

**AISD DISTRICT ADVISORY COUNCIL**  
**Summary of Regular Meeting**  
**August 21, 2018**

**ATTENDANCE**

**Member Attendance**

(See attached list)

**Others in Attendance** (*Panelists Noted in Italics*)

Stella Bromley, Library Media Services

Megan Butler, Counseling

Christian Clarke Casarez, Finance

Joey Crumley, AICP, Campus and District Accountability

*Chris Evoy, Police*

*Lisa Goodnow, Associate Superintendent*

*Dianna Groves, Crisis/Mental Health*

Pete Price, SEL/MTSS

*Hugh Simmons, Integral Health/SHAC*

*Tracy Spinner, Health/SHAC*

*Amy Taylor, Principal, Austin HS*

Ann Teich, Board of Trustees

*Angela Ward, Cultural Proficiency/Inclusiveness*

*Twyla Williams, Counseling*

*Teri Wood, SEL/MTSS*

**PROCEEDINGS**

**Preliminaries**

- The meeting was called to order by Dr. Jane Ross at 4:31 p.m. in the Board Auditorium of the Carruth Administration Center.
- Dr. Ross introduced several new DAC members.
- Under Public Comments, Stella Bromley of Library Media Services summarized the outcomes of summer literacy programs, as well as some upcoming activities.
- Items from members included:
  - ☞ Upcoming ACPTA resource fair
  - ☞ Meetings thus far of the Budget Stabilization Task Force

**Superintendent's Update**

- Dr. Cruz was unable to attend the meeting.

**Panel Discussion**

- Dr. Ross explained that this was the third in a three-part series of panel discussions on campus safety, with this discussion focusing on mental health and mental behavior. Dr. Ross asked the panelists to introduce themselves (*the panelists are identified in italics under Others in Attendance*).
- Attached is a summary of the panel discussion, in a Question-Answer format.

**Conclusion**

- The meeting was adjourned by Dr. Ross at 6:38 p.m.

**ATTACHMENT**  
**Summary of Panel Discussion**  
**DAC Regular Meeting, August 21, 2018**

*Q = Question or Comment, A = Answer or Response*

Q: In many cases, there is instability in campus nursing staff from year to year.

A: We're reinventing our campus services and the relationship with Seton, and we're redesigning our electronic medical record.

Q: Please go into more detail on core principles of dealing with students through sequential development.

A: We're helping teachers develop classroom circles, building connections, building trust, and self-efficacy. There is empowerment by having more knowledge about individual students. We're incorporating more physical movement into the day for students. Correction is through practicing social behavior, but with understanding of different types of behavior. We're also supporting the needs of teachers.

Q: Where are high schools in all of the program descriptions that are provided; mental problems are not confined to low-income/high-crime areas.

A: The data for secondary schools do include high schools across the district. We use student data and GIS to analyze trends and needs.

Q: Is Vida part of AISD?

A: No, it's a separate entity that gets VOCA funding. With our service contractors, we have expectations and measurable performance indicators, and there are comparative data analyses. Data show that students receiving mental health services do better academically and behaviorally.

Q: How do you work with campus administrations to ensure that services are effective?

A: All of us here are very interconnected and have close working relationships. Campus support is essential to make service delivery work. Campus counselors are very well trained. We try to have an individualized approach to each student. It's important to make sure that counselors aren't assigned to non-counseling duties.

Q: In addition to meeting teachers at back-to-school nights, it would be good for parents to meet school nurses.

A: That's a great idea, and we'll do it.

Q: Cell phones and social media can be so problematic, but not all teachers are consistent about them in the classroom.

A: Campus leadership must be insistent about no cell phones in the classroom, but we also need support of parents. A lot of parents want that connectivity with their children, especially in case of emergencies. So, it's imperative that we convince parents that we can handle emergencies.

Q: Is it correct that there is native language support in mental health services?

A: Of the 53 Vida clinics, 23 have Spanish speakers, and some have speakers of other languages.

