

Addendum 1

20CSP037 Vendor Questions & Answers - Instructional Assessment and Learning Management Software for Career and Technical Education

1. What is the full list of courses that must be available at launch? Is the scope of courses limited to the 12 listed in the Courseware Speciation section #6 or other as well? Is there a list of courses that will be developed by AISD teachers and any that would need to be co-developed with vendor if a suitable existing course is not available?

The courses initially listed are the only courses we are interested in having developed. Any other courses to be developed would open to future discussion. Teachers will not be developing courses.

2. Might this solution be used for General Education topics or is it limited to CTE?

Only CTE at this time

3. For purpose of pricing, how many students, teachers, and sites are expected to require licenses for the platform in year 1, 2, 3 and beyond?

14 High Schools
6 Middle Schools
63 Teachers
10,500 Students

4. For purpose of pricing, how many students and teachers are expected to subscribe to content through the platform in year 1, 2, 3 and beyond? How many courses and course sections do you expect in each of the years?

See the numbers above for the first year. For subsequent years we would expect the course and user number to gradually increase. In this preliminary phase, we do not have specific expectations as to how many courses and users would be added over each of the years.

5. Is course content licensing on a fixed cost per student per course section per year acceptable?

Yes, fixed cost would be acceptable.

6. Does AISD want to maintain the copyright for new courses developed under this agreement by the district? Will vendor be able to license and re-sell the courses by sharing revenue with AISD? If so under what terms?

Yes, AISD does want to maintain the copyright for new courses. Yes the vendor can license and re-sell if they share revenue with AISD. The terms would be open to discussion as there are not terms at this time.

7. For courses co-developed between AISD and vendor, what will the ownership and license terms be? How will this be negotiated?

At this time, no courses will be co-developed between AISD and the vendor.

8. How did you determine the 20,000 concurrent users?

20,000 is based on current CTE enrollment across the district. This is the number of users we would like the proposed system to scale to over the course of time.

9. How are students, teachers and course sections provisioned? Is there a OneRoster or Clever implementation to leverage?

We are unclear what the first question is asking. For the second question, all technology related inquiries should be referred to the district Tech Compliance department at AISD, techcompliance@austinisd.org

10. Is there any Gradebook or other system integration required or envisioned (e.g. Google Suite, other systems or services)?

Yes, BLEND (Canvas), TEAMS, and Google Suite.

11. What is the implementation timeline for the system and the courses?

August 2020

12. Is there a list of courses that must be available at launch?

None at launch.

13. Some features are in development or planned for future release and others may require customization for AISD. Can we develop these over the term of the contract for features that are not directly required to implement instruction such as customized reporting or roles based portals (Requirement #7)?

Yes.

14. Do you have data on how many systems are using each of the listed browsers?

No.

15. Internet Explorer (IE) is listed as needing to be supported, but Microsoft no longer supports it. Is IE support required or is limited compatibility sufficient? Some question for other legacy browsers and older versions?

Any internet browser will be sufficient. Please refer to the "Technology Specifications" section of the Proposal document.

16. What is the SSO system we would need to integrate with for user authentication. LDAP or Active Directory? Do you have a schema for the user roles needed in the system?

Please refer to tech compliance for this question.

17. To develop a pricing proposal, we will need to know:

- a) how many sites will use the platform years 1 - 5
- b) projected student enrollments by CTE course years 1-5
- c) how many teachers will use the platform years 1 - 5
- d) are all the students expected to use the CTE content? Will the platform be used without the CTE content? If so, what other content areas will be needed, and what percentage of students will use the CTE curriculum?

See questions 3 and 4 for a - c. All CTE students enrolled in the respective courses would be expected to use the CTE content. The platform should not be used for non-CTE content. There is no set percentage of students who will use the CTE curriculum. It would be based on current enrollment.

18. In responding to the RFP requirements, is it permissible to include video links that demo our responses?

Yes.

19. In many of the requirements, there is a reference to "CTE". For example, General Requirement #12 ("Provides CTE access to all instructional material and curriculum content...") In this context, CTE is the administrator(s) of the CTE program? Should we assume a hierarchical model where CTE sits above teachers? Is it correct to assume this hierarchical model:

1. District Administrator

1.1 one or more (CTE) **program administrator** per district admin

1.1.1 one or more **teacher** per program administrator

1.1.1.1 one or more **classroom** per teacher

1.1.1.1.1 one or more **student** per classroom

Yes, this example hierarchical model is correct. CTE is for the Career and Technical Education department for AISD.

20. Should we assume these roles in the system and accommodate for reporting at each level? Does your SIS have a user data model we must adhere to?

Yes, we want reports at each level except for students. For the SIS data model question please refer to the AISD Student Data Management department. Please contact Michelle Bynum at michelle.bynum@austinisd.org.

21. Re: General Requirement 25 "Reporting for every teacher by course on the quality of instruction in accordance with 21st-century skill compliance.

a) Can you define "21st-century skill compliance"?

21st-century skills are the soft employability skills students need to be learning for 21st century careers and jobs. Curriculum should incorporate the AISD 6 C's: collaboration, critical thinking, communication, cultural proficiency, creativity, and connections.

b) How would the "quality of instruction" be evaluated?

We envision that the software system would incorporate an algorithm and/or metric to measure the implementation of the 6 C's in a given lesson or unit of curriculum.

22. Re General Requirement 33 " Provide teachers the ability to view upcoming homework and quizzes for each class period through the notifications for a quick overview, all in one page"

a) what is meant by "through the notifications for a quick overview"?

The software should have a notification system that notifies instructors beforehand of upcoming lessons and/or activities.

b) Is there an existing system that does this that you are basing this requirement on?
BLEND (Canvas)

23. Re General Requirement 35 "Provide teachers the ability to view/respond to group changes by students". Please clarify what "view/respond to group changes by students" means.

The software system should incorporate a digital platform where teachers can access and respond to student work, individually or in a group.

24. Do you have existing licenses to CTE curriculum? If so, which providers do you wish to retain?

No.

25. Our pricing is on a per student basis. Can you please provide the number of students we should base our pricing off of?

10,500 for the first year.