

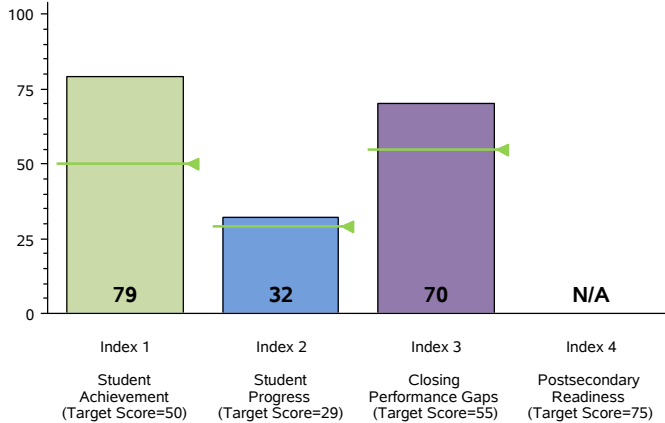
**Texas Education Agency  
2012-13 School Report Card  
LAMAR M S (227901045)**

District Name: **AUSTIN ISD**  
Campus Type: **Middle School**

Campus Enrollment: **588**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.9%	95.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.0%	8.7%	12.7%
Hispanic	46.9%	60.4%	51.3%
White	40.3%	24.8%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	1.4%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	2.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	48.6%	63.0%	60.4%
English Language Learners	11.2%	27.4%	17.1%
Special Education	12.8%	10.0%	8.5%
<b>Mobility Rate (2011-12)</b>	11.8%	20.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.4	20.3	21.1
<b>Secondary</b>			
English/Language Arts	18.8	17.1	17.4
Foreign Languages	18.8	19.1	19.0
Mathematics	14.8	18.0	18.0
Science	20.9	18.3	19.0
Social Studies	20.9	19.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,331	\$8,942	\$8,276
Instruction	\$5,879	\$5,016	\$4,766
Instructional Leadership	\$136	\$178	\$119
School Leadership	\$757	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	78%	<b>79%</b>	57%	71%	92%	*	82%	-	89%	67%
	2012	77%	77%	<b>79%</b>	50%	70%	93%	100%	89%	-	96%	64%
Reading	2013	80%	80%	<b>83%</b>	66%	74%	96%	*	*	-	89%	72%
	2012	79%	78%	<b>83%</b>	60%	75%	95%	*	83%	-	100%	71%
Mathematics	2013	79%	81%	<b>79%</b>	55%	71%	92%	*	*	-	83%	67%
	2012	77%	78%	<b>79%</b>	41%	70%	93%	*	100%	-	94%	63%
Writing	2013	63%	63%	<b>75%</b>	*	65%	91%	*	*	-	100%	58%
	2012	67%	66%	<b>78%</b>	55%	69%	94%	-	-	-	100%	64%
Science	2013	82%	82%	<b>86%</b>	72%	78%	96%	-	-	-	100%	76%
	2012	80%	79%	<b>76%</b>	*	61%	91%	*	*	-	100%	57%
Social Studies	2013	76%	75%	<b>66%</b>	33%	59%	78%	-	-	-	86%	48%
	2012	79%	77%	<b>70%</b>	*	57%	87%	*	*	-	*	49%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>60%</b>	51%	54%	65%	*	*	-	75%	n/a
Mathematics	2013	59%	58%	<b>51%</b>	48%	48%	56%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>13%</b>	12%	7%	19%	*	*	-	13%	n/a
Mathematics	2013	16%	17%	<b>6%</b>	2%	3%	12%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>39%</b>	41%	31%	69%	-	*	-	*	36%
Mathematics	2013	46%	45%	<b>40%</b>	43%	36%	57%	-	-	-	*	39%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	<b>9%</b>	6%	15%	4%	-	*	-	0%	16%
Mathematics	2013	24%	26%	<b>19%</b>	16%	28%	11%	*	*	-	17%	31%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	<b>95%</b>	94%	91%	99%	-	-	-	100%	91%
Mathematics	2013	86%	84%	<b>90%</b>	89%	84%	94%	*	*	-	100%	85%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.