# TEXAS EDUCATION AGENCY 2017 Index 1: Student Achievement Calculation Report AUSTIN ISD (227901)

							%	
							Approaches	
	Deeding	Mathematics		Colonaa	Social	Tatal	Grade Level	Index
	Reading	Mathematics	Writing	Science	Studies	Total	Standard	Points
# Approaches Grade Level Standard	34,697	30,451	7,614	13,474	7,749	93,985		
Total Tests	47,075	38,338	11,417	16,761	9,834	123,425	76	76
Index 1 Score (Target = 60)								76

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

## TEXAS EDUCATION AGENCY 2017 Index 1: Student Achievement Data Table AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects Percent of Tests											
% Approaches Grade Level Standard	76%	61%	69%	93%	76%	91%	85%	88%	43%	64%	58%
Number of Tests # Approaches Grade Level Standard Total Tests	93,985 123,425	5,578 9,183	48,845 71,233	32,166 34,711	132 173	4,052 4,476	58 68	3,153 3,577	6,375 14,846	43,262 67,440	18,121 31,024
Reading Percent of Tests											
% Approaches Grade Level Standard Number of Tests	74%	56%	65%	93%	73%	89%	92%	88%	38%	60%	53%
# Approaches Grade Level Standard Total Tests	34,697 47,075	1,988 3,532	17,806 27,354	12,134 13,041	44 60	1,525 1,720	23 25	1,177 1,342	2,134 5,682	15,662 25,911	6,404 12,110
Mathematics Percent of Tests											
% Approaches Grade Level Standard Number of Tests	79%	64%	74%	93%	78%	93%	86%	88%	50%	70%	69%
# Approaches Grade Level Standard Total Tests	30,451 38,338	1,809 2,819	16,349 22,231	10,004 10,753	43 55	1,242 1,338	18 21	986 1,120	2,380 4,797	14,951 21,462	7,264 10,525
Writing Percent of Tests											
% Approaches Grade Level Standard	67%	49%	57%	86%	62%	89%	100%	81%	27%	52%	50%
Number of Tests # Approaches Grade Level Standard Total Tests	7,614 11,417	391 806	3,713 6,522	2,835 3,295	8 13	370 417	7 7	290 356	366 1,337	3,293 6,328	1,611 3,243
Science Percent of Tests											
% Approaches Grade Level Standard Number of Tests	80%	69%	73%	95%	84%	92%	75%	93%	49%	70%	59%
# Approaches Grade Level Standard Total Tests	13,474 16,761	854 1,240	7,058 9,615	4,498 4,753	21 25	591 640	6 8	446 480	967 1,978	6,236 8,952	2,181 3,695
Social Studies Percent of Tests											
% Approaches Grade Level Standard Number of Tests	79%	68%	71%	94%	80%	90%	*	91%	50%	65%	46%
# Approaches Grade Level Standard Total Tests	7,749 9,834	536 786	3,919 5,511	2,695 2,869	**	324 361	*	254 279	528 1,052	3,120 4,787	661 1,451

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\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

# **TEXAS EDUCATION AGENCY** 2017 Index 2: Student Progress Calculation Report AUSTIN ISD (227901)

Overall Progress (All Subjects)								Two or		ELL		
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	(Current & Monitored)	Total Points	Maximum Points
Number of Tests	64,284	4,307	38,159	17,511	87	2,375	31	1,812	7,591	20,838		
# Met or Exceeded Progress	39,235	2,359	21,841	12,040	55	1,731	21	1,188	4,118	11,880		
# Exceeded Progress	13,652	666	6,957	4,695	23	830	10	471	1,130	4,300		
% Met or Exceeded Progress	61	55	57	69	63	73	68	66	54	57		
% Exceeded Progress	21	15	18	27	26	35	32	26	15	21		
Total	82	70	75	96	89	108	100	92	69	78	859	2000
Index 2 Score (Target = 22)												43

