

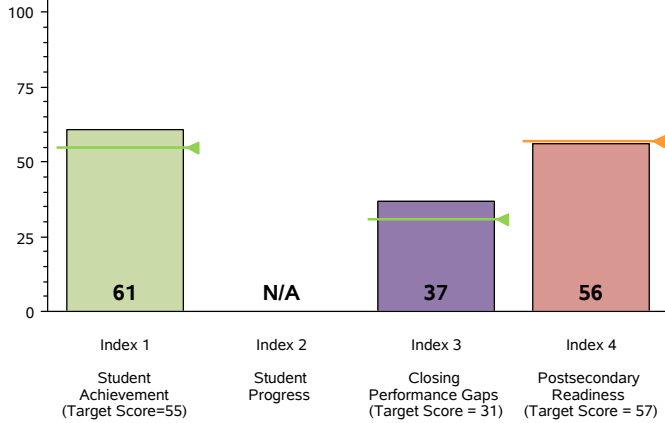
**Texas Education Agency
2013-14 School Report Card
LBJ HIGH SCHOOL (227901014)**

District Name: **AUSTIN ISD**
Campus Type: **High School**

Total Students: **831**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	90.3%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	36.9%	8.2%	12.7%
Hispanic	59.3%	60.0%	51.8%
White	2.2%	25.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	2.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	85.2%	61.2%	60.2%
English Language Learners	15.4%	27.0%	17.5%
Special Education	11.6%	9.9%	8.5%
Mobility Rate (2012-13)	22.7%	19.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.4	16.3	17.4
Foreign Languages	15.0	19.1	18.9
Mathematics	13.2	17.7	18.1
Science	19.6	18.4	19.1
Social Studies	15.5	18.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.5%	63.7%	Total Operating Expenditures	\$11,412	\$9,508	\$8,327
				Instruction	\$6,478	\$5,384	\$4,759
				Instructional Leadership	\$161	\$182	\$123
				School Leadership	\$1,165	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	61%	57%	63%	71%	-	*	-	86%	61%
	2013	77%	78%	58%	56%	59%	81%	-	-	-	88%	57%
Reading	2014	76%	78%	49%	44%	51%	60%	-	*	-	78%	49%
	2013	80%	80%	59%	59%	59%	*	-	-	-	83%	58%
Mathematics	2014	78%	79%	69%	61%	74%	*	-	-	-	*	71%
	2013	79%	81%	67%	59%	71%	*	-	-	-	100%	66%
Science	2014	78%	81%	85%	79%	87%	*	-	-	-	*	83%
	2013	82%	82%	71%	70%	72%	*	-	-	-	100%	71%
Social Studies	2014	76%	75%	85%	84%	86%	*	-	-	-	*	85%
	2013	76%	75%	60%	59%	60%	*	-	-	-	83%	59%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	46%	31%	30%	31%	50%	-	*	-	*	29%
Reading	2014	45%	51%	31%	29%	31%	56%	-	*	-	*	29%
Mathematics	2014	39%	45%	22%	14%	27%	*	-	-	-	*	21%
Science	2014	43%	51%	76%	60%	80%	*	-	-	-	*	78%
Social Studies	2014	39%	42%	42%	46%	39%	*	-	-	-	*	41%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	20%	3%	2%	2%	*	-	*	-	*	2%
Reading	2014	15%	21%	*	*	*	*	-	*	-	*	*
Mathematics	2014	17%	22%	3%	*	5%	*	-	-	-	*	3%
Science	2014	14%	20%	6%	*	*	*	-	-	-	*	8%
Social Studies	2014	15%	19%	9%	11%	7%	*	-	-	-	*	8%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	62%	*	*	*	-	-	-	-	*	*
	2013	62%	65%	47%	39%	53%	-	-	-	-	*	n/a
Mathematics	2014	60%	61%	23%	*	27%	*	-	-	-	*	23%
	2013	59%	58%	6%	*	11%	-	-	-	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	18%	*	*	*	-	-	-	-	*	*
	2013	15%	18%	3%	0%	5%	-	-	-	-	*	n/a
Mathematics	2014	18%	21%	5%	*	7%	*	-	-	-	*	4%
	2013	16%	17%	0%	*	0%	-	-	-	-	*	n/a

