

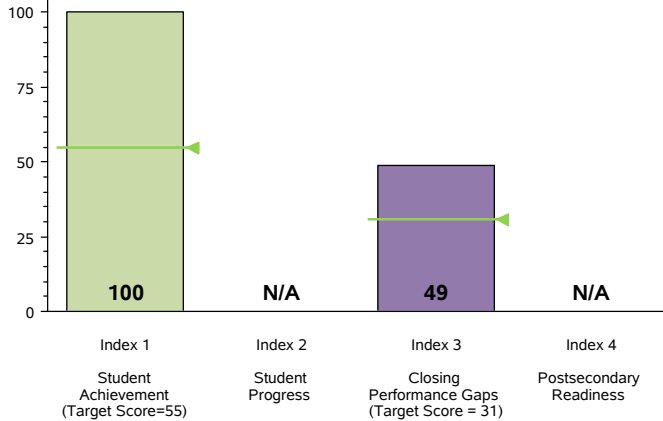
**Texas Education Agency
2013-14 School Report Card
ROSEDALE (227901251)**

District Name: **AUSTIN ISD**
Campus Type: **Elementary/Secondary**

Total Students: **135**
Grade Span: **EE - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	92.0%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	19.3%	8.2%	12.7%
Hispanic	40.0%	60.0%	51.8%
White	34.8%	25.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	2.2%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.7%	2.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	49.6%	61.2%	60.2%
English Language Learners	13.3%	27.0%	17.5%
Special Education	99.3%	9.9%	8.5%
Mobility Rate (2012-13)	10.5%	19.2%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.5%	63.7%	Total Operating Expenditures	\$38,057	\$9,508	\$8,327
				Instruction	\$31,580	\$5,384	\$4,759
				Instructional Leadership	\$896	\$182	\$123
				School Leadership	\$2,546	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	100%	100%	100%	100%	-	*	-	100%	100%
	2013	77%	78%	44%	60%	43%	38%	-	*	-	*	60%
Reading	2014	76%	78%	100%	100%	100%	100%	-	*	-	*	100%
	2013	80%	80%	44%	*	40%	45%	-	*	-	*	61%
Mathematics	2014	78%	79%	100%	100%	100%	100%	-	-	-	*	100%
	2013	79%	81%	41%	*	43%	*	-	*	-	*	56%
Writing	2014	72%	72%	100%	*	100%	*	-	-	-	-	*
	2013	63%	63%	*	*	*	*	-	-	-	-	*
Science	2014	78%	81%	100%	*	*	*	-	-	-	*	100%
	2013	82%	82%	50%	*	*	*	-	*	-	*	*
Social Studies	2014	76%	75%	100%	*	*	100%	-	-	-	-	100%
	2013	76%	75%	39%	*	*	*	-	*	-	*	56%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	20%	*	*	*	*	-	*	-	*	*
Reading	2014	15%	21%	*	*	*	*	-	*	-	*	*
Mathematics	2014	17%	22%	*	*	*	*	-	-	-	*	*
Writing	2014	8%	11%	*	*	*	*	-	-	-	-	*
Science	2014	14%	20%	*	*	*	*	-	-	-	*	*
Social Studies	2014	15%	19%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	62%	100%	*	*	*	-	*	-	*	*
Mathematics	2014	60%	61%	*	*	*	*	-	-	-	*	*
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	18%	*	*	*	-	*	-	*	*
Mathematics	2014	18%	21%	*	*	*	*	-	-	-	*	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	44%	100%	*	*	*	-	-	-	-	*
	2013	43%	42%	*	*	-	-	-	-	-	-	*
Mathematics	2014	46%	45%	100%	*	*	*	-	-	-	-	*
	2013	46%	45%	*	-	-	-	-	-	-	*	-

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.1%	5.0%	7.4%	2.1%	7.5%	-	*	-	*	6.1%
2011-12	2.4%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	86.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Received GED	0.8%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.6%	4.1%	95.0%	*	88.9%	100.0%	-	*	-	*	100.0%
Dropped Out	6.6%	8.2%	5.0%	*	11.1%	0.0%	-	*	-	*	0.0%
Graduates and GED	88.9%	87.8%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Grads, GED, & Cont	93.4%	91.8%	95.0%	*	88.9%	100.0%	-	*	-	*	100.0%
Class of 2012											
Graduated	87.7%	84.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Received GED	1.0%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	5.0%	5.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Dropped Out	6.3%	8.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	88.7%	86.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Grads, GED, & Cont	93.7%	91.2%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Received GED	1.2%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.3%	1.7%	94.1%	83.3%	100.0%	91.7%	-	-	-	*	88.2%
Dropped Out	7.1%	8.7%	5.9%	16.7%	0.0%	8.3%	-	-	-	*	11.8%
Graduates and GED	91.6%	89.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Grads, GED, & Cont	92.9%	91.3%	94.1%	83.3%	100.0%	91.7%	-	-	-	*	88.2%
Class of 2011											
Graduated	89.1%	86.0%	3.1%	0.0%	0.0%	7.1%	-	-	-	*	7.1%
Received GED	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.6%	2.0%	93.8%	100.0%	100.0%	85.7%	-	-	-	*	85.7%
Dropped Out	7.9%	10.4%	3.1%	0.0%	0.0%	7.1%	-	-	-	*	7.1%
Graduates and GED	90.5%	87.7%	3.1%	0.0%	0.0%	7.1%	-	-	-	*	7.1%
Grads, GED, & Cont	92.1%	89.6%	96.9%	100.0%	100.0%	92.9%	-	-	-	*	92.9%
SAT/ACT Results											
Tested											
Class of 2013	63.8%	69.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Class of 2012	66.9%	72.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%
At/Above Criterion											
Class of 2013	25.4%	39.3%	-	-	-	-	-	-	-	-	-
Class of 2012	24.9%	37.1%	-	-	-	-	-	-	-	-	-

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