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

## TEXAS EDUCATION AGENCY 2017 Index 2: Student Progress Data Table AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance										· · · · ·	
All Subjects											
Number of Tests	64,284	4,307	38,159	17,511	87	2,375	31	1,812	7,591	20,838	18,774
# Met or Exceeded Progress	39,235	2,359	21,841	12,040	55	1,731	21	1,188	4,118	11,880	n/a
# Exceeded Progress	13,652	666	6,957	4,695	23	830	10	471	1,130	4,300	n/a
% Met or Exceeded Progress	61%	55%	57%	69%	63%	73%	68%	66%	54%	57%	n/a
% Exceeded Progress	21%	15%	18%	27%	26%	35%	32%	26%	15%	21%	n/a
Reading											
Number of Tests	32,848	2,193	19,199	9,166	**	1,282	,	* 949	3,761	10,227	9,157
# Met or Exceeded Progress	19,752	1,155	10,560	6,473	**	898	,	* 625	1,994	5,414	n/a
# Exceeded Progress	6,646	353	3,224	2,437	**	361	,	* 254	558	1,828	n/a
% Met or Exceeded Progress	60%	53%	55%	71%	73%	70%	;	* 66%	53%	53%	n/a
% Exceeded Progress	20%	16%	17%	27%	32%	28%	\$	* 27%	15%	18%	n/a
Mathematics											
Number of Tests	31,436	2,114	18,960	8,345	46	1,093	14	863	3,830	10,611	9,617
# Met or Exceeded Progress	19,483	1,204	11,281	5,567	25	833	10	563	2,124	6,466	n/a
# Exceeded Progress	7,006	313	3,733	2,258	10	469	e	5 217	572	2,472	n/a
% Met or Exceeded Progress	62%	57%	59%	67%	54%	76%	71%	65%	55%		n/a
% Exceeded Progress	22%	15%	20%	27%	22%	43%	43%	25%	15%	23%	n/a

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# TEXAS EDUCATION AGENCY 2017 Index 3: Closing Performance Gaps Calculation Report AUSTIN ISD (227901)

### **Overall Performance**

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	72	65	80	217	600
Mathematics	85	73	92	250	600
Writing	58	55	65	178	600
Science	81	78	88	247	600
Social Studies	78	81	91	250	600
Total				1142	3000
Index 3 Score (Target = 28)					38

## **TEXAS EDUCATION AGENCY** 2017 Index 3: Closing Performance Gaps Calculation Report AUSTIN ISD (227901)

### **Reading Performance**

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	25,698	3,523	27,137		
# Approaches Grade Level Standard	15,578	1,987	17,724		
# Masters Grade Level Standard	2,772	307	3,956		
% Approaches Grade Level Standard	61	56	65		
% Masters Grade Level Standard	11	9	15		
Reading Weighted Performance Rate	72	65	80	217	600

### Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	21,405	2,817	22,173		
# Approaches Grade Level Standard	14,905	1,807	16,302		
# Masters Grade Level Standard	3,214	260	4,037		
% Approaches Grade Level Standard	70	64	74		
% Masters Grade Level Standard	15	9	18		
Mathematics Weighted Performance Rate	85	73	92	250	600

#### Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	6,328	806	6,522		
# Approaches Grade Level Standard	3,293	391	3,713		
# Masters Grade Level Standard	386	45	527		
% Approaches Grade Level Standard	52	49	57		
% Masters Grade Level Standard	6	6	8		
Writing Weighted Performance Rate	58	55	65	178	600

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## **TEXAS EDUCATION AGENCY** 2017 Index 3: Closing Performance Gaps Calculation Report AUSTIN ISD (227901)

### Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	8,855	1,236	9,516		
# Approaches Grade Level Standard	6,166	852	6,986		
# Masters Grade Level Standard	944	107	1,389		
% Approaches Grade Level Standard	70	69	73		
% Masters Grade Level Standard	11	9	15		
Science Weighted Performance Rate	81	78	88	247	600

### Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	4,701	782	5,424		
# Approaches Grade Level Standard	3,038	532	3,837		
# Masters Grade Level Standard	630	105	1,061		
% Approaches Grade Level Standard	65	68	71		
% Masters Grade Level Standard	13	13	20		
Social Studies Weighted Performance Rate	78	81	91	250	600

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# TEXAS EDUCATION AGENCY 2017 Index 3: Closing Performance Gaps Data Table AUSTIN ISD (227901)

