## TEXAS EDUCATION AGENCY

## 2017 Index 1: Student Achievement Calculation Report <br> AUSTIN ISD (227901)

|  | Reading | Mathematics | Writing | Science | Social Studies | Total | \% Approaches Grade Level Standard | Index Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# Approaches Grade Level Standard | 34,697 | 30,451 | 7,614 | 13,474 | 7,749 | 93,985 |  |  |
| Total Tests | 47,075 | 38,338 | 11,417 | 16,761 | 9,834 | 123,425 | 76 | 76 |
| Index 1 Score (Target = 60) |  |  |  |  |  |  |  | 76 |

[^0]- Indicates there are no students in the subject.


## TEXAS EDUCATION AGENCY

## 2017 Index 1: Student Achievement Data Table <br> AUSTIN ISD (227901)

|  | All <br> Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 STAAR Performance |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Tests <br> \% Approaches Grade Level Standard | 76\% | 61\% | 69\% | 93\% | 76\% | 91\% | 85\% | 88\% | 43\% | 64\% | 58\% |
| Number of Tests |  |  |  |  |  |  |  |  |  |  |  |
| \# Approaches Grade Level Standard | 93,985 | 5,578 | 48,845 | 32,166 | 132 | 4,052 | 58 | 3,153 | 6,375 | 43,262 | 18,121 |
| Total Tests | 123,425 | 9,183 | 71,233 | 34,711 | 173 | 4,476 | 68 | 3,577 | 14,846 | 67,440 | 31,024 |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| \% Approaches Grade Level Standard | 74\% | 56\% | 65\% | 93\% | 73\% | 89\% | 92\% | 88\% | 38\% | 60\% | 53\% |
| Number of Tests |  |  |  |  |  |  |  |  |  |  |  |
| \# Approaches Grade Level Standard | 34,697 | 1,988 | 17,806 | 12,134 | 44 | 1,525 | 23 | 1,177 | 2,134 | 15,662 | 6,404 |
| Total Tests | 47,075 | 3,532 | 27,354 | 13,041 | 60 | 1,720 | 25 | 1,342 | 5,682 | 25,911 | 12,110 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Tests |  |  |  |  |  |  |  |  |  |  |  |
| \% Approaches Grade Level Standard | 79\% | 64\% | 74\% | 93\% | 78\% | 93\% | 86\% | 88\% | 50\% | 70\% | 69\% |
| Number of Tests |  |  |  |  |  |  |  |  |  |  |  |
| \# Approaches Grade Level Standard | 30,451 | 1,809 | 16,349 | 10,004 | 43 | 1,242 | 18 | 986 | 2,380 | 14,951 | 7,264 |
| Total Tests | 38,338 | 2,819 | 22,231 | 10,753 | 55 | 1,338 | 21 | 1,120 | 4,797 | 21,462 | 10,525 |
| Writing |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Tests |  |  |  |  |  |  |  |  |  |  |  |
| \% Approaches Grade Level Standard | 67\% | 49\% | 57\% | 86\% | 62\% | 89\% | 100\% | 81\% | 27\% | 52\% | 50\% |
| Number of Tests |  |  |  |  |  |  |  |  |  |  |  |
| \# Approaches Grade Level Standard | 7,614 | 391 | 3,713 | 2,835 | 8 | 370 | 7 | 290 | 366 | 3,293 | 1,611 |
| Total Tests | 11,417 | 806 | 6,522 | 3,295 | 13 | 417 | 7 | 356 | 1,337 | 6,328 | 3,243 |
| Science |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Tests |  |  |  |  |  |  |  |  |  |  |  |
| \% Approaches Grade Level Standard | 80\% | 69\% | 73\% | 95\% | 84\% | 92\% | 75\% | 93\% | 49\% | 70\% | 59\% |
| Number of Tests |  |  |  |  |  |  |  |  |  |  |  |
| \# Approaches Grade Level Standard | 13,474 | 854 | 7,058 | 4,498 | 21 | 591 | 6 | 446 | 967 | 6,236 | 2,181 |
| Total Tests | 16,761 | 1,240 | 9,615 | 4,753 | 25 | 640 | 8 | 480 | 1,978 | 8,952 | 3,695 |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Tests |  |  |  |  |  |  |  |  |  |  |  |
| \% Approaches Grade Level Standard | 79\% | 68\% | 71\% | 94\% | 80\% | 90\% | * | 91\% | 50\% | 65\% | 46\% |
| Number of Tests |  |  |  |  |  |  |  |  |  |  |  |
| \# Approaches Grade Level Standard | 7,749 | 536 | 3,919 | 2,695 | ** | 324 | * | 254 | 528 | 3,120 | 661 |
| Total Tests | 9,834 | 786 | 5,511 | 2,869 | ** | 361 | * | 279 | 1,052 | 4,787 | 1,451 |

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.


