%	*	78%	26%	65%	63%	48%	40%	37%
	2021	46%	47%	37%	21%	24%	69%	*	64%	-	65%	19%	50%	40%	28%	20%	19%
At Masters Grade Level	2022	37%	41%	42%	24%	28%	62%	40%	66%	*	57%	13%	37%	44%	32%	23%	20%
	2021	21%	23%	19%	8%	9%	41%	*	42%	-	37%	7%	38%	21%	13%	7%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	70%	48%	58%	89%	*	88%	*	86%	41%	69%	72%	62%	51%	51%
	2021	62%	63%	43%	19%	27%	73%	*	75%	*	69%	20%	59%	46%	32%	21%	23%
At Meets Grade Level or Above	2022	40%	45%	42%	19%	27%	63%	*	73%	*	59%	23%	42%	44%	34%	22%	21%
	2021	36%	39%	23%	10%	12%	44%	*	57%	*	35%	16%	35%	26%	15%	9%	10%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%	17%		8%	28%	*	46%		28%	10%	14%	18%	14%	6%	6%
Crada 9 Caianaa	2021	11%	13%	6%	4%	3%	11%	*	20%	*	10%	7%	0%	7%	3%	2%	2%
Grade 8 Science At Approaches Grade Level or Above	2022	74%	75%	72%	48%	60%	92%	80%	87%	*	88%	42%	70%	75%	60%	54%	54%
1.0000	2021	68%	69%	48%	28%	34%	82%	*	76%	_	77%	25%	69%	51%	36%	29%	27%
At Meets Grade Level or Above	2022	45%	49%	46%		29%	71%	40%	75%		62%	24%	44%	48%	35%	24%	23%
	2021	43%	47%	31%	16%	15%	65%	*	70%		62%	20%	38%	33%	23%	13%	12%
At Masters Grade Level	2022	24%	28%	25%		13%		40%	58%	*	38%	11%	23%	27%	20%	9%	9%
	2021	24%	28%	17%	6%	7%	39%	*	50%	-	28%	7%	13%	18%	12%	5%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	60%	38%	44%	86%	80%	82%	*	81%	35%	71%	63%	50%	37%	34%
	2021	57%	60%	42%	25%	27%	77%	*	76%	-	77%	24%	71%	45%	33%	23%	21%
At Meets Grade Level or Above	2022	31%	36%	34%	16%	18%	58%	40%	61%	*	52%	21%	42%	35%	27%	13%	12%
	2021	28%	32%	20%	10%	9%	46%	*	50%	-	46%	18%	35%	22%	15%	7%	7%
At Masters Grade Level	2022	18%	23%	21%	7%	9%	38%	40%	47%	*	33%	10%	29%	22%	17%	6%	6%
	2021	14%	17%	10%	5%	4%	22%	*	26%	-	23%	5%	6%	10%	7%	3%	3%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	67%	50%	56%	91%	56%	89%	100%	87%	33%	67%	70%	59%	51%	43%
	2021	67%	69%	68%	43%	55%	92%	57%	92%	100%	87%	32%	63%	71%	58%	50%	43%
At Meets Grade Level or Above	2022	47%	52%	53%	31%	38%	82%	56%	82%	63%	75%	19%	54%	55%	44%	32%	26%
	2021	50%	53%	55%	29%	39%	84%	57%	87%	100%	80%	22%	43%	58%	46%	33%	25%
At Masters Grade Level	2022	11%	13%	15%	4%	6%	30%	11%	42%	25%	29%	4%	10%	16%	11%	5%	3%
	2021	12%	14%	17%	4%	8%	33%	29%	48%	33%	31%	4%	7%	18%	14%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	73%	73%	54%	63%	92%	70%	87%	100%	87%	40%	78%	77%	61%	56%	46%
	2021	71%	74%	71%	53%	58%	94%	80%	94%		88%	41%	74%	75%	59%	51%	40%
At Meets Grade Level or Above	2022	55%	58%	59%	36%	46%	85%	60%	78%	100%	79%	28%	59%	64%	46%	38%	28%
	2021	57%	61%	60%	38%	44%	87%	70%	88%	*	83%	28%	52%	64%	47%	36%	25%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	9% 11%	11% 13%	14% 15%		6% 6%	27% 30%	20% 10%	33% 40%		26% 29%	6% 5%	17% 10%	15% 17%	11% 11%	4% 3%	2% 2%
End of Course Algebra I	2021	11%	13%	15%	5%	0%	30%	10%	40%		29%	5%	10%	17%	11%	5%	۷%
At Approaches Grade Level or Above	2022	76%	72%	70%	52%	61%	88%	75%	92%	100%	82%	44%	78%	72%	63%	57%	58%
	2021	73%	71%	69%	48%	58%	85%	*	93%	*	84%	42%	89%	72%	60%	53%	54%
At Meets Grade Level or Above	2022	43%	41%	38%	20%	26%	62%	38%	75%	71%	51%	18%	40%	40%	31%	22%	22%
	2021	41%	39%	36%	17%	22%	54%	*	74%	*	56%	18%	62%	39%	26%	19%	19%
At Masters Grade Level	2022	27%	26%	24%	10%	13%	43%	13%	64%	57%	35%	6%	30%	25%	21%	11%	12%
	2021	23%	22%	19%	8%	8%	30%	*	60%	*	32%	5%	35%	20%	14%	6%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	83%	74%	75%	96%	75%	93%	100%	91%	60%	89%	85%	75%	73%	68%
	2021	82%	83%	81%	67%	71%	95%	70%	96%	100%	94%	55%	82%	84%	71%	67%	61%
At Meets Grade Level or Above	2022	55%	59%	57%	36%	42%	84%	38%	85%	100%	79%	28%	63%	60%	48%	37%	31%
	2021	55%	60%	57%	31%	40%	82%	60%	85%	100%	82%	30%	59%	61%	46%	34%	28%
At Masters Grade Level	2022	21%	26%	24%	7%	11%	45%	13%	59%	25%	40%	7%	33%	25%	19%	9%	6%
	2021	22%	26%	24%	9%	11%	39%	20%	57%	40%	40%	10%	27%	25%	19%	8%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	89%	78%	84%	98%	91%	97%	100%	93%	68%	89%	91%	81%	80%	71%
	2021	88%	90%	88%	77%	83%	98%	60%	96%	*	95%	64%	95%	90%	82%	79%	69%
At Meets Grade Level or Above	2022	68%	72%	70%	49%	57%	92%	55%	90%	100%	85%	43%	65%	73%	60%	50%	37%
	2021	69%	73%	72%	50%	58%	93%	40%	91%	*	86%	40%	77%	74%	64%	52%	36%
At Masters Grade Level	2022	42%	47%	48%	20%	32%	76%	55%	72%	33%	70%	21%	49%	51%	38%	24%	14%
	2021	43%	48%	49%	21%	33%	76%	40%	72%	*	70%	18%	49%	51%	43%	25%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	93%	80%	83%	99%	-	100%	-	96%	100%	-	94%	71%	77%	63%
	2021	95%	95%	94%	79%	87%	100%	100%	100%	*	100%	91%	33%	95%	74%	84%	66%
At Meets Grade Level or Above	2022	64%	71%	76%	43%	51%	93%	-	92%	-	84%	78%	-	78%	43%	38%	27%
	2021	69%	76%	77%	49%	57%	92%	80%	95%	*	94%	65%	22%	79%	40%	49%	26%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	22%	26%		8%	33%	-	63%		32%	22%	-	27%		7%	6%
	2021	14%	22%	25%	4%	9%	33%	40%	67%	*	39%	26%	0%	26%	5%	6%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	73%	55%	63%		75%	89%	84%	88%	46%	79%	76%	65%	58%	56%
	2021	67%	69%	63%	42%	50%	87%	53%	85%	70%	82%	35%	64%	66%	53%	44%	43%
At Meets Grade Level or Above	2022	48%	51%	50%	29%	36%	74%	45%	77%	68%	70%	26%	54%	53%	42%	30%	29%
	2021	41%	45%	42%	22%	26%	66%	36%	70%	57%	63%	21%	39%	44%	33%	21%	20%
At Masters Grade Level	2022	23%	26%	27%	11%	15%	45%	25%	55%	35%	44%	10%	32%	29%	21%	11%	11%
	2021	18%	21%	20%	7%	10%	36%	16%	46%	20%	35%	7%	19%	21%	15%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	75%	59%	65%	93%	78%	90%	85%	91%	47%	81%	78%	67%	60%	57%
	2021	68%	70%	66%	45%	53%	89%	61%	86%	78%	84%	36%	67%	69%	56%	47%	46%
At Meets Grade Level or Above	2022	53%	56%	57%	36%	42%	82%	59%	79%	68%	78%	28%	60%	60%	48%	36%	33%
	2021	45%	48%	47%	26%	31%	74%	42%	73%	72%	70%	22%	43%	50%	38%	26%	24%
At Masters Grade Level	2022	25%	29%	31%	14%	18%	51%	29%	56%	35%	50%	11%	37%	33%	24%	14%	14%
	2021	18%	21%	22%	8%	11%	41%	13%	45%	22%	38%	7%	22%	24%	17%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	70%	48%	58%	89%	67%	89%	70%	84%	44%	76%	72%	61%	53%	55%
	2021	66%	66%	59%	34%	44%	82%	48%	85%	53%	78%	34%	59%	62%	47%	39%	40%
At Meets Grade Level or Above	2022	42%	43%	42%	20%	28%	65%	29%	75%	52%	61%	22%	49%	45%	34%	23%	25%
	2021	37%	39%	34%	15%	19%	56%	31%	68%	20%	54%	19%	35%	36%	23%	15%	16%
At Masters Grade Level	2022	20%	22%	22%	8%	11%	36%	13%	54%	39%	35%	8%	26%	23%	18%	9%	11%
	2021	18%	19%	16%	5%	7%	28%	17%	48%	7%	30%	7%	18%	17%	11%	5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	75%	58%	65%	93%	75%	89%	100%	89%	48%	78%	77%	66%	60%	58%
	2021	71%	73%	66%	46%	53%	89%	57%	87%	75%	85%	38%	69%	69%	57%	47%	45%
At Meets Grade Level or Above	2022	47%	50%	49%	28%	34%	74%	38%	76%	91%	70%	26%	52%	52%	40%	29%	27%
	2021	44%	48%	43%	22%	26%	69%	43%	73%	75%	69%	22%	43%	45%	34%	21%	19%

