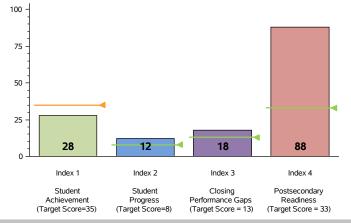
#### Texas Education Agency 2016-17 School Report Card GRADUATION PREP ACADEMY TRAVIS (227901025)

Total Students: **147** Grade Span: **09 - 12** 

## 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



## 2017 Accountability Rating

### Met Alternative Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	73.4%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	7.5%	7.6%	12.6%
Hispanic	89.8%	58.0%	52.4%
White	2.0%	27.3%	28.1%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	4.0%	4.2%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	2.9%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	83.7%	53.3%	59.0%
English Language Learners	21.8%	28.2%	18.9%
Special Education	10.2%	10.4%	8.8%
Mobility Rate (2015-16)	99.4%	17.6%	16.2%

## School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.6%	Total Operating Expenditures	\$4,452	\$9,971	\$9,373
				Instruction	\$2,634	\$5,558	\$5,317
				Instructional Leadership	\$32	\$181	\$143
				School Leadership	\$1,362	\$621	\$544
For more information about this carr	ipus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.						

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STAAR Percent at Approaches Grade Level of Above (Sum of All Grades Tested) - - - - 207   All Subjects 2017 75% 76% 26% 52% - - - - 207   Reading 2017 72% 74% 36% 56% 33% - - - - 36   Reading 2017 72% 74% 27% + 27% - - - 205   Mathematics 2017 79% 79% 30% + + - - - - - 205   Science 2017 79% 80% 61% - 61% - - - - 66   Social Studies 2017 79% 80% 60% - - - - 57   Stacker Studies 2017 79% 50% * * - - - - - - - - - - - - - - - - -			State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2017 75% 76% 28% • 28% - - - - - 727   Reading 2017 72% 74% 38% • 12% - - - 36%   Mathematics 2017 72% 74% 27% • 27% - - - - 2016   Science 2016 76% 77% 6 - 6 6% - - - - 6 68%   Science 2017 77% 78% 50% 26% - - - - 6 68%   Science 2017 77% 78% 50% - 40% - - - - - 6 6 7 <td< th=""><th>STAAR Percent at Appr</th><th>roaches (</th><th></th><th></th><th></th><th></th><th>· · ·</th><th>Winte</th><th>indian</th><th>/ Gluit</th><th>Islander</th><th>Tucco</th><th>Disuav</th></td<>	STAAR Percent at Appr	roaches (					· · ·	Winte	indian	/ Gluit	Islander	Tucco	Disuav
PartP	••				•			-	-	-	-	-	27%
Reading 2017 72% 74% 13% 12% - - - - 0	<b>,</b>					56%		*	-	-	-	-	36%
2016 73% 74% 27% • - - - - 29   Mathematics 2017 79% 79% 30% • 33% - - - - 29   Science 2017 79% 80% 61% - 61% - - - - 88   Science 2016 77% 79% 80% - 80% - - - - 488   Social Studies 2017 79% 80% * * - <	Reading							_	_	-	-	-	10%
Mathematics 2017 79% 79% 30% * 33% - - - - 2016   Science 2016 79% 80% 60% - 60% 60% 60% - 60% - 60% 60% 60% - 60% - 60% - 60%	redding					*		*	-	_	-		25%
2016 76% 77% •<	Mathematics					*		_	-	_	_	-	29%
Science 2017 79% 80% 61% 61% - - - - 6 66   Social Studies 2016 79% 81% 80% - 80% - - - 6 68   Social Studies 2017 77% 78% 50% - 36% - - - - - - 57   State Control 2016 45% 50% 19% - <td< td=""><td>matienates</td><td></td><td></td><td></td><td></td><td>*</td><td></td><td>*</td><td>-</td><td>_</td><td>-</td><td>-</td><td>*</td></td<>	matienates					*		*	-	_	-	-	*
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Social Studies 2017 77% 79% 41% - 41% - - - - - 57   STARPercent at west-struct struct s	Science					_		_	_	_	_		88%
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2016 46% 52% • • -<	Reading					*	*	_	_	-	-	-	*
Mathematics 2017 48% 51% -	redding				*	*	*	_	_	-	-	-	*
Science 2016 43% 48% * - * -	Mathematics				*	-	*	-	-	-	-	-	*
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2016 47% 53% * - * -<	Science				*	_	*	_	-	-	-	-	*
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2016 17% 23% * * * * * -<	Reading				*	*	*	_	_	_	_	_	*
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2016 19% 23% * * * * * -<	Mathematics				*	*	*	_	_				*
Science 2017 19% 25% * - * -	Mathematics				*	*		*	_				*
Social Studies 2017 15% 25% * - * -	Science				*		*		-	-	-	-	*
Social Studies 2017 27% 32% * - * -	Science				*	-		-	-	-	-	-	*
2016 22% 28% *<	Social Studios				*	-	*	-	-	-	-	-	*
All Subjects 2017 61% 61% * - * -	Social Studies				*				-	-	-		*
All Subjects 2017 61% 61% * - * -	STAAR Percent Met or	Fxceeder	Progress										
2016 62% 62% * - * -<			-	61%	*	-	*	-	-	-	-	-	*
Reading 2017 59% 60% * - *					*	_	*	-	_	_	_	_	*
	Reading				*	-		-	-	_	-	-	*
	Reduing	2017	59% 60%	61%	*	-	*	-	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