## TEXAS EDUCATION AGENCY

## 2017 Index 2: Student Progress Calculation Report <br> AUSTIN ISD (227901)

| Overall Progress (All Subjects) <br> STAAR Weighted Progress Rate | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | ELL (Current \& Monitored) | Total Points | $\begin{aligned} & \text { Maximum } \\ & \text { Points } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 64,284 | 4,307 | 38,159 | 17,511 | 87 | 2,375 | 31 | 1,812 | 7,591 | 20,838 |  |  |
| \# Met or Exceeded Progress | 39,235 | 2,359 | 21,841 | 12,040 | 55 | 1,731 | 21 | 1,188 | 4,118 | 11,880 |  |  |
| \# Exceeded Progress | 13,652 | 666 | 6,957 | 4,695 | 23 | 830 | 10 | 471 | 1,130 | 4,300 |  |  |
| \% Met or Exceeded Progress | 61 | 55 | 57 | 69 | 63 | 73 | 68 | 66 | 54 | 57 |  |  |
| \% Exceeded Progress | 21 | 15 | 18 | 27 | 26 | 35 | 32 | 26 | 15 | 21 |  |  |
| Total | 82 | 70 | 75 | 96 | 89 | 108 | 100 | 92 | 69 | 78 | 859 | 2000 |
| Index 2 Score (Target = 22) |  |  |  |  |  |  |  |  |  |  |  | 43 |

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
Blank cells above represent student group indicators that do not meet the minimum size criteria.


## TEXAS EDUCATION AGENCY

## 2017 Index 2: Student Progress Data Table <br> AUSTIN ISD (227901)

|  | $\begin{gathered} \text { All } \\ \text { Students } \\ \hline \end{gathered}$ | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | ELL (Current \& Monitored) | $\begin{gathered} \text { ELL } \\ \text { (Current) } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 STAAR Performance |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Number of Tests | 64,284 | 4,307 | 38,159 | 17,511 | 87 | 2,375 | 31 | 1,812 | 7,591 | 20,838 | 18,774 |
| \# Met or Exceeded Progress | 39,235 | 2,359 | 21,841 | 12,040 | 55 | 1,731 | 21 | 1,188 | 4,118 | 11,880 | n/a |
| \# Exceeded Progress | 13,652 | 666 | 6,957 | 4,695 | 23 | 830 | 10 | 471 | 1,130 | 4,300 | n/a |
| \% Met or Exceeded Progress | 61\% | 55\% | 57\% | 69\% | 63\% | 73\% | 68\% | 66\% | 54\% | 57\% | n/a |
| \% Exceeded Progress | 21\% | 15\% | 18\% | 27\% | 26\% | 35\% | 32\% | 26\% | 15\% | 21\% | n/a |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Number of Tests | 32,848 | 2,193 | 19,199 | 9,166 | ** | 1,282 | * | 949 | 3,761 | 10,227 | 9,157 |
| \# Met or Exceeded Progress | 19,752 | 1,155 | 10,560 | 6,473 | ** | 898 | * | 625 | 1,994 | 5,414 | n/a |
| \# Exceeded Progress | 6,646 | 353 | 3,224 | 2,437 | ** | 361 | * | 254 | 558 | 1,828 | n/a |
| \% Met or Exceeded Progress | 60\% | 53\% | 55\% | 71\% | 73\% | 70\% | * | 66\% | 53\% | 53\% | n/a |
| \% Exceeded Progress | 20\% | 16\% | 17\% | 27\% | 32\% | 28\% | * | 27\% | 15\% | 18\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Number of Tests | 31,436 | 2,114 | 18,960 | 8,345 | 46 | 1,093 | 14 | 863 | 3,830 | 10,611 | 9,617 |
| \# Met or Exceeded Progress | 19,483 | 1,204 | 11,281 | 5,567 | 25 | 833 | 10 | 563 | 2,124 | 6,466 | n/a |
| \# Exceeded Progress | 7,006 | 313 | 3,733 | 2,258 | 10 | 469 | 6 | 217 | 572 | 2,472 | n/a |
| \% Met or Exceeded Progress | 62\% | 57\% | 59\% | 67\% | 54\% | 76\% | 71\% | 65\% | 55\% | 61\% | n/a |
| \% Exceeded Progress | 22\% | 15\% | 20\% | 27\% | 22\% | 43\% | 43\% | 25\% | 15\% | 23\% | n/a |

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.