	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	24%			11%		19%	52%		39%	9%	31%	25%	18%	8%	8%
	2021	20%	23%			8%		19%	46%		36%	8%	15%	20%	14%	6%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	75%	60%	65%	92%	88%	90%	100%	87%	50%	79%	77%	66%	58%	51%
	2021	73%	77%	77%	63%	67%	93%	43%	91%	*	91%	48%	88%	79%	68%	60%	50%
At Meets Grade Level or Above	2022	50%	55%	53%	34%	38%	75%	50%	77%	86%	68%	31%	52%	55%	44%	32%	24%
	2021	49%	56%	58%	39%	44%	83%	29%	82%	*	77%	31%	65%	61%	49%	37%	24%
At Masters Grade Level	2022	30%	35%			21%	57%	50%	61%	29%	51%	15%	38%	37%	28%	15%	9%
	2021	29%	35%	39%	17%	24%	65%	29%	62%	*	60%	13%	37%	41%	32%	18%	9%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	39%	40%		24%	61%	20%	70%		02 /0	21%	33%	41%	33%	19%	24%
	2021	24%	27%	24%	8%	10%	44%	*	56%	*	41%	14%	22%	25%	17%	8%	10%
Reading and Mathematics Including EOC	2022	36%	39%	40%	18%	24%	61%	20%	70%	*	62%	21%	33%	41%	33%	19%	24%
	2021	24%	27%	24%	8%	10%	44%	*	56%	*	41%	14%	22%	25%	17%	8%	10%
Reading Including EOC	2022	51%	56%	56%	33%	40%	80%	60%	78%	*	79%	32%	44%	57%	49%	34%	36%
	2021	38%	44%	43%	22%	26%	71%	*	67%	*	64%	23%	38%	44%	35%	21%	23%
Math Including EOC	2022	43%	45%	45%	23%	31%	65%	20%	75%	*	67%	26%	43%	47%	39%	27%	33%
	2021	31%	32%	27%	9%	13%	47%	*	62%	*	47%	17%	22%	28%	20%	11%	13%
4th Graders																	
Reading and Mathematics	2022	36%	38%	40%	20%	26%	62%	40%	70%	*	62%	20%	44%	42%	33%	21%	24%
	2021	26%	28%	26%	7%	13%	46%	0%	50%	*	49%	15%	27%	28%	19%	11%	12%
Reading and Mathematics Including EOC	2022	36%	38%	40%	20%	26%	62%	40%	70%	*	62%	20%	44%	42%	33%	21%	24%
	2021	26%	28%	26%	7%	13%	46%	0%	50%	*	49%	15%	27%	28%	19%	11%	12%
Reading Including EOC	2022	54%	57%	61%	39%	46%	84%	80%	80%	60%	80%	35%	64%	63%	53%	41%	42%
	2021	36%	39%	40%	18%	25%	65%	0%	58%	*	65%	20%	39%	42%	32%	20%	22%
Math Including EOC	2022	43%	44%	45%	25%	32%	66%	40%	74%	*	66%	25%	50%	48%	38%	28%	31%
	2021	36%	37%	32%	12%	18%	54%	20%	58%	*	51%	19%	34%	34%	23%	15%	17%
5th Graders																	
Reading and Mathematics	2022	41%	42%	46%	20%	32%	69%	*	71%	*	67%	22%	62%	49%	36%	26%	29%
	2021	34%	37%	34%	18%	19%	57%	22%	66%	*	60%	16%	40%	37%	25%	16%	18%

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%			20%	32%		*	71%		67%	22%	62%			26%	29%
	2021	34%	37%	34%	18%	19%	57%	22%	66%	*	60%	16%	40%	37%	25%	16%	18%
Reading Including EOC	2022	58%	61%	65%	41%	51%	87%	*	77%	*	83%	34%	74%	67%	55%	45%	46%
	2021	46%	51%	50%	29%	34%	77%	33%	74%	*	78%	23%	55%	53%	41%	30%	32%
Math Including EOC	2022	48%	47%	51%	25%	39%	72%	*	80%	*	71%	27%	69%	54%	42%	33%	38%
	2021	44%	45%	40%	19%	25%	63%	22%	74%	*	61%	20%	49%	42%	29%	22%	25%
6th Graders																	
Reading and Mathematics	2022	31%	34%	33%	11%	17%	56%	33%	68%	*	54%	17%	46%	35%	27%	12%	13%
	2021	24%	27%	24%	14%	11%	44%	*	51%	*	35%	15%	21%	26%	18%	8%	8%
Reading and Mathematics Including EOC	2022	31%	34%	34%	11%	17%	56%	33%	70%	*	54%	17%	46%	36%	27%	12%	14%
	2021	24%	27%	24%	14%	11%	44%	*	52%	*	35%	15%	21%	26%	19%	8%	8%
Reading Including EOC	2022	43%	47%	47%	25%	30%	72%	58%	76%	*	70%	23%	60%	50%	39%	24%	23%
	2021	32%	36%	34%	18%	19%	60%	*	57%	*	44%	18%	31%	36%	28%	14%	12%
Math Including EOC	2022	40%	43%	39%	12%	22%	62%	33%	75%	*	57%	20%	52%	40%	32%	15%	18%
	2021	36%	38%	30%	17%	15%	54%	*	66%	*	43%	17%	34%	32%	24%	11%	11%
7th Graders																	
Reading and Mathematics	2022	32%	34%	30%	14%	17%	52%	25%	56%	*	52%	17%	31%	31%	26%	14%	11%
	2021	26%	27%	18%	6%	10%	37%	*	34%	-	29%	18%	13%	20%	11%	8%	9%
Reading and Mathematics Including EOC	2022	33%	37%	34%	15%	19%	56%	25%	65%	*	55%	17%	33%	35%	29%	15%	13%
	2021	27%	30%	24%	8%	12%	45%	*	56%	-	40%	18%	23%	27%	16%	10%	11%
Reading Including EOC	2022	56%	60%	58%	38%	42%	83%	50%	79%	*	79%	29%	57%	60%	50%	35%	33%
	2021	45%	47%	42%	26%	26%	68%	*	73%	-	61%	21%	45%	45%	30%	22%	23%
Math Including EOC	2022	37%	40%	36%	17%	21%	58%	25%	68%	*	57%	19%	38%	37%	31%	17%	16%
	2021	32%	36%	32%	11%	15%	54%	*	73%	*	55%	20%	35%	34%	22%	11%	13%
8th Graders																	
Reading and Mathematics	2022	27%	30%	29%	13%	18%	51%	*	69%	-	45%	17%	28%	32%	20%	14%	13%
	2021	21%	21%	12%	10%	7%	26%	*	50%	-	28%	16%	11%	13%	8%	6%	5%
Reading and Mathematics Including EOC	2022	41%	44%	41%	20%	25%	64%	40%	73%	*	56%	18%	33%	43%	31%	20%	19%
	2021	33%	33%	22%	12%	12%	44%	*	54%	-	47%	16%	29%	24%	16%	10%	10%
Reading Including EOC	2022	58%	60%	<b>59%</b>	43%	45%	81%	80%	79%	*	78%	26%	65%	63%	48%	40%	37%
	2021	47%	47%	37%	21%	24%	69%	*	64%	-	65%	19%	50%	40%	28%	20%	19%

