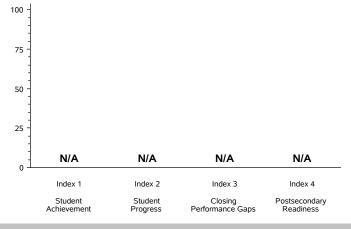
### Texas Education Agency 2014-15 School Report Card ROSEDALE (227901251)

## 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



# 2015 Accountability Rating

#### Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	92.8%	95.3%	95.9%
Enrollment by Race/Ethnicity			
African American	14.2%	8.0%	12.6%
Hispanic	52.0%	59.6%	52.0%
White	27.0%	25.8%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	4.1%	3.7%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	2.7%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	54.1%	59.9%	58.8%
English Language Learners	15.5%	27.7%	18.2%
Special Education	100.0%	9.9%	8.5%
Mobility Rate (2013-14)	21.1%	18.9%	16.9%

## School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	Distric	t State
Instructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	63.7%	Total Operating Expenditures	\$52,207	\$9,748	\$8,692
				Instruction	\$44,677	\$5,496	\$4,956
				Instructional Leadership	\$983	\$191	I \$129
	School Leadership		\$2,762	\$619	\$503		
For more information about this campus, please see the Texas Academic Performance Report at							Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.							1

There is no performance data for this school.

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#### ROSEDALE (227901251) AUSTIN ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-		District	Students	American	mopune		indian	7.51411	Islander	more reaces	Disuar
2013-14	2.2%	1.3%	1.2%	7.1%	0.0%	0.0%	-	*	-	*	2.7%
2012-13	2.2%	2.1%	5.0%	7.4%	2.1%	7.5%	-	*	-	*	6.1%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2014											
Graduated	88.3%	88.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Received GED	0.8%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	4.3%	3.7%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Dropped Out	6.6%	6.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Graduates and GED	89.1%	89.7%	0.0%	*	0.0%	0.0%	_	*	-	-	0.0%
Grads, GED, & Cont	93.4%	93.4%	100.0%	*	100.0%	100.0%	-	*	_	-	100.0%
Class of 2013	55.470	55.470	100.070		100.070	100.070					100.070
Graduated	88.0%	86.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Received GED	0.8%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.6%	4.1%	95.0%	*	88.9%	100.0%	-	*	-	*	100.0%
Dropped Out	6.6%	8.2%	5.0%	*	11.1%	0.0%	-	*	-	*	0.0%
Graduates and GED	88.9%	87.8%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Grads, GED, & Cont	93.4%	91.8%	95.0%	*	88.9%	100.0%	-	*	-	*	100.0%
5-Year Extended Longitudin	al Pate (Gr	9-17)									
Class of 2013		J-12)									
Graduated	90.4%	89.4%	24.0%	*	21.4%	16.7%	_	*	_	_	25.0%
Received GED	30.4 <i>%</i> 1.1%	1.6%	0.0%	*	0.0%	0.0%		*	-	-	0.0%
Continued HS	1.1%	1.0%	72.0%	*	78.6%	83.3%	-	*	-	-	66.7%
	7.2%	7.8%	4.0%	*	0.0%	0.0%	-	*	-	-	8.3%
Dropped Out	91.5%	7.8% 91.0%	4.0% 24.0%	*	0.0% 21.4%	0.0% 16.7%	-	*	-	_	8.3% 25.0%
Graduates and GED				*			-	*	-	-	25.0% 91.7%
Grads, GED, & Cont Class of 2012	92.8%	92.2%	96.0%	÷	100.0%	100.0%	-		-	-	91.7%
Graduated	90.4%	88.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%
Received GED	1.2%	1.5%	0.0%	0.0%	0.0%	0.0%	_			*	0.0%
Continued HS	1.2%	1.5%	94.1%	83.3%	100.0%	91.7%				*	88.2%
	7.1%	8.7%	5.9%	16.7%	0.0%	8.3%	-	-	-	*	11.8%
Dropped Out Graduates and GED	91.6%	89.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED Grads, GED, & Cont	91.0% 92.9%	91.3%	94.1%	83.3%	0.0%	0.0% 91.7%	-	-	-	*	88.2%
Glads, GED, & Colle	52.570	51.570	54.170	05.570	100.070	51.770					00.270
SAT/ACT Results											
Tested											
Class of 2014	66.3%	72.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Class of 2013	63.8%	69.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
At/Above Criterion											
Class of 2014	25.1%	38.8%	-	-	-	-	-	-	-	-	-
Class of 2013	25.4%	39.3%									

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.

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