## TEXAS EDUCATION AGENCY

2017 Index 3: Closing Performance Gaps Calculation Report
AUSTIN ISD (227901)

| Overall Performance | $\begin{array}{l}\text { Econ } \\ \text { Disadv }\end{array}$ |  |  |  | $\begin{array}{c}\text { African } \\ \text { American }\end{array}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | Hispanic \(\left.\begin{array}{c}Total <br>

Soints\end{array} $$
\begin{array}{c}\text { Maximum } \\
\text { Points }\end{array}
$$\right]\)

## TEXAS EDUCATION AGENCY

## 2017 Index 3: Closing Performance Gaps Calculation Report <br> AUSTIN ISD (227901)

Reading Performance

| STAAR Weighted Performance Rate | Econ <br> Disadv |  |  |  |  | African <br> American |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Humber of Tests | 25,698 | 3,523 | 27,137 |  | Total <br> Points | Maximum <br> Points |
| \# Approaches Grade Level Standard | 15,578 | 1,987 | 17,724 |  |  |  |
| \# Masters Grade Level Standard | 2,772 | 307 | 3,956 |  |  |  |
| \% Approaches Grade Level Standard | 61 | 56 | 65 |  |  |  |
| \% Masters Grade Level Standard | 11 | 9 | 15 |  |  |  |
| Reading Weighted Performance Rate | $\mathbf{7 2}$ | $\mathbf{6 5}$ | $\mathbf{8 0}$ | $\mathbf{2 1 7}$ | $\mathbf{6 0 0}$ |  |

Mathematics Performance

| STAAR Weighted Performance Rate | Econ Disadv | African American | Hispanic | Total Points | Maximum Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 21,405 | 2,817 | 22,173 |  |  |
| \# Approaches Grade Level Standard | 14,905 | 1,807 | 16,302 |  |  |
| \# Masters Grade Level Standard | 3,214 | 260 | 4,037 |  |  |
| \% Approaches Grade Level Standard | 70 | 64 | 74 |  |  |
| \% Masters Grade Level Standard | 15 | 9 | 18 |  |  |
| Mathematics Weighted Performance Rate | 85 | 73 | 92 | 250 | 600 |


| Writing Performance STAAR Weighted Performance Rate | Econ Disadv | African American | Hispanic | Total Points | Maximum Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 6,328 | 806 | 6,522 |  |  |
| \# Approaches Grade Level Standard | 3,293 | 391 | 3,713 |  |  |
| \# Masters Grade Level Standard | 386 | 45 | 527 |  |  |
| \% Approaches Grade Level Standard | 52 | 49 | 57 |  |  |
| \% Masters Grade Level Standard | 6 | 6 | 8 |  |  |
| Writing Weighted Performance Rate | 58 | 55 | 65 | 178 | 600 |

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## TEXAS EDUCATION AGENCY

2017 Index 3: Closing Performance Gaps Calculation Report
AUSTIN ISD (227901)

## Science Performance

| STAAR Weighted Performance Rate | Econ Disadv | African American | Hispanic | Total Points | Maximum Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 8,855 | 1,236 | 9,516 |  |  |
| \# Approaches Grade Level Standard | 6,166 | 852 | 6,986 |  |  |
| \# Masters Grade Level Standard | 944 | 107 | 1,389 |  |  |
| \% Approaches Grade Level Standard | 70 | 69 | 73 |  |  |
| \% Masters Grade Level Standard | 11 | 9 | 15 |  |  |
| Science Weighted Performance Rate | 81 | 78 | 88 | 247 | 600 |


| Social Studies Performance <br> STAAR Weighted Performance Rate | Econ Disadv | African American | Hispanic | Total Points | Maximum Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 4,701 | 782 | 5,424 |  |  |
| \# Approaches Grade Level Standard | 3,038 | 532 | 3,837 |  |  |
| \# Masters Grade Level Standard | 630 | 105 | 1,061 |  |  |
| \% Approaches Grade Level Standard | 65 | 68 | 71 |  |  |
| \% Masters Grade Level Standard | 13 | 13 | 20 |  |  |
| Social Studies Weighted Performance Rate | 78 | 81 | 91 | 250 | 600 |

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- Indicates there are no students in the group.


## TEXAS EDUCATION AGENCY

2017 Index 3: Closing Performance Gaps Data Table
AUSTIN ISD (227901)


* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.