	School Year	State	Region 13	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	45%	22%	30%	68%	40%	78%	*	60%	22%	36%	48%	34%	24%	24%
	2021	43%	44%	35%	18%	20%	58%	*	69%	-	53%	19%	48%	38%	25%	17%	16%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	37%	16%	23%	59%	27%	68%	44%	58%	19%	43%	39%	30%	18%	20%
	2021	26%	29%	26%	11%	13%	46%	14%	55%	20%	45%	15%	26%	27%	18%	10%	11%
Reading and Mathematics Including EOC	2022	36%	39%	39%	18%	24%	61%	29%	70%	47%	60%	19%	43%	41%	31%	19%	21%
	2021	28%	30%	27%	11%	13%	48%	14%	56%	20%	46%	16%	27%	28%	19%	11%	12%
Reading Including EOC	2022	53%	57%	58%	37%	43%	81%	59%	78%	56%	78%	30%	61%	60%	49%	37%	36%
	2021	41%	44%	42%	22%	26%	69%	24%	66%	50%	65%	21%	42%	44%	33%	22%	23%
Math Including EOC	2022	43%	45%	44%	21%	29%	65%	29%	75%	47%	63%	23%	50%	46%	36%	24%	27%
	2021	37%	39%	32%	14%	18%	55%	18%	66%	17%	52%	19%	35%	34%	24%	15%	17%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain -	Acade	emic Growt	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	80	81	75	85	*	92	*	87	70	82	80	79	76	73
	2019	61	62	63	58	59	70	64	73	*	67	55	67	63	62	58	59
Grade 4 Mathematics	2022	74	74	80	72	78	83	*	88	*	84	69	87	81	78	77	79
	2019	65	66	67	62	63	72	57	83	*	69	62	67	67	65	62	65
Grade 5 ELA/Reading	2022	87	88	91	88	89	94	*	94	-	97	84	96	92	89	88	88
	2019	81	81	82	82	80	84	*	89	*	82	77	83	82	81	80	82
Grade 5 Mathematics	2022	79	78	88	86	87	87	*	95	-	89	82	88	88	86	87	89
	2019	83	84	83	77	80	86	*	92	*	82	82	87	83	82	80	81
Grade 6 ELA/Reading	2022	61	60	59	42	52	67	100	74	*	76	51	67	60	55	49	51
	2019	42	43	39	26	29	53	50	67	64	51	27	57	39	40	27	29
Grade 6 Mathematics	2022	61	62	60	54	54	68	75	73	*	69	57	73	60	58	51	51
	2019	54	54	45	33	35	63	42	69	57	57	31	53	45	46	33	33
Grade 7 ELA/Reading	2022	88	89	88	82	84	95	*	97	*	91	77	89	90	83	83	83
	2019	77	76	73	68	69	81	100	85	70	78	59	82	74	70	68	71
Grade 7 Mathematics	2022	60	60	61	56	56	73	*	74	-	69	59	67	62	57	54	54
	2019	62	61	55	47	51	66	*	73	*	65	42	55	56	54	49	51
Grade 8 ELA/Reading	2022	83	82	82	72	80	88	*	92	-	83	74	79	84	75	78	78
	2019	77	79	79	77	76	83	92	88	100	82	67	72	79	78	74	75
Grade 8 Mathematics	2022	74	71	69	67	68	70	*	75	*	72	63	61	69	66	68	67
	2019	82	78	72	74	73	69	56	76	*	73	70	66	71	75	71	73
End of Course English II	2022	71	71	72	67	71	74	60	71	75	78	65	79	73	68	70	69
	2019	69	70	71	70	67	77	78	78	*	79	63	74	72	69	66	63
End of Course Algebra I	2022	67	67	68	47	55	90	*	94	*	85	40	73	69	61	52	54
-	2019	75	71	81	71	78	86	80	93	*	85	56	83	82	76	76	79
All Grades Both Subjects	2022	74	74	76	70	72	81	83	85	76	83	68	83	77	72	71	72
	2019	69	69	68	62	64	75	70	81	67	72	58	72	68	67	62	64
All Grades ELA/Reading	2022	78	77	78	73	75	83	86	85	75	85	71	84	79	75	74	74
5	2019	68	69	68	63	64	74	78	80	71	72	58	72	68	67	62	64
All Grades Mathematics	2022	69	69	73	67	69	79	80	85	78	80	65	81	74	69	68	69
	2019	70	69	68	61	64	75	62	83	63	72	58	71	68	67	62	65

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
					STAAF	R Performa	nce Rate I	oy Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	73%	59%	-	64%	57%	60%	54%	51%	65%	48%	55%	57%	81%	53%	91%
	2021	67%	69%	63%	41%	*	40%	43%	41%	34%	37%	46%	35%	26%	40%	74%	38%	85%
At Meets Grade Level or Above	2022	48%	51%	50%	29%	-	34%	27%	31%	23%	24%	42%	21%	26%	28%	60%	26%	68%
	2021	41%	45%	42%	16%	*	15%	17%	16%	14%	16%	23%	14%	10%	19%	53%	16%	61%
At Masters Grade Level	2022	23%	26%	27%	12%	-	16%	11%	13%	7%	9%	23%	6%	8%	10%	34%	10%	33%
	2021	18%	21%	20%	6%	*	5%	7%	6%	4%	5%	11%	3%	4%	7%	27%	5%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	75%	62%	-	74%	60%	63%	58%	50%	66%	47%	51%	59%	83%	55%	93%
	2021	68%	70%	66%	50%	-	51%	48%	51%	39%	35%	50%	32%	22%	39%	77%	41%	88%
At Meets Grade Level or Above	2022	53%	56%	57%	34%	-	46%	32%	36%	28%	28%	45%	25%	27%	34%	67%	30%	79%
	2021	45%	48%	47%	22%	-	21%	23%	22%	18%	17%	27%	15%	10%	21%	60%	19%	70%
At Masters Grade Level	2022	25%	29%	31%	16%					10%		26%		8%	9%	39%	12%	34%
	2021	18%	21%	22%	9%					6%		13%			7%	30%	7%	22%
All Grades Mathematics				/	0,0		0,0	1070	0,0	0,0	0,0	1070	270	.,,,		0070	. , .	/
At Approaches Grade Level or Above	2022	72%	72%	70%	59%	-	65%	55%	62%	51%	49%	67%	45%	51%	54%	76%	53%	86%
	2021	66%	66%	59%	38%		37%			35%		49%	33%	29%	40%	69%	37%	78%
At Meets Grade Level or Above	2022	42%	43%	42%	27%					19%		42%	14%	20%	25%	50%	23%	56%
At Meets Grade Level of Above	2022	37%	39%	34%	14%					13%		24%			18%	43%	14%	46%
At Masters Grade Level	2021	20%	22%	22%	14 %		14%			6%		24%	5%		12%	27%	9%	30%
A Wasters Grade Lever	2022	18%	19%	16%	5%		5%			4%		12%			8%	21%	5%	24%
All Grades Science	2021	1070	1970	10 /0	570	-	J 70	570	J 70	4 70	570	1 2 70	570	4 70	0 70	2170	J 70	2470
	2022	76%	76%	75%	50%	-	44%	56%	46%	58%	58%	58%	57%	63%	59%	82%	54%	93%
At Approaches Grade Level or Above	2022	70%	73%	66%	36%					38%		34%	47%	29%	47%	77%	40%	93% 88%
At Marsha Carada Laurahan Albarra	-						5170											
At Meets Grade Level or Above	2022	47%	50%	49%	20%					26%		32%	23%	24%	24%	59%	22%	67%
	2021	44%	48%	43%	10%					15%		13%	18%		18%	55%	14%	63%
At Masters Grade Level	2022	21%	24%	24%	4%					3%		15%		6%	8%	31%	5%	32%
	2021	20%	23%	1 <b>9</b> %	3%	-	2%	5%	2%	3%	4%	6%	3%	4%	6%	26%	3%	24%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	75%	37%		-	37%		36%		0%			53%	82%	45%	89%
	2021	73%	77%	77%	35%	-	-	38%	-	16%	42%	0%	44%	27%	47%	85%	41%	87%
At Meets Grade Level or Above	2022	50%	55%	53%	9%	-	-	9%	-	11%	20%	0%	18%	35%	20%	61%	19%	66%
	2021	49%	56%	<b>58%</b>	12%	-	-	13%	-	3%	17%	0%	18%	7%	20%	70%	16%	60%

