

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Calculation Report
AUSTIN ISD (227901)

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	38,121	+	37,812	+	14,589	+	20,015	+	14,600	=	125,137		
Total Tests	47,518	+	46,659	+	23,043	+	24,456	+	19,464	=	161,140	78	78
Index 1 Score												78	

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	78%	64%	71%	94%	77%	93%	79%	89%	60%	67%	53%
% at Final Level II or above	39%	22%	28%	63%	35%	65%	42%	53%	28%	24%	16%
% at Level III Advanced	16%	6%	9%	33%	13%	38%	20%	26%	6%	7%	4%
Number of Tests											
# at Phase-in 1 Level II or above	125,137	9,448	65,545	41,655	295	4,554	126	3,496	10,031	62,931	13,490
# at Final Level II or above	62,405	3,234	25,614	28,118	135	3,170	67	2,059	4,704	22,455	3,921
# at Level III Advanced	26,502	830	7,973	14,708	51	1,875	32	1,030	979	6,161	961
Total Tests	161,140	14,650	92,678	44,400	382	4,906	159	3,921	16,773	93,493	25,286
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	80%	69%	73%	96%	84%	92%	88%	92%	66%	70%	53%
% at Final Level II or above	45%	29%	33%	72%	45%	67%	50%	63%	33%	29%	16%
% at Level III Advanced	22%	9%	12%	45%	22%	43%	33%	37%	7%	9%	4%
Number of Tests											
# at Phase-in 1 Level II or above	38,121	2,980	20,005	12,588	90	1,319	35	1,098	3,423	19,502	4,231
# at Final Level II or above	21,331	1,245	8,903	9,410	48	952	20	748	1,702	7,978	1,247
# at Level III Advanced	10,620	372	3,285	5,868	24	617	13	438	376	2,529	332
Total Tests	47,518	4,313	27,279	13,143	107	1,431	40	1,196	5,224	27,788	7,909
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	81%	66%	76%	94%	79%	95%	71%	88%	64%	73%	65%
% at Final Level II or above	39%	21%	30%	61%	31%	69%	39%	48%	31%	26%	21%
% at Level III Advanced	19%	7%	11%	35%	13%	48%	24%	26%	6%	9%	6%
Number of Tests											
# at Phase-in 1 Level II or above	37,812	2,756	20,347	12,251	82	1,295	27	1,051	3,285	19,688	5,003
# at Final Level II or above	18,355	886	7,946	7,964	32	936	15	574	1,588	7,090	1,631
# at Level III Advanced	8,655	274	2,868	4,518	14	661	9	311	303	2,317	480
Total Tests	46,659	4,200	26,696	13,053	104	1,364	38	1,194	5,102	27,143	7,656
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	63%	48%	53%	87%	57%	88%	63%	82%	45%	50%	38%
% at Final Level II or above	35%	20%	23%	64%	31%	70%	52%	52%	26%	19%	12%
% at Level III Advanced	6%	3%	2%	14%	4%	21%	4%	12%	6%	2%	2%
Number of Tests											
# at Phase-in 1 Level II or above	14,589	999	7,304	5,221	31	602	17	413	1,044	6,831	1,613
# at Final Level II or above	8,152	422	3,140	3,814	17	480	14	265	615	2,654	517
# at Level III Advanced	1,435	55	331	844	2	143	1	59	135	251	65
Total Tests	23,043	2,088	13,680	5,996	54	684	27	506	2,330	13,775	4,205

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TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	82%	71%	75%	96%	81%	94%	86%	92%	57%	73%	54%
% at Final Level II or above	37%	19%	26%	61%	36%	61%	39%	49%	21%	23%	12%
% at Level III Advanced	14%	3%	7%	30%	9%	34%	18%	22%	4%	5%	2%
Number of Tests											
# at Phase-in 1 Level II or above	20,015	1,565	10,562	6,525	52	752	24	530	1,324	10,140	1,869
# at Final Level II or above	8,976	425	3,641	4,107	23	484	11	284	474	3,153	421
# at Level III Advanced	3,418	73	935	2,006	6	267	5	126	94	686	68
Total Tests	24,456	2,200	13,997	6,788	64	796	28	574	2,308	13,943	3,435
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	75%	62%	66%	94%	75%	93%	88%	90%	53%	62%	37%
% at Final Level II or above	29%	14%	18%	52%	28%	50%	27%	42%	18%	15%	5%
% at Level III Advanced	12%	3%	5%	27%	9%	30%	15%	21%	4%	3%	1%
Number of Tests											
# at Phase-in 1 Level II or above	14,600	1,148	7,327	5,070	40	586	23	404	955	6,770	774
# at Final Level II or above	5,591	256	1,984	2,823	15	318	7	188	325	1,580	105
# at Level III Advanced	2,374	56	554	1,472	5	187	4	96	71	378	16
Total Tests	19,464	1,849	11,026	5,420	53	631	26	451	1,809	10,844	2,081

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TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
AUSTIN ISD (227901)