Q: There was not a lot of advance notice of the human sexuality curriculum, and not a lot of opportunities to provide input.

A: We have to provide a letter to parents before the start of every school year, and we encourage principals to do so well in advance. But the important thing to know is that there are no changes in the curriculum for this year. We will be having more opportunities for community input about any

possible changes. The more parents understand the current curriculum the more likely we'll be able to move forward with community conversations.

Q: Do students know that they can self-refer, or talk about other students?

A: There is classroom instruction on this, as well as information about who counselors are and what they do. Students will reach out more when trust has been developed.

Q: Even though Vida has Spanish speakers, the number still seems low given the district population. The disciplinary actions against African Americans are so high – would like to see it also for Hispanics and Special Education.

A: We have limited resources right now for culturally responsive and restorative practices, but we hope to get more. We need to build relationships across each campus, between teachers and students, between students, and between teachers. We simply have to get to know each other better.

Q: Has there indeed been a \$1.76 million cut in mental health services as recently stated in the news?

A: Yes, but we're strongly hopeful for other sources of funding.

Q: There was a very good recent news article about how a transgender student was handled. [The article was read to applause.]

District Advisory Council Membership and Attendance Record	2018				2019				
	8/21	9/18	10/16	11/27	1/15	2/19	3/26	4/16	5/14
<b>AKINS VERTICAL TEAM</b>									
Heather Shaw, Parent, Perez ES (3/2)	✓								
Lance Lunsford, Parent, Menchaca ES (1/2)									
<b>Mario Piña, Teacher, Paredes MS (2/1)</b>	✓								
Wayne Lopes, Teacher, Menchaca ES (1/2)	✓								
<b>ANDERSON VERTICAL TEAM</b>									
Stacey Thompson, Parent, Anderson HS (1/2)	✓								
<b>Shannon Meroney, Parent, Doss ES (3/1)</b>	✓								
Christy Cochran, Librarian, Murchison MS (4/2)	✓								
Thuy Nguyen, Teacher, Summitt ES (1/2)	✓								
<b>AUSTIN VERTICAL TEAM</b>									
Barbara Knaggs, Parent, O.Henry MS (3/1)	✓								
<b>Vera Muñoz, Parent, Zilker ES (3/1)</b>	✓								
Sedric Pinkny, Teacher, O.Henry MS (1/2)									
<i>Vacant, Teacher</i>									
<b>BOWIE VERTICAL TEAM</b>									
Lisa Haney, Parent, Clayton ES (1/1)	✓								
Travis Botello, Parent, Bowie HS (2/1)									
Daniel Gonzalez, Teacher, Bailey MS (1/2)	✓								
Dawn Dammann, Teacher, Gorzycki MS (1/2)									
<b>CROCKETT VERTICAL TEAM</b>									
Zoe Trieff, Parent, Sunset Valley ES (3/1)									
Brenda Flores-Dollar, Parent, Crockett HS (1/2)									
Angela Koegler, Teacher, Williams ES (1/2)	✓								
Kristel Nichols, Teacher, St. Elmo ES (2/1)									
<b>EASTSIDE MEMORIAL VERTICAL TEAM</b>									
Perla Lara-Rodriguez, Parent, Ortega ES (1/1)									
<i>Vacancy, Parent</i>									
Roland Hutson, Teacher, Allison ES (1/1)	✓								
Steven Morris, Teacher, Brooke ES (1/1)	✓								
<b>LANIER VERTICAL TEAM</b>									
<i>Vacancy, Parent</i>									
<i>Vacancy, Parent</i>									
Isa Boonto-Zarifis, Teacher, Lanier HS (1/2)	✓								
Laurie Beaman, Teacher, Lanier HS (2/1)									