Students Success Initiative

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	13%	*	*	*	*	-	-	-	-	*
Mathematics	2014	44%	54%	*	*	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.1%	2.6%	1.1%	3.7%	0.0%	-	*	-	0.0%	2.5%
2011-12	2.4%	2.9%	7.4%	4.0%	8.7%	33.3%	*	*	-	11.1%	7.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	86.4%	85.2%	88.3%	83.3%	*	-	-	-	-	85.5%
Received GED	0.8%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%
Continued HS	4.6%	4.1%	1.0%	1.1%	0.9%	*	-	-	-	-	1.2%
Dropped Out	6.6%	8.2%	13.8%	10.6%	15.7%	*	-	-	-	-	13.4%
Graduates and GED	88.9%	87.8%	85.2%	88.3%	83.3%	*	-	-	-	-	85.5%
Grads, GED, & Cont	93.4%	91.8%	86.2%	89.4%	84.3%	*	-	-	-	-	86.6%
Class of 2012											
Graduated	87.7%	84.9%	78.2%	86.5%	72.5%	*	*	-	-	*	79.4%
Received GED	1.0%	1.4%	0.5%	0.0%	0.8%	*	*	-	-	*	0.6%
Continued HS	5.0%	5.0%	3.7%	3.4%	4.2%	*	*	-	-	*	3.9%
Dropped Out	6.3%	8.8%	17.6%	10.1%	22.5%	*	*	-	-	*	16.1%
Graduates and GED	88.7%	86.3%	78.7%	86.5%	73.3%	*	*	-	-	*	80.0%
Grads, GED, & Cont	93.7%	91.2%	82.4%	89.9%	77.5%	*	*	-	-	*	83.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.0%	81.2%	87.5%	77.1%	*	*	-	-	*	82.1%
Received GED	1.2%	1.5%	0.9%	0.0%	1.7%	*	*	-	-	*	1.1%
Continued HS	1.3%	1.7%	2.3%	4.5%	0.8%	*	*	-	-	*	2.2%
Dropped Out	7.1%	8.7%	15.5%	8.0%	20.3%	*	*	-	-	*	14.5%
Graduates and GED	91.6%	89.6%	82.2%	87.5%	78.8%	*	*	-	-	*	83.2%
Grads, GED, & Cont	92.9%	91.3%	84.5%	92.0%	79.7%	*	*	-	-	*	85.5%
Class of 2011											
Graduated	89.1%	86.0%	78.5%	83.5%	73.8%	*	*	-	-	*	79.4%
Received GED	1.4%	1.7%	2.7%	3.9%	1.9%	*	*	-	-	*	2.5%
Continued HS	1.6%	2.0%	0.5%	0.0%	0.9%	*	*	-	-	*	0.6%
Dropped Out	7.9%	10.4%	18.3%	12.6%	23.4%	*	*	-	-	*	17.5%
Graduates and GED	90.5%	87.7%	81.3%	87.4%	75.7%	*	*	-	-	*	81.9%
Grads, GED, & Cont	92.1%	89.6%	81.7%	87.4%	76.6%	*	*	-	-	*	82.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.9%	86.1%	83.1%	88.9%	*	-	-	-	-	84.4%
Class of 2012	82.9%	78.1%	71.0%	66.2%	73.6%	*	-	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	69.4%	63.1%	70.2%	55.8%	-	-	?	-	-	59.3%
Class of 2012	66.9%	72.3%	74.6%	75.6%	72.2%	*	-	-	-	*	70.7%
At/Above Criterion											
Class of 2013	25.4%	39.3%	3.5%	1.7%	3.8%	-	-	*	-	-	2.2%
Class of 2012	24.9%	37.1%	2.3%	1.6%	1.5%	*	-	-	-	*	1.0%
Average SAT Score											
Class of 2013	1422	1505	1185	1157	1219	-	-	-	-	-	1164
Class of 2012	1422	1496	1142	1106	1167	*	-	-	-	*	1124
Average ACT Score											
Class of 2013	20.6	21.5	15.6	15.3	15.5	-	-	*	-	-	15.0
Class of 2012	20.5	21.4	16.1	15.4	16.1	*	-	-	-	*	15.8

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