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	35%	35%	3%	-	-	2%	-	4%	7%	0%	7%	10%	10%	43%	7%	39%
	2021	29%	35%	39%	6%	-	-	6%	-	0%	5%	0%	5%	3%	10%	50%	5%	29%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	76%	76%	-	86%	69%	81%	67%	67%	83%	63%	68%	70%	78%	71%	83%
	2019	69%	69%	68%	71%	-	74%	72%	69%		58%	72%	56%		55%		63%	
All Grades ELA/Reading	2022	78%	77%	7 <b>8</b> %	75%	-	84%	72%	76%	71%	73%	84%	70%	76%	73%	80%	74%	83%
	2019	68%	69%	68%	70%	-	72%	68%	69%		60%	70%	58%		53%		63%	
All Grades Mathematics	2022	69%	69%	73%	76%	-	87%	67%	85%	63%	60%	81%	54%	59%	67%	76%	68%	82%
	2019	70%	69%	68%	72%	-	75%	75%	68%		57%	74%	54%		58%		63%	1

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						(All C	Grades)									
Assessment Participant	99%	98%	97%	95%	97%	98%	98%	99%	98%	98%	96%	98%	98%	95%	96%	97%
Included in Accountability	93%	93%	91%	89%		96%	84%	91%		94%	92%	93%	96%	77%	89%	86%
Not Included in Accountability: Mobile	5%		4%	6%		2%	13%	5%		3%	3%	5%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%		2%	1%		0%	1%	3%		0%	1%	1%		6%	3%	6%
Not Tested	1%	2%	3%	5%	3%	2%	3%	1%	2%	2%	4%	2%	2%	5%	4%	3%
Absent	1%	1%	3%	5%	3%	2%	3%	1%	1%	2%	4%	2%	2%	4%	4%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	97%	95%	97%	98%	99%	99%	100%	98%	96%	99%	98%	96%	97%	98%
Included in Accountability	92%	92%	90%	88%	88%	96%	87%	89%	92%	94%	91%	92%	95%	75%	87%	83%
Not Included in Accountability: Mobile	5%	4%	4%	6%	4%	2%	10%	5%	8%	3%	3%	5%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	3%	1%	5%	0%	1%	5%	0%	0%	2%	1%	2%	8%	5%	10%
Not Tested	1%	2%	3%	5%	3%	2%	1%	1%	0%	2%	4%	1%	2%	4%	3%	2%
Absent	1%	1%	3%	4%	3%	2%	1%	1%	0%	2%	4%	1%	2%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	<b>9</b> 7%	95%	97%	98%	98%	99%	93%	98%	96%	98%	98%	96%	97%	98%
Included in Accountability	93%	93%	92%	89%	91%	96%	85%	91%	82%	94%	93%	94%	97%	78%	90%	89%
Not Included in Accountability: Mobile	5%	5%	4%	6%	4%	2%	13%	5%	11%	3%	3%	4%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	0%	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	2%	3%	5%	3%	2%	2%	1%	7%	2%	4%	2%	2%	4%	3%	2%
Absent	1%	1%	2%	4%	2%	1%	2%	1%	4%	2%	3%	2%	2%	4%	3%	2%
Other	0%	0%	1%	1%	1%	0%	0%	0%	4%	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	98%	96%	94%	95%	98%	100%	98%	100%	97%	94%	97%	97%	94%	95%	96%
Included in Accountability	93%	93%	92%	89%	90%	96%	80%	94%	100%	94%	91%	92%	96%	79%	90%	89%
Not Included in Accountability: Mobile	4%	4%	3%	5%	4%	2%	20%	3%	0%	3%	2%	5%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	2%
Not Tested	2%	2%	4%	6%	5%	2%	0%	2%	0%	3%	6%	3%	3%	6%	5%	4%

	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	4%	5%	5%	2%	0%	1%	0%	3%	6%	3%	3%	6%	5%	4%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	96%	94%	95%	97%	90%	98%	100%	96%	93%	97%	97%	92%	94%	95%
Included in Accountability	94%	94%	92%	88%	90%	95%	80%	96%	100%	93%	90%	92%	96%	80%	90%	89%
Not Included in Accountability: Mobile	4%	4%	3%	5%	4%	2%	10%	2%	0%	3%	3%	6%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	2%	2%	4%	6%	5%	3%	10%	2%	0%	4%	7%	3%	3%	8%	6%	5%
Absent	1%	2%	4%	6%	5%	3%	10%	2%	0%	3%	6%	3%	3%	7%	6%	5%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	88%	71%	80%	94%	-	98%	*	96%	64%	-	90%	59%	74%	75%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	77%	62%	58%	62%	62%	63%	69%	54%	57%	60%	63%	62%	62%	61%	69%
Included in Accountability	83%	73%	58%	54%	58%	60%	60%	65%	47%	56%	56%	62%	60%	52%	57%	62%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	1%	2%	2%	6%	1%	2%	1%	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	1%	2%	0%	0%	2%	1%	1%	3%	2%	5%
Not Tested	12%	23%	38%	42%	38%	38%	37%	31%	46%	43%	40%	37%	38%	38%	39%	31%
Absent	2%	5%	3%	3%	2%	5%	3%	2%	6%	4%	4%	3%	3%	3%	2%	1%
Other	10%	18%	35%	39%	36%	34%	34%	29%	40%	39%	37%	34%	35%	36%	36%	30%
Reading																
Assessment Participant	89%	78%	64%	59%	65%	62%	65%	72%	56%	59%	62%	63%	64%	64%	65%	73%
Included in Accountability	83%	72%	58%	55%	57%	60%	58%	65%	50%	57%	56%	60%	60%	52%	57%	61%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	1%	3%	2%	6%	2%	2%	0%	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	4%	1%	5%	1%	3%	4%	0%	0%	4%	2%	3%	5%	6%	10%
Not Tested	11%	22%	36%	41%	35%	38%	35%	28%	44%	41%	38%	37%	36%	36%	35%	27%
Absent	2%	5%	3%	2%	2%	5%	3%	1%	6%	3%	3%	3%	3%	2%	2%	1%
Other	10%	18%	34%	38%	33%	34%	32%	27%	39%	38%	35%	34%	34%	34%	33%	26%
Mathematics																
Assessment Participant	88%	78%	64%	59%	63%	66%	63%	74%	57%	61%	59%	66%	64%	62%	62%	69%
Included in Accountability	84%	74%	61%	55%	60%	64%	59%	70%	50%	59%	57%	65%	64%	53%	59%	66%