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					African			American		Pacific	Two or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent E	xceeded Prog	gress										
All Subjects	2017	19%	21%	*	-	*	-	-	-	-	-	*
	2016	17%	19%	*	-	*	-	-	-	-	-	*
Reading	2017	17%	20%	*	-	*	-	-	-	-	-	*
	2016	16%	18%	*	-	*	-	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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Texas Education Agency 2016-17 School Report Card			GRADUAT		CADEMY TH	RAVIS (22)	7901025)				
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-1	2)										
2015-16	2.0%	1.0%	7.1%	13.0%	5.8%	18.2%	-	-	-	*	6.6%
2014-15	2.1%	1.1%	8.8%	0.0%	8.1%	14.3%	*	-	-	16.7%	6.9%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2016											
Graduated	89.1%	93.6%	30.8%	37.5%	30.0%	*	-	-	-	-	33.3%
Received GED	0.5%	0.5%	1. <b>9</b> %	0.0%	2.5%	*	-	-	-	-	3.0%
Continued HS	4.2%	2.3%	40.4%	37.5%	45.0%	*	-	-	-	-	39.4%
Dropped Out	6.2%	3.6%	<b>26.9%</b>	25.0%	22.5%	*	-	-	-	-	24.2%
Graduates and GED	89.6%	94.1%	32.7%	37.5%	32.5%	*	-	-	-	-	36.4%
Grads, GED, & Cont	93.8%	96.4%	73.1%	75.0%	77.5%	*	-	-	-	-	75.8%
RHSP/DAP Graduates (Long	itudinal Ra	te)									
Class of 2016	87.4%	93.8%	9.1%	*	12.5%	-	-	-	-	-	12.5%
Class of 2015	86.1%	92.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DI	LA Graduat	es (Longitu	udinal Rate	)							
Class of 2016	85.1%	92.6%	25.0%	*	25.0%	*	-	-	-	-	27.3%
Class of 2015	84.1%	90.7%	-	-	-	-	-	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2016	71.6%	73.5%	8.3%	*	10.0%	*	-	-	-	-	5.6%
Class of 2015	68.3%	70.3%	0.0%	-	0.0%	*	-	-	-	*	0.0%
Average SAT Score											
Class of 2016	1375	1495	*	-	*	-	-	-	-	-	*
Class of 2015	1394	1507	-	-	-	-	-	-	-	-	-

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