

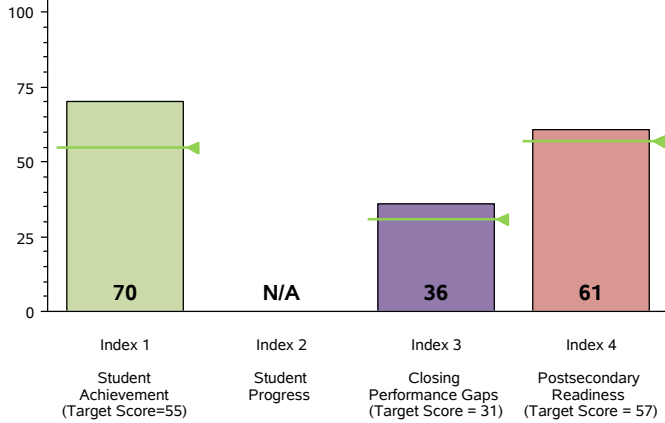
**Texas Education Agency
2013-14 School Report Card
CROCKETT H S (227901008)**

District Name: **AUSTIN ISD**
Campus Type: **High School**

Total Students: **1,558**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	91.8%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	7.1%	8.2%	12.7%
Hispanic	74.3%	60.0%	51.8%
White	15.4%	25.4%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	1.2%	3.5%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.7%	2.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	68.2%	61.2%	60.2%
English Language Learners	9.1%	27.0%	17.5%
Special Education	13.2%	9.9%	8.5%
Mobility Rate (2012-13)	22.2%	19.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.4	16.3	17.4
Foreign Languages	20.6	19.1	18.9
Mathematics	18.2	17.7	18.1
Science	19.6	18.4	19.1
Social Studies	20.9	18.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.2%	64.4%
Instructional Expenditure Ratio	n/a	63.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,622	\$9,508	\$8,327
Instruction	\$4,822	\$5,384	\$4,759
Instructional Leadership	\$155	\$182	\$123
School Leadership	\$575	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	70%	62%	68%	82%	-	100%	*	92%	66%
	2013	77%	78%	70%	67%	67%	83%	*	87%	57%	80%	66%
Reading	2014	76%	78%	62%	54%	60%	75%	-	100%	*	83%	58%
	2013	80%	80%	70%	70%	67%	83%	*	79%	*	84%	66%
Mathematics	2014	78%	79%	63%	53%	61%	76%	-	*	*	100%	60%
	2013	79%	81%	77%	68%	76%	85%	*	92%	*	83%	73%
Science	2014	78%	81%	84%	72%	83%	95%	-	*	-	100%	81%
	2013	82%	82%	83%	82%	81%	93%	*	100%	*	94%	81%
Social Studies	2014	76%	75%	86%	89%	84%	93%	-	*	*	*	82%
	2013	76%	75%	72%	69%	69%	84%	*	93%	100%	88%	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	46%	36%	28%	32%	54%	-	*	*	50%	30%
Reading	2014	45%	51%	41%	31%	38%	60%	-	*	*	50%	37%
Mathematics	2014	39%	45%	15%	*	13%	24%	-	-	-	*	13%
Science	2014	43%	51%	41%	16%	38%	70%	-	*	-	*	38%
Social Studies	2014	39%	42%	33%	33%	29%	48%	-	*	*	*	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	20%	4%	4%	3%	8%	-	*	*	*	3%
Reading	2014	15%	21%	3%	*	2%	7%	-	*	*	*	3%
Mathematics	2014	17%	22%	2%	*	*	*	-	*	*	*	*
Science	2014	14%	20%	5%	*	5%	*	-	*	-	*	6%
Social Studies	2014	15%	19%	7%	*	5%	16%	-	*	*	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	62%	40%	*	*	*	-	*	-	-	40%
	2013	62%	65%	54%	50%	52%	63%	-	*	*	63%	n/a
Mathematics	2014	60%	61%	*	*	*	*	-	*	-	*	*
	2013	59%	58%	16%	*	14%	27%	-	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	24%	*	*	*	-	*	-	-	24%
	2013	15%	18%	5%	7%	4%	11%	-	*	*	0%	n/a
Mathematics	2014	18%	21%	*	*	*	*	-	*	-	*	*
	2013	16%	17%	2%	*	2%	0%	-	*	*	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	13%	15%	*	*	*	-	*	-	*	*
Mathematics	2014	44%	54%	58%	*	64%	-	-	-	-	-	64%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.1%	2.7%	1.4%	2.9%	2.3%	*	0.0%	*	2.6%	2.7%
