

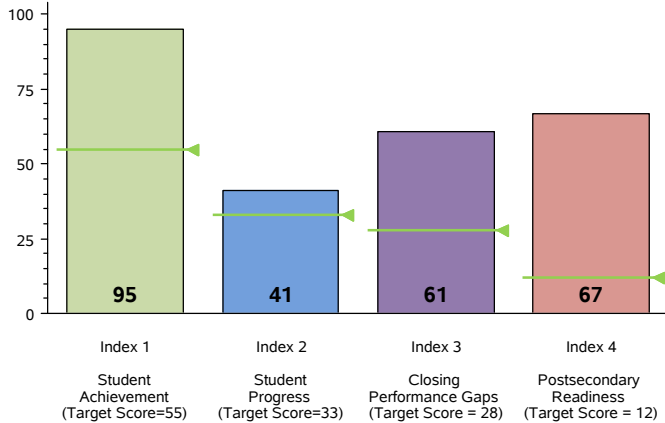
**Texas Education Agency  
2013-14 School Report Card  
BARANOFF EL (227901182)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **1,000**  
Grade Span: **KG - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.9%	95.2%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.0%	8.2%	12.7%
Hispanic	34.1%	60.0%	51.8%
White	52.4%	25.4%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	6.3%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.1%	2.6%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	11.6%	61.2%	60.2%
English Language Learners	5.8%	27.0%	17.5%
Special Education	6.9%	9.9%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	5.8%	19.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	20.6	18.6	19.4
Grade 1	18.5	18.2	19.5
Grade 2	20.2	17.9	19.3
Grade 3	18.7	17.2	19.3
Grade 4	17.8	17.5	19.3
Grade 5	20.7	20.3	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,051	\$9,508	\$8,327
Instruction	\$3,789	\$5,384	\$4,759
Instructional Leadership	\$91	\$182	\$123
School Leadership	\$329	\$589	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>95%</b>	94%	94%	95%	-	99%	-	98%	90%
	2013	77%	78%	<b>95%</b>	95%	94%	96%	*	96%	*	96%	92%
Reading	2014	76%	78%	<b>97%</b>	100%	93%	98%	-	100%	-	100%	88%
	2013	80%	80%	<b>97%</b>	100%	97%	97%	*	96%	*	100%	95%
Mathematics	2014	78%	79%	<b>95%</b>	100%	96%	94%	-	100%	-	100%	93%
	2013	79%	81%	<b>94%</b>	100%	93%	94%	*	96%	*	100%	90%
Writing	2014	72%	72%	<b>94%</b>	*	95%	92%	-	100%	-	100%	94%
	2013	63%	63%	<b>95%</b>	*	93%	96%	-	86%	-	100%	91%
Science	2014	78%	81%	<b>92%</b>	*	91%	95%	-	86%	-	88%	86%
	2013	82%	82%	<b>93%</b>	*	89%	96%	-	100%	-	78%	88%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	46%	<b>68%</b>	*	62%	70%	-	88%	-	63%	51%
Reading	2014	45%	51%	<b>77%</b>	*	74%	78%	-	92%	-	79%	60%
Mathematics	2014	39%	45%	<b>65%</b>	*	60%	67%	-	88%	-	63%	55%
Writing	2014	35%	39%	<b>61%</b>	*	54%	62%	-	91%	-	*	29%
Science	2014	43%	51%	<b>68%</b>	*	60%	74%	-	86%	-	75%	68%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	20%	<b>38%</b>	*	31%	40%	-	69%	-	33%	25%
Reading	2014	15%	21%	<b>45%</b>	*	39%	47%	-	73%	-	38%	27%
Mathematics	2014	17%	22%	<b>40%</b>	*	32%	42%	-	77%	-	33%	25%
Writing	2014	8%	11%	<b>17%</b>	*	13%	17%	-	45%	-	*	*
Science	2014	14%	20%	<b>35%</b>	*	25%	39%	-	*	-	*	41%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	<b>63%</b>	*	59%	64%	-	95%	-	*	50%
	2013	62%	65%	<b>72%</b>	*	71%	73%	-	86%	-	57%	n/a
Mathematics	2014	60%	61%	<b>67%</b>	*	65%	66%	-	89%	-	*	73%
	2013	59%	58%	<b>72%</b>	*	78%	64%	-	100%	-	93%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	<b>21%</b>	*	23%	18%	-	37%	-	*	24%
	2013	15%	18%	<b>20%</b>	*	13%	24%	-	29%	-	21%	n/a
Mathematics	2014	18%	21%	<b>31%</b>	*	31%	27%	-	58%	-	*	32%
	2013	16%	17%	<b>34%</b>	*	31%	32%	-	57%	-	64%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	<b>75%</b>	*	*	*	-	*	-	-	*
	2013	43%	42%	<b>67%</b>	*	56%	*	-	*	-	-	57%
Mathematics	2014	46%	45%	<b>65%</b>	*	78%	45%	-	*	-	*	*
	2013	46%	45%	<b>70%</b>	-	67%	78%	-	*	-	*	50%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	<b>93%</b>	*	92%	94%	-	100%	-	88%	95%
Mathematics	2014	79%	84%	<b>96%</b>	*	100%	96%	-	86%	-	88%	90%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	<b>7%</b>	*	*	*	-	*	-	*	*
Mathematics	2014	21%	16%	<b>4%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	<b>99%</b>	*	96%	100%	-	100%	-	100%	100%
Mathematics	2014	88%	91%	<b>99%</b>	*	100%	97%	-	100%	-	100%	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	-	*	-	-	-	-	-
Mathematics	2013	89%	94%	*	-	*	*	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	68%	*	-	-	*	-	-	-	-	-
Mathematics	2014	66%	67%	*	-	-	*	-	-	-	-	-

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