	State	Region 13	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	1%	4%	2%	7%	2%	2%	1%	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	2%	1%	1%
Not Tested	12%	22%	36%	41%	37%	34%	37%	26%	43%	39%	41%	34%	36%	38%	38%	31%
Absent	2%	5%	3%	3%	3%	5%	4%	2%	7%	3%	4%	3%	3%	3%	3%	2%
Other	10%	18%	33%	38%	34%	30%	33%	24%	37%	36%	37%	31%	32%	34%	35%	29%
Science																
Assessment Participant	87%	76%	<b>58%</b>	54%	58%	60%	64%	65%	67%	53%	57%	59%	58%	58%	57%	63%
Included in Accountability	84%	73%	57%	51%	56%	59%	64%	63%	53%	52%	55%	58%	58%	52%	55%	60%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	1%	0%	1%	13%	1%	2%	1%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	24%	42%	46%	42%	40%	36%	35%	33%	47%	43%	41%	42%	42%	43%	37%
Absent	2%	6%	3%	2%	3%	5%	3%	2%	7%	5%	4%	3%	3%	3%	3%	2%
Other	10%	18%	38%	44%	39%	35%	33%	33%	27%	42%	39%	38%	38%	38%	40%	35%
Social Studies																
Assessment Participant	87%	75%	56%	56%	56%	57%	54%	58%	33%	54%	52%	62%	57%	55%	54%	56%
Included in Accountability	84%	72%	55%	53%	55%	56%	54%	56%	33%	53%	50%	61%	57%	50%	52%	54%
Not Included in Accountability: Mobile	3%	2%	1%	2%	1%	1%	0%	1%	0%	1%	1%	1%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	25%	44%	44%	44%	43%	46%	42%	67%	46%	48%	38%	43%	45%	46%	44%
Absent	3%	7%	4%	3%	2%	6%	0%	1%	11%	4%	4%	4%	4%	3%	2%	2%
Other	10%	18%	40%	41%	41%	37%	46%	41%	56%	42%	44%	34%	39%	42%	44%	42%
Accelerated Testers																
SAT/ACT Participant	85%	91%	95%	84%	92%	97%	100%	98%	*	99%	85%	100%	96%	73%	87%	91%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.5%	95.2%	91.7%	93.3%	98.5%	95.0%	98.7%	94.4%	97.7%	93.1%	92.2%	93.1%
2019-20	98.3%	98.4%	98.3%	97.1%	97.9%	99.0%	97.7%	99.4%	98.2%	98.7%	97.5%	97.7%	98.2%
Chronic Absenteeism													
2020-21	15.0%	13.2%	1 <b>4.9</b> %	27.2%	21.1%	3.7%	14.3%	3.5%	18.2%	6.6%	21.6%	24.3%	22.2%
2019-20	6.7%	6.9%	8.9%	16.6%	11.2%	4.3%	12.8%	2.5%	6.5%	6.9%	14.1%	12.6%	8.9%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.6%	1.0%	2.3%	1.3%	0.4%	0.0%	0.2%	0.0%	0.0%	1.6%	1.4%	1.1%
2019-20	0.5%	0.3%	0.5%	1.0%	0.5%	0.3%	0.0%	0.2%	0.0%	0.5%	1.0%	0.6%	0.8%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	2.0%	1.2%	1.7%	1.6%	0.4%	2.7%	0.4%	0.0%	0.7%	1.9%	1.8%	2.5%
2019-20	1.6%	1.5%	0.7%	1.7%	0.8%	0.3%	0.0%	0.2%	5.3%	0.7%	1.2%	1.1%	1.1%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.7%	96.3%	95.6%	95.2%	97.8%	100.0%	99.5%	*	96.2%	90.6%	93.4%	92.1%
Received TxCHSE	0.3%	0.4%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	*	0.6%	0.2%	0.2%	0.0%
Continued HS	3.9%	3.4%	1.0%	0.6%	1.1%	0.9%	0.0%	0.5%	*	0.6%	2.0%	1.5%	0.7%
Dropped Out	5.8%	4.5%	2.6%	3.7%	3.6%	1.1%	0.0%	0.0%	*	2.6%	7.1%	4.9%	7.2%
Graduates and TxCHSE	90.3%	92.1%	96.5%	95.6%	95.3%	98.0%	100.0%	99.5%	*	96.8%	90.8%	93.6%	92.1%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	97.4%	96.3%	96.4%	98.9%	100.0%	100.0%	*	97.4%	92.9%	95.1%	92.8%
Class of 2020													
Graduated	90.3%	92.1%	94.4%	93.5%	92.5%	96.8%	85.7%	98.7%	*	96.9%	89.5%	90.7%	89.1%
Received TxCHSE	0.4%	0.3%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	*	0.0%	0.2%	0.1%	0.0%
Continued HS	3.9%	3.6%	2.8%	3.3%	3.5%	1.8%	0.0%	0.4%	*	3.1%	5.6%	4.4%	4.0%
Dropped Out	5.4%	4.0%	2.7%	3.3%	4.0%	0.9%	14.3%	0.8%	*	0.0%	4.7%	4.8%	6.9%
Graduates and TxCHSE	90.7%	92.3%	94.5%	93.5%	92.5%	97.2%	85.7%	98.7%	*	96.9%	89.7%	90.7%	89.1%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	97.3%	96.7%	96.0%	99.1%	85.7%	99.2%	*	100.0%	95.3%	95.2%	93.1%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	96.7%	96.0%	95.3%	98.4%	85.7%	99.2%	*	100.0%	94.3%	94.3%	92.5%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.2%	0.5%	0.0%	0.0%	*	0.0%	0.2%	0.3%	0.0%
Continued HS	1.1%	1.3%	0.4%	0.6%	0.5%	0.1%	0.0%	0.4%	*	0.0%	0.2%	0.6%	0.2%
Dropped Out	6.2%	4.5%	2.7%	3.3%	4.0%	1.0%	14.3%	0.4%	*	0.0%	5.2%	4.8%	7.3%
Graduates and TxCHSE	92.7%	94.2%	96.9%	96.0%	95.5%	99.0%	85.7%	99.2%	*	100.0%	94.5%	94.6%	92.5%

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.5%	97.3%	96.7%	96.0%	99.0%	85.7%	99.6%	*	100.0%	94.8%	95.2%	92.7%
Class of 2019													
Graduated	92.0%	93.8%	96.0%	95.2%	95.0%	97.6%	*	97.1%	*	98.6%	92.2%	93.8%	90.2%
Received TxCHSE	0.5%	0.5%	0.4%	0.0%	0.2%	0.8%	*	0.0%	*	0.0%	0.3%	0.4%	0.0%
Continued HS	1.3%	1.4%	0.8%	1.1%	1.1%	0.3%	*	1.0%	*	0.7%	1.3%	1.3%	1.6%
Dropped Out	6.1%	4.2%	2.8%	3.8%	3.7%	1.3%	*	1.9%	*	0.7%	6.3%	4.5%	8.2%
Graduates and TxCHSE	92.6%	94.4%	96.4%	95.2%	95.3%	98.4%	*	97.1%	*	98.6%	92.5%	94.2%	90.2%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	97.2%	96.2%	96.3%	98.7%	*	98.1%	*	99.3%	93.7%	95.5%	91.8%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.3%	96.6%	95.9%	95.9%	97.8%	*	97.1%	*	99.3%	93.0%	94.8%	91.9%
Received TxCHSE	0.6%	0.6%	0.4%	0.3%	0.3%	0.8%	*	0.0%	*	0.0%	0.3%	0.5%	0.0%
Continued HS	0.6%	0.8%	0.2%	0.0%	0.2%	0.0%	*	0.5%	*	0.0%	0.0%	0.2%	0.2%
Dropped Out	6.2%	4.4%	2.8%	3.8%	3.6%	1.3%	*	2.4%	*	0.7%	6.8%	4.5%	7.9%
Graduates and TxCHSE	93.2%	94.8%	97.1%	96.2%	96.2%	98.7%	*	97.1%	*	99.3%	93.2%	95.3%	91.9%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	97.2%	96.2%	96.4%	98.7%	*	97.6%	*	99.3%	93.2%	95.5%	92.1%
Class of 2018													
Graduated	92.6%	94.2%	96.1%	94.8%	95.3%	97.8%	100.0%	98.9%	*	94.0%	96.0%	94.3%	89.3%
Received TxCHSE	0.7%	0.7%	0.8%	0.8%	0.7%	0.9%	0.0%	0.0%	*	2.2%	0.5%	0.7%	0.2%
Continued HS	0.6%	0.8%	0.2%	0.5%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.2%
Dropped Out	6.1%	4.3%	2.9%	4.0%	3.8%	1.3%	0.0%	1.1%	*	3.7%	3.5%	4.6%	10.3%
Graduates and TxCHSE	93.3%	95.0%	96.9%	95.5%	96.0%	98.7%	100.0%	98.9%	*	96.3%	96.5%	95.0%	89.5%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	97.1%	96.0%	96.2%	98.7%	100.0%	98.9%	*	96.3%	96.5%	95.4%	89.7%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2021	90.0%	91.7%	93.0%	91.4%	91.3%	95.7%	90.9%	96.4%	*	92.6%	82.1%	88.7%	87.7%
Class of 2020	90.3%	92.1%	92.8%	91.0%	90.8%	95.6%	85.7%	97.5%	*	94.7%	79.4%	88.9%	86.9%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	18.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	5.3%	2.3%	5.9%	2.8%	1.1%	0.0%	0.0%	*	4.0%	12.1%	4.4%	2.9%
Class of 2020	4.3%	4.6%	2.6%	5.7%	3.1%	1.6%	0.0%	0.4%	*	0.8%	16.7%	3.8%	4.1%
FHSP-DLA Graduates (	Longitu	udinal R	ate)										
Class of 2021	81.9%	84.0%	<b>89.</b> 7%	82.4%	86.7%	94.5%	80.0%	97.3%	*	91.3%	48.0%	83.1%	79.4%

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.7%	91.2%	86.1%	88.5%	95.2%	66.7%	98.7%	*	92.7%	47.4%	86.8%	80.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	89.2%	92.0%	88.3%	89.5%	95.6%	80.0%	97.3%	*	95.3%	60.1%	87.4%	82.3%
Class of 2020	87.8%	88.1%	93.7%	91.8%	91.6%	96.8%	66.7%	99.1%	*	93.5%	64.1%	90.6%	84.7%
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	1.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	38.6%	4.7%	2.8%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.3%	2.7%	5.7%	3.5%	1.1%	0.0%	0.0%	*	4.5%	12.2%	4.6%	2.8%
2019-20	4.4%	4.8%	2.8%	7.1%	3.2%	1.8%	0.0%	0.4%	*	0.8%	17.3%	4.3%	4.1%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	82.6%	87.5%	80.7%	84.1%	93.0%	80.0%	94.8%	*	89.7%	44.9%	80.3%	76.9%
2019-20	81.8%	82.2%	89.4%	81.4%	86.8%	93.9%	66.7%	96.7%	*	92.1%	42.2%	84.4%	79.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	87.0%	89.8%	86.1%	87.2%	93.7%	80.0%	94.4%	*	93.0%	54.7%	84.5%	78.8%
2019-20	85.8%	85.9%	91.4%	87.8%	89.0%	95.3%	66.7%	96.7%	*	92.9%	55.5%	88.0%	83.2%

