

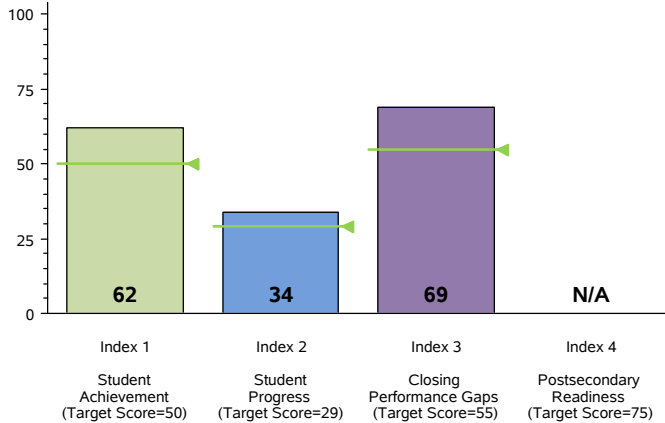
**Texas Education Agency  
2012-13 School Report Card  
BURNET M S (227901046)**

District Name: **AUSTIN ISD**  
Campus Type: **Middle School**

Campus Enrollment: **1,119**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	94.1%	95.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.8%	8.7%	12.7%
Hispanic	80.3%	60.4%	51.3%
White	4.0%	24.8%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	2.1%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.5%	2.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.0%	63.0%	60.4%
English Language Learners	41.1%	27.4%	17.1%
Special Education	12.8%	10.0%	8.5%
<b>Mobility Rate (2011-12)</b>	24.2%	20.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.7	20.3	21.1
<b>Secondary</b>			
English/Language Arts	20.8	17.1	17.4
Foreign Languages	19.5	19.1	19.0
Mathematics	19.6	18.0	18.0
Science	23.7	18.3	19.0
Social Studies	27.7	19.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,776	\$8,942	\$8,276
Instruction	\$5,585	\$5,016	\$4,766
Instructional Leadership	\$99	\$178	\$119
School Leadership	\$673	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	78%	<b>62%</b>	63%	62%	64%	82%	83%	-	76%	62%
	2012	77%	77%	<b>61%</b>	62%	60%	74%	73%	93%	-	70%	61%
Reading	2013	80%	80%	<b>59%</b>	68%	57%	58%	*	78%	-	82%	58%
	2012	79%	78%	<b>60%</b>	68%	58%	78%	*	83%	-	86%	60%
Mathematics	2013	79%	81%	<b>71%</b>	61%	72%	68%	*	88%	-	73%	71%
	2012	77%	78%	<b>66%</b>	59%	66%	68%	*	100%	-	86%	65%
Writing	2013	63%	63%	<b>45%</b>	51%	44%	*	*	*	-	*	45%
	2012	67%	66%	<b>57%</b>	72%	53%	100%	*	*	-	*	56%
Science	2013	82%	82%	<b>64%</b>	67%	63%	75%	*	*	-	*	64%
	2012	80%	79%	<b>59%</b>	53%	60%	63%	-	-	-	*	58%
Social Studies	2013	76%	75%	<b>62%</b>	65%	61%	75%	*	*	-	*	62%
	2012	79%	77%	<b>59%</b>	55%	59%	75%	-	-	-	*	57%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>53%</b>	54%	51%	61%	*	*	-	78%	n/a
Mathematics	2013	59%	58%	<b>57%</b>	51%	58%	56%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>15%</b>	17%	13%	23%	*	*	-	22%	n/a
Mathematics	2013	16%	17%	<b>9%</b>	4%	9%	6%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>32%</b>	45%	30%	31%	*	*	-	*	31%
Mathematics	2013	46%	45%	<b>48%</b>	43%	50%	36%	*	*	-	*	48%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	<b>34%</b>	23%	36%	36%	*	29%	-	*	35%
Mathematics	2013	24%	26%	<b>34%</b>	46%	33%	36%	-	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	<b>77%</b>	84%	75%	69%	*	*	-	*	76%
Mathematics	2013	86%	84%	<b>80%</b>	66%	83%	70%	-	-	-	*	81%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.