## TEXAS EDUCATION AGENCY

## 2017 Index 3: Closing Performance Gaps Data Table <br> AUSTIN ISD (227901)



2017 STAAR Performance
Writing
Percent of Tests
\% Approaches Grade Level Standard
\% Masters Grade Level Standard
Number of Tests
\# Approaches Grade Level Standard
\# Masters Grade Level Standard

## Science

| Percent of Tests |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Approaches Grade Level Standard | 69\% | 73\% | 95\% | 84\% | 92\% | * | 93\% | 70\% |
| \% Masters Grade Level Standard | 9\% | 15\% | 46\% | 24\% | 54\% | * | 41\% | 11\% |
| Number of Tests |  |  |  |  |  |  |  |  |
| \# Approaches Grade Level Standard | 852 | 6,986 | 4,496 | ** | 590 | * | 446 | 6,166 |
| \# Masters Grade Level Standard | 107 | 1,389 | 2,193 | ** | 348 | * | 195 | 944 |
| Total Tests | 1,236 | 9,516 | 4,750 | ** | 639 | * | 480 | 8,855 |
| Social Studies |  |  |  |  |  |  |  |  |
| Percent of Tests |  |  |  |  |  |  |  |  |
| \% Approaches Grade Level Standard | 68\% | 71\% | 94\% | 80\% | 90\% | * | 91\% | 65\% |
| \% Masters Grade Level Standard | 13\% | 20\% | 56\% | 30\% | 59\% | * | 52\% | 13\% |
| Number of Tests |  |  |  |  |  |  |  |  |
| \# Approaches Grade Level Standard | 532 | 3,837 | 2,693 | ** | 315 | * | 254 | 3,038 |
| \# Masters Grade Level Standard | 105 | 1,061 | 1,617 | ** | 207 | * | 144 | 630 |
| Total Tests | 782 | 5,424 | 2,867 | ** | 351 | * | 279 | 4,701 |

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## TEXAS EDUCATION AGENCY

2017 Index 4: Postsecondary Readiness Calculation Report
AUSTIN ISD (227901)

| Overall Performance | Score | Weight | Total <br> Points |
| :--- | :---: | :---: | ---: |
| STAAR Meets Grade Level | 57.4 | $25 \%$ | 14.4 |
| Graduation Rate Component | 92.3 | $25 \%$ | 23.1 |
| Graduation Plan Component | 94.4 | $25 \%$ | 23.6 |
| Postsecondary Component | 75.2 | $25 \%$ | 18.8 |
| Index 4 Score (Target = 60) |  |  | $\mathbf{8 0}$ |


| Indicator | All <br> Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL | Total Points | Max Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Meets Grade Level Standard STAAR Meets Grade Level | 53\% | 29\% | 39\% | 77\% | 55\% | 82\% | 54\% | 70\% |  |  | 459.0 | 800 |
| STAAR Meets Grade Level Standard Score |  |  |  |  |  |  |  |  |  |  |  | 57.4 |
| Graduation Rate Component <br> 5-year Graduation Rate | 93.9\% | 91.1\% | 93.2\% | 95.9\% |  | 97.3\% |  | 93.3\% | 86.4\% | 87.6\% | 738.7 | 800 |
| 5-year Graduation Rate Score |  |  |  |  |  |  |  |  |  |  |  | 92.3 |
| Graduation Plan Component Longitudinal RHSP/DAP Rate | 93.8\% | 87.0\% | 93.0\% | 96.1\% |  | 98.7\% |  | 97.9\% |  |  | 566.5 | 600 |
| Graduation Plan Score |  |  |  |  |  |  |  |  |  |  |  | 94.4 |
| Postsecondary Component <br> College and Career Readiness | 74.8\% | 52.6\% | 69.2\% | 88.2\% |  | 86.3\% |  | 80.2\% |  |  | 451.3 | 600 |
| Postsecondary Component Score |  |  |  |  |  |  |  |  |  |  |  | 75.2 |