#### Texas Education Agency 2021-22 Graduation Profile (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	4,515	100.0%	358,842	100.0%
By Ethnicity:				
African American	317	7.0%	44,018	12.3%
Hispanic	2,313	51.2%	183,306	51.1%
White	1,520	33.7%	103,898	29.0%
American Indian	10	0.2%	1,195	0.3%
Asian	195	4.3%	18,030	5.0%
Pacific Islander	3	0.1%	553	0.2%
Two or More Races	157	3.5%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	22	0.5%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	439	9.7%	56,281	15.7%
Foundation H.S. Program (Endorsement)	121	2.7%	13,582	3.8%
Foundation H.S. Program (DLA)	3,933	87.1%	287,316	80.1%
Special Education Graduates	461	10.2%	31,028	8.6%
Economically Disadvantaged Graduates	1,727	38.3%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	542	12.0%	32,809	9.1%
At-Risk Graduates	1,860	41.2%	155,884	43.4%
CTE Completers	1,211	26.8%	99,076	27.6%

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer. or	Military R	eady (An	nual Gradi		.5 (Stude		incirc,					
2020-21	65.2%	69.7%	80.4%	67.8%	75.2%	89.0%	90.0%	89.7%	*	87.3%	80.9%	71.3%	63.8%
2019-20	63.0%	71.1%	84.7%	71.7%	79.6%	93.6%		94.6%	*	92.1%	82.5%	76.9%	65.1%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	60.9%	74.0%	51.1%	67.5%	85.9%	70.0%	87.7%	*	83.4%	26.9%	61.6%	50.7%
2019-20	53.4%	63.7%	78.7%	55.1%	72.3%	91.1%	66.7%	93.4%	*	88.1%	27.3%	67.8%	54.2%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	iraduates	5)						
2020-21	56.1%	67.3%	80.4%	62.1%	75.1%	90.2%	90.0%	88.7%	*	87.9%	39.7%	70.1%	59.4%
2019-20	59.7%	72.8%	84.0%	62.4%	78.9%	94.7%	83.3%	92.9%	*	94.4%	42.0%	74.9%	64.2%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	Graduates)								
2020-21	45.7%	60.0%	73.0%	51.1%	66.6%	84.7%	70.0%	87.2%	*	79.6%	31.2%	61.3%	52.6%
2019-20	47.9%	62.3%	79.9%	58.3%	74.2%	91.0%	66.7%	93.4%	*	87.3%	29.3%	70.6%	60.2%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	53.6%	68.0%	43.2%	60.2%	81.8%	70.0%	85.1%	*	77.1%	25.4%	53.7%	42.8%
2019-20	43.2%	58.3%	75.3%	50.7%	67.5%	90.0%	66.7%	90.9%	*	85.7%	25.7%	62.5%	46.9%
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	30.4%	33.4%	9.5%	22.0%	50.5%	30.0%	60.0%	*	50.3%	5.2%	17.3%	12.2%
2019-20	21.1%	30.3%	33.7%	9.0%	22.3%	51.7%	33.3%	65.6%	*	40.5%	4.8%	18.4%	14.3%
Associate	Degree (/	Annual Gr	raduates)										
2020-21	2.6%	1.0%	1.9%	1.3%	3.2%	0.5%	0.0%	0.5%	*	1.3%	0.0%	2.4%	0.7%
2019-20	2.1%	1.0%	1.6%	2.0%	2.4%	0.5%	0.0%	0.4%	*	0.8%	0.0%	2.3%	0.9%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	23.0%	29.2%	21.1%	25.8%	35.9%	20.0%	37.4%	*	22.9%	4.1%	23.7%	10.5%
2019-20	24.6%	22.4%	29.2%	19.2%	25.7%	35.6%	16.7%	37.8%	*	31.7%	1.6%	22.1%	9.3%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	13.0%	25.3%	11.4%	20.9%	34.3%	20.0%	33.8%	*	21.0%	3.3%	17.1%	8.1%
2019-20	4.0%	11.2%	26.0%	14.9%	20.4%	35.2%	16.7%	36.9%	*	28.6%	3.0%	16.6%	6.4%
					Car	eer / Mili Gradu	tary Ready iates						
Career or M	/lilitary R	eady (Ani	nual Grad	uates)									
2020-21	24.2%	19.6%	16.9%	26.2%	17.5%	14.0%	30.0%	16.4%	*	15.9%	78.5%	19.9%	21.0%
2019-20	18.7%	17.5%	19.4%	21.9%	17.5%	20.8%	16.7%	27.4%	*	19.0%	78.9%	18.7%	18.0%
Approved I	ndustry-	Based Ce	rtification	(Annual (	Graduates)								

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.3%	8.7%	9.8%	8.1%	9.0%	10.0%	10.8%	*	8.9%	3.3%	7.9%	5.9%
2019-20	13.2%	11.4%	11.4%	5.0%	7.6%	16.6%	0.0%	24.9%	*	13.5%	3.0%	7.0%	5.5%
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradu	uates)							
2020-21	0.7%	0.2%	0.5%	0.0%	0.6%	0.2%	0.0%	1.5%	*	0.0%	0.0%	0.8%	1.5%
2019-20	0.7%	0.2%	0.6%	0.0%	1.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	1.4%	0.5%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2020-21	2.4%	2.4%	3.2%	7.6%	4.0%	1.3%	10.0%	1.5%	*	3.8%	30.6%	5.2%	7.6%
2019-20	2.4%	2.6%	2.9%	7.3%	3.5%	1.4%	16.7%	1.2%	*	0.8%	29.3%	4.2%	4.8%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	5.0%	5.6%	12.0%	6.1%	3.9%	10.0%	3.6%	*	3.8%	54.7%	7.7%	7.6%
2019-20	3.7%	4.1%	5.4%	11.7%	6.2%	3.4%	0.0%	1.2%	*	4.8%	55.5%	7.5%	8.2%

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

											Two or			
	Academic		Region		African			American		Pacific		Special		
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >=														
Reading	2020-21	25.9%			33.1%	31.8%			17.9%		20.4%	10.0%		15.9%
	2019-20	30.1%	35.6%		35.6%	48.8%	40.7%	66.7%	38.6%	*	47.6%	19.3%		24.8%
Mathematics	2020-21	19.4%	22.6%		24.6%	26.9%	18.9%	10.0%	23.1%	*	18.5%	6.5%		15.3%
	2019-20	21.2%	29.4%	45.1%	37.9%	49.4%	40.3%	33.3%	40.2%	*	50.0%	14.8%		36.7%
Both Subjects	2020-21	14.4%	13.6%		15.8%	17.8%	8.8%	10.0%	14.4%	*	8.9%	2.8%		
	2019-20	16.4%	20.6%		23.0%	35.6%	28.2%	33.3%	29.9%	*	34.1%	7.3%	34.3%	16.9%
Completed and Received Cre	edit for College F	Prep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	7.7%	14.1%	14.8%	22.5%	3.4%	20.0%	5.1%	*	4.5%	20.6%	24.2%	43.0%
	2019-20	7.3%	8.7%	10.9%	12.8%	17.6%	1.8%	16.7%	3.3%	*	2.4%	18.0%	19.3%	41.4%
Mathematics	2020-21	10.3%	11.3%	17.3%	19.9%	25.0%	7.3%	10.0%	4.6%	*	10.2%	18.9%	26.2%	38.6%
	2019-20	9.7%	8.6%	13.3%	19.8%	18.9%	5.3%	0.0%	2.5%	*	6.3%	13.9%	22.1%	31.7%
Both Subjects	2020-21	4.9%	3.4%	9.5%	9.1%	15.4%	2.2%	10.0%	2.6%	*	3.2%	11.7%	16.4%	28.6%
	2019-20	4.2%	2.8%	5.3%	8.7%	8.2%	1.0%	0.0%	1.2%	*	0.8%	7.3%	9.5%	19.3%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	26.5%	26.9%	12.3%	15.2%	43.1%	21.1%	60.2%	28.6%	40.4%	3.5%	11.6%	6.8%
	2020	22.0%	28.8%	28.3%	11.2%	16.7%	45.6%	17.6%	58.2%	14.3%	41.6%	3.7%	12.8%	7.5%
English Language Arts	2021	12.1%	14.9%	16.9%	8.7%	9.0%	26.5%	10.5%	45.8%	28.6%	28.1%	1.4%	6.6%	1.7%
	2020	12.7%	16.7%	18.0%	7.7%	9.4%	29.7%	17.6%	43.8%	0.0%	30.5%	2.0%	6.7%	1.4%
Mathematics	2021	6.1%	9.3%	7.7%	2.2%	2.7%	13.4%	10.5%	30.9%	14.3%	14.0%	0.8%	2.0%	0.5%
	2020	6.4%	10.6%	9.0%	1.8%	3.8%	15.1%	5.9%	32.4%	0.0%	16.1%	0.9%	2.5%	0.8%
Science	2021	8.7%	13.2%	11.1%	2.2%	3.9%	20.5%	10.5%	34.9%	14.3%	19.9%	1.0%	2.5%	0.8%
	2020	9.4%	13.8%	11.8%	3.1%	4.8%	21.3%	11.8%	33.1%	14.3%	21.0%	1.1%	2.7%	1.0%
Social Studies	2021	11.6%	14.3%	16.6%	5.5%	8.5%	28.3%	5.3%	38.1%	14.3%	27.2%	1.7%	5.5%	1.7%
	2020	12.4%	15.7%	17.7%	5.6%	8.9%	30.2%	17.6%	44.2%	0.0%	28.5%	1.8%	5.8%	1.7%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%		70.5%	34.1%	58.4%	76.4%	*	84.9%	*	76.8%	46.3%	50.2%	44.0%
	2020	59.0%	72.0%	76.2%	47.0%	62.5%	82.7%	*	90.5%	*	83.5%	70.7%	53.3%	48.0%
English Language Arts	2021	42.7%	57.8%	66.7%	35.0%	47.8%	74.6%	*	82.2%	*	76.0%	43.8%	32.6%	8.0%
- <b>- -</b>	2020	50.1%	65.0%	70.7%	42.1%	53.9%	77.4%	*	85.3%	-	76.3%	63.6%	40.0%	15.8%
Mathematics	2021	49.4%	61.1%		46.7%	55.0%	71.1%	*	80.5%	*	62.5%	77.8%		71.4%
	2020	56.5%	67.7%	73.9%	38.5%	54.9%	78.8%	*	81.5%	-	87.8%	60.0%	52.4%	40.0%
Science	2021	41.4%	52.1%	64.4%	40.0%	51.0%	65.0%	*	78.0%	*	73.5%	41.7%		36.4%
	2020	47.6%			47.8%	54.1%		*	85.2%	*	68.8%		51.3%	