Overall Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	83	68	73	100	79	107		90	74	67	741	1800
Mathematics Weighted Progress	75	62	66	91	76	112		80	69	78	709	1800
Writing Weighted Progress	46	43	50	39		52		44	47		321	1400
Total											1771	5000
Index 2 Score												35

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
AUSTIN ISD (227901)

Reading Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	28,412	2,682	14,637	9,302	60	889		819	1,354	532		
# Met or Exceeded Progress	18,466	1,515	8,700	6,935	40	692		566	768	272		
# Exceeded Progress	5,183	335	2,079	2,320	7	258		175	232	85		
% Met or Exceeded Progress	65	56	59	75	67	78		69	57	51		
% Exceeded Progress	18	12	14	25	12	29		21	17	16		
Reading Weighted Progress Rate	83	68	73	100	79	107		90	74	67	741	1800

Mathematics Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	22,195	2,228	11,690	7,006	46	565		646	1,091	187		
# Met or Exceeded Progress	12,866	1,147	6,245	4,611	27	444		386	588	108		
# Exceeded Progress	3,818	248	1,522	1,718	8	188		132	159	38		
% Met or Exceeded Progress	58	51	53	66	59	79		60	54	58		
% Exceeded Progress	17	11	13	25	17	33		20	15	20		
Mathematics Weighted Progress Rate	75	62	66	91	76	112		80	69	78	709	1800

Writing Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	3,812	377	1,951	1,225		147		92	186			
# Met or Exceeded Progress	1,680	163	961	436		69		40	84			
# Exceeded Progress	62	1	20	33		7		1	3			
% Met or Exceeded Progress	44	43	49	36		47		43	45			
% Exceeded Progress	2	0	1	3		5		1	2			
Writing Weighted Progress Rate	46	43	50	39		52		44	47		321	1400

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TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Data Table
AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	28,412	2,682	14,637	9,302	60	889	19	819	1,354	532
# Met or Exceeded Progress	18,466	1,515	8,700	6,935	40	692	14	566	768	272
# Exceeded Progress	5,183	335	2,079	2,320	7	258	5	175	232	85
% Met or Exceeded Progress	65%	56%	59%	75%	67%	78%	74%	69%	57%	51%
% Exceeded Progress	18%	12%	14%	25%	12%	29%	26%	21%	17%	16%
Mathematics										
Number of Tests	22,195	2,228	11,690	7,006	46	565	10	646	1,091	187
# Met or Exceeded Progress	12,866	1,147	6,245	4,611	27	444	5	386	588	108
# Exceeded Progress	3,818	248	1,522	1,718	8	188	2	132	159	38
% Met or Exceeded Progress	58%	51%	53%	66%	59%	79%	50%	60%	54%	58%
% Exceeded Progress	17%	11%	13%	25%	17%	33%	20%	20%	15%	20%
Writing										
Number of Tests	3,812	377	1,951	1,225	12	147	7	92	186	-
# Met or Exceeded Progress	1,680	163	961	436	6	69	5	40	84	-
# Exceeded Progress	62	1	20	33	0	7	0	1	3	-
% Met or Exceeded Progress	44%	43%	49%	36%	50%	47%	71%	43%	45%	-
% Exceeded Progress	2%	0%	1%	3%	0%	5%	0%	1%	2%	-

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TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
AUSTIN ISD (227901)

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading Weighted Performance	77	69	81	227	300
Mathematics Weighted Performance	75	66	80	221	300
Writing Weighted Performance	54	48	60	162	300
Science Weighted Performance	78	71	82	231	300
Social Studies Weighted Performance	68	62	73	203	300
Total				1044	1500
Index 3 Score					70

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	20,251	4,263	19,755		
# at Phase-in 1 Level II or above	15,521	2,959	16,004		
% at Phase-in 1 Level II or above	77	69	81		
Reading Weighted Performance Rate	77	69	81	227	300

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	19,840	4,162	19,373		
# at Phase-in 1 Level II or above	14,935	2,737	15,580		
% at Phase-in 1 Level II or above	75	66	80		
Mathematics Weighted Performance Rate	75	66	80	221	300

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
AUSTIN ISD (227901)

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	9,783	2,066	9,655		
# at Phase-in 1 Level II or above	5,326	992	5,789		
% at Phase-in 1 Level II or above	54	48	60		
Writing Weighted Performance Rate	54	48	60	162	300

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	10,691	2,182	10,723		
# at Phase-in 1 Level II or above	8,387	1,554	8,802		
% at Phase-in 1 Level II or above	78	71	82		
Science Weighted Performance Rate	78	71	82	231	300

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	8,886	1,834	9,048		
# at Phase-in 1 Level II or above	6,056	1,142	6,614		
% at Phase-in 1 Level II or above	68	62	73		
Social Studies Weighted Performance Rate	68	62	73	203	300