2011-12	2.4%	2.9%	3.5%	4.1%	3.8%	2.3%	*	3.4%	*	0.0%	3.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	86.4%	83.8%	80.6%	82.2%	91.2%	-	100.0%	-	85.7%	83.9%
Received GED	0.8%	1.3%	2.2%	0.0%	2.0%	3.5%	-	0.0%	-	14.3%	2.2%
Continued HS	4.6%	4.1%	2.2%	2.8%	2.4%	1.8%	-	0.0%	-	0.0%	2.6%
Dropped Out	6.6%	8.2%	11.7%	16.7%	13.4%	3.5%	-	0.0%	-	0.0%	11.3%
Graduates and GED	88.9%	87.8%	86.0%	80.6%	84.2%	94.7%	-	100.0%	-	100.0%	86.1%
Grads, GED, & Cont	93.4%	91.8%	88.3%	83.3%	86.6%	96.5%	-	100.0%	-	100.0%	88.7%
Class of 2012											
Graduated	87.7%	84.9%	82.2%	86.7%	81.6%	78.3%	-	100.0%	-	90.0%	82.1%
Received GED	1.0%	1.4%	2.3%	0.0%	1.7%	5.0%	-	0.0%	-	10.0%	1.3%
Continued HS	5.0%	5.0%	4.0%	6.7%	4.2%	3.3%	-	0.0%	-	0.0%	4.0%
Dropped Out	6.3%	8.8%	11.5%	6.7%	12.6%	13.3%	-	0.0%	-	0.0%	12.5%
Graduates and GED	88.7%	86.3%	84.5%	86.7%	83.3%	83.3%	-	100.0%	-	100.0%	83.5%
Grads, GED, & Cont	93.7%	91.2%	88.5%	93.3%	87.4%	86.7%	-	100.0%	-	100.0%	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.0%	85.2%	93.1%	85.2%	78.3%	-	100.0%	-	90.0%	85.5%
Received GED	1.2%	1.5%	2.3%	0.0%	1.7%	5.0%	-	0.0%	-	10.0%	1.4%
Continued HS	1.3%	1.7%	0.6%	0.0%	0.8%	0.0%	-	0.0%	-	0.0%	0.5%
Dropped Out	7.1%	8.7%	11.9%	6.9%	12.3%	16.7%	-	0.0%	-	0.0%	12.7%
Graduates and GED	91.6%	89.6%	87.5%	93.1%	86.9%	83.3%	-	100.0%	-	100.0%	86.8%
Grads, GED, & Cont	92.9%	91.3%	88.1%	93.1%	87.7%	83.3%	-	100.0%	-	100.0%	87.3%
Class of 2011											
Graduated	89.1%	86.0%	83.8%	80.6%	82.4%	90.9%	-	100.0%	*	77.8%	85.0%
Received GED	1.4%	1.7%	1.2%	0.0%	1.4%	1.5%	-	0.0%	*	0.0%	1.3%
Continued HS	1.6%	2.0%	1.5%	0.0%	2.0%	0.0%	-	0.0%	*	0.0%	0.8%
Dropped Out	7.9%	10.4%	13.6%	19.4%	14.2%	7.6%	-	0.0%	*	22.2%	12.9%
Graduates and GED	90.5%	87.7%	85.0%	80.6%	83.7%	92.4%	-	100.0%	*	77.8%	86.3%
Grads, GED, & Cont	92.1%	89.6%	86.4%	80.6%	85.8%	92.4%	-	100.0%	*	77.8%	87.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.9%	79.0%	75.9%	78.4%	82.7%	-	100.0%	-	66.7%	75.6%
Class of 2012	82.9%	78.1%	76.0%	76.9%	72.8%	85.1%	-	90.0%	-	77.8%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	69.4%	60.9%	80.0%	57.4%	64.2%	-	100.0%	-	33.3%	60.4%
Class of 2012	66.9%	72.3%	63.1%	77.8%	57.1%	80.8%	-	70.0%	-	55.6%	59.2%
At/Above Criterion											
Class of 2013	25.4%	39.3%	8.8%	0.0%	3.1%	35.3%	-	0.0%	-	*	1.7%
Class of 2012	24.9%	37.1%	15.0%	0.0%	12.8%	23.8%	-	28.6%	-	40.0%	11.8%
Average SAT Score											
Class of 2013	1422	1505	1284	1179	1260	1455	-	1126	-	*	1232
Class of 2012	1422	1496	1354	1232	1317	1545	-	1270	-	*	1310
Average ACT Score											
Class of 2013	20.6	21.5	17.4	14.9	16.9	21.9	-	*	-	*	17.0
Class of 2012	20.5	21.4	19.0	14.8	18.3	22.0	-	19.8	-	*	18.4

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