(#/#) = Total number of terms appointed/Year of current term

★ = Co-Chair

**Bold = Executive Committee Member**

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	8/21	9/18	10/16	11/27	1/15	2/19	3/26	4/16	5/14	
<b>LBJ VERTICAL TEAM</b>										
Betty Johnson, Parent, LBJ HS (6/2)	✓									
Carrie Griffith, Parent, Blanton ES (1/1)	✓									
Daniela Ruiz, Teacher, Harris ES (2/1)	✓									
<b>Blanca Galvez-Perez, Teacher, Andrews ES (4/1)</b>	✓									
<b>McCALLUM VERTICAL TEAM</b>										
Sam Russo, Parent, Brentwood ES (1/2)	✓									
Julie Ziegelman, Parent, McCallum HS (1/1)	✓									
Cari Land, Counselor, Highland Park ES (1/2)										
Yvonne McDaniel, McCallum HS (1/2)										
<b>REAGAN VERTICAL TEAM</b>										
Ayelet Neubach, Parent, Winn ES (1/2)										
Dr. Deanna Mercer, Parent, Reagan HS (2/1)										
<b>Maya McElroy, Librarian, Graham ES (4/2)</b>	✓									
Claudia Torres, Teacher, Webb MS (2/1)	✓									
<b>TRAVIS VERTICAL TEAM</b>										
<i>Vacancy, Parent</i>										
Deborah Trejo, Parent, Becker ES (1/2)	✓									
Sandy Chilton, Teacher, Uphaus ECC (2/1)										
Lana Machado, Teacher, Fulmore MS (1/1)	✓									
<b>SPECIAL CAMPUSES VERTICAL TEAM</b>										
Jane MacLean, Parent, Ann Richards School (4/1)	✓									
Annemarie Read, Parent, LASA (1/1)	✓									
Danna Roberts, Teacher, ALC (1/2)	✓									
Paula Cox, Teacher, Rosedale (1/2)										
<b>PRINCIPALS</b>										
Rafael Soriano, Principal, Padron ES (2/1)	✓									
Jennifer Pace, Principal, Widen ES (1/2)	✓									
Jesse De La Huerta, Principal, Dobie MS (1/1)	✓									
Dr. Susan Thames, Assistant Principal, Akins HS (1/2)										
<b>ACPTA REPRESENTATIVES</b>										
Vanessa Santamaria-Dainton (2/1)	✓									
Lynn Boswell (1/1)	✓									

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<b>COMMUNITY REPRESENTATIVES</b>										
Michael Supancic (6/1)	✓									
<b>LaDonna Massad (6/2)</b>	✓									
Cathy Painter (2/2)										
Toni Rayner (4/2)	✓									
<b>Paul Mitchell (5/2)</b>	✓									
Candace Aylor (2/2)										
Sondra Marks (3/2)										
Cathy McHorse (1/1)	✓									
<b>BUSINESS REPRESENTATIVES</b>										
Drew Bixby (4/1)	✓									
Andy Sams (1/2)	✓									
<b>CLASSIFIED EMPLOYEE REPRESENTATIVE</b>										
Kathy Winfrey, Winn ES (1/2)										
<b>DISTRICT-LEVEL PROFESSIONAL EMPLOYEE REPRESENTATIVES</b>										
<b>★Dr. Jane Ross, Child Study Team/MTSS (10/1)</b>	✓									
Bonnie Hauser, Library/Media Services (4/2)	✓									
Alonzo Blankenship, SEL (2/2)	✓									
<b>AT-LARGE MEMBERS</b>										
<b>★Adolphus (Andy) Anderson (8/2)</b>	✓									
Vickie Black (10/1)										
Kevin Manzke (6/2)	✓									
Kathy Green (2/1)	✓									
James Wetter (5/1)	✓									
<b>Alberto Gonzalez (8/2)</b>										
<b>Genevieve Dell, Parent, Fulmore MS (2/2)</b>	✓									
<b>STUDENT REPRESENTATIVES</b>										
<b>Connor Fierro, Student, LASA (1/2)</b>	✓									
Sophie Ryland, Student, McCallum HS (1/1)										
<b>BOARD OF TRUSTEES LIAISON*</b>										
Alternating ( <i>See List of Others in Attendance</i> )	✓									
<b>SUPERINTENDENT*</b>										
Dr. Paul Cruz										

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