

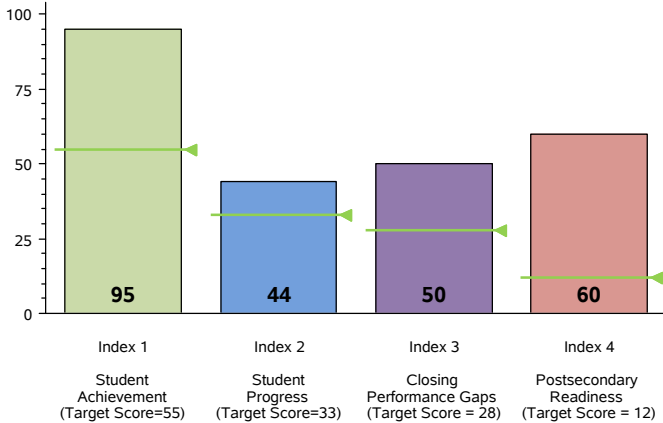
**Texas Education Agency  
2013-14 School Report Card  
BARTON HILLS EL (227901103)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **413**  
Grade Span: **KG - 06**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Science**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.4%	95.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	8.2%	12.7%
Hispanic	23.5%	60.0%	51.8%
White	68.8%	25.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.5%	3.5%	3.7%
Pacific Islander	0.5%	0.1%	0.1%
Two or More Races	4.6%	2.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	8.0%	61.2%	60.2%
English Language Learners	1.2%	27.0%	17.5%
Special Education	3.1%	9.9%	8.5%
<b>Mobility Rate (2012-13)</b>	4.0%	19.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	18.6	19.4
Grade 1	18.1	18.2	19.5
Grade 2	20.2	17.9	19.3
Grade 3	16.4	17.2	19.3
Grade 4	17.8	17.5	19.3
Grade 5	27.0	20.3	21.2
Grade 6	21.0	20.0	20.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,340	\$9,508	\$8,327
Instruction	\$4,453	\$5,384	\$4,759
Instructional Leadership	\$95	\$182	\$123
School Leadership	\$584	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>95%</b>	100%	89%	98%	-	*	*	83%	76%
	2013	77%	78%	<b>94%</b>	*	91%	95%	-	-	-	85%	81%
Reading	2014	76%	78%	<b>97%</b>	*	94%	99%	-	*	*	82%	83%
	2013	80%	80%	<b>96%</b>	*	96%	97%	-	-	-	90%	87%
Mathematics	2014	78%	79%	<b>91%</b>	*	85%	95%	-	*	*	73%	67%
	2013	79%	81%	<b>92%</b>	*	89%	93%	-	-	-	90%	83%
Writing	2014	72%	72%	<b>97%</b>	-	95%	98%	-	*	-	*	*
	2013	63%	63%	<b>98%</b>	*	100%	98%	-	-	-	*	*
Science	2014	78%	81%	<b>93%</b>	*	69%	100%	-	-	-	*	*
	2013	82%	82%	<b>87%</b>	-	76%	95%	-	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	46%	<b>61%</b>	*	55%	63%	-	*	*	55%	28%
Reading	2014	45%	51%	<b>75%</b>	*	62%	81%	-	*	*	64%	39%
Mathematics	2014	39%	45%	<b>55%</b>	*	51%	58%	-	*	*	*	*
Writing	2014	35%	39%	<b>69%</b>	-	77%	61%	-	*	-	*	*
Science	2014	43%	51%	<b>75%</b>	*	46%	86%	-	-	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	20%	<b>41%</b>	*	31%	45%	-	*	*	34%	11%
Reading	2014	15%	21%	<b>49%</b>	*	36%	54%	-	*	*	55%	*
Mathematics	2014	17%	22%	<b>33%</b>	*	30%	37%	-	*	*	*	*
Writing	2014	8%	11%	<b>33%</b>	-	36%	27%	-	*	-	*	*
Science	2014	14%	20%	<b>46%</b>	*	*	61%	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	<b>66%</b>	*	60%	69%	-	*	-	*	*
	2013	62%	65%	<b>82%</b>	*	82%	83%	-	-	-	86%	n/a
Mathematics	2014	60%	61%	<b>62%</b>	*	54%	67%	-	*	-	*	*
	2013	59%	58%	<b>63%</b>	*	67%	64%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	<b>20%</b>	*	17%	22%	-	*	-	*	*
	2013	15%	18%	<b>29%</b>	*	15%	33%	-	-	-	43%	n/a
Mathematics	2014	18%	21%	<b>30%</b>	*	25%	33%	-	*	-	*	*
	2013	16%	17%	<b>35%</b>	*	30%	38%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	*	-	*	*	-	-	-	*	*
	2013	43%	42%	<b>57%</b>	-	*	*	-	-	-	*	*
Mathematics	2014	46%	45%	<b>58%</b>	-	*	*	-	-	-	*	*
	2013	46%	45%	<b>81%</b>	-	71%	92%	-	-	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	<b>100%</b>	*	100%	100%	-	-	-	*	*
Mathematics	2014	79%	84%	<b>96%</b>	*	85%	100%	-	-	-	*	*
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	*	*	*	*	-	-	-	*	*
Mathematics	2014	21%	16%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	<b>100%</b>	*	100%	100%	-	-	-	*	*
Mathematics	2014	88%	91%	<b>98%</b>	*	92%	100%	-	-	-	*	*
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	-	-	-	-	-	*	*
Mathematics	2013	89%	94%	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	12%	*	-	-	-	-	-	-	*	*
Mathematics	2014	24%	15%	*	-	-	-	-	-	-	*	*

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