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

## TEXAS EDUCATION AGENCY

## 2017 Index 4: Postsecondary Readiness Data Table <br> AUSTIN ISD (227901)

|  | Students | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 STAAR Meets Grade Level |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| \# Meets Grade Level Standard | 24,368 | 997 | 10,053 | 10,874 | 36 | 1,390 | 14 | 1,004 | n/a | n/a |
| Total Students Tested | 46,333 | 3,453 | 25,564 | 14,094 | 65 | 1,690 | 26 | 1,439 | n/a | n/a |
| 4-Year Graduation Rate (Gr 9-12): Class of 2016\% Graduated |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| \# Graduated | 4,226 | 337 | 2,261 | 1,345 | ** | 165 |  | 106 | 289 | 368 |
| Total in Class | 4,517 | 369 | 2,451 | 1,399 | ** | 171 | * | 115 | 334 | 438 |
| 5-Year Extended Graduation Rate (Gr 9-12): Class of 2015 91.1\% 93.2\% 95.9\% 92.3\% 97.3\% 75.0\% 93.3\% |  |  |  |  |  |  |  |  |  |  |
|  | 93.9\% | 91.1\% | 93.2\% | 95.9\% | 92.3\% | 97.3\% | 75.0\% | 93.3\% | 86.4\% | 87.6\% |
| \# Graduated | 4,083 | 378 | 2,190 | 1,231 | 12 | 183 | 6 | 83 | 338 | 382 |
| Total in Class | 4,348 | 415 | 2,351 | 1,284 | 13 | 188 | 8 | 89 | 391 | 436 |
| Annual Dropout Rate (Gr 9-12): SY 2015-16 |  |  |  |  |  |  |  |  |  |  |
| \% Dropped Out | 1.0\% | 1.8\% | 1.1\% | 0.6\% | 0.0\% | 0.5\% | 0.0\% | 0.7\% | 1.4\% | 1.8\% |
| \# Dropped Out | 219 | 36 | 142 | 33 | 0 | 4 | 0 | 4 | 33 | 55 |
| \# of Students | 22,154 | 2,026 | 12,749 | 5,984 | 39 | 771 | 15 | 570 | 2,350 | 2,974 |
| Longitudinal RHSP/DAP Graduates: Class of 2016 |  |  |  |  |  |  |  |  |  |  |
| \# RHSP/DAP Graduates | 3,637 | 274 | 1,960 | 1,155 | ** | 147 |  | 92 | n/a | n/a |
| \# of Graduates | 3,877 | 315 | 2,107 | 1,202 | ** | 149 |  | * 94 | n/a | n/a |
| Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016 |  |  |  |  |  |  |  |  |  |  |
| \% RHSP/DAP/FHSP-E/FHSP-DLA Graduates | 92.6\% | 85.8\% | 92.0\% | 94.2\% | 87.5\% | 98.8\% |  | 97.2\% | n/a | n/a |
| \# RHSP/DAP/FHSP-E/FHSP-DLA Graduates | 3,913 | 289 | 2,080 | 1,267 | ** | 163 |  | 103 | n/a | n/a |
| \# of Graduates | 4,226 | 337 | 2,261 | 1,345 | ** | 165 |  | * 106 | n/a | n/a |

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).
- Indicates there are no students in the group.
$\mathrm{n} / \mathrm{a}$ Indicates the student group is not applicable to Index 4.


## TEXAS EDUCATION AGENCY

## 2017 Index 4: Postsecondary Readiness Data Table

AUSTIN ISD (227901)

|  | All <br> Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Annual RHSP/DAP Graduates: SY 2015-16 \% RHSP/DAP Graduates | 92.0\% | 83.3\% | 91.4\% | 94.5\% | 83.3\% | 95.8\% |  | 97.9\% | n/a | n/a |
| \# RHSP/DAP Graduates | 3,687 | 284 | 1,982 | 1,159 | ** | 159 |  | 94 | n/a | n/a |
| \# of Graduates | 4,007 | 341 | 2,168 | 1,226 | ** | 166 |  | 96 | n/a | n/a |
| Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: \% RHSP/DAP/FHSP-E/FHSP-DLA Graduates | $\begin{aligned} & \text { s: SY } 201 \\ & 90.7 \% \end{aligned}$ | 5-16 81.6\% | 90.3\% | 92.7\% | 87.5\% | 96.2\% |  | 95.5\% | n/a | n/a |
| \# RHSP/DAP/FHSP-E/FHSP-DLA Graduates | 3,967 | 298 | 2,105 | 1,272 | 7 | 175 |  | 106 | n/a | n/a |
| \# of Graduates | 4,374 | 365 | 2,332 | 1,372 | 8 | 182 |  | 111 | n/a | n/a |
| College and Career Readiness: SY 2015-16 \% College and Career Ready Graduates | 74.8\% | 52.6\% | 69.2\% | 88.2\% | 62.5\% | 86.3\% |  | 80.2\% | n/a | n/a |
| \# College and Career Ready Graduates | 3,270 | 192 | 1,613 | 1,210 | ** | 157 |  | 89 | n/a | n/a |
| \# of Graduates | 4,374 | 365 | 2,332 | 1,372 | ** | 182 |  | 111 | n/a | n/a |

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).
- Indicates there are no students in the group.
$\mathrm{n} / \mathrm{a}$ Indicates the student group is not applicable to Index 4.


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality