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

											Two or			
	Academic		Region		African		\ <b>A</b> /l= !+ =	American		Pacific		Special		
	Year	State	13		American	•		Indian		Islander		Ed	Disadv	
Social Studies	2021	42.2%	59.9%	67.8%	39.5%	49.8%	74.8%	*	78.7%	*	77.4%	30.0%	37.2%	12.0%
	2020	52.3%	68.7%	74.6%	56.1%	58.0%	80.3%	*	87.4%	-	78.2%	80.0%	45.7%	0.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	81.0%	92.6%	85.5%	89.8%	97.7%	100.0%	91.8%	*	96.8%	65.6%	87.4%	85.1%
	2019-20	76.7%	84.3%	97.6%	92.7%	95.3%	100.0%	83.3%	100.0%	*	100.0%	68.8%	96.2%	87.7%
At/Above Criterion for All Examinees	2020-21	32.9%	43.8%	44.8%	18.5%	25.6%	70.8%	50.0%	74.9%	*	65.1%	11.3%	18.6%	3.0%
	2019-20	35.7%	48.1%	47.5%	19.5%	27.3%	77.1%	60.0%	80.0%	*	60.9%	11.1%	20.0%	3.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1044	1048	897	948	1178	1034	1249	*	1179	832	910	803
	2019-20	1019	1066	1058	901	952	1203	1173	1277	1068	1161	813	917	794
English Language Arts and Writing	2020-21	504	526	528	456	477	598	506	609	*	596	419	458	394
	2019-20	513	537	532	456	479	608	623	622	530	591	408	460	391
Mathematics	2020-21	498	518	519	441	471	580	528	641	*	583	413	452	408
	2019-20	506	529	526	446	473	596	550	655	538	570	405	457	403
Average ACT Score (Annual Gradu	uates)													
All Subjects	2020-21	20.0	23.3	26.1	20.8	22.9	27.3	*	29.2	-	28.3	22.2	21.5	16.3
	2019-20	20.2	23.2	23.1	17.2	19.5	27.1	25.0	29.4	-	26.1	17.1	18.4	14.5
English Language Arts	2020-21	19.6	23.2	26.5	21.4	22.9	27.8	*	29.5	-	28.8	22.0	21.5	15.6
	2019-20	19.9	23.1	23.2	16.8	19.2	27.8	25.7	29.4	-	26.8	16.3	17.8	12.9
Mathematics	2020-21	19.9	23.0	25.2	18.8	22.5	26.3	*	28.7	-	26.8	21.8	20.8	17.0
	2019-20	20.1	22.7	22.5	16.9	19.3	25.9	22.3	29.5	-	25.1	17.1	18.4	15.7
Science	2020-21	20.3	23.3	25.8	21.0	22.8	26.9	*	28.6	-	28.4	23.0	21.8	16.9
	2019-20	20.5	23.2	23.0	17.7	20.0	26.3	26.3	28.8	-	24.9	17.9	19.0	15.8

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	mpletion	(Grades 9-	12)		İ				İ				
Any Subject	2020-21	42.5%	45.6%	49.3%	37.7%	42.5%	59.7%	32.4%	73.6%	45.0%	55.2%	18.7%	38.2%	29.7%
	2019-20	46.3%	48.9%	53.3%	41.3%	48.7%	61.0%	41.9%	71.6%	52.9%	58.3%	22.9%	45.4%	38.8%
English Language Arts	2020-21	16.3%	19.1%	26.5%	19.2%	21.9%	32.2%	12.9%	47.4%	20.0%	33.3%	5.7%	19.3%	12.4%
	2019-20	18.2%	20.8%	27.6%	19.5%	24.1%	32.5%	22.6%	46.3%	29.4%	30.2%	7.8%	22.5%	16.4%
Mathematics	2020-21	19.3%	22.1%	23.1%	13.5%	16.0%	32.3%	15.6%	51.2%	10.5%	30.4%	3.4%	12.8%	5.3%
	2019-20	20.7%	22.8%	24.2%	15.9%	17.9%	32.1%	26.7%	49.9%	31.3%	32.2%	4.7%	15.3%	7.3%
Science	2020-21	20.6%	23.2%	25.3%	18.0%	20.5%	32.3%	18.2%	39.9%	20.0%	29.6%	7.7%	17.5%	9.4%
	2019-20	22.4%	23.8%	26.1%	19.2%	22.0%	32.1%	16.1%	39.7%	23.5%	30.6%	8.0%	19.5%	11.4%
Social Studies	2020-21	22.8%	25.5%	30.2%	18.3%	21.2%	42.8%	15.2%	54.2%	15.8%	42.4%	4.7%	17.2%	6.2%
	2019-20	24.6%	27.3%	30.9%	18.9%	22.3%	44.1%	24.1%	52.7%	33.3%	38.4%	5.6%	18.7%	8.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	57.1%	42.9%	38.2%	46.5%	38.1%	33.3%	48.1%	*	34.1%	31.6%	46.9%	44.0%
Graduates Enrolled in	Texas Insti	tution of I	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	47.1%	44.8%	36.6%	39.3%	51.0%	66.7%	62.8%	*	58.7%	20.2%	35.9%	15.7%
	2018-19	52.6%	51.8%	50.4%	48.2%	44.3%	57.6%	*	70.5%	*	60.1%	24.8%	41.4%	24.4%
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Texas Education Agency 2021-22 Student Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

		Membership			Enrollment			
	Dis	District State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	71,883	100.0%	5,402,928	100.0%	74,602	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	103	0.1%				0.2%	21,375	0.4%
Pre-Kindergarten	4,028	5.6%				5.4%	223,733	4.1%
Pre-Kindergarten: 3-year Old	1,027	1.4%				1.4%	34,259	0.6%
Pre-Kindergarten: 4-year Old	3,001	4.2%			3,001	4.0%	189,474	3.5%
Kindergarten	5,234	7.3%	370,054	6.8%	5,568	7.5%	371,502	6.8%
Grade 1	5,530	7.7%	384,494	7.1%	5,922	7.9%	386,232	7.1%
Grade 2	5,255	7.3%	382,008	7.1%	5,642	7.6%	383,838	7.1%
Grade 3	5,175	7.2%	383,078	7.1%	5,581	7.5%	384,872	7.1%
Grade 4	5,072	7.1%	383,959	7.1%	5,479	7.3%	386,011	7.1%
Grade 5	4,981	6.9%	387,945	7.2%	5,359	7.2%	389,971	7.2%
Grade 6	4,746	6.6%	398,640	7.4%	5,064	6.8%	400,447	7.4%
Grade 7	5,271	7.3%	418,486	7.7%	5,272	7.1%	418,788	7.7%
Grade 8	5,236	7.3%	424,287	7.9%	5,236	7.0%	424,544	7.8%
Grade 9	5,996	8.3%	475,437	8.8%	6,000	8.0%	475,746	8.8%
Grade 10	5,420	7.5%	408,393	7.6%	5,428	7.3%	408,700	7.5%
Grade 11	4,998	7.0%	389,034	7.2%	5,005	6.7%	389,454	7.2%
Grade 12	4,838	6.7%	360,056	6.7%	4,868	6.5%	362,157	6.7%
Ethnic Distribution:								
African American	4,542	6.3%	690,999	12.8%	4,741	6.4%	694,302	12.8%
Hispanic	39,077	54.4%	2,850,147	52.8%	40,590	54.4%	2,860,754	52.7%
White	22,242	30.9%	1,420,166	26.3%	22,793	30.6%	1,427,241	26.3%
American Indian	117	0.2%			125	0.2%	18,028	0.3%
Asian	3,129	4.4%	259,342	4.8%	3,435	4.6%	261,788	4.8%
Pacific Islander	71	0.1%			71	0.1%	8,477	0.2%
Two or More Races	2,705			2.9%	2,847	3.8%	156,780	2.9%
Sex:								
Female	35,062	48.8%	2,640,313	48.9%	36,389	48.8%	2,650,563	48.8%
Male	36,821	51.2%	2,762,615	51.1%	38,213	51.2%	2,776,807	51.2%
Economically Disadvantaged	36,609	50.9%	3,278,452	60.7%	37,996	50.9%	3,289,420	60.6%
Non-Educationally Disadvantaged	35,274	49.1%	2,124,476	39.3%	36,606	49.1%	2,137,950	39.4%
Section 504 Students	7,162	10.0%	400,729			9.8%	401,648	7.4%
EB Students/EL	21,072	29.3%	1,171,661	21.7%	21,893	29.3%	1,175,333	21.7%

