

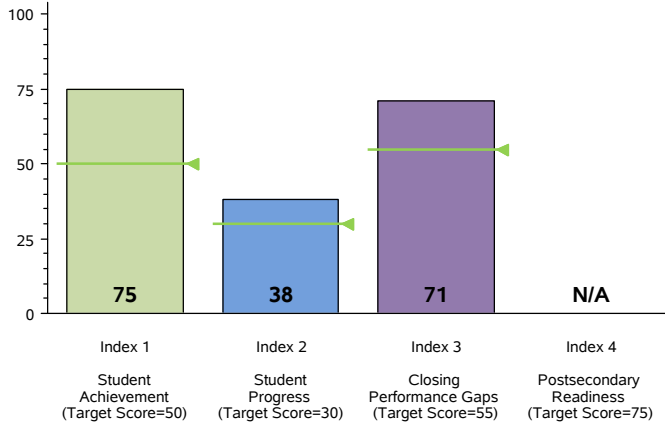
**Texas Education Agency  
2012-13 School Report Card  
BLAZIER EL (227901185)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Campus Enrollment: **976**  
Grade Span: **EE - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.9%	95.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.3%	8.7%	12.7%
Hispanic	78.3%	60.4%	51.3%
White	9.4%	24.8%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	1.5%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.2%	2.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.3%	63.0%	60.4%
English Language Learners	34.2%	27.4%	17.1%
Special Education	8.6%	10.0%	8.5%
<b>Mobility Rate (2011-12)</b>	16.2%	20.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.3	18.8	19.6
Grade 1	19.2	18.4	19.5
Grade 2	19.5	17.9	19.4
Grade 3	19.9	17.6	19.3
Grade 4	19.3	17.4	19.5
Grade 5	22.0	20.3	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,442	\$8,942	\$8,276
Instruction	\$3,941	\$5,016	\$4,766
Instructional Leadership	\$98	\$178	\$119
School Leadership	\$372	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	78%	<b>75%</b>	71%	74%	83%	*	75%	-	88%	72%
	2012	77%	77%	<b>72%</b>	61%	73%	80%	*	*	-	86%	69%
Reading	2013	80%	80%	<b>79%</b>	75%	78%	89%	*	*	-	100%	76%
	2012	79%	78%	<b>78%</b>	67%	80%	77%	*	*	-	*	75%
Mathematics	2013	79%	81%	<b>77%</b>	69%	77%	83%	*	*	-	*	73%
	2012	77%	78%	<b>72%</b>	58%	73%	80%	*	*	-	*	70%
Writing	2013	63%	63%	<b>59%</b>	55%	59%	58%	*	*	-	*	57%
	2012	67%	66%	<b>63%</b>	70%	61%	73%	-	*	-	*	57%
Science	2013	82%	82%	<b>76%</b>	82%	73%	90%	-	*	-	*	71%
	2012	80%	79%	<b>67%</b>	46%	66%	100%	-	*	-	-	63%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>59%</b>	79%	56%	65%	-	-	-	*	n/a
Mathematics	2013	59%	58%	<b>63%</b>	58%	63%	61%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>19%</b>	26%	18%	24%	-	-	-	*	n/a
Mathematics	2013	16%	17%	<b>24%</b>	37%	20%	39%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>47%</b>	38%	46%	*	*	*	-	-	49%
Mathematics	2013	46%	45%	<b>42%</b>	45%	40%	43%	-	-	-	*	38%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	<b>22%</b>	25%	23%	20%	-	*	-	*	25%
Mathematics	2013	26%	22%	<b>26%</b>	25%	25%	20%	-	*	-	*	28%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	<b>88%</b>	91%	86%	100%	-	*	-	*	85%
Mathematics	2013	88%	90%	<b>89%</b>	100%	88%	100%	-	*	-	*	88%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.