

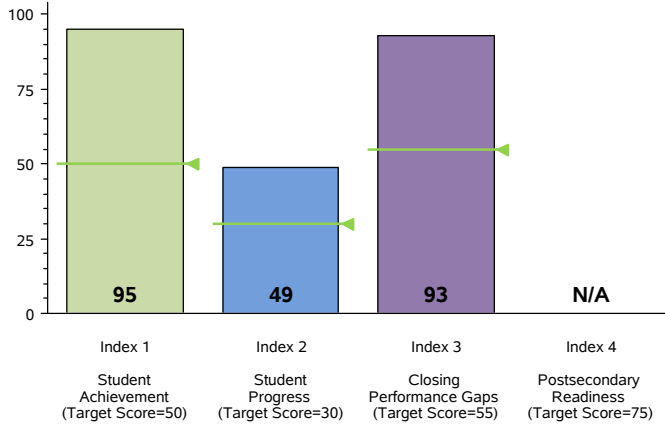
**Texas Education Agency
2012-13 School Report Card
BARANOFF EL (227901182)**

District Name: **AUSTIN ISD**
Campus Type: **Elementary**

Campus Enrollment: **973**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	2.3%	8.7%	12.7%
Hispanic	34.4%	60.4%	51.3%
White	52.0%	24.8%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	7.0%	3.4%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	4.0%	2.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	13.9%	63.0%	60.4%
English Language Learners	6.8%	27.4%	17.1%
Special Education	5.4%	10.0%	8.5%
Mobility Rate (2011-12)	4.8%	20.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.6	18.8	19.6
Grade 1	19.8	18.4	19.5
Grade 2	19.2	17.9	19.4
Grade 3	20.2	17.6	19.3
Grade 4	18.8	17.4	19.5
Grade 5	25.3	20.3	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	63.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,742	\$8,942	\$8,276
Instruction	\$3,476	\$5,016	\$4,766
Instructional Leadership	\$81	\$178	\$119
School Leadership	\$343	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	95%	95%	94%	96%	*	96%	*	96%	92%
	2012	77%	77%	94%	92%	92%	96%	-	98%	-	96%	88%
Reading	2013	80%	80%	97%	100%	97%	97%	*	96%	*	100%	95%
	2012	79%	78%	96%	89%	94%	98%	-	97%	-	100%	88%
Mathematics	2013	79%	81%	94%	100%	93%	94%	*	96%	*	100%	90%
	2012	77%	78%	94%	100%	93%	93%	-	100%	-	95%	91%
Writing	2013	63%	63%	95%	*	93%	96%	-	86%	-	100%	91%
	2012	67%	66%	93%	83%	92%	94%	-	92%	-	100%	88%
Science	2013	82%	82%	93%	*	89%	96%	-	100%	-	78%	88%
	2012	80%	79%	92%	*	85%	97%	-	100%	-	*	78%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	65%	72%	*	71%	73%	-	86%	-	57%	n/a
Mathematics	2013	59%	58%	72%	*	78%	64%	-	100%	-	93%	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	18%	20%	*	13%	24%	-	29%	-	21%	n/a
Mathematics	2013	16%	17%	34%	*	31%	32%	-	57%	-	64%	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	42%	67%	*	56%	*	-	*	-	-	57%
Mathematics	2013	46%	45%	70%	-	67%	78%	-	*	-	*	50%

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	1%	0%	0%	3%	-	0%	-	0%	4%
	Mathematics	2013	26%	22%	7%	17%	9%	5%	-	0%	-	11%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	99%	100%	100%	99%	-	100%	-	100%	100%
	Mathematics	2013	88%	90%	98%	100%	98%	97%	-	100%	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.