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
AUSTIN ISD (227901)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2012 STAAR Performance								
All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)								
Percent of Tests								
% at Phase-in 1 Level II or above	65%	70%	94%	80%	93%	81%	88%	
Number of Tests								
Total Tests	12,444	76,702	36,569	364	3,766	118	3,128	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	69%	81%	96%	87%	98%	95%	92%	77%
% at Final Level II or above	29%	39%	72%	48%	73%	54%	63%	34%
% at Level III Advanced	9%	15%	45%	23%	49%	35%	37%	11%
Number of Tests								
# at Phase-in 1 Level II or above	2,959	16,004	12,545	82	1,170	35	1,089	15,521
# at Final Level II or above	1,238	7,765	9,393	45	873	20	745	6,840
# at Level III Advanced	369	2,997	5,863	22	584	13	437	2,246
Total Tests	4,263	19,755	13,070	94	1,198	37	1,183	20,251
Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	66%	80%	94%	82%	97%	72%	88%	75%
% at Final Level II or above	21%	33%	61%	33%	72%	42%	48%	28%
% at Level III Advanced	6%	13%	35%	14%	52%	25%	26%	10%
Number of Tests								
# at Phase-in 1 Level II or above	2,737	15,580	12,210	75	1,136	26	1,042	14,935
# at Final Level II or above	878	6,440	7,948	30	843	15	568	5,572
# at Level III Advanced	270	2,455	4,512	13	606	9	310	1,889
Total Tests	4,162	19,373	12,982	91	1,168	36	1,181	19,840

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TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
AUSTIN ISD (227901)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	48%	60%	87%	60%	92%	68%	82%	54%
% at Final Level II or above	20%	28%	64%	34%	76%	56%	53%	22%
% at Level III Advanced	3%	3%	14%	2%	24%	4%	12%	2%
Number of Tests								
# at Phase-in 1 Level II or above	992	5,789	5,207	28	529	17	412	5,326
# at Final Level II or above	421	2,674	3,808	16	438	14	264	2,190
# at Level III Advanced	55	277	840	1	137	1	59	197
Total Tests	2,066	9,655	5,963	47	573	25	501	9,783
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	71%	82%	96%	84%	97%	85%	92%	78%
% at Final Level II or above	19%	30%	61%	39%	65%	42%	49%	26%
% at Level III Advanced	3%	8%	30%	11%	36%	19%	22%	6%
Number of Tests								
# at Phase-in 1 Level II or above	1,554	8,802	6,508	48	683	22	524	8,387
# at Final Level II or above	423	3,259	4,102	22	457	11	280	2,766
# at Level III Advanced	73	877	2,006	6	257	5	126	627
Total Tests	2,182	10,723	6,752	57	705	26	567	10,691
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	62%	73%	94%	83%	95%	87%	90%	68%
% at Final Level II or above	14%	21%	52%	33%	54%	30%	42%	17%
% at Level III Advanced	3%	6%	27%	11%	32%	17%	21%	4%
Number of Tests								
# at Phase-in 1 Level II or above	1,142	6,614	5,056	38	553	20	401	6,056
# at Final Level II or above	256	1,891	2,819	15	312	7	186	1,486
# at Level III Advanced	56	539	1,472	5	187	4	95	362
Total Tests	1,834	9,048	5,395	46	581	23	448	8,886

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TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Calculation Report
AUSTIN ISD (227901)

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
Graduation Score												
4-year Graduation Rate	84.9%	82.1%	81.6%	90.9%		93.4%		85.3%	66.9%	68.4%	653.5	800
RHSP/DAP Rate	74.0%	62.0%	70.4%	82.0%		89.2%		78.3%			455.9	600
4-year Graduation Total											1109.4	1400
4-year Graduation Score												79
5-year Graduation Rate	86.0%	81.7%	82.1%	93.0%	89.3%	97.1%		89.7%	71.4%	72.4%	762.7	900
RHSP/DAP Rate	74.0%	62.0%	70.4%	82.0%		89.2%		78.3%			455.9	600
5-year Graduation Total											1218.6	1500
5-year Graduation Score												81
Index 4 Score												81

For more information on Index 4 calculations (annual dropout conversions or AEA bonus point calculations) see the 2013 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	84.9%	82.1%	81.6%	90.9%	66.7%	93.4%	100.0%	85.3%	66.9%	68.4%
# Graduated	3,950	439	1,995	1,271	10	142	6	87	340	394
Total in Class	4,655	535	2,444	1,398	15	152	6	102	508	576
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	86.0%	81.7%	82.1%	93.0%	89.3%	97.1%	100.0%	89.7%	71.4%	72.4%
# Graduated	4,030	456	1,967	1,357	25	132	6	87	384	462
Total in Class	4,685	558	2,397	1,459	28	136	6	97	538	638
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	2.9%	3.6%	3.8%	1.3%	9.1%	1.0%	0.0%	2.4%	4.3%	6.1%
# Dropped Out	641	87	450	79	7	7	0	11	111	155
# of Students	21,732	2,388	11,989	6,065	77	720	27	466	2,596	2,533
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	74.0%	62.0%	70.4%	82.0%	81.8%	89.2%	100.0%	78.3%	n/a	n/a
# RHSP/DAP Graduates	3,153	297	1,520	1,108	9	141	6	72	n/a	n/a
# of Graduates	4,258	479	2,160	1,352	11	158	6	92	n/a	n/a

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'n/a' Indicates there were no data previously reported by TEA for the student group.