2016 STAAR Performance -	Am	rican <u>erican</u> nining	Hispanic Lowest Pe	White rforming	American Indian Racial/Ethnic	Asian Group(s)	Pacific Islander	Two or More Races	
			2011050110						
All Subjects									
Percent of Tests	_	60%	690/	93%	5 77%	91%		88%	
% Phase-in Satisfactory Standard Number of Tests		60%	68%	93%	o //%	91%	-	88%	
Total Tests		9,560	71,904	33,488	3 200	4,305	62	3,428	
Deading									
Reading Number of Tests									
Total Tests		3.761	27,785	12.56	) 76	1.622	21	1,305	
		-,	,	,		.,		.,	
Mathematics									
Number of Tests									
Total Tests		2,955	22,660	10,475	5 61	1,317	19	1,085	
	۵f	rican			American		Pacific	Two or More	Econ
		erican	Hispanic	White	Indian	Asian	Islander	Races	Disadv
2017 STAAR Performance									
Reading Percent of Tests									
% Approaches Grade Level Standa	rd	56%		93%		89%	92%	88%	61%
% Masters Grade Level Standard		9%	o 15%	48%	<b>28%</b>	49%	24%	42%	11%
Number of Tests		1 007	17 70 4	10.10		4 540	22	4 4 7 7	15 570
# Approaches Grade Level Standard # Masters Grade Level Standard	a	1,987 307	,	12,12 6,25		1,512 827	23 6	1,177 560	15,578 2,772
Total Tests		3.523		13,03			25	1,342	25,698
		0,010		,		.,,,	20	.,	20,000
Mathematics Percent of Tests									
% Approaches Grade Level Standa	rd	64%	74%	93%	<b>5</b> 78%	93%	86%	88%	70%
% Masters Grade Level Standard		9%	18%	41%	ő 22%	58%	33%	36%	15%
Number of Tests									
# Approaches Grade Level Standar	d	1,807	- /	10,00		,	18	986	14,905
# Masters Grade Level Standard Total Tests		260 2,817	,	4,43 10,75			7 21	407 1,120	3,214 21,405

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# TEXAS EDUCATION AGENCY 2017 Index 3: Closing Performance Gaps Data Table AUSTIN ISD (227901)

							Two or	_
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
2017 STAAR Performance	Timeneum	mopune	White	Indian	/ USIGIT		Ruces	Disudy
Writing Percent of Tests								
% Approaches Grade Level Standard % Masters Grade Level Standard	49% 6%	57% 8%	86% 28%	*	89% 38%	*	81% 27%	52% 6%
Number of Tests # Approaches Grade Level Standard	391	3,713	2,835	*	370	*	290	3,293
# Masters Grade Level Standard Total Tests	45 806	527 6,522	935 3,295	*	157 417	*	96 356	386 6,328
Science Percent of Tests								
% Approaches Grade Level Standard % Masters Grade Level Standard	69% 9%	73% 15%	95% 46%	84% 24%	92% 54%	*	93% 41%	70% 11%
Number of Tests # Approaches Grade Level Standard	852	6,986	4,496	**	590	*	446	6,166
# Masters Grade Level Standard Total Tests	107 1,236	1,389 9,516	2,193 4,750	**	348 639	*	195 480	944 8,855
Social Studies Percent of Tests								
% Approaches Grade Level Standard % Masters Grade Level Standard	68% 13%	71% 20%	94% 56%	80% 30%	90% 59%	*	91% 52%	65% 13%
Number of Tests # Approaches Grade Level Standard # Masters Grade Level Standard	532 105	3,837	2,693	**	315 207	*	254 144	3,038
Total Tests	782	1,061 5,424	1,617 2,867	**	207 351	*	279	630 4,701

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# TEXAS EDUCATION AGENCY 2017 Index 4: Postsecondary Readiness Calculation Report AUSTIN ISD (227901)

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	57.4	25%	14.4
Graduation Rate Component	92.3	25%	23.1
Graduation Plan Component	94.4	25%	23.6
Postsecondary Component	75.2	25%	18.8
Index 4 Score (Target = 60)			80

