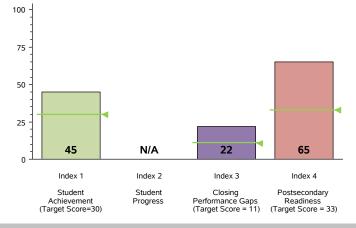
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2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Alternative Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	69.9%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	9.6%	8.2%	12.7%
Hispanic	80.9%	60.0%	51.8%
White	3.8%	25.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	2.5%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.2%	2.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	67.5%	61.2%	60.2%
English Language Learners	22.9%	27.0%	17.5%
Special Education	14.0%	9.9%	8.5%
Mobility Rate (2012-13)	88.7%	19.2%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	n/a 63.5% 63.7% Total Operating Expenditures \$5,			\$5,220	\$9,508	\$8,327
				Instruction	\$5,212	\$5,384	\$4,759
				Instructional Leadership	\$0	\$182	\$123
	School Leadership		\$1	\$589	\$484		
For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.							1

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati	sfactory Sta	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2014	77%	78%	45%	*	44%	*	-	-	-	100%	38%
	2013	77%	78%	33%	-	35%	*	*	-	-	-	38%
Reading	2014	76%	78%	39%	*	43%	*	-	-	-	*	38%
	2013	80%	80%	47%	-	50%	-	*	-	-	-	46%
Mathematics	2014	78%	79%	38%	*	35%	*	-	-	-	*	29%
	2013	79%	81%	*	-	*	*	-	-	-	-	*
Science	2014	78%	81%	45%	*	38%	-	-	-	-	*	31%
	2013	82%	82%	*	-	*	-	-	-	-	-	*
Social Studies	2014	76%	75%	100%	-	100%	*	-	-	-	-	*
	2013	76%	75%	38%	-	38%	-	-	-	-	-	42%
STAAR Percent at Posts	seconda	ry Readines	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subjects	2014	41%	46%	42%	*	43%	*	-	-	-	*	40%
Reading	2014	45%	51%	60%	-	58%	*	-	-	-	*	67%
Mathematics	2014	39%	45%	*	*	*	*	-	-	-	*	*
Science	2014	43%	51%	*	*	*	-	-	-	-	*	*
Social Studies	2014	39%	42%	*	-	*	*	-	-	-	-	*
STAAR Percent at Adva	nced Sta	andard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	20%	*	*	*	*	-	-	-	*	*
Reading	2014	15%	21%	*	*	*	*	-	-	-	*	*
Mathematics	2014	17%	22%	*	*	*	*	-	-	-	*	*
Science	2014	14%	20%	*	*	*	-	-	-	-	*	*
Social Studies	2014	15%	19%	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9	9-12)										
2012-13	2.2%	2.1%	7.4%	15.0%	6.5%	10.0%	*	-	*	*	6.5%
2011-12	2.4%	2.9%	-	-	-	-	-	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2013	63.8%	69.4%	0.0%	-	0.0%	*	-	-	-	-	*
Class of 2012	66.9%	72.3%	-	-	-	-	-	-	-	-	-
At/Above Criterion											
Class of 2013	25.4%	39.3%	-	-	-	-	-	-	-	-	-
Class of 2012	24.9%	37.1%	-	-	-	-	-	-	-	-	-

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