

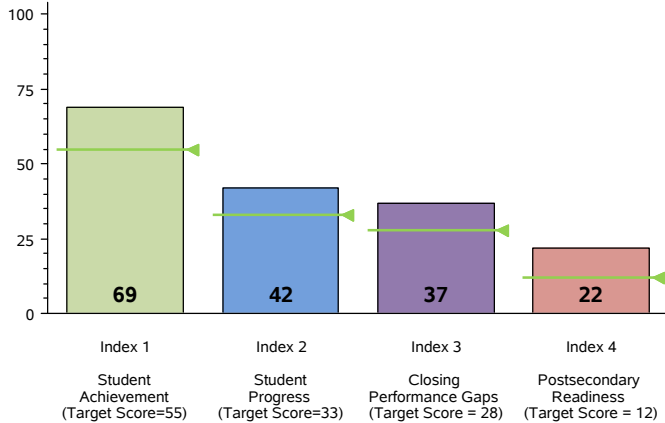
**Texas Education Agency  
2013-14 School Report Card  
ALLISON EL (227901101)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **496**  
Grade Span: **PK - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.2%	95.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.2%	8.2%	12.7%
Hispanic	93.8%	60.0%	51.8%
White	0.8%	25.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	2.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.2%	61.2%	60.2%
English Language Learners	40.5%	27.0%	17.5%
Special Education	7.9%	9.9%	8.5%
<b>Mobility Rate (2012-13)</b>	26.0%	19.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	18.6	19.4
Grade 1	19.9	18.2	19.5
Grade 2	17.5	17.9	19.3
Grade 3	15.4	17.2	19.3
Grade 4	19.3	17.5	19.3
Grade 5	19.9	20.3	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,917	\$9,508	\$8,327
Instruction	\$6,413	\$5,384	\$4,759
Instructional Leadership	\$137	\$182	\$123
School Leadership	\$629	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>69%</b>	71%	69%	-	-	-	-	-	69%
	2013	77%	78%	<b>74%</b>	81%	74%	*	*	-	-	-	74%
Reading	2014	76%	78%	<b>76%</b>	86%	75%	-	-	-	-	-	75%
	2013	80%	80%	<b>82%</b>	89%	81%	*	*	-	-	-	83%
Mathematics	2014	78%	79%	<b>71%</b>	71%	71%	-	-	-	-	-	71%
	2013	79%	81%	<b>74%</b>	70%	74%	*	*	-	-	-	73%
Writing	2014	72%	72%	<b>57%</b>	*	58%	-	-	-	-	-	56%
	2013	63%	63%	<b>67%</b>	*	66%	*	-	-	-	-	65%
Science	2014	78%	81%	<b>56%</b>	*	56%	-	-	-	-	-	57%
	2013	82%	82%	<b>64%</b>	83%	60%	-	*	-	-	-	62%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	46%	<b>22%</b>	*	22%	-	-	-	-	-	22%
Reading	2014	45%	51%	<b>28%</b>	*	29%	-	-	-	-	-	29%
Mathematics	2014	39%	45%	<b>31%</b>	*	30%	-	-	-	-	-	32%
Writing	2014	35%	39%	<b>16%</b>	*	18%	-	-	-	-	-	17%
Science	2014	43%	51%	<b>14%</b>	*	12%	-	-	-	-	-	14%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	20%	<b>10%</b>	14%	10%	-	-	-	-	-	11%
Reading	2014	15%	21%	<b>9%</b>	*	8%	-	-	-	-	-	8%
Mathematics	2014	17%	22%	<b>16%</b>	*	15%	-	-	-	-	-	16%
Writing	2014	8%	11%	<b>9%</b>	*	9%	-	-	-	-	-	9%
Science	2014	14%	20%	*	*	*	-	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	<b>58%</b>	*	58%	-	-	-	-	-	57%
	2013	62%	65%	<b>62%</b>	*	63%	-	-	-	-	-	n/a
Mathematics	2014	60%	61%	<b>61%</b>	*	61%	-	-	-	-	-	59%
	2013	59%	58%	<b>64%</b>	100%	62%	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	<b>17%</b>	*	18%	-	-	-	-	-	17%
	2013	15%	18%	<b>23%</b>	*	25%	-	-	-	-	-	n/a
Mathematics	2014	18%	21%	<b>25%</b>	*	26%	-	-	-	-	-	25%
	2013	16%	17%	<b>19%</b>	0%	21%	-	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	<b>50%</b>	*	52%	-	-	-	-	-	46%
	2013	43%	42%	<b>64%</b>	-	64%	-	-	-	-	-	61%
Mathematics	2014	46%	45%	<b>42%</b>	*	44%	-	-	-	-	-	44%
	2013	46%	45%	<b>50%</b>	*	50%	-	-	-	-	-	45%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	<b>63%</b>	*	63%	-	-	-	-	-	62%
Mathematics	2014	79%	84%	<b>65%</b>	*	66%	-	-	-	-	-	67%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	<b>38%</b>	*	37%	-	-	-	-	-	38%
Mathematics	2014	21%	16%	<b>35%</b>	*	34%	-	-	-	-	-	33%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	<b>75%</b>	*	76%	-	-	-	-	-	75%
Mathematics	2014	88%	91%	<b>82%</b>	*	83%	-	-	-	-	-	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	94%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	68%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	67%	*	-	*	-	-	-	-	-	*

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