

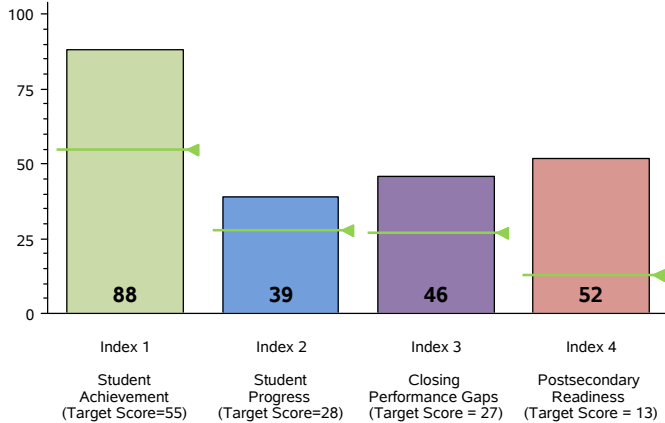
**Texas Education Agency  
2013-14 School Report Card  
BAILEY M S (227901059)**

District Name: **AUSTIN ISD**  
Campus Type: **Middle School**

Total Students: **948**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.8%	95.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.3%	8.2%	12.7%
Hispanic	50.5%	60.0%	51.8%
White	36.9%	25.4%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	4.4%	3.5%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.5%	2.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	32.0%	61.2%	60.2%
English Language Learners	3.5%	27.0%	17.5%
Special Education	9.2%	9.9%	8.5%
<b>Mobility Rate (2012-13)</b>	10.6%	19.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.3	20.0	20.6
<b>Secondary</b>			
English/Language Arts	21.1	16.3	17.4
Foreign Languages	26.1	19.1	18.9
Mathematics	22.7	17.7	18.1
Science	12.2	18.4	19.1
Social Studies	11.6	18.6	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,269	\$9,508	\$8,327
Instruction	\$4,269	\$5,384	\$4,759
Instructional Leadership	\$93	\$182	\$123
School Leadership	\$434	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>88%</b>	80%	83%	94%	100%	95%	*	89%	80%
	2013	77%	78%	<b>87%</b>	76%	82%	95%	100%	92%	82%	90%	78%
Reading	2014	76%	78%	<b>92%</b>	88%	88%	97%	*	95%	*	94%	84%
	2013	80%	80%	<b>89%</b>	79%	84%	97%	*	91%	*	89%	82%
Mathematics	2014	78%	79%	<b>89%</b>	83%	85%	95%	*	97%	*	91%	82%
	2013	79%	81%	<b>86%</b>	77%	82%	94%	*	94%	*	93%	78%
Writing	2014	72%	72%	<b>80%</b>	69%	71%	92%	-	100%	-	100%	77%
	2013	63%	63%	<b>80%</b>	67%	73%	88%	*	88%	*	92%	70%
Science	2014	78%	81%	<b>85%</b>	71%	81%	91%	*	88%	*	80%	72%
	2013	82%	82%	<b>92%</b>	84%	88%	97%	*	100%	*	100%	84%
Social Studies	2014	76%	75%	<b>81%</b>	*	74%	91%	*	94%	*	70%	68%
	2013	76%	75%	<b>82%</b>	63%	77%	92%	*	88%	*	75%	68%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	46%	<b>50%</b>	25%	40%	62%	*	81%	*	55%	32%
Reading	2014	45%	51%	<b>59%</b>	40%	50%	72%	*	84%	*	63%	44%
Mathematics	2014	39%	45%	<b>56%</b>	33%	45%	71%	*	86%	*	63%	38%
Writing	2014	35%	39%	<b>29%</b>	38%	21%	36%	-	60%	-	*	19%
Science	2014	43%	51%	<b>58%</b>	*	46%	76%	*	88%	*	70%	33%
Social Studies	2014	39%	42%	<b>38%</b>	*	28%	52%	*	50%	*	50%	27%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	20%	<b>22%</b>	11%	15%	30%	*	44%	*	40%	11%
Reading	2014	15%	21%	<b>28%</b>	15%	20%	37%	*	53%	*	44%	14%
Mathematics	2014	17%	22%	<b>21%</b>	*	14%	27%	*	47%	*	44%	11%
Writing	2014	8%	11%	<b>5%</b>	*	*	5%	-	*	-	*	*
Science	2014	14%	20%	<b>27%</b>	*	16%	43%	*	44%	*	*	12%
Social Studies	2014	15%	19%	<b>20%</b>	*	15%	30%	*	*	*	*	13%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	<b>61%</b>	*	58%	64%	*	78%	*	62%	60%
	2013	62%	65%	<b>61%</b>	54%	59%	64%	*	67%	*	48%	n/a
Mathematics	2014	60%	61%	<b>64%</b>	*	58%	70%	*	75%	*	*	58%
	2013	59%	58%	<b>60%</b>	56%	59%	60%	*	83%	*	71%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	<b>15%</b>	*	13%	17%	*	25%	*	17%	15%
	2013	15%	18%	<b>15%</b>	5%	16%	15%	*	7%	*	24%	n/a
Mathematics	2014	18%	21%	<b>11%</b>	*	8%	13%	*	25%	*	*	6%
	2013	16%	17%	<b>11%</b>	3%	10%	12%	*	38%	*	4%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	<b>58%</b>	60%	52%	80%	-	*	-	*	51%
	2013	43%	42%	<b>43%</b>	46%	39%	73%	-	*	*	*	44%
Mathematics	2014	46%	45%	<b>45%</b>	*	41%	54%	-	*	-	*	48%
	2013	46%	45%	<b>45%</b>	45%	45%	50%	-	*	*	*	39%

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	12%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	15%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	81%	<b>93%</b>	71%	91%	96%	*	100%	*	100%	86%
Mathematics	2014	80%	80%	<b>95%</b>	83%	95%	96%	*	100%	*	100%	90%
Students Requiring Accelerated Instruction												
Reading	2014	17%	19%	<b>7%</b>	*	9%	*	*	*	*	*	14%
Mathematics	2014	20%	20%	<b>5%</b>	*	5%	*	*	*	*	*	10%
STAAR Cumulative Met Standard												
Reading	2014	89%	87%	<b>96%</b>	71%	95%	98%	*	100%	*	100%	90%
Mathematics	2014	87%	86%	<b>98%</b>	83%	97%	98%	*	100%	*	100%	94%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	<b>100%</b>	*	*	*	-	-	*	-	*
Mathematics	2013	95%	97%	<b>93%</b>	*	100%	*	-	-	*	-	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Mathematics	2014	55%	50%	*	-	-	*	-	-	-	-	-

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