#### Texas Education Agency 2021-22 Student Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

	Membership			Enrollment				
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	76	0.1%	34,054	0.6%				
Students w/ Dyslexia	5,492	7.6%	270,260	5.0%	5,671	7.6%	270,966	5.0%
Foster Care	101	0.1%	15,338	0.3%	101	0.1%	15,409	0.3%
Homeless	813	1.1%	61,433	1.1%	841	1.1%	61,687	1.1%
Immigrant	4,119	5.7%	108,510	2.0%	4,192	5.6%	108,787	2.0%
Migrant	27	0.0%	14,366	0.3%	27	0.0%	14,426	0.3%
Title I	30,457	42.4%	3,473,996	64.3%	31,755	42.6%	3,487,333	64.3%
Military Connected	180	0.3%	176,253	3.3%	182	0.2%	176,554	3.3%
At-Risk	36,747	51.1%	2,892,191	53.5%	37,913	50.8%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	23,376	32.5%	1,182,035	21.9%	24,319	32.6%	1,185,511	21.8%
Gifted and Talented Education	8,896	12.4%	434,269	8.0%	9,239	12.4%	435,356	8.0%
Special Education	9,396	13.1%	624,256	11.6%	9,804	13.1%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	9,396		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	4,698	50.0%	268,673	43.0%				
Students with Physical Disabilities	1,716	18.3%	129,679	20.8%				
Students with Autism	1,271	13.5%	91,742	14.7%				
Students with Behavioral Disabilities	1,657	17.6%	125,096	20.0%				
Students with Non-Categorical Early Childhood	54	0.6%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	7,700	11.0%	705,063	13.6%				
By Ethnicity: African American	897	1.3%	131,970	2.5%				
Hispanic	4,676	6.7%	342,504	6.6%				
White	1,641	2.3%	184,235	3.5%				
American Indian	14	0.0%	2,852	0.1%				
Asian	231	0.3%	16,716	0.3%				
Pacific Islander	10	0.0%	1,690	0.0%				
Two or More Races	231	0.3%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	1,311	12.6%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	2,589	13.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	5,051	14.0%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	11,077	18.8%	772,746	18.9%				

#### Texas Education Agency 2021-22 Student Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation			
Student Information	District State		District	State			
Retention Rates by Grade:							
Kindergarten	0.7%	1.9%	2.6%	5.2%			
Grade 1	0.7%	2.9%	1.3%	4.2%			
Grade 2	0.5%	1.7%	1.6%	2.2%			
Grade 3	0.5%	1.0%	0.3%	1.0%			
Grade 4	0.1%	0.7%	0.5%	0.7%			
Grade 5	0.1%	0.5%	0.9%	0.7%			
Grade 6	0.2%	0.6%	0.4%	0.6%			
Grade 7	0.2%	0.7%	0.2%	0.7%			
Grade 8	0.2%	0.6%	0.4%	0.8%			
Grade 9	5.4%	10.5%	7.1%	14.1%			

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	16	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.5	18.7
Grade 1	16.9	18.7
Grade 2	15.7	18.6
Grade 3	15.1	18.7
Grade 4	15.7	18.8
Grade 5	18.0	20.2
Grade 6	17.7	19.2
Secondary:		
English/Language Arts	15.9	16.3
Foreign Languages	18.0	18.4
Mathematics	17.5	17.5
Science	19.3	18.5
Social Studies	18.7	19.1

#### Texas Education Agency 2021-22 Staff Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	10,564.8	100.0%	749,473.4	100.0%	
Professional Staff:	6,730.2	63.7%	480,632.3	64.1%	
Teachers	5,227.8	49.5%	369,695.8	49.3%	
Professional Support	1,113.0	10.5%	80,190.4	10.7%	
Campus Administration (School Leadership)	327.5	3.1%	22,091.4	2.9%	
Central Administration	62.0	0.6%	8,654.8	1.2%	
Educational Aides:	1,069.5	10.1%	82,972.4	11.1%	
Auxiliary Staff:	2,765.0	26.2%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	83.0	n/a	4,194.0	n/a	
Part-time Librarians	27.0	n/a	607.0	n/a	
Full-time Counselors	215.0	n/a	13,550.0	n/a	
Part-time Counselors	2.0	n/a	1,176.0	n/a	
Total Minority Staff:	6,156.0	58.3%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	309.9	5.9%	41,286.1	11.2%	
Hispanic	1,798.1	34.4%	106,866.5	28.9%	
White	2,888.0	55.2%	208,485.4	56.4%	
American Indian	10.0	0.2%	1,235.6	0.3%	
Asian	150.7	2.9%	6,956.0	1.9%	
Pacific Islander	5.0	0.1%	553.2	0.1%	
Two or More Races	66.1	1.3%	4,312.0	1.2%	
Teachers by Sex:					
Males	1,352.8	25.9%	89,015.4	24.1%	
Females	3,874.9	74.1%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	56.5	1.1%	5,187.9	1.4%	
Bachelors	3,575.0	68.4%	268,560.2	72.6%	
Masters	1,561.3	29.9%	93,139.5	25.2%	
Doctorate	35.0			0.8%	
Teachers by Years of Experience:					
Beginning Teachers	334.4	6.4%	29,215.8	7.9%	
1-5 Years Experience	1,484.7	28.4%	98,764.8		
6-10 Years Experience	1,118.9	21.4%	76,197.2		

#### Texas Education Agency 2021-22 Staff Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

	Dist	trict	State		
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	1,453.8	27.8%	105,811.4	28.6%	
21-30 Years Experience	668.9	12.8%	48,804.6	13.2%	
Over 30 Years Experience	167.1	3.2%	10,902.0	2.9%	
Number of Students per Teacher	13.8	n/a	14.6	n/a	

Staff Information	District	State	
Experience of Campus Leadership:	· · · · · · · · · · · · · · · · · · ·		
Average Years Experience of Principals	6.6	6.3	
Average Years Experience of Principals with District	6.2	5.4	
Average Years Experience of Assistant Principals	5.5	5.5	
Average Years Experience of Assistant Principals with District	5.0	4.8	
Average Years Experience of Teachers:	10.4	11.1	
Average Years Experience of Teachers with District:	7.9	7.2	
Average Teacher Salary by Years of Experience (regular du	ities only):		
Beginning Teachers	\$50,931	\$51,054	
1-5 Years Experience	\$53,753	\$54,577	
6-10 Years Experience	\$55,764	\$57,746	
11-20 Years Experience	\$56,873	\$61,377	
21-30 Years Experience	\$61,418	\$65,949	
Over 30 Years Experience	\$71,664	\$71,111	
Average Actual Salaries (regular duties only):			
Teachers	\$56,424	\$58,887	
Professional Support	\$74,370	\$69,505	
Campus Administration (School Leadership)	\$91,811	\$84,990	
Central Administration	\$152,198	\$112,797	
Instructional Staff Percent:	62.4%	64.9%	
Turnover Rate for Teachers:	18.1%	17.7%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4	
Educational Aides	0.0	191.7	
Auxiliary Staff	0.0	381.6	
Contracted Instructional Staff:	15.0	2.113.6	
	15.0	2,115.0	

#### Texas Education Agency 2021-22 Staff Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	1,273.6	24.4%	22,926.8	6.2%			
Career and Technical Education	214.8	4.1%	19,365.5	5.2%			
Compensatory Education	18.0	0.3%	11,037.2	3.0%			
Gifted and Talented Education	1.0	0.0%	6,465.0	1.7%			
Regular Education	2,406.0	46.0%	261,685.1	70.8%			
Special Education	867.7	16.6%	35,441.0	9.6%			
Other	446.7	8.5%	12,775.1	3.5%			

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)