	All	African			American		Pacific	Two or More	Special		Total	Max
Indicator	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	ELL	Points	Points
STAAR Meets Grade Level Standard											_	
STAAR Meets Grade Level	53%	29%	39%	77%	55%	82%	54%	70%		_	459.0	800
STAAR Meets Grade Level Standard Score												57.4
Graduation Rate Component												
5-year Graduation Rate	93.9%	91.1%	93.2%	95.9%		97.3%		93.3%	86.4%	87.6%	738.7	800
5-year Graduation Rate Score												92.3
Graduation Plan Component												
Longitudinal RHSP/DAP Rate	93.8%	87.0%	93.0%	96.1%		98.7%		97.9%			566.5	600
Graduation Plan Score		-		-				-				94.4
Postsecondary Component												
College and Career Readiness	74.8%	52.6%	69.2%	88.2%		86.3%		80.2%			451.3	600
Postsecondary Component Score												75.2

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

## TEXAS EDUCATION AGENCY 2017 Index 4: Postsecondary Readiness Data Table AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	53%	29%	39%	77%	55%	82%	54%	70%	n/a	n/a
# Meets Grade Level Standard	24,368	997	10,053	10,874	36	1,390	14	1,004	n/a	n/a
Total Students Tested	46,333	3,453	25,564	14,094	65	1,690	26	5 1,439	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2	016									
% Graduated	93.6%	91.3%	92.2%	96.1%	100.0%	96.5%	k	* 92.2%	86.5%	84.0%
# Graduated	4,226	337	2,261	1,345	**	165	k	* 106	289	368
Total in Class	4,517	369	2,451	1,399	**	171	×	* 115	334	438
E Very Estended Conduction Data (Cr. 0.12)		-								
5-Year Extended Graduation Rate (Gr 9-12): % Graduated	93.9%	<b>5</b> 91.1%	93.2%	95.9%	92.3%	97.3%	75.0%	93.3%	86.4%	87.6%
# Graduated	4.083	378	2,190	1,231	92.5%	183	15.0%		338	382
Total in Class	4,348	415	2,351	1,284	13	188	8		391	436
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	1.0%	1.8%	1.1%	0.6%	0.0%	0.5%	0.0%		1.4%	1.8%
# Dropped Out	219	36	142	33	0	4	C		33	55
# of Students	22,154	2,026	12,749	5,984	39	771	15	570	2,350	2,974
Longitudinal RHSP/DAP Graduates: Class of	F 2016									
% RHSP/DAP Graduates	93.8%	87.0%	93.0%	96.1%	83.3%	98.7%	k	* 97.9%	n/a	n/a
# RHSP/DAP Graduates	3.637	274	1.960	1,155	**	147	k		n/a	n/a
# of Graduates	3,877	315	2,107	1,202	**	149	×		n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA				04.20/	07 50/	00.00/		k 07 00/		
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	92.6%	85.8%	92.0%	94.2%	87.5% **	98.8%	k k	57.270	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	3,913	289	2,080	1,267	**	163	۰ ×	105	n/a	n/a
# of Graduates	4,226	337	2,261	1,345	ጥተ	165	1	r 106	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

## TEXAS EDUCATION AGENCY 2017 Index 4: Postsecondary Readiness Data Table AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	92.0%	83.3%	91.4%	94.5%	83.3%	95.8%		* 97.9%	n/a	n/a
# RHSP/DAP Graduates	3,687	284	1,982	1,159	**	159		* 94	n/a	n/a
# of Graduates	4,007	341	2,168	1,226	**	166		* 96	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates % RHSP/DAP/FHSP-E/FHSP-DLA Graduates # RHSP/DAP/FHSP-E/FHSP-DLA Graduates # of Graduates	ntes: SY 201 90.7% 3,967 4,374	<b>5-16</b> 81.6% 298 365	90.3% 2,105 2,332	92.7% 1,272 1,372	87.5% 7 8	96.2% 175 182		* 95.5% * 106 * 111	n/a n/a n/a	n/a n/a n/a
College and Career Readiness: SY 2015-16 % College and Career Ready Graduates # College and Career Ready Graduates # of Graduates	74.8% 3,270 4,374	52.6% 192 365	69.2% 1,613 2,332	88.2% 1,210 1,372	62.5% ** **	86.3% 157 182		* 80.2% * 89 * 111	n/a n/a n/a	n/a n/a n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.